N S O S O S





IMPACT REPORT 2018-2019

"UWC MAKES EDUCATION A FORCE TO UNITE PEOPLE, NATIONS AND CULTURES FOR PEACE AND A SUSTAINABLE FUTURE" - UWC MISSION

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Prepared and designed by Development Department. Photo credits to Margus Vilbas, staff and students.



LETTER FROM OUR HEAD OF COLLEGE

In May we graduated our 965th alum from United World College Costa Rica. All of them have shared different experiences in different places and moments, but with the same spirit of United World College.

Diversity, Leadership, Sustainability, Conflict Transformation, Social Responsibility and Healthy Lifestyle are at the center of our educational model. These are values that can be perceived as a threat in other contexts yet it inspires a shared sense of purpose in our community.

Where does this shared sense of purpose come from? An important part comes from the diversity of our student community. The presence of students of almost 80 nationalities makes us one of the most diverse educational institutions in Latin America.

At the same time, our scholarship program has allowed us to bring together a community with intentionally diverse socioeconomic representation. This is fundamental considering our regional context. Among the six countries of Central America, almost 6 million young people, with ages similar to our UWC Costa Rica students, are excluded from the educational systems. These young people are more than the total population of Costa Rica.

Our actions are defined by our values and the courage to make things happen. I remain inspired knowing that the future of our region, and our world, will be shaped by agents of change who are and will be part of the UWC education model. We continue serving in the interest of making our school the most transformational educational organization in our region and thank you for a year of tremendous success and source of inspiration.

Mauricio Viales Salas



LETTER FROM OUR BOARD CHAIR

Our alumni are spread out across the world. One of the goals I set for myself this past year was to reach out to more of our earlier generations of UWC Costa Rica alumni. I wanted to know where they were, how they were doing and what they are thinking about. They are each on their own interesting journey. Some of these "catch-ups" have been through emails. Others have been "cafecitos" –that's conversations with coffee--across many times zones via WhatsApp, and also in-person over wonderfully long meals.

Through these many conversations, I have listened closely. As they shared their stories, the consistent thing I heard from each one is their belief that what happened during their two years at UWC Costa Rica had the single greatest impact, preparing them for all that has followed in their lives. They have told me how those two years of living and learning together with so many different kinds of people expanded their comfort zones and gave them the capacity to work effectively with people from very different contexts. The skills our students develop at UWC Costa Rica--critical thinking and problem solving, organizing and community team building-- are ones that they use in every part of their lives.

I continue to be moved by their courage, their adventurous spirits, their determination, their curiosity and imagination, their kindness, and their energy. It is clear they are making positive differences in both small personal areas and in larger public ones around the world and in every field. Our world needs them and we need them as part of the future of UWC Costa Rica.

So when people ask why I continue to volunteer like this, I tell them about our alumni. And I tell them about the intensely dedicated adult leaders and teachers of our school and of my fellow Board members who help make this possible. And I tell them about our inspiring young students who arrive as courageous dreamers and will leave as leaders of great promise.

There are more than 965 "reasons" to do this and many more generations to come. Please, come join us! It is worth it.

Susan Mullins

OUR EXECUTIVE BOARD & BOARD OF TRUSTEES san Mullins (Chair), Laurie S. Frank (Secretary), Uri Weinstok (Member), Eric Muñoz (Vice-Chair), Tom Dickerson AC'68 (Treasurer

This is my 7th year as UWC Costa Rica Board Chair. I am joined by a committed team of 18 Board members who give generously of their time, their talents and their treasure in service to our school. All of us motivated by our believe that our increasingly complicated world need the young people who come through our UWC Costa Rica experience more than ever.



Board of Trustees: Ricardo Aguirre Arriz AC '87, Derek Blackman, Leonor Tannhauser Blum, Ph.D, Rosemary Engels, Kevin Ferreira van Leer, Ph.D CR '09, Antonio Galván Luna, Angel Perez, Ph.D, Helena Ribe, Tracy Robinson, Renata Villers, Aurelio Ramos USA '91, Alonso Venegas Quesada, Michael Stern USA '89, Trevor Hallstein USA '91, Jose Zaglul, Ph. D, Elke Ruge Hawila.

