STACTION PILGRIMS OF HOPE



Saint Ignatius' College RIVERVIEW



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ON THE COVER

Archie Delany (Year 12) holding the Good Shepherd Cross—a likeness of Pope Francis' own pectoral cross. The image depicts Jesus as the shepherd of Luke 15:4-7, leading his flock while carrying the lost sheep across his shoulders. This cross serves as a powerful reminder of leadership through humility and service. In his homily on The Good Shepherd (2020), Pope Francis said, "This is the good shepherd, this is Jesus, the one who accompanies us on the journey of life."



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FROM THE EDITOR

The theme of this edition is *Pilgrims of Hope*—one that took a poignant turn when Pope Francis, who originated this theme, completed his final pilgrimage in April this year and was welcomed into the embrace of our Father.

Two days after Pope Francis' passing, staff and students from the History tour group found themselves at the Vatican, joining with other pilgrims in both mourning and celebration of a life lived in service to the world. Our students reflect on this historic moment on page 26 of this magazine.

In our small corner of the world, foundations trembled as we sadly farewelled Dr Hine after 12 years of faithful service at the close of 2024 (page 8). However, we were pleased to welcome our new Principal Mr Mark Tannock into the fold (page 4) and look forward to many years under his leadership.

From the vibrant musical *Aladdin Jr* (page 34) to the stories of our Old Boys serving their communities with quiet humility (page 20), we hope the pages of this magazine fill your heart with hope for a future indelibly shaped by our boys in blue in white—our *men for others*.

Leanne Gomez, Communications and Publications Editor

Saint Ignatius' College Riverview acknowledges the Cammeraigal people who are the Traditional Custodians of this land upon which we are privileged to live and educate. We pay our respects to the Elders past and present and extend that respect to all First Nations people who dwell on this land.

First Nations people are respectfully advised that this publication may contain the words, names and images of people who have passed away.

PILGRIMS OF HOPE

INTRODUCTION | 2

Hope Does Not Disappoint A Hope Filled Future

FEATURE STORIES | 6

Student Motto: Serve with Honour Farewell Dr Hine A Rowing Season to Remember

FOUNDATION | 12

Voices of Hope Looking Ahead to Wingaru

FAITH & JUSTICE | 16

Nepal Immersion Stories from the Ignatian Centre Where Hope Has an Address

SENIOR SCHOOL | 22

Class of 2024
2025 Student Leaders
Pilgrims at the Vatican
Riverview on the Road
Creating Unforgettable Moments
House Celebrations
A Magical Journey, Aladdin Jr Musical

REGIS | 38

Agents of Hope 2025 Student Leaders Building Leaders of Tomorrow Warhol Visits Regis Year 5 Camp STEAM Expo

BOARDING | 46

Thriving Together in Boarding The Boarding Roadshow A Shared Sense of Belonging

SPOTLIGHT ON ALUMNI | 50

Telling the Story of our Times: Joe Kelly Graduating With Honours Michael Rodgers & Pope Francis Finding Hope in the Dark: Paul Mattiussi Celebrating a Century: Dr Harding Burns Marathon for a Cause

COMMUNITY | 58

A Community United in Faith & Action: P&F President A Journey of Compassion for Myanmar Requiescat in Pace Everyone knows what it is to hope. In the heart of each person, hope dwells as the desire and expectation of good things to come, despite our not knowing what the future may bring.

Pope Francis

HOPE DOES NOT DISAPPOINT

Fr Tom Renshaw SJ, Rector

In May last year, Pope Francis published his Bull of Indiction proclaiming 2025 as a year of Jubilee. The papal document was titled *Spes Non Confundit*, meaning Hope Does Not Disappoint, drawing upon the words of St Paul in his letter to the Christian community in Rome (Rom 5:5). As a faith community we celebrate a Jubilee Year every 25 years. It is a special year of forgiveness and reconciliation, in which people are invited to come back into right relationship with God, with one another and with all of creation. In proclaiming the Jubilee Year, Pope Francis said the following,

"Now the time has come for a new Jubilee, when once more the Holy Door will be flung open to invite everyone to an intense experience of the love of God that awakens in hearts the sure hope of salvation in Christ."

To celebrate the Jubilee, Pope Francis gave us the theme of *Pilgrims of Hope*, which is also the theme of this edition of *The Ignatian*. In breaking open the theme of being Pilgrims of Hope, Pope Francis said that, "Everyone knows what it is to hope. In the heart of each person, hope dwells as the desire and expectation of good things to come, despite our not knowing what the future may bring."

Unsurprisingly this theme is rather Ignatian, with Ignatius adopting the clothing of a pilgrim after laying down his sword before Our Lady at Montserrat in March 1522. Ignatius the Pilgrim and Our Lady of Montserrat are beautifully depicted on either side of the sanctuary in the Dalton Chapel. This act of renunciation by Ignatius came ten months after the life-changing cannonball moment in the Battle of Pamplona. He left Montserrat, as a pilgrim, on his way to Manresa. He intended on only staying there for a few days but, in fact, spent the better part of a year. It was in Manresa, in the cave and along the Cardoner River, that Ignatius had some profound mystical experiences and the beginnings of his new way of living emerged. The next step was going as a pilgrim to Jerusalem so he could walk, literally, in the footsteps of Jesus Christ.

A pilgrim is a person who undertakes a journey, more often than not to a sacred place. Over the last couple of decades there has been a renewed interest in pilgrimages with many people choosing to walk the Camino de Santiago, the pilgrim's way to the tomb of St James the Apostle in northern Spain. This was powerfully explored in the 2010



Fr Tom Renshaw SJ (centre) with altar servers at the commemorative mass for Pope Francis



movie *The Way*, starring Martin Sheen and produced by his son Emilio Estevez. The central message of that film was that we do not live alone, that we are surrounded by love and various people join us for parts of the pilgrimage of life. In more recent years, the Camino Ignaciano tracing the route of Saint Ignatius from Loyola to Montserrat and Manresa has been developed and has been of interest to many people associated with the Society of Jesus.

For each of us, our life is a journey, and ultimately it is a journey to be reunited with our God who is the source of our lives. Like any journey, or indeed any pilgrimage, there are moments of great joy, as well as sadness and challenge. There are times when we are travelling well and easily, and other times when there are twists and turns and we can feel confused and lack a sense of direction. But amidst it all, the source of our hope is our belief in the passion, death and resurrection of Jesus which we celebrate at Easter—the source and symbol of all of our hope.

Throughout this edition there are stories that seek to show you what are some of the sources of hope within our community, and how various members of our community experience the love of God as they walk in the footsteps of Saint Ignatius who called himself 'the pilgrim'.

Wishing you every blessing.





Ignatius the Pilgrim as depicted in the Dalton Chapel



A HOPE-FILLED FUTURE

Mr Mark Tannock, Principal

It has been a genuine pleasure to have commenced as Principal of Saint Ignatius' College Riverview in 2025. I have admired this fine school from afar and I am honoured that the College Board and the Jesuit Province have invited me to serve alongside Father Rector, Tom Renshaw SJ, in stewarding the College's mission in the coming years. In doing so I am inheriting the rich legacy of 145 years of Jesuit schooling on the Lane Cove River including the humble service of my predecessor, Dr Paul Hine.

My family and I moved onsite in January, and I have spent the months since 'learning the school' and the breadth of its works. Prior to my appointment to Riverview, I was the Principal of St Aloysius' College, Milsons Point for 11 years. Born and raised in Western Australia, I was educated at the Jesuit Companion school, John XXIII College. I am a teacher by vocation and have also been fortunate to work at the University of Notre Dame Australia in both academic and administrative roles. However, it is in Jesuit education where I have found my home. Spending one's days forming young *men for others* is truly life-giving.

There is much to be grateful for about our school. Its traditions, the Jesuits, the quality of its teachers, the focus on a holistic education including co-curriculum, the vibrant boarding community, a rich culture of care for each individual, and the beautiful campus where boys have the space to play amidst the magnificent Australian bush. What is most special to me about Riverview is that we are a Catholic, Jesuit school that proposes Christ as the model for human life to our students and challenges them to a life of service to God through service of others. We do so by forming them in the centuries old gift of Ignatian spirituality and in our patron saint's call to "find God in all things."

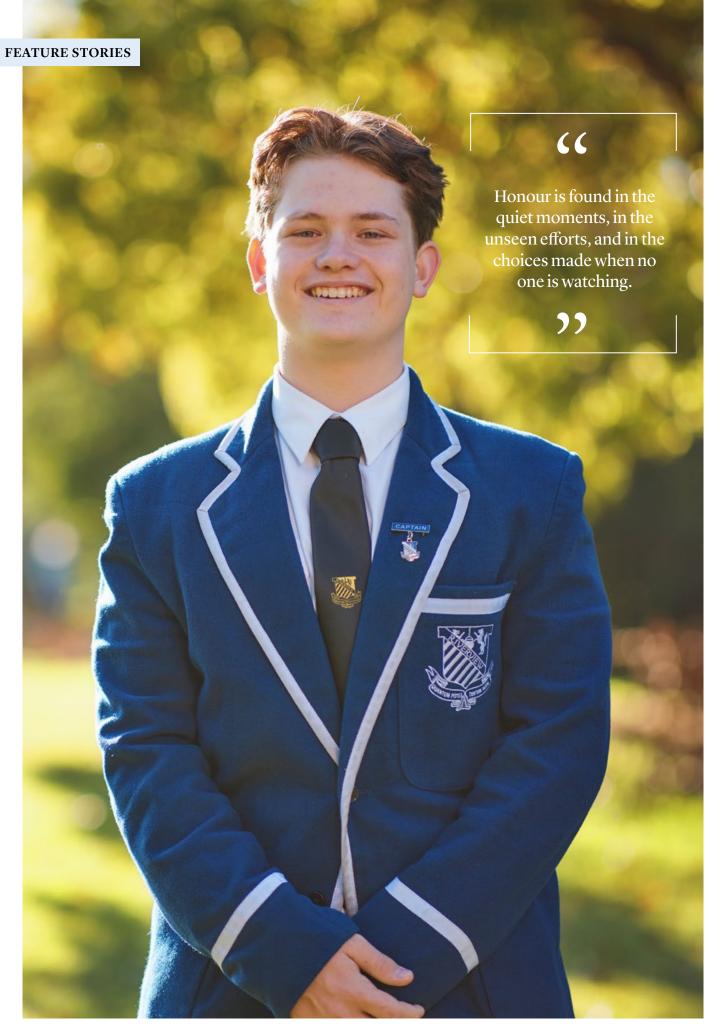
Riverview has had a significant role within the history of modern Australia and our importance in educating future generations of Australian

men will only deepen this impact. We have a unique responsibility and opportunity to graduate young men with a Catholic worldview who are able to hold in tension a respect for the past and a commitment to the future. As a community, we hold obligations to our ancestors and to our descendants. To our parents and to our children. As Edmund Burke wrote, society is "a partnership not only between those who are living, but between those who are living, those who are dead, and those who are to be born."

A Catholic worldview offers us the hope of a future not our own. Before he passed away, the Church's first Jesuit pope proclaimed the 2025 Jubilee Year with the theme 'Pilgrims of Hope'. Pope Francis was a good shepherd who encouraged the faithful to build the Kingdom of God and to be optimistic of our capacity for greatness—not the greatness of the secular world, but the greatness enunciated by Jesus in the Sermon on the Mount. The greatness of a God who became a slave in order to lead us to salvation.

This is the perpetual mission of Saint Ignatius' College Riverview. To build the Kingdom here on the lower north shore of Sydney and cultivate a community that is passionately but humbly committed to human excellence. To offer the gifts of faith, vocation, community and family to each of our students and to challenge these young men to take their goodness into a world that increasingly needs it. To challenge them to be *men for others*.

I look forward with much hope to the years ahead here at Riverview.



SERVE WITH HONOUR

Angus Martinez, College Captain 2025



Honour is not in the receiving, but in giving and serving.

When we unveiled the 2025 student motto, *Serve with Honour*, we wanted to capture something fundamental about what it means to be an Ignatian student. Now, having seen its reception and the way it has begun to shape our community, it is clear that this motto resonates deeply with who we are.

