

The Tipsian WEEKLY



VOLUME - 3 / YEAR 4

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PRINCIPAL'S NOTE

Happy Day TIPS Erode Community,

I hope this message finds you well. As we progress through the academic year, I am delighted to share some significant updates and highlights from our school.

New Student Council Investiture

This week, we had the honor of investing in our 2024-25 Student Council. Our student leaders have demonstrated exceptional qualities of leadership, responsibility, and commitment to our school values. We are confident that they will inspire and guide their peers, contributing positively to our vibrant school community. Congratulations to all our new council members!, with more appreciations to all the candidates who participated in this democratic exercise.

Ongoing Continuous Assessments

We continue with our ongoing continuous assessments, which take place every Tuesday and Saturday. These assessments are designed to monitor and support our learners' academic progress, providing timely feedback and identifying areas for improvement. We encourage learners to prepare diligently and approach these assessments with confidence.

Commencement of YSAP and Special Classes

We are pleased to announce the commencement of the Youth Sports and Arts Program (YSAP) and evening special classes for our board exam batches of Grade 10 -IGCSE, AS level and A level. These initiatives aim to provide additional academic support and enrichment opportunities, ensuring our students are well-prepared for their upcoming examinations. We appreciate the dedication of our teachers and the hard work of our students in these rigorous programs.

Focus on Social-Emotional Learning

At TIPS Erode, we remain unwavering in our commitment to social-emotional learning. During our daily check-in times, we prioritize activities and discussions that help students develop essential skills such as empathy, self-awareness, and emotional regulation. This focus not only enhances their academic performance but also supports their overall well-being and interpersonal relationships.

Importance of Physical Exercise and Mindfulness

We believe in the holistic development of our students, which includes physical and mental health. We recommend 40 minutes of physical exercise and 20 minutes of mindfulness exercises into our daily schedule. Regular physical activity promotes fitness, coordination, and overall health, while mindfulness exercises help reduce stress, improve focus, and enhance emotional resilience.

We appreciate the continuous support and involvement of our parents and guardians in all aspects of our school life. Together, we can ensure that our students receive a balanced and enriching education, fostering their growth as well-rounded individuals.

Thank you for your ongoing commitment to The Indian Public School, Erode. Let's continue to work together to make this academic year a successful and fulfilling experience for all our students.

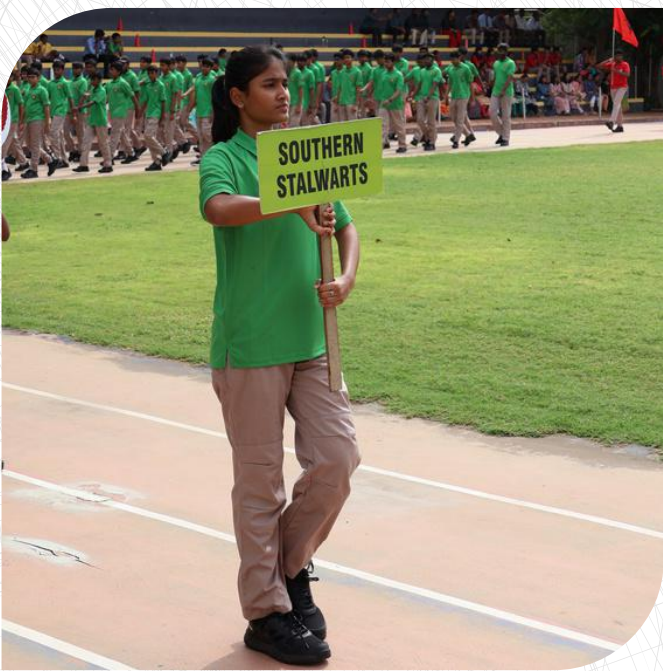


Mr. Chander Dev
Principal
The Indian Public School
(Cambridge/IB), Erode



Investiture

CEREMONY 2024-25



OFFICE BEARERS

HEAD BOY

SIDDARTH SEKAR
Grade.12

DEPUTY HEAD BOY

GAYANTHIRUMOORTHY
Grade.11

SPORTS SECRETARY

RITHIK G
Grade.12

BOARDING HEAD BOY

KAVIN VIKAS.S
Grade.12

HEAD GIRL

**DAAYASHRI
BALAKRISHNAN**
Grade.12

DEPUTY HEAD GIRL

VARSHITHA.N
Grade.11

CULTURAL SECRETARY

LALLITH SRINIVASAN
Grade.11

BOARDING HEAD GIRL

RITHIKA.K
Grade.12

OFFICE BEARERS⁴

EASTERN ELITES CAPTAIN

KIRUTHIK SARAVANAN G-11
DHARSHANA.S.K G-11
ADHVIK.M G-5

EASTERN ELITES VICE CAPTAIN

ANIRUDDH.R
 Grade.4

NORTHERN NOBLES CAPTAIN

ELAMARAN.E G-11
NIVITHAA.N.P G-11
DAKSHAN SOORYA.V.R G-5

NORTHERN NOBLES VICE CAPTAIN

ADHVIK VELAVAN.N
 Grade.4

SOUTHERN STALWARTS CAPTAIN

DHANUSH ADITYA.S.V G-11
GOVISHRI.G.V G-11
ABEI AARUTHIRA.J G-5

SOUTHERN STALWARTS VICE CAPTAIN

LAKSHMI
MURUGANANDAM
 Grade.4

WESTERN WARRIORS CAPTAIN

JITENDAR ARTHANARI
GOUNDER.V G-11
HARINI SHRI.D.S G-12
VAISHNAV.T.U G-5

WESTERN WARRIORS VICE CAPTAIN

RIYASHREE.S
 Grade.4

EARLY YEAR PROGRAMME

Role of communication in Early Years

Communication is a collaborative process that develops from birth. There is no one way that children learn to communicate, but research has shown that it is significantly influenced both by the social and cultural environment surrounding a child and by individual factors such as their interests, dispositions, health and wellbeing. Learning to communicate with others is one of the most important but complex social tools that children will develop, and is a key foundation to learning, development and well - being for all human beings.

