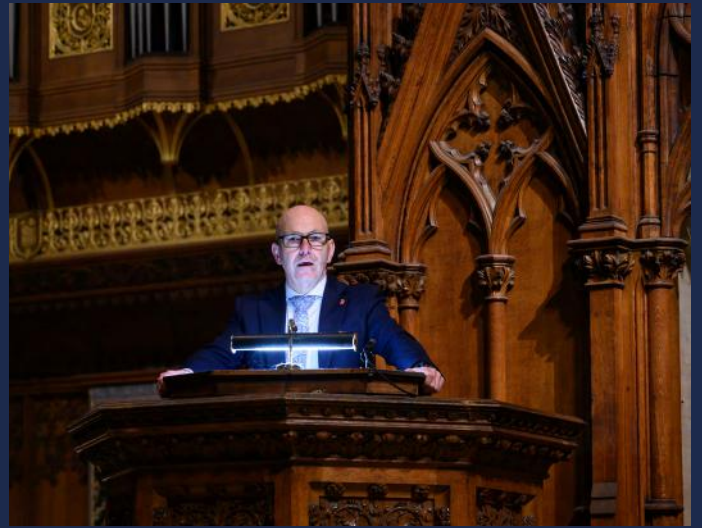


KING'S - THE MICHAELMAS ISSUE 2024-2025



2025 Speech Night





THE HEAD MASTER

It is with immense pride and gratitude that I welcome you to this edition of our Michaelmas Term newsletter, reflecting on what has been an exceptional start to the 2025-2025 academic year.

National Recognition and Outstanding Achievement

I want to begin by thanking our students, families, and staff for their collective commitment to excellence. Your support has enabled The King's School to achieve truly remarkable recognition on the national stage.

The recently released National Performance Tables, published by the Department for Education, confirm that The King's School is ranked 93rd in the United Kingdom and is the number one school in Lincolnshire. This outstanding achievement reflects the consistent quality of education and the dedication of our entire school community.

These achievements belong to our students, whose hard work, resilience, and ambition continue to inspire us all. They also reflect the exceptional dedication of our staff and the invaluable support provided by families. I hope you can celebrate this success—you have all earned it.

Looking Forward with Ambition

Our current Year 13 are starting to receive their university offers as they complete their UCAS applications. It is particularly pleasing to report that we have submitted a record-breaking 31 Oxbridge applications this year (an increase from 22 last year), alongside 9 applications to study Medicine. We wish all these brave applicants every success and will continue to support them through the rigorous interview processes that lie ahead.

It brings great pleasure to see all of the new Year 7 students settling in well. It has been wonderful to see them enjoy the many opportunities available to them and start to integrate into life at school. Their enthusiasm for learning and their positive engagement in co-curricular activities bodes extremely well for their future at King's.

Supporting Teaching Excellence

At The King's School, we are committed to delivering the highest quality education for our students. A key part of this commitment is ensuring that our teachers have access to excellent professional development opportunities.

We are now using IRIS Connect, a secure and GDPR-compliant platform that supports teacher development through video-based reflection and collaboration. This tool allows teachers to record their lessons, review their practice, and share insights with colleagues, all with the aim of continually improving teaching and learning.

We have updated our Privacy Notice to reflect this process, which you can review at <https://www.kings.lincs.sch.uk/dpnstudent>. If you have any questions about IRIS Connect, please contact Mrs Murray, Assistant Headteacher.

Supporting Our School

As we continue to compete with and outperform schools on the national stage, maintaining and enhancing the quality of education we provide requires ongoing investment. Any support that you can provide through our fundraising initiatives is greatly appreciated and goes directly toward enriching opportunities for all our students. You can find more information about how to support the school at: <https://www.kings.lincs.sch.uk/fundraising>

Looking Ahead

Thank you for your continued support and we are all very excited about the Christmas Term as we run up to Christmas with our carol services, concerts, and festive celebrations that bring our community together.

Thank you all again for being part of The King's School family. Together, we continue to build on our proud traditions while reaching new heights of achievement.

Simon Pickett - Head Master



PTFA

WORKING TOGETHER TO ENRICH SCHOOL LIFE

The PTFA brings parents, carers, staff and friends together to enrich daily life for students at the King's School. The funds we raise go directly into "the extras" that make a difference, supporting projects and purchases that fall outside the main school budget but significantly enhance the student experience.

Recent support has included new football kits, equipment for Warhammer club, new books for the library including our popular manga collection, benches for Year 7s in the Head Master's Garden, stage lighting for music events, and chess sets and clocks for Chess Club.

GET INVOLVED

Every parent or carer is automatically a member of the PTFA and is warmly invited to attend meetings or get involved with any of our events. You do not need to be on the committee to take part, and there is no minimum time commitment required, there are many ways to volunteer as a valued 'friend' of the school, whether you can offer regular support or just help out at the occasional event.

Our next PTFA meeting will be held on 05 November 2025 18:30 in the Library. All are welcome, please do come along to hear about our plans for the year ahead and share your ideas.

WINTER BALL 2025 - A HUGE SUCCESS!

We are pleased to share that the Winter Ball which took place on Saturday 11 October was a wonderful evening that brought together parents, staff, and friends of the school for a memorable night. The school Concert Band delivered a brilliant live performance, a wonderful showcase of talent and dedication that added a special touch to the evening.

Our sincere thanks to everyone who supported the event, by attending, donating a prize, purchasing raffle tickets or placing bids in the auction. Special thanks must also go to our dedicated PTFA committee members who spent many hours organizing every detail. Your support helps us fund opportunities that benefit students throughout the year.

PRE-LOVED UNIFORM

Our pre-loved uniform scheme continues to be popular, offering families the chance to purchase good quality, affordable uniform items while supporting sustainability. We particularly need donations of sports kit with the current school badge. Items can be dropped off at the yellow donation bin located outside W101 and W102. To purchase items, please contact us via email.

STAY CONNECTED

Did you know that we have our own social media channels? Please follow us to keep up to date with PTFA news, upcoming events, and ways to get involved:

Facebook: @kingsptfa

Instagram: @kingsgranthamptfa

You can also contact us directly at PTFA@kings.lincs.sch.uk—we'd love to hear from you!

Wishing you all a restful and enjoyable half term break. Thank you for your continued support.

The PTFA Committee

The PTFA Ball 2025





The Sixth Form

OUTSTANDING ACHIEVEMENT AND ASPIRATION

A RECORD-BREAKING TERM FOR UNIVERSITY APPLICATIONS

Term 1 has seen exceptional progress from our Sixth Form students, with their aspirations continuing to flourish. We have sent just under 50 UCAS applications already this year, representing our strongest cohort to date. I was delighted to send 31 Oxbridge applications (22 last year) and 9 Medicine applications to UCAS before the 15 October deadline, a remarkable increase that reflects the academic ambition and calibre of our current Year 13 students.



Students will now wait to hear if they are called for interview before finding out if they have been made an offer in January. We will support each applicant with a practice interview with a member of our ever-expanding network of Oxbridge Alumni, followed by an interview with either an academic at school or a local partner. These practice sessions are invaluable in building confidence and preparing students for the interview process that lies ahead.

Fingers crossed for all of our brave applicants, who have worked tremendously hard to reach this stage. It has also been great to see 52 Year 12 students register their interest in pursuing an Oxbridge application next year, demonstrating that this culture of aspiration is continuing to grow throughout the Sixth Form. There are also a number of students exploring Higher Degree Apprenticeships, ensuring that all pathways to success are being considered.

CAMBRIDGE AND OXFORD APPLICATIONS

Our Year 13 students have applied to study an impressive range of subjects across Oxford and Cambridge colleges:

UNIVERSITY OF CAMBRIDGE (24 APPLICATIONS)

- ◇ Land Economy – Jesus, Queens', Pembroke, Selwyn
- ◇ Medicine – Gonville & Caius, Trinity, Queens'
- ◇ Engineering – Sidney Sussex, Gonville & Caius, St Catharine's, Jesus, Emmanuel
- ◇ Natural Sciences – Christ's, Emmanuel, Selwyn
- ◇ Economics – Corpus Christi, Jesus
- ◇ Law – Trinity Hall, Girton
- ◇ Geography – Queens', Selwyn
- ◇ Human, Social, and Political Sciences – Pembroke
- ◇ Architecture – Sidney Sussex
- ◇ English – Christ's

UNIVERSITY OF OXFORD (7 APPLICATIONS)

- ◇ Mathematics/Mathematics and Statistics – St John's, Magdalen, Worcester
- ◇ Medicine – Open Application
- ◇ Biochemistry (Molecular and Cellular) – Somerville
- ◇ Philosophy, Politics and Economics – New College
- ◇ History and Politics – Trinity

This breadth of subjects—from humanities to sciences, from law to engineering; demonstrates the diverse talents within our Sixth Form and the outstanding teaching across all departments that has enabled students to aspire to the most competitive universities in the world.

CAREERS TALKS AND UNIVERSITY OUTREACH

A busy term of careers talks has seen us welcome a range of universities and professionals into school to inspire and inform our students about their future pathways. Newcastle University and Loughborough University joined us via Teams to talk about the Newcastle Partners Scheme and Sports Science at Loughborough respectively, both sessions providing valuable insights into specific courses and university life.



We welcomed Bahar Ghezelayah from the University of East Anglia (UEA) into school to give students a snapshot view of studying Economics at the next stage, with students engaging enthusiastically with the content and asking perceptive questions about the transition from A level to degree-level study.



