

KING'S



The Summer Issue

2024-2025



Dear Students, Parents and Carers,

As the 2024–2025 academic year draws to a close, I would like to take this opportunity to reflect on a final term of considerable achievement, meaningful engagement, and shared challenge. The rhythm of the school year has once again been shaped by the dedication of our students, the professionalism of our staff, and the unwavering support of parents, carers, and governors.

The academic year has been marked by a number of significant events that have brought our community together and reminded us of the values we uphold. Sports Day was once again a highlight. It provided an opportunity for students to demonstrate not only athletic ability but also teamwork, encouragement, and school spirit. The day was enjoyed by all, and we were fortunate to be spared the rain.

Following the amazing Tour de King's that raised over £2000 for charity, our Ethnicity Lunchtime Celebration was another first and what a wonderful opportunity for offering a platform for students to share and honour the diverse cultural backgrounds that enrich our School Community. I am really excited about next year, when I have no doubt both will be bigger and even better.

The Founder's Day Service, held at the end of term, provided a moment of collective reflection and gratitude. It is a time when we pause to acknowledge the legacy of those who came before us and to consider the responsibility we all share in upholding the traditions and values of The King's School. A very good end to an amazing year.

This year has also brought moments of deep sadness. The loss of two students has had a profound impact on our School Community. These events have reminded us of the importance of compassion, support, and unity. I would like to commend our incredible students for the maturity, respect, and empathy they have shown during these difficult times. Their conduct has been exemplary and has provided strength and comfort. Thank you to the staff who have supported our students and each other as we all joined together to pass great love to the families who suffered such loss.

Looking ahead, we anticipate the release of GCSE and A Level results in August. We are confident that our students' hard work and commitment will be reflected in their outcomes, and we look forward to celebrating their achievements and supporting them in their next steps.

I would like to remind all members of our community that SMART glasses are not permitted on site. This policy is in place to ensure the privacy, safety, and integrity of our learning environment, and we appreciate your cooperation in upholding it.

As we enter the summer break, I encourage all students to enjoy their time away from school safely and responsibly. Whether travelling, spending time with family, or simply resting, it is important to return refreshed and ready for the opportunities ahead.

Finally, I am pleased to share that our Alumni Association has been reinvigorated this year with greater focus and new members joining. We hope that over the coming years their commitment to our future and their past will strengthen connections between past and present students: <https://www.kingsalumni.co.uk/home>.

I wish all members of our school community a peaceful and restorative summer break.

Simon Picket - Head Master



Harry Carter

George Stephenson

It was with great sadness that I informed the King's family of the death of Harry Carter and George Stephenson. Both students were wonderful members of the King's School Year 13.

George, along with being a much loved member of the Water Polo and Rugby Teams throughout his time at King's, was highly capable student with a bright future, destined to read Psychology at the University of Sheffield.

His quiet confidence and kind and friendly attitude will never be forgotten by all who were lucky enough to know him.

Harry's broad grin and stories of his most recent game of golf will always be remembered and bring a smile to the faces of all who knew and loved him.

Harry's sporting prowess was underpinned up by a great intellect and he was planning to read Philosophy at Durham University.

The best of friends they are sadly missed but fondly remembered by all.



The King



Class of

g's School



f 2025

Leavers









The Sixth Form



Christ's College Visit

Thirty students were able to immerse themselves in life at Christ's College with an overnight residential this term. The students slept in student accommodation and ate their evening meal and breakfast in the College. The group enjoyed an exhausting second day, touring the many Colleges in the City and picking up valuable hints and insights about the very competitive application requirements.

Essay Competitions

The culture of aspiration and academic discovery is flourishing in the Year 12 with nearly half of the cohort having already entered essay competitions this year.



Hadi Alsheikh-Ali entered the Peterhouse Kelvin Biological Sciences Essay Competition and was delighted to be informed that he had written a winning essay. He was told that the standard of entries was extremely high, but the judge felt that his essay stood out. Hadi was awarded a prize of £125, and to invited to a special celebration event at Peterhouse, Cambridge this term.

Emmanuel Muoka was one of thousands of entries to the Fitzwilliam College Economics Essay Competition and was delighted to receive a certificate of commendation for his work. Emmanuel was invited to visit the college on to receive the certificate, have a tour and meet the Director of Studies in Economics, Dr Anna Watson. The department pages will share more stories of academic successes beyond the taught curriculum.



The Sixth Form

UNIVERSITY OF LEEDS

Year 12 welcomed Joseph Stanley, from the University of Leeds, this term.

Joseph held a whole year assembly and shared his understanding of the university application process, specifically about the demands of applying to a high-ranking institution and very popular courses. Joseph also detailed the requirements of the personal statement. We were delighted to host Joseph for the remainder of the morning, where he held small group surgeries, offering individual advice and guidance to students to support their progress with their applications.



CAMBRIDGE FACULTY OF LAW PROGRAMME

I am delighted to share further success stories of students taking their experience beyond the taught curriculum. Lloyd Meredith went through a rigorous application process and demonstrated his academic potential through his essay writing to secure a spot for the prestigious Cambridge Faculty of Law programme.

During his time there, he stayed at Trinity Hall college and attended daily lectures/workshops from the Cambridge Law faculty, such as topics from Roman Law to Tort and Jurisprudence.

Lloyd shares that, "This unparalleled legal knowledge has permanently moulded my understanding of the immense presence of Law on the global stage. I was humbled to be in the presence of such distinguished intellectuals and am honoured to have received their valuable time."



The Alumni Flying High



I was very pleased and grateful to welcome Robert Ross into school this term to offer his career guidance to one of our Year 12 aspiring pilots. Rob joined BA as a First Officer on the Airbus A320 in 2018 after being selected to participate in their Future Pilot Programme. In 2023, he moved to the Airbus A350, where he's currently a Senior First Officer.

We wish both Robert and Cameron Fuller the very best with their careers.

Mr N Whales - Assistant Headteacher



PTFA

The Parents, Teachers and Friends Association (PTFA) is a volunteer-run group that supports the school and enriches the experience of all students at The King's School.

We raise funds for a wide range of projects, big and small, through events, raffles and other initiatives. We are proud to be part of such a supportive and engaged school community.

Every parent or carer is automatically a member of the PTFA and is welcome to attend any or all of the meetings and contribute to the decision-making process. All PTFA members are volunteers, with committee members volunteering for their roles and elected at the AGM. Without being a committee member, there are still plenty of opportunities throughout the academic year, and we would be delighted to welcome you as an active 'friend' at any of our events.

WINTER BALL —

TICKETS ON SALE NOW!

We are delighted to announce that tickets for this year's Winter Ball are now on sale through the school's website (PTFA Autumn Ball at Grantham Masonic Hall event tickets from TicketSource)! This much-anticipated event will take place on Saturday, 11 October 2025, and promises to be a wonderful

evening of entertainment.

As always, we will be holding a raffle on the night and are now kindly asking for prize donations. If you or a business you know can contribute an item, voucher or experience, we would be incredibly grateful. Raffle proceeds help us raise valuable funds for projects that benefit all students.

If you would like to donate a raffle prize, please email the PTFA at: ptfa@kings.lincs.sch.uk.

PRE-LOVED UNIFORM — SUMMER CLEAR-OUT

We're thrilled to share that our recent pre-loved uniform sale raised just over £1500 over the academic year—thank you to everyone who donated and supported us!

As the school year ends, if your son has outgrown any uniform or PE kits, please consider donating it to our pre-loved uniform store. Donations can be dropped off in the yellow bin located outside W101. All clean, good-condition items are appreciated and help families across the school community access affordable uniforms.

THANK YOU

As we end another busy year, we would like to extend our heartfelt thanks to all the parents, carers, students and staff who continue to support the PTFA's work.

Wishing you all a restful and peaceful Summer break.

— The PTFA Committee



THE GREAT DEBATE



What is the Great Debate?

The Great Debate is a public speaking competition where students have 5 minutes to present their speech arguing their answer to the question.

The competition for the next academic year will start in the autumn term of 2025 and the question being asked is: How important are personal and public records as evidence for explaining the story, or stories, of your local area?

To answer the Great Debate question for this next year students should think about the different types of evidence from the past and how they can use this to make an argument about the importance of personal and, or public records as evidence for explaining local history.

If you are interested in taking part and you are in Years 10, 11, 12 or 13, come along to room C201 on Monday lunchtimes at 13.40 to find out more and sign up.

CAMBRIDGE ONLINE ANCIENT GREEK ACADEMY

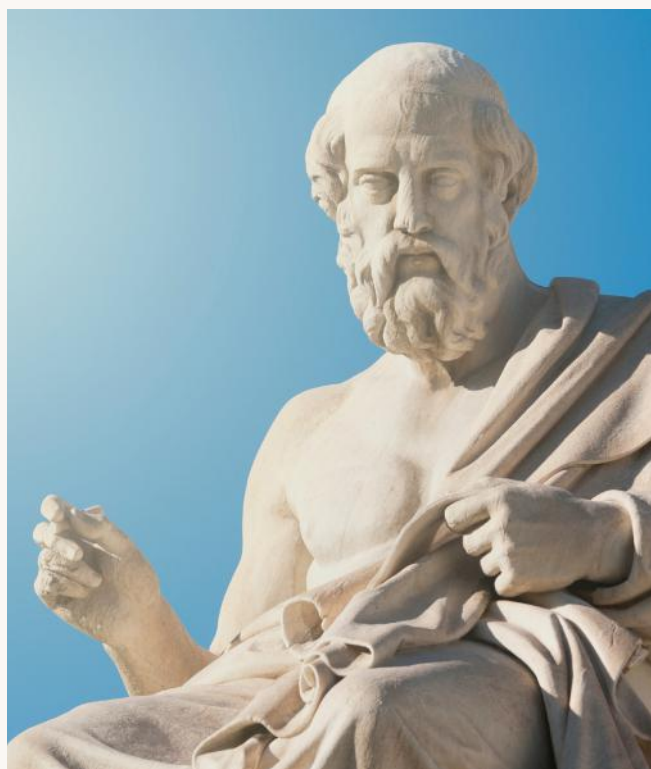
The Greek Academy is a fantastic opportunity to learn Ancient Greek and gain a qualification if you choose.

Offered by Classics For All and Cambridge University, the course provides FREE learning resources and online lessons for students in Years 8-12, who would like to learn Ancient Greek.

You might choose to do it just for fun, study for 2 years and work towards the ICCG or 3 years working towards a GCSE!

If you are interested, please register your interest by 1 August 2025

[Greek Academy | Classics For All Eas](#)



Departmental News

THE JUNIOR PHYSICS CHALLENGE

62 Year 10 Physics students undertook the Junior Physics Challenge, the first step for many of our students in the British Physics Olympiad competitions

The Junior Physics Challenge is a 150-minute and 60 mark online quiz written by Oxford University. The aim of the competition is to encourage students in physics. It is not about practising past sets of questions and short-term preparation but is about doing questions to stretch our students and challenge their thinking and raising their aspirations, confidence and experience.

All the students who took part need to be congratulated on their courage and perseverance for having a go. Overall, there were over 12000 students across the country who took part and our students gained 15 Gold awards (top 15% of the cohort), 41 Silver awards (next 30% of the cohort) and 6 Bronze Awards (next 50% of the cohort).

THE SENIOR PHYSICS CHALLENGE

Several Year 12 Physics students took part in an external competition, the Senior Physics Challenge in



association with Isaac Physics.

Two students, Morgan Arrowsmith and James Beard have received Emerald Certificates for placing in the top 200 entries nationally. Yixin Xie has placed in the top 50 and, therefore, has received an invitation to the SPC Summer School at Churchill College and the Cavendish Laboratory in Cambridge in July. Congratulations to all three students as they completed this independently and in addition to their A level studies.

Miss S Jones Head of the Physics Department



Departmental News

HISTORY

Year 8 visited the National Civil War Centre in Newark to study the impact of the wars on the local area.

The first session saw students learning how to fire a replica musket within the standard time of 30 seconds. They were also shown how to be a pikeman with some intense battles happening between the Roundheads and the Cavaliers.

The second session was an interactive gallery session where the students had to tell the story of the Civil War through three objects. Some of the favourites included a touch piece said to heal those affected by scrofula and a hand brand that was used to permanently tattoo army deserters from the Royalists.