UWC COSTA RICA IMPACT REPORT 2019

WHERE WE ARE NOW

Using Experiential Education As A Vehicle To Drive Impact

The importance of creating a unique and safe learning environment that fits each student's needs has been at the core of what we do at UWC Costa Rica. This year, all three of our major educational departments (Residential Life, co-Curricular and Academics) joined the global community of experiential educators at the Association of Experiential Education (AEE) Conference.

We also continue delivering an intentional experiential education curriculum as a vehicle to calibrate the relationship among our educational programs. This collaboration converges in the UWC educational model which is made up of a deliberately diverse, engaged and motivated community in pursuit of the UWC mission. In the quickly evolving consciousness, connectivity and culture of the 21st century, we seek to create a safe environment for our students to learn, live, and thrive. This effort is supported by the systems and processes supported by the Council of International Schools (CIS) accreditation and best practices under a Restorative Justice framework. Additionally, we have strengthen our safety procedures, safeguarding trainings and policies, and updated current policies.

Finally, the purchase of a new Customer Relations Management(CRM) system will help drive a digital transformation across the college, connecting us like never before to shared data, experiences, and platforms to openly manage all areas of our distinct educational programs.





66 UWC Costa Rica allowed us, as parents, to give our daughters an education with a global perspective that allowed them to find who they really are and what they are made of . 99

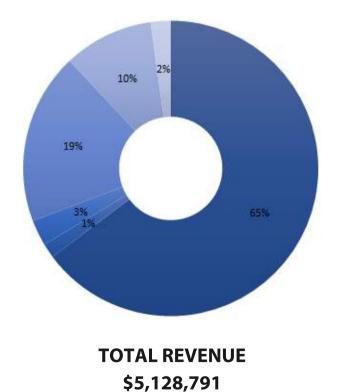
- Begoña Cordero - Parent of two UWC Costa Rica alumni, and current Host Parent

FINANCIAL REPOR

EARNED REVENUE

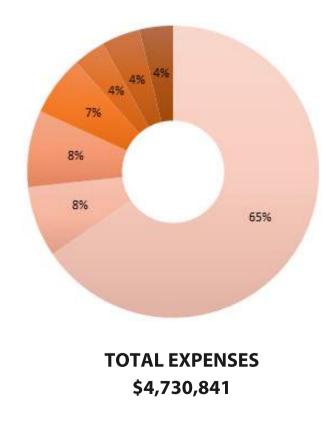
Tuition from Parents	\$3,322,728
Bank Interests and other income	\$81,417
Outreach Programs and Rentals	\$145,185
Sub-Total Earned Revenue	\$3,549,330
CONTRIBUTED REVENUE	
Income from National Committees	\$962,992
Fundraising	\$50 <i>4 4</i> 70

Sub-Total Contributed Revenue	\$1,579,462
UWC Network Donations	\$112,000
Fundraising	\$504,470



EXPENSES

Educational Programs	\$3,096,657
Administrative	\$371,657
Maintenance	\$401,173
Advancement	\$315,544
Utilities and Insurance	\$168,311
UWC International Fee	\$201,829
Admissions	\$175,670



FINANCIAL SUSTAINABILITY

Aligned with the long-term vision for UWC Costa Rica, outlined in our Strategic Plan, lies a healthy financial structure that creates a solid foundation for growth and long-term stability. Our financial model is grounded in a diversified income strategy that relies in three income strategies:

- A cross-subsidized tuition model
- A strong fundraising program
- Income generation through Outreach programs

Through our commitment with transparency and alignment with the most rigorous international standards, in 2018-2019 Russell Bedford, one of the 'Big 14' audit companies worldwide, conducted our yearly audit process. We invite you to read their findings at our website www.uwccostarica.org

This year, we celebrate:

\$339,123

contributed to the school reserve

continuing a 3rd year of sustained growth that brings its total to just over \$1 million. The reserve is a key indicator of financial stability and long-term strategic vision for UWC Costa Rica and a sign of confidence and trust for our future

\$150,000

invested in school improvements

including new and upgraded infrastructure, strengthening our staff structure, improving our educational programs and more scholarships. The surplus between our income and expenses is reinvested in the wellbeing and constant improvement of our community.



