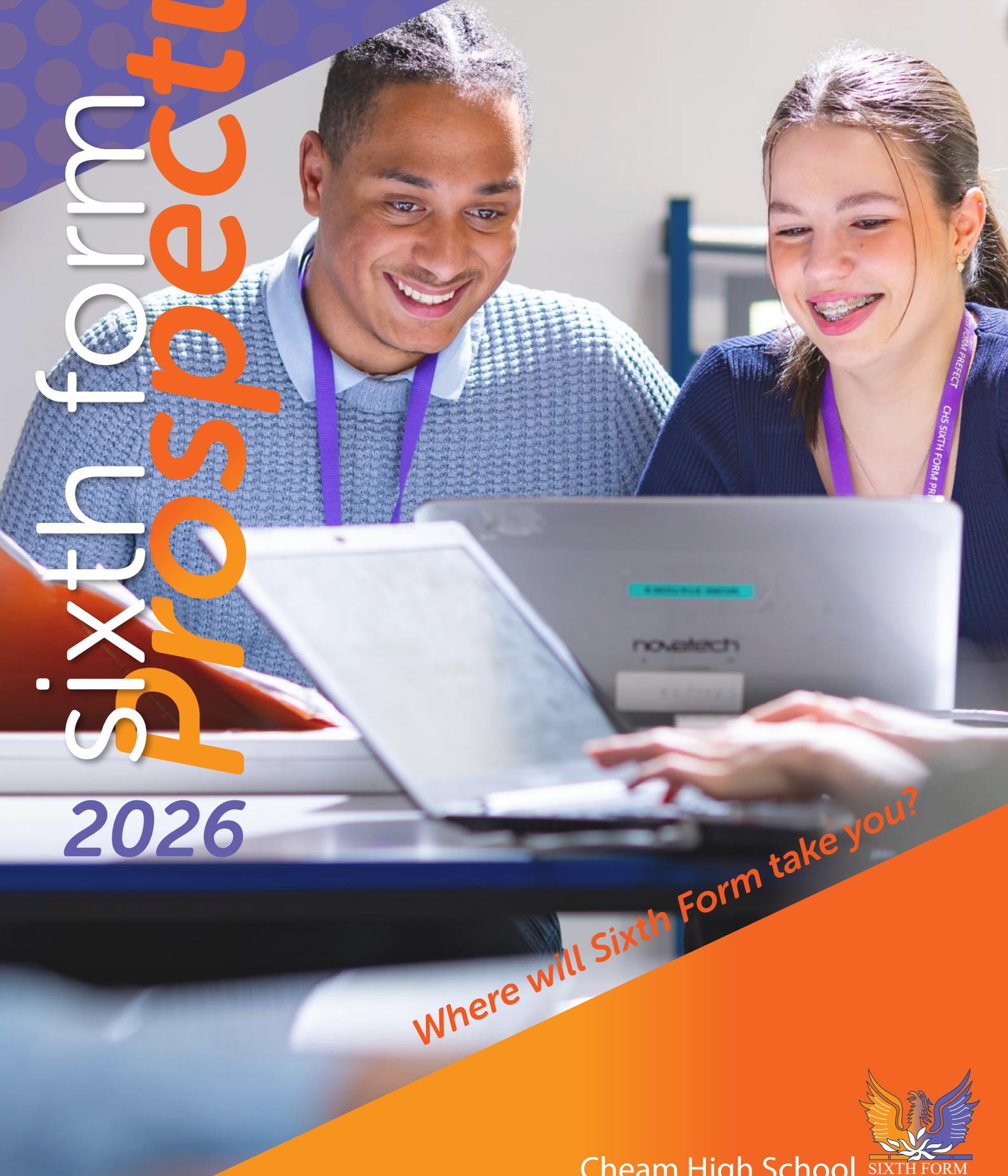


# Sixth form prospectus 2026



Cheam High School 

# sixth form prospectus 2026



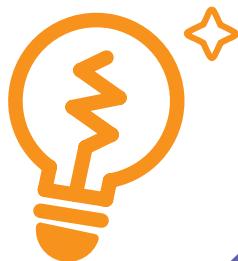
# Welcome

## *to Cheam High Sixth Form*

We are incredibly proud of our Sixth Form.

We strongly believe that our students thrive in an environment that is challenging, supportive and fun, as well as offering the necessary monitoring to ensure that students have all the skills and support to achieve their potential.

With over 480 students we believe that we provide an incredibly flexible and large curriculum with high standards, high achievement and innovative learning together with a caring, family community that ensures students enjoy coming here.



Our student core values:

Responsibility & Respect

Aspiration & Determination

Curiosity & Character



# Our Aims

**Our aim is the pursuit of excellence for all.**

We strive for the development of individual potential in a stimulating and inspiring school that is at the heart of the local community.

**Cheam High School aims to create a welcoming and exciting learning environment where we:**

- Provide a rich, diverse and challenging education through excellent and innovative teaching and learning
- Celebrate success, promote a 'can do' attitude and inspire each student to achieve their best
- Support personal development, social responsibility and a sense of self-worth
- Develop the attitudes and skills that support a healthy and fulfilled life together with the confidence for a lifetime of learning
- Work as partners in learning with students, parents/ carers and the community
- Provide a safe, supportive and well-ordered environment where students and staff are happy and confident as they aspire to achieve.