We have laid the foundations for our Year 12 Medics with a very informative talk from Helen O'Neil, who provided expert guidance on the medical school application process, MMI interviews, and the realities of studying medicine. Our 9 Year 13 Medicine applicants also participated in practice MMI (Multiple Mini Interview) sessions on Friday morning, simulating the interview format used by many medical schools. These practice interviews, conducted by experienced staff and medical professionals, gave students invaluable



experience of the high-pressure, time-limited scenarios they will face in their actual interviews.

The Lincolnshire Road Safety Team have also been in school this term giving our Year 13 students some very powerful messages about the Fatal 5 road safety campaign—targeting the five leading behaviours linked to serious and fatal collisions. As our students prepare to take to the roads independently, these sessions provided crucial awareness about driver safety and responsibility.

THE HONOURS AWARD – CELEBRATING EXCELLENCE AND SERVICE

The Senior Honours Award is a comprehensive and aspirational framework designed to encourage Year 12 and 13 students to develop holistically—academically, personally, and socially. It aligns with the school's mission to inspire students to become confident, kind, and ambitious adults who contribute to the common good.

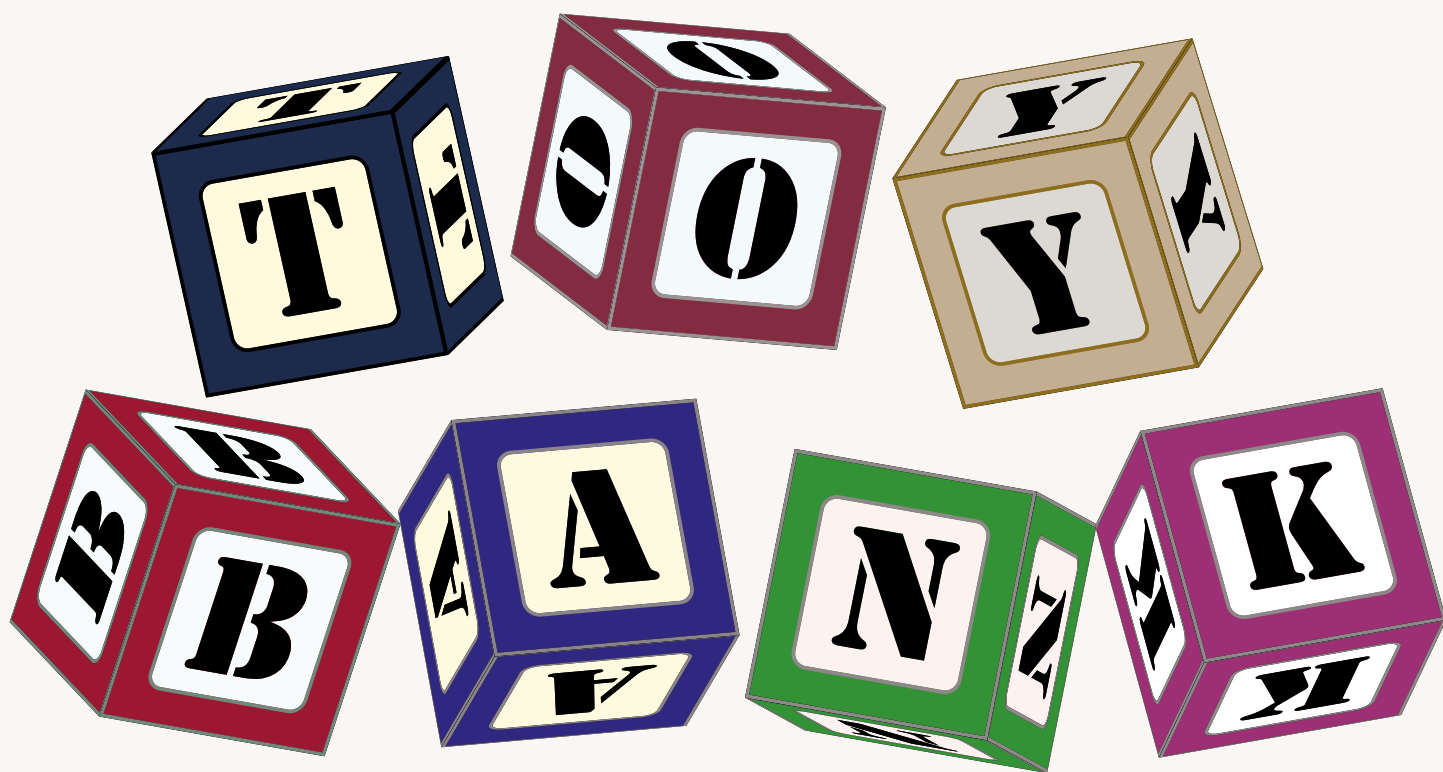


To achieve the Honours Award, students must demonstrate excellence across multiple areas including: outstanding academic performance, high attendance, volunteering within the school community, mentoring younger students, supporting whole-school events, and making a positive contribution to school life. It is one of the most prestigious accolades a King's student can receive.

This term, 14 Year 13 students have received the Honours Award:

Jaitra Raja, Maksim Krasnov, Alfie Hoskins, Alex Gleed, Ben Rogerson, Josh Tinkley, Lloyd Meredith, James Diamond, Oliver Calder, Will Gray, Jack Duffin, Olly Fawke, Hariharan Bala Balamurugan, and Arun Ratcliffe.

These students exemplify the values of King's School and serve as outstanding role models for their peers. They have balanced academic excellence with service to the school community, demonstrating the leadership and character that will serve them well beyond King's.



TOY BANK 2025—A SIXTH FORM TRADITION CONTINUES

We are delighted to report that the Toy Bank will run again this year under the leadership of Thomas Concarr. The Toy Bank is a Sixth Form led project and is a magnificent representation of the power of mobilising a team of people who can generate significant support for our local community at Christmas.

The Toy Bank collects donated toys and gifts, which are then distributed to families in need across Grantham and the surrounding area, ensuring that all local children can experience the joy of receiving presents at Christmas. Last year, the project supported over 200 families, a testament to the generosity of the King's community.

Exciting meetings are taking place about a potential local partnership which could provide us with our shop premises on an annual basis. If you are able to support with marketing or printing, we would be delighted to hear from you. Please contact Mr Whales if you can assist in any way—every contribution helps make this vital community project a success.

More details about donation drop-off points and opening times will be shared shortly.

Mr Whales - Assistant Headteacher



Chess



Chess Club is open for KS3 on Monday at lunch time and KS4/5 on Fridays at lunchtime. The school plays both casual and competitive chess so all abilities are very welcome.

Chess is back and ready for another year of tournaments and organised play, to celebrate, below is a nice chess puzzle to get your minds back in the spirit! Black to move and mate in 5.

Mr Davies - Teacher of Mathematics and Psychology



Departmental News

HISTORY

CLASSICS CLUB

Year 7 and Year 8 Classicists have been busy this term learning about Life in the Roman World.

They have been studying archaeological finds to help them understand more about the people who lived in Roman Britain. They have also been researching enslavement to find out what this meant in Roman Leicester and beyond.

All students who complete the challenge will be awarded a certificate from Classics For All ([Special Initiatives | classicsforall.org.uk](https://classicsforall.org.uk)), endorsed by their partner universities. If you haven't tried Classics Club yet but you think you might be interested, come to Room C201 at the start of lunchtime on Tuesdays.

CLASSICS CLUB: EXPLORING THE ROMAN WORLD

This term has seen our Year 7 and Year 8 Classicists embark on a fascinating journey through Life in the Roman World, discovering the realities of daily existence in Britain nearly two millennia ago. They have been studying archaeological finds to help them understand more about the people who lived in Roman Britain.

UNDERSTANDING COMPLEX HISTORICAL ISSUES

They have also been researching the institution of enslavement to find out what this meant in Roman Leicester and beyond. This important work has involved examining primary sources, archaeological evidence, and scholarly interpretations to understand the social and economic structures of the Roman Empire. This sensitive topic is explored with appropriate historical context and helps students develop critical thinking about human rights and social justice across different time periods.

INDEPENDENT PROJECT QUALIFICATION (iPQ)

Following their initial exploration of Roman life, students are now working towards an Independent Project Qualification (iPQ). All students who complete the challenge will be awarded a certificate from

Classics For All (classicsforall.org.uk), endorsed by their partner universities including Cambridge, Oxford, Durham, and King's College London. This qualification involves:

- ♦ Selecting a research question related to Classical civilisation
- ♦ Conducting independent research using primary and secondary sources
- ♦ Producing a project in a format of their choice (essay, presentation, artwork, video, or creative writing)
- ♦ Presenting their findings to peers

The iPQ is an excellent opportunity for students to develop research and project management skills that will benefit them throughout their academic careers.

JOIN CLASSICS CLUB

If you haven't tried Classics Club yet but you think you might be interested, come to Room C201 at the start of lunchtime on Tuesdays. No prior knowledge is required – just curiosity and enthusiasm! During our weekly sessions, you can expect to:

- ♦ Learn about Greek and Roman gods, heroes, and mythology
- ♦ Discover ancient technology, architecture, and engineering marvels
- ♦ Explore everyday life in the ancient world – from gladiatorial games to Roman baths
- ♦ Study ancient literature, art, and philosophy
- ♦ Handle replica artefacts and examine archaeological evidence
- ♦ Work towards your iPQ qualification

Past students have produced outstanding work on topics ranging from Roman medical practices to Greek democracy.

Classics Club is open to all Year 7 and 8 students. Come along to C201 on Tuesday lunchtimes – we look forward to welcoming new members!

