



KING'S



THE CHRISTMAS ISSUE

2024-2025



# Carols from King's









# THE HEAD MASTER

*Dear Students, Parents and Carers,*

It seems incredible that 2024 is coming to an end and that in a matter of a few days we will welcome in 2025. In many of my assemblies, at the beginning of the term, we have been talking about the world traditions associated with one year ending and another beginning, from the ancient Roman god Janus, through to modern traditions. It is a wonderful time of the year for making resolutions to be even better next year. I hope that this packed newsletter helps us all to reflect on the incredible achievements of the students and look forward with hope to the even greater successes yet to come.

The term was rounded off with the fantastic announcement in the Sunday Times Parent Power that The King's School was rated as the Best State and Grammar School in East Midlands, for the third year running. Not only, should the boys be proud of attending the highest performing school in the East Midlands but that this year we have broken into the top 100 schools in England. A most incredible achievement.

We are all very proud of the current Year 12 (last year's GCSE students) and the Year 13 leavers last year and wish them every success in the next exciting phase of their careers.

Having prepared and sent off their UCAS application, our current Year 13 are starting to receive their university offers. It is also very pleasing to report that we have a record number of students applying to Oxford, Cambridge and Medical courses.

It brings great pleasure to see all of the new Year 7 students settling in well. It has been wonderful watching them enjoy the many opportunities available to them and see them integrate into life at school.

Thank you for your continued support and we are all very excited about the next term as we run up to Christmas.

Happy Christmas!

Simon Pickett - Head Master





# PTFA

## *Happy Christmas from the PTFA*

The 'Parents, Teachers, Friends Association' actively supports the school and the staff by organising events to raise funds for the school community, specifically the 'fun stuff' which wouldn't otherwise be easily funded. Items that the PTFA funds have helped fund include:

- ◇ Football Kits
- ◇ Dungeons and Dragons Sets
- ◇ Drama recording equipment
- ◇ Numerous items for the library including the new Manga range.
- ◇ Languages Competition Entry Fees
- ◇ Warhammer club for additional kit
- ◇ Chess Club for clocks and chess sets
- ◇ Benches for Year 7s in Head Master's Garden
- ◇ Stage lighting
- ◇ Lighting for Music events
- ◇ Linguascope
- ◇ Table football

Every parent/carers is automatically a member of the PTFA and is welcome to attend any or all of the meetings and contribute to the decision-making process. All members of the PTFA are volunteers with Committee members volunteering for the roles and elected at the AGM. Without being a Committee member, there are still plenty of opportunities throughout the academic year to work alongside the Committee or to attend PTFA events, and we would be delighted to welcome you as an active 'Friend' at any of our events.

## CHOCFEST TOMBOLA

The ChocFest Tombola in December is very much one for the boys! This chocolate and confectionery-themed raffle takes place during lunchtime and the boys flock to it.

This year was great fun yet again with boys rushing to take part.

We aim for 500 tombola prizes to raise £650 in 30 minutes! We would be delighted if you could volunteer to help on the day. Please message the PTFA via their Facebook page or send an email to [PTFA@kings.lincs.sch.uk](mailto:PTFA@kings.lincs.sch.uk).

## GOLD CARD CLUB

The King's Gold Card Club scheme is a monthly cash prize draw that helps support the work of the King's PTFA, which in turn supports the school in various projects. The Gold Draw is open to anyone over the age of 18, not just parents/carers – so grandparents, aunts, uncles, friends and former students are welcome to participate too - this is an easy way to make a difference to the school.

An annual payment of £10.00 entitles participants to be included in the ten monthly prize draws, which currently stand at £60.00, with two prize draws of £450.00 each year. Check out Gold Club Card details in the PTFA section of the school website and please remember to keep the PTFA updated on any change of address/ bank details for use in case you are lucky enough to win!

## SECOND-HAND SHOP FOR UNIFORM AND PE KIT

The PTFA manages the school's second-hand uniform and PE kit sales, and especially welcomes donations of King's School badged uniform and games kits. Items for CCF and football / rugby boots are also welcomed. Currently we do not need trousers or shirts. We have placed a yellow donation bin outside of W101 and W102 where the students can drop off clean bagged uniform donations.

To buy or donate, contact the PTFA via the email address, [PTFA@kings.lincs.sch.uk](mailto:PTFA@kings.lincs.sch.uk).

### KEEPING IN TOUCH

You can look up information on what is happening or get in touch with the PTFA via:

Facebook - @KingsPTFA

E-mail – [PTFA@kings.lincs.sch.uk](mailto:PTFA@kings.lincs.sch.uk)

We look forward to seeing you at one of the meetings or events and would like to thank you again for your support.



# The Sixth Form

## THE TOY BANK

*The 2024 Toy Bank has been a record-breaking success with over 200 children receiving donations for the first time.*

Whilst this is a sad reflection of the growing need within the community, the boys have been incredibly hard working and are so proud that their efforts have enabled donations to 217 children. The incredible level of support from the community has been overwhelming this year.



The remainder of the toys have been donated to Grantham Disability Charity who will use the proceeds to support swimming lessons and further activities for their children. We have also donated to a local primary school who will donate directly to families in need, and we will also donate to displaced families who have been housed locally from around the world. Vidhu Silva, his deputy leader Zach Childs, and the entire Toy Bank team have been a pleasure to work with. Thank you again for your incredible support.

## OXBRIDGE APPLICATIONS

We have supported 15 students through to interview for Oxbridge places this term. All students have received interview support from members of the Alumni, support from King's members of staff and a collaborative mock interview exercise with staff at KGGS. We have our fingers crossed for further good news in January.

University of Cambridge	Computer Science	Churchill
University of Cambridge	Computer Science	Christ's
University of Cambridge	Education	Christ's
University of Cambridge	Engineering	Jesus
University of Cambridge	English	Clare
University of Cambridge	History	Jesus
University of Cambridge	Law	Trinity
University of Cambridge	Linguistics	Selwyn



# The Sixth Form

University of Cambridge	Mathematics	Trinity
University of Cambridge	Mathematics	Fitzwilliam
University of Cambridge	Medicine	Gonville & Caius
University of Cambridge	Medicine	Christ's
University of Oxford	Engineering	St Edmund Hall
University of Oxford	Geography	Mansfield
University of Oxford	Medicine	Magdalen

## MEDICS



11 students have received interviews for Medicine this term. All students have been supported with a mock Multiple-Mini Interview in school and a series of mock interviews with the support of a Helen O'Neil . Helen has a wealth of professional experience and of admissions the University of Nottingham.





# The Sixth Form

## CAREERS TALKS



To prepare our students for their future applications, we regularly invite local businesses and members of the Alumni into school to share their advice and guidance for students. This term we have welcomed Tillotts Pharma UK, Duncan & Toplis, Helen O'Neil (Medicine) and Higher Degree Apprenticeship talks from Alumni members Anders Fitzpatrick-Robinson (AstraZeneca) and Thomas Linford (AtkinsRealis).





# The Sixth Form

## ENGINEERING COMPETITION

A group of Year 12 students aspiring to study STEM subjects have chosen to enter "The Big Bang Competition". The aim of the competition is to create an engineering project which helps to achieve a greener world. The design of the project is a highly technological miniaturised greenhouse with the aim of monitoring and regulating the conditions for the growth of a plant, with potential uses in caring for endangered plant species requiring specialist conditions and studying the impact of different conditions on plants in a controlled environment.



Student Ben Rogerson said "It's a great opportunity to expand our engineering skills for the future, and it's brilliant to get hands on with my friends"

James Beard discussed the "wonderful opportunity to put theoretical physics skills into practice"

When talking about potential uses, Morgan Arrowsmith hoped the project could be a "mobile life support system for endangered plant species".

James Tall, the digital backbone of the project, praised the "wonderful opportunity to care for our natural world", as it is "increasingly threatened by the ravages of the climate disaster"

Mr Whales - Assistant Headteacher



# Departmental News

## PHYSICS

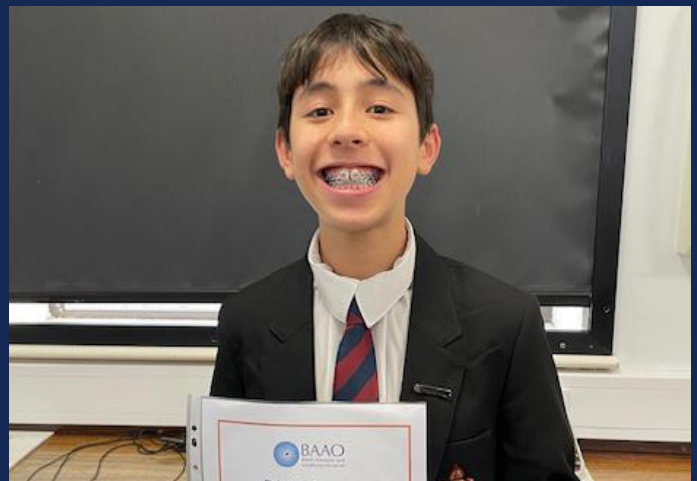
*On 8 November 2024, a group of Year 12 and 13 A level Physics students along with Miss Jones, Mrs Vale-Brookes and Mr Downing, attended a series of talks on 'Physics in Action' at Warwick University.*

Each session focused on a different aspect of Physics ranging from the uses of ultrasound (not just for babies!) to the Coriolis effect to Nuclear Energy. Lewis Matheson from A level Physics online which many of our students use to support their learning, delivered an interesting and information session on tackling A level examinations. Students were able to listen to several Physicists discuss their cutting edge research which allowed them to see how the Physics they learn in the classroom has applications in the real world. At the end of the final session, Daniel Thompson and Imran Chaudry met with Dr Tim Gregory who is a nuclear chemist working on the forefront of clean energy production, space exploration and medical research. In summary, the day was superb, the lecturers entertaining and informative and the students commented that they had a fantastic time.



*Six of our budding astrophysicists from Year 10 took part in the online Junior Astro Challenge.*

The challenge consisted of two 245 minute sessions which were each 30 questions in length. The questions were set by The University of Oxford and The University of Cambridge. Two example questions are 'Which phenomenon is responsible for the appearance of the Northern Lights (Aurorae)?' and 'Which layer of the Earth is the coolest in average temperature?'.



Congratulations to the following students Harley Findley-Brant, Adil Arham, Goodwin Jankus, Adithya Balollu, Stirling Harris and Jeremy Kirk who between them gained four Bronze awards and two Silver awards. Well done!

*The Ogden Trust aims to increase the uptake of physics for all at post-16, particularly for those from under-represented groups.*

The Trust supports schools, projects and programmes that are committed to enhancing physics teaching and learning. Through collaborative partnerships, enrichment and enhancement activities, working with families, developing career awareness and supporting teacher CPD, the Trust wants more students to develop a physics identity, to believe they can be a scientist and to see what studying physics can mean to them.

The Physics department at King's is working in a partnership with the Ogden Trust and the four other secondary schools in Grantham. The first partnership activity of the school year is a Physics Quiz and we are inviting all of Year 7 across the 5 schools to take part.

The quiz had two parts, a more serious scientific



# Departmental News



knowledge section and a dingbat's section. Here is one of the dingbats for you to try:

The results of the quiz will be announced in January 2025 but thank you to those students and families who take part over the Christmas holiday, the deadline is Monday 13 January 2025. The next activity will be a Year 8 photography competition,

Miss Jones, Head of the Physics Department

## COMPUTING

*In November 2024, 463 students from Year 7 to Year 13 took part in the BEBRAS Computing Challenge.*

This is an annual online computational thinking competition organised by Oxford University and the Raspberry Pi foundation.

This year, 467,190 students took part across the UK. 104 King's School students achieved a Gold Award, meaning they were in the top 10% nationally.

Notable achievements include Year 7 students Rowan Davie, Alexander Gough and George Leonard (pictured below), who all achieved full marks in their



age group.

Over 240,000 students took part in the Intermediate age group which includes Year 8 and Year 9. The Best in School certificate in this category went to Taran Chiang, whose score of 214 out of 220.

Best in School in the Senior age group which was for Year 10 and Year 11 was Dexter Brown.

Finally, Year 13 student, Ethan Wakefield (pictured with the Year 7 students) achieved a score of 182 in the Elite age category. This is an impressive achievement as the national mean score was 108.

Well done to all students who took part.

Miss A Fellows, Head of the Computing Department

## HISTORY

*On 6 November, 42 students from Year 11 and Year 12 attended a History Study Day hosted by academics at the University of Lincoln.*

The day began with an engaging keynote speech by Dr Jon Coburn on the origins of the Vietnam War before the year groups separated for primary source workshops, with Year 11 studying sources from WW2 and Year 12 being introduced to material artefacts from the British Empire.

After a break for lunch, Dr Sarah Longair spoke to Year 11 about History beyond GCSE, while Year 12 tackled historiography about the study of Eugenics. Finally, all students were treated to presentations from three academics about their research and the work of academic historians. A fantastic day and huge thanks to the University of Lincoln for hosting us!

Mrs McKenna - Head of the History Department.





# Departmental News



## HISTORY

*On Thursday 14 November, Year 12 and Year 13 A Level History students had the opportunity to attend a series of lectures in London about Weimar and Nazi Germany.*

The students got to experience what university style lectures are like and they asked some pertinent questions that challenged the historians. The lectures were delivered by world-class historians and leading experts, covering topics on the aftermath of WW1, the Depression, and the Weimar Republic through to the rise of Hitler, propaganda and control in Nazi Germany and the impact of WW2. One of the highlights was the chance to meet Sir Richard J Evans, one of the world's leading historians of Nazi Germany. Some students even got the chance to get a quick autograph!

Mrs Murray - Assistant Headteacher.



