



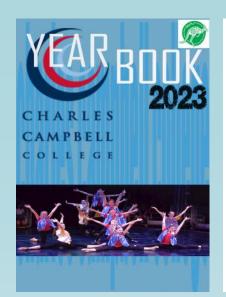


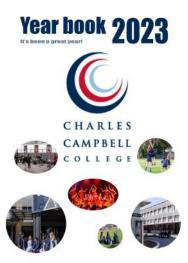
CHARLES CAMPBELL COLLEGE

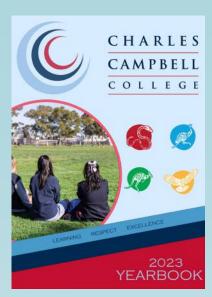


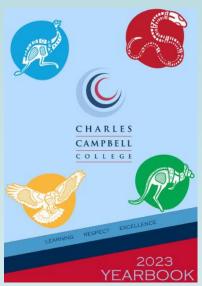
YEARBOOK 2023



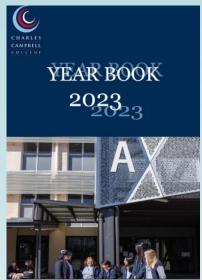


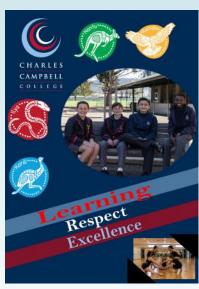


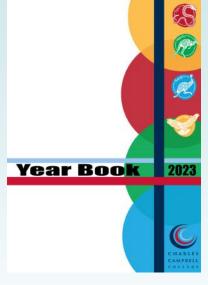




Entries for the 2023 Year Book cover design







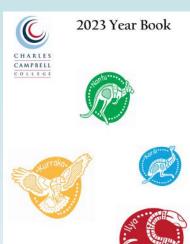








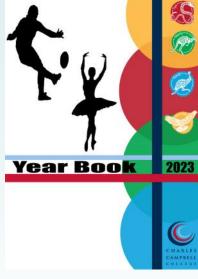


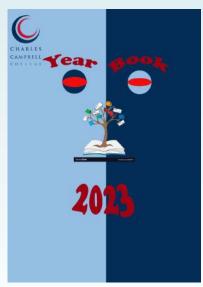


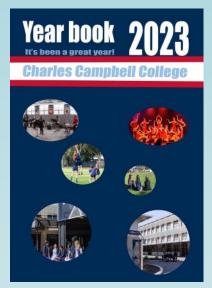
All entries created by the Year 10 Digital Design class



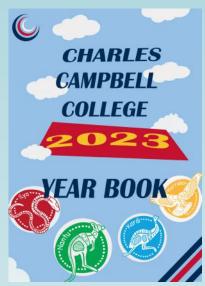










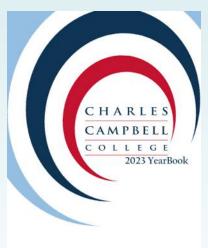


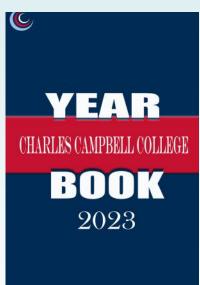


Winning front cover design by Jared K









Principal's Message



Every Charles Campbell College yearbook attempts to capture student life at the College, by gathering images and articles that feature our students and their achievements; as a series of yearbooks, they provide a history of the College and records its legacy within the community.

Over the course of 2023, our 1,300 students have

grown and developed the personalities and characters that I hope will stand them in good stead for the years ahead. Supported by their families and guided by their teachers and support staff, our students have had their fair share of successes, many of which are documented in this yearbook.

The College community was immensely proud of the achievements of our Formula 1 in Schools team, Propulsion, which competed in the World Final in Singapore in September. The team finished second overall, and was presented with the Best Engineered Car award. Mr. Daniel Marotti and his team are to be congratulated for their tireless efforts over many years that brought them to earn this significant accolade.

Our 2023 Prefects continued the tradition of community service and leadership that characterises the College's values of learning, respect and excellence. I thank all Prefects for their service and would particularly like to thank Head Prefects, Mia H and Hannah G, for their inspirational leadership of others. This year we saw a growth in the number of clubs established and run by students, for students. I congratulate Jesse Wagas, 2022 Head Prefect, who received the Young Citizen of the Year Award from the City of Campbelltown.

A number of our students achieved individual success in academic and sporting competitions and were acknowledged in assemblies and in our social media, and some of these achievements are recorded in this yearbook.

Our Reception to Year 6 Kitchen Garden Program has evolved into an incredible learning experience for our younger students, thanks largely to the tireless efforts of Mr Andrew Adair, who has magically created opportunities for students to learn more about the natural world and the importance of fresh produce in healthy living. Equally magical has been Andrew's ability to create

delicious recipes which students use to produce nutritious meals for themselves and others.

The College held its second annual Valedictory Dinner where our Year 12 students are joined by teachers, friends and family members to celebrate their completion of secondary education. This year's event was held at the Hilton Hotel, Victoria Square.

I commend our Parents and Friends Community for their efforts in 2023, which included the expansion of the breakfast club to three days per week on the R-6 and 7-12 campuses, and in establishing a second-hand uniform shop – both of these initiatives support members of our community in need. Our Parents and Friends were actively engaged in running Mother's and Father's Day stalls and cooking barbecues on Sports Day. The Parents and Friends organised the highly successful Campbell Fair which ran on Saturday 25 March; we anticipate that this will become an annual event at the College.

I am privileged to work with a Governing Council which is comprised of dedicated volunteers and community representatives who give freely of their time and energy to provide my leadership team with valuable feedback and support; this helps us to continuously improve the College. We strive to be the best we can be and we seek to improve the connectedness of community members, students and families, to the College.

I appreciate the ongoing support provided to the College by the Rotary Club of Campbelltown, the Kiwanis Club of Rostrevor-Campbelltown and the Lions Club of Athelstone-Rostrevor. The City of Campbelltown actively engages with the College and I value their focus on community building and environmental sustainability.

I am grateful to all of my staff, teachers and support officers, for their kindness and dedicated service to our students; working in schools can be challenging at times, but my staff continually rise above those challenges to provide high quality support and guidance to our students.

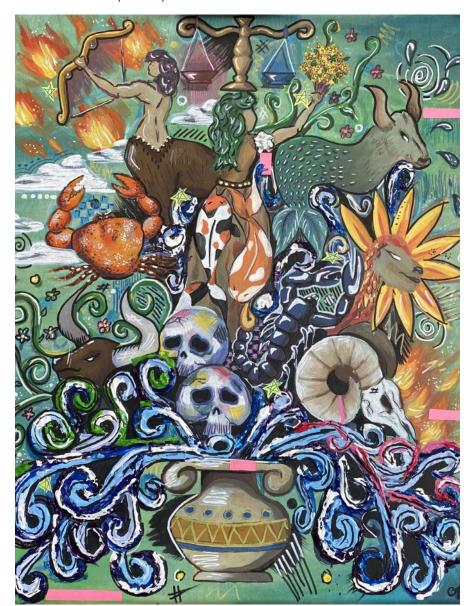
I thank Jenny Noel for her diligence, patience and skill in the production of this yearbook and hope that you enjoy reading the articles and looking through the images that she has collected throughout the year.

I extend my thanks to all of our College's families and students for their ongoing support, and wish everyone a safe and happy Christmas / New Year holiday. I look forward to seeing you all again in 2024.

- Kevin O'Neil, Principal



Charli V - Year 12 (Zodiac)











Governing Gouncil Message

In 2023, the Charles Campbell College community has had a wonderful year filled with great achievements.

The College welcomed new Governing Council members and bid farewell to old, expressing gratitude for their time and effort. The year started with discussion of the new Mobile Phone policy for students, ensuring it was clear and effective. We have seen the positive impact this policy has had throughout the school with students more connected to each other.

Governing Council discussed what it meant to be part of a positive and effective group and why it is important to our school. It has taken time and patience to create a Governing Council where all voices are heard. We may not have always been in agreement, but we listen to each other and always have the wider school community at heart.

We learnt about the Zones Of Regulation and how our students are taught to use these tools to better manage their emotions. These discussions helped the College community to work together more effectively and to create a positive learning environment for all students.

Our great sub-committees helped guide various school projects and gave advice, especially around uniforms such as ARFA and PAA tops, so we as a Council could approve. The newly formed Environment Committee will be ready to commence in the new year. Our Parents and Friends Community has involved more parents in

school activities and has focused on parent engagement and connection.

One of the College's greatest achievements was the success of the F1 in Schools team, Propulsion, who came runner-up in the World Finals. Their hard work, dedication and passion were an inspiration to us all. We look forward to seeing what they can achieve in the future. We had further achievements in STEM,

The Arts and sport throughout the year. We are so very proud of our students, their dedicated teachers and especially our families who cheer from the sidelines.

As the year comes to a close, we would like to thank all Governing Council members. It is their hard work, dedication and guidance that helps make the College a success; illustrious Principal, Kevin O'Neil and staff who give of their time to be a part of our Governing Council, parents who attend meetings every four weeks during school terms, student leaders, community members, Vincent Tarzia MP and Councillor Anna Leombruno.

Let's approach the new year with optimism and a willingness to work hard. With dedication and a positive attitude, we can achieve great things in 2024.

Happy holidays to all and best wishes for a successful and fulfilling new year.

This is a new year. A new beginning. And things will change. - Taylor Swift

- Georgie Warren, Chair



Parents & Friends Gommunity

It has been another fantastic year for our wonderful Parents & Friends Community.

This year, we have refined our values and worked hard to implement them in everything we do. Our Parents & Friends Community Values are:

- To give a voice and support to the whole school community
- To provide opportunities and support for students, parents, staff and the wider community, to engage and have a voice
- To create a strong and engaged community that offers ongoing support in developing our children and young people to achieve their full potential.

This was an incredibly busy year for our group commencing In Term 1 when we successfully ran barbecue and cake stalls for Sports Day. As our first event of the year, it was wonderful to see so many parents and friends supporting students on the day.



This was followed by our first ever Campbell Fair which was a hugely successful community event. It really goes to show what can be achieved when our school and local community work together to create something special.

As always, our R-6 Mother's Day and Father's Day stalls were a huge hit with students. These stalls are always a beautiful reminder of why we do what we do.

In the middle of the year we ran our Winter Wonderland Disco for R-6 students. A beautiful scene was set and everyone who attended danced the day away.

Our last big event for the year was A Night at

the Movies Quiz Night. This was a spectacular event that allowed our families and community members to come together for a night of fun and friendly competition.

As well as our key events, we have appreciated the opportunity to be part of working bees, Italian Week and transition visits for 2024 Reception and Year 7 students.

Our Ohana Project has also seen wonderful growth and our Second Hand Uniform Shop has grown steadily with profits supporting our ever-growing Breakfast Club. We have been able to consistently offer breakfast three days each week on the R-6 and 7-12 campuses.

Lastly, I would just like to say thank you to everybody who has been part of our Parents & Friends Community in 2023. Everything we do would not be possible without the support of our community members and volunteers who put forward their ideas and step up to make ideas a reality.

- Kayla Petrovansky, Chair























Azaliyah

Ricardo

Aviel

Spencer

Wayne Charinazelle Antony

















Iris

James

Santino

Merliah

Grace

Brooklyn

Rian

Dakota







Madison

Dilraj

Arahi

























Amy

William

Emilio

Kobee Maggie-Rose

Zara

Avah



















Chung

Leon

Chloe

Myron

Ethan

Hunter

Nirvana

Ameek



Abigail Hendrix







Jasmine



Toby





Sports Day

During Term 1, Charles Campbell College held it's annual Sports Say. This year, we introduced a new event, the sack race, which was highly contested with many laughs shared. The R-6 students shared in the fun with a focus on team work and inclusiveness, highlighted by team chants which could be heard far and wide. It was a great sight to see students and staff wearing their respective House colours and showing great sportsmanship throughout the day.

Sports Captains, Keeley P and Kaity S, started the day with an Acknowledgement of Country followed by the National Anthem, before events got underway. On the 7-12 campus, Kardi House took out the shield while on the R-6 campus, Kurraka House were victorious. Combining both results saw Kardi House crowned 2023 Sports Day Champions.

