

KINDERGARTEN

NUMBERS

LEVEL



How To Use

Goal: It's recommended for a parent/teacher to understand the goal of the page.

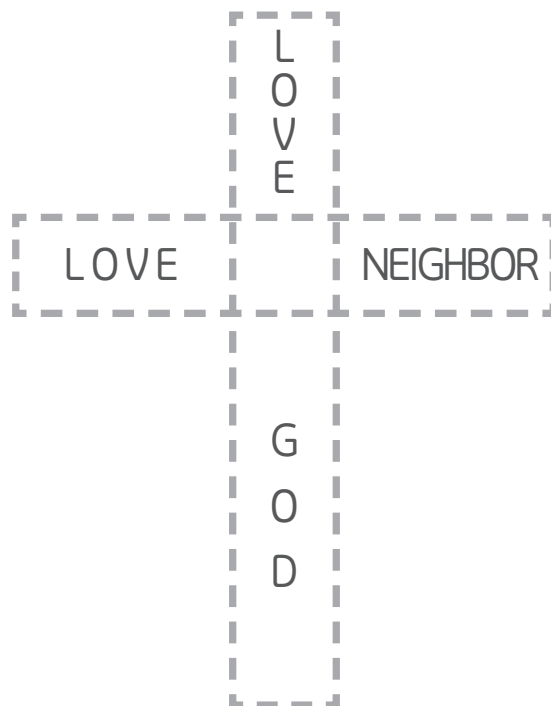
TO LEARN THE SHAPE OF CROSS

The Cross Is Love

Theme: Mathematical purpose or theme of the page, please let the learner/child understand before they begin.

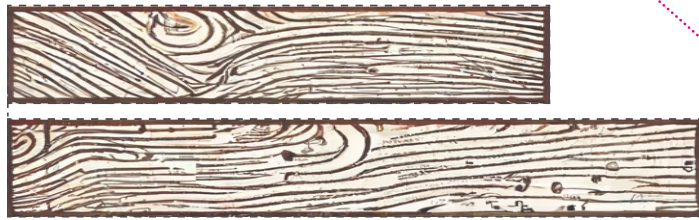
⑤ Make a cross by cutting and gluing(placing) together a long piece of wood and a short piece of wood. A cross tells us how much Jesus loved us, and it reminds us to love God and love our neighbors. When you see a cross, remember the love.

Instruction: Parent/teacher can read aloud the instructions for his/her learner/child. Instructions are so easy and simply constructed that a child can follow straight away.



Content: A child may work on the contents by listening to a parent's/teacher's instruction.

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You may laminate this sheet so that your child can repeat.

Tips: Parent/teacher can make use of tips on how to help your learner(child).

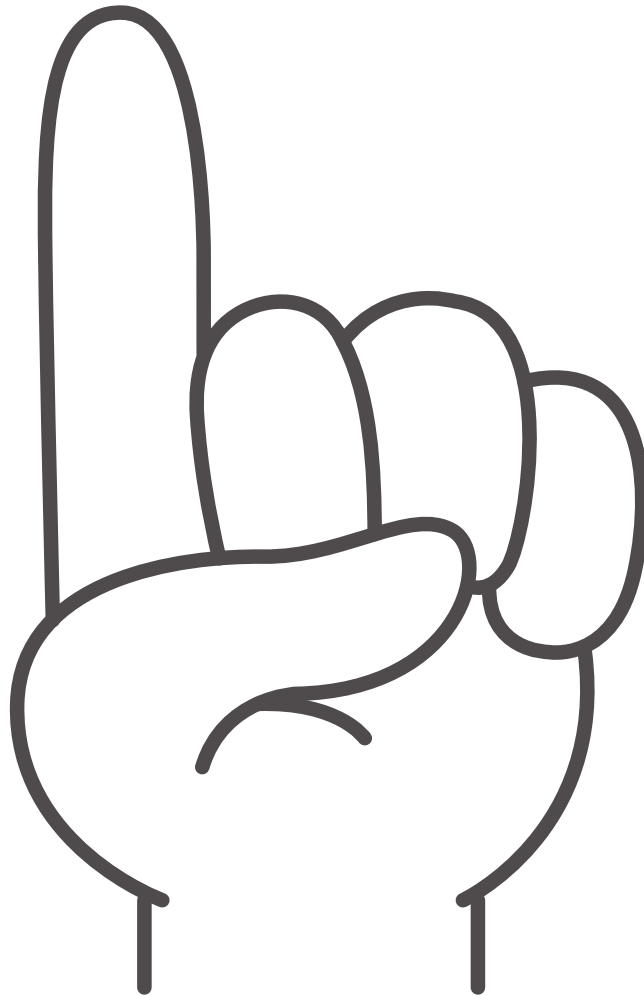
Activity: Some pages may include cutting, pasting and other types of various activities.

