



PROGRAM PROSPECTUS

2026/2027

DELTA INSTITUTE.CO



WHAT WE'RE TRYING TO SOLVE

The Career Gap

01 ➡ Unclear Career Direction

Students are often expected to choose subjects, activities, and future pathways before they truly understand what different careers look like in practice.

02 ➡ Limited Real-World Skill Building

Schools build strong academic foundations, but students rarely get to practise real-world skills like problem-solving, research, communication, and strategic thinking.

03 ➡ Limited Work Experience Opportunities

It is virtually impossible to secure worthwhile work experience opportunities in secondary school as no company wants to hire young talent.

04 ➡ Career Preparation Starts Too Late

Many students only begin exploring careers at university, after they have already committed to a degree or academic direction.

Most schools don't offer many ways for students to explore real careers. Students might have clubs or school competitions, but they rarely get to experience what it's like to solve real industry problems.

Students are often expected to choose subjects, activities, and future pathways before they truly understand what different careers look like in practice.

Admissions officers may ask:

"Does this student have direction? Have they tested their interest in a real-world context?"

"What makes them different compared to other applicants?"

That's where Delta Institute comes in.

We've created a number of programs that bridge the gap between high school and future career to showcase students' drive, direction, and potential.

EXPERIENCE YOUR FUTURE
BEFORE IT STARTS.

Delta Careers is one of Delta Institute's career exploration pathways. It is designed to help high school students understand future career options, build practical skills, and gain the confidence to make stronger academic and extracurricular choices.

Through **structured career guidance, industry exposure, and mentor-led learning**, students gain a clearer understanding of where their interests could take them and how to communicate that growth in a way that strengthens their university applications.



Delve, as one of Delta Careers' programs, is a **work experience program** that gives students the opportunity to work on **real-world projects inspired by leading global companies and industries.**

In partnership with global companies such as **Adobe, Amazon, Ferrari**, and many more, students are guided by experienced mentors as they explore professional challenges, develop practical skills, and create tangible project outcomes that reflect their curiosity, ambition, and potential.

Delta Careers through Delve helps students move beyond simply expressing an interest in a field. **They help students prove it through experience, reflection, and purposeful action.**

Why Work Experiences?



Stand out in university admissions

+ High school decisions shape university and career outcomes more than ever

Subject choices, extracurriculars, and academic direction are no longer neutral. Universities look for evidence of direction, not just grades.



Build real-world experience early

+ Classroom learning alone doesn't show real-world readiness

Schools provide a strong academic foundation. Work experience programs build on this by helping students apply their learning through real-world experiences, professional standards, and mentor guidance.



Explore careers with guidance

+ Students need guidance before pressure turns into panic

Most high schoolers feel overwhelmed but under-informed. Work experience programs provide a safe, guided way to explore paths, build confidence, and develop clarity without locking students into irreversible decisions.



Prepare for future employability

+ Career readiness starts before university

University isn't the only goal. Work experience builds communication, initiative, and professional awareness, giving students early exposure to real teams, expectations, and how their strengths translate into future careers.

Why Delve?



1

Practical Learning

Gain first-hand experience in different career paths by learning practical skills and applying them in the context of working at a company.

Meet Industry Professionals

Gain mentorship from industry professionals with experiences at the top companies and firm representatives at the executive level.

2



3

Fully Remote

Be able to partake in any of our work experience programs regardless of where you are in the world.

Build Global Networks

Learn how to work with a diverse range of people from different countries and backgrounds, and build global networks with future leaders.

4



5

Create Impact

Have the potential to see your recommendations to firms implemented at the end of the project.

Referral Letter

Upon program completion, receive a referral letter signed by the company as well as a Certificate of Completion from Delta Careers that can be used for future jobs and university applications.

6



All Time Stats

Delta Institute has already developed a track record of identifying and nurturing some of the world's brightest young minds early on in their education journey.

Here are the results of acceptances from our past alumni:

55%

OF DELTA ALUMNI WHO APPLIED TO
A TOP 50 US UNIVERSITY WERE
ACCEPTED TO 1 OR MORE

41%

OF DELTA ALUMNI WHO APPLIED
GOT A TOP 10 UK UNIVERSITIES
WERE ACCEPTED TO 1 OR MORE

92%

OF DELTA STUDENTS FELT MORE
PREPARED TO ARTICULATE THEIR
INTERESTS, GOALS — WHETHER FOR
COLLEGE APPLICATIONS, INTERVIEWS,
OR FUTURE CAREER OPPORTUNITIES.



Key Statistics

4300+

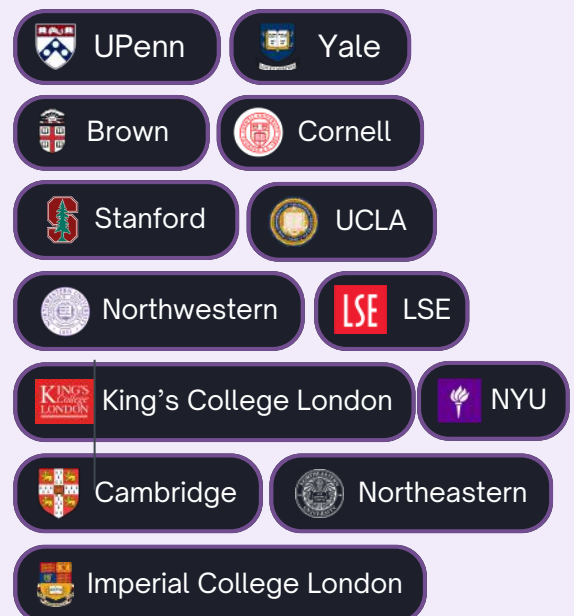
Students have joined Delta
Institute programs worldwide

1000+

Top University offers secured by Delta
students

15+

Global companies in partnership
with Delta Institute



Our Mentors

Our students are guided by **experienced professionals, industry practitioners,** and **academic mentors** who bring real-world insight into every program.