Individual highlights included Aidan K (Yr 9) who finished the day with six podium appearances, including three individual event wins. It was a sad end to the day for the teachers when Miss Biddell tore her hamstring during the Pat O'Brien Shield relay race against the senior students, resulting in a much needed ice pack!













































































































































Aahana



Jasmine



Ali



Theodore



Harrison



Elena

Arshpreet



Gurleen



Aakriti



Thenuki



Wyatt



Sebastian



Christian



Arlo



April



Alexis



Sam



Joshua



Riley



Divjit





















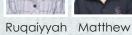






Liam Ebony









Ava



Jordan



Sophie



Margaux



Rory Scarlett



Aashvi Mehaarjeet









Absent: Kai Manreet









Serena



Matilda



Wisam



Ali



Addison



Oliver



Rahsharn Jasper



Zayeda



Eamon



Daeun



Jackson



Tyler



Isaac



Henry



Michaela



Brandon



Daniella



Mila



Connor



Kalari



Matilda







Glenys





Eloise



Natalia



Bahati



Minh



Jayden









Sloane



Ishana



Tina



Ethan

Absent: Morris Shubreet



Lachlan



Emily



Dyani



Abdullah



Parker



Marko



Jada



21

Media Arts

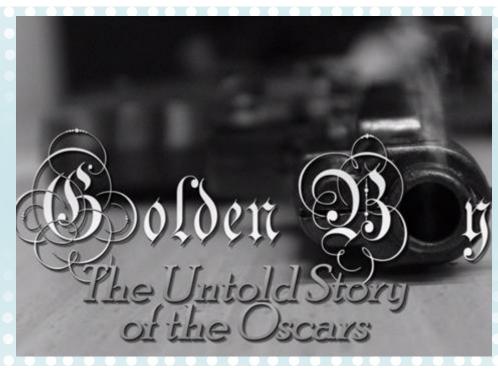
In Media Arts, students are made aware of the influence that media has on society and that it is media that helps the masses obtain information about many things, assisting to form opinions and judgments regarding various issues! Media helps people to stay up-to-date and informed about what is happening around them and the world.

At CCC students are taught how to create content for media with an understanding of the social and ethical influences this can have.

This year, Mr Gugenberger's Stage 1 Creative Class won the Adelaide Film Festivals People Choice Award in the Youth category for the short film, Golden Boy – The Untold Story of The Oscars. This catagory is awarded to the best short film across all three categories and included a prize of \$1,000, they also received a special mention for their other category (Senior Schools Short Film).

Congratulations to Matthew P, Josh H and Ethan A, Evelyn M and Lorenzo N for this great achievement.

The study of games is another topic covered in Media Arts. The program, *GameMake*, is used to create games which includes the use of programming language and aspects of JavaScript.







Student Leadership

PRESENTATION OF STUDENT LEADERSHIP

Charles Campbell College has placed a high priority on Student Leadership, Voice and Agency; we've been working hard since 2021 to develop a culture where our students commit to serving others in our community, to giving a voice to all within our community and developing their ability to make decisions about the things that are important to them at school.

On 21 March, the College presented more than 70 students with their leadership blazers and badges at the Marche Club, with their family and friends in attendance. Our hosts for the ceremony were Head Prefects, Mia H and Hannah G, and they were ably assisted by Deputy Head Prefects, Lucy M and Shaniq W. The tradition will continue in 2024, when Head Prefects, Joshua H and Charlie S, supported by Deputy Head Prefects, Sathana C and Bijou C, will welcome our 2024 prefects to their roles.















EEE at the Fringe

This Year marks our 10-year anniversary for our show! As a school with a strong Performing Arts program, Charles Campbell College has always been proud to be the only school to perform in the Adelaide Fringe.

In 2013 we performed a series of shows in smaller venues, as Gluttony was a much smaller venue.



As Gluttony has grown, we have changed our format to a single show, but in much larger venues such as The Peacock.

Last, but not least, we'd like to thank the audience for supporting the show. Without audiences to come to shows at the Fringe, artists would not be able to do what we love to do.





We'd like to thank everyone who has made this possible, as a performance such as this requires many hours of organisation, planning, and rehearing to make it happen. Without the support of our teachers and families, this show simply couldn't come together.

We have performed in almost every Fringe since 2013, and despite COVID disrupting the Fringe in 2020, we have bounced back under the leadership of our Arts Leader, Mr Dale Evans, to continue this tradition in 2021. We'd like to give special thanks to Mary-Lou Michael for her vision and drive to start the tradition of performing at the Adelaide Fringe.









- Performing Arts Academy

2023 started with a bang! We performed A Collage of The Arts at the Adelaide Fringe to our largest audience ever. Over 430 parents, friends and family came to see our students.

The show included performances by many of our Performing Arts Academy (PAA) students, including debut performances by the Year 7 and Year 8 PAA students alongside music and dance performances by students across the whole college from Reception up to Year 12.

PAA students performed in the Year 12 Drama, Cosi, several Dance nights, the Music Showcase, Year 12 Music night, the Dance show *Innovate III* and the annual *Rockamotion* held in Term 4.

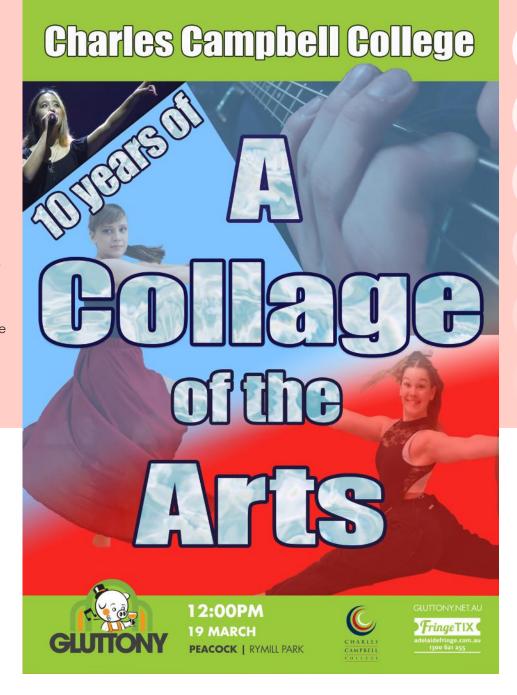
Next year, we're back in the Fringe - again! We'll be performing on Sunday 17 March at Gluttony, so be ready to get those thinking hats on and start creating and collaborating from Day 1.

I would like to publicly acknowledge the work of our graduating Year 12 Performing Arts Academy students and thank them for the hours of commitment that they have put into making the PAA the best that it can be. I wish them all the best for the future, and every success, no matter where life takes them. I look forward to welcoming the new members to our community in 2024 and can't wait to see where the year takes us.

- Dale Evans, Arts and PAA Leader

PAA students were invited back to be involved in two very special performances. The first was at the Premiers' Be Active Challenge presentation, where PAA students collaborated with other dancers from Year 5 upwards and performed to the Minister for Education and over 300 Primary School students. The second performance was at the 20th Anniversary presentation of the Premier's Reading Challenge where the Year 9 PAA students performed a scene based on the book, My Place, to the Premier, the Minister for Education, notable Australian authors and other special guests.

Our second ever PAA Performance Evening occurred on Wednesday 6 December, featuring performances from our Year 7, 8 and 9 PAA students. Both the Year 8 and 9 PAA students developed their plays from initial concepts through to scripting, rehearsing and performing. With Ms Kaploon and Ms Van Sebille auidina the way, the students used a series of workshops to delve into the questions plaguing their minds. Each workshop was delivered by an Artist in Residence and culminated in the development of two plays – Once Upon a TED Talk and Youth. Our Year 7 PAA students performed dance pieces that they developed over the course of the year.





















Kiara

Mia

Khloe

Sophia

Emily

Jerry

Delilah

















Hugo

Emmanuel

Dion

Alexander

George

Hunter

Jaea

Isabella



Domenico







Aarna



Hudson







































George

Alex

Amelia

Jessica

Serena

Alycia

Alyssa-Jade













Absent: David Rajan Violet

































Sarah

Audric

Zoey

Liam

Thomas

Aaron

Celestine

















Nathan

Felix

Erin

Alessandro

Indiana

Lawrence

Isaiah

Tenniya



Nina







Absent: Divika

























Andrew

Olivia

Austen

Chenul

Izaya

Alessio



















Jared

Lara

Chelsea

Kiara

Chloe

Harper

Mohamad

Stefan



Lucy







Harmony Week

HARMONY DAY PARADE - Thursday 23 March 2023































R-6

During Nantu House Week, the R-6 House Prefects ran a very successful basketball target game where students aimed to get two or more balls through the hoop to win a prize. Many students attended the art workshop that was held in the R-6 Library. We sold out of Zooper Doopers on Thursday - this was a great fundraising activity. The week finished with a very entertaining Staff vs Students game of Tunnel Ball. The staff won the first game and did a victory lap around the oval. The students won the second game. - Nantu Prefects, Leyton K and Zoe S

7-12

Nantu House Week was held in Week 9 of Term 1 with money raised going to the Vinnies Foundation.

On Monday, the Nantu Prefects sold ice-cream cones for \$2 each during lunch along with raffle tickets which were sold throughout the week. The ice-cream proved to be quite popular and we were able to sell all of our tubs.

On Tuesday we cooked sausages and bacon on the barbecue which was also popular and we were pleased to sell out. Another event that we held on this day was students competing to complete a series of challenges and answer questions about our school with the winning group earning House points and a \$30 shopping voucher!

On Wednesday we held Nantu's Amazing Race. The race included different activities that groups of students were required to complete with the winning team earning a \$30 movie voucher.

On Thursday, students competed in 5-a-side soccer which was held in the gym with the winning team earning House points.

Our last event was a casual clothes day held on Friday where students donated a gold coin to wear non-uniform.

On the following Monday our raffle was drawn with the winner receiving a box filled with chocolates and Iollies, and a \$20 gift voucher. We are proud to report that Nantu House Week raised \$953 for the Vinnies charity.





















Year 12 Formal

Year 12 Formal was truly a one-of-a-kind experience! The event was held at the Adelaide Convention Centre and we were so excited to have such an amazing venue just for us. On arrival, students walked along a red carpet into the gigantic room. Through floor to ceiling windows that covered the entire length of the back wall, we were greeted by the sights of Adelaide Oval and the River Torrens, lit up by the city.

After introductory statements and the iconic group photo on the steps, food was served. The venue staff provided us with beef ravioli for the entrée and a choice of steak or schnitzel for main. Throughout the course of the night, we were encouraged to visit the photo-booth, which allowed the opportunity for goofy photos. Professional photographers also roamed the dance floor and had their own booth, ensuring that everyone got a photo to remember the night.

As the night came to a close, the dessert bar was opened and very quickly emptied! The DJ then promised to play until the night ended, with teachers and students dancing to songs like Nutbush City Limits and Dancing Queen. Our Formal was truly a night to remember. The atmosphere was electric and being able to dance and party with all of our friends was really something special. The photos that we received will help us to hold on to those memories forever. I know we will always cherish Year 12 and look back on our Formal night with fond thoughts. - Cal G









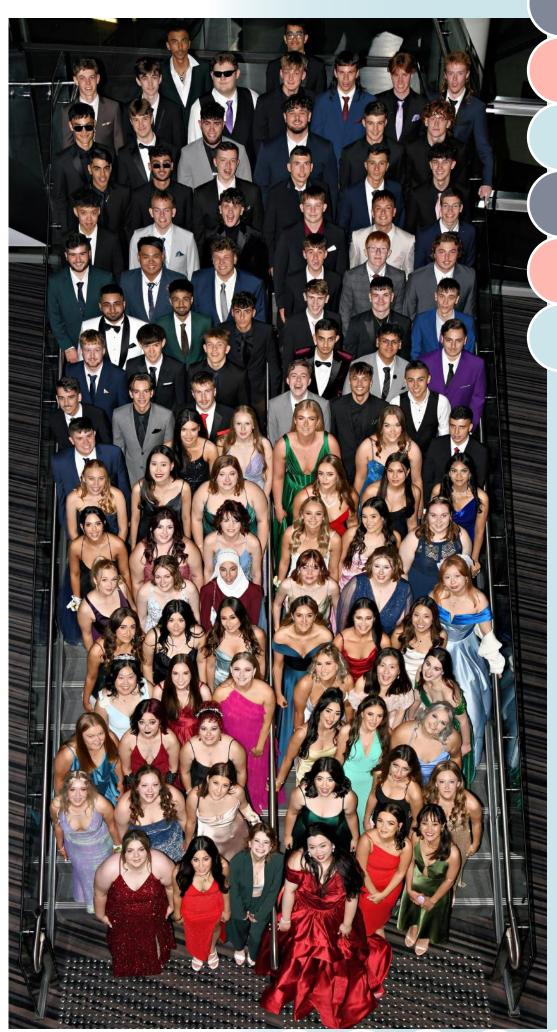












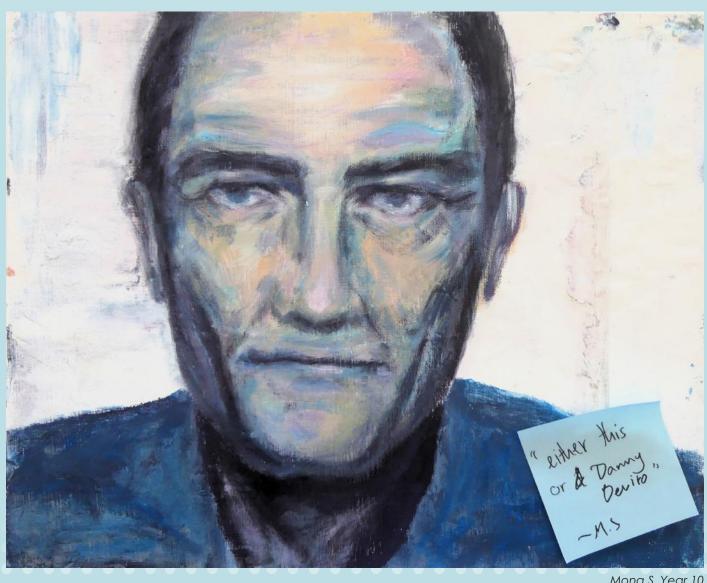
Visual Arts





Phoebe H, Year 9

Chloe M, Year 9



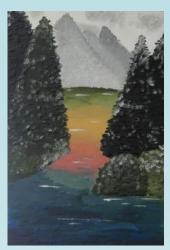
Mona S, Year 10



Liam H, Year 10



Sakina H, Year 10



Emily L, Year 9



Alex S, Year 9



















Savahna

Mayci

Madelyn

Shaileah

Shanida

Savannah Nicholas

















Leyton

Levi

Elijah

Mahayla

Joshua

Joseph

Zac

Keira



Mia











Lorien

Absent:







Tania







Sarah



















Arjun

Sophia













Jimmy

Remy

Bonnie

Monique

Rutendo

Spencer

Lilly







Rachael



Electra



Jaiden



Phoenix



Absent: Charlotte Minh Thu Abigail Sebastian





















Mason

Jake

Anthony

Emma

Cruz

Olivia

Georgia















Chloe

Brooklyn

Campbell

Taliyah

Bethanee

Ronin

Laura

Matilda



Aziel







Absent: John







Jaime



Bailey







Harry













Mila













Jazelle

Siena

Ebony

Leila

Arliah

Riley

Toby





Callum









Chelsea

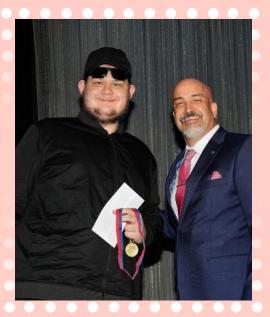
Absent: Savannah



Vision Support Program

2023 was a busy and successful year for the students of the Charles Campbell College Vision Support Program (VSP). The year was filled with academic and sporting success for many of our students.