A teaching **S**cript for
parents or teachers;
You may read this
to your learner(s).

TO LEARN QUANTITY ONE

God Is One

- S** Did you know we have only one God in the world? Who might that be? That's our God the Lord! Nothing else in the world can be our God. We have just one God for the whole wide world. We may not be able to see Him face to face, but He is right here in our hearts. Now, time for a little finger exercise: "One! God is one!"



Trace Number 1

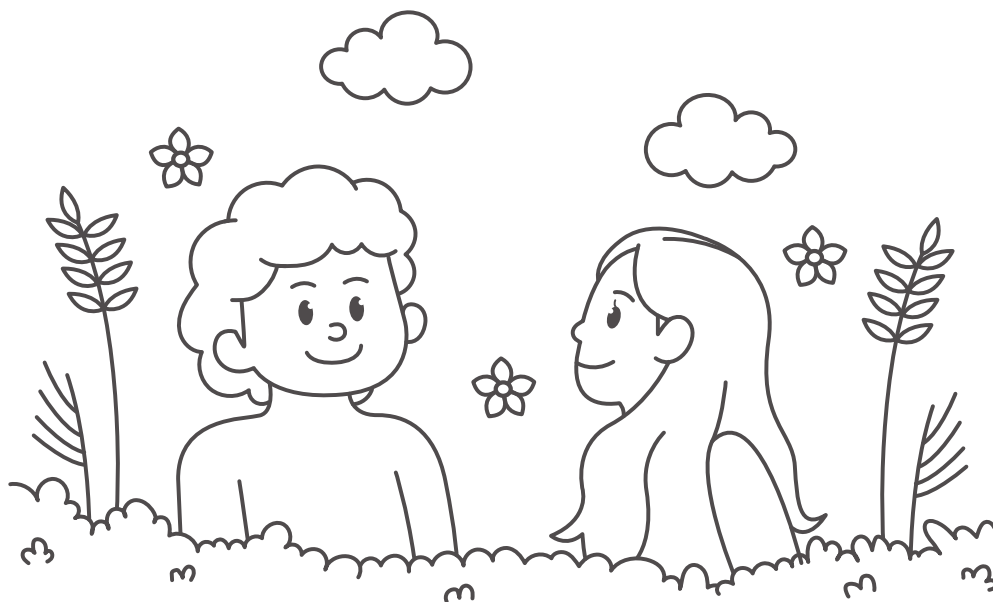
⑤ Trace, say and learn number 1.



Children thrive when they receive **appropriate encouragement**. Don't forget to consistently compliment and encourage your child **every time they make a stroke**. That's the beginning of your child's education. Let's not forget that **love** comes before academic performance.

A Couple Is Two

- ⑤ When God created man, He created them male and female. The first man in the world was Adam, and the first woman was Eve. They got married and became a husband and wife. Let's count them with our fingers: "One, two!"



- ⑤ Like Adam and Eve, father and mother got married in the past and became husband and wife. We also call them a couple. Let's count them. "One, two!" That's right, there are two of them. God made one man and one woman to be a couple!"