Cheam High Sixth Form values each unique individual, offering suitable courses to meet the needs of these individuals.

We aim to create an environment that allows all students to reach their full potential. We expect students to dress smartly, be on time and always conduct themselves appropriately.

We want our students to value their education and be good citizens, making the most of all available opportunities at Cheam High School.



**Take a look at our website for more information**

# Your Team



**Mr S Brewis**  
ASSISTANT HEADTEACHER;  
POST 16



**Mrs E Pridding**  
DEPUTY HEAD  
OF SIXTH FORM



**Miss C Whitby**  
YEAR 13 LEADER



**Miss K Bishop**  
YEAR 12 LEADER



**Ms M Westbrook**  
SIXTH FORM  
YEAR MANAGER



**Mrs A Martell Gamez**  
SIXTH FORM  
SUPPORT OFFICER



**Ms M Surender**  
SIXTH FORM  
LEARNING MENTOR



**Mrs C Selves**  
SIXTH FORM  
LEARNING MENTOR



**Mr T Lee**  
SIXTH FORM  
LEARNING MENTOR



**Miss T Amfo-Brobby**  
SIXTH FORM  
LEARNING MENTOR

# Admission Information

## ADMISSION TO THE SIXTH FORM

Applicants to the Sixth Form may be in Year 11 at Cheam High School or attending other schools. For acceptance into the Sixth Form and onto a particular course, candidates would be expected to meet the minimum requirements for the course. For some courses, there is a limit to the number of students that can be accepted. In these instances, alternative course options that have available places will be offered.



Closing date for applications is  
**Friday 13th February 2026**

## OUR WEBSITE

For further information please check out our website at [www.cheam.sutton.sch.uk](http://www.cheam.sutton.sch.uk)



## HOW TO APPLY

Please complete our application forms which can be found on our website in the [Post 16 section](#).



# Exam Results Information

## EXAM RESULTS 2025

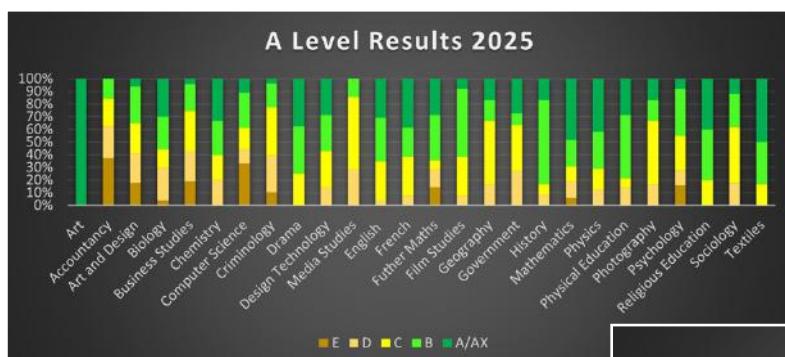
We are always very proud of all our students who work very hard from a range of academic starting points. They make very good progress over their time in the Sixth Form and their results reflect this. The school offers both traditional academic A Level courses in 29 subjects as well as Vocational Level 3 courses in 14 different areas. Students are able to take either all A Level courses, all vocational courses or a combination of both.

Results were very strong again in 2025, following a very successful year in 2024. Highlights include:

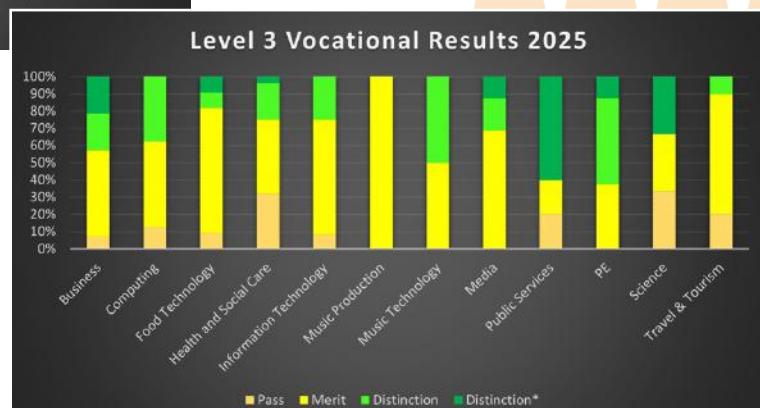
- 22% of entries graded at the top grades A or A\* (A level) and Distinction or Distinction\* (Vocational)
- 54% of entries graded at B grade or higher (A level) or Merit or higher (Vocational)
- Pass rates exceeding national averages at A level and Vocational
- Around 160 students have taken up university places, having achieved the grades needed for their chosen courses. An increasing number have progressed onto apprenticeships or are starting their working career.

## SUBJECT ACHIEVEMENTS

There are many excellent subject achievements and the table below indicates these outcomes with top grades achieved across the range of curriculum areas.



**“Results in 2025 were very strong once again following a successful year in 2024”**



## SIXTH FORM EXAM RESULTS

For further information please take a look at our website at

<https://www.cheam.sutton.sch.uk/648/examination-results-sixth-form>

# Our Students



## What our Students Say...

Here at Cheam, we are provided with numerous opportunities to learn, socialise and interact with teachers. The guidance we receive from teachers, learning mentors and the Sixth Form Team helps us to achieve our best on our journey through Sixth Form.