At Riverview, service has always been central to our identity. It's in the blue garbage bags carried by students after a First XV game, in the groceries lined up in the Ignatian Centre to be donated, and in the countless hours given to immersions, fundraisers, and community projects. These are not just acts of charity; they are reflections of our shared commitment to something greater than ourselves.

But service alone is not enough. True service must be accompanied by honour: the integrity to serve selflessly, the humility to act without seeking recognition, and the courage to uplift those around us. Honour is found in the quiet moments, in the unseen efforts, and in the choices made when no one is watching.

THE MEANING BEHIND THE MOTTO

When we selected Serve with Honour, we wanted to ensure it reflected both the traditions of Riverview and the aspirations of its students. We are a College built on conscience, compassion, commitment, and competence. We are a community bound by honour.

In the Spiritual Exercises of St Ignatius, the word "service" appears 18 times. "Honour" appears 13. To Ignatius, these concepts were intertwined, each elevating the other. This balance is what we sought to encapsulate in our motto: a call to action that urges us to serve with intention, dignity, and respect.

LIVING THE MOTTO

Since announcing this motto, I have already seen its impact in the way we, as a school, carry ourselves. It is in the athlete who plays not for personal glory, but for his team. It is in the student who strives for academic excellence, not for status, but to honour the education they have been given. It is in the senior who mentors a younger boy, not for recognition, but to continue the tradition of brotherhood.

Honour is not measured in trophies or titles. It is measured in the quiet choices we make—to pick up the rubbish left behind after an event, to check in on a mate who is struggling, to stand up for someone when it's easier to stay silent. To serve with honour is to seek no reward beyond the knowledge that you have done what is right.

CARRYING THE MOTTO FORWARD

Now that Serve with Honour has been established as our guiding principle for the year, the challenge remains to live it out fully. A challenge to rise above mediocrity. A challenge to give more than we take. A challenge to leave Riverview better than we found it.

St Ignatius himself embodied this ideal when he laid down his sword at the feet of the Black Madonna in Montserrat, surrendering his past in pursuit of a greater purpose. He chose service over status, honour over comfort. Now, it is our turn.

So, to every student, teacher, and member of the Riverview community: dare to do as much as you can. Strive for excellence, not for your own gain, but for the benefit of those around you. Choose the hard path when it is the right one. And above all, serve—not *for* honour, but *with* honour.

FAREWELL DR HINE

At the end of 2025, the College farewelled a truly exceptional Principal—a leader of thoughtful intelligence, quiet strength, and deep humility. Over the past 12 years, Dr Paul Hine guided the College through seasons of both challenge and joy with clear vision and unwavering calm—even in the face of a sudden global pandemic.

What set his leadership apart was not just his ability to make the tough calls or steer the College through turbulent times, but the way he genuinely saw and valued every person in our community—especially those too often overlooked. His deep care and commitment were instrumental in strengthening the First Nations Program and Special Education Inclusion Program (SEIP), among many others, ensuring that the College remained a place of belonging and support for all students. At the same time, he quietly and consistently lifted the academic bar. Under his leadership, the College saw a steady rise in student outcomes, with a culture of learning that balanced high expectations with deep compassion—a belief that every student, regardless of background or need, had the potential to thrive.

Both he and his wife, Dr Ann Hine, were always present at various community events—from parent gatherings to staff celebrations and the Boarding Roadshow, where they met with our regional families far and wide. Their presence will be deeply missed.

Dr Hine leaves behind a legacy that will continue to guide the College for years to come. With deep gratitude, we thank him for all he has given and wish the Doctors Hine every blessing as they take the next step on their own journey—still very much pilgrims of hope, walking with faith into what comes next.

A message from Dr Hine:

Thank you one and all, not only for all that has transpired throughout my final year, but for the support that I have been given over the past 12 years. I am eternally grateful for the way this College community has embraced Ann and I and we leave with memories that will sustain us both over the years ahead. Every best wish for all that lies ahead.







Dr Ann Hine with Paul



Where there's a Will, there's a way: Dr Paul Hine with Will Hall (OR2024), Will Pratt (OR2024) and Will Dynan (OR2024)



A ROWING SEASON TO REMEMBER

Mr Andrew Szabo, Head of Co-curriculum

The 128th Head of the River Regatta marked a memorable conclusion to the GPS rowing season. Our crews put forward a commendable effort, achieving five wins, five second places, and one third place across eleven races. Thanks to the collective dedication of our rowers and coaches, the College was honoured to be named overall champion for the sixth year in a row.

The day was the culmination of months of early mornings on the river, consistent training, and shared commitment. Under the guidance of our Rowing Program Coordinator and Head Coach, Mr Dan Noonan, our crews were well prepared and approached each race with composure. The 1st VIII rounded out their season with a strong performance in the Major Rennie Trophy, finishing 5.88 seconds ahead of Shore. Their efforts throughout the year also earned them the NSW Schoolboy Eight title. Their example of discipline and sportsmanship has been felt throughout the shed.

SAINT IGNATIUS' COLLEGE RIVERVIEW

Coach Mr Matthew Curtin, in his fifth year with the program, supported the 1st VIII in what was his second time coaching the crew to a win. The 2nd VIII delivered their most composed row of the season, adopting a revised race plan and finishing just 1.04 seconds behind first place. In the fours, the 2nd IV earned the Allan Callaway Trophy and the 3rd IV was awarded the Father Thomas Gartlan SJ Trophy. The 4th IV and 1st IV followed closely with second and third-place finishes in competitive fields.

Year 10 crews rowed with strength and consistency, particularly the 1st and 4th VIIIs, who remained unbeaten during the term. The remaining Year 10 crews were close behind in each of their events. A particularly meaningful moment came with three sets of brothers—Davis, Burton, and Kelly—each part of winning crews, adding a special family element to the day.

Our younger crews in Years 8 and 9 also rowed with great determination across the season, placing second overall in the Junior Pennant by a narrow margin to Shore.

Shortly after Head of the River, the 1st VIII and Year 10 VIII travelled to Lake Barrington in Tasmania for the National Championships. Both crews performed well and were named National Champions. The Year 10 VIII held off a strong challenge from St Joseph's College, while the 1st VIII finished ahead of Shore and Southport. For the first time, Riverview was awarded the overall schools trophy at the Australian Championships—a moment of reflection for the program and its long-standing foundations.

Looking ahead, the 1st VIII will compete at the Royal Henley Regatta in London this June. We wish the crew well as they take on this new opportunity, representing their teammates, families, and the broader Riverview community.









First Nations Program Co-ordinator Kaleb Taylor with Jonah Johnson (OR2015)

VOICES OF HOPE

Earlier this year, at our Donor Thanksgiving Mass and Reception, two powerful speeches were delivered in gratitude for the support that makes our Bursary Program possible—opening opportunities for students to receive an education at Saint Ignatius' College Riverview.

Bursary beneficiary and Old Boy Jonah Johnson (OR2015) reflected on his time at the College and what the program has meant to him, while Abang Othow, proud mother of a current bursary student and strong refugee advocate, shared her deep appreciation for the impact the program has had on her family. We're pleased to share excerpts from their speeches.

"

We all here have a role to play. So I ask: what role are you playing? What ripples are you causing?

Jonah Johnson (OR2015)

"

JONAH JOHNSON (OR2015)

FORMER BURSARY STUDENT

My name is Jonah Johnson, a proud Wiradjuri man from Griffith in the Riverina region of NSW, and Japanese on my father's side. I'm currently Acting Managing Editor of Digital at NITV, part of SBS.

I graduated in 2015 thinking that I wanted to do Law. I felt a responsibility to do something 'big' to justify the opportunity I'd been given attending a school like this on a bursary—but a summer internship at CommBank in a contracts team convinced me otherwise. Instead, I did a Bachelor of Communications and continued working at CommBank in various communication-related roles, however, I felt a pull to do more, working directly with and for my mob.

A close friend and fellow Old Boy, Grayson McCarthy-Grogan, told me about a role at NITV in hybrid journalism and social media content—and it was the perfect fit. I've been there since, blending journalism and digital storytelling to amplify First Nations voices.

When asked to speak here at Riverview, I thought of something Mr Christopher Farnsworth, who was instrumental in bringing First Nations students to the College, once told us: he said we were like pebbles in the water creating ripples that have flow-on effects in our communities.

The Bursary Program at Riverview helps create generational change. The women on my mum's side, up to my great great grandmother, Nan Lydia, were born on or grew up in missions in extremely tough conditions, and that culture and trauma were passed down generation to generation. But opportunity and education are the great equalisers. Riverview has always understood this. The Bursary Program is led by the understanding that this kind of change requires layers of support that goes beyond the student, extending to families and communities.

We all here have a role to play. So I ask: what role are you playing? What ripples are you causing?

ABANG OTHOW CURRENT BURSARY PARENT

What does it mean to live in a beautiful community? For me, as a child, it was not just a dream, it was a prayer. I promised myself that if I survived the civil wars that tore my life apart, if I survived being forcefully displaced, if I ever reunited with my family, or if I were ever given the chance to go to school, I would dedicate my life to creating and nurturing such a community. And survive, I did.

Through wars, the violent loss of my father, and years of displacement in refugee camps, I carried that dream. I arrived in Australia at the age of 17, alone but overflowing with hope and determination. My journey brought me to another beautiful community, St. Vincent

de Paul, which welcomed me into a women's shelter. They gave me the stability to begin rebuilding my life; but it was here at Riverview that I found a community that truly embodied my childhood dream.

In December 2022, my son and I came for an interview with Dr Hine and a representative from the Bursary Committee, and it was here that I witnessed something extraordinary: a leader full of integrity, compassion, and honour. I knew in that moment that this was the community I wanted for my son.

Having grown up in unimaginable circumstances, and then teaching in some of the toughest schools in Australia, I can say without hesitation that Riverview represents the best of what a community can be. Under Dr Hine's leadership and now the leadership of Principal Mark Tannock, the Board and generous donors, the Jesuit tradition of compassion, respect, empathy, justice, and integrity is alive and flourishing.

Your remarkable generosity through the Riverview Bursary Program is not just changing lives today, it is shaping generations to come. By investing in these fine young men, like my son, you are nurturing a community that values integrity, fosters ambition, and empowers them to embrace every opportunity. Your support allows them to grow into the individuals they were meant to be: confident, capable, and ready to make a lasting impact on the world. Thank you for being a catalyst for their future.



SHARE THE GIFT OF HOPE

TO SEE THIS YEAR'S BURSARY
APPEAL VIDEO FEATURING
JACK GRIFFITHS (OR2015),
PLEASE SCAN OR CLICK THE QR CODE.



LOOKING AHEAD TO WINGARU

A New Space for Learning and Cura Personalis

Excitement is building as we edge closer to the much-anticipated opening of the Wingaru Building—an important new development focused on strengthening both Teaching & Learning and Pastoral Care through facilities that put students and their experience at the centre.

Wingaru will bring together the Science, Technology & Applied Studies, Mathematics and PDHPE (Personal Development, Health and Physical Education) Faculties, providing new, purpose-built classrooms and collaborative learning zones as well as cutting-edge facilities that support strong teaching and student engagement.

The building will also become home to six Houses—Campion, Cheshire, MacKillop, More, Xavier and Teresa—in contemporary new spaces

designed to foster belonging, growth and connection. Essential services such as the Canteen and Print & Deliveries Centre will also be relocated into modern new spaces that support students and staff alike.

Wingaru is more than just a new building. Made possible by the generous support of those in our community who contributed to the College's capital campaign, it reflects a deep commitment to the values at the heart of Riverview: *cura personalis* (care for the individual), academic endeavour, and belonging. We look forward to opening its doors and seeing these spaces come to life, shaped by the people who will learn, teach and grow within them.





IGNIS - OUR SPIRIT OF GIVING

Ignis, the College's philanthropic spirit, unites our community by strengthening the connections between the College's vision, the passion of our donors, the dedication of the Old Ignatians' Union, and the aspirations of our students.

In line with this, the Riverview College Foundation is focussed on four philanthropic pillars: Bursary, Teaching and Learning, Culture and Community Projects, and Bequests.

