

THE OFFICIAL WEEKLY NEWSLETTER



VOLUME 13

# TIPSIAN

THE INDIAN PUBLIC SCHOOL,  
IB/CAMBRIDGE CAMPUS,  
ERODE.



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# Principal's Note

**Dear TIPS Erode Community,**

We are excited to share some wonderful achievements and celebrations from the past week!

## **Success in RAIS Interschool Tournaments**

Our sports teams have once again made us proud! Congratulations to our basketball and athletics teams for their outstanding performance in the RAIS Interschool Tournament. Their hard work, dedication, and teamwork have brought home well-deserved victories.

## **TEDx Youth Event on 10th September**

A big round of applause to the inspiring speakers of the TEDx Youth event to be held on 10th September. Be prepared for thought-provoking ideas and confident presentations truly embodying the spirit of innovation and leadership at TIPS.

## **Teachers' Day Celebrations**

Our learners, along with teachers, made Teachers' Day a memorable occasion filled with various fun activities. It was heartwarming to see the bond between our students and educators, celebrating the essence of teaching and learning.

## **Eco-Friendly Vinayagar Chaturthi**

As we approach Vinayagar Chaturthi, let's celebrate with a focus on eco-friendliness. By choosing environmentally conscious practices, we can ensure that our celebrations are joyful while showing care for our planet.

Thank you for your continued support!

Kind Regards,

Chander Dev,  
Principal



# Early Year Program

## Playgroup



Stone painting provides toddlers with valuable developmental benefits. It enhances fine motor skills through the use of brushes and manipulation of small stones, fostering hand-eye coordination. It stimulates creativity and imagination, allowing children to express themselves artistically. Additionally, it helps building focus and patience.



# Kids Kaleidoscope

Looking back at the beautiful moments that have shaped our bond.

# Early Year Program

## English

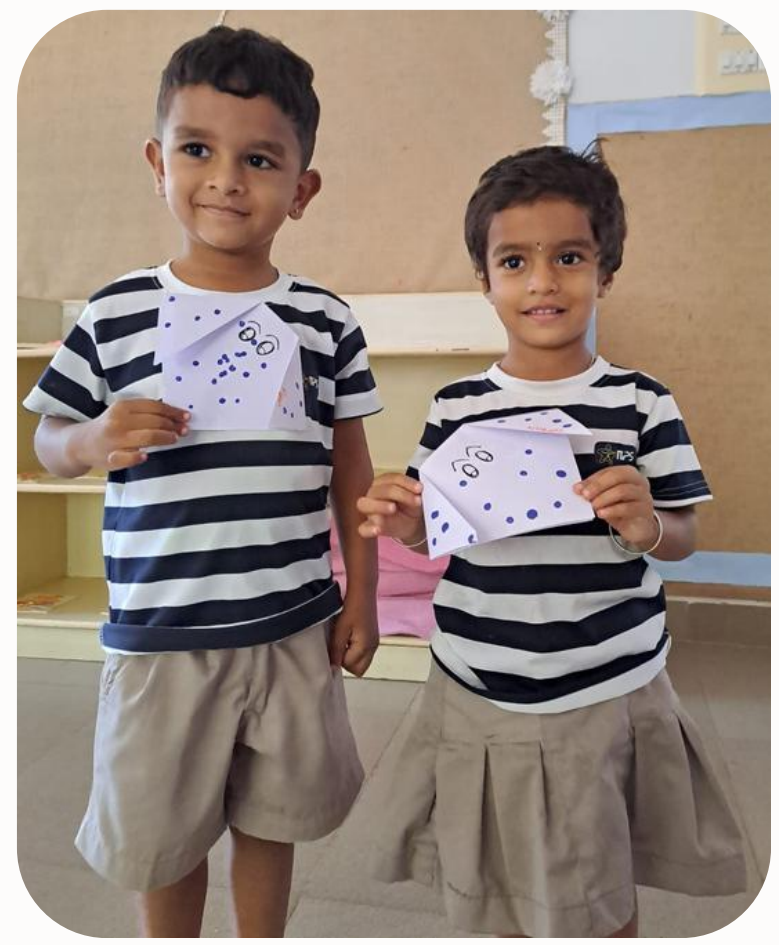


### A Rainbow of Learning: Colors from Purple Jojo

Learning colors in the most fun way possible! Our PREKG learners explored the world of 'Purple Jojo' and identified the colors of its characters, from the yellow sun to the white clouds.

# Early Year Program

## Craft



### Pup-tacular Origami : PREKG's Purple Spot Adventure

Bringing Purple Jojo to life with origami!

# Early Year Program

## Pre KG - A

## PE

### Hurdle fun with our Pre KG 2A champs

See our young learners triumph over each hurdle, building their gross motor skills, balance, and coordination on their journey to the finish line.



[CLICK HERE](#) 

### Standing Strong: Balancing Pose

Witness the incredible balance and coordination of our learners as they effortlessly hold the one-legged asana. They're true yogis in the making.



[CLICK HERE](#) 



# Early Year Program

Pre KG - B

## Home Reflection

### A Little Genius: Anvitha's Home-Based Learning:

A big shout out to Anvitha from PRE KG B for her amazing work in brain gym activities at home!



[CLICK HERE](#) 

### Miha's Colorful Brain Gym

Miha's a color-matching champion! 🏆 She nailed this brain gym activity with ease. Way to go, Miha!



[CLICK HERE](#) 

# Early Year Program

## KG - 1A

## Math

### Jumping joyfully into numbers:

KG1 Learners Boost Motor Skills and Number Sense with Crisscross Jumping.



# Early Year Program

KG - 1 B

Math

## Colorful Data: Kids Learn Math Through Favorite Color Graphs

Children engaged in creating a color graph by sticking their favorite colored paper to a designated color code. This activity allowed them to sort colors according to popularity, providing hands-on experience with data organization and mathematical concepts. The learning outcomes included enhanced understanding of data representation.



# Early Year Program

KG - 1A

UOI

## Culture Quest: KG1A Explores Unique Traditions at the Provocation Table

KG1A learners were introduced to the concept of culture through a provocation table. Items from different cultures were showcased to help them understand that each family has its own unique cultural identity.



# Early Year Program

KG - 1 B

UOI

## Day and Night Unveiled: Exploring Earth's Rotation with Globe and Torch

Children explored the day and night cycle by using a globe and torch together, which helped them understand Earth's rotation. This activity improved their comprehension of how the Earth's rotation affects daylight and darkness.



[CLICK HERE](#) 

# Early Year Program

## KG - 1A

## Tamil

மாணவர்கள் படங்களைப் பார்த்து பறவைகளின் பெயர்களை அறிந்து கொண்டனர்.



# Early Year Program

KG - 1 B

Tamil

மாணவர்கள் படங்களைப் பார்த்து பறவைகளின் பெயர்களை அறிந்து கொண்டனர்.



## PE

### Number Mats in Motion: Boosting Coordination and Numerical Skills Through Active Play

Children engaged in outdoor play by standing on number mats, which facilitated their physical activity while encouraging spatial awareness and number recognition. This activity helped improve their coordination, enhance their understanding of numerical order.



[CLICK HERE](#) 



# Early Year Program

## PE

### Fun play

Sliding into Fun: KG1A Learners Boost Motor Skills with Exciting Play!.



# Early Year Program

## KG - 1A & 1B

## Craft

### Building Boats: Strengthening Sequential Thinking and Geometric Skills Through Origami.

The children completed their boat origami by carefully following the instructions provided by the craft instructor. Through this activity, they improved their ability to follow sequential directions, and gained a deeper understanding of geometric principles.