Mrs E McKenna – Head of the History Department

When: Tuesday lunchtimes, 12:40pm - 1:10pm

Where: Room C201 **Who:** Year 7 & 8

What: Roman and Greek history, mythology, archaeology, and independent research projects

Departmental News



Departmental News



"Overall, an incredibly fun and educationally valuable experience."

GEOGRAPHY

NON EXAMINAED ASSESSMENT

Last week, I completed fieldwork along the Holderness coastline with my A level geography class.

First, we travelled to Withernsea where we did a field sketch of the landscape which helped me to develop my understanding of coastal landscapes and the processes that occur to create them through physically seeing components such as the coastal littoral zone. As well as this we were given the opportunity to calculate the costs of coastal defences employed along Withernsea, which was undoubtedly valuable as it is a reoccurring topic discussed at the GCSE level and helped me to develop my understanding of how the defences are physically utilised and a greater idea of the economic impact they have on places, which further helped to bridge the gap between GCSE and A level Geography in terms of understanding for me.

Following this, we visited Easington further down the coastline, where we did a beach survey comprised of slope angle, sediment samples and cliff height measurements along a transect in order to gather quantitative evidence of the sub-aerial processes previously studied, whilst also preparing us for our NEA project and giving us ideas for it.

Following this, we got to see a first-hand example of terminal groyne syndrome, which was both incredible to see and also valuable as the extent of erosion occurring there over the last 5 years emphasised the consequences of human action along the Holderness coast.

Finally, we visited Spurn point to complete another field sketch to visualise the processes of halosere succession linking back to our studies in lessons and write a place narrative to consolidate our understandings further.

Charlie Wade 12F

Departmental News

During our fieldwork we went to 4 sites along the Holderness coastline.

These 4 locations were Withernsea North Beach, Withernsea Central Beach, Easington Beach and finally Spurn point. At site 1 (Withernsea North Beach), we collected numerous pieces of data to do with the waves but also the sea defences present on the site.

We started off by doing a field sketch of the beach and its defensive and then measuring the frequency and height of the waves hitting the beach. The last thing with did at the first location was estimate the cost of all the sea defences on and around the beach. These defences included groynes, rock armour as well as a sea wall. At site 2 (Withernsea Central Beach), we didn't collect any data but instead looked at the effects of installing sea defences at site 1. Due to the decreases rate of erosion in site 1, site 2 had increased rates of erosion which were drastically affecting the local landscape and resulted in the

formation of a landform which is known as a terminal scour. At site 3 (Easington Beach), we collected data which helped us to perform a beach survey.

The data that we collected at this location was the slope angle of the beach, the sediment size as we moved up the beach as well as the roundness of the sediment. This beach survey led us to being able to clearly see the changes that happen to the beach profile as you move from the water to the cliffs.

Finally at our last site (Spurn Point), we did another field sketch looking out onto the salt marsh and the Humber Estuary. Furthermore, we did a place narrative of the site to further help us to understand the site and the key features around it. Some data collection that could have been done at this site that we didn't carry out was soil moisture testing and pH testing.

Owen Gwyther 12S

"Overall, an incredibly fun and educationally valuable experience."



Departmental News

RELIGIOUS EDUCATION

On Thursday 18 September, Year 13 RS students from King's and KGGS visited the University of Nottingham for a Religion, Philosophy and Ethics study day.

Upon arriving at the beautiful campus, students were welcomed into the Humanities Building, where they attended their first lecture with Dr Ian Kidd. He spoke about what it's like to study Philosophy and Theology at university, giving an insightful overview of university life and what students can expect from these subjects.

The day's academic sessions began with a fascinating lecture on Christianity and Pluralism, where students explored how a religiously diverse society interacts with Christian values. Engaging debates and discussions followed, with students questioning how far pluralism can be compatible with Christian belief.

After lunch, students attended a lecture on Utilitarianism, one of the most thought-provoking ethical theories studied at A-level. The session explored key ideas such as how we define 'good' and whether moral decisions can be based on outcomes alone. Students reflected on whether morality is based purely on the outcome of the act, and encouraged to think critically about how we make ethical choices in complex situations especially in reference to the hedonic calculus as proposed by Jeremy Bentham.

The final lecture of the day focused on Animal Ethics, raising challenging philosophical questions such as "Do animals have souls?" and what ethical obligations humans may have towards non-human life. This sparked rich and thoughtful debate, offering students a valuable glimpse into university-level learning and discussion.

A huge thank you to Mrs Cunningham and Mr Evans for organising yet another inspiring RS trip.

Charlie Bobby (13B)



Departmental News

COMPUTER SCIENCE

SIR ISAAC NEWTON LECTURE:
CYBERSECURITY IN FOCUS

In a world where cyber threats evolve daily and digital security has become paramount, our Computer Science students had the opportunity to hear from industry-leading experts at this year's Sir Isaac Newton Lecture.

At the beginning of September our eager Year 12 and 13 Computer Science students travelled to Lincoln University to attend the annual Sir Isaac Newton Lecture. Held at the University of Lincoln's impressive Isaac Newton Building, this prestigious event attracts students from across the region and provides invaluable insights into cutting-edge technological developments.

The lecture is hosted in partnership with the Institution of Engineering and Technology, the Royal Aeronautical Society, and the Institution of Mechanical Engineers. It aims to inspire students and broaden their understanding of the diverse career pathways available in STEM.

KEYNOTE ADDRESS: THE CYBERSECURITY LANDSCAPE

The focus this year was Cybersecurity, a field of increasing importance as our lives become ever more digitally connected. Students listened to a keynote lecture by Simon Kirk, Director Consulting Expert in Cyber Security at CGI.

Simon's lecture provided an engaging and accessible overview of the rapidly evolving field of cybersecurity and explored the critical importance of cybersecurity in our daily lives, the challenges we face, and the career opportunities within this sector.

TED-STYLE TALKS: DIVERSE PERSPECTIVES ON CYBER SECURITY

- ♦ Dr Aisha Makkar (University of Derby) - "Defending Tomorrow: How AI Supports Cyber Security"
Dr Makkar explored how artificial intelligence and machine learning are being deployed to detect and respond to cyber threats in real-time, demonstrating how AI can analyse millions of data points to identify unusual patterns..

- ♦ Simon Nicholson (AI Mind Bicycle) - "Using AI to Aid Learning Universally"
Simon discussed how AI-powered educational tools can democratise learning in cybersecurity and other STEM subjects, making complex concepts more accessible.
- ♦ Richie Blakemore (London Stock Exchange Group) - "Human Risk Management"
Focusing on how cyber criminals exploit human behaviours to manipulate their victims, Richie demonstrated social engineering techniques and explained why people remain the weakest link in cybersecurity – and what organisations can do to address this..
- ♦ Flick O'Mahony (Siemens) - "Cybersecurity for Industry | No 2 Days the Same"
Flick provided insights into industrial cybersecurity, explaining how critical national infrastructure such as power plants, water treatment facilities, and transportation networks must be protected from cyber threats.

INDUSTRY ENGAGEMENT

There were also several information stands provided by Siemens, STEM, Inzpire, The London Stock Exchange Group, University of Lincoln, Mind Bicycle, Custodia, RAF Space UK Command and CGI, which allowed the students to engage directly with professionals from leading cybersecurity companies.

Students took the opportunity to:

- ♦ Discuss apprenticeship and graduate scheme opportunities
- ♦ Learn about day-to-day roles in cybersecurity
- ♦ Explore the different specialisms within the field (penetration testing, security architecture, incident response, etc.)
- ♦ Collect information about university courses and career pathways
- ♦ Network with professionals and ask questions about their career journeys

We would like to thank the organisers of the Sir Isaac Newton Lecture, particularly the University of Lincoln and the partnering engineering institutions, for hosting such an informative and inspiring event. Special thanks also to all the participating companies for their time and expertise.

The students had a good time, enjoyed the different style of delivery in the lecture theatre and came away with a greater understanding of the rapidly evolving field of cybersecurity.

Mrs A Fellows – Head of the Computing Department

The start of a new academic year is always exciting for sport with the return of our rugby and football programmes. This year we have seen more students than ever before enrol on SOCS to be involved in our extra-curricular sport, with over 400 boys now participating across various sporting activities, which has been fantastic to see and demonstrates the growing sporting culture at King's.

CRICKET – U13 REGIONAL FINAL

We open our sports section with a report on the U13 state schools regional finals which took place in July, a tournament that saw King's compete against the strongest school teams in the Midlands region.

Captain Pavi Puri and Vice Captain Neil Puri have provided the following report on the day.

King's Grammar School Grantham vs Bishop Stopford School of Northamptonshire

This was the first game of the day for King's and we played against the school representing Northamptonshire.

King's lost the toss and were out into bat. This was a reduced game of 12 overs each, due to the time needed for all the games on the day. After a partnership of 12 in the first 2 overs, P. Puri was dismissed for 7. N. Puri and D. Rees progressed with a stand of 39, but D. Rees was dismissed for a well-made 15. Next in was S. Chapman but shortly after, N. Puri was dismissed for 23, which happened to be the top score in our batting innings. Towards the back end of our batting innings, N. Marriott came in and hit a quickfire 8 with X. Mistry and E. Mclure finishing not out on 3 and 1 respectively. We posted 68-5 in our 12 overs

P. Puri and H. Butler opened the bowling for King's providing us a superb start. P. Puri, the top-wicket taker, finished with figures of 3-11 in his 3



overs, and H. Butler with 2-12 in his 3 overs. The next set of bowlers for King's were N. Marriott with figures of 1-6, V Saxena 0-7 and S. Chapman 0-2. N. Puri bowled his 2 overs towards the end of the innings finishing with the figures of 1-11. We restricted the opposition well short of the target on 43. An all-round team effort and performance from the King's Year 7 & 8 mixed side as we progressed into the regional final.

