

Inspiring and Transforming the Campus Life **Experience**

THE DIVISION OF
**STUDENT
AFFAIRS**
2024/25

ENGAGE!

Cultivating An Engaged Student Experience

— Division of Student Affairs Strategic Vision to 2027 —

**IMPACT
REPORT**

Table of CONTENTS

Letter from the Vice President 3

Vision, Values and Strategic Priorities 5

Signature Accomplishments 7

Division Highlights 21

Impact-Driven Data 29

Student Spotlights 31

Division Recognitions 33

Philanthropic Support 34

Division Departments 35

LETTER FROM THE Vice President



With a vision to cultivate an engaged student experience, the Division of Student Affairs is pleased to provide our annual report of the transformative efforts from almost 280 professional and student staff.

Each day, our teams collaboratively leverage and harness our strengths to inspire and foster the campus life experience of students through cocurricular engagement, building community and belongingness, and supporting a healthy wellbeing as they achieve student success.

Guided by our core values, you will discover our journey of impactful efforts from the 2024-25 academic year that is filled with a student-centered approach, innovation and creativity, data-informed practices, and a deep appreciation for the efforts of our professional and student staff.

Our annual impact report details:

- Signature Accomplishments
- Division Highlights
- Impact-Driven Data
- Division Recognitions

These highlights and so much more illustrate our team's success and contributions to the student experience this past year.

We are immensely grateful to our advisory council, alumni, campus partners, and community members for your contributions and partnership in our success. Your efforts are invaluable.

Very importantly, we thank our students for their high levels of engagement, relentless pursuit of success, and sourcing our "why." Whether it be leading through Student Government Association and student governing councils, engaging by way of student organizations, athletics, and Greek life, or crafting the community as a resident assistant or connecting students in our student centers – you source the excitement and success at Austin Peay!

It's our hope that you enjoy our 2024-25 Engage! Annual Impact Report.

With Austin Peay Spirit,

A handwritten signature in black ink that reads "Leonard E. Clemons". The signature is fluid and cursive, with the first name being the most prominent.

Leonard E. Clemons
Vice President for Student Affairs



SENIOR LEADERSHIP TEAM

DR. LEONARD E. CLEMONS

Vice President for Student Affairs

DR. LINDSEY GILMORE

Associate Vice President for Campus Engagement

DR. CHRISTOPHER CLARKE

Assistant Vice President for Community Belonging & Success

DAVID DAVENPORT

Assistant Vice President for Health & Well-Being

DR. MICHELLE Y. MARTIN

Chief of Staff & Executive Director, Student Affairs Administration & Finance

STUDENT AFFAIRS GUIDING PRINCIPLES



ENGAGE! is the strategic vision for the Division of Student Affairs that seeks to:

- Contribute to achieving the university's strategic vision - "Experience Austin Peay."
- Create a new path to boost an engaging campus life and student experience.
- Inspire students as they experience development and pursue success.
- Reimagine a community of belongingness.
- Discover divisional core values.
- Develop the division of tomorrow.

VISION AND VALUES

Our Vision

To inspire and transform the campus life experience of students through cocurricular engagement, building community and belongingness, and supporting a healthy well-being as they achieve student success.

OUR CORE VALUES

We are committed to fulfilling our vision through values that are student-centered, strengths-based and embody the best of Austin Peay State University.

- **Respect and Care**

Lead our efforts with respect for and care of the entire campus community.

- **Be Engaged**

Actively and collaboratively participate in fostering intellectual and social cocurricular experiences to enhance curiosity and engagement while increasing the drive to learn.

- **Cultivate Belonging**

Nurture a welcoming community that develops connections and a sense of belonging that supports the holistic growth and well-being of all.

- **Committed to Excellence**

Be committed to high standards and robust development in the pursuit of fulfilling our vision.

DIVISION STRATEGIC PLAN: OUR FOUR MAJOR GOALS

- 1 Engaged Experience
- 2 Community of Belongingness
- 3 Spirit of Well-Being
- 4 Culture of Purpose & Success

Find the Division Strategic Plan at apsu.edu/student-affairs/division-office/vision

SIGNATURE ACCOMPLISHMENTS

ENGAGEMENT



SUMMER INTERNSHIP PROGRAM LAUNCHED FOR 2025

The Career Success Center has announced a new partnership with Workforce Essentials and Workforce Development that will launch a dynamic 10-week paid Summer Internship Program. This immersive experience, designed for rising juniors and seniors, will offer students the chance to dive into real-world projects in local economic development, business innovation, and community-focused initiatives. Eleven outstanding interns have been selected for the inaugural program, where they will gain hands-on experience, make professional connections, and take part in high-impact leadership development activities with all participating employers throughout the summer.

The Career Success Center has partnered with the following employers for the 2025 Summer Internship Program: CDE Lightband, Marcelina - Rossview Farms, LLC, GEICO -Daniel Ingram Insurance, United Way of Greater Nashville, Clarksville Industrial Development, Trane Technologies, We Notarize Nationwide Notary Services, and Solutions 21. Each employer offers unique, project-based opportunities designed to enhance students' career readiness and professional growth. The generous donation from Workforce Essentials helped make the program more accessible for businesses looking to engage with APSU students while promoting each organization's visibility.

2025 SUMMER INTERNSHIP EMPLOYER PARTNERS



United Way
of Greater Nashville



11 | INTERNS
SELECTED

8
EMPLOYERS

10-WEEK
PAID
EXPERIENCE

\$50,000
DONATION FROM WORKFORCE ESSENTIALS

— June 2 - Program **BEGINS** • Aug. 8 - Program **ENDS** —



OPENING OF NPHC PLAZA

On Oct. 28, 2024, many members of the local community, as well as APSU students, faculty, staff and special guests, gathered to commemorate one of the newest additions to Austin Peay - the NPHC Plaza, located in the area between the Marks Building and Fortera Stadium. The space commemorates the impact that the historically Black organizations within the National Pan-Hellenic Council, also known as the "Divine Nine," have made on Austin Peay. Those organizations include Alpha Phi Alpha Fraternity, Inc.; Alpha Kappa Alpha Sorority, Inc.; Kappa Alpha Psi Fraternity, Inc.; Omega Psi Phi Fraternity, Inc.; Delta Sigma Theta Sorority, Inc.; Phi Beta Sigma Fraternity, Inc.; Zeta Phi Beta Sorority, Inc.; Sigma Gamma Rho Sorority, Inc. and Iota Phi Theta Fraternity, Inc. Made possible after the successful fundraising efforts of Alumni, Engagement and Philanthropy and the council, the impressive NPHC Plaza serves as an acknowledgement of the contributions of all members of Austin Peay NPHC organizations.