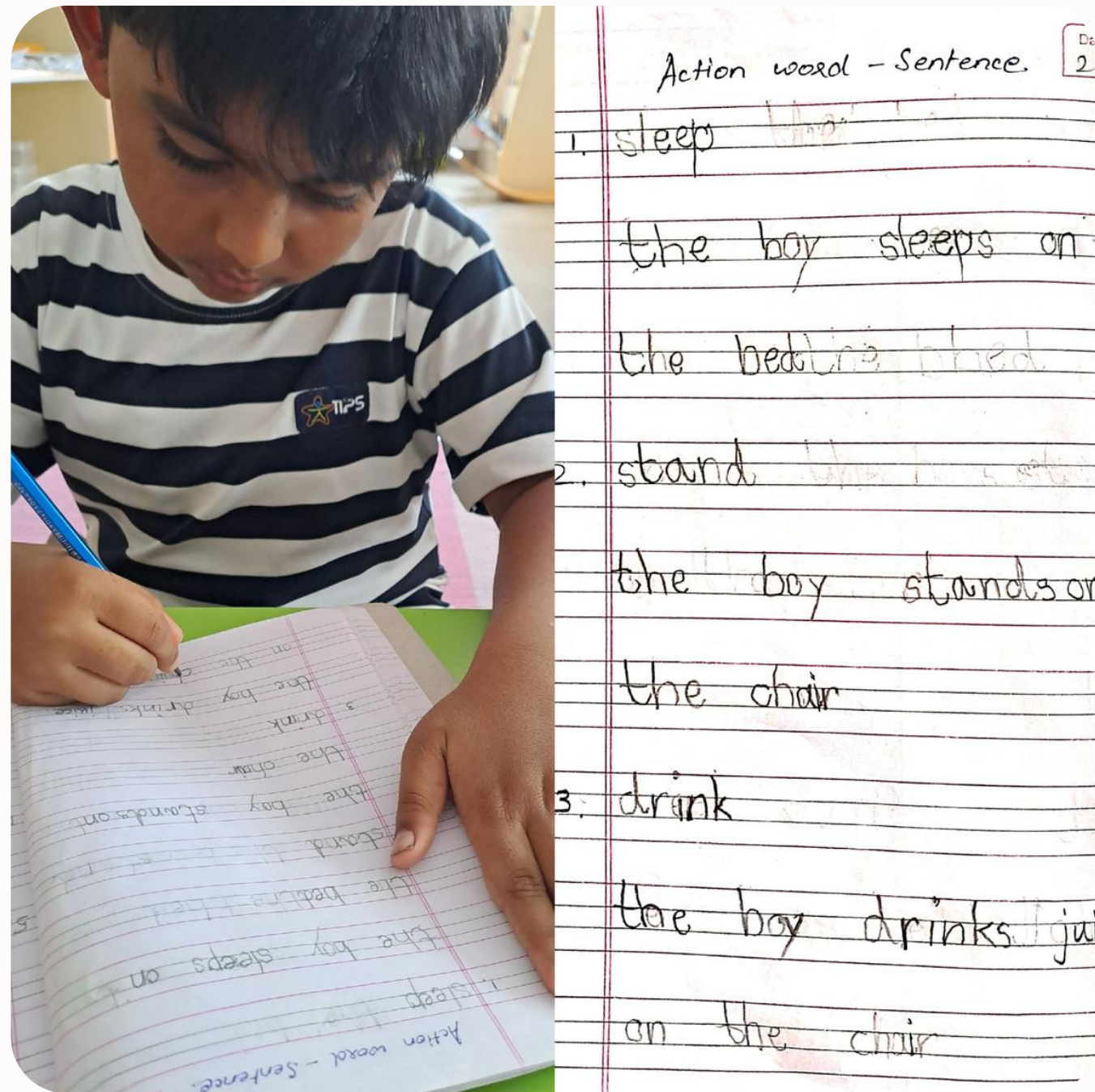
# Early Year Program

KG - 2

English

## Action Words Come to Life!

Our young learners had a blast exploring action words by matching pictures and creating beautiful sentences.



Learners listened to the “Greeny Caterpillar” story to enhance their language skills and connect it to their transportation inquiry, exploring how different communities are involved.



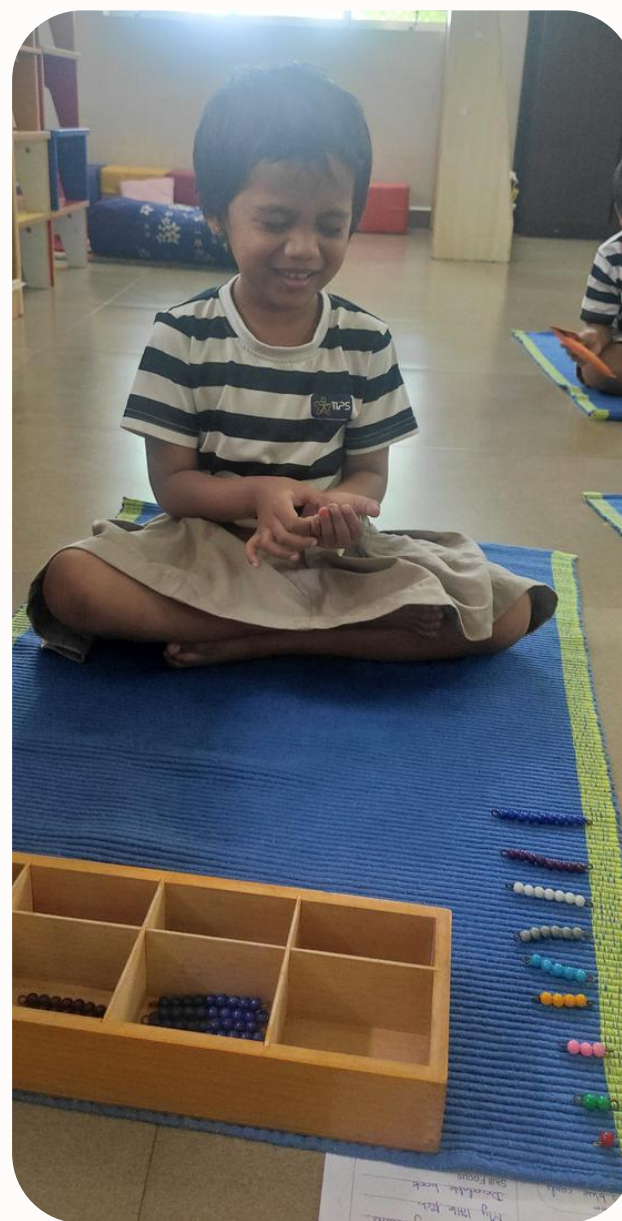
# Early Year Program

## KG - 2

## Math

### Beading and Bonding: Exploring Combinations of 10

Our young learners had a blast exploring the concept of combinations of 10 using colorful beads! They recorded their findings in their notebooks, developing their mathematical skills and creativity.



Combination of 10			
10	+	0	= 10
9	+	1	= 10
8	+	2	= 10
7	+	3	= 10
6	+	4	= 10
5	+	5	= 10
4	+	6	= 10
3	+	7	= 10
2	+	8	= 10
1	+	9	= 10

# Early Year Program

## KG - 2

## UOI

### Exploring the World of Transport!



Our young explorers embarked on a journey of discovery through our beautifully crafted provocation table, exploring the four modes of transport: land, water, air, and rail. They had a blast learning about different vehicles and how they move us around!



# Early Year Program

## KG - 2

## Craft

### Colorful Creations : Ganesh Leaf Paintings



Our young artists celebrated Ganesh Chaturthi by creating beautiful leaf paintings. This activity fostered creativity, cultural awareness, and fine motor skills.



# Early Year Program

## KG - 2

## PE

### Dynamic Balancing Fun !



Learners engaged in number spot activities and participated in hurdles, enhancing both their numeracy skills and physical coordination.



# Early Year Program

KG - 2

Dance

## Rhythmic Dance Fun



Learners enjoyed a lively session of dancing to rhythms, enhancing their sense of timing and coordination through fun and movement.



# Early Year Program

## KG - 2

## Reflection

### Celebrating Through Art



Our learners reflected on cultural celebrations by creating Vinayagar and little Krishna. These artistic expressions helped deepen their understanding of the traditions that unite communities.

# Itz Me.. your Digital Teacher-AI



Hello Everyone , meet me the digital tutor AI , I have a wish for everyone to share in this special day (Teachers Day). Can you guess what it would be? Hmm!!...You are on my way ! Yes, though I'm not a physical teacher to feel and fit to an emotion, I do expect some responsibilities from my users. I want them to use me wise and ethical. How do they be wise & ethical ?

Here I go with some solutions..

Guidelines to be followed in using AI, based on human values:

- Show **fairness** in your work
- Give **justice** to your work
- Let your work be **transparent**
- Deliver an **accountable work**
- Show **respect** to others work
- Be **honest** in your work



**I want you to be your own version rather than depicting me.**

@Christy.J

#AI # Digital Teacher



உளியால் செதுக்கி... உலகை ஈர்த்தான்... சிற்பக்கலைஞன்!!!  
செதுக்கும் உளிக்கு வளைந்து கொடுத்ததால்  
கல்லும் கலையாய் (சிற்பமாய்) மாறி காட்சிக் கொடுத்தது!!!

அதுபோல்...

அழைப்பின் சிறப்பில் அர்பணிப்போடு... அனைத்துத் துறையிலும்  
ஆளுமை நிறைந்த... ஆன்றோரை எழுப்பப் பற்பல  
இதயங்களை உருவாக்கி... இனிமை ஒளிர்  
ஈன்ற பொழுதின் பெரிதுவக்கும் தாயாய்... ஈதல் (கொடுத்தல்)  
பண்பில்

உலகிற்கு ஒளிகூட்ட... உறுதுணையாய் துணை நின்று  
ஊழல் நிறைந்த சமூகத்தில்... ஊருக்கே ஒளி தருவாள் ஆசிரியை!!!  
எண்ணமதில் கருக்கொண்டு... எல்லாம் வல்ல இறைவனின்  
துணைகொண்டு

ஏற்றமதில் மாணவனுக்குப் பின்... ஏணி போல் திகழ்ந்திடுவார்!!!  
ஐம்புலன்களையும் அடக்கி ஆள... ஐந்திலக்கணத்தையும்  
அறிவித்து...

ஒவ்வொரு நாளும் தேனீயாய்... ஒரு நொடியும் வீணாக்காமல்  
ஓதும் செயலை சிறப்புடன்... ஓடும் நதி போல் கொடுத்துதான்  
ஒளடதமாய் (மருந்தாய்) சமுதாயத்திற்கு... ஒளவை போன்ற  
பலரையும்

வருங்கால ஆளுமைகளாய் வடிவமைப்பவர் ஆசிரியரே!!!  
ஆகவே வாழட்டும் எம் தலைமுறை!!!  
வாழ்த்தட்டும் இத்தலைமுறை!!!



