



ANNIVERSARY

Drumragh Integrated College

Excellence for Everyone

2026



WELCOME

FROM THE PRINCIPAL



Drumragh Integrated College is a vibrant, forward thinking and dynamic college. Since our foundation in 1995, we have been striving to meet the needs of students who come from all faiths and traditions, backgrounds and academic abilities. We have grown from 85 students in 1995 to 650 today, reflecting the strong regard for Drumragh Integrated College by the local and wider community.

Our College mission statement is 'Excellence for Everyone' and this permeates all that we do. Our success as a college is well documented, particularly for our focus on innovative Teaching for Learning, our comprehensive Pastoral Care programme and our endeavours to build close partnerships with parents and families. This approach has ensured that for many, Drumragh has been a natural choice for all in the family. As a child-centred college, we pride ourselves on the warm and caring atmosphere and the excellent relationships between students and staff.

If you are a student in primary school or are thinking of transferring to us from another post-primary school, we hope that you will enjoy this prospectus and that it will help you to think through your future choices. Your potential learning

journey at Drumragh Integrated College spans from Year Eight to Sixth Form and we are extremely proud of all our students who move forward to a range of diverse learning pathways at university, further education and employment.

If you are a parent, we understand that your priorities are for your child to be cared for, happy, taught in engaging ways, supported to achieve to the best of his or her ability and helped to enter the adult world as global citizens, capable of excelling in the twenty-first century. This is a place of real learning, where we adopt a holistic approach to education, offering a comprehensive curriculum alongside an exciting extra-curricular programme. In Drumragh Integrated College staff and students work together. Young people of all abilities, all nationalities and all religious traditions are not only welcome here, but they enrich the successful college that Drumragh has become. We offer a quality learning experience for *all* students.

Our Open Evening 2026 takes place on Thursday 15th January. Doors open at 6pm with the Principal's Address at 6.30pm. This evening presents a wonderful opportunity to meet staff and pupils and see what excitement awaits for all our new Year 8 students for September 2026.

We hope that you will consider becoming part of our college community in 2026. We look forward to supporting you in the next exciting stage of your educational journey.

Mrs Imelda Kirk
Principal

Mr Shaun McBride
Chairperson, Board of Governors

EXCELLENCE FOR EVERYONE





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OUR VALUES

• RESPECT • EQUALITY • INCLUSION • KINDNESS • EXCELLENCE • COLLABORATION

Joining the Integrated College Community



The Transition from Primary to Year Eight

We recognise that making the transition from primary to post-primary school can be an exciting but sometimes a daunting experience. We aim to ensure that each student feels happy and secure in their move to Drumragh Integrated College, and we provide several opportunities for students to get to know us before they officially begin school in September.

In June we invite all incoming Year Eight students to the college for an Induction Programme. Part of this process involves students getting to know their Form Teacher, their Head of Year and meeting other students in their year group. This programme also provides students with an opportunity to familiarise themselves with the building and some of the college routines.

We value our links with our feeder primary schools and make a concerted effort to liaise with primary school staff to ensure that we have the most up to date information about our incoming Year Eight students.

The Form Teacher plays a vital role in helping students settle into their new environment and is the first point of contact for both students and parents should they need that bit of extra support or opportunity to discuss something you are concerned about. Our newest students also work closely with Sixth Form Mentors and Peer Mentors, allowing them to establish trusting and positive relationships with peers across the college.

A Listening College

A central tenant of Drumragh Integrated College's culture is to create a 'listening' environment, in which all members of the college community can contribute fully to life at the College.

Listening to Students

- Relationships between students and teachers are at the heart of our 'listening college' based on mutual respect and trust.
- A Student Council with elected representatives.
- Student surveys on current issues e.g. Anti-Bullying and Attitude to College Life.
- Feedback from the Senior Prefect Team who are allocated to certain areas of college life e.g. Year Eight Prefects and Well-Being Prefects.
- Form Teacher check-ins.
- Wrap-Around Care
- Youth Service/Reach

Listening to Parents

- An open door policy for parents to contact the college to discuss their child's educational experience and progress.
- Parents' Council.
- Parental consultation on renewed college policies.
- Annual Parent Teacher Meetings.
- The SIMs App where parents/guardians can monitor attendance, keep up to date with announcements and track homework.
- Parental Information Evenings.
- The Student Planner where parents and teachers can communicate directly.

THE VOICE OF JUSTIN - YEAR NINE STUDENT

"Being a Year 9 student at Drumragh is amazing because I get to do what I love most - drama and dance! The teachers are so supportive and always encourage me to showcase my talents. I feel like I can truly express myself and grow as a performer here. Plus, it's great fun working with other students who share the same passion. I was delighted to perform in our production of Matilda JR The Musical this year!"



OUR VISION

Drumragh Integrated College
aims to:

**Be a Strong Example
of Integration in
Practice**

**Provide Excellent
Education for All**

**Encourage Everyone to
Demonstrate Kindness
and Respect**

**Foster Understanding
and Tolerance**

**Provide a Secure, Positive
Learning Environment**

**Support and Celebrate
Personal Best**

**Build a Strong
Partnership with
Parents**

**Prepare Innovative
Citizens of the Future**



"Drumragh Integrated College feels like being part of a big, supportive family. Now in Year 9, I'm passionate about drama, sports, and athletics, and Year 8 really helped me grow in confidence and improve my skills. This year, I am proud to have been one of the lead actresses in our production of Matilda JR, which is an amazing opportunity to showcase my love for performing. I've also loved taking part in PE lessons and school sports events, and I'm excited to keep pushing myself further. The teachers are incredibly helpful and encouraging, always motivating us to do our best. With my older sister also at Drumragh, the school feels like a second home where everyone looks out for each other." Lila, Year Nine Student.



