

School Improvement

CONTINUED PROFESSIONAL DEVELOPMENT

Programme

SEPTEMBER 2024 - JULY 2025



The background is a teal-colored image showing a blurred office desk with various supplies like a pen holder, a ruler, and a clipboard. Two vertical white lines are positioned on either side of the word 'INFORMATION'.

INFORMATION

Forward

Thank you for your interest in our CPD.

Full details of our training events can be found in this CPD directory.

All schools are able to select and tailor in-school support to suit their needs and circumstances. For more information or if you would like a tailored support package for your school please contact your relevant School Improvement Adviser.*

*Some LA CPD courses can be adapted to bespoke training for individual/groups of schools. For further information please email: schoolimprovementadmin@peterborough.gov.uk

It is essential that staff members are booked onto the course using their own school email address and not the general school office email address, this is so we can notify them of any changes of dates or venue or cancellation of the course. We may even need to notify the delegate of information they may need to bring with them.

The venues in Peterborough we use are:



Weston Homes Stadium (PUFC)

Peterborough United Football Club,
Peterborough,
PE2 8AL

 [CLICK HERE TO VIEW MAP](#)



The Fleet Italian Community Association

Fleet Way, High Street, Fletton,
Peterborough,
PE2 8DL

 [CLICK HERE TO VIEW MAP](#)



The Marriott Hotel (Delta Hotels)

Peterborough Business Park,
Lynch Wood, Peterborough,
PE2 6GB

 [CLICK HERE TO VIEW MAP](#)



For general enquiries regarding School Improvement Courses, please contact the School Improvement admin team:

Email: schoolimprovementadmin@peterborough.gov.uk

We are delighted to provide you with details of the School Improvement Continuing Professional Development programme for 2024/25.

The courses and programmes include a blend of face-to-face and virtual events and offer both high quality CPD and good value for money.

In order to help schools to secure savings, some sessions with several elements can be booked at a reduced rate as part of a package of support. For example, the subject leader, assessment and phonics packages.

The CPD programme also includes some courses delivered by our colleagues in Cambridgeshire covering various aspects of the curriculum. Our programme also includes other external facilitators.

Our colleagues in Cambridgeshire are continuing to deliver Maths & EYFS leader network meetings for Peterborough and some courses for Maths Intervention Programmes. Please make sure that you also check the Cambridge Maths Hub website for details of their CPD programmes which are free of charge.

<https://www.cambridgemathshub.co.uk/projects>

We look forward to working with you again in 2024-25.

Nick Beech

Head of School Improvement



Our Team

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ASSOCIATE SCHOOL IMPROVEMENT ADVISERS

DAVID MOREL

Deputy Director of Education at Inspiration Trust. David provides high quality school improvement work to a range of our schools.

ALICIA GADSBY

Headteacher of Kettlefields Primary School in Newmarket. Alicia will be working with a small number of schools and bring successful Headship experience to the role.

DIANE ROCHFORD

Diane will be supporting our two maintained special schools in the SIA role.

REBEKAH IYAMBO

CEO of Eko Trust. Rebekah provides high quality school improvement work to a range of our schools.

BECI MCCAUGHRAN

Headteacher of Fulbourn Primary School in Cambridge. Beci will be working with a small number of schools and bring successful Headship experience to the role.

SCHOOL IMPROVEMENT BUSINESS SUPPORT

ANNIE CAMPANARO

Business Support Officer
(Mon - Fri)



07551 057 174



schoolimprovementadmin@peterborough.gov.uk

DEBBIE HAYWARD

Business Support Officer
(Mon - Tues)



07901 717 231

REBECCA WHOMES

Business Support Officer
(Wed - Fri)



07551 060 314

LIZ EVERITT

Business Support
Assistant

(Mon - Fri) (am)

Information & Cancellation Policy

COURSE CANCELLATION

If a course attracts low numbers, we reserve the right to cancel the course. However, we will contact participants and suggest alternative options where possible.

COURSE CANCELLATION FEES

If a course is chargeable, failure to attend, without 5 working days notification prior to the event, will incur a full charge. There will be an administration fee of £15 if the course is FOC, where no notice of cancellation is given and a delegate does not attend for a place booked onto a course. There will be no fee for cancellation where more than 5 working days notice is given.

Cancellation fees will be waived if an Ofsted Inspection is due on the day or the day before the course. There will be no fee for cancellation where more than 5 working days notice is given. Schools will be invoiced directly for any cancellation fee.

COURSE TRAINERS

Our trainers are drawn largely from LA advisers and school leaders who have experience in supporting schools.

PEOPLE WITH DISABILITIES OR SPECIAL DIETARY REQUIREMENTS

To ensure that we meet individual needs, please remember to inform us of any special requirements when booking your course.

ADDITIONAL COURSES

Where demand is sufficient, we will endeavour to arrange training on a particular topic or theme. Our course programme will be kept under regular review throughout the course of the academic year.

ALTERATIONS TO THE TRAINING PROGRAMME

Course details in the programme may be subject to change and any changes will be communicated via email.

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Package Subscriptions

Leader Network Meetings Package

THIS PACKAGE WILL GIVE ACCESS TO ALL OF THE FOLLOWING LEADER NETWORK MEETINGS:



**ENGLISH SUBJECT
LEADER NETWORK
MEETINGS**

**3 x half days for up
to 2 delegates**



**MATHS SUBJECT
LEADER NETWORK
MEETINGS**

**3 x half days for up
to 2 delegates**



**EARLY YEARS PHASE
LEADER NETWORK
MEETINGS**

**3 x half days for up
to 2 delegates**

PACKAGE COST

LA Maintained £545

LA Maintained (Junior) £363

Academies £660

Academies (Junior) £495

TO ENSURE YOU DON'T MISS OUT, PLEASE BE AWARE THAT THE CUT OFF DATE FOR CPD PACKAGE SUBSCRIPTIONS IS 20TH SEPTEMBER 2024.

The School Improvement Team are collecting responses electronically via Microsoft Forms. If you would like to subscribe to this Leader Network Meetings CPD package or any of our other CPD packages advertised, please click on the link below to complete the form and indicate your choice of packages.

[CLICK HERE TO SUBSCRIBE](#)

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Key Stage 1 Assessment Package

THIS PACKAGE INCLUDES ACCESS TO:



UNDERSTANDING END OF KS1 EXPECTATIONS

- 1 x Reading Session
- 1 x Writing Session
- 1 x Maths Session



YEAR 2 ASSESSMENT/ MODERATION WORKSHOPS IN READING, WRITING & MATHS

- 1 x Reading Session
- 1 x Writing Session
- 1 x Maths Session

- These sessions will support teachers from schools who wish to continue assessing against the teacher standards for the end of Key Stage 1.
- The sessions will help teachers to ensure that their judgements are in line with those standards and will be especially helpful to ECTs or those new to Year 2.

