





MESSAGE FROM THE PRINCIPAL

-Dr. Jinto Sebastian

Dear Parents,

A warm welcome to the first edition of the AIS Newsletter for AY 2024-2025.

We are happy to present to you a summary of all that our students have achieved in the first term. This year we are committed towards raising the achievements of our students and enriching partnerships. We strongly believe in the importance of teachers, parents, and administrators collaborating and communicating openly and frequently. I am thankful to all those stakeholders who have been adding value to the school improvement through their contributions, feedback and support during Coffee Mornings, PTM, assemblies and all other school events and activities. We are looking forward continued collaboration and your partnership in the learning journey of our students.

As we begin the second term, I would like to wish a very Happy New Year to our AIS Family!

I wish you have a wonderful winter break with family and friends. As we celebrate this new year, 2025, it is always a great time to reflect on the past year, but more importantly, to look forward to the coming year. As we begin 2025, I want to assure everyone that student success and wellbeing has always been our topmost priority and will continue to be so as we begin the second term.

I look forward to welcoming you back in the New Year and hearing of the exciting and challenging New Year resolutions our students have set themselves.

Warm regards, Dr. Jinto Sebastian





MESSAGE FROM THE VICE PRINCIPAL

-Mr. Engin

Dear Parents,

Thank You for your continuous support and excellent partnership with The Apple International Primary School. We truly value your efforts and appreciate the strong relationship that has been forged to obtain the best outcomes for your children, whom we believe are amazing.

I would like to commend and highlight our hard-working and dedicated staff that always work in the best interests of your child. I think you would agree with me that your children have made an excellent start to this academic year. Our diligent staff will continue to ensure that pupils are always working to their best potential and always safeguarded.

Many children have been studying hard and successfully completing their assessments recently. Thank you for your support in getting your children ready and please give your child a positive acknowledgment for their excellence.

Thank you for supporting us with the punctuality of your child to school as every second counts. I do not want your child to miss out on any important messages or learning, hence the importance of arriving at school before 7.30am.

During the first term, we have conducted many parental link events which were superbly attended. Your presence, support and involvement are very much appreciated and welcomed. It truly contributes to the wonderful ethos of the school.

At The Apple International School, we value your comments, suggestions and feedback so please feel free to contact your class teacher, section head, coordinator or Head of school via telephone, email or to make an appointment if you have any concerns or queries.

I wish you all a lovely break and best wishes for the New Year.

Kindest and warmest regards, Mr. Engin Djemali





MESSAGE FROM THE HEAD OF PRIMARY

Dear Parents, Students, and Staff,

As we approach the end of this term, I am thrilled to reflect on the incredible growth and accomplishments within our primary school community. This term has been filled with exciting initiatives and activities, with a special focus on the continued development of our students.

Our young learners have shown impressive academic progress, particularly in literacy and numeracy, while also actively engaging in enriching experiences. Notably, our students embraced the "Inspire to Kindness" initiative, with activities centered around empathy, kindness, and positive social impact.

This term, we also launched the Writers Wednesday program, designed to enhance creative writing skills and foster a love for storytelling. Students have enjoyed expressing their ideas through fun writing exercises, with many showing remarkable creativity. Alongside this, our STEMnova Super Learning Week focused on building problem-solving skills and encouraging teamwork, further sparking curiosity among our students.

A big thank you to our dedicated teachers, who have consistently provided engaging lessons while nurturing the personal development of our students. Additionally, we've been fortunate to have ongoing parent support, whether through helping with school activities or encouraging students at home. Your involvement truly strengthens the partnership between school and family.

As we close this term, I look back with pride at the collective efforts of our students, parents, and staff. I am excited to see what the next term holds, both academically and socially, and I look forward to seeing our students continue to grow in their learning journey.

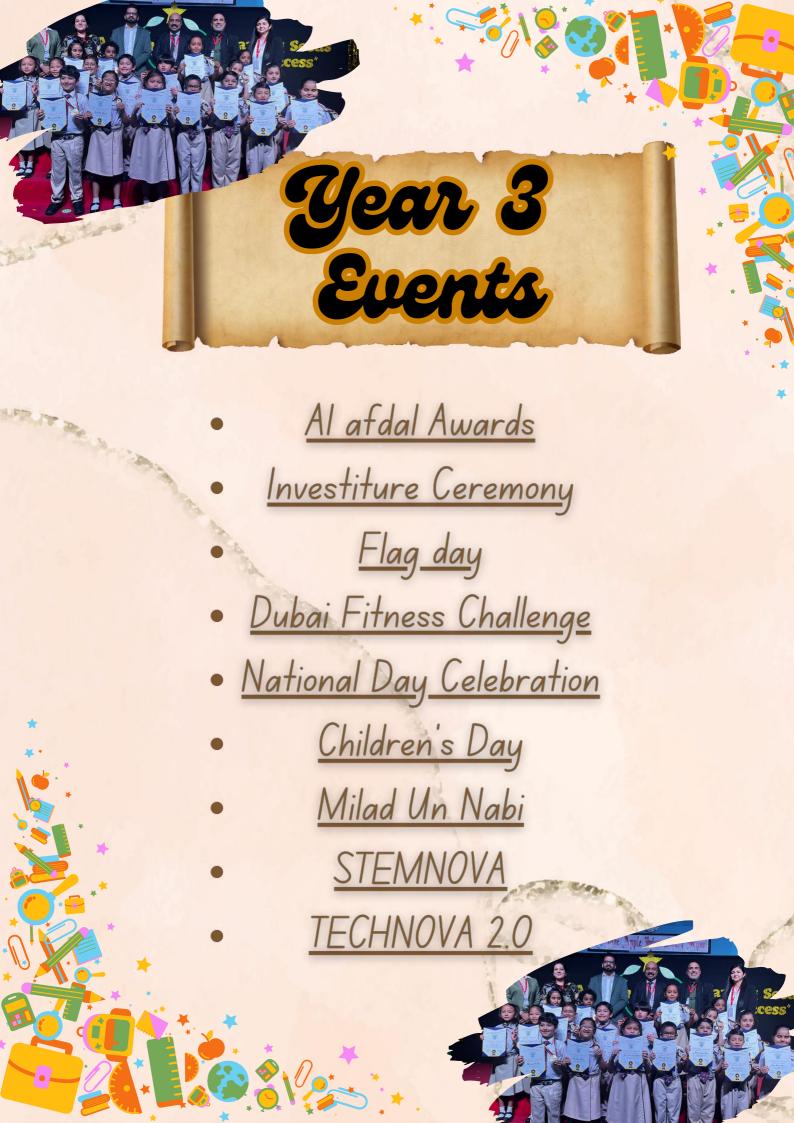
Wishing you all a restful and joyful holiday season.

