

GUILDFORD GRAMMAR SCHOOL

Prospectus



Guildford Grammar School

FOUNDED 1896

Guildford Grammar School combines high standards with genuine care, helping students develop confidence, judgement and independence.





CONTENTS

From the Principal	4
Anglican Ethos	5
Why Guildford Grammar School?	6
OUR CAMPUS	
Foundations for a Bright Future	8
THE THIRD CLASSROOM	
Where Nature Inspires Growth	10
WELLBEING	
At the Heart of Every Student's Journey	12
HOUSE AND QUARTER SYSTEM	14
ACADEMIC LEARNING	
Strong Foundations for Big Futures	16
PATHWAYS	
The Vision for Learning	19
SPORT	
Strive, Persist, Compete	20
CO-CURRICULAR	
Character in Action	22
TOURS AND EXCHANGES	
Learning with Perspective	24
ARTS AND TECHNOLOGY	
Creative Expression with Purpose	26
THE GUILDFORD BOARDING EXPERIENCE	
A Home of Possibility	28
SCHOLARSHIPS	
Opportunity that Goes Forward	32
MASTER PLAN	
A Vision for Tomorrow	34
COMMUNITY	
A Place You'll Always Belong	36
Join Our Community	38

Guildford Grammar School acknowledges the Whadjuk Noongar people as the Traditional Custodians of the land on which our School stands. We recognise their deep connection to this place—where the waters of the Derbarl Yerrigan (Swan River) have long been a source of life, knowledge, and cultural exchange.

We honour their Elders past, present, and emerging, and respect the wisdom they share. We remain committed to learning from the stories, traditions, and enduring legacy of the Whadjuk Noongar people, ensuring that our connection to Country is reflected in the spaces we create and the community we build.

Welcome

FROM THE PRINCIPAL



We're delighted you're considering Guildford Grammar School for your child.

Choosing a school is one of the most significant decisions a family makes. It shapes how a child learns and who they become. Creating the values they carry, the confidence they build and the way they engage with the world after they leave the School.

We understand that responsibility. For more than 130 years, families have trusted us to educate their children with care and purpose. That trust continues to guide every decision we make.

We believe a great education develops both intellect and character. Academic challenge matters. So does resilience, curiosity, integrity and compassion.. In our classrooms, on our sporting fields, in our Chapel and across our grounds, students are encouraged to think deeply, act responsibly and persevere when learning feels hard, because we know that is where growth happens.

Strong relationships sit at the heart of our community. We know each student as an individual and support them to discover their strengths, stretch their thinking and find confidence in who they are becoming. Our role is not to define a child's path, but to equip them with the skills, judgement, pathways and self-belief to follow it well.

This prospectus offers an insight into our values, our culture and the opportunities available to your child at Guildford Grammar. It reflects a school grounded in tradition and focused firmly on the future, one that prepares young people to lead lives of purpose, contribution and meaning.

We invite you to learn more about who we are, what we stand for and how we support every student to *Go Forward* with confidence.

Mr Peter Allen
Principal

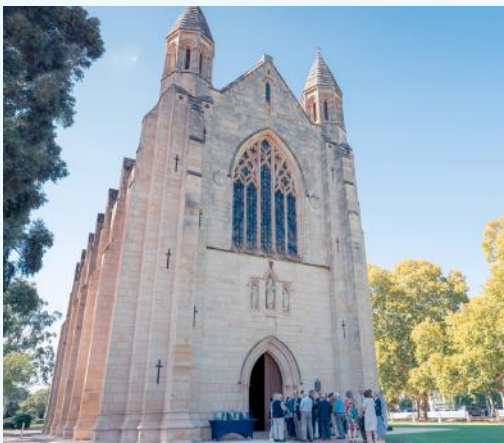
ANGLICAN ETHOS

Our Anglican foundation guides how we live and learn. It runs through daily school life, influencing how we treat one another, how we approach challenge and how we see our place in the world. It calls us to act with integrity, show compassion and take responsibility for the impact we have on others.

Your child is encouraged to ask questions, reflect and form their own understanding of faith and purpose. We create space for this through Chapel, service, outdoor learning and shared experiences across the School. These moments help students build perspective, judgement and a clear sense of what matters.

The Chapel of St Mary and St George sits at the heart of our campus and our community. It is where we gather for Congregational Singing services, mark important moments and come together in times of reflection. It is a place of belonging for all, regardless of background or belief.

Our Anglican ethos helps develop young people who are grounded, thoughtful and ready to contribute to the world with purpose.



FIND OUT MORE

Learn more about our
Anglican ethos

GUILDFORD GRAMMAR SCHOOL

Why Guildford Grammar School?



WHAT MAKES US DIFFERENT

At Guildford Grammar School, your child is known, seen and supported. They're encouraged to pursue excellence, grow in character and become the kind of person who contributes positively to the world around them.

We are a community grounded in tradition and alive with purpose. Our Anglican faith and shared values of

Excellence, Respect, Integrity, Compassion and Spirituality

shape the way we teach, support and connect. These values aren't just words on a page; they're lived daily in our classrooms, on our playing fields and in our Chapel.

We believe that personal excellence looks different for every student. Whether your child is drawn to academics, the arts, sport or service, they'll be encouraged to explore what drives them and supported to follow it with perseverance and pride.

Our students don't walk a narrow path. They shape their own, guided by caring mentors and real-world programs. We cultivate thinkers, leaders, creators and changemakers. Students who are ready to *Go Forward* with confidence, clarity and compassion.

At Guildford Grammar, your child won't just be prepared for the future. They'll be inspired to shape it.

Our Purpose and Values

Inspiring students to achieve personal excellence and to be outstanding citizens who work to create a just, loving and peaceful society.

The four Guildford Grammar strategic pillars guide our School as we look to the future and work to achieve our strategic objectives.



GUILDFORD GRAMMAR SCHOOL

Foundations for a Bright Future

"My fond memories of Guildford are partly nostalgic images of a beautiful campus with avenues of Plane Trees and a towering Chapel. But I am also grateful for the enduring passions and interests that my time at the School helped foster"

Angus Turner (Henn's, 1988 – 1994)



SPACE TO LEARN AND ROOM TO GROW

Our 78-hectare riverside campus is a beautiful setting and a learning environment designed to bring out the best in every student. From our youngest learners to those preparing for life after school, every space reflects our belief that environment matters.

Your child will find freedom to explore, places to connect and purpose-built facilities that support learning at every stage.