Communication also involves sharing information. Children might express themselves in a range of ways such as talking, gestures, sign language, picture symbols, drawing or writing. In some cultures, using facial expressions or 'eye talk' like an eyebrow lift might also convey unspoken messages. Infants and toddlers communicate using a variety of forms of expression including gesture, vocalisations, noises and touch before they can use words and sentence. Communication also includes the ways in which children comprehend or make sense of meaning in a given situation. Children learn to do this by engaging with others through looking, listening and gaining an understanding of language. They also develop a social awareness of how people interact in context using both spoken and unspoken forms of communication.

We can encourage our children's language development in many ways, such as:

- It is more important to listen attentively to our child than to correct their grammatical errors.
- Allow our children sufficient time to finish what they are trying to say.
- Don't show impatient body language, such as sighing or foot-tapping.
- Answer any questions using simple language.
- Spend some time each day doing nothing else but talking exclusively with our children
- A child that constantly interrupts adult conversations may be feeling starved of attention.

Children are able to make more sense of the world around them. Language is tied to our thoughts and the way we perceive the world – when we are able to describe what is going on around us in words, this helps us to understand it. Language development in the early years is crucial for children's outcomes later on – by using supportive language strategies and learning to recognise potential problems, we can help them to achieve the best outcomes possible.



S A MYTHILI

EARLY YEAR PROGRAMME

PRE - KG



Nature walks enhances children to appreciate and care for the environment.



Rhyming fun at circle time: Our learners' favorite moment!



EARLY YEAR PROGRAMME

KG 1



Learners develop Phonemic Awareness through tracing

Unlocking Language Enrichment:
Inspire Children through Animal Cards



Exploring the joy of colors and brush strokes!



EARLY YEAR PROGRAMME



Exploring the Fascination of 'One':
Children Delight in Nature's
Singular Wonders



Shape Sorting Fun: Learning to
Identify and Group Shapes!



EARLY YEAR PROGRAMME

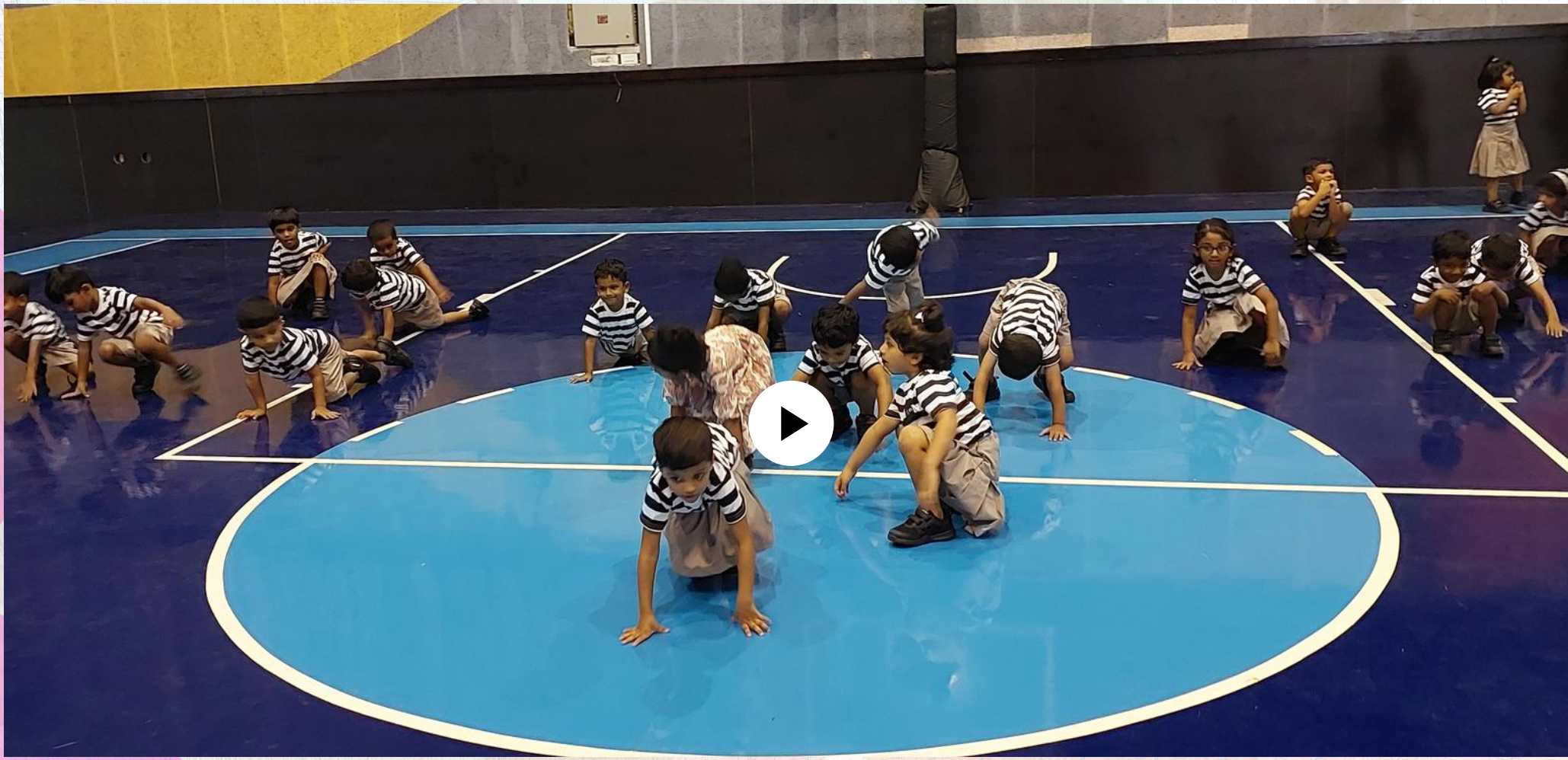


குழந்தைகள் பட அட்டைகள் வாயிலாக பழங்களின் பெயர்களையும் பயன்களையும் அறிந்து கொண்டனர்.