Since 2004, 489 students have graduated through our Bursary Program, which extends the gift of a Jesuit education to students whose families would not otherwise have the opportunity to receive it. The generosity of our benefactors towards Wingaru, our new science and technology building, will have a lasting impact - now and in future generations. This dedicated facility will enable us to deliver exceptional teaching and learning, and further prioritise pastoral care. Wingaru is on track for occupancy in Term 3, 2025, with the project's final phase set to open at the start of Term 1, 2026.

TO JOIN IN THE SPIRIT OF GIVING, PLEASE SCAN OR CLICK THE QR CODE









MAKING AN IMPACT

Meet Our New Head of Philanthropy, Ian Lawton



Since joining the College at the start of 2025, I've had an incredibly warm welcome and a strong impression of the genuine affection of the community towards the College. I've seen Old Boys supporting each other even decades after graduating, and I've heard donors describing the hopes behind the financial contributions they make. It's an incredible community, and I am honoured to play a part in ensuring a strong and sustainable future.

A highlight this year has been the launch of the 2024 Impact Report. This inaugural publication speaks volumes about our community, telling a story of generosity and enduring faith in the mission of the College.

SCAN OR CLICK THE QR CODE TO VIEW THE 2024 IMPACT REPORT

Philanthropy at Riverview is a powerful way to create lasting, even generational, impact. What drives me each day is the opportunity to help open the door to a Riverview education for students who may not otherwise have the chance; to provide opportunities for these young men to discover their gifts and offer them in service to the world. I'm grateful for the warm welcome and inspired by the community's shared commitment to this mission. I look forward to the journey ahead—onwards and upwards.

NEPAL IMMERSION

Mr John Gilles, Director of Religious Formation

Pilgrims of Hope - this theme has called us to reflect on where we are experiencing these shoots of faith, hope and love. Over the year, we have seen the work of the Spirit in our midst in many and varied ways.

Our visit to St Xavier's School in Sadakbari, Nepal, was a deeply moving experience, filled with warmth, energy, and the unmistakable spirit of Jesuit education. Through art, sport, music, and conversation, we connected with students whose passion for learning and resilience left a lasting impact.

From painting a mural together to an unforgettable football match, every moment was a testament to the power of education in shaping lives. The students' enthusiasm, their

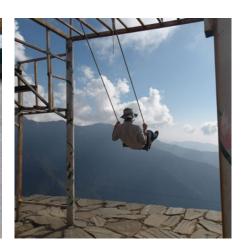
aspirations to become doctors and leaders, and their unwavering dedication despite hardships were truly inspiring. Their English fluency opened doors to deeper conversations, revealing their dreams and determination.

The school's motto, "Live for God, Lead for Nepal," was evident in every interaction. We left not just with memories but with a renewed appreciation for the universal values of Jesuit education—compassion, ambition, and the transformative power of learning.











CRAFTING WITH HEART - WILL'S STORY

From the Ignatian Centre

In an age where fast and factory-made often prevails, true craftsmanship is something to be celebrated — and Will Griffiths' latest project is a shining example of just that.

When the College needed 30 new prayer stools, Will took on the challenge with enthusiasm and skill. With a stack of timber off-cuts, a spark of creativity, and a steady hand, he got to work late last year after a request from Mr John Gilles.

Step by step, Will meticulously brought the stools to life. From cutting the timber to precision lengths using a drop saw, to drilling, shaping, sanding, and assembling each piece, he approached every task with care. His keen attention to detail was evident in the seamless joints made with a Domino Machine, and a final polish with linseed and Danish oil brought out the rich grain of the timber—and the heart behind the handiwork.

Beyond his technical ability, Will's positive energy made the workshop a joy. His enthusiasm and determination turned what could have been just another project into something truly special. In the end, Will's work is more than craftsmanship; it's a beautiful lesson in passion, purpose, and the joy that comes from creating something meaningful for others.







VOICES OF PRAYER, VOICES OF HARMONY

COLLEGE LITURGY COMMITTEE

From the Ignatian Centre

From the Ignatian Centre

Each morning at the College begins with a moment of reflection and connection, as staff and students share a prayer which is broadcast to every classroom and office across campus. It's a simple ritual that brings us together and sets a calm, purposeful tone for the day.

One of the memorable moments so far this year has been the vibrant celebration of Harmony Week, marked by a beautiful series of prayers spoken in a range of languages that reflect the rich cultural tapestry of our community. Staff with heritage or close ties to cultures including Tongan, Tagalog, Armenian, Zulu/Afrikaans, and Gaeilge (Irish) led the prayers, adding depth and diversity to our daily tradition.

It was a powerful reminder that at the heart of the College is a spirit of inclusion—and that our voices are stronger when we share them together.

mthandazo Wokubonga / Gebed van Danksegging Goeiedag! Sanibonani! Nkulunkulu omkhulu noMninimandla onke, Dankie Here vir U liefde en genade wat ons elke dag dra. Siyakubonga ngobuhle bakho, ngomusa wakho osingqongile. U seën ons met U lig en U waarheid – siyabonga, Nkosi! Sithi Ngiyabonga! Dankie! Amen (The Zulu/Afrikaans prayer)

Prayer of Thanksgiving
Almighty and all-powerful God,
Thank You for Your love and grace that carries us each day.
We are grateful for Your goodness and for the mercy that surrounds us.
You bless us with Your light and truth and we give thanks, Lord!
We say Thank You! Amen.

The Liturgy Committee is comprised of students from Years 7-12 who have accepted the invitation to contribute to the liturgical life of the College through participation in Student Mass, whole school Liturgy, leadership of Houses in the House mass structure and voicing Morning Prayer and Friday Examen. Many of the 48 student members of the Liturgy Committee are also senior Eucharistic Ministers, and the Committee is faithfully led by College Liturgy Captains Hugo and Rob.

During the Lenten season, the Liturgy Committee met over lunch, where the captains facilitated a prayerful reflection around what is drawing us closer to Christ. Ms van Domburg conducted a brief tour of the sacristy including explanation of liturgical vessels, vestments and ritual.

2025 has seen the Committee welcome many new members to the group and we look forward to opening further opportunities for altar service training to those who seek to contribute to liturgy in this way.



Liturgy Captains Rob Dimitrov-Johnson and Hugo Mortimer with Ms Tina van Domburg, Liturgy and Retreat Coordinator, and Fr Tom Renshaw SJ

"

It's easy to underestimate the power of just showing up—being physically present with one another, and listening to each other's stories. There is something very human about it, and very Christian."

"

WHERE HOPE HAS AN ADDRESS

Every Sunday night a group of Old Ignatians gather at a nondescript home in inner city Sydney to serve around a dozen men living at De Porres House—one of several homes run by charity, Cana Communities.

Old Boy and CEO of Cana Communities, David Ballhausen (OR1980), says, "The men who stay here are either homeless, recovering from addiction, or have come out of prison and are looking to rebuild their lives. Our short-term accommodation provides the opportunity for them to live independently, contribute to meals and other activities and learn life skills to assist in moving ahead in their lives. As fellow pilgrims, we recognise they've had some dark times, but we aim to nurture dignity, infuse hope, and foster a sense of belonging."

An OIU Sunday night roster sees Old Boys from across the year groups generously volunteering their time—among them is Ben Fordham (OR1994), current parent of Freddy at Regis, who first began volunteering through the Old Ignatians' Union in his early years out of school. His longstanding commitment continues today through his regular Sunday night visits to De Porres House: "The guests here are all focused on the future and achieving individual goals. But in this house, they work as a team. The guys have all experienced unimaginable kinds of trauma, which can translate into a lethal absence of hope. But here in this place, they get the chance to reimagine their lives. There is something special about

these nights. There is no 'us' and 'them': there is only us; we connect while breaking bread with each other."

These sentiments are shared by James Gray (OR1998): "For the men who belong to Cana Communities and call De Porres House their home, it is a place of renewal. For those of us who simply come to be with and listen, to share in stories, we too receive something profound — an unshaken faith in the possibility of change, in the quiet strength of compassion, and in the promise of hope itself."

Tom Cutler (OR2012) adds, "Before we share a meal together at the table, we all stop, pause and say grace, which is usually led by one of the guests. These are men who have suffered so much and still face a tough path ahead, yet they invariably express profound gratitude for the blessings they have. It's so humbling when they thank us for simply being there, helping to prepare and share a meal with them. It's easy to underestimate the power of just showing up—being physically present with one another, and listening to each other's stories. There is something very human about it, and very Christian."



Guests Judd (left) and Chris (right) with James Gray (OR1998) (centre)



Guest Matt with Ben Fordham (OR1994)

"Hope has an address," says volunteer Jeremy Church (OR1998), "It is found at De Porres House. We stand in awe at the burdens the guests staying here have had to carry in their lives. Because so many come here damaged and have barricaded themselves in shame, we are all about trying to get them to love themselves again. We want them to have an appreciation of their own self-worth and find their true selves.

"We try to convey that love is the pathway to their healing. That loving—letting love live through them—is their special superpower to letting go of past wounds and hurt, and for enabling them to have the courage to persevere and fully embrace a new, hope-filled future. Hope dies last," says Jeremy.

If you would like to donate to Cana Communities or volunteer, please visit: www.cana.org.au or email Peter Goodman (OR1981) on peter.goodman@oiu.org.au



Guests James and Wallace with Jeremy Church (OR1998)

CLASS OF 2024

Mr Lloyd Walker, Deputy Principal Teaching and Learning

The Rector, Principal, staff, parents and community of Saint Ignatius' College Riverview warmly congratulate the Higher School Certificate Class of 2024 on their academic achievements.

The cohort of 235 students embraced an impressive breadth of learning, undertaking studies across 49 different courses. The Class of 2024 not only excelled academically but also achieved a record number of NESA nominations for major works and performances—a testament to the creativity, dedication, and support fostered within our community. These achievements are a reflection of the talent, determination, and commitment of our students.

Behind these achievements lies the tireless support of our exceptional teaching staff, who have guided, encouraged, and inspired our students throughout their journey. We extend our gratitude to all staff members for their unwavering support and for fostering an environment where excellence is encouraged. We are proud of our Class of 2024 and congratulate them on their fine achievements.

COLLEGE DUX



George Gaha

COLLEGE PROXIME



Christian Spiropoulos 99.75

ATARS OVER 99



George Gaha



Christian Spiropoulos 99-75



Oliver Gunns 99.65



Edward Dunstan 99.55



Xavier Hynes 99.50



Lachlan Mauleon



Sam Wright 99.40



Luke Easdown 99.20

85.7

STATE RANKINGS



Christian Spiropoulos 2nd in English Advanced



Ula Punchayil (Year 11 Accelerated) 3rd in Engineering Studies



Charles Spiteri (Year 11 Accelerated) 8th in Engineering Studies

ALL-ROUNDER ACHIEVERS

Students on the All-round Achievers list have been recognised for 10 or more units in their total pattern of study receiving a result of Band 6 or Band E4.



Thomas Doyle



Edward Dunstan



Sebastian Filla-Duan



George Gaha



Phoenix Graham



Justin Hiew-Choy



Xavier Hynes



Christian Spiropoulos



Sam Wright

SELECTIONS AND EXHIBITIONS

Congratulations to our talented students who received selections and nominations for ARTEXPRESS, OnSTAGE, ENCORE, the Young Writers Showcase, and SHAPE in recognition of their outstanding major works in Visual Arts, Drama, Music, English Extension 2, and Technological and Applied Studies.

