

# THE TIPSIAN WEEKLY

VOL 4. TRICHY

GRADES 1 TO 10

06 JULY 2024



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## CORE VALUE OF THIS MONTH :

### KINDNESS

#### INSIDE THIS ISSUE

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TIMELY TITBITS

PRINCIPAL'S DESK

PYP COORDINATOR'S  
REVIEW

WORKSHOP

ACCOLADES/ACHIEVEMENTS

HIGHLIGHTS

SNEAK PEEK INTO  
CLASSROOMS

#### UPCOMING WEEK

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MONDAY, 08 JULY 2024

NORMAL SCHOOL DAY

TUESDAY, 09 JULY 2024

NORMAL SCHOOL DAY

WEDNESDAY, 10 JULY 2024

NORMAL SCHOOL DAY

THURSDAY, 11 JULY 2024

NORMAL SCHOOL DAY

FRIDAY, 12 JULY 2024

NORMAL SCHOOL DAY

SATURDAY, 13 JULY 2024

WORKING DAY FOR SECONDARY  
WELL BEING WORKSHOP GRADE 1-8

*" It is the mark of an educated mind to be able to entertain a thought  
without accepting it. "*

*-Aristotle*

Dear Parents, Teachers, and Students,

I am delighted to share some wonderful updates and reflections from our vibrant school community.

We are pleased to announce that the Investiture Ceremony was conducted gracefully, marking a significant milestone in our academic year. It fills me with immense joy to see our newly appointed Student Council members embracing their responsibilities with great enthusiasm and dedication.

With the first Formative Assessment (FA) now behind us, our students have gained a clearer understanding of their academic journey. They are focused and motivated to set and achieve their goals for the upcoming terms.

Our commitment to excellence extends to our educators as well. Every Saturday, we conduct continuous teacher training sessions to ensure that the essence of the IB PYP and Cambridge Lower/Upper Secondary curricula is maintained. Our teachers are dedicated to implementing the best teaching and learning practices within the classroom, fostering an environment of innovation and growth. Addressing transportation concerns has been a priority, and we are glad to report that we have successfully reduced the commutation time for many of our students, both from nearby and distant areas.

In response to valuable student feedback and regular review meetings, we have made significant improvements to our food services. We have substantially reduced the sugar content in our meals, eliminated the use of food preservatives and colors, and minimized the inclusion of maida to one or two rare items. These changes align with the maximum suggestions from our parent community, and we are grateful for their input.

We are also excited to share the successful initiation of the Green Campus Initiative for sustainable living. With enthusiastic parental support, we are encouraging our younger students to bring saplings on their birthdays instead of chocolates and gifts. This initiative is fostering a sense of environmental responsibility and community spirit among our children.

At every step towards enhancing the learning experience and overall well-being of our learners and school community, we deeply appreciate the unwavering support from our parents. I would like to reiterate that our school's portals are always open to positive suggestions and discussions, ensuring that we continue to grow together for the better. As we look forward to the coming months, we are excited to bring the best experiences of learning, exploring, and discovering to our children.

Warm regards,

*Sreela Sujikumar*

**PRINCIPAL  
TIPS TRICHY**



Dear Students and Parents,

We are thrilled to announce that our Student Council Oath-Taking Ceremony was a grand success! On 3rd July 2024, our newly elected student leaders took solemn oaths to uphold the values and responsibilities entrusted to them.

The student council is pivotal in fostering leadership skills, promoting student voice, and enhancing the school community. We congratulate our new student council members and look forward to their positive contributions throughout the academic year.

We have started organizing field trips for our primary students. Field trips are essential to our educational approach, providing students with invaluable learning experiences beyond the classroom. These trips offer opportunities for hands-on learning, real-world application of theoretical knowledge, and exposure to new environments and cultures.

Field trips help students gain a deeper understanding of subjects, and see the practical applications of their classroom lessons, making learning more meaningful and relevant. For our young learners, learning outside the classroom setting often sparks greater interest and enthusiasm.

We encourage all our parents and guardians to support and participate in our upcoming field trips, ensuring that our students benefit fully from these enriching experiences.

Warm Regards,

*Trishna Sharma*  
PYP-COORDINATOR  
TIPS TRICHY



## Investiture ceremony 2024-2025



## Investiture ceremony 2024-2025



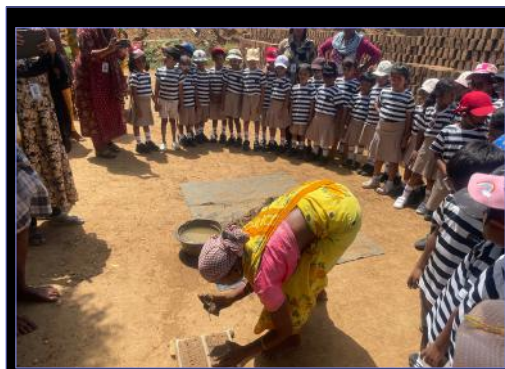
# Professional Development of Facilitators