Learners enthusiastically learned to chant a mantra and sing a Bhajan on God Ganesha rhythmically.



EARLY YEAR PROGRAMME



Tiny Steps to Strong Legs: The Importance of Squats for Kindergarten Students



Yoga Fun for Little Ones: Enhance flexibility and mindfulness !



Enhancing Fine Motor Skills Through Dance: Snapping and Clapping Exercises for Young Learners

EARLY YEAR PROGRAMME

KG 2



Enhancing Vocabulary Through Play: Kindergarten Children Learn with Picture and Word Cards



From Storytelling to Play: Kindergarten Children Bring 'Purple Jojo' to Life. Immersive role play transforms storytelling into unforgettable learning moments!

EARLY YEAR PROGRAMME



Exploring Numbers: Fun Sequencing and Counting Activities



Shape Exploration in KG2: Learning Shape Identification through Colors



Exploring Creativity: Kindergarten Learners Engage in Wet-on-Wet Painting

EARLY YEAR PROGRAMME



குழந்தைகள் கதைகளை
ஆர்வமுடன் கேட்ட தருணம்!



Kindergarten students delight in singing Hindi rhymes, making learning joyful and engaging.



EARLY YEAR PROGRAMME



Dancing Delights: Kg 2 Learners Explore Movement and Music!



Core
Strengthening
Activities for
Kindergarten
Learners



The page features a white background with teal geometric shapes in the corners. The top-left and bottom-right corners have large, overlapping triangles in various shades of teal. The top-right and bottom-left corners have smaller, more complex geometric shapes, including rectangles and triangles, also in different shades of teal.

Primary years Programme

Parent Orientation Programme



The Parent Orientation Programme at TIPS aimed at collaborating with the parents to work towards the shared objective - the holistic welfare and development of the learners. It commenced with an enlightening session led by the principal and the PYP coordinator. Following the introductory session, parents proceeded to the classrooms where they engaged in a variety of interactive engagements designed to provide a comprehensive understanding of the curriculum framework. The school's policies were oriented to the parents during the session to keep them well-informed about the school's philosophy and practices. The feedback from parents reflected a strong understanding of the school's curriculum, ongoing initiatives and policies.



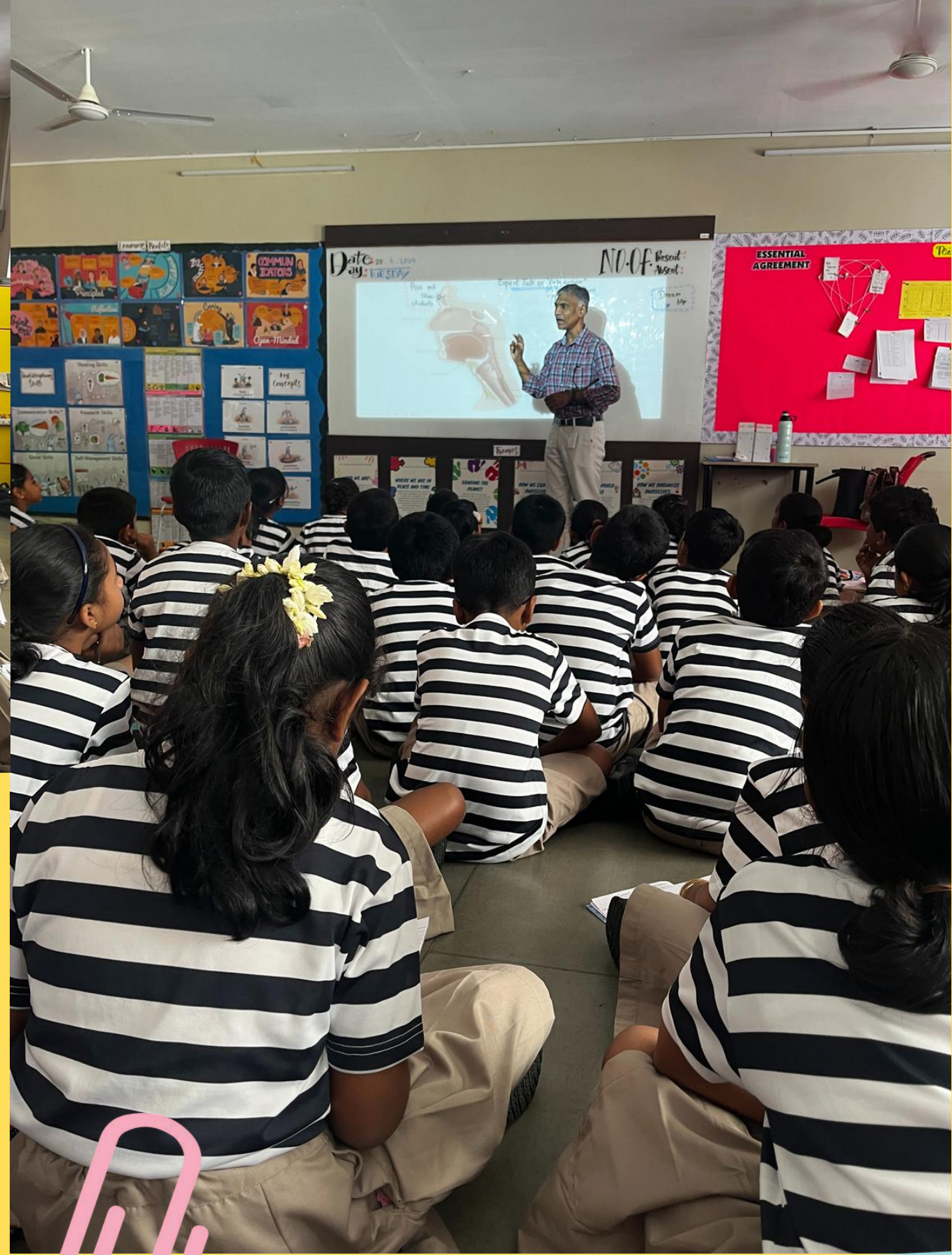
Life of the Fantastic Four!!

