

CATALOGUE 2024

NLIGHT



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Inspiring a New Era!

Welcome to **Nlight**, a leading UK publishing house specializing in unprecedented curricula and educational technologies. Our mission is to revolutionize education by creating innovative and engaging resources that inspire both teachers and learners.

We believe in going beyond traditional approaches to education and developing tailored solutions that cater to diverse learning styles, abilities, and interests. Our team of experienced educators, curriculum specialists, and technology experts work together to create dynamic and immersive learning experiences.

Through the integration of cutting-edge educational technologies, such as interactive digital platforms and virtual reality simulations, we aim to enhance teaching and learning outcomes. We value collaboration with schools, educators, and institutions to continuously refine and improve our offerings.

At **Nlight**, we are committed to excellence and meticulously develop our curricula to meet the highest educational standards. Our goal is to empower educators with comprehensive resources that foster critical thinking, creativity, and problem-solving skills.

Join us on our transformative journey as we shape the future of education together. Explore our range of unprecedented curricula and educational technologies and discover how **Nlight** can help unlock the full potential of education.

Contact us today to learn more about our innovative resources and technologies. Let's inspire a new era of learning and empower students to thrive in a rapidly changing world.

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Etiquette, Ethics & Manners

Series 1: six levels
Age Appropriate: (4-12)
Available in: English, Arabic



“Etiquette, Ethics & Manners” is the first international, unique and unprecedented series of tactful rules and behaviors that show the way to act in relation to the various situations we encounter in our daily lives. The series offers the manners and ethics learners must possess to express accuracy, taste, appreciation, respect for others, and simplicity of behavior.

- Learner’s Book
- Teacher Guide
- Interactive Platform
- Resources
- Interactive Whiteboard Software



Scan here to view the full series!

Components



Learner’s Book



Teacher Guide



Interactive Platform



Interactive Whiteboard Software



Resources



Combining social well-being with artistic features to elicit the artist within all learners.

UNIT 1
Lesson 3

Always Be Polite.

2 Write "Rude" or "Polite" beneath each situation.

16

Drama Activity

3 Action Scene:

- 1 Have all kids get seated in their classroom.
- 2 Three students act out three roles: the rude student, the polite students and the teacher.
- 3 The teacher starts explaining a lesson.
- 4 The rude student interrupts his teacher and says: "I want to go to the bathroom".
- 5 The teacher writes the word "Please" on the board and asks the students to repeat the boy's request using the word "Please".
- 6 The ideal boy raises his hand politely.
- 7 The teacher allows him to answer.
- 8 The ideal boy says: "Excuse me teacher. May I please go to the bathroom?"
- 9 The rude student says: "I am sorry teacher. May I please go to the bathroom?"
- 10 All students clap their hands for the right behavior.

Lesson Theme:
Treat others the way you want to be treated.

17

UNIT 4

Lesson 3

Runny Nose

1 Listen and read.

56

57

Stimulate the children's interest in their environment with interesting items for them to identify and colour.

Book	ISBN
Etiquette, Ethics & Manners 1	978-1-915521-00-2
Etiquette, Ethics & Manners 2	978-1-915521-01-9
Etiquette, Ethics & Manners 3	978-1-915521-02-6
Etiquette, Ethics & Manners 4	978-1-915521-80-4
Etiquette, Ethics & Manners 5	978-1-915521-81-1
Etiquette, Ethics & Manners 6	978-1-915521-82-8



Song Activity

3 Listen to the song and sing together.

Clean up, everybody clean up!
 Clean up everybody clean up!
 Clean up everybody clean up!
 Clean up everybody clean up, time to clean up.
 Pick up, everybody pick up!
 Pick up, everybody pick up!
 Pick up, everybody pick up!
 Pick up, everybody pick up, time to pick up.
 Pick up the trash, pick it up away!
 Pick up the dirt, put it up away!
 Clean up, everybody clean up!
 Clean up everybody clean up!
 Clean up everybody clean up!
 Clean up everybody clean up, time to clean up.
 Pick up, everybody pick up!
 Pick up, everybody pick up!
 Pick up, everybody pick up!
 Pick up, everybody pick up, time to pick up.