**THIS WEEK, OUR FACILITATORS HAD THE PRIVILEGE OF PARTICIPATING IN AN ENRICHING TRAINING SESSION ON BLOOM'S TAXONOMY, CONDUCTED BY OUR PRINCIPAL MRS. SREELA SUJIKUMAR. HER EXTENSIVE EXPERIENCE AND EXPERTISE IN THE FIELD OF EDUCATION PROVIDED OUR TEAM WITH VALUABLE INSIGHTS AND PRACTICAL STRATEGIES TO ENHANCE OUR INSTRUCTIONAL PRACTICES.**

## Grade 1 - Field Trip

At TIPS, our learning goes beyond textbooks and classrooms. Our grade 1 students visited the KGS Brick Kiln to gain a deeper understanding of materials. They explored the properties of various materials and observed the brick-making process. This educational trip was both fun and informative. Here are some highlights from their visit.





## CARPENTRY WORKSHOP

Mr. Mahesh Kumar's carpentry workshop captivated a diverse group of learners with hands-on teaching, covering basic to advanced techniques in a supportive environment. Participants gained practical skills, explored wood selection and joinery, and embraced sustainability, leaving inspired and skilled in carpentry.



# PLANTATION DRIVE

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TOWARDS SUSTAINABILITY & MAKING  
THE CAMPUS A GREEN CAMPUS**

HAPPY  
Birthday  
**NITHIKA**



Gratitude from TIPS family



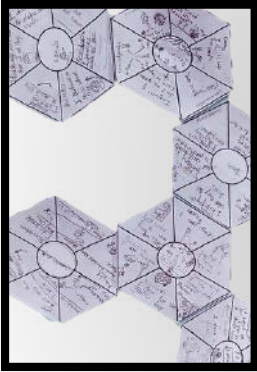
## Grade 1



The students engaged in an activity where they shared the properties of various objects and guessed their materials. They also conducted an experiment to determine the buoyancy and flexibility of different objects, recording their observations. Throughout the activity, the students described their tactile experiences and reactions to the textures of the materials.

## Grade 2

"Imagine learning as a thrilling escapade where creativity lights the path, guiding students to take the reins!"



### Hexagonal Thinking

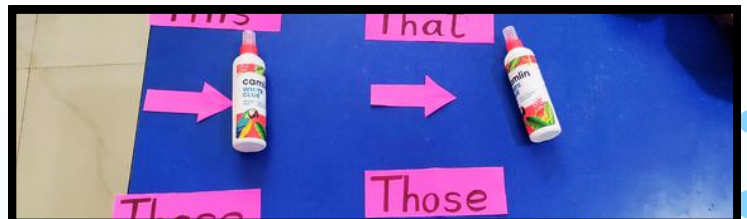
In an investigation into social decision-making, second-grade students were tasked with illustrating six learner profile traits of their choice. Using the 'Hexagonal Thinking' methodology, they skillfully connected their drawings with those of their peers. This approach sparked interactive dialogues and allowed them to explore diverse perspectives on these essential characteristics.

### Student Agency Classroom library setup

Our students independently organized the classroom library, taking charge of planning and selecting items, including old books. This task allowed them to express their individuality, practice decision-making skills, and develop a sense of ownership, while also fostering teamwork and critical thinking abilities.



Their passion and innovative ideas have been profoundly inspiring. Stay tuned for more updates as our classroom library takes shape!



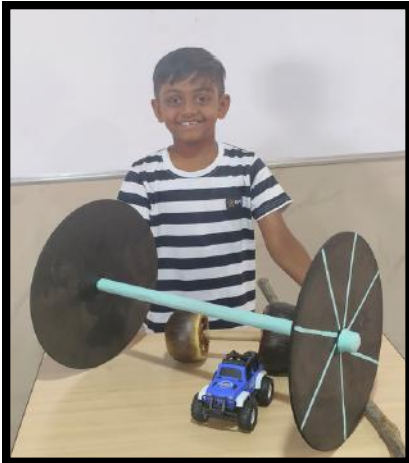
### Learning Demonstrative Pronouns

Learners participated in a collaborative session to deepen their understanding of the terms "near," "far," "is," and "are." Additionally, they engaged in interactive and practical exercises to demonstrate their mastery of demonstrative pronouns such as "this," "that," "these," and "those."

## Grade 3

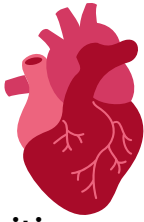


Third-grade students engaged in a study of levers, presenting innovative models of simple machines. Within the Design and Technology Education (DTTE), they participated in an exciting session with Codey Rocket, enhancing their coding abilities and nurturing their creativity. Utilizing role-playing exercises, they showcased their proficiency in punctuation and understanding of forces, leaving a lasting impression with their comprehensive knowledge.