Josh L is our graduating Year 12 student for 2023. This ends his long and successful journey with SASSVI, leaving on a high, winning the Year 12 subject award for Digital Photography. In conjunction with Josh's Year 12 program, he was also accepted into a Digital Media course at Marden Senior College. Josh has achieved huge success in his course and the Vision Support Team wish him all the best in his future endeavours.



Throughout 2023, many of our students enjoyed sporting achievements not only around the country but on the world stage. Ethan C continued his strong performance across the tennis circuit in Australia, winning multiple tournaments. Ethan also represented SA in Blind Cricket at the NCIC in Brisbane. Tyreece B competed in the Blind Football National Championship where he earned selection in the Australian squad. Congratulations to both students.

Bo B and Adeline R were selected to represent SA at the National Cricket Inclusion Championships held in Brisbane. Through strong performances, both earnt a spot in the Inaugural Australian Blind Cricket Women's team. The team competed at the International Blind Sports Association World Games in Birmingham UK and won Silver after a valiant effort, ultimately losing to India in the final. Congratulations girls, we are all proud and believe you have a bright future ahead.

The Vision Support Program would like to acknowledge Adeline R who was the very deserving recipient of the Year 7-11 Mayoral Award for Civic Responsibility, presented at the 7-11 Achievement Assembly. Bo B was also acknowledged for playing her part in CCC being

awarded Best Project Award (Peer Award) as voted by all other schools participating in the ATSF Mars Challenge.

In 2023 we welcomed Kane W to the program, beginning his CCC journey in the Year 8 cohort. Kane has enjoyed a variety of subjects including Science, Food and more.

Shianne D and Nevaeh F continued to enjoy success across all subject areas. They were chosen to attend The Science Alive excursion at the Adelaide Showgrounds where they were able to experience feeling robots, sea extracts and wildlife creatures.

Music has continued to be a firm favourite amongst the students in the VSP. Tavian A making the comment, 'I have really enjoyed the music program, especially performing in the band for all the parents to see' and Makayla P commenting, 'I have really enjoyed continuing the braille music program.'

Vision Support lessons included all aspects of the extended core curriculum including regular orientation and mobility trips to different locations in the local area and further afield. Students were tasked with challenges including shopping and a new initiative, the Amazing Race competition. This involves students being given multiple destinations, researching their best route and then completing the timed challenge. The competition has proven quite popular, igniting the competitiveness within us all.























7-12

In Week 4 of Term 2, our school held Ilya House Week to raise money for Operation Flinders. On Monday, bags of popcorn were sold for \$2 each with the sale continuing throughout the week, along with a raffle where students could win prizes by entering their name in the Wheel of Fortune.

On Tuesday, we held our traditional barbecue. The House Prefects cooked fresh sausages and sold them for \$2.50. Vegetarian options were available so we could cater for all, and we sold-out by the end of lunch.

On Wednesday morning during Mentor Group, the House Captains hid Ilya logos in various locations around the school. During lunch, contestants searched the school competing to find the logos in order to win fun prizes. Each logo was numbered with the number determining the prize you would win. Number ten was the main prize and was one of the last logos to be found!

Thursday was a fun volleyball tournament which was held in the gym. All students were welcome to participate with teams divided by House colours and year groups.

On Friday, students donated a gold coin to wear casual clothes and an energetic game of students versus staff basketball was held. We drew our raffle on the following Monday with the lucky student winning a box of candy and a \$30 Rebel gift voucher. We are pleased to announce that Ilya House Week raised \$839 which will be donated to Operation Flinders.

R-6

The Ilya Prefects organized an origami session which was a blast. It went really well, with students across R-6 making fire fighter planes and chatter boxes. The ice-cream and popcorn stall was incredibly popular and mouths were watering as students bit into the delightful vanilla and crunchy chocolate coating.

Other amazing activities included DJ Wise playing music

course, the amazing students won!

on the oval, and students designing and making their own emoji biscuits. The staff vs student challenge of the 3-legged race was certainly the highlight of the week. Of



















After School Sport

This year, we had over 60 students across Years 2 to 7, represent Charles Campbell College in after school netball and basketball. During this time, they have displayed tremendous improvement as individuals and as teams, due to the hard work each player, coach and parent has put in.

Our basketball teams competed at The Arc and Marden, whilst our netball teams competed in the Eastern Districts Netball Association competition. It has been encouraging to see so many younger students get involved in the sports program; some who have not played before, became more confident with each game. It was wonderful to see both girls and boys participating in sports and demonstrating the College values each week.

Special thanks go to our wonderful coaches, who have volunteered their time. They are the reason the after school sport program is possible and able to run throughout the year.



BASKETBALL
YEAR 1/2 CCC JETS
Ethan P
Madison A
Dexter W
Rory O
Ali A
Jordan M
Isaac L

BASKETBALL
YEAR 4/5 CCC FLYERS
Sophie P
Emmanual C
Jackson J
Delilah C
Hugo C
Parker V
Evelyn O



BASI	KETBALL		
YEAR 5/6	CCC STARS		
Ri	iley F		
Re	emy L		
Sebo	astian W		
Chr	istian P		
Au	sten D		
Ale	essio L		
Na	than L		
Emo	anuel P		

NETBALL
YEAR 3 CCC RED
Dyani P
Emily P
Daniella P
Natalya D G
Mila P
Zayeda H
Matilda A
Addison C

NETBALL
YEAR 8/9 CCC BLUE
Emma T
Jaiden W E
Latisha D
Tahlia G
Rosie W
Liv J
Holly L
Natalie N





NETBALL
YEAR 5/6 CCC BLUE
Rutendo M
Lorien A
Mia S
Zoe S
Shaileah D
Carmela V
Jaiden W E
Keira P

NETBALL
YEAR 8/9 CCC RED
Holly L
Emma T
Athena P
Olivia J
Rosie W
Summer G
Chloe L
Latisha D

WEEKLY SPORT NETBALL AWARDS				
YEAR 6				
Best Player	Mia S			
Coach's Award	Zoe S			
YEAR 8				
Best Player	Holly L			
Coach's Award	Olivia J			

WEEKLY SPORT BASKETBALL AWARDS				
YEAR 1/2				
Best Player	Rory O			
Coach's Award	Madison A			
YEAR 4/5				
Best Player	Emmanuel C			
Coach's Award	Delilah C			
YEAR 5/6				
Best Player	Austen D			
Coach's Award	Sebastian W			





Mandy



Zoe Zalia



Victoria



Jitika



Aarav



Bevan

Hannah



Betania



Levi



Taizya



Ruby



Dante



Luca



Daniella



Anton



Raphael



Fatema



Nico



Rocco



Sai



Ace

Absent: Davy German







Krista



Januz



Ilya



Isaac



Carmine



Rocky



Joshua



Jayden



Eleni



Riley



Dion



Charlie



Savannah



Keiran



Emma



Pritha



Finn



Jayden



Shelby



Serena



Ekamjot



Jetrin



Hayley



Joseph



Alana

Absent: Stefani Dorian















Maverine

Taylor

Ruby

Mark

Lachlan

Brooklyn Alexander





Ruhani



Angus



Noah



Reese



Aditi



Joey



Shaina



Joseph



Aidan



Levi



Joshua



Marcus



Padme



Taylor



Rocky







Maria



Debojeet



Ariel



Tah'Li



Olivia



Adham



Luigi Tatiana



Mislav



Linda



Tarquan



Phoenix



Landon



Hamish



Sasha



Eliza

Absent: Jackson Noah Ambreen



Tiana



Elizabeth



Jacob





Abhinoor Sachman



Julian



Jerome



Reconciliation Week

NATIONAL RECONCILIATION WEEK: BE BRAVE. MAKE CHANGE

29 May - 3 June 2023

At Charles Campbell College, we value all cultures and their connection to country. During National Reconciliation Week the 7-9 HASS classes learnt about shared histories of non-aboriginal and aboriginal people and the significant dates that have led to positive change and future recognition for our nations first people.

ATSI Prefects, Noah and Della, led a range of events throughout the week, including a yarning circle story with R-6 students, an indigenous movie screening in the theatre, bush tucker food sampling prepared by our food technology classes and a donut fundraiser with proceeds supporting the Tjindu Foundation.

R-6 students worked with their teachers to create an Acknowledgement of Country and scratch artwork to symbolise the importance of the land, native animals, the waterways and sky within cultural and dreamtime stories.









BE A VOICE FOR GENERATIONS







7-12

In Week 9 of Term 2, we held Kardi House Week to raise funds for the Beyond Blue Foundation.

On Monday, Kardi Prefects sold hot chocolate for \$2 and cookies for 50c and we held a week-long lolly-jar guessing contest for \$1 per guess.

Although the hot chocolates were popular, we did overbuy, requiring us to sell more on Tuesday along with our sausage sizzle. The prefects cooked sausages during lunchtime and sold them for \$2.50 each alongside the extra hot chocolate. The queue for the sausage sizzle was enormous which led to us selling nearly all of them!

On Wednesday we held a paper-plane contest in the gym where students constructed a paper plane to use in the competition. Two separate competitions occurred, Years 7-9 and Years 10-12 with both winners earning House points for the longest flight.

On Thursday a 5v5 basketball competition was held in the gym, played on the smaller courts. Once again, two separate year level competitions took place with teams organised by House and played in a bracket-style format.

Friday was casual-clothes day where students gave a gold coin donation to wear non-uniform. During lunch a staff versus students netball game was held in the gym which the teachers won.

We are pleased to announce that Kardi House Week raised \$880 for the Beyond Blue Foundation!

R-6

Kardi House Week was held in Term 2 with a great range of activities. We planned a range of events including Lego building, a *flashmob* and poster competition. The bracelet-making, food stall and casual day were a huge success raising over \$500 for the Earlyact project.







































Migael



Chance



Alessia



Jack



Maya

Levi



Harrison



Talia



Jackson



Jessica



Max

Absent: Ammara Ryley Tyler



Arsh



Kodi



Zoe



Chloe



Akshit

Tyler



Logan









Peter



Luca



Dominic





Olivia Stefan-Marc



Ethan



Joshua



Monique



Summer



Sienna



Jake



Baylie



Jack



Felicity

Absent: Rayyan Amanatdeep



Shiv



Elijah



Danny



Ryan



Noah



Brody



Ziyang









Abhi Drew



Anya Anthony









Jett

Connor

Joshua

Krina

Jonah



Luke













Mia

Nikita

Desmond

Jonas

Grace

Charlotte

Elijah



Abhijot



Jake



Lachlan



Jaden



Emma



Leo





Absent: Megan







Suman













Jack













Liviana

Kaiyah



Oren



Imogen



Kayla



Riley



Milan



Arin







Tony

Holly







Alisa



Jedd



Sophie



Olivia







Masterchef Italiano



Term 2 in Italian was all about the celebration of food and culture. First, we created our own Italian menu which needed to consist of entrées, sides, first and second courses, desserts and drinks. During our food topic, we visited nearby Italian cafés and restaurants where we were

required to complete a worksheet that had questions about the food sold and the layout of the different restaurants. This was an amazing experience! We then wrote a script for an Italian role-play which was to take place at a pretend restaurant using the menu we had created. The role-play included waiters and customers ordering and receiving food.



On 28 June, our Year 8 Italian class participated in an activity that is also a popular television show, Masterchef! Students chose an Italian recipe and wrote the ingredients and method in Italian. We then filmed ourselves at home making the dish and brought it to school the next day for

students and judges to taste. Three teachers judged the dishes and gave scores out of 10 for recipe, taste and presentation. The food ranged from pasta, salads, biscuits tarts and other unique desserts. The overall class winner of Masterchef received a voucher to spend at the canteen.