தமிழ்த்துறை  
திருமதி. சோனியா பிரின்ஸ்



எம் முதல் வகுப்பு முல்லைகள்...  
 அ முதல் இ ஒலி எழுத்துகளை  
 ஆழ்ந்தறிய... அழகாய் வரிசைப்படுத்தி  
 அடையாளம் கண்டு வகைப்படுத்தி  
 தூண்டிலிட்டு மீன் பிடித்தனர்!!!  
 துள்ளி மகிழ்ந்து கற்று மகிழ்ந்தனர்!!!



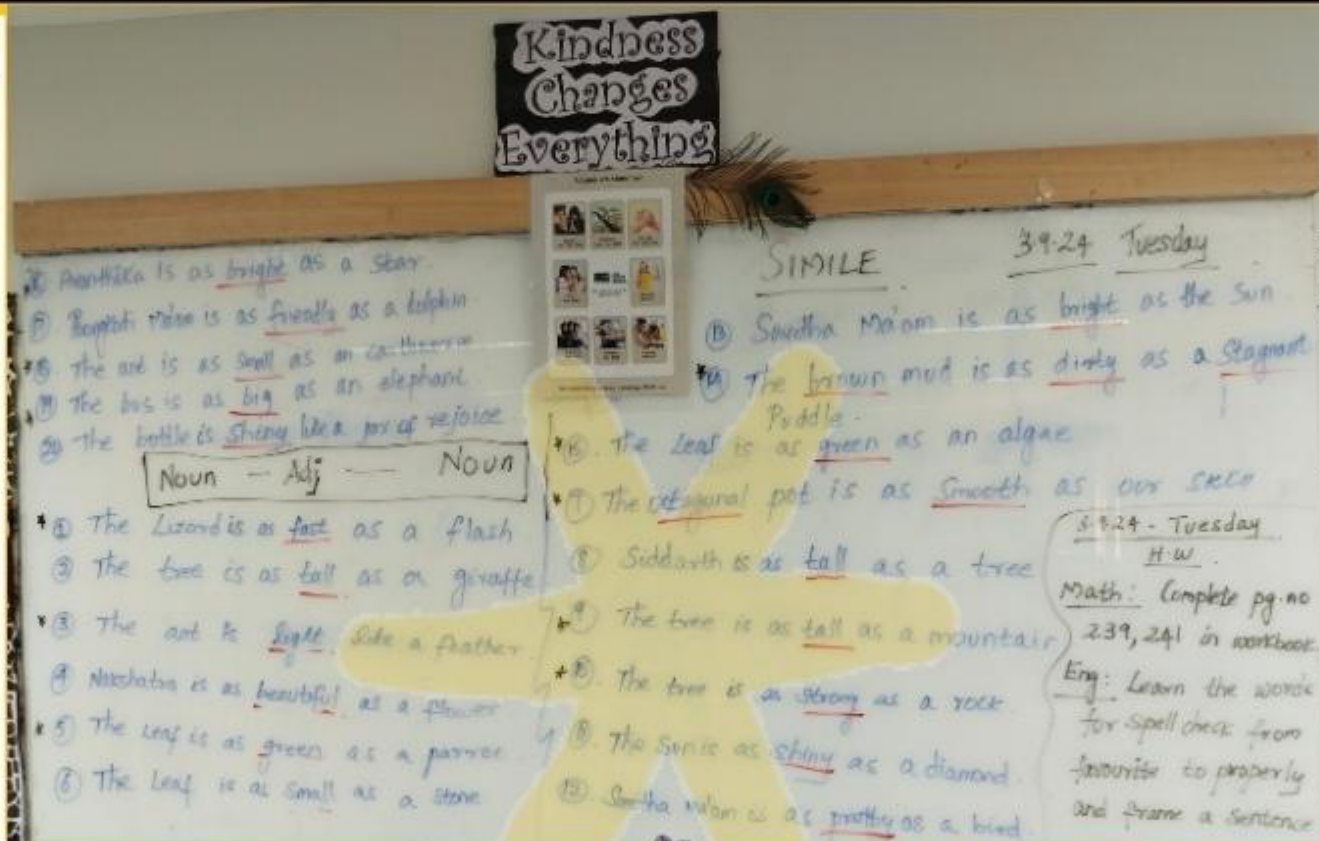
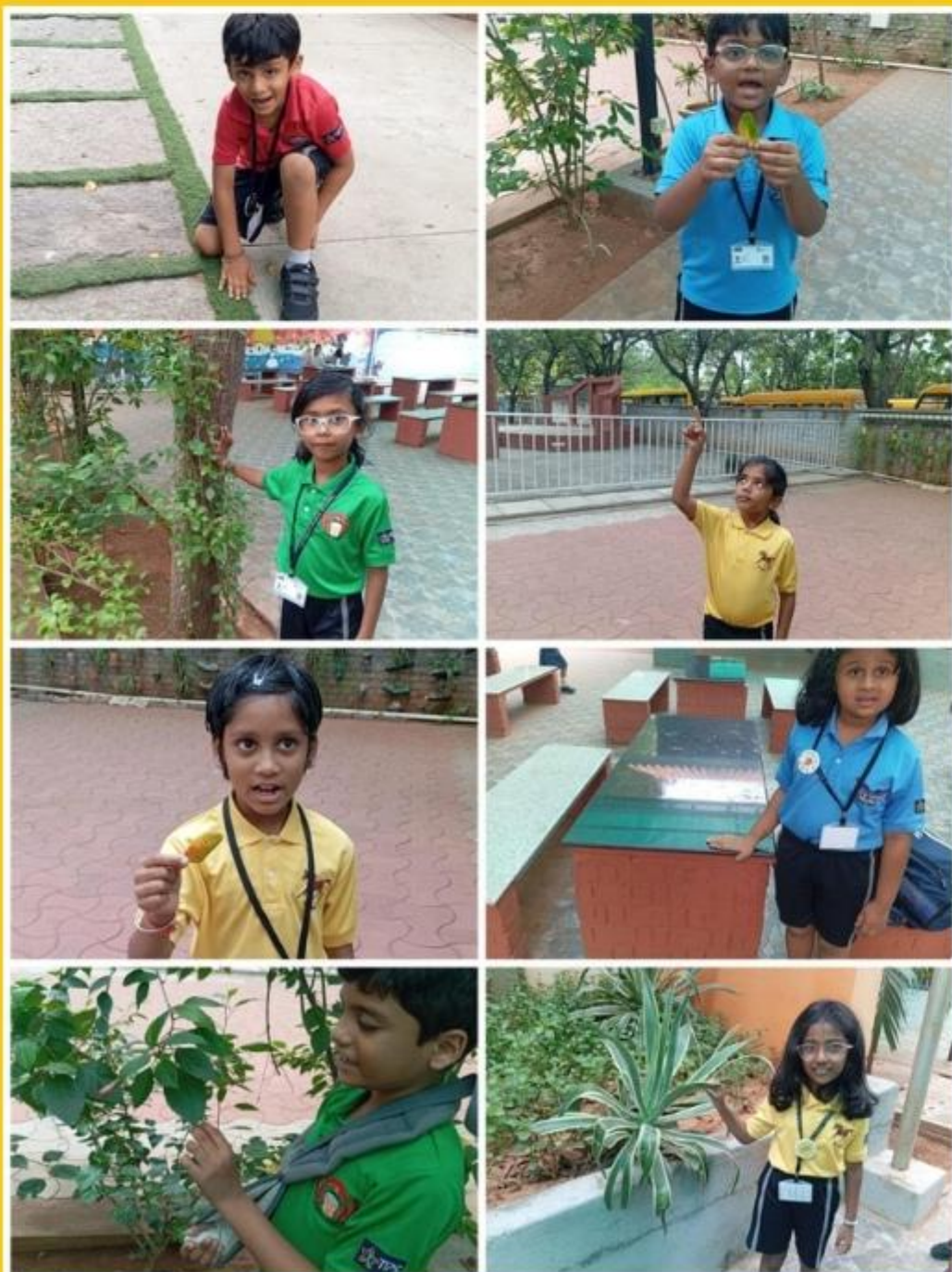
## தமிழ்முது

வட்டாரத்தில் வட்டமிடு!!!  
 வட்டாரத்தின் சிறப்பறிய  
 வட்டமாக சூழ்ந்து நின்று!!  
 வகை வகையாய் சொல் அறிந்து  
 வளங்களைக் கற்றனர்!!!  
 மொழி வளம் பெற்றனர்!! - எம்  
 5B மழலை மொட்டுகள்!!!