World-band songs reflecting the content of the lesson, allowing students to learn while having fun at the same time.

Lesson Theme:

Song Activity

3 Listen to the song and sing together.

Nose, Nose, nose, nose, nose, nose, nose, nose
 Don't pick your nose; that's not okay.
 Picking nose is never nice.
 Blow your nose; that's what you should do.
 The best children always take this advice.
 So grab a tissue and blow your nose.
 Drop the tissue in the bin.
 Then wash your hands and you are done.
 Keep those germs away from you.
 Don't pick your nose. That's not okay.
 Picking nose is never nice.
 Blow your nose; that's what you should do.
 The best children always take this advice.
 So grab a tissue and blow your nose.
 Drop the tissue in the bin.
 Then wash your hands and you are done.
 Keep those germs away from you.



Lesson Theme:

When you have a runny nose, blow your nose quietly with a tissue, and then wash your hands.

A clean place is always a safe place.

69



Assessment through a play or drama activity in cooperation with the teacher and parents so that the content of the lesson is simulated by students inside or outside the school

Drama Activity

3 Read the following situations properly and then act them out with your partner applying the manners of visiting others.

Situation 1



You are at your neighbor's house, you see an old lady sitting while everyone gets up to have lunch and dessert.

What would you do to help the old lady?
Make an interesting small talk.

Situation 2



Your neighbor is an old man who is disabled and living alone.

What would you do to help him?
Tell your classmates about the action you would do.

Situation 3



You are sitting next to an old woman in the bus station. She starts telling you about her past experiences in life.

How would you act to show her that you care?
Tell your classmates about the action you would do.

Lesson Theme:



Treating elderly with respect is a must.



International Etiquette, Ethics & Manners

Series 2: five levels

Age Appropriate: (4-14+)

Available in: English, French, Spanish, Arabic

While parents start instilling morals in their children from infancy, the lack of an organized etiquette and manners curriculum in most schools leaves a lot to be desired from educational institutions. International Etiquette and Manners series cater for this need. Being the first of its kind, International Etiquette and Manners series follows a unique, carefully laid-down approach that draws on various disciplines, themes, and subjects. This unprecedented, revolutionary series seamlessly synthesizes essential life skills in addition to classical and modern etiquette rules, while promoting values of self-discipline, awareness, respect and compassion.

Always starting with the personal, moving to the social and ending with cyber technology, International Etiquette and Manners series progression is logical and coherent.

What **NLIGHT** is putting in your hands is not simply a textbook but a lifestyle that will prepare our kids to be the future leaders that our society needs.



- Learner's Book
- Teacher Guide
- Interactive Platform
- Resources
- Interactive Whiteboard Software

Scan here to view the full series!



Components



Learner's Book



Teacher Guide



Interactive Platform



Interactive Whiteboard Software



Resources



Realistic life themes that touch the learners' daily life as they grow up in the smaller community, through their development into the larger community

UNIT 3
Lesson 2

Accepting Our Differences (Introverts, Extroverts and Ambiverts)

In our community, there are different people, each of them has their own character and inclinations. Sometimes, we tend to treat others as if we were all the same, but we are not.
In terms of our sociability, there are 3 major types that our personalities fall under:

- 1- Introverts
- 2- Extroverts
- 3- Ambiverts



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Annotated content in narrative ways, plays and activities that simulate the practical reality of learners

What we need to accept is that all people are not the same. There is no "best" personality type. Each type has its own strong and weak points. Therefore we need to be careful how we approach people who are different from us.

Loud

Annoying

Attention-seeker

Human

Shy

Awkward

Loner

Human

88

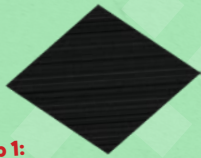
Book	ISBN
International Etiquette Ethics & Manners A	978-1-915521-03-3
International Etiquette Ethics & Manners B	978-1-915521-04-0
International Etiquette Ethics & Manners C	978-1-915521-05-7
International Etiquette Ethics & Manners D	978-1-915521-06-4
International Etiquette Ethics & Manners E	978-1-915521-07-1



A craft and drawing activity at the end of each unit ensures students have mastered the unit topics and reinforces concepts through learning by doing

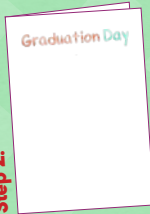
MY ART

1 Follow the steps to make a card.



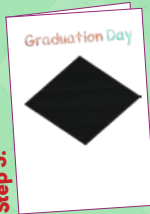
Step 1:

Cut a piece of chart paper into a rhombus shape.