All of the facilities and learning zones are extremely beneficial and suitable to the demands of our education. Alongside support with our studies, there is also always someone there if you want to talk, whether it's about schoolwork or something personal. Cheam High also aims to make the Sixth Form as exciting as possible by holding events such as 'I'm a Sixth Former, get me out of here!'

Cheam welcomes all students with open arms and we are excited to meet the new students of 2026.

### TYGA, YEAR 13



"Cheam High Sixth Form has given me a positive learning environment, allowing me to tailor my studies to my goals and strengths, and flourish both socially and academically. The mentors and year team are always there to help with any queries... or just if you want to say hi."

### LUCY, YEAR 13



"Cheam High Sixth Form is a welcoming environment that is supportive and offers a lot of guidance in lessons, and outside of lessons. The teachers, Sixth Form Office and mentors are fully committed to hear all concerns and help all the students that approach them."

### JACOB, YEAR 13



"Cheam High Sixth Form is a fantastic place to make friends as well as help you achieve all of your academic goals. The staff and their support have given me a solid foundation for all that will come after school. The Sixth Form offers a great selection of subjects with many great opportunities to explore your next steps before leaving school."

## XANDRA, YEAR 13



"Being part of Cheam High Sixth Form has been a wonderful experience. They have amazing support systems for learning, wellbeing and many more. The teachers are very helpful, caring and supportive. Cheam High has allowed me to really improve in my academic studies and my confidence."

## RONNIE, YEAR 13



"Cheam High School is an excellent place filled with the most welcoming people. Sixth Form here has really assisted me in becoming the adult I am proud to be, which stems from the incredible management team and teachers that provide amazing support at all times"

## HARRY, YEAR 13



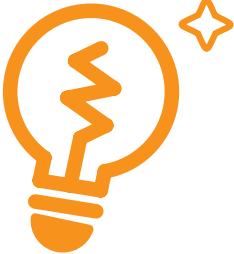
"Being part of Cheam High Sixth has been a really positive experience for me. The teachers are supportive and always trying to help, which has made settling in much easier. I've gained more confidence in my studies and feel encouraged to work towards future goals."



Looking to apply?  
Visit our site for  
application forms

*"We are excited  
to meet the new  
students of 2026"*

# Student Leadership



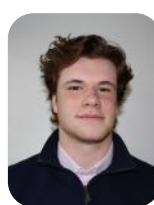
There are lots of opportunities to get involved in areas that you are passionate about at Cheam High School Sixth Form - find out more from our Student Leadership Team...

## HEAD STUDENT



"Hi, I'm Maddie and I am one of the Head Students at Cheam High. I am very proud to hold the position and responsibility. My role is to be a voice for other students, organising charity events and delivering speeches. I'm always available to talk if you need any advice, have questions or feedback about the Sixth Form."

## HEAD STUDENT



"Hello, I'm William, one of the head students at Cheam High School. It is a great honour and responsibility to take on this role. My role involves leadership, responsibility and collaboration with both students and staff. I have given a number of speeches and talks at open evenings, lower school assemblies and events such as the Christmas carol service. I am always able to talk, if you need any advice or support within the Sixth Form, both personally and academically."

## DEPUTY HEAD STUDENT



"Hi, I'm Ryan, one of the deputy head students. As part of the sixth form leadership team my responsibility involves making sure the Cheam High School community is the best it can be for everyone. We as deputy head students do this by aiding the Head Students and collaborating with fellow students and staff bringing forward your ideas in discussions and helping in school events. If you have any ideas about how to do this, I will happily raise them in meetings. Also, if you have any questions or need any support, I will be more than happy to help."

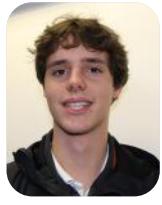


## DEPUTY HEAD STUDENT



"Hi, I'm Jasmine, one of the Deputy Head Students at Cheam High School. My role includes supporting the Head Students in weekly meetings, helping to organise school events and contributing ideas to help our school to continually improve our school."

## HEAD TEAM



"Hi, I'm Oli, a member of the Student Leadership Team at Cheam High. As part of the team, I work with both staff and students to help plan and run events throughout the year, supporting the smooth running of Sixth Form life. I also assist the Head Students and help represent the views of the student body, making sure everyone feels involved and heard. Being part of the team has allowed me to contribute to the school community and develop key leadership and teamwork skills along the way."

## DEPUTY HEAD STUDENT



"Hi my name is Ayushi and I am deputy head girl. My role consists of helping with communication between the school and teachers working as part of a team. We meet on a weekly basis to discuss ideas and plan and run events to help raise money for charity and keep our sixth form a fun place to be in."

## NEURODIVERGENT AMBASSADOR



"Hi, I'm Isabel and I work with other members of the team to invent ways of spreading awareness and knowledge to everyone on this topic. I strongly believe that it is very important to celebrate and understand everyone's differences.