King's Grammar School Grantham vs Chorley High School of Bedfordshire (Luton) - Regional Final

After the win in the first game, we played Chorley High School from Bedfordshire in the regional final match. King's won the toss and chose to bat. This was a 16 over game and the winners of this match would progress to the national finals day. King's batting innings didn't get off to a good start as the captain, P. Puri, was dismissed early for 2. D. Rees was bowled for 1 soon after. Throughout the middle order, wickets continued to fall; S. Chapman for 0, N. Marriott for 0, X. Mistry retired hurt on 0 after a nasty blow to his foot. E. Mclure was also dismissed for 0 and this left us 11-5. Eventually, opener N. Puri and V. Saxena put on a solid 20 run stand, pulling us back into the game a little. N. Puri was clean bowled for 9 with the team total at 31-6 in 8.1 overs. The lower order put on another 7 runs, contributions from F. Cave 3 and V. Saxena 9no. We were eventually bowled out for a below par score of 38 and our bowling would have to deliver some magic to get us over the line.

Our opening bowlers started off superbly, P. Puri bowling 4 overs delivering crucial figures of 2-5. H. Butler bowling 3 overs and also finishing with 2-5. The first change bowlers bowled relatively well as N. Puri bowled 2 overs for 1-7 and N. Marriott bowled 2 overs for 0-9. The next change was V. Saxena, who bowled superbly for his wicket-maiden over, but it was our low total that caught us in the end. The opposition chased the target in 12.1 overs with 4 wickets in hand.

To conclude, we finished as the runners-up in the Midlands region, which is still a good achievement for the King's side with Y7 and Y8 players playing together.

Neil Puri and Pavi Puri (8N)

FOOTBALL

SENIOR FOOTBALL

The 1st XI started well with a 3-1 win in the National Cup against Bourne Grammar showing early promise. However, the team were brought back down to earth with a 5-1 loss against Carre's in round 2. Despite



dominating the possession, King's were unable to find enough threat in the forward areas, whereas Carre's had no such problems and punished defensive errors clinically, a harsh lesson in the importance of clinical finishing at this level. The team bounced back in the LSSF league with a 7-1 win against Boston College; Henry Thomas (4) and Louis Cardy (3) the scorers in a outstanding team performance.

The 2nd XI have played one match to date, recording a 3-1 win against QEGS Alford, Reuben Marsh (2) and Owen Gwyther were the goal scorers for King's in what was a controlled and well executed performance.

LOWER SCHOOL

The Year 7 team have got off to a fine start with a 3-2 win over Branston Academy in the National Cup, an impressive debut for many boys in their first competitive match for the school.

The Year 8 team have continued to show great progress from last season, building on their strong foundations. They recorded a 7-3 win against Priory Ruskin in their opening fixture. A tight contest with Sir Robert Pattinson Academy saw them emerge on the wrong side of a 4-3 scoreline, with Sir Robert Pattinson scoring the winner in the final minute of the game, a cruel way to lose what had been an entertaining and closely-fought match.

Year 9 have only had one fixture and were beaten 8-1, also by Sir Robert Pattinson Academy.

MIDDLE SCHOOL

Year 10 have started well in the National Cup, first recording a 1-0 win against Branston in gale force conditions and then a 2-1 win in a tight game against Sir William Robertson Academy. Josh Mandivheyi scored both goals in the latter game, sealing the tie in the final 2 minutes with a well-executed header from a Thomas George free kick, a moment of quality when it mattered most. A tough test awaits in round 3; an away trip to either Nottingham Academy or Loughborough Grammar School.

Year 11 recorded a comfortable 2-0 win against Bourne Grammar in the 2nd round of the U16 National Cup, having been awarded a bye through round 1. The team will be targeting an extended run in this competition, with the squad showing the maturity and skill required to progress deep into the tournament.





CROSS COUNTRY

The Junior and Intermediate teams made the trip to Crowland Playing Fields on Tuesday 7 October for the district round of the English Schools Cross Country Cup. Exceptional running from the Junior team has led to them qualifying for the regional round, to be held at The Grammar School at Leeds on 8 November after they finished 2nd overall, a superb achievement that reflects their dedication. Individual results are below:

JUNIOR BOYS

James Fearn 4th
Elliott Gleave 6th
Archie Eskriett 8th
Toby Paget 12th
Henry Dolan 13th
Benjamin Goddard 30th

INTERMEDIATE BOYS

Theo Bacon 5th
Illia Konnorin 30th
Jack Kirkham 38th

Congratulations to all runners who represented the school with such determination and commitment. We wish the Junior team every success at the regional round in November.

LOOKING AHEAD

We look forward to more sporting success after the half term break. The SOCS sign up window for extra-curricular clubs will reopen in the final week of term until Friday 7 November for boys to sign up to any activities for the coming half term. We encourage all students to get involved in sport, whether as a complete beginner or an experienced player, there are opportunities for everyone to represent King's and develop their skills.

Mr Hulme – Head of Physical Education

Rugby

The 2025/26 rugby season started in July with over forty Key Stage 2 players attending the King's School Summer Camp which ran parallel to senior grade pre-season training. Orchestrated by Mr Lindsay, the rugby camp offered an opportunity for young players to experience the game alongside affording leadership opportunities for King's pupils in Years 11, 12 & 13 developing coaching and mentoring skills that will serve them well in the future.



On the field, Year 7 have made an encouraging start to their rugby journey with the squad making significant progress throughout their first term. Their enthusiasm and willingness to learn has been impressive, and they are already demonstrating the core skills and values that underpin successful rugby.

Under the guidance of Mr Gilbert, the Under 13 have again shown themselves to be a team of significant talent and potential. As a squad they have produced some stellar moments in fixtures, with their brand of





'all action running rugby' creating exciting matches and showcasing individual flair within a cohesive team structure.

In the Under 14 team, King's have a group of players, who at their best possess that unique blend of grit and finesse and this has been demonstrated in their strong performances throughout the season. It will be exciting to watch this cohort develop over the next few years as they mature physically and tactically.

At Year 10, the Under 15 squad met tough opposition in the National Cup, leading to an early exit. However,



Rugby

the team's performance against a strong Princethorpe side demonstrated the resilience and rugby potential that this group of players possess. With continued development, this squad has the ability to compete at the highest level.

At senior level, King's field two competitive teams. The 1st XV squad, under the leadership of Year 13 pupils Evan and Archie continue their rugby journey in the Schools National Cup competition, alongside balancing off field academic commitments a testament to the well-rounded nature of our senior students. With the inclusion of a talented Year 11 group the 2nd XV have produced strong performances in fixtures to date and this bodes well for the future and quality of King's rugby moving forwards.





INTER-SCHOOL DEBATING STILL GOING STRONG AS WE ENTER OUR FOURTH YEAR

Monday 6 October 2025 marked the first inter-school debating session of the academic year, with over 80 students from KGGS and King's School in attendance.

We were especially pleased to welcome new Year 11 students to the event, while our Year 12 and 13 students returned to this vibrant and thought-provoking discussion group, now in its fourth successful year of fostering intellectual discourse across both schools.

The format encourages inclusive and structured debate: each table receives a question or motion to discuss. Year 11s are grouped together, while Years 12 and 13 are mixed to promote wider perspectives and encourage mentoring relationships. Students have 10 minutes to explore the topic, often being asked to argue a particular side, helping to develop both critical thinking and persuasive communication skills. This approach challenges students to consider viewpoints they may not naturally hold, building empathy and analytical rigour.



This session tackled a wide range of challenging and topical issues that reflected contemporary political and technological debates. Some of the questions and motions debated included:

- "When is it acceptable to limit protests?"
- "How do we balance free speech with public safety?"
- "This House believes that AI poses a greater threat than benefit to humanity."
- The assassination of Charlie Kirk also prompted students to consider whether such acts signal a growing global crisis in political polarisation.

As always, the atmosphere was respectful, passionate, and intellectually engaging. Students demonstrated impressive maturity in handling sensitive topics, with both schools contributing thoughtful and nuanced arguments. All students left with new ideas and perspectives, proof that debate continues to be not just a platform for opinion, but a powerful tool for understanding our complex world. The collaboration between King's and KGGS continues to enrich the experience, with students forming cross-school friendships built on mutual respect and intellectual curiosity.

London School of Economics

It was an early start for all of us; we had a 06:18 train to catch. A long day was ahead.

Arriving at King's Cross at 07:30, we had time for a quick pit stop before making our way to LSE's main building, just off Kingsway. Upon arrival, we were greeted by an immense (and apparently famous) red ball - see pictures - where, as any tourists must do, we had a family photo.

The first round was delayed by half an hour to 09:30 - these things never run on time. Our motion: This House Opposes the Privatisation of the NHS. King's first team (myself and Dhiraj Vijayaraj) didn't excel, coming fourth. In fairness, as a novice team we were up against formidable competition from some of London's best private schools. King's 2 (Oli Calder and James Diamond) did far better, beating all competition to come first. King's 3 (Henry Apps and Jaitra Raja) performed well too, achieving second.