Fatema Ali Head of Primary

-Ms. Fatema Ali









AL AFDAL AWARDS

Hard work + determination = success!" 💪 🕮







EVERY SMALL STEP TAKES YOU CLOSER TO BIG DREAMS.

The Al Afdal Award ceremony was a resounding success, underscoring the commitment of Apple International School to nurturing well-rounded individuals. Students were honored for their exceptional performance in academics, with subject-specific awards highlighting excellence in various disciplines. The Principal, Dr. Jinto shared motivational insights, emphasizing the importance of hard work, perseverance, and continuous learning. Congratulations to all the awardees.





INVESTITURE CEREMONY

-23RD OCTOBER 2024

Leadership is not about being the best. It's about making others better.



The Investiture Ceremony of Primary Apple International School Dubai marked a significant moment as young leaders embraced their roles of responsibility and service.

We saw dreams taking flights and young leaders emerging. Parents and their children were steering the ship of tomorrow. It was amazing to see how the little ones grew up to take the responsibility of the school on their shoulders with full of enthusiasm and courage.











Our School celebrated UAE Flag day. On this day, Emirati student of our class spoke about the importance of UAE's Flag Day. November 3rd, a day when the vibrant colors of the UAE flag paint a picture of unity across the nation. It's more than just a flag; it's a symbol of dreams woven into reality. A testament to a nation that rose from the sands, guided by the vision of its founding fathers. The UAE flag represents important values such as justice, peace, tolerance, strength, and moderation. These principles guide the nation, ensuring that all citizens enjoy a life of security, stability, and prosperity. Flag Day not only celebrates the leadership and achievements of the UAE but also serves as a reminder of the country's shared vision and bright future. It is a day to honor the spirit of national unity, culture, and success that defines the UAE. We celebrate the diversity that enriches UAE's culture and the progress that shapes the future of this country.

Proudly waving our flag





DUBAI FITNESS CHALLENGE

Year 3 students enthusiastically participated in the Dubai Fitness Challenge, engaging in various physical activities. They had fun, enjoyed themselves, and learned the importance of staying active and maintaining physical fitness.











Children's day

On November 20 and 21, 2024, the primary campus of Apple International School was abuzz, with fun, joy, and excitement as our primary students celebrated Children's Day. The event featured a range of fun-filled activities, making the day truly memorable and enjoyable for our children.



<mark>Ooolalal</mark>aaa....

castle

Magic shows

The celebration commenced with a mesmerizing magic show on the first day. The skilled magician dazzled the students with an array of impressive tricks, including turning paper into pigeon and dice magic. The students were left astonished and thrilled, with a few even participating in the magic show themselves.

The second day was even more captivating, with events like the bouncing castle and Mascot appearance electrifying the students. The excitement reached at its peak and students had an absolute blast. To conclude the event, the students were treated with popcorn and cotton candy.

Popcorn and cotton candy







UNITED ARAB EMIRATES

NATIONAL DAY CELEBRATION

Year 3 students celebrated the UAE National Day (Eid Al Etihad) on November 27, 2024. Students had an unforgettable experience as they came together to honor the spirit of the United Arab Emirates and its rich cultural heritage.



Celebrating in Style

To mark this special occasion, students were encouraged to dress in UAE cultural attire or wear clothing featuring the UAE national colors (red, green, white, and black). We were thrilled to see the creativity and pride in the outfits, with many students proudly wearing traditional UAE garments such as kanduras and abayas. Others chose to wear clothing in the vibrant colors of the UAE flag, displaying their national pride and unity.



Creative Expression

Adding to the festive atmosphere, some students arrived with henna designs and face painting featuring the UAE flag and other patriotic symbols. This gave the event a colorful and joyful energy, with many students sharing their artistic expressions with one another throughout the day.





Cultural Exhibit

We were delighted to showcase a cultural exhibit that featured UAE artifacts brought in by our generous parents. These artifacts provided a wonderful opportunity for students to learn about and appreciate the rich history, traditions, and values that make the UAE so unique.



STEMNOVA



EVENT DETAILS

STEM Challenge for Parent-Child Duos!

A fantastic opportunity for families to work together, explore scientific concepts, and have fun while solving engaging challenges.

TESTIMONIALS



I got to see my RGs excitement in this activity and to be able to witness his learning on science makes me happy and proud.



It was truly a learning experience for me and my son. Such activities at school strengthen our bond with our offspring and the school simultaneously. I am enjoying all the activities arranged by the school this year.



STEMNOVA



FAMILIES IN ACTION























TECHNOVA



Technova 2. 0





During registration, Class teachers presented a special presentation on the digital age and Artificial Intelligence, followed by a fun techno dance.

In computing lessons, we introduced AI to students, exploring tools like Deep AI and Google AutoDraw.

Engaging corridor activities were organized for Year 1, 2, and 3, focusing on problem-solving, creativity, critical thinking, and sequencing-Algorithm.

FEATURED COLUMN



DIGITAL ADVOCATES - INTERENT SSAFETY

The school council's digital advocates met with school leaders to raise awareness about digital safety, educating them on safe technology use and providing a checklist for security.



COMPETITIONS

We held the final round of competitions in Digital Painting, Digital Poster Making, and tinker titan.



ROLEPLAY

A group of students performed a role play demonstrating digital safety, portraying roles of Dr. Safe and Dr. Danger.



ACTIVITY IDEAS

Interesting technology fun facts were shared on teams, along with engaging family activities.

Additionally, we provided parents with a checklist on how to use technology safely.







ICE CREAM FRENZY: A SWEET DAY AT SCHOOL!

A Refreshing Break Filled with Laughter and Ice Cream.

A Day to Chill and Celebrate Togetherness.

Creating Sweet Memories, One
Cone at a Time.





Scoops of happiness



ONE SCOOP, TWO SCOOPS, ENDLESS SMILES! THE COOLEST DAY
OF THE YEAR IS HERE! Se

From chocolate to strawberry, every flavor brought a little more sunshine to our day!



Cone-Tastic Fun!
Students Chill
with Ice Cream
and Giggles!