Team #Grade

4



Expert Talk on "Body Systems"



By
Mr. Rajadurai
Biology
Secondary Facilitator)

Learning on:



- What is system?
- why do we need a system?
- What is body system?
- types of organ system
- in and out of digestive system

GRADE 4
Expert Talk
BODY-SYSTEMS



Date- 25/6/24
venue- Grade 4 B



Mr. Rajadurai

Grade 1

Nature walk

learners were excited to go on a nature walk and explore their surroundings. They were encouraged to collect different objects they found along the way, from rocks and leaves to sticks and stones. After the walk, they all sat down together and brainstormed about what they had found.



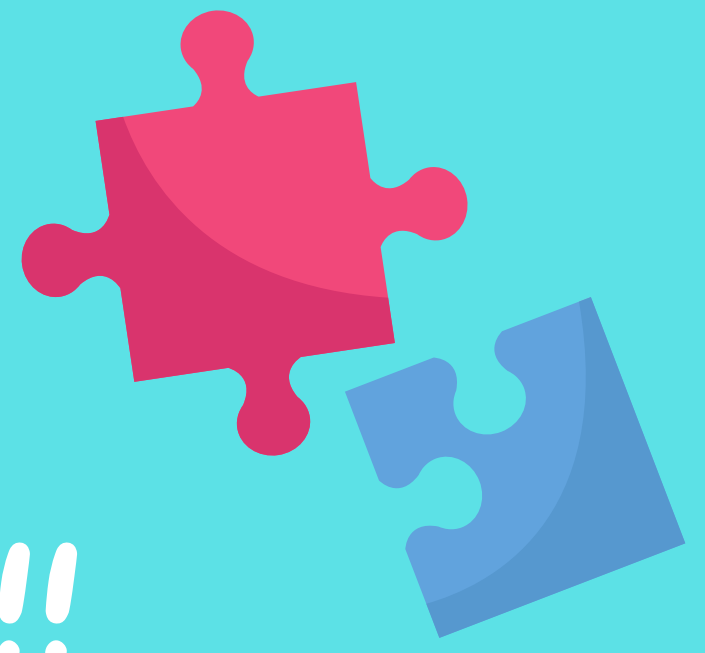
It was then that they realized that all the objects they had collected were related to the concept of "materials". The learners categorized the materials into natural and man-made materials. They quickly got to work, sorting the rocks, leaves, and stone into the natural category and man-made objects into the man-made category.