*The History Society, newly formed in September 2025, has done some fantastic work under the guidance of Andrew Hines, Eddie Leresche Hands and Sam Thompson.*

It really has been a pleasure to hear them discussing the Roman Empire, analysing historical sources and planning the new display in the History department.

Mrs McKenna - Head of the History Department.



# Departmental News



## MATHEMATICS

The Mathematics team took 39 of our mathematics A-level students to Cambridge for a day of Mathematics Inspiration! This is a show which has been running for 20 years where Mathematics lecturers and communicators all come together to share their love of maths to students from around England.

This year's Cambridge line-up featured 4 phenomenal speakers: Jennifer Visser-Rogers, a statistical consultant working on clinical trials; Aiylean Macdonald, A Mathemactivist and craftamathician; James Grime, A Mathematician associated with the University of Cambridge; and Ben Sparks, a Mathematician Musician speaker.

Each speaker treated the students to their own glimpse into the world of mathematics. Jen Visser-Rogers spoke about her time spent statistically analysing whether vaccines were working in the midst of the Covid pandemic and the statistical analysis behind rare weather events.

Aiylean Macdonald gave an excellent presentation

on fractals and how beautiful patterns can be made through simple iteration.

James Grime spoke about the Lorenz code machine and how the principles of cryptography govern how we transmit signals. He including how a 1940s film star (Hedy Lamarr) was also a secret inventor, working on how to communicate using radio waves without interference.

Finally Ben Sparks regaled students about the probability behind poker, explaining why flushes are better than straights. He gave students a deep insight into combinatorics and a true understanding of how likely it is two people in a room share a birthday. And he finally gave a lecture on population growth and how chaos is derived from something exceedingly ordinary. He finally capped this off by singing Sting's 1993 classic 'Shape of My Heart'

All-in-all, students thoroughly enjoyed themselves and even got a chance to talk with the presenters after the show. We even got the chance for a quick picture...

Mr Davies -Teacher of Mathematics.



# Departmental News

## LE DÉBAT FRANÇAIS!

*On Thursday 7 November 2024, King's hosted a French debate competition in the Old School. There were 10 teams from a diverse range of schools in the region including a Year 12 and Year 13 teams from King's.*

We were given various speeches, including one from Paul Smith, who is known for his excursions hunting Bin Laden, and meeting Saddam Hussein. He taught us how to deliver a speech with conviction to keep each individual in the audience engaged.

In round one both King's teams faced-off against a KGS team. The Year 12 team debated the motion, 'This house believes that people over the age of 75 should not have the right to vote', while the Year 13 team proposed that "In a period of austerity, funds to



the Arts should be cut in favour of other services, like Healthcare and Education".

After a tense and rigorous morning of debating, the teams mingled over a spot of lunch. It was especially nice to personalise the people who had been ruthlessly attacking each other's arguments throughout the morning!

In round 2, we were given 15 minutes to prepare our arguments. The Year 12 team debated whether 'Politicians should be held responsible for their posts on social media', and the Year 13 team opposed the proposition that "This House would make vaccination compulsory for everyone". Both King's teams competed in the Main School Hall in this round, and so it was nice to cheer each other on!

A suspenseful moment ensued as we prepared for the announcement of the finalists. The Year 13 team were delighted to hear that they had made it to the final,



versus Nottingham High. The motion was: "This house believes that James Bond can and should be played by a woman"; King's proposed and Nottingham High opposed. We emphasised the social impacts of progression, while Nottingham High seemed preoccupied with 'traditional' values.

After a drumroll, the judges announced the 'gagnants' were Nottingham High, meaning that the King's Year 13 team finished in second place. We were a little disappointed, but not bitter, as we had all enjoyed a frantic, yet exciting day of frebate!

Max Lygo commented 'Dans l'ensemble, la compétition était une expérience inoubliable ! Cela a fusionné ma révérence pour débattre et la peur paralysante de dire quelque chose de mal, une dichotomie parfaite □ En débattant les arguments difficiles, et en les gagnant, j'ai absolument développé mes compétences en français. La compétition et les juges étaient plutôt professionnels et, même si j'ai perdu la couronne de « Best Speaker », je me suis bien amusé !'

Noah Koro commented 'C'était une très bonne expérience sur tous les fronts - ça fait un moment que je fais le débat en anglais mais c'était très intéressant de pouvoir le faire en français, sur des thèmes créatifs





# Departmental News

et importants. On a aussi eu l'occasion d'entendre quelques discours de la part de quelques orateurs publiques pour qu'on puisse mieux faire des arguments. En tout cas ça m'a plu. ' Noah Koro

Tommy Woolerton commented 'C'était vraiment amusant de rivaliser avec le reste de ma classe.'



Charlie Hatchman Year 13

## GERMAN

We left Grantham at 08:00 On Monday 30 October we to depart on the Bamberg German Exchange 2024. Once we had boarded the plane, flown to Nürnberg and caught a train to get to Bamberg in the Franconia region in Germany, Mr. Acs made sure to immediately

help us understand German words right from when we had landed in Germany! Once we pulled into the station, we were immediately met by the crowd of all our exchange partners and their parents, just like when they arrived at Grantham train station back in June. Everyone was hesitant at first to go, but after a few of us took the lead, everyone followed. We then quickly dispersed back to our exchange partners' houses, with some of us walking to houses in the town, some of us catching buses or driving to nearby villages.

We were lucky enough to be visiting at the time of the "Wandertag", which is a day which doesn't happen often per year in which each form does a different activity. Some of us went to a park and played games, whilst others went bowling. However, some of us were slightly dismayed by the prospect of a 15km hike, especially given the rainy weather that day. The town itself was very nice with many traditional buildings showing the heritage of the German town, which is over 1000 years old. We were able to see lots of these buildings because of the walks, even if the weather was slightly unfavourable.

On one day we visited the 'Zukunftsmuseum' and the 'Reichsparteitagsgelände' in Nürnberg, where we went on a guided tour around these colossal monuments like the 'Kongresshalle' and the 'Zeppelinfeld' built to look grand and uniform representing the Nazi's extreme ideologies, learning about the very serious history of the local large city.





# Departmental News

In Bamberg we had a tour of the oldest brewery, which was founded over 800 years ago to brew beer for the monks of the monastery, which eventually turned into a big brewery selling beer to everyone in the town. We were told about the traditional brewing processes, and how the speciality beer at the brewery was "Rauchbier", which means smoked beer in German. They were famous for this as they used to dry the ingredients used over a fire, which gave it a smoky flavour once it was brewed.

As well as this, we all got to eat great typical German food such Bratwurst, Schnitzel, Knödel, Cordon Blau and many more specialities including the famous Sauerkraut. On one of the last days, we also got to eat pizza together with our German exchange partners.

Whilst we were away from our mates and with our German exchange partners, we got to experience many activities such as watching the Bamberg basketball team (Bamberg Baskets) win 93-78 against Dinamo, which was an exhilarating game. With most of us having not been to a Basketball game before and definitely not one in a country where Basketball is regarded so highly, it was amazing to see the large crowd, which sometimes reaches over 6,000 people, and also experience the great atmosphere. In Germany, the sport of basketball is similar to how we here think of football or rugby, with it being one of the main sports which are played in the country.

Some of us also went to Oktoberfest in Munich and experienced many Bavarian folk traditions such as traditional bands, various food such as Bratwurst and Schnitzel, and their attractions and theme park rides, such as an 80-metre 'sky fall' drop and a five-loop rollercoaster. There were many impressive things in Munich too, such as the old town house where FC Bayern Munich go to party if they win the league.

Overall, the trip was a great experience for all of us involved, with some of us hoping to go back to visit next year. As well as this, most of us think that our German has improved, so hopefully we can.

By Theo Cozens, Year 11



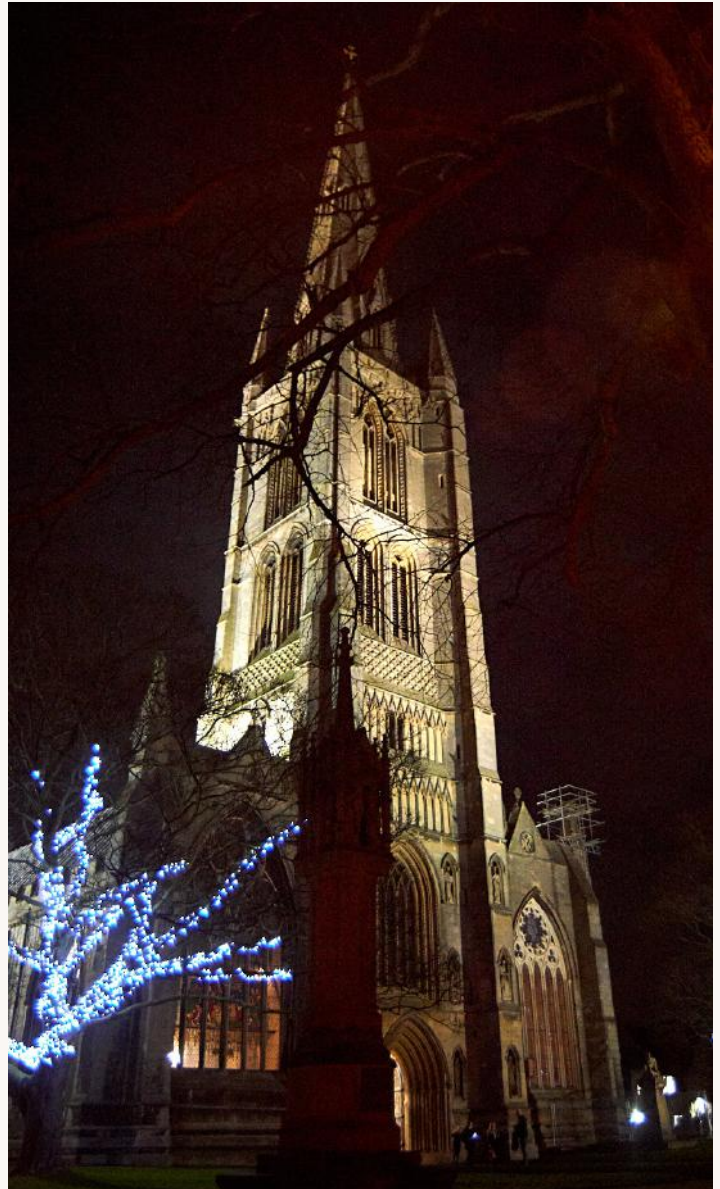


# Bell Ringing

*We were delighted to hear the bells ringing out for our Christmas Carol Service at St Wulfram's Church.*

The bellringing 'band' were ringers who all have a connection to The King's School including staff, Alumni, grandparents and one current pupil. They rather appropriately rang a method called 'Kings' for the occasion. St Wulfram's Church has 14 bells (although only 12 can be rung at any one time) and the heaviest (the tenor) weighs 1,643kg – that is the equivalent of a mini cooper!

There are more than 40,000 bellringers in the UK and if you would like to learn this ancient art, the Tower Captain of St Wulfram's, David Braunton, would be delighted to hear from you on 07967 566943 or by email to [dibraunton2@hotmail.com](mailto:dibraunton2@hotmail.com).



Here are some of the reasons to learn:

- It's open to all – any age over 10, and no need to be religious, strong, or musical.
- It's free to learn and ring each week.
- Make friends and enjoy a warm welcome when visiting bell towers everywhere.
- Enjoyable and satisfying – master the skills needed to ring well, as part of a great team.
- Skill for Duke of Edinburgh Award and the Scout movement badge/awards.
- Make a couple's wedding day special (you get paid to do your hobby!!)
- Discover historic parts of churches that other people don't often get to see.
- And yes, you can be lifted off the floor by the bell (though it's not to be encouraged...)



# Jazz Night

19:00 Friday

St Wulfran



[HTTPS://WWW.TIC](https://www.tic)



# ite 2025

07<sup>th</sup> February

n's Church

TICKETS £15

AVAILABLE FROM THE SCHOOL WEBSITE

[TICKETSOURCE.CO.UK/THE-KINGS-SCHOOL/T-EADROKE](https://www.ticketsource.co.uk/the-kings-school/t-eadroke)



# The Alumni

*It was with deep regret and great sadness that this term we informed the King's family of the death of Mr James 'Jim' Caulfield.*

*Memories from former teacher Mr Pete Brister:*



My first meeting with Mr Caulfield was as an Under 18 Rugby player with the Lincoln Squad in the early 70's. 48 years ago I joined King's (for 2 weeks supply) and Jim who was a house master in the school's Boarding House, was instrumental in my involvement in the Rugby and CCF and my stay in the school.

The word 'legend' is given to many but should truly be reserved for few. Jim was fiercely competitive himself and this drive was passed onto every sportsman and woman he coached and lives on in those who still coach both water polo and rugby.

He was employed by the King's School Grantham in the early 70's and developed the water polo program in our small indoor pool, which was then transferred to the Quincentenary Pool in Grantham (after the pool was closed) and finally to the Meres Complex.

For more than half a century he guided the School to an unprecedented number of ESSA titles and ASA titles. Many of his charges attained National and GB representational honours.

Between the years of 1998 and 2002 the King's School Water polo merged with the newly formed Grantham Water polo Club and this enabled Jim to follow his dream and set up Grantham Water polo Academy (linked to Grantham College) without breaking his links to King's.

His roles were not restricted to the local club and included Regional, National, and International appointments.

In 1996 His squads won the ESSA schools U16 and U18 as well as the ASA clubs U18 and U19, with 3 of the U16 squad playing in all 4 Finals and 6 of this players in the Squad that played against South Africa, one as Captain and one as Vice Captain.

He was Master in charge of rugby and took the school to be recognised as 7's Champions and County champions on a regular basis as well as reaching the National ¼ final of the Daily Mail Cup (15 a side).

He was in integral part of a 'Barber shop Quartet, played guitar, loved his music and cars.

