

KING'S

THE SPRING ISSUE
2025-2026



Jazz Nite 30



The King's School Jazz Nite celebrated its 30th anniversary in style on Saturday 7th February, with a record-breaking audience of 460 filling St Wulfram's Church in Grantham.

Jazz Nite has grown remarkably over three decades, from its origins in the school hall to the grandeur of St Wulfram's. Over the years, the school has built a strong reputation for the quality of its jazz music, both countywide and nationally, with many former students going on to study music at conservatoire level and pursue careers as professional musicians.

This year, alongside performances from current students, the evening also featured an alumni big band formed of musicians drawn from across all 30 years of Jazz Nite, many of whom are now working professionals. It was a fitting tribute to an event that remains the highlight of the Music Department's calendar.

Mr Lond - Director of Music



Jazz Nite 2026





The Alumni Band









THE HEAD MASTER

PTFA

The PTFA brings parents, carers, staff and friends together to enrich daily life for students. The funds we raise go directly into the extras that make a difference; recent support has included prizes for the House system and the Debating Society.

GET INVOLVED

Every parent or carer is automatically a member of the PTFA and is warmly invited to attend meetings or get involved with any of our events. You do not need to be on the committee to take part — there are many ways to volunteer as a valued friend of the school.

CHOCFEST — THURSDAY 2 APRIL 2026

The PTFA's ever-popular Annual Chocolate Tombola, better known as ChocFest, returns in the last week of term on Thursday 2 April. This is always a highlight for students and raises much-needed funds to support the King's School community. To help make the event a success.

We would be very grateful for donations of chocolate bars, chocolate biscuits, cupcakes or traybakes (pre-sliced), and any other sweets or biscuits. If you have unwanted or unopened chocolate left over from Christmas or Easter that will still be in date on 2 April, it would be perfect for the tombola.

Donations can be sent into School Reception at any time from now — the sooner the better — with a final deadline of 09:00 on Tuesday 1 April. Due to allergies within the school, we kindly ask that no items containing nuts, or carrying a "May contain nuts" warning, are donated.

All donations, big or small, are very much appreciated. Thank you for your generosity.

SECOND-HAND UNIFORM

Our second-hand uniform operation continues to go from strength to strength, with a steady rise in both sales and donations in recent weeks. Looking ahead, surplus PE kit from Price & Buckland is expected to arrive in early 2026 and will be available to purchase as new, offering an excellent opportunity to buy high-quality items at a reduced cost. Keep an eye on our social media channels for updates when stock arrives.



KEEPING IN TOUCH

You can look up information on what is happening or get in touch with the PTFA via:

Facebook - @KingsPTFA

E-mail – PTFA@kings.lincs.sch.uk

Instagram: @kingsgranthamptfa

Wishing you all a restful and enjoyable Christmas break. We look forward to seeing you in 2026.

The PTFA Committee

The Sixth Form

Mr Whales - Assistant Headteacher

Ambition is normal, aspiration is celebrated, and students consistently push beyond expectations



A Remarkable Year of Aspiration and Ambition

This year's UCAS cycle continues to underline the high-achieving and aspirational culture of the Sixth Form. With 95% of Year 13 students submitting a UCAS application, our cohort has once again demonstrated impressive drive, clarity of purpose and a determination to aim high.

The overwhelming majority of students pushed themselves towards the most competitive destinations. Of those who applied

- ◇ 93% chose at least one Russell Group university
- ◇ 94% included a Times Top 25 institution in their choices
- ◇ 96% applied to at least one university in the Sutton Trust 30.

This strength of aspiration is not limited to any single group of learners. Students with SEN, EAL and those eligible for FSM also demonstrated high levels of ambition across these competitive categories, with SEN students achieving a full 100% application rate to both Times Top 25 and Sutton Trust institutions. This truly reflects a Sixth Form culture where every student is encouraged, and supported, to aim high.

MOST POPULAR UNIVERSITIES

Students can make five separate applications at this stage, and they continued to gravitate towards highly respected universities. Newcastle led the list with 65 applications, followed closely by Leeds (51), York (42), Loughborough (41) and Durham (40). These numbers paint a picture of a cohort that not only aspires to excellence but makes informed choices about institutions with strong academic reputations, thriving student communities and exceptional graduate prospects.

Our Oxbridge applications saw 31 students applying, with 24 applications to Cambridge and seven to Oxford. This alone represents a powerful testament to the confidence and aspiration within the year group. The outcomes were equally impressive: 61% of applicants were invited to interview and ten students received offers, giving an overall success rate of 32%.

Cambridge offer holders achieved a 36% success rate overall, rising to 56% from interview. Students secured offers across a wide range of rigorous and prestigious courses, including Engineering, Geography, HSPS, Land Economy and Natural Sciences, from colleges such as Pembroke, Queens', Christ's, Emmanuel, Selwyn, St Catharine's, Sidney Sussex and Trinity (Oxford).

Even among those who were ultimately unsuccessful, the data makes clear that students continue to maintain high aspirations and remain committed to competitive pathways.

Above all, this year's application data highlights something bigger than numbers alone: a Sixth Form community where ambition is normal, aspiration is celebrated, and students consistently push beyond expectations. Whether applying to Oxbridge, elite Russell Group institutions or other highly regarded universities, our students have shown courage in aiming high and maturity in shaping their futures. This cycle demonstrates not only academic strength but a vibrant culture of aspiration that continues to grow year on year.

Physics

Miss Jones - Head of The Physics Department

THE BRITISH PHYSICS OLYMPIAD

Seven students from Year 13 recently took part in the British Physics Olympiad Round 1. James Beard and Maksim Krasnov gained Bronze, while Morgan Arrowsmith, Sidath Jayakody and Yixin Xie achieved Silver. Congratulations to all students, as this is a gruelling paper lasting two hours and forty minutes, comprising long answer, open ended questions covering all aspects of Physics.

Twenty eight students completed the British Physics Olympiad Senior Online Challenge, set by Oxford University, in their own time. They had to complete two thirty minute tests, each comprising twenty Physics questions covering all areas of the subject that the students had studied as part of their GCE course. The students gained 15 Bronze Awards, 6 Silver Awards and 7 Gold Awards. Congratulations to all who took part, including Oscar Chow, Daniel Degnan, Rhys Eaton, Daniel Grace, Morgan Lee, Henry Ou and Rohit Sreenivas, who achieved Gold.

GCSE SCIENCE IN ACTION

On 27 January 2026, over 90 Year 11 students, along with Miss Jones, Mrs Vale-Brookes, Mr Wicks, Mrs Louks and Mr Downing, attended a series of talks on 'GCSE Science in Action' at Warwick University.

Each session focused on a different aspect of science, ranging from 'Nano Invasion' to 'Fusion Energy: How to Build a Star in a Doughnut'. Students enjoyed a short session on examination success and a talk from a science communicator on neurodiversity. Greg Foot (Broadcaster, Presenter and Science Journalist) gave an exceptional presentation about the Amazon Rainforest. The lecturers were entertaining and informative, and the students had a fantastic time.





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Persia

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Mediterranum

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Arabia sterilis

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History

Mrs McKenna - Head of The History Department

On 09 January, Year 13 visited the British Library to explore the impact of Partition on Indian people. Through a collection of oral histories, students were able to hear directly from those whose lives were shaped by this pivotal moment in history.

The session also provided an opportunity to consider the value of oral histories as a source for historians, analysing what these personal accounts can offer that other forms of evidence cannot and how they contribute to a richer, more human understanding of historical events.

Students also had the opportunity to explore the Secret Maps Exhibition, which revealed the stories hidden within some of history's most mysterious maps. The exhibition encouraged students to think critically about why certain maps were produced, who they were intended for and, perhaps most fascinatingly, what the silences on these maps reveal. By examining what has been deliberately omitted or concealed, students were prompted to consider maps not simply as geographical tools but as documents shaped by power, purpose and perspective.





As part of their A level Religious Studies course, Louis Cardy, Ted Kenney, Maksim Lukassenko, Tom McDermott, Maks Nowak, Job Schofield, Toby Simcock, Adam Spendlove, Ben Stanbury and Jack Wadell took part in the University of Nottingham's Ethics Cup, an inspiring event run by the University's Philosophy Department.

The Ethics Cup gets students interested in ethical, philosophical and theological questions through thoughtful discussions on real-world issues. Unlike traditional debating, it is not about winning but about thinking clearly, being fair to different views and developing arguments carefully. We were encouraged to use the philosophers' toolkit: careful reasoning,

spotting mistakes in arguments, offering constructive counterpoints and trying to understand other people's positions.

During the day, in teams of five, we discussed twelve challenging case studies we had prepared beforehand, covering topics such as free speech and No Platforming, the ethics of cosmetic surgery and cultural identity, drug pricing and the value of life, and whether we can be morally required to do things that are really demanding or unlikely to succeed.

The day consisted of three rounds against Midlands schools: Redhill, King Edward's and Bemrose. By the final round we had developed a strong understanding of how to contribute thoughtfully, and this approach led to a well-earned victory. Overall, it was an inspiring experience that strengthened our confidence, critical thinking and interest in ethical discussion.

