

UNIVERSIDAD DE MANILA

sustainability report 2024

UDM SUSTAINABILITY REPORT 2024

In an era where global challenges demand innovative and sustainable solutions, Universidad De Manila (UDM) proudly presents its Sustainability Report, a testament to our commitment to fostering a resilient, inclusive, and responsible academic community. This report outlines our efforts across the United Nations Sustainable Development Goals (SDGs), highlighting our achievements, partnerships, and enduring dedication to positively impacting society.

As a leading institution situated in the heart of Manila, UDM is uniquely positioned to drive transformative change. Our dedication to sustainability is not only reflected in our curriculum but also in our commitment to community engagement, responsible governance, and partnerships with government, industry, and global institutions. This report details our contributions to key goals such as quality education (SDG 4), gender equality (SDG 5), decent work and economic growth (SDG 8), and partnerships for the goals (SDG 17), among others.

The pages that follow showcase our structured approach to integrating sustainable practices into the core of UDM's operations and culture. From local initiatives that empower underserved communities to international collaborations that foster global solutions, we aim to inspire progress, promote transparency, and exemplify how higher education institutions can be at the forefront of sustainable development.

This Sustainability Report serves as both a reflection on our past achievements and a roadmap for future endeavors. It is our hope that it will inspire continued collaboration, innovation, and shared commitment to a sustainable future. We extend our heartfelt gratitude to our partners, faculty, students, and staff for their tireless dedication to these efforts, as we look forward to advancing our mission of sustainability for generations to come.



MESSAGE FROM THE PRESIDENT

It is with immense pride and a deep sense of responsibility that I share Universidad De Manila's Sustainability Report 2024. This document reflects our commitment not only to academic excellence but also to creating a lasting positive impact on society. In these pages, you will find evidence of UDM's dedication to fostering a sustainable, inclusive, and resilient community, one that upholds the values enshrined in the United Nations Sustainable Development Goals (SDGs) and brings them to life through concrete actions.

As an institution, we are uniquely poised to address critical challenges through education, research, and community engagement. Our efforts toward goals such as quality education, gender equality, decent work, and partnerships for global progress underscore our resolve to create pathways to a better future. This report highlights our initiatives that expand access to education, promote equitable economic opportunities, protect academic freedoms, and encourage collaboration across sectors. Each initiative is a step toward a sustainable future, where both local and global communities can thrive.

I extend my heartfelt gratitude to the faculty, staff, students, and our many partners who have contributed tirelessly to these efforts. Our accomplishments are a testament to their commitment, passion, and ingenuity. As we continue to grow as a university and as a driver of social change, we are motivated by our shared vision of a sustainable future for all.

Let this report inspire us to remain steadfast in our mission. Together, we will continue to forge pathways toward sustainable development, empowering future generations with the tools and values they need to build a just, equitable, and sustainable world. Thank you for your unwavering support and partnership in this journey.

DR. MA. FELMA CARLOS-TRIA
President
Universidad De Manila



UDM

history

On April 17, 1995, the City Ordinance 7885 was enacted establishing the Dalubhasaan ng Lungsod Ng Maynila known as the City College of Manila (CCM) headed by Hon. Mayor Alfredo S. Lim, the father and founder of CCM with the support of Hon. Vice Mayor Jose L. Atienza Jr., and the City Council with Hon. Nestor C. Ponce Jr., Hon. Humberto Basco and Hon. Bernardito C. Ang as Principal Sponsors.

On April 26 of the same year, City Ordinance No. 7885 was passed into law and became operational with the main objective of providing quality education to the less privileged but intellectually deserving graduates from the Public Schools of Manila.

On June 6, 2006, the Manila City Council, at its regular session enacted City Ordinance No. 8120 elevating the Dalubhasaan ng Maynila or the City College of Manila (CCM) into a university and renaming it Universidad De Manila (UDM) to attune it with its present campus site at 24,000 square meters Mehan Gardens at Arroceros (now Cecilia Munoz-Palma) cor. Hospital Street (Antonio Villegas) Streets, Ermita, Manila. The new University was inaugurated by Hon. Mayor Jose L. Atienza Jr., and Hon. Juan Miguel T. Cuna on June 19, 2006.