PEAYPLE'S CONCERT

The first-ever Peayple's Concert, headlined by acclaimed Memphis rapper Moneybagg Yo, electrified audiences from across Tennessee and neighboring states in the initial partnership between Student Affairs and F&M Bank Arena. Moneybagg Yo's unique blend of street sensibilities and modern trap star appeal has made him one of the industry's most respected and celebrated rappers. The event, with over 3,000 in attendance, showcased the arena as a premier entertainment venue in the region and demonstrated APSU's commitment to the student and community experience. The dynamic evening also featured local favorite Fiddlin' Peayple, who won a slot opening for the platinum-selling rapper after placing first in the Battle @ Browning, a musical competition hosted by Student Life and Engagement.



“Being involved with Student Life and Engagement has truly transformed my college experience. Before joining, I rarely spent time on campus outside of class, but SLE opened the door to new communities, opportunities, and experiences that helped me grow both personally and professionally. It's given me the confidence to take on leadership roles, connect with others, and feel like a meaningful part of campus life.”

- Avery Neufeld





ICE HOCKEY COMES TO APSU

In another first for APSU, the Govs Hockey Club skated out for its inaugural season in Fall 2024 to standing-room-only crowds. Govs Ice Hockey was born from the bold vision of University Recreation staff. Under the direction of Head Coach Kane Eastwood, the Govs finished the season 5-15, enjoying wins over Eastern Kentucky, University of Alabama-Birmingham and Georgia Southern. They also played Division 1 opponents Tennessee, Ole Miss and Georgia. The club added a game against Vanderbilt at Bridgestone Arena in downtown Nashville, providing an exciting opportunity to compete in a major venue in front of APSU fans. Govs Ice Hockey plays its home games at the Ford Ice Center in downtown Clarksville and competes in College Hockey South, a non-varsity D1, D2 and D3 conference within AAU College Hockey. Govs Ice Hockey has quickly become a crowd favorite and a welcome addition to club competition at APSU.





NEW FOOD HALL OPENS TO ELEVATE CAMPUS DINING

In July 2022, Housing, Residence Life and Dining Services entered a 15-year contract with Sodexo which included a comprehensive program tailored to the university's needs. A key component was the launch of a new dining venue located in the Catherine Evans Harvill Hall to support student recruitment and retention efforts. The visionary Food Hall opened in Fall 2024, marked by an official ribbon cutting ceremony. The dining facility features made-from-scratch menus, contemporary dining options, convenient scan-and-go technology with contactless payment and all-you-care-to-eat dining. With usage contributing to an average total of 14,720 meal swipes per month across all venues, the new Food Hall has been well-received by students, faculty and staff. Additionally, meal plan participation increased by approximately 8.32% from the previous year, reflecting the growing demand and satisfaction with the campus dining experience.





NETWORKING AND CONNECTING FOR CAREER SUCCESS

The Career Success Center (CSC) coordinated multiple networking events throughout the year, connecting students and employers from a variety of industries. The Reverse Career Fair, a collaborative initiative between the Full Spectrum Learning program, Career Success Center, and Student Disability Resource Center, offered a supportive career development opportunity for students with autism spectrum disorder by flipping the traditional career fair model to address specific sensory and social needs. This year, 24 student participants hosted their own stations for eight employer visits, and APSU staff and departments volunteered to role-play as potential employers. Participating students felt improvements in their confidence, communication skills and networking abilities.

The center hosted their signature two-day Career Expos during the fall and spring semesters, connecting more than 750 students and 54 employers in the spring event alone. Following the launch of the new student employment platform Handshake in Spring 2024, the hiring process for federal work study students was transitioned to Handshake and 25% of current students were active in the platform by October 2024. CSC additionally created student employment job descriptions, incorporating NACE competencies crucial for desirable skill development.





Handshake

Over **4,300**
student employment
applications submitted

Over **3,000** internship
applications submitted

3,788 employers in
APSU's network

Nearly **2,000** students
attended Career Expos

54 employers attended
Spring Career Expo

152 career advising
sessions

13 programs
in the spring

“ Learning how to talk to the people here at the Reverse Career Fair made me feel more comfortable and prepared for an interview. These are things I don't think most colleges offer, and putting this out there for students is really important. ”

– Dolly Vandivier

SIGNATURE ACCOMPLISHMENTS

BELONGING & SUCCESS



GOVS SUCCESS INSTITUTE BUILDS COMMUNITY AND CONFIDENCE

The Govs Success Institute (GSI), launched last summer by Community Belonging, is a week-long initiative that targets first-year residential students, particularly those identified as needing additional support. The GSI provides a comprehensive introduction to college life before the semester begins. The institute's impact extends beyond familiarizing students with campus life, as it emphasizes supporting students in building lasting connections. The effects have continued to leave an impact through regular interactions among the cohort, who were retained at 98% from fall to spring semesters.

The GSI's approach includes teambuilding activities, academic workshops, and introductions to campus resources. Students visited APSU President Mike Licari's house for a cookout, tackled a ropes course, and engaged in community service. Most participants were first-generation students who may have less experience with college expectations, so the program helped them learn to navigate college life. Participants have remained connected and reported feeling strongly prepared for their first year at Austin Peay, which is the primary goal of the institute.



98%

fall to spring retention

96%

built or strengthened relationships

96%

confident in ability to perform well academically

100%

satisfaction with teambuilding and leadership activities

45%

increase in feeling strongly prepared for first year at APSU



PEAYPLE'S DIALOGUE PROMOTES FREE EXPRESSION

The Peayple's Dialogue engaged the entire campus community in conversations that promoted free expression and civil discourse. The new series was created through a partnership between the Division of Student Affairs, Office of Institutional Culture, Student Government Association, Student-Athlete Advisory Committee, and the Center for Advancement of Faculty Excellence. The series is built around evidence-based frameworks anchored by three key elements: active and engaged learning, innovative and structured interaction, and facilitated learning environments. This allows the community to discuss pressing social issues while learning more about the resources available to serve diverse campus populations.

