



**THE
INDIAN
PUBLIC
SCHOOL**

**TIPS SALEM
VOL 02
22 JUNE 2024**

THE TIPSIAN WEEKLY



PRINCIPAL'S DESK



THE INDIAN PUBLIC SCHOOL

THIS WEEK CAMBRIDGE GRADE 8 CHECKPOINT RESULTS 2023-24 WERE ANNOUNCED AND WE ARE HAPPY TO SHARE THAT OUR GRADE 8 STUDENTS HAVE DEMONSTRATED AN OUTSTANDING LEVEL OF UNDERSTANDING IN MATHEMATICS, ENGLISH, AND SCIENCE. MANY STUDENTS HAVE ACHIEVED THE HIGHEST SCORE OF 50 IN THESE SUBJECTS.. IN GLOBAL PERSPECTIVES, ALL 14 STUDENTS WHO TOOK THE EXAM EARNED SILVER MEDALS.

CONGRATULATIONS TO ALL OUR STUDENTS FOR MAKING TIPS SALEM PROUD. YOUR HARD WORK AND DEDICATION, COMBINED WITH THE SUPPORT OF YOUR FACILITATORS, HAS TRULY PAID OFF!

OUR ANNUAL STUDENT COUNCIL ELECTION PROCESS STARTED ON TUESDAY, JUNE 18, 2024. IT IS A WONDERFUL OPPORTUNITY FOR STUDENTS TO DEMONSTRATE LEADERSHIP, REPRESENT THEIR PEERS, AND CONTRIBUTE TO THE POSITIVE DEVELOPMENT OF OUR SCHOOL COMMUNITY.

IT IS ENCOURAGING TO SEE STUDENTS PARTICIPATE IN THIS IMPORTANT PROCESS WITH ENTHUSIASM. PARTICIPATING EITHER AS A CANDIDATE OR AS A VOTER COMES WITH RESPONSIBILITIES. AS A CANDIDATE, YOU NEED TO BE A RESPONSIBLE, KNOWLEDGEABLE LEADER WHO WILL BE A ROLE MODEL IN BEHAVIOR AND ACADEMICS. AS A VOTER, YOU NEED TO CHOOSE THE RIGHT CANDIDATE WHO FITS THIS ROLE AND WILL HELP IN SHAPING THE STUDENT COMMUNITY.

STUDENT COUNCIL ELECTIONS ARE PRACTICAL LESSONS IN DEMOCRACY, PEACEFUL CAMPAIGNING, TAKING INITIATIVES, FULFILLING PROMISES, UNDERSTANDING LEADERSHIP, AND THE RIGHT TO VOTE. CAMPAIGNING AND POLLING WILL TAKE PLACE ON MONDAY, JUNE 24, 2024.

"LEADERSHIP IS NOT ABOUT BEING IN CHARGE. IT IS ABOUT TAKING CARE OF THOSE IN YOUR CHARGE." - SIMON SINEK

IN ADDITION TO THE ELECTIONS, WE CELEBRATED INTERNATIONAL YOGA DAY ON FRIDAY, JUNE 21, 2024. YOGA HELPS WITH PHYSICAL, MENTAL, AND PSYCHOLOGICAL WELL-BEING. THIS EVENT HIGHLIGHTED THE IMPORTANCE OF MAINTAINING A HEALTHY BODY AND MIND, AND IT WAS WONDERFUL TO SEE OUR STUDENTS PARTICIPATE ENTHUSIASTICALLY. LET'S INCORPORATE YOGA INTO OUR DAILY LIVES AND ENJOY THE INNUMERABLE BENEFITS OF THIS PRACTICE.



Ms. Aruna Maheswari
Principal
The Indian Public School , Salem

VICE PRINCIPAL'S DESK

READINESS TO LEARN.

READINESS TO LEARN IS A CRUCIAL ASPECT OF STUDENTS SUCCESS ENCOMPASSING BOTH THE WILLINGNESS AND PREPAREDNESS TO ENGAGE IN EDUCATIONAL ACTIVITIES. THIS READINESS IS INFLUENCED BY MANY FACTORS, INCLUDING PERSONAL INTEREST IN THE SUBJECT MATTER, PERCEIVED RELEVANCE OF THE LEARNING CONTENT TO THEIR LIVES OR FUTURE GOALS AND A POSITIVE ATTITUDE TOWARDS LEARNING ITSELF.

READINESS TO LEARN INVOLVES READINESS OF THE LEARNING ENVIRONMENT AND THE RESOURCES. STUDENTS THRIVE IN ENVIRONMENT THAT ARE CONDUCIVE TO LEARNING WHICH INCLUDES HAVING ACCESS TO NECESSARY MATERIALS, SUPPORTIVE TEACHERS AND A CURRICULUM THAT ALIGNS WITH THEIR DEVELOPMENTAL STAGE AND LEARNING STYLE.

FINALLY, READINESS TO LEARN IS A DYNAMIC CONCEPT THAT EVOLVES OVER TIME. IT CAN BE INFLUENCED BY EXPERIENCES BOTH INSIDE AND OUTSIDE OF THE CLASSROOM, PERSONAL GROWTH AND CHANGES IN INTEREST AND GOALS.

HERE AS EDUCATORS IN TIPS WE PLAY A VITAL ROLE IN NURTURING AND ENHANCING STUDENTS' READINESS TO LEARN BY STIMULATING LEARNING OPPORTUNITIES, FOSTERING A POSITIVE LEARNING ATMOSPHERE AND PROVIDING GUIDANCE AND ENCOURAGEMENT.

ALWAYS WITH THE STUDENTS.



