THE TIPSIAN WEEKLY

VOL 3. TRICHY

GRADES 1 TO 10 JUNE 29, 2024

THE INDIAN PUBLIC SCHOOL®



### **TIMELY TITBITS**

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#### **UPCOMING WEEK**

MONDAY, 1 JULY 2024 NORMAL SCHOOL DAY

TUESDAY, 2 JULY 2024 NORMAL SCHOOL DAY

WEDNESDAY, 3 JULY 2024 INVESTITURE CEREMONY

THURSDAY, 4 JULY 2024 NORMAL SCHOOL DAY

FRIDAY, 5 JULY 2024 NORMAL SCHOOL DAY

SATURDAY, 6 JULY 2024 WORKING DAY FOR SECONDARY

"Education is the most powerful weapon which you can use to change the world." – Nelson Mandela

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### SREELA SUJIKUMAR



#### **Emphasizing Core Life Values**

As a school, we are always looking forward to educating our children not only in academic subjects but also in life values. The virtues of life should be reiterated to our children regularly. Starting from July onward, the core values of life will be made the theme of every action and speech of our kids. On this note, I would like to quote the famous American motivational speaker Zig Ziglar: **"Life is an echo.** *What you send out, comes back. What you sow, you reap. What you give, you get. What you see in others, exists in you. Do not judge, so you will not be judged. Radiate and give love, and love will come back to you.*"

Dear Parents and Children,

It is with great enthusiasm that I share our renewed focus on integrating core life values into our daily school activities. As we educate our children in various subjects, it is equally important to instill in them the virtues that will guide them throughout their lives. Starting this July, we are dedicating ourselves to ensuring that the principles of kindness, respect, responsibility, and empathy are reflected in every aspect of our school environment.

Our goal is to make these core values the theme of every action and speech of our students. We believe that by emphasizing these values, we can help our children develop into well-rounded individuals who not only excel academically but also contribute positively to society.

We encourage you to join us in this mission by reinforcing these values at home. Together, we can create a community that fosters growth, understanding, and mutual respect. Let us work hand in hand to model the virtues we wish to see in our children, guiding them towards a future filled with love, compassion, and integrity.

Thank you for your continued support and partnership in nurturing the next generation.

Warm regards,





Dear Parents and Students,

As we continue our journey through the school year, I wanted to highlight an essential skill that we are focusing on with our students: Public Speaking.

Public speaking is not just about standing in front of an audience and delivering a speech; it's about building confidence, enhancing communication skills, and preparing our children for future leadership roles. Here at TIPS, we give opportunities to our students to improve their skills through various activities. Each grade has the opportunity to lead assemblies throughout the year. This gives students the chance to speak in front of their peers and teachers fostering a sense of responsibility and pride in their work.

Regular classroom presentations are a part of our curriculum. This practice helps them become comfortable with speaking in front of smaller groups, building a strong foundation for larger audiences.

During student council elections, our students delivered speeches outlining their plans. This experience has been invaluable and has taught them how to articulate their ideas persuasively and handle the pressures of public speaking in a competitive setting.

We believe that by engaging in these activities, our students will develop the confidence and skills necessary to express themselves clearly and assertively. Public speaking is a vital life skill that will benefit them academically, personally, and professionally.