Preparatory School (Pre-K – Year 6)

In our Preparatory School, your child will learn, play and grow in spaces designed to ignite curiosity and build confidence.

Senior School (Years 7-12)

The Senior School campus is a place of belonging and purpose. Set among the historic buildings and open green spaces, the campus offers room to grow intellectually, socially and emotionally supported by thoughtfully renovated and purpose-built spaces that reflect modern learning and best practice.

We've designed every aspect of our School experience to meet your child where they are and support who they're becoming.

Preparatory School

YEARS PRE-K-6

Little Explorers (From 3 Years):

Our Little Explorers program operates from Woodgate House in the Preparatory School. The secure indoor and outdoor learning environments are designed to be open and allow children to flow freely between spaces, encouraging exploration and play.

Early Learning (Kindergarten – Year 2):

Our ELC and Woolba buildings are purposefully designed for inquiry-based learning and imaginative play. Your child will begin building literacy, numeracy and social skills through meaningful, age-appropriate experiences.

Years 3-6:

As your child becomes more independent, they'll move into the Monop and Joobaitch buildings – modern learning spaces designed for critical thinking and collaboration. Teachers tailor their support to your child's needs and learning style, helping them grow in resilience, responsibility and self-belief. Specialist subjects and co-curricular opportunities deepen their learning, preparing them for a confident transition into Senior School.

Senior School

YEARS 7-12

Years 7-8:

The Years 7-8 Hub in the Thwaites Centre is a dedicated zone designed to help students feel oriented and connected from the outset. It provides a clear, consistent place where students know where to go, who they will see and how to find their friends each day. This sense of familiarity supports confidence, friendship-building and a smooth transition into Senior School. From their first day, students also join a House, beginning their connection to the wider school community.

Years 9-12:

From Year 9, students move into a physical House, which becomes a daily anchor point of school life. Each day begins in the House, where students mix across year levels and form meaningful relationships with older and younger peers. These vertical relationships strengthen belonging, build leadership and create a supportive network that extends beyond the classroom. Guided by a Head of House and supported by trusted Mentors, students experience continuity and encouragement throughout their senior years.

GUILDFORD GRAMMAR SCHOOL

The Third Classroom

"I love the experience of being there, watching kids learn something new. Seeing them in a majestic place, talking for hours, skimming stones, just being kids."

Jason Zaus, Director of Outdoor Learning



WHERE EXPERIENCE INSPIRES GROWTH

The Third Classroom inspires learning that is active, relational and grounded in responsibility. It recognises that some of the most important learning happens when your child is working with others, contributing to real needs and reflecting on their role in the world around them.

Learning through nature and service are central to this approach. Through Bush School, Bush Playgroup and Outdoor Learning, students learn to observe, reflect and respond to the world around them. This is reinforced through Guildford Connect, Friday enrichment activities and a formal Year 10 service requirement, where your child applies these learnings by contributing to real community needs, locally and further afield.

Bush School

For our Preparatory students, Bush School brings learning to life. In natural settings, they're encouraged to explore, reflect and engage deeply with their surroundings. Whether navigating muddy riverbanks or journaling in a quiet forest clearing, they learn to manage discomfort, respond to challenge and grow in confidence and awareness.

Bush Playgroup

Bush Playgroup is an outdoor learning experience for children aged 0–3 years, held on the banks of the Swan River. Guided by experienced educators from Educated by Nature, the program invites young children and their caregivers to explore, create and play in a natural setting. Through sensory activities, storytelling and open-ended play, children build early learning skills while developing curiosity, resilience and a growing connection to the natural world. Sessions operate across four of the six Noongar seasons, timed to the rhythms of the river and the best conditions for outdoor learning. Families become part of a warm, supportive community where children are encouraged to explore freely, supported by educators and parents alike.

Learning From Nature

Our Outdoor Learning Program provides students with structured, meaningful opportunities to learn in and through nature. Through experiences such as bushwalking, canoeing, climbing, overnight expeditions and conservation projects, students are challenged in practical ways that build confidence, independence and teamwork. The program encourages responsibility for self, others and the environment, while supporting wellbeing and sustainability. Through nature-based learning, students develop leadership, resilience and a strong sense of place, alongside life skills that support learning and personal growth.

Service Learning

Our belief that leadership is grounded in service and personal responsibility sits at the heart of this work. Through programs such as Guildford Connect, Friday enrichment activities and a formal Year 10 service requirement, students are given meaningful opportunities to engage with real community needs in both local and global contexts. Along the way, they are encouraged to reflect on gratitude, contribution and the impact of their actions, while developing empathy, initiative and sound judgement.

GUILDFORD GRAMMAR SCHOOL

Wellbeing

"A tree falls the way it leans. Guildford definitely helped point me in the right direction"

Drew Benporath (Woodbridge, 2019 – 2024)



WELLBEING AT THE HEART OF EVERY STUDENT'S JOURNEY

Wellbeing is embedded in everyday life at Guildford Grammar. We believe your child thrives when they feel safe, supported and genuinely known, and our approach to wellbeing reflects the different stages of their development as they grow through the School.

Wellbeing in the Preparatory School

In the Preparatory School, your child's wellbeing sits at the centre of their learning experience. Class teachers play a key pastoral role, taking the time to know each child and working closely with you as a family. Through age-appropriate, research-informed practices such as Zones of Regulation, Friendology, Protective Behaviours and Positive Behaviour Support, your child develops the social and emotional skills that build confidence, resilience and positive relationships. Wellbeing is woven into everyday learning through the Visible Wellbeing Program, supported by mindfulness, reflection and goal setting.

Wellbeing in the Senior School

In the Senior School, your child's wellbeing is supported through strong daily routines and relationships. Every student belongs to a Mentor Group, providing a consistent point of care and guidance. Pastoral care is led by Heads of Year in Years 7 and 8 and Heads of House in Years 9 to 12, ensuring continuity as your child progresses through the School. Weekly Community Periods strengthen peer connections and explore key themes including identity, responsibility, mental health literacy and emotional regulation.

Across the School, support is layered and personalised. Your child has access to the Health and Wellbeing Centre, including a School Psychologist, Registered Nurse and allied health support when needed. Chaplains, wellbeing staff and school leaders work alongside teachers to provide care and guidance, particularly during times of challenge.

As parents, you are an important part of this journey. We work in partnership with you to support your child's growth, recognising wellbeing as a shared responsibility and a vital foundation for learning, confidence and personal development.