ARTEXPRESS
VISUAL ARTS

Selected
George Gaha
Nominated
Austin Orsini

ONSTAGE DRAMA

Individual Project Nominated

Thomas Doyle - I'll Be Here
Edward Dunstan - Amadeus
Isaac Ford - Assassins
Wilson Frith Diary of a Mad Man
Xavier Hynes The Glass Menagerie
Henry Rooney And Then There Were None
Hugo Wrightson Lighting Design

Group Devised Performance

Nominated
The Literary Country Club
Edward Dunstan
Isaac Ford
Wilson Frith
Xavier Hynes
Edward Roach
Patrick Short

Tradies
Thomas Doyle
James Harrison
Tyler Hartman
Anakon Ratanavan
Daniel Rigney
Cats in the Cradle

Cats in the Cradle
Charles Davidson
Raphael Quoyle
Henry Rooney
William Rowe
Noah Thurecht
Hugo Wrightson

ENCORE MUSIC

Nominated

Joseph Graves (Drums) - Music 1

Thomas Doyle (Voice) - Music 2

ENGLISH EXTENSION 2 YOUNG WRITERS SHOWCASE

Selected Jaiah Wallace

SHAPE
INDUSTRIAL
TECHNOLOGY - TIMBER

Selected
Hudson Alexander
Nominated
Will Brasington
Charlie Christie
William Croall

Rory Ell
Hugh Graham
Darcy Hallam
Jack Henry
Hugh Kennedy
Harry Madigan
William Mathie
Jack O'Hara
Freddy Reinhardt
Daniel Smith
Oliver Woodburn

SHAPE
DESIGN & TECHNOLOGY

Nominated Austin Alexander Nicholas Dougherty Evan Dransfield

THE KIRCHER COLLECTION

Mr Lloyd Walker, Deputy Principal Teaching and Learning

On the evening of Friday 14 February, 2025, we celebrated the outstanding HSC Major Works selected for The Kircher Collection 2024. The quality of work on display showed a combination of dedication, creativity, and a deep passion for the respective disciplines of each student.

The diversity of disciplines represented was outstanding, with works that explored the depths of scientific inquiry, the eloquence of the written word, images and music compositions that evoked emotion, performances that demonstrated humour and creativity, and innovative designs that solved real-world problem-solving with the potential to change the world.

All these works speak to the exceptional calibre of education and mentorship received here at the College, as well as the support of family, friends, and the wider community. Moreover, they also speak to the passion and determination of the students themselves; it takes vision, courage, and resilience to push boundaries. Congratulations to each student on their selection.

Drama Individual Project (OnSTAGE nominee): Hugo Wrightson

Drama Individual Project: Patrick Short

 ${\bf Drama\ Group\ Devised\ Performance\ (On STAGE\ nominees):}$

Patrick Short, Edward Dunstan, Edward Roach, Wilson Frith, Isaac Ford and Xavier Hynes

English Extension 2: Xavier Hynes English Extension 2: Tom Doyle

English Extension 2: (Young Writers Showcase selection): Jaiah Wallace

History Extension: Joe Rooney **History Extension:** Jaiah Wallace

Music 2 & Extension: Jack Caine Music 2 & Extension: Elijah Wehrhahn Music 2 (Encore nominee): Tom Doyle Music 1 (Encore nominee): Joseph Graves

PVDI: Joshua Yap **PVDI:** Wilson Frith

Science Extension: Lachlan Mauleon

TAS - Industrial Technology | Timber: Harry Madigan TAS - Industrial Technology | Timber: Oliver Woodburn

TAS - Design and Technology: Evan Dransfield

Visual Arts (ARTEXPRESS selection): George Gaha Visual Arts: Tom Kalogerou Visual Arts: Edward Roach

Visual Arts (ARTEXPRESS nominee): Austin Orsini













SCAN OR CLICK THE QR CODE TO SEE THE KIRCHER COLLECTION: HSC MAJOR WORKS OF 2024

2025 STUDENT LEADERS

2025 COLLEGE LEADERS

COLLEGE CAPTAIN

Angus Martinez

COLLEGE VICE CAPTAIN (DAY STUDENTS)

Daniel Osborne

COLLEGE VICE CAPTAIN (BOARDERS)

Simon Brown (OBERON, NSW)

2025 HOUSE CAPTAINS

CAMPION

Captain: Jasper Sinclair Vice Captain: Samuel Hutchinson Vice Captain: Henry Merrick

CHESHIRE

Captain: Sebastien Cagé Vice Captain: Ula Punchayil Vice Captain: Julian Criola

CHISHOLM

Captain: Henry Burton Vice Captain: Heath Mercer Vice Captain: Antonio Hartman

CLAVER

Captain: Angus Grover Vice Captain: Declan Brown Vice Captain: Alexander Camilleri

DALTON

Captain: Andrew Paterson Vice Captain: Malakai Butcherine Vice Captain: Maurice Hyles

FERNANDO

Captain: Matteo Milozzi Vice Captain: James Armour Vice Captain: Patrick Fehon

GONZAGA

Captain: Harrison Davis Vice Captain: Dominic Flynn Vice Captain: Samuel O'Brien

MACKILLOP

Captain: Ethan Nandlal Vice Captain: Thomas Duncan Vice Captain: William Pettersson

MORE

Captain: Will Morahan Vice Captain: Joseph Condon Vice Captain: Henri Dempsey

OWEN

Captain: Cooper Morton Vice Captain: Charlie Lenehan Vice Captain: Xavier Donohue

RICCI

Captain: Brody Folkes Vice Captain: Oscar Jarman Vice Captain: Darcy Feilen

ROMERO

Captain: Zac Dockney Vice Captain: Marcus Ambrogio Vice Captain: Oliver Lau

SMITH

Captain: Campbell Conna Vice Captain: Michael Gordon Vice Captain: Thomas Makim

SOUTHWELL

Captain: Xavier Wong Vice Captain: Oscar Dominguez Vice Captain: Alexander Forlico

TERESA

Captain: Will Spora Vice Captain: George Field Vice Captain: Jack Barry

XAVIER

Captain: Josh Delany Vice Captain: Jack Ward Vice Captain: Archie Delany

2025 BOARDING LEADERS

BEADLE

William Spora (CURBAN, NSW)

SACRISTAN

Declan Brown (COOTAMUNDRA, NSW)

2025 BOARDING PROCTORS

Jack Beltrame (WARRAWIDGEE, NSW)

Malakai Butcherine (DUBBO, NSW)

Andrew Cabot (WAGGA WAGGA, NSW)

Archer Dalton (NARRABRI, NSW)

Tristan Donnelly (YAMBA, NSW)

George Field (FORBES, NSW)

Alexander Forlico (GRIFFITH, NSW)

Traevion Forrester (DUBBO, NSW)

Max Graham (COOLAC, NSW)

Dougald Hook (BORENORE, NSW)

Maurice Hyles (BERREMANGRA, NSW)

Montague Hyles (BERREMANGRA, NSW)

Charlie Lenehan (HARDEN, NSW)

Rocky Roger (INVERELL, NSW)

George Tancred (ORANGE, NSW)

Louis Taylor (MANLY, NSW)

Archie Timmins (SCONE, NSW)

Luke Williams (CENTENNIAL PARK, NSW)

Xavier Wong (MOSMAN, NSW)

Walter Yuille (SEGENHOE, NSW)

PILGRIMS AT THE VATICAN: THE RIVERVIEW HISTORY TOUR

During April this year, a group of Riverview students and staff embarked on a History Tour through Germany and Italy. Their visit to the Vatican came at an unexpectedly profound time—just days after the passing of Pope Francis. As the Catholic world entered a period of mourning, the group found themselves among thousands of pilgrims gathered in Rome, united in faith and reflection.

Amid the solemnity, the group was blessed with the rare opportunity to enter St Peter's Basilica through the Holy Door, a deeply moving experience made even more meaningful by the moment in history they were witnessing. Below are some of the reflections from the students on this unforgettable journey.

It was an unimaginable experience to visit arguably the most revered Catholic location in the world, a day after the death of the Pope, after Easter and in the Jubilee year. Despite the sadness, the experience was breathtaking. The beauty of the Sistine Chapel, and the sheer size of St Peter's

Basilica blew me away. To be able to pray in such beautiful locations was such a privilege. To watch pilgrims finish their journey, and others begin theirs in the pews of the Basilica, was truly special.

Finn Roberts-Thomson

(Year 11, Ricci House)

Visiting the Vatican as a Jesuit student was a deeply moving experience, and one that connected my faith, and studies. From the moment I stepped into the Vatican, I felt a strong sense of amazement and importance. The scale of the architecture, the beauty of the basilica, and the spiritual reverence of the people around me, all created a space that invited reflection following Pope Francis' passing. God's presence could definitely be felt and my relationship with God deepened.

When we visited the Sistine Chapel, the profound art amazed everyone in the room. Michelangelo's ceiling was even more powerful in person than I had imagined. In that quiet, sacred space, I felt a renewed sense of vocation. The chapel wasn't just a masterpiece, but a symbol of faith. Standing beneath that ceiling, I was reminded of why I chose to do this trip, to seek God in all things and to serve as a man for others.

Antonio Hartman

(Year 12, Chisholm House)

Given the extraordinary circumstances we found ourselves in, the timing of our visit to the Vatican was profound in both a historical and cultural sense. As a devout Catholic, visiting the Vatican had always been a dream of mine, yet I never thought that when I did visit, it would occur at such a monumental moment. It was a once-in-alifetime experience and carried so much value, not only from a historical point of view, but in what makes our school and community so unique and special.

Joseph Condon

(Year 12, More House)



"

In that quiet, sacred space, I felt a renewed sense of vocation... I was reminded of why I chose to do this trip, to seek God in all things and to serve as a man for others.

Antonio Hartman

"



Students on the History Tour visiting St Peter's Basilica just days after the passing of Pope Francis

Last December, the senior basketball squad embarked on an exciting tour of the US where we had the opportunity to play practice games against other high schools in Los Angeles, San Francisco, and Sacramento. Aside from the thrilling games, we also attended two NBA matches, soaking in the live action and atmosphere of professional basketball. From the courts to the arenas, and the iconic landmarks in between, the trip was a memorable experience for all.

Bailey Hanson (Year 11) 1st Basketball Vice Captain

RIVERVIEW ON THE ROAD: SPORT, SPIRIT, & GLOBAL ADVENTURE

Mr Andrew Szabo, Head of Co-curriculum

During the summer break, Riverview students had the opportunity to participate in international sports tours, swapping classrooms for stadiums, tracks, and waterways, participating in a series of memorable international sports tours and gaining valuable experience.

In December 2024, 40 students went to the USA for a high-energy combined Basketball and Track & Field tour, testing their skills against international competition.

Meanwhile, our rowers headed 'across the ditch' to Lake Karapiro in New Zealand—one of the world's premier rowing venues. There, they faced off against some of the top school crews in the country as part of their preparation for the Head of the River campaign. The trip proved more than just valuable race practice: the 1st VIII took out the Schoolboy VIII title at the regatta, a highlight in what would become an undefeated season.

Commencing the new year, a group of 17 cricketers headed to India in January, immersing themselves in the home of cricket while representing the College with pride.

From the courts of California to the rivers of Auckland and the pitches of Mumbai, these tours weren't just about sport—they were about camaraderie, cultural exchange, and the kind of learning that happens far beyond the classroom. Hear from the boys themselves:

The USA basketball tour was an unreal experience, balancing difficult competition with unmatched fun and experiences that we will all remember for the rest of our lives. Some of the highlights included our trip to UCLA, our day with the students of Xavier Prep, and a day at Universal Studios. However, the best part of the trip was being together with an amazing group of boys who made every day entertaining and bonded over amazing shared experiences.

Lachlan Wappett (Year 12) 1st Basketball player











The Athletics tour was such a great experience. Getting to travel around America with friends participating in our sport, made it even more exciting and special. Seeing the big colleges and going into their facilities and racing on indoor tracks which are not accessible in Australia, really opened our eyes to how far the sport can take us. It made us even more motivated and excited for what's possible in the future.

Charlie Culbert (Year 11)

800m Summer Athlete

India was an experience many of us won't get again, the trip was full of enjoyment, and fun as well as opening our eyes up to the world outside of our everyday lives. The Indians love their cricket which helped us gain the most out of the trip by experiencing their culture through a simple game. I will forever cherish the opportunity as it was one of my highlights of sport whilst at Riverview.

Will Spora (Year 12)

Cricketer

India was unreal! The Indians
just love cricket, and everywhere
we went, there were cricket
games. Delhi was cold and
Mumbai was hot, but the
people we met had a warmth
that transcended any climate.
I'll never forget it, and am so
grateful for the experience.