After lunch, the students re-enacted the seven-day trial of Charles I, considering whether they thought he should have been executed or not. This led into an extremely dramatic re-enactment of the execution of Charles I where a gruesome head was held to the groaning crowd.

The students finished the day by taking a guided tour around Newark from the 17 Century John Twentyman. We saw the existing damage of cannonball fire on both the castle and the church, as well as hearing the story of how both Charles I and Henriette Maria had visited Newark during the wars.



Miss J Ginnelly Head of the Politics Department



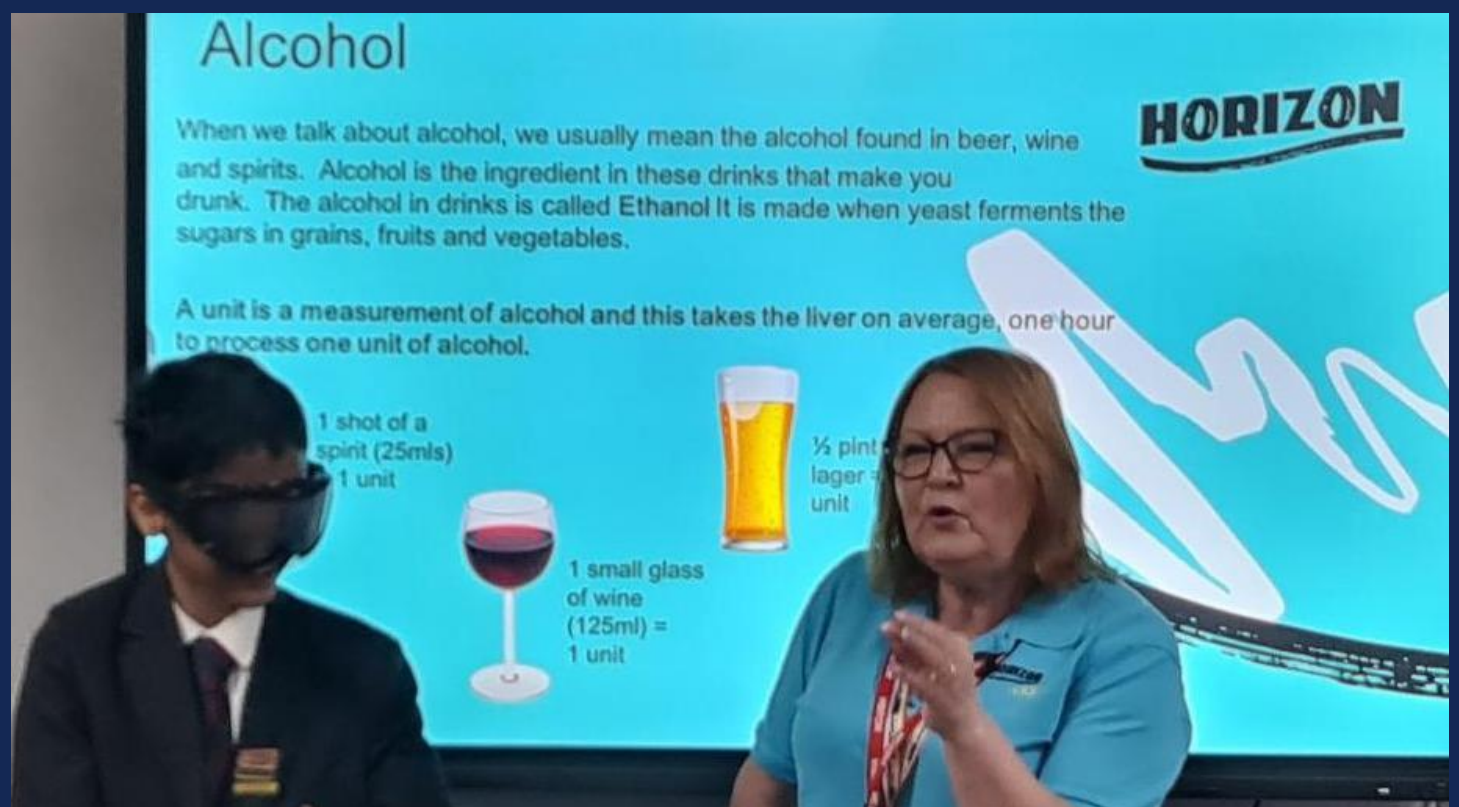
Departmental News

PHSE - YEAR 7

The King's School hosted a dedicated PSHE Drop Down Day for Year 7 students, offering a series of engaging and thought-provoking workshops designed to equip them with essential life skills and knowledge for the modern world.

Throughout the day, students participated in a range of interactive sessions that explored key areas of personal, social, and health education. These included healthy relationships, online safety, alcohol and drug awareness, road safety, and anti-social behaviour (ASB) and gang recruitment. Each workshop was led by external speakers from agencies such as Lincolnshire Police, Lincolnshire County Council and Horizon, who brought real-world expertise and insight to the topics, helping students understand the relevance and importance of these issues in their everyday lives.

These sessions complement the ongoing PSHE curriculum delivered during form periods, reinforcing important messages through real-world scenarios and expert-led discussions. The day not only deepened students' understanding of these critical topics but also encouraged them to reflect on their own choices and responsibilities.



Departmental News



PHSE - YEAR 9

Year 9 students participated in a PSHE (Personal, Social, and Health Education) Drop Down Day. This engaging experience provided them with vital knowledge and practical strategies to help them navigate the challenges of adolescence in today's world.



The day featured a series of engaging workshops from external agencies addressing key real-world challenges. Students explored Cyberstalking and Online Safety, gaining crucial knowledge on how to protect themselves online and navigate the digital world responsibly. The Drug Awareness session provided valuable insights into the risks associated with substance use and its legal consequences. Fire Safety was another focal point, equipping students with essential strategies to prevent accidents and respond effectively in emergencies. Additionally, the Knife Crime session highlighted the dangers of carrying knives, examined the legal implications, and encouraged peaceful conflict resolution.

Student feedback was overwhelmingly positive, with many describing the sessions as both informative and empowering. This initiative reinforces the school's ongoing commitment to equipping students with essential life skills, complementing and expanding upon the PSHE themes explored during form periods throughout the academic year. As The King's School prepares its pupils for the complexities of modern life, events like these play a crucial role in fostering confidence, awareness and responsible decision-making.

Mr T Deller, Head of PHSE

Departmental News



RELIGIOUS EDUCATION

Year 7 students took part in a Hinduism workshop led by The Indian Experience.

The day focused on Diwali, the Hindu Festival of Lights, and offered a lively introduction to Hindu culture and beliefs. Students enjoyed dressing up

in traditional Indian clothing and tried their hand at Bollywood-style dancing. They also learnt about Hindu worship, key ceremonies, and some of the many gods and goddesses within the religion. It was a fun and engaging way to deepen their understanding of Hinduism and bring the RE curriculum to life.

Mrs C Cunningham, Head of the Religious Education and Sociology Department



Departmental News

FRENCH

This year, as ever, saw an enthusiastic and creative response from the Year 8 cohort.

The poems covered a wide range of themes from personal themes like cherished pets to more political themes like war. We were very impressed by the quality of the ideas and the range of language in the poems and by the beautiful presentation of much of the work. It is always very difficult to decide on the winners because the performance is so impressive but, in the end, the following pupils were chosen and were awarded book tokens and edible goodies as prizes. Well done to all! And an extra well done to those who read out their poems in the two assemblies we held.

Congratulations to Leon Basiak, Oscar Bruce, Mason Dexter, Rish Dubey, Fergal Giltinan, Ellis Howitt, Isaac Marshall, Henry Miller, Connor O'Reilly, Josh Reynolds, Carson Lew and Michael Wong.

Mrs T Roberts - Head of the French Department

Dîner

Je me suis assis à table,
avec des fleurs dans une vase
avec deux vides verres
et j'ai attendu.

Je me suis assis au restaurant
et j'ai bu l'eau, lentement
mais il n'est pas arrivé
donc j'ai attendu.

Je me suis assis tout seule
pendant des heures
mais il n'est pas arrivé
donc j'ai pleuré

Par Oscar Bruce



La plante rouge

La ballerine danse,
L'oiseau de chanteur chante,
Et pourtant, dans le champ,
Il reste encore une plante.

Le papillon vole,
Les arbres poussent,
Et pourtant, dans le champ,
Il reste encore une plante.

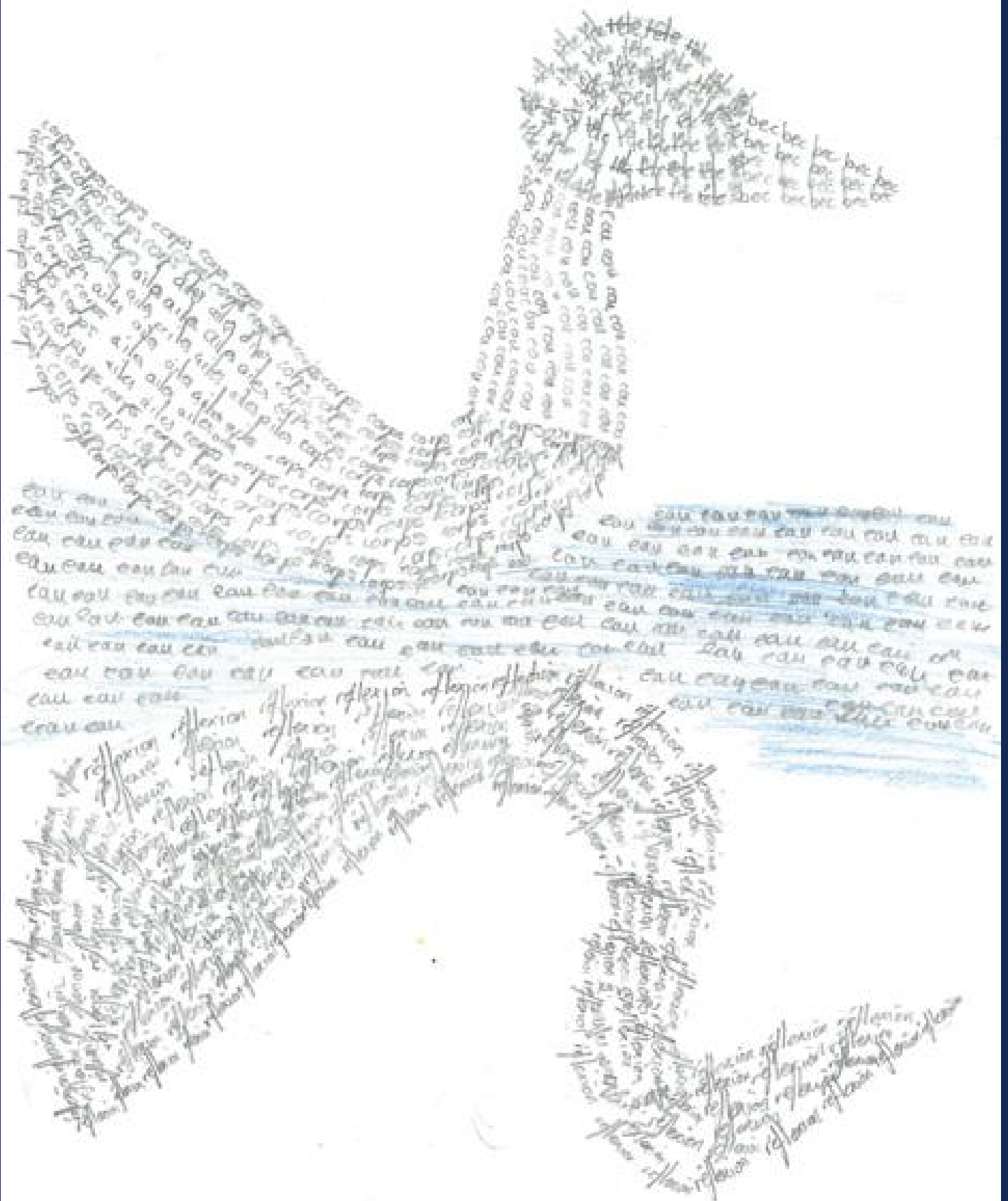
Là où reposent les héros,
Dans un pays qui leur est propre,
Se dresse une plante de soulagement,
Comme pour ses couleurs: rouge, blanche et pourpres.