Our second motion covered the issue of centralised and decentralised movements - exciting stuff, I know. Round three was about 'broken windows' policing in London, and the fourth criticised the glorification of risk-taking. I shan't bore you with the technicalities and results of each round, but it's safe to say that by the end of round four, after being awake for around ten hours and debating for seven, we were shattered and glad to be finished.

Despite the chaos and length of the day, we all had an incredibly enjoyable and eye-opening experience. It allowed us to learn from schools with more resources and funding about the best strategies for victory, tips we'll certainly take into future competitions.

The fun didn't, however, finish with the debates. We then had to navigate our way back to King's Cross in time for trains and find somewhere to eat - a task apparently difficult for A Level students to coordinate. I'm certain we got lost at least once.

Ultimately, opportunities like these wouldn't be possible without Mrs Cunningham, our chaperone and resident debate expert. Without her dedication and willingness to sacrifice her own time, our trip to LSE wouldn't have been possible. So I'd like to end by, on behalf of both King's and KGGS' debate teams, offering a heartfelt thanks to you, ma'am, for all the work you put in for us.

Thomas Mitchell (12C)



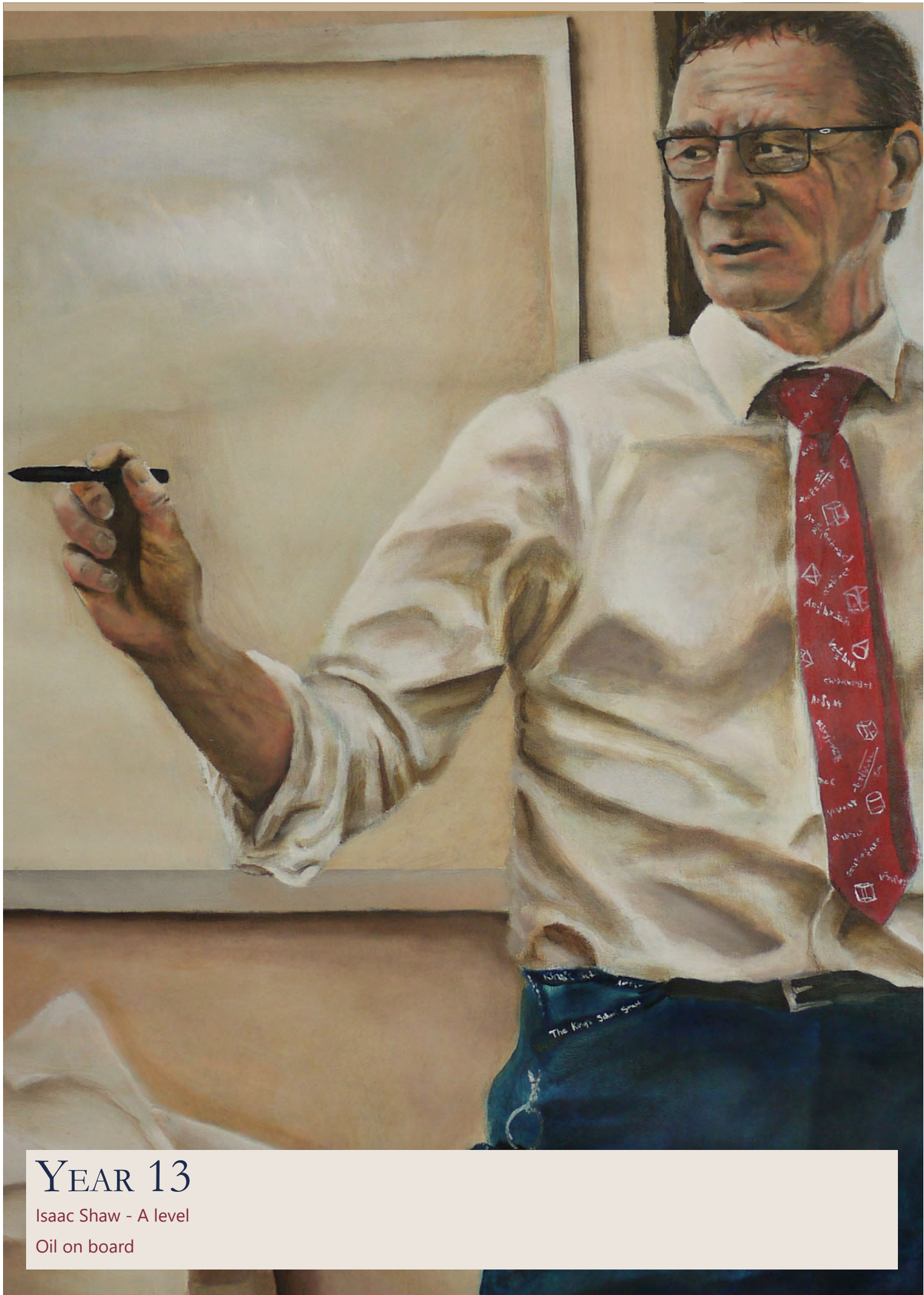
The Gallery

YEAR 13

Mateusz Dogiel - A level

Oil on card





YEAR 13

Isaac Shaw - A level

Oil on board



YEAR 11

Greg Stephens - GCSE

Acrylic on board



YEAR 13

Bailie Thompson - A level

Oil on board



YEAR 13

Aryan Karee - A level
Oil on board



YEAR 13

Charlie Maltby - A level
Oil on board



YEAR 11

Ted Bray - GCSE
Mixed media on board



YEAR 11

Nathan John - GCSE
Mixed media on board

Library News

A RECORD-BREAKING START TO THE ACADEMIC YEAR

The start of the new school year has been a very busy one in the Library with hundreds of boys using the space daily for reading, research, and reflection.

The new Year 7s are keen readers and many have been using the Library on a daily basis, with several students already working towards their word millionaire status.

We had a record-breaking day in the second week of term when we issued out 140 books to students, our highest single-day total to date!

STATIONERY SHOP

The Library runs a stationery shop (cash only) where students can buy all manner of items at competitive reduced prices.

Items include pens, pencils, folders, maths equipment and calculators.

LUNCHTIMES

Lunchtimes are the busiest times in the Library, with

many students using the space to read, do homework and play board games.

To ensure all students can enjoy the facilities comfortably, the Library restricts use at lunchtime to the following:

- ◇ Monday – Year 7 only
- ◇ Tuesday – Year 7 and 8
- ◇ Wednesday – Year 7 and 9
- ◇ Thursday – Year 7 and 10
- ◇ Friday – Year 7 and 11

All year groups are welcome to use the Library before school, during morning break, and after school.

YEAR 7 INDUCTIONS

At the beginning of the term, the Librarian, Mrs Hobbs, gave all Year 7 English classes an introduction to the Library during their Reading Workshop lessons.

This year all of these classes will visit the Library with their teachers every other week, to change books, to read and to complete Accelerated Reader quizzes.

Students have all been given reading booklets by their teachers, which will encourage them to choose books from different genres and to complete tasks in their books. These engaging booklets introduce students to a wide range of literary styles and authors.

They will work their way through bronze, silver and gold booklets to earn merits and certificates, celebrating their reading journey throughout the year.

LIBRARY LESSONS

As well as Year 7 classes, the Library has hosted a number of Year 8 Gothic Horror lessons this term.

The lessons have accompanied the study of *The Woman in Black*, by Susan Hill, and have given students an insight into other Horror stories.



ACCELERATED READER

Congratulations to the students in last year's 7S who were the winners of the Accelerated Reader Word Count Competition 2024-25. They read over 34,000,000 words between them and were presented with certificates and lollies in a special event in the Library.

Top reader with over 6,000,000 words was Atheeksh Shetty (also in 7S), an outstanding achievement that demonstrates exceptional dedication to reading. He received an Amazon voucher as his prize.

This year's Year 7 and 8 students have made a great start to the new school year with their quizzing, the competitive spirit is already building!

Year 7 already has a handful of word millionaires and classes are totting up millions of words!

New Year 7 students should use the following to log on to Accelerated Reader:

- ◇ Username: full school email address
- ◇ Password: abc (lowercase)

DYSLEXIA-FRIENDLY BOOKS

Mrs Hobbs has purchased a large new set of dyslexia-friendly books for students who may struggle to read conventional books.

The books all have dyslexia-friendly fonts to aid in decoding words and have been published by Barrington Stoke on off-white paper, to reduce visual stress.

These books can be found on the Short Reads spinner, and we encourage any students who might benefit from these resources to give them a try. Reading should be accessible and enjoyable for everyone.

LIBRARY DISPLAYS

As usual, the Library will keep up-to-date with calendar dates and events this year and Mrs Hobbs will plan the displays accordingly.

So far this term we have had displays for Roald Dahl Day, favourite authors, European Day of Languages and The Woman in Black.

NEW BOOKS THIS TERM:

FICTION

- ◇ Keeper of the Lost Cities series - Shannon Messenger
- ◇ Skandar and the Spirit War - A.F. Steadman
- ◇ The Last Zeppelin - Lindsay Littleton
- ◇ Brock - Anthony McGowan
- ◇ The Wizard in My Shed - Simon Farnaby
- ◇ Lunar Boy - Jes Wibowo

NON-FICTION

- ◇ Briefly: Plato's the Republic-David Mills-Daniel
- ◇ Europe and England in the Sixteenth Century-T.A. Morris
- ◇ Vietnam 1939-75-Neil DeMarco
- ◇ Hitler and Nazi Germany-Stephen J. Lee
- ◇ Beyond Good and Evil: Prelude to a philosophy of the Future-Friedrich Nietzsche

Thank you to all students who make the Library such a vibrant and welcoming space. We look forward to continuing to support your reading journeys throughout the year.