As we expand our infrastructure, we do so with our values of peace and sustainability at its center. We are creating spaces that when they emerge are interpreted as symbols of unity, free-flow of ideas and democracy. An open terrace and the windowless and doorless passages in the Cafeteria communicate a distribution of power, of information, and oneness with nature.

NEW OUTDOOR TERRACE













OUR STUDENTS

GEOGRAPHIC COMPOSITION



backgrounds. They represent 69 different countries.



204 Total

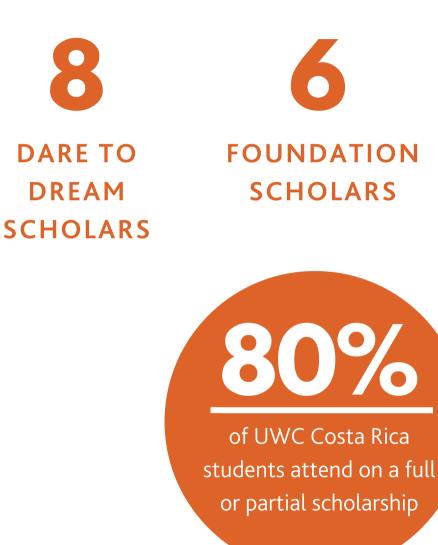
students

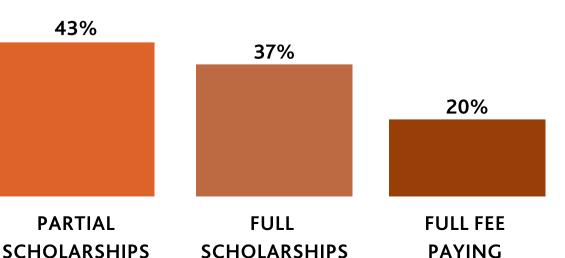
2018-2019

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SCHOLARSHIPS





UWC REFUGEE INITIATIVE SCHOLARS

2



CLASS OF 2019

THE GRADUATING CLASS OF TODAY'S AGENTS OF CHANGE





Beyond UWC Costa Rica

UWC Costa Rica graduates become leaders in their communities at the local, national, regional and international level in ways that promote peace, international understanding, and environmental sustainability.

AWARDS AND HONORS

Morehead-Cain Scholarship at University of North Carolina at Chapel Hill International Leader of Tomorrow Award at University of British Columbia UWC Scholarship at York University Loran Scholarship of Canada Ko Annan Scholarship at Malacaster College UWC Bursary at University College London NYU-Abu Dhabi Scholarship Global Citizen year semester at sea Latin American Leadership Academy

98%*

university enrollment post UWC Costa Rica and other gap year programs

54%

attending university in the United States 19%

attending university in Europe

20%

work, volunteer, travel, or fulfill national service obligations before attending college or university

*all percentages represent the class of 2019



UNIVERSITY MATRICULATION FOR CLASSES 2015-2019



Ateneo de Manila University, Philippines Hong Kong University of Science and Technology Sophia University, Japan Waseda University, Japan, Yale NUS.



Humber College McGill University Queen's University Canada Simon Fraser University St. Francis Xavier University Université de Montréal University of British Columbia University of Calgary University of Toronto University of Waterloo Western University



Amsterdam University College, The Netherlands Bard College Berlin, Germany BI Norwegian Business School, Norway Design Academy Eindhoven, The Netherlands École hôtelière de Lausanne, Switzerland Erasmus University College, The Netherlands Hotelschool The Hague, The Netherlands IE University, Spain Leiden University, The Netherlands Maastricht University, The Netherlands Polimoda, Italy Rotterdam University of Applied Sciences Sciences Po (Menton), France Sciences Po (Poitiers), France University of Amsterdam Universidad Europea de Madrid, Spain Università della Svizzera Italiana Université catholique de Louvain, Belgium Université Saint-Louis Bruxelles, Belgium University of Oslo, Norway