Ms.Ligi Suneeth
Vice Principal
The Indian Public School , Salem



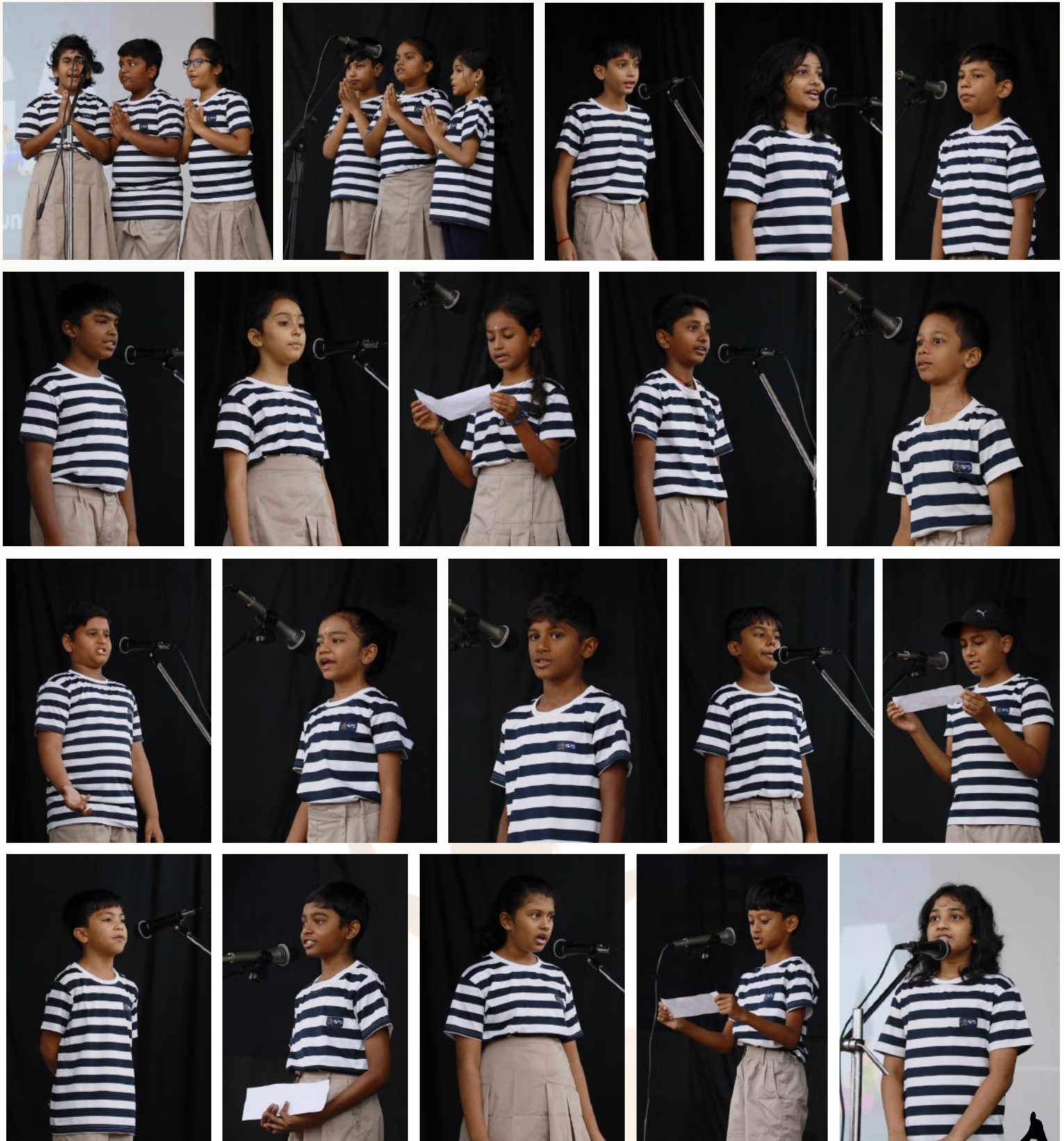
Grades 5A and B Shine in Spectacular International Yoga Day Assembly

In a vibrant celebration of health and mindfulness, the students of Grades 5A and 5B captivated their peers and teachers with a special assembly on International Yoga Day.

The International Yoga Day assembly by Grades 5A and 5B not only celebrated a global tradition but also fostered a sense of community and well-being among the students. The success of this event promises a continued commitment to incorporating wellness practices into the school's curriculum.



PRIMARY YEARS



PRIMARY YEARS



PRIMARY YEARS



A student council is a group of students elected by their peers to represent the student body in school. It provides opportunities to demonstrate strong ideas as well as leadership qualities. They serve as a bridge between students and the school administration, voicing concerns, and fostering a sense of community.

The student council election is a structured process and involves multiple stages to ensure the best candidates are chosen starting from filing a nomination, interview, campaigning, and finally to polling.



Student council

PRIMARY YEARS



Student council



PRIMARY YEARS

Grade 1

Exploring Place Value with Golden Bead Materials: A Hands-On Approach

Working with golden bead material is an effective hands-on way for learners to grasp the concept of place value, especially when dealing with thousands, hundreds, tens, and ones. It allows them to physically manipulate the beads to see how each place represents a different value in the number system.



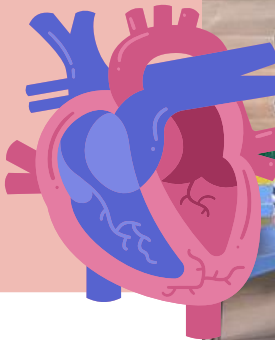
PRIMARY YEARS

Grade 2

"Pulse Detectives: Exploring Heart Health Through Exercise!"

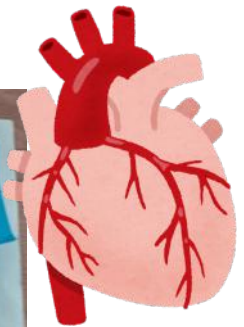
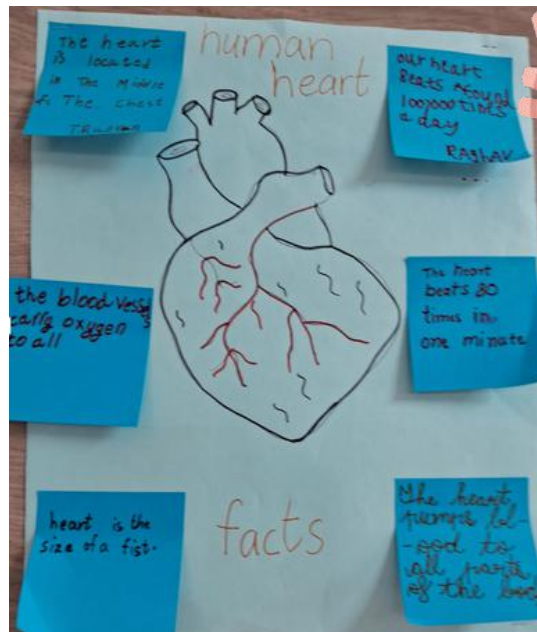
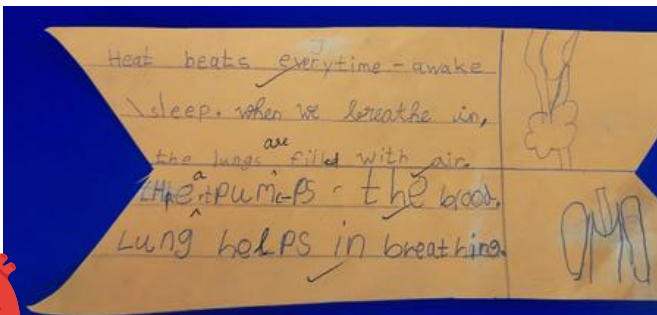


Grade 2 learners engaged in a lesson called 'My Amazing Body.' In this lesson, they performed an activity involving jumping jacks. They also found the pulse under their neck to measure their pulse rate before and after exercise. Through this activity, they learned about the heart's function and how exercise affects it.