THE VOICE OF AMELIA - YEAR NINE STUDENT

"Starting at Drumragh was a big change for me. In primary school, I was really shy and didn't like speaking up in class. Drumragh has helped me grow so much. I also got the amazing opportunity to go on the Geography trip to Paris, which was unforgettable. This year I performed in Matilda JR and I am excited to keep improving."

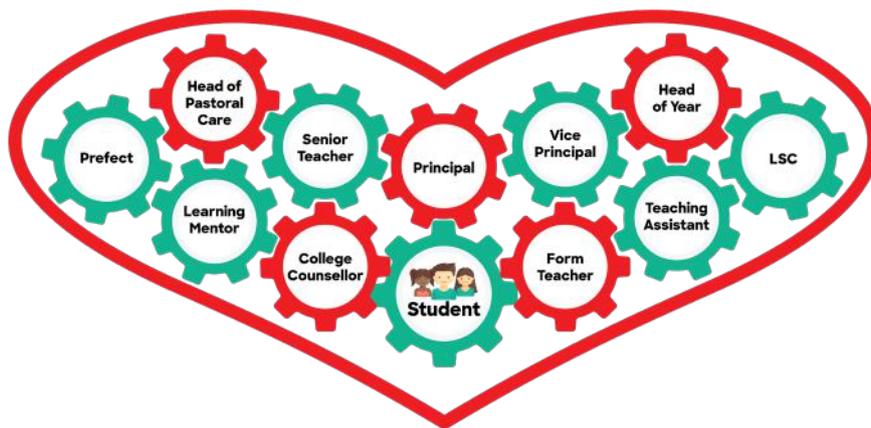
A Culture of Caring



Respected, nurtured, valued & secure

Respected, nurtured, valued and secure. At Drumragh we recognise that being supported in a positive and respectful way is central to the social, emotional, physical and academic development of our young people. Our wrap-around Pastoral Care System is committed to developing responsible, independent young adults, able to thrive inside and outside of college. Our goal is to help all students reach their full potential, and recognise that some students require additional help to cope with the demands of today's world.

A culture of caring permeates all aspects of college life, at every opportunity we seek to raise one another up, celebrate success and support the well-being of all members of the college community. Pastoral care is the responsibility of all staff and it is our hope that when a student moves on from Drumragh, they do so as a responsible, self-motivated young person, who are able to thrive and navigate an ever-changing world.



Safeguarding

The safety of our students is paramount; our Safeguarding Team provides essential support for any student who may feel at risk. The Safeguarding Team is led by the Designated Teacher for Child Protection and includes all members of Senior Leadership and the college Principal. Any concerns raised about a student or by a student will be treated with the utmost care and sensitivity. Safeguarding support may involve referral to outside agencies, engagement with the College counsellor alongside tailored support from staff during lessons.

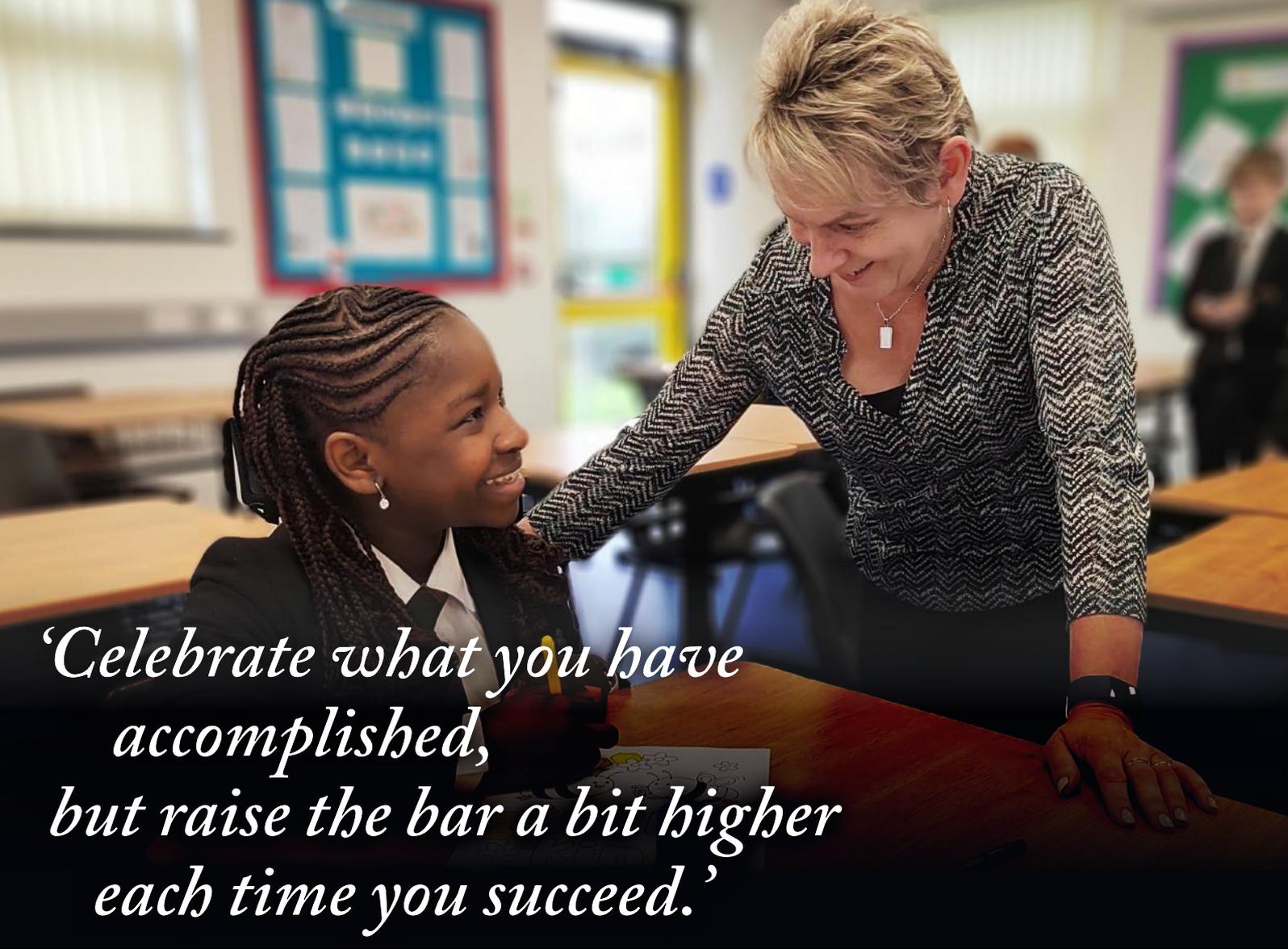
If a parent has a concern about their child's safety or welfare they can contact any member of the College's Safeguarding Team or the Head of Pastoral Care.