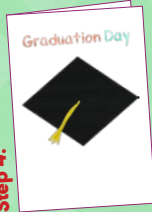
Step 2:

Choose a crayon you like and write: "Graduation Day" on the card.



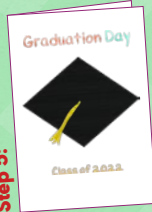
Step 3:

Paste the chart paper on the card with the help of 2D tape.



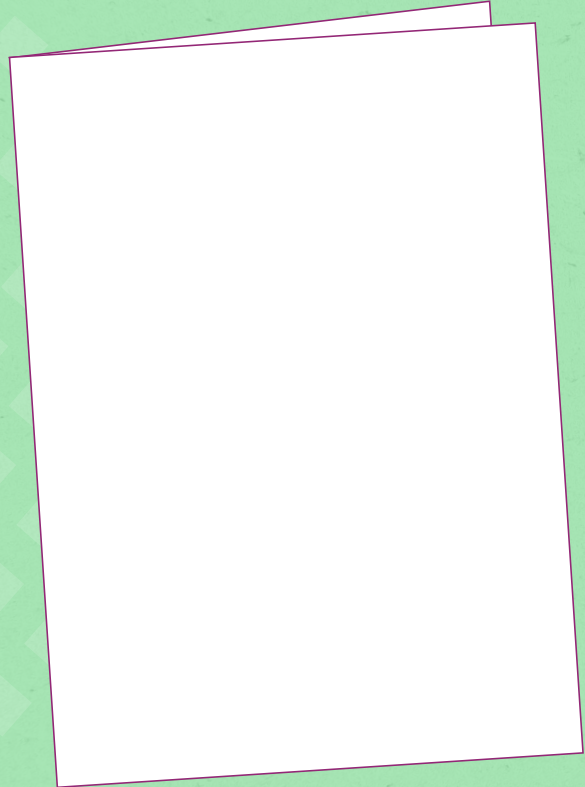
Step 4:

Take five yellow strands of wool. Paste them on the right corner of the hat using 2D paste.



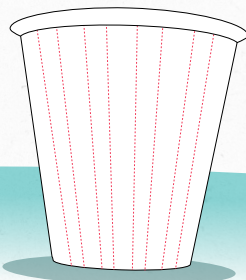
Step 5:

Finally, choose a crayon you like and add your class year.



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2 Dip cotton balls in yellow poster colour and then paste them on top of the popcorn box. Then colour red and white stripes on the box.



At the movies!

139

Assessment of an essay nature that allows students the freedom of expression and creativity in their imagination at the end of each unit based on critical thinking questions

Testing My Knowledge

1 Answer the following questions:

1 What habits do you follow to become self-disciplined?

.....
.....
.....

2 Why do some kids bully others in school sports teams?

.....
.....
.....

3 Is there anything you wish to save money for? What is it? And how long do you think you need to save for it?

.....
.....

35

Debate topic

Parents have the right to access their kids' devices.

Points to help you brainstorm:

- Kids don't always know what's best for them.
- Parents should keep track of their kids' social interactions.
- Parents should trust their kids more.
- Kids are entitled to a certain degree of privacy.
- Parents can't make sure their kids are safe unless they monitor their personal devices.
- It's alright for parents to check their kids' devices as long as the kids approve of it.
- If parents check their kids' devices, it means that they don't trust them.

New trends and touchy life topics that affect the lives of all students in different age groups and ensure the participation of parents and teachers in the **debate** as a global application method



Life Skills for the 21st Century

7 levels

Age Appropriate: (6-16)

Available in: English

Based on:

- **UNICEF**: Measuring life skills framework
- **WHO**: Psychosocial Competence
- **World Bank Group**

In today's rapidly changing world, it's more important than ever for learners to develop the life skills they need to succeed. This series of 7 books will teach you the essential skills you need to thrive in all areas of your life, from school and work to relationships and personal growth.