Daniel Osborn (Year 12) Cricket Tour Captain



CREATING UNFORGETTABLE MOMENTS

Daniel Osborne, College Vice Captain

















"

No scripts, no instructions, no teachers—just the boys, voices raised, arms around shoulders, and that electric feeling of being part of something bigger.

"

In 2025, our goal as Year 12s has been simple: to help create moments that bring people together in ways that feel genuine and memorable for every boy, across every year group. This term, inter-House sport brought serious energy. Basketball on Third Yard, cricket across Gorman and Second Field. These games weren't just about competition, they were about mates backing mates, boys staying around to cheer others on, and Houses turning up with pride. The atmosphere said it all: loud, colourful, and full of school spirit.

In the lead-up to Head of the River, we packed the Ramsay Hall for a full-throttle war cry session. No scripts, no instructions, no teachers—just the boys, voices raised, arms around shoulders, and that electric feeling of being part of something bigger. The day itself was unreal! Watching hundreds of Riverview boys flood the banks of Penrith in face paint and zinc, chanting in sync, was unforgettable for everyone. Every crew that rowed had a wall of noise behind them. As the 1st VIII crossed the finish line in 1st place, everyone erupted. It was the kind of day that'll stick with everyone, not just for the result, but for the roar, the pride, the unity.

But just as important are the quieter, everyday moments that build unity — like our vertical mentor groups. When a Year 7 boy walks into a room with Year 12s each morning, it's a chance to build trust, share laughs, and start real conversations. We don't always realise it, but those short check-ins, asking how someone's weekend was, giving a bit of advice, or just listening, all make a difference.

With 16 Houses at Riverview, that structure gives every boy the chance to feel seen and supported. As the year continues, we'll keep encouraging boys to step out of their comfort zone, step up, and back their mates.



HOUSE CELEBRATIONS

House Masses are a special tradition in the life of the College—moments that bring each House community together in reflection, gratitude, and celebration. They offer a chance to pause amidst the busyness of school life, to honour the unique spirit of each House, and to recognise the bonds that form across year groups. The nights end with supper shared among students, families and staff—a warm reminder that faith, friendship and food go hand in hand.

Enjoy a glimpse of our House Mass and Suppers over the past months.



























A MAGICAL JOURNEY: ALADDIN JR



Bede Mercer brought warmth, humour, and heart to the title role, capturing Aladdin's charm and determination with ease. Chanelle Wilson shone as Princess Jasmine, delivering both vocal strength and emotional depth to a character defined by independence and grace. Stealing the spotlight, however, was Oliver Schmid as the Genie—his comedic timing, powerhouse vocals, and larger-than-life presence lit up the stage, especially during unforgettable numbers like *Friend Like Me* and *Prince Ali*.

As the villainous Jafar, Matteo Maiorana offered a delightfully cunning performance, while Chester Johnson as the quick-witted Iago delivered comic relief with flair. The ensemble cast—whether in the streets of Agrabah or within the palace walls—added vibrancy and

momentum to the production, helping to build a world that felt rich, full, and alive. Seamless choreography and music brought energy and rhythm to every scene, transforming the stage into a true spectacle.

One of the most magical highlights was the flying carpet, an ingeniously designed set piece that brought wonder to the stage. With creative lighting and staging, the illusion of flight which captivated the audience at key moments in the story.

This production was a true collaborative triumph, not only showcasing the dedication and talent of our students but also celebrating the contributions of performers from Monte Sant' Angelo Mercy College, Loreto Kirribilli,

Loreto Normanhurst, and St Michael's Primary School Lane Cove. Behind the scenes, a tireless team of student crew members, staff, and parents brought the magic to life with skill and care.

Congratulations and thanks to everyone involved in this joyful, high-spirited production—it truly brought a whole new world of talent, teamwork, and theatrical magic to Ramsay Hall.





FAITH IN ACTION: THE INCLUSION PROGRAM AND THE SPIRIT OF MAGIS

Mr John Gilles, Director of Religious Formation

Every Friday at midday, the College pauses together for the Examen—a cherished tradition led over the PA system by students expressing their faith leadership. At the end of 2024, we were proud to see two Inclusion Program students, Adam Walters and Ellis Hazelton, step into this meaningful role, guiding the entire school community in reflection and prayer. Their leadership was warmly received and deeply appreciated.

The spirit of service has also been alive and well among our other Inclusion Program

students too, as they gave their time and energy to pack Christmas hampers for families connected to Redfern Jarjum College. Their generosity reflects the very best of the Ignatian ideal of *Magis*—going beyond what is expected, in service of others.

We are proud of all those who help animate the faith life of the College, including Ms van Domburg who prepares the weekly Examen, and every student who continues to lead with quiet strength, compassion, and joy.



Adam and Ellis leading the school in the Examen

CULTURAL CONNECTIONS:

Alex Camilleri Represents Australia in Beijing



In June 2024, Alex Camilleri (Year 12) was selected to travel to Beijing as Australia's Junior Cultural Ambassador for the China Soong Ching Ling Foundation. Along with other winners from around the world, Alex participated in an unforgettable week of cultural exchange. He says,

Over the week-long study tour we went to the Forbidden City, the Great Wall, and the Olympic venues. It was such a great experience where I was able to improve my Chinese skills and make new friends. China was a great country to visit with many different cities that all have a rich culture and history. I'm very thankful to my mum for joining me on this trip, and for all the support I received from the Riverview community. Most of all, I am thankful for the support I received from Mr Zhang and Ms Qian who helped me prepare and practice my speech.

Congratulations Alex and thank you to our Language Faculty for facilitating this experience.

"

... we cultivate a culture of hope, inviting our students to dream, act, love and contribute to a future defined by possibility and promise.

"

AGENTS OF HOPE

Mrs Caitlin Remeeus, Director of Regis

The Jubilee Year of Hope has directed our focus this year, inspiring students to become agents of hope who share this essential message with Regis and the wider community. At Regis Campus, we have actively fostered this spirit, encouraging our students to choose love and express it through kindness, humility, and gratitude.

Being a pilgrim of hope embodies optimism and resilience. Our Year 6 leaders have embraced this role by serving as hope bearers in their leadership ministries this term. 6:4 leads our daily prayers, announcements and initiatives, sharing the stage with Regis Captains Bill and Darcy to emphasise love through service and express gratitude for our initiatives. We take pride in our accomplishments, including sourcing over 100 pairs of boots for Mr Collins who's heading to Bourke and a van full of hampers for Jarjum College. Additionally, 6:4 has delighted us with magical impromptu moments at the microphone sharing fun facts of the day and encouraging memos for the boys.

The commitment to hope extends further with homeroom 6:3, which has illuminated pathways to perseverance by teaching our community about caring for our common home. Their initiatives include the Earn and Give recycling program, Earth Hour, and caring for our clucking hens. Moreover, our 6:2 students have empowered our neighbouring Mirrabrook community, fostering happiness through storytelling and games. We are grateful for our connection with Mirrabrook, as our experiences build pro-social behaviours and confidence, while nurturing hearts along the way.

Homeroom 6:1 nurtured friendship and interconnectedness during Well-being Week 6 by organising fun lunchtime activities like Uno, hoop challenges and other competitions which generated a lot of fun for our new students. 6:1 also led our Creamy Soda Drive which galvanised support and funds for International Women's Day, honouring the inspiring women within our community and recognising the amazing nurses from the McGrath Foundation who work generously to brighten the future of cancer patients. Through initiatives like these, we demonstrate that when one shares hope, it creates a ripple effect that empowers others. Thus, we cultivate a culture of hope, inviting our students to dream, act, love and contribute to a future defined by possibility and promise.

And of course, we are so proud of our Year 5 students, who have settled into Regis life with ease. In literacy they all read the compelling story of *The Kindness Project*—a novel that has acted as an inspiring catalyst, fostering kindness as the way forward. Our boys loved the book and responded with small acts of kindness amongst their peer groups. The novel demonstrates how moments of compassion, whether expressed through friendly gestures or supportive words, can significantly impact both the giver and the receiver. We congratulate our Year 5s for showcasing the ripple effect of kind and generous deeds amongst our community.



Alistair Wakim and Edward McNamee enjoyed reading The Kindness Project

OUR 2025 REGIS CAPTAINS

2025 REGIS CAPTAINS





William Daley

Darcy McIntosh

2025 CLASS CAPTAINS

Congratulations to our Regis 2025 Class Captains. Badges were presented to these boys by their Homeroom Teachers at the Regis Leadership Assembly where their parents, grandparents and siblings were also able to attend. We look forward to their leadership throughout 2025.















Sam Fallowfield

Luka Urosevic

Ted Manassen

Callan Myers

Oliver Maher

Gabriel Shariff













James Scott

Aidan Mulcahy

Remy Mak

Lachlan Millane

Joshua Gooley

Jack Lennan













Dre Lyone

Patrick Hutchins

Alexander Bubnich

Toby Thistlewood

Jack McNeill

Oliver Jacka

BUILDING TOMORROW'S LEADERS

Character Builders yet again proved to be a memorable day for the Year 6 cohort. The Character Builders team led our boys in learning to be strong leaders who build their connections and support for one another. The boys were challenged to welcome adversity through the activities and to persevere through teamwork, collaboration and patience. In two separate groups, the boys worked together to use 1500 dominos to build the longest domino line that they could. Making a stable line as long as possible with no gaps was indeed a challenge. They were encouraged to listen to all ideas, use encouraging words and give the task a go—skills which all built the group and strengthened their cohesion. Similarly, the Cup Challenge had all boys looking beyond themselves to achieve great results within their team, whilst also showing great patience whilst encouraging each other.

All boys finished by sharing 'big-ups' which was a nice way to tell someone why you appreciate them - something which we all can do more often, to enhance our relationships and be affirmed that we are supported and cared for by others.

It is not lost on us that in order to have a hope-filled future, we must all take the skills from Character Builders and ensure that they are part of who we are now. The program encouraged us to ask:

- Can I support and encourage rather than mock and put down?
- Can we work as a team to create a better solution?
- Do my friends feel appreciated and affirmed by me?
- How can I be a supportive and encouraging leader?

We are grateful for the experiences within the program, which were delivered in a fun and engaging incursion. We look forward to taking up the challenge as leaders of the future who show empathy, appreciation and support for all around us.











William Pether and his mum Nina Pether displaying Warhol's piece Douc Langur

WARHOL VISITS REGIS

In Term 1 of 2025, Year 5 students were fortunate to receive a private viewing of an Andy Warhol original sketch which was exclusively displayed for them at our Regis Campus. After studying Warhol's style and his 'Endangered Species' series in class art lessons, the boys viewed and discussed *Douc Langur*.

This striking piece was part of Warhol's visionary 1980s project 'Vanishing Animals' which successfully drew awareness to endangered species. It was produced by Warhol in 1986 - the year before he died. The large-scale drawing was not only important for his creative process but also highlighted the need for conservation and protection of habitats for endangered wildlife. The boys were impressed by the notion of drawing in a continuous line and asked curious questions of Nina Pether, who was able to access and display the piece, about whether it was a finished

artwork, as it contrasts so strongly with his more famous, colourful, pop art pieces. Nina was able to assure the boys that it was indeed a finished piece and drew their attention to the power of strong, simple lines and focal points.

The highly sociable ape - *Douc Langur* - had shown a notable decline throughout the 1970s and is celebrated in this beautiful drawing. Today, though still endangered, the rare species numbers have increased, a fact which Ms Pether would like to attribute to Warhol and the awareness that this piece raised.

The boys were extremely grateful to Ms Pether and her son William (Year 5) for the opportunity to share in the beautiful piece.

YEAR 5 CAMP

In Term 1 2025, our Year 5 students, accompanied by enthusiastic Regis staff, enjoyed three days of sunshine, fun, and adventure at our annual Year 5 Camp on Milson Island, Brooklyn. Our camp fostered camaraderie through group challenges, teamwork and shared experiences, which saw students form connections with their cabin mates and group members. Overall, a strong sense of belonging was formed within the year group.