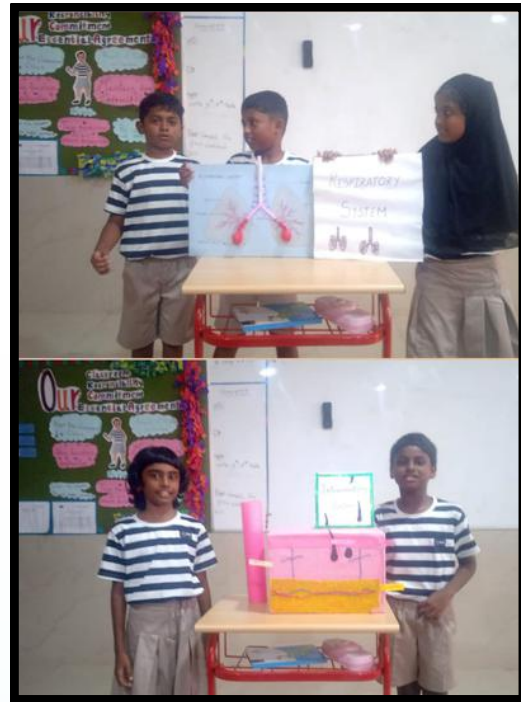


## Grade 4

### EXPLORING THE WONDERS OF THE HUMAN BODY



In an engaging educational endeavor, fourth-grade students explored the complexities of the human body systems. Throughout this educational module, these young learners have adeptly grasped the functions of diverse human body systems. They have effectively utilized both functional and static models to enrich their comprehension and refine their presentation abilities. Through interactive learning experiences and innovative projects, students meticulously crafted detailed models highlighting the respiratory, circulatory, digestive, integumentary, skeletal, muscular, excretory, and nervous systems.



### Mastering Modal Verbs



Learners have thoroughly explored the study of modal verbs, examining their concepts and practical applications. Through engaging exercises, students have discovered that modal verbs can express both affirmative and negative meanings, enhancing their understanding of this essential grammatical feature.



## Grade 4

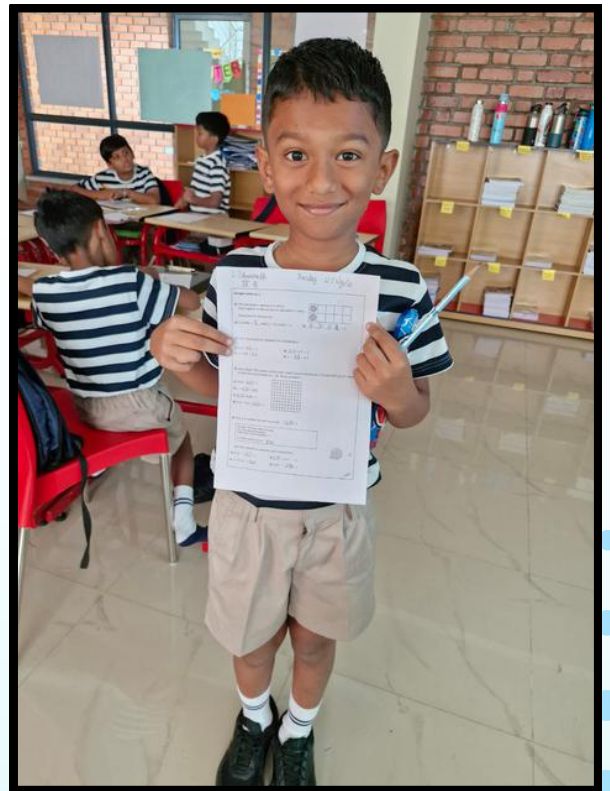


### DISCUSSION AND COLLABORATION - KEYS OF LEARNING

Pair learning can be an effective method for students to understand math concepts such as complementary numbers and decimal operations.

#### Pair Learning:

- **Explanation and Discussion:** One student can explain their understanding to the other, reinforcing their own knowledge and identifying areas needing improvement.
- **Different Perspectives:** Partners can share various approaches to solving problems, promoting critical thinking and creativity.
- **Peer Collaboration:** Working together helps students develop their social skills.