If anyone has any questions about neurodiversity, or suggestions, please don't be afraid to ask me as I am always happy to help. I am also part of the Neurodiversity Council at Cheam which anyone can attend. I am working with them to ensure that everyone feels included, heard and valued within this school. One thing we have done so far, is host a bake sale and we raised a lot of money for a neurodiversity charity, supporting more research and a better understanding of neurodivergent individuals.

## WELLBEING AMBASSADOR



"Hi, my name is Hanna and I am one of the Wellbeing Ambassadors for Cheam High School. My primary purpose in life is to encourage others to care about their wellbeing. I would like to create a beneficial impact in multiple ways, such as making students more comfortable about how they feel about themselves and supporting their mental health. My role is to be a positive role model and identify the needs of the school. I offer a non-judgmental ear to those who want one and guidance towards helpful resources. I look forward to helping students thrive in their education and themselves. Cheam High School offers a great support system where students are able to receive assistance by the Sixth form management team and me."

## ENRICHMENT AMBASSADOR



"I'm Josie and I am an enrichment ambassador here at Cheam High. My role is to create an inclusive and dynamic community outside the classroom. I am here to promote and facilitate enrichment opportunities in the sixth form such as the Christian union, sports clubs, STEM groups and performing arts activities. Myself, Samuel and Radha are always around to take on board new ideas for extra-curricular activities, and to answer any questions about the current opportunities."

# Alumni

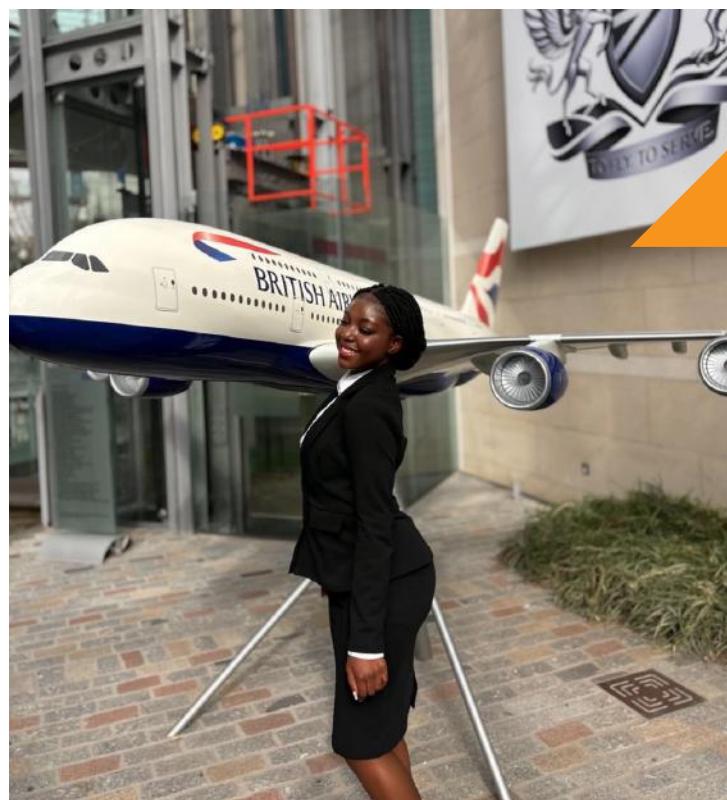
## Meet our Alumni

### JANINA

Before studying at Sixth Form I had no idea of the path I wanted or where I was headed. I spent most of my second year speaking to the Sixth Form Team weighing up the pros and cons of what I wanted to do. I studied a variety of subjects to give me options in the future. (Travel and Tourism, Health and Social Care and Criminology).

Finishing my studies at Cheam made me realise how much I wanted to become an air hostess. But knowing that Cabin Crew is a very competitive job, I knew I would have some disappointments as well as achievements.

I got a full-time job in JD Sports until fully securing a position as Cabin Crew. I've had interviews with airlines such as British Airways, easyJet and Ryanair. Even though I didn't secure the BA one I knew it was a stepping stone in the right direction as I was already proud that I reached the face to face interview stage. I used tips from the BA interview to help me with the other airlines. I now have 2 airlines offering me positions as Cabin Crew, with my start date being February 13th for my chosen one.



# Where will Sixth

**"A degree apprenticeship was the perfect choice, giving me the opportunity to gain real-world experience while earning a qualification"**



## MARIAM

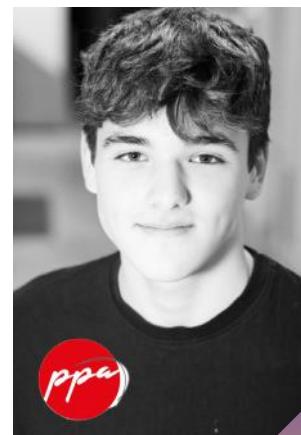
I'm currently in my first year of a Technology Analyst Degree Apprenticeship with Barclays while also studying for my degree at university. So far, it's been an amazing experience - I'm learning so much and really enjoying the balance between work and study.

During my A-levels, I spent a lot of time exploring my options, researching both degree apprenticeships and university courses. I spoke to teachers, advisors, and professionals, and completed work experience to figure out what was right for me. This helped me decide that a degree apprenticeship was the perfect choice for me, giving me the opportunity to gain real-world experience while earning a qualification.