He was a Captain in the CCF and avid supporter of the Duke of Edinburgh provision in the School, took a kayak expedition around the Lands End peninsula whilst on camp in Cornwall.

He was the first 'Head of Computing' and introduced many pupils to the 'BBC Computer' and his encouragement started their career in IT.

He will be remembered for many things by the young men of King's but the quote "it's only a game" was never his.

Pete Brister - Former Teacher.





# Alumni Christmas Meal

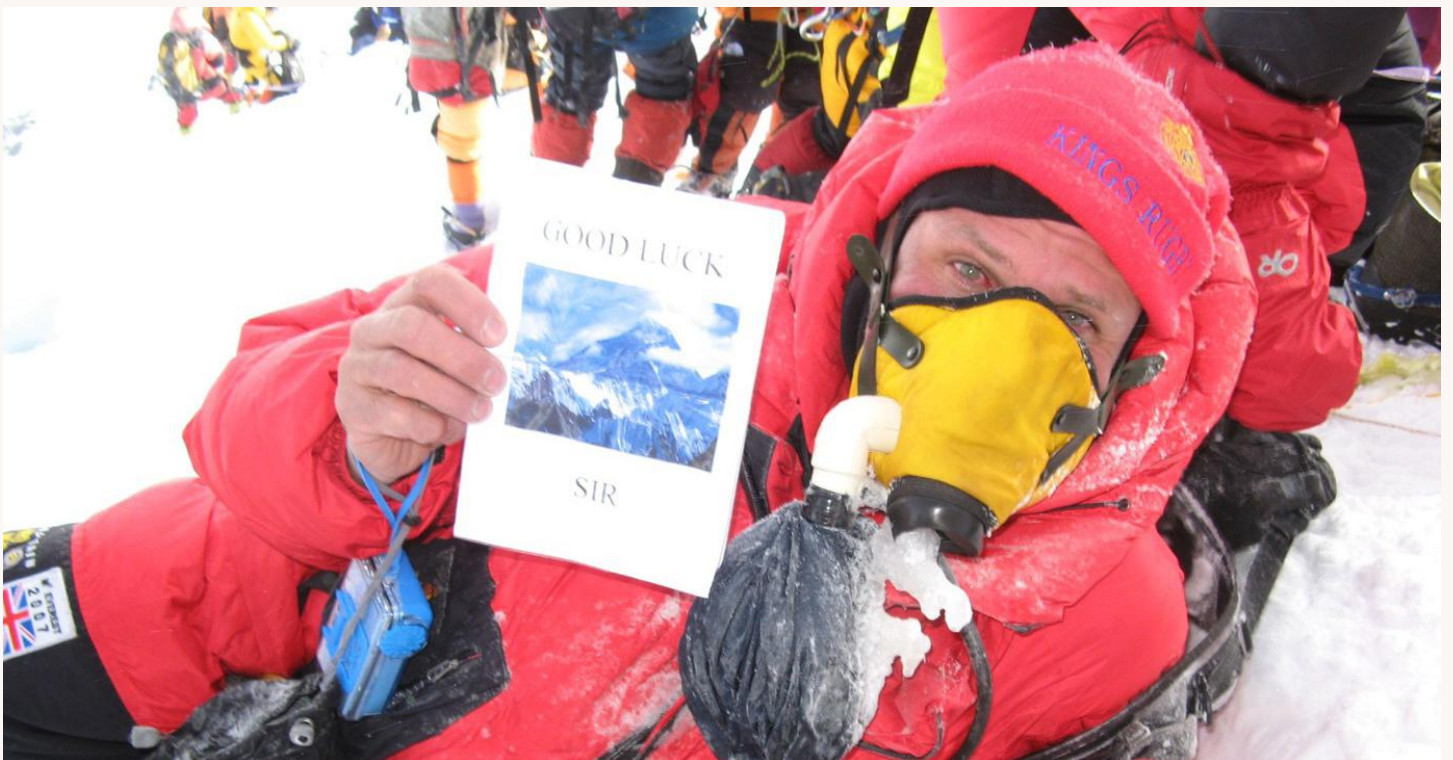
*After a period of years where Covid-19 and the years that followed had resulted in the Alumni Christmas Meal being cancelled this year saw the return of the Christmas Meal.*

All present had a fantastic evening being treated to an incredible meal and a wonderful presentation by former teacher Kevin Adams.

Kevin took us all on his journey to and climbing Mount Everest. We all sat enthralled by the amazing tale accompanied by fabulous photographs. The special mention and image of the card he was given by Year 7 form group that he opened on the summit helped to ground the expedition in the school.

Friendships were reinforced and the wonderful cross generational support for the school was great.

We look forward to next year with tickets already on sale and all are welcome at the The Annual Rugby Fixture; the Hubbard Scott Cup will be played on Saturday 19 April 2025 at Newark Rugby Club.





# Movember

## THE SCHOOL COUNCIL CHARITY FUNDRAISER: A MOUSTACHE-TASTIC SUCCESS!

*On Tuesday 19th November, students at King's came together for a fantastic charity fundraiser organised by Mr. Deller – Head of PSHE - and the School Council. The event supported two important charities, Movember and Oddballs, both dedicated to raising awareness about prostate and testicular cancer, as well as men's mental health issues.*



The day was filled with fun activities, starting with students purchasing stick-on moustaches, the iconic symbol of Movember,! Additional funds were raised through a quiz and a lively game of "Pin the Moustache on Newton" and students could try their hands at Moustache themed origami. The school caterers joined in the spirit by selling moustache-themed cakes and cookies throughout the week, with all proceeds going to the charities. Despite the snowy weather, student behavior was exemplary, leading to a playful consideration of renaming the event "Snow-venber."

A highlight of the event was the performance by Mr. Kearney's Drama Club, who wrote and staged a moustache-themed play titled "Operation Upper Lip." The play was performed during lunch to multiple packed audiences, who generously donated to the cause.

Students attended assemblies to learn more about the issues these charities address and, to understand the symptoms and how to seek advice and support. The supportive and friendly message throughout the fundraiser was that awareness is key and to seek advice if you notice any unusual pain, lumps or bumps and that early detection can often lead to successful treatment.

The fundraiser was a resounding success, raising an impressive £2,202.28, which will be equally donated to Movember and Oddballs. True to his word, Mr. Deller shaved his beard into a moustache when the total reached £1,000, and when the amount doubled, he added a touch of golden glitter to his new look.

The funds donated to Oddballs will be used to purchase King's School Movember bobble hats, with proceeds from their sale going back into the charity to maintain the fundraising legacy of the event. The School Council hope to continue this event as an annual fundraiser to maintain awareness of these health issues amongst the Student Body.

A huge thank you to all the staff, students, parents, and families for their incredible support and donations. The School Council is already planning a second fundraiser this summer, focusing on raising awareness of mental health issues – more details to follow. I

f you wish to find out more about these issues and support your child further at home, information and (even informative but fun computer games) can be found at the following links:

<https://us.movember.com/men-s-health/testicular-cancer>

<https://www.myoddballs.com/pages/check-your-self-guide>

Mr Deller – Head of the PSHE Department









# Physical Education - Rugby



The Rugby season has almost concluded with the school winning 60% of our fixtures with a few more matches remaining. Some outstanding rugby has been played across all age groups.

Our Under 12 team won their first matches convincingly against Lutterworth and lost very narrowly to Stamford. This is a team full of talented players and one to watch in the future.

The Under 13 team completed an undefeated season by winning their final game of the year against Carre's, a fantastic and rare achievement!

Our Under 14 team continued to improve winning 2 games this year, the highlight of which was coming from 17-5 down at half time to beat Lutterworth 29-17.

The Under 15 team Cup run came to an end against Rugby School, the school where the game was invented, in a narrow loss.

Our 2nd XV also completed yet another undefeated season, playing some fantastic attacking rugby along the way.

The 1st XV have had some mixed results but played fantastically well in the game against Birkdale to win 24-9.

Rugby will now take a break next term before resuming with 7s after February half term.

Mr Clive Lindsay - Head of Year 10 and Head of Rugby





# Physical Education - Rugby



## RESULTS SO FAR

### 1ST XV

King's 24 – 9 Birkdale School

King's 7 – 52 Mount St. Mary's

King's v Hill House 14 – 31

### 2ND XV

King's 44 – 26 Carre's 1st XV

King's 29 – 14 Mount St. Mary's

King's v Hill House 50 – 0

### UNDER 16

King's 50 – 0 Lutterworth High School

### UNDER 15

King's 17 – 12 Stamford School (National Cup Round 2)

King's 19 – 24 Rugby School (National Cup Round 3)





# Physical Education - Rugby



## UNDER 14

King's 33 – 29 Lutterworth High School

King's 27 – 17 Lutterworth High School

King's 20 – 36 Carre's

## UNDER 13

King's 45 – 5 St. Hugh's Woodhall Spa

King's 5 – 5 Stamford School

King's 65 – 10 Carre's

## UNDER 12

King's 45-5 Lutterworth High School

King's 20 – 25 Stamford School

King's B Team – 10 - 25 - Stamford School B Team

King's 55 – 10 Lutterworth High School

King's v Carre's 50 - 0





# Physical Education - Rugby













# Physical Education

The second half term of sport at King's has been incredibly busy and filled with some exceptional performances. Several football fixtures have taken place, along with cross country races at district and regional level. Extra-curricular clubs continue to be very well attended with many boys reaping the benefits of these additional activities.

## Football Tour – The Netherlands, October Half Term

Thirty one Year 8 and Year 9 pupils, along with four staff, made the trip over to the Netherlands for a short football tour during October half term. In a packed four days the boys received three professional coaching sessions from the staff at Vitesse Arnhem, visits to the Gelredome Stadium and the Airborne Museum, team building activities and of course football matches against local teams

Both the Year 8 and 9 teams emerged from the tour with two wins from



two; excellent outcomes. The Year 8 team won 5-0 and 2-1 whilst the Year 9 team also won their first game 5-0 but surpassed all predictions in the second winning 18 (yes eighteen) – 0! The tour was thoroughly enjoyed by all of the boys and was a great introduction to sports tours for both year groups.

## FOOTBALL

This has been a quieter time for the lower school with the National Cup







runs coming to an end for Years 7, 8 and 9 in the first half term.

Year 8 have had one match in their KSSA league, beating St George's School 2-1.

The Year 9 team have progressed to the next round of their county cup competition having beaten King Edward VI Grammar School 1-0 in a very close game.

Year 10 have played 3 fixtures, recording wins against Boston Grammar in the third round of the National Cup and coming back from 2 goals down to beat Priory Ruskin in the KSSA league. Sadly, the National Cup run came to an end in Round 4 as King's were knocked out by Montsaye academy. Year 10 now turn their attention





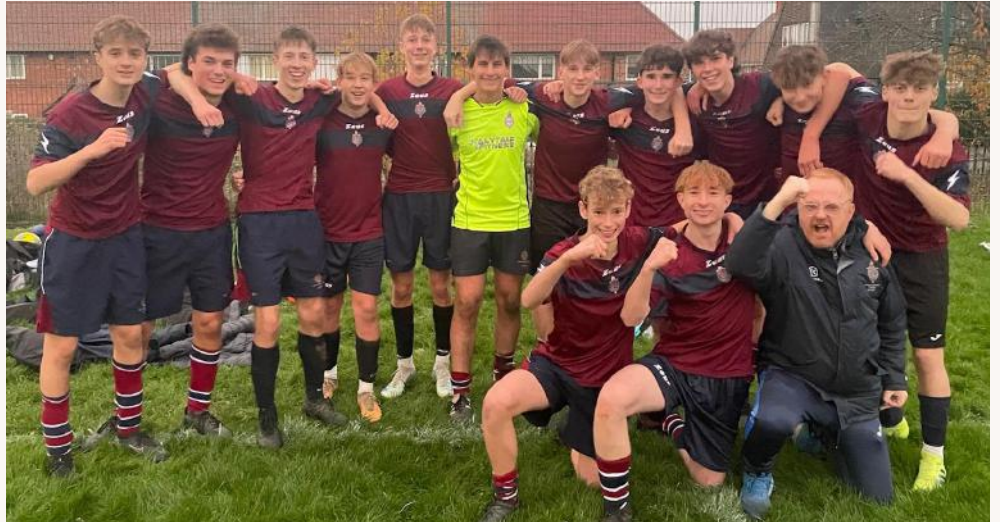
# Physical Education

to the county cup and KSSA league which will both continue after the Christmas break.

Year 11 are the only side left in the National Cup and are due to play their 4th round tie on 11th December. They were victorious in their 3rd round game in Nottingham winning by 3 goals to 2. They have also advanced in the County Cup, recording a resounding 7-0 win against De Aston School.

Senior Football

*Both 1st and 2nd XI teams have continued in their respective league campaigns.*



The 1st XI have recorded the full set of possible results in the league, with a 4-1 win against Spalding, a 1-1 draw with Priory Ruskin and a 1-0 loss to Boston Grammar. The team remain well placed for a push at the title after Christmas.

The 2nd XI have been very successful, with wins against Carre's in the B cup (3-2) and Bourne Grammar (2-0) in the league. They still have two matches to play before the Christmas break.

## CROSS COUNTRY

### *R*egional Cross Country – The Grammar School at Leeds

Three of our senior boys made the trip north to the regional round of the schools cross country cup. Joe Monk, Alfie Hoskins and Ellis Weinberg





gave a very good account of themselves; finishing in 20th, 43rd and 48th respectively against some exceptional runners.

## DISTRICT CROSS COUNTRY

The first round of the cross country championships were held at Belton House on 12th November. King's came out as overall team winners in the Year 7 competition, with the Junior and Intermediate Boys both coming in 4th place.