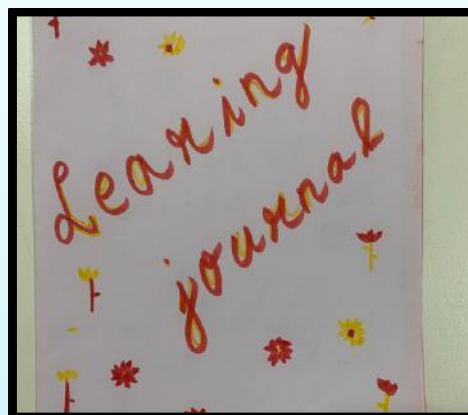
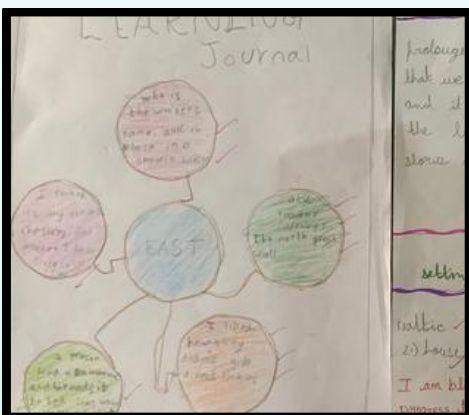
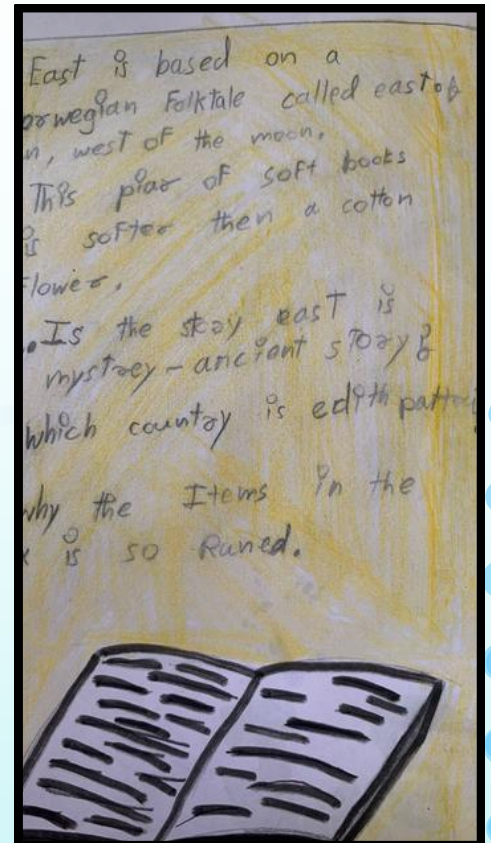
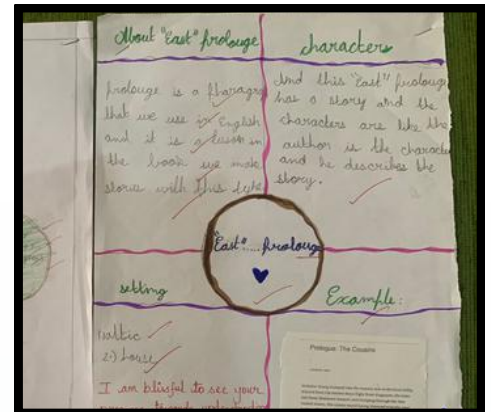
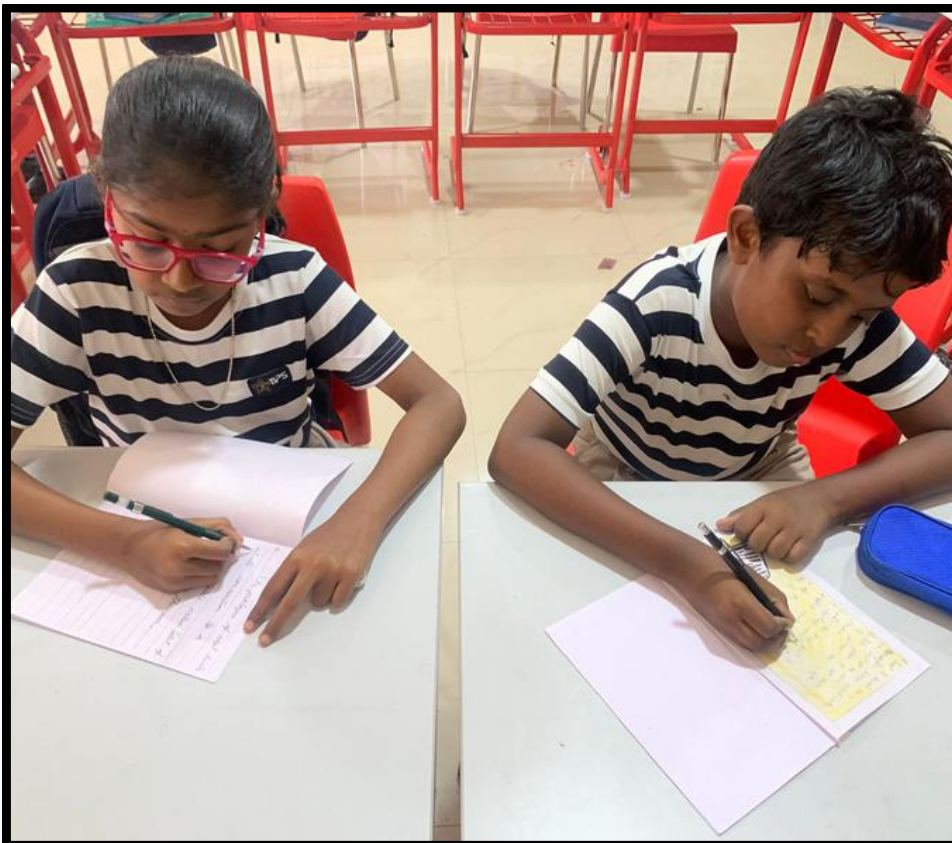