You'll learn how to:

- Manage your emotions and build healthy relationships
- Communicate effectively and collaborate with others
- Think critically and solve problems creatively
- Be more self-aware and manage your time and emotions effectively
- Show empathy and concern for others
- Make responsible and ethical decisions
- Navigate complex dilemmas
- Develop a growth mindset
- Understand manipulation and use the science of persuasion
- Be a responsible and ethical citizen in the AI era

Each book in the series is packed with age-appropriate activities and exercises to help you develop and practice the life skills you're learning. You'll also find real-world examples and stories to help you see how these skills can be applied to everyday life.

This series is based on the latest research on life skills from UNICEF, WHO, and the World Bank Group. This ensures that you are learning the most important skills for success in the 21st century.



Unit 3 Lesson 2
Online shopping

1. Do you usually shop online or in-store?

2. Do you find shopping online more convenient? Why?

What is interpersonal effectiveness?

Interpersonal effectiveness refers to our ability to interact with others successfully. Their aim is to get others to understand your needs, do what you want them to do, and respect your opinions. By practicing interpersonal effectiveness, you can strengthen your friendships, find new ones and also get rid of harmful ones. There are three sets of skills that we should learn to achieve these goals.

DEARMAN

- Objective effectiveness.** What is the goal of our interactions? Objective effectiveness is all about getting what you want out of a situation. The acronym DEARMAN will remind you how to express your needs clearly.
 - Describe:** Describe the situation exactly as it is. Stick to the facts without providing opinions.
 - Express:** Let others know how a situation makes you feel. Use "I-statements" to express your feelings clearly. No one can really guess what you are feeling if you don't say it yourself. Try using this line: "I feel because"

Quiz

- Consider the following situation: someone new has just moved to your class. They are new to the school and they don't have any friends. You notice that they are spending recess by themselves and having lunch alone.
 - Would you consider inviting the new student to spend recess with you to make them feel more welcome, or would you think that it's not your responsibility?

 - If you were in that student's situation, what would be the best steps to get to know new people quickly?

- Consider the following situation: your friend was in need for money, so they asked to borrow some from you. You lend your friend the money they asked for, and the promise to give it back in a week. Two weeks pass but they still don't return the money or even mention it. The situation starts to annoy you because you are not quite sure whether your friend has actually forgotten about the money or they don't want to give it back.

Problem-solving corner

In this problem-solving corner, you will receive messages from other kids who have problems. Read the message, imagine yourself in the person's position and suggest the best solution for them.

New message

To: you@prc.com

Subject: I Can't say "No"