We had a fun time and we all enjoyed tasting and having our own food judged. The final scores were really close and it was very intense, but at the end of the day there was only one winner per class!

per class:

- Ella F. Year 8



Towards the end of Term 2, Year 9
Italian students went through the process of designing and opening a restaurant. We began by writing recipes in Italian which we would eventually cook and serve in the restaurant. After our recipes were written, using the relevant vocabulary

and grammatical structures, the whole class came together to design and create the restaurant. Firstly, the name of the restaurant was decided. After a session of voting, the name "L'osteria Serenità" was decided on. During the voting, we also chose a theme for our restaurant which was the Renaissance. When we were designing the restaurant, we used decorations and music which fitted the Renaissance theme. Once the restaurant was completely ready, with the decorations set up, menu written and our dishes waiting to be eaten, each student invited one friend to come and experience the restaurant. There was also a food critic who individually rated each of the many dishes in our restaurant. By the end of the meal, all of our guests were "full" and pleased with the food and restaurant. Overall, the restaurant was a success and the whole class managed to work together effectively to achieve the goal.

- Jack B. Year 9





































Operation Flinders

Operation Flinders cultivates resilience and leadership skills in students through an immersive 8-day wilderness program. Amidst the rugged landscape of the Flinders Ranges, students are empowered to push past their limits, foster teamwork, and discover the depths of their capabilities.

The program transcends traditional classroom learning, offering a holistic approach that nurtures mental fortitude and resourcefulness. Operation Flinders builds crucial life skills and develops compassionate leaders poised to make a lasting impact.

Students who participated in Operation Flinders this year, can be proud of their efforts and achievements.

A significant challenge faced was when students were tasked with setting up their bush camp. In

tough weather conditions students worked diligently to set up their campsites, build a fire pit and organise supplies.

Students eagerly participated in abseiling and high ropes activities, showcasing their bravery and determination. A highlight was seeing each student cheer one another on and celebrating each other's success.

The trip was not without its setbacks; a flat tyre on the way home was an unexpected hiccup. As with previous challenges, students embraced these moments with teamwork, a sense of fun and humour. From the top of Mount Rose to the long walks of the exercise, the incredible camaraderie made the adventure all the more memorable. Well done to all participants and stakeholders who contributed to the event.





Visual Arts





In Term 2, Year 11 and 12 Drama students performed the Australian classic play, Cosi, by Louis Nowra.

Students dedicated many hours to rehearsing, including after-school and school holidays, culminating in a thoroughly entertaining performance that provided the appreciative audience with many laughs.

The group production accounts for 40% of Stage 1 and 2 students overall SACE assessment and requires students to analyse and evaluate their learning in the process.

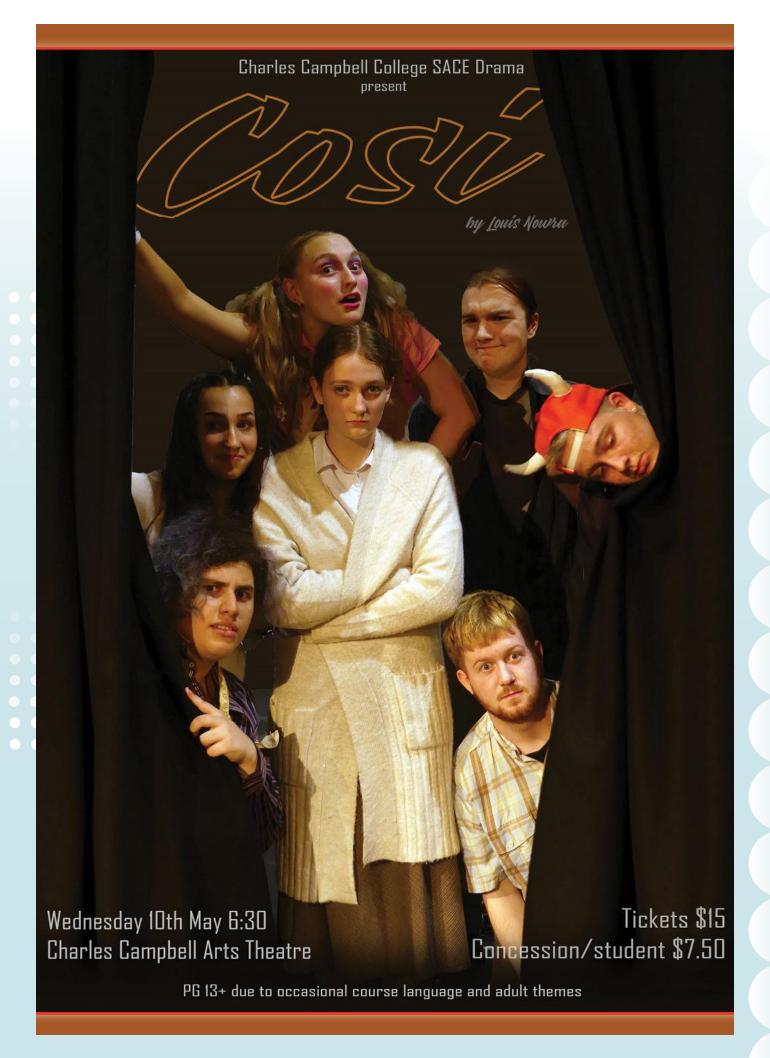
As well as challenging students to expand their skills and knowledge in a high-stakes setting, the experience of creating a piece of theatre from page to stage provides wonderful and lasting memories for the cast and crew.



Stage 1 students, Josh H in the role of Lewis and Amy B in the role of Julie.





















Heshima

Jasmin

Serena

Isabelle

Gabriel

Audrey

Janumi



Chelsea



Amy



William



Kara



Daniella



Viktoriya



Amelia



Charlee



Chelsea



Roman



Adrienne



Rosie



Hollie









Ricky-Jai





Dominic







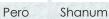














Carter



Rowan



Brodi



Isaiah



Chase

Absent: Gurneet



Tomas





Maxwell

Athena



Domenico



Taylor



Kenisha



Jordan









Theo



Kynan

Ruby





Mary



Charli



Lily



Lana



Owen



Summer



Joshua



Mila



Mitchell



Tanya



Cyril



Cedric



Nathan



Natalie



Maddison



Erika



Sascha



Eden



Chad



Kane



Deklan

Absent: Aaliyah







Ashley





Levi



Tyler



Eddie



Marko



Kosta



Lacey



Ella



Ella



Tahlia



Mason



Ava



Banjo



Cristian



Absent: Zack Lia

Lachlan



Rocco



Zachary

Mike



William

Jaelen



Riley



Book Week

R-6 BOOK WEEK PARADE - 24 August 2023

















































































Book Week

7-12 BOOK WEEK PARADE

















































Luca

Joe

Dheer

Martin

Riley

Yung-Hung

Skyla















Samarah

Caitlin

Talan

Binaypreet

Nyree

Caleb

Kairui

Zoe



Jason



Hayley







Miller



Alyssa

















Rex





Jacob





Mani





Bhumika

Sebastian

Pahan



Aden

Sophie





Emily



Antoni



Marshall



Hiroshi



Amir

Mason



Hamish





Mitchell

Santino



Mason



Ben

























Martin

Paige

Emmanuel

Lily

Robin

Zachary

Mollie



















Maheswari Adriano

Ava

Aliza

Katlyn

Duc

Gianni Adam

Kriti



Absent: Leah Lachlan Samuel Luke

Junsei Baierna























Lydia

Naomi

Imogen

Sathana

Aryansh

Ethan

Theodore Johnny





















Mia

Nanami

Chisaki

Patrizio

Chloe

Cooper

Nikolaos



Jayden







Absent: Yasmeen Kiarash Dhanya Keegan





R-6

A big thank you to our Parents and Friends Community for running the BBQ Sausage Sizzle during Kurraka House Week. This was by far our biggest fundraiser. Throughout the week, students across R-6 designed and created Kurraka themed guernseys. The winners from each year level were announced on the Friday and received a prize. The staff vs student challenges are always extremely eventful. The teachers won by a *mile* in a game of Capture the Flag!

7-12

In Week 9 of Term 3, Kurraka House Week was held with money raised going to the R U OK? Foundation.

On the Monday, Kurraka Prefects held a dodgeball game in the gym. The teams consisted of 5 players from the same House and were divided into Year 7-9 and Year 10-12 groups. Teams were awarded House points according to their final ranking after numerous games.



The sponge-throw was held on Tuesday with students paying \$2 for 5 throws at a target containing brave teachers including Mr Bradbrook, Mr Potter, Mr T and Mr Smoker. Alongside the sponge-throw, we sold raffle tickets for \$2 each.



On Wednesday, a European handball competition was held with students from the same House split into age divisions. The atmosphere was electric! Students were awarded House points depending on their team's final placement.

The biggest hit of the week was the sausage sizzle which was held on Thursday. Prefects cooked sausages which sold out before the end of lunch!

On the final day, a casual day was held where students were able to wear non-uniform for a gold coin donation.

The next week the raffle was drawn with the winner collecting a box filled with Iollies, chocolates and a \$30 gift card.





















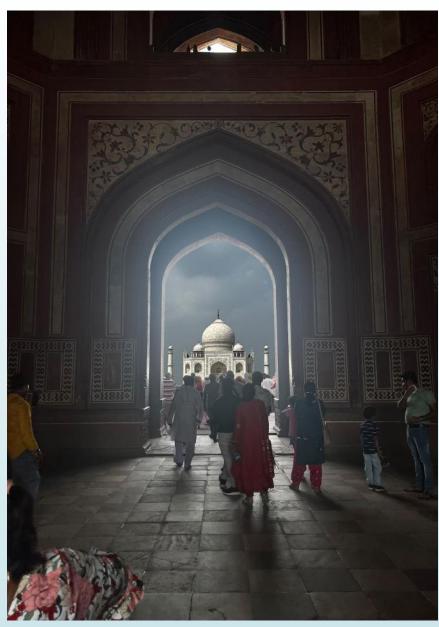




Today, many of us possess the ability to create photos with our own phones. Photography is not always about creating memories, it can also be a means to create art. At CCC, Photography students explore the fundamentals of photographic composition, the elements and principles of Art and how photography can be used to convey meaning or a message to the viewer.

In 2023, our Photography students produce many works that expressed their interests and passions. They had the opportunity to work with live subjects at the Fringe, Sports Day and at dance and music performances. This allowed opportunities to experiment and to develop an understanding of how to manipulate and control the camera, as well as enhancing their post-production Photoshop skills.

As part of his Stage 2 Photography studies, Joshua L created a very personal work titled, Eye of Hardship, in which he depicts how the world is seen by people with a range of visual impairments, including 20/20 vision, astigmatism, colour-blindness and complete blindness. Joshua himself is visually-impaired and possesses some of the nine impairments depicted in his work.



Ayanna S, Year 10



Osuke Y, Year 10



Joshua L, Year 12



Rose H, Year 10





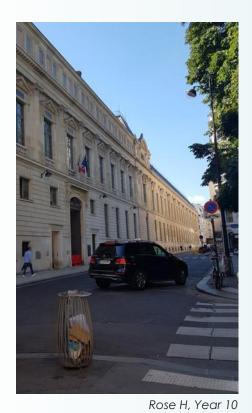
Shaiu-Ching S, Year 10



Avril A, Year 10



Rose H, Year 10







Matthew P, Year 11

Rose H, Year 10



Joshua L, Year 12

Science Week

NATIONAL SCIENCE WEEK 2023

The school theme for National Science Week in 2023 was Innovation: Powering Future Industries.

At CCC, our senior students worked along side our junior students to facilitate a range of activities. The Rainbow Fizz Experiment showed our students an indicator at work while the Candle and Rising Water Experiment demonstrated the power of air pressure - with our younger students exclaiming "ooooh" and "wow!". Students created a Ring Glider which used engineering design principles to turn a piece of paper into an experimental wing for a new type of aircraft, designed to be more economical and efficient than today's airliners.

A popular activity was our Escape Room where students undertook a series of scientific challenges, with correct outcomes providing them with a code used to take them one step closer to escaping! Students had 45 minutes to complete the mission resulting in much competition between teams.

Thank you to our Science faculty for a fun-filled and informative week!















































































Evelyn

Alexia

Poppi

Daniella

Ada

Jasper

Charlotte















Claire

Samantha

Chloe

Alyssa

Maddison Kiarna

Sjaida

Tess





Absent: Levi























Nicola

Tavian

Raed

Matthew

Kayla Tyreece

Luke

Daniel



















Tiernan



Fabien

Cato

Kaka

Jacob Mackenzie













Absent: Chanakan





Chloe





























Max

Tymmothy Alessandro

Om

Ahmed

Jayden

Masen

















Liam

Gulrez

Jayden

Riley

Ethan

Hayden

Lola

Shirish



Harpreet



Cooper



Absent: William Paige







Megan





















Gabriella



Dylan









Marcus



France



Anthony



Ngoc





Absent: Elyssia



71 in Schools

TEAM PROPULSION - 2nd Place in the World Finals!