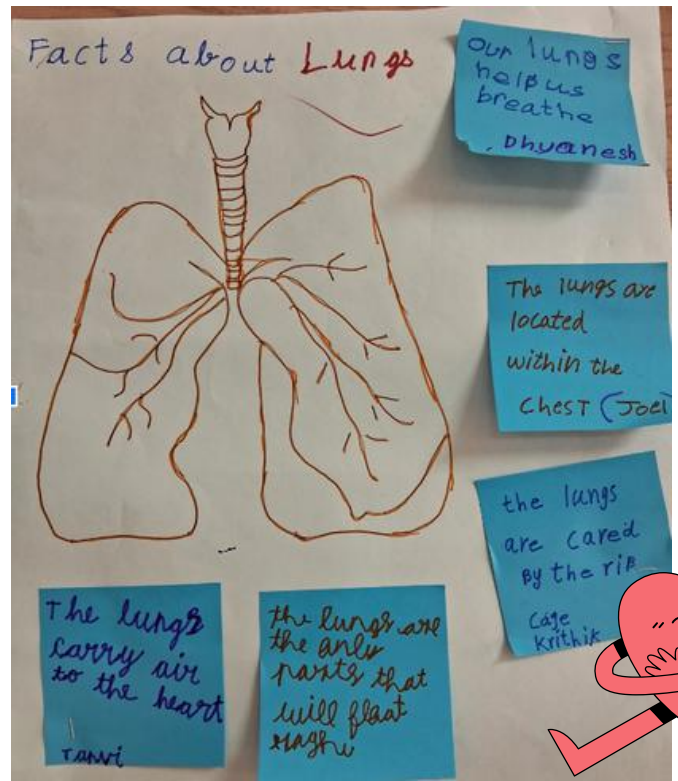
Writing Activity

Learners used their listening skills to listen to an audio about heart and lung facts, then recorded their understanding by writing down two facts about the lungs and two facts about the heart.



PRIMARY YEARS

Grade 2



Grade 3 - Writing Activity

"Exploring Simple Machines: A Reflection Using 'See, Think, Wonder'"

Grade 3 students participated in a gallery walk featuring simple machines and then reflected upon it using the "See, Think, Wonder" strategy.



See...	Think...	Wonder....
* Scissors	* I think fork is used to eat	* How vegetable cutter works?
* Nail cutter	* I think bottle opener is used to open the bottles.	* How the nail cutter works?
* Vegetable cutter	* I think lemon squeezer is used to squeeze the lemon	* Where mortar Pottle
* Lemon squeezer		
* Bottle opener		



PRIMARY YEARS

Grade 4

Place Me Right



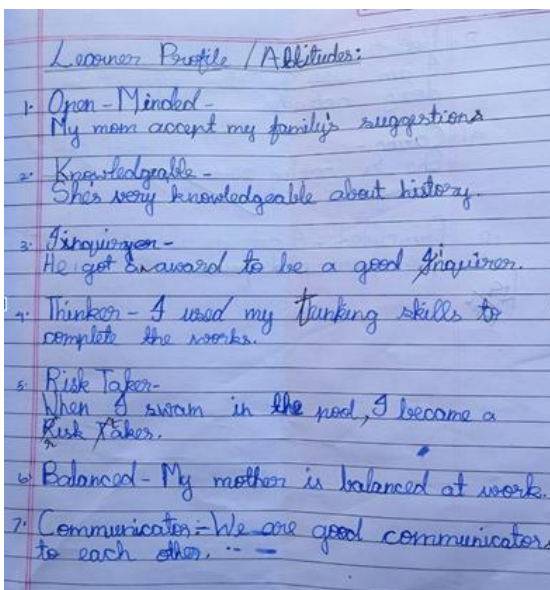
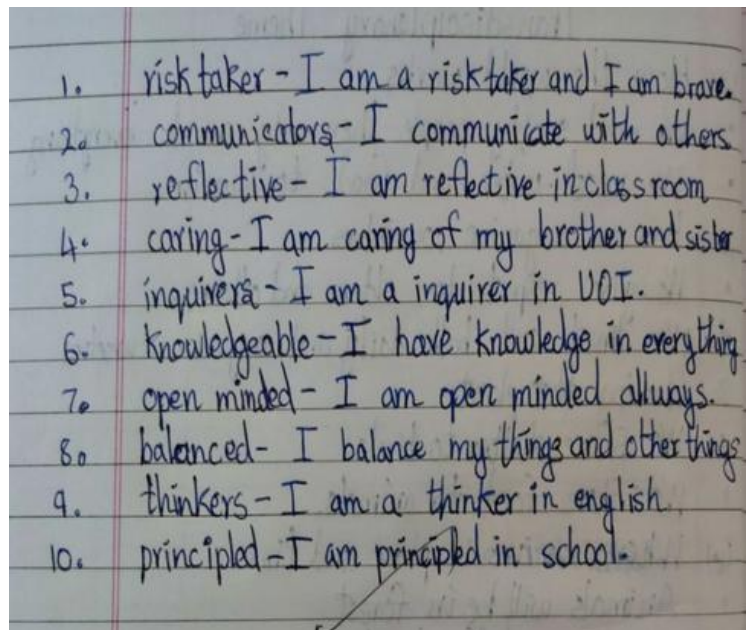
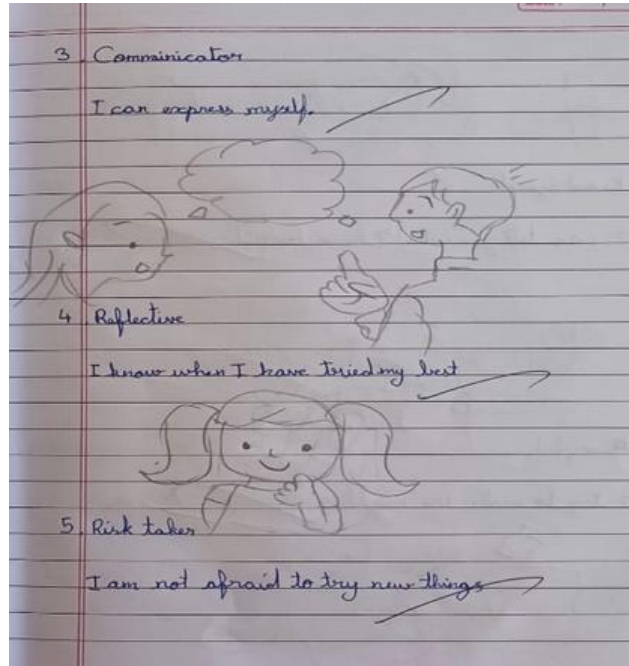
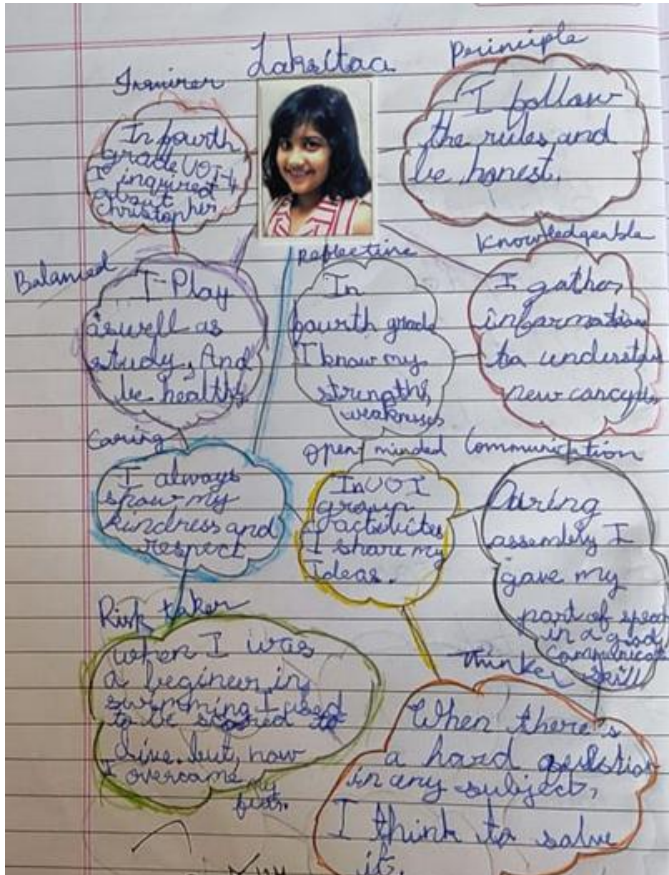
Grade 4 students were actively engaged in a fun-filled activity "Place Me Right", where they placed the main organs of the human body in positions they guessed would be correct. This activity showcased their prior knowledge and sparked their curiosity to learn the position of each organ.