## MAX

I'm currently in my first year of Drama school at Performance Preparation Academy (PPA) studying musical theatre. So far, I've enjoyed every minute of it. Unlike normal university, it has been much longer hours and physically challenging. Despite this I appreciate all of my training as each lesson I become more and more advanced in my level of performing arts.

During my A-levels I was confident that this was the degree I wanted to study for. However, finding the university I wanted to attend took a lot of research and exploring options. Through the help of my teachers and year leaders, I was able to find the best school for me and prepare for auditions. They also allowed me to take the time off I needed to attend these auditions. I'm extremely grateful for this help from the staff at Cheam High School as it allowed me to find, and get into a university that I would be passionate enough about to study for the next 3 years, and then proceed to find a job in this industry.



# Form take you?

# Working With You

We believe that the extra freedom and additional responsibility that Sixth Form students receive requires close supervision from us and also importantly from parents/carers. It is about finding a balance between the commitments of school work, extra curricular activities and a social life. With this in mind we believe communication between home and school is vital. Parents/carers will receive reports each academic year as well as opportunities to speak to school staff to discuss progress and targets.

## PASTORAL SUPPORT

Year 12 Sixth Form students are divided into approximately 12 tutor groups for daily registration. These groups are a mixture of internal and external students with a spread of abilities and interests. Tutor time is very important as tutors monitor students' attendance, progress and general well-being in school. Ultimately the tutors write references to support university and job applications so it is imperative that students attend and contribute.

We also have a very experienced Pastoral Support Team whose responsibility it is to ensure students are looked after during their time with us. We have access to a School Nurse and Support Workers to whom we can refer students if necessary.

We have an open door policy in the Sixth Form where students are welcome to pop in at any time to talk to us. The team are committed to ensuring students achieve and make the most of every opportunity they are given.

The Sixth Form also have a number of contacts with external companies who offer wellbeing services specifically to our students. We focus on mental health and equip students with information needed to reach out, ensuring they are supported.



**Ms M Westbrook**  
SIXTH FORM YEAR MANAGER

Ms Westbrook is the Year Manager, located in the Sixth Form Office, and is the Designated Safeguarding Lead. Her role consists of supporting students and liaising with teachers and parents/carers to ensure each student is supported throughout their time in the Sixth Form at Cheam.

Ms Westbrook can offer either regular support sessions or drop-in sessions. Support is offered for a range of emotional and pastoral concerns including anxiety.

*"It is about finding a balance between the commitments of school work, extra curricular activities and a social life."*

## EDUCATION BURSARY SCHEME

The Cheam High School Sixth Form Bursary Fund is designed to help and support any student who faces financial barriers to participation in education and training. Further details and information on eligibility and applying for this scheme can be obtained from the school website: [www.cheam.sutton.sch.uk/230/welcome-to-the-sixth-form](http://www.cheam.sutton.sch.uk/230/welcome-to-the-sixth-form).

## TUTOR TIME

It is compulsory that students attend tutor time every morning between 8.30am – 9.00am. During tutor time, we cover a range of topics within the tutor programme from PSHE to progression. Students can discuss a range of topics and issues and take part in the weekly quiz. Tutor time is crucial to building strong relationships with peers and staff.

## WORKSHOPS

Within the Sixth Form we run a number of workshops for students, focusing on important topics including drug and alcohol awareness, knife crime and relationships. These are all organised by external companies in order to provide students with a clear understanding and awareness of these important issues.

## BLACK LIVES MATTER

The Black Lives Matter committee is an opportunity for students to share their thoughts on how the school can go further in its commitment to equality. The group regularly collaborates with the LIFE department on how they can encourage acceptance and respect towards those of all backgrounds.

## PRIDE CLUB

Cheam High Pride Club is a group of allies and people in the LGBTQ+ community, open and accepting to everyone who wants to attend. Each week we find new ways to celebrate the people that history has often forgotten, making posters of famous artists and authors, doing kahoot quizzes and working together between year groups to have fun and feel safe. We don't forget the rewards either! Different things take place each week, open to everyone, and we encourage people to come and open their minds, enjoy some cake, some juice and learn about the dazzling and fabulous world of the LGBTQ+ community.



Looking to apply?  
Visit our site for  
application forms

# Support and Facilities

## STUDY/DUO ZONES AND LEARNING MENTORS

We are very fortunate to have dedicated Learning Mentors available all day in the Study/Duo Zones to work with students on either a 1:1 basis or in small groups. The Learning Mentors also support EAL and SEN students. We want you to succeed and will do all we can to keep you supported throughout your time here. Sixth Form students have exclusive use of the Sixth Form Study and Duo Zones.

These zones can be used for private study before, during and after the school day. Both areas are fully equipped as a learning resource centre, with access to laptops and other ICT facilities. They are both wifi connected and students are expected to work silently in the Study Zone but may work in pairs in the Duo Zone.

If you feel as though you would benefit from a Learning Mentor you can request this during enrolment. Alternatively, we are available throughout the year so please come and find us in the Duo and Study Zones.

***"We want you to succeed and will do all we can to keep you supported throughout your time here"***



## SOCIAL ZONE AND OTHER FACILITIES

In addition to our study facilities we also provide Sixth Form students with their own social area with 'The Hot Spot Café' serving hot and cold food throughout the day. Large covered outdoor patio areas allow students to sit and enjoy their free time or work in groups. The Social Zone also has television and wifi access and there are table tennis tables and table football outside. It is the hub of social life at break and lunch times.