In 2023, we witnessed *Team Propulsion* achieve great success in the F1 in Schools World Finals held in Singapore. The competition involved 68 teams from 24 countries.

Propulsion. We have seen a huge increase of interest from students which we hope to continue for many years to come.



Team Propulsion, consisting of Kunal S (Year 11), Noah P (Year 11), Juliana B (Year 11), Samuels E (Year 11), AJ M (Year 10) and Hoorad N (Year 11), worked throughout their school holidays, weekends and after-school for over a year in preparation for the event. We are extremely proud of the team, placing 2nd, narrowly missing out on 1st place by only 11.6 points. A fantastic effort that has inspired the next generation of Charles Campbell College F1 teams.



Team Propulsion achieved the following at the Aramco 2023 World Finals:

- 2nd Place Overall
- World's Best Engineered Car
- 3rd Fastest Car
- Top 3 in Research and Development

Based on this extraordinary success, the F1 program at CCC has extended so that our Year 7 F1 Academy class will continue through to Year 10, providing a pathway for students to use their class time to develop the skills and knowledge that is required to reach the heights of *Team*















































71 in Schools











F1 IN SCHOOLS SUCCESS!

Following on from Team Propulsion's amazing second place in the World Finals, our Year 7 F1 Academy students achieved great success at the Royal Adelaide Show in the Cadet Class. CCC students took out all the awards available, competing against students from Adelaide High School, St Columba College and Woodcroft College. Congratulations to all students involved!



1st Place: Ignition2nd Place: G-Force3rd Place: Impulse

Best Team Poster: G-ForceBest Engineered Car: G-Force

Fastest Lap: Surge



F1 IN SCHOOLS TEAMS	
G-Force	Ignition
Ariel C	Eliza M
Hamish M	Sasha M
Maverine A	Angus H
Impulse	Surge
Jackson C	Sachman S
Deebojeet A	Landon M
Julian V	Mislav H























Kiza

Hayley

Emilia

Cardif

Phoebe

Rory

Maddison



Fraser



Elena

Cooper



Della



Steven



Susan

Lucy



Rowan



Adrian













Brooke

Absent: Jake Vishwajit























John

Bijou

Lexie

Isaac

Oskar

Isabella

Jay

















Angelina

Kosta





Georgia

Lochie

Liana

Samuel



Natalie



Rafe



Connor



James





Josh



Zhenwen

























Jackson

Minh

Amy

Nicolaas

Kelly

Skye

Luke



















Alexandria

Koffi

Nathan

Joshua

Anesu

Harry

Ayanna

Koby



Owen



Aidan



Absent: Kobi Kevin Tian'ai























Jasia

Hamish

Manraaj

Sherry

Tara

Vittoria

Sakina

Mason





















Jared

Theodore Mari-Anne

Liam

Ryan

Nikola

Do Minh

Amy



Xander



Mia





Ethan



Eliza







Max

Clarissa



Mural Painting

Our Reconciliation Journey – Mural with Marra Dreaming Highlighted in the context statement of our 2023 Reconciliation Plan is our mission - to design a connection to culture mural that is relevant to contemporary student(s) voice. Many of our indigenous young people are searching for their relationship to culture, language group and land. In 2022 the collective group expressed an ambition to work through this in the 'visual story' guided by a cultural representative – Indigenous Artist or Community Elder.

We found the perfect team (family) to carry out the work and to guide our students through their inquiries. *Marra Dreaming*, led by Raylene, her three sons and a creative cultural worker, enabled the project to come to fruition in Term 3.

The immediate and wider school community will benefit from the opportunity to grow together and build aboriginal pride, sharing voice and stories through contemporary iconography that blends in and beautifies the school's yard/buildings.

Improving the school's visual profile and connection to community, and acknowledging our move towards a reconciliation plan for our site, this artwork will serve as a reminder to always devote ourselves to learning the truth about our past and collaborate together towards reconciliation. This mural reminds us of our place in the long-standing history of this land.

Mural story (meaning and message) as told to us by Raylene Snow and the Marra Dreaming family/cultural artists.

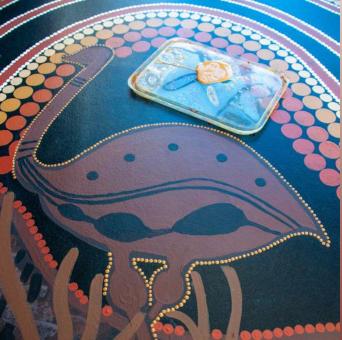
The long flowing design throughout the mural represents the birds eye view of the historic River Torrens (Karrawirra Parri), a key area for food and shelter for Kaurna people who have occupied these lands for thousands of years.

It shows some of the animals and birds that frequent this area and are important totems in Aboriginal culture, such as the kangaroo, emu, possum, lizard and magpie.

The circular designs with leaves represent the Red Gum trees and their significance to survival and day-to-day life. The mural includes a meeting place with people sitting around it to reflect on the importance of coming together and sharing knowledge between generations.









Parade of Nations



memento of their experience.

At the end of the ceremony, students had their photographs taken at the 7-12 and R-6 Peace Gardens, before enjoying food prepared using recipes from around the world.

On Friday 29 September 2023, we held our *Parade of Nations* assembly where an audience of R-6 students and teachers could visually appreciate the diversity of our school community. Students who carried the flag of their country of birth were allowed to keep the flag as a

The Parade of Nations will feature in our celebrations of Peace Day in 2024.

Charles Campbell College is proud of its students and families, and of the cultural diversity they bring to our community.

At the start of every school year, a census is taken of students who are enrolled at the College. In the 2023 census, our 1,300 students were born in one of 44 different countries; 78% were born in Australia, 4% in India, 3% in Vietnam, 3% in China, 1% in Philippines and 1% in New Zealand. Other students were born in Cambodia, Japan, South Africa, Turkey, Venezuela and 33 other countries; we also acknowledge that a large proportion of our students who were born in Australia have strong cultural ties to their parents' and grandparents' countries of birth.

One student was chosen to carry the flag of their country of birth. In addition, students were selected to carry the Aboriginal Flag and the United Nations Flag.

"The International Day of Peace (Peace Day) is observed around the world each year on 21 September. Established in 1981 by unanimous United Nations resolution, Peace Day provides a globally shared date for all humanity to commit to Peace above all differences and to contribute to building a Culture of Peace." https://internationaldayofpeace.org/





















This year was the third installment of the House Competition at Charles Campbell College. Again, it was a successful year with healthy competition from the four Houses. We introduced a change in how points were awarded, with the tally being recorded through the Daymap portal. This was a great addition as it allowed teachers to easily award points to students, while students could also track how many points they had received. Overall, we doubled the total number of points being awarded compared to the previous two years.

Four House Weeks were held throughout year, raising money for selected charities. On the 7-12 Campus, Kardi raised money for the Beyond Blue Foundation, Nantu for St Vinnies, Ilya for Operation Flinders and Kurraka for the RUOK Foundation. On the R-6 Campus, all Houses raised money for their Earlyact project. As a collective we raised \$5,476 from the four House Weeks which is a great achievement.

A big thank you to the House Prefects for all their efforts and hard work and to the staff who contributed in assisting the activities and stalls throughout the year. It was great to see many students participating and representing their House to earn points. Goodluck for 2024!

CHARITY SHIELD

The winner of the Charity Shield is based on the money raised and the student participation throughout the House Week.

- 1st on 1,493 points Kurraka
- 2nd on 1,378 points Kardi
- 3rd on 1,349 points Nantu
- 4th on 1,279 points Ilya

HOUSE CHAMPIONS

Points were earned through competitions, academic achievement, House Weeks and attendance as well as Club, leadership and community involvement.

- 1st on 1,3326 points Ilya
- 2nd on 1,3262 points Kurraka
- 3rd on 1,2495 points Kardi
- 4th on 1,1775 points Nantu

























Harper



Isabel



Kobe



Sebastian



Levi



Jade



Methuli



Rose



Fifi



Gunntaj



Tanvi



Keira



Damon



Shaiahmay



Rocco



Madeleine



Lachlan



Riley



Jacob

Absent: Tanishvel Obaidullah Aashna Jazmyn Amy Ella







Herbert





Yaman



Kokone







Joseph



Cannon



Angelo



Farida



Jason



Blerta



Chantel



Alastor



Shu



Matthew



Jiaqi



Peyton



Haylee



Elyssa



Jack



Kasing



Dimitrios





Mona Shiau-Ching Panapeam





Kallie

Ruohan























Kim

Joe

Max

Joshua

Sophie

Alessandro

Tomas

Liara



Amelia



Cael



Archer



Yuna



Liam



Thomas



Eri



Cameron



Miyuki



Austin



Michelle



Ryder



Abby



Lynette



Dimitri



Haduki



Konoka



Isaac







Rachel





Casey



Massimo



Max



Stephanie



Riley



Adam Lewis



Francis



Willow



James



Parker



Yasmeen



Rachel



Sophie



Sevastian



Toni



Clara





Elissa



Sujal



Connor



Michael



Titration Competition

NATIONAL FINAL - RACI TITRATION COMPETITION 2023

On Thursday 21 September, Year 11 Science students Shaniq W, Liam L, Ayush M, Ashton F, Noah P and Samuels E competed in the National Final of the RACI (Royal Australian Chemical Institute) Titration Competition.

The journey started in Term 1 with 127 teams competing in the school phase of the competition. 40 of these teams then progressed to the State Final. We are very proud of the students for making it through to the National Final, competing against 15 other teams.

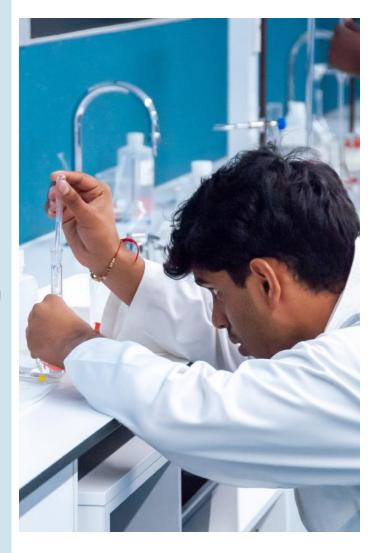
Kunal S was due to compete but was unwell on the day. Ashton F (who missed the State Final) stepped up to represent CCC.

We are pleased to announce that Noah P and Ashton F were each awarded with a Gold Medal for their individual performances on the day, achieving a high level of accuracy of the number of moles of potassium hydrogen phthalate in solution.

Congratulations to Shaniq W, Liam L, Ayush M and Samuels E who were each awarded a Silver Medal for their individual performances on the day. The students are in contention for team awards which will be announced by RACI later in the year.

Special thanks to teacher, John Drew and Laboratory Manager, Virginia Ward for supporting the students throughout the competition.

We look forward to the students participating again in the RACI Titration Competition in 2024 when they are in Year 12!

























It was a very busy year for our Dance students, a year full of new experiences and opportunities to perform in large venues such as the Adelaide Festival Centre, the Playhouse, Adelaide Entertainment Centre and ETSA Netball Stadium at Mile end. Dance students took part in industry workshops, community events and celebrations.

Senior SACE Dance students created their own choreography and presented their solo, duo and group work in performances throughout the year: Impact II, Radiance and Innovate III. Students received choreography from Ashley Skinner of local dance school, Innes, from Gioia Girolamo (Graduate of Charles Campbell College and Adelaide College of the Arts) and Lauren P from Precision. Students extended their SACE learning by spending a day at the Adelaide Festival Centre, participating in Leaps and Bounds SACE Day, connecting and participating in workshops alongside other SA Schools. Senior dance students were also treated to a dance workshop by members of the Sydney Dance Company.

PREMIER'S BE ACTIVE CHALLENGE

For the third year in a row, CCC has been invited to perform at the Premier's Be Active Challenge at ETSA Netball Stadium. The Challenge aims to encourage students to be more active more often, to improve the health and wellbeing of South Australian students. Our performance, Be Strong, Be Kind and Be Human, involved students from Years 5-11 in dance that fused a variety of styles. CCC is committed to this event for the next two years.





Performing Arts Academy student, Lucy M, and Arts Prefect, Mia H, succeeded in auditioning for the Australian Dance Theatre Youth Ensemble, enabling them to take part in a year-long program. Both students were exposed to an elite group of dancers, working with company members, independent choreographers and embracing performance opportunities.

DANCE CLUB

Dance Club, held at lunchtimes by student Lucy M, was keenly attended by our Dance students. The club supports the development of student choreography, training, backstage roles, costume management and fosters friendships. We look forward to continuing the development of dance through the club in 2024 with the aim of involving our R-6 students.















PROFESSIONAL PHOTOGRAPHY WITH ALEX MAKEYEV

Year 12 Dance students attended a photo shoot with professional photographer, Alex Makeyev, held in the CCAT. The photos were made into a film and shown during the dance performance, Memories, a Year 12 CCC tradition, the work being the final performance for Senior Dance students. I would like to thank Sienna B, Kiara G, Mia H, Arianna L, Kyara S, Ella T and Amy V for their consistent commitment to dance and wish them the best for their future pathways.