Warm regards,

TRISHNA SHARMA pyp-coordinator tips trichy



#### **OUR CORE VALUES**

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OUR

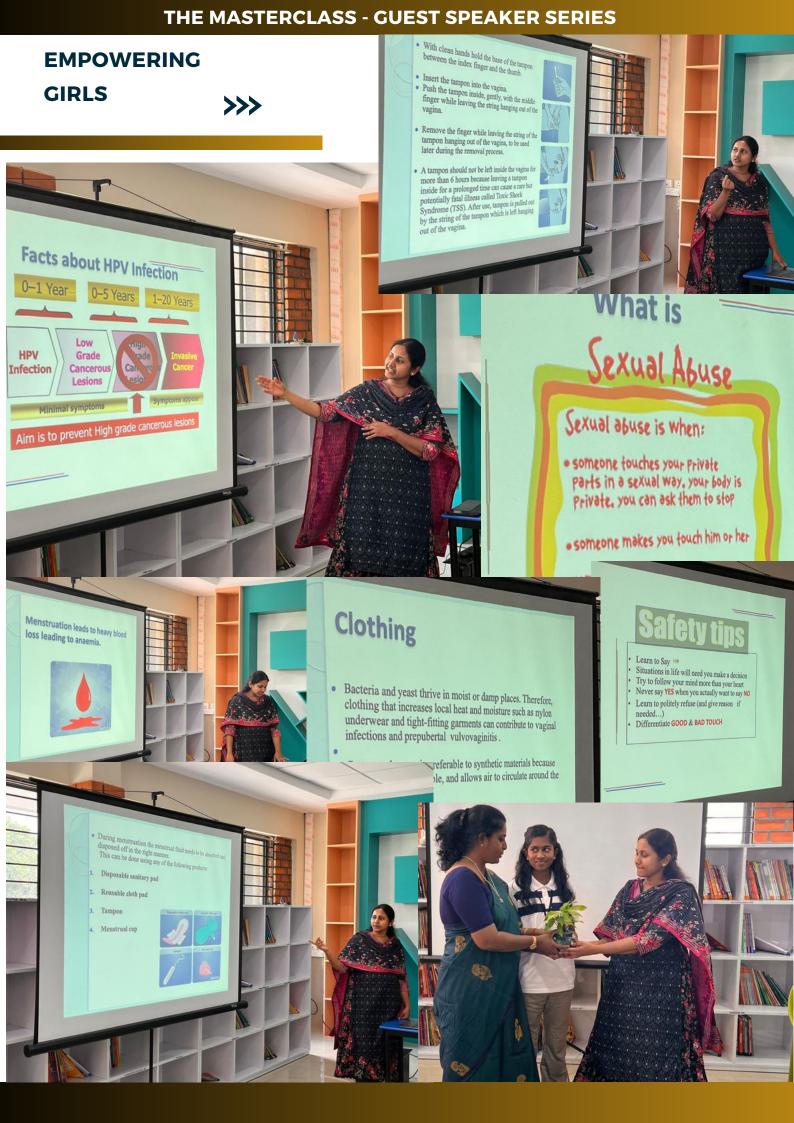
**CORE VALUES** 

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## WE DEMONSTRATE:



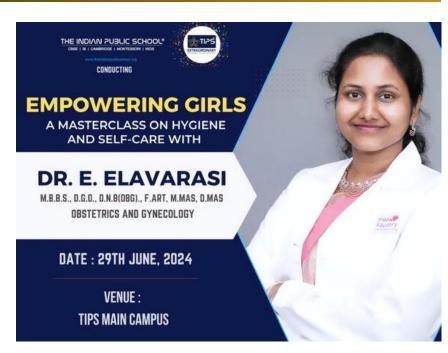




We are thrilled to share the success of our recent masterclass aimed at empowering girls through education on hygiene and self-care. The session was conducted by the esteemed Dr. E. Elavarasi, a specialist in Obstetrics and Gynecology, at the TIPS Main Campus on 29th June, 2024.

Dr. E. Elavarasi, with her extensive qualifications (M.B.B.S., D.G.O., D.N.B.(OBG), F.ART, M.MAS, D.MAS), provided invaluable insights into essential hygiene practices and self-care techniques. Her expertise and approachable manner made complex topics accessible and engaging for all attendees.

The session was highly interactive, with participants eagerly engaging in discussions and asking questions. Dr. Elavarasi's practical advice and real-life examples helped demystify many aspects of women's health, empowering the girls with knowledge about their bodies.













#### ACCOLADES / ACHIEVEMENTS

## SOF OLYMPIAD MERITORIOUS AWARDS



SOF IEOL LEVEL 2 MERIT CERTIFICATE WINNER MISS SHANUM SUBAHANI

### AWARDS



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EXTROPOSITION

Venkatcharan of grade 8 secured first place in State level Silambam (single stick) competition held at Trichy



Aadhya Ishana of grade 3 secured 7th place in State level children chess competition held at Trichy





Rakshan Sai of grade 5 secured third place in State level Silambam (single stick) competition held at Trichy



# STUDENT COUNCIL

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#### EMPOWERING VOICES: DEMOCRATIC ELECTIONS UNDERWAY FOR STUDENT COUNCIL LEADERSHIP

The democratic process is in full swing as students cast their votes for the new Student Council leaders. This election is a significant event, fostering a spirit of leadership, responsibility, and active participation among our students. Candidates have presented their visions and plans for enhancing school life, and now it is up to their peers to decide who will represent their voices and aspirations. Stay tuned for the announcement of our new Student Council members, who will undoubtedly bring fresh perspectives and energy to our school community.



