

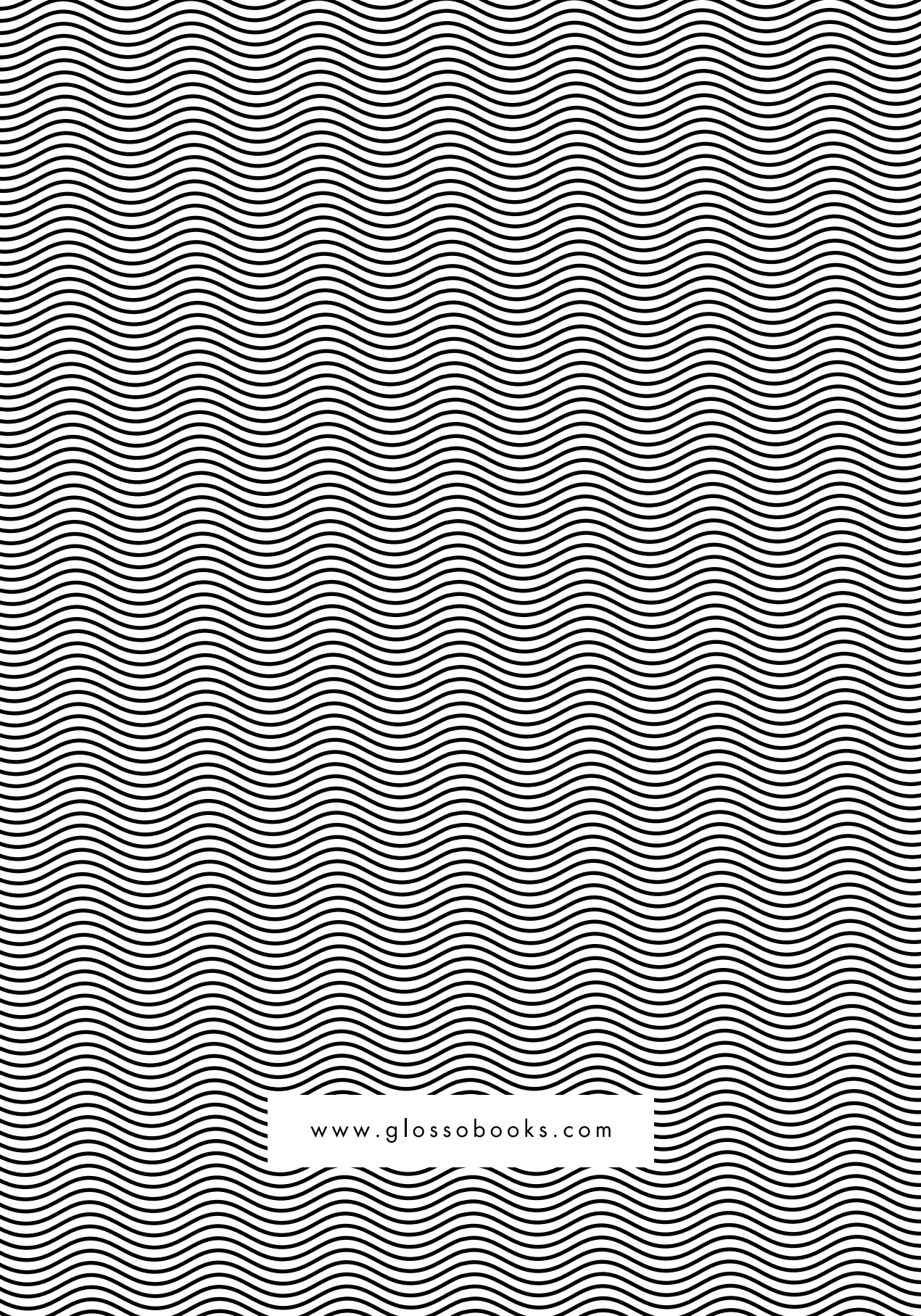
Glossobooks

Let's Make Noise

Pronunciation Activities



By Maria Davou & Danae Patsaoura



www.glossobooks.com

Authors

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Activity 01:

Minimal pairs (pre A1 – A2)

Circle the word that you hear:



sea

she

sore

sure

seat

sheet

sort

short

sock

shock

fist

fished

boss

bosh

gas

gash

save

shave

plus

plush

seal

she'll

puss

push

so

show

rust

rushed

sofa

chauffeur

seed

she'd

02. / Underline the **Sh**-sound. Then read aloud these sentences.

- ① She speaks English, Russian, Spanish, and Polish.
- ② She buys fish and chips every Sunday.
- ③ She pays in cash.
- ④ Polish your shoes with shoe polish.
- ⑤ She blushed when she shook hands with Shane.
- ⑥ Silly Shirley washed her shoes in the washing machine.
- ⑦ She was rushing to reach the shops when she crashed her shiny new sports cars into the bushes.
- ⑧ The sun is shining.



03. A / Let's play with the **/t/** and **/p/** sounds.

Put a piece of paper in front of your mouth and say the word **table**. Is the paper moving? If yes you did it! If not, try again as air should come out of your mouth.

This is the way **/t/** is pronounced when a word starts or ends with **/t/**!

You can get more practice with these words:

take, try, T-shirt, tarantula, tip, teach, tent, carpet, train, court, technology, tablet

03. B / Let's do the same with the sound **/p/**.

Put a piece of paper in front of your mouth again and say the word **paper**.