- Kim McCarthur, Dance teacher and PAA Manager



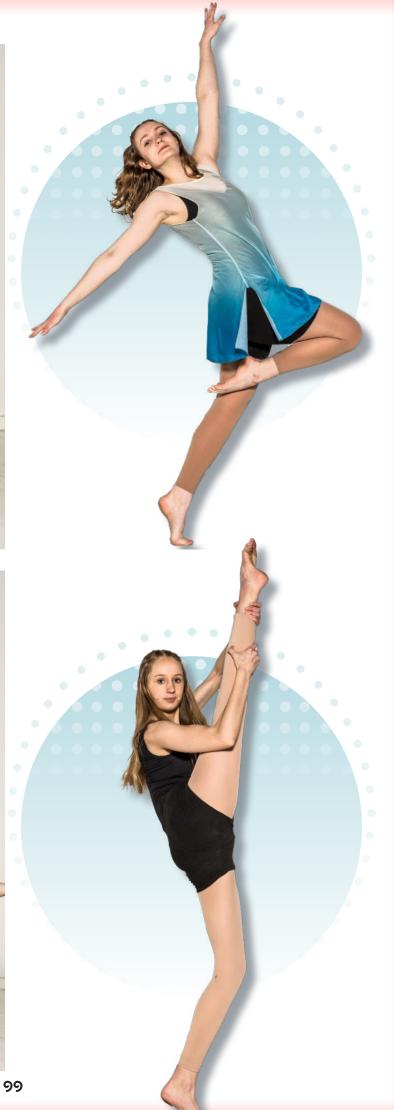














How Dance Positively Effects Ones Mental



For much time, mental illness was seen to be such a 'taboo' topic. Although the unwelcome stigma is becoming less common within society, dance is still a beautiful form of art where people have the opportunities to feel and express their emotions nonverbally. Unfortunately reaching out for help and talking to someone through difficult moments in life, can be overwhelming and daunting for many people. But dance is a special way in which people can feel that sense of emotional support and freedom, helping them process life's inevitable challenges.



For so many, its more than just a dance...

Traditionally, Dance has held a renowned reputation for it to negatively affect mental health. Despite this, many others and myself included have found dance to be a form of expressive and empowering therapy. The passion and adrenaline that dancers feel when performing is something truly unimaginable. The positive effects of dance on mental health are truly remarkable. The non-verbal expression of dance takes a hold of the whole person, releasing powerful and positive endorphins, and encompasses a welcoming community which people like myself are so lucky to be a part of.

Dance truly is a form of therapy. It is a magnificent art form which allows dancers to tell a story and convey strong feelings and emotions through their movements. "In dance, our purpose is to express emotions, communicating physically, allowing those feelings to move through the body, out of the body, and in doing so, to move others." Remarkably, Dance is a way for people to express different emotions in a creative way when they are unable to verbalise these deeply personal feelings. The tempo/ speed of the music changes the kinds of message/ emotion which is shared.

For example, slower music and movements express the feeling of melancholy or sadness, whereas more upbeat music combined with more explosive movements creates a feeling of happiness and strength.

Through personal experience, dance has provided me a sense of healing when dealing with loss and formidable emotions. Using the movements of the body and the expression of the mind, myself and other dancers are able to feel an escape and sense of freedom from any heart ache or difficulties which we may experience in life.

It's a passion; an escape...

Dance is a phenomenal natural mood booster. It allows for a release of positive, uplifting endorphins, lowering the level of the body's cortisol caused by stress. Dance is "an escape into the physicality of the body, acting as an analgesic, and prompting the release of mood-enhancing endorphins in the brain". Dance allows myself and others to feel that overwhelming feeling of happiness, a sense of a 'break from reality'.



The welcoming community of pure joy and positivity which dance studios are able to provide dancers with is a way people can move out of their comfort zone and make special connections with likeminded people. Dance strongly encourages positive communication. With the dance community you work collaboratively and creatively, allowing dancers to create new bonds and cherished friendships. "This is why over the years therapists have prescribed dance to people suffering from social anxiety and a fear of public speaking."

To summarise, dance is a special and deeply impactful form of physical activity. It benefits not only the body, but the mind. Studies have proven the extensive benefits on mental health through this beautiful expressive art form. Using the body's movements and patterns, the mind feels free. It allows for people to free, release, and process their overwhelming emotions, while promoting new and uplifting relationships with others. Dance is truly wonderful, not only to watch but also amazing to be involved in. The connections and relationships that myself and others have been able to make through dance is something unforgettable.

It is something special...



Something truly magical.

Food Technology

Food Technology and Child Studies have proven to be popular subjects in 2023 and were chosen and highly valued by many students at Charles Campbell College. These cross-curricular subjects provide students with the opportunity to develop critical and creative thinking skills. Our students undertook design briefs which gave them opportunities to problemsolve, design and construct and encourage healthy

lifestyle practices in the school community.

The Year 8 Food Technology course provided students with the opportunity to create their own nutritious baked potato as part of the design process.

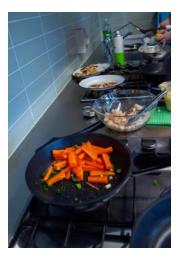
The Year 9 Food Technology course focused on the Government's healthy food initiatives. Students created muffins that incorporated fruit fillings and made healthy wraps and burgers with vegetables included in the recipe. The design briefs encouraged students to work collaboratively, to construct and showcase their recipes, to market their products and evaluate the outcome.

The Year 10 Foods of the World project focused on world food issues. The students designed tasty and nutritious meals using rice as a staple in their recipes, to encourage healthy and ethical eating.

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The SACE Food and Hospitality course extended students' critical and creative thinking abilities while working collaboratively to design food products for the school community.

Year 11 students designed and created healthy and sustainable take-away meals targeting healthy food choices. The class used marketing strategies to promote their foods to the school community with great success.



Students undertaking Child Studies in Year 10, 11 and 12, worked collaboratively to design and showcase nutritious meals for families on a budget by utilising seasonal produce and pantry staples. Learning activities such as finger puppets and stories were constructed and presented to students in the Junior School.

All courses provided students with valuable information, skills and knowledge to encourage healthy choices throughout their lives.

































Tanya



Madeline



Amy



Juliana



Gabrielle



Joshua





Ryan Webber



Elijah



Erika





Khushi Temperance



Daniel



Yume



Callum



Abbi-Marie



Vardhan



Charlotte



Skye



Giuseppe



Chloe









Jasmeet



Dimytri



Ethan



Joshua



Will



Susan



Torin



Kyran



Raghav



Tamati



Duc



Alexis



Alicia



Chris



Benjamin





















Ethan

Daniel

Kristin

Callum

Isaac

Ali

Shaeli















Rohan

Lachlan

Andries

Thai

Andreas

Anshu

Christopher

Charlie































Collette

Blake

Jaidan

Hung

Samuels

Harnoor

Callum

Joshua







Sophie



Ayaka







Noah



Emily





Kunal



Ava

Kostya



Absent: Lorenzo



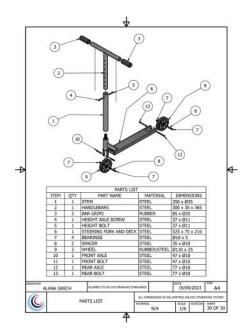
Technologies

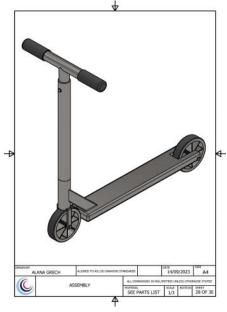
SACE - STAGE 2

It has been busy year in Technologies and we have been impressed with the hard work and dedication students have invested in their work. Our Stage 2 students have strived to design functional solutions to real world problems whilst paying due consideration to striking form. Their projects demonstrated a high degree of technical and engineering skill. Thank you to the Technology teachers who committed many hours to ensure all students received the best possible opportunity to succeed. Congratulations to the Year 12 Technology award winners: Alana G for her Digital Communications - Computer Aided Design Award, Summer R for her Materials Solutions - Furniture Award, and Nicholas C for his Industry and Entrepreneurial Solutions - Product Design Award.



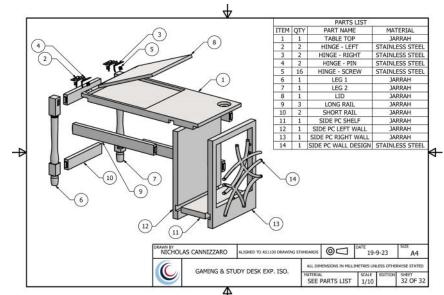
Hafizullah F - Year 12







Alana G - Year 12







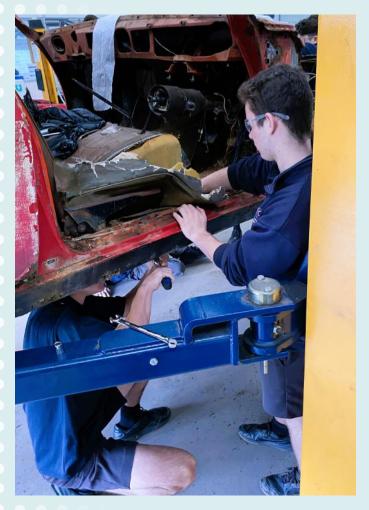
Summer R - Year 12

UniSA STEMIE

An enthusiastic, persistent and dedicated group of students developed technology and engineering solutions for their entry in UniSA's premier Science, Technology, Engineering and Maths competition. The group is to be congratulated on receiving full points for their Mars Rover engineering entry and for an impressive Weather Station Technology entry. This required students to combine a wide range of technology skills to create products to exacting briefs; an impressive array of laser cutting, 3D printing, fitting and turning, Adruino programming, electronic circuit design and integration with radio remote control. We are very proud of our students' efforts and presentations at the regional finals. We just missed out on progressing through to the national finals – rest assured we're already planning for 2024!

AUTOMOTIVE

The School is fortunate to have one of the few VET Auto facilities in Adelaide. This year has seen some big changes in the program including *stripping down* a HQ Holden tray top ute. Early next year, students will cut away half of the body work, from front to rear, and undertake the replacement of the rusted floor panels and door sills. The aim is to restore the ute to a sectioned, functional teaching aid that allows students to see the mechanics behind the panels. Thanks must go to teacher, Carmelo Cambareri, for his long-term loan of the ute and to the CCC old scholars who have generously donated parts. Please contact the College if you have any 1970's Holden parts that you would like to donate in return for a plaque of recognition on this exciting project.



YEARS 7 - 10

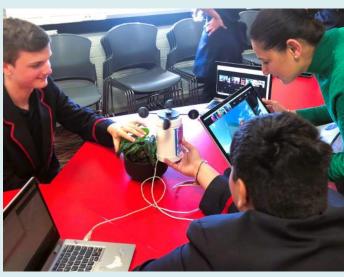
Many of our younger students have continued to impress with their creativity and technical and technological abilities. The images of their work demonstrates innovation, intricate design, successful application of CADCAM and an understanding of the need to carefully combine form with function to exacting standards. Congratulations to Charlotte H on being awarded the Year 7 – 9 Design Technology award.

Thank you to all staff who have supported and encouraged our students, often way beyond what is expected. Thank you Daniel Marotti, Carmelo Cambareri, Sarah Taylor, William Chiu and Polly Trezise for their expertise and determination in supporting our students and enabling them to achieve their best.

- Drew Treloar, Technologies Leader



Brooke WD - Year 9



UniSA STEMIE



















Chloe

Matthew

Hannah

Sienna

Brock

Leo

Lauren













Ashton

Cristian

Alessia

Susannah

Evelyn

Cody

Lucas

James







Chun

Absent: Tess Anthony Cody Tyson











Taj

















Heidi

















Jessica

Matthew



Khushan Alexandra Christian

Amara

Athena

Fleur



Lynkon



Anton

























Bint

Sienna

Sebastian

Sarthak

Holly

Vasillisa

Tayla

















Tong

Junlin

Adrian

Rabhya

Cyprie

Dion

Caitlin

Richard



Lucas











Absent: Joshua

























Marija

Ezra

Taine

Charlotte

Dominic

Dillon-Jake Hafizullah

Daniel











Craig



Anthony

DJ













Outdoor Education

YEAR 12 - THE COORONG

The Year 12 students started their outdoor journey at the Coorong. For some, this was their first time participating in Outdoor Education and their inexperience showed! Some packed full boxes of the breakfast drink, *Up and* Go, large amounts of lollies and clothing for the three day adventure. Once out on the water, students showed their enthusiasm and skill as they paddled for two consecutive days through different areas of the Coorong, visiting places such as the Murray Mouth, the barge entrance and the surrounding beaches.

YEAR 12 - MOUNT REMARKABLE

Mount Remarkable was our first bushwalking camp for the year where students were able to learn about resilience and develop problem-solving skills required to navigate the Flinders Ranges. The students were required to carry their belongings on their back and it was great to see them power through the challenge even as we trudged up steep hills. Students learnt about navigating, following a map and being aware of surroundings, often taking a moment or two to work out where we were. Freezing temperatures did not stop them from playing camp games until late into the night, although all were happy to see the bus arrive on our third day!





















YEAR 11

Outdoor Education students enjoy two camps in Year 11. In the first, students explore Corny Point for three days in Term 1 where they experienced surfing. Unfortunately, this year we did not have the best swell but students still enjoyed the activity. The stand-out achievement was learning to catch *green waves* (unbroken waves).