On June 28, 2006, of the same year, City Ordinance No. 8120 was approved by his Hon. Mayor Jose L. Atienza Jr., and as such shall continue to operate in accordance with law and within the powers and limitations specified and organized as a corporation under the same name.

In 2015, the University's College Programs were recognized by the Commission on Higher Education (CHED) in compliance with the CMO 30, S. 2006 - Policies and Standards in Operating Colleges and Universities.

In January 2020 UDM institutionalized the Learning Management System (LMS) that formed the basis of a remote blended learning platform or enriched virtual. In February 2020, Moodle App was adopted as a learning platform to provide students, faculty members, and administrators to create a new kind of learning environment where students and teachers need not to each other daily. It was operational during the pandemic.



UDM *history*

Prior to the Enhanced Community Quarantine on March 16, 2020, UDM conducted training regarding Moodle App and video tutorials via the Workplace App and as a source of communication among faculty and administration. During the entire duration of the quarantine period, the learning and teaching link between the students and faculty members of UDM were ongoing and students were able to comply with the different academic requirements satisfactorily. Since the start of the lockdown, there has been no disruption in the teaching and learning process in UDM.

On April 27, 2020, City Ordinance No. 8635 was enacted to amend the provisions of Ordinance No. 7885 as amended by Ordinance No. 8120, entitled "An Ordinance Amending Specific Provisions of Ordinance No. 7885, otherwise known as "An ordinance authorizing the City Government of Manila to operate the Dalubhasaan ng Maynila (City College of Manila) and for such other purpose", enacted on April 17, 1995". This Ordinance treated UDM as an independent and institutional department of the City of Manila.

From tertiary courses, the University has expanded with other program offerings -the Institute of Graduate and Professional Studies (IGPS), the College of Law (CoL), the Center for Micro credentialing and Industry Training (CMIT), and the Senior High School (SHS).

UNIVERSITY VISION, MISSION & CORE VALUES



VISION

A leading Higher Education Institution that prepares visionary and ethical leaders who shall create a positive impact to society.

MISSION

Universidad de Manila is committed to provide equal opportunities by developing the learners' knowledge, skills, and values, through quality education and dynamic technology-driven systems, in a diverse yet inclusive environment for learning, research, and community engagement.

CORE VALUES

- E - ETHICS AND INTEGRITY
- Q - QUALITY AND EXCELLENCE
- U - UNITY AND COLLABORATIONS
- A - ACHIEVEMENT AND PASSION
- L - LEADERSHIP AND INNOVATION

INSTITUTIONAL GOALS

- S - System, Academic Support, Services Improvement
- C - Center for Micro-credentialing and Industry Training Promotion
- A - Academic Excellence
- L - Leveling up Linkages and Community Extension
- E - Engagement in Research



STRATEGIC DIRECTION

- Q** Quality Systems and Performance
- S** Stakeholders and Satisfaction
- S** Sustainable and Accountability

QUALITY POLICY

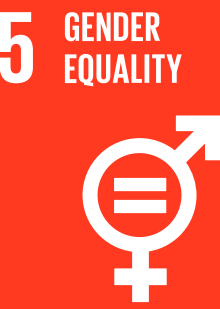
Universidad de Manila is committed to implement quality assurance standards and procedures, to improve the University's performance at all levels.





1 NO POVERTY 	2 ZERO HUNGER 	3 GOOD HEALTH AND WELL-BEING 	4 QUALITY EDUCATION 	5 GENDER EQUALITY 	6 CLEAN WATER AND SANITATION 	7 AFFORDABLE AND CLEAN ENERGY
8 DECENT WORK AND ECONOMIC GROWTH 	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE 	10 REDUCED INEQUALITIES 	11 SUSTAINABLE CITIES AND COMMUNITIES 	12 RESPONSIBLE CONSUMPTION AND PRODUCTION 	13 CLIMATE ACTION 	14 LIFE BELOW WATER
15 LIFE ON LAND 	16 PEACE, JUSTICE AND STRONG INSTITUTIONS 	17 PARTNERSHIPS FOR THE GOALS 	UDM'S COMMITMENT TO SUSTAINABLE DEVELOPMENT GOALS			

PRIORITY GOAL AND TARGETS 5



"everywhere, must have equal rights and opportunity, and be able to live free of violence and discrimination."

