

ECD Seminar Uganda 2023: The future of evaluation 28-30 November 2023







Preface

Dear Participant in the Evaluation Capacity Development Seminar,

The Special Evaluation Office of the Belgian Development Cooperation and IOB (University of Antwerp, Belgium) are very happy to welcome you to this three-day seminar in Entebbe, Uganda.

The Special Evaluation Office's main task is to evaluate the Belgian Development Cooperation and to present its findings to the Belgian Parliament and the Minister of Development Cooperation. Evaluation capacity development and strengthening M&E expertise in Belgian cooperation's partner countries is another of the tasks assigned to the Special Evaluation Office. We see it as a good opportunity for international cooperation.

Through this seminar, we wish to contribute to strengthen national M&E capacities and networks, and discuss challenges and opportunities for the future.

We believe in the potential leverage of national evaluation societies to enhance national expertise and the quality of data and to advocate for strengthening the place of evaluation in the national institutions and the policy debates.

We recognize that most of the participants in this seminar are already leading evaluation experts in their countries. We hope that this seminar, conceptualised as a co-learning/co-creation programme, can further facilitate us all to become real driving forces for strengthening national M&E systems and evaluation systems around the world.

And we will be happy to stay in touch after the seminar.

Cécilia De Decker

Special Evaluator of the Belgian Development Cooperation



Programme

Tuesday 28 Nov

9.00 - 9.45 am	Opening of seminar	
9.45am - 12.15 pm	Methods Workshop 1: Participatory GIS for evaluation	Methods workshop 2: Visual methods for evaluation
1.30pm - 5.00pm	Methods Workshop 3: Life stories and narrative tools for evaluation	Methods Workshop 4: Social network analysis for evaluation
5.00pm - 6.00pm	Social activity (optional)	

Wednesday 29 Nov

9.00 am - 12.15 pm	Thematic workshop 1: Indigenizing evaluation	Thematic workshop 2: Citizen & community based monitoring
1.30pm - 3.00pm	Ideas lab: Future of evaluation: Perspectives from Youth Policy makers Academia International networks VOPE	
3.00pm - 5.00pm		
5.00pm - 6.30pm	Key note (by president UEA) & drink	

Programme

Thursday 30 Nov

9.00am - 12.15 pm	Thematic workshop 3: Future of Evaluation with Big Data and Digital Innovation	Thematic workshop 4: Conflict/fragility and evaluation
1.30pm - 3.00pm	Co-creation workshops	
3.00pm - 5.00pm	Wrap up seminar & Presentation new network	
5.00pm - 6.30pm	Evaluation fair Impact award Network reception	
6.30pm - 8.00pm	Walking dinner	

Evaluation Fair: POSTERS

Evaluation Fair Mozambican Monitoring and Evaluation Association (AMMA)

Contribution in one sentence?

Starting a VOPE in Mozambique and holding the first national evaluation conference.

What, where, when?

- · Created in 2020
- Develop members' evaluation skills, collaborates with government, civil society, development partners, private sector, and academia for strengthening national evaluation ecosystem
- Over 400 members, AfrEA affiliate since 2023

How?

- Strong commitment by executive Board
- Virtual VOPE meetings
- Members engagement and networking through social media
- Early support by UNICEF
- Learning from more mature VOPE's

Challenges

- · Lack of office space
- · Lack of financial resources
- Reliance on voluntary work by members





Impact

- Increased sharing of best practices, research products, job and training opportunities
- Greater understanding of the role of M&E in country's decision making system
- Demand for national M&E Policy, greater appreciation regionally and internationally
- First lusophone VOPE at AfrEA

Contribution of ECD training

- Provided the right information
- Networking opportunity
- Sense of duty later used as stepping stone for setting up of AMMA

Contact us?

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Evaluation Fair Cameroon Society of English-Speaking Evaluators (CamSEE)

Contribution in one sentence?

Starting up a new VOPE in Cameroon, building evaluation capacity for YEE through training, coaching and mentoship.

What, where, when?