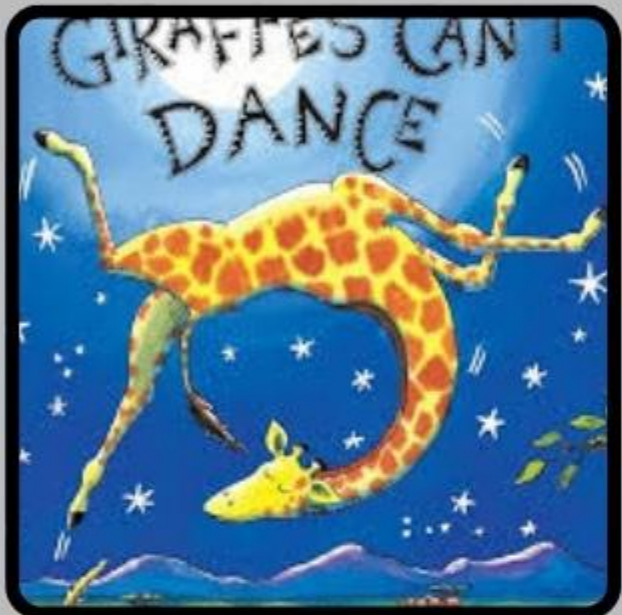
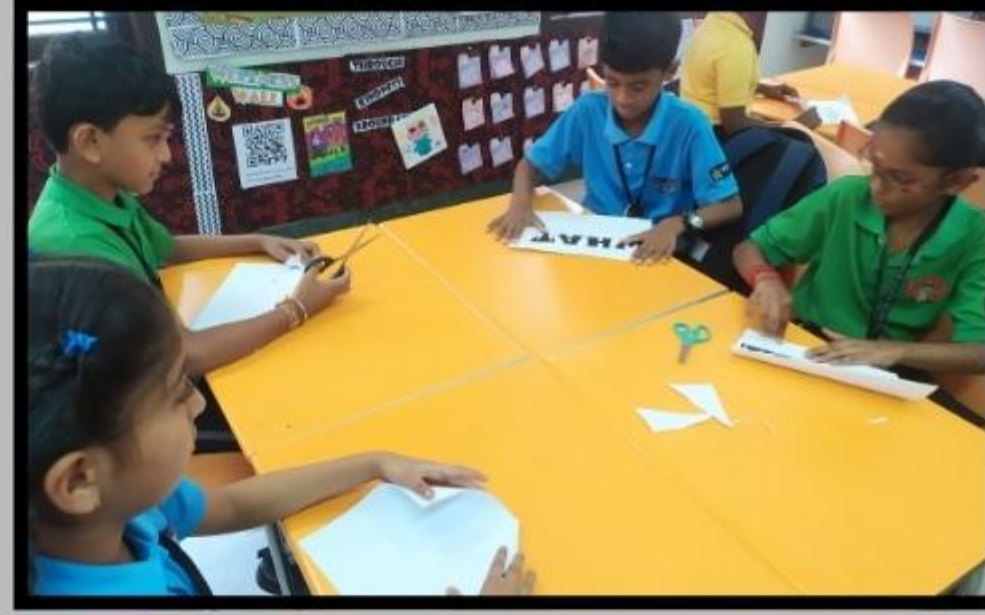
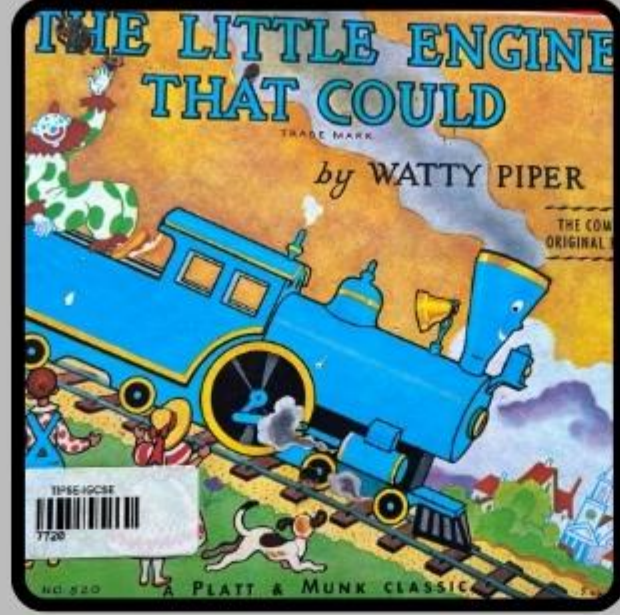




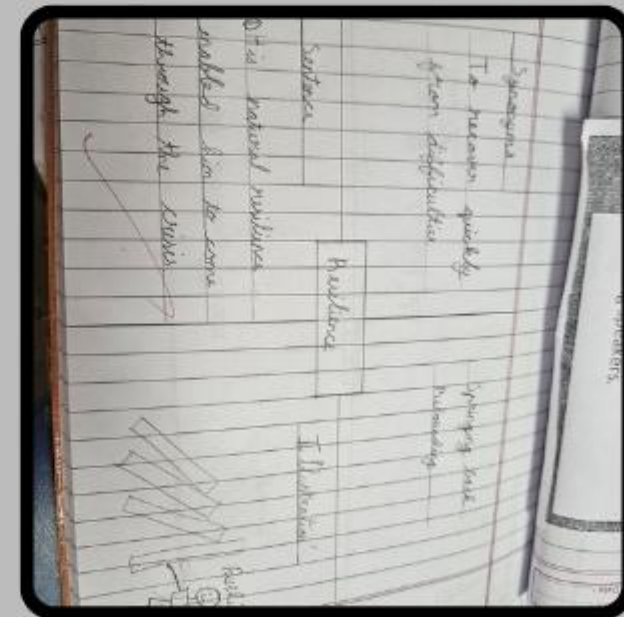
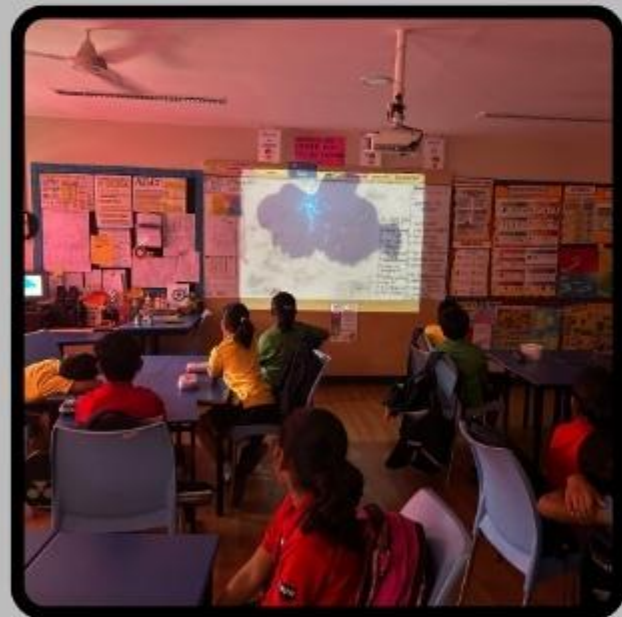
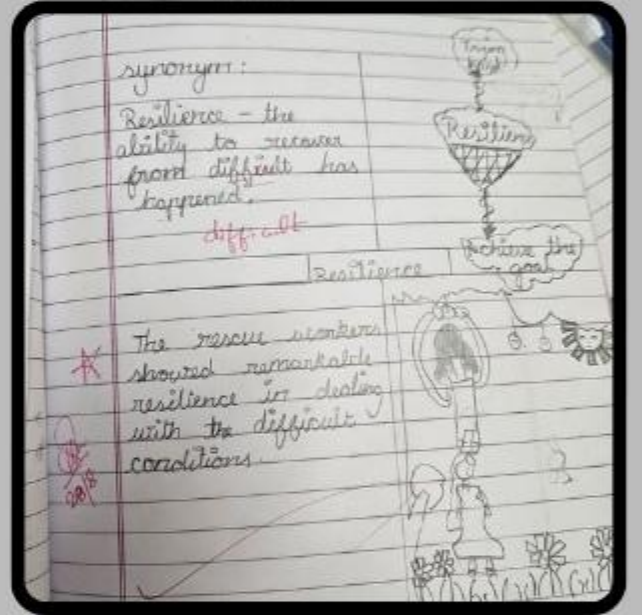
Learners of grade 2 explored the concept of “Similes” through a variety of engaging experiences. They took a nature stroll, comparing natural elements to craft vivid similes, which they then illustrated. They also enacted similes and played beach ball game where they framed similes for their friends. This not only reinforced their understanding of similes but also strengthened their bond with each other. These activities made learning similes fun and meaningful.



# Cultivating Resilience through Storytelling and Origami



To instill the core value of Resilience in learners by teaching them to never give up, be positive, believe in themselves, and face challenges head-on. Learners were embarked on a transformative journey, exploring the timeless tales of "The Little Engine That Could" and "Giraffes Can't Dance." These stories taught valuable lessons about perseverance, self-belief, and positivity. To reinforce these principles, learners engaged in an origami activity, where they persevered through challenges, trying and retrying until they successfully completed their creations. This hands-on experience fostered a growth mindset, solidifying the core value of Resilience.



To reinforce these principles, learners engaged in an origami activity, where they persevered through challenges, trying and retrying until they successfully completed their creations. This hands-on experience fostered a growth mindset, solidifying the core value of Resilience.