PACKAGE COST

LA Maintained Schools:

£330 for the first delegate
£275 for each subsequent delegate

Academies

£385 for the first delegate
£275 for each subsequent delegate

TO ENSURE YOU DON'T MISS OUT, PLEASE BE AWARE THAT THE CUT OFF DATE FOR PACKAGE SUBSCRIPTIONS IS 20TH SEPTEMBER 2024.

The School Improvement Team are collecting responses electronically via Microsoft Forms. If you would like to subscribe to this Key Stage 1 Assessment CPD package or any of our other CPD packages advertised, please click on the link below to complete the form and indicate your choice of packages.

[CLICK HERE TO SUBSCRIBE](#)

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Key Stage 2 Assessment Package

THIS PACKAGE INCLUDES ACCESS TO:



KEY STAGE 2
FAMILIARISATION
SESSION



KEY STAGE 2
MODERATION
WORKSHOP



CROSS-SCHOOL
CLUSTER
MODERATION

For schools not being
moderated in 2025

The full price is charged at the Key Stage 2 Familiarisation session and is non-refundable as schools commit to the full package of sessions. The price is a discounted rate compared to each session being booked individually.

PACKAGE COST

LA Maintained Schools:

£165 for the first delegate

£121 for each subsequent delegate

Academies

£193 for the first delegate

£149 for each subsequent delegate

TO ENSURE YOU DON'T MISS OUT, PLEASE BE AWARE THAT THE CUT OFF DATE FOR PACKAGE SUBSCRIPTIONS IS 20TH SEPTEMBER 2024.

The School Improvement Team are collecting responses electronically via Microsoft Forms. If you would like to subscribe to this Key Stage 2 Assessment CPD package or any of our other CPD packages advertised, please click on the link below to complete the form and indicate your choice of packages.

[CLICK HERE TO SUBSCRIBE](#)



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Phonics & Early Reading Package

THIS PACKAGE INCLUDES ACCESS TO:



LEADERSHIP OF PHONICS AND EARLY READING SESSIONS

Leadership of Phonics and Early
Reading sessions x 4 (half days)
for up to 2 delegates
(targeted and all schools)

Please see page 7 for more information about these sessions

PACKAGE COST

£330 LA Maintained Schools and all
Targeted Schools

£440 Academies

TO ENSURE YOU DON'T MISS OUT, PLEASE BE AWARE THAT THE CUT OFF DATE FOR PACKAGE SUBSCRIPTIONS IS 18TH OCTOBER 2024.

The School Improvement Team are collecting responses electronically via Microsoft Forms. If you would like to subscribe to this Phonics & Early Reading CPD package please click on the link below to complete the form.

[CLICK HERE TO SUBSCRIBE](#)



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Literacy Subject Leader Meetings

Audience

Literacy/English Subject Leaders and/or Senior Leaders

Description

Termly meetings provide opportunities for exploring effective leadership and discussing pedagogical approaches, particularly considering strategies which support pupil progress. Sessions aim to enable leaders to provide support for teachers to meet the demands of the curriculum, whilst identifying the need to support all pupils to make progress. Ideas for staff development and training will be shared.

Aims

- To ensure subject leaders receive the latest advice and updates on national and local developments
- To develop the subject leadership role, assisting understanding and ability to lead school improvement
- To offer strategies for improving pupil outcomes and secure progress, including the achievement of disadvantaged pupils
- To facilitate networking and sharing practice with colleagues

NB: Agendas will be sent out to schools advising colleagues of the full content of the sessions. The course outline may be subject to changes, responding to national and local priorities or initiatives.

Outline

Session 1: Autumn Term (brief overview)

- Updates and data review, news
- Assessment – local and national headlines including latest STA updates on writing
- Identifying and closing gaps in pupil knowledge and maximising progress for all pupils, including vulnerable groups

Session 2: Spring Term

- To be advised

Session 3: Summer Term

- To be advised

Venue	Session	Date	Time	
Weston Homes Stadium (PUFC)	Autumn Term	17/10/2024	13:15 - 16:00	CLICK HERE TO BOOK ON
Weston Homes Stadium (PUFC)	Spring Term	11/02/2025	13:15 - 16:00	CLICK HERE TO BOOK ON
Weston Homes Stadium (PUFC)	Summer Term	15/07/2025	13:15 - 16:00	CLICK HERE TO BOOK ON

Cost Details

£89 per person per session for all LA maintained schools in Peterborough*

£99 per person per session for all academies in Peterborough, schools from other LAs and Independent schools*

PACKAGE DEAL

*No charge for schools to attend our Literacy, Maths & EYFS Leader meetings who have bought into the Leader Network Meetings Package. (Please click [here](#) for more information about the package)

Please Note: If a course is chargeable, failure to attend, without 5 working days notification prior to the event, will incur a full charge.

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NEW FOR
2024 - 25

Teaching Writing in Year 1 & 2

Audience

Literacy/English Subject Leaders, Year 1 & 2 Teachers, ECTs

Centre for Literacy in Primary Education

CLPE is a respected, trusted and innovative centre of excellence, its reputation established over its fifty-year history of training teachers in best practice that is rooted in ground-breaking research. Our responsiveness to trends and patterns in education means we are able to guide you in interpreting policy with integrity.

CLPE's extensive Literacy Library is a unique 25,000 volume resource, which enables us to place high-quality children's literature at the heart of our ethos and practice. Each course is delivered by one of CLPE's expert advisory teachers, who can draw on decades of experience and expertise in leadership and literacy, supporting you to effect sustainable change that is built on a solid foundation of evidence.

What you will learn

- what to expect of writers at this stage of their writing journey and how to support progress and achievement in KS1;
- how to inspire rich and relevant contexts for writing that will motivate your own writers, build writing experience across a range of genres, and shape a thriving writing community;
- how to choose and use quality texts to exemplify authentic writing voices and forms, provide language models, enrich vocabulary and inspire opportunities for writing as part of an authentic writing process;
- how to enable children to use and apply growing phonic and spelling knowledge to segment and spell words in the context of real writing experiences;
- strategies and approaches that develop gross and fine motor skills and encourage legibility, fluency and stamina.

Lunch will be provided.

Please state any dietary requirements when booking onto this course.

EACH DELEGATE WILL RECEIVE A COPY OF:



Outline of the day

Ensuring children make progress in writing at KS1 - Working with a high-quality text to support children to:

- use writing to communicate meaning – the sentence
- learn phonics and spelling in rich reading and writing contexts
- tune in to and respond to written language - learning grammar in context to write for effect
- engage in and write poetry
- build ideas for their own writing – the importance of personal narrative
- develop understanding of character and viewpoint in fictional narrative
- develop fine and gross motor skill to gain handwriting control
- research and write information texts
- understanding the narrative building blocks of a whole story

Pet Potato by Josh Lacey and Momoko Abe

Venue	Date	Time
Weston Homes Stadium (PUFC)	14/01/2025	10:00 - 16:00

[CLICK HERE TO BOOK ON](#)

Cost Details

£179 per person per session for all LA maintained schools in Peterborough
(£159 per person for second & subsequent delegates)

£189 per person per session for all academies in Peterborough, schools from other LAs and Independent schools
(£169 per person for second & subsequent delegates)

Please Note: If a course is chargeable, failure to attend, without 5 working days notification prior to the event, will incur a full charge.

