







## BOXGROVE VISION

At Boxgrove, we seek to create a positive and inclusive community where children learn to be *caring*, *ambitious* and *resilient*, and where respectful, meaningful and secure relationships enable all children to:

- Love Learning
- Find their strengths and talents
- Achieve more than they thought possible

# What does Year 1 look like?

- ▶ **Routines and Timetables**
- ▶ **Behaviour**
- ▶ **Curriculum**
- ▶ **Seesaw**
- ▶ **Home Learning**
- ▶ **SEND Provision**
- ▶ **Trips and Visitors**

# Year 1 team



**MR BALCHIN**  
1B  
*Year Group Leader*



**MRS LOAN**  
*1LP (M,Tu)*



**MRS PHIBBS**  
*1LP (W,T,F)*



**MISS SHERRY**  
*1S*



**MRS KERN**  
*Higher Level Teaching Assistant*



**MRS GOSWAMI**  
*Teaching Assistant*



**MRS HAMS**  
*Teaching Assistant*



**MRS JOHNSON**  
*Teaching Assistant*



**MRS WILKES**  
*Teaching Assistant*



**MISS YUN**  
*Teaching Assistant*

# Routines and Timetables

- ▶ **Swimming – Thursday & Friday**
- ▶ **Library - Friday**
- ▶ **PE – Monday**
- ▶ **Outdoor learning - Tuesday**
  
- ▶ **Breaktime – 10.30am-10.45am** (*healthy, appropriate snack*)
  
- ▶ **Lunchtime – 11.45pm-12.55pm**  
(*please remind children of food choices*)
  
- ▶ **Provide appropriate named clothing for the weather**  
(*coats, hats, gloves*)
  
- ▶ **Outdoor shoes or wellies are needed for outdoor learning.**



# Behaviour culture

- ▶ Children demonstrating positive behaviours will be rewarded for their attitude through verbal praise, merits and visits to the Senior Leadership team.
- ▶ 'You have been spotted' postcards from the Senior Leadership team
- ▶ If a child struggles to behave positively, then the adults will try to find out why this is happening and how best to support them to get back on track. This will usually involve a conversation with parents/carers.
- ▶ If there are continued concerns about a child's behaviour, they may be asked to speak with their Year Group Leader or member of the Senior Leadership Team.



# Zones of Regulation



**The Zones of Regulation is a framework to help everyone develop awareness of their feelings, while exploring a variety of tools and strategies for regulation, self-care, and overall wellness.**

# Curriculum

- ▶ **English** - Sentence structure, Punctuation, Talk For Writing
- ▶ **Maths** - Number, Place Value, Addition & Subtraction, Geometry
- ▶ **Science** - Human body and senses, Everyday materials, Science experiments and working scientifically, Animals and describe, Plants.
- ▶ **Geography** - Investigate countries and capitals, Seasonal changes, Comparing the UK to another country, Fieldwork, World's continents and oceans.
- ▶ **History** - Changes within our living memory, Events beyond our living memory, Significant historical events and people.
- ▶ **Art** - Portraits, Observational drawing, Mixed media, Printing, Artist focused
- ▶ **DT** - Smoothies, Textiles, Food and Structures
- ▶ **Computing** - Online safety, Basic coding, Algorithms, Keyboard and Mouse skills, Digital Imagery
- ▶ **PE** - Fundamental skills, Gymnastics, Jolf, Athletics, Ball skills
- ▶ **PSHE** - Feelings, Our bodies, Relationships
- ▶ **Music** - Sing Up!
- ▶ **RE** - Christianity, Judaism
- ▶ **Outdoor Learning** - Forest school, Allotment, Yr 1 outdoor area



# Seesaw

Please check your child's Seesaw account which will be updated periodically with class work and events your child has completed. Login information will be at the front of reading records.

# Seesaw

I'm a Teacher



I'm a Pupil



I'm a Family Member

# SEND Provision

- ★ At Boxgrove we are fully committed to inclusive education and that every child will have their needs met.
- ★ **SEND Concern** for children receiving a small amount of support **SSA** (SEND Support Arrangement) for more significant need **EHCP** (Education, Health and Care Plan) for 1:1 support  
SSAs and EHCPs are written and reviewed termly and shared with a parents/carers electronically
- ★ Outside support agencies include: Speech and Language, Occupational Therapy and Educational Psychology
- ★ The SENCOs help the teaching staff to decide how best to target the support to help all children in their year group to access the curriculum.
- ★ Please speak to your class teacher about any concerns you have. Teachers will liaise with the SENCOs to support your child at school.



**MRS WRIGHT**  
Assistant  
Headteacher



**MISS KELLY**  
Assistant  
Headteacher

# Home Learning

Year 1 Homework Spring Term

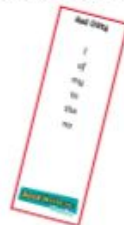


## Reading

Read five times a week, recording your progress and completing the comments section within your reading diary. Discuss each book with an adult, answering some of the questions at the back of the book. Books should be read three times depending on the book length. Reading diaries must be signed by your parent/carer before beginning a new book.

## Spelling

Practise your spelling words on your RWI bookmark at least 2 to 3 times per week using one or more of the strategies listed on the 'Strategies List' in your homework book.



## Number Facts

You can find your TenTown and Numbots login at the back of your reading record. Please access these as frequently as you can each week to practise number formation and number facts.

Some other useful links:

- One minute maths (White Rose App)



# Yr.1 Focus: Reading 5x a week

Topic			
I enjoy reading, writing and speaking.	<p>Read a book and make a poster all about the characters. Can you write sentences to describe them?</p>	<p>Go on a transport walk. What types of transport can you see? What types of transport have you been on? Talk to your family about your dream journey.</p>	<p>Read your RWI speedy red and green words by sight. Your challenge is to do no sounding out or 'Fred in your head.'</p>
I enjoy working with numbers.	<p>Go on a counting challenge around your house. How many knives and forks do you have in your drawer? How many rooms are in your house?</p>	<p>Play a number game at home with a member of your family. Practise taking turns and make sure you have lots of fun!</p>	<p>Create a picture to show all of the number bonds to 10.</p>
I enjoy working scientifically and being active.	<p>Create your feely bag with mystery objects inside. Can your friends and family guess what you have put in there?</p>	<p>5 SENSES</p>	<p>Explore your sense of touch. Draw around your hand then cut out 5 materials to stick on each finger.</p>
I enjoy being creative.	<p>Draw and label a mode of transport from the past.</p>	<p>Become one of the Wright brothers and make your own aeroplane. Use found objects.</p>	<p>Make a tasty plate focusing on either salty or sweet food. Can you make it into a face?</p>

# Trips and Visits

- ▶ **Autumn Term –**  
**Haslemere Museum - 20th November 2024**
- ▶ **Spring Term –**  
**Brooklands Museum of Transport - 20th March 2025**
- ▶ **Summer Term –**  
**Nower Wood - 17th July 2025**

**3 Adult helpers per class**





**Thank you for coming!**

**We hope this has given you an insight into life in Year 1.**

**If you have any questions, please feel free to speak with your child's class teacher now or at a later date.**