Across the work experience programs, mentors include professionals with backgrounds in **leading global companies, startups, research institutions, and top universities.** They help students understand how different industries work, strengthen their project thinking, and build the confidence to approach real-world challenges with more clarity.

Students learn from mentors with experience across:

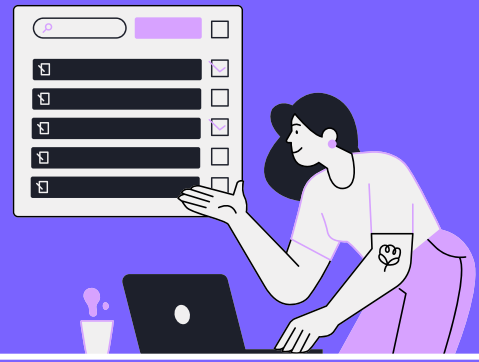
Top Universities



Global Companies



HOW DO THE PROGRAMS WORK?



Students receive an **intensive careers training** through modules led by industry experts delivered over a **month**.



2

At the same time, students partake in a **real-life project and case-study** through the partner company.



3

Students will collaborate in teams to address **real-world case studies**, they will also engage in interactive networking events while **focusing on solving challenges that closely align with the company's ongoing endeavors**.

4

Students will receive a **referral letter signed by the partner company** upon completion of the program.





Program Outline

Components make up our one-month work experience programs to ensure that students are equipped with the necessary skills and knowledge base to solve the business project briefed to them.

Delivered over **4—5 weeks**, the program is designed to fit around students' school schedules, with approximately **10 hours of engagement per week** across the **weekend**.



Week 2: Competence Week

Students will obtain all the required skills to complete the project. Through a series of skills lectures they will get a fully immersive learning experience and all the adequate skills.



Week 4: Pitch Week

In the final week students will submit their project for mentor feedback. In the final night they will pitch their project and findings to the company representatives and upon completion, receive a referral letter.

Week 1: Orientation Week

Students will get introduced to the program, their mentors, and the company. They will learn how the company operates and begin preliminary research on the program project.



Week 3: Development Week

Now that students are equipped with the adequate skillset to complete the program, they will apply their knowledge onto the project in the context of the company. Working as a team is also the focus!



What's **Inside?**



ORIENTATION SESSION

- Introduction to the program structure, weekly schedule, and work-immersion project
- Meet peers, course leaders, facilitators, and company representatives
- Overview of the company's values, team roles, and industry opportunities
- Alignment on expectations, goals, and the roadmap for the weeks ahead



OFFICE HOURS

- Dedicated time to connect with Delta Careers team members and module leaders
- Opportunity to ask questions about course content and program progress
- Support in applying weekly learnings to the final pitch
- Industry insights from module leaders
- Space to build connections with peers and mentors



MOCK PRESENTATIONS

- Two 2-hour practice sessions before Final Pitch Night
- Opportunity to present the work to module leaders and feedback on ideas, delivery, and overall project quality
- Practice responding to questions in a presentation setting
- Support in building confidence and strengthening the final pitch



DC TEAM CHECK-INS

- Weekly 15-min check-ins with DC team to share experience, feedback, and concerns
- If a student has missed sessions, they are advised to watch recordings and ask their ML for help
- If multiple sessions are missed or the student is falling behind, the DC team arranges catch-up sessions (individual or small group) with the ML
- Clear action plan created to help student get back on track



Company Representative Engagements

Q&A WITH PARTNER FIRM

- Direct access to company representatives through an interactive Q&A session
- Insight into the company's work, values, career paths, and day-to-day roles
- Opportunity to network and engage with industry professionals
- Feedback and perspective on how to approach the case-study pitch

FINAL PITCH NIGHT

- Team presentation of the final case-study pitch developed throughout the program to company representatives
- **Direct interaction with company executives and industry professionals**
- Chance to showcase students' ideas, teamwork, and problem-solving skills

Final Output



HANDS-ON WORK EXPERIENCE IN A **REAL INDUSTRY SETTING**



A **PROJECT PORTFOLIO** PITCHED TO **COMPANY REPRESENTATIVES** AND RECEIVE FEEDBACK FROM **INDUSTRY PROFESSIONALS**



STRONGER RESUME AND UNIVERSITY APPLICATIONS WITH CREDIBLE **REAL-WORLD EXPERIENCE**



COMPLETION CERTIFICATE AND **EXCLUSIVE COMPANY REFERRAL LETTER** RECOGNIZING **REAL-WORLD PROJECT EXPERIENCE**

All Programs Schedule

2026

Program & Prospectus Link	Dates & Schedule Link	Regions*
---------------------------	-----------------------	----------

Healthcare & Medicine

<u>NHS Medics Academy</u>	<u>Jun 20 - Jul 26</u>	MENA/APAC
<u>NHS Medics Academy</u>	<u>Oct 3 - Nov 7</u>	MENA/APAC
<u>Allegheny Health Network</u>	<u>Jul 11 - Aug 16</u>	MENA/USCA
<u>Allegheny Health Network</u>	<u>Nov 28, 2026 - Jan 10, 2027</u>	MENA/USCA
<u>The Vein Institute</u>	<u>Aug 1 - Sept 6</u>	MENA/APAC