- Cameroon Society of English-Speaking Evaluators (CamSEE)
- It's registered (executive committee & board)
- Aimed at promoting evaluation culture
- · Membership increased
- ullet International Networking with AFrEA, IOCE, ...
- Local networking with CSOs, Academia and Senate (invited & participated in our conference

How?

- · Having strong M&E champions
- · Active executive team
- Networking, trainings, coaching, mentorship, social media



Challenges

- only internal funds hence limited scope
- Limited partnership
- Limited collaboration



Impact

- Increased membership 20 to 130 between 2020 to 2023
- Invited for M&E curricula development and partnership discussions by the Pan African Institute for Development West Africa.
- Network with CSOs for M&E strengthening and internship placement
- Created mentionship/internship program with Young Eemerging Evaluators (YEE)
- Conducted 4 M&E trainings for YEE in 2023

Contribution of ECD training/ activities?

- M&E skills from the ECD training
- Networking with other VOPE and members

Contact us?

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Evaluation Fair

Congolese Evaluation Association | Association d'Evaluation Congolaise

Contribution in one sentence?

Building and Promoting an Evaluation Culture in DR Congo

What, where, when?

The Congolese Evaluation Association started in 2018, main goals:

- shape a dynamic network of expertise and knowledge sharing around the practice of evaluation
- build a pool of national experts to support the institutionalization of a national M&E system
- · support the improvement of accountability

How?

Main contributing factors:

- rich, diversified, and highly qualified pool of experts
- · working hard to establish and develop ACEVA
- Political will and openness are also contributing to the progress and success of this step.

Challenges

- Fear of accountability of private and public leaders and institutions
- · Lack of interest in Evaluation in general
- Less commitment of some members



Impact

- ACEVA has created and increased its members' interest in Evaluation practice.
- ACEVA members are now promoting the evaluation culture in their institutions.
- The number of members didn't rapidly increase due to the delay in the establishment process of the Association
- through ECD training ACEVA has widened its network to some extent.

Contribution of ECD training/ activities?

- Strengthening national experts' capacities
- Exposing national experts to regional and international networks
- Providing space for knowledge sharing between experts from different countries and VOPE

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Evaluation Fair

Association pour la Promotion de l'Evaluation au Mali [APEM]

Contribution in one sentence?

The VOPE team strengthened its capacity by hosting regular training sessions

What, where, when?

- · Country: Mali
- APEM (Malian Evaluation Association), started in 2006, active in Mali, executive board
- Main goals = promoting the evaluation culture through capacity building
- About 103 member, member of several intl networks

How?

- 1. Strong executive board: Effective leadership and strategic direction
- 2. Regular meetings: Facilitated collaboration and knowledge sharing
- 3. M&E champions: Advocated for evaluation importance
- 4. International partnerships: Networking and learning from global peers.

Challenges

- Absence of Independent Evaluation office which can facilitate collaboration with VOPF
- Coordination issues because several ministries departments are managing the M&E systems
- Lack of diversification in VOPE funding systems



Impact

- In recent years, the VOPE achieved significant impact:
- Individual members: 103+ members trained in skills workshops, enhancing their evaluation expertise.
- Organizations: Increased demand for evaluations, leading to improved program effectiveness.
- Evaluation culture: Developed curricula on evaluation for universities, fostering future evaluators.

Contribution of ECD training?

- Participating in ECD training or related activities has enhanced the VOPE by fostering expertise in national policies evaluation
- thus elevating national evaluation capacities
- promoting informed policy-making for better decision taking.

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Evaluation Fair Tanzanian Evaluation Association [TanEA]

Contribution in one sentence?

Continuous involvement of TaNEA into Government initiatives has put TaNEA on the country M&E map as well as increase its visibility to stakeholders

What, where, when?

- Tanzania Evaluation Association
- · Registered in 2009
- Goal: promoting a widespread culture of evaluation in Tanzania.
- Mission: become a professional association that exists to promote M&E practices in Tanzania through professional development, advocacy, and networking.

How?

