



**END OF YEAR
EXPECTATIONS
FOR
YEAR 2
2024 - 2025**



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ENGLISH

WORD READING

- Reading accurately by blending the sounds in words that contain the graphemes (written representation of a sound) taught so far, especially recognising the alternative sounds for graphemes
- Reading accurately words of two or more syllables that contain the same graphemes as above. Reading most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered
- Reading aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately automatically and without undue hesitation
- Re-reading these books to build up their fluency and confidence in word reading.

COMPREHENSION

- Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- Discussing the sequence of events in books and how items of information are related
- Becoming increasingly familiar with a wider range of stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- Being introduced to non-fiction books that are structured in different ways
- Checking that the text makes sense to them as they read and correcting inaccurate reading. Answering and asking questions
- Predicting what might happen on the basis of what has been read so far
- Participating in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say.

COMPOSITION

- Writing for different purposes
- Encapsulating what they want to say, sentence by sentence
- Proof-reading to check for errors in spelling, grammar and punctuation
- Re-reading what they have written to check that it makes sense.

SPELLING AND GRAMMAR

- Segmenting spoken words into phonemes (smallest unit of sound), and representing these by graphemes, spelling many correctly
- Learning new ways of spelling phonemes, for which one or more spellings are already known, and learn some with each spelling, including a few common homophones (here/hear, pair/pear, wear/where)
- Using suffixes -er, -est in adjectives, and -ly to turn adjectives into adverbs. Using subordination (using when, if, that, because) and co-ordination (using or, and, but)
- Correct choice and consistent use of present tense and past tense throughout writing. Use of capital letters, full stops, question and exclamation marks to demarcate sentences. Use of commas to separate items in a list.

MATHS

NUMBER, PLACE VALUE & THE FOUR OPERATIONS

(+ - x ÷)

- Count in steps of 2, 3 and 5, from 0, and in tens from any number forward and backward
- Compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs
- Use place value and number facts to solve problems. Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures, and by applying their increasing knowledge of mental and written methods
- Recall and use addition and subtraction facts to 20 fluently
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

FRACTIONS

- Recognise, find, name and write fractions (1 third, 1 quarter, 2 quarters, 3 quarters) of a length, shape, set of objects or a quantity.

GEOMETRY & MEASUREMENT

- Choose and use appropriate standard units to estimate and measure to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- Compare and sort common 2-D and 3-D shapes, and everyday objects
- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). Tell and write the time to five minutes, including quarter past/to the hour
- Ask and answer questions about totalling and comparing categorical data.



We want everyone in our community to find their strengths and talents

SCIENCE

- Living things and their habitats
- Plants
- Animals, humans and their basic needs
- Materials and their properties
- Evolution and inheritance
- Electrical circuits.

COMPUTING

- eSafety
- Basic coding
- Information technology beyond school
- Stop Motion
- Word Processing.

GEOGRAPHY

- Locational knowledge, including Brazil, Artic, South Coast, Guildford
- Place knowledge
- Human and physical geography
- Geographical skills and field work.

HISTORY

- Historical events, people and places
- Changes within living memory
- Significant individuals
- Recalling Significant historical facts.
- Events beyond living history.

PE & SWIMMING

- Team Games
- Basic movement e.g. throwing and catching
- Balance and co-ordination
- Gymnastics
- Swim unaided on both front and back
- Water safety.

DESIGN & TECHNOLOGY

- Technical knowledge e.g. how can it be stronger
- Design, create and evaluate a product
- Use of tools and materials
- Cooking and nutrition.

PSHE

- What keeps me healthy?
- Fun times, indoors and outdoors
- Medicine and me
- Distinguishing and identifying between physical and mental health
- Differences between male and female.

ART & DESIGN

- Working with different materials and mediums
- Colour, pattern, texture and line techniques
- Drawing and painting
- Study a variety of artists.