Universidad Icesi, Colombia



New York University Abu Dhabi



Amherst College Babson College Bard College Barnard College Bates College Bennington College **Binghamton University** Bowdoin College Brandeis College Brown University **Bucknell University** Case Western Reserve University Claremont McKenna College Clark University Colby College College of Idaho College of the Atlantic Colorado College Columbia University Connecticut College Cornell University Dartmouth College Davidson College **Deep Springs College Duke University** Earlham College **Emerson College** Harvard University Johns Hopkins University Kenyon College Lake Forest College Lehigh University Lewis & Clark College Luther College Macalester College Methodist University Middlebury College Minerva Schools at KGI Mount Holyoke College New York University

Northeastern University Northwestern University **Oberlin College** Pennsylvania State University Pitzer College Pomona College Portland State University Princeton University Purdue University Reed College Rhode Island School of Design Ringling College of Art and Design Skidmore College Smith College St. John's College St. Lawrence University St. Olaf College Stanford University Swarthmore College The College of Idaho The University of North Carolina at Chapel Hill The University of Oklahoma **Trinity College Tufts** College Union College University of California, Berkeley University of California, Davis University of California, San Diego University of Colorado at Boulder University of Florida University of Michigan University of Oklahoma University of Pennsylvania University of Richmond University of Rochester University of Virginia Vanderbilt University Vassar College Wartburg College Washington University in St. Louis

Wellesley College Westminster College Wheaton College (MA) Whitman College Yale University

UNITED KINGDOM

Cardiff University Durham University European School of Osteopathy Hult International Business School Imperial College London King's College London Lancaster University Newcastle University The London School of Economics and Political Science The University of Buckingham The University of Buckingham The University of Nottingham The University of Warwick University College London University of Birmingham University of Exeter University of Glasgow University of Glasgow University of Stondon University of Stord University of Strey University of St Andrews University of the Arts London University of the West of England Bristol University of Westminster University of York

OUR DISTINCT EDUCATIO MODEL & PROGRAM







LISTED AMONG THE TOP TEN INTERNATIONAL SCHOOLS IN LATIN AMERICA

BY THE LEADING EDUCATIONAL MAGAZINE THE KNOWLEDGE REVIEW



SPECIAL EDUCATIONAL NEEDS (SEN)

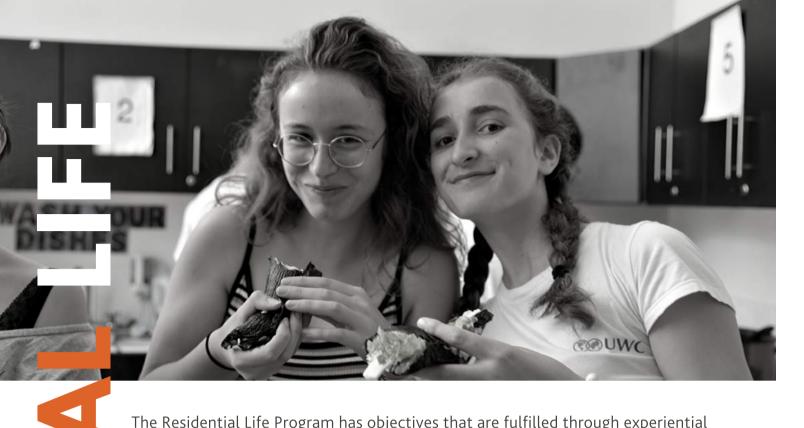
NATALIE TAYLOR, SEN COORDINATOR



In 2018-2019, and grounded in UWC Costa Rica's commitment to supporting students that struggle academically, we opened the SEN office - culminating a 3 year process of sustained growth in the SEN program. With this new physical space on campus, also comes the official incorporation of the English as Second Language (ESL) program in our quest to provide more individualized support to scholar success across our diverse student community.