SCAN TO VIEW

Learn more about Wellbeing at Guildford Grammar

GUILDFORD GRAMMAR SCHOOL

House and Quarter System



A PLACE TO BELONG

Quarter life in the Preparatory School

From their earliest years, students are part of one of four Quarters, North (red), South (blue), East (green) or West (gold). Established in 1929, the Quarter system creates a close-knit community within the wider school, building connection, teamwork and School spirit.

Each Quarter has its own heraldic emblem, Lion, Dragon, Stallion or Griffin and comes together through shared activities and events. The Quarters help students feel known, supported and proud of where they belong.

House life in the Senior School





In the Senior School, the House system becomes central to daily life. Students are allocated a House when they commence Year 7, with family connections considered where possible.

Houses are physical spaces on campus where students from Year 9 start their day, connect with peers and access pastoral support.









From Years 9 to 12, each House is led by a Head of House who provides guidance and care. Years 7 and 8 students begin their Senior School journey in the Hub before transitioning fully into House life.

House traditions bring students together across year groups through events such as the House Swimming Carnival, House Athletics Carnival and the Chapel Gift. Houses also lead fundraising initiatives and conclude the year with the House Feast, reinforcing connection, leadership and community.

Guildford Grammar Quarters

-  North
-  East
-  South
-  West

Guildford Grammar Houses

-  School House (est. 1922)
-  St George's House (est. 1922)
-  Stirling House (est. 1922)
-  Henn's House (est. 1927)
-  Harper House (est. 1958)
-  Woodbridge House (est. 1962)
-  Freeth House (est. 1965)
-  Bennett House (est. 1980)



GUILDFORD GRAMMAR SCHOOL

Academic Learning and Pathways

"When a strong academic culture is present, students understand that effort, curiosity and improvement matter"

Mark Williamson, Head of Teaching and Learning



Preparatory School

STRONG FOUNDATIONS FOR BIG FUTURES

Learning at Guildford Grammar is grounded in relevance and purpose. From the earliest years, your child is encouraged to think deeply, ask questions and engage with learning that feels meaningful and connected to the world around them.

In the Preparatory School, learning is intentional, hands-on and shaped around each child's stage of development. Families can begin their Guildford Grammar journey from age three, with programs evolving as students grow, guided by educators who understand how children learn and who hold high expectations alongside genuine care.

Our teachers are carefully selected for their expertise, passion and commitment to children. They build strong relationships with every student, using thoughtful, evidence-informed practice to develop confidence, curiosity and a positive sense of self as a learner. Strong foundations in literacy and numeracy are established early, then extended through inquiry, creativity and critical thinking across the years.

The Preparatory School curriculum is broad

and balanced, including English and Literature, Mathematics, Science, Humanities, French, Music, STEAM, Physical Education and Visual and Performing Arts. Across every year level, students are encouraged to question, experiment and express themselves. Whether learning in the classroom, outdoors in nature or on the stage, your child is supported to grow with confidence and curiosity.

These strong foundations support real-world pathways. Your child develops the knowledge, skills and self-belief to *Go Forward* with purpose, toward their own goals and interests.

Flexibility for modern families

To support busy family life, we offer a comprehensive, onsite Out of School Hours Care (OSHC) program. Exclusive to Guildford Grammar families, OSHC provides before and after school care and holiday programs in a safe, engaging and nurturing environment.



SCAN TO VIEW

Learn more about the Preparatory School



SCAN TO VIEW

Learn more about Out of School Hours care

Senior School

THE VISION FOR LEARNING

We believe learning is intentional, relational and lived. Every student can learn, and every student can grow. Learning is most powerful when students are active participants, when expectations are high and when learning feels relevant, engaging and connected to the world beyond the classroom.

We believe teaching our students to strive for their personal best is what matters. Thoughtful, evidence-informed practice, strong relationships and purposeful use of tools and strategies enable students to develop confidence, agency and a deep understanding of themselves as learners.

Our purpose is not simply academic success, but the development of capable, curious and resilient young people who can adapt, contribute and *Go Forward* with confidence in a changing world.

Learning in the Senior School

In the Senior School, learning is designed to balance strong academic foundations with increasing choice and direction. From Years 7–11, your child is encouraged to explore a broad range of subjects while developing the skills, confidence and independence needed for future study.

Core learning in English, Mathematics, Science, Humanities and Social Sciences and Religious, Philosophical and Ethical Studies builds critical thinking, literacy, numeracy and ethical understanding. This learning is supported by Health and Physical Education and Languages.

As students progress, they can personalise their program through specialist subjects across the Arts, Design and Technologies and Outdoor Learning, allowing interests and strengths to emerge. By Year 10, learning becomes more future-focused, with structured guidance helping students make informed subject choices that lead into ATAR, General, VET or Workplace Learning pathways in Years 11 and 12, aligned to their goals and aspirations.



SCAN TO VIEW

Learn more about subject selection in our Senior School.

Pathways

STRIVING FOR PERSONAL BEST

Senior learning is designed around choice and direction. As your child progresses through the Senior School, they are supported to select a pathway that reflects their strengths, interests and post-school goals.

Your child can pursue university-bound, vocational or applied pathways, with the flexibility to combine academic study with endorsed programs, UniPath courses and workplace learning. Through partnerships such as UniPath with the University of Notre Dame, students can begin tertiary study while completing their senior schooling. Vocational pathways offer nationally recognised qualifications and real industry experience through structured work placements, supporting clear transitions into apprenticeships, employment or further training.



Pathways for personal best

ATAR Pathway

A rigorous academic pathway designed for students seeking direct university entry, supported by high expectations, specialist teaching and strong academic guidance.

Endorsed Programs

SCSA-approved programs that contribute to WACE and formally recognise learning beyond traditional subjects, including Workplace Learning, Service Learning and specialist programs.

UniPath

A university-enabling pathway delivered in partnership with the University of Notre Dame, allowing eligible Year 12 students to begin university study while completing their senior schooling.

Workplace Learning

Structured industry-based learning that places students in real workplace environments, supporting employability, practical skill development and informed post-school decisions.



SCAN TO VIEW

Learn more information about pathways in our Senior School.

Certificate IV Qualifications

Nationally recognised vocational qualifications providing advanced, industry-relevant skills and clear pathways into employment or further training.