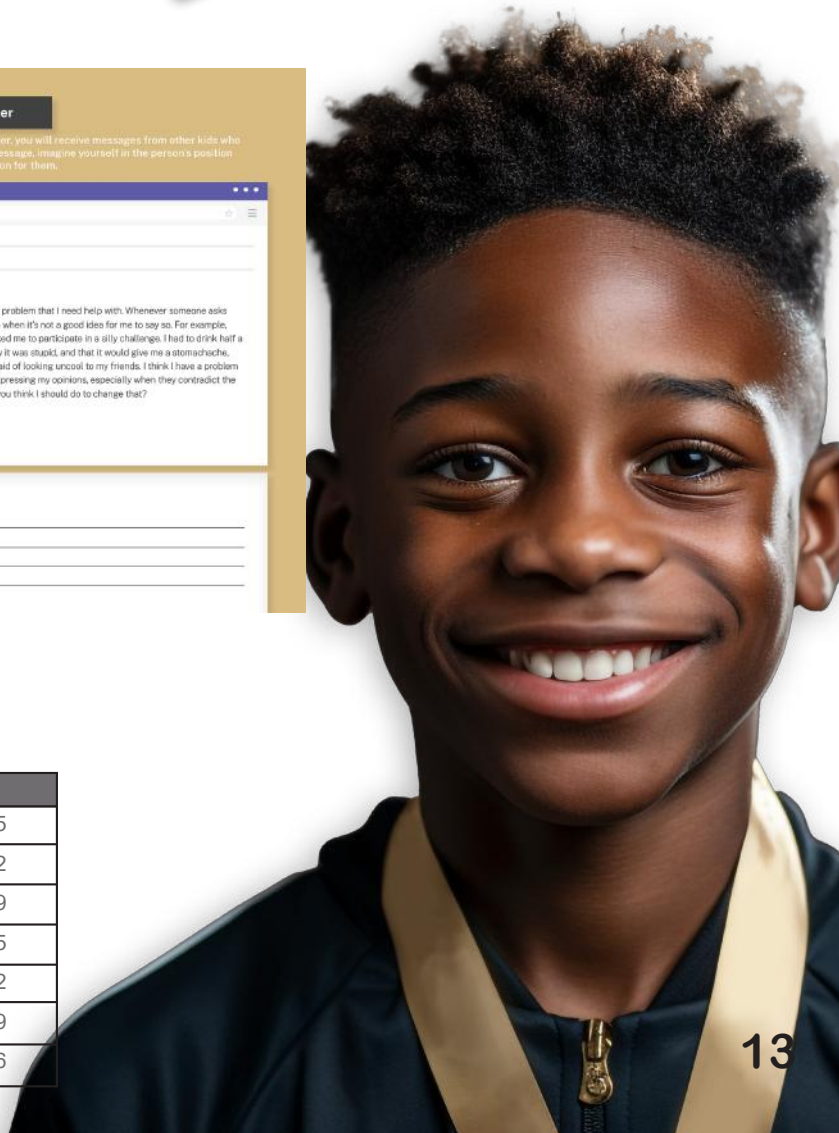
Hello,

My name is Roy, and I have a problem that I need help with. Whenever someone asks me for a favor, I say yes even when it's not a good idea for me to say so. For example, the other day, my friends asked me to participate in a silly challenge. I had to drink half a liter of soda in one go. I knew it was stupid, and that it would give me a stomachache, but I did it because I was afraid of looking uncool to my friends. I think I have a problem with asserting myself and expressing my opinions, especially when they contradict the opinions of others. What do you think I should do to change that?

Yours truly,
Roy

My solution:

Book	ISBN
Life Skills 1	978-1-915521-67-5
Life Skills 2	978-1-915521-68-2
Life Skills 3	978-1-915521-69-9
Life Skills 4	978-1-915521-70-5
Life Skills 5	978-1-915521-71-2
Life Skills 6	978-1-915521-72-9
Life Skills 7	978-1-915521-73-6





Business Success in the AI Age

for Cambridge IGCSE Learners

2 levels

Age Appropriate: (11-14)

Available in: English

Master the most updated Cambridge IGCSE Business Studies syllabus for 2023-2025 with this comprehensive two-book series.

In today's rapidly changing world, it's more important than ever for learners to be prepared for the challenges and opportunities of the 21st century workplace. That's why this series covers all the essential topics you need to know, from business planning and finance to marketing and operations.

Book 1 will introduce you to the fundamentals of business, including the different types of businesses, the stakeholders involved, and the importance of business ethics. You'll also explore the role of social media and artificial intelligence (AI) in business, and how to use these powerful tools to your advantage.

Book 2 will take your knowledge to the next level, covering more advanced topics such as business strategy, market research, and financial analysis. You'll also learn how to apply your skills to real-world business scenarios through a series of case studies and practice problems.

Throughout the series, you'll have access to a wealth of online resources, including interactive exercises, practice exams, and video tutorials. This will help you to solidify your understanding of the material and prepare for the Cambridge IGCSE Business Studies exams with confidence.

Coming Soon





Bonjour la France !

Une méthode de français langue étrangère (FLE) pour débutants, niveau préscolaire.

Bonjour la France !

- une méthode simple et claire ;
- un apprentissage fiable et cohérent ;
- une élaboration des connaissances progressive ;
- une dimension qui s'ouvre vers une langue attirante.



Scan here to view
the full series!