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Leadership of Phonics & Early Reading

Audience

Phonics and Early Years Leaders in schools

Description

This is an opportunity for schools to 'Aim Higher' and further close the gap to national average in phonics by the end of Year 1. Or to 'Aim High' by improving and sustaining Y1 phonics outcomes of above 85% and above 90%. Meetings will focus on identifying key actions to support the leadership of phonics and how teaching, assessment and monitoring can be further improved. They will also look at how children's growing phonics knowledge can be used to build fluency and the enjoyment of early reading.

The first meeting will be led by Manjit Nandhra, New Wave English Hub Lead. An invitation to join this meeting will also be extended to the Headteacher (or Senior Leader). This will provide an opportunity for EYFS and Reading/Phonics Leaders to share their visions for improving phonics outcomes; set clear objectives on their action plans that directly link to the School Development Plan and place the development of early reading at the heart of their leadership role.

Time will be spent in the final meeting to analyse and review outcomes and plan further actions for the forthcoming year.

Experienced and successful Phonics Leaders and Phonics Champions, who have led improvement in their own schools, will also contribute to these meetings.

Aims

- To share good and outstanding practice linked to phonics and the development of early reading
- To support leaders in developing a successful and succinct action plan
- To support further development of teaching, learning and assessment in phonics and its application to reading
- To support leaders in developing an enriched reading environment
- To support leaders in enabling high proportions of pupils to achieve in phonics by the end of Y1 and reach the end of KS1 expectations in reading.

Outline

Each session will focus on:

- Reviewing and refining current action plans
- Reviewing assessment outcomes and actions to further support learning and teaching
- Discussion around establishing provision to promote enjoyment for reading
- Sharing good/outstanding local practice

NB: The agenda for each meeting will be confirmed via email and later agenda items will be agreed in response to needs and requests from delegates attending.

Venue	Session	Date	Time	
Weston Homes Stadium (PUFC)	1	04/11/2024	13:15 - 16:00	CLICK HERE TO BOOK ON
Weston Homes Stadium (PUFC)	2	22/01/2025	13:15 - 16:00	CLICK HERE TO BOOK ON
Weston Homes Stadium (PUFC)	3	30/04/2025	13:15 - 16:00	CLICK HERE TO BOOK ON
Weston Homes Stadium (PUFC)	4 (Review session)	03/07/2025	14:00 - 16:00	CLICK HERE TO BOOK ON

Cost Details

£89 per person for all LA maintained schools in Peterborough*

£99 per person for all academies in Peterborough, schools from other LAs and Independent schools*

Please Note: If a course is chargeable, failure to attend, without 5 working days notification prior to the event, will incur a full charge.

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What is a Reading Buddy?

- A Reading Buddy is a volunteer who reads with children regularly on a one-to-one basis in a school, helping to develop enjoyment of reading
- As a Reading Buddy you will work with children each week
- No previous experience is necessary as training will be given
- All you need is patience and enthusiasm

What will it involve?

- Reading Buddies will need to be able to commit to an hour each week for at least one school term
- You will work with children to develop their confidence to read and discuss a book, either in English or their home language
- You will support children in their reading and spend time discussing the story to develop their wider understanding
- You will need to agree to the school's volunteer policy

What do Reading Buddies and children think?

"Reading with a Reading Buddy is so much fun. My Reading Buddy is very kind and if I get stuck on a word she helps me work it out."

– *Primary School pupil*

"It is so rewarding working with the same children each week and watching them progress in their reading. In becoming a Reading Buddy I have learnt a wider range of reading strategies and questioning techniques."

– *Reading Buddy*

What to do next?

If you have read through the information in this leaflet and feel confident that you can commit to an hour each week for a term, then please sign up to become a Reading Buddy!

To book your place onto this **FREE** 'Reading Buddy Training' session, please email:

schooleffectivenessadmin@peterborough.gov.uk

Venue	Term	Date	Time
City College – Brook Street, Peterborough	Autumn	04/11/2024	09:30 – 11:30
City College – Brook Street, Peterborough	Spring	10/03/2025	09:30 – 11:30
City College – Brook Street, Peterborough	Summer	16/06/2025	09:30 – 11:30

How to book on

To book your place onto our FREE 'Reading Buddy' training session please email:
schooleffectivenessadmin@peterborough.gov.uk



EYFS Phase Leader Meetings

Audience

Early Years Foundation Stage Leaders and Senior Leaders/Head Teachers in Schools

Description

There will be opportunities to share good practice and discuss challenges with other EYFS Phase Leaders.

Aims

- To ensure that leaders in schools with responsibility for the EYFS receive the latest advice and updates on local and national developments
- To provide a forum to understand and share good practice
- To raise standards in practice and outcomes for children in Early Years across the City.

Venue	Session	Date	Time	
Weston Homes Stadium (PUFC)	Autumn Term	26/11/2024	13:30 - 16:00	CLICK HERE TO BOOK ON
Weston Homes Stadium (PUFC)	Spring Term	11/03/2025	13:30 - 16:00	CLICK HERE TO BOOK ON
Weston Homes Stadium (PUFC)	Summer Term	10/06/2025	13:30 - 16:00	CLICK HERE TO BOOK ON

Cost Details

£89 per person per session for all LA maintained schools in Peterborough*

£99 per person per session for all academies in Peterborough, schools from other LAs and Independent schools*

**PACKAGE
DEAL**

*No charge for schools to attend our Literacy, Maths & EYFS Leader meetings who have bought into the leadership package. (Please click [here](#) for more information about the package)

Please Note: If a course is chargeable, failure to attend, without 5 working days notification prior to the event, will incur a full charge.

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New to EYFS Training

Audience

Teaching Assistants and Teachers working in the EYFS in schools, Maintained Nurseries and Nurseries managed by schools.

Description

This course will ensure that practitioners are up to date in their knowledge and understanding of the revised EYFS and how to implement the requirements effectively to support and extend young children's development and learning.

Part of the second session will be an outdoor practical session in a school setting.

Aims

To develop practitioners' knowledge and understanding of:

- The EYFS Framework and relevant documentation
- Developing enabling environments
- Outdoor Learning
- Schemas
- Wellbeing and Involvement
- Communication and Language
- Literacy
- Mathematics

Lunch will be provided for Session 1.

Please state any dietary requirements when booking onto this course.

NB: Please come prepared to go outdoors whatever the weather for the second session.