Aujourd'hui, dans ce champ,
S'attardent la haine et le regret,
Mais la plante rouge,
Garde son secret.

By Fergal Giltinan

Departmental News

Harry Miller



Debating

Team members Tobias Bruce (10B), Goodwin Jankus (10S) and Bram Swanwick (8C) took on other young debaters from Oundle School, Stamford School and Bourne Grammar in the Oswald Elliot Shield MACE debating competition.

In the first round, the King's team opposed the motion of "This House would remove modern foreign languages from the curriculum in UK schools". The team took on Oundle School, winning, and therefore proceeding to the final.

For the final the team was proposing the motion of "This House would ban smartphones for children under 16", this time taking on Stamford School. The tension in the room was tangible.

Both teams performed extremely well with plenty of points of information being exchanged (and many refused!). Once the round had concluded, an audience vote was taken while the judges deliberated. The King's team won by a landslide!

However, the judges did not agree, declaring Stamford School the winners of the Shield. After the award ceremony, the judges told us that we lost only by a "whisker".

Overall, it was an extremely enjoyable experience. It was interesting meeting other young debaters and sharing feedback and advice. Hopefully we will win next year!

Bram Swanwick (8C)





Debating

This term saw King's students, Alex Gleed, Oli Calder and Will Gray, compete in the pilot of Economics Scholars' Debate, run by Noisy Classroom.

This debate aims to develop debating and critical oracy in secondary schools by providing a competition designed to stretch critical thinking skills and encourage engagement with real-world issues. The event brought together top debating schools to explore economic challenges, with the initial motion being 'This house believes that the British Government should reduce corporation tax to 10%'.

UCL economics undergraduate students and seasoned debaters then judged us. As with any pilot, there were a few minor hiccups, but ultimately, everyone involved came away having benefited and enjoyed the experience. Following this pilot, a Law Scholars' Debate is planned next, potentially as a live event in London.

Hopefully, this will continue to offer students a chance to engage in their subjects and build their profiles.

Alex Gleed (12C)

DEBATE ENGLAND COMPETITION HELD AT IBSTOCK PLACE SCHOOL

Sometimes I wonder why I find myself crawling out of bed at 04:00 on a random Saturday, especially after my exams have finished, and the answer always seems to be debating. Saturday, 05 July marked the Istock BP Debate England competition, a charity debate competition to raise money for the official English team who represent us on the international stage, and so it was an honour to compete against a lot of students with a high calibre of skill.

We arrived and quickly realised we were probably the only group of non-Londoners and one of only a few state schools. In spite of this, it was definitely a day of success, with myself and Alex Gleed representing King's in the state school finals, James Diamond and Head Boy, Oli Calder, in the silver finals. The incredible KGGS team qualifying for the Gold final as one of the competition's top four teams.

Between motions on "Allowing prisoners to partake in drug trials to lower their sentences" or "The importance of the feminist movement in opposing (or not) commercialised reproduction", it was a tough day, which made it all the more rewarding to reach the finals in the end!

Of course, it was bittersweet, marking the end of my schools debating career with Kings, taking the very nerve-racking step into university-level debating. Debate in sixth form has taught me so much, from confidence to eloquence to how to silence a room of unruly teenagers, and I attribute so much of my personal and academic development to what I learned at practices and competitions. I am so grateful for Mrs Cunningham, the ever-wonderful Liz, Mr Baker at KGGS and every parent who has ever facilitated a practice or competition, and the incredible friends I made along the way.

I urge everyone who has debated to pass it down to future generations and anyone who hasn't to come and give it a try, regardless of age or confidence: it may well be your niche. Between judging and coaching, my career is far from over, but it will be fun and certainly less anxious to be on the other side of the table for a while.

Max Lygo (Year 13)

A FINAL MESSAGE FROM CHARLIE HATCHMAN

The Debate Society played a vital role in enriching my Sixth Form experience. On a personal level, I joined the school as a very anxious individual, and for me, debate provided a space to gain a voice and confidence when discussing complex issues. As a result, I noticed an improvement in my articulation (both spoken, and in my English essays, for example). With regards to my academics, Debate formed the beginning of my personal statement, and it was the only part of my personal statement that I was asked about in my Cambridge interview. The interviewer and I were able to have a lengthy discussion on the motion "should all prisoners have the right to vote". I felt confident in giving arguments from both sides of the debate, and in forming a judgement. Participating in the Cambridge University Schools' competition in March is one of my proudest school achievements.

A THANK YOU FROM DEBATING FACILITATORS AND TRAINERS, CRYSTAL CUNNINGHAM AND LIZ TIBBETT

From Liz: It's been a privilege over the past year to help nurture the incredible talent and skill needed for the very highest competitive debating standards in the UK. King's School students have this year competed and triumphed against the best of the best and just keep on getting better. They are all amazing!

From Mrs Cunningham: Thank you to Liz for her loyal support and calm guidance. Thank you to the King's students for your bubbling enthusiasm, intelligent contributions, and talent. Thank you to Noah for training Key Stage 4 and to Max for his guidance, attention to detail, and invaluable support across all teams. His feedback is always encouraging and meticulous.

Farewell to our dedicated team of Year 13 students, Evan Garg, Charlie Hatchman, Noah Koro and Max Lygo.

House News

Term 6 has been packed with exciting competitions that showcased the talents and teamwork of our students.

Eco-ACTION VIDEO COMPETITION

Students produced impactful two-minute videos focused on reducing plastic pollution. Congratulations to School House for winning first place with their compelling environmental message! More House secured second place with a video emphasizing community cleanups, and Newton House earned third place with creative ideas on recycling.

WARHAMMER 40K TOURNAMENT

This thrilling battle of strategy saw Joshua Reynold from Newton House claim first place. Will Phillips (More House) and Harry Swallow (Newton House) took second and third, respectively, and Logan Hotson from School House finished third.

AGE OF SIGMAR COMPETITION

This was another exciting Warhammer event. Sam Corah from More House triumphed, followed closely by Leo Halling of School House in second place.

These competitions not only highlight the diverse interests of our students but also the spirit of friendly rivalry and skill development that the House System encourages.

Students have a wide variety of ways to participate and earn points for their Houses. Competitions still running within term 6 include creative and competitive events such as the Landscape in a Box Challenge, where teams design miniature landscapes; the French Spelling Bee, testing language skills and quick thinking; and the Sports Day Banner Competition, which showcases artistic flair and House pride.

In addition, term 6 has seen the election of the House Captains and Deputies for the next academic year.

HOUSE	House Captain	Deputy I	Deputy II
BURLEIGH	Thomas Concarr	Matthew Jesson	Charlie Boby
CURTEIS	Marc Blake	Ned McQuillan	Jack Duffin
FOX E	Arun Ratcliffe	Imran Chaudhry	Swayam Bajpai
MORE	Sebastian Poulter	Ravish Lamabadu	Ananthu Prakash
NEWTON	Vaed Tum	Alfie Mason	Ryley Kirk
SCHOOL	Dylan Ponsonby and Charlie Smith	Oliver Taylor	

As we look ahead to another exciting year, we encourage all students to get involved, try new things, and make the most of the House System.



Classic Club

This term saw the culmination of the Classics Club and students involved being awarded the IPQ3 from the Independent Schools Examination Board in conjunction with Classics for All.

This year, students decided to focus their projects on a range of topics associated with the Classical World.

Hedley Fisher, George Cave and Henry Dolan created a Roman banquet with a range of traditional Roman foods, whilst Charles Saturnino, Rowie Gunatilleke and Henry Peet provided the entertainment with their video reenacting the different Greek and Roman gods and goddesses.

In addition, Fred Cave and Baden Sheppard gave informative presentations about the Colosseum, Ellis Howitt created a map of the Roman World and presented on several very different archaeological sites.

Hugo Butler and Atheeksh Shetty created a series of pop-up books all about the Iliad, Greek mythology and the Roman World.

If you have been inspired, the Classics Club will resume in September for Years 7 and 8.

Mrs E McKenna - Head of the History Department

CLASSICS CLUB PROJECT

For our project, George Cave, Henry Dolan, and I made a presentation on Ancient Roman food. We made mosaics, posters, maps, and even some Roman food. It was quite yummy! We explored the kinds of foods that would have been served at lavish Roman banquets, like garum (a fermented fish sauce), and simple but nutritious meals like bread and olives. Preparing this project with my friends was not only about connecting with one another and other people at the club but also about building confidence and skills that not many people have.

At Classics Club, you go and learn about interesting topics like this year's focus: Ancient Rome, Ancient Greece, and Ancient Sparta. For example, did you know that the Romans were master engineers, building aqueducts to bring water into their cities, or that they developed the Roman calendar, which is the basis for our modern calendar today?

It was super fun to meet up with my friends and enjoy extra history—or should I say, classics? Even if you don't like history, or at least don't think you do, still come! Trust me, I didn't think I would like history either, but when I met Mrs McKenna and came along to Classics Club, I started to love it more and more.





We also learned about Ancient Greek philosophy and the warriors of Sparta—did you know that Spartan boys were trained to be soldiers from the age of 7? It's fascinating how these civilizations shaped so much of the world we live in today.

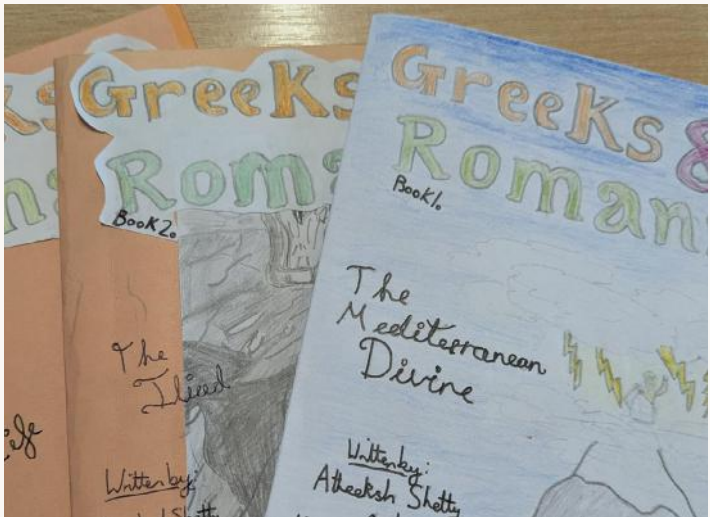
So, feel free to join us at Classics Club on Tuesdays. It's a great place to revise your knowledge, meet some fellow historical figures, and have a bit of fun while we dive into the past. Hope to see you there—just don't be late, or we might have to rewrite your history!

Hedley Fisher, 7S

I worked with Hedley and George on Classics Project. Hedley and I made an ancient Roman banquet, and George made a wonderful mosaic the explain the food in detail. One of the stranger foods was a type of sauce called garum (fermented fish sauce) which was a bit stinky.

In my opinion it's great to take up history. History can tell you about how past events can impact the modern world. It can help with confidence and teamwork and building skills to support later life. If I was in your shoes, I would 100% be doing History and Classics.

Henry Dolan, 7S



Sports Day 2025









Cricket - The MCC Match

The MCC captain, Tom Neville, won the toss and elected to bat in what was the 41st year of the fixture.

The MCC lost an early wicket with the score on 17 when Tom Berwick bowled out Saunders for 6. Stanton (104), Laughton (40) and Murty (40*) steadied the ship for the MCC and left them in a strong position at lunch. They finally declared on 255 for 4 off 42 overs. Flynn Campbell was the pick of the school bowlers with figures of 0 for 34 off his 9 overs, while Tom Berwick picked up 2 valuable wickets but at a cost of 61 runs from his 9 overs.

King's XI started badly in the run chase with Harry Cameron out for a duck off his second ball and the side soon found themselves in trouble at 36 for 3, Tom Thornton (12) and Swayam Bajpai (5).

A mini revival by Flynn Campbell (46) and James Tall (33) helped King's to 115 for 7 from their 42 overs. The result was a draw!