The following boys have now qualified from this event to represent Kesteven at the county round, to be held at Burley House in the new year:

Year 7: Toby Paget, Elliott Gleave, James Fearn, Oscar Fenner, Jack Langlands, Henry Dolan, Fred Cave, Jesse Simmons

Junior Boys: Fraser Hart, Joseph Turner, Thomas Maxwell

Intermediate Boys: Theo Bacon, Elliot Ward

Point scores for the competitions (The lower the points the higher the finishing place)

	Y7 Boys	Jr Boys	Int Boys
Carres	34	45	28
Kings	23 (Gold)	54 (Forth)	74 (Bronze)
WGA	174	198	
SGA	122	28	90
Stam E		51	
SWRA	90	79	65
PRA	68	75	35

## SOCS

The sign up window for SOCS will re-open in the final week before Christmas until the second week of the new half term for boys to sign up for extra-curricular activities. Rugby will now take a break until the 7s season after February half term, but boys still have the opportunity to take part in a range of sports at lunchtimes and after school.

In closing, I hope you will join me in thanking all of the staff who have given up their time to take practices and fixtures in the first two half terms; including many giving up their Saturday mornings to facilitate Rugby matches. We also say goodbye and thank you to Mr Burnett-Welsh who is leaving the department at the end of this term, we wish him well for the future.

I hope that you all have an enjoyable and restful Christmas break and I look forward to sharing more sporting success with you in the New Year.

Mr Hulme - Head of Department for Physical Education



# The Gallery



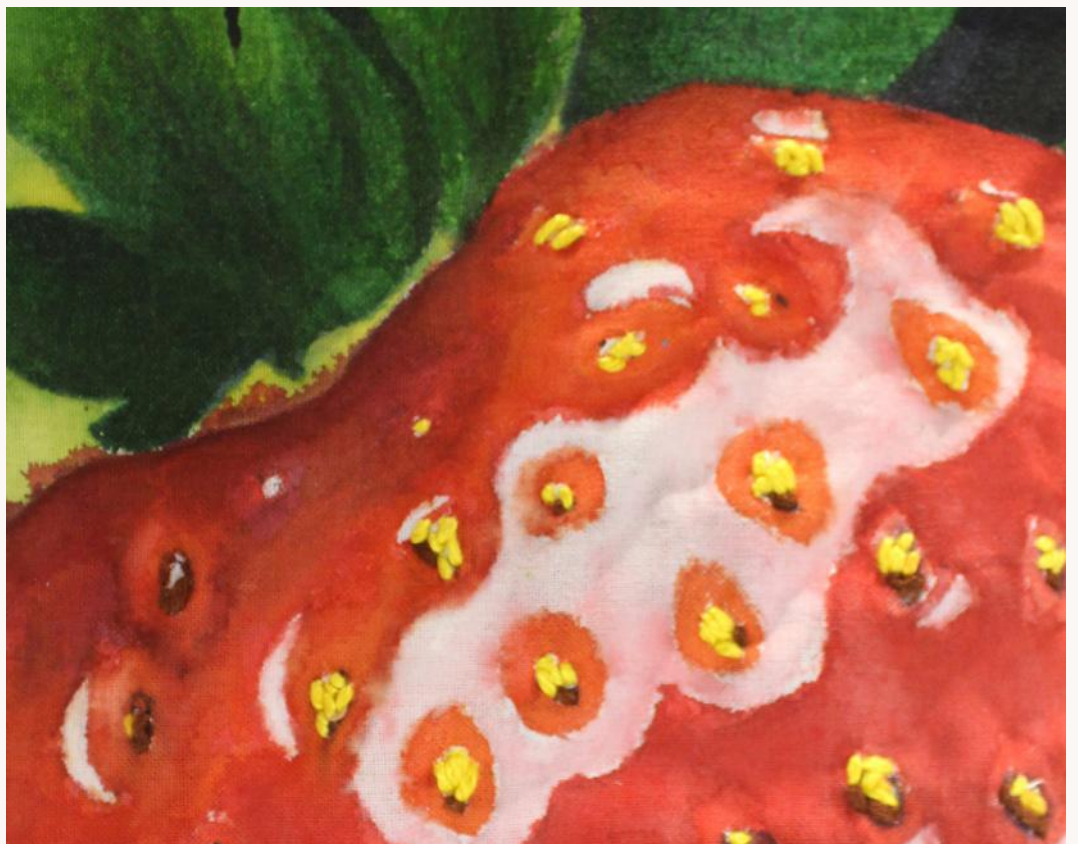
## YEAR 08

Stanley Chapman  
'Jelly Fish' Sculpture  
Card, tape and paint.



## YEAR 08

Oscar Chen-Rees  
'Butterfly'  
Sculpture  
Card, tape and paint.



## YEAR 10

Advait Naveen  
Strawberry, Ink and embroidery on fabric, A5.





## YEAR 10

Harrison Clifford,  
Orange, Ink and Pen on fabric, A5.



## YEAR 10

Senul Fernando,  
Raspberry, A5, Ink on fabric





## YEAR 12

Kacper Gora

Landscape, Ink and embroidery on fabric A4



## YEAR 11

Angus Ismail

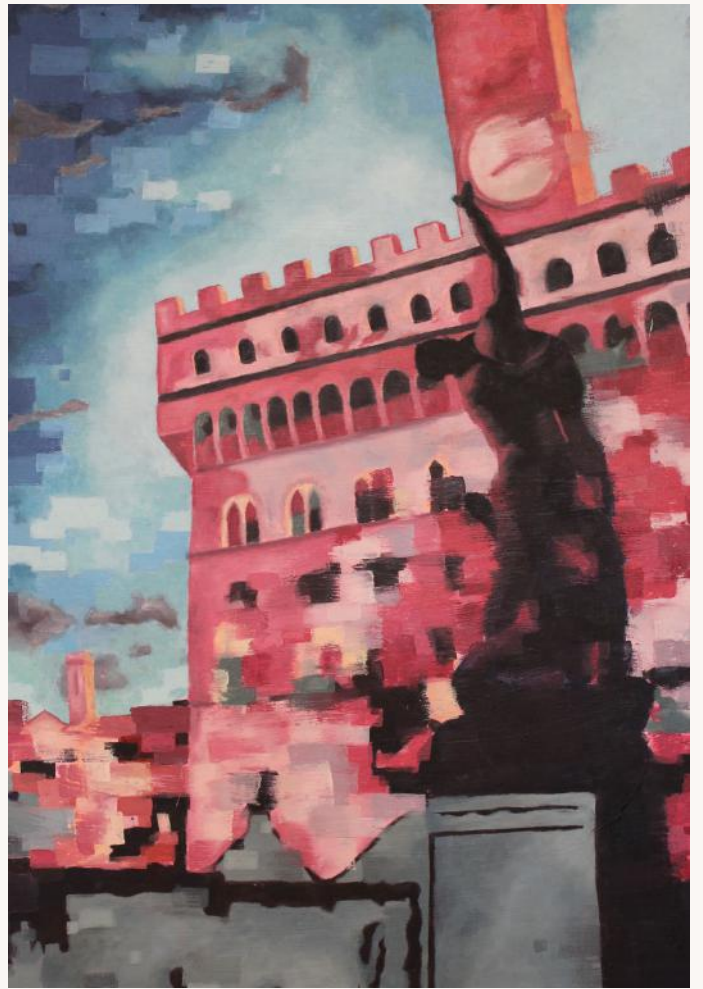
Landscape, Oil on paper, A3





## YEAR 10

Senuth Perera | Orange, Ink, pencil crayon and embroidery on fabric, A5



## YEAR 13

Charlie Maltby  
A1, Oil on board



## YEAR 10

Wade Chambers  
Kiwi, Ink, pen and embroidery on fabric A5



## YEAR 11

Dylan Grey  
Pinecone, Pencil crayon on paper



# Chess

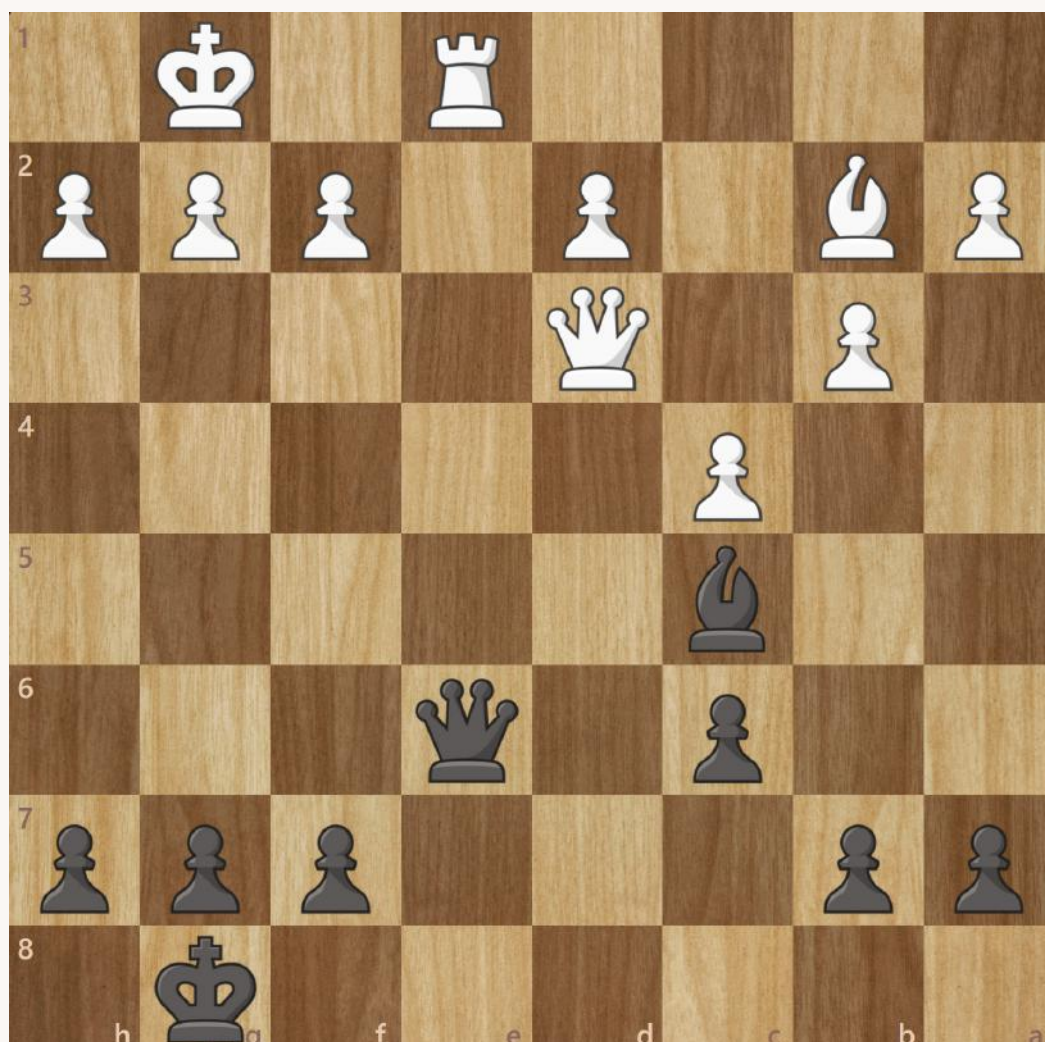


Chess Club is open for KS3 on Monday at lunch time and KS4/5 on Fridays at lunchtime.

The school plays both casual and competitive chess so all abilities are very welcome.

Have a very Happy Christmas, Black to move and Checkmate.

Mr Davies - Teacher of Mathematics and Psychology





# OUR TRACKS

Whether it is sat quietly in a chair or while you are out exercising, music adds immeasurably to our lives. We thought it would be a great opportunity for you to listen to one of the following albums, it is Christmas after all!!!

Mr Lond - Director of Music



## Jamie Cullum: The Pianoman at Christmas

Traditional Christmas albums may have somewhat lost their sparkle with the pop-driven masses in era defined by the streaming monopoly, but some albums pierce through the veil, too irresistible, too heart-warming to resist. On this double-disc escapist feast – one disc comprising of original arrangements, the other edits and re-workings of vintage classics. He captures the dewy-eyed spirit of hope that the festive period inspires, with just the right amount of bombast and dazzle to please listeners craving a dopamine rush – even if just momentarily.



## Michael Bublé: Christmas

Does Michael Bublé's Christmas album really need an introduction?

Arguably the most iconic Christmas album since Mariah Carey's "Merry Christmas," Bublé has become synonymous with the holiday since its release in 2011.

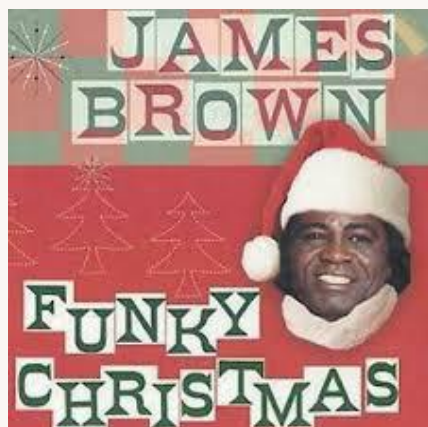
His crooning vocals, jazzy instrumentation and the iconic blend of traditional and modern Christmas tunes make "Christmas" the ultimate Christmas album to listen to this holiday season.



## Mariah Carey: Merry Christmas

Merry Christmas boasted a variety of musical arrangements, sounds, and genres.

Carey's goal was to provide an album that would have a "Christmas feel", providing a mixture of soulful tracks, as well as fun and joyous holiday treats.