## Grade 5

### JOURNEY OF PROLOGUE WRITING

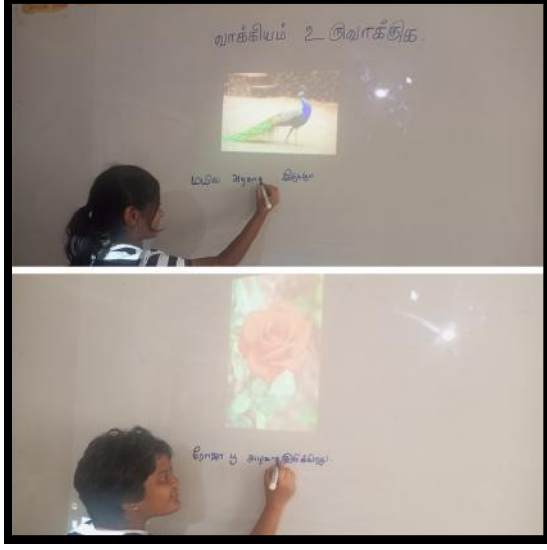
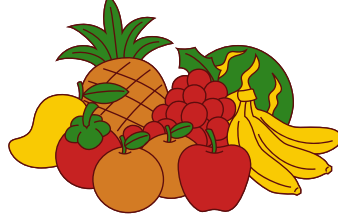


Our students have embarked on an intriguing literary voyage by crafting their learning journals while immersing themselves in the realm of prologues. This endeavor signifies the commencement of their exploration and understanding of narrative techniques and literary analysis.

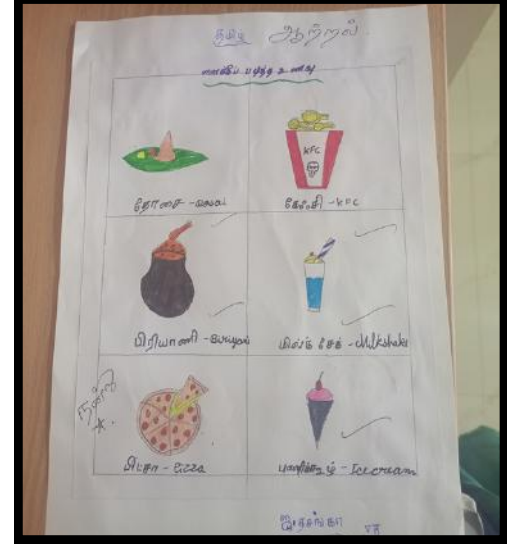




## தமிழ்



Grade 4 மாணவிகள் படத்தைப் பார்த்து வாக்கியம் அமைத்து எழுதினர்



Grade 5 மாணவர்கள் தங்களுக்குப் பிடித்த உணவுப் பொருட்களின் படம் வரைந்து வண்ணம் தீட்டினர்

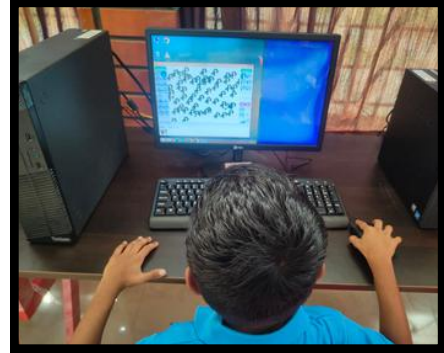
## HINDI



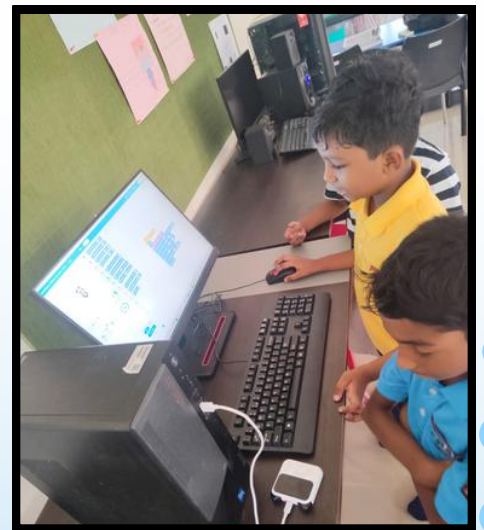
कक्षा 2 के विद्यार्थियों ने वर्कशीट में बिंदुओं का मिलान करके कलर भर कर स्वर सीखा. कक्षा 5 के छात्रों ने "र" के विभिन्न प्रकार के बारे में सीखा और उससे सम्बन्धित गतिविधि की।

## ICT/ DTTE

During the Information and Communications Technology (ICT) session, first-graders showcased their creativity through Tux Paint. They actively participated in typing their names using the keyboard and mastering mouse navigation, thereby fostering a practical learning experience in digital skills. Encouraged to unleash their creativity, they produced personalized artworks, highlighting their vivid imaginations.



Within the framework of Design Thinking and Technology Education (DTTE), third-graders engaged with Codey Rocky, working collaboratively to code Codey's movements and express emotions by utilizing a set of blocks within the mBlock programming tool.