Sprinkles, Swirls, and Sweet Memories on Ice Cream Day!



STUDENTS ENJOYED THEIR FAVORITE ICE CREAMS WITH SPRINKLES AND SYRUP, SHARED TREATS WITH FRIENDS, AND PARTICIPATED IN FUN ACTIVITIES LIKE DESIGNING THEIR "DREAM CONE." IT WAS A DAY OF LAUGHTER, FLAVORS, AND SWEET MEMORIES!





QUOTE OF THE WEEK



Life is like ice cream enjoy it before it melts!

College 1

The Spellex Spelling Competition held at our school on November 8th was a thrilling and educational event, bringing together six schools to compete in a series of challenging spelling rounds. Students showcased their spelling skills and dedication to learning in a fun and engaging environment. After an exciting competition, the final round winners were Apple International School, who emerged victorious. The event was a great success, fostering a spirit of friendly competition and celebrating the students' hard work and enthusiasm for language.









Zumba With Mums

25th November 2024

On November 25th, 2024, our school MPH was filled with laughter, energy, and the vibrant beats of Zumba music as we hosted our "Zumba with Mum" event. The event brought together mums and their children for a fun-filled session of dance, fitness, and bonding.





The event was more than just a workout; it was a celebration of the strong bonds between mothers and their children. It was heart-warming to witness the encouragement and support exchanged between pairs, making the experience even more special.

A special thank you goes out to our fantastic Zumba instructor, Ms. Mae, who kept everyone motivated and smiling throughout the session. We also extend our gratitude to all the mums and children who participated and made the event memorable.



SPELL BEE COMPETITION



THE ROYAL SPELLING BEE COMPETITION, ORGANIZED BY THE ROYAL SPELLING BEE, AN EXTERNAL ORGANIZATION, WAS HELD ON NOVEMBER 14TH, OFFERING A FANTASTIC PLATFORM FOR STUDENTS TO SHOWCASE THEIR SPELLING PROWESS. BEFORE THE EVENT, STUDENTS WHO REGISTERED RECEIVED A COMPREHENSIVE PREPARATION BOOKLET TO HELP THEM GET READY FOR

THE COMPETITIO



the journey began with a school-level competition, where students demonstrated their skills in a series of spelling challenges.





STUDENT SPOTLIGHT:



the journey began with a schoollevel competition, where students demonstrated their skills in a series of spelling challenges.











Caring Across Cultures

Exploring wonders of science and





3A class had the pleasure of celebrating Roald Dahl Day during our assembly. They shared insights about the life and work of one of the most beloved authors in children's literature.



INTERNATIONAL ~DAY OF PEACE

Every year on 21 September, the United Nations invites the world to mark the International Day of Peace. This year's focus is on "Cultivating a culture of peace".

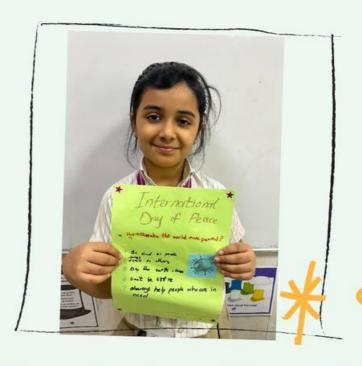
In a world mired by conflict, inequalities and discrimination, we must strive ever harder to promote dialogue, empathy and human rights for all.

Peace begins









Peace begins with a smile.





YEAR 3B ASSEMBLY



Our Year 3B students took center stage during the International Day of Peace assembly, sharing heartfelt performance and inspiring messages about kindness, unity, and harmony. Through their powerful words and creative expressions, they reminded us all of the importance of working together to build a peaceful world.

CULTIVATING A CULTURE OF PEACE



The assembly presented by Year 3C which was titled "Adventures in English" focused on showcasing English as an exciting journey of creativity and imagination. It began with a Quran recitation and hadeeth emphasizing good manners. The theme was introduced by highlighting how English is more than just a subject; it opens doors to new worlds. Famous characters like Alice in Wonderland, Sherlock Holmes, Shakespeare, and a poet demonstrated how English allows us to explore magical lands, solve mysteries, express emotions, and create timeless stories. The assembly concluded with a performance celebrating the joy of learning English. The message was clear: English is an adventure that fuel creativity and exploration.





Interactive moments, such as breathing exercises and smile-sharing, added a lively and engaging touch to the assembly.



The assembly was a meaningful success, leaving the school community inspired to embrace health, happiness, and kindness in their daily lives.





Feel elay 22 October 2024

Year 3E students led the school assembly last October 22, 2024 to celebrate World Food Day, a day that helps us think about hunger and the need for everyone to have enough food. This year's theme was "Right to Food for a Better Life and a Better Future."



The assembly started with a mini skit where the students acted out the struggles of hunger, showing how important it is for everyone to have food. They also shared a poem that reminded everyone that food should be available to all people, no matter who they are. To end the celebration, Year 3E performed a lively dance that helped bring the theme to life, showing how food is key to building a better future.

No

Meat Day





INTERNATIONAL DAY OF TOLERANCE

November 12, 2024



Year 3H Assembly | November 12, 2024

Year 3H students proudly took the stage on November 12, 2024, for their muchanticipated assembly, themed "International Day of Tolerance." The event was a heartfelt celebration of unity, diversity, and understanding—core values that nurture a harmonious community.

The assembly began with a warm welcome from the students, who shared the significance of International Day of Tolerance. They spoke passionately about embracing differences, fostering respect, and building friendships beyond cultural, racial, or religious boundaries.

Students wore white shirts to symbolize peace and purity, while others added colorful handprints on their attire—a creative representation of inclusivity and the idea that no colors or differences divide us. The vibrant display beautifully conveyed that everyone is unique but equal, standing hand-in-hand to form a colorful tapestry of humanity.

Parents, teachers, and peers applauded the creativity and sincerity of Year 3H's performance. Their efforts highlighted the importance of creating an environment where every individual feels valued and respected.

The assembly not only educated but also inspired everyone present to live the message of tolerance daily.