Dr. Tom Ginsberg, an esteemed professor of international law and political science and the founder of the University of Chicago's Forum on Free Inquiry and Expression, kicked off the groundbreaking conversational series on Oct. 2, 2024. APSU's Student Affairs senior leaders have been invited to attend the University of Chicago's second Academic Freedom Institute in June 2025 to further engage with academic freedom knowledge.





FIRST RISE CONFERENCE HELD FEB. 22

The 2025 RISE Conference welcomed 24 students for an immersive experience focused on professional advancement and personal growth. Hosted by Community Belonging and the Student Government Association, the conference was an exciting opportunity that allowed students to gain valuable skills for their professional futures, engage with peers, connect with Community Belonging and learn from local leaders, speakers and APSU faculty. The program featured sessions on systems and beliefs, passion and purpose, cultivating belonging at APSU, and enhancing personal branding. Attendees also enjoyed free professional headshots, interactive workshops and networking opportunities.



SIGNATURE ACCOMPLISHMENTS

WELL-BEING





EXPANSION OF LITTLE GOVS CHILD LEARNING CENTER

A significant expansion of the Little Goves Child Learning Center (LGCLC) was completed to better serve the needs of APSU students, staff, faculty and members of the community. To allow for increased enrollment capacity, the center renovated and opened two additional rooms. This allowed for an increase in age group offerings, expanding from one class each for 3-year-olds and 4-year-olds to two classes each, creating more age-appropriate preschool learning environments. To support this growth, the center's leadership team was strengthened by adding an assistant

director position to increase administrative support and operational oversight. These accomplishments have enabled the LGCLC to accommodate additional families while maintaining a high standard of care and education.

“The Little Goves Child Learning Center has been an incredible part of my journey, from starting as a community member seeking high-quality, Reggio-inspired childcare, to completing my master's degree, and now serving as adjunct faculty. The center's commitment to high standards, inclusivity, and nurturing care made it the only choice for my family. With its campus location, strong sense of safety, and staff who truly feel like family, Little Goves has allowed my daughter to thrive in a loving, diverse learning environment that reflects the heart of the APSU community.” – Alyson Connary-Kallas, December 2024 graduate

TIRSA CONFERENCE HOSTED AT APSU

On Jan. 30 and 31, University Recreation hosted the Tennessee Intramural-Recreational Sports Association (TIRSA) Workshop at the Foy Fitness and Recreation Center. In attendance were 75 staff from 10 colleges across the state. The conference offered 18 educational and activity-based sessions, including presentations from five APSU University Recreation professional staff. A total of \$5,550 in donations from seven sponsors supported the event. The TIRSA Workshop provides an opportunity for leaders in collegiate recreation throughout Tennessee to come together to participate in activities fostering development, networking, and celebrating their history. This year's theme was “Play It Forward,” emphasizing the role of recreation in shaping future leaders, promoting wellness and building a strong sense of community.

ZEN DEN OFFERS STUDENT RELAXATION

After opening in Fall 2024 in the Ard Building, the Zen Den almost immediately became a favorite spot for students as a distinct space to focus on wellness and relaxation. The den was established by Counseling Services and designed to offer a calm and relaxing space with soothing vibes for students to enjoy. Boasting two massage chairs, an oversized beanbag chair, calming string lights, a fountain, an oversized coloring page and various “Zen” decorations, the Zen Den helps provide differing visual and tactile stimuli for relaxation. Students now plan regular visits to the Zen Den, and nearly 200 have visited since its opening. Demonstrating additional uses, the Little Goves Child Learning Center teachers were treated to time in the massage chairs during Teacher Appreciation Week.

DIVISION **HIGHLIGHTS**





EARTH WEEK CONNECTS COMMUNITY THROUGH ENVIRONMENTAL ACTION

Earth Week, coordinated by Community Engagement and Sustainability, brought together educational and community service opportunities for the entire campus. The week's events included an Earth Day Fair highlighting environmental organizations and electric vehicles. The week culminated with Plant the Campus Red, a campus beautification project where students, faculty, and staff planted 4,000 flowers and four trees. Students who attended events during the week were excited to register to win a raised garden bed.



SNAP TOUR ROCKED CAMPUS FOR BASIC RESOURCES

Community Engagement and Sustainability (CES) hit the sidewalks and landed in spaces all across campus to connect students with food benefit eligibility and resources. The SNAP Tour was a new initiative to promote food stamps as a resource for students and conduct eligibility checks using the SNAP calculator. A display with Food Pantry and SNAP benefits information, including free groceries, visited eight buildings over the course of two weeks, screening 75 students to identify those who qualified for SNAP, and nine students who qualified for Medicare. This initiative is intended to increase student awareness about resources that support their basic needs.



“I’m deeply passionate about community involvement and helping those in need. Through Purpose on Purpose, we organized a donation and volunteer event where members brought food and hygiene items to contribute to the S.O.S. Food Pantry. From the moment we arrived, we were welcomed with warmth and gratitude. My experience with Community Engagement and Sustainability has shown me how vital these resources are—not only for those facing hardships but for all students. CES offers professional clothing for interviews or presentations, as well as food support for those tough nights when meals may be scarce. It’s a resource every student should know about and feel comfortable using. CES is about lifting each other up and ensuring no one is left behind, and I’m grateful to have been a part of that mission.”

- Ebony Thomasson



NEW LIVING-LEARNING COMMUNITIES

Housing, Residence Life and Dining Services added three new Living-Learning Communities (LLCs) to impact student experience and success. The LLCs connect resident students to fellow Govs who share similar interests and goals through a supportive environment. The College of Business LLC offers business students clustered classes and faculty-student interaction, while the Japanese Interest LLC integrates Japanese language classes with complementary history and Asian studies courses, leading to a comprehensive understanding of Japanese culture and society. The new Govs Success Institute LLC engages incoming students early with academic success, connection with faculty and peers, and a sense of belonging. These new LLC's join two vibrant communities: the Engage LLC, which supports students who are passionate about social change and leadership, and the Living Green LLC, which empowers students to adopt environmentally friendly lifestyles.