PRIMARY YEARS

Grade 5

Learners of Grade 5 reflected on the Learner Profile attributes through real-life situations to a transformative experience. These attributes not only shaped their academic achievements but also prepared them to be responsible global citizens who value lifelong learning, empathy, and integrity.



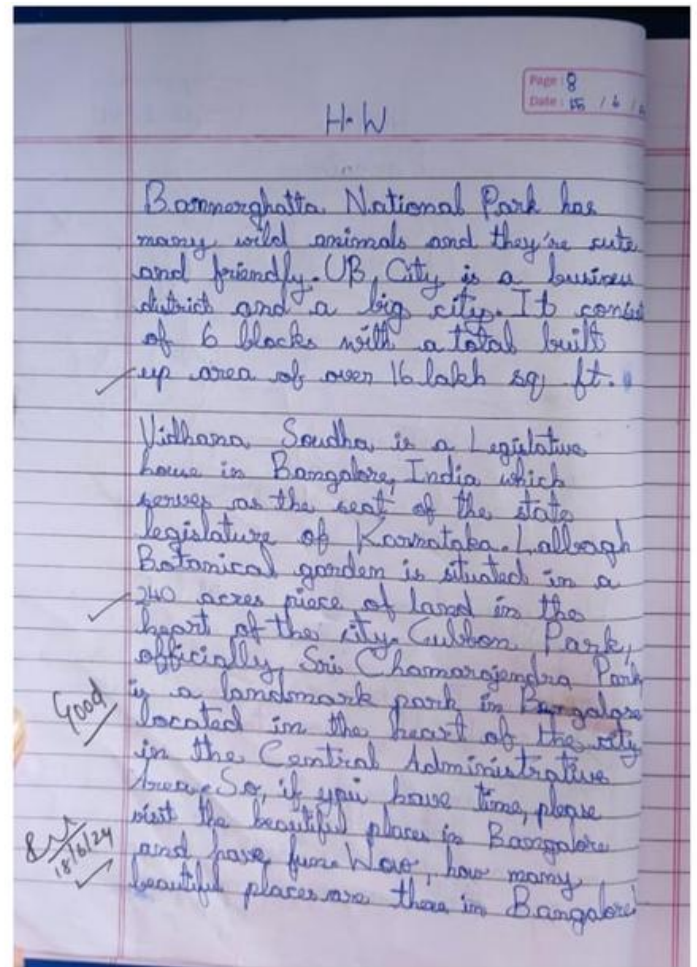
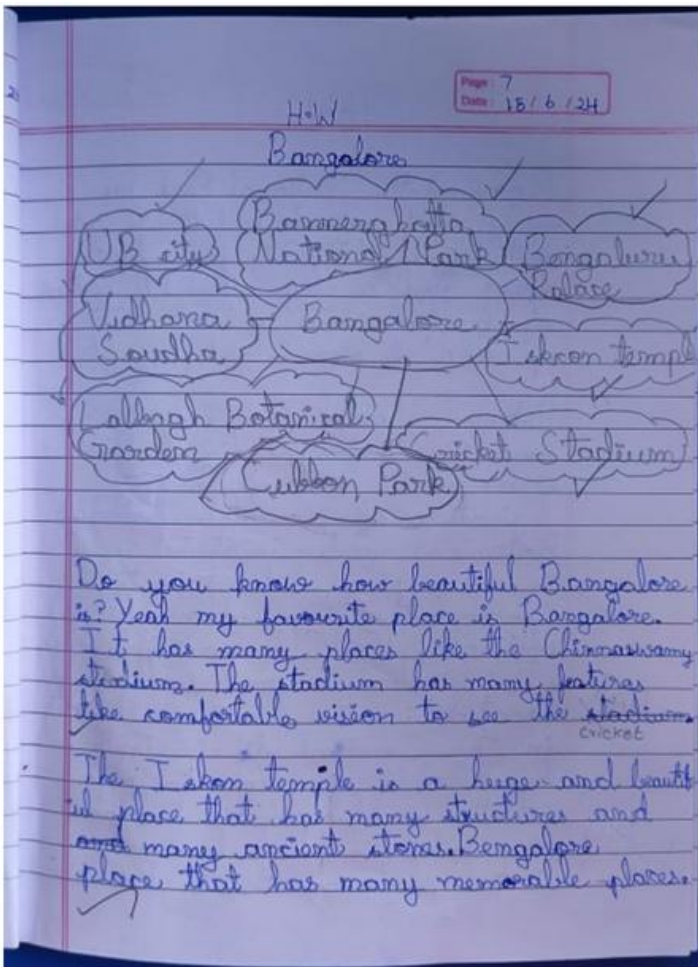
PRIMARY YEARS

Grade 5



Writing Activity

Learners shared their experiences about their favourite place as a start-up by following the writing process.