University Partnerships

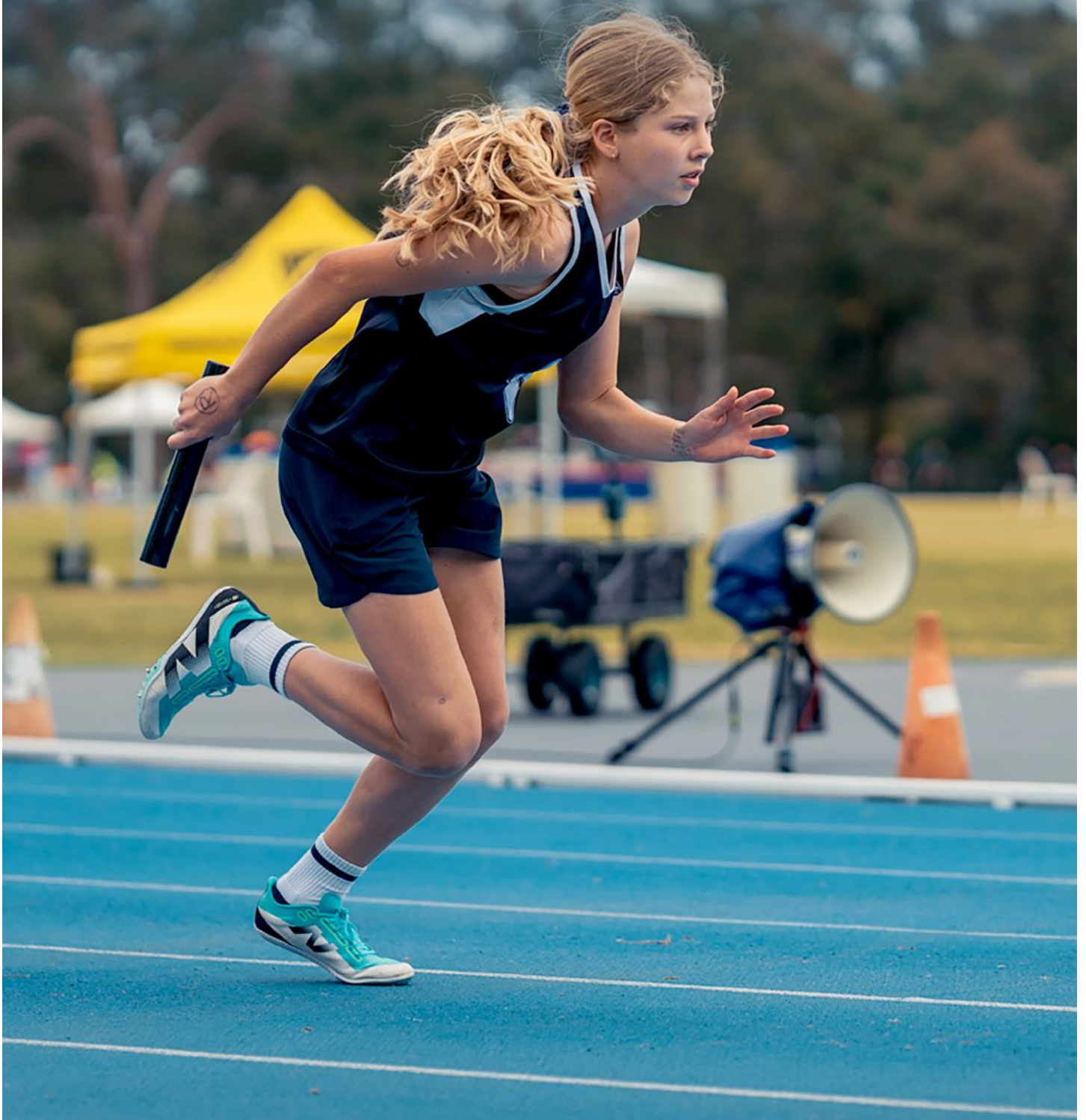
Established relationships with leading universities, including Curtin University, University of Western Australia and the University of Notre Dame, supporting flexible, future-focused transitions beyond school.

GUILDFORD GRAMMAR SCHOOL

Sport

"What makes us Guildfordians, and proud Guildfordians is how we face challenges. It's also revealed in how we wear our uniform, how we show pride on the sporting field, and how readily we realise that wearing the Guildford jersey is a privilege"

Todd Allen (School, 2001 – 2005)



STRIVE, PERSIST, COMPETE

Sport is an everyday part of life at Guildford Grammar and plays an important role in your child's development: building resilience, character and a willingness to keep showing up.

Your child will participate in Physical Education as part of the School's curriculum. These lessons are experienced by all students and focus on developing movement skills, fitness, teamwork and an understanding of physical wellbeing.

Alongside this, your child will also take part in Sport, which is a compulsory, structured interschool program from Years 4 to 12. Sport sits in addition to Physical Education and provides opportunities for your child to train, compete and represent the School. Through regular training, match play and being part of a team, students learn how to prepare, commit and persevere.



SCAN TO VIEW

Meet our Sport Coaches.

Competitive opportunities include:

- **Preparatory School:** Junior competitions through the Junior Public Schools Sports Association (JPSSA) and Independent Primary School Heads of Australia (IPSHA)
- **Senior School (Boys):** Competition through the Public Schools Association (PSA)
- **Senior School (Girls):** A range of interschool competitions across team and individual sports
- **Interschool:** Coeducational teams competing through the Associated & Catholic Colleges (ACC) in Athletics, Swimming and Cross-Country

Developing excellence

For students aiming to progress further, the School offers advanced coaching and targeted development opportunities through its Sports Development Program. With clear pathways and expert guidance, students are supported to pursue improvement and work towards their personal best.

Guildford Grammar students learn to lead, to support others and to persevere. Through sport, they build the mindset to *Go Forward* with discipline, courage and care.

Coaching and support

Your child is guided by an experienced coaching team made up of sporting professionals with backgrounds at state, national, international and Olympic levels. Working alongside teaching staff, coaches focus on skill development, wellbeing and growth, ensuring Sport remains challenging and supportive, while supporting each student's confidence, balance and overall wellbeing.

GUILDFORD GRAMMAR SCHOOL

Co-Curricular

"It is deeply rewarding to know that I have played a part in helping our students find their voice and empowering them to advocate for themselves, their families, and their communities."

Charles Fedor, Senior School Teacher



CHARACTER IN ACTION

The Co-Curricular program at Guildford Grammar is where your child learns to lead, to collaborate, to persist and to discover what they're truly capable of.