Bonjour la France propose :

- un ouvrage tout en couleurs avec un lexique simplifié et fidèles à l'univers de l'élève ;
- les lettres de l'alphabet français ;
- un nombre d'activités ludiques adaptées au développement cognitif de l'élève ;
- des chansons ;

Le manuel est composé des Ressources et des supports suivants pour l'élève et le professeur :

- Un livre de l'élève
- Un cahier d'activités
- Un guide pédagogique
- Un CD audio
- Un CD interactif pour TBI
- Un code d'activation
- Des cartes images
- Des affiches pour la classe



Les composants



Le guide pédagogique



Le livre de l'élève



Le cahier d'activités



Les cartes images



Le CD interactif



Le CD audio



Le code d'activation

Des chansons éducatives pour rendre la classe plus active et plus amusante.

Unité 1 La lettre A, a

Je chante.

Un avion

J'écoute et je répète avec Félix et Alice.

Un avion Une autruche Un ananas

Maintenant je les connais toutes les lettres de l'alphabet.

10 14

Je trace.

J'écris.

J'écoute, je répète et j'entoure.

Je colorie.

12

Apprendre à écrire les lettres de l'alphabet avec des illustrations réelles de la vie courante de l'élève et des activités de coloriage pour qu'il s'amuse en apprenant.

La lettre N, n

Un nid

J'écoute et je répète avec Félix et Alice.

Un nid Une noisette Un nez

	Niveau 1	Niveau 2
Livre de l'élève	978-1-915521-51-4	978-1-915521-53-8
Cahier d'activités	978-1-915521-52-1	978-1-915521-54-5



Un peu de sons !

Le manuel **Un peu de sons !** est l'entrée à la phonétique française pour débutants de (4 à 11) ans. Outil d'apprentissage de la phonétique française qui fait recours aux couleurs pour faciliter le repérage des graphies et de la forme syllabique.



Un peu de sons ! Le plaisir d'apprendre la phonétique française qui contient :

- les sons en français ;
- des chansons ;
- les syllabes et la formation des mots ;
- un plateau de lexique (graphème -phonème) simplifié et adapté au développement cognitif de l'apprenant.

Le manuel se compose des Ressources et des supports suivants pour l'élève et le professeur :

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- Un CD audio
- Un CD interactif pour TBI
- Un code d'activation

Scan here to view
the full series!



Les composants



Le guide pédagogique



Le livre de l'élève



Le CD interactif



Le CD audio



Le code d'activation

	Niveau1	Niveau 2	Niveau 3
Livre de l'élève	978-1-915521-55-2	978-1-915521-56-9	978-1-915521-57-6

Aborder les lettres de l'alphabet en les comparant avec les sons de manière que l'élève se familiarise avec tous les sons d'une même lettre.

UNITÉ 1 La lettre A

Je vois a, à, â

a

J'entends [a]

Je prononce et je colorie.

A a

[a] comme dans :

Ananas	avion	salade	château	là
				

**Adèle mange un ananas.
Le château est par là.**

J'entoure où j'entends [a].






J'écoute, je répète et je complète.

_vion

b_n_ne

c_mion

J'écoute et j'entoure les mots qui contiennent le son [a].

Sac	fille	garçon	bus
château	maman	papa	camera
voilà	rose	banane	fleur
classe	stylo	arbre	

Des activités de familiarisation avec les sons français de manière attirante et pratique.



La lettre B

Je vois b

b

J'entends [b]

Je prononce et je colorie.

B b

[b] comme dans :

Barbe	banane	biscuits	bébé	robe
				

à une barbe brune

J'entoure où j'entends [b].






J'écoute, je répète et je complète.

Hi_ou

_ateau

_outeille

J'écoute et j'entoure les mots qui contiennent le son [b].

Biscuits	fille	blouson	bus
jambe	orange	robe	chemise
fleur	cahier	barbe	bébé
biberon	crayon	table	



Allons vite !



La collection Allons, vite ! ! est destinée à des élèves francophones débutant leur apprentissage du français à partir de 6 ans et comporte 12 niveaux. L'ensemble de ces 12 niveaux prépare aux niveaux A1.1, A1, A2 et A+2 du DELF scolaire décrits par le Cadre européen commun de référence pour les langues (CECRL).



Les cinq compétences du CECRL sont élaborées de manière d'apprentissage récurrente et dynamique. L'approche actionnelle est privilégiée : les élèves doivent interagir et accomplir des tâches.