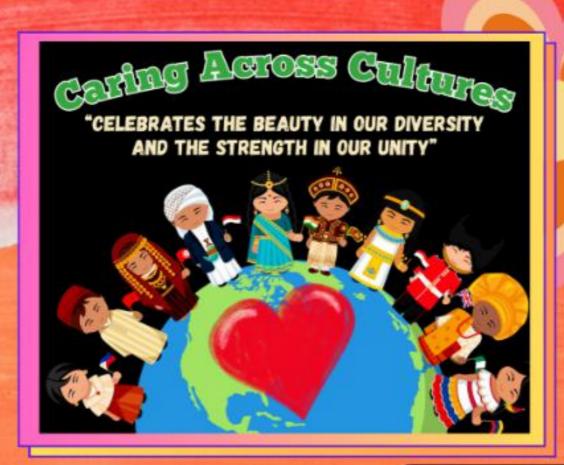












The 3F class hosted an inspiring assembly focused on the theme "Caring Across Cultures". The event highlighted the universal importance of kindness and how it manifests in different traditions worldwide, emphasizing that care and compassion unite humanity despite cultural differences.



Through creative presentations, students shared how different cultures around the world demonstrate kindness. Hospitality emerged as a recurring theme, with many traditions emphasizing the importance of welcoming guests warmly and treating them like family. Stories of selfless service also resonated, illustrating the value of helping others without expecting anything in return. Across cultures, caring for neighbors and building strong community bonds were highlighted as vital ways to foster unity and support. Respect for elders was universally acknowledged as a meaningful way to honor wisdom and tradition, while the practice of generosity, even in small ways, was celebrated for its profound impact on individuals and communities.

This meaningful assembly served as a beautiful reminder that acts of care, no matter how small, have the power to transcend borders and make the world a better place.























*Assembly Report

Exploring the wonders of math and science

On 5th November, our class 3G hosted a captivating assembly titled "Exploring the Wonders of Math and Science," aimed at inspiring curiosity and fostering a deeper appreciation for these essential fields. The assembly was designed to highlight the importance of mathematics and science in our everyday lives and their crucial role in advancing technology, solving global challenges, and shaping the future.



The first segment of the assembly was dedicated to mathematics.

Through a series of interactive examples, students learned how math plays a fundamental role in the world around us. The presenters showcased how math is used in architecture, engineering, and even in nature, where mathematical patterns like the Fibonacci sequence can be found in plants and animals.



Next, the assembly shifted its focus to science and its incredible capacity to explore and explain the universe. Students were introduced to some of the most exciting areas of scientific research, including space exploration.

One of the most engaging parts of the assembly was the hands-on demonstration section. Students were invited to participate in fun, interactive experiments that brought mathematical and scientific principles to life.

These demonstrations were designed to show students that math and science are not only exciting but also accessible and enjoyable.







The assembly concluded with a powerful message: math and science are for everyone.

Regardless of background or experience, anyone can engage with these fields and contribute to shaping the world's future.

The presenters encouraged students to explore their interests in math and science, reminding them that curiosity, critical thinking, and perseverance are key to success in these subjects.



Overall, the "Exploring the Wonders of Math and Science" assembly was a resounding success. It left students with a sense of wonder and excitement about the potential of math and science to change the world. The event served as a reminder of how these fields are not just academic subjects, but essential tools for solving the challenges of today and tomorrow. It inspired many students to look at math and science not only as subjects to study but as exciting areas full of possibilities and endless discoveries.





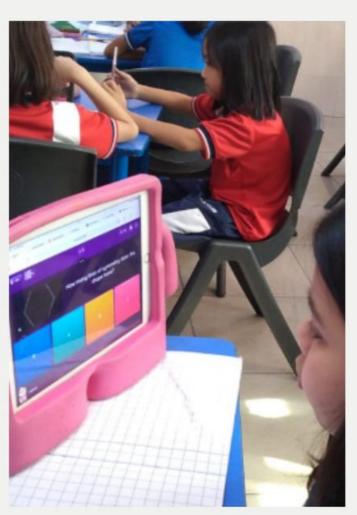


International bench mark



NGRT (NON-VERBAL REASONING TEST) AND CAT4 (COGNITIVE ABILITIES TEST)

In the field of educational assessment, tests designed to evaluate students' cognitive abilities are essential tools used to understand their potential for learning and problem-solving. Two of the most widely used tests for this purpose are the NGRT (Non-Verbal Reasoning Test) and the CAT4 (Cognitive Abilities Test 4).





1. NGRT (Non-Verbal Reasoning Test)

The NGRT is a standardized assessment tool used to measure a student's non-verbal reasoning abilities, which refers to their ability to solve problems and think logically without relying on language. It is often used to assess students' ability to understand patterns, sequences, and relationships between abstract shapes or symbols.

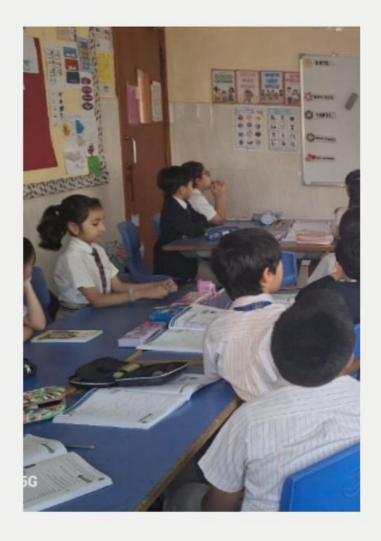




2. CAT4 (Cognitive Abilities Test 4)

The CAT4 is a comprehensive assessment that measures a student's cognitive abilities across a range of domains. Unlike the NGRT, which is focused solely on non-verbal reasoning, CAT4 evaluates a broader spectrum of intellectual capabilities, including verbal reasoning, quantitative reasoning, and spatial ability.





Both NGRT and CAT4 are valuable tools in educational assessment, offering insights into students' cognitive abilities. While the NGRT is focused specifically on non-verbal reasoning, the CAT4 offers a broader, more comprehensive evaluation of various cognitive domains, including verbal and quantitative reasoning. Educators can use the results from these tests to make informed decisions about academic placement, special educational needs, and individualized teaching strategies.

TOGETHER, THESE ASSESSMENTS CONTRIBUTE TO UNDERSTANDING THE DIVERSE COGNITIVE ABILITIES OF STUDENTS, AIDING IN BOTH ACADEMIC DEVELOPMENT AND PERSONAL GROWTH.



EXPLORING

Islamic through learning, growing &







Our Islamic B lesson is buzzing with activity! We're diving deep into Islamic teachings through role-playing, where students bring stories to life, embodying characters and understanding their morals. We're also using the Hat Thinking method to explore concepts from different perspectives, like the importance of prayer, reciting Quran or charity. Quizzes and Nearpod keep learning fun and interactive, while puppet shows bring Islamic stories to life for everyone. We even celebrate our best Islamic students, best group activity and Quran reciters, recognizing their commitment to our faith and inspiring others. It's a vibrant learning environment where we explore, connect, and grow together!