We recognise that sometimes students require additional help to cope with the demands of today's world. Our professional counsellors are available to support students during periods of emotional difficulty or to address issues which can interfere with their ability to fulfil their potential. We know that well-being and self-esteem are central to learning and growing.

Learning for Personal Development

Integrated into our college timetable is a weekly opportunity to help develop the character of our young people and enhance our culture of caring. During this time, staff and students collaborate on topics such as relationships, E-safety, bullying, peer pressure and decision making. It is here that trust is built between student and teacher; that worries and opinions can be shared with acceptance, tolerance and understanding.

EXCELLENCE FOR EVERYONE



‘Celebrate what you have accomplished, but raise the bar a bit higher each time you succeed.’

The Programme of Study is tailored to meet developmental needs of our young people and correlates to the most relevant issues facing those year groups at their stage of social and emotional growth.

The holistic development of our students is key to preparing them for life beyond the safe haven of the College.

Copies of the following Pastoral policies are available on request from the college office:

- Attendance Policy
- Anti-Bullying Policy
- Pastoral Care Policy
- Positive Behaviour Policy
- Child Protection Policy
- Drugs and Illegal Substances Policy
- Uniform Policy
- RSE Policy
- E-Safety

Drugs Education

The aims of the programme are:

- To increase student knowledge and understanding

of drug-use and related issues.

- To explore a range of opinions and attitudes towards drug-use.
- To enable students to exercise responsibility and make their own informed and healthy decisions for their lives.

Celebrating Success

We aim to create an environment that celebrates the success of our young people both inside and outside of college. By acknowledging the achievements of our students, we validate the care, effort and progress they make on a daily basis throughout their college career.

We have a ‘Student of the Month’ award. This award is given to a student in each Form Class across the college as a means of regularly celebrating and recognising those who have not only put time and effort into their work, but shown kindness and helpfulness to others.

Students can also work towards levelled merit certificates - each merit certificate comes with its own matching prize. This ensures that all students who are working to the best of their ability; who are making academic and pastoral progress and who help enrich the life of the college are celebrated alongside our Student of the Month.

Supporting Learning

Every Child Matters & Our Partnership With Parents is Valued

In Drumragh Integrated College we promote a whole-college approach to improving participation and achievement for students with a wide range of special educational needs and disabilities. We want each child to feel included, supported and valued, aiming to foster his or her self-confidence, independence and motivation.

We employ a variety of strategies in line with the Graduated Response Framework to facilitate inclusion and help students to overcome barriers to learning, including the following:

- Providing a safe, caring and supportive environment;



- Making accurate, productive use of assessment information including outcomes of standardised testing;
- Supporting effective teaching and learning in keeping with identified needs and, where relevant, in close collaboration with the College's Literacy and Numeracy Co-ordinators;
- Using further diagnostic testing where appropriate to implement tailored support programmes;
- Conducting on-going reviews of interventions and additional support;
- Ensuring close tracking and rigorous monitoring of progress – linked into the whole-college Tracking and Monitoring system;
- Having high aspirations for all promoting an ethos which embeds increasing student independence;
- Having a skilled Learning Support Team who work individually, in small groups and across the college with students.

Particular emphasis is placed on building working partnerships with parents to facilitate greater involvement in decision-making and support for their child's learning. We encourage students and parents to let us know about any difficulties they may be having.

We also acknowledge the significance of multi-disciplinary provision and close links are maintained with a wide range of external professionals. This includes educational psychologists, occupational therapists, speech and language therapists, hearing impairment specialists, EA Local Impact Team, the Child and Adolescent Mental Health Service, ASD Services, Social Services and the Inclusion & Diversity Service.

We recognise that barriers to learning for some students simply involve the fact that they are fluent in their home language but are not yet confident in speaking English. Alternatively, the student's English may be good but their parents are not yet able to discuss their child's progress with us comfortably. In these circumstances, we can provide translation services either in writing or during meetings in college.

A copy of the College's Special Educational Needs Policy is available on request from the College Office.



Excellence for Everyone A Commitment to Achieving

The Key Stage 3 Curriculum

Our KS3 Curriculum which is delivered to Year 8 to Year 10 students is intended to be exciting and stimulating. It is designed to inspire a life-long love of learning and it is underpinned by the Cross-Curricular Skills Literacy, Numeracy and ICT. The knowledge and skills embedded in the KS3 Curriculum will lay the foundations for future achievement at GCSE and Post-16.

At Drumragh Integrated College, we place learning and teaching at the heart of our provision. We believe that we must continuously develop and redefine best learning and teaching practice as trends in education, and between generations, change. We undertake ongoing training with the best educational experts to ensure that we are delivering cutting edge classroom learning, using the most relevant and accessible techniques available. Preparation of lessons and learning materials are meticulous. We take great care to sample student voice to enhance the learning experience and deliver on our college motto, "Excellence for Everyone."