"The students who come from challenging academic backgrounds to UWC Costa Rica now have a place to go to where professionals can help them to organize themselves with all the different obligations, define a schedule, review learning techniques, and talk about their academics challenges. In collaboration with Wellness Counselors, we work to define the best strategy of support. We now have a system where we meet every week, one-onone, to see how the student is adjusting to the academic and UWC Costa Rica life. Finally, we now have the ESL and SEN policies and procedures to ensure that the students' needs are met, and that the institution supports them in the best way possible with the resources that we have." - Natalie Taylor

HIGHLIGHT

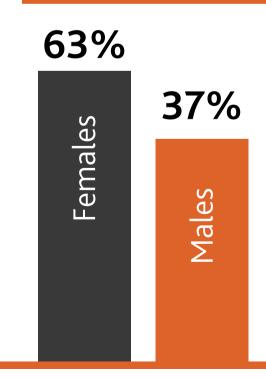


The Residential Life Program has objectives that are fulfilled through experiential learning. Among those objectives we have identified: the ability to develop empathy (ability to put oneself in the other's place), resilience (capacity to overcome periods of emotional pain and adverse situations), unconditional support capacity among community members (students and adults), ability to learn from the cultures and habits of others and different points of view and lifestyles.

Noches de Postre, an evening activity designed to tackle real life experiences is a highlight of the program. Additionally, a variety of other spaces are developed where students support and understand each other. Their Residence Coordinators (RCs) cofacilitate an environment where tolerance, respect, and the opportunity to welcome flaws is welcome.

This intentionally diverse and supportive environment realized in the residence makes the UWC Costa Rica experience one that is transformative.

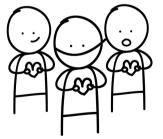
Student Population





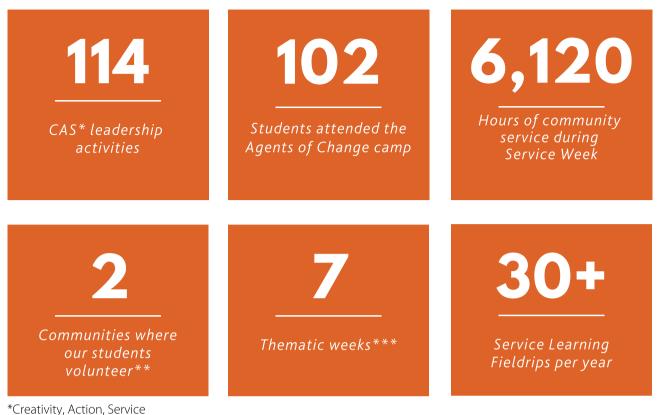
The Agents of Change Program aims to provide students with a mindset and skill set to put ideas into action through social entrepreneurship, activism, and STEM. The program uses "The Agents of Change process" based on the Ashoka's Changemaker Process. This process allow students to learn how to recognize themselves as agents of positive impact, work collaboratively and put empathy on practice. We partner with PuntaJes and Viva Idea to strengthen these skills.







CO-CURRICULAR



**La Carpio (SIFAIS) and Cenderos (working with Nicaraguan refugees)

***Queer, South America, Central America, North America, Afro-Caribbean, Europe, Women's week

The co-Curricular Department also orchestrated Peace One Day, Model of the United Nations, Independence Parade, Spring Awakening the Musical, UWC Costa Rica Festival, Women's Strike for Rights

\$1,000

Awarded to student Geraldo Sibinde '19 to implement his GoMakeaDifference initiative to raise awareness about child marriage in Mozambique.