Copy Number 2

- ⑤ Shall we sing the Number Song again? "...mother and the father, two is number two." And let's write the number two again. This time, we will trace number 2. Then, see and copy it on the next line. Don't forget to say "two" as you copy!

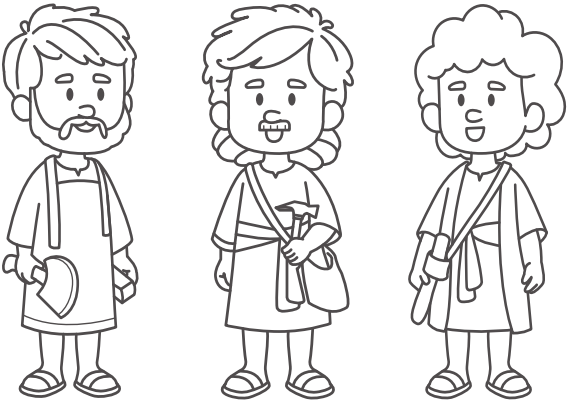
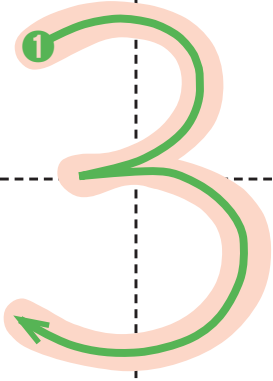


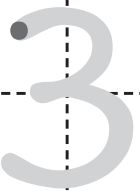
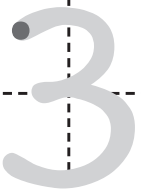

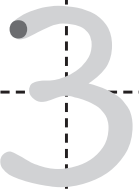
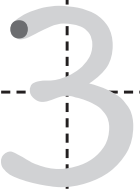
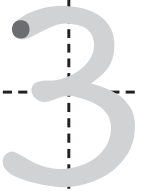
2	2	2	2	Trace number 2s.
.	.	.	.	
2	2	2	2	
.	.	.	.	

It's alright to make a mistake. You're doing great!!

LEARN THE SHAPE AND NAME OF NUMBER '3'
WHICH REPRESENTS THE QUANTITY OF 'THREE'

Number 3

- ⑤ Why don't we look at the number card and sing along to the Number Song? "...three sons of Noah Shem, Ham, Japheth, three is number 3" The number representing three looks like this. Let's learn number three by tracing below. Say 'three' as you trace(write)!

			
Three	Number Three		
			
			

How Many Fruits?

⑤ Color the correct number of fruits. After coloring the fruits, say how many and what kind of fruit it is.

2



(Apple)

4



(Watermelon)

1



(Peach)

5



(Persimon)

3



(Strawberry)

Take Some Food

- ⑤ Your family were having dinner. First, you took 1 slice of tomato, 1 slice of cucumber, and 2 slices of meat on your plate. Then, you just remembered that your father told you to take some more food for you and your brother.

Look at the numbers in the circles and color the food below to add more slices on the plate to obey your father's instruction.



Wrapping Up

⑤ Wow, that's the end of Level 1, you did so well, let me(daddy/mommy/teacher) give you a hug.

Please give your child/learner a hug.

Now you can write 1, 2, 3, 4 and 5, you have grown so much. We thank God for you. What did you like and thank God about Level 1?

Please listen carefully to your child.

Oh, I see, that's what you liked. I can also see that. Let me share with you what I (father/mother/teacher) am grateful about studying with you.

Please share with your child what you are grateful to God about as an instructor supervising over Level 1. Please try your best to look for specific areas where you can genuinely compliment your child.

Let us give thanks to God through our prayer. How about I (father/mother/teacher) say a prayer and you give a try to pray too after me.

Please have some time to pray together in the format of your choice.

Now, you are ready to take on Level 2. How exciting! Let's continue to have fun and learn God-centered math! Now is the time to say goodbye to Level 1.



Thank You for choosing TVE!

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