Mrs Hobbs - Librarian



Careers In Medicine

APPLYING FOR MEDICINE

Medicine is one of the most rewarding yet challenging career paths available to our students. A degree in medicine not only opens the door to becoming a doctor but also leads to diverse careers in research, lecturing, medical journalism, and healthcare leadership. If you're considering this prestigious path, careful planning and preparation are essential.

GRADUATE OPPORTUNITIES WITH A DEGREE IN MEDICINE

A degree in medicine is essential for a career working as a doctor but it's far from the only path you can choose. Many options are available to you beyond working directly with patients in medicine.

Jobs directly related to a degree in medicine

The following roles typically require a medical degree and further specialist training:

<u>Anaesthetist</u>	<u>Neurologist</u>
<u>Cardiologist</u>	<u>Ophthalmologist</u>
<u>Clinical radiologist</u>	<u>Pathologist</u>
<u>General practice doctor</u>	<u>Psychiatrist</u>
<u>Hospital doctor</u>	<u>Surgeon</u>

Jobs where a degree in medicine would be useful

Your medical training provides transferable skills valued across many sectors:

<u>Academic researcher</u>	<u>Medical sales representative</u>
<u>Epidemiologist</u>	<u>Medical science liaison</u>
<u>Health service manager</u>	<u>Newspaper journalist</u>
<u>Higher education lecturer</u>	<u>Research scientist (medical)</u>
<u>Homeopath</u>	<u>Science writer</u>
<u>International aid/development worker</u>	<u>Toxicologist</u>

BIG DECISIONS

The most common pathway into medicine is to apply for an undergraduate degree. This is a decision that requires careful consideration and genuine commitment.

An undergraduate medicine course at university involves five or six years of study, plus extra postgraduate training. It's a big commitment, so it's important that you spend considerable time

deciding if medicine is the right path for you. Being a doctor is incredibly rewarding, but also incredibly challenging. Research different medical degrees and find out what the day-to-day life of a doctor involves to discover if this is the right option for you. We strongly recommend that you try to gain work experience or shadow someone to help you develop a greater insight into different roles in healthcare and medicine. Our Careers Department can provide guidance and support throughout this process.

A LEVEL CHOICES

Different medical schools have different A-Level entry requirements. Some require you to be taking A Levels in both Chemistry and Biology, whereas some will accept applicants with just one of these. Your predicted grades will also affect which universities you can apply to. You should check entry requirements on university websites or through the UCAS website.

At King's, we recommend the following A Level combinations for aspiring medics:

- ◇ Chemistry (essential for most medical schools)
- ◇ Biology (highly recommended)
- ◇ A third facilitating subject such as Mathematics, Physics, or a modern language

Mr Whales and the Sixth Form team are available to discuss your subject choices and university options.

[Choose your future | UCAS](#)

GET EXPERIENCE!

This is perhaps the most critical element of your application. All UK medical schools require applicants to have experience in a caring or service role, either paid or voluntary, in health or a related field, as well as direct healthcare observation.

You can get a placement in a range of healthcare settings, such as a GP practice, a hospital, care home, or even internationally.

Keep in mind that it will take some time. You may need to apply to many places before you get a positive response. Start early – ideally in Year 10 or 11 – to build a substantial portfolio of experience.

HOW TO GET A PLACEMENT

- ◇ Get in touch with GP practices. Contact practice managers and GPs to explain who you are and ask for their help. Many will ask you to

complete an application form.

- ◇ Make the most of any contacts you have, such as relatives, neighbours or friends who work in healthcare or in a hospital.
- ◇ If you are still at school or college, speak to a career coordinator or teacher who can help you with arranging placements.
- ◇ If you can't shadow a doctor, look at shadowing another healthcare professional like a pharmacist, physiotherapist, midwife, or paramedic. or physiotherapist.

There are a number of organisations that can help you to get a voluntary placement in a caring role, some of these include:

[Volunteering England](#)

[Kissing it Better](#)

[St John's Ambulance](#)

[Royal College of General Practitioners](#)

[Step Into The NHS :: Work experience](#)

RESEARCH MEDICAL SCHOOLS

Most degrees last three years, but your medicine course will last five or six, so it's important that you choose the right one for you. Take a look at each university's entry requirements. Which subjects and grades do they require at A Level, and does that align with what you're studying and what your predicted grades are?

Make sure you research the course structure too. Is it an integrated or traditional course? Do they use Problem-Based Learning? What is the clinical exposure like in early years? What is the student satisfaction rating? Make a note of the universities that most appeal to you, and a list of open days to attend over the summer.

UCAT

Most medical schools require that you take the UCAT exam. The UCAT testing period is typically July-September, and you can only sit the test once during this period. It's recommended that you spend around 6-8 weeks preparing for the UCAT test. UCAT universities will take your UCAT score into account when selecting candidates for interview – so it's essential you prepare well!

The school subscribes to Medic Mind, an online platform providing UCAT preparation resources. Please see Mr Whales for access details.

Key UCAT preparation tips:

- ◇ Start preparing in the spring term of Year 12
- ◇ Take multiple practice tests under timed conditions
- ◇ Focus on your weakest sections

- ◇ Book your test date early to secure your preferred time slot

PERSONAL STATEMENT

Your Personal Statement is your chance to show universities that you are a perfect candidate for medicine. It's important to describe your personal motivation for medicine, and how you have explored this interest through work experience or volunteering, as well as any wider reading or research you've done. Remember that the UCAS deadline for medicine is typically in mid-October, which is earlier than other courses. We recommend completing your personal statement by the end of the summer holidays to allow time for staff feedback and refinement.

Medicine Personal Statements should cover the following elements;

Motivation — Why do you want to study medicine and become a doctor?

Exploration — What have you done to learn about medicine? For example: work experience, volunteering, wider reading or research

Suitability — Why are you a good fit for medicine?

Reflection should be a big part of your statement. Don't just list your work experience placements, academic achievements and extracurricular activities, reflect on key learning points and link everything back to qualities that are important for medicine, such as empathy, resilience, teamwork, and communication skills.

INTERVIEW PREPARATION

If you get shortlisted, you'll be invited to interview – but you might not get a lot of notice! You should start preparing for interviews as soon as you submit your UCAS application for Medicine.

Alternative Pathways

Graduate Entry Medicine – complete a degree in a different subject such as Biomedical Science Biochemistry, or Pharmacology and then apply for a Graduate Entry Medicine Degree.

Foundation Medicine – a medicine degree with an additional foundation year at the start for students who narrowly miss entry requirements or are from widening participation backgrounds.

Apprenticeship routes – Degree apprenticeships in healthcare leading to medicine are increasingly available

For further support with your medical school application, please contact Mr Whales (Assistant Headteacher) or visit the Careers section of the school website.

PERSONAL, SOCIAL, HEALTH AND ECONOMIC (PSHE) EDUCATION

The School's PSHE programme is designed to give students the knowledge, skills, and attributes they need to keep themselves healthy and safe and to prepare them for life and work in modern Britain. PSHE ensures that every boy has the knowledge on how to be safe, how to make a positive contribution, how to achieve economic well-being and how to live long healthy lives. PSHE is split into six different themes which include: Sex and Relationships, Health, Economic Education, Careers, Society and Future aspirations.

The key themes are covered in different terms throughout the academic year during form times, assemblies and with external speakers:

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Financial Education	Careers	Health Education	Sex and Relationships	Society	Future and Values

PSHE NEXT TERM

Year 7s' learning experience will revolve around an understanding of what a 'job' may look like including researching current vacancies in the local area. Students will also have the opportunity to reflect on their own career aspirations.

Year 8 learning introduces thinking into life after education. Students will begin to think about what professions they may wish to start to consider. This section also includes a quiz which guides students to careers they may enjoy based on their answers.

Year 9 learning progresses on to look more deeply into career aspirations. This unit also develops an understanding of how to apply for jobs and where to find local job adverts. The unit finishes with a look into some key life skills.

Learning in Year 10 involves students beginning to write their own personal CV. The lessons in the build up to this task look at their own personal ambitions and job adverts tailored to the specific roles students are interested in.

In the Year 11s' PSHE unit, students look to the future and work on developing their knowledge of their own skills needed for post 16. Students also develop a personal plan as to what they would do after Year 11. All the resources used in PSHE lessons are available to view for students on SharePoint and can be found here:

https://kingsgr.sharepoint.com/sites/KSG_Subjects_PD

HOW CAN I FURTHER SUPPORT WITH CAREERS EDUCATION AT HOME?

UniFrog: Students have all signed up to a Unifrog account which gives students access to a large bank of career focused resources. Students just need to log in to access all the free resources available.

Follow the link below to find out more:

[Home - Student - Unifrog](#)

First Careers: If you're not sure how to start a conversation about careers, or how to advise your children on possible careers they may be suited to, why not sit down as a family to watch a few short films or read some of the day-in-the-life job profiles on the First Careers website. You can then use these to talk about possible career options. Career aspirations start earlier than you think, so it's good to get kids thinking about their futures.

Follow the link below to find out more:

[First Careers, careers advice school children | First Careers](#)

PERSONAL, SOCIAL, HEALTH AND ECONOMIC (PSHE) PARENT CONSULTATION

Thank you to all parents whom participated in the recent PSHE and RSHE review.