A Curriculum for Everyone

There is a Learning Pathway at Drumragh Integrated College for everybody. We have tailored our curriculum to meet the learning and teaching needs of all young people wherever their talents and abilities are found.



Our KS3 Curriculum is reviewed annually:

Art & Design	Learning for Life & Work	Citizenship	Mathematics
Drama	English	Music	French*
Physical Education	Geography	Religious Education**	History
Science	Home Economics	Spanish*	ICT
Technology & Design	Employability	Personal Development	

*Most students will study one language on their timetable however the Grammar Pathway group will study both French and Spanish.

**Religious Education follows the statutory curriculum for Northern Ireland. It is delivered in a balanced way and places an enriching emphasis on philosophy and ethics. The provision of Religious Education at Drumragh Integrated College includes:

- A Christian ethos
- Learning about a variety of faiths
- Encouragement to question and to think independently
- Respect for diversity

A student can be excused from this area of study if their parent/guardian/carer makes such a request in writing.

EXCELLENCE FOR EVERYONE

Excellence for Everyone A Commitment to Achieving

Guidance and Support

Drumragh Integrated College is an all-ability college. We can confidently assure parents that whatever the ability profile of a child, we have a curricular pathway to challenge and inspire them to meet their personal best. Our carefully crafted curriculum accommodates all abilities meaning all family members can attend the same integrated college and have their academic requirements met.



The Grammar Pathway at Drumragh Integrated College

We offer a Grammar Pathway. Parents/Carers should indicate clearly on the application form if they wish for their child to be considered for a place on the Grammar Pathway. Further information is available on request.

At Drumragh Integrated College, we appreciate and value every pupil as an individual. Our curricular provision sets suitably high expectations for all and nurtures talent through our academic pathways and extra-curricular opportunities. Students following the Grammar Pathway study two languages at Key Stage 3.



EXCELLENCE FOR EVERYONE

Supporting Learning

As an all-ability college we appreciate and value all of our students as individuals. We promote the concept of 'Personal Best' and we personalise our curriculum, assessment, rewards and support processes to be able to treat pupils as such.

We operate a whole college approach to improving achievement. Our 'Raising Standards Team' meets following each Assessment Cycle to agree how we can best support students to improve. This team comprises the Senior Leader with Responsibility for Assessment, Senior Teacher for Pastoral Care, Learning Support Co-ordinator and Head of Year. The Raising Standards Team liaise with relevant Heads of Department and parents.

Homework

At Drumragh Integrated College, homework is a key element in the learning experience of all students. It is an integral part of our learning, teaching and assessment processes. Homework consolidates existing learning and reinforces newly acquired knowledge, understanding and skills. We look to parents/carers to support completion of homework tasks and help students meet their personal best.

Curriculum Statement

Drumragh Integrated College endeavours to offer comprehensive curriculum provision that is compliant with the Entitlement Framework and reflective of statutory requirements. Our curriculum reflects the ever-changing needs of our student intake.



Excellence for Everyone A Commitment to Achieving

The Key Stage 4 Curriculum

Students in Year Eleven and Year Twelve follow a two year Programme of Study leading to a GCSE or equivalent qualification. Subjects are selected following a rigorous Options Process in Year Ten led by our Careers Department. This includes personalised Careers Interviews, parental discussion and use of academic progress indicators. Students are encouraged to select subjects best suited to their interests, strengths and career aspirations.





Pathways to GCSE

Most importantly, we offer distinct pathways at GCSE that reflect the all-ability profile of an examination cohort in an Integrated College. Some students will follow a traditional pathway comprising up to ten GCSE qualifications whereas others will access a combination of GCSE and vocational qualifications including Occupational Studies and OCN Level Two Certificates. All pathways contain the core curriculum and our provision is reviewed annually to meet the needs of the student cohort.

Our KS4 Curriculum is reviewed annually:

Art & Design	Business Studies	Careers	Citizenship
Child Development	Digital Technology	Drama	Employability
English	English Literature	French	Geography
History	Home Economics	Mathematics	Further Mathematics
Music	Occupational Studies*	OCN Level Two Certificate**	Personal Development
Polish & Irish	Physical Education	Religious Education	Science (Single Award)
Science (Double Award)	Spanish	Sport Studies	Technology & Design

*Occupational Studies

Occupational Studies are a range of GCSE Equivalency Qualifications that are assessed through portfolio work rather than examination. Here at the college we offer a number of Occupational Studies courses including: Environment and Society: Animal Care/Travel and Tourism, Design & Creativity: Hospitality, Business and Services: Childcare Construction: Bench Joinery.

** OCN Level Two Certificate

** OCN Level Two Certificate is also a GCSE Equivalency Qualification. At the college we offer a range of these also, including: OCN Level Two Certificate in IT Applications, OCN Level Two Certificate Learning Together Programme and OCN Level Two Certificate Vocational Skills.

EXCELLENCE FOR EVERYONE

Excellence for Everyone A Commitment to Achieving

The Key Stage 5 Curriculum A-level and BTEC Qualifications



Sixth Form

At Drumragh Integrated College, we have a flourishing, vibrant Sixth Form. We deliver a broad range of A-level and BTEC qualifications to over one hundred Post-16 students, most of whom will go on to study at university. In recent years, we have supported hundreds of successful student applications to a whole range of degree level courses including medicine, veterinary sciences, actuarial sciences, law and engineering, to name but a few.

Our dedicated Sixth Form Centre is the cornerstone of our Post-16 provision. Here, students are encouraged to be independent, self-regulated learners during dedicated study periods.