Job Schofield (12N)



History

ROYAL ARMOURIES MUSEUM VISIT

Mrs McKenna - Head of The History Department

On 22 January, Year 12 historians visited the Royal Armouries Museum in Leeds. The day aimed to support their learning about the British Empire and colonial wars. Students were given the opportunity to handle objects from India during East India Company rule and during later British Government rule, as well as artefacts from the South African Wars and the First World War. They also curated their own museum exhibition and enjoyed time exploring the museum's galleries. It was a pleasure to hear our students engage in debates about sensitive and contested histories with such maturity.

A STUDENT ACCOUNT OF THE VISIT:

We began the visit with a brief tour of the museum, where we were able to investigate the changes in weaponry across the centuries, from the most primitive spears all the way up to deadly machine guns and beyond. Through this tour, we were not only able to understand the technological evolution of warfare but also its cultural evolution: from an event of national glory and feverish patriotism to a deadly and gruesome affair with truly devastating consequences.

After this eye opening tour, we were given the chance to explore weapons used by the British in the Empire at first hand. As part of this, we were

tasked with deciphering the 'narrative' presented by the artefacts. Being what historians consider a 'contested' history, it was important that we were able to explore both sides of the story of Empire. The history of war is uniquely able to illustrate this by highlighting the disparities in the capacity to wage war through the weapons used by each side. Fighting in the 1870s, the Zulus were equipped with spears and hardened leather shields; the British, meanwhile, carried the 1879 Martini Henry breech rifle. We were also able to chart shifting British attitudes towards indigenous peoples through colonial weaponry. Following the Indian Mutiny of 1857, Indian sepoys were given more dated and less advanced weapons, symptomatic of British anxieties over another Indian revolt. Yet by the First World War, all colonial soldiers were given the same SMLE rifle. While progress toward equal treatment was made in some areas, colonial soldiers, particularly those from Africa, were shunned when it came to formal recognition of their service; the South African government banned black African soldiers from being awarded any medals.

After this, we were tasked with orchestrating our very own exhibition, documenting the evolution of warfare in the British Empire from the 1850s up to the First World War. This task enabled us to create our own narratives, highlighting the stories of Empire that we thought ought to be told.

While the visit obviously gave us a new insight into the British Empire, it also pressed upon us the important role historians play in shaping narratives of history. After all, history is more than dates and statistics, and is instead about the manner in which we understand our context and place in the world.

Thomas Mitchell (12C)



Strengthening Our Oxbridge Aspirations



This term, more than 50 of our students have taken part in dedicated visits to the University of Cambridge (Christ's College) and the University of Oxford (Brasenose College), reinforcing our school's commitment to raising aspiration and widening access to elite higher education.

Across both visits, students met with admissions officers who provided invaluable guidance on what makes a truly competitive application, highlighting the importance of independent academic exploration, intellectual curiosity and subject-driven reading. These sessions gave students clear, practical insight into how to stand out in a highly selective admissions process.

Students also spent time with current undergraduates and alumni, gaining a realistic and inspiring picture of life at Oxbridge. Guided tours of the colleges allowed them to experience the academic, residential and cultural environments that define these world-class universities. These encounters have left our students exceptionally well placed to continue their ambitious, aspirational journeys, equipped with both the knowledge and the confidence to pursue competitive university pathways.





History

BOMBER COMMAND BORROW BOX

Mrs McKenna - Head of The History Department

Year 9 began their study of the Second World War with a unique opportunity to learn about the experiences of bomber crews, using a 'Borrow Box' from the International Bomber Command Centre in Lincoln.

The box contained a fascinating collection of artefacts and information covering all aspects of life for bomber

'Men and women from 62 different nations fought for Bomber Command during the Second World War'

crews, many of whom flew from the 50 operational airfields across Lincolnshire during the Second World War.

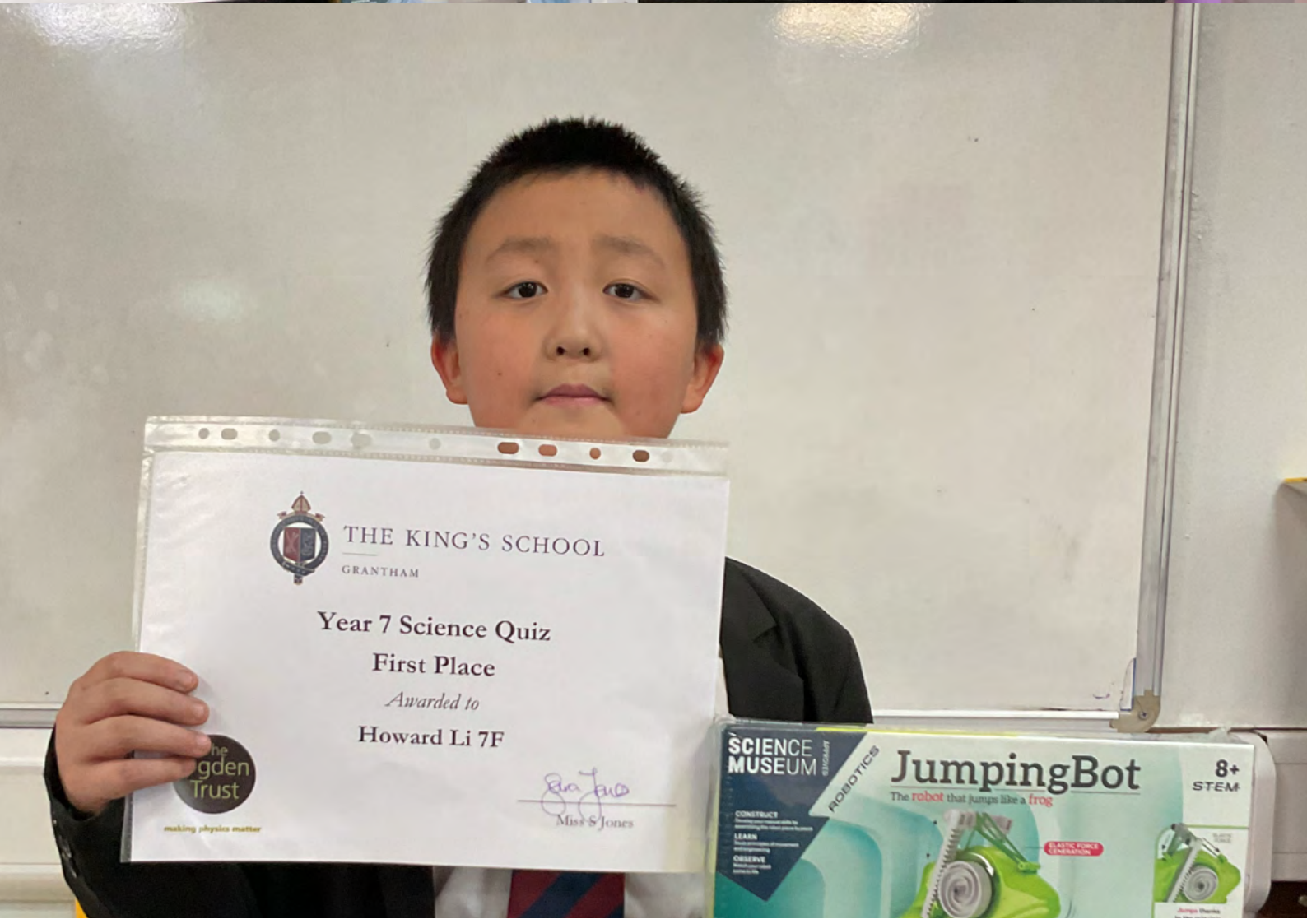
Lincolnshire's connection to Bomber Command is a significant part of the county's heritage, and the Borrow Box allowed pupils to explore this local history in a meaningful and tangible way. Through handling these objects and exploring the materials within the box, Year 9 pupils were able to build a vivid picture of what daily life was like for those who served. They learnt about rationing and pay, gaining an understanding of the everyday realities

that bomber crews faced away from the skies. Pupils also explored what it was like to live in Nissen huts, the curved corrugated structures that served as accommodation on operational airfields across the county. The box provided insights into the demands of reconnaissance flights and the vital role of telegram communications in coordinating operations and relaying news.

The Borrow Box also introduced students to the story of Harry Simpson and his friends, who gave their lives during the conflict. Learning about real individuals and their sacrifices brought the history to life in a way that textbooks alone cannot, helping pupils to understand the human cost of the Second World War and to appreciate the bravery of those who served.

One of the most striking facts to emerge from the session was the sheer scale of the international effort involved. Did you know that men and women from 62 different nations fought for Bomber Command during the Second World War? This remarkable figure reminds us that the story of Bomber Command is not simply a British one, but a truly global one.

If you are interested in learning more, visit the [IBCC's website and losses database: Losses Database | International Bomber Command Centre](#)



The Ogden Trust Partnership

How did you overcome such challenging obstacles?'

The Ogden Trust aims to increase the uptake of Physics at post 16, particularly among underrepresented groups. Through collaborative partnerships, enrichment activities, family engagement, career awareness and teacher CPD, the Trust supports schools committed to enhancing Physics teaching and learning. Their goal is for more students to develop a physics identity: to believe they can be scientists and to see what studying Physics can offer them. The Physics Department at King's is working in partnership with the Ogden Trust and the four other secondary schools in Grantham.