## James Brown's Funky Christmas

Recorded at the height of Mr. Superbad's reign, this high-octane, 17-song set is guaranteed to give Santa Claus a soul transfusion. While JB spends a fair amount of time pouring his heart out on inspired renditions of favourites such as "Merry Christmas Baby" and "Please Come Home", he and his always-stellar band really shine on a spate of originals that takes Christmas from an idealised holiday and makes it real. They do so in ways that are fun or with a dose of social consciousness, but the mere fact that Brown makes it all work and makes it funky in the process.

# Music to listen to



# MUSIC

*The Christmas term is again full with activity as the students prepare for the numerous concerts and performances.*

## THE YEAR 7 CONCERTS

All six of the Year 7 forms have been involved in a project run by Lincolnshire Music Service called Mash Up. During this project all students have been learning an instrument as part of their class music lessons. The students have either learnt the clarinet, trumpet or Saxophone during his term. The project has been celebrated with the first of two concerts. Thank you to the parents and carers for the very successful and well attended first concert with each form performing three pieces of music.

## GENERAL REMINDERS FROM THE MUSIC DEPARTMENT

- ◇ Please remember that students are expected to provide their own headphones (with a 3.5mm jack) for class music lessons.
- ◇ When bringing in your own instrument for instrumental lesson please make sure the case is labelled.

## CAROLS BY CANDLELIGHT

The Music Department returned to St John's the Baptist's Church in Loundthorpe following last year's popular event with the audience wonderfully entertained by the King's Singers.

## THE CHRISTMAS CONCERT

The Christmas Concert was another sell out event and full of Christmas music as it rounded off the Christmas build up. The concert featured performances from the Concert Band, Big Band, Senior Choir, Saxophone Ensemble, Clarinet Ensemble, String Ensemble, Brass Ensemble, Percussion Ensembles and soloists.







# JAZZ NITE 2024

On Friday 7th February, members of The Music Department will be performing in the highly renowned annual Jazz Nite. This year we return to St Wulfram's Church in Grantham as this allows us a much larger capacity, so more people can attend the event.

The venue will open its doors at 6.30pm and music starts at 7.00pm.

Jazz Nite is the most popular event in the Music Department's calendar, for which the students work very hard to put on a concert of a very high musical standard. It includes performance from the school's big bands, soul bands, and many student led ensembles.

It is always a fabulous night and we will be creating the atmosphere of a jazz club for this event, with all profits going to the school music department.

Tickets are on sale now and can be purchased from the School Website for £15:00.

<https://www.ticketsource.co.uk/the-kings-school/t-eadroke>





# Library News

*We have had one of our busiest ever terms in the Library with literally thousands of book issues and visits. Hundreds of new fiction and non-fiction books have been purchased and processed and we have also had book donations from many of the Year 7 students. They each received a merit for their kindness.*

## MANGA NOOK

Our new Manga Nook, featuring books paid for by the PTFA, has proved a real hit this term with now over one hundred manga books to choose from, and more on the way.

## LIBRARY LESSONS

This term, the Library has been buzzing with activity. Alongside our regular Year 7 and 8 form-time visits and Accelerated Reader sessions, we had the pleasure of hosting dynamic Year 9 English research lessons. In these sessions, students dove into our rich collection of library books, uncovering fascinating insights into Victorian life and the works of Charles Dickens to bring their A Christmas Carol studies to life.

The Sixth Form debaters have kept the sparks flying with their spirited weekly debates in the Library, and we even had the privilege of hosting an inspiring careers talk—proof that our Library isn't just about books; it's about opening doors to the future.

## ACCELERATED READER

Year 7 and 8 students are soaring with their Accelerated Reader quizzing this term. By the time we went to press, they had collectively devoured over forty three million words and passed nearly one thousand quizzes—an incredible achievement!

We're also thrilled to celebrate our eight word millionaires, each receiving a well-deserved certificate for their outstanding reading dedication. These students have shown that when it comes to books, the sky's the limit.

On top of that, all classes have completed their Star Reading Assessments, with many boys achieving an impressive top reading age of 16.06 years. A huge congratulations to everyone.

## DISPLAYS

Student Librarians helped festoon the Library with poppies this term, as part of commemorations for Remembrance Day. Tobias Bruce in Year 10 added to the display by creating a 3D display of a silhouetted soldier, as well as a wooden cross. Other displays have included Diwali, Halloween, Sir Isaac Newton, UK Parliament Week, Bonfire Night, Anti-bullying, Harry Potter and A Christmas Carol.





## FAIRWELL MR KEARNEY!

We are very sad to say farewell to Mr Kearney who, as Library Lead, has played a major role in the Library at King's for many years. Mr Kearney (who is also Head of Drama and Assistant Head of English) began his involvement in the Library as a Student Librarian here when he was in Year 8. Back then, the Library was situated in The Old School and he has fond memories of helping out in the historic hall at break and lunchtimes. Mr Kearney's love of libraries has led him to become a Librarian himself and from January he will take on the role of Head Librarian at another school. His hard work, dedication, and positive attitude have made a lasting impact on King's Library and he will be greatly missed by all.

## A NOTE FROM MR KEARNEY:

As my time at King's comes to a close, I want to leave with a heartfelt thank you to everyone who has made the Library such a special place. To all the students, your enthusiasm for reading has been a joy to witness. A huge thank you to the fantastic Mrs. Hobbs and our brilliant team of Student Librarians for their unwavering dedication to keeping the Library running smoothly. Whether they're tackling the temperamental printer, unravelling the mystery of the 'already returned' book, or waging war against sticky-back plastic that has a mind of its own, they've kept the Library thriving.

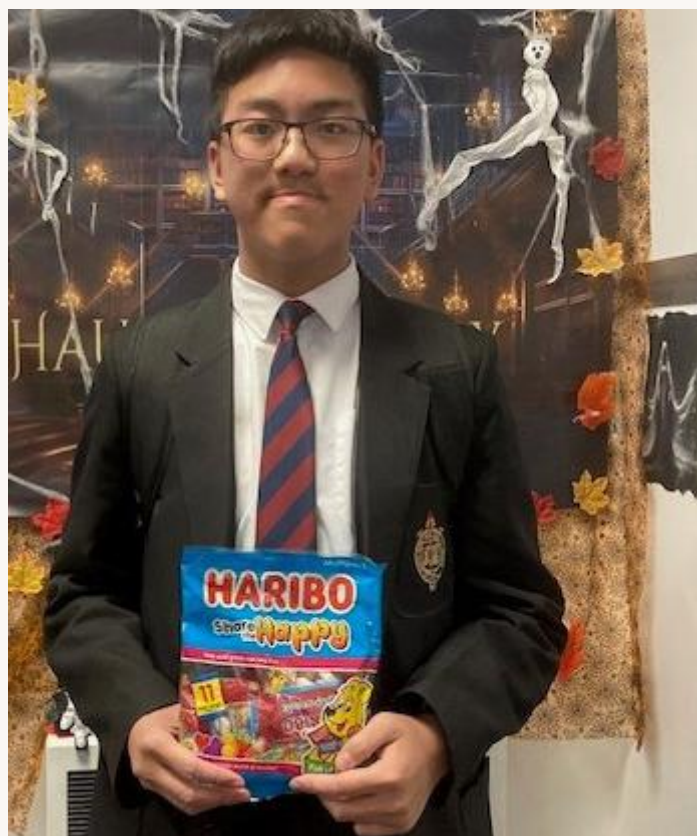
I'll leave you with this reflection from Carl Sagan, which beautifully captures the wonder of books and why they've been the heart of my work here:

"What an astonishing thing a book is. It's a flat object made from a tree with flexible parts on which are imprinted lots of funny dark squiggles. But one glance at it and you're inside the mind of another person, maybe somebody dead for thousands of years. Across the millennia, an author is speaking clearly and silently inside your head, directly to you. Writing is perhaps the greatest of human inventions, binding together people who never knew each other, citizens of distant epochs."

Thank you for the memories, the laughs, and for occasionally returning books on time (I won't name names, but you know who you are!). Keep turning those pages—you never know where they'll take you next!

## HALLOWEEN WRITING COMPETITION

In October our highlight was our annual Halloween Writing Competition – this year's theme being 'The Haunted Library'. The competition winner was Year 9 Evan Hughes with his brilliantly spooky story 'The Cursed Chronicles'. Runner-up was another Year 9, Taran Chiang, with his story called 'In the Shadow of the Library Shelves'. Both students' stories were fantastic and we thoroughly enjoyed reading them. They each received a prize for their amazing efforts. Read Evan's story on the next page.



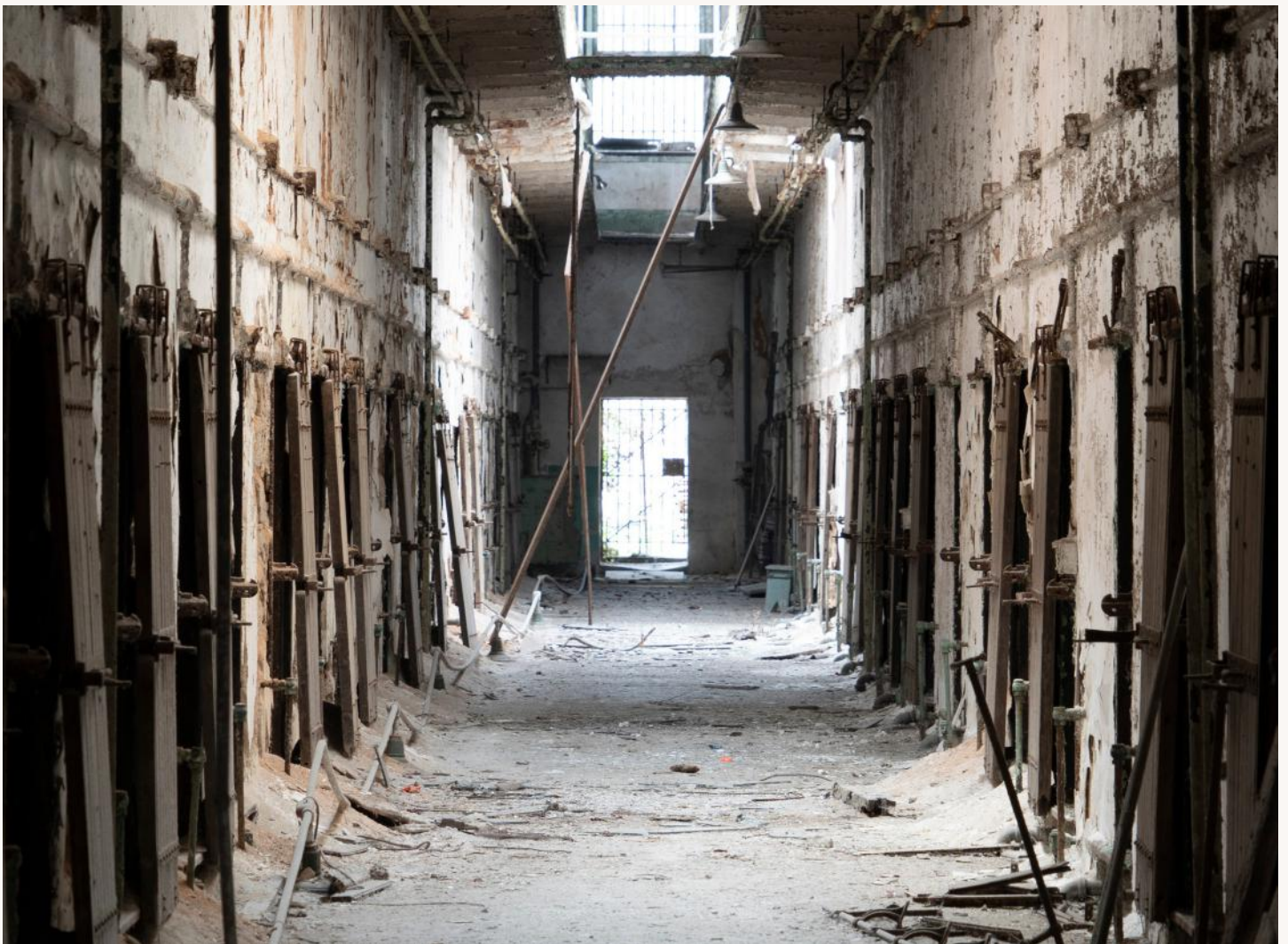


# The Cursed Chronicles

*In the heart of a small, forgotten town stood an ancient library, its stone walls cloaked in ivy and shadows. The townsfolk spoke of it in hushed tones, warning children to stay away after dark. They say the library was haunted, filled with the whispers of those who had come before.*

One rainy afternoon a curious girl named Emily decided to explore the library. She had always loved books, and the tales of ghosts only fuelled her imagination. As she pushed open the heavy wooden doors a chill ran down her spine. The air inside was thick with dust and the scent of old paper. Rows upon rows of books lined the shelves, their spines cracked and faded.

Emily wandered deeper into the library, her footsteps echoing in the silence. She noticed a flickering light at the far end of the room. Intrigued, she approached it, her heart racing. As she got closer, she saw that it came from a small reading nook, where a single candle burned on a table, illuminating a book that lay open.



The book was unlike any she had ever seen. Its pages were yellowed, and the ink seemed to shimmer in the candlelight. Emily leaned in closer, reading the words aloud. Suddenly the temperature dropped, and she felt a presence behind her. Turning quickly, she saw a figure – a woman dressed in a long, flowing gown, her face pale and her eyes filled with sorrow.

"Who are you?" Emily asked, her voice trembling.

The ghostly figure pointed to the book "I was once a librarian here, devoted to the stories within these walls. But one stormy night, I was trapped by a terrible curse. I can't leave until someone reads my story."

Emily's heart raced. She felt a strange connection to the spirit, as if the weight of her sadness pressed upon her. "What do you need me to do?" she asked, determination in her voice.



"You must read the words aloud, and in doing so, you will set me free," the ghost replied, her voice echoing softly like a distant whisper.