STUDENT'S WORK

In 1987, a boy named Ram was born. His father, Srinivas, and his mother, Sreedevi, were a loving family living in the wonderful city of Chennai. They were neither rich nor poor, just a happy, medium-wealthy family.

One of Ram's earliest memories was of watching a cricket match with his parents on his birthday. The excitement, the crowd cheering, and the players on the field made him fall in love with the sport. From that day on, Ram dreamed of becoming a cricketer.

In 2011, Ram watched the Indian World Cup match and saw the legend MS. Dhoni batting. amazing sixes.

Ram had a poster of MS Dhoni in his room, and he would practice batting in front of it every day.

One day, Ram's school announced that they were forming a cricket team. Ram was so excited. He ran home and told his parents all about it. "I want to be on the team, Mom and Dad!" he said.

Ram's parents were very supportive. They bought him a new cricket bat and some pads. Ram practiced every day in his backyard. He wanted to be the best player on the team.

Finally, the day of the tryouts arrived. Ram got selected for the school team.

Ram played many matches with his school team. Sometimes they won, and sometimes they lost. But Ram never gave up. He always tried to improve his skills.

Ram finished his school and joined the cricket club. He wanted to play for India.

One day, there was a selection for the Indian cricket team. Teams from different states participated. Ram was very excited and a little bit nervous. He wanted to do his best for his team.

In the first match, Ram played well. He hit a lot of runs and even took some wickets. His teammates cheered for him. They won the match and moved on to the next round.





STUDENT'S WORK

Ram's team played several matches in the tournament. Each match was tough, but they worked together and supported each other. Ram felt like he was part of a big family.

Finally, it was time for the final match. Ram's team was up against the best team in the tournament. Everyone was very excited. Ram's parents came to watch and cheer for him.

The match was very intense. Both teams played well. It was Ram's turn to bat, and his team needed 10 runs to win in 3 balls. Ram was determined to do his best.

Ram took a deep breath and faced the bowler. The first ball came fast, but Ram hit it with confidence. It went for a four! The crowd cheered loudly. Ram felt a rush of excitement.

The next ball was tricky, but Ram stayed focused. He hit it for two. Now they needed just four more runs to win. Ram knew he had to stay calm.

The final ball came, and Ram swung his bat with all his strength. He hit the ball, and it went flying for a six! Ram's team had won the match and the tournament!

Ram's teammates lifted him and cheered. His parents were so proud of him. Ram felt like he was on top of the world. He had worked hard and achieved his dream.

Finally, he got selected for the Indian cricket team.

That night, Ram went to bed with a big smile on his face.

Ram learned that with hard work, determination, and a lot of practice, he could achieve his dreams.

The Cricket Legend

By Aarav Prashanth - G 5A



PRIMARY YEARS



ICT

This week, our bright and curious Grade 1 students embarked on a journey to explore the wonderful world of computers! Through engaging worksheets and activities, they learned all about the different parts that make a computer work, like the monitor, keyboard, CPU, and mouse.



PRIMARY YEARS



ICT

Our super-smart Grade 3 children are learning all about computers this week! They're using fun online games and activities to discover two important things: the stuff you can touch (like the keyboard and screen) and the programs you use to play games and draw pictures (like a painting app).

By learning about these two things together, they're paving way to become future computer experts! These online games make learning fun and easy, so they can become comfortable using computers in no time.



SECONDARY

ASSEMBLY





As the election season dawned at The Indian Public School, Salem, excitement buzzed through the corridors. The student council election is a significant event, marking a pivotal moment where future leaders step up to hold the school's decorum. Here's the exclusive pictures of the rigorous interview process that aimed to find the next set of student leaders.



Student council



SECONDARY

PRESENTATION ON PUBLIC LIMITED COMPANY

(**GRADE 11B**)

BUSINESS STUDIES

As a learning activity learners of Grade 11B enthusiastically presented the topic 'Public Limited Companies in India'. They shared the roles played by these companies in the production department , economic development, and the marketing services provided by the companies for the country's development.



SECONDARY



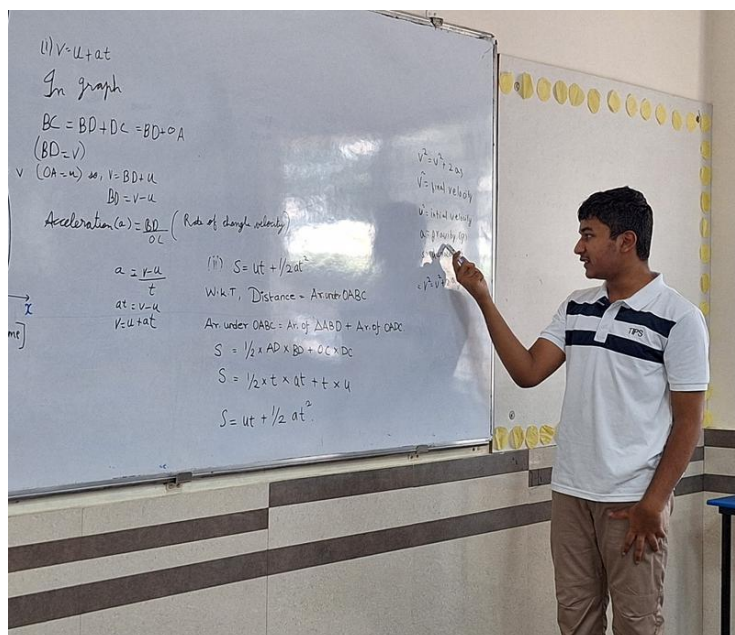
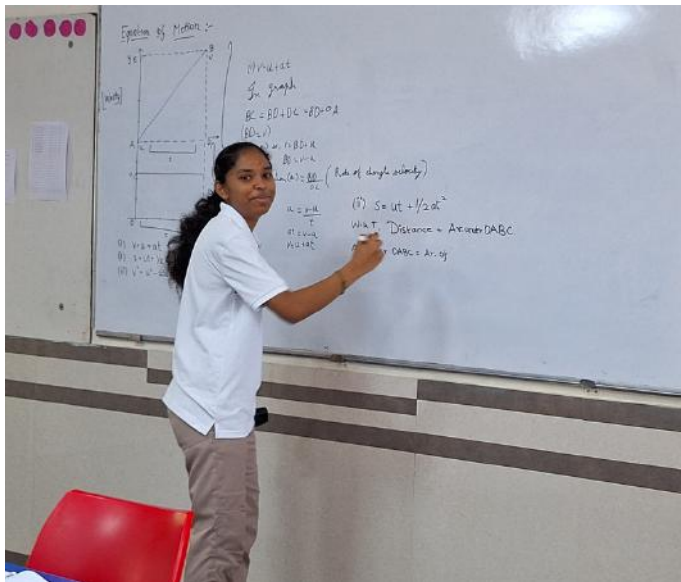
Secondary International Yoga Day Assembly



