

BE A SCHOLAR

CHS Progress Tests

Chorlton High School

Summer Term Progress Test Information for Students

For Progress Tests, students will be assessed on their learning from within the curriculum. Below is a list of some of the key focusses for students to use to structure their revision and study at home. Their class teachers will be able to guide them through specific aspects of the Progress Test assessments taking place.

Subject	What I need to know	Key words I need to know	Subject	What I need to know	Key words I need to know
English	<p>Your progress test will be split into two sections.</p> <p>Section 1: Recall questions on poetry and grammar so make sure you revise the poems you studied in the poetry unit.</p> <p>Section 2: You will need to read an extract from one of the Shakespeare plays you have looked at in class and analyse the villain presented in the extract.</p> <p>Shakespearean villains: <i>Study these villains – what kind of villains they are and WHY they are villains?</i></p> <ul style="list-style-type: none"> • Richard III • Tybalt • Iago 	<p>Shakespeare: Fate, ambition, justice, soliloquy, aside, antagonist, tragedy.</p> <p>Poetry: Metre, enjambment, tone, narrative voice, identity, resilience, nostalgia</p>	ERP (RE)	<p>Spirited Arts</p> <ul style="list-style-type: none"> • Different ways of expressing spirituality and belief • How spirituality can influence art • Common symbols used in religious art <p>Evil and Suffering:</p> <ul style="list-style-type: none"> • The difference between and examples of moral and natural evil • The story of the Fall • The significance of the Inconsistent Triad <p>Key beliefs</p> <ul style="list-style-type: none"> • Key beliefs about the nature of God in the six main world religions (recapping from the Autumn and Spring terms) 	<ul style="list-style-type: none"> • Spirituality • Inspiration • Symbolism • Representation • Moral evil • Natural evil • Inconsistent triad • Free will • Benevolent • Omnipotent • Omniscient



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Science	<ul style="list-style-type: none"> • Skills • Cells • Atoms and elements • Electricity and Magnetism 	<ul style="list-style-type: none"> • Chemical reactions • Chemical Equations • Structure of an atom • Electron shells • Atomic & mass number • Fertilisation • Puberty • Voltage • Magnetism • Electromagnetism • Static • Resistance 	French	<ul style="list-style-type: none"> • Present tense of être and avoir • Present tense of aller, faire and jouer • Present tense of manger and boire • Being able to give opinions and reasons why. 	<p>Key vocab for</p> <ul style="list-style-type: none"> • Describing people • Family • Hobbies and sports • Food and drink • School and subjects • Dates and times.
Art	<ul style="list-style-type: none"> • Palette use • Paint mixing • Colour theory 	<ul style="list-style-type: none"> • Tint • Tone • Blending • Hot/cold 	Geography	<p>What is weather and climate?</p> <ul style="list-style-type: none"> • How do we measure the weather • How can weather data be recorded? • What are clouds and why does it rain? • What is air pressure and anticyclones? • What are depressions and how do they affect our weather? • How does climate vary across the world? <p>Is the geography of Russia a curse or a benefit?</p> <ul style="list-style-type: none"> • What is the physical geography of Russia? • What is the climate of Russia? • What biomes exist in Russia? • Where do people live in Russia? • Does Geography help or hinder the Russian economy? 	<ul style="list-style-type: none"> • Weather • Climate • Air pressure • Anticyclone • Depression • Biome • Climate zone

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H

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<h3>Computing</h3>	<p>You will only have this assessment if you are currently studying Computing.</p> <ul style="list-style-type: none"> • Computational Thinking • Decomposition • Pattern Recognition • Algorithms • Flowcharts • Scratch Essentials: <ul style="list-style-type: none"> ○ Variables ○ Constructs ○ Event Driven ○ Mechanics • Hardware Components • Binary & Data • Input-process-output • Online Safety • Digital Citizenship 	<ul style="list-style-type: none"> • Pattern Recognition • Decomposition • Algorithm • Selection • CPU • RAM • FDE • Binary • Phishing 	<h3>History</h3>	<p>Everything from Autumn Term and the following topics from Spring Term;</p> <p>Thomas Beckett and the Crusades</p> <ul style="list-style-type: none"> • Thomas Becket's Relationship with Henry II • The Murder of Becket • The Crusades • Richard the Lionheart <p>Summer Term: Medieval World</p> <ul style="list-style-type: none"> • Benin • England • China • Mongolia • Mexico 	<ul style="list-style-type: none"> • Martyr • Excommunication • Pope • Power • Trial • Crusades • Society • Hierarchy • Meritocracy • Religion
<h3>Design and Technology</h3>	<p>This Progress test will take place with the Food and Nutrition Progress test (use both topic lists to prepare).</p> <ul style="list-style-type: none"> • Timbers • Polymers (Plastics) • Workshop Safety • Finishes for Timber • Graphics – 2D Designs & Nets • Graphics – Isometric and Perspective 	<ul style="list-style-type: none"> • Properties • Function • Aesthetics • Isometric • Evaluation 	<h3>Music</h3>	<p>Students will be assessed on what we have studied in Spring Term (Baroque to Classical and Musicals)</p> <p>To prepare students should use their exercise books and Knowledge Organisers, which will cover:</p> <ul style="list-style-type: none"> • Instruments of the orchestra • Texture • Notes of the bass clef • Primary chords • Tonality: C Major and A minor • MAD TSHIRT • Phrasing • Articulation • Tonality: C Major and A minor 	<ul style="list-style-type: none"> • Polyphonic • Chords I, IV, V • Legato • Staccato • Slur

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Dance	<p>Students will be assessed on their knowledge of choreography and performance skills creating work under the theme of 'Festivals'.</p> <p>This is a practical assessment and students will work in small groups to create their work for performance. Personal skills during the creative process will also be assessed.</p>	<ul style="list-style-type: none"> • Actions • Space • Dynamics • Relationships • Unison • Canon • Repetition • Climax 	PE	<ul style="list-style-type: none"> • Health & Fitness • Fitness tests • Health related fitness type • Skill-related fitness types • Different muscles • Bone types 	<ul style="list-style-type: none"> • Well-being • Endurance • Cardiovascular • Fartlek • Body Composition
Drama	<p>Crash Landing</p> <p>Students will be assessed on their understanding and application of Drama and ability to create and sustain a character through their performance of a prepared improvisation and use of abstract techniques.</p> <ul style="list-style-type: none"> • Character • Believable • Body as Prop • Atmosphere and tension 	<p>Use BBC Bitesize Developing a character to pick up key terminology.</p> <ul style="list-style-type: none"> • Character • Believable • Body as Prop • Atmosphere and tension 	Spanish	<ul style="list-style-type: none"> • Present tense of ser and estar • Present tense of tener, ir and hacer • Present tense of jugar and vivir • Being able to give opinions and reasons why. 	<p>Key vocab for</p> <ul style="list-style-type: none"> • Describing people • Family • Hobbies and sports • My house and town • School and subjects • Dates and Times

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