Exploring the essence of nature



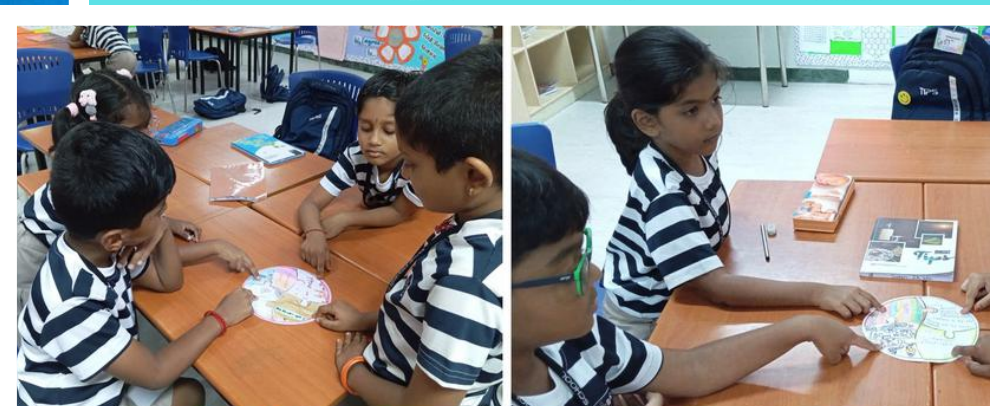
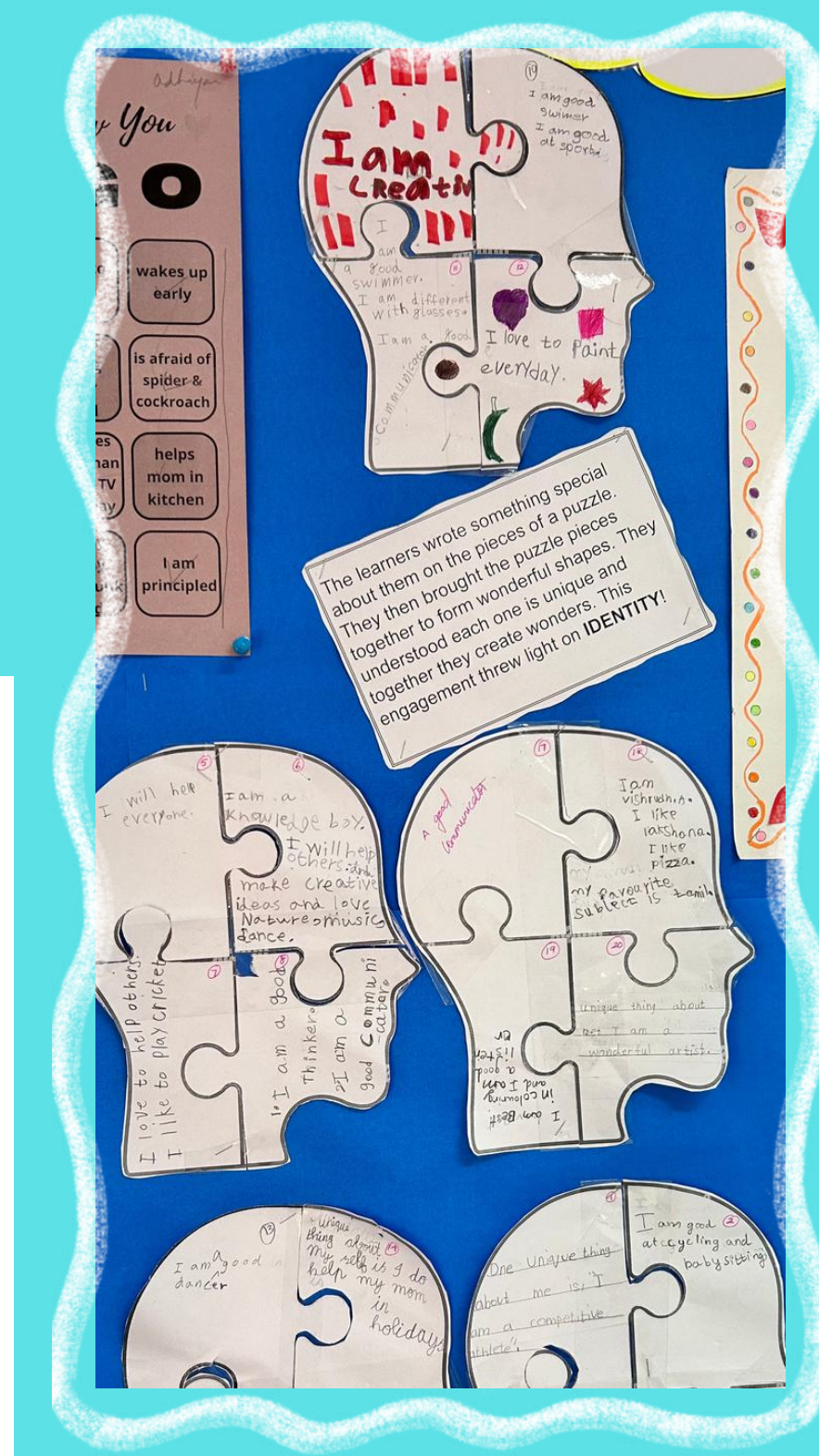
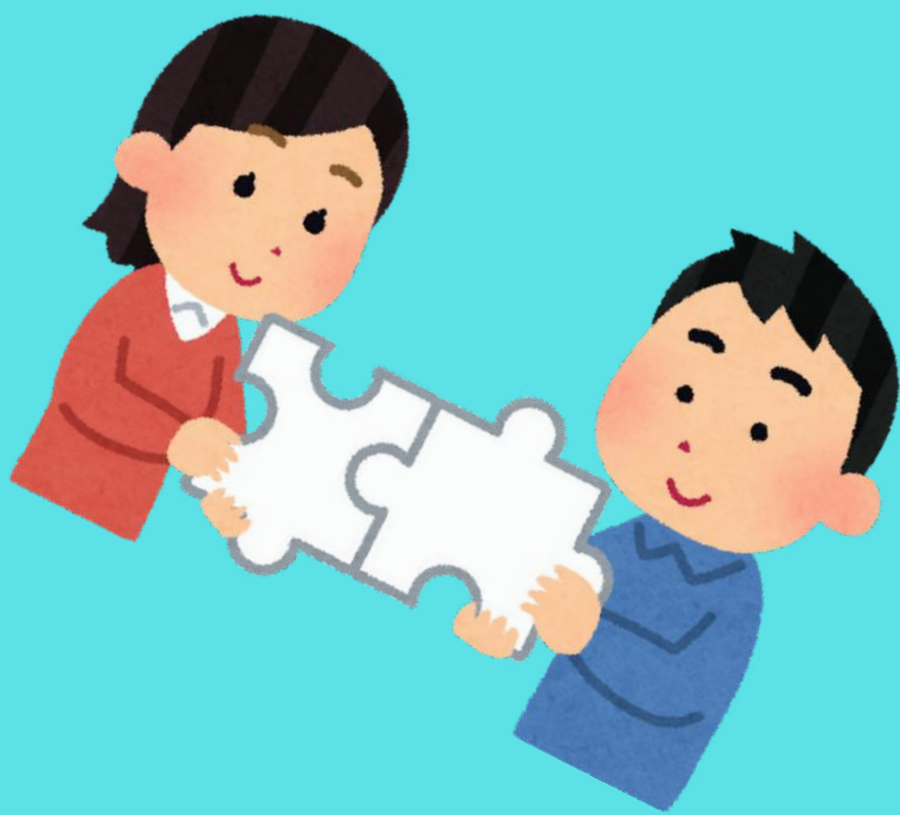
21 Learners of grade 1 kick started their inquiry journey!!

Grade 2



Each one of us is unique...
Together we weave wonders!!

The learners wrote something special about them on the pieces of a puzzle. They then assembled the puzzle pieces together to create amazing shapes. They understood that each one is unique and together they create wonders! This engagement threw light on identity and unwrapped the theme 'Who we are'!



PYP STUDENT COUNCIL ELECTION RESULTS

Thrilled to announce the results!

Excitement buzzed around! After a spirited campaign and a well-attended vote, we are proud to present the newly elected school council members for the academic year 2024 - 2025.

EASTERN ELITES

House captain: ADHVIK.M

Vice captain: ANIRUDH.R

NORTHERN NOBLES

House captain: DAKSHAN SOORYA.V.R

Vice captain: ADHVIK VELAVAN.N

SOUTHERN STALWARTS

House captain: ABEI AARUTHIRA.J

Vice captain: LAKSHMI MURUGANANDAM

WESTERN WARRIORS

House captain: VAISHNAV.T.U

Vice captain: RIYASHREE.S



CONGRATULATIONS!