Through Music, Drama, Service, Cadets, clubs and outdoor adventures, students take responsibility, work alongside others and experience the discipline that comes with sustained effort. Over time, they build resilience, confidence and the determination that grows from following something through.

We encourage students to try something new, commit to something meaningful and follow their interests with purpose. They are supported by mentors who see their potential and help them shape it.



Co-Curricular opportunities include:

- Performing Arts: Choirs, orchestras, Drama productions, Dance, Chapel music, rock bands and ensembles
- Clubs and activities: Debating, Robotics, Chess, environmental initiatives, Photography, Coding and Design, Mini Masterchef
- Leadership and Service: Student Leadership, mentoring, Peer Support, Duke of Edinburgh's International Award, Guildford Connect (service learning), social justice projects
- Cadets Program: Guildford Cadets (Years 7–9) with a focus on robotics and teamwork; ADF Cadets (Years 10–12) offering leadership and outdoor training
- Wellbeing and enrichment: Yoga, Pilates, mindfulness, hiking, fitness and our Friday Afternoon Enrichment Program for Years 10–12
- Guildford Connect: A hands-on service learning program that connects students with real community needs through purposeful action. Through partnerships with Foodbank, Thread Together, Kanyana Wildlife Centre and other community organisations, students contribute time, skills and initiative while developing empathy, responsibility and an understanding of social impact.

What happens through our Co-Curricular program shapes who our students become. It gives them courage to *Go Forward* with purpose and passion.

The Co-Curricular opportunities listed reflect current offerings and may vary over time. Programs are reviewed regularly and evolve in response to student interest, staffing and operational considerations.

GUILDFORD GRAMMAR SCHOOL

Tours and Exchanges

"I've learnt that my mentality is everything. And if I put my mind to it, I'm capable of some really hard things like the Kokoda Track."

Caitlyn, Current Student



LEARNING WITH PERSPECTIVE

When you choose Guildford Grammar, you're choosing an education that extends learning outside of the classroom. One that supports your child to grow in character and understanding of the world around them.

Through Guildford Horizons and our connection to the Round Square global network, your child is offered experiences that encourage curiosity, independence and real-world understanding.

Guildford Horizons

Tours, exchanges and immersions

Our Tours and Exchanges program brings learning to life through carefully designed tours, exchanges and immersive experiences.

These opportunities allow your child to experience new environments, encounter different cultures and take on challenge in meaningful ways. Each experience is matched to age and stage, helping students build confidence and perspective as they grow.

These experiences can become defining moments: supporting clearer direction, greater maturity and stronger sense of self.



Round Square

Global connection and shared values

As part of the Round Square network, Guildford Grammar connects your child to a global community of schools that share a commitment to character, leadership and service.

Round Square strengthens the experiences offered through Guildford Horizons, opening opportunities for international exchanges, collaboration and leadership learning. It supports students to engage thoughtfully with others, develop global awareness and contribute with purpose.



SCAN TO VIEW

Learn more about
Tours and Exchanges

GUILDFORD GRAMMAR SCHOOL

Arts and Technology

"I was ecstatic when I received confirmation that Zoe's artwork had been selected. I immediately called her family to share the news. Seeing her piece professionally displayed at the Art Gallery of WA filled me with immense pride and joy."

Grace McKell, Teacher of the Arts



INNOVATION IN DESIGN AND TECHNOLOGY

Technologies are a defining part of the senior academic offering. Programs are practical, inclusive and designed to reflect real-world applications across industry, design and engineering.

Students can engage in a broad range of Technology subjects, including Metal Technology, Wood Technology, Engineering Studies, Fashion and Textiles, Automotive and Architecture. Learning is hands-on and project-based, with students required to design, prototype, test and refine solutions using industry-relevant tools, materials and processes. The School has taken a deliberate approach to building inclusive and future-focused Technologies pathways.

These pathways support a range of post-school directions, including university study, vocational training and industry-based careers. Through sustained project work, students gain practical experience and develop transferable capabilities such as planning, precision and collaboration. They leave with technical confidence and a clear understanding of how ideas move from concept to production in real-world contexts.



CREATIVE EXPRESSION IN THE ARTS

The Arts play a valued role in the life of the School, supporting communication, confidence and creative thinking. Through music, drama, visual art, media and dance, students develop discipline, collaboration and the ability to express ideas with clarity and intent.

Music is embedded early, with instrumental learning introduced in the Preparatory School and opportunities to continue through ensembles, choirs and performance groups. In the Senior School, students can pursue Arts subjects through ATAR and VET pathways, supported by specialist staff and dedicated spaces. Co-Curricular productions and performances provide authentic opportunities to apply learning and contribute to the cultural life of the School.

The Arts complement academic and technical learning by strengthening presentation skills, creativity and confidence.