Universidad De Manila (UDM) has demonstrated a robust commitment to Sustainable Development Goal 5 (SDG 5), "Gender Equality," through comprehensive policies and initiatives that promote equal access to education and support for women in both academic and professional spheres. These measures are integral to fostering a gender-equitable environment within the university and beyond, contributing significantly to gender parity in education and leadership.

5





1

PROPORTION OF FIRST-GENERATION FEMALE STUDENTS

UDM actively supports female students who are the first in their families to attend university, recognizing the transformative impact of education on socio-economic mobility. In the academic year 2022-2023, 6,098 women enrolled at UDM, with 204 identified as first-generation students. These figures underscore UDM's commitment to breaking educational barriers and advancing gender equality, as many of these first-generation female students come from backgrounds where education for women may have been traditionally limited. This initiative aligns with SDG 5 by ensuring that more women have access to higher education, fostering a cycle of empowerment that extends beyond individual students to impact families and communities.



2

STUDENT ACCESS MEASURES

To further support gender equality, UDM has established policies and systems that ensure equitable access to education for women. The university systematically tracks female application, acceptance, and enrollment data, a process that identifies any potential disparities and informs policy adjustments. This tracking system includes regular reporting by the University Registrar to the University Executive Committee, reinforcing UDM's data-driven approach to achieving gender equity in education. The commitment to inclusivity is also evident in UDM's Student Access Policy, particularly through provisions for pregnant and health-compromised students, ensuring that health challenges do not impede their academic progress.



3

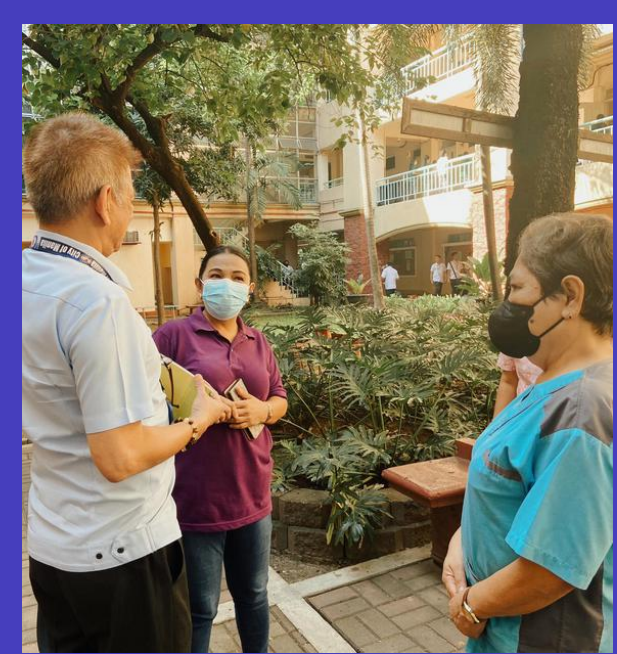
WOMEN'S ACCESS SCHEME AND FINANCIAL SUPPORT

UDM has launched a variety of programs designed to support women's academic journeys. Through partnerships with organizations such as the Tzu Chi Foundation, UDM provides scholarships to financially disadvantaged female students, empowering them to pursue higher education without financial hindrance. Furthermore, the TARA BASA Tutoring Program, in its second year, targets young girls, aiming to build strong literacy foundations and reduce dropout rates. Additionally, the Student Assistance Program (SAP) offers a monthly financial aid of PHP 1,000 to enrolled students, helping to alleviate financial pressures, especially for women. These initiatives are directly aligned with SDG 5 by promoting equitable access to education for women, particularly those from disadvantaged backgrounds.