SECONDARY TIPS STARS



A Stylish Learning Experience

Our school had the privilege of hosting a fashion design informative workshop on 29th June, led by the talented Gayathri, a professional fashion designer who worked as a costume designer with 6 movies so far.. The session was a treasure trove of knowledge and inspiration for our grade 9-12 design aspirants.

Gayathri began by sharing the fundamentals of sketching and detailing, essential skills for any fashion designer. She then delved into the world of costume designing, analyzing Oscar-winning looks and sharing her expertise on what makes a design truly exceptional.

The students were also treated to a list of recommended books to read, providing them with a starting point for further learning and exploration. But that's not all - Gayathri also explored the various career options available in the fashion industry, opening the students' eyes to the diverse possibilities in this creative field.

Throughout the session, Gayathri's passion and expertise shone through, inspiring our young designers to pursue their dreams. The workshop was a resounding success, leaving our students feeling motivated, informed, and ready to take on the world of fashion!

We take pleasure in thanking Gayathri, for sharing her wisdom and sparking our students' creativity!

SECONDARY

EXCHANGE THE BEST PRACTICES.....

On 27th & 28th June 2024, a group of B.Ed. interns from Vellalar College of Education visited TIPS, Erode International Campus as part of their practical training program. This visit aimed to provide the interns with hands-on teaching experience, familiarize them with the school environment, and enable them to apply theoretical knowledge in a real-world setting.

The main objectives of this outdoor learning experience were:

- To observe classroom teaching and management techniques.
- To observe the teaching-learning transactions of experienced teachers.
- To understand the administrative functioning of a school.
- To interact with students and understand their learning needs and challenges.

This visit was highly beneficial for the interns as it provided them with a realistic view of the

- teaching profession. Key takeaways included the importance of adaptability in teaching methods, the need for effective classroom management, and the value of building a positive rapport with students. The learners truly amazed at the TIPS by observing:
- Classroom management by facilitators
- Teaching methodologies of the facilitators
- Student interactions.
- Resources availability
- Feedback mechanism
- Learner profiles
- Classroom decorations

Overall, the feedback from the B.Ed. interns on their visit to TIPS Erode, International Campus was overwhelmingly positive. The interns left the visit with enhanced confidence and a deeper understanding of the teaching profession.



MR. PRITAM ZANZANE
SECONDARY COORDINATOR

SECONDARY

Tutoring has always been a part of my school schedule, especially during IGCSE when it comes to the ground of mathematics, it gives me a hand for thinking theoretically along with the learner. This enhances the ability to exchange ideas, techniques and skills.

Recently I got an opportunity to teach mathematics for my friends in the AS level which witnesses the above statements. While teaching Mathematics concepts to others, it improvises the clarity and understanding in depth of the topics and this also shows a persistent development in the knowledge of mathematics, both to the learner and the person who teaches them. As myself a learner in Fast Track Maths, I can understand the possible perspectives of the peers towards the subject. Similarly, I have given good credit to myself and also the people who learnt through tutoring them.

All of my previous experiences in the primary and secondary grades of teaching my friends on different concepts have helped me through an academically consistent journey. I started improvising myself on the facilitators' and the peers feedback and I am happy to say that the recent session has got me good feedback from everyone. I believe teaching people how to learn is primarily important, and I look forward to teaching many groups new concepts through different ideas. Also, I would like to thank the TIPS family for giving me an opportunity to share a review about my role as a student-teacher.



P.S. VIBILESH
GR.II A

SECONDARY

Unveiling the Beauty of Math: From Questions to Passion

Understanding is the key to unlocking the love for mathematics in school. Too often, students are bogged down by the question, "When will I use this?" This mindset detracts from the beauty and logic of math. Just as one can appreciate art without being an artist or enjoy a symphony without reading music, math deserves to be enjoyed for its own sake.

When students grasp the underlying principles, math becomes less about finding the right answer and more about exploring and discovering. This shift in perspective can transform math from a dreaded subject into a source of intellectual joy. Embracing the beauty of math for its own sake, without constantly questioning its practical applications, allows students to see the subject in a new light, fostering a lasting appreciation and passion.

Mathematics mirrors life: both Math and life are filled with challenges and solutions, patterns and complexities. Just as math problems require an understanding and persistence, life's obstacles demand resilience and insight. And moreover, don't forget there's always a right answer.

Involved parents + passionate teachers are the formula to overcome hesitancy towards math. All students who wish to excel in math should never go to bed with doubts. All it takes is a little patience, a little confidence and creativity to really love math! Don't be afraid to make mistakes.



ANANYAA.A.K
GRADE 10 A

SECONDARY

Organisation

Imagine your notes as a beautifully arranged garden”. Each topic is a distinct flower bed, with formulas, diagrams, concepts, strategies and solutions blooming in orderly rows. This meticulous organization transforms your study sessions into serene strolls, where everything you need is at your fingertips. When exam time comes, there no frantic searching just a calm, confident review of what you’ve carefully cultivated. Organization is the key that turns a tangled jungle of information into a well-tended garden, where learning thrives and success blossoms. By keeping your notes organized, you create a space where understanding flourishes and revision becomes a refreshing experience.



SARVIKHAR
GRADE 10 A

Math is a Game

Mathematics often evokes a range of emotions some people love it, while others find it daunting. However, a unique theorem, known as the Circular Theorem, exemplifies the beauty and joy inherent in mathematical exploration. Much like a well-designed game, the Circular Theorem invites us to play, discover, and appreciate the interconnectedness of mathematical concepts.