GREEK PILLARS OF EXCELLENCE

To enhance the Greek experience, Fraternity and Sorority Affairs introduced the Greek Pillars of Excellence program, a development and accountability process designed to ensure that all fraternities and sororities uphold excellence and align with institutional and international values. The program involves goal setting, continuous engagement, and an annual review to evaluate each chapter's success across six key pillars. Engaging with the pillars of excellence leads to increased effectiveness and learning for the chapters and enhances leadership goals.

“I am a brother of Sigma Phi Epsilon Fraternity. I have served in several leadership positions including SigEp vice president of member development, IFC vice president of recruitment, and IFC president. To say Greek life at Austin Peay has impacted my college and post-college career would be an understatement. If I had not joined, I wouldn't have been able to land a job as a Tennessee State Trooper or made any significant friendships either. I will always look back on my times as a SigEp and member of APSU Greek life as some of the best memories of my life. It's great to be a SigEp and APSU Alum.”

– Tim Campbell





GOVS CULTURE FEST BRINGS GLOBAL TRADITIONS TO CAMPUS

Community Belonging brought a celebration of global traditions to campus at Govs Culture Fest on May 2 in the Quad. Culture Fest events were planned to unite the campus community through cultural performances, local vendors, food trucks and outdoor activities. Students enjoyed music by DJ El Jas, their favorite inflatables, and a free T-shirt to commemorate the day of celebration and fun.



TUTORING COMES TO STUDENT AFFAIRS

A focus on academic support and connecting students with tutoring in familiar, convenient surroundings resulted in new initiatives through a partnership with the Center for Academic Support and Enrichment (CASE) and Student Affairs. Launched in January, ELEVATE (Empowering Learning and Excellence through Value and Academic Tutoring for Everyone) and CASE offered weekly peer tutoring services in the Community Belonging centers. There were 36 tutoring sessions offered to students covering more than 20 courses in the Latino Cultural Center, Wilbur N. Daniel African American Cultural Center and the Adult, Nontraditional and Transfer Student Center. In addition, Housing, Residence Life and Dining Services piloted a new program with CASE for resident students. Supporting this effort were two peer tutors for 10 hours per week. Based on the successful pilot in the Terrace, centrally located in Eriksson Hall, Housing/Residence Life will continue the tutoring partnership next year in the same location.



DE-STRESS DURING FINALS

Recognizing the pressures students experience during final exams, Community Belonging provided valuable support through their bi-annual De-Stress Week. Students enjoyed stress-relieving activities such as a dodgeball tournament and Groove & Glide at Magic Wheels Skate Rink.



“ My experience with the ANTS Center has made me feel included and appreciated. I have enjoyed the events like the first Super Bowl Bash and the trivia nights where I have learned facts about APSU history. I look forward to popping in and having great intelligent conversations with my peers. Having a space where I can feel welcome is appreciated. ”

- Marcia Scott

NEW HOUSING MODEL FOR FRESHMEN AND UPPERCLASSMEN

New residential models were implemented by Housing, Residence Life and Dining Services for the next academic year aimed at strengthening residential education programs by grouping students with peers at similar stages of their academic journey. The new models allow freshmen students to be in the same set of residence halls with their peers, while upperclassmen are housed in halls designated for them. Included with the implementation was the adoption of a room selection process based on earned credit hours.



“ Being a Resident Assistant in Housing at Austin Peay means more than just leadership. It's about building community, supporting peers, and leaving a legacy on campus. ”

- Julianna Smith





PROMOTING WELLNESS

To the delight of students, Community Care and Standards hosted Alliance Therapy Dogs on campus as part of their wellness initiative to promote self-care awareness and student mental health support. The department additionally facilitated alcohol and other drug (AOD) education events, including the Bat Responsibly event, a collaborative softball game with Intramural Sports and University Recreation which promoted responsible decision-making.



GOVS ON THE GO

The Govs on the Go program brought students together to explore the local region and gain memorable experiences. Designed to encourage social connections in stress-free settings, Student Life and Engagement hosted a variety of trips from supporting Govs football at the University of West Georgia to visiting the Tennessee Performing Arts Center to see Chicago the Musical. Other stops included Holiday World Theme Park, Six Flags over Georgia, and a Clarksville favorite: The City Forum amusement center.



“No matter the obstacles that come my way, my involvement with Student Life and Engagement—and the amazing staff behind it—has empowered me professionally and personally. Their support has helped me grow in my roles and opened doors to significant chances, advice, and enduring connections that will continue to shape my journey here and in the real world.”

— Gabrielle Williams



FOSTER YOUTH HOUSING INITIATIVE

An innovative summer program hosted by Housing/Residence Life in partnership with the Tennessee Department of Children's Services engaged foster youth with student support services and provided an overnight stay in the residence halls. Participants will also be eligible to receive a housing scholarship if they attend Austin Peay. The youth who attended appreciated learning about financial aid, tutoring services, and the opportunities available on campus. It was the state's first program of its kind in nearly 20 years. The Independent Living/Overnight Preview Program has already inspired other institutions to plan similar programs. Developed by the director of Residence Life, Housing plans to continue hosting this impactful experience for state foster youth.

HONORING TRADITION AND CULTURE DURING LATINX HERITAGE MONTH

Latinx Heritage Month commenced with a kickoff celebration that offered arts and crafts, music, and traditional foods, allowing attendees to experience various aspects of Latinx culture. Hosted by the Latino Cultural Center, other events held during the remainder of the month included a LinkedIn guide, an art exhibit, an open mic night and a piñata-making session, all designed to foster a deeper connection to Latinx culture across campus.



“If I had to describe the Latino Cultural Center in one word, it would be support. Whether it's the sense of community I've found here or the encouragement to simply be myself, the LCC has been the foundation of my college experience.”

– Juana Chavez Hernandez

HELP AN ELF PROGRAM CELEBRATES 30 YEARS

In Fall 2024, Student Affairs celebrated 30 years of the Help an Elf Holiday Gift Program, which assists eligible APSU student parents with providing holiday gifts for their children. Through the years, Help an Elf has brightened the holiday season for over 1,400 children of our students through volunteer donations and gifts from our generous campus community. The program is a highlight for Student Affairs and has become a tradition for many individuals and departments across campus.