Outline

Session 1:

- An overview of the revised EYFS
- Developing indoor and outdoor enabling environments
- Curriculum progress in the EYFS
- Role of the adult in the EYFS
- Communication and language
- Wellbeing and involvement

Session 2:

- Outdoor Learning
- Schemas
- Literacy
- Mathematics

All delegates to bring a copy of:

- **EYFS Statutory Framework: March 2021**
- **Development Matters: July 2021**

The sessions will be led by Louise Chapman
(Assistant Headteacher at Discovery Primary & experienced EYFS Phase Leader)

Venue	Session	Date	Time
Weston Homes Stadium (PUFC)	1	02/10/2024	09:00 - 16:00
Discovery Primary School	2	27/11/2024	09:30 - 11:45

[CLICK HERE TO BOOK ON](#)

Cost Details

£219 for the first New to EYFS Teacher to attend for all LA maintained schools in Peterborough

£165 for a second teacher from the same school to attend £99 for subsequent Teaching Assistants to attend

£240 for the first New to EYFS Teacher to attend for all academies in Peterborough, schools from other LAs and Independent schools

£187 for a second teacher from the same school to attend £110 for subsequent Teaching Assistants to attend

Please Note: If a course is chargeable, failure to attend, without 5 working days notification prior to the event, will incur a full charge.

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EYFS Assessment Support for all Schools

Audience

All practitioners in schools including class teachers, teaching assistants, assessment coordinators and year one teachers who are responsible for contributing towards the end of year EYFSP assessments.

Description

This session will support practitioners to quality assure their judgements. Practitioners will discuss assessment judgements with colleagues from other schools so that all practitioners understand the national exemplification of standards and apply them consistently.

Aims

- To ensure that practitioner knowledge and understanding of the EYFS profile is current and linked to the EYFS Framework
- To provide an opportunity for practitioners to quality assure their judgements with a focus on Communication and Language, Comprehension, Word Reading and Writing.
- To provide advice and guidance on submitting the EYFS Profile data



NB: Please bring any evidence that you need for 3 children to support the discussions e.g. some examples of children's writing.



All delegates to bring a copy of:

- Early Years Foundation Stage Profile Handbook 2023

Venue	Date	Time
Weston Homes Stadium (PUFC)	04/06/2025	13:30 - 16:30

[CLICK HERE TO BOOK ON](#)

Cost Details

£89 per person for all LA maintained schools in Peterborough

£99 per person for all academies in Peterborough, schools from other LAs and Independent schools

Please Note: If a course is chargeable, failure to attend, without 5 working days notification prior to the event, will incur a full charge.

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NEW FOR
2024 - 25

Curriculum Intent and Implementation

Audience

Class teachers in Early Years, HLTAs / TAs in Early Years, Leaders, Head teachers

Description

This course will be led by Sue Asquith - Award winning freelance International Early Childhood Consultant, published author and speaker.

In this course we will define the phrases Curriculum intent, implementation and impact. We will discuss what you want children to learn and how you might implement this as well as considering continuous provision, enhancements to continuous provision, teachable moments and staff deployment. We will finish by relating the learning to the types of questions inspectors may ask when gathering evidence on inspections.



Aims

- Define curriculum intent
- Discuss curriculum intent and what we want children to learn
- Discuss implementation – what you decide how to teach
- Consider continuous provision and enhancements

Venue

Weston Homes Stadium (PUFC)

Date

16/10/2024

Time

13:30 - 16:00

[CLICK HERE TO BOOK ON](#)

Cost Details

£89 per person for all LA maintained schools in Peterborough

£99 per person for all academies in Peterborough, schools from other LAs and Independent schools

Please Note: If a course is chargeable, failure to attend, without 5 working days notification prior to the event, will incur a full charge.

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Understanding end of KS1 expectations in Reading, Writing & Maths

Audience

Year 2 Teachers including those new to Year 2 or ECTs



The course is designed for teachers to attend all 3 sessions, however individual sessions can also be booked.

Aims

- To become familiar with the non-statutory teacher assessment framework statements at the end of Year 2
- To explore the 2018/19 nationally developed exemplification materials for each performance descriptor at the end of KS1
- To support Year 2 teachers in further developing impact on learning and teaching
- To ensure long and medium term plans are tailored to enable children to meet the expected standard or beyond

Outline

Reading Session (October):

- Explore the non-statutory teacher assessment framework for reading
- Provide ideas and suggestions on how to plan to meet the needs of all pupils including those who are on track to achieve working beyond the expected standard at the end of KS1
- Look at the range and depth of evidence needed to support end of year assessments
- Opportunities to moderate collections of reading and agree the standards, using the exemplification materials to support this

Maths Session (November):

- Explore the non-statutory teacher assessment framework for reading
- Provide ideas and suggestions on how to plan to meet the needs of all pupils including those who are on track to achieve working beyond the expected standard at the end of KS1
- Look at the range and depth of evidence needed to support end of year assessments
- Opportunities to moderate collections of reading and agree the standards, using the exemplification materials to support this

Writing Session (January):

- Ensure long and medium term plans for writing provide pupils with the opportunity to meet the required standard and beyond at the end of KS1
- Further develop a deeper understanding of how grammar and punctuation can be taught in a range of writing
- Explore a range of strategies for pupils to self and peer assess their writing

Venue	Session	Date	Time	
Weston Homes Stadium (PUFC)	Reading	03/10/2024	13:15 - 16:00	CLICK HERE TO BOOK ON
Weston Homes Stadium (PUFC)	Maths	14/11/2024	13:15 - 16:00	CLICK HERE TO BOOK ON
Weston Homes Stadium (PUFC)	Writing	16/01/2025	13:15 - 16:00	CLICK HERE TO BOOK ON

Cost Details

£89 per person per session for all LA maintained schools in Peterborough*
(£79 per person for second & subsequent delegates)

£99 per person per session for all academies in Peterborough, schools from other LAs and Independent schools*
(£89 per person for second & subsequent delegates)



*No charge for schools who have bought into the KS1 Assessment CPD Package
(Please click [here](#) for more information about the package)

Please Note: If a course is chargeable, failure to attend, without 5 working days notification prior to the event, will incur a full charge.

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Year 2 Assessment / Moderation Workshops

Audience

Year 2 Teachers who are new to Y2, ECTs, Subject Leaders and Key Stage / Phase Leaders

Aims

- To provide opportunities for teachers to come together and quality assure their end of key stage teacher assessment judgements
- To secure teacher knowledge and understanding of the non-statutory KS1 teacher assessment framework for Reading, Writing and Mathematics
- To explore the exemplification materials for a child Working at the Expected Level and at Greater Depth
- To explore the arrangements for pupils working below the standard of national curriculum assessments
- To support consistent and accurate teacher assessments at the end of Key Stage 1

Description

Each session will focus on the range and types of evidence that support teachers in making accurate assessments at the end of KS1. They will look at the place of the non-statutory KS1 SATs papers to support judgements.

Teachers will work collaboratively to identify good evidence and identify any next steps for individual pupils in the collections presented.

The sessions will be supported by experienced Y2 teachers previously part of the KS1 moderation team.

All delegates to bring a copy of:

A collection of evidence for one child
(This evidence needs to be photocopied 4 times)

NB: Teachers can attend a workshop on any or all of the 3 subject areas. Charges are per person per session.