SECONDARY

The students of Grade 11 A were given an opportunity to extend their knowledge and thoughts on the topic “Equation of Motion by Graphical Method”

The support and cooperation of their peers helped make the discussion lively and productive.

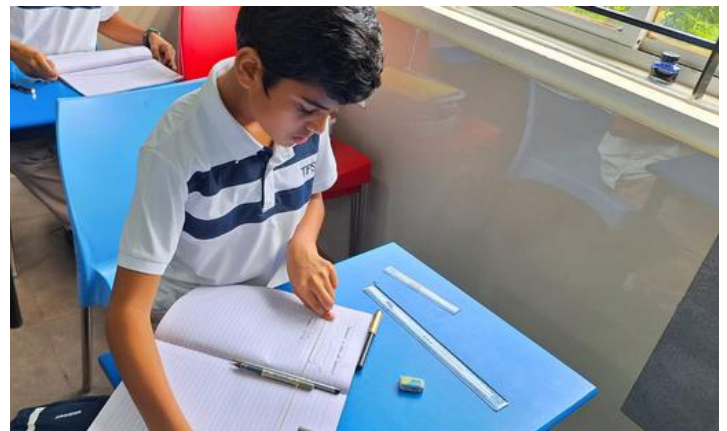


SECONDARY



An activity was conducted in Grade 9A based on the measurement of distance and displacement to develop their practical skill.

They learned to measure curved lines accurately using a thread and a ruler.



SECONDARY

CLASSIFYING THE GIVEN SITUATIONS INTO BALANCED AND UNBALANCED FORCES (GRADE 7 D)

Force plays a major role in our day-to-day life, so an activity was planned based on force.

Learners of Grade 7D actively participated in the group activity to classify situations into balanced or unbalanced forces.

A healthy discussion occurred within each group, and they wrote their answers on A4 paper with beautiful decorations.



SITUATION	FORCE
A motorcycle going around a curve	Unbalanced
A bag on a tablecloth sliding down	Unbalanced
A bowling ball rolling at constant speed in a straight line	Balanced
A girl on a swing getting faster	Unbalanced
A computer on a desk	Balanced
A helicopter going up in a constant speed	Balanced
A rocket taking off in force and getting faster	Unbalanced

By: TANU, JAAN, ANISH, ANSHITH, MUSHA

BALANCED forces	UNBALANCED forces
<ul style="list-style-type: none"> A bowling ball rolling at constant speed in a straight line. A computer sitting on a table. A helicopter going around a curve at a constant speed. 	<ul style="list-style-type: none"> A motorcycle going around a curve. A bag on a tablecloth sliding down. A girl on a swing getting faster. A rocket taking off in force and getting faster.

UNBALANCED	BALANCED
<ul style="list-style-type: none"> A motorcycle going around a curve. A bag on a tablecloth sliding down. A girl on a swing getting faster. A rocket taking off in force and getting faster. 	<ul style="list-style-type: none"> A bowling ball rolling at a constant speed. A computer sitting on a desk. A helicopter going straight up in a constant speed.

BY: MUSHA, ANISH, ANSHITH, TANU, JAAN

BALANCED	UNBALANCED
<ul style="list-style-type: none"> A bowling ball rolling at a constant speed. A computer sitting on a desk. A helicopter going straight up in a constant speed. 	<ul style="list-style-type: none"> A motorcycle going around a curve. A bag on a tablecloth sliding down. A girl on a swing getting faster. A rocket taking off in force and getting faster.

Activity 3.11

SECONDARY

SECONDARY ENGLISH CORNER

In the realm of creative writing, descriptive writing holds a special place, allowing students to paint vivid pictures with words. It's more than just telling a story; it's about immersing the reader in the world the writer creates. Our students of Grades 7 A and 7B have colored the canvas through their vibrant words. Lets take a few moments to immerse ourelves into their novellas!

MY FAVORITE SPORT

Football is an amazing sport played all around the world. After you enter the field, you will see the great pitch with two goals with nets. Then you can see the players wearing colourful jerseys, matching shorts, and socks. The ball is placed at the center of the field. The stadium is full of sounds like fans cheering, referees blowing the whistle, and players shouting for the ball. When a player hits a powerful shot, you can hear a loud thud. The air smells fresh with the scent of grass, and you can smell food and snacks being cooked. The taste of the food is delightful, and the drinks are sweet and tasty. When you touch the football, it feels smooth but bumpy. The players feel the cold air and the muddy ground.

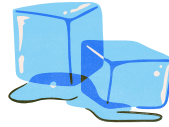
Football is a game loved by everyone.

Shravan B
Grade 7A



SECONDARY

SUMMER COOLER- PAAL SARBATH



Paal sharbat is a drink made with nanari syrup, basil seeds, and almond gum as the main ingredients. It is the best sharbat, with a very sweet taste. Even if you are burnt in the hot sun, when you drink this, you feel very cool, and the taste will stay on your tongue for two days. It has soft almonds like cotton candy. It is so tempting that people often drink ten glasses. It is also healthy like other juices, but still, you should not drink it regularly. Its flavor and texture are smooth and silky. This juice is my favourite and after drinking it, I always say, “Yummy!”

Nikhilan D
Grade 7 B



MY FAVOURITE FOOD

Do you know what my favorite food is? My favorite food is my aunt’s lasagna. After a four-hour road trip from Salem to Chennai, I was starving. As I entered my aunt’s house, a delightful aroma enveloped me. I made a beeline for the kitchen, where I found my aunt assembling vegetables, pasta sheets, and cheese. She layered them meticulously, adding a generous amount of cheese on top, then popped it into the oven. I listened eagerly to the cheese sizzling and melting.