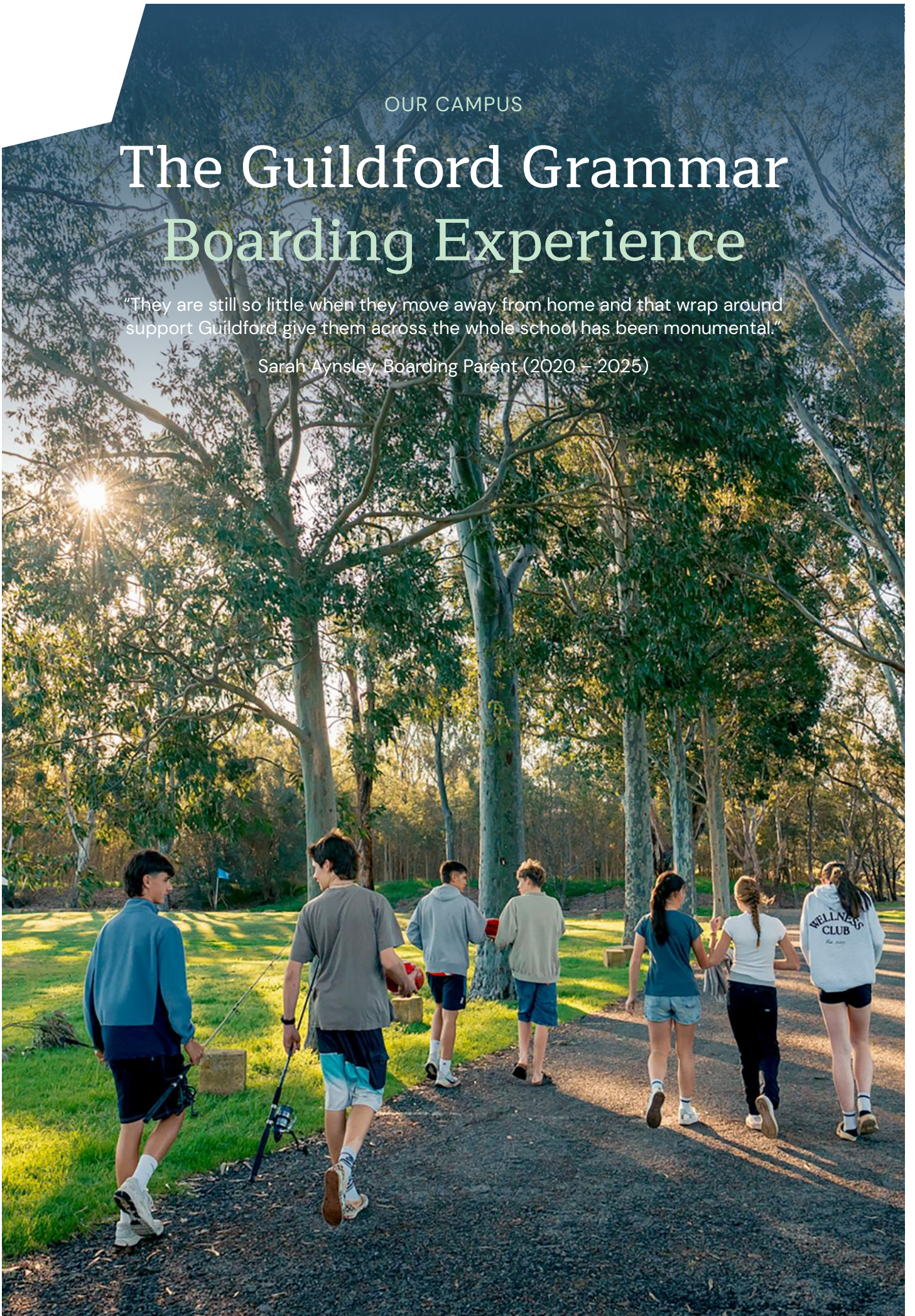


OUR CAMPUS

The Guildford Grammar Boarding Experience

"They are still so little when they move away from home and that wrap around support Guildford give them across the whole school has been monumental."

Sarah Aynsley, Boarding Parent (2020 – 2025)



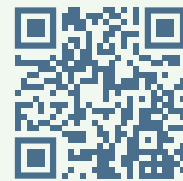
A HOME OF POSSIBILITY

Our Boarding program welcomes girls and boys from across Western Australia, interstate and overseas, offering a supportive environment where students feel known, connected and part of something bigger than themselves. It is a place built on care, consistency and strong relationships.

Life in Boarding is balanced and engaging. Each term includes a recreational calendar of shared experiences such as surfing, scuba diving, campfire nights, rollerskating, AFL games and mountain biking. These moments, alongside daily routines and shared meals, help students form strong friendships and a genuine sense of belonging.

Boarders remain closely connected to the wider School community. They participate in Co-Curricular programs, Sport and study alongside day students, supported by the same mentors, coaches and teachers who guide them through daily life.

Boarding at Guildford Grammar supports independence, resilience and confidence, while providing the care and connection families value most.



SCAN TO VIEW

Scan to read more about our exceptional boarding facilities on our website.

The benefits of Boarding at Guildford Grammar

- A deep sense of belonging, with strong connections to staff and peers
- Space to develop independence and confidence
- Balanced and supportive structure, routines and downtime
- Co-educational living that reflects the real world
- The opportunity for siblings to board together
- A launchpad to opportunity, without needing to leave Western Australia

Boarders at Guildford Grammar develop resilience, independence and confidence. They form lifelong friendships and graduate with the grit and determination to face life's challenges, supported by a community that always feels like home.

For families, this approach offers confidence and reassurance, knowing there are trusted adults living on campus who understand your child and help Boarding feel genuinely like home.

A HOME AWAY FROM HOME

Our Boarding Precinct sits along the edge of our campus, overlooking the Swan River. Designed to provide age-appropriate care and comfort, the facilities include three purpose-built spaces: Malcolm Hall for boys in Years 7–8, Sir Francis Burt Hall for girls in Years 7–8, and the Senior Boarding House for boys and girls in Years 9–12.

- **Malcolm Hall (Boys, Years 7–8):** Our recently renovated home for junior boys, offers bright communal living areas where students can play pool or table tennis, watch television, or simply relax together after a busy day. Outside, they have space to move with basketball courts, lawns and open areas to kick a football, ride bikes or explore the campus under staff supervision.
- **Sir Francis Burt Hall (Girls, Years 7–8):** Located on the wing of the Senior Boarding House, it offers shared living areas designed for comfort and connection while supporting growing independence. Girls have the same access to outdoor facilities and supervised campus spaces as their peers, including courts, lawns and open areas for recreation, movement and time with friends.
- **Senior Boarding (Girls & Boys, Years 9–12):** The modern co-educational facility features two distinct wings, one for boys and one for girls, each spread across three secure floors. Within these single-gender areas, students have a single or double room, and access to The Nest, relaxed zones in every section where they can make snacks, study, or spend time with friends from their age group. At the heart of the building lies a series of larger shared areas designed to bring everyone together. These common spaces offer opportunities for recreation and connection, where students can play pool or table tennis, enjoy a card game, or simply unwind in the company of friends from both wings.

Outside, an open courtyard overlooking the Swan River provides a relaxed gathering space for boarders. With seating areas, a fire pit and a recently added outdoor kitchen featuring a barbecue and pizza oven, the space is used for shared meals, weekend gatherings and informal time together, often hosted by Year Coordinators and residential families. These moments encourage connection, conversation and a strong sense of community.

All boarders come together in the Dining Hall, where shared meals remain a daily rhythm of Boarding life, reinforcing belonging, routine and care.