Venue	Session	Date	Time
Weston Homes Stadium (PUFC)	Writing	13/03/2025	13:15 - 16:00
Weston Homes Stadium (PUFC)	Maths	18/03/2025	13:15 - 16:00
Weston Homes Stadium (PUFC)	Reading	22/04/2025	09:15 - 12:00

[CLICK HERE TO BOOK ON](#)

[CLICK HERE TO BOOK ON](#)

[CLICK HERE TO BOOK ON](#)

Cost Details

£89 per person per session for all LA maintained schools in Peterborough*
(£79 per person for second & subsequent delegates)

£99 per person per session for all academies in Peterborough, schools from other LAs and Independent schools
(£89 per person for second & subsequent delegates)*

PACKAGE DEAL

*No charge for schools who have bought into the KS1 Assessment CPD Package
(Please click [here](#) for more information about the package)

Please Note: If a course is chargeable, failure to attend, without 5 working days notification prior to the event, will incur a full charge.

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Year 1 & Year 2 Phonics Screening

Audience

Year 1 and Year 2 Teachers and Literacy Subject Leaders

Description

This workshop will provide practitioners with an opportunity to revisit the statutory guidance on delivering the phonics screening check. It will explore ways in which the check can be administered to ensure that pupils are comfortable with the task and look at adaptations to suit the needs of individual learners.

Aims

- To ensure that Y1 and Y2 colleagues are familiar with the phonics screening statutory guidance
- To revisit the phonics screening check training video and discuss its implications
- To share good practice in administering the phonics screening check including video exemplification
- To explore ways in which the phonics screening check can be monitored by Literacy Subject Leaders
- To further develop the use of a range of resources and strategies to support raising standards and accelerating progress

Venue	Date	Time	
Weston Homes Stadium (PUFC)	07/05/2025	15:45 - 17:30	CLICK HERE TO BOOK ON

Cost Details

£60 per person for all LA maintained schools in Peterborough

£70 per person for all academies in Peterborough, schools from other LAs and Independent schools

Please Note: If a course is chargeable, failure to attend, without 5 working days notification prior to the event, will incur a full charge.

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Writing Moderation for Year Groups with No Statutory Assessment of Writing

Audience

Year 1, Year 3, Year 4 and Year 5 class teachers, ECTs, Subject Leaders and Assessment Leaders

Description

These individual sessions aim to provide teachers in Years 1, 3, 4 & 5 with an opportunity to come together, meet and moderate their children's writing. A School Improvement Adviser will be available to facilitate the moderation process between colleagues and to answer any questions or queries that may arise during the session.

Aims

- To develop a clearer understanding of age-related expectations and progression within year groups with no statutory assessment of writing
- To look at resources to support the end of year assessment
- To facilitate professional discussions between colleagues

Outline

- Teachers will develop a clearer understanding of what (relevant year's) age related expectations may look like.
- They will further their knowledge of building individual pupil's evidence base and securing consistency in writing.
- The session will provide opportunities to network with other colleagues and look at a wider range of writing opportunities.

NB: Please bring independent writing for one pupil you expect to reach the expected standard by the end of the year. This writing can come from a range of subjects. Please make 4 photocopies so that it can be shared for discussion purposes. It may be prudent to also bring a range of books for the same pupil so that they can be referred to.

Venue	Session	Year Group	Date	Time	
Weston Homes Stadium (PUFC)	1	Year 1	25/02/2025	14:00 - 16:00	CLICK HERE TO BOOK ON
Weston Homes Stadium (PUFC)	2	Year 3/4	27/02/2025	14:00 - 16:00	CLICK HERE TO BOOK ON
Weston Homes Stadium (PUFC)	3	Year 5	06/03/2025	14:00 - 16:00	CLICK HERE TO BOOK ON

Cost Details

£89 per person per session for all LA maintained schools in Peterborough
(£79 per person per session for second & subsequent delegates)

£99 per person per session for all academies in Peterborough, schools from other LAs and Independent schools
(£89 per person per session for second & subsequent delegates)

Please Note: If a course is chargeable, failure to attend, without 5 working days notification prior to the event, will incur a full charge.

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New to Year 6

Audience

Teachers that are New to Year 6, and/ or Phase Leaders / KS2 Leaders

Description

This session is designed to support teachers that are new to Year 6 or for KS2 Leaders / Phase Leaders to help them to understand the end of KS2 expectations and statutory requirements for the end of Year 6. It will support preparation for KS2 SATs and with the understanding of access arrangements, as well as the implications for teaching and learning in the classroom.

Aims

- To ensure teachers are confident in their knowledge and understanding of statutory duties relating to the administration of KS2 SATs
- To support the accurate assessment of writing by studying the Teacher Assessment Frameworks.
- To facilitate opportunities for school-to-school discussion around assessment and moderation
- To share good practice and resources to support teaching and learning, in Year 6 classrooms

Outline

Messages will be shared with teachers, to ensure they have good understanding of statutory information and responsibilities, plus knowledge of any updates to STA guidance. The training will ensure clarity regarding the end of Year 6 assessment expectations. There will also be time dedicated to sharing and discussing good practice with colleagues.

For KS2 leaders, this session will act as a reminder of key features and the roles / responsibilities of a school to ensure a successful end of Year 6 assessment period.

Venue	Session	Date	Time	
Hampton Vale Primary School	1	13/11/2024	13:15 - 16:00	CLICK HERE TO BOOK ON

Cost Details

£89 per person per session for all LA maintained schools in Peterborough

£99 per person per session for all academies in Peterborough, schools from other LAs and Independent schools

Please Note: If a course is chargeable, failure to attend, without 5 working days notification prior to the event, will incur a full charge.

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KS2 Assessment of Writing: Session 1

Familiarisation

Audience

Year 6 Teachers, ECTs, KS2 Leaders and Senior Leaders

Description

This is session 1 of three sessions (Familiarisation, Moderation Workshop & Cross-school cluster moderation) designed to support teachers in confidently and accurately assessing writing in Y6. All 3 sessions or individual sessions can be attended.

Please see [Session 2](#) on following page for follow up 'Moderation Workshop' opportunities.

Aims

- To disseminate the KS2 teacher assessment framework and the implications for 2024-25
- To explore DfE writing exemplification materials and STA collections for Working at the Expected Standard and Working at Greater Depth
- To explore collections of writing that are on the 'cusp' of achieving the higher standard and identify the next steps in learning
- To support consistent and accurate teacher assessment of writing

Outline

For those teachers who are new to Y6 or for ECTs this early session will focus on becoming more familiar with, and developing a greater understanding of, the exemplification materials.

For more experienced practitioners and leaders in schools, this session will act as a reminder of the key features of each standard.

Venue	Date	Time
Weston Homes Stadium (PUFC)	05/12/2024	13:15 - 16:00

[CLICK HERE TO BOOK ON](#)

Cost Details

£89 per person for all LA maintained schools in Peterborough*
(£79 per person for second & subsequent delegates)

£99 per person for all academies in Peterborough, schools from other LAs and Independent schools*
(£89 per person for second & subsequent delegates)

PACKAGE DEAL

*No charge for schools who have bought into the KS2 Assessment CPD Package
(Please click [here](#) for more information about the package)

Please Note: If a course is chargeable, failure to attend, without 5 working days notification prior to the event, will incur a full charge.