4

ENCOURAGING WOMEN IN UNDERREPRESENTED SUBJECTS

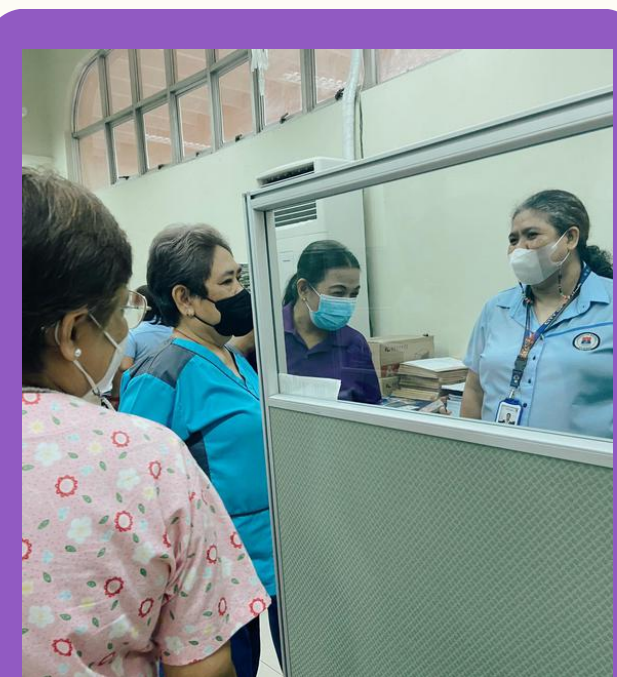
UDM is actively working to increase female participation in fields where women have been historically underrepresented. Through orientation sessions organized by the Gender and Development Office (GAD) in partnership with the Colleges of Criminal Justice, Arts and Sciences, and Technology, UDM encourages women to pursue studies in areas such as criminology, public administration, law, and information technology. These orientation sessions aim to dismantle gender barriers and empower women to excel in non-traditional fields, promoting diversity and inclusion within the university's academic programs.



5

PROPORTION OF SENIOR FEMALE ACADEMICS

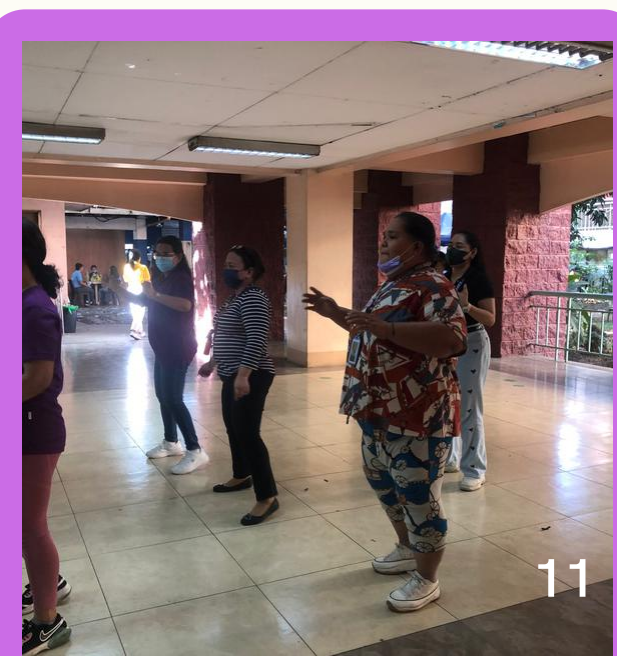
Gender equality at UDM extends beyond student support to include female representation in senior academic roles. In 2022, UDM reported 78 senior female academic staff members holding key leadership positions, including deans, directors, and executives. This strong representation of women in senior roles highlights UDM's commitment to gender-inclusive leadership, which was recognized in 2023 with the prestigious Gawad Edukampyon Award for capacity development and gender-responsive policies. This achievement aligns with SDG 5 by demonstrating UDM's dedication to advancing gender equality within its academic and administrative leadership.



6

PROPORTION OF WOMEN RECEIVING DEGREES

UDM's commitment to providing equitable educational opportunities for women is reflected in the graduation statistics. Of the 2,587 graduates in 2022, 1,605 were women, with significant female representation in traditionally underrepresented fields such as STEM, where 211 out of 426 graduates were women. Programs such as ABM and HUMSS also reported a high proportion of female graduates, underscoring UDM's dedication to creating an educational environment where women can excel across diverse academic disciplines. By ensuring equal access to education and fostering supportive programs, UDM contributes to SDG 5 by preparing women to contribute to a wide range of professional fields.