If the paper is moving, you did it! If not, try again and say the sound **/p/** while getting air out of your mouth. You can practise more with the following words:

pen, pencil, practice, put, pancake, plate, play, pizza, pepper, peel

Activity 04:

The **/b/** and **/p/** sound.

Listen to words. When you hear the **/b/** sound clap your hands.
When you hear the **/p/** sound hop.

Bark	Bad	Ball	Bike
Problem	About	Number	Tube
Cube	Pit	Put	Place

Happen Appear Help

Up Group



05. / How do you say the -ed?
Read the words and put them in the correct group:

arrived, stopped, opened, stayed, wanted, worked, danced, visited,
avoided, kissed, started, changed

/d/	/t/	/Id/

Activity 6:

Call me something silly! (alliteration)

- Draw a small cartoon character of a witch, a pirate, a robot, a monster etc.
- When you are finished, think of a crazy name for your character.
Make sure you use similar sounds to create an even funnier name.

Here is my robot's name: 'Biggy Boggy Braggy Blobby'.

- With your classmates, say aloud all your character's names and vote for the one you like the best.



07. / Four stations.

- Stand in the center of your classroom.
- When you hear your teacher say a word, run to the wall that is labelled with the sound you heard. If you run to the correct wall, you win one point.

4 walls: /s/, /z/, /ʃ/, /ʒ/

/s/

/z/

/ʃ/

/ʒ/

Activity 8:

The four corners

On each corner there is a card with a sound. One corner is for /j/, one for /s/, one for /dʒ/, and the last one for /tʃ/. Listen to the words and run towards the correct corner.

[illegible]

09. / Can you hear the K? Circle the K letter when it's silent.

Knight

Knock

Kite

Kettle

Knob

Kiss

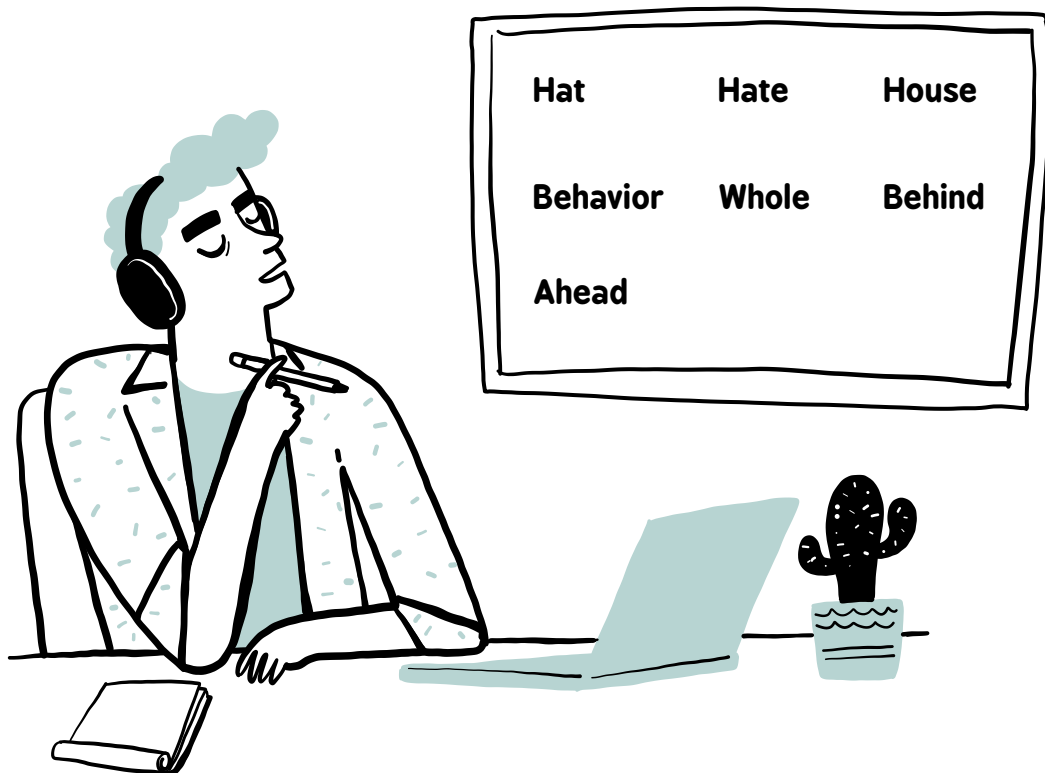
King

Knee

Key

10. / The /h/ sound.

Take a mirror or use your hand. Try to say the /h/ sound by misting up the mirror or feeling the air on your hand. Then practice with these words:



Activity 11:

The H brothers

Stand in front of a mirror or a friend and try to copy the positioning of your mouth and tongue similar to Theo, Whit, Shawn, Phil and Charlie.

Can you think of any more words that have the same sound?

Now that you know how, practice saying them out loud.