THE VOICE OF ELLIE - SIXTH FORM STUDENT

"Since joining Drumragh in Year 8, the staff have gone above and beyond to ensure students feel happy, safe, and supported. Now in Sixth Form, I am studying A-level English, Biology, and Chemistry, and the Careers Guidance here has been invaluable in shaping my future plans. Over the years, I've loved taking part in college productions - acting in Snow White and playing Miss Trunchbull in Matilda JR - and I was proud to win the national Rotary Public Speaking and Leadership Competition in October 2025. The new kitchen and tea room for Sixth Formers, along with excellent ICT facilities and a welcoming Study Room, make our Post-16 experience even better. Drumragh offers incredible opportunities and unwavering encouragement, making it the perfect place to prepare for the next steps in life."



The curriculum in Sixth Form is reviewed annually, tailored to meet the needs of Post-16 students:

Art & Design
Biology
Business Studies
Chemistry
Digital Technology
English Literature
French
Geography
Government & Politics
Health & Social Care
History

Mathematics
Moving Image
Music
Nutrition and Food Science
Performing Arts
Physics
Polish
Religious Studies
Spanish
Sport
Technology and Design

A separate prospectus for potential Sixth Form students is available, with more detailed information including a breakdown of all courses offered at Drumragh Integrated College and a profile of the staff in our Sixth Form Team.

Collaborating with other service providers

Drumragh Integrated College is an active member of the Omagh Learning Community. As well as contributing to working parties in our own professional field of expertise, we also work in partnership with other schools and colleges in the Omagh area to provide the greatest range of subject choices for students. This includes working with South West College to enhance our BTEC provision.

Career Guidance – Planning Your Future

During your time with us at Drumragh Integrated College, you will develop a Personal Career Plan which will help you be clear about your dreams and aspirations, and how to achieve them. Many of our students dream of going to university. Others aspire to going to the Further Education College and some wish to go straight into work after leaving college. Many students starting in Year Eight do not yet know what they want to do later in life, so we will make sure you receive the skills and knowledge needed to help you explore these big questions.

Work Experience

Students are encouraged to avail of opportunities to experience the world of work to support their career choices. Year 13 students have the opportunity to organise face-to-face work experience/shadowing placements in Term Three of the academic year. Many students participate in additional seminars and workshops organised in conjunction with the Western Health and Social Services Trust, Business in the Community and on many other online platforms.



Digital Technology Innovation

A College Embracing Online Learning



At Drumragh Integrated College, we endeavour to keep up to pace with Digital Technology and the ever evolving technological environment.

We continue to invest in resources to enhance the teaching and learning experience for our students. At the present time, we provide access through the following resources:-

- 75" Interactive LCD panels fitted within our classrooms
- 6 Computer suites
- Individual ICT resource areas within departments
- Laptops for use in departments
- iPads for use in departments
- A MAC suite
- Students have access to Microsoft Surface Devices for home use
- Students are encouraged to bring their own device at Post-16



At Key Stage 3, we provide our students with discreet ICT/Computing lessons to help develop their skills and knowledge which enable them to participate in an information rich society and prepare for a range of jobs in a fast paced and ever changing technological environment. We introduce students to the latest skills/concepts including:

- Game making - using coding,
- Microbits,
- Web design using HTML,
- App design
- Multimedia design,
- Graphics
- Microsoft Office suite.

Students at Drumragh Integrated College are encouraged to use these skills in their other subject areas within their teaching and learning opportunities and experiences.

All students at the College are encouraged by all subjects to use Digital Technology in a variety of ways at both home and college through:-

- Online environment via Microsoft Teams
- Subject specific software/apps
- Subject specific websites
- Subject specific resources

Students can also further their skills, knowledge and enjoyment of Digital Technology by choosing to study CCEA GCSE Digital Technology or Level Two OCN in Information Technology.

At A Level, our students benefit from studying BTEC Level Three Extended National Certificate in Information Technology.

Students can also attend an ICT/Computing Club which runs at lunchtime and after college.

Testament to our provision, the College has been recognised through the Capita Leaders in Digital Excellence Awards.



Head Boy & Head Girl

Ryan Patterson & Nualah Hasson

"Being appointed Head Boy at Drumragh Integrated College is a great honour that fills me with pride and gratitude. When I first joined, I never imagined I'd have the privilege of representing our school in this way. To be trusted with this responsibility in a place that means so much to me is truly humbling.

Drumragh is special - not just for its achievements, teachers, or students - but because it's an Integrated school. It brings together people from different backgrounds to learn, grow, and build lasting friendships. Our teachers guide us, encouraging independence, reflection, and ownership of our learning. The motto, Excellence for Everyone, reflects our belief that every student has the potential to succeed.