Recently, Year 7 students participated in the Science Quiz as part of the Ogden Trust programme. Demonstrating their amazing knowledge of Physics, the top scorers in the quiz achieved full marks. Seventeen students entered, with Howard Li (7F), Chidubem Nwofor (7S) and Jack Skelton (7B) winning joint first place.

There were some excellent answers to the tiebreak question: 'If you could meet up with any famous scientist, who would it be? And what would you ask them?'

Adi Poduval (7C) wrote: 'I would like to meet Marie Curie because of her renowned reputation for being the first woman to win the Nobel Prize in two fields: in Physics for her research on radioactivity and in Chemistry for the discovery of the elements Polonium (Po) and Radium (Ra). I would ask her "How did you overcome such challenging obstacles?" One main difficulty she faced was the immoderate amounts of discrimination. She also had to face personal losses, lack of resources and the effects on her health when using radioactive elements consistently. I would like to know this because it would be very helpful if I could see how I can overcome the challenges of being a scientist someday.'

James Bacon (7F) said: 'I would ask Isaac Barrow "Why did you decide to help Isaac Newton?" I hadn't heard about Isaac Barrow before and his links to Isaac Newton, and this prompted me to investigate the story behind the question.'

Debating Success at The ESU Mace Round Two Competition

Mrs Cunningham - Head of The Religious Education Department

Three students from The King's School have secured a place in the Regional Final of the English Speaking Union's Schools Mace national debating competition. Henry Apps, Thomas Mitchell and Tanay Saravanan impressed judges with their eloquence, critical thinking and persuasive arguments. The competition was held at Nottingham High School on 21 January, with six teams taking part.

A special mention goes to Henry Apps, who was named Star Debater by the ESU judge in recognition of his outstanding performance. Henry describes the evening below.

Round two of the ESU's annual Mace competition, held at Nottingham High School, saw King's compete against Worksop College, debating the motion 'This House Would hold tech companies legally responsible for the mental health impacts of their products'. King's were in opposition, arguing that the motion failed to address the problem and threatened more negatives than positives. Our strong arguments,

combined with our unique and charismatic speaking style, set us above the competition, and we were successful in progressing to the next round alongside two other teams.

The large amount of preparation and rehearsal we undertook in the weeks before was intrinsic to our success. This would not have been possible without the help of Oli Calder, James Diamond and Alex Gleed, who competed in last year's competition. Their insight and mentoring ensured our logical argument and stylistic delivery were powerful and convincing.

We are now through to the Regional Final, and while there is a brief lull in the calendar as we await the motion to be released.

Henry Apps (12C)

**The team has
never been more
ready for the next
debate.**



Molly Burkett

(1932 - 2026)

Molly Burkett MBE (1932-2026)
It is with sadness that we report the death of Molly Burkett MBE, who passed away on 08 January 2026, aged 93.

Mrs Burkett taught at The King's School, Grantham during the 1970s [EXACT DATES TO BE ADDED], where she brought her extraordinary passion for wildlife and conservation to her students.

Born Molly Preece in 1932 in Westcliff-on-Sea, Essex, Mrs Burkett's love of nature began in childhood when, evacuated during the Second World War, she was shown a nightjar's nest in Derbyshire. "That was a magic moment for a seven-year-old and it has stayed with me," she later recalled.

After studying teaching and educational psychology at Goldsmiths College, London, Mrs Burkett married John in 1954. Together they established a wildlife sanctuary, first in Hampshire and later in Lincolnshire, caring for thousands of injured and orphaned creatures. Following the devastating Torrey Canyon oil spill in 1967, the Burketts pioneered cleaning

programmes for oil-fouled seabirds. She later advised the Tower of London on their raven-breeding programme and assisted Dame Miriam Rothschild with fox rehabilitation.

In the 1970s, her teaching work included The King's School in Grantham. She told the story of an interview at that time for a secondary school, where she was the only woman amongst a number of men for a role, in which the interview panel were all men. During the interview, she said 'When I got my teaching qualification at Goldsmith's...', at which point, the panel all put their pens down and said 'You're qualified?' 'Yes', 'Well, you've got the job then.' Even in the 70s, not every teacher had a teaching qualification.

Mrs Burkett was also a prolific author, writing dozens of books about her work with wildlife, and made numerous television appearances including on BBC's Zoo Quest with David Attenborough. She was a passionate campaigner on environmental issues and was appointed MBE in 2008.

Mrs Burkett is survived by her children St John and Sophie. Her remarkable life exemplified dedication, compassion, and a profound respect for the natural world.



Inter Schools Debating Society

Mrs Cunningham - Head of The Religious Education Department

King's hosted the informal inter-school debating meeting between King's and KGGS, held in the Old School. With 80 students from Years 11 and 12 in attendance (Year 13 are busy with mocks), the society remains the largest attended and is unique in bringing together students from both schools once a term.

The 90-minute session followed a structured round-robin format, allowing students to rotate between tables and engage with a range of contemporary issues. Topics included the UK's relationship with China, whether MPs who change political parties should face by-elections, the role of social media in celebrity family disputes, and the use of AI tools such as ChatGPT in education and future employment.

Discussions were supported by informational slides to enhance students' understanding of current affairs and provide valuable context.

The society continues to develop students' confidence, critical thinking, and communication skills, while also fostering collaboration and friendships across schools. It is a highly valued and enriching experience for all involved.



Football

LOWER SCHOOL

The Year 7 side's National Cup run came to an end against an outstanding NSB team at the last 32 stage. This remains an excellent achievement for this group of boys; the competition started with over one thousand schools and to reach the last 32 is something the team can be very proud of.

They quickly returned to winning ways with a comfortable 8–1 victory against Spalding Academy in the second round of the County Cup.

Year 8 are due to play their second round County Cup match in the near future, where the team will be aiming to progress further than last season.

Year 9 also play their second round tie on 6 February against Deepings School, and we wish both sides all the best for these matches.

MIDDLE SCHOOL

The Year 10 team are through to the third round of the County Cup and will play this tie after half term. They are also due to face Priory Ruskin in the KSSA league in the final week of this half term. The squad will be targeting positive outcomes in both competitions following their impressive run to the last 64 of the National Cup earlier this year.

SENIOR FOOTBALL

The 1st XI have been in action in the Lincolnshire Schools Senior Football A League and recorded a comfortable 6–1 win against St George's. They have also drawn 1–1 against Boston Grammar and are due to play Bourne Grammar in the final week of this half term. The team are through to the semi-finals of the Lincolnshire Schools Senior Football A Cup and face a tough trip away to Carre's

The 2nd XI recorded a 4–0 win against St George's, with several of the social All-Stars team making their competitive debut. They are also due to play Bourne Grammar in the final week of the half term.

There remains all to play for in both the A and B competitions this year, and both sides will be looking to finish their season strongly.

Cross Country

Physical Education

Mr Hulme - Head of the Physical Education Department

Several King's students made the trip to Burghley House to represent Kesteven in the Lincolnshire Schools Cross Country. Boys representing the school were:

Year 7: Logan Hamilton, Max Clayfield, Reuben Wilkinson, Blake Mitchell

Junior Boys: Henry Dolan, James Fearn, Benjamin Goddard, Elliot Gleave

Intermediate Boys: Theo Bacon, Max Willis, Elliot Ward

Outstanding performances from Logan Hamilton (3rd), Max Clayfield (10th), Reuben Wilkinson (12th) and Theo Bacon (10th) saw all four boys qualify for the Anglian Schools Cross Country, where they represented Lincolnshire at the Northampton event on 31 January

In the Year 7 race, Max finished 29th, Logan 52nd and Reuben 72nd. In the Intermediate race, Theo finished in 54th position. At regional level, these results represent strong performances from all of the boys against some very high-quality opposition.

We also extend our thanks to Mrs Hamilton, who managed the King's boys on the day and has been integral, along with Mr Hollingworth, in running the cross country club.

Gymnastics

Mr Watson has

taken on the role of coaching the King's gymnastics team this year, and boys have been involved in both county and national rounds this half term.

In the U14 county championships, Eddie Shale was entered into the Level One division for beginner gymnasts and came 1st.

Ben Shearn entered a competitive Level Two division and unfortunately narrowly missed out on a medal, finishing 4th

In the U19 competition, King's entered a team of five, all competing at the highest level (Level Three), where the standard was very high.

The team finished 1st and were crowned county champions.

On an individual level, Leo Smith came 2nd in the U19 Level Three division. In the East Midlands Floor and Vault competition, the team narrowly missed out on victory but nevertheless finished in a very creditable 2nd place.

Congratulations to all of the boys involved.

The first round of the
20 January.

The KS3 team of Art
Mistry and Rhys Sm
and came 2nd overa
winners.

Arthur Liu won all o

The KS4 team of Da
Jude Walker won all
The KS4 team have
which take place on

Badminton

The National Championships took place on

Shur Liu, Sze Min Chan, Alex Tse, Xavi
with played some outstanding badminton
all, only losing 3–2 against the eventual

of his matches on the day.

aniel Ng, Jarvis Chow, Vidur Bolla and
of their matches, losing only one game.
now qualified for the County Finals,
5 February.