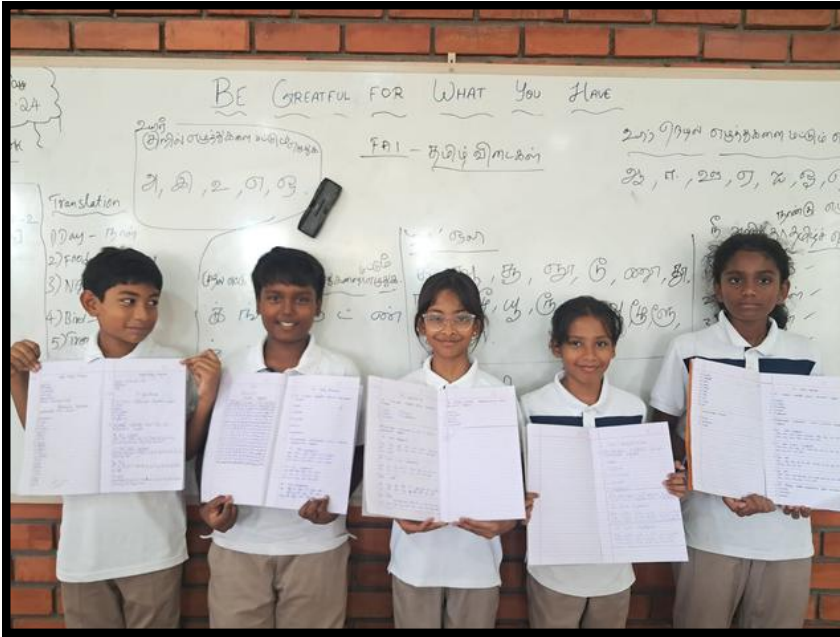


## Grade 6

Insightful discussions by our young minds on the pros and cons of globalization."

"Discovering diverse viewpoints as we ponder the effects of a connected world during GP class.

The sixth-grade students participated in a team-building activity aimed at fostering their enthusiasm for the subject. Additionally, they took part in a Kahoot activity to evaluate their understanding of the functions of government.



தமிழ் வகுப்பில் FA1 தமிழ்த் தேர்வு தாளாக்குரிய விடைகளில் எழுந்த பிழைகளைத் திருத்தி சரியான விடைகளை எழுதிக் கற்றனர்.

In geography, students learned about the Earth's position within the solar system. They studied the planets and other celestial bodies that make up our solar system, gaining an understanding of their characteristics and roles within our cosmic neighborhood. This included learning about their orbits, sizes, compositions, and distances from the Sun. The focus was on appreciating the Earth's unique place in relation to these celestial entities, fostering an appreciation for our solar system's diversity and structure.

## Grade 7



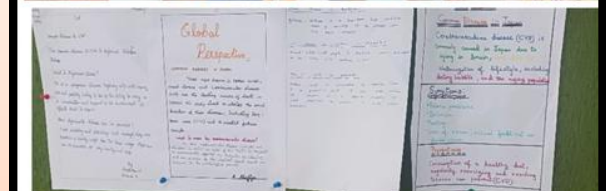
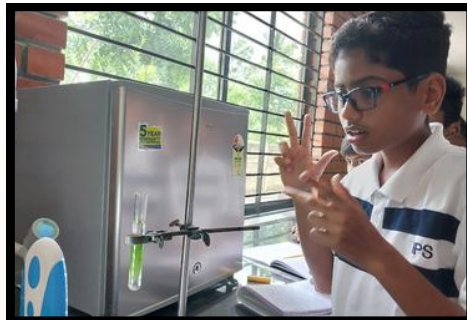
This week, our seventh-grade students actively engaged in presenting historical content by incorporating innovative slides and facilitating discussions among their peers to enhance comprehension. In chemistry, they investigated concentrated and diluted solutions, learning to handle chemicals safely and measure solutions accurately. This helped them understand solubility and concentration effects. In physics, students learned about speed, using measuring tapes for distance and stopwatches for time. By calculating their own speed, they applied theoretical knowledge practically, enhancing their understanding of speed and its everyday relevance. These activities reinforced scientific principles and fostered critical thinking and precision.