HEALTH SERVICES PARTNERSHIP WITH SCHOOL OF NURSING

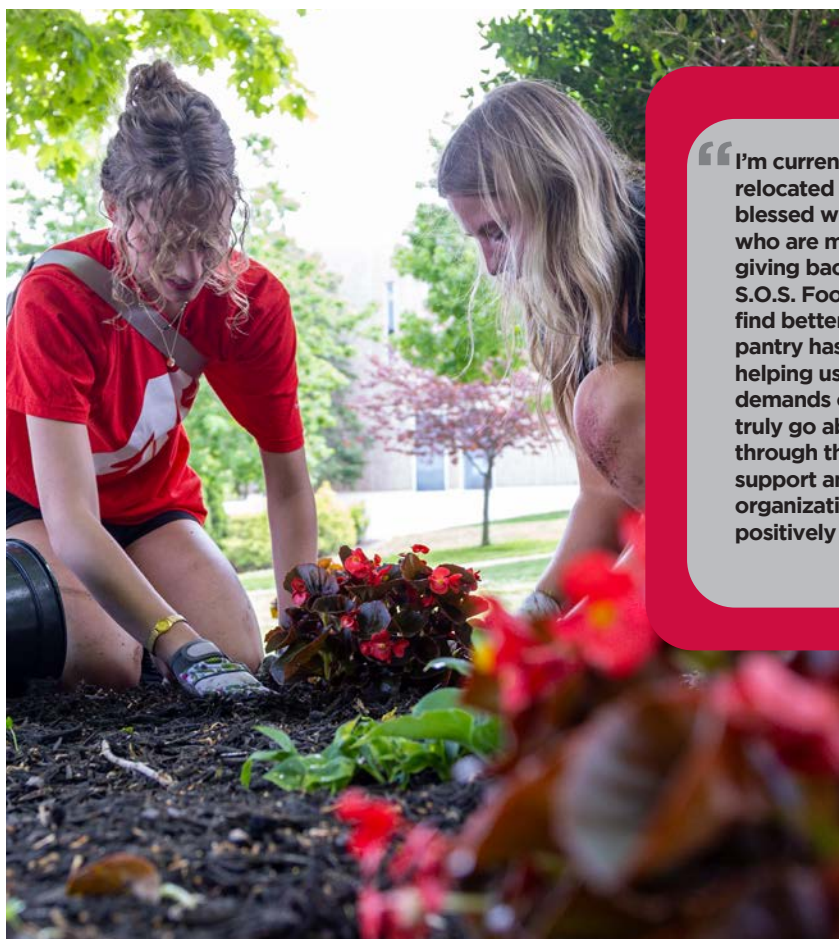
Boyd Health Services and the School of Nursing teamed up beginning in Spring 2024 to orient new students in the School of Nursing to the clinical setting in the Ard Building. Through the partnership, students in the Community Health Nursing course tour Counseling and Health Services, engage with a presentation by the clinic staff, and learn about this type of community health nursing. The experience also extends across campus, as nursing students can share available services in the clinic with peers. Students in the Foundations of Nursing course now also attend a presentation to encourage them to take advantage of the services offered. The partnership extended to a critical year for administering influenza vaccines as well. For the first time, nursing students added to clinical hours and training by assisting Boyd Health Services professionals in giving flu immunizations to the campus community.

“Having the medical services available at Boyd Health Services was wonderful. I was able to get an appointment between my class schedule, without having to miss half a day of class to go to an off-campus doctor. I left feeling very confident with the medical care I received. I would recommend Boyd to other students needing non-emergency medical care.”



GOVS SEED LIBRARY FOSTERS SUSTAINABLE GARDENING

The Govs Seed Library, strategically located in the S.O.S. Food Panty, cultivates sustainable gardening by offering free organic seeds, gardening resources and educational workshops. An exciting new initiative of Community Engagement and Sustainability, the Seed Library provides students with a vast selection of vegetables, herbs and flowers to grow their own harvest while developing self-sufficiency skills. Participants are encouraged to collect seeds from their harvest and donate back to the program.



“I’m currently an active-duty service member. I recently relocated to Tennessee to pursue a nursing degree at APSU. I’m blessed with a wonderful husband and two beautiful children, who are my greatest source of joy. I’m also passionate about giving back to the community, which led me to volunteer at the S.O.S. Food Pantry. It’s been rewarding to help fellow students find better food options and support their well-being. The pantry has made a significant difference for my family as well, helping us cut down on food expenses while we navigate the demands of school and military life. The dedicated staff there truly go above and beyond to assist all students who walk through the doors, offering not only food but also a sense of support and community. I’m grateful to be part of this organization and to contribute to such a meaningful cause that positively impacts students’ lives.”

- Melissa Valencia



THE ALL STATE COVERS CAMPUS FOR 95 YEARS

In 2025, The All State student newspaper is celebrating 95 years of student journalism, cementing its legacy as the oldest standing campus institution. On Nov. 26, 1930, The All State first published a small, four-page newspaper on the Austin Peay Normal School campus. Over nine decades later, the once small teaching college has transformed into a thriving state university, and amid all the changes, The All State continues to inform the campus community and provide hands-on learning and leadership for students. During its history, The All State has impacted campus in many ways, including championing SGA's legislation to keep Harned Hall from being demolished in the 1980s. Cited multiple times for documenting APSU history, The All State has evolved with the campus and journalistic times: moving from a weekly printed paper to an online news source in Fall 2022, switching from darkroom to digital photography, and moving to the Morgan University Center in 2002. The paper and student staff have won numerous regional and national awards throughout the years. The All State is honored to be featured on a large mural in the Sundquist Science Building. This year, the staff included 15 students from across academic disciplines who published 173 stories, 259 photos and 22 photo galleries on their new and improved website, theallstate.org. Their consistent, online coverage helped boost the overall media impact of the university over the past year.



Developing first-ever doctorate

New doctoral program in educational leadership has begun

MAISIE WILLIAMS
NEWS EDITOR

The first class of the inaugural doctoral program to ever exist at APSU is in session. The doctorate, in educational leadership, has brought a whole new kind of student to APSU.

"You work with students who have already achieved at the undergraduate level, who have already achieved at the master's level. So, they're outstanding students to

begin with, and the program is rigorous so they are very qualified even to get in.