**“No one escapes pain, fear, and suffering. Yet from pain can come wisdom, from fear can come courage, from suffering can come strength – if we have the virtue of resilience.”**

# #4C

## Assembly

### Key Takeaways

The assembly centred around the theme of Ubuntu—an African philosophy that means "I am because we are." This event beautifully connected the spirit of Ubuntu with Teacher's Day, emphasizing the importance of community, shared responsibility, and gratitude.

The assembly featured a variety of performances, including stories, songs, and dances that vividly illustrated the principles of Ubuntu. Through these activities, the students highlighted how our actions impact others and the strength we gain from supporting one another.

In addition to celebrating Ubuntu, the students honoured teachers on Teacher's Day, expressing heartfelt gratitude for their guidance, wisdom, and care.

- **Unity:** We are stronger when we work together as a community.
- **Gratitude:** Appreciating our teachers is essential for the guidance they provide.
- **Impact:** Our actions affect others; kindness and cooperation build harmony.
- **Ubuntu:** "I am because we are" highlights the importance of shared responsibility.





## Vishal K S

Proud Alumnus of 2019

Currently pursuing BSc Computer Science @ University of Manchester, UK  
Intern @ Arm, UK.

### **Journey with TIPS !!**

As said in the brochure that every student from TIPS received during admission, TIPSE is my “Home away from Home”. At TIPSE, the Cambridge curriculum allows students to become lifelong independent learners with enhanced research skills, rather than sticking to a rigid learning environment with less scope for exploration. The opportunity to explore subjects from various fields, ranging from Economics to Digital Media, at a younger age is a unique feature of the Cambridge curriculum that helped me choose the best career path forward. The teachers at TIPS focus on facilitating your learning and guiding you to reach your full potential, allowing students to be better at independent learning over time. Moreover, the friendly nudge from my teachers to leave my comfort zone and actively participate in social events, like Model United Nations (MUN) and First Lego League (FLL), will always be something I am grateful for.

[Connect with me @ https://www.linkedin.com/in/vishal-k-s/](https://www.linkedin.com/in/vishal-k-s/)



## Interact Club Installation Ceremony 2024-2025



The Indian Public School (IB& Cambridge), Erode hosted the Installation Ceremony for its Interact Club for the academic year 2024-2025, highlighting the school's ongoing commitment to community service and youth leadership. The event began with a video presentation of the club's activities from the previous year, setting an inspiring tone for the day.

Dignitaries were invited to the dais, and the ceremony was officially opened with a prayer and the 4-Way Test. Rtn. PHF Kannan, the Club President, delivered a welcome address, followed by a speech from Rtn. M.R. Santosh, the Club Interact Chair, who emphasized the importance of youth involvement in service projects.