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KS2 Assessment of Writing: Session 2 Moderation Workshop

Audience

Year 6 Teachers, ECTs, KS2 Leaders and Senior Leaders

Description

This is session 2 of three sessions (Familiarisation, Moderation workshop & Cross-school cluster moderation) designed to support teachers in confidently and accurately assessing writing in Y6.

Aims

- To provide opportunities to assess a collection of writing using the 2018/19 framework with colleagues
- To support accuracy of assessment judgements
- To consider what makes good assessment evidence and how this can be effectively managed



NB: Delegates should ONLY attend 1 session (option 1 or option 2 below)

Outline

This session will focus on assessing collections of writing collaboratively with colleagues and accredited moderators and identifying next steps for the learners.

All delegates to bring a copy of:

A collection of writing from a child's book comprising 4-6 pieces of evidence across a range of genres

(This collection needs to be photocopied 4 times)

Venue	Option	Date	Time	
Weston Homes Stadium (PUFC)	1	11/03/2025	13:15 - 16:00	CLICK HERE TO BOOK ON
Weston Homes Stadium (PUFC)	2	20/03/2025	13:15 - 16:00	CLICK HERE TO BOOK ON

Cost Details

£89 per person for all LA maintained schools in Peterborough*
(£79 per person for second & subsequent delegates)

£99 per person for all academies in Peterborough, schools from other LAs and Independent schools*
(£89 per person for second & subsequent delegates)

PACKAGE DEAL

*No charge for schools who have bought into the KS2 Assessment CPD Package
(Please click [here](#) for more information about the package)

Please Note: If a course is chargeable, failure to attend, without 5 working days notification prior to the event, will incur a full charge.

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KS2 Assessment of Writing: Session 3 Cross-School Cluster Moderation

FOR NON-MODERATED SCHOOLS ONLY

Audience

Year 6 Teachers, ECTs, KS2 Leaders and Senior Leaders

Description

This session is designed to support teachers in confidently and accurately assessing writing in Y6.

Aims

- To provide opportunities to assess a collection of writing using the 2018/19 framework with colleagues
- To support accuracy of assessment judgements
- To consider what makes good assessment evidence and how this can be effectively managed


Outline

This meeting will focus on assessing collections of writing collaboratively with colleagues and accredited moderators and identifying next steps for the learners.

All delegates to bring a copy of:

A collection from a child's book comprising 4-6 pieces of evidence across a range of genres

(This collection needs to be photocopied 4 times)

 **NB:** Delegates should ONLY attend 1 session (option 1 or option 2 below)

Venue	Option	Date	Time	
Weston Homes Stadium (PUFC)	1 (AM Session)	20/05/2025	09:15 - 12:15	CLICK HERE TO BOOK ON
Weston Homes Stadium (PUFC)	2 (PM Session)	20/05/2025	13:30 - 16:30	CLICK HERE TO BOOK ON

Cost Details

£25 per person for all LA maintained schools in Peterborough*

£30 per person for all academies in Peterborough, schools from other LAs and Independent schools*



*No charge for schools who have bought into the KS2 Assessment CPD Package (Please click [here](#) for more information about the package)

Please Note: If a course is chargeable, failure to attend, without 5 working days notification prior to the event, will incur a full charge.

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KS2 Assessment of Writing: Developing & Understanding of GDS in Year 5 & 6

Audience

Year 5 & 6 Teachers, KS2 Leaders, ECTs and Senior Leaders

Description

This two session course is designed to support teachers with developing writing at Greater Depth in upper KS2.

Aims

- To explore the DfE exemplification materials and Local Authority collections of writing for a child working at Greater Depth
- To support the consistent and accurate assessment of writing across the Local Authority and in line with that nationally
- To further develop teachers' understanding of teaching and learning in Year 5 & 6 to support the Greater Depth standard
- To work with established Y6 practitioners and LA moderators to further develop the application of grammar, punctuation and composition skills to writing

Outline

Session 1

This session will focus on becoming more familiar with, and developing a more secure understanding of, a range of greater depth collections of writing.

The session will look at the importance of a wide range of reading to support writing and look at examples of poetry and picture books that can be used as a stimuli to inspire writing at the greater depth standard.

LA moderators will share good practice from their schools and be available to work with delegates to clearly identify the features of greater depth writing.

Delegates will be asked to share good practice and identify key texts that they have successfully used as models for pupils to use in their own writing.

Session 2

This session will focus on the writing skills pupils need to develop to make careful, considered and deliberate choices about the purpose of their writing, their intended audience and how the composition of their writing – reflecting upon the vocabulary, grammar and form – will ultimately impact on the reader.

***ONLY FOR PART OF SESSION 2**

Delegates will be required to bring the writing of one focus child to identify progress towards achieving the greater depth standard and identify the next steps in learning. **(This collection needs to be photocopied 4 times)**

There will be an opportunity for delegates to explore the collections of greater depth writing with an experienced moderator.

Venue	Session	Date	Time
Weston Homes Stadium (PUFC)	1	12/11/2024	13:15 - 16:00
Weston Homes Stadium (PUFC)	2	27/03/2025	13:15 - 16:00

[CLICK HERE TO BOOK ON](#)

Cost Details

£175 per person for all LA maintained schools in Peterborough
(£80 per person for second & subsequent delegates)

£197 per person for all academies in Peterborough, schools from other LAs and Independent schools
(£90 per person for second & subsequent delegates)

Please Note: If a course is chargeable, failure to attend, without 5 working days notification prior to the event, will incur a full charge.

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Maths Subject Leader Meetings

Audience

Maths Subject Leaders and/or Senior Leaders

Description

Termly meetings provide opportunities for networking with colleagues, exploring examples of mathematical activities and discussion of pedagogical issues. Sessions will include updates, latest news and relevant research findings. There will be advice and support for leaders to deepen their own subject knowledge and ideas for facilitating professional development and improvement in their schools.

Aims

- To support Maths Subject Leaders in their role in leading improvements in maths in their schools
- To ensure that Maths Subject Leaders are aware of key issues and developments in mathematics
- To provide opportunities to reflect on and share good practice

Venue	Session	Date	Time	
Weston Homes Stadium (PUFC)	Autumn Term	03/10/2024	13:30 - 16:30	CLICK HERE TO BOOK ON
Weston Homes Stadium (PUFC)	Spring Term	13/02/2025	13:30 - 16:30	CLICK HERE TO BOOK ON
Weston Homes Stadium (PUFC)	Summer Term	22/05/2025	13:30 - 16:30	CLICK HERE TO BOOK ON

Cost Details

£89 per person per session for all LA maintained schools in Peterborough*

£99 per person per session for all academies in Peterborough, schools from other LAs and Independent schools*

**PACKAGE
DEAL**

*No charge for schools to attend our Literacy, Maths & EYFS Leader meetings who have bought into the leadership package. (Please click [here](#) for more information about the package)

Please Note: If a course is chargeable, failure to attend, without 5 working days notification prior to the event, will incur a full charge.