- M&E conference:
 - The GoT has involved TanEA in organizing the M&E Conference
 - increased TanEA visibility
 - became widely known by M&E practitioners
 - various donors show interest to work with TANEA.
- Donors important stakeholder in ongoing process of developing country M&E Policy

Challenges

- Not well known by some stakeholders in the M&E ecosystem
- Insufficient financial resources which hamper the implementation of activities in the TanEA strategic plan
- Little aggressiveness to tap available opportunities presented by the National Five years Development Plan (FYDP III) and SDGs



Impact

- Increased Evaluation awareness in the Public on what M&E [Previously, M&E was only for Economist, Planners and Statisticians. Now it is understood that M&E is all about performance hence it is everyone's responsibility]
- Readiness from Government to work with experts from National VOPE
- Enhanced collaboration of VOPE with Parliament as well as Government.
- Intense capacity building through M&E week

Contribution of ECD training?

- Increased collaboration between TanEA and other stakeholders in the M&E ecosystem including Parliament, Government and development partners such as UNICEF and USAID who are now supporting TanEA activities.
- There is opportunity for TanEA to play a pivotal role in promoting M&E in TZ

Contact us?

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Evaluation Fair: Evaluation Network of Burkina Faso (ReBuSE)

Contribution in one sentence?

Strengthening the capacity of parliamentarians and the national commission on the evaluation of public policies focusing on transformative change

What, where, when?

- Evaluation Network of Burkina Faso (ReBuSE
- · established in 2008
- with some 200 members (30% female),
- capacity building, advocacy for an effective use of evaluation for improved accountability and implementation of public policies,
- collaborative work with institutions (CLEAR, EvalPartners,...)

How?

- Joint assessment with UNICEF on national M&E capacity
- Implementation of a joint action plan for national capacity development;
- Financial and technical support from partners including UNICEF, ENAP, AfrEA, RFE, Universities;
- Parliamentarians' interest and involvement;
- Improved awareness

Challenges

- Political, social and insecurity priorities in the country negatively affects the exposure to new capacity development opportunities
- Demand and use of evaluations remains low, particularly within the government
- Limited funding
- Public misconceptions about evaluation
- · Limited human resources



Impact

- Increased membership by 25% thanks to young and emerging evaluators
- Increased in evaluation knowledge of parliamentarians by 70%
- Increased funding by 50% (UNICEF, EvalPartners P2P, Parliamentarians, private donors)
- Improved acceptance and ownership from Government (National Evaluation Commission established in 2019)
- Strengthened and improved partnership with other VOPEs and networks

Contribution of ECD training?

- Increased knowledge and transfer of skills to VOPE members (step-down training)
- Provided with platforms for networking and knowledge and opportunities sharing
- Improved access to evaluation resources
- Brought a powerful mix of academic rigor and practical real-world experience

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Evaluation Fair M&E Bolivian Evaluation Association - REDMEBOL

Contribution in one sentence?

Generating spaces for reflection and dialogue about Evaluation in Bolivia, committed with social transformation, from an intergenerational angle.

What, where, when?

- M&E Bolivian Evaluation Association -RFDMFBOI
- started in 2006, counts with a Comite of 6 people and around 30 members.
- Main goals: Improve our members capacities.
 Accreditation and certification of evaluators.
 Being a key actor in the sector. Continual visibility. Creation of alliances.

How?

- Training our members in evaluation (reflection through harmonization of concepts and methodologies).
- Executing conceptual discussions and exchange of methodologies through seminars
- Continual participation in national and regional events in order to maintain connections and visibility.

Challenges

- Limited financial resources.
- · No official recognition.
- Too heavy reliance on a few active members.
- Difficult political context to operate freely.
- Developing activities thanks to the support of members.
- General lack of information about M&E from the Civil Society.



Impact

- The members have had the possibility to participate in various international seminars and activities.
- REDMEBOL help with the creation of EJE Bolivia (Association of Young Evaluators), member of EvalYouth.
- We straight our international alliances participating in various panels. Various members of EJE Bolivia started to participate more actively, adding new members with new perspectives.

Contribution of ECD training?

- Strengthening our capacities by helping us to gain experience and study from other VOPEs.
- We didn't only learn that often we find the same challenges but we shared our individual solutions.
- At the same time we created an international community that shares news and innovations.