Business & Finance

<u>Airwallex</u>	<u>Jul 11 - Aug 16</u>	MENA/APAC
<u>Airwallex</u>	<u>Nov 28, 2026 - Jan 10, 2027</u>	MENA/APAC
<u>Big4</u>	<u>Jun 20 - Jul 26</u>	MENA/USCA
<u>Consulting with BCG</u>	<u>Jul 11 - Aug 16</u>	MENA/APAC
<u>Brex</u>	<u>Jun 20 - Jul 26</u>	MENA/USCA
<u>Brex</u>	<u>Oct 31 - Dec 5</u>	MENA/USCA
<u>Perennial Partners</u>	<u>Jul 11 - Aug 28</u>	MENA/USCA
<u>Perennial Partners</u>	<u>Oct 31 - Dec 12</u>	MENA/USCA
<u>Beacon Capital</u>	<u>Jun 20 - Jul 26</u>	MENA/APAC
<u>Stripe</u>	<u>Aug 1 - Sept 6</u>	MENA/APAC

International Relations & Law

<u>UN Pathways</u>	<u>Jun 6 - Jul 12</u>	MENA/USCA
<u>UN Pathways</u>	<u>Nov 28, 2026 - Jan 10, 2027</u>	MENA/USCA
<u>Dentons</u>	<u>Aug 1 - Sept 6</u>	MENA/APAC

Engineering

<u>Ventures in SpaceTech</u>	<u>Jun 20 - Jul 26</u>	MENA/APAC
<u>Ventures in SpaceTech</u>	<u>Nov 28, 2026 - Jan 10, 2027</u>	MENA/APAC
<u>Ferrari</u>	<u>Jun 6 - Jul 19</u>	MENA/USCA
<u>Ferrari</u>	<u>Oct 31 - Dec 12</u>	MENA/APAC

Tech

<u>Uber</u>	<u>Aug 1 - Sept 6</u>	MENA/USCA
<u>Uber</u>	<u>Oct 31, 2026 - Dec 5, 2026</u>	MENA/APAC
<u>AWS</u>	<u>Jun 20 - Jul 26</u>	MENA/USCA
<u>AWS</u>	<u>Nov 28, 2026 - Jan 17, 2027</u>	MENA/APAC
<u>AWS</u>	<u>Nov 28, 2026 - Jan 17, 2027</u>	MENA/USCA
<u>Adobe</u>	<u>Jul 11 - Aug 16</u>	MENA/USCA

Journalism

<u>FT Journalist</u>	<u>Jul 11 - Aug 16</u>	MENA/USCA
--------------------------------------	--	-----------

2027 Schedule [→](#)

*Albeit this cohort will have session timings optimized for these regions, we can offer personalized support upon request where the student attends a hybrid program: combination of watching session recordings, having regular check-ins with the program coordinator and attending unlimited number of free office hours with module leaders and other members of the program to solve any queries

All Programs Schedule

2027

Program & Prospectus Link	Dates & Schedule Link	Regions*
---------------------------	-----------------------	----------

Healthcare & Medicine		
<u>NHS Medics Academy</u>	<u>Jan 9 - Feb 13</u>	MENA/APAC
<u>NHS Medics Academy</u>	<u>Jun 19 - Jul 25</u>	MENA/USCA
<u>Allegheny Health Network</u>	<u>Feb 27 - Apr 3</u>	MENA/APAC
<u>Allegheny Health Network</u>	<u>Jul 10 - Aug 15</u>	MENA/APAC
<u>The Vein Institute</u>	<u>Jul 31 - Sept 5</u>	MENA/USCA

Business & Finance		
<u>Airwallex</u>	<u>Jul 10 - Aug 15</u>	MENA/USCA
<u>Big4</u>	<u>Jan 9 - Feb 13</u>	MENA/USCA
<u>Big4</u>	<u>Jun 19 - Jul 25</u>	MENA/APAC
<u>Consulting with BCG</u>	<u>Jan 30 - Mar 6</u>	MENA/APAC
<u>Consulting with BCG</u>	<u>Jul 10 - Aug 15</u>	MENA/USCA
<u>Brex</u>	<u>Feb 27 - Apr 3</u>	MENA/USCA
<u>Brex</u>	<u>Jul 31 - Sept 5</u>	MENA/APAC
<u>Beacon Capital</u>	<u>Jan 9 - Feb 13</u>	MENA/APAC
<u>Beacon Capital</u>	<u>Jun 19 - Jul 25</u>	MENA/USCA
<u>Stripe</u>	<u>Jan 30 - Mar 6</u>	MENA/APAC
<u>Stripe</u>	<u>Jul 31 - Sept 5</u>	MENA/USCA
<u>Paraform</u>	<u>Jan 9 - Feb 13</u>	MENA/APAC
<u>Paraform</u>	<u>Jun 19 - Jul 25</u>	MENA/APAC
<u>Perennial Partners</u>	<u>Jul 10 - Aug 22</u>	MENA/APAC

Engineering		
<u>SpaceTech</u>	<u>Jan 9 - Feb 13</u>	MENA/USCA
<u>SpaceTech</u>	<u>Jul 31 - Sept 5</u>	MENA/USCA
<u>Ferrari</u>	<u>Jan 9 - Feb 20</u>	MENA/USCA
<u>Ferrari</u>	<u>Jun 5 - Jul 18</u>	MENA/APAC
<u>Ferrari</u>	<u>Jun 5 - Jul 18</u>	MENA/USCA