Sixth Form students can also use the school's fitness suite every evening for a small joining fee each term. The suite is fully equipped with rowing machines, treadmills, weights and cross trainers. A qualified gym instructor is present at every session to offer advice and tips on the best training methods.

We also offer a Sixth Form Art/Photography suite allowing students to work on their portfolios using the latest computer technology during any of their study periods. Students can also access a purpose built music studio and music practice rooms.

# MAGT

## MORE ABLE, GIFTED AND TALENTED

At Cheam High Sixth Form we recognise that our More Able, Gifted and Talented (MAGT) students need access to a broad, balanced and challenging curriculum. We aim to give them the very best opportunities in order for them to fulfil their potential. Mrs Watson is responsible for the further development of our MAGT students.

We have a number of ways in which we identify our MAGT students. Each year students in Year 12 will be identified by looking at the top 5% of the cohort in terms of GCSE point scores. These students are recognised as the more able students for the cohort across all their subjects and are able to access the full MAGT programme. For the current academic year we identify these students with a 7.5 average GCSE points score or above from their best eight full GCSEs.

Also, the departments are able to recognise students who are demonstrating higher ability within their specific subject. As a result, these students will have access to a more challenging programme within the department and benefit from being stretched within an area of high ability.

In the Autumn Term, if your child is identified as MAGT across all their subjects, you will receive a letter informing you of this. If they are identified as MAGT within the department this will be communicated directly to the student during data collections.

For further information about our MAGT Programme please speak to a member of the Sixth Form Team.



**Take a look at our website for more information**



# Expectations

## THE DRESS CODE

We are very proud of our Sixth Form students and expect them to act as role models for the lower school. Our dress code is designed to promote a positive and respectable image of the school. It allows freedom whilst ensuring that everyone is smart. Students are also issued with a cashless card and lanyard which they must wear at all times; this card also allows movement in and out of school.

Students should wear smart trousers/skirt/dress, collared shirt/smart top, jumper or cardigan and smart black shoes (Vans/canvas shoes may be worn if all black).

## POST 16 COURSE ENROLMENT AND CONTINUATION (CEC) POLICY

Students' attitude to work, performance and attendance are monitored regularly by subject teachers and the Year Team. Students who repeatedly fail to meet our expectations and raise a concern will be placed on the CEC policy. Students placed on this policy will be given extra support through subject department clinics and support from a Learning Mentor to help them reach the required level in their subjects.

This is a three tiered system which can result in a student being removed from a subject and alternative courses discussed. Full details of this policy can be found in the Sixth Form area on the school website.

## BEHAVIOUR POLICY INFORMATION

The school has high expectations for student behaviour and a clear policy which states:

- the expectation of behaviour for students
- the ways in which the school supports and develops good behaviour
- the steps that parents/carers can take to support their child's progress in the school.

A full copy of the policy is available from the school or on the school's website.

The Student Learning Agreement, indicating expectations of behaviour, is available on the school website and in the Welcome booklet.

## ATTENDANCE

We want students who are committed to their studies and want to achieve. We believe that all students are only able to achieve their potential if they attend school regularly and punctually. We expect students to aim for 100% attendance and punctuality. Registration at 8.30am is compulsory for all Sixth Form students.

Parents/Carers will be contacted each day if a student fails to attend registration. Students failing to meet attendance targets will be placed on the Sixth Form CEC Policy. Individuals and tutor groups are regularly rewarded for excellent attendance.

Our student core values

Responsibility &  
Respect  
Aspiration &  
Determination  
Curiosity &  
Character

## YEAR 12 SIXTH FORM DAY

TIME	ACTIVITY
8.30 – 9.00am	Registration/Assembly
9.00 – 10.00am	Period 1
10.00 – 10.20am	Morning Break
10.20 – 11.20am	Period 2
11.20am – 12.20pm	Period 3
12.20pm – 1.00pm	Lunch
1.00pm - 2.00pm	Period 4
2.00pm - 3.00pm	Period 5
3.00pm – 4.00pm	Period 6

### Attendance



#### This is brilliant

Keep up the good work!  
This will be recognised and rewarded.

#### Improvement needed

You will be monitored by your tutor.

#### Action will be taken

Meeting with Ms Westbrook and a letter will be sent home. You will also be put onto CEC, depending on your reasons/ circumstances for absence.

# Enrichment

## REWARDS

We acknowledge the achievements of students both in their studies and in extra curricular activities. The formal reward system is as follows:

### KOOL KATS

Students are nominated by staff for weekly Kool Kat rewards and receive prizes in assembly.

### SUBJECT AWARDS

At the end of every term, each subject nominates 'Students of the Term/Year'. These students receive community cup points.

### COMMUNITY CUP

Points are collected through a variety of activities which can include raising money for charity, good deeds, Kool Kats and attendance. The tutor group with the most points at the end of the year wins the Community Cup and a day out during the summer term.

### STUDENT OF THE WEEK

This is awarded to students who do something positive for the school community. Winners so far include students who have found lost wallets and a student who helped an ill student get home safely. The winner has their name shown in assembly and receives Community Cup points.