Our second camp involved hiking Mount Crawford. On the first day, students were challenged by the walk to Scots Shelter. One particular student (Josh C) learnt why he was instructed to not pack too much food, as he struggled with his back pack on the hike! We experienced a rain storm that saw us cooking inside a shelter and students wishing they were at home. Despite the hardship of the first day, all students continued through to the bus site on the third and found the experience to be character building.

YEAR 10

In Year 10 students experience a day of snorkeling at the Port Noarlunga reef. This was a day enjoyed by all. Year 10 students also participated in an orienteering session at Thorndon Park and walks through Morialta Conservation Park.

The Year 10 camp took place in Kuipto Forest with students participating in an overnight stay where they learned basic camping skills such as cooking with a trangia, walking with a rucksack, how to set up a tent and organising their equipment. Many experienced shock at being separated from their phones and having to learn to converse and play games to pass the time! All participants developed good leadership skills, taking turns to navigate and learning to thrive in the bush.













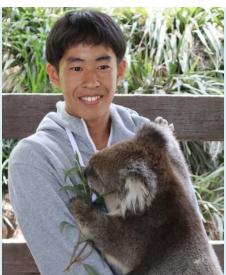
International

The College has enjoyed the continued enrolment of nearly 100 new and continuing international students this year. New students arrived predominantly from Vietnam, Japan and China with smaller numbers arriving from Europe, South Africa, the United States and Brazil – a truly multicultural mix!

Additional to our Study Abroad and Graduate students, the College welcomed 10 international study groups, more programs than any other school in the state. The success of our study tours has positioned the College as the school of choice and is largely due to the fantastic work of our school buddies, great support teachers and an amazing network of home-stay families. Thank you all for your support in growing our international program.























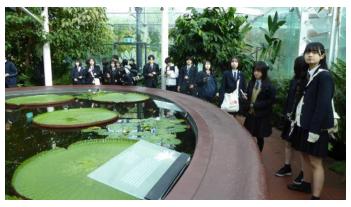


















Susan



Houssam



Zhiwei



Alexander



Zerena



Isobel





Long

Keileigh



Mahya



Tho



Summer



Jessica



Tyson



Zijie



Cheuk



Marcus

Absent: Amisi Rhett Manjot Kim







Joanne









Nicholas Andre



Joshua



Cal



Gary Stefanos



Jack



Alexander



Jessica



Liam



Arisa



Mohammad



Aliyah



Ella



Venkata

Absent: Khushrytham Ciara Alessio









Janice Amanda





Keith



Cameron



Kiara



Tyler



Alana



Olivia



Kate



Skye



Mia



Mia



Acacia



Arianna



Lilly



Mieke



Celeste



Joshua



Amy



Charli



Luka



Absent:









Katerina



Daniela



Michael





Amy



Robert



Sean



Bowan



Kyle



Angus



Toby



Michael



Keeley



Anthony



Kaitlyn



Brady



Samuel



Kye



Luke



Errol







THE PREMIERS ANZAC SPIRIT PRIZE

On Monday 6 November, I had the pleasure of attending the Premier's ANZAC Spirit School Prize Ceremony in the historic Drill Hall, Torrens Parade Grounds. The South Australian Government introduced the Award in 2007, to encourage young South Australians to understand, connect and perpetuate the Anzac Spirit. The Prize is a historical research competition open to all Year 9 and 10 students in South Australia.

Luke G, a Year 10 student at the College, will join the other nineteen 2023 prize winners on a study tour to Vietnam in 2024.

Since 2007, 202 students have been selected to participate in the Premier's Anzac Spirit School Prize with study tours to France (2007 – 2013), Singapore/South Korea (2014), Gallipoli (2015) and Vietnam (2016-2019) and Darwin (2021-2023).

Luke's parents, his teacher Ms Borg and I were delighted to celebrate Luke's success. This is an incredible achievement by Luke, whom I know also has a passion for sciences.

- Kevin O'Neil, Principal

PREMIER'S ANZAC SPIRIT SCHOOL PRIZE - PERSONAL STATEMENT

Participating in the Premier's Anzac Spirit School Prize, allowed me to peer into the life of a civil engineer, Fredrick Leopold Terrell, and his hardships during the first world war, which displayed the values of a true ANZAC. From his time as a member of the Naval Bridging Train in Gallipoli, to his treacherous peril on the western front as a sapper, Fredrick's service was invaluable to himself, his mates, his battalion, and his nation. This was a very rewarding process and I encourage anyone with a passion for history in Year 9 or 10 to participate.

- Luke G, Year 10

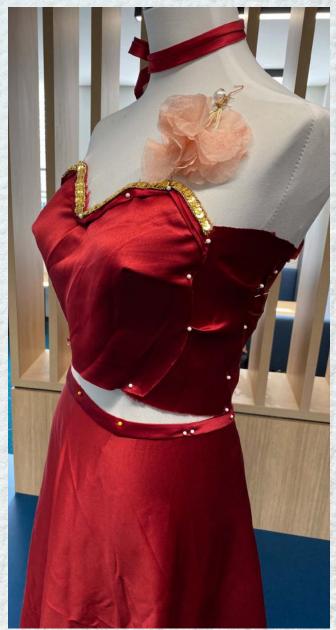


Visual Arts

Sunny Q - Year 12 (Fashion)







Australian Rules Football Academy

The Australian Rules Football Academy (ARFA) has continued to improve throughout 2023. Off the field, highlights have included:

- A full year of our Year 10 ARFA class running as a Stage 1 Integrated Learning subject, earning our students 20
 SACE points
- Introducing a Year 10 ARFA camp to Halbury and establishing a positive relationship with Balaklava High School and Football Club
- Continuing the tradition of an overnight AFL Max Camp in Term 4
- Running student-led coaching sessions for International students and Year 5 CCC students
- Working through a design process to introduce custom rugby tops for current and graduating ARFA students to wear as part of the regular CCC uniform in 2024
- Introducing three Perpetual ARFA trophies for Footballer, Athlete and Student of the Year
- Making good use of our 15 new Assault bikes, Ski and Row Ergs
- Conducting basic umpire training with all ARFA students
- Maintaining strong numbers in our four ARFA classes at Years 7, 8, 9 and 10, with approximately 90 students in 2023.

On field highlights have included:

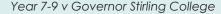


- Our 7/8 Girls winning the Crows Cup 9-a-side Carnival
 - Our 7/8 Boys making the 3rd Round of the Knockout competition, beating Gleeson, Pedare, Mt Barker and Thomas More, before falling to a strong Cornerstone

College who went on to win

the competition

- Former ARFA graduate Alex Van Wyk, winning the Rising Star and Reserves Best and Fairest at Norwood FC
- Mason T winning a place in the Australian Multicultural Under 15 Team, playing in a carnival in Melbourne against the best Under 15 Indigenous players in the country
- Aden K coming Runner Up in the SANFL Juniors medal, and Ronin N finishing 3rd in his Division
- Playing some friendly games and building relationships with other schools who have football programs, including Governor Stirling College in Perth, Blackwood HS, Birdwood HS, and Roma Mitchell College
- Participating in Girls and Boys after-school competitions
- A high percentage of our ARFA students having opportunities in SANFL Development Squads at Norwood, North Adelaide or Central Districts Football Clubs.





Year 7 and 8 Girls Crows Cup Carnival Champions



Year 7/8 Boys Knockout team



2023 ARFA trophy winners



2023 Year 10 ARFA Graduates



Congratulations to our inaugural ARFA Perpetual Trophy recipients:

ARFA ATHLETE OF THE YEAR		
	Year 7	Matilda R
		Ronin N
	Year 8	Lia S
		Kynan A
	Year 9	Imogen B
		Aden K
	Year 10	Amy D
		Josh L
	Overall	Lia S
		Josh L
	ARFA FOOTBALLER OF THE YEAR	

Year 7 Isabelle T Cohen H Year 8 Lia S Lachie L Year 9 Imogen B Aden K Year 10 Alexandria K Aidan WD Overall Lia S Aden K	ARFA FOOTBALLER OF THE YEAR		
Year 8 Lia S Lachie L Year 9 Imogen B Aden K Year 10 Alexandria K Aidan WD Overall Lia S	Year 7	Isabelle T	
Lachie L Year 9 Imogen B Aden K Year 10 Alexandria K Aidan WD Overall Lia S		Cohen H	
Year 9 Imogen B Aden K Year 10 Alexandria K Aidan WD Overall Lia S	Year 8	Lia S	
Aden K Year 10 Alexandria K Aidan WD Overall Lia S		Lachie L	
Year 10 Alexandria K Aidan WD Overall Lia S	Year 9	Imogen B	
Aidan WD Overall Lia S		Aden K	
Overall Lia S	Year 10	Alexandria K	
		Aidan WD	
Aden K	Overall	Lia S	
		Aden K	

Overdii	LIG 3
	Aden K
ARFA STUDENT OF THE YEA	R
Year 7	Matilda R
	Cohen H
Year 8	Eden V
	Nathan N
Year 9	Imogen B
	Kobe J
Year 10	Madeleine R
	Anesu M
Overall	Madeleine R
	Anesu M





Year 8/9 Boys 2023



Year 9-11 v Governor Stirling College





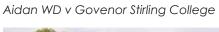
CCC Girls with Roma Mitchell College and Blackwood High School - AFL Carnival

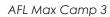


Girls 9-a-side at Saint Ignatius College



Aden K v Govenor Stirling College











Lia S and Nathan N coaching our International Students





Student-led coaching sessions for out International students



Ekiden Relay 2023



Umpire training



AFL Max Camp 1



Sports Review

2023 has been a productive and inclusive year for sport at Charles Campbell College. We had active participants in a vast array of sports across different competition formats of the interschool competition being; zone carnivals, weekly tournaments, after-school sport programs and statewide knockout competitions. Over 500 CCC students participated in 70 separate competitions, with most of our competitors coming from the middle years. These competitions, along with the College sports day, our specialist football program and physical education classes all help to create a positive sporting life at Charles Campbell College.

SPORT PREMIERS

Year 7/8 Girls AFL Crows Cup

Year 7/8 Girls 3x3 Basketball

Year 7/8 Girls Beach Volleyball

Year 7/8 Boys 3x3 Basketball

Year 7/8 Boys 5-a-side Soccer

Year 7/8 Boys Volleyball

Year 9/10 Boys 3x3 Basketball

Year 9/10 Boys 5x5 Basketball

Year 11/12 Boys 5X5 Basketball

Year 11/12 Boys Volleyball

7/8 Boys 3x3 Basketball Carnival Champions



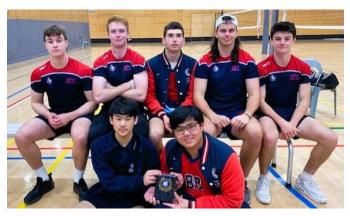
7/9 Boys Indoor Cricket Champions



7/8 Girls Beach Volleyball Carnival Champions



11/12 Boys Volleyball Carnival Champions



7/8 Girls 3x3 Basketball Carnival Champions

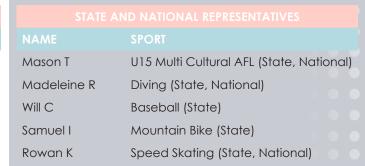


NAME	SPORT	
Mayci B	Netball	
Mayci B	Football	
Joseph P	Soccer	

Macy B - Netball and Football







Rowan K - Speed Skating



NAME

SPORT

Ethan C

SA Blind Cricket representative NCIC games, Brisbane, Australia
Australian Blind Tennis National Championships, Melbourne, Australia
Queensland Blind Tennis Championships, Brisbane, Australia

Adeline R

Australian Women's Blind Cricket representative IBSA World Games, Birmingham, UK
SA Blind Cricket representative NCIC games, Brisbane, Australia
Selected in the Australian Women's Blind Football Squad
Attended the Australian Women's Blind Football Camp, Adelaide

Chanakan B

Australian Women's Blind Cricket representative IBSA World Games, Birmingham, UK
SA Blind Cricket representative NCIC games, Brisbane Australia

Tyreece B

Selected Australian partially sighted Futsal Squad

Adeline R and Bo B - Australian Wolmen's Blind Cricket





FOOTBALL

WEEKLY SPORT

Best Player 7-8 Lia S

Coach's Award 7-8 Eden V

CARNIVAL

Best Player 7-8 Lia S

Coach's Award 7-8 Matilda R

Best Player 7-10 Aden K

Best Player 7-10 Koby W

Best Player 7-10 Tyler B

Best Player 7-10 Kosta E

Best Player 7-12 Lia S

Coach's Award 7-12 Matilda R

Best Player 7-12 Amy B

Coach's Award 7-12 Skye GA

Best Player 7-8 Isabelle T

Coach's Award 7-8 Lily H

Best Player 9-10 Imogen B

Coach's Award 9-10 Amy D

KO SPORT

Best Player 11-12 Aidan WD

Coach's Award 11-12 Ben S

Best Player 10-12 Madeleine R

Coach's Award 10-12 Imogen B

Best Player 9-10 Mason K

Coach's Award 9-10 Ryan M

Best Player 11-12 Aidan WD

Coach's Award 11-12 Brady S

Best Player 7-8 Owen C

Coach's Award 7-8 Zack S

Best Player 7-8 Owen C

Coach's Award 7-8 Lachlan L

CRICKET

CARNIVAL

Best Player 7-9 Dhrumil D

Coach's Award 7-9 Cohen H

BEACH VOLLEYBALL

CARNIVA

Best Player 7-9 Sebastian J

Coach's Award 7-9 Tyler B
Best Player 7-9 Lia S

Coach's Award 11-12 Fleur T

VOLLEYBALL

KO SPORT

Best Player 11-12 Ethan Q
Coach's Award 11-12 Liam M

CARNIVAL

Best Player 11-12 Holly C
Coach's Award 11-12 Fleur T
Best Player 11-12 Ben S
Coach's Award Samuel T
Best Player 7-8 Matilda R