Eddie Quinn was awarded the MCC Spirit of Cricket cap for a diving catch in the outfield. Flynn Campbell was named Man of the Match for his hard-fought 46 from 101 balls, which included 7 fours. He received the Vic Heppenstall Memorial Trophy for 2025.



Cricket - The Alumni



The Alumni team won the toss and elected to bat first.

They soon put the King's bowling attack to the sword, with Jack Copley smashing a quick-fire 82 from 46 balls, which included 14 fours and 3 sixes. Ed Brewin (37) and Olly Clayfield (38) also weighed in with good scores at a run a ball. Joe Bottomley made the most of a tiring bowling attack with 29 from 10 balls, hitting 2 fours and 3 sixes.

This left the Alumni on 269 for 3 after 30 overs. School bowler Tom Thornton finished with the best bowling figures 1 wicket for 33 runs from his 6 overs.

The First XI lost early wickets in its run chase and was 55 for 2 after 9 overs (James Tall 2 and Tom Berwick 5). Flynn Campbell carried the fight with an outstanding innings of 75 from 59 balls, hitting 15 fours and a six. Harry Cameron (18) and Gus Hagger offered valiant support.

The King's XI were left 98 runs short with not out batsman Oliver Parr (14*) and Nebin Babu (11*) offering good entertainment at the end of the match!

Man of the Match was Flynn Campbell who received the Alec Weightman memorial trophy.

Mr D Richardson - Head of Cricket





UNDER 12 T20 COUNTY CUP

The U12 team travelled to Nettleham Cricket Club to play William Farr in the final of the T20 Cup.

King's lost the toss and were put into bat. Disaster struck in the first over with Xavi Mistry bowled by an excellent delivery for 1. This was the end of the wickets for William Farr, as Pavi Puri and Veer Saxena batted for the remainder, a partnership of 174 runs. Pavi finished 93* and Veer 59*.

Kings' were then somewhat loose in their lines, conceding 24 extras, but restricted William Farr to 100/7.

Bowling figures were: Butler 1-14-4, Eskriett 1-11-3, F Cave 1-18-2, Pahala 1-14-4, Puri 3-10-4, G Cave 0-20-2, Mistry 0-4-1.

Year 7 are now county champions and will qualify for the National Cup next year.



UNDER 13 LINCOLNSHIRE STATE SCHOOLS CRICKET

King's travelled to Boston for the final of the Lincolnshire State Schools Cricket competition. King's lost the toss and were asked to bowl. The bowling unit worked to a very high standard and had King Edward VI Grammar School all out for 40. Pavi Puri was the pick of the bowlers, taking a hat-trick to record figures of 3-3-1-3. Ed McClure and Bobby Short then made short work of most of the chase, with Short being bowled for 2 in an opening partnership of 28. Stanley Chapman then batted through with McClure as King's chased the target in 6.3 overs. McClure finishing on 28*.

King's are now U13 County champions and will represent Lincolnshire in the Regional Final at Kimbolton School.



UNDER 15 LINCOLNSHIRE STATE SCHOOLS LEAGUE COUNTY FINAL

The under 15 cricket team travelled to Boston for the state schools county final.

Sir John Nelthorpe elected to bat first in excellent conditions. Steady bowling from King's restricted our opponents to 100 runs for 8 wickets, with Oscar Lond taking 3 wickets.

On a small boundary this appeared to be a good performance by King's, however a top order collapse meant that King's were quickly on the back foot as the top 5 batsmen failed to reach double figures, the impressive Clixby taking 4 wickets for Sir John Nelthorpe.

Josh Hall gave the team hope of a rebuild with an impressive 35* but ,unfortunately, he ran out of batting partners as King's were bowled out for 76.

We congratulate Sir John Nelthorpe on their 24 run victory and wish them well for the regional final at Kimbolton.

The Summer Term has been an exceptionally busy one with cricket, tennis, athletics and golf all taking place.

Our students have performed exceptionally well across all of the sports and we have reached finals in several competitions.

ATHLETICS

Several athletics meetings have taken place this term and we have experienced a good deal of success across the age groups.

In the District Athletics competition, King's came 1st in the Year 7 boys competition and finished in a creditable 2nd place in both the Junior and Intermediate boys competition.

The full results are below:

School	Year 7	Junior Boys	Inter Boys
Carre's	0	79	106
Kings	50	79	86
Priory Ruskin	31	76	52
SWRA	23	23	24
Stamford Boys	22	50	32
St George's	31	82	72
Walton Academy	13	33	56
West Grantham Academy	0	3	2

Owing to excellent performances in the above event, the following pupils qualified to represent the District at the County Athletics championships:

- ◇ Year 7: Elliot Chang, Archie Eskeritt, Stan Thurlow
- ◇ Junior Boys: Blake Whittaker, Fergal Giltinan, Theo Bacon, Amsel Ekrikpo
- ◇ Intermediate Boys: Stan Berry, Fergus Ratcliffe, Davis Baker, Michael Odiase, Josh Hall, Heath Matavuso-Lowe, Sean Geraghty, Senul Fernando

At the County Event, Blake Whittaker and Theo Bacon also qualified for the Regional (Anglian) Championships, an outstanding achievement.

In the team events, the Junior Boys team qualified for the Regional A finals and finished in 7th place against some very high-quality opposition. The Intermediate team qualified for the Regional B final and finished in 2nd place. Congratulations to all involved in the teams.

2 : 363pts : The King's School, Lincolnshire								
Event	Name	Perf	Wind	Points	Name	Perf	Wind	Points
Hurdles	Stan Berry	13.7		16pts	Daniel Harrison	13.9		15pts
100m	Fergus Ratcliffe	12.9		14pts	Blake Whittaker	12.8		15pts
200m	Nate Wray	25.9		17pts	Davis Baker	24.5		22pts
300m	Josh Hall	43.8		12pts	Toby Bell	45.8		9pts
800m	Michael Odiase	2:37.2		13pts	Leo Harness	2:34.1		14pts
1500m	Evan Margetts	4:59.2		18pts	Theo Bacon	5:05.7		16pts
Long_Jump	Nate Wray	4.13		6pts	Blake Whittaker	4.94		14pts
High_Jump	Michael Odiase	1.56		18pts	Daniel Harrison	1.47		15pts
Triple_Jump	Josh Hall	10.50		14pts	Davis Baker	10.77		15pts
Pole_Vault								
Shot	Fergus Ratcliffe	9.60		14pts	Toby Bell	8.73		11pts
Discus	Heath Matavuso-Lowe	27.03		18pts	Leo Harness	20.15		11pts
Javelin	Senul Fernando	34.04		16pts	Theo Bacon	31.48		14pts
Hammer								
Relay	Senul Fernando , Stan Berry , Evan Margetts , Heath Matavuso-Lowe					52.9		16pts

Tennis

It has been a hugely successful year for the tennis teams. The Year 8 A-team have performed exceptionally well, losing only two rubbers all year. The team have been crowned county champions, an outstanding achievement.

The Year 10 A team has also performed very well and have advanced to the county final, we wish them well for this match which will be played in the penultimate week of the year.

A full set of results is provided below

Opponent	Teams	Result
William Farr	Year 8 A	8A Won 10-2
Boston Grammar	Year 8 A, Year 8 B	8A Won 12-0 & 8B Won 12-0
QEGS Horncastle	Year 8 A, Year 8 B & Year 10 A	Won all matches
KEVIGS	Year 8 A	8A Won 12-0
Priory Ruskin	Year 8 A & Year 10 A	8A Won 12-0 & 10A Won 10-2
Bourne Grammar	Year 8 B & Year 10 B	8B Won & 10B Lost
Lincoln Minster	Year 10 A	10A Won 12-0

GOLF

The King's golf team of Leo Price, Edward Bellamy and Josh Allen made the trip to Woodhall Spa for the National Finals of the English Schools Golf handicap competition. The team performed well on the day but playing off lower handicaps than several others in the field meant that a top position was always going to be challenging on an unfamiliar course. Nevertheless, the team finished in a very creditable 11th place.



Healthy Minds

DON'T LOSE HOPE AND OUTDOOR SPACE FUNDRAISING

This summer, Mr Deller and the School Council chose to run the fundraiser "Tour de King's" for the charity 'Don't lose hope' and to provide funding for the King's outdoor space project.

Don't lose hope is a charity that offers a free professional counselling service to the members of its local community and relies on fundraising to continue providing their services free of charge. We would greatly appreciate and recommend that everyone who is able to take part in the fundraiser does so, so that we are able to give back to Don't lose hope.

The King's outdoor space project is designed to be able to reinvent and renovate the area trapped by the dinning room, Religious Education and The Studnet Support Centre. We hope that through future yars of fundraising, we will be able to create a new relaxing and peaceful outdoor multi use area, expanding the space we have for studnets to eat, and socialise. Once again, we would appreciate all participation within the fundraiser, as all proceeds will go towards both wonderful causes.



Year 12 Healthy Minds Wellbeing Champions - Syed Jaffrey, Mason Oo and Vaed Tumurugoti

SUPPORT IN SCHOOL

We are always mindful that some students will struggle with mental health issues. If you have any concerns, please contact Mrs Bond (Senior Mental Health Lead) or Mrs Clark (Pastoral & Wellbeing Support). They can organise support and ensure that all students enjoy their time at King's. Their e-mail addresses are miriam.bond@kings.lincs.sch.uk and catherine.clark@kings.lincs.sch.uk.





Eco-Committee Update

The Eco-Committee have had a great term focusing on two strands of environmental awareness: tackling plastic pollution and promoting biodiversity.

We launched an Eco-Committee video action house competition, which had a great response from the form groups. One of our own members spent a day clearing up in a local wood for his video entry. Well done to William Laird (8M).

However, we were pleased to announce the winners as 7 School who worked as a form group to create a fun, engaging video promoting recycling in a bid to #beatplasticpollution. We particularly liked the way that the video was focused on action that students can take to solve the problem of plastic pollution.

The Eco-Committee hope to run more video competitions in the future, so watch out and get involved!

Another highlight of this term has been the work carried out on biodiversity.

Members of the Eco-Committee decided on different aspects of this topic to research and then present to each other in order to develop our collective knowledge and understanding. Presentations shared a range of information, including: animal species found in our rivers; organisations that promote biodiversity in the UK; groups that are cleaning up our waterways, including the Grantham Canal; and garden plants that promote biodiversity.

The picture shows an extract from the presentation by Alex Corol (8C).

In September, we will be meeting in N204 every Week on A Tuesday, 12.40-13.10, so come and join us if you would like to get involved.



The Battlefields Trip



Forty Year 9 students visited the First World War Battlefields of France and Belgium.

After leaving school at 5am on Wednesday morning we crossed the English Channel at Dover and headed to Diksmuide to visit the Trench of Death, a Belgian trench network, constructed at the start of the war. After exploring the trenches and the visitor centre we checked into our hotel before attending the Last Post Ceremony at the Menin Gate. Seb, Tom and Thomas laid a wreath for the King's School and were congratulated by members of the public on the standard of their drill. Well done!

On Day 2, after eating breakfast and making their packed lunches for the day, we travelled to Arras for a guided tour of Wellington Quarry Tunnels, a highlight of the trip for many students. Later that day we visited Newfoundland Park, a memorial site



dedicated to the soldiers from Newfoundland, the Thiepval Memorial where several students found dedications to family members who had fought in the war, Lochnagar Crater and Delville Wood. Many of these sites saw heavy fighting and losses during the Battle of the Somme and helped students to develop their understanding about this aspect of the war.

We began Day 3 with a visit to Essex Farm where it is believed that John McCrae penned *In Flanders Fields* and the resting place of Joe Valentine Strudwick, the youngest soldier to die during World War One (as far as is known). We also visited the Passchendaele Museum, Tyne Cot Cemetery, Langemark German Cemetery and Sanctuary Wood Museum. The stark contrast between the British and German cemeteries was commented on by many students and provided a thought-provoking end to the trip.

The boys' behaviour was outstanding throughout the trip. Well done!

Mrs E McKenna - Head of the History Department

STUDENTS' COMMENTS ON BATTLEFIELDS 2025

Walking through the graveyards I grasped the scale of human activities. These were not just numbers inside a textbook but real people with stories. The cemeteries felt like silent reminders of the cost of war.