Our camp leaders and Regis staff were very giving of their time leading our boys with passion and enthusiasm. They were approachable, motivating, and ensured everyone was safe and included as we experienced challenges and tried new things. We all benefited from the great outdoors; it was pleasing to see and hear the boys appreciate the environment and beauty of the Hawkesbury.

We are proud of our students for their commitment to each other and our expectations. For many, being away from home was the greatest challenge. For all, the camp taught valuable lessons like problem solving, teamwork, independence and resilience. Overall, the camp struck the right balance between structured activities and leisure time. Beyond the fun, it was an amazing experience for all.

We all left with tired eyes but an energised, hope-filled outlook to our future years of positive experiences with this fine group of students.





















REGIS STEAM EXPO: A CELEBRATION OF CURIOSITY AND CREATIVITY

Mrs Caitlin Remeeus, Director of Regis

In September 2024, the Regis
Campus came alive with colour,
creativity, and curiosity for the
biennial Regis STEAM Expo.
Students, families, and members
of the broader Regis community
gathered to celebrate the impressive
achievements of our young learners
across Science & Technology,
Engineering, Visual Arts, Music
and Maths.

The Expo showcased creativity and imagination, from thoughtfully designed STEM group displays that tackled real-world challenges, to projects from the Young Engineers Club and eye-catching Art Club creations. A musical highlight came courtesy of our talented 6.2 Ukulele Ensemble, who performed *Viva La Vida* to an enthusiastic crowd.

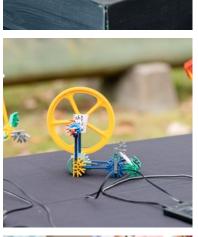
The afternoon was made even more memorable with delicious treats—crunchy noodle salad and French toast made with ingredients straight from the Regis eco-garden including eggs from our very own chickens. Add a sizzling BBQ

dinner and a festive market stall from the CANA Farm community, and the event truly had something for everyone.

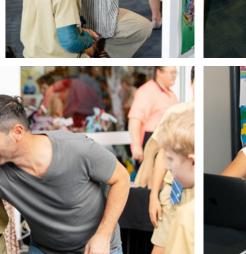
Congratulations to all students, staff, and families who helped bring this spectacular showcase to life. The 2024 Regis STEAM Expo was a shining celebration of learning, community, and the joy of discovery.



























THRIVING TOGETHER IN BOARDING

Mr Anthony Begg, Director of Boarding

There's something timeless about boarding at Saint Ignatius' College Riverview. Whether you're a current boarder, an Old Boy, or a proud Riverview parent, you'll know that the essence of our boarding community lies in connection—connection to each other, to the land we're privileged to call home, and to the broader world around us.

Set on 110 acres along the Lane Cove River, our campus offers more than just space—it offers possibility. From bush tracks to sporting fields, from quiet moments by the river to laughter echoing across the ovals, this place has shaped generations of young men.

In the spirit of our Ignatian tradition, we understand the formation of each student as a whole person—intellectually, socially, emotionally, and spiritually. Boarding is not just a place to sleep—it's a living, breathing experience of growth. As Jesuit educators, we aim to form *men for others*—young men who lead with courage, compassion, and a deep sense of responsibility to the communities they serve.

This year, we've focused deeply on social connection and belonging. Our boarders have embraced a wide range of experiences: learning to surf at Manly, twilight beach visits, Waratahs games, bushwalks, golf lessons, paintball, archery and lively social events with Loreto Normanhurst and Pymble Ladies' College. On campus, weekend activities like fishing, touch football, cricket, and basketball continue to bring boys together in ways that are both fun and formative.

These aren't just activities—they're moments that forge friendships, build resilience, and create memories that last well beyond the school years. In an increasingly digital world, these experiences are also a vital way to get boys offline and engaged with the real world around them. Through meaningful face-to-face time, teamwork, and shared adventure, students rediscover the joy of the present moment—without a screen in sight.

Research reminds us that physical activity is vital and significantly improves mental health—reducing anxiety, lifting mood, and improving sleep. For boys living away from home, this kind of engagement is not just healthy—it's essential.

Looking ahead, we're expanding our life skills and employability programs to prepare students for life beyond school. But at its heart, the strength of our boarding program lies in something deeper: the enduring spirit of Riverview. It's more than just a chapter in school life – it's a place where community matters, where boys grow into young men, and where belonging lasts a lifetime.



BOARDING <u>ROADS</u>HOW

The Boarding Roadshow is our much-loved annual tradition of travelling the highways and byways to connect with our regional and overseas families. This year, we've added special 'Meet the Principal' sessions so our regional communities and local families can connect with our new College Principal, Mr Mark Tannock, along with the Rector Fr Tom Renshaw SJ and Director of Boarding, Anthony Begg.

WHERE WE'VE BEEN:

MARCH - ICPA EUSTON
APRIL - ORANGE AND DUBBO
MAY - SCONE AND DUBBO

WHERE WE'RE HEADING:

MEET THE PRINCIPAL

20 JUNE - WAGGA WAGGA 1 AUGUST - GRIFFITH 2 AUGUST - JUGIONG 31 OCTOBER - SINGAPORE

3 NOVEMBER - HONG KONG

BOARDING EXPO AND FIELD DAYS

19 JUNE - GRIFFITH

20 - 21 JUNE - WAGGA WAGGA

25 - 26 JULY - NARRABRI

19 - 21 AUGUST - AG QUIP GUNNEDAH

23 - 25 OCTOBER - BORENORE



Scan or click the QR code for more details or to register to join us. Hope to see you along the way!













A SHARED SENSE OF BELONGING

Simon Brown, Captain of Boarding

From the moment I first entered the front gates, I knew Riverview was more than just a school. It's a place built on connections, friendships and a faith that does justice. The heart of all this is the boarding community.

Boarding at Riverview is an experience like no other. It is a place where boys from all walks of life—from the Moa Islands to Mauritius, Nyngan to Bellevue Hill—come together and share in each other's cultures and experiences. These boys make up the fabric of the Riverview community, united by a shared sense of belonging and the values that define what it means to be a *man for others*.

We are so blessed to have such amazing grounds and facilities, to be able to engage in a variety of sports and co-curricular activities on offer. The boarders play a crucial role in supporting all the boys in their different pursuits, from basketball to rugby, performances and public speaking. This is such a special time, because it gives us the opportunity to come together as a whole, supporting and cheering on our peers and strengthening our bond as a community.

The support network we have here at Riverview is amazing, with the Director of Boarding, Mr Begg, the Heads of Division and staff working tirelessly to make this place feel like our second home. We are truly grateful for the time and effort they put into caring for us.

In Year 12, we are coming to the end of our journey at Riverview, and we will certainly look back on our time in boarding and forever cherish the lifelong friendships and memories that were made. I will be forever grateful for my time at Riverview, for the values instilled in me, to go forth and set the world on fire, being a *man for others*.







through collective effort and faith, we ... journey towards a more just and loving world

"

HOPE, DIGNITY & CONNECTION

Sean Cunial (OR1987), OIU President 2024-25



Pope Francis inaugurated the 2025 Jubilee Year by opening the Holy Door at St. Peter's Basilica, symbolising an invitation for all to embark on a spiritual journey towards renewal and mercy. Embodying this, he called on all Christians to be pilgrims of hope in a world marked by despair and conflict, especially amongst the most marginalised within our community. This was a profound call to live out hope in our daily lives. For this article, I have been reflecting on what being a pilgrim

of hope means in context of the Old Ignatians' Union (OIU). Over almost 130 years of continuous operation, the Old Ignatians' Union mission statement has evolved to:

To engage, connect and support OIU members; to assist the College in the promotion of education and continuing development of a Jesuit way of life; and be true men for others by serving the broader community.

In simple terms, our purpose is to engage, connect, support and serve three key groups: our members, the school community and the broader community. In all this, the OIU strives to meet the call to be pilgrims of hope. Grounded in Ignatian spirituality, the OIU fosters a sense of hope and solidarity, aligning with the Pope's vision of a world where faith and compassion guide our actions.

As a strong believer that actions must speak louder than words, I look at the work of the OIU with a good balance of humility and pride. As a group, we deliver a strong mix of activities including:

- The establishment and running of **St. Francis House** for the homeless of Sydney. Located in Redfern, this overnight shelter for the homeless has been a focal point of the OIU's outreach, providing not just shelter but a sense of dignity and community to those in need. This complements our OIU efforts with De Porres House, profiled on pages 20-21.
- Operation of the **Indigenous Mentor Program** aimed at fostering cultural connection, personal growth, and community engagement, we pair Indigenous students with alumni mentors to provide guidance and an additional layer of pastoral care for these students
- Mental Health and Wellbeing Programs for our members in recognition of the importance of supporting positive mental wellbeing amongst our members. This includes mental health awareness, information on tools and services to support mental health, and events to bring people together to talk and support each other.
- **Community Engagement:** From organising reunions to celebrating the achievements of our members, the OIU fosters a strong sense of community, reflecting the interconnectedness and support that underpins hope.

Through these actions of service and community engagement, I believe that the OIU not only honours its Ignatian heritage but also contributes to a more compassionate and hopeful society. As we navigate the challenges of our times, I hope that the OIU continues to embrace the notion of living hope actively, reminding us that through collective effort and faith, we can journey towards a more just and loving world.

JOE KELLY (OR2001)

Telling the Story of our Times

From the corridors of Parliament House to the press rooms of Washington, D.C., Old Boy Joe Kelly (OR2001) has spent his career at the centre of national and international affairs. Joe is Australia's eyes and ears in the United States through his role as Washington Correspondent for *The Australian* newspaper and a regular voice on Sky News. A particular focus of his work is covering the White House and the Trump Administration. Joe previously served as National Affairs Editor and is also an award-winning journalist: in 2013 the National Press awarded Joe the prestigious Wallace Brown Award in recognition of his fair and ethical reporting. In this profile, we asked Joe to reflect on his journey from the classroom to the U.S. capital.

I graduated without knowing what I wanted to do, but during my Arts degree at Sydney University, I found myself drawn to Australian political history so I went on to do a Masters in Strategic Studies at ANU. I was fortunate to have some great influences in my life, like Neville Meaney and Hugh White—two leading thinkers and scholars who helped shape my interest in contributing to public life. I had an ongoing interest in Australian politics and our role in the world, and I knew that I wanted to make a difference.

Attending a school like Riverview gives you a strong values-based foundation that frames the way you live your life. There are so many defining moments, from my Year 5 teacher, Erica Reading, to my History teacher,

Doc Haines, who ran a program called the Hot Potato Shop and was more like a university lecturer than a high school teacher. I reflect back on his classes as being quite defining.

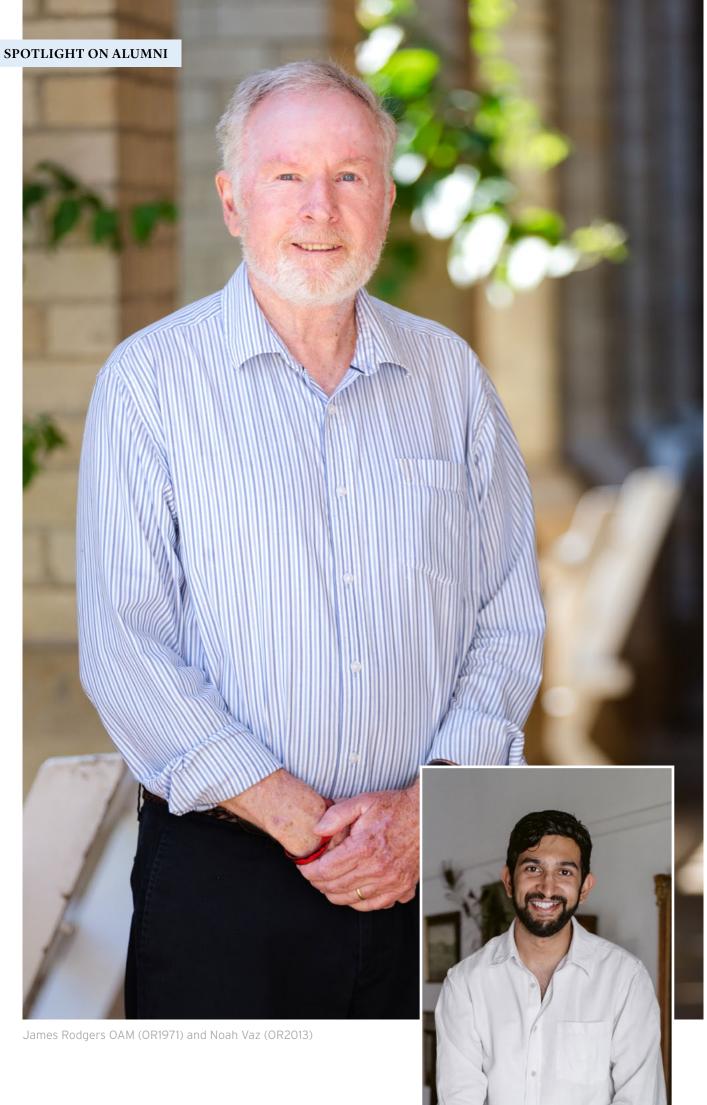
The idea of being a *man for others* is powerful, and having that message reinforced everyday has an important impact on who you are and who you evolve into over time. It had a powerful effect on the way I view the world, the career that I chose and the way I try to treat the people in my life. I still have really deep friendships from my school days and we've shared so many experiences that echo through the years.