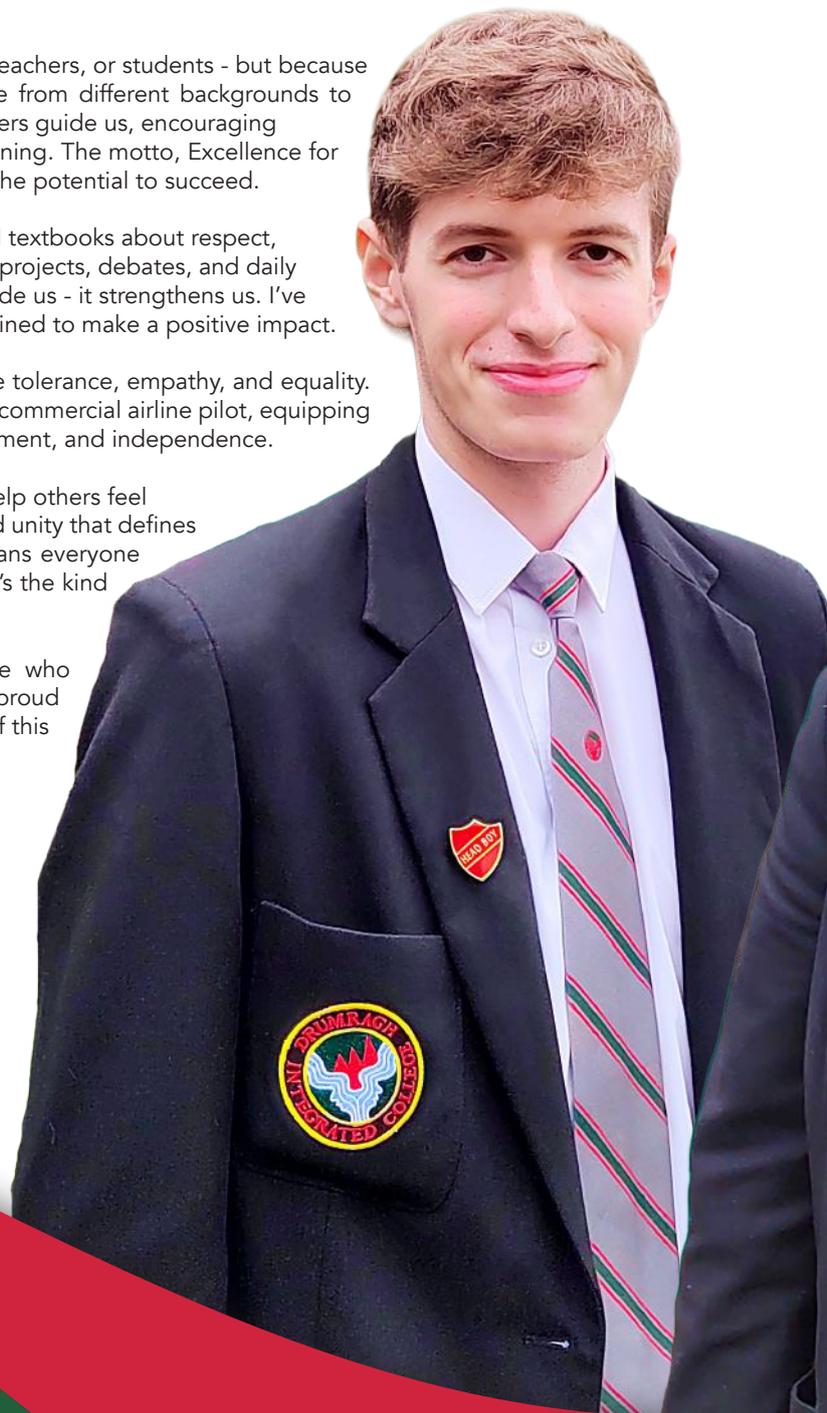
Integrated Education has taught me lessons beyond textbooks about respect, understanding, and the power of diversity. Through projects, debates, and daily interactions, I've learned that difference doesn't divide us - it strengthens us. I've become more confident, open-minded, and determined to make a positive impact.

Drumragh has shaped who I am, instilling values like tolerance, empathy, and equality. It's also helped me pursue my dream of becoming a commercial airline pilot, equipping me with key skills like communication, time management, and independence.

As Head Boy, my goal is to represent every voice, help others feel included, and build on the foundation of respect and unity that defines our school. Being part of the Integrated family means everyone belongs - regardless of background or belief. If that's the kind of environment you're looking for, come join us.

Thank you to my teachers, friends, and everyone who makes Drumragh a place where we all belong. I'm proud to be your Head Boy and even prouder to be part of this Integrated family."

Ryan Patterson, Head Boy



A Culture of Leadership is promoted at Drumragh Integrated College

Students learn the skills of leadership from Year 8. In Sixth Form, students are encouraged to avail of the following, additional, leadership opportunities within the college:

- Integration Ambassadors
- Well-Being Ambassadors
- Year 8 Induction Team
- Geography/Eco Ambassadors
- Sport Ambassadors
- Numeracy and Literacy Mentors
- Creative Arts Ambassadors
- ICT Ambassadors

"Drumragh Integrated College has played a defining role in shaping who I am today: a fair, open-minded individual who values diversity and inclusion. Looking back over my seven years at Drumragh, I have never once doubted my decision to pursue this educational path.

Growing up in such an inclusive environment has allowed both me and my peers to thrive, supported by an exceptional team of dedicated teachers and staff. The high-quality education at Drumragh ensures that every student is encouraged to reach their full potential academically, socially and personally, within a strong and supportive community.

For A-levels, I chose to study Geography, Government & Politics and Professional Business Services. These subjects reflect my personal interests and keep my future career options open. Drumragh's flexible timetable allowed me to pursue my top subject choices while benefiting from small class sizes, which foster strong, supportive relationships between students and teachers - something truly unique.

Sixth Form at Drumragh has also shown me the value of learning beyond the classroom. I've taken part in a wide range of extracurricular activities, including Mandarin Chinese, Athletics, Art Club and the Duke of Edinburgh Award. These experiences introduced me to volunteering, which has become a real passion. After completing the Duke of Edinburgh Award and participating in the Peer Mentoring Programme, I was inspired to volunteer in a language immersion programme in southern Spain, helping Spanish students improve their English.

This incredible opportunity would not have been possible without the encouragement and support of the Drumragh community.

As I prepare for Year 14 at Drumragh, I feel deeply grateful for the opportunities I've had and the personal growth I've experienced. In my role as Head Girl, I hope to be both a voice for the student population and a liaison with the school staff. I have immense respect for my teachers, who have helped shape me into the person I am today. At Drumragh, I've always felt valued and heard, and I know that the foundation of integration will continue to guide me as I move forward in life."