SOCS and Extra-Curricular Sport

Rugby 7s returns after
February half term and
badminton also rejoins the
programme. Football practices
will move back outdoors
following the half term, and
boys who wish to take part
should ensure they bring
studded footwear and shin
pads to every session. The
SOCS sign-up window will
open during the final week
of term and will remain open
until the second week back
after the half term break.

International Competition for Young Debaters



Founded by the Oxford Union Society in 2003 and first hosted by the Cambridge Union in 2008, the International Competition for Young Debaters (ICYD) has grown into the largest British Parliamentary format junior debating competition in the world.

This year, on Saturday 31 January, our school entered ICYD for the first time with a cohort of talented debaters from Key Stages 3 and 4. Our teams were Elliot Brown and Bram Swanwick (Year 9), Sam Corah and Rory Mullally (Year 10) and Sebastian Edwards and Jamie Fawke (Year 10). These students have benefited enormously from the successes of our Year 12 and 13 debaters over the past four years and have been carefully trained and mentored by them.

Our teams performed superbly throughout the day. While we did not progress to the finals, it was a hugely successful competition overall. Beyond the competition itself, students had the opportunity to fully immerse themselves in the Cambridge debating tradition. A highlight of the day was a visit from Charlie Hatchman, a former King's debating student now studying Law at Trinity College, Cambridge, who spoke to the boys about his debating journey at King's.

There was also time during lunch to explore the historic city of Cambridge, allowing students to experience at first hand the setting and atmosphere of centuries of debating history.

Overall, it was a fantastic and inspiring day, and a proud moment for our debating programme as we continue to build the next generation of confident, articulate speakers.

Competing at ICYD was a step up from anything I had experienced before as I had never competed in a British Parliamentary style competition. Walking into the Cambridge debating halls and competing against teams with more experience was initially intimidating. We were plunged into the debate with the first motion: "This house believes doctors should make important medical decisions about children over parents" which we had to oppose. Overall, this round was very competitive, but our closing team seemed to have forgotten which side they were on. By the last motion, "This house opposes the prominence of antiheroes in popular media", both me and my team member (Elliot Brown) were definitely competing at a higher standard than when we started the day. It was a great honour to debate in the historic main chamber in the final round. ICYD was challenging, but it was overall an excellent experience.

Bram Swanwick (9C)

Shaping Futures

**Every speaker this term
has enriched our students'
understanding of the world
of work and helped them
navigate crucial decisions
about their next steps**

Weekly Careers Talks for Year 12 and 13
As part of our ever-growing commitment to raising aspirations and providing meaningful exposure to the world beyond school, we are proud to deliver a careers talk every week for our Year 12 and Year 13 students. Each session brings a new voice, a new story and a new pathway for our learners to consider as they begin shaping their future applications. This term has showcased an inspiring variety of industries and professions, reflecting both the evolving landscape of the modern workplace and the diverse ambitions of our students.



EXPLORING AI, DATA SCIENCE AND INDUSTRY INNOVATION

We opened our series with a captivating talk from Mrs Krasnov of Compare the Market. Her insight into the rapidly expanding fields of AI, data science and data engineering not only demystified the technologies shaping our daily lives but also highlighted the exciting career opportunities emerging in this sector. Students were fascinated by how data-driven decision making underpins major companies and how skills in coding, analytics and computational thinking can unlock a wealth of future pathways.

THE S.A.M.E. ACADEMY: SAFE DRIVING FOR LIFE

Year 12 also had the privilege of hearing from The S.A.M.E. Academy, whose session focused on the importance of safe driving habits as students approach driving age. Their talk explored the real-life consequences of risky behaviours behind the wheel, the impact of peer pressure and the responsibility young drivers carry not only for themselves but for their passengers and the wider community. With practical tips, eye-opening statistics and powerful personal stories, the session provided a memorable and potentially life-saving learning moment.





A CAREER IN MEDICINE: INSIGHTS FROM DR YEWLETT

Our students were then inspired by Orthopaedic Surgeon Dr Yewlett, who offered a compelling look at what it truly means to pursue a career in medicine. From navigating the long and demanding training pathway to the emotional rewards of patient care, Dr Yewlett emphasised resilience, curiosity and compassion as the core qualities of a successful medical professional. His honest reflections and practical advice resonated strongly with aspiring medics.

FINANCIAL FUTURES: BECOMING MORTGAGE READY

We were also delighted to welcome Sarah Tinkler, Operations Manager and Senior Broker at Oak Mortgages. Sarah delivered a powerful session on financial literacy, outlining how students can set themselves up for financial stability from a young age. Covering credit scores, the impact of gambling behaviours, ISAs, first-time buyer schemes and the importance of early savings, she provided clear, relatable guidance that will have long-term benefits for our students as they move into adulthood.

ALUMNI INSPIRATION: DEGREE APPRENTICESHIPS IN ACTION

To round off a busy and inspiring term, we welcomed back former students Theo Milner (HSBC) and Tom Webb (UBS). Both shared their incredible progress on their Degree Apprenticeship pathways, giving insight into the balance of professional work, academic study and personal growth. Their stories highlighted the value of alternative routes into top careers and showcased the determination and ambition that define our alumni community.

Every speaker this term has enriched our students' understanding of the world of work and helped them navigate crucial decisions about their next steps. We look forward to continuing this weekly programme and ensuring every student receives the guidance, inspiration and real-world connection they need to thrive.



FINANCIAL FUTURES: BECOMING MORTGAGE READY

ALUMNI INSPIRATION: DEGREE APPRENTICESHIPS IN ACTION



Oxford Regionals

Mrs Cunningham - Head of The Religious Education Department



Year 12 students Cyprian Gacki, Ted Kenney, Maksymilian Nowak and Dhiraj Vijayaraj, along with Year 13 students Oli Calder, Alex Gleed, Arun Ratcliffe and Hayden Rowley, competed in the University of Oxford Schools' Debating Competition online on Wednesday 21 January.

The teams debated two motions in British Parliamentary style: 'This House Prefers Social Movements with Strong Leaders to Those that Are Leaderless' and 'This House Regrets the Rapid Rise of Automation Replacing Jobs Done by Humans'. The first debate explored the cultural and moral

implications of leadership in social movements, with particular focus on accountability and the ability to enact change. The second examined the cultural, economic and social impacts of automation on individuals and society as a whole.

Competition was fierce, with 44 teams participating and only five breaking through to the finals. Despite this, and much to our delight, one of our teams, Oli Calder and Alex Gleed, secured second place, earning a spot at the prestigious Oxford Schools' Finals at the University of Oxford.

The evening was an excellent experience for all involved. The debating team would like to extend thanks to our coaches, Mrs Cunningham and Liz Tibbett, for their support and hard work.

Cyprian Gacki (12M)



Warhammer

Mrs Copman - Teacher of French

We have had a very busy few terms in Warhammer Club. We are please to have welcomed many new players, and we still have beginner models available to anyone who wants to join. For new players we will teach you how to build and paint your models and how to play both Warhammer 40K and Age of Sigmar. We also have a copy of Blood Bowl and players who can teach you how to play it.

ARMIES ON PARADE

In October we entered our army of Orks into the Games Workshop Armies on Parade Competition. This is a national Warhammer model painting competition, which is subdivided into regional competitions.

Our army won the Nottingham Young Blood competition, for players under the age of 16. We won a medal and a plaque. Sadly, we did not win the national competition.

Painting Competition – Any one model you have painted this year – base must be painted.

Kitbashing Competition – Any one model, you must have a concept, it must be fully painted.



HOUSE PAINTING COMPETITION

In Term two, we ran a club painting competition. Every entrant was given the same type of model to paint. This was also a house competition. The winners are below. The overall winner was Will Phillips in 9M. Each year group winner won a set of painting brushes.

YEAR 7

1st - Henry Tesh (7F)

2nd - Ben Shearn (7F)

3rd - Joseph Berry (7F)

YEAR 8

1st - Aidan Luckas (8S)

2nd - Rory Phillips (8M)

YEAR 9

1st - Will Phillips (9M)

2nd - Joshua Reynolds (9N)

YEARS 10 & 11

Winner - William Chadwick (10S)

CURRENT

COMPETITIONS

Between now and Easter we are running three more competitions:

Painting by Numbers – Paint as many Skaven/
Stormcast Eternals – must be to our standard.





A group of young men, identified as Sixth Form students, are in a swimming pool, splashing and celebrating. They are wearing swimwear and some have goggles around their necks. The background shows lane markers and signs for 'LANE 4', 'LANE 5', 'LANE 6', 'LANE 7', and 'LANE 8'.

Sixth Formers Make a Splash at the 2026 Rotary Swimarathon

Nearly 50 Sixth Form students proudly represented the school at the 37th annual Rotary Swimarathon on Sunday 8 February. The boys completed 50-minute relay sessions to raise money for a wide range of local charities and community projects, showing incredible enthusiasm, teamwork and resilience throughout. Their fundraising contributed to an event that has raised more than one million pounds for community causes since its launch in 1990.

We are incredibly proud of our students for giving their time and energy to support such a meaningful local tradition. Their commitment reflects the very best of our school's spirit: service, ambition and community.