The pillars of history are moving and I'm fortunate that my posting in Washington DC coincides with this period. The role and nature of the US presidency is being redefined and recast by Donald Trump, and we're seeing a different vision of America's role in the world. Journalism is important to society and democracy; having a free media is essential, and the role of journalists is increasingly more important given the disruptions to modern day media. Everyone has different ways to make a useful contribution to society. At the end of the day, I think politics is all about people - everyone's involved. It doesn't get more people-related than that.

For students interested in pursuing journalism, first you have to really want to do it. It's tough. The hours are long and the sacrifices are many. The business model is disrupted - you don't do it to become rich. But if you have a calling or vocation for the profession, it is ultimately incredibly rewarding. Be intellectually curious about the world and committed to truth, and you can uncover stories that will change future policy decisions, expose scams, and result in people's lives being improved or even saved. It's a profession where you can make a real difference in the world.

Joe Kelly (OR2001) in front of the United States
Capitol in Washington DC





GRADUATING WITH HONOURS

When Old Boy Noah Vaz (OR2013) came across a call for nominations for the Medal of the Order of Australia, one person immediately came to mind—his former teacher, James Rodgers (OR1971). Noah, who now lives and works in London, put forward a nomination to honour the educator who had made a lasting impact on his life. To James' great surprise and quiet delight, he was awarded the medal earlier this year, becoming James Rodgers OAM.

Now retired from teaching, James remains characteristically humble about the recognition. In this special feature, we speak with both Noah and James to explore the story behind the nomination, the connection they share, and where life has taken them since their time in the classroom together.

NOAH: During my time at Riverview, James was the Deputy Principal. I became acquainted with him when he hosted extension English classes in Year 8 discussing old texts and history. After I graduated I studied Arts and Laws at the University of Sydney—I actually think it might have been the same degree that James did—but we stayed in touch and I came back to the College to help him coach debating and public speaking for a few years. When I read an article calling for nominations for national honours, I remember thinking, if anybody deserves this it's James.

JAMES: I was wondering who had nominated me and was delighted to discover that it was Noah. I think it says more about him than it does about me. I've always regarded him very highly. We did the same course at University but I think he got much better results than I did! I have four main pillars of my life and this honour seems to touch each one of those four: my family, my faith, the school, and my cricket club at Sydney University. Particularly as I enjoyed them so much, I never thought of it as something deserving to be rewarded for.

NOAH: Both James and his wife, Mrs Rodgers (who was one of my teachers) had a profound impact on my educational journey. In Year 11 and 12 James ran a day-long course for newly elected prefects about servant leadership and that has stayed with me until now. He instilled in me—and a lot of other leaders—a real focus on serving the community. It helped shape a lot of decisions I made in terms of choosing a path that would benefit not only myself but my community.

JAMES: I can truthfully say that I loved almost every bit of my time at Riverview; that's remarkable, really, to have spent so much time—45 years—and to love it. I was very grateful for that. Teaching for me was not a profession, it was a vocation. Service is very much part of any Jesuit school—especially a school like Riverview—and the various influences in my life, my





James and Noah in 2013

family in particular, were all great teachers whether they realised it or not. This OAM should be really awarded to Liz, because she's had to put up with me! Together we've lived those values and then our children picked them up. Serving in Cambodia as Patrick did is more than I could ever have done, and now our son Michael is studying at the Vatican so he can be of service to other people. If that's the lasting legacy of our family, well that's pretty good.

NOAH: I've always thought of James as one of the wisest people I know. He's a fount of knowledge and the perfect combination of rare intellect with a deep emotional and spiritual knowledge. But something very funny about James is that he has two sides: one side is stern and a disciplinarian—important qualities for a Deputy Principal—but he also has this kind of incredible cheekiness, a sharp wit that reared its head in speeches or teaching. He had some of the best comebacks.

JAMES: My role often required me to be a disciplinarian, but that never came naturally to me. I found that being with younger people keeps you young and particularly being with older teenagers was very enjoyable for me. I got to know Noah very well when I coached him for the Lawrence Campbell Oratory Competition—which I still believe he should have won. While he was in Sydney he used to help prepare other students who came after him. Noah was always a very talented boy and I think that he's done the best with the talents that he has been given. He's someone who has used his talents to the advantage of other people.

NOAH: Something particularly admirable about James and his family is that they've been through such remarkable tragedy with the loss of Patrick, but their ability to turn that grief into something really special, with Patrick's memorial award, and still continue with their strength and their faith and their dedication to service is just incredible. I still remember to this day James' address at Patrick's funeral was one of the most touching, eloquent and moving speeches I've ever heard.

JAMES: With Patrick's passing, I think that if our family had not been so strong in our faith, it would have been far more difficult to deal with. I don't know how people go through something like that without faith. While it was a tragedy, we were greatly buoyed and grateful for the impact that Patrick had had in so many places. For 23 years of his life, he did a lot of extraordinary things for other people, particularly the children he taught in Cambodia. Anyone who shares our faith knows that there is hope after the cross.

MICHAEL RODGERS (OR2014) & POPE FRANCIS

Michael Rodgers (OR2014) — currently a seminarian in Rome — met with the late Pope Francis at the Vatican last August. During his meeting with the Pope, where they shook hands and conversed in Italian, Michael conveyed to His Holiness that he hailed from Australia.

As a student at the College, Michael worked with school-aged refugees, asylum seekers and other recently arrived non-native speakers. He accompanied these young people on study days, sharing knowledge and skills with those for whom education is a promise of freedom. He also journeyed to Cambodia to teach English at schools catering for displaced persons on the Thai/Cambodia border. Whilst also at the College, Michael worked with Josephite Community Aid, with Life For Koori Kids, and participated in the Central Australia Country Placement. When Michael graduated, he was awarded the Dr James L' Estrange Prize for Ignatian Service.

Michael is the son of James Rodgers OAM (OR1971) and Elizabeth, and younger brother of Patrick Rodgers (OR2012), after whom the Patrick Rodgers Memorial Award for Ignatian Service is named. It is awarded to an Old Ignatian at the annual College Service Assembly. Patrick had spent his early years out of school in Cambodia working with the poverty stricken communities before dying suddenly of illness in 2017 in northern Cambodia.

A year ago Michael began studying a Bachelor of Sacred Theology at Rome's Santa Croce University, progressing to a Licentiate of Sacred Theology while resident at the Pontifical North American College (the PNAC). Michael previously spent four years as a seminarian at the Good Shepherd Seminary at Sydney's Homebush. Before entering the Seminary, Michael completed a Bachelor of Arts at Sydney University, and a Masters of Teaching at the University of New South Wales.

The College community wishes Michael the very best for the remainder of his studies.



Michael Rodgers shares a special moment with Pope Francis

FINDING HOPE IN THE DARK

Paul Mattiussi (OR2002)



It was Sunday, 5 December 2021. I was driving home to Sydney with my wife, Katrina, and our three-year-old son, Hugo, after a weekend away. Katrina was 36 weeks pregnant and due to give birth the following week. Earlier that day, Katrina had felt that something wasn't quite right, so we stopped by the hospital to see her midwife—just to be safe.

Instead of the reassurance we sought, our lives changed forever that day, as we received the devastating news that our baby girl had died. 2025 is a Jubilee Year, themed *Pilgrims of Hope*, with Pope Francis urging Catholics to find hope in a world full of challenge. I've often reflected on that hopeless December day in 2021 when we left the hospital without our daughter. The weeks that followed were a blur, stretching into months filled with tears, anger, and sorrow. Endless questions with no answers, a heartbroken wife, a confused little boy. It's difficult to comprehend how your life can go on when another has ended before it even began. Grief is overwhelming and can be a very isolating experience.

But amid the darkness, people stepped in. Family and friends rallied around us. The strength of the Ignatian community—old classmates, their partners, their mothers—was extraordinary. People checked in, dropped off meals, shared their own grief, and simply sat with us. In every sense, they were truly men and women for others, and that outpouring of care gave us the strength to hope again.

Hugo's innocence and spirit filled our days with moments of joy and laughter. I learned that life does go on; hope isn't just about wishing for better days; it is believing that we can make things better. From our loss, the desire grew within me to give back, to provide the same support to others that I had received during the dark days.

We named our daughter Rose, and honour her in many ways. Our social worker, Deb de Wilde, had connected us with Red Nose Australia, which offers bereavement support to families who have lost a pregnancy or a child. Each year on Rose's birthday, we hold a charity sausage sizzle to raise funds for Red Nose—a modest gesture, but one that has brought meaning to a sorrowful time in our lives. This event is also a touching reminder of the wonderfully loyal and close friends I met 28 years ago at Riverview who stand by my side each year, burning the sausages and sharing bad jokes.

The funds we raise help support other grieving families to give that same glimmer of hope that I found, and if our efforts make a difference for even just one person, it is worth it.

Every Sunday evening, we light a candle for Rose. We reflect on what we've lost—and what we've gained. Hope gave us the courage to try again and last year we were blessed with a beautiful daughter, Madeleine. Together with Hugo, she continues to inspire us and brings hope in our lives each day.

If you would like to join us in supporting Red Nose, please scan or click the QR code to find our family fundraising page.



Paul and Katrina with their children Hugo and Madeleine



Paul and his Riverview mates raise funds each year for the Red Nose Foundation in memory of Rose.

CELEBRATING A CENTURY: DR HARDING BURNS (OR1942)

This year's Nostalgia Lunch was made all the more special by the presence of a distinguished and remarkable alumnus—Dr Francis Harding Burns OAM (OR1942), who celebrated his 100th birthday earlier this year.

Harding arrived at Riverview from Crookwell in 1937 and excelled academically, becoming Dux of his year level each year until his graduation in 1942, Harding's intellect and curiosity were clear even then. His essay 'Knowledge is Power', published in the 1942 *Our Alma Mater*, offered a thoughtful reflection on the relationship between learning and the human spirit. That same spirit would go on to define his life's work.

Though he described himself as "not much good at sport," he played rugby until his final year and called his time at Riverview "a happy experience". His love of the Classics, debating, and music flourished under the guidance of his teachers and Jesuit mentors, particularly Fathers Austin Ryan SJ and Noel Hehir SJ.

His connection to Riverview is woven through generations. His uncles John Dooley (OR1929) and Charles Aloysius Burfitt (OR1907), cousins

Charles Bryan Burfitt (OR1940) and John Dooley (OR1967), and nephew Dr Alexander Burns (OR1985) all attended the College. Today, the legacy continues with great-nephews William Burns (OR2018), Henry Klok (Year 8), and Nicholas and Bastian Klok (Year 6). Harding is also related to many longstanding Riverview families, including the Dooley, Honner, Best, Anthony, Horsley, Gallagher, and Windsor families.