Tech		
<u>Adobe</u>	<u>Jan 30 - Mar 6</u>	MENA/USCA
<u>Adobe</u>	<u>Jul 10 - Aug 15</u>	MENA/APAC
<u>Uber</u>	<u>Jul 31 - Sept 5</u>	MENA/APAC
<u>Uber</u>	<u>Apr 3 - May 9</u>	MENA/USCA
<u>AWS</u>	<u>Jun 5 - Jul 18</u>	MENA/APAC
<u>AWS</u>	<u>Jun 5 - Jul 18</u>	MENA/USCA

International Relations & Law		
<u>UN Pathways</u>	<u>Jun 19 - Jul 25</u>	MENA/APAC
<u>Dentons</u>	<u>Jan 30 - Mar 6</u>	MENA/APAC
<u>Dentons</u>	<u>Apr 3 - May 9</u>	MENA/APAC
<u>Dentons</u>	<u>Jul 31 - Sept 5</u>	MENA/USCA

Journalism		
<u>FT Journalist</u>	<u>Jan 9 - Feb 13</u>	MENA/USCA
<u>FT Journalist</u>	<u>Jul 10 - Aug 15</u>	MENA/APAC

*Albeit this cohort will have session timings optimized for these regions, we can offer personalized support upon request where the student attends a hybrid program: combination of watching session recordings, having regular check-ins with the program coordinator and attending unlimited number of free office hours with module leaders and other members of the program to solve any queries



Keen to know more?

Visit our website by scanning the QR below!



DELTA INSTITUTE.CO



info@deltainstitute.co



+62 859 3466 5314



Our Programs **Tech**



Best suited for...

Students interested in working in Tech

Uber

August 1, 2026 → September 6, 2026	MENA/USCA
October 31, 2026 → December 5, 2026	MENA/APAC
April 3, 2027 → May 9, 2027	MENA/USCA
July 31, 2027 → September 5, 2027	MENA/APAC

Launch a new product called **UberTeens**

The 3 core competencies:

Product Management

Students will learn how to merge business acumen, technical skills and customer desires to lead Uber products to success. This will entail a hands-on customer discovery process, followed by strategic analysis and implementation through executing your findings.

Market Analysis

The best marketing campaigns start with smart and comprehensive market research. Students will be conducting primary research, such as customer interviews and secondary research, to discover new directions and engineer an entire marketing campaign around launching a new product.

Design and Technology (UI/UX)

When new products are introduced, new features are implemented to the consumer-facing mobile app. Students will be tasked to build a user interface and strategically re-design the Uber app with the optimal user experience in mind. Students will be working at the intersection of design and technology. No prior software or design experience necessary.





June 20, 2026 → July 26, 2026	MENA/USCA
November 28, 2026 → January 17, 2027	MENA/USCA
November 28, 2026 → January 17, 2027	MENA/APAC
June 5, 2027 → July 18, 2027	MENA/APAC
June 5, 2027 → July 18, 2027	MENA/USCA

Develop **a solution** for the world's broadly adopted **cloud platform**

The 3 core competencies:

Mastering Machine Learning Algorithms

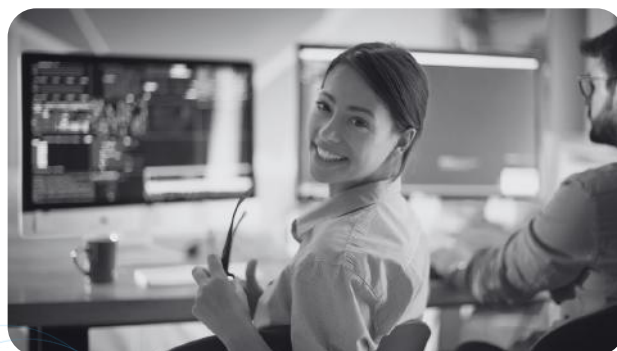
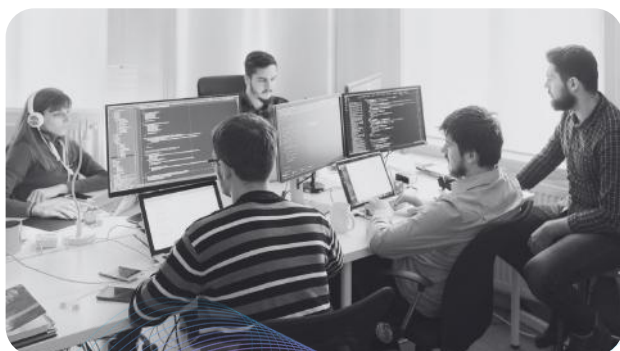
Students will delve into the foundations of machine learning theory as they explore algorithms, models, and methodologies. Working with ML engineers to grasp the concepts that drive machine learning, from supervised to unsupervised learning. Students will gain a solid theoretical grounding, setting the stage for practical implementation and innovation.

Mathematical Foundations of Machine Learning Algorithms

Students will delve deeper into the mathematical underpinnings of machine learning algorithms, delving into statistics, linear algebra, and optimization. Collaborate with experts to understand how algorithms are rooted in mathematical concepts. They will develop proficiency in translating mathematical principles into actionable insights, ready to implement in real-world projects.

Building Practical Machine Learning Models

Students will elevate their skills by building machine learning models using Python. Working in teams on projects that span data collection, preprocessing, feature engineering, and model development. They will gain hands-on experience in coding and applying machine learning algorithms to real-world data, fostering a practical foundation for future projects. Students will be building ML models using Python, programmatic techniques to evaluate, improve, analyze and interpret their machine learning models as well as their real-world data.