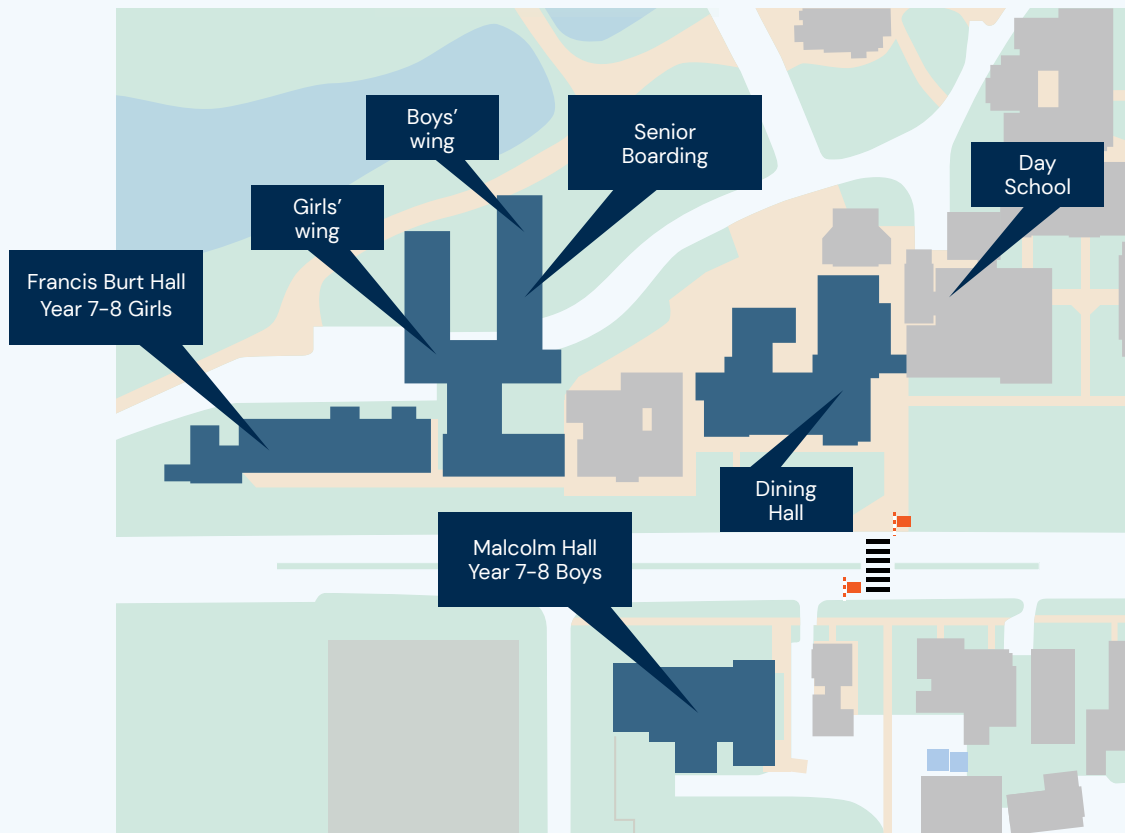


SCAN TO VIEW

Hear from one of our
Boarding parents on
their experience

THE BOARDING PRECINCT

Our boarding model is built around age and stage. Each Boarding House supports your child's development, providing the right balance of structure, care and independence as they grow. Junior boys and girls live in dedicated houses, before transitioning into the Senior Boarding House from Year 9, where students gain greater independence within a supported and connected community.



GUILDFORD GRAMMAR SCHOOL

Scholarships

"Guildford was a place where I could be competitive and driven, but also learn the value of humility"

Kelsi Brennan, Scholarship Recipient (Freeth, 2013 – 2024)



OPPORTUNITY THAT GOES FORWARD

Our scholarship program exists to recognise potential and expand opportunity. It reflects our commitment to personal excellence, community contribution and making a Guildford Grammar education accessible to families who share our values.

Each year, we offer a range of scholarships to students entering Years 7–10. We support talents in academics, music, leadership and all-round contribution. Some scholarships are based purely on merit, while others also consider financial need.

For the students who receive them, scholarships open doors in connection, growth and the full Guildford Grammar experience.

Scholarship categories include:

Year 7 Academic and Music

We offer a range of Academic and Music scholarships. These scholarships recognise students who demonstrate strong academic ability, musical talent and the potential to contribute positively to School life.

Opportunities are available to both day students and boarders, with some scholarships supporting students from regional areas. Each award reflects the School's commitment to recognising excellence, potential and contribution.

Go Forward

Available to both regional and day students entering Years 8–10, these scholarships recognise excellence across academics, personal achievement and community involvement.

Indigenous

Available for both regional and day students entering Years 7–10. These scholarships are awarded to Aboriginal and Torres Strait Islander students who show strong potential and engagement. Recipients are supported through our Boodja Bidi Program, which walks alongside students as they grow in confidence, identity and purpose.

Scholarships are awarded through a competitive process that may include testing, interview and supporting documentation. Application dates vary by year and category. Visit our website for current opportunities and closing dates.