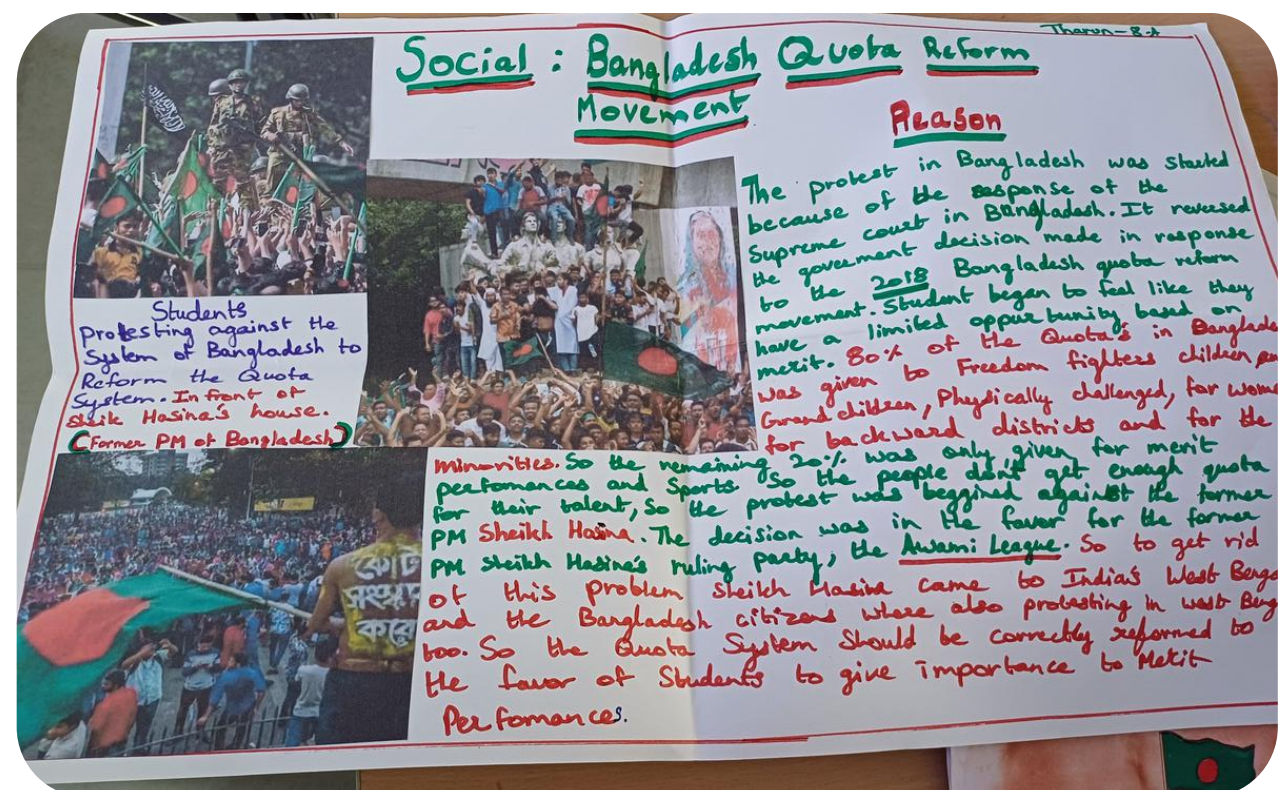
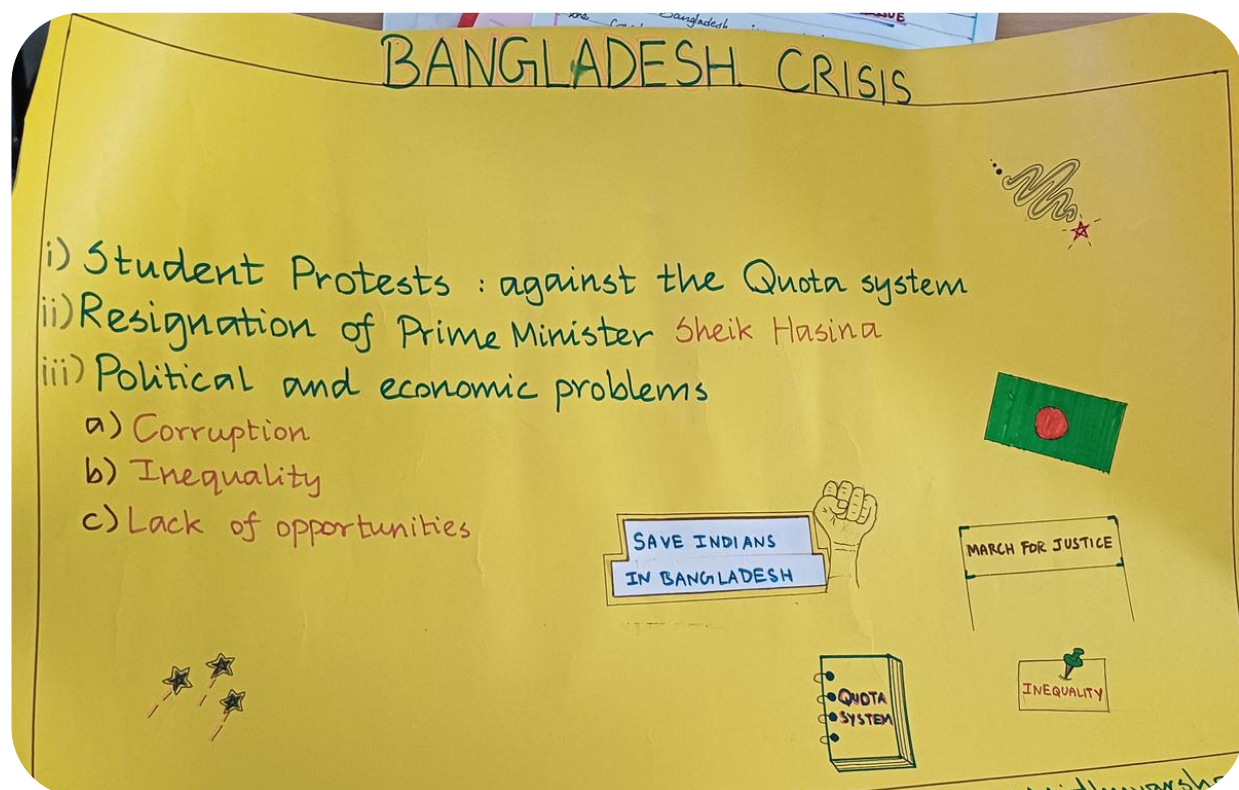
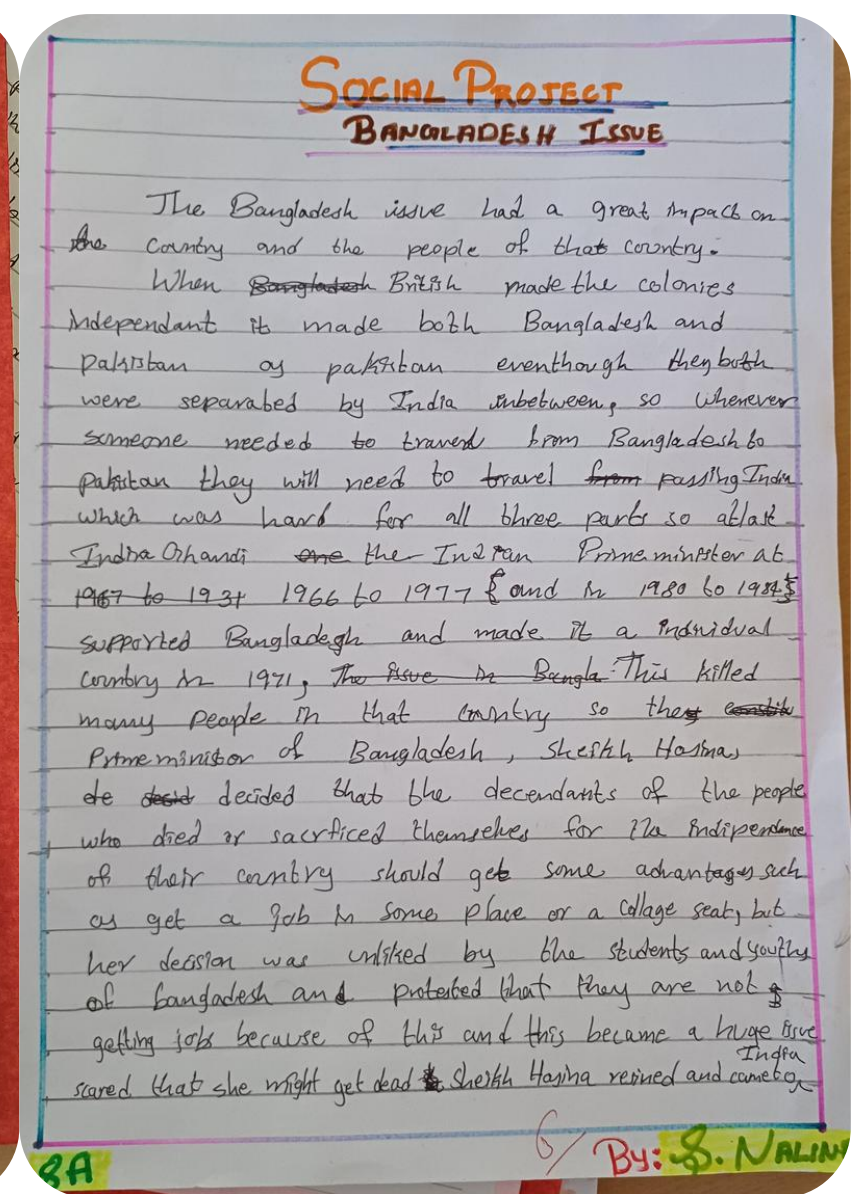
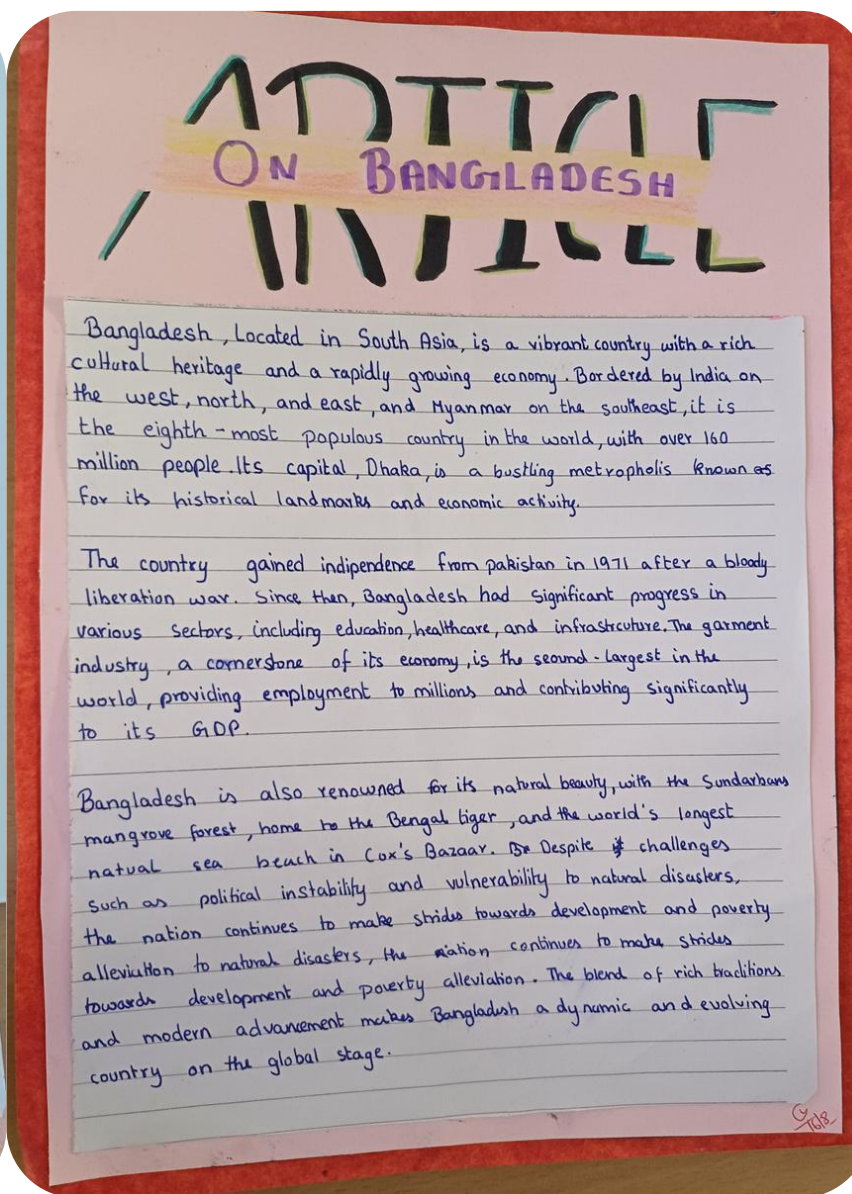
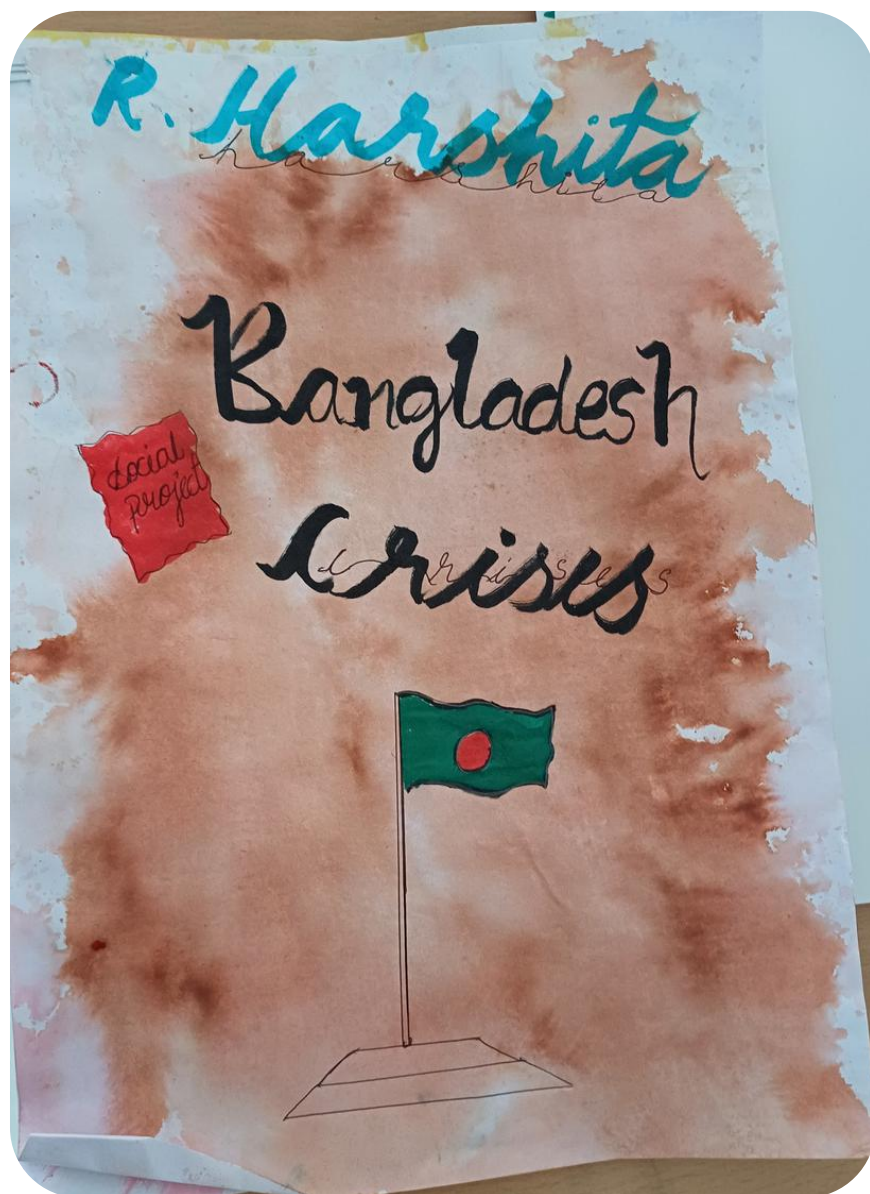
A key moment was the introduction and installation of the new Interact President, Ms. Ragavi. The ceremonial collaring, pinning, and gavel exchange symbolized the transfer of leadership. Ms. Ragavi, along with her team—Vice President Gayan Thirumoorthy, Secretary Ms. Anuvandanaa, and Treasurer Mr. Thuriya Atheethan—pledged to uphold the club's values and continue its impactful work.