MSC Highlights,

MSC PBLA

The Year 3 conducted a Project Based Learning
Assessment that allowed them to showcase their
creative skills. As part of the assessment, they had to
create comic strips or lap books that described coasts
and oases using adjectives. This task not only tested
their vocabulary knowledge, but also encouraged them
to think creatively and express themselves through
visual and written means. The students demonstrated
a strong understanding of the topics, and their final
products were visually appealing and engaging.
Overall, this assessment provided an excellent
opportunity for students to develop their critical
thinking skills while having fun.







Year 3 students learned about The Big Green Legacy, an initiative that embodies the UAE's commitment to safeguarding the environment for both current and future generations. This program emphasizes the integration of sustainability into the nation's development framework, ensuring a lasting positive impact on the environment. By prioritizing this legacy, the UAE is paving the way for a more eco-friendly future, where generations to come can inherit a healthy and thriving planet.



GLIMPSES OF SCIENCE AND HANDS-ON ACTIVITIES



Year 3 students have been busy exploring the wonders of the world around them with exciting hands-on activities that bring their science lessons to life. From experiments to observations, our young scientists have been gaining new insights and having lots of fun along the way. Here's a glimpse of what we've been learning and creating in the classroom.

Science Quiz

Our students tested their knowledge in a fun science quiz. Everyone enjoyed answering questions and learning new facts about the world around them



Students took part in the STEMNOVA event, where they got to explore science, technology, engineering, and math through creative parents

PBLA

In the PBLA, students observed and analysed the life cycle of a plant by measuring it's height, tracking changes over time and recorded the data by creating a diary.







Water Transport Experiment

Students conducted an experiment to explore how water moves through plants. Students used colored water to see how it travels from the stem to the leaves.

GLIMPSES OF SCIENCE AND HANDS-ON ACTIVITIES



Investigating Shadow

Students explored how shadows are formed. They used light sources and objects to create different shapes and learn about the science of shadows.

Model of Photosynthesis

Students created simple models to understand how plants make their food by using, sunlight, water and carbon dioxide. It was fun to see them bring this important process to life





Model of Layers of Earth

Students made clay models to show the different layers of the earth. It was a hands-on way to learn about our planet's structure.

Straw Tower

Students worked in teams to build the tallest tower they could using straws and tape. This STEM activity helped the students to build teamwork and problem solving skills.













INNOVATION IN MATH TERM 1

This Term. we redefined how students experienced math through innovation!

Students explored new ways to visualize concepts. collaborated on projects. and applied their knowledge to address real-world challenges.

By blending technology. creativity, and real-world problem-solving, our lessons inspired critical thinking and made math more engaging.

These experiences not only deepened their understanding of math but also learning. We are excited to share some of these inspiring moments with you.

"EXPLORE THE MOMENTS: MATH MEETS CREATIVITY!"













Students are using the Oxford Reading Buddy application to enhance their English language skills through engaging stories. They are also integrating various technologies in the classroom for assignments and projects, which helps develop their ICT skills. Tools like Nearpod, Quizizz, Kahoot, and Socrative are empowering them to learn in interactive and innovative ways.

ICT Across The Curriculum







FRENCH Newsletter



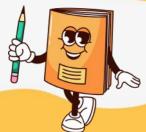
The students did a great job during
French PBLA. They showed their skills
through design and, implemented what
they had learned during French lessons.

They created a masterpiece that demonstrated their knowledge of the sounds of the French alphabet and greetings.











PE LESSONS MINOR GAMES

Year 3 students participated in PE lessons engaging in various minor games. Activities included running races, Fox and the Hen, dodgeball, and passing the ball etc. These games helped enhance their physical fitness, teamwork, and coordination in a fun and interactive way.













PE LESSONS







PHYSICAL FITNESS ACTIVITIES

Year 3 students participated in PE lessons filled with various physical fitness activities, including zigzag runs, shuttle runs, hurdle runs, and balancing exercises, promoting agility, coordination, and overall fitness.













ART Newsletter YEAR

What We Learned

This term in Year 3 Art, we are exploring creativity through three engaging topics: Self-Portraits, Warli Art, and Cartoon Drawing featuring Spiderman. Students will begin by creating self-portraits, focusing on facial features, proportions, and selfexpression. Next, they'll dive into the cultural richness of Madhubani Art, learning to use simple geometric shapes to tell stories inspired by everyday life and nature. Finally, we'll add a playful twist by drawing Spiderman, helping students develop cartooning skills like exaggeration and bold coloring. It's going to be an exciting term of discovery and artistic growth!





Romero Britto's **Sunrise**

Self Portriat













Madhubani Art



CMBLESSON !!!





Recycling activity





PSHE Himpses

This term, our students explored a range of important life skills and values through engaging lessons and interactive activities.

W Kindness: The Power of Caring

Students explored the importance of kindness in building strong relationships. They shared examples of kind acts and participated in the "Kindness Flower" activity, where each petal represented a kind action they could take.

Resolving Conflict

Conflict is a natural part of life, but resolving it respectfully is essential. Students learned strategies like using "I feel" statements, staying calm, and finding solutions together.



Speaking and Listening Respectfully

We practiced effective communication skills by focusing on speaking with kindness and actively listening to others.

Rules at School: Building a Positive Community

School rules create a safe and supportive environment for everyone. Students discussed why rules are essential and how they help us respect each other and our shared spaces.



Charles Have Charles To the Charles

Healthy Eating: Fuel for Our Bodies and Minds

Nutrition plays a vital role in our health and well-being. Students identified healthy food choices and learned about balanced meals.

Students categorized food items into different groups and created their ideal healthy plates.













2000

SENSORY ROOM

The Inclusion Department renovated the sensory room creating a calming and interactive zone for our students of determination. The room is able to cater to a wide variety of student needs in an accessible and calm location of the school with easy access to the school grounds for the students.