### STUDENT COUNCIL ELECTION >>>

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Grade 5 students confidently assumed leadership roles during the inaugural assembly of the academic year, focusing on the theme of learner profile attributes. They impressed the audience with well-prepared segments, including the thought for the day, a reading from Thirukkural, school news updates, and a compelling skit. Their poised and enthusiastic presentation effectively established an inspiring atmosphere for the upcoming school year.













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Grade 1 students engaged in a hands-on activity to explore the practical applications of materials. They assembled and affixed items made from trees, gaining insights into the formation of composite materials from multiple components. Concurrently, they learned about verbs, deepening their understanding through interactive learning methods.



















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## GRADE 2

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In collaboration, our Grade 2 detectives successfully decoded a scrambled word puzzle, revealing the profound concept: "Choices We Make Affect Our Health and Well-being."





With captivating melodies and interactive activities, they embarked on an exploration of anatomical components, turning education into a thrilling journey of entertainment and significance.

Students engaged in a playing thoughtprovoking challenging and choices games like 'This or That' and 'Would Rather?'. Additionally, You they immersed themselves in the suspenseful narrative of 'Charlie and the Choosing Chair,' delving into Charlie's dilemma to contemplate their own decisions.







PREPARE FOR EXCITING ADVENTURES AHEAD AS WE PROGRESS TOWARDS IMPROVED WELL-BEING!

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Students explored a variety of science and language topics, including inclined planes, wedges, homophones, and square numbers. Through engaging activities and discussions, they significantly broadened their knowledge while fostering a lasting curiosity and enthusiasm for learning. These experiences are expected to cultivate a lifelong passion for academic exploration among the learners.





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#### **UNIT OF INQUIRY**

The learners explored various human body systems. They engaged in discussions, watched videos, read articles and books, and created diagrams to deepen their understanding of these systems. Additionally, they benefited from a guest session led by Ms. Vaishnavi focusing on the Integumentary system, which enriched their knowledge. Students have now begun their group projects, where they will construct functional models related to their assigned body systems.













#### ENGLISH

The learners enhanced their fable fact file by analyzing different interpretations of the ant and the grasshopper using the Point Evidence Explanation Grid. Additionally, they began exploring the use of modal and descriptive verbs.

roame fundo \* short stories Have and the tortoise charactere are normally animale with human attributes. The thirsty crow They normally carry a strong message or a moral Ant and the grasshopper \* The author is usually unknown.

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### **POWER UP THE THINKING**

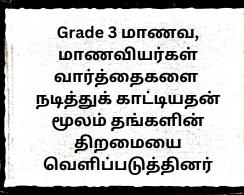
During our recent learning session, participants engaged in a card-sorting activity that involved categorizing images according to various energy types. This interactive exercise not only enhanced their critical thinking abilities but also fostered teamwork and self-management skills through collaborative group efforts. The session provided a valuable opportunity for collective learning and personal growth, seamlessly integrating enjoyment with educational advancement.















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மூலமாக தமிழில் எண்களை அறிந்து கொண்டனர்



कक्षा 1 छात्रों ने विभिन्न प्रकार के पशुओं के नाम जाने और चित्रों के साथ उन्हें मिलाया।



தமிழ்



कक्षा 5 के छात्रों ने दो समूहों में गिनती पहचान कर उन्हें क्रम अनुसार प्रस्तुत किया।



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In the realm of Information and Communication Technology (ICT), learners of grade 5 were introduced to the concept of flowchart and their importance in programming. They were motivated to design their own flowchart, displaying their creativity while addressing real-life challenges.