Faculty really enjoy working with a student who's got that level of preparation to begin with," President White said.

The process of getting accepted into the new educational leadership program, a feat only twenty students to date have accomplished, requires an earned master's degree, graduate degrees with a minimum GPA of 3.25 for master's degree courses and a minimum cumulative GPA of 3.5 in all educa-

tional specialist degree courses.

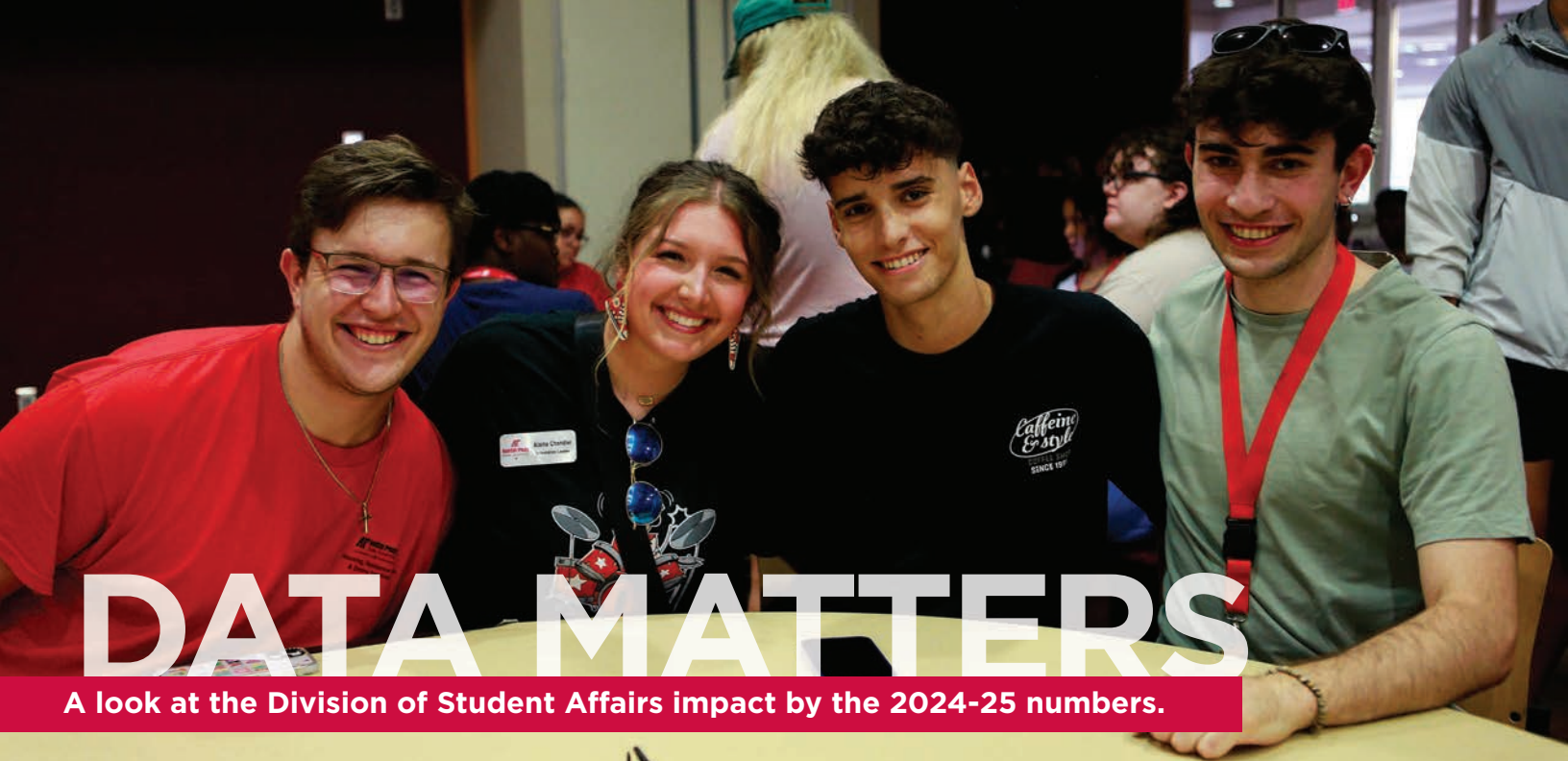
Additionally, an applicant must have an interview with the doctoral admissions committee, an on-demand essay written during the interview process, three letters of support from a current or former employer describing the applicant's potential as a leader, a personal philosophy of education, a leadership assessment and successful teaching experience for a minimum of three years prior to taking the initial licensure class, among other requirements.

The program is based on a cohort concept consisting of twenty students. A cohort concept is different from just having

See DOCTORATE on page 2

"This degree doesn't belong to just us. A doctoral program belongs to the entire university."

GARY STEWART
GRADUATE COORDINATOR AND
ASSOCIATE PROFESSOR



A look at the Division of Student Affairs impact by the 2024-25 numbers.

STUDENT LIFE AND ENGAGEMENT

210

TOTAL PROGRAMS

WITH OVER 20,000 TOTAL IN ATTENDANCE

570

EVENTS HOSTED BY STUDENT ORGANIZATIONS

152

STUDENT ORGANIZATIONS

8,148

UNIQUE ATTENDEES

OVER 400

STUDENTS IN FRATERNITIES AND SORORITIES



A 9% INCREASE OVER LAST YEAR
3.08 AVERAGE GREEK GPA FOR FALL

CAREER SUCCESS CENTER

3,788

EMPLOYERS IN APSU NETWORK ON HANDSHAKE

2 DAYS, 750 STUDENTS, 54 EMPLOYERS AT SPRING CAREER EXPO

\$50,000

DONATION FROM WORKFORCE ESSENTIALS FOR SUMMER INTERNSHIP PROGRAM

152

CAREER ADVISING SESSIONS

13

NEW PROGRAMS

147

STUDENT VISITS IN THE CENTER

COMMUNITY ENGAGEMENT AND SUSTAINABILITY

17

PROGRAMS SPONSORED

7

SUSTAINABILITY PROGRAMS

28

STUDENTS ENGAGED IN MENTORSHIPS AND INFORMAL ROLES WITH OFFICE

S.O.S. FOOD PANTRY

804

USERS

493

NEW USERS

89%

INCREASE IN USAGE OVER PREVIOUS YEAR

4,676 VISITS

GOVS EMERGENCY ASSISTANCE FUND

\$23,076

DISPERSED TO 72 STUDENTS

152

REQUESTS FOR EMERGENCY FUNDS

PEAYPLE'S PLATE »