Contact us?

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Evaluation Fair Ethiopian Evaluation Association [EEvA]

Contribution in one sentence?

Initiated, designed and conducted National Evaluation Capacity Readiness Assessment in collaboration with the MoPD & UNICEF followed by ECD plan.

What, where , when?

- Ethiopian Evaluation Association
- · Started in 2010, active in Ethiopia
- Main goals = Capacity building of members in evaluation methods and tools, Advocacy & Awareness Creation for evaluation use, Formation of Institutional Review Board,
- About 218 members, member of AfrEA, IOCE,
 Evidence to Action

How?

- Committed executive board team
- Recognition from government and UNICEF
- Collaboration with regional networks like AfrEA and IOCE
- Collaboration with internal stakeholders like Academia, private sector, EEA, and NGOs
- · Having a diversified membership.



Challenges

- Insufficient funds and revenue for capacity development initiatives
- Irregularity of membership fee contribution
- Unable to raise funds from different donors
- · Absence of secretariat



Impact

- Improved evaluation culture in Government organizations
- Improved use of new tools
- Increased recognition of VOPE by Gov't and donors
- · Capacity building sessions increased
- Multi-stakeholder partnerships created for national evaluation development roadmap for organizational and individual evaluation capacities
- Played key roles in national assessments like NECRA

Contribution of ECD training?

- An eye opener in empowering me with the knowledge and skills in VOPE leadership
- Strengthening partnerships with government
- Social networking (ECD seminar participants were a great resource)
- · Learning from other country's experience.

Contact us?

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Evaluation Fair Uganda Evaluation Association [UEA]

Contribution in one sentence?

Expanded the networks of the Association; updated the resource mobilisation strategy; Course content shared with the EXCOM.

What, where, when?

- Uganda Evaluation Association started in 2001 and was registered as a company in 2014.
- It has an active Executive Board with nine members.
- We strive for Excellent evaluation practices and management in Uganda's development process and the mission is to promote the M&E practice for development.

How?

- · Good Leadership
- Supportive public and private sector partners and academic institutions
- Availability of M&E champions
- Availability of capacity building and job opportunities such through National Evaluation Talks and UEA media platforms

Challenges

- Voluntary nature of work with low staffing at secretariat
- Limited streams of income to implement the strategic plan
- Lack of elaborate legal framework for M&E as a profession



Impact

- Improved skills which members use in evaluation work
- New members attracted to join the association given the opportunities
- Improved Visibility of the association for example UEA is asked to undertake consultancies
- Increased appreciation of M&E as a profession for example 7 universities have M&E courses at post graduate level
- Increased demand for evidence use by different players.

Contribution of ECD training?

- The new contacts made are currently aligned to deliver evaluation talks with our community of practice (expanded networks)
- New members have joined the association to harness the benefits such as ECD training opportunity
- Improved the mapping of the VOPE partners

Contact us?

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Exploring the Role of the African Union Agenda 2063 in Africa's Development Trajectory: Future Challenges and Opportunities for Evaluation

What?

- African Union (AU)
- Continental body
- Consisting of 55 member states that
- Aims to drive Africa's growth and economic development
- Opportunities and challenges using Agenda 2063, a strategic framework for transformational outcomes for Africa.



Why?

- Evaluates how Agenda 2063 delivers on its outcomes, using key projects undertaken in the First Ten-Year Implementation Plan (2013-2023).
- Relevance also assess challenges and evaluate opportunities for the future, and the next ten-year implementation plan (2024-2034).

How?

- AU has evaluated the goals, projects and aspirations of the First Ten-Year
 Implementation Plan
- Developed the Ten-Year Plan of Agenda 2063 using some experiences from the past.
- The evaluation focuses on opportunities for future and addresses some challenges.



Opportunities for future of evaluation?

- Existing work has already been done for evaluators to learn from.
- Flagship projects with key examples give an opportunity for proper evaluation to be carried out.
- Opportunity for evaluators to identify AU programmatic priority areas, set targets, define strategies and policy measures required to implement the 2nd 10-Year Plan of Agenda 2063.
- AU growing importance!
- Much potential for international cooperation and learning among evaluators

Contact us?