Seeing the trenches first hand helped me understand just how brutal and uncomfortable life was for soldiers, some as young as 15. I learnt about the constant mud, cold and rats and the ever present fear of attack at any moment.

The memorials carry messages of peace reminding me that the horrors of war were also a way of preventing it from ever happening again.

I learnt that History isn't only about the past but also about the future.

I learned that there are stark differences between German mass graves and British memorials. I learned a lot about three Battles of Ypres and the Battle of Arras, Verdun and the Somme. I saw the devastation that occurred on the first day of the Battle of the Somme.



I enjoyed the whole trip but I will pick out some of my favourite bits. I enjoyed the Wellington Tunnels first of all as it was really insightful but also cool because it was almost as if it was left in time with paintings on the walls. I also thought that Ypres was a stunning town and I loved looking at the beautiful buildings.

It is a very eye-opening experience that teaches you moral lessons about remembrance and respect in an enjoyable and safe environment. I practiced my Dutch and met interesting people in every place.

I really enjoyed looking at the German military cemetery which was really overwhelming seeing them all together in such a tight space. I also really enjoyed the cave adventures and the audio guide which told us about them.

I enjoyed all of the trip but I especially enjoyed the Wellington Tunnels and trenches and spending time with people. I think that it benefits you because it really shows how much life has changed and lets you remember all the people who gave their lives. I also got to see lots of really cool artefacts.

My favourite parts of the trip were all the times we explored trenches, especially the underground sections. They provided a unique insight into what life was like living there. Whilst it was fun it was also very melancholic.

The trip was a great insight to the harshness and terrible experience of WWI. It has helped me to appreciate the events more by seeing the places where the battles were fought. I have really enjoyed looking around the trenches and developing my understanding of them.

I have learnt about the living conditions in the trenches and how people survived. The Wellington Tunnels were very cool.

This trip has completely changed my perspective on the First World War and remains a harsh reminder of the horrors that have taken place in the past. I am very grateful to be on this trip. My favourite part was the Menin Gate parade and service. I also loved singing at the front of the bus!

I had the best time ever going through the different trenches and exploring what it would have been like to be there during the war. Seeing the cemeteries helped me understand the scale of the war.

The thing I enjoyed the most during the trip was walking through the different trenches. This shows me the real life experiences of the men who fought in the trenches and this is what made the trip interesting. I have learnt about different battles during WWI and learnt the different tactics used.



Chess



Chess Club is open for KS3 on Monday at lunch time and KS4/5 on Fridays at lunchtime.

The school plays both casual and competitive chess so all abilities are very welcome.

Mr Davies - Teacher of Mathematics and Psychology

Black to play: from Schoorl-Bellahcene, 2025.

Black winning position in 5 with a decisive material advantage



OUR TRACKS

Whether it is sat quietly in a chair or while you are out exercising, music adds immeasurably to our lives.

Take time to enjoy four of the greatest albums of this century so far.
Mr Lond - Director of Music



ANNA LAPWOOD — FIREDOVE

Anna Lapwood, renowned for introducing the organ to new fans through viral TikTok videos, high-profile collaborations and sold-out live concerts, takes flight with a remarkable new album.

Recorded in overnight sessions at Nidaros Cathedral – the spectacular Gothic masterpiece founded in the 11th Century in Trondheim, Norway – this album perfectly demonstrates Lapwood's open-minded approach to music.



OASIS - (WHAT'S THE STORY) MORNING GLORY?

Released in 1995, Oasis was already quite big after their debut, "Definitely Maybe," a year earlier. The album gained plenty of commercial success and love from the fans, putting the band's name on the map. However, (What's the Story) Morning Glory? is known as their biggest commercial effort, increasing the band's popularity even more and quickly turning Oasis into one of the most famous bands in the world.



STEVIE WONDER - INNERVISIONS

Wonder offered a landmark fusion of social realism and spiritual idealism; he brings expressive colour and irresistible funk to his synth-based keyboards on "Too High" (a cautionary anti-drug song) and "Higher Ground" (which echoes Martin Luther King Jr.'s message of transcendence). The album's centrepiece is "Living for the City," a cinematic depiction of exploitation and injustice. "Innervisions gives my own perspective on what's happening in my world," Wonder said.



BRUCE SPRINGSTEEN — BORN TO RUN

Bruce Springsteen spent everything he had — patience, energy, studio time, the physical endurance of his E Street Band — to ensure that his third album was a masterpiece. His reputation as a perfectionist begins here: There are a dozen guitar overdubs on the title track alone. He was also spending money he didn't have. Engineer Jimmy Iovine had to hide the mounting recording bills from the Columbia paymasters. "The album became a monster," Springsteen told his biographer, Dave Marsh.

Music to listen to

Library News

This academic year has been a very busy and successful one in the Library. Visits and issues have increased, and the space has been used for a growing number of lessons and events throughout the year.

The slightly adjusted opening hours have also allowed many more students to visit the Library before school, where they can do homework, revision or play board games.

A large team of Student Librarians and Duke of Edinburgh volunteers has helped with supervising the growing numbers of students and the addition of Sixth Form Prefects at lunchtime has also allowed for better supervision of the Library space and computer room.

New opening hours:

- ◇ Monday to Thursday 8.15 – 16.15
- ◇ Friday 8.15 – 15.45

VISITS/ISSUE FIGURES:

This year we have had 45,000 visits to the Library and have issued close to 9,000 books to students from all year groups. This is an increase on last year when we accommodated 28,000 students and issued just over 7,000 books.

795 books have been added to the Library shelves this year!

This includes a wide variety of books of all types and genres.

- ◇ New Fiction: 327
- ◇ New Non-fiction: 341
- ◇ New Graphic novels and Manga: 114
- ◇ Other: 13

BOOK FIGURES 2024-25

Books purchased and processed	514
Books donated and processed	281
Most popular book (issued 45 times)	The Diary of a Wimpy Kid: No Brainer, by Jeff Kinney
Most popular series	Alex Rider series by Anthony Horowitz
Most popular author	Jeff Kinney

BORROWER FIGURES 2024-25

Year Group	Number of issues	Top Form in year group
Year 7	4,538	7N – 1,130 issues
Year 8	2,252	8M - 636 issues
Year 9	979	9M – 423 issues
Year 10	282	-
Year 11	226	-
Year 12	39	-
Year 13	80	-
Staff	66	-



CURRICULUM STUDY RESOURCES

Mrs Hobbs has worked with the Heads of Department for History and Geography to ensure the Library keeps an up-to-date stock of curriculum-based books for these two popular subjects.

Dozens of inspiring new non-fiction books have been ordered and processed for both subject areas.

SIXTH FORM ACADEMIC STUDY AREA

Acting on a request from the Head Boy and Library Prefects, Mrs Hobbs has organised a new Sixth Form Academic Study area with over 100 books devoted to Year 12 and Year 13 study.

Suitable books have been purchased after collaboration with Heads of Department and teachers as well as the students themselves.

Sixth Formers are welcome to borrow six books at a time, with a loan period of two weeks and the option to renew if needed.

REVISION GUIDES

Building on this, Mrs Hobbs has been adding to the Library's collection of revision guides for all subjects in GCSE and A-level, making sure all guides are up-to-date and relevant to the curriculum.

ACCELERATED READER:

Students have been very impressive this year with the way they have been quizzing on their books as part of the Accelerated Reader scheme.

Between them, Year 7 and 8 students have read over 112,000,000 words and passed over 2,500 quizzes.

7S have been the most prolific class this year and have read over 34,000,000 words and passed 725 quizzes. Well done to them and to their form tutor Miss Sharples!

As part of Accelerated Reader, students in both year groups have taken two Star Reader tests this year, to determine their reading age and reading range (ZPD).

Students who have recorded a lower reading age have been invited to form time Read Aloud sessions in the Library with the Teaching Assistants.

Displays:

The Library has kept up to date with calendar dates and events by an ongoing series of inspiring and eye-catching displays throughout the year.

Displays have included World Book Day, Remembrance, European Day of Languages, Mental Health Awareness days and Holocaust Memorial Day.

STUDENT LIBRARIAN PARTY

Mrs Hobbs said a big end-of-year thank you to the Student Librarians by hosting a summer party for them in the Library.

The boys enjoyed food and drink and received a certificate and a lolly as a thank you for their hard work.

Mrs Hobbs, Miss Smith and the team hope you all have a lovely summer.

Keep on reading!



The Duke of Edinburgh Scheme

The Bronze D of E completed their qualifying expedition around Melton Mowbray and the Vale of Belvoir at the start of June.

A two-day hike with an overnight camp, putting into practice all they have learned about navigation and campcraft. There were minimal navigational errors, and they cooked some impressive food on camp. Well done to them all – the external staff from the expedition company commented on how brilliant they all were.

Now all that remains for the Bronze award is to complete their other sections (volunteering, skill and physical) and submit their evidence.

The Silver award practice expedition has also been completed in Rutland, with their qualifying expedition in the Peak District at the end of the summer term. The silver expedition is a three-day hike with two nights of camping and allows the participants to develop their skills further from the Bronze level.

For those planning on continuing to Gold or Silver, more information will be released in the new academic year.





If your son is interested in enrolling in the Duke of Edinburgh award, please see below:

- ◇ Bronze: start of Year 9 with the expedition at the end of year 9.
- ◇ Silver: start of Year 10 with the expedition after GCSE exams at the end of Year 11.
- ◇ Gold: Year 12 and Year 13



Careers Graduate Opportunities in Law

A law degree is a gateway to a career as a solicitor or barrister, but it's not the only path you can choose. Many options are available to you beyond the legal profession.

JOB DIRECTLY RELATED TO A LAW DEGREE

- ◇ Legal secretary
- ◇ Court Reporter
- ◇ Lawyer
- ◇ Arbitrator
- ◇ Barrister
- ◇ Chartered legal executive
- ◇ Immigration lawyer
- ◇ Licensed conveyancer
- ◇ Paralegal
- ◇ Solicitor
- ◇ Trade mark attorney

JOB WHERE A LAW DEGREE WOULD BE USEFUL

- ◇ Border Force officer
- ◇ Detective
- ◇ Insurance underwriter
- ◇ Local government officer
- ◇ Mediator
- ◇ Patent attorney
- ◇ Tax adviser
- ◇ Stockbroker
- ◇ Political risk analyst
- ◇ Town planner
- ◇ Trading standards officer

NON-LAW GRADUATES

Careers in law are not just restricted to law graduates. Helping non-law graduates convert to law, the Graduate Diploma in Law (GDL) is slowly being phased out in favour of new law conversion courses such as the Solicitors Qualifying Examination (SQE). You can find more information regarding law conversion courses and the changes here [Law conversion courses: a guide to GDL and PGDLs](#) | [Prospects.ac.uk](#)

WHAT IS THE GDL?

The GDL is a law conversion course, which puts non-law graduates on an equal footing with those who studied a law degree. While the introduction of the SQE has changed the way that solicitors qualify in England and Wales, many institutions will continue to run GDL courses during the transitional period.

WHAT DOES THE GDL INVOLVE?

The course fits approximately 18 months' worth of content from a three-year law degree into one year full-time or two years part-time. In addition to providing non-law students with a basic foundation in legal theory, there are seven core modules covered on the course. These are:

- ◇ contract law
- ◇ criminal law
- ◇ equity and trusts
- ◇ European Union (EU) law
- ◇ land law
- ◇ public law
- ◇ tort law.
- ◇ patent law.

You'll spend around 45 hours each week on lectures, tutorials, and self-study, culminating in a three-hour final exam on each subject.

WORK EXPERIENCE

Relevant work experience is crucial in the legal sector, which is a competitive field. Work experience demonstrates to employers that you have the skills and commitment they are looking for.

A mini-pupillage is a great way to get some legal work experience and is the Bar's equivalent to an internship or vacation scheme. It typically involves work shadowing over one to five days in a set of chambers. A good starting point for this is to look at the Chambers Student mini-pupillage listings.

You can also search solicitors' firms for law vacation placements.