SERVICE WEEK 2019

Monumento Nacional Guayabo, Tapanti Estación Biólogica Villa Mills, Volcán Tenorio Río Celeste, Parque Nacional Barra Honda, Parque Nacional Marino Ballena, Parque Nacional Cahuita, Cooperativa de Campesinos Quepos, Children's Eternal Forest Monteverde, Centro de Investigación Indígena Oropopo, Cirenas, Ave Sol River Sanctuary, Planet One World Agroecological Farm, Caño Negro Community



ACADEMICS

International Baccalaureate (IB) Diploma

All students begin high school studies in their home country before enrolling at UWC Costa Rica. Once at UWC Costa Rica, all students enroll in the IB Diploma Program. Students register three subjects at Higher Level (HL) and three subjects at Standard Level (SL).

All students write a 4000-word Extended Essay (EE) on a research topic of their interest and enroll in the Theory of Knowledge (TOK) course which is offered in both English and Spanish.

Bilingual Campus

UWC Costa Rica is a bilingual school. Students may pursue the International Baccalaureate Diploma in English, while others will register for the bilingual Diploma.



average subject grade (out of 7), 11% above global average



average diploma points awarded (out of 45), 3.4 points above global average (29.6)

20 Subjects Taught 15 Teachers' Nationalities 520 Language Support Hours (ESL) 5 Self-taught Languages











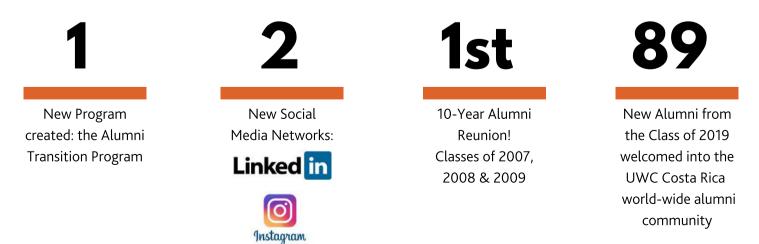
"My favourite thing about teaching at UWC Costa Rica is the strong sense of community we have here; everyone looks out for each other" - Rachel Kirby, Visual Arts Instructor



The two years at UWC Costa Rica are only the beginning of a lifelong UWC journey!

Our UWC 4 Life Program is a deliberate strategy to maintain our alumni network connected (with each other and with the College), and to continuously support our alumni as they stay inspired and engaged in the UWC ideals of positive-change, peace, sustainability and inclusion throughout their lives. We have a life-long commitment to our alumni and our mission of empowering agents of change.

In 2018-2019 this meant



10 YEAR REUNION

10 ALUMNI ATTENDED

our first ever UWC Costa Rica Alumni Reunion







UWC 4 LIFE

PAOLA PROTTI '08

"When I think about my fondest *memories they always take me back* to my time at UWC Costa Rica! UWC taught me that learning happens everywhere, kindling my passion for extracurricular learning which ultimately led me to get my Masters of Education in Student Affairs Leadership. I believe we are all responsible to promote, inspire, and nurture global citizens who are lifelong learners. I love working with my fellow alumni to create and strengthen avenues for us to continue living the UWC mission well beyond our graduation through the UWC 4 *Life initiative."*





GIVING BACK TIME, TREASURE AND TALENT

A COMMITMENT TO SUPPORTING FUTURE GENERATIONS

The UWC movement is driven and thrives based on the contribution of its community members. To ensure financial sustainability of the UWC movement, and UWC Costa Rica, we seek the support of all of our alumni in terms of their time, talent and treasure

To foster this commitment, the Class of 2019 has taken leadership by having 60% of the class sign their UWC Pledge to give back to the movement through: TIME, TALENT, and TREASURE.

60% OF THE CLASS OF 2019

SIGNED THEIR UWC PLEDGE!



OUTREACH PROGRAM SHORTCOURSES

500 SHORT COURSE PARTICIPANTS

FULL SCHOLARSHIPS GRANTED IN 5 SHORTCOURSES 12

160

SHORT COURSE HOURS COMPLETED



ALLIANCES AND PARTNERSHIP ORGANIZATIONS

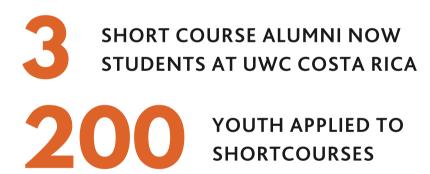






"In my opinion the camp was one of the most enriching experiences of my life, thanks to it I had the opportunity to know myself better, I learned to recognize my core values, I had the opportunity to meet people from very different parts of the world, in addition to being able to share with children at social risk. All this in order to learn to be agents of change to create a better world."