NUTRITION & HEALTH

HEALTH AND NUTRITION ARE ESSENTIAL FOR CHILDREN'S PHYSICAL GROWTH, COGNITIVE DEVELOPMENT, AND OVERALL WELL-BEING. BY ADOPTING BALANCED DIETS AND HEALTHY HABITS EARLY, CHILDREN CAN BUILD A STRONG FOUNDATION FOR LIFELOING VITALITY AND SUCCESS. ON OCTOBER 7, 2024, THE INCLUSION DEPARTMENT CONDUCTED A GOOD TOUCH AND BAD TOUCH AWARENESS PROGRAM IN THE MULTIPURPOSE HALL (MPH) TO EDUCATE STUDENTS ABOUT PERSONAL SAFETY AND BOUNDARIES. THROUGH INTERACTIVE ACTIVITIES LIKE STORYTELLING AND ROLE-PLAYING, STUDENTS LEARNED TO IDENTIFY SAFE AND UNSAFE INTERACTIONS AND WERE ENCOURAGED TO COMMUNICATE WITH TRUSTED ADULTS ABOUT THEIR CONCERNS.



INCLUSION NEWSLETTER



POSITIVE PARENTING SESSION

THE POSITIVE PARENTING SESSION FOR PARENTS, CONDUCTED BY THE HEAD OF INCLUSION, MS. BHARATHI, TOOK PLACE ON OCTOBER 12TH. THE SESSION PROVIDED VALUABLE INSIGHTS INTO EFFECTIVE PARENTING STRATEGIES, FOCUSING ON FOSTERING HEALTHY COMMUNICATION AND NURTURING POSITIVE BEHAVIOR IN CHILDREN. MS. BHARATHI SHARED PRACTICAL TIPS ON SETTING BOUNDARIES, ENCOURAGING INDEPENDENCE, AND BUILDING EMOTIONAL RESILIENCE IN CHILDREN. PARENTS ACTIVELY PARTICIPATED, DISCUSSING THEIR CONCERNS AND EXPERIENCES, WHICH MADE THE SESSION ENGAGING AND RELEVANT. THE SESSION EMPHASIZED THE IMPORTANCE OF A SUPPORTIVE AND UNDERSTANDING PARENTING APPROACH TO ENHANCE CHILDREN'S DEVELOPMENT. OVERALL, IT WAS AN ENRICHING EXPERIENCE FOR THE PARENTS, OFFERING THEM PRACTICAL TOOLS TO STRENGTHEN THEIR PARENTING SKILLS



EXAM ANXIETY FOR YEAR 3 STUDENTS

THE EXAM ANXIETY SESSION FOR YEAR 3 STUDENTS. CONDUCTED BY THE SCHOOL COUNSELOR, WAS AN IMPACTFUL AND CONFIDENCE-BOOSTING EXPERIENCE. THE SESSION AIMED TO HELP STUDENTS MANAGE THEIR STRESS AND APPROACH EXAMS WITH A POSITIVE MINDSET. PRACTICAL STRATEGIES SUCH AS TIME MANAGEMENT, RELAXATION TECHNIQUES, AND BUILDING A STUDY ROUTINE WERE SHARED, MAKING THE SESSION HIGHLY ENGAGING AND RELEVANT. STUDENTS ACTIVELY PARTICIPATED, EXPRESSING THEIR CONCERNS AND **GAINING REASSURANCE THROUGH INTERACTIVE ACTIVITIES. THE COUNSELOR EMPHASIZED THE** IMPORTANCE OF SELF-CONFIDENCE AND A BALANCED APPROACH TO ACADEMIC CHALLENGES. OVERALL, IT WAS A VALUABLE SESSION THAT EQUIPPED THE STUDENTS WITH TOOLS TO HANDLE EXAM ANXIETY EFFECTIVELY.

Transition Anxiety session

The Transition Anxiety session for parents of children moving from Foundation to Primary was conducted by the Head of Inclusion, Ms. Bharathi. Held with a focus on easing this crucial transition, the session addressed common concerns parents face during this period. Ms. Bharathi provided practical strategies to help children adapt smoothly, emphasizing the importance of routine, communication, and emotional support. Parents appreciated the actionable advice and the interactive nature of the session, which allowed them to share their experiences and seek guidance. The session highlighted the role of parents in fostering confidence and resilience in their children during this phase. It was a highly informative and engaging session, leaving parents better prepared to support their children.

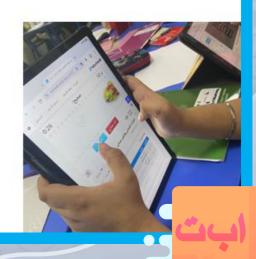








أنشودة الطعام الصخي





SCHOOL YEAR 2024-2025 STUDENT LED CONFERENCE



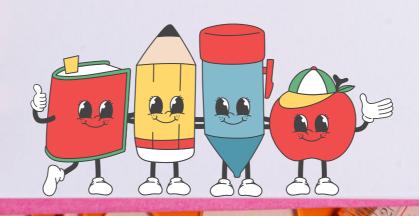
The student-led conference was held on 12th Dec. It provided an engaging platform for students to showcase their learning progress and achievements to their parents.

The main objective of the conference was to empower students to take ownership of their learning journey, foster communication skills, and strengthen the partnership between home and school.





Tieks



ISLAMIC PBLA











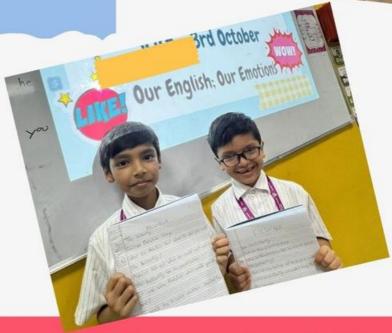
A Journey of Faith and Inspiration From Their Lives to Our Hearts: Finding Guidance in the Stories of the Prophets

English Super Learning Week Our English, Our Emotion

From September 30 to October 3, 2024, English Super Learning Week was celebrated with the theme "Our English, Our Emotion."







The week featured activities such as reading with emotions, a poetry café during library time, Emotion Art combined with descriptive writing in Art class, and reflection and presentation sessions in English lessons.





LITERACY WEEK CELEBRATION

September 9-13, 2024



HIGHLIGHTS OF THE EVENT

- POSTER MAKING COMPETITIONS
- CREATIVE WRITING
- BOOK CHARACTER DRESS-UP
- MUSICAL PERFORMANCE

The Literacy Week celebration, held from September 9 to 13, 2024, was a vibrant and enriching event that emphasized the importance of reading, writing, and creativity in education. The school buzzed with excitement as students engaged in various activities, from competitions to performances, all designed to celebrate the magic of literature and inspire a deeper appreciation for storytelling and imagination.