House

This term, students have enjoyed taking part in a range of house activities. Highlights include the House Rubik's Cube Competition, where representatives from each form worked against the clock to solve as many cubes as possible within ten minutes. Congratulations to 9S, who are currently in the lead with an impressive total of 31 solved cubes.

Students have also participated in House Basketball, and our Year 7 pupils took part in an exciting Physics competition sponsored by the Ogden Trust. More information about this event can be found in the Physics Departmental News section.



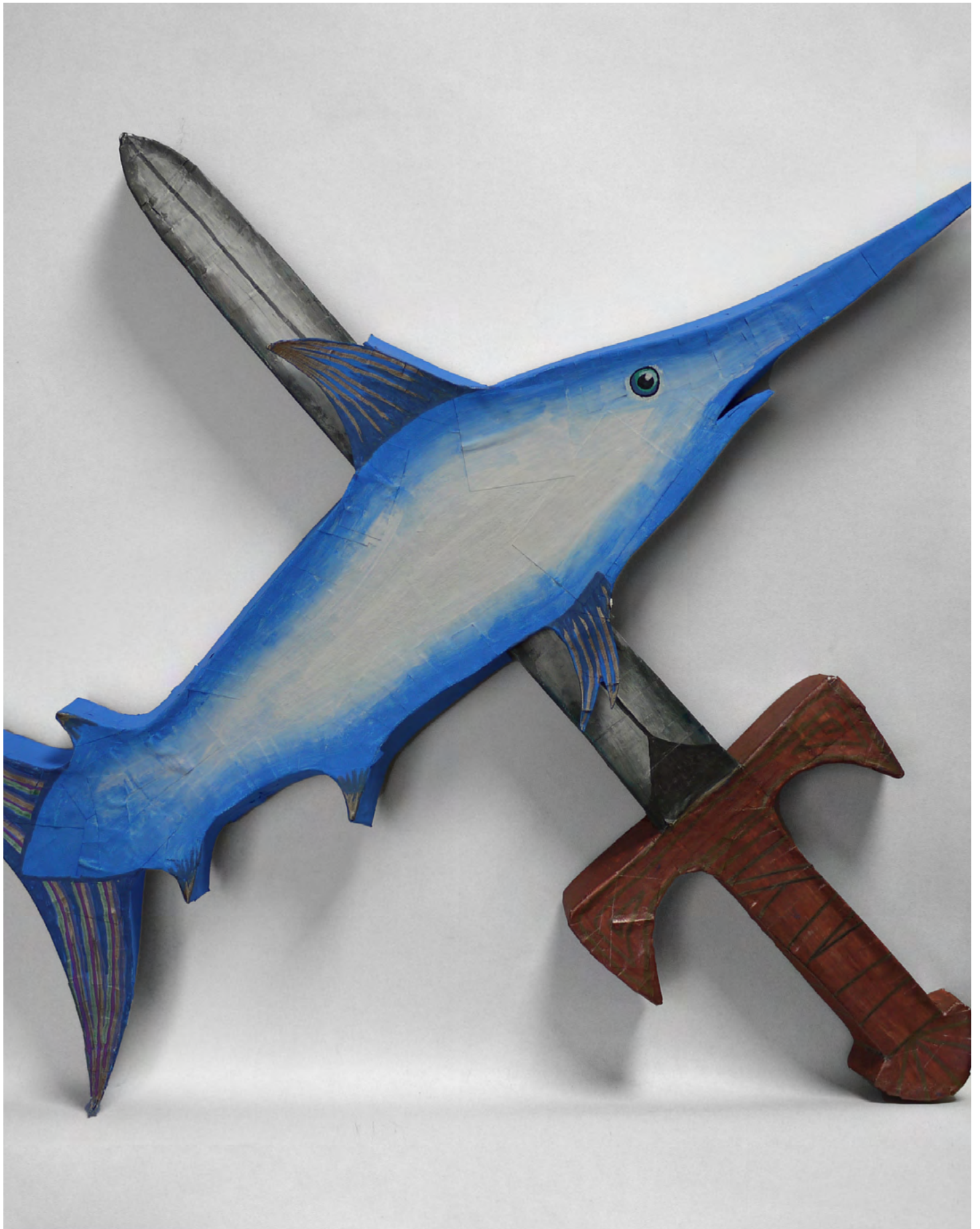
The Gallery



YEAR 07

Filip Nosek

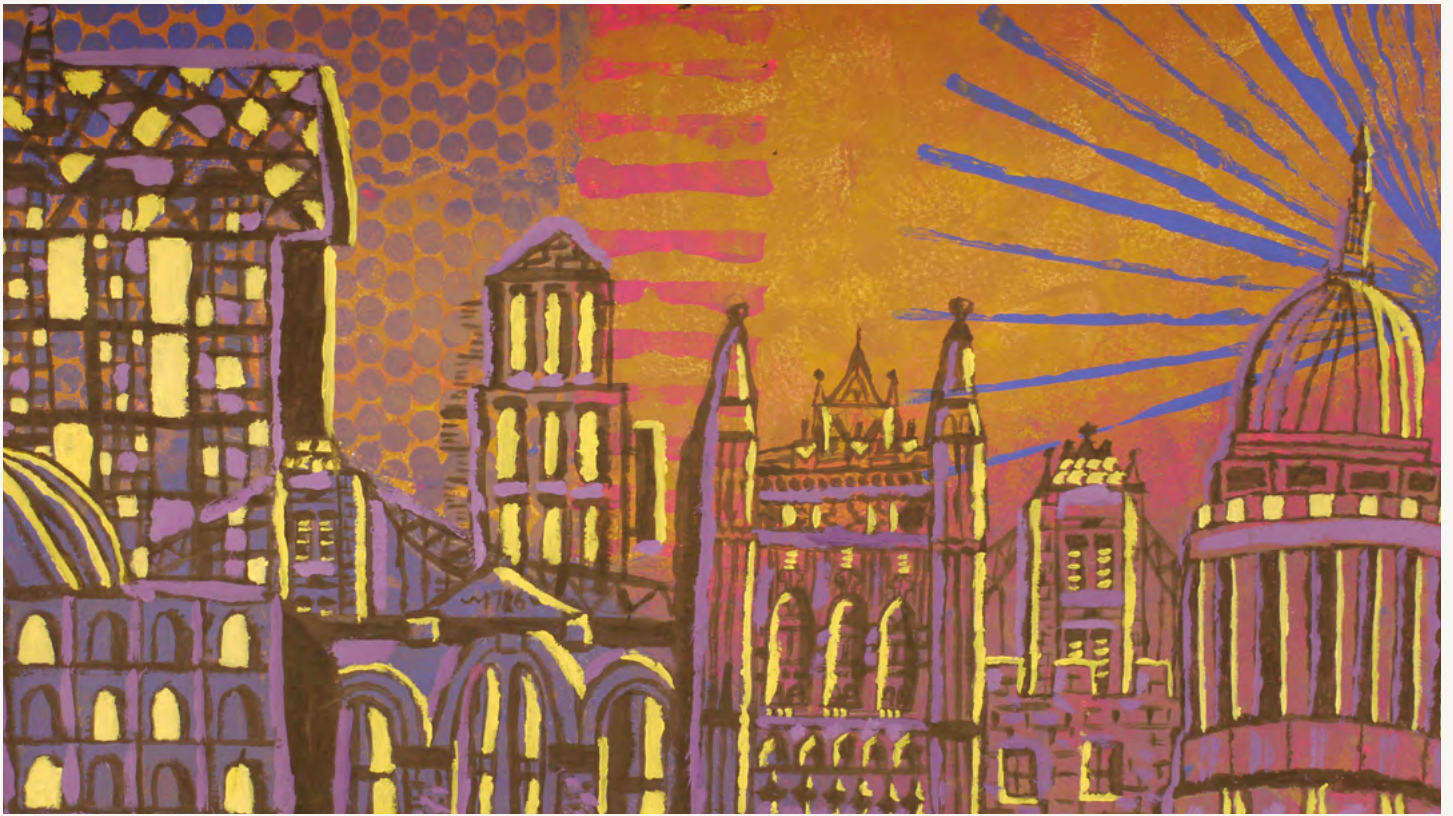
Abstract, mixed media on paper



YEAR 08

Oliver New-Pafitt

Surrealist inspired sculptures and board and tape construction with poster paint



YEAR 09

Domantas Dusevicius

Landscapes based on identity , poster paint, and acrylic on paper, A3



YEAR 07

Midrar Giali

Abstract, mixed media on paper



YEAR 09

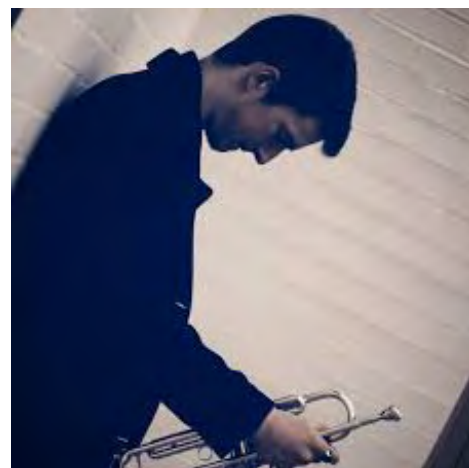
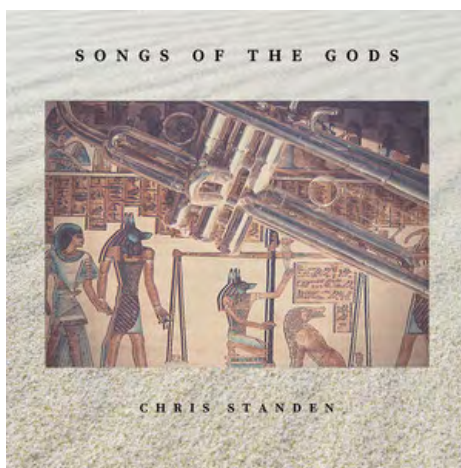
Johan Joseph

Landscapes based on identity , poster paint, and acrylic on paper, A3

OUR TRACKS

To mark the 30th anniversary of Jazz Nite, we asked three King's School alumni — all now professional musicians — to choose an album for our readers. Whether enjoyed quietly in a chair or while out exercising, music adds immeasurably to our lives, and who better to recommend it than those whose musical journeys began right here?