In the Design and Technology Education (DTTE) program, Grade 4 learners engaged with the Cretile kit to showcase their design thinking abilities by creating basic projects. Grade 3 students, on the other hand, were introduced to the Codey Rocky device, which facilitated their exploration of fundamental emotions and events.



## GRADE 6 <---

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Grade six learners explored life processes during interactive an nature walk, connecting living and non-living elements. In their Global Perspectives session, they examined why global brands dominate over local ones, discussed the benefits of both, and brainstormed ways to boost local brand visibility and enhance global understanding.



## GRADE 6 <----

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Grade six, learners were engaged in various activities across subjects: In Physics, they learned about measurement and its units by measuring classroom objects. In Social Studies, they participated in a teambuilding activity and a Kahoot quiz on government functions. In Mathematics, they explored square and cube numbers and their roots.













#### **SECONDARY GRADE 7** ~~~ THE INDIAN PUBLIC SCHOOL® CBSE | IB | CAMBRIDGE | MONTESSORI | NIOS 110011 Daygenated 0 Q 0 Deoxy 0 0 0 0 0 0 0 0 0 0 > Alveolar wall gher conlower con Blood centration Capillari - centratio & lveolus tructure

What a productive week it has been! Despite the onset of the FA 1 exams, our students managed to make time for new learning. In Biology, they explored the process of diffusion and gas exchange in humans. They were also engaged in a debate, articulating their perspectives on the role of the state government within society. They also deliberated on the future requirements of their constituency.



## GRADE 8

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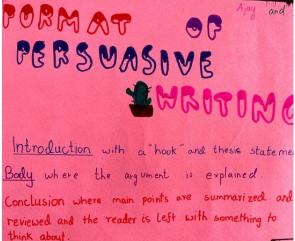
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In English, our students mastered the art of persuasion and the appropriate format for expressing it in writing. In Chemistry, learners explored the fascinating world of periodic trends through an engaging group activity. Equipped with charts and interactive materials, students embarked on a journey through the periodic table, deciphering the patterns that govern atomic properties. In Biology, they studied the evolution of oxygen during the process of photosynthesis. In Social Studies, they learned about various types of resources and conducted outdoor research to categorize resources in their environment.









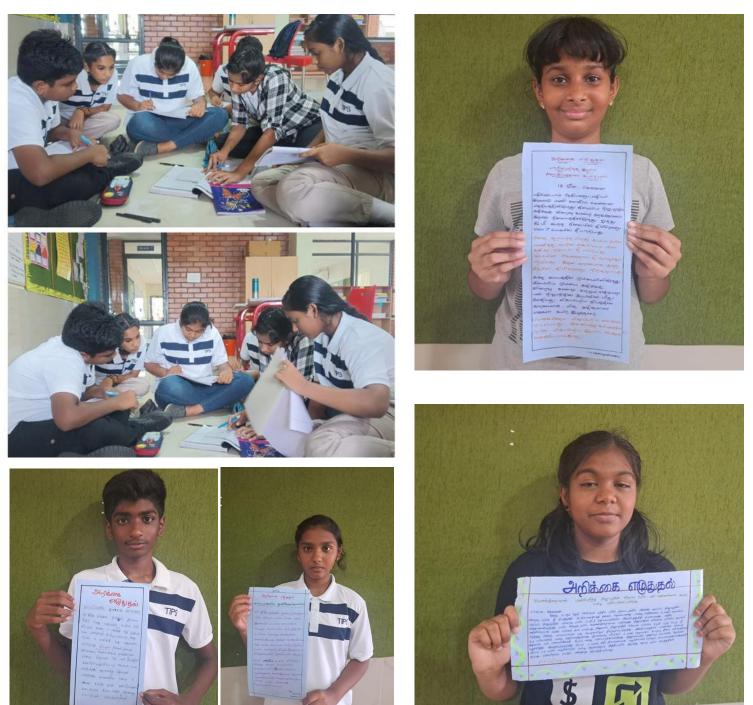
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## GRADE 9 ««

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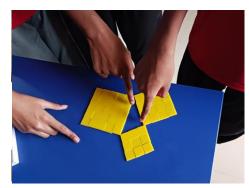
Grade 9 students identified differences between perspectives and issues from their activities. Perspectives included cultural views on water usage, government policies, and economic interests. Issues highlighted were water scarcity, pollution, and climate change impacts. Additional points included conflicts over shared water resources and the role of technology in addressing water shortages.