Students displayed their artistic flair by designing posters inspired by books and the joys of reading. Hallways were adorned with colorful and thought-provoking creations that reflected their passion for literacy.

Creative Writing

Students showcased their imagination and talent through original stories and poems, highlighting storytelling's role in fostering creativity and connection.

Book Character Dress-up

A parade of favorite book characters brought literature to life as students showcased creativity and enthusiasm in costumes from classic and modern stories.

Musical Performance

Literacy Week concluded with confident musical performances that celebrated books and storytelling, captivating the audience and blending music with literature.



LITERACY WEEK CELEBRATION

Activities

















Unleash your imagination and let your creativity shine!



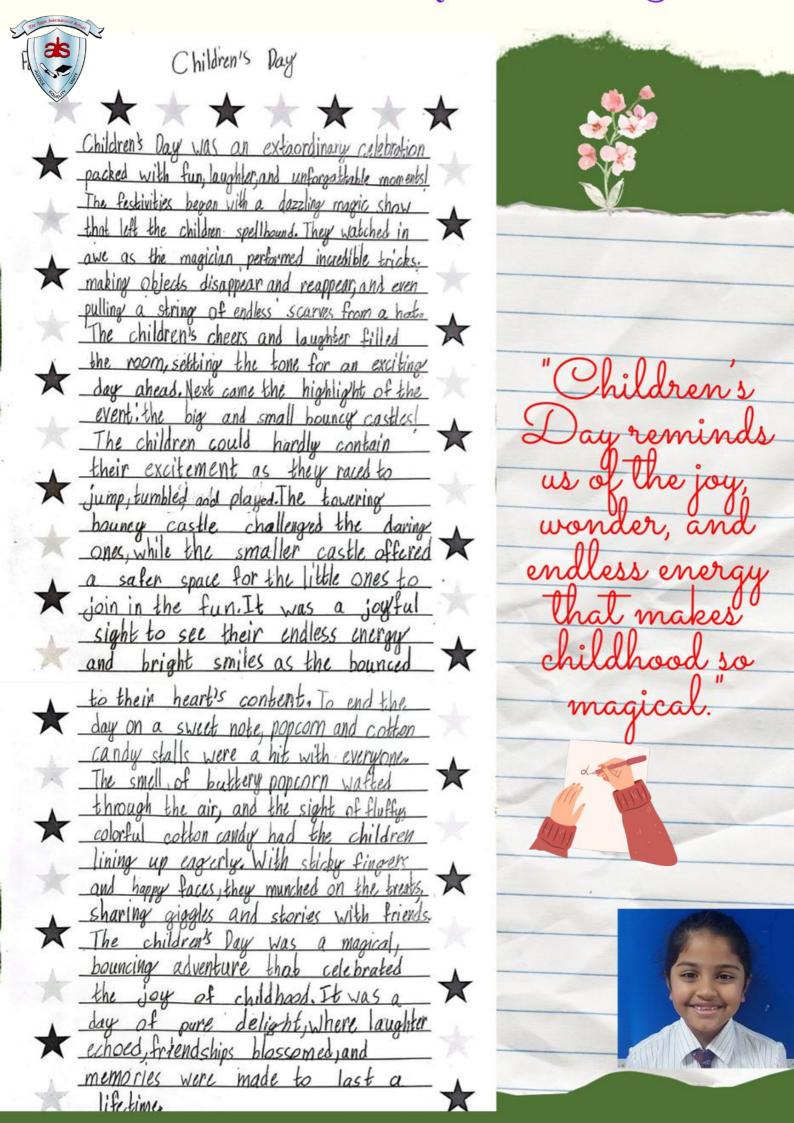
Students grew been seeds in jar and recorded the growth of plants as a dairy.

The project emphasised on the use of scientific inquiry and mathematical skills to do the activity and record the results.

The growth of the been seed was represented as a bar graph and concluded with the life cycle of a plant.