Nualah Hasson, Head Girl



Extra-Curricular Enrichment

Developing and nurturing skills beyond the classroom



 Omagh Integrated Campus

We are proud to be in partnership with Omagh Integrated Primary School – together we form the Omagh Integrated Campus. We work closely with each other developing strong relationships to create a thriving, vibrant Learning Campus for all students.

Charity Work and Education for Mutual Understanding Activities

Students participate in a variety of charity initiatives and funds are used to support our local or global community. Our Charity Work has included fundraising for:

- Action MS
- Motor Neurone Disease NI
- Care for Cancer
- MacMillan
- Women's Aid

Community Links

Drumragh Integrated College has established strong links with our local Community. Links include:

- Links with local primary schools
- Local Clergy
- Links with local enterprise
- Omagh Learning Community
- Local Health Care Facilities
- MFC Sports

Extra-Curricular Activities

The College delivers an exciting and varied extra-curricular programme to support individual interests and talents. The following extra-curricular activities are offered:

- Amnesty International
- Archery
- Art Club
- Athletics
- Badminton
- Chess Club
- Choir
- Connect Scripture Union
- Cookery Club
- Cross Country Running
- Digital Media Club
- Drama Company
- Eco-Club
- Formula 1 Schools
- Folk Group
- Gaelic Football
- Hockey
- Homework Club
- Horticulture Club
- ICT
- Maths Club
- Netball
- Reading Club
- Rugby
- Soccer
- Student Council
- After School Subject Specific Support
- After School Subject Provision Including: GCSE Irish & GCSE Polish



THE VOICE OF LAYNA - YEAR NINE STUDENT

"Year 8 at Drumragh was amazing! I loved the English Creative Writing and Reading Clubs, and Drama classes were exciting with lots of chances to perform. I was proud to earn Pupil of the Month for achievement points and I was excited to have the opportunity to go on the Geography Paris Trip - four action-packed days exploring the city and a full day at Disneyland! The Base Canteen offers great Meal Deals, and with my sisters and dad having attended Drumragh, it truly feels like a family tradition."

College Trips

We also have a proud history of running exciting and enriching college trips to enhance learning in the classroom. To date these have included:

- Annual Ski Trips to Europe
- Geography and Languages Trips to Iceland, Italy and Paris
- A trip to London that included Art, History, Politics and Amnesty International Club
- A trip to Poland including the Auschwitz Concentration Camp and Kraków
- An Engineering trip to Germany
- Trips to Stormont supporting the study of History and Politics at A-level
- A variety of Reward Trips, for example the cinema, bowling or outdoor pursuit centres

Supervised After College Homework Club

This provides an opportunity for students to research topics of interest and to complete homework. This is available four days per week 3.05pm-4pm and provides a safe and supportive study environment for students wishing to attend.

Supporting Fitness, Health and Well-being

Drumragh Integrated College aims to promote sporting excellence across a range of activities. These include:

- | | | | | |
|-------------|-------------------|-----------|-------------|-----------------|
| • Soccer | • Gaelic Football | • Rugby | • Athletics | • Cross Country |
| • Hockey | • Swimming | • Netball | • Handball | • Showjumping |
| • Badminton | • Tennis | | | |

Team sports and sporting competitions are actively promoted.

The College provides the following sports facilities:

- | | | | |
|------------------|-----------------|----------------------|---------------------|
| • Sports Hall | • Tennis Courts | • 4G Synthetic Pitch | • Two Grass Pitches |
| • Hard Play Area | • Gymnasium | | |



Ready to Learn The College Day

Every day is a chance to learn something new.

Wrap Around Care

The building opens for students at 8am offering supervised Wrap Around Care. This operates between the hours of 8am-8.45am and from 4pm-5pm Monday-Friday. Students can use this time to complete homework, engage in quiet reading or spend quality time with their friends.

A Breakfast Bar is available for anyone who may wish to avail of it from 8.35am daily. The college routine begins at 9.00am.

On some days you will have an Assembly to begin with, and on other days you will be in Form Class with your Form Tutor. There are eight periods every day, with a break between periods two and three. We operate a split lunch - for Key Stage 3 Period 5 and Key Stage 4-5 Period 6.



At lunchtime you can purchase food in the canteen, called 'The Base', or you can bring a packed lunch and eat it there.

Lessons finish at 3.05pm. By this time, the buses will be available to return you to the Bus Depot in town or, if you wish, you can remain in college to attend one of the range of clubs available or go to Homework Club or Wrap Around Care. If you do decide to stay on after college, there will be a bus available to take you the Bus Depot at 4.00pm, Monday to Thursday.

TIME	PERIOD
09.00 - 9.15 AM	FORM CLASS / REGISTRATION
09.15 - 10 AM	PERIOD 1
10.00 - 10.40 AM	PERIOD 2
10.40 - 11 AM	BREAK TIME - ALL YEARS
11.00 - 11.40 AM	PERIOD 3
11.40 - 12.25 PM	PERIOD 4
12.25 - 1.05 PM	PERIOD 5/ LUNCH - KEY STAGE 3
1.05 - 1.45 PM	PERIOD 6/ LUNCH - KEY STAGE 4 & 5
1.45 - 2.25 PM	PERIOD 7
2.25 - 3.05 PM	PERIOD 8



Building a Strong Partnership with Parents

Students learn and progress most effectively when they are supported by a strong Home-College Partnership.

Consultation and Feedback with Parents

Parent-Teacher Consultation Meetings are arranged for every student during the course of the academic year and an Annual Report recording their child's progress is sent to parents. We encourage open and honest discussions, relating to the social, emotional and academic well-being of our students.

Social Media

An important request the College makes of parents is that they regulate their child's access to social media. We recommend turning off device notifications and avoiding social media use at bedtime.

Parents' Council

All parents are strongly encouraged to play an active role in the Parents' Council. The role of this group is wide and varied:

- Organising social events for parents, students and the local community
- Fund-raising
- Discussing some of the college's policies and practices
- Helping with extra-curricular activities
- Assisting with special occasions within the college
- Exploring ways of making students' lives better.