Felicitations were offered by the Assistant Governor of the Rotary Club, and the Principal, Mr. Chander Dev, underscoring the significance of the club's mission. The Chief Guest, Rtn. V. Govindarajan, Regional Interact Chair for Erode, delivered an address that praised the club's planned service projects and highlighted the critical role of young leaders in the community.

The event concluded with a vote of thanks from the Interact Secretary and the adjournment of the meeting.



## Bangladesh Crisis



As a facilitator, I'm proud to see how my students have embraced the idea of "learning through observations and analysis." Their recent project on the Bangladesh crisis was truly impressive. The students engaged in meaningful debates, shared valuable information, and created detailed charts that reflected their deep understanding of the topic. This hands-on approach not only helped them grasp the complexities of the crisis but also improved their ability to think critically and work together as a team. Watching them grow through this process reinforces my belief that when students are given the opportunity to explore and analyze real-world issues, they learn in a much more meaningful way.



## Game Changers: Women Who Transformed Sports And Sports

In a world where most boundaries of opportunities are often dictated by cultural norms, a few women who refuse to be defined by their origin are creating a quiet revolution. Don't you think so? Sports isn't just a game, it's a field where your personality and leadership's built with confidence and reducing anxiety levels while improving mental health. From olympic tracks to local turf grounds, their stories of resilience and success are as diverse as the cultures they belong to, yet they share a common thread: courage to break the stereotypes and barriers and pave the future for the upcoming generation to play on an equal field.

In the first place, originating from a country where women lack the basic rights to freedom of expression, liberty, work and education, Zakia Khudadadi from Afghanistan participated in the Paralympics in Paris and won bronze defying all the odds that disturbed her pathway to success. Afghanistan, also being an Islamic country, Khudadadi also had to break the religious norms in which Islamic people believe women should dress themselves modestly, with head, arms and legs covered which has the least possibility in sports. From a young age she was making herself ready to shine in sports by secretly training in the local gym. Although she was blocked from competing during the rise of Taliban, her immediate step to play as a refugee team is something everyone had to take notice of.

A country full of football enthusiasts and famous for its football achievements, holds a silent truth deep rooted within them. Marta Vieira da Silva, a footballer from Brazil coming from a small town in the country who faced struggles growing up with a single parent is now one of the country's well known players. She didn't initially get enough support and opportunities growing up, she played in the soil, barefoot with various people around her commenting on her involvement in a manly activity. This is because women and girls in Brazil had been legally prohibited from playing the sport from 1941 to 1979. The courage in her to ignore everyone around her who believed football is a male-dominated sport and focusing only on the outcomes is worth being known worldwide.

Tegla Loroupe, who began her journey as a long-distance runner from Kenya, has transformed to a global trailblazer. Growing up in a country where people hold strong prejudices like men are naturally better at professional tasks and leadership activities and women are good at housework and childcare. She had a hard time convincing her dad to permit her to compete in sports. But when she ran against the odds and broke the male-dominated realm of professional athletics why can't we?

A continent known for its rich tapestry of diverse cultures and tradition, Asia is home to several trailblazers where some still are unknown. India, a country hungry for more and more success stories is where Vinesh Phogat and Mary Kom are from. Both of them originating from remote villages where historic traditional gender roles were still in practice, had to go through more than they could in a young age. People in Vinesh Phogat's village considered wrestling a men's sport and restricted her from entering their homes, but her family always gave her strong support.

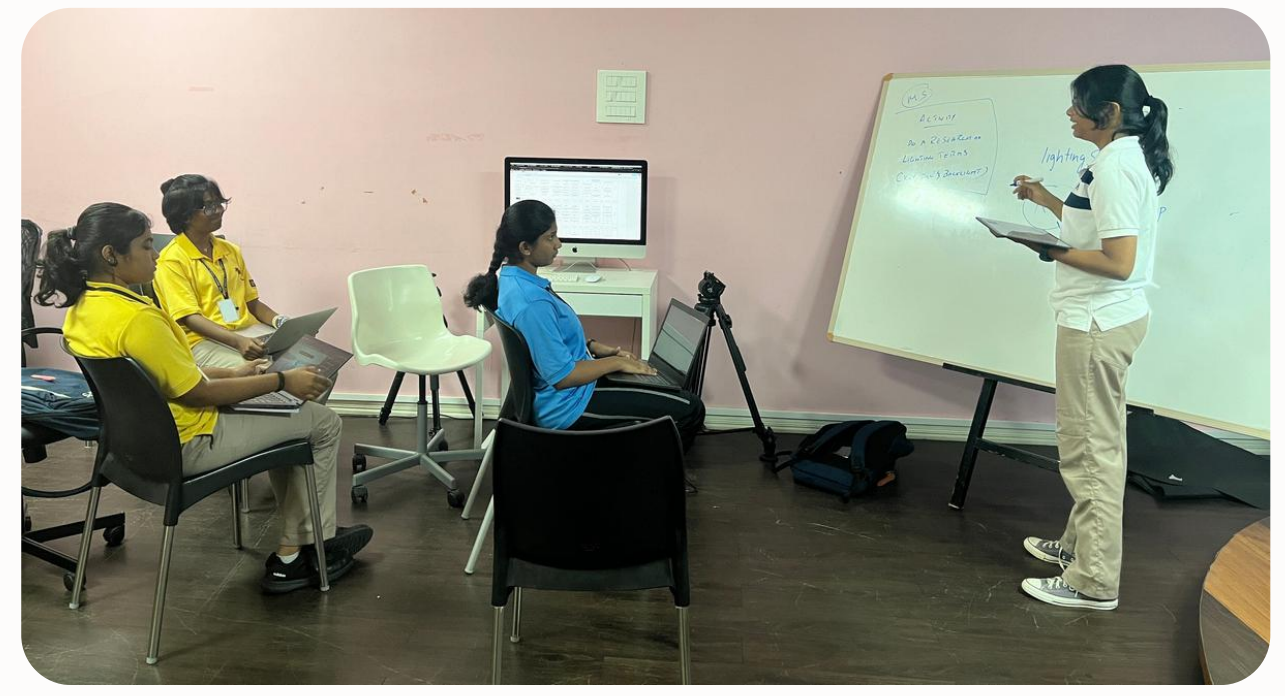
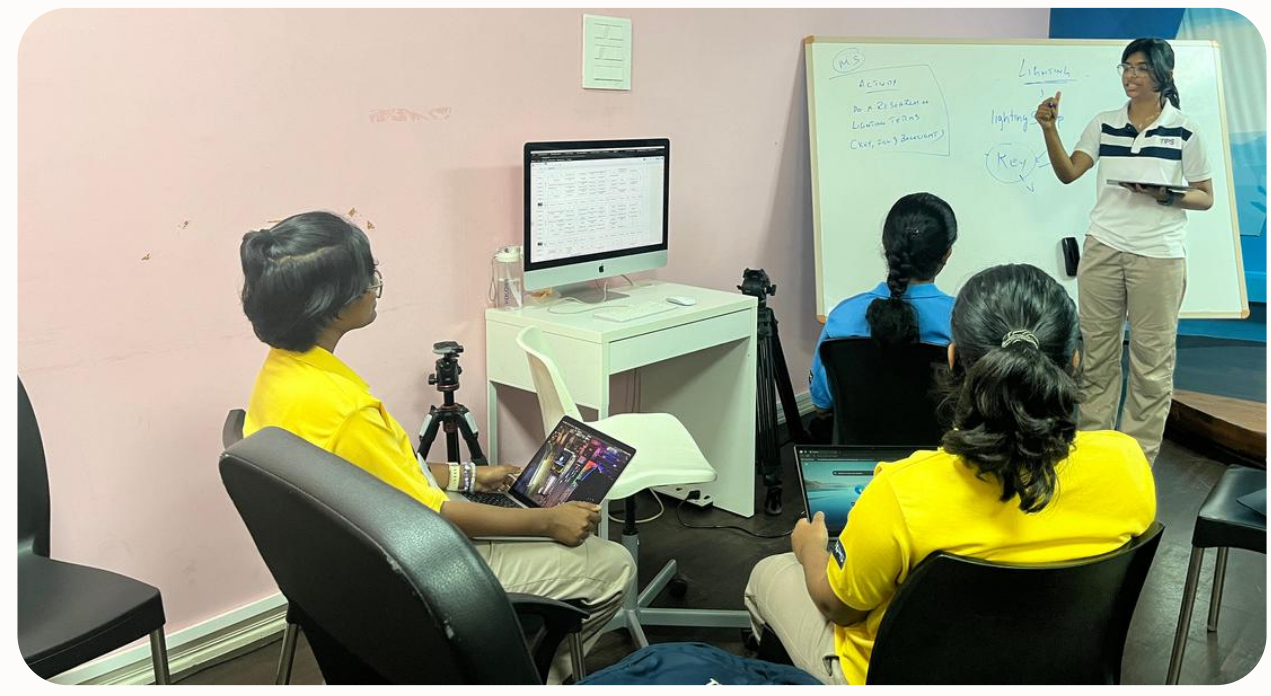
Whereas Mary Kom lacked support from others and her own family. So post her dad's disapproval she moved out of her home to pursue her passion.