Coach's Award 7-8 Isla T

Best Player 7-8 Ashton N Coach's Award 7-8 Tyler B

11/12 Girls Volleyball Carnival



INDOOR CRICKET

CARNIVAL

Best Player 7-9 Dhrumil D
Coach's Award 7-9 Cohen H
Best Player 10-12 Rose H
Coach's Award 10-12 Amy d
Best Player 10-12 Josh C
Coach's Award 10-12 Ayush M

10/12 Girls Indoor Cricket Carnival





BASKETBALL

CARNIVAL

Best Player 7-8 Eddie B
Coach's Award 7-8 Anton R
Best Player 11-12 Alyah P
Coach's Award 11-12 Keeley P
Best Player 11-12 Josh S
Coach's Award 11-12 Lachlan M
Best Player 11-12 Kaitlyn S
Coach's Award 11-12 Holly C

Coach's Award 11-12 Holly C
Best Player 11-12 Josh S
Coach's Award 11-12 Kim S
Best Player 9-10 Rory D

Best Player 9-10 Rowan NLL
Coach's Award 9-10 Memphis Y
Coach's Award 9-10 Riley T
Best Player 9-10 Rose H

Coach's Award 9-10 Emily U

KO SPORT

Best Player 11-12 Josh S

Coach's Award 11-12 James VW

Best Player 9-10 Matthew M

Coach's Award 9-10 Aden K

Best Player 9-10 Rory D

Coach's Award Cooper G

Best Player 9-10 Emily U
Coach's Award Rose H
Best Player 9-10 Rory D
Coach's Award 9-10 Riley T

ROCK CLIMBING

CARNIVAL

Best Player 10-12 Hannah C

NETBALL

KO SPORT

Best Player 9-10 Rose H
Coach's Award 9-10 Amy N

CARNIVAL

Best Player 10-12 Elyssa M Coach's Award 10-12 Bijou C

EKIDEN RELAY

CARNIVAL

Best Player 11-12 Ben S
Best Player 7-9 Kynan A
Best Player 7-9 Imogen B

SOCCER

KO SPORT

Best Player 11-12 Gianni P Coach's Award 11-12 Amisi A

CARNIVAL

Coach's Award 9-10 Theodore L
Best Player 9-10 Gianni P
Best Player 7-8 Archie DI
Coach's Award 7-8 Roman T
Best Player 7-8 Luca P
Coach's Award 7-8 Dante P

FUTSAL

KO SPORT

Best Player 10-12 Kiza A

Coach's Award 10-12 Sebastian C

Rock Climbing - Hannah C



Last Day For Year 12

On Friday 27 October, our Year 12 students celebrated their last day of school with a breakfast cooked by staff of our Year 12 Leadership team. Students wore fancy dress in the theme of 'Childhood'. The breakfast was a fun event to celebrate the culmination of 13 years of school before the students commenced a week of SWOTVAC.















Hear 12 Valedictory

ACADEMIC EXCELLENCE AWARD

Congratulations to Acacia Kessell and Ezra Barry



Recognised in style, students, families and friends, school staff and dignitaries acknowledged the success of the leaving cohort of 2023 at the Hilton Adelaide on Friday 10 November. Amid a three-course meal, awards were presented to students who epitomised the school values of Learning, Respect and Excellence through their academic and social achievements.

Celebrating with us on the night and presenting their organisation's respective awards were:

- Honourable John Gardner MP, Member for Morialta, presenting the Morialta Citizenship Award
- Honourable Vincent Tarzia MP, Member for Hartley, presenting the Hartley Award
- Her Worship, Jill Whittaker, Mayor of the Campbelltown City Council, presenting the Mayoral Award
- On behalf of the ADF, Andrew Glasson presented the Long Tan award and the STEM Future Innovators award
- On behalf of Ampol, Josh Bradbrook presenting the Ampol All-Rounder.

A further award, the Rotary Tillett Award, was presented at the Year 7-11 Achievement Assembly by Campbelltown Rotary President Susan Harris.

We congratulate award winners, all students who have persevered throughout their schooling and to all who supported them.





COMMUNITY AWARDS	
AWARD	RECIPIENT
ADF Long Tan Award	Bowan Genrich
ADF Future Innovators Award	Acacia Kessell
Hartley Medal	Mia Hocking
Morialta Citizenship Award	Jaeda Tizio
Mayoral Award for Civic Responsibility	Jess Lowe
Ampol All Rounder Award	Marwa Sourani

























INTERDISCIPLINARY AWARDS			
AWARD	LEARNING AREA	RECIPIENT	
Renaissance Award	English and HASS	Ezra Barry	
STEM Award	Science and Maths	Acacia Kessell	
VET Award	Vocational	Marcus Zollo	
Service to the Arts	The Arts	Mia Hocking	
Service to Sports	HPE	Kaitlyn Smith	
International		Tho Pham	















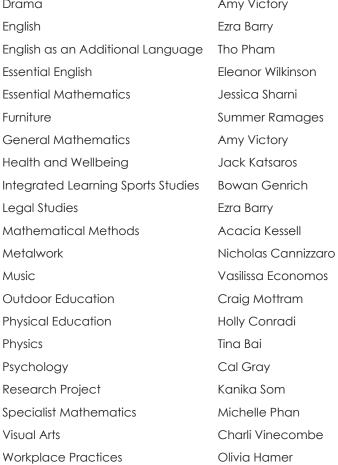








SUBJECT AWARDS		
SUBJECT	RECIPIENT	
Biology	Acacia Kessell	
Business Innovation	Jamie Xu	
Chemistry	Acacia Kessell	
Child Studies	Charlotte Kane	
Community Studies A	Anthony Musarella	
Computer Aided Design	Alana Grech	
Creative Arts	Hafizullah Fatehi	
Dance	Mia Hocking	
Digital Photography	Joshua Lischin-Downes	
Drama	Amy Victory	
English	Ezra Barry	
English as an Additional Language	Tho Pham	
Essential English	Eleanor Wilkinson	
Essential Mathematics	Jessica Sharni	





















— R-6 Achievement Assembly



Our annual R-6 Achievement Assembly is a wonderful celebration, acknowledging the achievements and successes of our students.

Throughout the assembly students from all year levels were recognised for their academic achievement, values and improvement. We were entertained by performances from our Reception students, Year 4-5 dancers and Year 1-2 students who joyfully sang Santa Cause is Coming to Town.

Special guests included The Honourable Vincent Tarzia MP, Member for Hartley, Mayor of Campbelltown Jill Whittaker, President of the Rotary Club of Campbelltown Susan Harris, Governing Council members and members of the Kiwanis Club of Rostrevor-Campbelltown. We are very appreciative of the generous donation made by Mr Geoff Sibley and Mr Chris Ward which will be put towards our R-6 Library.

Congratulations to all students on a successful year and farewell to our Year 6 cohort. We wish them all the best for 2024.



YEAR 6 AWARDS

AWARD	RECIPIENT
Literacy	Shanida D
Numeracy	Evan S
The Arts	Mariah G
Health and PE	Rutendo M
Italian	Joseph P











Congratulations to Bayan E





















Year 7-11 Achievement Assembly





TILLET ROTARY













SUBJECT AWARDS			
SUBJECT	RECIPIENT		
7-9 Arts	Mollie J		
10-11 Arts	Lucy Mc		
7-9 Design and Technology	Charlotte H		
10-11 Design and Technology	Khushi K		
7-9 English	Matilda C		
10-11English	Anshu S		
7-9 HASS	Maverine A		
10-11 HASS	Luke G		
7-9 Language (Italian)	Jack B		
10-11 Language (Italian)	Massimo C		
7-9 Mathematics	Jack B		
10-11 Mathematics	Kunal S		
7-9 Health and Physical Education	Cooper T		

10-11 Health and Physical Education Rowan NLL

Jack B

Kunal S

7-9 Science

10-11 Science





















PERSONAL GROWTH AWARDS

AWARD	RECIPIENT
7-9 Personal Growth Award	Tahlia G
10-11 Personal Growth Award	Chloe B





INTERNATIONAL AWARDS

AWARD	RECIPIENT
7-9 International Student Award	Sathan C
10-11 International Student Award	Yume M













SPORT AWARDS	
AWARD	RECIPIENT
7-8 Female Sportsperson	Lia S
7-8 Male Sportsperson	Tyler B
9-10 Female Sportsperson	Rose H
9-10 Male Sportsperson	Rory D
11-12 Female Sportsperson	Fleur T
11-12 Male Sportsperson	Ben S
Pat O'Brien Shield	Year 11

















Year 6 Graduation

The Year 6 Graduation ceremony was held on 13 December at the College, followed by a celebration at the Paradise Hotel with our families, friends and teachers.

Our guests gathered in the K building for the special event, organised by students and teachers. It was a night we will never forget. Much time went into choosing our outfits and practicing for the occasion.

Year 6 was a wonderful year, as we created many special memories together that will be treasured for the rest of our lives.

We wish all Year 6 graduates an amazing journey through middle school and beyond.

- Abigail, Rutendo and Electra (Year 6)

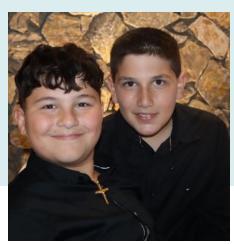














































Andrew Adair



Hudson Adair



Wagar Ahmad



Rebecca Archer



Indu Bala



Marie Banelis



Ashley Biddell



Mikalea Borg



Joshua Bradbrook



Kristen Burden



Caleb Butler-Bowdon



Carmelo Cambareri



Marisa Camilos



Jordan Champness



Suman Chaudhary



William Chiu



Rob Clarke



Susan Cockshell



Rachel Coombes



Laura Coonan



Kerryn Cousins



Angela Craig



Kim Crocker



Lydia D'Ambrosio



Bhumika Desai



Jasmeet Dhaliwal



Tania Dodd



Helen Douglas-Irving



John Drew



Joanne Dunbar



Rebecca Duthy



Karen Elliot



Dale Evans



Christine Falco



Susan Farah



Joshua Farmer



Jessica Faulkner



Carter Felton



Jackie Fleet



Mandy Franze



Andrew Glasson



Taylor Goodwin



Peter Gugenberger



Jummi Hadi



Ryan Harby



Hegaty





Kaur



Paige Higgins



Ben Hill



Howland



Husler



Kaploon



Peter Karasavas



Jan Kemp



Maria Kitching



Daman Kour



Heidi Kulikovsky



Melanie Laws



Janice Leahy



Lucyna Lenkiewicz



Glenys Love



Antonetta Macri



Claudia Mahoney



Megan Mahoney



Daniel Marotti



Kim McCarthur



Judi McGlashan



Oliver Messent



Olivia Mitchard



Hayley Mitchell



Dominique Morasca



Phil Munday



Nicola Murphy



Maria Nagy



Angela Nerris



Kathy **Nerris**



Helen Nichol



Jenny Noel



Kevin O'Neil



Jack Osborne



Jared Osborne



Katerina **Pandos**



Marija Paskan-Jovanovic



Luigi Pilla



Brad Potter



Vivienne Powell



Micah Prior



Peter **Provis**



Sonia Rechichi



Ricky-Jai Revilla



Amy Roe



Katie Rogers



Rachael Savage



Krista Schuurmans



Herbert Schwarz



Tayla Sharpe



Julie Shillingford



Tomas Simic



Luke Smoker



Sherif Soliman



Ligi Sreekumar



Amy Stewart



Caterina Strangio



Gaire Tane



Sarah

Taylor



Leah Theodorakopoulos

Thornton



Tibbits



eee staff



Pana Tomazos



Andrew Treloar



Polly Trezise



Sarah Valle



Lucia Van Sebille



Sam Walkley



Harry Wang



James Wilkins



Shane Willsmore



Andrew Wise

Absent:
Alison Ankers
Maisy Ankers
Jeremy Blackwell
Bella Centofanti
Mark Coonan
Rhiannon Cooper
Despina Filippidis

Monty Flora Mali Ghorbani Rhiegan Halliday Karalyn Jones Brodie Manson Matt McCullum Toni McCurry Collette Pretty
Isabelle Prior
Andrea Travers
Lachlan Wallace
Virginia Ward
Liz Wilkins
Zobia Zaman
Stana Zecivic















Cherry Blossom on Campbell Road - 24 August 2023



Year 12 students - 29 September 2023



Runner Up Cover Design by Kobe E