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Evaluation Fair:

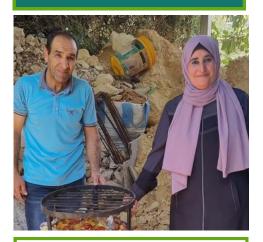
Evaluation Methodology Modified as A result of Current Aggression on Gaza

Who?

Anera= org. works with partners in Palestine, Lebanon and Jordan, provides emergency relief and for sustainable, long-term health, education, and economic development

What:

- · Task: assess a women empowerment
- 35% of beneficiaries are located in Gaza, 65% in West Bank
- Current war began shortly before the evaluator was chosen. There's no way to get data in Gaza. In West Bank, mobility is severely constrained
- Need for modified approach needs to be modified.



Why?

- program in its fourth year
- The organization anticipates a four-year agreement for similar program. The new program's approval is contingent upon carrying out this assessment. The last day of the program is November 30. The emergency effort to aid Gaza kept the team very busy.

How?

- switch from in-person to remote data collection techniques.
- Since Gaza is inaccessible, we must reduce the research population from 100 to 65.
- The field visits and focus group discussions were canceled in favor of virtual interviews.



Opportunities for the future of evaluation?

- Methodological flexibility is essential for
- extremely difficult to implement standard procedures in conflict areas
- While using observation method and meeting informants face-to-face are valuable approaches
- virtual data collecting channels also helpful and provide some evidence.
- Alternatives: primary data exploration, use images, videos, more reports.

Contact us?

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Evaluation Fair:

AfrEA Biennial Conference 2024:

Technology and Innovation in Evaluation Practice in Africa

What?

- 11th AfrEA conference in Kigali, March 18-22, 2024
- Highlights technology, innovation,
 'Made in Africa Evaluation'
- Goals: fortify VOPEs, boost evaluation capabilities, exhibit evidence, empower young evaluators
- Presidential strands on technology, youth-led evaluation, and VOPEs reform



Why?

- Crucial to advance evidence-based policy formulation in Africa
- Promotes knowledge sharing, collaboration, and networking for diverse international evaluation stakeholders
- Aims to institutionalize evaluation in Africa through partnership building.

How?

- Submissions of papers, workshops, panels, Roundtables and exhibitions for 12 potential conference strands
- It hosts plenary sessions focused on the presidential strands' themes
- The conference facilitates engagement, discussion, and capacity building in the evaluation field



Opportunities for the future of evaluation?

- Networking opportunities to foster collaborations and partnerships.
- Learning about cutting-edge trends like AI and the digital revolution.
- Development of young evaluators, strengthening future evaluation capacities.
- Discussion on decolonizing evaluation for more inclusive and context-specific practices.

Contact us?

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Evaluation Fair:

AfrEA Efforts to Build National Evaluation Capacity in Africa

What?

Indigenising Evaluation and Building an African-rooted Evaluation Culture

- AfrEA = African Evaluation Association
- Founded in 1999
- Pan-Africa umbrella organization of national VOPEs
- Plays a fundamental leadership role promoting indigenous approaches to evaluation
- Convenes Pan-Africa international conferences
- Inclusion of local voices and local practice



Why?

- Vision: An Africa rooted in a culture of evaluation for equitable and sustainable development.
- Mission: To promote robust evaluation practice through its members.
- Provides capacity building and thought leadership in evaluation and development community.
- Promotes the Made in Africa Evaluation

How?

- Peer-to-Peer (P2P) learning and experience sharing among/between VOPEs
- Online tutorials leading to certification in Monitoring, Evaluation and Research for VOPEs and YEE
- Implement Diversity Equity and Inclusion projects
- Support locally-driven forms of applied research and evaluation

Opportunities for the future of evaluation?

- Research and development centered on Africa centric evaluation approaches (Tools and methodologies)
- VOPEs working with national governments on National Evaluation Policies
- Leading role in growing Made in Africa Evaluation
- Support members to publish more in the AEJ and other accredited journals
- The 11th AfrEA International Conference will be held in Kigali, Rwanda from 18 – 22 March 2024



Contact us?