Mr Lond - Director of Music



CHRIS STANDEN: SONGS OF THE GODS (EP)

I am relatively new to the world of jazz fusion, but it is a genre I have come to love. After fourteen years of playing trumpet, my biggest influences remain Randy Brecker, Wynton Marsalis and Lee Morgan, though more recently artists such as Aaron Parks, Ibrahim Maalouf and Yazz Ahmed have inspired me to explore world music.

The idea for this EP came after I had been listening to the Lebanese trumpeter Ibrahim Maalouf, and his influence led me towards Arabic and Middle Eastern sounds. On the EP I play both trumpet and flugelhorn, and I hope listeners will hear a fresh take on a much-loved genre shaped by some wonderful traditions from further afield.

CHRIS STANDEN (TRUMPET) — LEFT KING'S 2017



NIC JUDD: SWING YOU SINNERS — ANDREW WOODHEAD

This is a band featuring the great American drummer Jeff Williams, who has played with just about everybody at some point, from Joe Lovano to Lee Konitz. The album takes classic tunes from Louis Armstrong, Sidney Bechet and Cab Calloway and reimagines them with a healthy dose of the free and avant-garde mindset.

We sometimes project the original cartoons that featured these songs behind us on stage, which adds a wonderful visual dimension. Andrew Woodhead, the bandleader, also has other forward-thinking projects, including an improvising quintet with church bells. It is an album full of joy, creativity and deep respect for the tradition.

NIC JUDD (DOUBLE BASS) — LEFT KING's 2007



NYE BANFIELD: TRAILS AND TRACES

I released my debut album, *Trails and Traces*, in 2024 on vinyl, featuring exclusively original compositions. I played tenor saxophone as well as producing the album and directing the recording sessions.

My frontline partner, the trumpeter Mark Kavuma, has already made a name for himself as a modern exponent of the glorious Blue Note tradition, and together we aimed for a sound that draws on the great hard bop lineage while remaining fresh and forward-looking. I was delighted to receive excellent reviews, including from *Jazzwise Magazine*, and it was a proud moment to see years of work come together on record.

NYE BANFIELD (TENOR SAXOPHONE) — LEFT KING's 2015

Library News

Mrs Hobbs - Librarian

THE NATIONAL YEAR OF READING

The Library has a host of exciting events and competitions lined up to celebrate The National Year of Reading 2026.

This is an initiative launched by the Department for Education and the National Literacy Trust help to reverse the decline in reading for pleasure and to promote a love of reading among children, young people, and adults.

To kick off the year, the Library launched a competition to win three signed copies of *Stormbreaker*, by the acclaimed author and screenwriter Anthony Horowitz!

Students were given a back story and asked to name a new book, write the first paragraph and design a special spy gadget to be used in their mission. The winners will be announced shortly!

Other up-and-coming activities to celebrate the National Year of Reading will include World Book Day events and competitions, showcasing Authors of the Month, a student book swap and other reading-related activities.

AUTHOR VISIT

Continuing with celebrations for the National year of Reading, Year 7 and 8 students were excited to welcome acclaimed children's author Tom Palmer to King's. Tom Palmer has written over 60 children's books, many of which are stocked on our library shelves. He delivered an engaging and entertaining football reading presentations to Year 7 and 8 students, as well as hosting a Q&A session with Year 12 students. Tom signed his books that students had brought in from home. More details and photos to come in the next newsletter.





READ ALOUD

This term some Year 7 and 8 students have been selected for Read Aloud sessions in the Library during form time. Teaching Assistants run the intervention which aims to help students with their reading and comprehension.

Texts used include those by Anthony Horowitz and David Walliams.

ENGLISH LESSONS

The Library has held English library research lessons for Year 7 and Year 9 students this term. The lessons have focused on World War One for Year 7 and the dystopian genre with Year 9. During the lessons students have used books, information sheets as well as photographs and film trailers, to help them with their research.

ACCELERATED READER AND READING

WORKSHOP BOOKLETS:

The combined word count for Year 7 and 8 students so far this academic year now stands at over 100 million words! Twenty-five boys have become word millionaires so far with the top student having read over 5 million words. Year 7 students are continuing to log their reading achievements in their Reading Workshop booklets, which are provided by the English department. Students have bronze, silver and gold booklets to work through. Two students have so far completed their gold booklets, Rishan Sharif (7F) and Filip Nosek (7S). They received certificates and gained a gold medal on the Read for Gold display. Congratulations to them both.

CLASSIC FICTION AND BOOK SERIES

The Librarian, Mrs Hobbs, has recently been trying to build on the Classics section of the Library as there has been an increased demand from students recently.

She has purchased more copies of classics such as the Sherlock Holmes novels as well as of titles such as 1984, Animal Farm, Swallows and Amazons, A Clockwork Orange and Lord of the Flies.

Book sets recently purchased have included the Spook's horror series, by Joseph Delaney and the fantasy Red Queen series by Victoria Aveyard.

DISPLAYS

Holocaust Memorial Day has been our focus this term in with a display and related resources. Books on the display have included Anne Frank's Diary, The Boy in the Striped Pyjamas and A Rebel in Auschwitz. Other displays have featured The Traitors TV programme as well as new non-fiction reads and graphic novels.

MANGA CLUB

Year 12 student Owen has begun a Manga Club in the Library. Anyone who is interested should attend from 13:00 on Monday lunchtimes. Planned activities include talking about manga and anime, making bookmarks and playing manga-related games.

NEW BOOKS

Mrs Hobbs has added nearly new 100 books to the Library shelves this term.

Here are some of the new titles:

FICTION BOOKS:

- ◇ Rowley Jefferson's Awesome Friendly Adventure by Jeff Kinney
- ◇ Stranger Things: Season One by Matthew J. Gilbert
- ◇ When the World Was Ours by Liz Kessler
- ◇ We Hunt the Flame by Hafsah Faizal
- ◇ Angel of Grasmere: From Dunkirk to the Fells by Tom Palmer
- ◇ Swallows and Amazons by Arthur Ransome
- ◇ The Golden Linnet by Alexander Armstrong
- ◇ The Hidden Oracle by Rick Riordan
- ◇ Ghost Stadium by Tom Palmer
- ◇ The Spook's Apprentice by Joseph Delaney

NON-FICTION BOOKS:

- ◇ Neurology Explained by Alex Rossi
- ◇ Lancaster: The Forging of a Very British Legend by John Nichol
- ◇ Horrible Histories: Terrible Traitors by Terry Deary
- ◇ 48 Laws of Power by Robert Greene
- ◇ Admissions: A Life in Brain Surgery by Henry Marsh
- ◇ The Trading Game by Gary Stevenson
- ◇ Computer Science for Curious Kids by Chris Oxlade
- ◇ Fateful Hours: The Collapse of the Weimar Republic by Volker Ullrich
- ◇ Amazing Asia by Rashmi Sirdeshpande
- ◇ Unmasking Autism: The Power of Embracing our Hidden Neurodiversity by Devon Price

Careers - Graduate Opportunities in Computing

Whether you're interested in a specific role or would like to get a more rounded experience, there are computing/technology graduate schemes to fit a range of career aspirations.

Most major UK companies running graduate schemes have streams that focus on IT, computing and technology.

As technology plays a vital role in all organisations, you'll find options across all sectors in the following areas:

- ◇ consulting
- ◇ cyber security
- ◇ data science (and big data)
- ◇ project management
- ◇ risk
- ◇ software development
- ◇ software testing.

Graduate schemes are typically structured training programmes for new and recent graduates, usually lasting between one and two years.

Listed below are some examples of graduate schemes currently offered by a variety of employers;

Accenture - offers a number of streams, including positions in analytics, consulting, digital engineering and manufacturing, modern engineering, strategy, and tech transformation.

Capgemini - offer various business/consulting, technology consulting and technical roles where you can use your technical degree background as a software developer or technical analyst or as a business analyst or client account manager.

Cisco - joining these networking, cloud and cyber security specialists on their IT scheme, would involve you with the company's software, hardware or security functions.