Ph



Ch



Sh



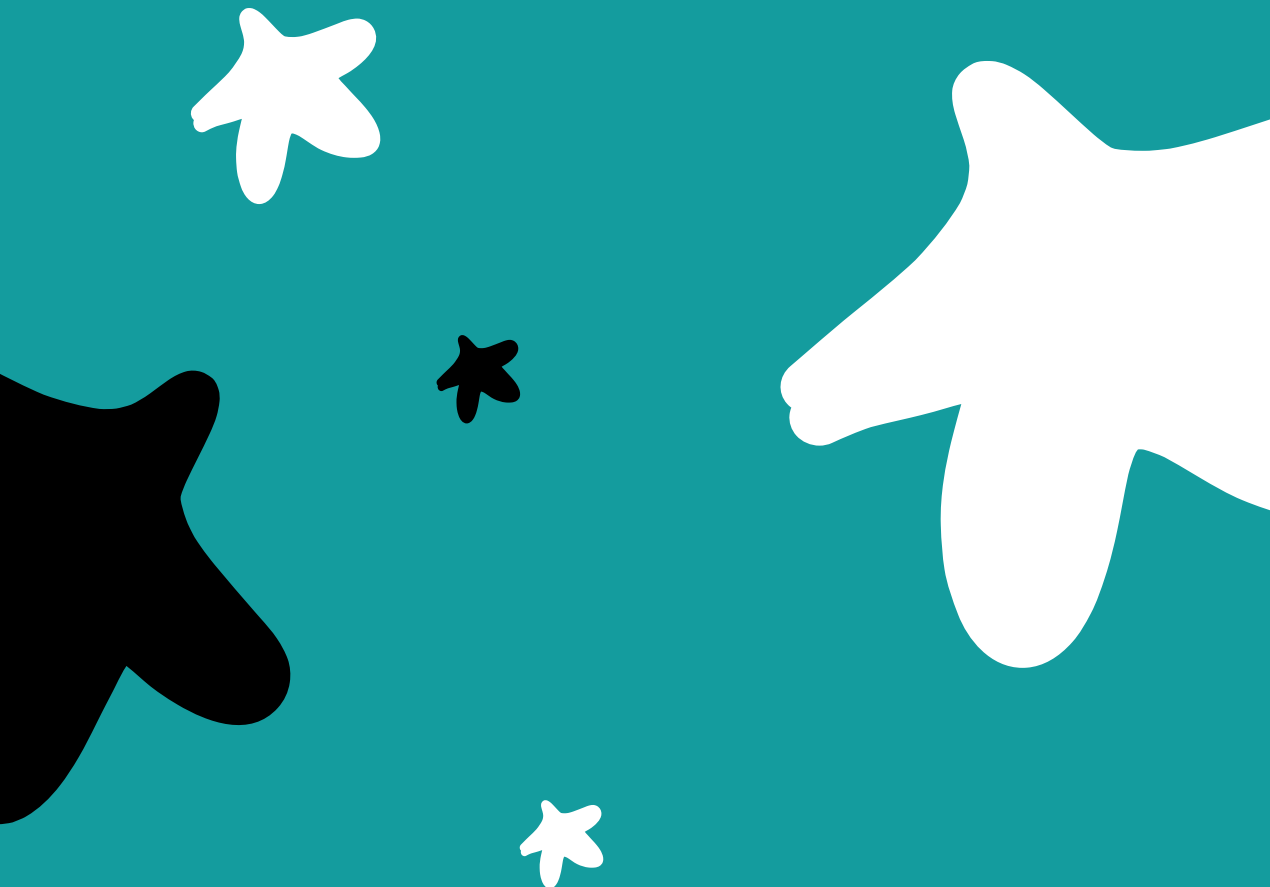
Checkout point 1

My wish

I wish I had a ship to travel by the sea. I would watch the waves and catch a fish. I wish I lived by the seashore. I wish I'd go for a swim every day! To look at the starry night and make a wish. To share my dreams and chain of thoughts. I wish I could touch the clouds and the stars.

I wish I was a sea bird flying over the ocean. I wish I could see the world above the seashore, with the sun shining on my face, burning my cheeks!

I can see you from up there but can you see me in the air?





12. / Can you think of more words that have the same sound?

/er/ sound

A_e	ai	ay
Name	Rain	May
Take	Mail	stay

13. / Say the words out loud and try to put them in the correct category.

Suggested words: cake, cat, rat, rain, day, hand, mask, cap, train, lake, map, at, hay, say

Short a

/er/ sound

14. / Find and circle the words with the long a /ɑ:/ sound.

dance land grass stand rough

cut catch start table

15. / Look at the words. What is the odd one out?

give - high - kite
snake - wait - clap
night - pig - this
great - eighty - leaf
toe - now - know
wait - paid - said
hot - son - song



16. / Long /ɪ:/ and Short /I/ pronunciation Bingo.

Listen to your teacher. Whenever you hear a word that is written on your grid, mark it down. Whenever you find four words in a row (vertically, horizontally or across) you shout out BINGO!

thin	sheep	seventeen	seen	first
ship	sit	sink	win	tree
alive	be	history	bean	witch
sea	fifty	seat	bin	meat

17. / Look at the words. What is the odd one out?

- ① Sure - **s**uit - **s**ore - **s**eat
- ② Lam**b** - deb**t** - doub**t** - o**b**ject
- ③ Mach**i**ne - cherry - moustac**h**e - **ch**ef
- ④ **H**erb - heir - **h**ilarious - **h**orse
- ⑤ Decided - **s**igned - an**s**wered - **cl**aimed
- ⑥ Height - **w**eight - **r**eign - **h**ey
- ⑦ Would - sold - sal**l**mon - hal**f**

18. / Circle the odd one out.