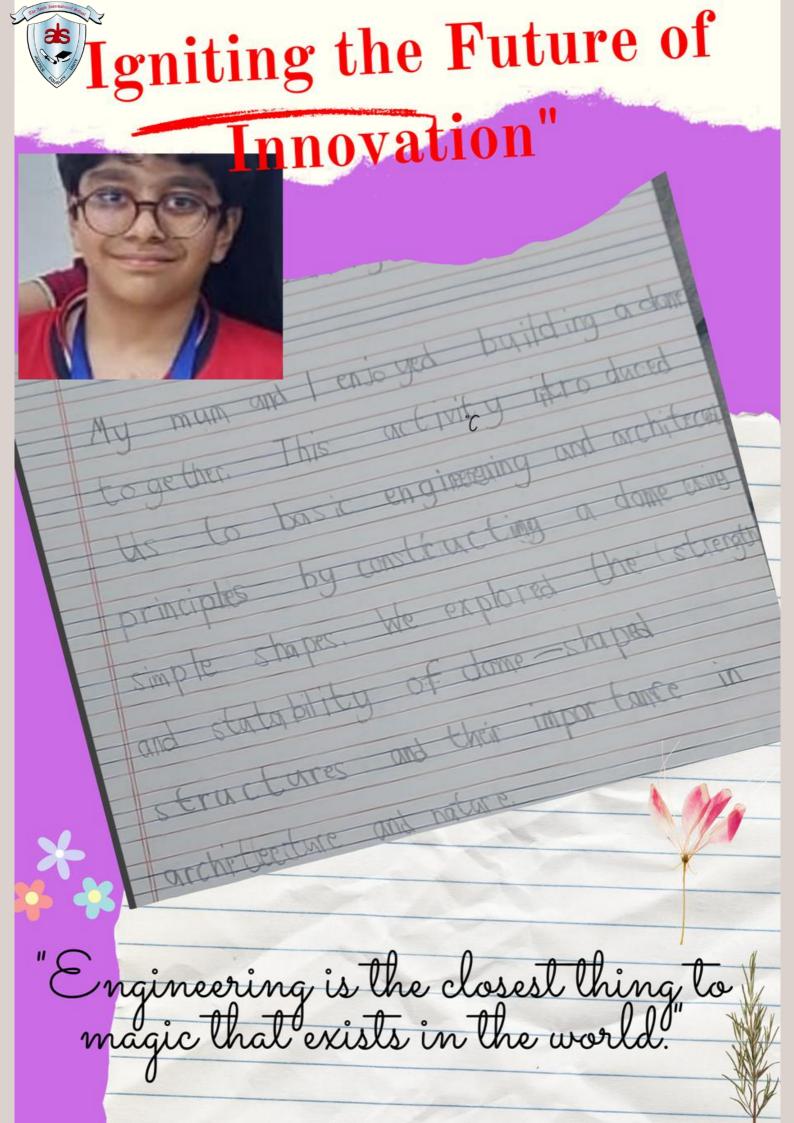




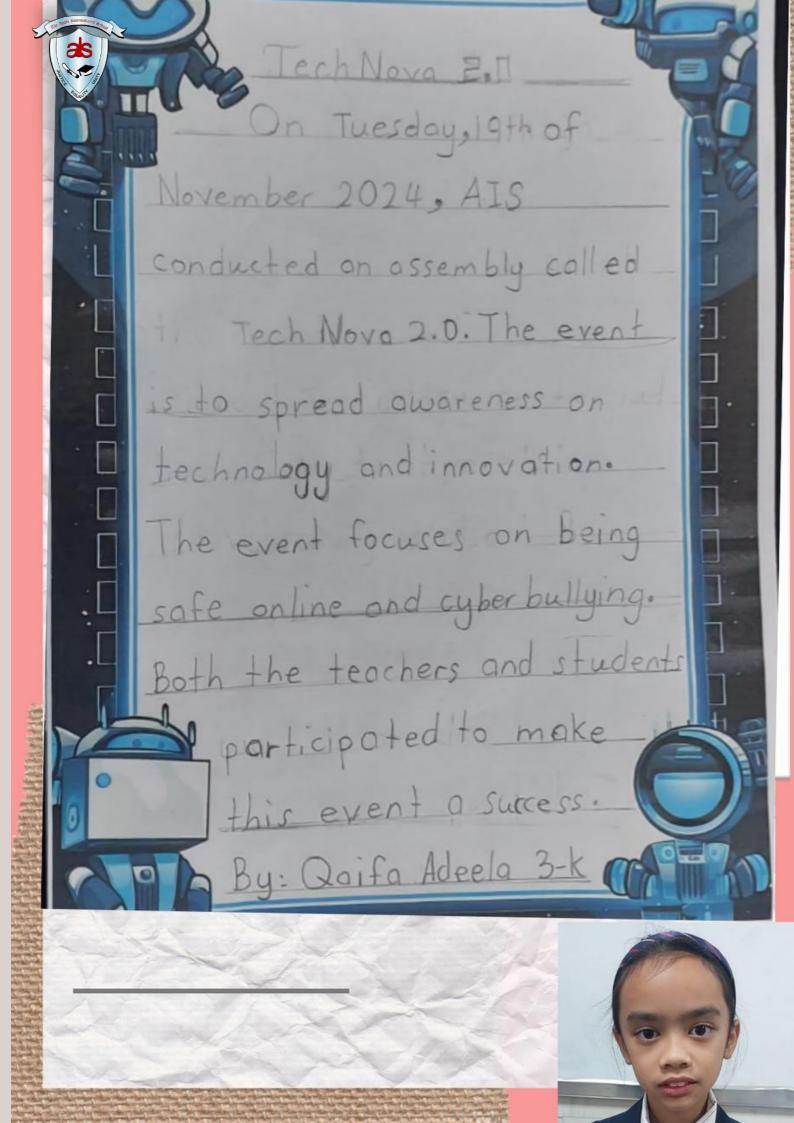


















PATTERNS, PROOFS, AND POSSIBILITIES: THE BEAUTY OF MATH AND SCIENCE

Exploring the Wonders of Math

A Jenney of Discovery

On 5th November, our class hosted an exciting assembly about the world of mathematics and science. The assembly show how math and Science help us to understand the world around us. Interactive demonstrations engage all the students. It encourage the students to embrace these subjects to unlock the mysteries of the universe

Fatima





WELL-BEING WEEK: WHERE HAPPINESS TAKES CENTER STAGE!

WELL-BEING WEEK WAS A HEARTWARMING SUCCESS! STUDENTS EXPLORED MINDFULNESS ACTIVITIES, SHARED THEIR FEELINGS THROUGH CREATIVE ART, AND LEARNED HOW TO NURTURE POSITIVE RELATIONSHIPS. THE WEEK WAS FILLED WITH SMILES, DEEP CONVERSATIONS, AND TOOLS TO BUILD A STRONGER, HAPPIER SELF!

OCTOBER 2024





Heart-to-Heart: Students Embrace Emotional Wellness!



Dive into heartwarming moments of the students where small acts make a big difference in their lives.From lending a hand to elders to teaming up with siblings—students share their amazing acts of kindness at home!

Sprinkling kindness like confetti—because siblings are the first best friends!



Cleaning up and making memories with Mom and Dad!.



Helping my mom dusting the house because she was busy taking care of my halo sister.

Turning suds into smiles
—mission Dish It Out in
progress!



nelped my mom and dad by ishing the dishes





TEAMWORK MAKES THE DREAM WORK!
CELEBRATING WELL-BEING WEEK BY SHOWING HOW
WORKING TOGETHER BUILDS STRONGER BONDS AND
HAPPIER HEARTS.







QUOTE OF THE WEEK

Coming together is a beginning, staying together is progress, and working together is success." –

Henry Ford





Dear Parents and Students,

As we wrap up Term 1, I want to take a moment to reflect on the fantastic journey we've had so far. Our students have demonstrated remarkable dedication and enthusiasm in their studies, extracurricular activities, and personal growth. It's truly inspiring to see their progress and achievements.

This term has been filled with engaging lessons, exciting projects like PBLA, and wonderful events like Dubai Fitness challenge, STEMNOVA, Techfest and English Super Learning Week that have enriched our Year 3 learning community. Each experience has contributed to building a vibrant and inclusive environment.

I would like to extend my heartfelt thanks to our dedicated teachers and supportive parents who have played a pivotal role in guiding and nurturing our students. Your efforts and encouragement are deeply appreciated.

As we look forward to the next term, let's continue to foster a culture of curiosity, resilience, and collaboration. Together, we can ensure that each student thrives and reaches their full potential.

Wishing everyone a restful and enjoyable break. We eagerly anticipate the new term with renewed energy and excitement.

Best regards,
Ms. Zara Daud
Year 3- Head of Section







CONNECT WITH US











Prepared by Ms.Thahira ICT Coordinator