Thank you to all parents who participated in the recent PSHE and RSHE review. We shall review the information to shape our programme going forward. As part of this review, we also sought student feedback through questionnaires and focus groups. Staff who teach the subject were also asked to review provision. Some headline data from the parent survey is given below:

BACKGROUND:

The consultation was sent to all parents in Year 7 to 13. In total, 63 parents replied to the consultation:

Year Group	Number of parent replies
7	25
8	10
9	6
10	8
11	5
12	3
13	3
Didn't specify	

II think PSHE/RSHE education is an important part of the school curriculum?

Response	Number of parent replies
Strongly Agree	45
Agree	17
Neither Agree nor Disagree	1
Disagree	0
Strongly Disagree	0

PSHE/RSHE topics taught in school can make a real difference to young people's lives?

Response	Number of parent replies
Strongly Agree	44
Agree	17
Neither Agree nor Disagree	1
Disagree	1
Strongly Disagree	0

I feel happy to talk with my child about growing up, sex and relationships?

Response	Number of parent replies
Strongly Agree	42
Agree	19
Neither Agree nor Disagree	1
Disagree	1
Strongly Disagree	0

Combined Cadet Force

Dear Students, Parents and Carers,

It is with great pride that I report on an exceptionally successful start to the academic year 2024-2025 for The King's School CCF. Our contingent continues to grow in both numbers and capability, offering outstanding opportunities for leadership development and adventure training.

NEW RECRUITS

This academic year, we are very pleased to announce that we have recruited over 55 new cadets to the King's School CCF, marking one of our largest intakes in recent years. After being issued with their uniform by SSI Pulfrey, our Senior NCO's are busy training the new cadets in how to wear it correctly and with pride. These Year 9 students have shown tremendous enthusiasm and commitment from their very first parade.

New cadets are also being taught fundamental drill movements in preparation for our Remembrance Day Parades in Grantham. This includes learning to march in formation, present arms, and stand at attention – skills that require discipline, coordination, and teamwork. Additionally, we have received the honour of an invitation by the Western Front Association to march past the Cenotaph in London with them to mark Armistice Day on the 11 November at 11:00. This prestigious event will see our cadets representing the school on the national stage, commemorating those who made the ultimate sacrifice.

SENIOR CADET ACHIEVEMENTS

We are delighted to report exceptional progress among our senior cadets. Two of our Senior Cadets, Cadet Staff Sergeant Arun Ratcliffe and Cadet Sergeant Oliver Fawke, have been successful in obtaining places on the Master Cadet course at Frimley Park in Surrey, which will take place during the autumn term. This will be the pinnacle of their CCF Army Section career and represents the highest level of achievement available to school cadets. The course is highly selective and demanding, covering advanced leadership, tactics, and instructional techniques.

PREPARING FOR FUTURE LEADERSHIP

We have four cadets, Cadet Sergeants Sam Grundy, William Newbold, Nathan Honeywood and Aaron Honeywood, attending the Senior Cadet Instructors Cadre. Sergeant Sharpe from the CTT (Cadet Training Team) has been training these cadets every Thursday evening in preparation for completing their 4 star proficiency qualification, which will mean they can progress to the Master Cadet Course in 2026. This qualification demonstrates their competence in fieldcraft, weapons handling, navigation, and cadet instruction.

RAF SECTION ACTIVITIES

The RAF CCF Cadets have been taking full advantage of exceptional flying opportunities with the RAF at RAF Syerston for their Air Experience Flying (AEF) in Gliding, where they have the opportunity to take the controls of a Grob Viking T1 glider, and RAF Cranwell for the powered flying experience in Grob Tutor aircraft. These flights provide invaluable experience for cadets considering careers in aviation and offer an unforgettable introduction to military flying.

DUKE OF EDINBURGH'S AWARD

A number of cadets have successfully completed their Bronze and Silver Duke of Edinburgh Awards, demonstrating perseverance, self-reliance, and a commitment to service. We are pleased that several are now wishing to move on to the Gold level, which will involve a residential project and more demanding expedition requirements.

LOOKING AHEAD

The contingent has an exciting programme ahead, including:

- Field training exercises at local training areas
- Skill at Arms competitions
- Adventurous training opportunities including rock climbing and kayaking
- Inter-school competitions with other CCF contingents
- Leadership courses for our NCOs

So, it has been an extremely successful start to the academic year 2025-2026 for the cadets and the CCF. Look out in the next newsletter for photos and information about the Autumn Summer camp experience for the RAF CCF Section at Inskip in Cumbria, where cadets will participate in adventure training, air experience flying, and station visits.

Any student in Year 9 or above interested in joining the CCF should speak to Lieutenant Colonel Ogg or visit the CCF during Thursday afternoon training sessions.

R M OGG BEM

Lt Col

Contingent Commander

The King's School CCF

CCF Training Times: Thursdays: 3:45pm - 5:30pm.

Year 9, 10, 11, 12 & 13 students welcome.



OUR TRACKS

Whether it is sat quietly in a chair or while you are out exercising music adds immeasurably to our lives. We thought it would be a great opportunity for you to listen to one of our favourite Pod Casts.

Mr Lond - Director of Music



THE JAZZ SHOW WITH JAMIE CULLUM

Jamie Cullum showcases his love for all types of jazz and music rooted in jazz, from its heritage to its future. Featuring live sessions and guests from around the world



CLASSICAL MIXTAPE

Take time out with a 30-minute soundscape of classical favourites mixed with jazz, folk and music from around the world.



NIGHT TRACKS

An adventurous, immersive soundtrack for late-night listening, from classical to contemporary and everything in between.



THE LISTENING SERVICE

Rethink music with The Listening Service. Tom Service presents a journey of imagination and insight, exploring how music works.

Music to listen to

CO-CURRICULAR ACTIVITIES

MONDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Business Drop-In	S202	12.40pm-1.30pm	Mr Rushall	Key Stage 4
NEA Catch Up Session	C101	12.40pm-1.10pm	Mrs Beedham	11C DT Resistant Materials group
The Great Debate	C201	12.40pm-1.10pm	Mrs McKenna	Year 10, 11, 12 & 13
Chess Club	T103	12.45pm-1.25pm	Mr Davies	Key Stage 3
Clarinet Ensemble	C203	1.00pm-1.30pm	Mrs Lond	Invitation Only
Junior Percussion Ensemble	Rehearsal Room	1.00pm-1.30pm	Mrs Lond	Invitation Only
Brass Ensemble	C204	12.15pm-1.15pm	Mr Cook	Invitation Only
Basketball	Gym	12.40pm-1.25pm	Mr Pickett	Key Stage 4
GCSE French Speaking Support Club	N205	1.10pm-1.35pm	Mrs Copeman	Year 11
Warhammer	N205	3.45pm-4.45pm	Mrs Copeman	All Year Groups
Competitive Debating	S101	3.45pm-5.15pm	Mrs Cunningham	Year 12 & 13
Cross Country	Field	4.00pm-5.00pm	Mr Hollingworth Mrs Hamilton	All Year Groups
Football	Gym	4.00pm-5.00pm	Mr Whales	Year 8
Football	Sports Hall	4.00pm-5.00pm	Mr Hulme	Year 10
Rugby	Field	4.00pm-5.00pm	Mr Hope	Year 7
Inter-school Debate/ Discussion Club (Once a half term)	Alternates between The King's School & KGGS	4.00pm-5.30pm	Mrs Cunningham	Year 11, 12 & 13

CO-CURRICULAR ACTIVITIES

TUESDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
NEA Catch Up Session	C101	12.40pm-1.10pm	Mrs Beedham	11C DT Resistant Materials group
Classics Club	C201	12.40pm-1.10pm	Mrs McKenna	Year 7 & 8
Food NEA Catch up		12.40pm-1.10pm	Mrs Shaw	GCSE Students
Warhammer	N205	12.45pm-1.30pm	Mrs Copeman	All Year Groups
Whist Club	N103	12.45pm-1.30pm	Mr Hill	All Year Groups
Business Essay Club	S203	12.40pm-1.35pm	Mr Hirst	Key Stage 5
Eco-Committee (Week A Only)	N204	12.40pm-1.10pm	Mrs Evans	All Year Groups
Fitness	Fitness Suite	12.50pm-1.20pm	Mr Hulme	All Year Groups
Economics Exam Booster Club	S201	12.50pm-1.35pm	Mr Anderson	A-Level Students
Creative Writing Club	T402	12.45pm-1.30pm	Mrs Misquitta	Key Stage 3
Concert Band	Rehearsal Room	1.00pm-1.30pm	Mr Lond	Invitation Only
Sixth Form Discussion Group Advisable for Oxbridge candidates	S101	1.00pm-1.35pm	Mrs Cunningham	Year 12 & 13
French and Biscuits	N305	1.05pm-1.35pm	Mrs Roberts	Year 11 Invitation Only
Languages Club	N301	1.10pm-1.40pm	Ms Dewulf	Year 7, 8 & 9
Rugby	Field	4.00pm-5.00pm	Mr Hulme	Year 9
Rugby	Field	4.00pm-5.00pm	Mr Lindsay	Year 10
Rugby	Sports Hall	4.00pm-5.00pm	Mr Hope	Seniors