7

WOMEN’S PROGRESS MEASURE AND POLICIES

UDM has instituted several policies to protect and support women’s success within the university. Through the establishment of the Committee on Decorum and Investigation (CODI), UDM upholds a policy of non-discrimination against women and addresses complaints related to harassment and discrimination in a gender-sensitive manner. CODI ensures that all cases are handled equitably, supporting a safe and inclusive campus environment.

UDM also supports gender equality through its maternity and paternity policies. In alignment with Republic Act 11210, the "105-Day Expanded Maternity Leave Law," UDM provides maternity leave to female staff, while the paternity policy offers non-gestational parents time off to assist with childcare, promoting shared parental responsibilities. UDM also partners with Barangay 659-A Day Care Center to provide on-campus childcare facilities, supporting both students and staff who are parents, ensuring that they can pursue their academic or professional goals while their children are cared for in a nurturing environment.

Additionally, UDM’s women’s mentoring scheme, introduced during the 2023 Freshmen Orientation, connects female students with mentors across various disciplines, promoting both academic and personal development. UDM also monitors female graduation rates, noting a higher completion rate among female students in 2022, and implements tailored support programs aimed at bridging any gender gaps in academic success.





8

ANTI-RETALIATION AND SUPPORT POLICIES FOR REPORTING DISCRIMINATION

UDM's anti-retaliation policy protects individuals reporting discrimination from any educational or employment disadvantage, promoting transparency and fairness. This policy applies to all members of the university community and ensures that any form of retaliation against individuals participating in discrimination investigations is strictly prohibited. The Student Affairs Office and the Human Resource Department provide support mechanisms for students and staff, respectively, reinforcing UDM's commitment to a discrimination-free environment.

Through a comprehensive set of policies and programs, Universidad De Manila (UDM) advances Sustainable Development Goal 5, "Gender Equality," by fostering an inclusive educational and professional environment that supports and empowers women. From tracking first-generation female students and promoting women's participation in underrepresented fields to providing substantial financial aid, mentorship, and anti-discrimination policies, UDM exemplifies a holistic approach to gender equality. The university's initiatives not only support the academic success of female students but also promote gender equality in leadership and professional development, creating a foundation for a more inclusive and equitable future. Through these sustained efforts, UDM stands as a model of gender inclusivity and a dedicated advocate for SDG 5 in the higher education sector.

Acknowledgements

DR. MA. FELMA CARLOS-TRIA
President

DR. RONALD A. HERRERA
Vice-President for Academic Affairs

MR. MANFREDO A. MARCELLANO
Vice-President for Administration

MR. JEFFREY LITAN
Vice-President for Comptrollership

ATTY. RODOLFO V. CASTILLO, JR.
Vice-President for Student Success and Support Services



Universidad de Manila is a public university in Ermita, Manila, that offers excellent quality education from undergraduate to graduate studies, primarily for the City of Manila residents. Aside from giving experience and quality education to their students, the institution's primary goal is to guide them to succeed in the paths they want to pursue. If you're from Manila and have plans on taking a Criminology or Nursing course, you may wish to add Universidad de Manila to your list of options.

UDM
THE Impact Ranking Task Force

Dr. Racidon P. Bernarte
Head

Dr. Silvia C. Ambag
Dr. Rovenia I. Dellova
Secretariat

Members
Ms. Loida Primavera
Mr. Eric Mahinay
Mr. Ronnie Sta. Maria
Dr. Cecilia Carpo
Ms. Lorena Victorio
Dr. Leila R. Gano
Mr. Jopher Nazario
Dr. Rejan Tadeo
Dr. Emmanuel Gatdula
Mr. Gary Batao-A





UDM HYMN

by: Sharon Quintero (2016)

mula sa dilim nagkaroon ng liwanag
ang aking mga pangarap
yakap ng dunong mo at kalinga
kinabukasan ko'y makakamit ko na

universidad de manila
ikaw ang nagbigay pag-asa
sa tulad naming salat
tinupad mo ang mga pangarap

alma mater naming mahal
natatangi ang iyong kadakilaan
biyaya ka ng maykapal
ina't amang aming gabay
tungo sa kaunlaran

universidad de manila
sa iyo'y lubos ang pasasalamat
saan man mapunta, ngalan mo'y nakaukit na
di malilimutan kailanman



*“uplifting lives
through **QUALITY**
Education”*