Impatient with hunger, I couldn’t resist touching the lasagna as soon as it came out, burning my fingers in the process. After cooling my hand in the freezer, I was ready to taste the masterpiece. My aunt sprinkled it with a blend of herbs—parsley, thyme, oregano, and a secret ingredient she wouldn’t disclose.

When she finally served it, I quickly changed into clean clothes, grabbed a butter knife and fork, and eagerly dug in. The lasagna was incredibly soft and melted in my mouth like cotton candy, leaving me unable to keep track of how much I ate. Over the next ten days, we enjoyed many more delicious meals together before I reluctantly had to leave.

Sanvika
Grade 7A



THE NORTHERN LIGHTS

The Northern Lights (also called an Aurora) are a phenomenon that occurs in the sky. They can be seen in Iceland, the northern parts of Sweden, Finland, and many other places.

I have always wanted to see the Aurora, as it springs with beauty and colors. People often ask why the Northern Lights are so famous, and it is because they are one of nature's most beautiful displays. They are also believed to bring luck and prosperity to those who see them.

In the past, people believed that the Northern Lights were spirits of their slain enemies attempting to rise again for revenge.

The Aurora consists of colorful ribbons of light spread across Earth's northern or southern polar regions.

The atmosphere is cold and chilling, which is perfect to view the lights. The Auroras are made up of gases, so unfortunately, we cannot touch them.

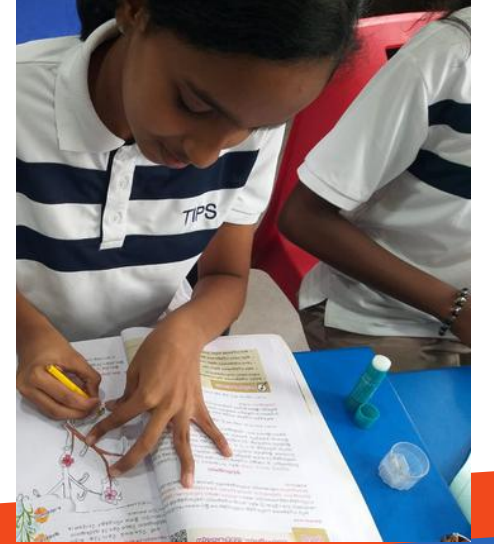
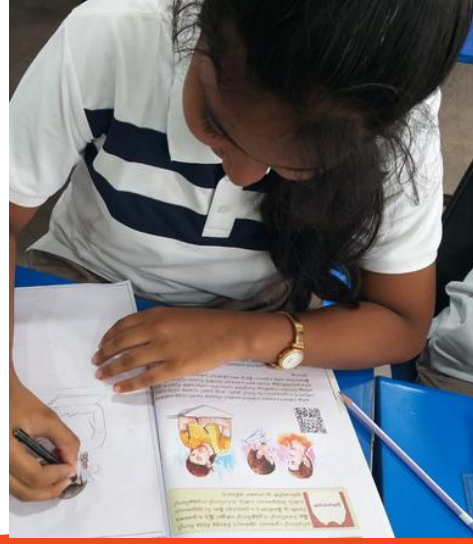
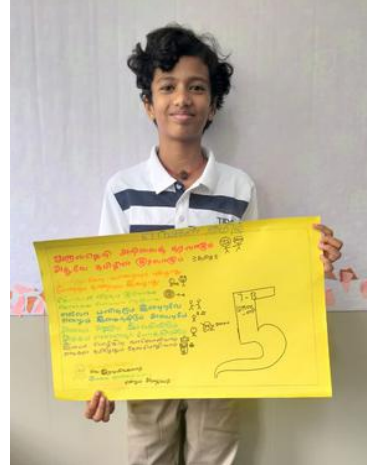
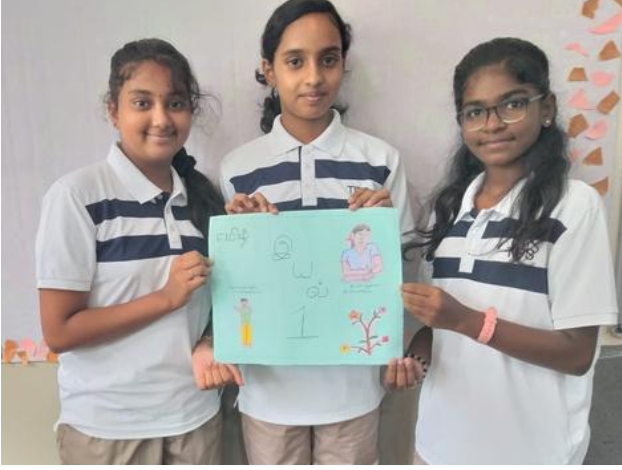
Salai Amiltha
Grade 7B



SECONDARY

தமிழ் - ஏழாம் வகுப்பு ஆ பிரிவு

தமிழ் வகுப்பில் மாணவ - மாணவியர்கள் தங்களின் கற்றல் அனுபவத்தை மையமாக வைத்து இந்த ஓவியத்தை வரைந்துள்ளனர்.



ENGLISH

"ECHOES ACROSS TIME: A JOURNEY THROUGH THE AGES"

Grade 6C students recently dazzled their audience with their rendition of “A Day in the Life of a Time Traveler,” showcasing not only their creativity but also their exceptional speaking skills. The performances were a testament to their ability to captivate an audience through engaging narratives and compelling storytelling. They left a lasting impression on everyone present, transporting them through time and leaving them eager for more glimpses into the imaginative worlds of these young time travelers.