CO-CURRICULAR ACTIVITIES

WEDNESDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Brass Ensemble	C204	8.45am-9.10am	Mr Cook	Invitation Only
NEA Catch Up Session	C101	12.40pm-1.10pm	Mrs Beedham	11C DT Resistant Materials group
Food NEA Catch up	C103	12.40pm-1.10pm	Mrs Shaw	GCSE Students
Coursework Club	B101	12.45pm-1.30pm	Mr Hollingworth Mrs Misquitta	Year 13
Knotso's	Rehearsal Room	1.00pm-1.30pm	Mr Lond	Invitation Only
Senior Choir	C204	1.00pm-1.30pm	Mr Cook	Invitation Only
Debate Society	S101	1.00pm-1.30pm	Sixth Form	Key Stage 4
American Society	B206	1.00pm-1.30pm	Mr Karpicz Mr Stoneman	All Year Groups
French Revision Session	N304	1.10pm-1.35pm	Mrs Woolerton	GCSE Students
Football	Sports Hall	4.00pm-5.00pm	Mr Lindsay	Year 9



CO-CURRICULAR ACTIVITIES

THURSDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
NEA Catch Up Session	C101	12.40pm-1.10pm	Mrs Beedham	11C DT Resistant Materials group
Food NEA Catch up	C103	12.40pm-1.10pm	Mrs Shaw	GCSE Students
Business Essay Club	S202	12.40pm-1.30pm	Mr Rushall	Key Stage 5
Essay + Revision Club	S203	12.40pm-1.30pm	Mr Hirst	Key Stage 4
RPG Card Game Club	N205	12.45pm-1.30pm	Mrs Copeman	All Year Groups
Basketball	Gym	12.50pm-1.20pm	Mr Hulme	Key Stage 3
History Society	C201	1.00pm-1.30pm	Thomas Christopher	Year 9, 10, 11, 12 & 13
Stats Club	N103	1.00pm-1.30pm	Mrs Ball	Year 13 A-Level Maths
Senior Percussion Ensemble	Rehearsal Room	1.00pm-1.30pm	Mr Richmond	Invitation Only
String Ensemble	C203	1.00pm-1.30pm	Mrs Brown	Invitation Only
CCF	Quad & Classrooms	3.45pm-5.30pm	Lt Col R Ogg SSI S PulfreySixth Mrs P BartonSixth Mr M DavisSixth Mr R Gait	Year 9, 10, 11, 12 & 13 CCF
Football	Sports Hall	4.00pm-5.00pm	Mr Richardson	Year 7
Rugby	Field	4.00pm-5.00pm	Mr Gilbert	Year 8
CCF	Quad & Classrooms	3.45pm-5.30pm	Lt Col R Ogg SSI S Pulfrey Mrs P Barton Mr M Davis Mr R Gait	Year 9, 10, 11, 12 & 13 CCF
CCF BTEC	Classrooms	3.45pm-5.30pm	SS1 S Pulfrey	Year 13 CCF Only



CO-CURRICULAR ACTIVITIES

FRIDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Junior Choir	Rehearsal Room	8.45am-9.10am	Mr Cook	Year 7 & 8
New Catch Up Session	C101	12.40pm-1.10pm	Mrs Beedham	11C DT Resistant Materials group
Film Club	S202	12.40pm-1.35pm	Mr Rushall	All Year Groups (40 student limit)
Lego Club	Tombs	12.45pm-1.30pm	Mrs Clark	Year 7 Invitation Only
Dungeons & Dragons	N205	12.45pm-1.30pm	Mrs Copeman	All Year Groups (Subject to space. Added to the waiting list if no space)
Drama Club	Hall	12.45pm-1.30pm	Student led	Invitation Only
Chess Club	T103	12.45pm-1.25pm	Mr Davies	Key Stage 4 & 5
Senior Soul Band	Rehearsal Room	1.00pm-1.30pm	Mr Lond	Invitation Only
Politics Society	B205	1.00pm-1.30pm	Jack Duffin Charlie Simpson	All Year Groups
Debate Society	C202	1.00pm-1.35pm	Sixth Form	Year 8 & 9
Big Band	Rehearsal Room	3.45pm-4.45pm	Rehearsal Room	Invitation Only
CCF Shooting Club	Gym	3.45pm-6.00pm	SSI Pulfrey Mr P Dunlop Mrs P Barton	CCF – Year 9, 10, 11, 12 & 13
Big Band	Rehearsal Room	3.45pm-4.45pm	Mr Lond	Invitation Only
CCF Shooting Club	Gym	3.45pm-6.00pm	SSI Pulfrey Mr P Dunlop Mrs P Barton	CCF – Year 9, 10, 11, 12 & 13



Calendar

Monday, 03 November	Staff Training Day
Tuesday, 04 November	Year 13 Head of Year Intervention Meetings
Wednesday, 05 November	Tim Ward - Counsellor PTFA Meeting - 18:30 - Library
Thursday, 06 November	Year 11 and Prospective Sixth Form - Options Evening - 17:30 - 18:15 (External students only) - 18:30 - 20:30
Friday, 07 November	Debating Event - 09:00 to 15:30 - Old School & Hall
Saturday, 08 November	
Sunday, 09 November	CCF - Remembrance Parade Grantham - 08:45 - 13:00
Monday, 10 November	Year 11 Careers Meetings School Council Meeting Alumni Meeting - 19:00 - Library
Tuesday, 11 November	Year 11 Careers Meetings CCF Remembrance Cenotaph London - 04:00 - 17:00 Remembrance Service - St Wulfram's Church - Year 7, Year 8 & Year 9 Year 10 SRE Workshop - Old School Year 12 & Year 13 A level Physics In Action Trip
Wednesday, 12 November	House Assembly - Curteis Tim Ward - Counsellor Year 10 CAT 1 Report issued to parents
Thursday, 13 November	
Friday, 14 November	Year 11 Drama Exam - Hall Year 13 Geography Hazards Conference - Nottingham - 08:00 - 17:00 Year 12 CAT 1 Report issued to parents
Monday, 17 November	Year 11 Careers Meetings Head of Year 10 Intervention Meetings
Tuesday, 18 November	Year 11 Careers Meetings Year 12 & Year 13 History Lectures - London Bronze Duke of Edenbrough Parents Meeting - Hall Governor Meeting - 18:00 - Library
Wednesday, 19 November	House Assembly - Foxe & Burleigh Tim Ward - Counsellor Year 12 SRE Workshop - Old School Year 12 Parents' Evening - 16:15 - 19:15 - online
Thursday, 20 November	Year 10 Elevate Revision Workshop Geography World Wise Quiz - 16:45 - 22:00 Year 10 Elevate Education Revision Presentation - Hall - 16:30 - 17:30
Friday, 21 November	Drama Club Fundraiser - Lunchtime
Monday, 24 November	Year 9 Group Careers Meetings
Tuesday, 25 November	Year 9 Group Careers Meetings Movember Fundraiser Tim Ward - Counsellor Year 12 Head of Year Intervention Meetings

Calendar

Wednesday, 26 November	House Assembly - More & Newton ESU Mace Debating - 16:45 - 20:30 - Old School New Trust Meeting - 18:30 - Bishop Foxe
Thursday, 27 November	
Friday, 28 November	Tim Ward - Counsellor
Monday, 01 December	Year 9 Group Careers Meetings Burleigh House Christmas Dinner Inter-school Debating - 16:00 - 17:30 - KGGS
Tuesday, 02 December	Year 9 Group Careers Meetings Curteis House Christmas Dinner
Wednesday, 03 December	Foxe House Christmas Dinner
Thursday, 04 December	Tim Ward - Counsellor More House Christmas Dinner
Friday, 05 December	Newton House Christmas Dinner
Monday, 08 December	Year 9 Group Careers Meetings Mop Up Session Year 7 to Year 11 Flu Vaccinations School House Christmas Dinner Year 7 Music Concert - 7F, 7N & 7 S - 19:00 - 20:00 - Hall
Tuesday, 09 December	Year 9 Group Careers Meetings Year 12 Mathematics Inspiration Trip - Cambridge Year 13 English Literature - Poems of the Decade - London
Wednesday, 10 December	House Assembly - School Mock GCSE Art Exam Tim Ward Counsellor Year 8 Reports issued to parents
Thursday, 11 December	Christmas Jumper Day - in aid of Save the Children Christmas Concert - 19:00 - Hall
Friday, 12 December	Year 11 History Thackery Medical Museum Trip
Saturday, 13 December	Alumni Dinner - Old School
Sunday, 14 December	
Monday, 15 December	Year 9 Group Careers Meetings Careers Talk - 16:30 - 17:30 - Old School Carols by Candlelight - 19:00 - 20:00 - Londonthorpe Church
Tuesday, 16 December	Year 9 Group Careers Meetings Governor Meeting - 18:00 - Library
Wednesday, 17 December	Whole School Inter-House Competitions Tim Ward Counsellor Year 8 Head of Year Intervention Meetings Year 9 CAT 1 Reports issued to parents
Thursday, 18 December	Carol Service rehearsal - P3 Carol Service - 17:30 - 19:00 - St Wulfram's
Friday, 19 December	End of Term 2 @ 12:45

BISHOP RICHARD FOXE
1448 – 1528

SIR WILLIAM CESIL
1521 – 1598

JOHN STILL
1543 – 1608

DR HENRY MORE
1614 – 1687

SIR ISAAC NEWTON
1643 – 1727

COLLEY CIBBER
1671 – 1757

JOHN NEWCOMBE
1684 – 1765

JOHN CUST
1718 – 1770

FREDERICK BARKER
1808 1882

SIR WILLIAM ROBERTSON
1825 – 1889

BERNARD SMITH FRS
1881 – 1936

JOSEPH TOMBS VC
1884 – 1966

WILLIAM VERNON KCVO, PC
1906 – 1977



VERNON, JAMES FRS

1906 – 1977

MARK O'NEILL

1959 –

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