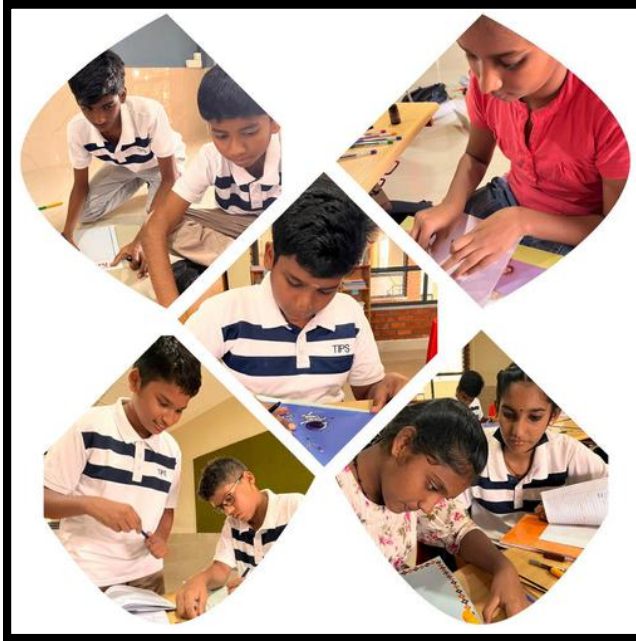
## Grade 8



During this week's Chemistry classes, our students built compound models to demonstrate their understanding of chemical bonding and molecular structures. In Biology, they studied the effects of light intensity on photosynthesis rates by observing the correlation between light distance and bubble production in Hydrilla plants. In Social Studies, the learners conducted a field study to identify various environmental resources and understand their roles in the local ecosystem. This hands-on learning experience not only deepened their knowledge but also fostered a commitment to conserving and responsibly using these resources. In Global Perspective, students presented their research on common diseases in a specific country, focusing on the benefits and challenges of teamwork and peer feedback. These activities were designed to improve research skills, teamwork, and the ability to give constructive feedback.



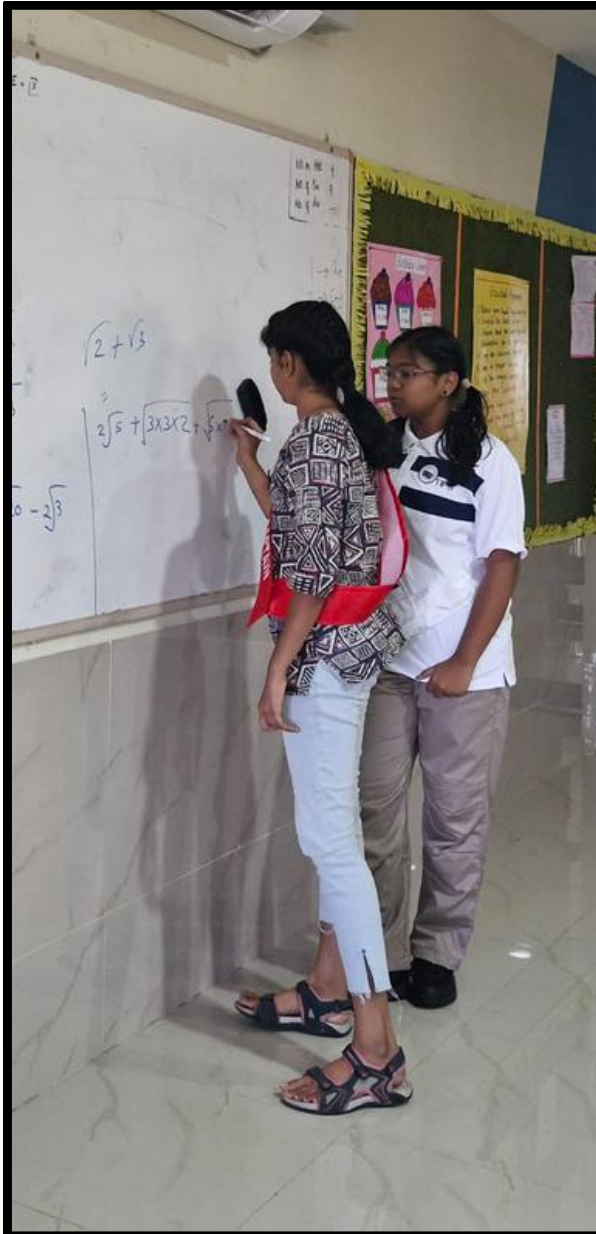
## Grade 9



In the realm of biology, students have discerned notable variances between dicots and monocots in the plant domain. Simultaneously, during English sessions, participants partook in a hands-on activity where they crafted collages to visually articulate the framework of their creative writing subjects. This kinesthetic approach was designed to aid students in structuring and retaining crucial elements pivotal for adept creative writing. Furthermore, students engaged in laboratory investigations to distinguish between saturated and unsaturated solutions in the field of Chemistry.