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Becoming First Class @ Number

Audience

Teaching Assistants and Class Teachers

Description

Becoming 1stClass@Number is a small group intervention (up to 4 pupils per group) developed by Every Child Counts through Edge Hill University. It is for children, usually in Year 1, who need further support to secure the Early Learning Goal for Number. The mathematics teaching and learning in Becoming 1stClass@Number has been carefully structured to develop and deepen children's number sense in relation to numbers up to 20. The programme is delivered by a trained Teaching Assistant, usually over a term, to provide a rich and varied learning experience through a wide range of games and practical activities alongside engaging, active and fun sessions, in addition to normal maths lessons.

The Teaching Assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme, so that the Teaching Assistant is trained topic by topic.

Aims

- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote a solid basis and effective learning opportunity for all children to succeed in mathematics
- To increase enjoyment and engagement in mathematics
- To develop Teaching Assistants' subject knowledge and wider effectiveness

Outline

The course includes; interactive and easily adaptable session plans; extensive ready-made resources organised topic by topic; online guidance and downloadable resources; 5 half days for a Teaching Assistant (TA) (mathematical subject knowledge and pedagogy, adapting session plans to meet children's needs); 2 half days for a school Link Teacher (LT), with the Teaching Assistant (supporting, managing, evaluating and continuing Becoming 1stClass@Number intervention in school).

[CLICK HERE FOR MORE INFORMATION](#)

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First Class @ Number 1

Audience

Teaching Assistants and Class Teachers

Description

1stClass@Number1 is a small group intervention (up to 4 pupils per group) developed by Every Child Counts through Edge Hill University. It is for children, usually in Year 2, who need further support at the level of the Year 1 curriculum in Number. 1stClass@Number1 comes ready-made with detailed session guidance and extensive resources and is delivered by a trained Teaching Assistant, usually over a term, in addition to normal maths lessons.

The lessons focus on number and calculation, developing children's mathematical understanding, communication and reasoning skills. Stimulating, enjoyable games and activities engage the children and build their confidence. Each topic starts with a simple assessment that helps the teaching assistant to tailor sessions to the children's needs.

The Teaching Assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme, so that the Teaching Assistant is trained topic by topic.

Aims

- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote a solid basis and effective learning opportunity for all children to succeed in mathematics
- To increase enjoyment and engagement in mathematics
- To develop Teaching Assistants' subject knowledge and wider effectiveness

Outline

The course includes; interactive and easily adaptable session plans; extensive ready-made resources that are organised topic by topic; online guidance and downloadable resources; 6 half days for a Teaching Assistant (TA) (mathematical subject knowledge and pedagogy, adapting session plans to meet children's needs); 2 half days for a school Link Teacher (LT), with the Teaching Assistant (supporting, managing, evaluating and continuing FirstClass@Number1 intervention in school).

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First Class @ Number 2

Audience

Teaching Assistants and Class Teachers

Description

1stClass@Number2 is a small group intervention (up to 4 pupils per group) developed by Every Child Counts through Edge Hill University. It is for children, usually in Year 3, who need further support at the level of the Year 2 curriculum in Number. 1stClass@Number2 comes ready-made with detailed session guidance and extensive resources and is delivered by a trained Teaching Assistant, usually over a term, in addition to normal maths lessons.

The lessons focus on number and calculation, developing children's mathematical understanding, communication and reasoning skills. Stimulating, enjoyable games and activities engage the children and build their confidence. Each topic starts with a simple assessment that helps the teaching assistant to tailor sessions to the children's needs.

The Teaching Assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme, so that the Teaching Assistant is trained topic by topic.

Aims

- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote a solid basis and effective learning opportunity for all children to succeed in mathematics
- To increase enjoyment and engagement in mathematics
- To develop Teaching Assistants' subject knowledge and wider effectiveness

Outline

The course includes; interactive and easily adaptable session plans; extensive ready-made resources that are organised topic by topic; online guidance and downloadable resources; 6 half days for a Teaching Assistant (TA) (mathematical subject knowledge and pedagogy, adapting session plans to meet children's needs); 2 half days for a school Link Teacher (LT), with the Teaching Assistant (supporting, managing, evaluating and continuing FirstClass@Number2 intervention in school).

[CLICK HERE FOR MORE INFORMATION](#)

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Success@Arithmetic Calculation

Audience

Teaching Assistants and Class Teachers

Description

Success@Arithmetic Calculation is a small group calculation-based intervention (up to 3 pupils per group) developed by Every Child Counts through Edge Hill University. It is for children, usually in Years 5 to 8, who need support to understand the number system and develop fluency with number facts. It helps them to make faster progress and to catch up with their peers through a mastery approach.

Success@Arithmetic trains a Lead Teacher and a Teaching Assistant together. A diagnostic assessment supports the Success@Arithmetic steps to form a tailored programme with detailed session guidance and resources and is delivered by a trained Teaching Assistant, usually over a term, in addition to normal maths lessons.

The sessions use number rods, bar modelling and written methods to build a complete mathematical picture, developing pupils' arithmetical fluency.

The Teaching Assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme as the Teaching Assistant is trained topic by topic.

Aims

- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote mathematical thinking and understanding through a mastery approach
- To develop secure and confident calculation methods through carefully staged progression
- To develop Teacher and Teaching Assistants' mathematical subject knowledge

Outline

The course includes interactive and easily adaptable session plans, extensive ready-made resources, including number rods, that are organised topic by topic, online guidance and downloadable resources.

[CLICK HERE FOR MORE INFORMATION](#)

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Success@Arithmetic Number Sense

Audience

Teaching Assistants and Class Teachers

Description

Success@Arithmetic Number Sense is a small group calculation-based intervention (up to 3 pupils per group) developed by Every Child Counts through Edge Hill University. It is for children, usually in Years 3 to 5, who need support to understand the number system and develop fluency with number facts. It helps them to make faster progress and to catch up with their peers through a mastery approach.

Success@Arithmetic trains a Lead Teacher and a Teaching Assistant together. A diagnostic assessment supports the Success@Arithmetic steps to form a tailored programme with detailed session guidance and resources and is delivered by a trained Teaching Assistant, usually over a term, in addition to normal maths lessons.

The sessions use number rods, bar modelling and written methods to build a complete mathematical picture, developing pupils' arithmetical fluency.

The Teaching Assistant starts working with their group of pupils straight after the first training day. Then the training runs alongside the implementation of the teaching programme as the Teaching Assistant is trained topic by topic.

Aims

- To narrow the attainment gap for vulnerable groups
- To make effective use of Pupil Premium funding
- To promote mathematical thinking and understanding through a mastery approach
- To develop secure and confident calculation methods through carefully staged progression
- To develop Teacher and Teaching Assistants' mathematical subject knowledge

Outline

The course includes interactive and easily adaptable session plans, extensive ready-made resources, including number rods, that are organised topic by topic, online guidance and downloadable resources.

[CLICK HERE FOR MORE INFORMATION](#)

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ECT Welcome Day (for September 2025 Intake)



Audience

All ECTs

Description

During the day, there will be presentations from The Appropriate Body, Professional Associations, Head teachers and current ECTs. There will also be an introduction to.