 *Best suited for...*
Students interested in working in Tech



July 11, 2026 → August 16, 2026	MENA/USCA
January 30, 2027 → March 6, 2027	MENA/USCA
July 10, 2027 → August 5, 2027	MENA/APAC

Innovate on the **world's premier creative cloud platform**

The 3 core competencies:

User-Centered Design Mastery

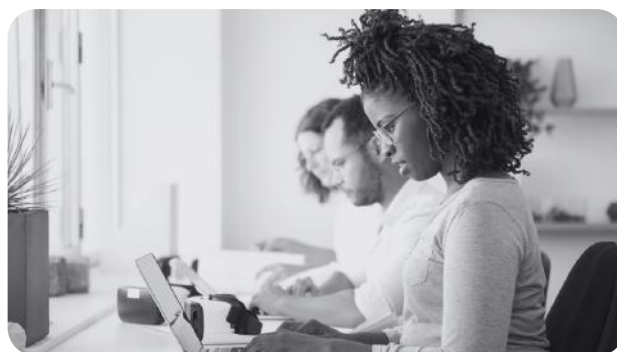
Students will dive into the fundamentals of user-centered design, learning how to understand user needs, conduct effective research, and apply UX design principles to improve the mobile photo editing app.

Seamless Technology Integration

Students will explore the integration of cutting-edge technology solutions like AI, AR, and real-time collaboration, and discover how they can elevate the mobile photo editing app's features.

User Testing Proficiency and Presentation Skills

Students will build the ability to validate design proposals through user testing and polish their presentation skills to effectively communicate their ideas to industry professionals.





Our Programs

STEM



Best suited for...

Students interested in working in Medicine

The Vein Institute

August 1, 2026 → September 6, 2026	MENA/APAC
July 31, 2027 → September 5, 2027	MENA/USCA



Solve a live case on **the future of telehealth** for a early-stage startup

The 3 core competencies:

Vascular Health and Physiology

Understanding the structure and function of the vascular system, with an emphasis on how it supports overall health and the role it plays in the body's well-being.

Treatment Innovations in Vascular Medicine

Investigating both traditional and non-invasive treatment options for vascular conditions, focusing on the latest advancements and technologies in the field.

Disease Prevention and Early Detection

Learning about common vascular conditions, such as varicose veins, and the importance of lifestyle choices, preventive measures, and early detection strategies in managing vascular health.



Best suited for...
Students interested in working in Medicine



Allegheny
Health Network

July 11, 2026 → August 16, 2026	MENA/USCA
November 28, 2026 → January 10, 2027	MENA/USCA
February 27, 2027 → April 3, 2027	MENA/APAC
July 10, 2027 → August 15, 2027	MENA/APAC



Learn how to **gather patient information**, **identify possible causes**, and **recommend the treatment plan** accordingly

The 2 core competencies:

Develop Clinical Decision-Making Skills

Students will learn to analyze medical cases, interpret diagnostic data, and apply evidence-based treatment strategies in a sports medicine context. By working through a structured process—diagnosis, treatment planning, and risk assessment—students will build a foundation in medical reasoning and problem-solving.

Improve Communication and Professional Presentation

Students will practice structuring medical arguments, articulating complex recommendations, and communicating their findings clearly. They will learn to justify medical decisions and present their conclusions in a way that is both professional and persuasive.

 *Best suited for...*
Students interested in working in Medicine



June 20, 2026 → July 26, 2026	MENA/APAC
October 3, 2026 → November 7, 2026	MENA/APAC
January 9, 2027 → February 13, 2027	MENA/APAC
June 19, 2027 → July 25, 2027	MENA/USCA

Take on the role of **a physician**, and experience a university-level medical learning

The 3 core competencies:

Introduction to Clinical Reasoning and Patient Care

This module aims to help students understand how doctors assess patients, gather medical history, and make clinical decisions. It builds foundational skills in critical thinking, teamwork, and patient communication.

Develop a Fundamental Understanding of Human Anatomy and Physiology

This module helps students explore key organ systems and their functions, linking medical science with real-world health conditions. The sessions will introduce basic medical terminology and disease mechanisms in an accessible way.

University-Level Medical Learning and Applications Preparation

The overall program is designed to help students develop skills, knowledge, and experience that will be useful for pursuing a career in medicine. It provides structured exposure to healthcare concepts, problem-solving, and teamwork.



 *Best suited for...*
Students interested in working in Engineering



June 6, 2026 → July 19, 2026	MENA/USCA
October 31, 2026 → December 12, 2026	MENA/APAC
January 9, 2027 → February 20, 2027	MENA/USCA
June 5, 2027 → July 18, 2027	MENA/APAC
June 5, 2027 → July 18, 2027	MENA/USCA



Design a **new product solution** for **one of the world's most premium sports car companies**

The 3 core competencies:

Mechanical Engineering Principles

Students will embark on an exciting journey of innovation as they contribute to the design of an electric powertrain for a new Ferrari electric car. They will be collaborating with each other to optimize power delivery, battery efficiency, and overall performance. Embrace the opportunity to delve into the world of electric vehicle components and apply fundamental mechanical engineering principles to create a high-performance, eco-conscious driving experience.

Sustainable Engineering Integration

Students will play a pivotal role in making a design that harmoniously blends luxury and sustainability, to integrate sustainable materials and manufacturing processes. They will be delving deeper into balancing high-performance with eco-consciousness, contributing to the creation of an iconic vehicle that embodies Ferrari's legacy while embracing modern sustainability principles.