You could try marshalling - shadowing a judge, usually for anything between one day and one week, or pro-bono work, through organisations such as the:

- ◇ Citizens Advice Bureau
- ◇ Free Representation Unit

Joining your university law society or volunteering in a student law clinic will also be helpful, as well as anything else that gives you an insight into legal practices and the workings of the law. Other work outside of the legal profession can be useful too, such as in property development, the banking and financial sector or HR departments in businesses. Taking on positions of responsibility through student groups also provides good experience.

VIRTUAL LAW WORK EXPERIENCE

While nothing can replace an in-person experience, virtual work experience widens access to a number of opportunities.

Aiming to give participants a taste of legal careers, Clifford Chance, Clyde & Co, Kennedys, Latham & Watkins, Linklaters, Pinsent Masons, Weil Gotshal & Manges and White & Case all run virtual work experience programmes from internships and vacation schemes to insight days. Free of charge and open to undergraduates and graduates of any discipline, programmes are self-paced to fit around you. You'll gain an insight into the fast-paced, cutting-edge projects lawyers and trainees work on, and gain valuable skills by undertaking true-to-life legal tasks.

Osborne Clarke also offers virtual workshops to students in years 10 to 13, focusing on employability skills and legal practice.

LAW INTERNSHIPS

Lasting anywhere between a month to a year, legal internships allow you to gain professional experience while developing the skills you'll need to become a lawyer. You can fit opportunities around your studies, perhaps completing a shorter placement over the summer months, or slotting in a longer period after graduation.

While you might find law firms offering law internships, the majority usually take place in the in-house legal departments of large organisations, such as:

- ◇ Criminal Cases Review Commission (CCRC)
- ◇ eBay
- ◇ EY
- ◇ International Bar Association
- ◇ JUSTICE
- ◇ United Nations (UN).

You can also find internships with legal charities, including Advocate, Bridging the Bar, The Death Penalty Project, as well as legal advice trusts. Legal internships look great on your CV and will provide excellent real-life examples to use in training contract and pupillage applications or job interviews.

There is a wealth of useful information available via the following websites;

LawCareers.Net | all about law careers (Law Apprenticeship Guide 2025 and Beginners Guide to Careers in Law 2025)

Law work experience: internships, mini-pupillages and mooting | Prospects.ac.uk (Prospects)

17 top law careers explained | Prospects.ac.uk

7 essential skills for careers in law | Prospects.ac.uk

Choosing a law firm: a guide to the top firms in the UK and USA | Prospects.ac.uk

Graduate Schemes Deadlines 2025: Law (Bright Network)



Combined Cadet Force

The CCF have had another excellent term with many outstanding achievements.

Our Army section has just been to Warcop for their Annual Camp. The cadets spent a week on advanced training which included a variety of activities such as Fieldcraft and Tactics to Shooting. The results of the camp are expected very soon.

The RAF CCF Section has been working hard too delivering Instructor cadets, another Flying badge, and over 20 cadets receiving their air rifle shooting blue badge. Flying and Gliding has also been on the Training Programme.

We also attended Armed Forces Flag Raising with the Council, and the celebrations for the 80th Anniversary of (VE) Day, again keeping our cadets in the public eye.

Recruiting is now beginning for Year 8 students to join the CCF in September 2025 when they enter Year 9. Application forms are available from SSI Pulfrey and an excellent PowerPoint presentation has been delivered by our senior cadets.

Sgt Major Farrington is going to the Champion Cadet Competition as our representative in late July 2025 at Frimley Park and we wish him the best of luck.

To round off what has been a very successful year, the Leaver's Dinner on 10 July will see BTEC qualifications and good service certificates presented to cadets.

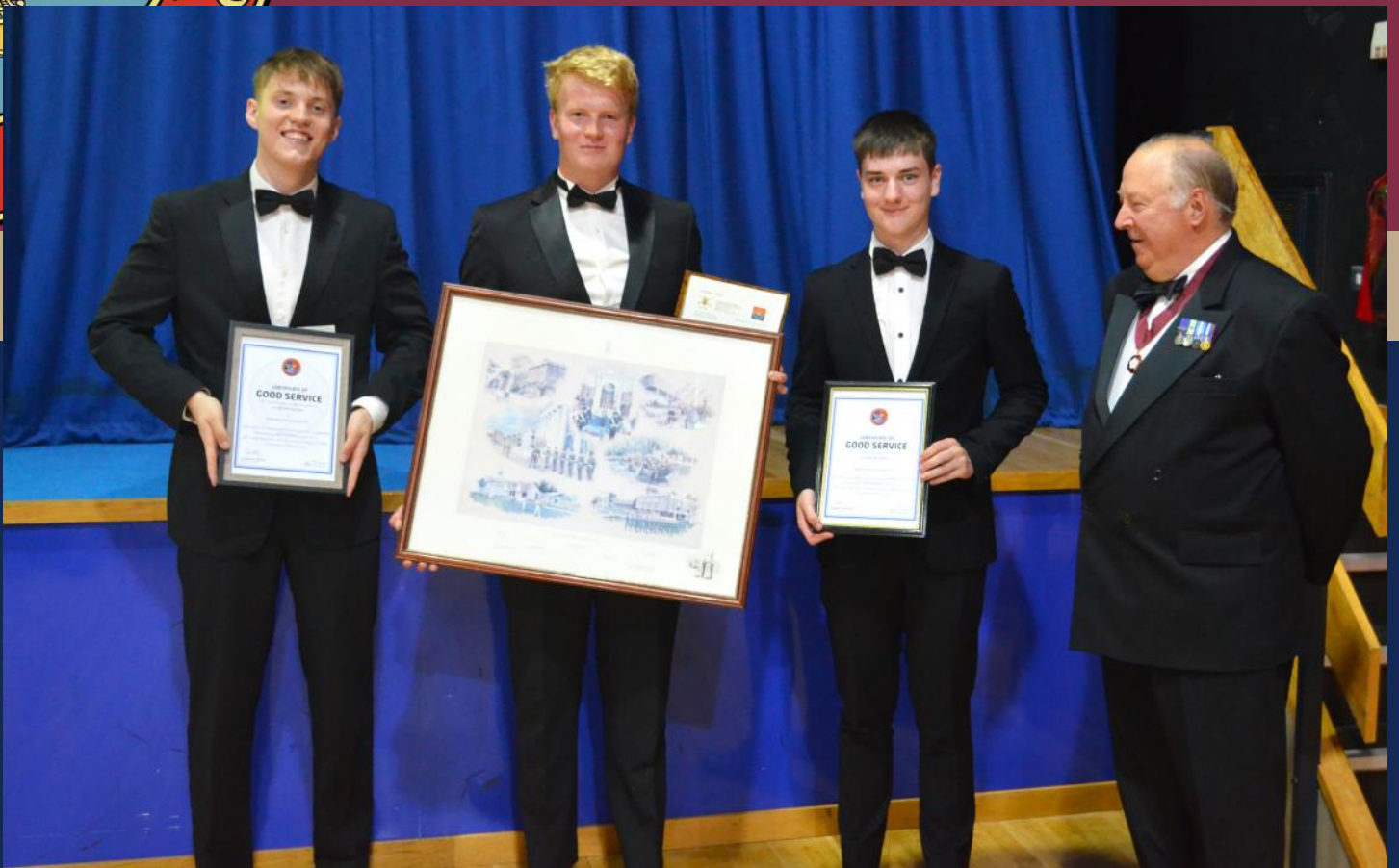
I wish you all a relaxing summer break.

R M OGG BEM - Contingent Commander











Warhammer

It has been another incredibly busy year in the Warhammer Club.

Over the past two terms, we have had four house competitions:

Warhammer 40K 500-point tournament

Warhammer Age of Sigmar 500-point tournament

A painting competition

A kit bashing competition

In addition, students from Years 7 – 10 have been busy painting our army of Orks for a national painting competition called 'Armies on Parade'.

WARHAMMER 40K COMPETITION

In this competition, players had to pit their 500-point army against a contender. This took place over Terms 5 and 6.

The winners of this competition were as follows.

- ◇ First place: Joshua Reynolds (8N) 5 wins
- ◇ Joint second place: Will Phillips (8M) and Harry Swallow (8N) 3 wins
- ◇ Third place: Logan Elliott-Fox (8S), 1 win

We also awarded House Points each match that players participated in:

Joshua Reynolds (8N) 7 matches, Will Phillips (8M) 5 matches, Harry Swallow (8N) 3 matches, Rory Phillips (7M) 3 matches, Logan Elliott-Fox (8S) 2 matches, Jacob Crowley (9C) 1 Match, Henry Davies (8C) 1 Match and Bram Swanwick (8C) 1 Match.

WARHAMMER AGE OF SIGMAR TOURNAMENT

Here are the results:

- ◇ Sam Corah (9M) 2 wins
- ◇ Leo Halling (12S) 1 win
- ◇ Each student played three matches.

WARHAMMER PAINTING COMPETITION

We had a lot of entries for this house competition, and they were all painted to an extremely high standard. Mrs Warley (Head of the Art Department) judged the models, and the winners were as follows:

- ◇ First place - Aiden Lukas (7S) with a detailed painted Ork model.
- ◇ Second place - Oliver Kownacki (9M)

- ◇ Third place - Luca Bernades (7C)
- ◇ Fourth place - Arthur Walton (7S)
- ◇ Fifth place - Jacob Crowley (9C)
- ◇ Sixth place - William Chadwick (9S)

Mrs Warley also helped to judge the kit bashing competition. This is where the boys have to modify a Warhammer model and make it unique. We only had three entries this time and the winners were:

- ◇ First place - William Chadwick (9S)
- ◇ Second place - Joshua Reynolds (8N)
- ◇ Third place - Finley Joint (7C)

ARMIES ON PARADE

This is a national official Games Workshop Warhammer Painting competition, and our entry is nearly ready. I will be taking our entry to the Games Workshop Store in Nottingham to enter it for the competition at the start of the summer holidays. We are painting an army of orks.

For the new school year, we are planning more tournaments, including a blood bowl tournament. We are also going to run more painting and kit-bashing competitions. Warhammer also counts as a skill for the Duke of Edinburgh Award, and we have helped many students achieve their bronze and silver awards.

WARHAMMER CLUB

Mondays 15.45 – 16.45 N205

Tuesdays 12.40 – 13.30 N205

Mrs Copeman , Teacher of French





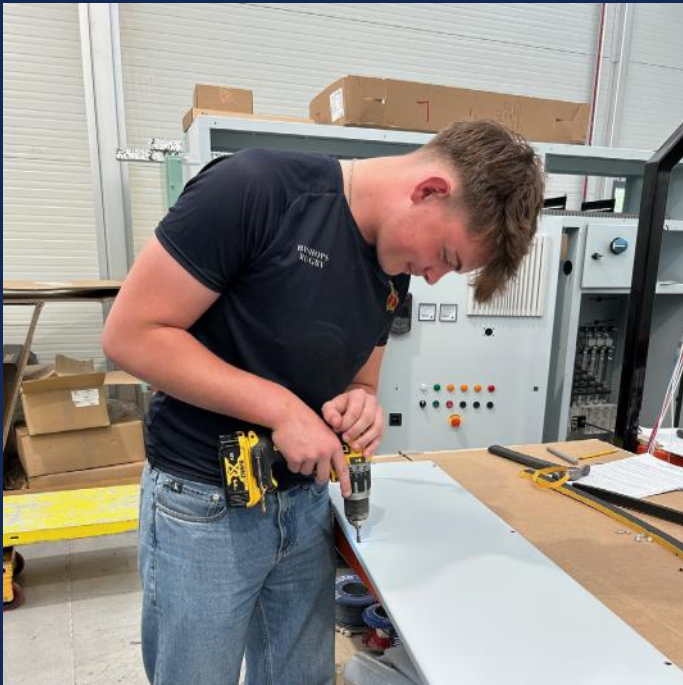
THE WORLD OF WORK

As part of the careers programme, the Year 10 students took part in 'World of Work Day' where they accompanied a parent/ carer to work and gained a full day of valuable work experience.

This opportunity provided students with an understanding of the world of work and enabled them to recognise the relevance of the school curriculum to the workplace.

Year 12 students took part in a week's worth of work experience following their summer examinations.