FDM Group - the Technical Graduate Programme allows you to train with cross-functional teams before specialising in business intelligence, cloud computing engineering, data engineering, robotic process automation, salesforce developer, software development, software testing or technical operations.

Fujitsu - the programme is designed to develop future leaders, and the streams available include consulting, cyber consulting, project management, software development and testing.

There are also relevant graduate programmes in other sectors, including environment, finance, public services, retail, and transport:

British Airways (BA) - if you want to work in data analytics, the airline has streams in both data science and commercial and network analytics.

EY - by joining the Tech Consulting Scheme you could work in data analytics, finance modelling, quantitative advisory services (QAS), or risk.

HSBC - the bank's Digital Innovation Graduate Programme gives you the opportunity to work with the latest technologies such as cloud, cyber, data and AI.

MI5 - on the Technology Graduate Development Programme (TGDP), you can choose your preferred stream from data science and machine learning,

information and cyber security, security engineering, software engineering, and user experience design.

Morrisons - offers a Technology Graduate Scheme for those looking to gain an understanding of how technology is used within a retail business.

Ordnance Survey (OS) - become a technical expert, consultant and leader by choosing a technical programme in data science and analytics, computer science, or data visualisation.

PwC - within its consulting business, there's a need to provide advisory services to clients in a number of areas, including cyber security, data and analytics, and forensic technology.

Tesco - offer four related programmes in cyber security, software engineering, technology product and the general technology scheme.

For general technology graduate schemes, especially those focusing on developing leaders, the programme will typically involve spending time in different departments so you can better understand the tech industry's wide-ranging needs. However, as technical skills are essential for most roles in this field, it's likely you'll get to choose a specialist area that you'd look to excel in. For example, HSBC's two-year Digital Innovation Graduate Programme allows you to work with a particular technology, such as:

- ◇ cloud
- ◇ cyber
- ◇ data
- ◇ AI

It is essential to develop strong and relevant skills to make a successful application to a graduate scheme. Below are some examples of the skills that employers in this sector are most interested in:

Cisco expect their graduate recruits to explain complex technical concepts to stakeholders simply and effectively, possess a high level of attention to detail as well as strong instincts for problem-solving, be a self-motivated learner that can get to grips with new technology, as well as having excellent teamworking skills.

EY need graduates to have an analytics mindset to find the best solutions, project management and design skills to help transform businesses, the ability to build relationships and grow networks, financial acumen to predict outcomes and solve problems, and the desire to achieve technical certifications and better understand the impact of risk on a business.

HSBC is looking for innovative and logical thinkers, creative problem-solvers with a passion for technology, and a strong analytical mind. They are seeking collaborators who can speak up and build relationships with people on large-scale projects.

Potential Graduate Salary

Accenture - £32,028 plus a £5,000 bonus (most locations) for its Technology Analyst Graduate Programme (in London, the salary is £35,190 plus a £10,000 bonus).

Capgemini - £30,000 plus benefits for most of its technology programmes.

- ◇ BA - £35,000 for its Digital scheme.
- ◇ MI5 - £39,445 (London)
- ◇ OS - £26,000.
- ◇ Tesco - £40,000 for its technology-related programmes.

You can expect a salary of £26,000 to £40,000 for a technology graduate scheme in 2026.

Combined

R M Ogg BEM - Lt Col CCF
Contingent Commander
The King's School
Grantham

Cadet Force

The Combined Cadet Force continues to move forward with purpose and determination, with both the RAF and Army Sections engaged in a full programme of training, assessment and competition.

RAF Section

Cadets in the RAF Section have been focused on preparations for the Regional Competition. They recently attended RAF Honington, where they competed with great enthusiasm and commitment. Early indications suggest a fourth or fifth place finish, and we await confirmation of the final standings. The cadets represented the school admirably and demonstrated excellent teamwork throughout.

Army Section

The Army Section has been preparing three cadets for the forthcoming Senior Cadet Instructors Cadre, scheduled to take place in early February over the half-term break. Successful completion will see them achieve their Four-Star Fieldcraft and Leadership qualifications, an important milestone in their CCF journey.

Following this, the contingent will be in a strong position to progress Master Cadet submissions for August 2026. We are also awaiting the outcome of applications for two cadets nominated for the April Master Cadet Course at Frimley Park.

Training continues ahead of Combat Cadet, which will be held at Beckingham and organised by the Cadet Training Team. A school team has been entered and preparation is well underway. This event provides an excellent opportunity for cadets to test their fieldcraft skills in a competitive environment.

Training and Activities

Skill at Arms and Air Rifle training are currently in progress and remain key requirements for cadets working towards their Basic and One-Star qualifications. These sessions continue to be well attended and are an essential part of the CCF training syllabus.

Although Flying and Gliding remain suspended due to wider RAF issues, both sections of the CCF remain active and engaged. Upcoming exercises at Wyville and Stoke Rochford will offer further opportunities for cadets to develop their skills and progress through the star levels.

The CCF remains in a strong position, with high levels of engagement and excellent morale among cadets. Training is progressing well, numbers remain robust, and we look forward to another successful term ahead.

R M Ogg BEM – Lt Col CCF, Contingent Commander, The King's School Grantham

Personal, Social, Health and Economic (PSHE) Education

Our PSHE programme gives students the knowledge, skills and attributes they need to keep themselves healthy and safe and to prepare them for life and work in modern Britain and the wider world. PSHE is split into six themes: Financial Education, Careers, Health Education, Relationships and Sex Education, Society, and Future and Values, with one theme studied each term. This term, students across all year groups have focused on Health Education.

| Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---------------------|----------------|------------------|---------------------------------------|---------|-------------------|
| Financial Education | Careers | Health Education | Relationships and Sex Education (RSE) | Society | Future and Values |

Year 7 explored how to support one another with health, covering topics including healthy eating, keeping our bodies and minds healthy, and helping others to stay well. Year 8 built on this with a focus on nutrition, exercise, heart health and mental wellbeing. Year 9 examined healthy living, managing emotions and anxiety, personal hygiene, and the prevention of illness, including how viruses spread. Year 10 took a deeper look at drugs, alcohol, vaping and tobacco, investigating the damaging effects on the body, as well as recognising and balancing emotions and understanding nutrition. Year 11 further developed learning from previous years, with sessions on mental health stigma, where to access support, reproductive health and addiction.

SUPPORTING WITH HEALTHY LIFESTYLES AT HOME:

NHS Healthier Families offers healthy recipes, food swaps, nutritional advice and activities for the whole family: www.nhs.uk/healthier-families. The YoungMinds Parents Helpline provides advice, emotional support and signposting: www.youngminds.org.uk/parent

LOOKING FORWARD TO NEXT TERM IN PSHE

Next term we will study Sex and Relationships Education (SRE), with age-appropriate material designed to help students understand a variety of topics related to emotional and physical relationships. These topics follow statutory government guidelines and resources have been carefully selected and created to meet the needs of our students following a full annual review of this aspect of the curriculum, which includes opinions gathered from students, families and staff. SRE is also supported by expert speakers in assemblies and during drop-down days hosted by external agencies.

You may find the following resources useful at home: Brook (www.brook.org.uk) offers free, confidential sexual health and wellbeing advice; Fumble (fumble.org.uk) provides free sex education resources created by young people, for young people; and Greater Lincolnshire Sexual Health (www.greaterlincolnshiresexualhealth.nhs.uk) provides integrated sexual health and contraception services across the county. Government statutory guidance is available at www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education. We are currently following the 2019 guidance and will update to the 2026 guidance from next academic year.

All PSHE resources are available through students' SharePoint accounts in the Personal Development and PSHE section.

Mr Deller — Head of PSHE (tom.deller@kings.lincs.sch.uk)

CO-CURRICULAR ACTIVITIES

MONDAY

| Activity | Room/venue | Time | Member of staff responsible | Year groups who can attend |
|---|---|----------------|---------------------------------|-------------------------------------|
| NEA Catch Up Session | C101 | 12.40pm-1.10pm | Mrs Beedham | 11C DT Resistant Materials group |
| Basketball | Gym | 12.40pm-1.25pm | Mr Pickett | Key Stage 4 |
| Business Drop-In | S202 | 12.40pm-1.30pm | Mr Rushall | Key Stage 4 |
| Brass Ensemble | C204 | 12.45pm-1.15pm | Mr Cook | Invitation Only |
| Chess Club | T103 | 12.45pm-1.25pm | Mr Davies | Key Stage 3 |
| Clarinet Ensemble | C203 | 1.00pm-1.30pm | Mrs Lond | Invitation Only |
| Junior Percussion Ensemble | Rehearsal Room | 1.00pm-1.30pm | Mrs Lond | Invitation Only |
| GCSE French Speaking Support Club | N205 | 1.10pm-1.35pm | Mrs Copeman | Year 11 |
| Warhammer | N205 | 3.45pm-4.45pm | Mrs Copeman | All Year Groups |
| Cross Country | Field | 4.00pm-5.00pm | Mr Hollingworth Mrs Hamilton | All Year Groups |
| Football | Field | 4.00pm-5.00pm | Mr Whales | Year 8 |
| Football | Field | 4.00pm-5.00pm | Mr Hulme | Year 10 |
| Badminton | Sports Hall | 4.00pm-5.00pm | Mr Watson | All Year Groups |
| Rugby Vlls | Field | 4.00pm-5.00pm | Mr Hope | Year 7 |
| Inter-school Debate/ Discussion Club (Once a half term) | Alternates between The King's School & KGS | 4.00pm-5.30pm | Mrs Cunningham | Year 11, 12 & 13 |
| Competitive Debating | S101 | 3.45pm-5.30pm | Mrs Cunningham | Year 12 & 13 |