## PREFECTS

Prefects make a valuable contribution to the school community, taking on important leadership roles, assisting staff, liaising with students and visitors as well as acting as excellent role models for their peers and the younger students. Being a Sixth Form Prefect is very rewarding and will also look great on your CV, personal statement and University application.

Prefecting encourages Sixth Form students to use their skills and strengths helping out and assisting younger students in a wide range of activities in the school environment. Volunteering in a variety of different areas can be extremely rewarding for the volunteer but also very beneficial to the students with whom they are working.

Prefects need to complete a minimum of two hours volunteer work per week in school. Prefects will be given a prefect lanyard and will be rewarded with pizza lunches.



# Extra Curricular

## SPORTS

We are pleased to be able to offer a wide range of competitive and fun sporting activities to all Sixth Formers. These can include: football, netball, cricket, badminton and basketball. In the past we have entered teams into football's Surrey Cup, Sutton Schools Netball Competition and Rugby 7s. Competitions are also run throughout the year which provide more light-hearted activity but are nevertheless fiercely competitive!

## TUTOR ACTIVITIES

Various competitions and fund raising events are planned throughout the year for students to earn points for the Community Cup and to raise money for their chosen Sixth Form charity. Competitions include pumpkin carving, the Five Day Challenge and Easter and Christmas decoration making! The tutor group with the most points wins the Community Cup and a day out in the summer term.

## TRIPS

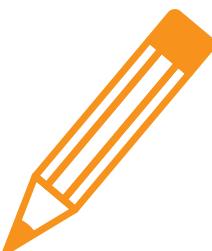
There are numerous trips in the Sixth Form. Recent trips have included an RS trip to Rome, Geography field trips to Swanage, Flatford and Iceland, Invest20/20 Business Trip, The National Apprenticeship Show and a physics trip to CERN. Also Public Services students visit High Ashurst to develop their team building and leadership skills.

## SIXTH FORM COUNCIL

The School Council allows students to communicate their views about the Sixth Form and how it can be improved. Meetings are held monthly and any student can attend. This year, for example, the Council have suggested improvements to the Social Zone and voted for the Sixth Form charity.

## F1 IN SCHOOLS

F1 in schools is a worldwide school STEAM (science, technology, engineering, art and mathematics) Competition, in which students design and manufacture a miniature 'car' out of the official F1 Model Block, using CAD/CAM design tools. This is a fantastic opportunity for anyone looking to pursue a STEAM career which is recognised by Universities and employers.



*Being part of Cheam High Sixth Form is a wonderful experience. We are supported by our teachers, tutors and the year team to try our best and to never give up. Through amazing experiences, Cheam High has increased my confidence to always aim for success.*

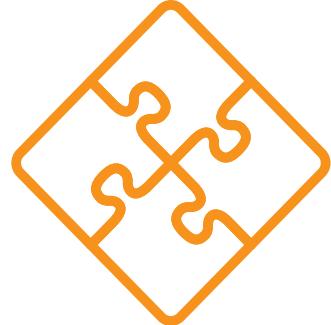


# Next Steps

## Next Steps

### WORKING WITH YOU

We are here to support students every step of the way in making their Next Steps choices. This could be going to University, gaining a job or apprenticeship or taking a gap year. Whatever your preferred option, we have a very experienced team to help you.



#### Mrs Pridding

Mrs Pridding is **Deputy Head of Sixth Form** and is responsible for co-ordinating our progression provision. She can help with UCAS (including BMAT, LNAT, Oxbridge), Apprenticeships and Gap Year Advice.



#### Mrs Martell Gamez

Mrs Martell Gamez is the **Sixth Form Support Officer** supporting students with university and apprenticeship applications, helping them prepare for interviews and working with them to create CVs and cover letters.



#### Miss Francis

Miss Francis is available in the LRC to help Sixth Form students with work experience and she is the person to contact for Next Steps appointments.



#### Miss O'Brien

Miss O'Brien is a highly experienced independent advisor who provides information about Further/Higher Education, employment and apprenticeships.



## UCAS

UCAS is the platform used by all students in the UK to apply to university. UCAS will then send the students' completed application to their chosen universities.

We provide comprehensive support for the whole of the UCAS process. All the Sixth Form staff and tutors are highly experienced and can advise students every step of the way. We start UCAS during Year 12 although students are advised to begin researching their courses and universities as soon as they start Sixth Form, if not before. It is vital that students choose the correct courses for their chosen career paths, so research is very important.

See: [www.ucas.com](http://www.ucas.com)

## APPRENTICESHIPS

We have experienced staff who can advise and guide students through the apprenticeship process. There are a number of levels of apprenticeships however students are encouraged to apply for Level 6 Degree Apprenticeships. These are fantastic opportunities which allows students to experience working full time, earning a wage and coming out with a degree at the end of the three years. This qualification is equivalent to a University degree, but comes with three years work experience and no student debt.

## GAP YEAR

Many students prefer to take a Gap Year before starting university or their career. This can be a great way to spend a year and is looked on favourably by both universities and prospective employers. However, you need to make sure that whatever you choose to do will support your chosen university course or career option. We have many resources available to help you with this decision. We also have speakers in assemblies to talk about these options.