Without hesitation, Emily returned to the book, her fingers brushing over the delicate pages. She began to read, her voice steady and clear. As she spoke, the library seemed to come alive. The shadows danced, and the air buzzed with energy. The ghost listened intently, her expression shifting from sorrow to hope.

With each word Emily felt the weight of the past lifting, the library itself breathing a sigh of relief. The stories held within the pages were not just tales; they were memories, emotions and lives lived. As Emily reached the final passage, she could feel the spirit's presence growing stronger.



"Thank you," the ghost whispered, her voice now filled with warmth. "You have freed me from my prison."

As Emily finished reading, the candle flickered one last time before extinguishing itself. The room grew brighter, the shadows retreating into the corners. The ghost smiled at Emily – her form becoming more transparent.

"Remember, dear child, the power of stories is eternal. They connect us even beyond the grave."

With that the spirit vanished, leaving behind a soft glow in the air. Emily stood alone in the library, her heart racing with a mix of fear and exhilaration. She had not only enchanted a ghost but had also helped a lost soul find peace.

As she made her way back to the entrance, the library felt different. The oppressive darkness had lifted, replaced with a sense of calm. The stories within the books still whispered, but now they seemed to celebrate life rather than mourn loss.

From that day forward, Emily became a regular visitor to the library. She spent hours reading, sharing the tales with others, and ensuring the stories of the past lived on. The townsfolk no longer spoke of the haunted library in fear; instead they came to see it as a place of magic and wonder.

And every so often, when the wind howled outside, Emily could swear she heard the soft laughter of the ghostly librarian, forever grateful for the girl who dared to read her story.

By Evan Hughes (9C)



# Engineering



*A variety of engineering graduate schemes are offered by many of the leading names in the industry. These types of graduate opportunities can provide you with an excellent chance to learn on the job.*

## WHAT ENGINEERING GRADUATE SCHEMES ARE AVAILABLE?

The primary branches of engineering can be divided into four main areas:

- ◇ **chemical engineering** - biomolecular, materials, process.
- ◇ **civil engineering** - environmental, structural, transport.
- ◇ electrical engineering - electronic, computer, power, renewable energy.
- ◇ **mechanical engineering** - aerospace, automotive, energy, industrial, manufacturing.

However, there are also engineering disciplines that relate to other sectors, such as:

- ◇ agricultural
- ◇ applied
- ◇ biomedical
- ◇ biological
- ◇ building and construction
- ◇ cyber security

- ◇ information
- ◇ nuclear
- ◇ systems
- ◇ transport (railway)

Most graduate vacancies fall into one of these categories with engineering graduate schemes available at general as well as a more specialised levels. In addition to opportunities to work with the biggest firms, you'll also find it well worth investigating small and medium-sized enterprises (SMEs) who also employ engineering graduates as they seek to prepare their businesses for the future.

You can explore the UK's engineering industry further at [Overview of the UK's engineering industry](#) | [Prospects.ac.uk](#)

## WHICH COMPANIES RUN ENGINEERING GRADUATE SCHEMES?

Many large UK employers run engineering graduate schemes, examples of some of these are listed below;

- ◇ [Accenture](#) - digital engineering and manufacturing, and modern engineering.
- ◇ [Airbus](#) - general engineering and the wider business.
- ◇ [Amey](#) - civil, electrical and telecoms



engineering, plus consulting.

- ◇ [Arup](#) - structural and civil engineering, and transport and ground engineering.
- ◇ [BAE Systems](#) - systems and software engineering and naval architecture.
- ◇ [BBC](#) - research and development (R&D), and software engineering.
- ◇ [BP](#) - a wide range of programmes, including chemical and process, construction, electrical, mechanical and project engineering.
- ◇ [Dunbia](#) - mechanical engineering, with projects involving electrical, mechanical and automation engineering.
- ◇ [EDF Energy](#) - nuclear engineering.
- ◇ [GlaxoSmithKline \(GSK\)](#) - engineering stream of its Future Leaders Graduate Programme.
- ◇ [Jaguar Land Rover](#) - software and electronics engineering, complex integration systems, hardware and mechatronics, plus industrial operations (manufacturing engineering).
- ◇ [Mott MacDonald](#) - civil and structural engineering and electrical engineering.
- ◇ [Network Rail](#) - civil, electrical, electronic and mechanical engineering.
- ◇ [Rolls-Royce](#) - automotive engineering and technology.
- ◇ [RWE Generation UK](#) - nuclear engineering.
- ◇ [Sellafield Ltd](#) - design engineering, engineering and maintenance.
- ◇ [Sky](#) - software engineering.
- ◇ [Virgin Atlantic](#) - engineering services and production.



## WHAT WILL I DO ON AN ENGINEERING GRADUATE PROGRAMME?

If you choose to join a more general or management focused engineering scheme, you'll typically get to spend time in a number of departments. This allows

you to build up an understanding of the wider business and awareness of how each part functions.

For example, Network Rail offers a two-year scheme for aspiring mechanical engineers. During four rotational placements you'll gain a broad perspective of the railway and learn about the products, processes and systems that help to make it function.

The Rolls-Royce programme is similar in that you'll work across the lifecycle of the manufacturer's products and services, including its civil aerospace and defence operations. As a graduate, you could be working on the architecture and design side of things, innovation and concept development or testing.

## WHAT TYPES OF SKILLS WILL EMPLOYERS BE LOOKING FOR?

Employers will require graduates with a variety of strong skills, these will include;

- ◇ good at time management
- ◇ hardworking
- ◇ great communicators
- ◇ highly motivated
- ◇ logical thinkers
- ◇ problem solvers
- ◇ resourceful
- ◇ creative

## WHAT CAN I EXPECT TO BE PAID?

Below are some examples of the types of salary being offered to graduates in 2024;

- ◇ Accenture - £33,500 per year, plus a £10,000 bonus (Digital Engineering and Manufacturing Programme), or £27,500, plus a £5,000 bonus (Modern Engineering Graduate Programme) in all locations except London, where the starting salary is £33,500 plus a £10,000 bonus. BAE Systems - £34,000, plus a £2,000 welcome payment and optional 20% salary advance.
- ◇ EDF Energy - £35,000, with annual bonus.
- ◇ Jaguar Land Rover - £31,000, with a £2,000 joining bonus, rising to £38,000 on completion of the graduate programme.
- ◇ Rolls-Royce - £29,000, plus a £2,000 joining bonus.

## WHERE CAN I LOOK FOR GRADUATE SCHEMES?

Graduate schemes can be found through a variety of online platforms including;

[Graduate Careers For Bright Minds](#) | [Bright Network](#)

[JobsGraduate](#) - The best place to search thousands of graduate jobs ([jobs-graduate.co.uk](https://jobs-graduate.co.uk))

[Search graduate jobs](#) | [Prospects.ac.uk](https://Prospects.ac.uk)



# Barrister Talk with Lucy Jones

On Wednesday 13 November, a group of Sixth Form students were fortunate enough to welcome a criminal barrister to the Old School, Lucy Jones. Lucy practices at Castle Gate Chambers, Nottingham, and described the path she took to train as a barrister. She has been involved in a wide variety of cases ranging from youth cases to theft and murder. She has experience acting as both prosecution and defence and explained that this has enriched her perspective and understanding of the legal system.

We particularly appreciated her demystification of what it means to work in law. Lucy refuted the notion that, as a barrister, she is expected to rattle off thousands of statutes and cases. Rather, she prides herself on her ability to manipulate rhetoric to persuade a jury to side with her argument. Much of the time, she is primarily concerned with emotive speeches and impactful delivery, which is far more likely to resonate with her audience than a monotonous lesson on the legal system.

Her insight was particularly helpful as the Bar Mock Trial Competition is fast approaching. Lucy helped the barristers to effectively structure their speech, bearing in mind the primary aim of persuasion. She tackled the difficult task of examining a witness. Lucy taught our barristers to function primarily by simple 'Yes or no' questions, rather than launching into a lengthy monologue and asking the witness whether they agree.

The session was thought provoking as well as providing practical advice and all who attended thoroughly enjoyed the experience.

Charlie Hatchman (Year 13)





# Combined Cadet Force

Dear Students, Parents and Carers,

In this edition of the newsletter, I wish to focus on the wonderful achievements of the Contingent over the past few years. For the first time in the history of the King's School CCF, we have three students who have gained the title of 'Master Cadet'. Thomas Farrington, Thomas Gaul and Alfie Stevens (pictured below) were awarded this prestigious title after attending their final training course at Frimley Park in Camberley.

On 31 October 2024, Colonel J Heardman, a King's School Alumnus, visited to present various trophies and awards to the cadets. This was his first visit to the School in over a decade and he observed that the 'success is a reflection of the commitment and hard work of the School Contingent, the adult instructors and the application of the cadets'. Colonel Heardman commented that it 'was a real privilege to present so many badges, awards and hard-earned promotions, particularly the Skill at Arms and Valhalla trophies.'

The CCF training programme has been mapped out for the year ahead to enable the selection of cadets for the various events and competitions the CCF attend. SSI S/Sgt Pulfrey will be selecting the CADSAM Team at Summer Camp in preparation for the September Shooting and Marksmanship Competition.

Fieldcraft is incorporated into CCF training at all levels. Cadets are prepared for the 4 Star training, some have already been tested in October and others will be assessed in February 2025. Those cadets that are successful will be assessed again by my team and referred to Frimley Park for the ultimate training in the Cadet Force, the 'Master Cadet'.

We also teach discipline and promotional skills, linked to our leadership and BTEC courses. Several cadets have been promoted to Cadet Sgt Major, Cadet RSM and Cadet Under Officer. These are senior ranks that reflect their training, potential, and above all, their ability to mentor the junior cadets.

As well as Cadet Staff Sergeant Thomas Gaul's impressive achievement of passing his Army Commissioning Board (See the Michaelmas Newsletter), Thomas Li of the RAF CCF has been promoted to Cadet Warrant Officer, an excellent achievement thanks to the training of Flt Lt Barton's team.

Finally, on 11 November 2024, fourteen cadets and CCF Staff marched past the Cenotaph at 11:00 commemorating Armistice Day, when the guns fell silent. The Contingent also marched past and helped celebrate Grantham's Remembrance, culminating in Wreath laying at St Wulfram's Church.

R M Ogg BEM

Lt Col CCF Contingent Commander King's School Grantham





# CCF Cenotaph 2024









# Remembrance 2024









# Student Achievement

## Xavi Mistry (7F)

Xavi and his tennis partner played together in the West Bridgford LTA 12U Grade 4 Doubles tournament over half term and came runners up.



They had some close matches and came away with some great doubles experience, against a range of opponents from Yorkshire, Nottinghamshire and Lincolnshire. The boys are enjoying the opportunity to play more doubles, building on their summer doubles tournaments together and winning the 11U Lincolnshire LTA Boys' Doubles tournament in August.

## Benjamin Goodard (7S)

Since a young age Benjamin, has admired and supported his grandpa who competes internationally in triathlons. As soon as he was old enough Benjamin started training and competing himself. Over the years he's found success within the East Midlands region and has finished in the top 3 within the region for the last 4 seasons. This year Benjamin was delighted to be picked to represent the East Midlands in a national championship between the different regions of the UK. The event took place a few weeks after he started at King's and on the day Benjamin raced up an age-group to cover for an injured team mate. The East Midlands team acquitted themselves well and it was a great experience for the young athletes. Benjamin's Grandpa has gone on to win European Champion and World Champion this year for his age-group (75-79), so Benjamin has quite something to aim for! If anyone at school is interested



in taking up triathlon then I'm sure Benjamin would be happy to chat to them.

## Freddie Cove (7F)

Freddie was given an opportunity to attend the Nottingham Forest Academy to undertake interviews with the Nottingham Forest players. He was chosen to do this through his attendance of the holiday soccer schools and him representing Forest with his school team at Brentford Community Stadium last year. The afternoon was filmed for live TV and social media channels run by Nottingham Forest themselves.





# Student Achievement

## Eddie Farmer (7N)

Eddie was selected to take part in the rugby academy at Next Level Rugby, Nottingham Academy for this year.



## Charles Saturnino (7C)

Charles swims for Nottingham Leander SC and holds the club record for 100m breast stroke for his age group. He has also qualified to swim at regional level. In addition to this, he is a voice over actor and recently played 'Cruz' in 'Not quite Narwhal' and 'Dino' in 'The Games Catchers'. Charles auditioned and gained representation from Top Talent Agent in London in 2023, he is an alto in the Nottingham



Cathedral Boys Choir and trains and competes in both Water Polo and Tennis.

## Bobby Short (7M)

Bobby played in an under 15 table tennis tournament in Nottingham. There were over 40 participants and Bobby won the tournament.



## Toby Wilson (7M)

Toby has been selected as Junior Club Captain for Melton Mowbray Swimming Club. Toby trains multiple times each week and has already competed at County level.





# Student Achievement

## Pavi Puri (7N)

Pavi was selected to play in the U11s squad for Nottinghamshire County CC for 2024. He had a really good season with them and he finished as the highest wicket taker in the squad. He contributed well with the bat too and accumulated a decent amount of runs for his team. Pavi was also given the opportunity to lead the team as the captain in few games. After the latest trials last month, Pavi is now selected in the Notts County CC's U12 squad for 2025. He is really looking forward to starting the winter training with his squad & the coaches soon.



## Neil Puri (7N)

Neil had a really good season with Leicestershire County Cricket Club's Under 11s during 2024. Neil has now been selected for the Leicestershire County CC's Under 12s for 2025.

## Edward Cozens (7C)

Edward has achieved both Grade 1 & Grade 2 cello exams. Grade 2 was achieved with distinction.





# Student Achievement

## Stanley Chapman (8F)

Stanley, has been selected after a trial to represent Lincolnshire County Cricket Club at Under 13 level next season.