CO-CURRICULAR ACTIVITIES

TUESDAY

| Activity | Room/venue | Time | Member of staff responsible | Year groups who can attend |
|--------------------------------|-------------------|----------------|-----------------------------|-------------------------------------|
| NEA Catch Up Session | C101 | 12.40pm-1.10pm | Mrs Beedham | 11C DT Resistant Materials group |
| Classics Club | C201 | 12.40pm-1.10pm | Mrs McKenna | Year 7 & 8 |
| Food NEA Catch up | | 12.40pm-1.10pm | Mrs Shaw | GCSE Students |
| Eco-Committee (Week A Only) | N204 | 12.40pm-1.10pm | Mrs Evans | All Year Groups |
| Business Essay Club | S203 | 12.40pm-1.35pm | Mr Hirst | Key Stage 5 |
| Computer Science Revision | N203 | 12.40pm-1.35pm | Mrs Fellows | Year 11 |
| A-Level English Club | T401 | 12.40pm-1.35pm | Mr McLauchlan | A-Level |
| Warhammer | N205 | 12.45pm-1.30pm | Mrs Copeman | All Year Groups |
| Whist Club | N103 | 12.45pm-1.30pm | Mr Hill | All Year Groups |
| Fitness | Fitness Suite | 12.50pm-1.20pm | Mr Hulme | All Year Groups |
| Economics Exam Booster Club | S201 | 12.50pm-1.35pm | Mr Anderson | A-Level Students |
| Creative Writing Club | T402 | 1.00pm-1.30pm | Mrs Misquitta | Key Stage 3 |
| Concert Band | Rehearsal Room | 1.00pm-1.30pm | Mr Lond | Invitation Only |
| French and Biscuits | N305 | 1.05pm-1.35pm | Mrs Roberts | Year 11 |
| GCSE Biology Revision | B104 | 1.00pm-1.35pm | Mrs Haywood | Year 11 |
| Languages Club | N301 | 1.10pm-1.40pm | Ms Dewulf | Year 7, 8 & 9 |
| Grade 9 English Club | T401 | 3.45pm-4.45pm | Mc McLauchlan | Year 11 |
| Rugby | Field | 4.00pm-5.00pm | Mr Hope | 1st XV |
| Football | Field | 4.00pm-5.00pm | Mr Lindsay | Year 9 |
| Gymnastics | Gym | 4.00pm-5.00pm | Mr Watson | Invitation Only |
| Rugby Vlls | Field | 4.00pm-5.00pm | Mr Hope Mr Lindsay | Year 10 & 11 |
| National Cup Training Squad | Field | 4.00pm-5.00pm | Mr Hope | Seniors |

CO-CURRICULAR ACTIVITIES

WEDNESDAY

| Activity | Room/venue | Time | Member of staff responsible | Year groups who can attend |
|--------------------------|--------------------------------|----------------|----------------------------------|-------------------------------------|
| Brass Ensemble | C204 | 8.45am-9.10am | Mr Cook | Invitation Only |
| NEA Catch Up Session | C101 | 12.40pm-1.10pm | Mrs Beedham | 11C DT Resistant Materials group |
| Food NEA Catch up | | 12.40pm-1.10pm | Mrs Shaw | GCSE Students |
| Grade 9 English Club | T401 | 12.40pm-1.35pm | Mr McLauchlan | Year 11 |
| Coursework Club | B101 | 12.45pm-1.30pm | Mr Hollingworth Mrs Misquitta | Year 13 |
| Lego Club | Tombs | 12.45pm-1.30pm | Mrs Clark | Year 7 Invitation Only |
| A-Level English Revision | T402 (Week A) T302 (Week B) | 12.45pm-1.30pm | Mrs Misquitta Mr Hollingworth | A-Level |
| Knotso's | Rehearsal Room | 1.00pm-1.30pm | Mr Lond | Invitation Only |
| Senior Choir | C204 | 1.00pm-1.30pm | Mr Cook | Invitation Only |
| KS3 Debate Society | B205 | 1.00pm-1.30pm | 6th Form | Key Stage 3 |
| French Revision Session | N304 | 1.10pm-1.35pm | Mrs Woolerton | GCSE Students |
| Flag Football | Field | 4.00pm-5.00pm | Mr Lindsay | Year 9 |



CO-CURRICULAR ACTIVITIES

THURSDAY

| Activity | Room/venue | Time | Member of staff responsible | Year groups who can attend |
|----------------------------|-------------------|----------------|--|-------------------------------------|
| NEA Catch Up Session | C101 | 12.40pm-1.10pm | Mrs Beedham | 11C DT Resistant Materials group |
| Food NEA Catch up | | 12.40pm-1.10pm | Mrs Shaw | GCSE Students |
| Business Essay Club | S202 | 12.40pm-1.30pm | Mr Rushall | Key Stage 5 |
| Essay + Revision Club | S203 | 12.40pm-1.30pm | Mr Hirst | Key Stage 4 |
| RPG Card Game Club | N205 | 12.45pm-1.30pm | Mrs Copeman | All Year Groups |
| Basketball | Gym | 12.50pm-1.20pm | Mr Hulme | Key Stage 3 |
| History Society | C201 | 1.00pm-1.30pm | Thomas Christopher | Year 9, 10, 11, 12 & 13 |
| Stats Club | N103 | 1.00pm-1.30pm | Mrs Ball | Year 13 A-Level Maths |
| Senior Percussion Ensemble | Rehearsal Room | 1.00pm-1.30pm | Mr Richmond | Invitation Only |
| String Ensemble | C203 | 1.00pm-1.30pm | Mrs Brown | Invitation Only |
| Homework Club | T203 | 1.10pm-1.40pm | 6h Form Prefects | Key Stage 4 |
| Football | Field | 4.00pm-5.00pm | Mr Richardson | Year 7 |
| Rugby Vlls | Field | 4.00pm-5.00pm | Mr Hope Mr Hulme Mr Gilbert | Year 8 & 9 |
| KS4 Debating Society | S102 | 1.00pm-1.30pm | Mrs Cunningham | Key Stage 4 |
| CCF | Quad & Classrooms | 3.45pm-5.30pm | Lt Col R Ogg SSI S Pulfrey Mrs P Barton Mr M Davis Mr R Gait | Year 9, 10, 11, 12 & 13 CCF |



CO-CURRICULAR ACTIVITIES

FRIDAY

| Activity | Room/venue | Time | Member of staff responsible | Year groups who can attend |
|---------------------------|----------------|----------------|--|---|
| Junior Choir | Rehearsal Room | 8.45am-9.10am | Mr Cook | Year 7 & 8 |
| New Catch Up Session | C101 | 12.40pm-1.10pm | Mrs Beedham | 11C DT Resistant Materials group |
| Film Club | S202 | 12.40pm-1.35pm | Mr Rushall | All Year Groups (40 student limit) |
| Grade 9 English Club | T401 | 12.40pm-1.35pm | Mr McLauchlan | Year 11 |
| Dungeons & Dragons | N205 | 12.45pm-1.30pm | Mrs Copeman | All Year Groups (Subject to space. Added to the waiting list if no space) |
| Drama Club | Hall | 12.45pm-1.30pm | Student led | Invitation Only |
| Chess Club | T103 | 12.45pm-1.25pm | Mr Davies | Key Stage 4 & 5 |
| Senior Soul Band | Rehearsal Room | 1.00pm-1.30pm | Mr Lond | Invitation Only |
| Politics Society | B205 | 1.00pm-1.30pm | Jack Duffin Charlie Simpson | All Year Groups |
| King's Literature Society | T302 | 1.00pm-1.30pm | Thomas Mitchell | All Year Groups |
| CU Christian Union | S102 | 1.00pm-1.30pm | Mr Anderson | All Year Groups |
| Homework Club | T203 | 1.10pm-1.40pm | 6th Form Prefects | Key Stage 3 |
| Big Band | Rehearsal Room | 3.45pm-4.45pm | Rehearsal Room | Invitation Only |
| CCF Shooting Club | Gym | 3.45pm-6.00pm | SSI Pulfrey Mr P Dunlop Mrs P Barton | CCF – Year 9, 10, 11, 12 & 13 |



BISHOP RICHARD FOXE

1448 – 1528

SIR WILLIAM CECIL

1521 – 1598

JOHN STILL

1543 – 1608

DR HENRY MORE

1614 – 1687

SIR ISAAC NEWTON

1643 – 1727

COLLEY CIBBER

1671 – 1757

JOHN NEWCOMBE

1684 – 1765

JOHN CUST

1718 – 1770

FREDERICK BARKER

1808 – 1882

SIR WILLIAM BERTSON



WILLIAM VANCE, CVO, PC

1985 – 1977

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