①	Ball	tall	crawl
②	Bow	pow	how
③	Deed	need	did
④	She	sell	ship
⑤	Fly	sky	lay

19. / Now let's find and circle the words with /ei/ sounds.

make

day

try

play

football

see

say

take

fry

stay

great

type

sleep

eye

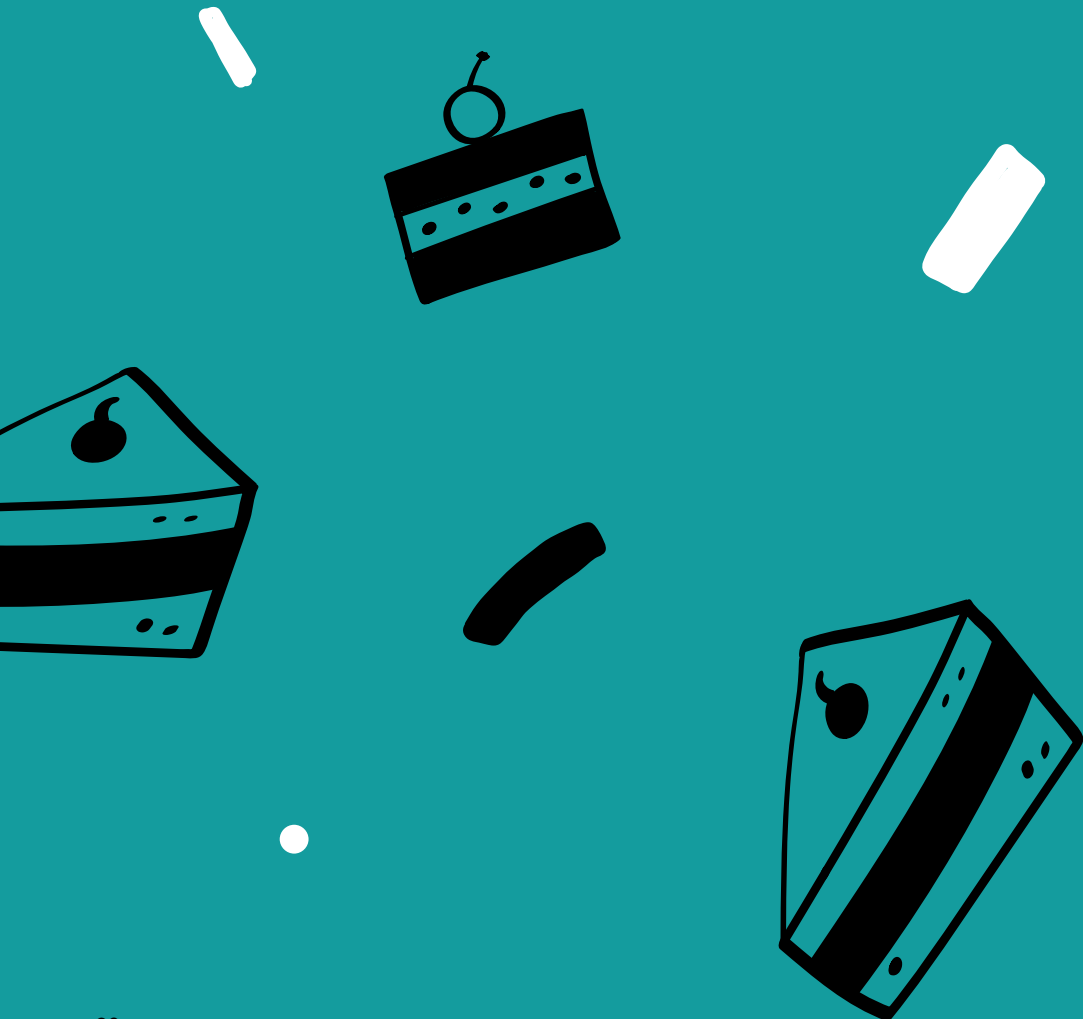


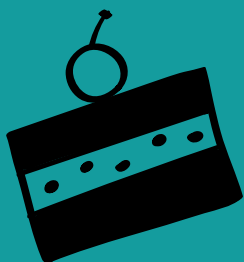
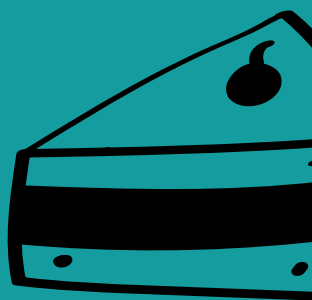
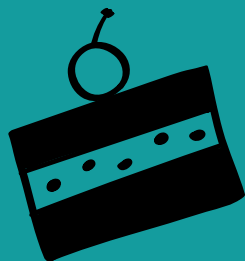
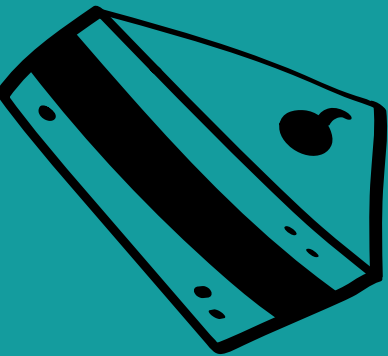
Checkout point 2

Birthday cake

It's my birthday! My dad is baking a huge chocolate and vanilla cake. My brother is making a funny card game for us to play. I'm sure we'll have the best time all together! We'll have a picnic by the lake. My friends will join, too. Hurray! There are so many green trees where we can play hide-and-seek. My mum has so many story books we can read. Oh, I can't wait. It's my birthday today.

Will you come over to play?





20. / Read the sentences and complete them with the correct word.

hear / here

- a. Come_____please! I want to give you something!
- b. Hey, Nick, can you_____me?

flower / flour

- a. This_____smells wonderful! What is it?
- b. You should add some more_____to make this cake.

see / sea

- a. Look at this picture. What can you_____?
- b. I can see lots of fish in the bottom of the_____.

no / know

- a. I don't_____what to do. Can you please help me?
- b. There is_____milk left in the fridge. Can you buy some?

sun / son

- a. Look the_____! It shines so bright today!
- b. I have a _____. His name is Jim.

write / right

- a. _____your name and date on the photocopy.
- b. What do you think is the_____answer to this question?