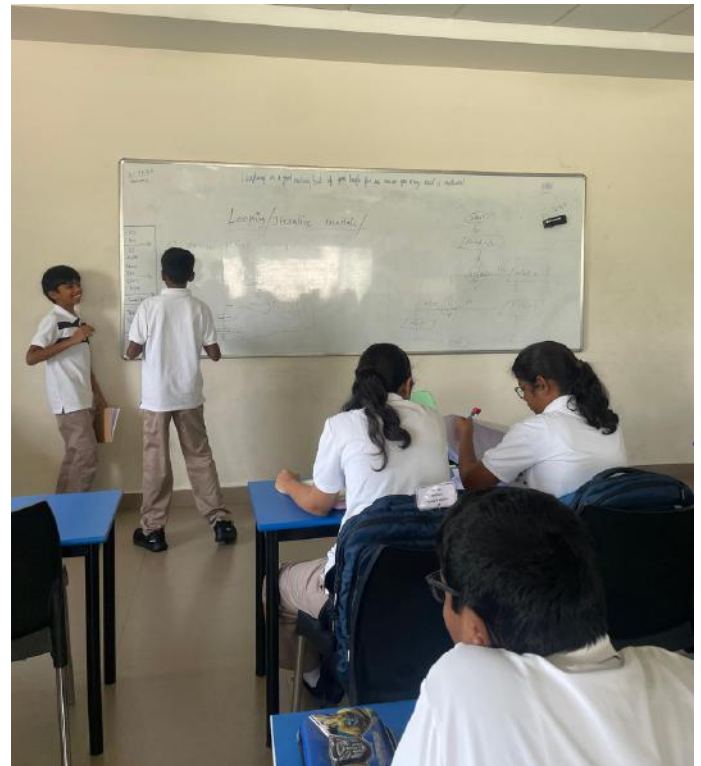
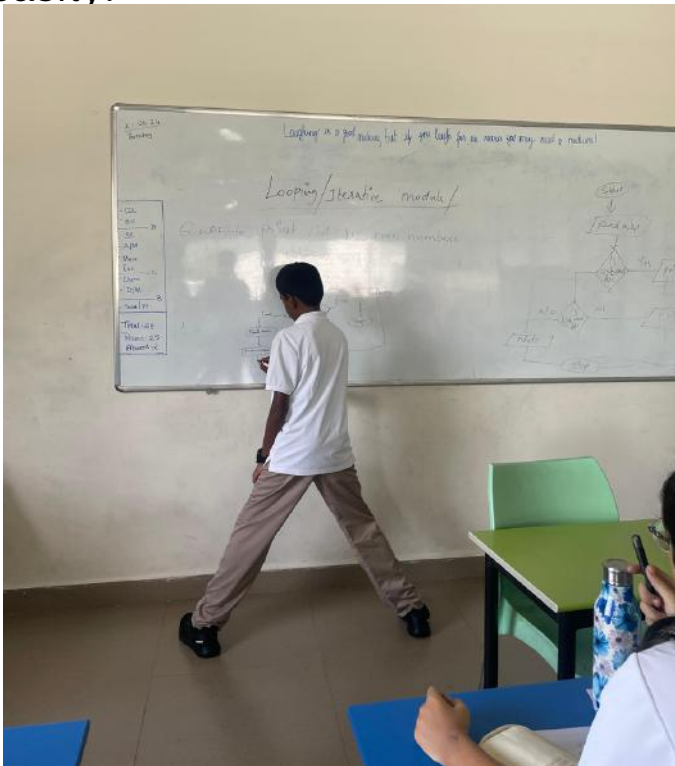
SECONDARY

CDL

STUDENT TEACHER

The student-as-teacher model is a powerful educational tool that benefits both the student-teacher and their peers. It promotes deeper understanding, improves communication skills, and fosters a collaborative learning environment. By preparing, planning, engaging, practicing, delivering, and reflecting, student-teachers can effectively contribute to their own as well as their peers' academic growth. This approach not only enhances the learning experience but also prepares students for future roles as leaders and educators.

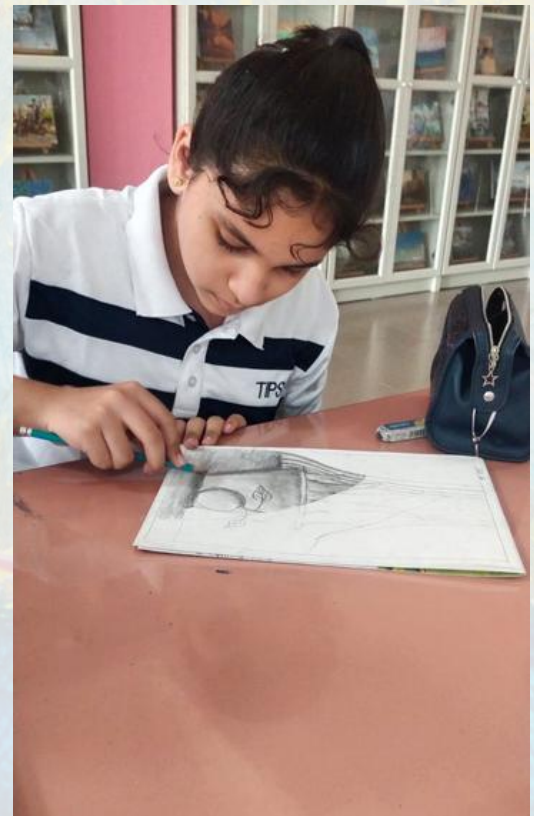
Abhinav of Grade 8C is demonstrating his ability to be a facilitator by teaching flowcharts in CDL to his peer learners. He revised all the topics from the chapter and gave simple ways to draw flowcharts easily.



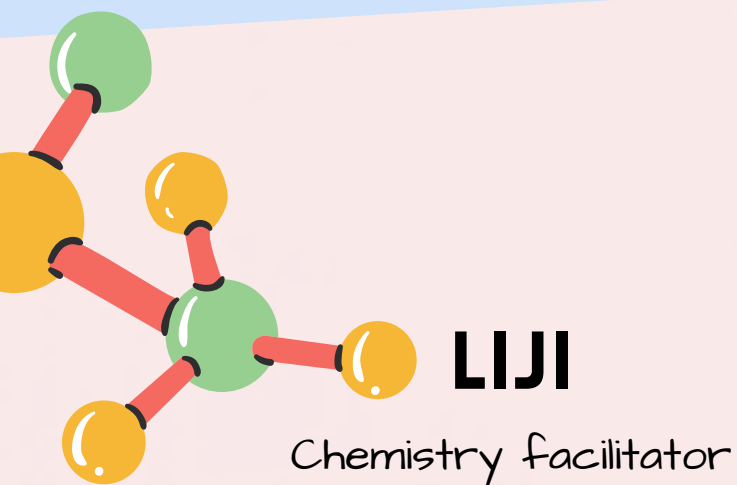
CAS - ART



Art can help us understand our history, our culture, our lives, and the experience of others in a manner that cannot be achieved through other means. It can also be a source of inspiration, reflection, and joy.



KNOW YOUR FACILITATOR



I am LIJI.P.T, Grade 7 to 10 Chemistry facilitator at TIPS. Teachers have a profound impact on the lives of their students. They have the opportunity to shape the minds, values and character of the next generation. I am grateful to be a part of TIPS, because it recognizes every student as unique and takes different approaches to maximize their potential and also aims to nurture their social, emotional creative and physical abilities alongside their intellectual growth. I wish to express my deepest gratitude for the exceptional support and leadership provided by the School Management , Principal, Vice Principal and my Colleagues .May the Almighty open our minds to new ideas, inspire creativity and instill a desire for excellence in all that we do.



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