- Sebastián Marín Buzo, July 2019 camp full scholarship participant



We continue to collaborate with Boy with a Ball and we started collaborating with Alma Group (a Costa Rican based organization that seeks to inspire youth leadership). Each short course or camp has an average of 2 volunteers (usually UWC alumni). This year we had Teresa Irigoyen UWC RCN, Sarah Mongaard Christensen UWC SEA, and our own Alejandra Altamirano '19 and Fabiola Araya '19.

Wednesda Social Rest -help others -aware elping co e of - Equing to those in need Athers hurting them



PHILANTHROPIC SUPPORT BY GIVING NUMBERS

\$506,379

TOTAL RAISED

180DONORS

48% RETURNING DONORS

> 70 NEW DONORS RETURNING DONORS



SECURED FROM SHELBY DAVIS IMPACT CHALLENGE ONE YEAR EARLIER!

CAMPAIGNS

Don't Let \$5K Stop Them! \$41,548 Total raised 113 Donors

Class of 2019 Gives Forward

\$6,455 Raised for the Class of 2021 by

15 Class of 2019 families

ALUMNI GIVING





Alumni Matching Fund Campaign Results

BY ALUMNI FOR ALUMNI #GIVEFORWARD







UWC Costa Rica + UWC-USA





OUR DONORS

66

What strikes me so strongly [about UWC Costa Rica alumni] is that each of these young people have a dedication and interest in playing a significant part of creating a just and compassionate global community. As Board Chair, Susan Mullins, says repeatedly "You students give me hope for this divided and troubled world" and that's why I support UWC Costa Rica - so much is possible!



GlobalGiving

Give from anywhere in the world by going to: https://www.globalgiving.org/projects/UWCCostaRica20/

GlobalGiving accepts gifts through credit and debit card, PayPal, Apple Pay, US text-to-give, check, gift card, wire transfer, M-Pesa, CAF, donor advised funds, stock, monthly recurring donation, bequest, will and estate planning.

It also accepts multiple currencies: USD, GBP, EUR, AUD, and CAD

Wire Transfer

Bank: Banco BAC San Jose Address: Calle 0, Ave 3&5, San Jose, Costa Rica Bank Code: BSNJCRSJ Account Number: 931964415 Cta. Cliente: 10200009319644150 IBAN: CR20010200009319644150 Beneficiary: Fundación United World College Costa Rica Reference: Your name and any special considerations for your gift

UK Tax Payers

To add impact to your gift through Gift Aid (adds 25%) or if you pay tax at a rate of 40% of above, give through

GlobalGiving:

Go to: https://www.globalgiving.org/projects/UWCCostaRica20/

UWC International

Go to https://www.uwc.org/donate

Or write a check payable to UWC International with a note that says "Gift for UWC Costa Rica" and send it to UWC International | Third Floor, 55 New Oxford St. London, WC1A 1BS, UK

U.S. Tax Payers

To claim a charitable gift tax deduction, you can give through:

GlobalGiving:

Go to: https://www.globalgiving.org/projects/UWCCostaRica20/

UWC-USA

Go to https://www.uwc-usa.org/giving/ways-to-give/give-to-other-uwcs/

Or write a check payable to UWC-USA with a note that says "Gift for UWC Costa Rica" and send it to UWC-USA Advancement Office | Post Office Box 248 Montezuma, NM 87731-0218 USA

INSPIRING IMPACT

RECOGNITIONS





ACCREDITATIONS





PARTNERS











DONORS









De la esquina sureste de la Iglesia Católica, 400 mts al norte, San José, Santa Ana, Costa Rica +506 2282 5609

Development Office info@uwccostarica.org

www.uwccostarrica.org

IMPACT REPORT 2018-2019