1,501

MEALS PROVIDED THROUGH EXTRA MEAL SWIPE PROGRAM

HOUSING, RESIDENCE LIFE AND DINING SERVICES

93%
OCCUPANCY RATE

HOSTED **150**
PROGRAMS, AN 80%
INCREASE FROM THE
PREVIOUS YEAR

56%
OF RESIDENT STUDENTS
ATTENDED AT LEAST
1 PROGRAM DURING
THE YEAR

3 NEW LIVING-LEARNING
COMMUNITIES ADDED
FOR TOTAL OF 5

14,720
AVERAGE MEAL SWIPES
PER MONTH

EXCEEDED BOTH OCCUPANCY
AND BUDGETED REVENUE
PROJECTIONS FOR BOTH
FALL 2024 AND
SPRING 2025 SEMESTERS

COMMUNITY CARE AND STANDARDS

748
TOTAL CASES

103
250

ACADEMIC
MISCONDUCT
CASES

BEHAVIORAL
INTERVENTION
TEAM CASES

14
ORGANIZATIONAL CONDUCT CASES

380
STUDENT CONDUCT CASES

COUNSELING AND HEALTH SERVICES

COUNSELING

3,044
CLIENT SESSIONS

477
NEW CLIENTS

2,472
FOLLOW-UP VISITS

355
INTAKE VISITS

78
CRISIS VISITS

BOYD HEALTH SERVICES

100% INCREASE IN INFLUENZA VACCINES ADMINISTERED -
RECORD NUMBER 400- SUPPORTED BY A GRANT FROM
ALANA'S FOUNDATION

47%
INCREASE IN TOTAL NUMBER
OF VACCINES ADMINISTERED

37%
INCREASE IN NUMBER OF
UNIQUE PATIENT VISITS

4,463 PATIENT VISITS • 3,307 UNIQUE PATIENTS SEEN

STUDENT DISABILITY RESOURCE CENTER

1,375 REGISTERED FOR ACCOMMODATIONS,
A 24% INCREASE FROM BEGINNING OF FALL

OVER **1,000** EXAMS PROCTORED

MORE THAN **220** SESSIONS CONDUCTED

COMMUNITY BELONGING AND SUCCESS

8,481 TOTAL VISITS TO THE COMMUNITY
BELONGING CENTERS

2,542 VISITORS, 35 PROGRAMS AND OVER 700 IN ATTENDANCE
AT THE LATINO CULTURAL CENTER, A 33% INCREASE IN OVERALL
ATTENDANCE FROM PREVIOUS YEAR

3,004 VISITORS
26 PROGRAMS AND OVER 600 IN ATTENDANCE
AT THE ADULT, NONTRADITIONAL
AND TRANSFER STUDENT CENTER

2,935 VISITORS,
15 PROGRAMS AND OVER 966 IN ATTENDANCE
AT THE WILBUR N. DANIEL AFRICAN
AMERICAN CULTURAL CENTER

UNIVERSITY RECREATION

95,319
TOTAL VISITS (INCLUDES FACULTY,
STAFF, COMMUNITY, STUDENTS)

83,839
TOTAL STUDENT VISITS, UP 14%
FROM PREVIOUS YEAR

3.067 AVERAGE GPA OF STUDENTS VISITING THE
FOY CENTER IN FALL 2024

30-70-85 STUDENT EMPLOYEES DEPENDING ON SEASON

4
NEW SPORTS CLUBS
ADDED FOR A TOTAL
OF 9

2,492
PARTICIPATED IN
INTRAMURAL SPORTS

8 STUDENTS RECEIVED RED CROSS FIRST
AID/CPR/AED FOR PROFESSIONAL
RESCUERS CERTIFICATION

21 STUDENTS RECEIVED RED CROSS ADULT &
PEDIATRIC FIRST AID/CPR/AED CERTIFICATION

7
OUTDOOR
ADVENTURE
TRIPS

122
TOURNAMENTS/GAMES



STUDENT SPOTLIGHTS

“Being a Resident Assistant has been an incredibly rewarding experience that’s allowed me to grow as a leader while building a strong, supportive community. It’s more than just a job; it’s a chance to make a real impact in others’ lives and develop skills that stay with you far beyond college.”

- ADA LEWALLEN

“The Student Disability Resource Center is an amazing resource for students because they care for the students and they work in a timely fashion and always help get issues resolved promptly. They have helped me so much over the last three years.”

- JOSEPH BROCK

“I’ve met so many people, including being here right now at The All State. I don’t think I ever would have been so involved and have made so many connections had I not joined the staff. I’ve been able to learn about a whole new writing style. It’s made me have to learn how to walk up to someone and ask them questions.”

- ABIGAIL MCKENNA, Middle College and APSU student

“My experience as a student in the WNDAACC has been incredibly enjoyable. The center has really changed my life. Being a student worker doesn’t even feel like a job to me. It has paired me with people that have the same goals as me. I have been exposed to a lot of different roles and opportunities, and I am really grateful. Overall, it has made me a better student, person, and leader.”

- JAYLEN ANDERSON

“Working at the Latino Cultural Center has been more than just a job – it’s helped me grow both creatively and professionally. As the Marketing Student Assistant, I’ve strengthened my skills in design and social media while also being surrounded by inspiring leaders who’ve mentored me to be the best version of myself. It’s shown me the power of communication in building community and has truly shaped my passion for this field.”

- DESTINY GRIFFIN



“My experience with University Recreation and the Foy Center has had a really positive impact on me both as a student and as an individual. It’s been more than just a rec center - it’s been a space where I’ve been able to relieve stress, maintain a healthy balance between academics and wellness, and even build a sense of community. Whether it’s attending group fitness classes, using the weight room, or participating in intramural sports, the Foy Center has helped me stay active and mentally focused throughout the semester. As a student, I’ve learned the value of consistency, discipline, and self-care. Scheduling regular workouts or recreational time helped me manage my academic workload more effectively. I also learned how important it is to take care of your mental health, and having access to URec’s resources really supported that. If I were telling someone about my experience or what University Recreation offers, I’d say it’s one of the most underrated but valuable resources on campus. It’s not just about fitness—it’s about student wellness, community, and balance. From state-of-the-art facilities to events, clubs, and employment opportunities, there’s something for everyone, regardless of fitness level. I’d definitely encourage every student to take advantage of it.”