- une grande variété de documents audio authentiques ;
- des activités ludiques ;
- un lexique enrichissant ;
- une approche communicative et actionnelle.

L'ensemble des 12 volumes prépare l'élève au niveau A+2 du CECR selon une démarche actionnelle basée sur les tâches.

Le matériel se compose des Ressources suivantes pour l'élève et le professeur :

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- Un CD interactif pour TBI
- Un code d'activation
- Des cartes images
- Des affiches pour la classe

Scan here to view the full series!



Les composants



Le guide pédagogique



Le livre de l'élève



Le cahier d'activités



Des affiches



Des cartes images



Le CD interactif



Le CD audio



Le code d'activation

Des dialogues et des situations authentiques inspirés de la vie quotidienne de l'élève.

UNITE 2 Mon petit-déjeuner

Je regarde et j'écoute.

Qu'est-ce que tu prends au petit-déjeuner Sophie ?

Je prends du pain avec du miel et toi ?

Moi, je prends un croissant avec un jus d'orange.

Je préfère boire du lait, c'est bon pour la santé.

Moi, je prends un morceau de gâteau et je bois du chocolat chaud.

Le matin, je prends un œuf et une pomme.

Je mange un pain grillé avec du beurre et je bois beaucoup d'eau.

26

Les repas en France

J'écoute et j'observe bien.

Le matin c'est le moment du petit-déjeuner.

L'après-midi on prend le goûter.

Qu'est-ce qu'une baguette ?

C'est le pain français le plus courant.

Le midi, on prend le déjeuner.

Le soir, c'est le moment du dîner.

A quelle heure tu prends ton petit-déjeuner ?

Je prends mon petit déjeuner à 7h30.

27

Puisque l'accent est mis sur la compétence de communication, la variété entre les activités rend l'apprenant capable de se familiariser avec les quatre compétences nécessaires pour apprendre une langue.

UNITE 1

1 J'écoute et je coche le bon dessin.

2 Je trouve l'intrus.

1. classe (livre) chambre

2. le livre le cahier la trousse

3. w [w] [t]

3 Je choisis la bonne réponse.

- J'(e - ai - avons) ans.
- Il est (sénégal - sénégalais - sénégalaise)
- Paul est (France - française - français)
- Elle (s'appelle - s'appelle - s'appeler) Sophie .
- Marie vit en Italie ; elle est (italie - italienne - italien)

12

4 J'observe et je complète.

(espagnol - espagnole)

Elle est _____

(Il est _____)

(canadienne - canadien)

Je suis _____

Je suis _____

(français - française)

Sophie est _____

Martin est _____

13

Book	ISBN
Allons, vite ! Livre de l'élève 1	978-1-915521-08-8
Allons, vite ! Livre de l'élève 2	978-1-915521-09-5
Allons, vite ! Livre de l'élève 3	978-1-915521-10-1
Allons, vite ! Livre de l'élève 4	978-1-915521-11-8
Allons, vite ! Livre de l'élève 5	978-1-915521-12-5
Allons, vite ! Livre de l'élève 6	978-1-915521-13-2
Allons, vite ! Livre de l'élève 7	978-1-915521-14-9
Allons, vite ! Livre de l'élève 8	978-1-915521-15-6
Allons, vite ! Livre de l'élève 9	978-1-915521-16-3
Allons, vite ! Livre de l'élève 10	978-1-915521-17-0
Allons, vite ! Livre de l'élève 11	978-1-915521-18-7
Allons, vite ! Livre de l'élève 12	978-1-915521-19-4