21. / Can you match the words that sound the same?

Deer

Brake

Cereal

Site

Buy

Flour

Hi

Hire

New

cite

by

flower

high

knew

higher

dear

serial

break



22. / Circle the rhyming words in this poem?

Imagine

Imagine a pig

In a big purple wig

Imagine a car

In the shape of a star

Imagine a bear

Wearing pink underwear

Imagine a fox

Wearing red, fluffy socks

Imagine a show

That always stayed new

Just Imagine!



By Alan Wright

23. / Circle the words that rhyme with 'ran' in green.

Circle the words
that rhyme with '**log**'
in orange.

Circle the words
that rhyme with '**bed**'
in blue.

Circle the words that
rhyme with '**sit**'
in red.

Let	rub	hug	wit	jet
met	wed	fit	dog	smog
Hen	ton	mob	bit	bog
mop	rub	fat	fog	dot
man	sip	Tip	fun	pan
bin	Ted	jog	pin	fed
can				

24. / Read the poem and find the rhyming words.

My missing shoe:

I looked for you everywhere
I couldn't find you anywhere.
Under the table, next to my socks
Near the bed, out in the shoebox
I'm really sad cause it was new
Where have you been my favourite shoe?

25. / Can you find a rhyming word for these words?



Hat



Sun



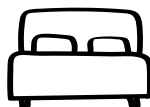
Play



Free



Fly



Bed

26. / For this game you need to look for things that rhyme with the word that your teacher says.

For example, if your teacher says: " Find something that rhymes with label".
Then you would go and touch a **'table'**.

Other suggested words:

Blue	glue
Threw	shoe
Bear	hair
Care	chair
Said	head
Nook	book
Fox	box

27. / Try to write a 'nonsense' poem with words that rhyme.

Don't!

Don't let a _____ wear a _____

Don't let a _____ in the _____

Don't pu _____ in my _____

Don't feed _____ to a _____



28. / Listen to the song and find the rhyming words

Everything at Once

Lenka

As sly as a fox, as strong as an ox
As fast as a hare, as brave as a bear
As free as a bird, as neat as a word
As quiet as a mouse, as big as a house

All I wanna be, all I wanna be
Oh oh oh! All I wanna be Is everything!

As mean as a wolf, as sharp as a tooth
As deep as a bite, as dark as the night
As sweet as a song, as right as a wrong
As long as a road, as ugly as a toad
As pretty as a picture hanging from a fixture
Strong like a family, strong as I wanna be
Bright as day, as light as play
As hard as nails, as grand as a whale
(chorus)

Everything at once

Everything at once

Oh oh oh, everything at once

As warm as the sun, as silly as fun
As cool as a tree, as scary as the sea
As hot as fire, cold as ice
Sweet as sugar and everything nice
As old as time, as straight as a line
As royal as a queen, as buzzed as a bee
As stealth as a tiger, smooth as a glider
Pure as a melody, pure as I wanna be

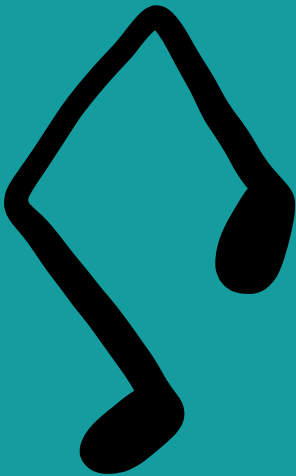
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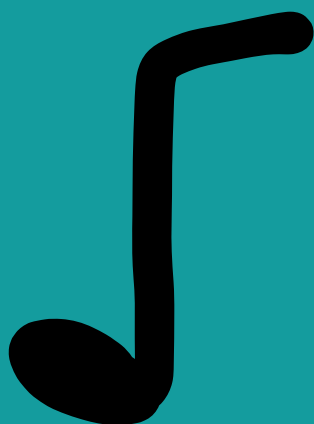
Music

We love music at my house
The sound of it can make us rouse
We sing and dance and shake our heads
And we call all of our friends

In the morning the music is fast
So we can wake with a blast
We sing the songs of our likes
And excited we shout: yikes!

At night the music is slow and soft
Like a sweet breeze that can waft
We lay on bed and see a dream
That shines and sparkles like a beam





how many sounds?

How many sounds does each word have? Listen and clap your hands or jump according to the number of sounds you hear:

Pot
Play
Hot
Have
Ant
hats
House
Party
Fly
climb
Mammal

Pot
Pretty
Hungry
Scary
Jump
School
Book
Happy
Angry
Crazy
animal



Syllable counting

Listen to your teacher say the following word out loud.
Jump and/or clap as many times as the syllables of every word.

Here are some suggested words:

1 syllable	2 syllables	3 syllables	4 syllables
leaf	robot	fantastic	watermelon
one	today	video	television
sheep	onion	photograph	supermarket
dog	breakfast	pyjamas	scientific
test	rainbow	butterfly	aquarium
card	hotdog	banana	caterpillar



31. / Listen to the words and highlight the stressed syllable:

Mother	Second
Father	Council
Again	Different
Under	Important
Police	Together
About	Question
Amaze	Society
Again	Feather
Around	Captain
Ahead	Fountain

32. / Which syllables are heard louder and for a longer time?

Which syllables are heard faster and quieter?

Which sound do we use for the unstressed syllables?