Engaging with the Circular Theorem is akin to playing a captivating game. Picture yourself with a compass and a ruler, sketching circles and experimenting with different points on the circumference. As you draw the arcs and measure the angles, a pattern emerges no matter how you position the points, the angles remain consistent. This consistency is a testament to the underlying order and structure within mathematics. The excitement lies in the discovery, in seeing the theorem come to life through your own hands-on exploration.

Enjoy the game, be the player.

All the best for success.....



HARSHINI.R.S
GRADE 10 A

SECONDARY

A HEARTFELT CONNECTION TO MATHEMATICS

Mathematics captivates with its universal language and logical beauty. Its structured framework provides a pathway to understanding complex phenomena. To start with,

Mathematics provides critical thinking and problem-solving skills essential in all corners of life. The elegance of mathematics is that it can be used in art and music. There is always more to learn in mathematics like theories, proofs, solutions which makes learners always stimulated in learning. Mathematics makes the precision of algorithms in computer science to the modelling of natural phenomena in physics. Mathematics is a key to technological advancements and scientific breakthroughs. Mathematics shapes our world and our understanding by its practical application. Beyond academics, Mathematics instils discipline and resilience, nurturing a growth in understanding and self-confidence. Ultimately, learning mathematics reveals the underlying order and beauty of the universe. That's why everyone has a profound love for the subject.



HARSITH.V
GRADE 10 A

TEXTILE

Grade 7 students are engaged in a textile studio, eager to learn the entire process from design to stitching. Initially, each student draws a design, exploring their creativity and ideas. Then, they select one design and begin creating the pattern for a tote handbag, learning the fundamentals of pattern making. After that, they start the enrichment process, which includes fabric painting to add color, applique work for decorative elements, lace work for texture, and hand embroidery for intricate details. Finally, they complete the sewing process, assembling their tote handbags and refining their sewing skills. This hands-on project not only teaches practical textile techniques but also fosters creativity, attention to detail, and a sense of accomplishment.



Heera. M
DTTE-Textile Facilitator

CREATIVE ACTIVITY SERVICE DANCE

NILAIGAL BASIC FOOTSTEPS AND MOVEMENTS

"Nilaigal" (நிலைகள்) refers to the basic foundational movements or postures in classical Indian dance forms, such as Bharatanatyam. Here are some key basic movements:

Araimandi (Half-sitting position)

The dancer's feet are turned outwards with the heels touching each other. Knees are bent, and the back is straight. This position is fundamental and is used throughout the dance for various movements Name

- *SAMA NILAI
- *SAMPURNA NILAI
- *AIRTHA SAMPURNA NILAI
- *SAMPURNA NILAI
- *AIRTHA SAMPURNA NILAI
- *SAMPURNA NILAI
- *AASHANA NILAI
- *AIRTHA AASHANA NILAI
- *AASHANA NILAI
- *AIRTHA AASHANA NILAI
- *AASHANA NILAI
- *SAMPURNA NILAI
- *SAMA NILAI

CREATIVE ACTIVITY SERVICE CLASSICAL DANCE

NILAIGAL BASIC FOOTSTEPS AND MOVEMENTS



KOWSALYA N
Dance Facilitator

CREATIVE ACTIVITY SERVICE

DANCE



“Grade 5 learners are learning the fundamentals of hip hop dance, focusing on foundational moves such as bounce, rock, direction, and rotation. They explored various styles and techniques, enhancing their understanding and skills in this dynamic form of dance.”



RAMANAGOPINATH
DANCE FACILITATOR

CREATIVE ACTIVITY SERVICE MEDIA



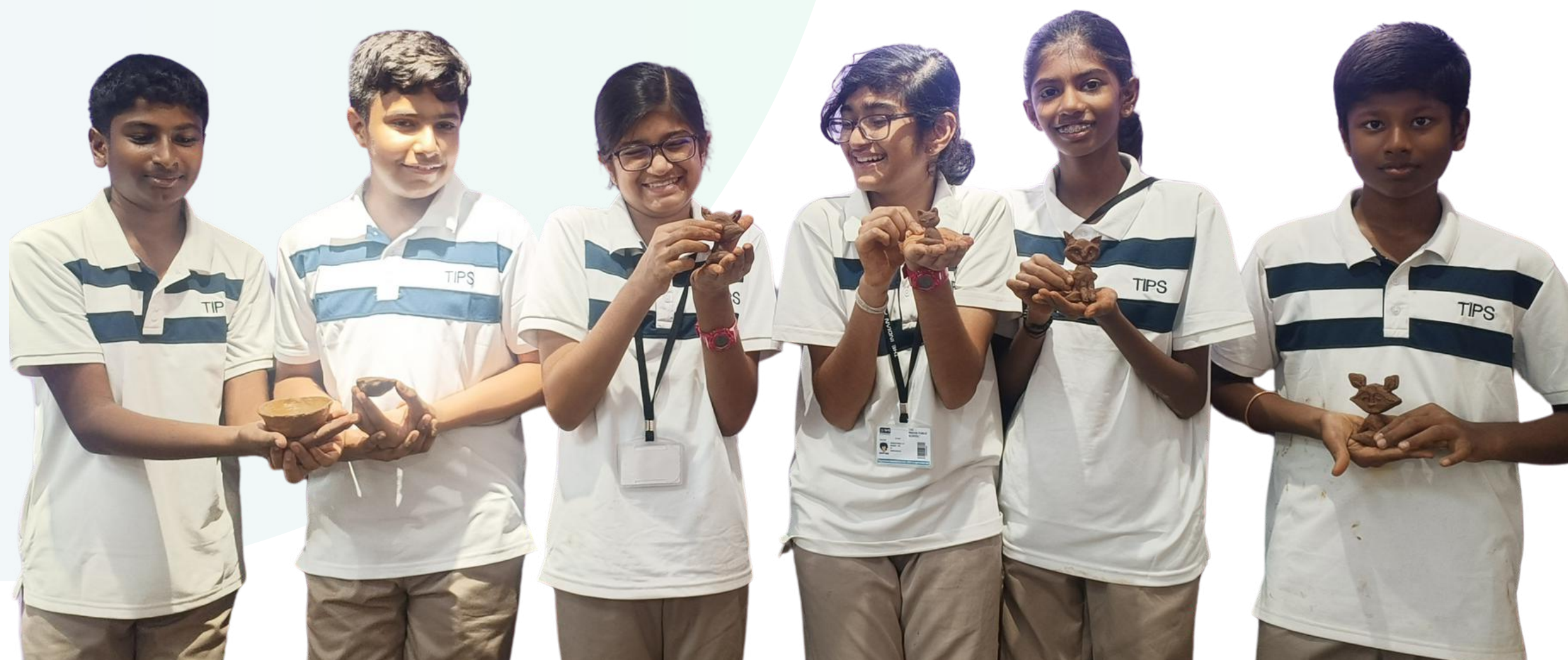
This week, I taught the basic elements of photography to the 7A standard students and then conducted a practical session. The children learned about the basic elements of line, form, texture, pattern, portrait, landscape, monochrome, etc.