Year 7 Student Achievement

Hedley Fisher (7S) won the Kesteven Rugby Club President's Award (U-12s Bill Berridge Rugby Values Award) for the latest rugby season. He was awarded this for being the best player demonstrating the rugby core values of teamwork, respect, enjoyment, discipline and sportsmanship.



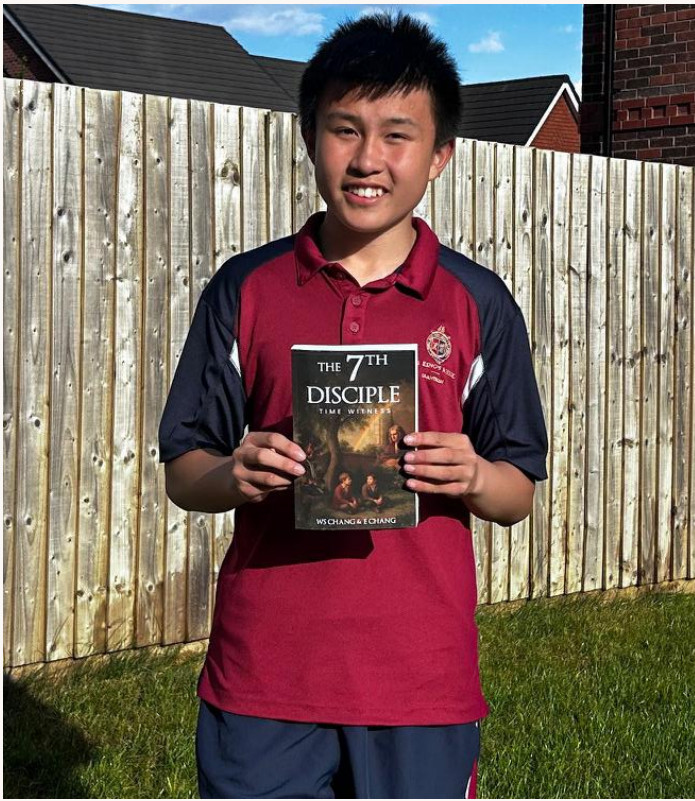
Toby Paget (7C) recently won four gold medals at the Nottinghamshire Country Athletics Championships. He is now the county champion for the U-13 boys' 800m, 1500m, and high jump. He also won his fourth gold medal as a member of the U-13 boys' 4 x 100m relay team for Rushcliffe Athletics Club.

Kian Brookling (7C) was awarded the Player's Player of the Year award for the Newark RUFC U-12s squad. This was voted for by 30 of his peers. It is a positive recognition of his contribution to the squad, both of his rugby skills, and his attitude to the game and all other players.



Oliver Hill (7F) attends a local drama school and recently played Coach Bolton in the production of High School Musical.





Elliott Chang (7M) recently co-authored a novel, *The 7th Disciple*, which was published earlier this term. The story is set in Grantham and prominently features King's School, including references to Isaac Newton's time there. Our aim was to celebrate the school's heritage and bring Grantham into focus through a contemporary narrative exploring fate and free will.

Austyn Williams (7N) has skilfully painted his favourite album covers on a square canvas with acrylic, including *Gradation*, *Rodeo*, and *Igor*.



Henry Hallam (7S) has recently attended his Gymnastics Awards evening. He has been working very hard at his gymnastics skill set over the past 12 months and was awarded 'The most improved gymnast 2025'.



Rory Philips (7M) has performed at several events recently. He performed at St George's School alongside other King's boys in the Lincoln Music Services Summer Concert. He also went along to The Big Brass Band Day 2025, which included lots of adult bands from all over the county and was directed by the new RAF director of music, Michael Howley.



STUDENT ACHIEVEMENT



Henry Dolan (7S) competed in the Lincolnshire Track and Field County Champs, representing The King's School and Grantham Athletics Club. He finished second in the 1500m and narrowly missed the finals of the 100m and 150m.

Charles Saturnino (7C) performed a monologue piece from his LAMDA at the Mansfield Music and Drama Festival. He was later invited to receive the 'Most Promising Boy' award at the Mansfield Royal Theatre. He also competed in 5 events at the Tony Holmes Swimming Meet, gaining 5 first place trophies and five personal best times.



Thomas Hillson (7S) recently retained his county swimming championship in the three distances in butterfly. He also competed at the East Midlands Regional championships and achieved two bronze medals in butterfly.

Thomas Barton (7C) helped the local community by catching a beard of bees outside a shop in Grantham.



Year 8 Student Achievement

Fergal Giltinan (8N) competed at the 2025 Leicestershire & Rutland County Track & Field Championships in May and won a gold medal in the 100m



Max Evans (8S) played as part of the Nottingham Youth Intermediate Orchestra at the Albert Hall on Sunday as part of their 40th anniversary celebrations. It was an incredible experience as the three Nottingham orchestras all played together!



Archie Detheridge (8M) and **Rupert Shale (8N)** play for the U-13 team at West Bridgford Rugby Club. The team made it to the NLD Cup finals, facing the Derby Rugby Club team, who had not conceded a single try in any of their qualifying games. With incredible performances all round, Archie and Rupert's team won the final 45-10.

Congratulations to Archie, Rupert and the whole team on an incredible season, during which they were crowned Nottinghamshire, Lincolnshire and Derbyshire overall rugby champions for their age group!





Adrian Chan (8F) has passed his French Horn Trinity grade 5 exam with distinction.

Viktor Hnatyev (8N) won the Cliffedale Chandelers club competition in his age group.



Edward McClure (8C) represented Bottesford Cricket Club at senior level this season, taking wickets, catches, and scoring runs for the 1st and 2nd XI. At junior level, a stand-out batting performance was hitting 26 off one over against Caythorpe, retiring soon after, not out on 35 off 11 balls!



Edward also kept goal for Bottesford FC, winning the Leicestershire & Rutland County FA Sunday Youth U-13 trophy in May.

Year 9 Student Achievement

Blake Whittaker, Joel Sadler, Alfie Smith, Harry Holt and Harry Dennis (Year 9) play for the Newark U-14 rugby team, which won its NLD final this season. The team won every match throughout the tournament and faced Sleaford in the final earlier this year



Zach Campbell, Bobby Bradshaw, Harry Radford, and Tudor Constantin (Year 9) made impressive contributions to their grassroots football team, Aslockton & Orston, which became the YEL U-14 Spring 2025 Division One Silver League Champions. Zach, along with Tudor in goal, was part of a defence that conceded only six goals, including a run of four consecutive wins and clean sheets.

Bobby and Harry chipped in with vital goals and assists, with Bobby being named 'Breakout Player of the Season' and Harry 'Coaches Player of the Season' at the team's end-of-season awards night. The photo was taken at the YEL end-of-season awards day at Notts County's Meadow Lane stadium.



STUDENT ACHIEVEMENT



Ronnie Chu (10N) won the Lower School Fantasy Premier League



Aidan John (13C) won the King's School Fantasy Premier League with 2680 points which placed him 341 in the world!

Brothers **Alexander and Henley (Both Year 7)** and **Benjamin Gough (Year 10)** took part in the Armed Forces Parade in Newark on 29 June, proudly representing the Sea Cadet unit, TS Newark Castle. They're pictured in uniform alongside their father, PO Gough.



Jeremy Chan (9B) has competed in several fencing competitions this term with fantastic results. He gained silver in the Leon Paul Cadet British Ranking competition age (13-17), gold in the Newham Sword U-17 Foil Competition and Silver with the Yorkshire Team Fencing.

At the British Senior Open Championship, although he did not gain a medal, his result was the best of the cadet fencers in Britain. This competition is for all junior and senior fencers (117 competitors in total) and Jeremy lost to a junior GB team fencer by only 3 points.

Swayam Bajpal (12F) is a member of Ellerslie Cricket Club and recently scored a century in when playing for the senior's team.



PERSONAL, SOCIAL, HEALTH AND ECONOMIC (PSHE) EDUCATION

Our PHSE programme is designed to give students the knowledge, skills, and attributes they need to keep themselves healthy and safe and to prepare them for life and work in modern Britain and the wider world. PSHE ensures that every student has the knowledge on how to be safe, how to make a positive contribution, how to achieve economic well-being, and how to live long, healthy lives. PSHE is split into six different themes which include: Sex and Relationships, Health, Economic Education, Careers, Society and Future aspirations.

The key themes are covered in different terms throughout the academic year during form times, assemblies and with external speakers:

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Financial Education	Careers	Health Education	Relationships and Sex Education (RSE)	Society	Future and Values

As you can see from the table, this term, students focused their learning on the theme of Future and Values.

- ◇ Year 7 studied their own values alongside the King's core values: Courage, Friendship, Honour, Humility, Responsibility and Perseverance.
- ◇ Year 8 reflected on their achievements this year and looked towards planning goals for the next 3 years ahead.
- ◇ Year 9 considered their own value profile and started planning for aims and goals in Key Stage 4.
- ◇ Year 10 reflected on their achievements this year and looked towards their targets for year 11 and beyond into KS5 – including introducing them to the prospect of University and future UCAS applications.

Drop Down Days / Events.

- ◇ Year 7 - First Aid Workshops on 4th – 6th June.
- ◇ Year 7 - stay safe drop down day on Wednesday 2nd July.
- ◇ Year 9 - stay safe drop down day on Wednesday 18th June.

All PSHE Resources are available to access through students' SharePoint accounts – in the Personal Development and PSHE Section of the site.

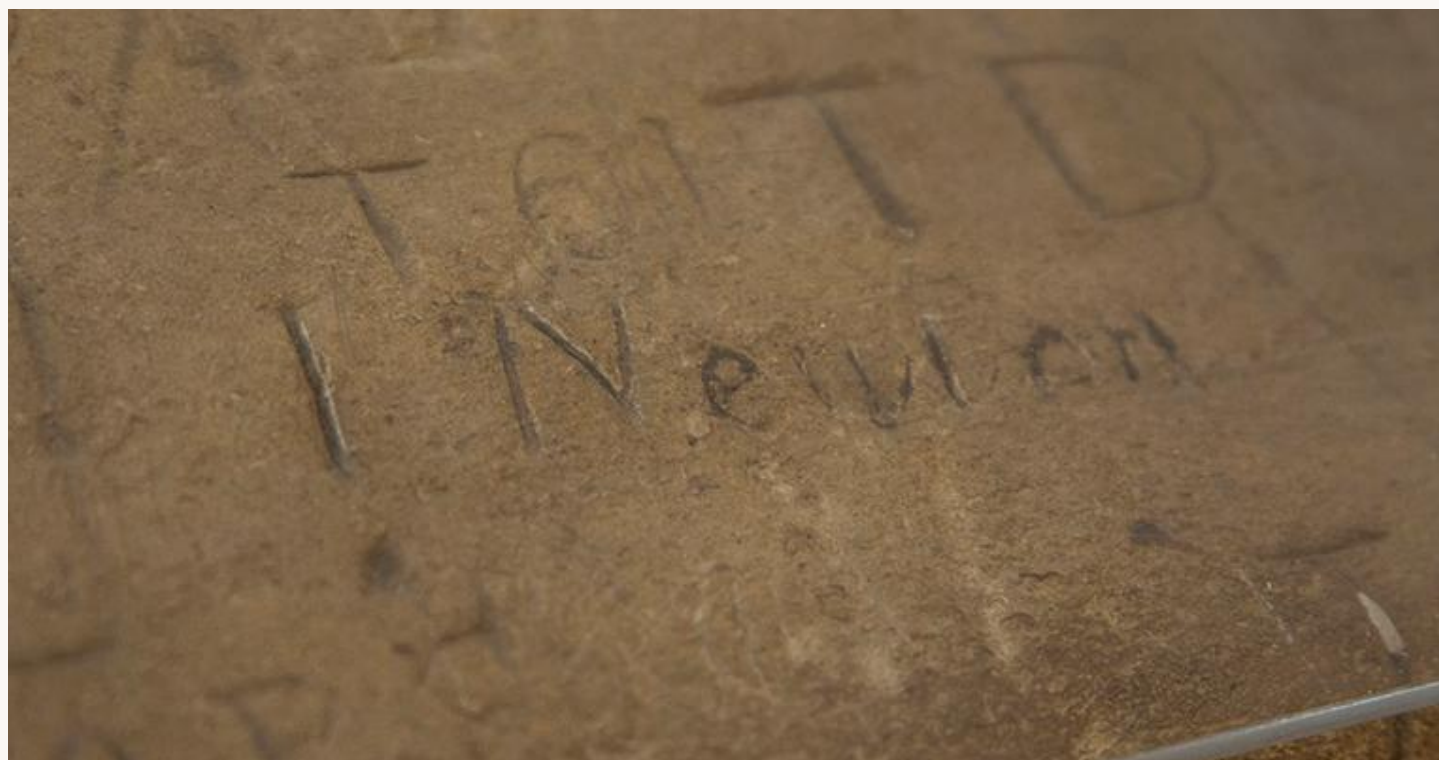
If you have any questions or comments about the PSHE Curriculum, please feel free to contact me: T Deller – Head of PSHE tom.deller@kings.lincs.sch.uk