Activity 33:

Stressed and unstressed words:

Read the sentences once with a normal tone and once stressing the underlined words. **What's the difference?**

1. I want an ice cream.	I want <u>an</u> ice cream.
2. He has the shoes.	He has <u>the</u> shoes.
3. We want pizza and chocolate.	We want pizza <u>and</u> chocolate.
4. She likes football but not basketball.	She likes football <u>but</u> not basketball.

34. / Read the sentences. Which words are stressed?

apple	peach	mango
apple and	peach and	mango
apple and then	peach and then	mango
apple and then a	peach and then a	mango

35. / Read the sentences. Which words are stressed?

There was a strange and loud noise that woke me up.



I saw a kitten eating chicken in the kitchen.

He was walking down the hall when he saw him.

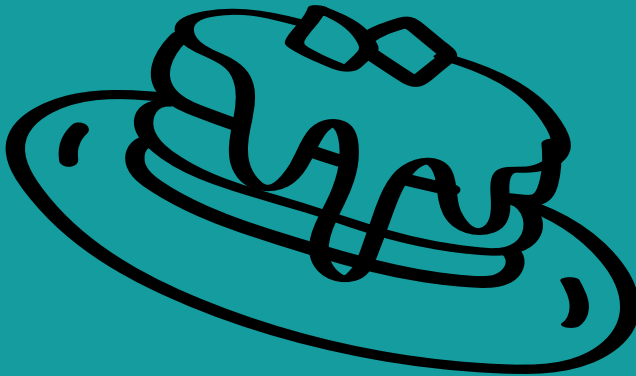
We're happy when we dance all together

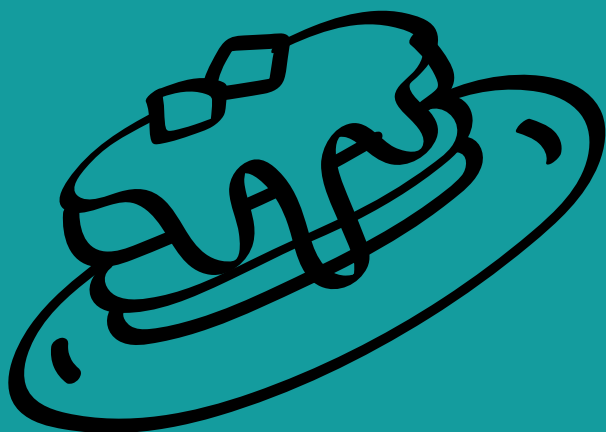


Checkout point 4

Pancakes for breakfast

I love making breakfast for my family and me. My favorite breakfast is pancakes. They're so yummy and tasty, I could eat them every day. First I warm up the pan with some butter. I mix some flour, eggs, milk, banana and chocolate chips. I pour the mixture in the heated pan and carefully turn it on the other side. I continue with the rest of the mixture. I serve them with peanut butter, but we can also use chocolate or honey. I also have them with strawberries or banana. And it's ready to be served. Enjoy!





Activity 36:

The yes?! Game

Go up to your teachers’ desk and pick up a word. Read it silently and try to act it out using different emotions each time (eg. Say ‘**yes**’ in an angry, happy, sad way). Your classmates should guess the feeling you are trying to convey.

Suggested words / sentences:

yes

I love you

no

I hate you

I don’t know

Come here

I am lost

I don’t want that



37. / Stress the word that is highlighted each time.

- Did you notice that just by placing '**only**' at different places changes the entire meaning of the sentence?
- In what context could each sentence be found in/be appropriate?

S/he told him that s/he loved him.

Only s/he told him that s/he loved him.

S/he **only** told him that s/he loved him.

S/he told **only** him that s/he loved him.

S/he told him **only** that s/he loved him.

S/he told him that **only** s/he loved him.

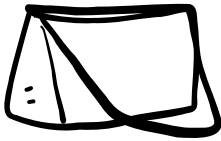
S/he told him that s/he **only** loved him.

S/he told him that s/he loved **only** him.

Activity 38:

Listen to the sentences.

Put a ↗ for a rising tone, a ↘ for a falling tone,
and a → for a neutral tone:



Where's my bag?

(asking for the actual
place of the bag)



I want an ice-cream.

(showing their prefer-
ence for an ice cream)



**You're wearing my
shoes?**

(annoyed)



I have your jacket.

(informing about having
someone's jacket)



Do you like this movie?

(In a questioning way, the
speaker doesn't like the movie)

**39. / Say the question in all these different situations
What's the difference?**

"What time is it?"

- (a) Asking for the time.
- (b) Asking someone to repeat the time.
- (c) Nervous cause you realise you're late.
- (d) Sarcastic cause someone said the time wrongly.
- (e) Angry cause you asked several times and no one has answered.
- (f) Repeating the question because someone heard "what day is it?"

**40. / Say the utterance in all different situations.
What's the difference?**

"I like my new shoes"

- (a) Happily cause you finally have your favourite pair of shoes.
- (b) You're sad. It has been a very difficult day for you. At least you have a new pair of shoes and this is the only good thing that has happened today.
- (c) Sarcastic. They gave you a pair of shoes that you really don't like.
- (d) You're angry. Your sister bought you this pair of shoes but you are having an argument because she thinks you don't like it. You're saying for a hundredth time that you like it.

Checkout point 5

Can we play a game?

Mario and Isabelle stay home and are feeling very bored. Isabelle has a great idea!

"Why don't we play a game?" she says excitedly.

"What kind of game?" asks Mario.

"We can make a rainbow!" Says Isabelle.

"A rainbow? How can we make a rainbow?" asks Mario in surprise.