See: [www.volunteering.org.uk](http://www.volunteering.org.uk)

## EMPLOYMENT

Some students choose to go into full time employment after leaving Sixth Form. This maybe to give them the opportunity to have experience working within a certain field or area before committing to a degree or apprenticeship. Students may then apply for apprenticeships within the company or apply to go to university for the following year.



Our higher education and careers event takes place in March



## WORK EXPERIENCE

During the Summer Term of Year 12 students take part in Work Experience week. Students liaise with companies and businesses who offer placements within the field they are interested in. This week enables students to be able to talk about their experience within their CV and personal statement as well as giving them an insight into the field they are interested in. Previously, students have gained full time employment following their placements as well as some even securing apprenticeships with the companies at the end of Year 13.

## UNIFROG

Unifrog is used by students throughout the sixth form and is excellent for researching university courses as well as apprenticeships. The UCAS process starts in Year 12 when students start to research courses and universities but the application process starts in the summer term of Year 12 and into Year 13.

## NEXT STEPS HIGHER EDUCATION/CAREER FAIR

Cheam High School Sixth Form offer an excellent Higher Education/Careers Fair each year where over 50 universities/companies/apprenticeship and gap year providers attend and offer students advice and guidance. It is a very enjoyable and informative evening for parents/carers and students. We also run additional trips to external Higher Education and apprenticeship fairs.

# 2025 progression



## UNIVERSITY DESTINATIONS

- Arts University Plymouth
- Birkbeck, University of London
- Birmingham Newman University
- Bournemouth University
- Brunel University of London
- Canterbury Christ Church University
- Cardiff University
- Central Film School London
- City St George's, University of London
- Coventry University
- De Montfort University
- Fashion Retail Academy
- Imperial College London
- Keele University
- King's College London, University of London
- Kingston University
- Lancaster University
- Leeds Beckett University
- Liverpool John Moores University
- London School of Economics and Political Science, University of London
- London South Bank University
- Loughborough University
- Manchester Metropolitan University
- Nottingham Trent University
- Queen Mary University of London
- Ravensbourne University London
- Royal Holloway, University of London
- Royal Veterinary College, University of London
- SOAS University of London
- Southampton, Solent University
- St George's (City St George's, University of London)
- St Mary's University, Twickenham
- Swansea University
- UCL (University College London)
- University for the Creative Arts
- University of Bath
- University of Birmingham
- University of Brighton
- University of Chichester
- University of Exeter
- University of Glasgow
- University of Greenwich
- University of Hertfordshire
- University of Kent
- University of Leeds
- University of Leicester
- University of Liverpool
- University of Nottingham
- University of Portsmouth
- University of Reading
- University of Roehampton
- University of Southampton
- University of Surrey
- University of Sussex
- University of the Arts London
- University of West London
- University of Westminster, London
- University of York

# Where will Sixth

# 2025 progression

## OTHER DESTINATIONS

Students obtained places at the following companies...



WSP Engineering  
Consultancy  
Degree Apprenticeship



Airbus  
Degree Apprenticeship



Leo Academy Trust

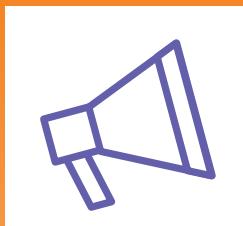


Royal College  
of Needlework



Royal Navy

...and in the following areas



Marketing



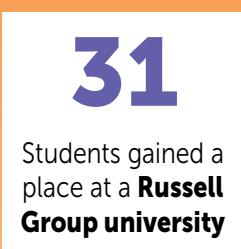
Finance



Catering

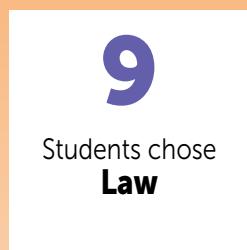
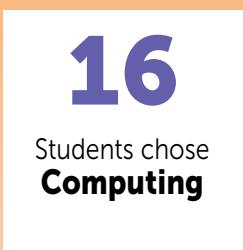


## OUR STATISTICS



Take a look at our  
website for more  
information

## TOP 5 SUBJECT CHOICES



# Form take you?

# Choosing your course

## TIPS FOR CHOOSING THE RIGHT COURSE

- Choose a course you will enjoy, not because your friends have chosen it.
- Meet the entry requirements.
- Choose a course you will be successful at.
- Look at [www.ucas.co.uk](http://www.ucas.co.uk) and search for any special requirements for university courses.
- Look at [apprenticeship.com](http://apprenticeship.com) to see if any apprenticeships require anything specific.
- Find out all the assessment methods.  
Do they fit your skills?
- Speak to subject staff or the Sixth Form Team.
- For most courses all you need is three good grades to secure a university place.
- For medicine at university some courses require an additional test eg: BMAT, LNAT, UKCAT
- All courses require a minimum of five hours study outside of lessons per week. There are NO easy Level 3 Courses!



**Looking to apply?  
Visit our site for  
application forms**



*We very much look forward  
to receiving your application  
and welcoming you to  
Cheam High Sixth Form in  
September 2026.*



## **Cheam High School**

### **HEADTEACHER**

**Mr P Naudi MA (Oxon)**

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## **Cheam Academies Network**

### **CHIEF EXECUTIVE OFFICER**

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