CO-CURRICULAR ACTIVITIES

MONDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
NEA Catch Up Session	C101	12.40pm-1.10pm	Mrs Beedham	11C DT Resistant Materials group
The Great Debate	C201	12.40pm-1.10pm	Mrs McKenna	Year 10, 11, 12 & 13
Fitness	Fitness Suite	12.50pm-1.20pm		All Year Groups
Clarinet Ensemble	C203	1.00pm-1.30pm	Mrs Lond	Invitation Only
Junior Percussion Ensemble	Rehearsal Room	1.00pm-1.30pm	Mrs Lond	Invitation Only
Warhammer	N205	3.45pm-4.45pm	Mrs Copeman	All Year Groups
Competitive Debating	S101	3.45pm-5.15pm	Mrs Cunningham	Year 12 & 13
Cross Country	Field	4.00pm-5.00pm	Mr Hollingworth	
Mrs Hamilton	All Year Groups			
Football	Field	4.00pm-5.00pm	Mr Whales	Year 8
Football	Field	4.00pm-5.00pm	Mr Hulme	Year 10
Inter-school Debate/ Discussion Club (Once a half term)	Alternates between The King's School & KGGS	4.00pm-5.30pm	Mrs Cunningham	Year 11, 12 & 13



CO-CURRICULAR ACTIVITIES

TUESDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
NEA Catch Up Session	C101	12.40pm-1.10pm	Mrs Beedham	11C - DT Resistant Materials group
Classics Club	C201	12.40pm-1.10pm	Mrs McKenna	Year 7 & 8
Warhammer	N205	12.45pm-1.30pm	Mrs Copeman	All Year Groups
Eco-Committee (Week A Only)	N204	12.40pm-1.10pm	Mrs Evans	All Year Groups
Creative Writing Space	T402	1.00pm-1.30pm	Mrs Misquitta	Key Stage 3
Concert Band	Rehearsal Room	1.00pm-1.30pm	Mr Lond	Invitation Only
Sixth Form Discussion Group (Politics, Philosophy, Economics and Current Affairs) Advisable for Oxbridge candidates	S101	1.00pm-1.35pm	Mrs Cunningham	Year 12 & 13



CO-CURRICULAR ACTIVITIES

WEDNESDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Brass Ensemble	C204	8.45am-9.10am	Mr Cook	Invitation Only
NEA Catch Up Session	C101	12.40pm-1.10pm	Mrs Beedham	11C - DT Resistant Materials group
Knotso's	Rehearsal Room	1.00pm-1.30pm	Mr Lond	Invitation Only
Senior Choir	C204	1.00pm-1.30pm	Mr Cook	Invitation Only
Debate Club	S201	1.00pm-1.35pm	Mrs Cunningham	Year 10 - Invitation Only – Please see Mrs Cunningham if interested
Basketball	Gym	12.40pm-1.20pm	Mr Pickett	Key Stage 4
Football	Field	4.00pm-5.00pm	Mr Lindsay	Year 9
Football	Field	4.00pm-5.00pm	Mr Hinchcliffe Mr Gilbert	Year 11



CO-CURRICULAR ACTIVITIES

THURSDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
NEA Catch Up Session	C101	12.40pm-1.10pm	Mrs Beedham	11C - DT Resistant Materials group
RPG Card Game Club	N205	12.45pm-1.30pm	Mrs Copeman	All Year Groups
Basketball	Gym	12.50pm-1.20pm	Mr Hulme	Key Stage 3
History Society	C201	1.00pm-1.30pm	Thomas Christopher	Year 9, 10, 11, 12 & 13
Stats Club	N103	1.00pm-1.30pm	Mrs Ball	Year 13 A-Level Maths
Senior Percussion Ensemble	Rehearsal Room	1.00pm-1.30pm	Mr Richmond	Invitation Only
String Ensemble	C203	1.00pm-1.30pm	Mrs Brown	Invitation Only
Football	Field	4.00pm-5.00pm	Mr Richardson	Year 7
CCF	Quad & Classrooms	3.45pm-5.30pm	Lt Col R Ogg SSI S Pulfrey Mrs P Barton Mr M Davis Mr R Gait	Year 9, 10, 11, 12 & 13 CCF
CCF BTEC	Classrooms	3.45pm-5.30pm	SSI S Pulfrey	Year 13 CCF Only



CO-CURRICULAR ACTIVITIES

FRIDAY

Activity	Room/venue	Time	Member of staff responsible	Year groups who can attend
Junior Choir	Rehearsal Room	8.45am-9.10am	Mr Cook	Year 7 & 8
New Catch Up Session	C101	12.40pm-1.10pm	Mrs Beedham	11C - DT Resistant Materials group
Film Club	S202	12.40pm-1.35pm	Mr Rushall	All Year Groups
(40 student limit)				
Lego Club	Tombs	12.45pm-1.30pm	Mrs Clark	Year 7 - Invitation Only
Dungeons & Dragons	N205	12.45pm-1.30pm	Mrs Copeman	All Year Groups - (Subject to space. Added to the waiting list if no space)
Saxophone Ensemble	C203	1.00pm-1.30pm	Mr Lond	Invitation Only
Senior Soul Band	Rehearsal Room	1.00pm-1.30pm	Mr Lond	Invitation Only
Debate Club	Library room	1.00pm-1.35pm	Sixth Form	Year 11 - Invitation Only - Please see Mrs Cunningham if interested
Big Band	Rehearsal Room	3.45pm-4.45pm	Rehearsal Room	Invitation Only



Calendar

Mon, 01 Sep	Staff Training Day 1
Tue, 02 Sep	Year 7 Only
Wed, 03 Sep	Term 1 - All Students Return Admin - Form Period, P1 then normal timetable resumes P2
Thu, 04 Sep	Year 11 Head of Year Intervention Meetings PTFA Meeting - 18:30 - Library
Mon, 08 Sep	Year 11 Careers Meetings Alumni Meeting - 19:00 - Library
Tue, 09 Sep	Year 11 Careers Meetings School Council – 13:40 - Old School
Wed, 10 Sep	House Assembly during Form Period - Burleigh Tim Ward - Counsellor
Fri, 12 Sep	School Photographs for Y7, Y10 & Y12 - Old School Year 12 & Year 13 Computer Science Students - Sir Isaac Newton Lecture @ Lincoln University
Sat, 13 Sep	11+ Verbal Reasoning - 09:00 - 10:30
Mon, 15 Sep	Year 11 Careers Meetings Year 7B & 7C Geography Fieldwork - Rutland water
Tue, 16 Sep	Year 11 Careers Meetings Governor Meeting - 18:00 - Library
Wed, 17 Sep	House Assembly during Form Period - Curteis Year 7F & 7M Geography Fieldwork - Rutland water
Thu, 18 Sep	Religious Studies A level Study Day @ The University of Nottingham Year 7 E safety talk for Students - Old School Year 7 E safety talk for Parents - 17:30 - 18:30 - Main School Hall Meet the Year 7 Tutor - 18:30 - 19:30 - Tower Block Classrooms
Fri, 19 Sep	Year 7N & 7S Geography Fieldwork - Rutland water
Sat, 20 Sep	11+ Non-Verbal Reasoning - 09:00 - 10:30
Mon, 22 Sep	Year 11 Careers Meetings Year 12A Geography Fieldwork - Holderness
Tue, 23 Sep	Year 11 Careers Meetings Year 12C Geography Fieldwork - Holderness Introduction to Year 12 Evening - 18:00 - 19:00 - Main School Hall
Wed, 24 Sep	House Assembly during Form Period – Foxe Year 10 Parent Support Evening - 17:00-18:00 - Main School Hall PTFA AGM - 18:30 - Library
Thu, 25 Sep	Year 11 Devising Drama Exam - Main School Hall Old Trust Meeting 1 - 18:30 - Bishop Foxe room
Mon, 29 Sep	Year 11 Careers Meetings
Tue, 30 Sep	Year 7 SRE Workshop - Old School Year 11 Careers Meeting

Calendar

Wed, 01 Oct	Bamberg exchange departs Tim Ward Counsellor Bronze D of E Parents Meeting - 17:15 - 18:15 - Main School Hall
Thu, 02 Oct	Bamberg exchange Year 13 Parents' Evening - 16:15 - 19:15 - Main School Hall
Fri, 03 Oct	Bamberg exchange
Sat, 04 Oct	Bamberg exchange
Sun, 05 Oct	Bamberg exchange
Mon, 06 Oct	Year 11 Careers Meetings Year 7-11 Flu Immunisations - Old School Bamberg exchange
Tue, 07 Oct	Year 11 Careers Meetings Bamberg exchange
Wed, 08 Oct	House Assembly during Form Period - Newton Bamberg exchange Year 12 SRE Workshop - P4 - Old School
Thu, 09 Oct	Bamberg exchange returns Year 7 Music Concert - 7B, 7C & 7F - 19:00 - 20:00 - Main School Hall
Fri, 10 Oct	Year 11 Elevate Revision Worksop - Main School Hall
Mon, 13 Oct	Year 11 Careers Meetings 11A Geography Fieldwork - Lincoln Careers Talk - 16:30 - 17:30 - Old School
Tue, 14 Oct	Year 11 Careers Meetings Year 11C Geography Fieldwork - Lincoln
Wed, 15 Oct	Whole School Inter-House Competitions - 08:50 - 09:30 Year 6 Parents Visit & Tour - 14:00 - 15:45 Year 11B Geography Fieldwork - Lincoln Tim Ward - Counsellor Year 13 CAT 1 completes 15:45 Year 11 CAT 1 Report issued to parents
Thu, 16 Oct	Speech Night Rehearsal - St Wulfram's Church - P3 Year 11D Geography Fieldwork - Lincoln Speech Night - 18:30 - 20:30 - St Wulfram's Church
Fri, 17 Oct	Speech Night Photographs - am - Old School
Mon, 20 Oct	Year 11 Careers Meetings
Tue, 21 Oct	Year 11 Careers Meetings Governor Meeting - 18:00 - Library
Wed, 22 Oct	House Assembly during Form Period - School Tim Ward - Counsellor Year 13 CAT 1 report issued to parents Year 11 Head of Year Intervention Meetings
Fri, 24 Oct	End of Term 1 @ 15:45

Bishop Richard Foxe
1448 – 1528

Sir William Cecil
1521 – 1598

John Still
1543 – 1608

Dr Henry More
1614 – 1687

Slr Isaac Newton
1643 – 1727

Colley Cibber
1671 – 1757

John Newcombe
1684 – 1765

John Cust
1718 – 1770

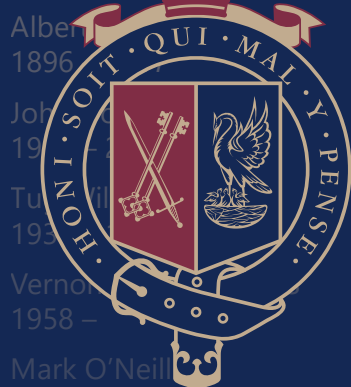
Frederick Barker
1808 1882

Sir William Robertson
1825 – 1889

Bernard Smith FRS
1881 – 1936

Joseph Tombs VC
1884 – 1966

William Warburton, DVO, PC
1985 – 1971



Albermarle
1896 – 1971

John
1911 – 1971

Tudor
1931 – 1971

Vernon
1958 – 1971

Mark O'Neill
1959 – 1971

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