## **GRADE 10 ~~**

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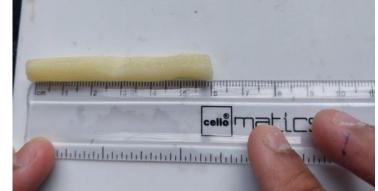


















Throughout this week, tenth-grade students delved into various subjects. They explored the Pythagorean theorem in Mathematics, examined plant cells in different solutions in Biology, focused on interview techniques in English, and engaged with the concept of limiting and excess reagents in Chemistry. The week proved to be both diverse and stimulating across all academic disciplines.

## FRENCH





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The topics for FA1 have been enhanced through various engaging activities, role-playing exercises, and educational games designed for all learners. Grade 6 students were instructed on subject pronouns, while grade 7 students were introduced to the days of the week and months of the year. Grade 8 students were educated on definite articles and their appropriate usage.

## HINDI



कक्षा 6 के छात्रों ने अपनी पसंदीदा कहानी को रोल प्ले के द्वारा प्रस्तुत की जिस से उनकी बोलने की क्षमता और शब्द भंडार में वृद्धि हुई I





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தமிழ் வகுப்பில் எங்கள் தமிழ் செய்யுள் கற்றனர்.

பாடல் வழி தமிழின் சிறப்புகளையும் பெருமைகளையும் கற்றனர்.



In DTTE classes, students intricately wove together the threads of creation by developing new projects centered on innovative ideas such as the electric pencil sharpener and automatic hand dispenser.

## CDL / DTTE

In CDL classes, students actively engaged in performing their FA 1 practical examination.







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### **VISUAL ARTS**

Students produced their line drawings by observing the given subject .



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### DANCE

Students learned the basic mudras, and dhyanaslogam.

In western dance, they explored freestyle dance.













### MUSIC

Learners have acquired fundamental vocal techniques, familiarized themselves with the names of keys on the keyboard, and understood basic music notation.

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#### **PSPE**

## **SPORTS**

### **FOOTBALL**



The ability to control the ball instantly upon receiving is very crucial in

football. A good first touch allows a player to quickly transition into the next move, whether it's passing or dribbling. Dribbling involves moving the ball while maintaining control with both feet.

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Learners practiced dribbling between cones. This is a great way to improve ball handling skills in basketball.

## SPORTS

**PSPE** 



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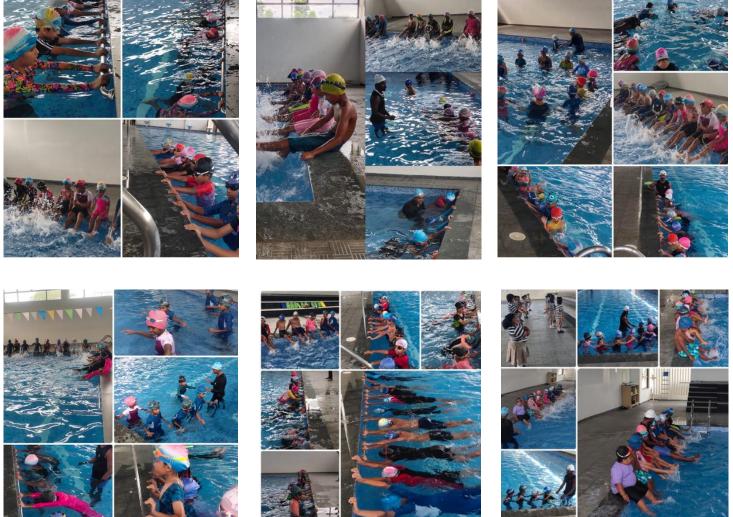
### SWIMMING



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Leaners are often referred to as the "flutter kick" in freestyle and backstroke, or the "whip kick" in breaststroke and it is one of the fundamental component of swimming techniques.

Practicing bubbles in swimming is essential for beginners to get comfortable with breathing and being underwater. It's a foundational skill that helps swimmers learn to control their breath and build confidence in the water.



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