- ZORA THOMAS



“Student Life and Engagement has been so much more than a part of my college experience. It’s been the place where I’ve grown into the woman I never imagined I could become. But the true magic of SLE isn’t just in the programs or opportunities; it’s in the people. The staff have seen me at my best and

my worst, challenged me, believed in me, and poured into me in ways I will carry for a lifetime. Because of them, I’m walking into life after graduation not just with a degree, but with confidence, purpose, and the kind of heart-led leadership that only comes from being truly supported. If you’re looking for where transformation happens... it’s here within SLE!”

- KAITIE MCKINNEY



“Volunteering with the Community Engagement and Sustainability office, both locally and abroad, has impacted my college career greatly. It has deepened my appreciation for diverse cultures, taught me the power of empathy in action, and allowed me to engage with communities around the world. These experiences have shown me how meaningful

change starts with connection and a willingness to serve.”

- JULIA LEWIS

“The Food Pantry has had an incredible impact on my life. I started coming to the Food Pantry as a first-year student, and I still frequent it almost every week even now that I am a junior living off campus. As a full-time student who also works forty or more hours per week, it can be overwhelming trying to deal with all of the responsibilities that come with living on your own and supporting yourself financially. The Food Pantry has greatly relieved some of that financial stress by providing a plethora of options that help me save tremendously on my grocery costs. In addition to providing great food options, they always have toiletries such as feminine products and overall hygiene items. From a freshman student living in a dorm, to now a junior living off campus, the Food Pantry has always provided me financial relief and helped tremendously in my college career so far.”

- MOLLY SMITH

AWARDS AND RECOGNITION

The Student Affairs Recognition Committee established recognition initiatives for the Division of Student Affairs this year. Included are monthly and annual awards.

2024-25 STUDENT AFFAIRS ANNUAL AWARDS RECIPIENTS

Student Affairs Professional of the Year

Ashley Kautz
Director
Student Life and Engagement

This award recognizes a Student Affairs professional staff member who exemplifies exceptional leadership by inspiring, guiding and empowering others to achieve their best. The recipient demonstrates vision, integrity and the ability to foster collaboration, innovation and excellence.

New Professional of the Year

Emerald Lacy
Fitness and Wellness Coordinator
University Recreation

This award recognizes new professionals who contribute to the success of the Division of Student Affairs and their department. This individual is successful in moving a team toward goals that are consistent with the vision of the department and university.

Hidden Hero of the Year

Anja Shelton
Assistant Director of Programs
University Recreation

The Hidden Hero of the Year award recognizes full-time staff who work “behind the scenes” contributing to the success of the Division of Student Affairs, their individual department and APSU community. While not being publicly celebrated, this staff member demonstrates meaningful impact through dedication and service.

Commitment to a Community of Belonging Award

Zac Moore
Assistant Director
Student Life and Engagement

This award is presented to an individual, department, or team who demonstrates their commitment to the promotion and celebration of belonging at APSU.

Above and Beyond for Administrative Support

Alexia Curtis
Administrative Assistant
Community Belonging

This award recognizes an administrative assistant who contributes to the success of the Division of Student Affairs and their individual department. This employee exceptionally completes essential administrative functions within the division and fosters student success.

GOV OF THE MONTH AWARD RECIPIENTS

This award recognizes team members who have contributed to the success of the division in moving a team toward goals that are consistent with the vision of a department, committee or university organization(s). Recipients take initiative to improve areas in their department, division and/or university; are a team player within the department and division; contribute to the direct or indirect impact on the development of students and/or student groups by promoting an environment that encourages student success; serve as a role model to others.

October 2024

Zac Moore
Assistant Director
Student Life and Engagement

November 2024

Dr. Lindsey Gilmore
Associate Vice President
Campus Engagement

December 2024

Jill deGrauw
Interim Director of Counseling and Health Services
Assistant Director of Health Services

February 2025

Julie Porter
Administrative Assistant
Career Success Center

March 2025

Dr. Tammy Bryant
Director
Assessment, Planning and Communications

April 2025

Kimberley Morrow
Director
Residence Life

May 2025

Alexandra Wills
Director
Community Engagement and Sustainability

PHILANTHROPIC SUPPORT

We are excited to share the broad support received by the division over the past year that help make our initiatives possible. The impact of this support is profound, contributing to the experience, progress and belonging of our students and the overall campus community.

TOTAL FUNDS
\$612,698.25

Advisory Council Gifts: \$7,525.00

Corporate Gifts: \$20,832.99

Individual Gifts: \$39,656.26

Sponsorships: \$29,500.00

TOTAL: \$97,514.25

SODEXO GIFTS

Gifts In Kind: \$15,000.00

Faculty/Staff Weekly Gift Meals: \$481,094.00

Swipe Out Hunger: \$19,090.00

TOTAL: \$515,184.00



THE DIVISION OF STUDENT AFFAIRS



The Division of Student Affairs consists of a dedicated team of 80 professional staff members and nearly 200 graduate assistants and student employees, all committed to serving our campus community. With 14 departments organized into four key pillars, our team works together to create the very best Austin Peay Experience for our students.

CAMPUS ENGAGEMENT

- Community Care and Standards
- Community Engagement and Sustainability
- Housing, Residence Life and Dining Services
- Student Life and Engagement

COMMUNITY BELONGING AND SUCCESS

- Adult, Nontraditional and Transfer Student Center
- Wilbur N. Daniel African American Cultural Center
- Latino Cultural Center
- Career Success Center

HEALTH AND WELL-BEING

- Counseling and Health Services
- Student Disability Resource Center
- University Recreation

ADMINISTRATION AND FINANCE

- Assessment, Planning and Communications
- Little Gobs Child Learning Center
- Student Publications



AP Austin Peay
State University
CLARKSVILLE  TENNESSEE

Student Affairs