## Arthur Bell (8N)

Arthur recently become one of the youngest people in the UK to obtain his RYA Powerboat Level 2 qualification.

## Logan Elliot- Fox (8S)

Logan competed in the Acorn, Ruston's and Cherry (ARC) judo competition where, due to his stature, he had to fight 13 & 14 year olds who ranged from 4-7 grades higher than he is. He walked away with a bronze medal and one of the best ippon scores of the competition.





# Student Achievement



Henry Davies (8C)

Henry recently completed his RYA level 3/4 Sailing qualification down at Rutland Sailing Club.

Sam Storey (8C)

Sam took part in Race for Life Pretty Muddy for Cancer Research UK. Sam, along with his brother, raised a whopping £810.

Isaac Salt (8S)

Isaac proudly took the stage as joint lead violinist in



his Winter Orchestra Concert. He led the orchestra in stunning performances of Fugue Fruites, music from the film Frozen, and a festive Christmas medley. Looking ahead to the New Year, Isaac will be advancing to play with the Nottingham Youth Intermediate Orchestra. Isaac also plays for the U13 Radcliffe Rockets football team and was recently voted as joint player of the season by his teammates.

Fergal Giltinan (8N)

Fergal sat his Trinity Grade 3 Viola and achieved a Merit.





# Student Achievement

## Jeremy Chan (9B)

Jeremy spent the summer training in Denmark. He also gained silver in the National British Ranking Championship (U14) and gold in Newham Sword Competition Series 1. Jeremy also participated in a Cadet U17 competition (even though he is only U14), and he achieved 5th place. He lost by just 1 point to the champion and defeated many fencers who were much older and stronger than him. Jeremy is now ranked fourth in British Fencing U14 and second in England Fencing U14.



## Leo Price (10B)

Leo has just been awarded 'Player of the Year' at his local golf club. This has followed his work teaching young golfers and winning 2 tournaments at the club. Leo was also selected as the new Junior Club Captain for 2025 when receiving his award.

## Zac Giltinan (10M)

Zac sat his Trinity Piano Foundation Certificate (equivalent to Grade 3) and achieved a Distinction.





# Student Achievement

## Jude Hazzledine (10N)

Jude won the Owen Trophy at Radcliffe-on-Trent Golf Club. Jude has only been playing golf for a year so this is a superb achievement in such a short space of time.



## Thomas Hudson (10N)

Thomas races hovercraft during the summer months, which whilst it may seem a rather eccentric sport requires a great amount of skill to master, racing at speeds of up to 70mph on land and water with no brakes. Thomas also helps to build and maintain the hovercrafts he pilots. At the end of August 2024, he achieved second place in the World Championships. He secured second place in the European Championships and at the start of October, won the UK Championship.

## Sam Grundy (11C)

Sam has been selected as a rider on the GB Cycling Team National School of Racing (NSR) Foundation, for Track Sprint for 2024/25. The NSR selects the best age-group riders in the country, he is one of just four riders in his discipline. The programme aims to identify and prepare potential riders for the GB Cycling Olympic Pathway. Over the next 12 months, he will receive intensive support and coaching from British Cycling, whilst competing all over the UK and Europe. His selection follows some excellent performances during the summer at the National Track Championships and School Games Finals where he won medals at both events.





# Student Achievement



**Harrison Carter (13C)**

Harrison won the Greetham Valley Junior Knockout Competition, which he added to the Junior Club Championships which he won over the Summer. By winning this event, he has qualified for The Club Company 'Champion of Champions' Event at the Warwickshire Golf Club on the 29 September.

**Rishab Chatterjee (13S)**

Rishab Chatterjee has been awarded a 2024 Boeing Gliding to Solo Scholarship. This scholarship provides an introductory gliding to solo course combined with ground school theory. The scholarship aims to create a foundation for a young person's career pathway into aviation, aerospace, or space.

**Archie Conron (13M)**

Archie recently played the lead role of Seymour Krelborne in a KGGs production of 'Little Shop of Horrors'. Auditions were held mid- November 2023 and roles were assigned in January 2024. The show ran for two nights on 30 and 31 October 2024. The show revolves around a flower shop assistant, Seymour who is secretly in love with his co-worker, Audrey. During in a total eclipse, Seymour discovers Audrey II, a plant who feeds on human flesh. Seymour feeds Audrey's abusive boyfriend to the plant but after this, he must come up with more bodies for the increasingly bloodthirsty plant. Archie commented that he had to learn how to do harmonies for the



show as well as manage his time effectively as all the rehearsals were at KGGs. In addition to acting, Archie also co-directed much of the musical and directed the majority of Act 2.





# STUDENT WELFARE

*This term we have had a variety of assemblies and workshops from a number of external presenters to enhance our PSHE and RSE curriculum.*



Every Future Foundation, an organization whose mission is racial equity and racial justice have delivered a series of assemblies on understanding racism; exploring bias and stereotypes, privilege and allyship; social action in British history and racial justice in Higher Education.

Kate Woolley has presented a range of assemblies to different year groups on a range of topics including stereotypes based on sex, gender, religion, sexual orientation or disability; sexual harassment and women in the media.

MPATH are an organization that promote emotional intelligence in men and boys and help them take charge of their own well-being. They have delivered assemblies on mental health and wellbeing; empathy; masculinity; male allyship and violence and bystanding.

Our Head Boy, Jim Gleed, and Deputy Head Boys, Edward McDermott and Chales Hatchman, have led assemblies this term on the King's School Value of Friendship.

## ONLINE SAFETY PRESENTATION TO PARENTS

Alan Mackenzie our online safety expert delivers workshops and leads regular assemblies on various aspects of online safety throughout the school year. He has also produced a series of videos for parents to support them in guiding their children to use technology appropriately and safely. There are six presentations which will be shared in each newsletter.

Video 2 – <https://vimeo.com/743007688/7b32721a73>

In this second video, Alan discusses what is commonly called the 4C's which refers to: Content, Contact, Conduct and Commerce.



# Mental Health and Well-being

*Anxiety is a normal part of life, but for many secondary school students, it can feel overwhelming. Balancing schoolwork, extracurricular activities, friendships, and family expectations can sometimes lead to feelings of stress or worry that seem impossible to shake*

You're not alone if you've ever felt this way—research shows that around 1 in 3 teenagers experience some form of anxiety and even the highest performing people on the planet feel this sense of unease sometimes. The good news? Anxiety is manageable and can be channelled into success!

Think of anxiety as your brain's way of addressing something important that needs your attention or it could be just a natural way for you to prepare for a challenging event. Instead of focusing on what could go wrong, take a deep breath and take each step as it comes. However, anxiety is a real issue that can affect all areas of your life so don't be afraid to reach out—whether it's talking to a friend, a teacher, or a counsellor. Learning ways to calm your mind, like deep breathing or mindfulness, can make a big difference. Remember, asking for help isn't a sign of weakness—it's a step towards feeling stronger and more in control.

Written by Asad Jaffrey, Mason Oo and Vaed Tumurugoti (Year 12 Healthy Minds Wellbeing Champions)



We are always mindful that some students will struggle with mental health issues. If you have any concerns, please contact Mrs Bond (Senior Mental Health Lead) or Mrs Clark (Pastoral & Wellbeing Support). They can organise support and ensure that all students enjoy their time at King's. Their e-mail addresses are [miriam.bond@kings.lincs.sch.uk](mailto:miriam.bond@kings.lincs.sch.uk) and [catherine.clark@kings.lincs.sch.uk](mailto:catherine.clark@kings.lincs.sch.uk).



# Debating

*The inter-school debating society met in November at The King's School and in December at KGGS. It's great to see students putting away their phones and engaging in meaningful conversations. The students are learning valuable skills: listening, thinking on their feet, respecting different views, and debating ideas rather than individuals. These oracy skills will benefit them in Oxbridge and job interviews, as well as in their essay-based subjects and also help them communicate more effectively both professionally and personally.*

Some of the topics debated this term included:

How successful have Keir Starmer's first 100 days been?

What does a Trump presidency mean for the UK?

Does the proposal to increase university students to 70% of school leavers make sense?

Does Elon Musk's SpaceX rocket signal the beginning of extraterrestrial transport?

This House opposes the Assisted Dying Bill.

This House believes Australia is right to ban social media for under-16s.

A big thank you to the staff at both schools (Mrs. Evans, Mr. Baker, Ms. Andrewartha, and Ms. Duggan) and to our parent volunteers (Ms. Tibbett, Mrs. Beard, and Ms. Rymaszewska).





# Debating

*Year 12 students, Oli Calder, James Diamond and Alex Gleed with help from Arun Ratcliffe, won their English-Speaking Union School's MACE round one debate in Leicester and are through to the next round in January. They were arguing in support of the statement "This House would build homes on the green belt".*

The Schools' Mace, founded in 1957, is the oldest and largest debating competition for schools in England and Wales. Involving around 300 schools each year, it offers students the opportunity to discuss and debate a wide array of controversial subjects and current affairs. Over several heats of topical, passionate dialogue, students develop their knowledge of the world, as well as their reasoning and presentation skills, in a fun, enriching and competitive environment.

One of our competitors, Oli Calder summed up his experience as follows:

"The round one MACE competition was a thrilling and memorable experience. After several weeks of preparation, it was rewarding to put our efforts into action. We proposed the motion "This House would build homes on the green belt" – a topic that was surprisingly nuanced! It was exciting to meet so many new people from various different schools in the area. Watching the other debates was also a pleasure, because we gained an understanding of some crucial issues affecting our society today, such as facial recognition technology and four-day school weeks. Ultimately, we were proud to come out on top securing a place in the next round.

We are incredibly grateful for the support of Mrs Cunningham, Ms Tibbett, Max Lygo, Charlie Hatchman, and Ollie King. Their experience and advice was invaluable for our preparation."

Mrs C Cunningham - Head of Religious Studies Department





# Whist

## It's a Knock-Out

*Four weeks of Whist' ends in a familiar victory for Foxe.*

The first Whist competition of the year was very high-scoring, with great turn-out for Foxe and Curteis house. However, just like last year's Knock-Out Competition, it was Foxe with the high scores in the end. Curteis climbing from sixth last year to second this year is very impressive - a sign of things to come? Individually, Rhys Eaton (11F) was almost unbeaten, with 38 out of a possible 40 points. Runners up were Freddie Kemp (10M) and Henry Midgley (8N). Well done to all who participated, the full scores are below.

### House Scores

- ◇ Foxe - 190
- ◇ Curteis - 113
- ◇ Newton - 97
- ◇ More - 76
- ◇ Burleigh - 58
- ◇ School - 37
- ◇ Individual Scores
- ◇ Rhys Eaton 11F - 38
- ◇ Freddie Kemp 10M - 29
- ◇ Henry Midgley 8N - 28
- ◇ Stirling Harris 10F - 27
- ◇ Jacob Kemp 10M - 26
- ◇ Alexander Boulton 11C - 24
- ◇ Alexander Gough 7F - 24



Whist Club runs because of the helpers, to whom I am very grateful. They are Toby Sharpe (13C), Ethan Wakefield (13M), James Shepherd (12F), and Sam Kirkham (11F).

Whist Club is a great place to come along and meet new friends. No previous knowledge of the game is required as you can learn it within two minutes. Members are now learning how to play Partner Whist, and new members of the club are always welcome!

Mr Hill – Teacher of Physics





# South Kesteven Youth Council

*After recent elections at South Kesteven's Youth Council, Tom Mitchell (Year 11) became the new Chair of the council.*

Winning by a sizeable majority, Tom became the council's youngest Chair yet winning around 70% of the vote. Here is what he had to say about his election...

I'm proud of being elected chair; it's a huge honour and I'm humbled that the council has chosen me to lead them. I'm sure many people will be thinking that having and being on a Youth Council is pointless. It's just a bunch of kids sat in some very fancy chambers – if you're thinking that, you're wrong. The Youth Council is the perfect body for young people from around our district to represent their and their communities' interests. All too often, the opinions of young people are overlooked, that shouldn't be the case. It's young people that will inherit the decisions (good and bad) of those in power now, it's us who will have to live with the consequences of those decisions. That is the reason why it is so important for young people to have a voice. That is why the Youth Council is so important as it gives young people a rare platform to express their views and enact change.

The council has three key portfolios, the Environment, Mental Health, and Entrepreneurship. It's through these portfolios that the council launches projects targeting certain issues. The project I led in King's, was the collection of Pringles tubes (which can't be recycled) and sending them to a company that can recycle them in return for money for the school. It's been a big success in King's, and we've just launched a House Competition to drive up numbers even more. It's examples like this, small projects, that show how important a body like the Youth Council can be.

Realistically, we can't and won't change the world. Thinking we could do so would be wishful thinking. What we can do is help our communities by shining a light on issues that only young people see, and ensure that young voices aren't forgotten about when adults are talking.

As the new Chair of the Youth Council, I'm excited to support the positive change we can bring to our communities and get our latest projects up and running. I encourage anyone who feels they have something to add to the conversation to sign up and get involved. Email [youthcouncil@southkesteven.gov.uk](mailto:youthcouncil@southkesteven.gov.uk) to inquire about joining.





# PERSONAL, SOCIAL, HEALTH AND ECONOMIC (PSHE) EDUCATION

Our PSHE programme is designed to give students the knowledge, skills, and attributes they need to keep themselves healthy and safe and to prepare them for life and work in modern Britain and the wider world. PSHE ensures that every student has the knowledge on how to be safe, how to make a positive contribution, how to achieve economic well-being and how to live long healthy lives. PSHE is split into six different themes which include: Sex and Relationships, Health, Economic Education, Careers, Society and Future aspirations. The key themes are covered in different terms throughout the academic year during form times, assemblies and with external speakers:

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Financial Education	Careers	Health Education	Relationships and Sex Education (RSE)	Society	Future and Values

Year 7's learning experience has revolved around an understanding of what a 'job' may look like including researching current vacancies in the local area. Students also had the opportunity to reflect on their own career aspirations.