In breaking the society's ethics, from the boxing rings of India to the soccer fields of Brazil, these women have not only won titles but have also redefined what it means to be a woman in sport. So when these people were able to break barriers long back in a world with slow progress in gender equity, Why can't we now create a field equal for all including media coverage, pay, support, and opportunities?



# Creative Activity Service

## Media



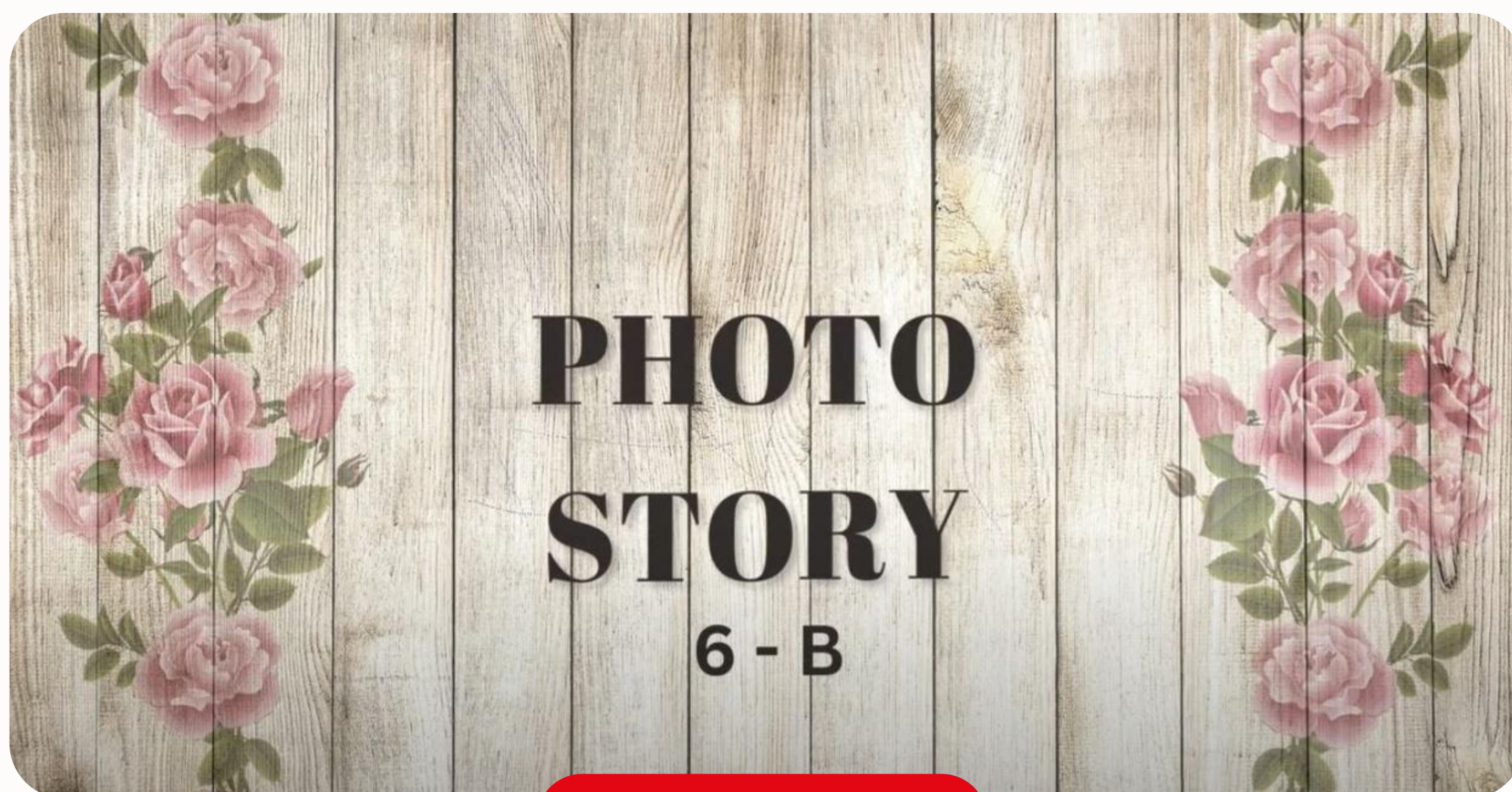
In the field of media production, lighting is essential to forming the visual story of any work, be it a picture book, television program, or photo shoot. The lighting course at our TIPS school's Media Studies program has grown to be a vital resource for students who are enthusiastic about delving into the artistic and technical facets of visual storytelling. This course offers a thorough exploration of lighting, assisting students in realizing the ways in which light may impact the language, tone, atmosphere, and overall aesthetics of their work.

Students in grade 11 got the chance to share with their other classmates the fundamental understanding of the terminology used in lighting. This adds complexity to group instruction on important media concepts. Our media students are becoming experts in the craft of visual narrative in addition to lighting. With their grasp of lighting theory, they can produce visually stunning and emotionally captivating content, putting them in a position to succeed in the media production industry.

They enlighten not only their scenes but also their creative potential as they delve further into the wide world of lighting techniques.



## Media



[CLICK HERE](#) 

What you are looking at now is the culmination of a beautiful project created by our devoted media students in class 6B. We would like to thank our respected subject facilitator Thendral ma'am and of course all the class facilitators who helped us with our project.

This mind-boggling project was created by Aravind, Kanishk, Yaswanth, Srinika, Mithra, Dhanvigaa, Nadiraa, Siddesh, Saatwic, Senthuran, Kisanth, Laksita and Shaurya; Edited by Aravind and Supervised by our dear facilitator Thendral ma'am.



## Art



Through learning Kalamkari and Madhubani art, students can develop a range of skills and understanding. They will gain knowledge of India's rich cultural heritage and traditional art forms, as well as an appreciation for the intricate details and symbolism used in these art styles. Students will also develop their fine motor skills and hand-eye coordination through the precise brushwork and intricate designs required in Kalamkari and Madhubani art. Additionally, they will learn about the importance of patience, dedication, and attention to detail, as these art forms require meticulous work and precision. Students will also develop their critical thinking skills through the interpretation of the symbolism and themes used in these art styles, and will cultivate their creativity and self-expression through the creation of their own unique pieces. Overall, learning Kalamkari and Madhubani art will not only equip students with technical skills, but also with a deeper understanding of Indian culture and art, and a lifelong appreciation for the beauty and significance of these traditional art forms.



## Vocal



[CLICK HERE](#)

Our Grade 3 students have recently learned and performed a song about Lord Rama, and they did an exceptional job. Their enthusiasm and dedication to mastering the song were evident throughout the learning process. The performance was truly remarkable, showcasing their understanding of the music and lyrics. It was a proud moment to see how well they grasped the essence of the song and delivered it with such confidence and joy.



# Physical Education

## Congratulations to our TIPS IB Erode Girls' Basketball Teams!\*\*



We are thrilled to announce the outstanding performances of our girls at the RAIS Girls Basketball Tournament held at Hindustan School, Coimbatore on 29th & 30th August 2024..

- \*Under 19 Category:\* Runner-Up 🥈
- \*Under 14 Category:\* Third Place 🥉
- \*Under 17 Category:\* Fourth Place

Our girls showcased remarkable talent and sportsmanship to secure these positions. A big shoutout to our dedicated coach, Mr. Prakashraj, for his incredible efforts in guiding our teams to success!



# Physical Education

## ATHLETICS TOURNAMENT SUCCESS!



Our talented students made us proud at the RAIS Athletics tournament held at Nehru Stadium, Coimbatore!

Participating in an impressive events, our students showcased their skills and determination, securing:

- 5 GOLD MEDALS**
- 10 SILVER MEDALS**
- 10 BRONZE MEDALS**

And the cherry on top – **OVERALL CHAMPIONSHIP – 3RD PLACE !**

Huge congratulations to each and every one of our athletes on their achievements! Your hard work and dedication have truly paid off. Special thanks to our coaches, teachers, and parents for their unwavering support.

Let's keep shining and pushing ourselves to new heights! #AthleticsTournament #RaisTournament #IbSchool #StudentAchievements #Sports #PhysicalEducation"



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