"The rainbow comes after the rain. We can't make it rain!"

"Don't be silly!" She says with a groan.

"We won't make a real rainbow. We can make a rainbow in a glass. We just need a glass, water, colors, and sugar. Do you have any sugar?"

"Yep! It's right here!"

Isabelle mixes the water with the different colors and the sugar.

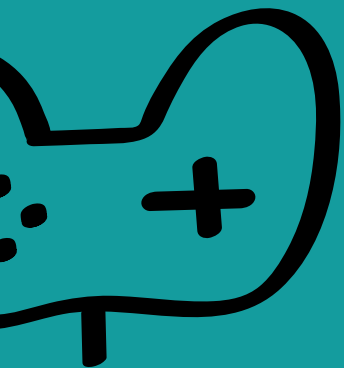
"Wow! Look at that!" says Mario with a big smile.

"This is a rainbow in a glass! How did you do that?"

"How did you do that?" repeats Isabelle sarcastically.

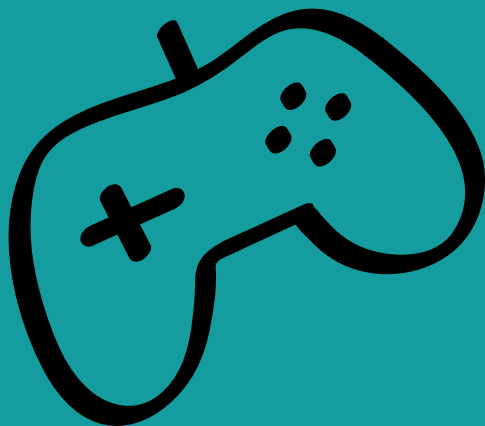
"We did that at school, don't you remember?"

And they both spent their day doing different exciting experiments
Time to twist our tongues.

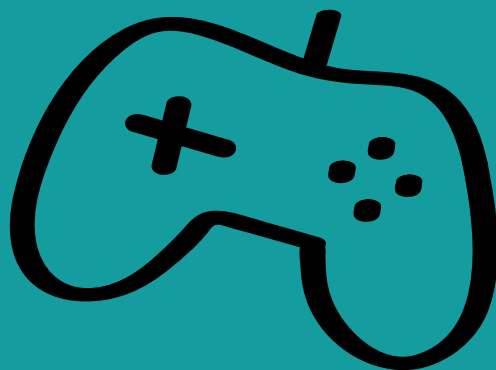




B



A



A

Activity 41:

Practice this tongue twister.

Read it fast to your friend and rate yourselves.

**No need to light a night light
on a light night like tonight.**

Me:



My friend:



42 / Read the tongue twisters. Which one can you read faster?

A big black bear sat on a big black rug.

I saw a kitten eating chicken in the kitchen

Nine nice night nurses nursing nicely



Find the secret message



Pick the month you were born

January	/a? e?t/
February	/a? s??/
March	/a? ræn w?ð/
April	/a? sm?ld/
May	/a??k?dld w?ð/
June	/a? ?ni?d?d/
July	/a? t??kt w?ð/
August	/a? w??t/
September	/a? dr?pt/
October	/a? ??t/
November	/a? ?t?kld/
December	/a?tr?pt??v?/

Pick the day you were born

1	/? d?g/	17	/ma? pr??f?s?
2	/? gl??s ?v m?lk/	18	/? dr?ŋk/
3	/? ?tu?θbr??/	19	/? ?l?vli s?ŋ/
4	/? ?nju?z?pe?p?/	20	/? ?fe?m?s ?ækt?/
5	/? h??s/	21	/? pi?s ?v ??i?zke?k/
6	/ma? ?g??l?fr?nd/	22	/? ?p?bl/
7	/? ha?s/	23	/s?m ?m?ni/
8	/? b??l ?v ?s??r??l/	24	/ma? ?m??ba?l f??n/
9	/ð? ?k?ki ?m?nst?/	25	/? t?? ga?d/
10	/ma? ?sku?l?bæg/	26	/ma? ?fe?v?r?t ge?m/
11	/ma? h?d/	27	/ma? s?ks/
12	/? ?t?di be?/	28	/? ?sku?t?/
13	/ma? ?læp?t?p	29	/? b??n??n?/
14	/? m?p	30	/? f??st ?m??t??sa?kl/
15	/? ple?t ?v fr?n? fra?z	31	/ð? ?be?k?/
16	/ma? b?st fr?nd		



Pick the color of the shirt you are wearing:

White	/bʁʁkʁz pi plki pʁsti ʁma tækʁz/
Black	/bʁʁkʁz aʁm ku l laʁk ðæt/
Pink	/bʁʁkʁz aʁ hʁv æbz/
Red	/bʁʁkʁz aʁm ʁrʁli ʁhʁgri/
Brown	/bʁʁkʁz aʁ hʁd tʁ/
Purple	/bʁʁkʁz aʁ lʁv ma laʁf/
Green	/bʁʁkʁz ðeʁ tʁʁld mi tʁ/
Orange	/bʁʁkʁz maʁ dʁg ʁʁks aʁm ku l/
Blue	/bʁʁkʁz aʁ hævnt slʁpt ʁn deʁz/
Yellow	/bʁʁkʁz aʁ dʁ ʁjʁʁgʁ/
Gray	/bʁʁkʁz aʁ lʁv ʁbeʁk/

44. / A teacher's letter to her students.