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Evaluation Fair: Narrative Methods and Evaluation

What?

Life history approach

Qualitative narrative method of data collection

- Storytelling as Data
- Holistic Exploration

Describing events across timelines

• Longitudinal Perspective

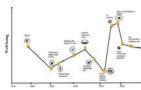
Allows in-depth exploration over time

• Rich and Contextual

Subjective nature- provides context

• Unique Interpretations





Why?

Rich Insights

- Thick description
- Contextual Richness

Inclusivity and Diversity

- Authentic Storytelling
- Keeps interviewee active.
- Amplifying Voices/Participant Empowerment

Longitudinal data

- Changes over time instrumental in evaluating effectiveness
- Trajectory Analysis

How?

- · Sampling: Few key respondents
- Data collection: In-Depth Interviews, but also diaries, photographs, videos, personal documents
- Narrative Analysis: Structural / Thematic
- Representation and Dissemination
 - Visualization: Timeline diagrams, graphs, word cloud
 - Reports/publications

Opportunities for the future of evaluation?

Use

Longitudinal Insights

Participant Centered Approaches

Powerful tools

for advocacy/communication/influencing policy

Demand

Storytelling for Impact

Evaluations assessing sustained program effects
Evaluations actively involve participants

Supply

Capacities in designing/conducting longitudinal evaluations/narratives that resonate with diverse audiences

Contact us?

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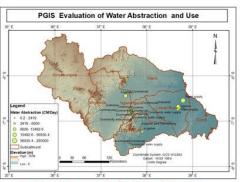




Evaluation Fair: Participatory GIS and Evaluation (PGISE)

What? Participatory GIS Evaluation (PGISE)

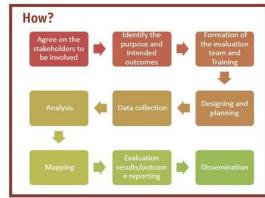
- An evaluation approach that combines the GIS tools with participatory methods to assess project implementation outcome over space and time.
- The use of GIS and modern communication technologies to engage the general public and stakeholders in evaluation.



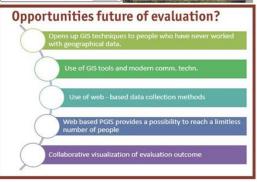
Participatory Water Use Evaluation Result Mapping

Why?

- · Bottom-up approach,
- Allows communities to see their space from a different perspective
- Visual representation of multiple realities
- Gives voice to marginalized populations
- Can be adapted to any setting, low cost
- Capability to provide spatial-temporal evaluation information







Contact us?

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Evaluation Fair: Parliament and Evaluation in Tanzania

What?

About the role of evaluation in the Parliamentary work especially in holding the government accountable



Opportunities for the future of evaluation?

- Through public hearings, the parliament invites stakeholders i,e evaluators to inform it on pertinent issues related to legislations, budget and treaties.
- Through parliamentary secretariat, evaluators can work with MPs in promoting the use of evaluation.
- Parliament has a power at its disposal in demanding solid evaluation culture and work towards the institutionalization of evaluation.

How?

- Parliament can use evidence generated by other competent organizations to support its work.
- Parliament can initiate its own evaluation to hold the government accountable for its actions.
- Stake holders i.e Evaluators can influence parliament to use evaluation in its work.

Why?

- Evaluation is an integral part of the parliamentary oversight function
- Modern parliaments use evidence generated by evaluations in their work.
- 888 888 888 888 888 888
- Parliament can improve national quality of life through evidence by using data to oversee development agenda and progress towards SDGs.

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Role of Asia Pacific Evaluation Association (APEA) in Institutionalizing Evaluation for SDGs

What?

- Evaluation is understood as a standalone 'third party' activity.
- Integrating it with the planning and implementation process of development interventions and institutions is one of the APEA's goal to help countries achieve SGDs.



Launch of Consortium of Institutions on M&E Education in Asia Pacific

On 24 February 2022, 1:00-1:30 PM IST



How?