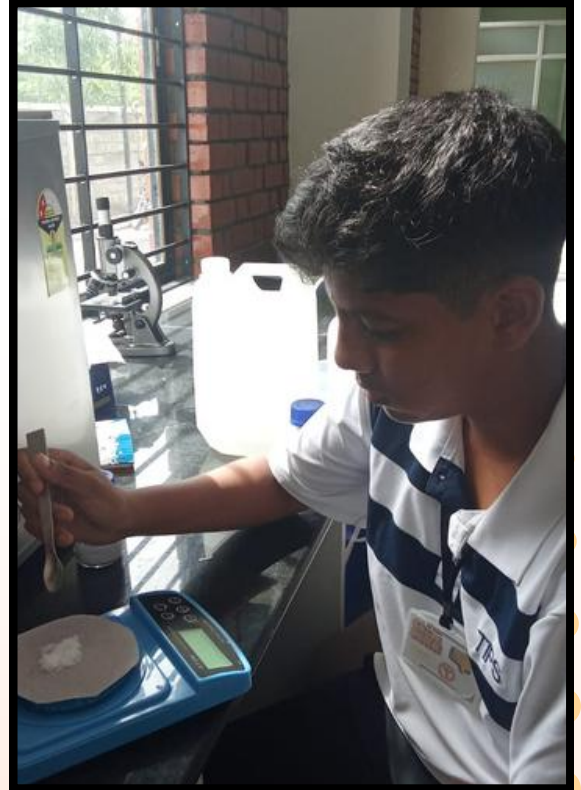
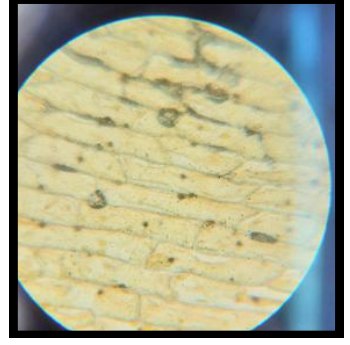
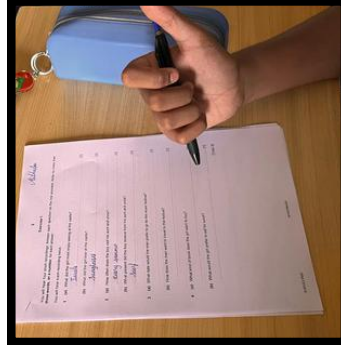
## Grade 9



The mystical essence of learning outcomes weaves a tale of unraveling numerical enigmas, discerning the secrets of real numbers, and wielding the arcane art of manipulating expressions adorned with radicals.

- Continue a given number sequence or pattern
- Recognize patterns in sequences, including the term-to-term rule and relationships between different sequences
- Find and use the nth term of sequences
- Rational and Irrational Numbers

## Grade 10



This week, tenth-grade students underwent a listening assessment in their English class to assess their auditory comprehension abilities and pinpoint areas necessitating enhancement. In Biology, they engaged in an experiment on plasmolysis, examining the movement of water out of cells in a hypertonic setting, resulting in alterations in cell structure. Within the realm of Chemistry, students honed their skills in creating solutions of diverse concentrations, emphasizing precise measurements and calculations. The week was marked by fruitful hands-on tasks and evaluations spanning multiple subjects.



## ICT/ DTTE



Seventh-grade students concentrated on Python coding, specifically refining their proficiency in utilizing string functions. Eighth-grade students participated in online activities focused on crafting pseudocode. Currently, ninth-grade students are in the process of preparing presentations on Emerging Technologies for delivery in a classroom setting. Tenth-grade students dedicated their efforts to creating web pages and applying styles using style sheets. Moreover, students in DTTE were actively involved in constructing their robots utilizing mBot technology.



# FOOTBALL



**Straight dribbling in football is a fundamental skill that focuses on maintaining control of the ball while moving in a straight line. This technique is particularly useful for advancing the ball quickly and directly, often during counter attacks or when breaking through defensive lines.**

# BASKETBALL



**Dribbling with alternating hands in basketball is a fundamental skill crucial for ball control during movement, evading defenders, and facilitating passing or shooting opportunities. This technique enhances ambidexterity, balance, and overall ball-handling proficiency.**

# SWIMMING

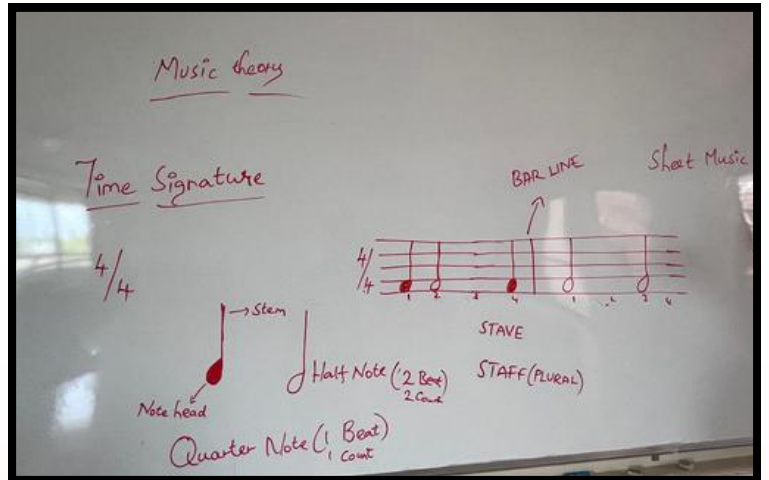


Swimming is a fantastic sport that combines enjoyment, physical fitness, and skill. It is an excellent way to cool off on hot days and stay active year-round.



Kicking drills in swimming are essential for improving leg strength, propulsion, and overall efficiency in the water.

Learners excelled in visual arts with detailed drawings, and mastered shapes and spatial relationships. They explored freestyle dance with foundational movements and creativity and developed musical skills in theory, notation, and vocals. The curriculum enhanced artistic abilities and fostered a deep appreciation for creativity overall.






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