Innovative Design Synthesis

Students will dive into the captivating world of automotive design as they contribute to synthesizing an innovative design language for the new Ferrari product. They shall collaborate to harmonize aesthetics, proportions, and Ferrari's iconic essence within an electric context. Shape the visual identity of a new era of Ferrari vehicles, marrying elegance with cutting-edge innovation.



Best suited for...

Students interested in working in Engineering and Applied Physics

SpaceTech

June 20, 2026 → July 26, 2026	MENA/APAC
November 28, 2026 → January 10, 2027	MENA/APAC
January 9, 2027 → February 13, 2027	MENA/USCA
July 31, 2027 → September 5, 2027	MENA/USCA

Learn how to to analyze and solve problems in the **aerospace industry**

The 3 core competencies:

Aerospace Engineering

In this course, students will learn about the principles of flight, aircraft design, and space technology. They will study topics such as aerodynamics, materials science, structural analysis, and control systems, and apply these concepts to the design and optimization of aerospace vehicles and systems.

Propulsion Mechanics

Learn about the fundamentals of propulsion systems and their application in aerospace engineering. Thermodynamics, fluid mechanics, combustion, and propulsion cycles, and an understanding of the performance, efficiency, and limitations of various types of engines, including rockets, turbo machinery, and air-breathing engines.

Applied Physics

Learn about the fundamental laws of physics and their application to engineering problems including topics such as mechanics, thermodynamics, electromagnetism, and optics, and learn how to use models and experimental techniques to analyze and solve problems related to aerospace engineering and propulsion mechanics.





Our Programs

Business & Finance



Best suited for...

Students interested in working in Management Consulting

BIG4

June 20, 2026 → July 26, 2026	MENA/USCA
January 9, 2027 → February 13, 2027	MENA/USCA
June 19, 2027 → July 25, 2027	MENA/APAC



Solve key issues within industries that have room for disruption

The 3 core competencies:

Global Consulting and Strategy

In this program, students will take on real-world business challenges similar to those faced by the Big4 consultants. Working on a case inspired by the electric vehicle industry, they'll explore topics like sustainability, global competition, and strategic growth. By stepping into a consultant's role, they'll see how top firms support global companies through data and strategy.

Career-Ready Skills Across Business, Finance, and Analysis

Students will build valuable skills in market analysis, strategic thinking, and financial modeling. This experience will sharpen their critical thinking, boost their commercial awareness, and strengthen their teamwork—skills that help in both university applications and future careers.

Applied Learning and Executive Communication

Students will learn to communicate like a professional by writing clear insights, presenting to mentors and judges, and responding to feedback. They'll practice the same skills top consultants use to work with Fortune 500 clients, helping them grow more confident and career-ready.



Best suited for...

Students interested in working in Management Consulting



Consulting WEP*
WITH A BCG CONSULTANT

July 11, 2026 → August 16, 2026	MENA/APAC
January 30, 2027 → March 6, 2027	MENA/APAC
July 10, 2027 → August 15, 2027	MENA/USCA

Master **GTM Strategies** and **Strategic Market Analysis** for the Pharmaceutical Industry



The 2 core competencies:

Go-to-Market Strategies

Students will be equipped with a practical understanding of Go-to-Market (GTM) strategies, focusing on the pharmaceutical industry. Students explore different entry strategies, such as partnerships, direct sales, and digital distribution, and learn how to craft a comprehensive GTM plan that addresses marketing, distribution, and customer engagement.

Strategic Market Analysis and Decision Making

Students will enhance the ability to think strategically and make informed decisions based on comprehensive market analysis. By engaging with real-world data and scenarios, they learn to assess various factors such as market size, competition, regulatory environment, and cultural differences. They apply these insights to develop strategic recommendations for market entry and growth.



*WEP: Work Experience Program



Best suited for...

Students interested in working in Finance & Technology

stripe

August 1, 2026 → September 6, 2026	MENA/APAC
January 30, 2027 → March 6, 2027	MENA/APAC
July 31, 2027 → September 5, 2027	MENA/USCA

Develop a **fintech product** based on the **financing decisions** of companies

The 3 core competencies:

Comprehensive Knowledge of the FinTech Landscape

Equip students with a deep understanding of the financial technology sector, including its history, key players, current trends, and regulatory challenges, with a special focus on STRIPE and its operations within the industry.

Analytical & Strategic Thinking

Through an in-depth exploration of the Product Development Lifecycle (PDLC) and Design Thinking, students will be prepared to actively participate in and manage the creation and refinement of innovative FinTech products.

Practical Skills in Product Development

Students will be trained to conduct rigorous market analysis, understand user needs through detailed persona and journey mapping, and develop strategic thinking skills that are crucial for navigating the competitive landscape of FinTech.





Best suited for...

Students interested in working in Investment Banking



July 11, 2026 → August 28, 2026	MENA/USCA
October 31, 2026 → December 5, 2026	MENA/USCA
July 10, 2027 → August 22, 2027	MENA/APAC



Learn how to shape the **future of finance** in an **investment specialist company**

The 3 core competencies:

Value Investing Opportunity Identification

Students will partner with their Portfolio Manager (PM) to unearth valuable opportunities through astute value investing. They will delve into financial statements, discern trends, and propose investments aligned with this strategy. They will be scrutinizing company health, assessing intrinsic value, and refining investment propositions.

Investment Advisory Communication

Students will gain experience in providing investment advisory services to clients., enhancing their ability to communicate complex financial concepts clearly and comprehensibly. They will learn to tailor investment recommendations to align with clients' specific objectives, risk tolerance, and the prevailing market conditions. Effective communication will be pivotal in building relationships with hypothetical clients, explaining investment strategies, and addressing their concerns.