θæŋkjʊfʁʁfʁlʁmaʁdʁsksiʁʁdeʁʁndʁmeʁkʁŋmaʁruʁmfʁlʁvlaʁfʁndʁlʁʁftʁ.θæŋkjʊfʁʁmeʁkʁŋmismaʁl,ʁndʁseʁʁŋʁʁstðʁʁpʁʁʁktθʁŋtʁbrʁŋmaʁʁspʁʁʁtsʁpʁnʁbæd deʁ.θæŋkjʊfʁʁʁeʁrʁŋjʁlaʁfwʁðmiθruʁʁaʁtʁŋʁndʁkʁnvʁʁseʁʁʁn.jʁkiʁpmijʁŋ.jʁ gʁv maʁ ʁʁb ʁmiʁnʁŋ.

Key page

Activity 43:

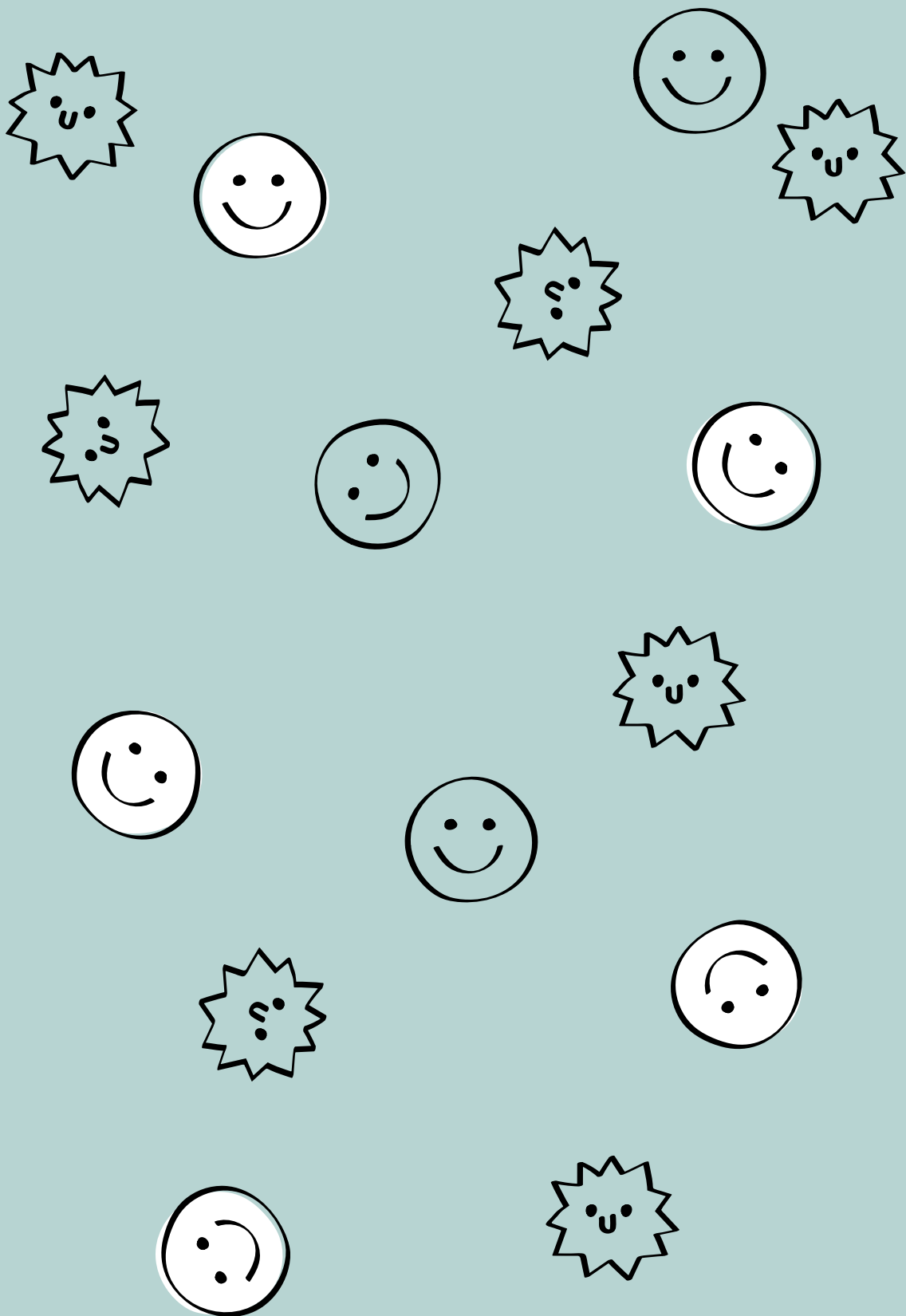
- | | | | |
|--------------|-------------|--------------|--------------|
| 1. January | 2. February | 3. March | 4. Apri |
| 5. May | 6. June | 7. July | 8. August |
| 9. September | 10. October | 11. November | 12. December |
-

Activity 43:

- | | | | |
|----------|------------|----------|-----------|
| 1. White | 2. Black | 3. Pink | 4. Red |
| 5. Brown | 6. Purple | 7. Green | 8. Orange |
| 9. Blue | 10. Yellow | 11. Gray | |
-

Activity 44:

Thank you for filling my desks each day and making my room full of life and laughter. Thank you for making me smile, and saying just the perfect thing to bring my spirits up on a bad day. Thank you for sharing your life with me through writing and conversation. You keep me young. You give my job meaning.







The background of the image consists of two main color areas: a teal upper section and a light blue lower section, separated by a wavy, organic line. A thin, darker blue line also follows a similar wavy path just below the teal section.

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