- 1. Consortium of institutions on M&E education
- 2. Evaluation journal (APJE)
- 3. Mapping of M&E curriculums, capacity gaps, needs, etc.,
- 4. Developing competency framework,
- 5. Community of practice,
- 6. Asia-pacific parliamentarians forum for evaluation,
- 7. Eval4action campaign

Opportunities for future of Evaluation?

APEA encourages evaluation community to

- · Share their ideas in the APJE,
- Become part of the community of practice on community-based M&E,
- Join initiatives related to young evaluators
- Be part of implementing evaluation standards and join eval4action campaign.



Why? Importance?

- Evaluation is understood as a standalone activity.
- Organizations and their functionaries see it as 'third party activity' to control or judge the tier performance.
- Hence it remains bereft of professional management of organizational development





Contact us?

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Evaluation Fair: Indigenizing Evaluation

What?

- The Monitoring and Evaluation Professionals Association of Kenya (MEPAK)
- was funded by Evalindigenous to implement a project with the
- goal to promote indigenous approaches in service of equity-centred evaluation.



Opportunities for the future of evaluation?

- Indigenizing Evaluation adds cultural contributes to securing the rights of Indigenous peoples to an evaluation discipline that respects Indigenous rights and
- ensures that national evaluation systems and policies recognise and support Indigenous aspirations and
- facilitate increased understanding of, support for and implementation of culturally responsive Indigenous evaluation practices

How?

- Ethnography and Participatory inquiry engaged community members, knowledge holders, and cultural experts actively in knowledge-sharing process,
- Participatory mapping/ lived experiences & indigenous knowledge and features
- Allowing for long-term engagement and immersion into the community.
- The project used local Evaluators and young and emerging evaluators

Why?

- · brings awareness and
- celebrate traditions and values, languages, legal, political governance practices, and ways of life of Indigenous peoples.
- It ensures that policies and evaluation practices of are based on equity and fairness and solutions respond to people's needs.



Contact us?

Eddah Kanini| Monitoring, Evaluation and Gender Consultant Secretary-General, MEPAK

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EVALUATION FAIR UN & EVALYOUTH PAKISTAN (EYP) PARTNERSHIP



UNFPA is the United Nations sexual and reproductive health agency



UNFPA Evaluation Office is co-leading Eval4Action

EVALUATION for action to deliver the SDGs by 2030

Mission for EYP: To empower Young and Emerging Evaluators from Pakistan to become leaders in evaluation through engagement, capacity-building and networking.

To Promote Evaluation that will:

inform policies and decisions

advance youth engagement in accountability

strengthen learning and accountability

Partnership with Eval4Action

- Advocacy for stronger national evaluation capacities to achieve the SDGs.
- Commitments to accelerate action for influential evaluation have been declared
- Walk the talk
- Use of evaluations in VNRs and national and local deision-making, to accelerate accountability and good governance toward SDGs.
- Monitoring of the implementation of commitments

HOW

- Executive Committee, Management Group & Task forces
- Regular meetings
- VOPE champions
- Support from government

Challenges

- Lack of capacity to produce high-quality evaluations
- Youth are under-represented in evaluations of policies and programs that impact them.
- Lack of financial support

EYP Strategic Framework





Contribution of ECD training/ activities

- Knowledge and skills learnt in Antwerp guided the support provided
- · Ideas for governance implemented
- Methods sessions shared in workshops
- Networking with other EvalYouth chapters and PFA
- Eval4Action a catalyst for implementation

IMPACT

- 50 registered Members from all over Pakistan
- Eval4ction Campaign Walk the talk
- Scholarships for M&E courses and Conferences
- Team members for UN external Evaluations
- Webinars and MEL Resources
- Participation in Regional and Global Networks and Initiatives
- National EvalYouth Chapters (Peru, Sri lanka, Afghanistan)
- Strategic and Governance Framework
- Partnership Strategy
- Strong Social Media Presence

Future activities:

- Capacity building in Evaluation and RBM
- Mentoring in Evaluation
- Involvement of YEE in Evaluations
- Networking with other EvalYouth Networks
- Implement & Monitor Commitments

Contact us?:

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Evaluation Fair: NATIONAL DATA STRATEGY FOR UGANDA

What?