Quantitative Portfolio Optimization

Students will have to optimize a boutique quantitative fund's portfolio within constraints, allocating \$1M across ten US equities. This entails applying quantitative techniques, analyzing historical data, and presenting a balanced portfolio that maximizes gains while minimizing risk.



Best suited for...

Students interested in working in Business & Finance



June 20, 2026 → July 26, 2026	MENA/USCA
October 31, 2026 → December 5, 2026	MENA/USCA
February 27, 2027 → April 3, 2027	MENA/USCA
July 31, 2027 → September 5, 2027	MENA/APAC

Learn how to shape the future of finance in a **leading provider of financial products and services**

The 3 core competencies:

Strategic Thinking & Analytical Skills

Students will have to apply strategic thinking to analyze and resolve complex business challenges. The program aims to enhance your skills in dissecting business data, understanding market dynamics, and crafting effective strategies to improve sales efficiency and drive revenue growth.

Collaboration & Problem Solving Abilities

Students will be working in groups to tackle parts of the case study, mirroring real-world business environments where cross-functional collaboration is key to success. They will learn to negotiate, influence, and communicate effectively with peers and hypothetical business stakeholders.



Practical Business & Operational Skills

Students will learn to use tools like CRM systems and work on tasks such as designing compensation plans and performance metrics, will as well learn the operational aspects of sales management including lead prioritization, pipeline management, and the effective execution of go-to-market strategies.



Best suited for...

Students interested in working in Business & Technology



June 20, 2026 → July 26, 2026	MENA/APAC
January 9, 2027 → February 13, 2027	MENA/APAC
June 19, 2027 → July 25, 2027	MENA/USCA

Gain hands-on experience as a **junior analyst** at a **leading venture capital firm** by assessing AI startups and providing strategic investment recommendations.

The 3 core competencies:

Strategic Thinking & Commercial Awareness

Students will learn to think like venture capitalists—analyzing market opportunities, evaluating business models, and identifying viable long-term strategies.

Collaborative & Professional Communication Skills

Students will work in diverse teams, share responsibilities, and present their analysis and investment decisions in a persuasive and professional manner.

Analytical Thinking to Emerging Technologies

Students will dive deep into artificial intelligence startups—examining technical feasibility, scalability, and competitive positioning—learning how to turn complex data into sound decisions.





Best suited for...

Students interested in working in Business & Consulting



July 11, 2026 → August 16, 2026	MENA/APAC
November 28, 2026 → January 10, 2027	MENA/APAC
July 10, 2027 → August 15, 2027	MENA/USCA

Gain hands-on experience **simulating a market launch taskforce at a high-growth fintech company** by developing and pitching a go-to-market strategy for a new international market



The 3 core competencies:

Develop Strategic Thinking & Market Analysis Skills

Students will explore key business considerations such as customer segmentation, product-market fit, competitive positioning, and regulatory risk.

Build Cross-Functional Collaboration & Project Management Skills

Students will work in small teams simulating a real startup launch taskforce. They will divide roles (Strategy, Marketing, Product, Ops), collaborate to solve an ambiguous challenge, and navigate the complexity of building a cohesive, shared business recommendation.

Strengthen Business Communication, Presentation & Pitching Skills

Students will learn how to craft a compelling business case, distill complex ideas into clear takeaways, and present. They'll use real business tools to pitch a go-to-market strategy to a leadership team.



Best suited for...

Students interested in working in Management Consulting



January 9, 2027 → February 13, 2027	MENA/APAC
June 19, 2027 → July 25, 2027	MENA/APAC

Experience being the insider who **defines the company's next big move!**

The 3 core competencies:

Business Research & Market Analysis

Students will dive deep into the world of competitive analysis and market research. This includes identifying industry trends, understanding the hiring needs of different sectors (like law, biotech, or manufacturing), evaluating what tools staffing firms currently use, and analyzing where opportunities exist for a company like Paraform to grow. They'll learn how to gather data, extract insights, and turn complex information into a clear narrative about what the business should do next.

Strategic Thinking & Problem Solving

Students will be challenged to make real decisions that involve complexity, trade-offs, and ambiguity -just like an early hire at a startup would. Should Paraform enter a heavily regulated industry like healthcare? Is contract staffing a better opportunity than part-time employment? What risks are involved in going head-to-head with established platforms? They'll evaluate different paths and determine which is most viable, backed by logic, research, and business insight.

Executive Communication & Pitching

At the end of the program, students will turn their team's research and strategy into a polished executive presentation. They'll write an internal strategy memo and deliver a live pitch to Paraform's actual leadership team. They'll practice how to organize their thoughts, structure a compelling narrative, and communicate clearly and confidently in a professional setting.





Our Programs

International Relations & Law



Best suited for...