SCAN TO VIEW

Find out more about our scholarship opportunities



SCAN TO VIEW

Hear from a scholarship recipient

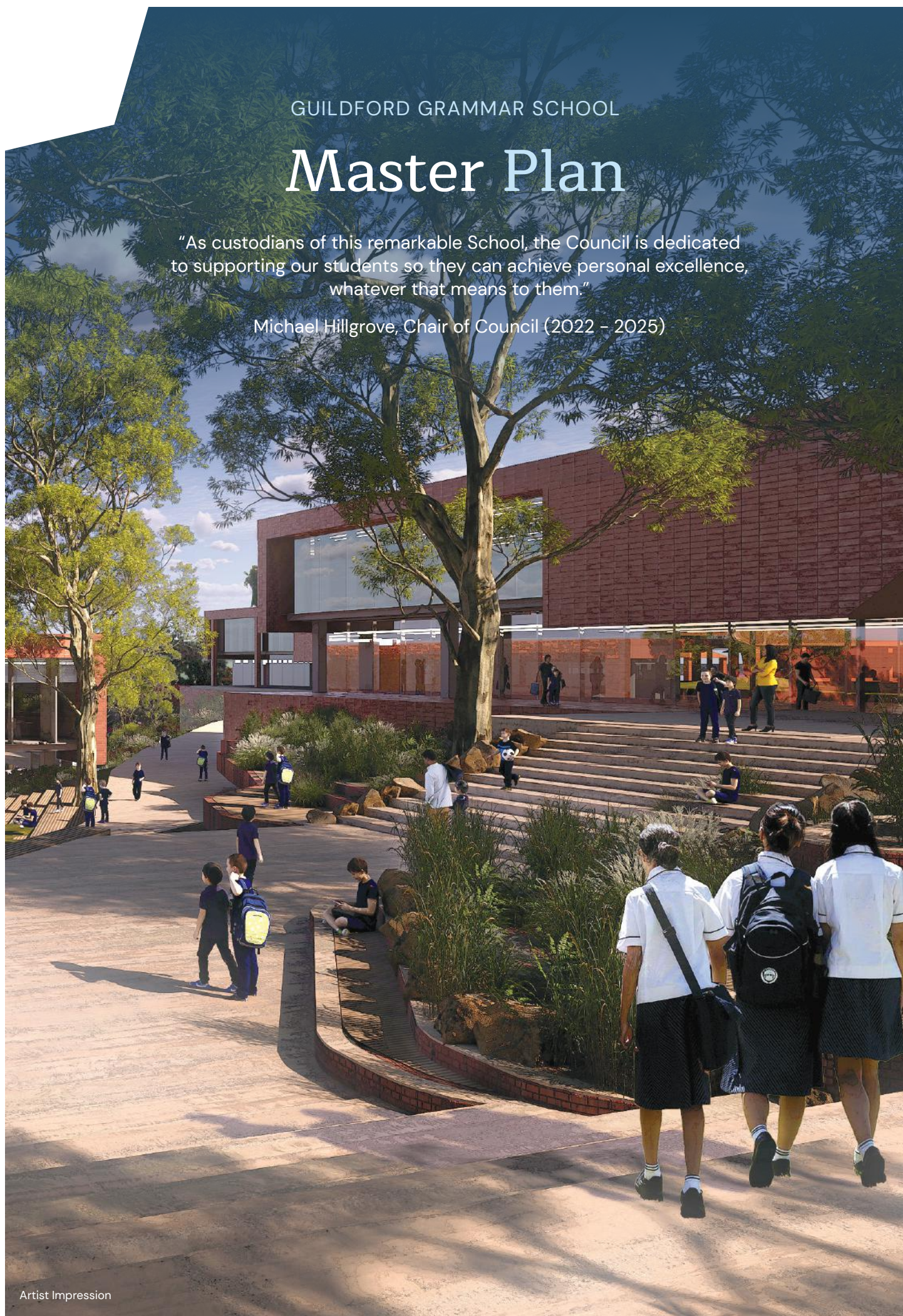


GUILDFORD GRAMMAR SCHOOL

Master Plan

"As custodians of this remarkable School, the Council is dedicated to supporting our students so they can achieve personal excellence, whatever that means to them."

Michael Hillgrove, Chair of Council (2022 - 2025)



A VISION FOR TOMORROW

Our Master Plan brings to life the spirit of *Where Tradition Meets Tomorrow*. With a proud legacy dating back to 1896, Guildford Grammar has supported generations of students to strive for personal excellence.

We are shaped by the land on which we learn, grow and live. For many students, this is more than a place of learning, it is a second home. The Master Plan looks ahead, building on our foundations of connection, history and belonging.

At the heart of everything we do is a clear purpose: to inspire each student to achieve personal excellence and to be an active contributor to a just, loving and peaceful society. The Master Plan is an extension of this purpose. It honours our past while creating the future.

Guided by three design principles, we are shaping a campus that respects our heritage, cultivates innovation and strengthens community connections.

1. **Heritage:** The Heritage Precinct will preserve and enhance our historic architecture while creating a sense of place that links past, present and future.
2. **Culture and land:** We honour the deep connection between people, culture and the natural environment. Our Master Plan reinforces a commitment to environmental stewardship and outdoor learning.
3. **Innovation:** We are building a future-focused school where technology-rich environments develop practical skills, digital capability and confidence. These spaces are designed to support wellbeing and prepare students to lead, adapt and succeed in a changing world.

Key features of the design include the Third Classroom philosophy, a Connected Campus that promotes unity and movement and a Campus Life approach that brings harmony between built and natural spaces.

We're shaping the campus of tomorrow so your child can *Go Forward* – grounded in nature, guided by values and equipped for the future.



Artist Impression



SCAN TO VIEW

View the Master Plan
in detail on our website.

GUILDFORD GRAMMAR SCHOOL

Community and Belonging



"It has been said that while the person may leave Guildford,
Guildford never leaves the person."

Izaak Lim (School, 1994 – 2006)



A PLACE FOR LIFE

Parents

When your child joins Guildford Grammar, you do too. Ours is a community where families feel welcome, connected and supported, with opportunities to be involved in ways that suit you – during your child’s schooling and well beyond it.

From carnivals and concerts to breakfasts and Boarding events, there are many moments to come together. Some parents volunteer their time, others support from the sidelines or join a morning tea. Every form of involvement matters and contributes to the strength of our community.

Parents can connect through groups such as the Parents & Friends Association, Friends of Preparatory School, Friends of Senior School and the Boarding Parents’ Association. These networks offer connection, support and a shared sense of belonging that often continues long after your child has finished their time at the School to our Past Parent network.



Alumni

Community at Guildford Grammar does not end at graduation. Through The Old Guildfordians Association, you and your child become part of a network for life.

The Old Guildfordians stay connected through reunions, mentoring, regional gatherings and shared stories, maintaining strong ties to the School and to one another. It is a lifelong community that continues to offer connection, opportunity and a sense of home long after school years are complete.



SCAN TO VIEW

Learn more about the
Old Guildfordians

GUILDFORD GRAMMAR SCHOOL

Join Our Community

"To Go Forward is to embrace opportunity, overcome struggle, pursue wisdom and respect others. It is to appreciate the past and hope for the future."

Izaak Lim (School, 1994 – 2006)



GO FORWARD WITH US

We hope this prospectus has given you a feel for what life at Guildford Grammar School could mean for your child and your family.

If you're considering enrolment, here's how to get started:

Connect with us

We're here to answer your questions and guide you through the next steps.

Phone: (08) 9377 9222

Email: registrar@ggs.wa.edu.au

Website: <https://www.ggs.wa.edu.au>

Visit the School

Join us for a tour. We run several each term and offer private tours where required.

Unlike traditional open days, our small group tours take place during the school day so families can experience Guildford Grammar in action. You'll walk through classrooms, see learning in progress, and gain a genuine sense of our educators, students and community in everyday life.

Book your visit online or contact our Admissions team.

If you can't visit in person:

Schedule an Online Regional Chat with our Head of Admissions via our Tours webpage.

Apply for Enrolment

You can lodge an application on our enrolments page.

After we've received your application, your family will be invited to attend an interview. These typically take place three years before your child's intended start date.



SCAN FOR TOURS

Book a Tour
on our website



SCAN TO ENROL

Enrol today



Guildford Grammar School

FOUNDED 1896

www.ggs.wa.edu.au