- A National Data Strategy
- is an instrument
- that sets out the opportunities, challenges priorities and actions for optimal data use
- across different sectors and domains of the country..

How?

- Using novel approaches such as futures and foresight to better coordinate the current data ecosystem
- Rally and engage key stakeholders, build a shared vision, and strengthen participation
- · Create Awareness and agility
- Build trust in data creation, sharing, and use





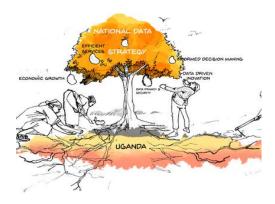






Opportunities for the future of evaluation?

- Effective Monitoring and Evaluation needs data.
- This initiative aims to unlock the data within Uganda for socio-economic transformation



Why?

- Address issues with data availability discoverability, and accessibility.
- Innovate to solve the challenges of data interoperability, usability, and sharing
- Develop the capacity to utilize and innovate with data
- Foster an enabling data governance framework
- · Promote the data use culture

Contact us?

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Evaluation Fair: Evaluation in a dynamic and fragile context

What?

- The UNFPA Pakistan Country Office
- Commissioned the Evaluation of its
 Assistance to Pakistan (July to Dec 2021)
- Conducted in a "dynamic and fragile context"
- Ever-changing socio-political and economic landscape, the COVID19 restrictions and dynamic settings of refugees.



- Mixed methods approach: document review; quantitative and qualitative data collection – KII, FGDs, an evaluation matrix;
- Using TOC, A theory-based approach was used to generate insights about what works, or not and why.
- Instead of FGDs, human stories from beneficiaries were used in thematic analysis



Opportunities for future of evaluation?

- Adaptive evaluation, that enhanced agility, adaptability and learning in the Multidimensional and complex environment.
- Story lines from participants analysed using narrative analysis. data quality influences evaluation's validity.
- Contribution analysis to assess the coherence of the results chain.

Why?

- The evaluation analysed how the programme advanced the sexual and reproductive health and rights of targeted populations, particularly the marginalized.
- How accountability mechanisms promoted a more transparent evaluation and dialogue.
- Disaggregated data ensured findings are gender reflective.



Contact us?

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Join the Network







WHY JOIN COMMUNITOR +?

- · Connect to professionals in & on evaluation around the world
- Participate in online & live workshops
- Share expertise, information, networks
- · Participate in annual live event
- Engage co-creation of new ideas, projects, collaboration
- Feature in database of evaluation professionals

NETWORK | COMMUNITY OF

Communitor +

- Brings together various communities (alumni IOB, alumni SEO & members communitor)
- who share a common interest in the M&E field
- to join forces for advancing knowledge, ideas, skills exchange, build collaborative networks and jointly explore future collaborations.





Learn more



IOB's advanced Master programmes

GOVERNANCE & DEVELOPMENT

In the Advanced Master of Governance and Development, you'll explore the relationship between governance and conflict, learn to critically analyse governance challenges, and gain the skills to conduct research on governance challenges at different levels. You'll also engage in current debates about global development, and leave the programme equipped with a deep understanding of how governance contributes to sustainable development.

12 months of full-time study to complete, starting and ending mid-September

60 ECTS full scholarships available

GLOBALISATION & DEVELOPMENT

In this programme, you'll gain a comprehensive understanding of the global development context and its various dimensions, including the global market for goods and services, capital, labour/migration, and sustainable development challenges. We equip you with the necessary tools and insights to improve the impact of the global context on development and poverty.

DEVELOPMENT EVALUATION &

In the Advanced Master of Development Evaluation and Management, you'll assess the strengths and weaknesses of prevailing development paradigms and gain insights on different actors and institutions, from the local to the international level. You will be equipped with multidisciplinary analytical tools that will enable you to confidently conduct academic research on development policies and programmes using qualitative, quantitative, or mixed methods.





Learn more





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