THENDRAL MEDIA
FACILITATOR

CREATIVE ACTIVITY SERVICE

ART



Working with clay can be a highly beneficial and enriching activity for 8th-grade students.

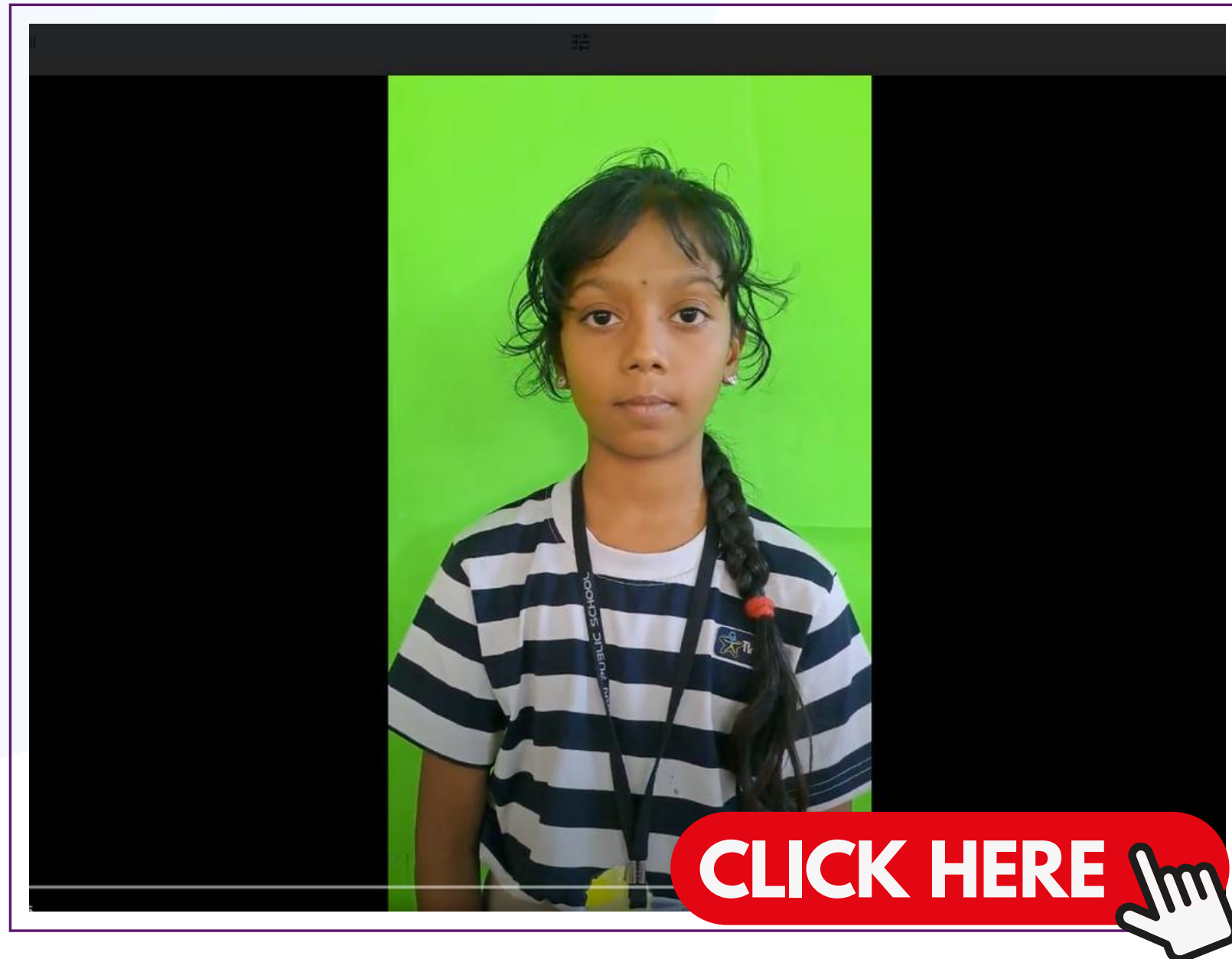
It helps in developing fine motor skills, fostering creativity, and understanding three-dimensional forms. Here are some aspects to consider and ways to further enhance their learning experience.



VINOTHINI
ART FACILITATOR

CREATIVE ACTIVITY SERVICE

VOCALS



We are proud to introduce Venuka, a student from class 5A who performed the song "Ekathantham Vinayakam" exceptionally well. Her listening skills are excellent, her vocal abilities are impressive, and she has a remarkable capacity for learning and grasping new concepts.



DHINESH
VOCALS FACILITATOR



**THE
INDIAN
PUBLIC
SCHOOL**

CBSE | IB | CAMBRIDGE | MONTESSORI | NIOS

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