Book	ISBN
Allons, vite ! Cahier d'activités 1	978-1-915521-20-0
Allons, vite ! Cahier d'activités 2	978-1-915521-21-7
Allons, vite ! Cahier d'activités 3	978-1-915521-22-4
Allons, vite ! Cahier d'activités 4	978-1-915521-23-1
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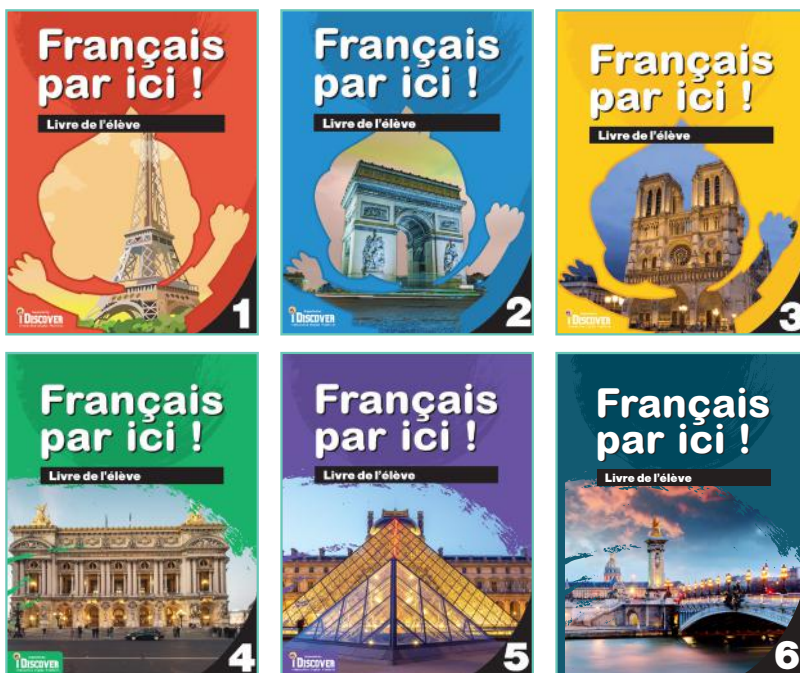


Français par ici !



Une méthode de français qui s'adresse à un public de débutants en 6 niveaux.

Ce manuel propose aux enfants un parcours d'apprentissage qui les familiarise avec la langue française au moyen d'approches variées, ludiques et adaptées à un public de débutants en langue.



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Les cinq compétences du CECRL sont élaborées de manière d'apprentissage récurrente et dynamique. L'approche actionnelle est privilégiée : les élèves doivent interagir et accomplir des tâches.

- une grande variété de documents audio authentiques ;
- des activités ludiques ;
- un lexique enrichissant ;
- une approche communicative et actionnelle.

L'ensemble des 6 volumes prépare l'élève au niveau A1.1 du CECR selon une démarche actionnelle basée sur les tâches.

Le matériel se compose des Ressources suivantes pour l'élève et le professeur :

- Un livre de l'élève
- Un cahier d'activités
- Un guide pédagogique
- Un CD interactif pour TBI
- Un code d'activation
- Des cartes images
- Des affiches pour la classe

Les composants



Le guide pédagogique



Le livre de l'élève



Le cahier d'activités



Des affiches



Des cartes images



Le CD interactif



Le CD audio



Le code d'activation

Des dialogues et des situations authentiques inspirés de la vie quotidienne de l'élève.

UNITÉ 4

Je regarde et j'écoute. **J'écoute et j'observe.**

On joue ensemble !

Bonjour Thomas, ça va ?
Oui, ça va, et toi ?

Bonjour Sandrine, tu joues avec nous ?
Bonne idée ! Allons-y !

Je peux jouer avec vous ?
Les enfants ensemble : Oui bien sûr.

Qu'est-ce que c'est ?

1. Qu'est-ce que c'est ?
C'est un livre.

2. Qu'est-ce que c'est ?
C'est une table.

3. Qu'est-ce que c'est ?
C'est une trousse.

34 35

Puisque l'accent est mis sur la compétence de communication, la variété entre les activités rend l'apprenant capable de se familiariser avec les quatre compétences nécessaires pour apprendre une langue.



5 J'écoute et je coche la bonne réponse.

6 Je mets les phrases en ordre.

allez / Comment / vous ?

bien / Je / merci / vais

7 J'entoure les mots avec le son [a].

rat mouton bonbon
Garçon chat sac bras vache
lit livre

8 Je colorie quand j'entends le son [a].

16 17

	Niveau 1	Niveau 2	Niveau 3	Niveau 4	Niveau 5	Niveau 6
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Cahier d'activités	978-1-915521-33-0	978-1-915521-35-4	978-1-915521-37-8	978-1-915521-39-2	978-1-915521-41-5	978-1-915521-43-9



Introducing iDiscover: Unleash the Power of Interactive Learning

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