Upon graduation, Harding was awarded an Exhibition Scholarship to St John's College at the University of Sydney to study Medicine and later completed postgraduate training in London. A pioneer in addiction medicine, he established the first units for Addiction at RPA and Concord and served as President of the Drug and Alcohol Foundation of NSW

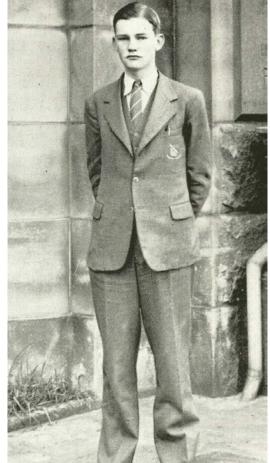
Today, Harding remains a man of intellect and humility who stands as a testament to the enduring values of a Riverview education and a life lived in pursuit of excellence and service to others.

To see Dr Burns return to the College this year was both a joy and an honour. His story is a powerful reminder of what it means to live with purpose, curiosity and compassion—for a hundred years, and counting.

A dapper young Harding Burns in 1942







MARATHON FOR A CAUSE

The Class of 2024 wrapped up their final week of classes with a brand new initiative: Marathon for a Cause.

"Marathon for a Cause was our year group's way of expressing commitment to the causes that matter to us," said then-College Captain Sam Wright. "We wanted to leave a lasting impact so we started this initiative for future generations to continue."

The event saw over 100 students run a course of 42km over 24 hours to raise funds for Fight MND and the Black Dog Institute, beginning and ending the 24-hour run with a year-level BBQ.



Sam Wright (OR2024) leading the way



"Being the last time that our group of 239 boys, who have been together since the age of 12 would have a chance to do something like this, we wanted to end it altogether under the shelter of the Gartlan and finish our school days with a great act of service," said Ambrose Hennessy, a co-organiser of the event.

Together, the Class of 2024 raised almost double their goal, donating over \$17,000 to these worthy causes in this inaugural student-led service event. Well done Class of 2024!









A COMMUNITY UNITED IN FAITH AND ACTION

Mrs Leesa Feilen, 2025 P&F President, on behalf of the 2025 Executive Committee

The theme of *Pilgrims of Hope* in the Jubilee Year of 2025, serves as a reminder that we are all on a journey, one guided by belief, perseverance, and community support. At its heart, the theme embodies a shared mission—walking together in faith and fostering a sense of unity, resilience, and love.

Schools are not merely institutions of learning; they are communities that nurture the spirit, develop character, and instil values that last a lifetime. As a community, it is through our involvement that we witness how families, teachers, and students are brought together in a meaningful way, creating a deep and lasting impact.

One of the most inspiring aspects of *Pilgrims of Hope* is the emphasis on active participation.

As parents and friends, we are more than just spectators; we are collaborators in the faith journey of our children. Whether it is through supporting school-led initiatives, organising social events, volunteering our time and/or simply being present, our role is crucial in fostering a culture of hope.

Faith is best demonstrated through action, and the SIC P&F provides opportunities for our school community to live out its mission. From support of House and year group charity drives and service programs to reflection and prayer opportunities, each activity reinforces the importance of service and togetherness. These moments remind us that small acts of kindness can lead to profound change, teaching our children the value of compassion and generosity.

Moreover, as a community the bond between home and school is strengthened. It encourages open dialogue about faith, hope, and perseverance, ensuring that these values are nurtured not only in classrooms but also within families. Furthermore, *Pilgrims of Hope* connects us to a larger global mission, reminding us that we are part of a worldwide community of believers, all striving towards a common goal of love, peace, and understanding.

As a P&F Committee, we take immense pride in being part of this journey. It is a privilege to be part of the fabric of a school such as Saint Ignatius' College Riverview. As with all privilege, it comes with responsibility. In 2025, we are called to action for our next generation as we move forward into a future that is unlike what has been experienced before. How reassuring it is to be able to continue to work together contributing to something that is greater than us. Saint Ignatius' College contributes to the hope of others both locally, and with a global focus. That is cause for great celebration.

This year and beyond, as we stand together as an Ignatian school community, united in the spirit of hope and perseverance, let us remember that each step we take on this

















journey holds the power to make a difference. The *Pilgrims of Hope* are not just those who walked before us; they are each and every one of us who strives to lift one another up, face challenges with resilience, and keep our hearts open to new opportunities.

Let this journey be a reminder that hope is not just a destination, but a path we walk together, supporting each other through every twist and turn. May we carry the lessons of unity, strength, and compassion with us, knowing that at Saint Ignatius' College Riverview, there is no challenge too great and no dream beyond us as a collective.





A JOURNEY OF COMPASSION FOR MYANMAR

Zach Martorana, Jesuit Missions Communications Co-ordinator

We are deeply grateful to the Saint Ignatius' College Riverview community for its seven decades of support to Jesuit Mission Australia. Through your generosity, last year our community-led programs served over 530,000 vulnerable people across 13 countries in Asia and Africa, empowering them to free themselves from poverty and injustice.

Established in 1951, Jesuit Mission's work spans a broad range of life-giving initiatives, from providing education and healthcare to supporting sustainable livelihoods, promoting human rights and providing emergency relief in times of crisis.

On 28 March 2025, a devastating 7.7-magnitude earthquake struck Myanmar, leaving a trail of destruction. Thousands of lives were lost, adding to the country's already fragile state. Project partners of Jesuit Mission have been providing critical emergency aid, including food, water, shelter, medical supplies, and hygiene kits. As we help survivors rebuild their lives in the wake of this disaster, we have witnessed the resilience of the Myanmar people shining through.

"We hold the people of Myanmar in our hearts and prayers, that they may rebuild, heal, and rise from these challenges," said Helen Forde, CEO of Jesuit Mission Australia.

The Saint Ignatius' College Riverview community has been a vital part of this ongoing journey, standing in solidarity with Myanmar through prayer, support, and action. One way you can continue to support the people of Myanmar is by attending the Jesuit Mission Bazaar on 13 September 2025. This event raises funds for all Jesuit Mission projects, including emergency relief and building community resilience. The Bazaar also serves as a reminder that hope and solidarity can make a real difference in the lives of those in need. Join us in this collective effort to keep the flame of hope burning bright for the people of Myanmar and our friends around the world.

To support vulnerable communities around the world, please make a donation online at jesuitmission.org.au/donate or call 02 8918 4109.

Just days after the earthquake, a religious community stands at the altar of their severely damaged Church.

THE IGNATIAN









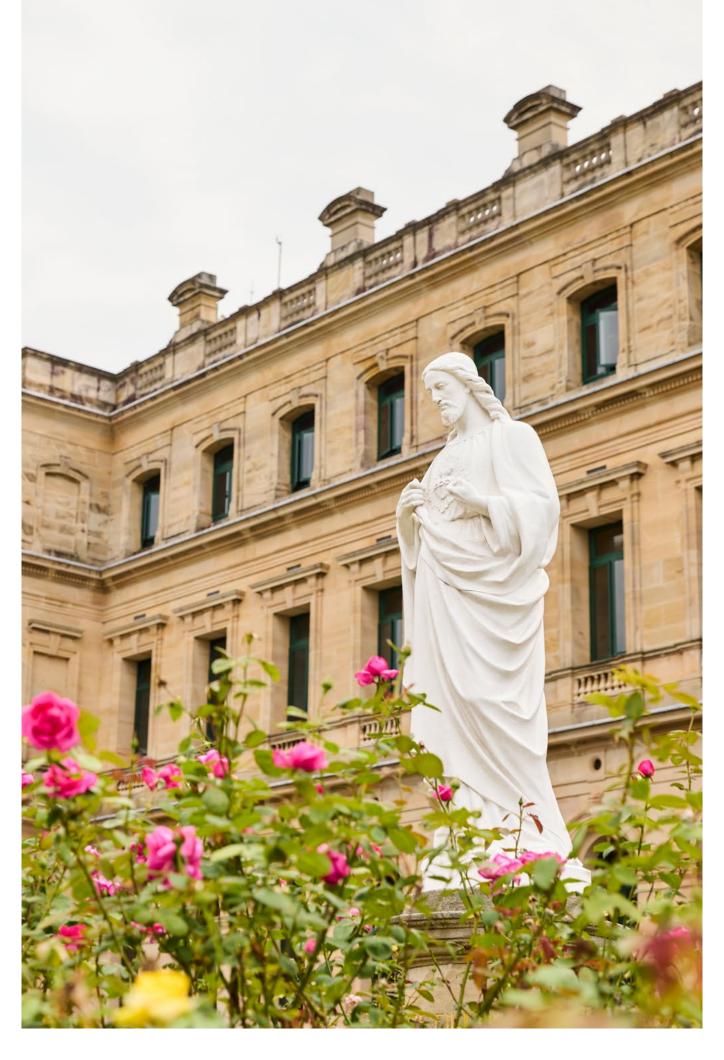




In an incredible display of community spirit and generosity, over 10,000 members of our community attended the Jesuit Mission Bazaar on Saturday, 14 September 2004.

Thanks to a small army of volunteers, this day of friendship and joy raised \$135,000 to make a meaningful difference to those who need it most.





REQUIESCAT IN PACE

For those who have lost loved ones, we extend our prayers and sympathy.

JULY 2024

Peter Locke (OR1960) Michal (Tomo) Tomaszewski (OR1954) Bernard Wakim (OR1989)

AUGUST

Peter Bryant (OR1949) Thomas Eugene Silk Michael Cox McKay (OR1950) Michael Poirrier (OR1955) Antony (Tony) Breslin AM (OR1955) Gordon Wardell (Honorary Old Boy)

SEPTEMBER

Jack Smyth (OR2006)
John Brown (OR1948)
Leon d'Apice (OR1973)
Dr Geoffrey Long (OR1952)
Rev Peter Harrison (OR1953)
Charles (Shaun) Fearon (OR1974)
Edgar Temple (OR1958)
Jonathan Horan (OR1969)
(Anthony) John Dunstan (OR1956)
Paul John Tully (OR1964)

OCTOBER

Ferruccio Romanin SJ Christopher Flynn (OR1955) Fr Michael Head SJ Rev Vincent Redden (OR1954) Frank Long (OR1946)

NOVEMBER

The Honourable Thomas Eyre Hughes AO, KC (OR1940) Barry Kemp (OR1956) Martin Donnelly (OR1985) Dr Anthony (Tony) Ward (OR1965)

DECEMBER

Justin Hayson (OR1991) Andrew Gillespie (OR1977) John McMeekin (OR1939)

JANUARY 2025

Peter Brown (OR1959) Christian McCallum (OR1982) John Madden (OR1960) Brian Kelly (OR1944) Michael Maurice Keighery (OR1966)

MARCH

Dr Malcolm Willis (Honorary Old Boy) John Beer (OR1950) Thomas Kearney (OR1954) Dr John Henderson (OR1948)

APRIL

Matthew Lunn (OR1984) Russell Dunstan (OR1950)

We have also been advised of the following deaths:

Richard (Ric) Thomas (OR1954)
Juan Ignacio Trapaga AM (OR1973)
David Archer (OR1974)
David Loneragan (OR1967)
William (Bill) O'Riordan (OR1972)
John Power (OR1951)
Michael Kelly (OR1951)
John Macken (OR1948)
Tim Ferguson (OR1967)
David McFadden (OR1983)
Mark Negus (OR1983)
Brian Ferguson (OR1962)
John Mahon (OR1967)
Peter O'Rourke (OR1983)
Robert Perez De La Sala (OR1954)

AUSTRALIAN HONOURS

We warmly congratulate the following members of our community who received Australian Honours in 2024 and 2025:

Mr Michael Cullen MBE OAM (OR1991)

For service to trade and international relations, including charity works, in Colombia and Latin America

Dr George Patrick Bridger AM

For significant service to medicine through otolaryngology, head and neck surgery

Mr James Rodgers OAM (OR1971)

For services to primary and secondary education and cricket

Stephen McGlyn AIM (OR1988)

For distinguished service that directly contributed to national intelligence priorities, requirements or capabilities

Thank you for your contribution to our community and nation.

We also congratulate Matthew Selkrig (OR2022) on being awarded an Order of Australia Association Foundation Scholarship.

2025 PILGRIMS

PILGRIMS



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