Year 8 learning introduced thinking into life after education. Students began to think about what professions they may wish to start to consider. This section also includes a quiz which guides students to careers they may enjoy based on their answers.

Year 9 learning progressed on to look more deeply into career aspirations. This unit also developed an understanding of how to apply for jobs and where to find local job adverts. The unit finished with a look into some key life skills.

Learning in Year 10 involved students beginning to write their own personal CV. The lessons in the build up to this task looked at their own personal ambitions and job adverts tailored to the specific roles students are interested in.

The Year 11 students looked to the future. Developing their knowledge of their own skills needed for post-16. Students also developed a personal plan as to what they would do after Year 11.

All the resources used in PSHE lessons are available to view on SharePoint and can be found here: [https://kingsgr.sharepoint.com/sites/KSG\\_Subjects\\_PD](https://kingsgr.sharepoint.com/sites/KSG_Subjects_PD)

## HOW CAN I FURTHER SUPPORT WITH CAREERS EDUCATION AT HOME?

UniFrog: Students have all signed up to a Unifrog account which gives students access to a large bank of career focused resources. Students just need to log in to access all the free resources available. Follow the link below to find out more: [Home - Student - Unifrog](#)

First Careers: If you're not sure how to start a conversation about careers, or how to advise your children on possible careers they may be suited to, why not sit down as a family to watch a few short films or read some of the day-in-the-life job profiles on the First Careers website. You can then use these to talk about possible career options. Career aspirations start earlier than you think, so it's good to get kids thinking about their futures. Follow the link below to find out more: First Careers, careers advice school children | [First Careers](#)

## LOOKING FORWARD TO NEXT TERM IN PSHE

Next term we will be studying Health Education – which includes topics about healthy lifestyles and positive mental, emotional and physical health. You may find the following websites and resources useful to support with these topics at home:

NHS Healthier Families: Make a change today! Discover healthy recipes, food swaps, nutritional advice, and top tips and activities to help the whole family stay healthy. Find out more <https://www.nhs.uk/healthier-families/>

YoungMinds Parents Helpline: Our Parents Helpline provides detailed advice and information, emotional support and signposting. Find out more: [www.youngminds.org.uk/parent/](http://www.youngminds.org.uk/parent/)

If you have any questions or comments about the PSHE Curriculum, please feel free to contact me: T Deller – Head of PSHE [tom.deller@kings.lincs.sch.uk](mailto:tom.deller@kings.lincs.sch.uk)



# CO-CURRICULAR ACTIVITIES

## MONDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
The Great Debate Club	C201	12.40pm-1.10pm	Mrs McKenna	Year 11, 12 & 13
Badminton	Sports Hall	12.40pm-1.35pm	Mr Hulme	Invitation Only
Chess Club	T103	12.45pm-1.25pm	Mr Davies	KS3
Clarinet Ensemble	C203	1.00pm-1.30pm		Invitation Only
Senior Soul Band	Rehearsal Room	1.00pm-1.30pm		Invitation Only
Current Affairs Discussion Group (Week A)	B206	1.00pm-1.30pm	Mr Martin	Year 11, 12 & 13
KS4 Basketball	Gymnasium	12.45pm-1.30pm	Head Master	Year 10 & 11
English Literature Club	T302	1.00pm-1.35pm	Mr Hollingworth	Year 13
French Speaking Support Club	N205	1.05pm-1.35pm	Mrs Copeman	Year 11
Languages Club	N301	1.05pm-1.35pm	Emilie Hammoumou Mrs Roberts	KS3
Warhammer	N205	3.45pm-4.45pm	Mrs Copeman	All Year Groups
Cross Country	Sports Field	4.00pm-5.00pm	Mr Hollingworth	All Year Groups
Football	Sports Hall	4.00pm-5.00pm	Mr Whales	Year 7
Inter-school Debating Society (One per term)	Alternates Old School – King's & Roberts Hall - KGGS	4.00pm-5.30pm	Mrs Cunningham	All Year 12 & 13 welcome
Competitive Debating Society (When inter-school is not on)	S101	4.00pm-5.30pm	Mrs Cunningham	Year 12 & 13





# CO-CURRICULAR ACTIVITIES

## TUESDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Basketball Club	Gym	12.40pm-1.30pm	Mr Burnett-Welsh	KS3
Classics Club	C201	12.40pm-1.10pm	Mrs McKenna	Year 7 & 8
Warhammer	N205	12.40pm-1.30pm	Mrs Copeman	All Year Groups
Grade 9 English Club	T401	12.40pm-1.40pm	Mr McLauchlan	Year 11
Business Essay Writing	S203	12.50pm-1.20pm	Mr Hirst Mr Rushall	Business Students
Economics Essay Writing	S201	12.50pm-1.30pm	Mr Anderson	Year 13 Economics Students
Whist Club	N103	1.00pm-1.30pm	Mr J Hill	All Year Groups
Concert Band	Rehearsal Room	1.00pm-1.30pm		Invitation Only
French Revision Club	N304	1.05pm-1.35pm	Mrs Woolerton	Year 11
Art – Studio Time	N302	3.45pm-4.45pm	Mrs Warley	KS4 & LS5 Students
Football	Sports Hall	4.00pm-5.00pm	Mr Burnett-Welsh Mr Hulme	Year 9 & 10





# CO-CURRICULAR ACTIVITIES

## WEDNESDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Brass Ensemble	C204	8.45am-9.10am	C204	Invitation Only
Marching Ensemble	Rehearsal Room	12.40am-1.00pm		Invitation Only
Fitness	Fitness Suite	12.50pm- 1.20pm	Mr Hulme	All Years
Knotso's	Rehearsal Room	12.40pm-1.00pm	Rehearsal Room	Invitation Only
Eco-Committee	N204	12.40pm-1.10pm	Mrs Evans	All Year Groups
KS4 Debating Society	S201	1.00pm-1.35pm	6th Form Prefects	Year 10 & 11
French and Biscuits	N305	1.05pm-1.35pm	Mrs Roberts	Invitation Only
Grade 9 English Club	T401	12.40p m-1.40pm	Mr McLauchlan	Year 11





# CO-CURRICULAR ACTIVITIES

## THURSDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Senior Choir - Trebles	Old School	8.45am-9.10am	Mr Cook	Invitation Only
Senior Choir - Tenors	Old School	8.45am-9.10am	Mr Cook	Invitation Only
A level English Club	T401	12.40pm-1.40pm	Mr McLauchlan	Year 13
RPG, Magic the Gathering and Pokemon Club	N205	12.40pm-1.30pm	Mrs Copeman	All Year Groups
Homework Club	B101	12.40pm-1.35pm	6th Form Prefects	Year 7 & 8
A-Level Business Essay Writing	S203	12.50pm-1.20pm	Mr Hirst	Year 13
Indoor Cricket	Gymnasium	12.50pm-1.20pm	Mr Richardson	Year 7
Junior Percussion Ensemble	Rehearsal Room	1.00pm-1.30pm		Invitation Only
String Ensemble	C203	1.00pm-1.30pm		Invitation Only
Musical Theatre Society	T402	1.05pm-1.35pm	Archie Conron Mrs Misquitta	Year 7, 8 & 9
Football	Sports Hall	4.00pm-5.00pm	Mr Richardson	Year 8
CCF	Quad & Classrooms	3.45pm-5.30pm	Lt Col R Ogg SSI S Pulfrey Mrs P Barton Mr M Davis Mr R Gait	Year 9, 10, 11, 12 & 13 CCF
CCF BTEC	Classrooms	3.45pm-5.30pm	SS1 S Pulfrey	Year 13 CCF Only





# CO-CURRICULAR ACTIVITIES

## FRIDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Senior Choir - Altos	Old School	8.30am-8.45am	Mr Cook	Invitation Only
Senior Choir - Basses	Old School	8.30am-8.45am	Mr Cook	Invitation Only
Junior Choir	Old School	8.45am-9.10am	Mr Cook	Invitation Only
History Society	C201	1.00pm-1.30pm	Mrs McKenna	All Year Groups
Dungeons and Dragons Club	N205	12.40pm-1.30pm	Mrs Copeman	All Year Groups
Lego Club	Tombs	12.40pm-1.30pm	Mrs C Clark	Invitation Only
Geography Film Club		12.40pm-1.30pm	Mr Bufton	All Year Groups
Film Club	S201	12.40pm-1.40pm	Mr Rushall	All Year Groups
Chess Club	T103	12.45pm-1.25pm	Mr Davies	KS4 & KS5
Law Society	S101	1.00pm-1.35pm	Mr Evans & 6th Form Prefects	Year 12 & 13
Christian Union	S102	1.00pm-1.30pm	Pastor Rob, Mr McGibbon & 6th Form Prefects	All Year Groups
Saxophone Ensemble	C203	1.00pm-1.30pm		Invitation Only
Senior Percussion Ensemble	Rehearsal Room	1.00pm-1.30pm		Invitation Only
KS3 Debating Society	B206	1.00pm-1.35pm	6th Form Prefects	Year 8 & 9
Big Band	Rehearsal Room	3.45pm-4.45pm	Mr Lond	Invitation Only
CCF Shooting Club	Gym	3.45pm-6.00pm	SSI Pulfrey Mr P Dunlop Mrs P Barton	CCF – Year 9, 10, 11, 12 & 13





# Calendar

Monday 6 January	Staff Training Day 3
Tuesday 7 January	Term 3 Starts
Wednesday 8 January	Tim Ward - Counsellor - 10:00 - 16:00 - Tombs Room
Thursday 9 January	PTFA Meeting - 18:30 - Library
Monday 13 January	LIBF Multiple Choice Exams during the week Y9 Group Careers Meetings - All Day - Tombs Room Y11 GCSE Food Practical Exam Alumni Meeting - 19:00 - Library
Tuesday 14 January	Y9 Group Careers Meetings - All Day - Tombs Room Y11 GCSE Food Practical Exam
Wednesday 15 January	House Assembly during form period Burleigh – Hall Tim Ward - Counsellor - 10:00 - 16:00 - Tombs Room Year 11 GCSE Food Practical Exam Y9 Options Information Evening - 18:30 - 20:30 - Hall & Tower classrooms - SLT/HoY & HoDs
Monday 20 January	Y11 Careers Meetings - All Day - Tombs Room
Tuesday 21 January	Y11 Careers Meetings - All Day - Tombs Room LIBF Written Exam – am Y9 MenACWY Vaccinations - Old School – am Y9 Parents' Evening - 16:15 - 19:15 - Hall
Wednesday 22 January	House Assembly during form period - Curteis – Hall Tim Ward - Counsellor - 10:00 - 16:00 - Tombs Room
Thursday 24 January	Y11 Reports issued to parents
Monday 27 January	Y11 Careers Meetings - All Day - Tombs Room Y9 & Y11 HoY Intervention Meetings
Tuesday 28 January	Y11 Careers Meetings - All Day - Tombs Room Y11 - GCSE Physics in Action - University of Warwick - All Day Y9 SRE Workshop - All day - Old School - Staff to accompany classes Governor Meeting 5 - 18:00 - Library



# Calendar

Wednesday 29 January	House Assembly during form period - Foxe – Hall Tim Ward - Counsellor - 10:00 - 16:00 - Tombs Room Y12 Drugs Education Workshop by DRED UK - 13:45 - 15:45 - Old School Y7 CAT 1 & Y10 CAT 2 Report issued to parents
Thursday 30 January	Y10 Parents' Evening - 16:15 - 19:15 - online
Monday 3 February	Y9 Options Interviews - JAD/ SLT / HoY Y11 Careers Meetings - All Day - Tombs Room Music Parents Support Group - 19:00 - R55
Tuesday 4 February	Y11 Careers Meetings - All Day - Tombs Room
Wednesday 5 February	Tim Ward - Counsellor - 10:00 - 16:00 - Tombs Room House Assemblies during Form Period - More - Old School - Newton – Hall Y7 Parents' Evening - 16:15 19:15 - Online
Friday 7 February	Jazz Nite - 19:00 - St Wulfram's Church
Saturday 8 February	Bronze D of E - Training Day
Monday10 February	Y13 Study Leave - Mock Exam Week 1 Assessment 2 (CAT 2) – Gym Y11 Options Interviews taking place during the week Y11 Careers Meetings - All Day - Tombs Room SAME Talk - 11:40 - 12:40 – Hall Careers Talk - 16:30 - 17:30 - Old School Y7 HoY Intervention Meetings
Tuesday 11 February	Y11 Careers Meetings - All Day - Tombs Room
Wednesday12 February	Tim Ward - Counsellor - 10:00 - 16:00 - Tombs Room House Assembly during form period - School - Old School
Thursday 13 February	Ski Trip departs 04:00 to Wednesday 19 February
Friday 14 February	Ski Trip End of Term 3 @ 15:45
Saturday 15 February	Ski Trip
Sunday 16 February	Ski Trip



BISHOP RICHARD FOXE  
1448 – 1528

SIR WILLIAM CESIL  
1521 – 1598

JOHN STILL  
1543 – 1608

DR HENRY MORE  
1614 – 1687

SIR ISAAC NEWTON  
1643 – 1727

COLLEY CIBBER  
1671 – 1757

JOHN NEWCOMBE  
1684 – 1765

JOHN CUST  
1718 – 1770

FREDERICK BARKER  
1808 1882

SIR WILLIAM ROBERTSON  
1825 – 1889

BERNARD SMITH FRS  
1881 – 1936

JOSEPH TOMBS VC  
1884 – 1966

WILLIAM VERNON KCVO, PC  
1906 – 1977



VERNON, JAMES FRS

1906 – 1977

MARK O'NEILL

1959 –

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