- the local EAL context from staff of a local Primary School
- support for learners with SEND
- the National Literacy Trust Hub in Peterborough

and time will be allocated for the ECTs to network as they prepare for the start of their teaching career.

Aims

- To provide a flavour of the local educational context
- To raise awareness of support for ECTs during induction
- To outline ECT induction and how to successfully meet the requirements of the Teachers' Standards
- To inform ECTs of CPD opportunities available to them during induction including the ECF
- To network with fellow ECTs
- To resolve all uncertainties about induction

NB: Lunch and other refreshments will be provided for the ECTs during the day.

Venue

Date

Time

TBC

TBC

Refreshments from 08:45 for 9am start - 15:15

[CLICK HERE TO BOOK ON](#)

Cost Details

£110 for 1 delegate

£198 for 2 delegates

£297 for 3 delegates

£396 for 4 delegates

£495 for 5 delegates



Lunch and other refreshments will be provided for the ECTs during the day.

Please state any dietary requirements when booking onto this course.

Please Note: Failure to attend, without notification prior to the event, will incur a full charge.

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Ready, Set, Lead!



Audience

Headteachers in their first or second year of headship.

NEW TO HEADSHIP?

Feel prepared and confident with this 3.5 hour virtual course

Description

This virtual course will be led by George Athanasiou, a former head and LA Adviser.

In this course we will focus on effective leadership practices and significant strategies for school improvement, in addition to collaborating with governors and addressing complaint prevention.



Education According to George

Led by

**GEORGE
ATHANASIOU**

**Former Head
& LA Adviser**

Aims

- Impactful school improvement strategies
- Effective Leadership
- Managing Parents & Preventing Complaints
- Getting to grips with HR, Finance and PR
- Working with Governors
- Data Analysis as a Head

Venue	Date	Time
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Virtual (invites will be sent to you)

14.11.2024

09:30 - 13:00

[CLICK HERE TO BOOK ON](#)

Cost Details

£150 per person for all schools

Please Note: If a course is chargeable, failure to attend, without 5 working days notification prior to the event, will incur a full charge.

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Cognitive Science and Research Informed practice



Audience

Headteachers, DHTs, Assistant HTs, or other Senior Leaders

This course is aimed at Headteachers, Deputy Headteachers and Assistant Headteachers as this is about whole school approaches and attendees need to be in a position of influence.

Description

This course will be led by Emma Turner (School Improvement Advisor, Curriculum and Primary Expert) [Follow Emma on](#)

Understanding how people learn is fundamental to teaching. Understanding how young children learn is fundamental to effective teaching in primary.

In this full day session, Emma Turner will explore key aspects of cognitive science and child development, looking in detail at how practice in primary can be research informed.

Often much of the research within Cognitive Science focuses on approaches for use with older students. In this session, Emma will walk through how research can be enacted effectively in the unique structure of the primary phase.

If you are looking to ensure your setting is research rich but also tailored to the age and stage of primary pupils, then this session will provide the evidence and practical guidance to help refine and develop effective primary practice.

Based on her bestselling Cognitive Science book, "Initium" and rooted in over 25 years in primary, this session is designed to provide clarity, confidence and common sense about what works with Cognitive Science in primary.



100% EXCELLENT FEEDBACK FOR OVER 5 YEARS BOTH
NATIONALLY AND INTERNATIONALLY.



Venue	Date	Time
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Weston Homes Stadium (PUFC)

17/01/2025

09:30 - 15:15

[CLICK HERE TO BOOK ON](#)

Cost Details

**£139 per person per session for all LA maintained schools in Peterborough
(£99) per person for second & subsequent delegates)**

**£149 per person per session for all academies in Peterborough, schools from other LAs and
Independent schools
(£109 per person for second & subsequent delegates)**

A light lunch will be provided.

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Please Note: If a course is chargeable, failure to attend, without 5 working days notification prior to the event, will incur a full charge.



Assessment in the Foundation Subjects



Audience

DHTs, Assistant HTs, Subject Leaders of Foundation Subjects

This course is aimed at Headteachers, Deputy Headteachers and Assistant Headteachers as this is about whole school approaches and attendees need to be in a position of influence.

Description

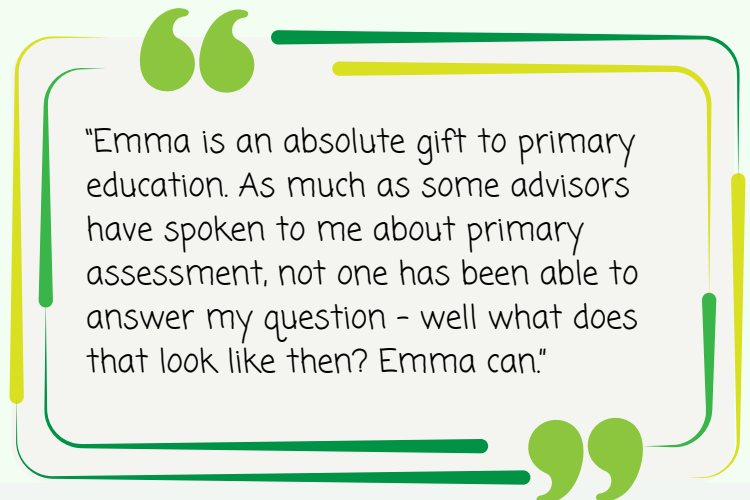
This course will be led by Emma Turner (School Improvement Advisor, Curriculum and Primary Expert) [Follow Emma on](#)

This session outlines the principles of effective assessment across the primary curriculum's foundation subjects. Drawing on the latest research into curriculum and assessment and rooted in over 25 years of primary teaching and leadership, Emma will provide a comprehensive overview of why and how to assess effectively in the non-core subjects.

Delegates will leave this session with a clear overview of the principles of effective assessment, including the difference between performance and learning, how and what to assess in foundation subjects, and how to develop a whole school approach to effective use of assessment.

This session will explore in detail the link between teaching, learning and assessment as well as drawing on principles of effective curriculum design and primary pedagogy.

This session has already been delivered to over 200 schools with 100% excellent feedback.



Venue	Date	Time
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Weston Homes Stadium (PUFC)

04/03/2025

09:30 - 15:15

[CLICK HERE TO BOOK ON](#)

Cost Details

£139 per person per session for all LA maintained schools in Peterborough
(£99 per person for second & subsequent delegates)

£149 per person per session for all academies in Peterborough, schools from other LAs and Independent schools
(£109 per person for second & subsequent delegates)

A light lunch will be provided.

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Please Note: If a course is chargeable, failure to attend, without 5 working days notification prior to the event, will incur a full charge.

For general enquiries regarding School Improvement Courses, please contact the School Improvement admin team:

Email: schoolimprovementadmin@peterborough.gov.uk


Annie Campanaro
(Mon - Fri)

 07551 057 174

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(Mon & Tues)

 07901 717 231

Rebecca Whomes
(Wed - Fri)

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