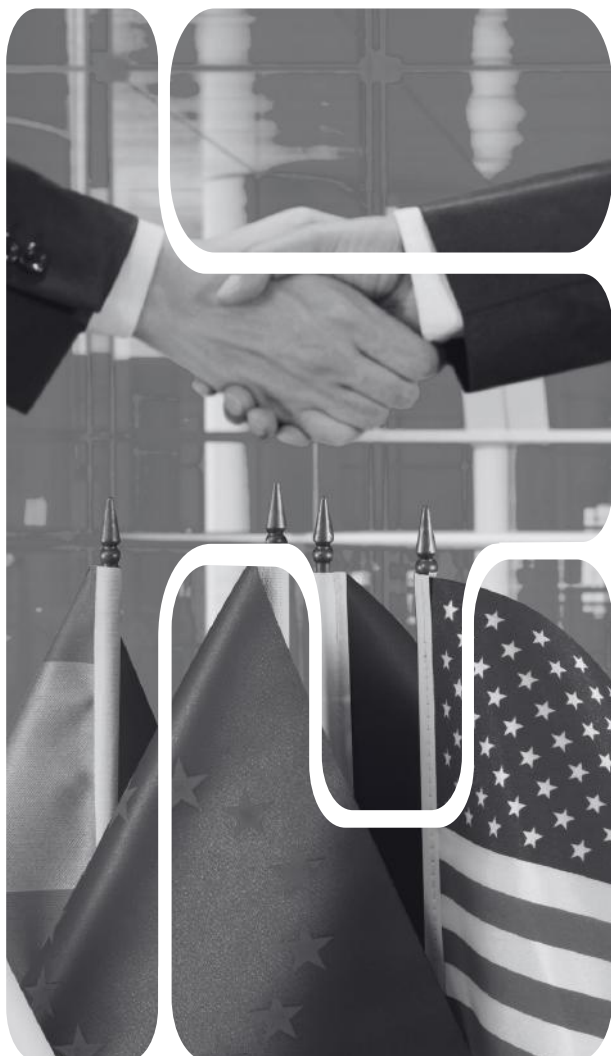
Students interested in working in International Relations



United Nations

June 6, 2026 - July 12, 2026	MENA/USCA
November 28, 2026 → January 10, 2027	MENA/USCA
June 19, 2027 → July 25, 2027	MENA/APAC

Explore the fundamental skills of the **international affairs and global governance industry**



The 3 core competencies:

Explore the Structure and Careers within the United Nations and Global Governance Institutions

Students will explore career pathways in international organizations, gain insight into decision-making structures, and understand the skills and mindsets needed for global governance roles.

Build Policy Thinking and Analytical Communication Skills

Students will learn to craft structured policy briefs, turning research into clear, persuasive recommendations on real-world issues.

Deliver a Strategic Presentation to Global Policy Experts

Students will present their policy recommendations to a panel of global governance professionals, building skills in debate, feedback response, and public speaking.



Best suited for...

Students interested in working in Legal Advocacy



August 1, 2026 → September 6, 2026	MENA/APAC
January 30, 2027 → March 6, 2027	MENA/APAC
April 3, 2027 → May 9, 2027	MENA/APAC
July 31, 2027 → September 5, 2027	MENA/USCA

Learn **fundamental legal skills** and solve **commercial disputes**

The 3 core competencies:

Critical Thinking & Legal Analysis

Students will develop analytical skills by learning to identify legal issues, apply legal principles to facts, and evaluate legal arguments. They will also learn to compare and contrast different legal approaches and analyze legal reasoning to come to a logical conclusion.

Legal Research

Students will develop research skills by learning to locate and analyze legal sources, such as statutes, case law, and legal commentary. They will also learn how to conduct legal research using the research bundle, databases and other resources. These skills will enable students to find relevant legal information quickly and accurately, and to use this information to make informed legal decisions.

Legal Communication & Advocacy

Students will develop communication skills by learning to articulate legal arguments and express their ideas clearly and effectively in both oral and written formats. They will also learn how to collaborate and work effectively in groups, which is an important skill for legal professionals. These skills will enable them to communicate your ideas and arguments effectively and to work collaboratively with others to solve legal problems.



Our Programs

Journalism



Best suited for...

Students interested in working in News Media



**FINANCIAL
TIMES**

July 11, 2026 → August 16, 2026	MENA/USCA
January 9, 2027 → February 13, 2027	MENA/USCA
July 10, 2027 → August 15, 2027	MENA/APAC

Learn about **professional journalism** in one of the leading international daily newspapers and digital publications

The 3 core competencies:

Write Like a Professional Journalist

Students will learn how to craft clear, concise, and analytical articles in the distinctive style of the Financial Times. They will practice developing headlines, writing strong leads, and structuring an article to balance facts with global context.

Apply Editorial Judgement & Critical Thinking

Step into the role of an FT journalist and make decisions about which global stories matter most, why they are timely, and how to frame them responsibly. Students will weigh evidence, identify risks of bias, and defend your editorial choices.

Communicate with Impact Through Research & Presentation

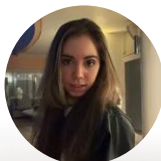
Research data, fact-check sources, and present the story through a professional pitch to FT “editors.” Students will practice defending their work under questioning and presenting ideas clearly and confidently.

HEAR WHAT OUR PROGRAMS ALUMNI HAVE TO SAY



Shaikha, UAE
Uber Work-Experience Program

"The program was fun and memorable whilst being super rigorous in learning skills I'll use in my future career."



Dane Green, South Africa
Uber Work-Experience Program

"This program opened my eyes to what life would be like when I enter the workforce - it was an amazing experience."



Jimmy, New Zealand
Big 4 Work-Experience Program

"It was an exciting program where I gained skills I would have never gotten in school."



Corey, Singapore
Weiss Work-Experience Program

"Being able to interact and meet with industry professionals at such a high level was an awesome experience."



Khaled, UAE
Uber Work-Experience Program

"School education alone could never give us something of this calibre, something that's really about the actual industry. Our mentors were very proactive, invested and helpful, giving us a lot of confidence to complete the final project. It was a professional program that gave us insight into what it's going to be like when we grow up and start our career so I would 100% recommend this program to my friends."

SCAN
ME



See more testimonials in
www.deltainstitute.co/testimonials

Keen to apply?

Register your interest by scanning the QR code below!



DELTA INSTITUTE.CO



info@deltainstitute.co



+62 859 3466 5314