The Parents' Council meets approximately once a month to organise and discuss fund-raising events through the year. The Principal usually attends the monthly meetings and this creates a forum for open and useful communication. The Parents' Council has raised funds for a variety of causes including help fund college trips and support with the purchase of ICT equipment. All parents are welcome to attend and participate in the group's activities.

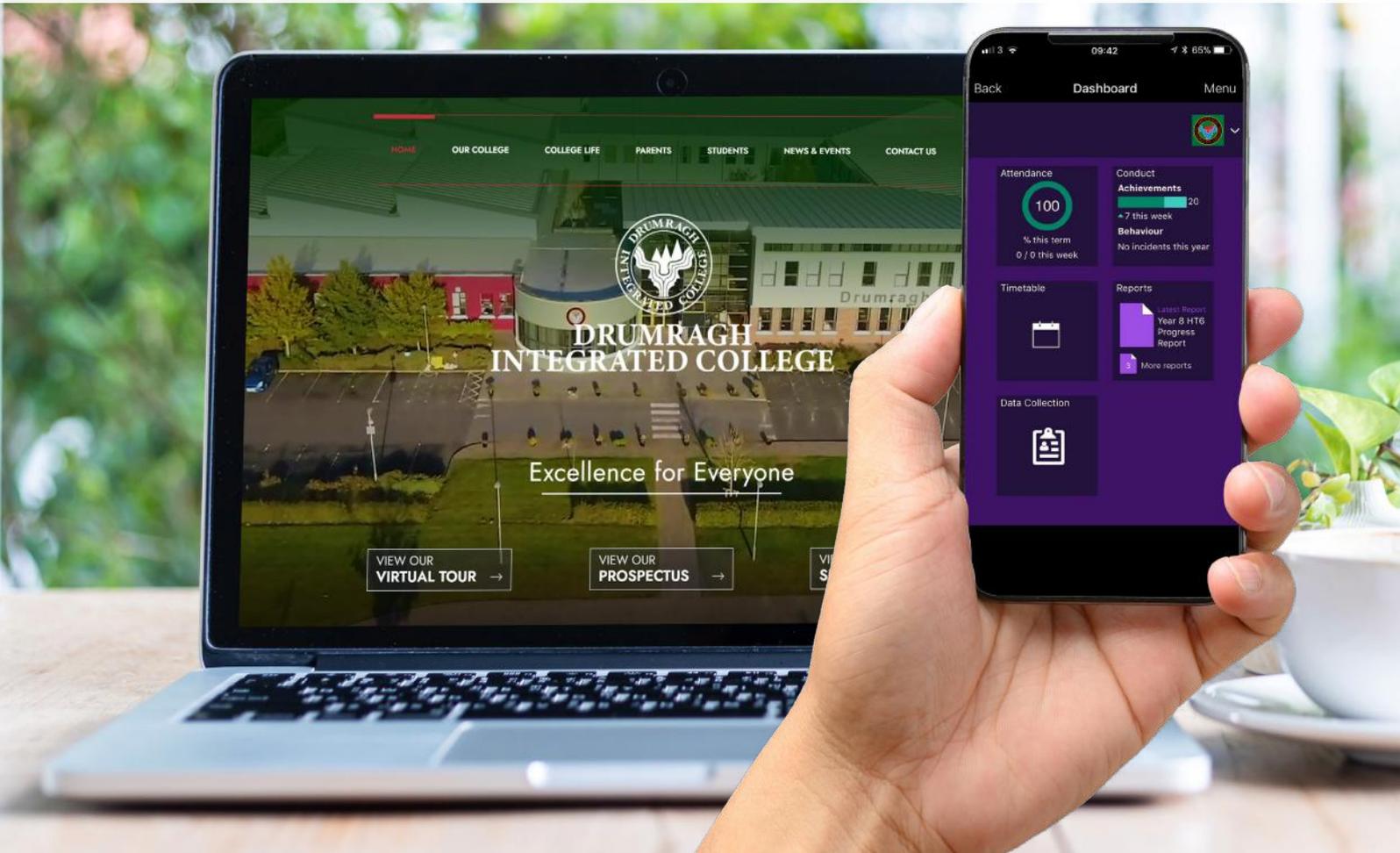
PARENT OF A YEAR 8 STUDENT

I am delighted with how my child has been welcomed to the college and how quickly he has settled to daily routines.

Parental Voice

"Choosing a post-primary school can feel daunting, there's a certain pressure to try and get it right. When I first visited Drumragh Integrated College it immediately felt warm and welcoming; it's beautifully bright and vibrant with modern facilities. I now have three children attending across the year groups and all are genuinely happy in school. Something I feel Drumragh do particularly well is getting a balance between academic achievement and extra-curricular opportunities; there's a wide range of activities to help nurture the individual interests and talents of each of my children, helping make school fun and memorable for them!

I also particularly like the Tracking & Monitoring process and regular use of SIMS App for updates, together these keep me informed on each child's progress throughout the academic year rather than relying solely on summer test results. As with any child's journey through school, there can be a few bumps along the way; but I've always found staff to be open and encouraging, they welcome communication from parents and will always return a phone call. I would have no hesitation in recommending Drumragh Integrated College to any parent." Mrs Donna Walsh, Parent.



Keeping in contact with Parents

SIMS Parent App & iPayimpact App

We have a convenient way to share information with you about your child's school life. You can access the system from a smartphone, tablet or PC – anytime, anywhere! This will enable you to access important information such as attendance, behaviour, achievement and homework. You can also access your child's College Report and receive notifications to remind you about important information such as key dates for your diary.

Our canteen operates on a cashless biometric system. The iPayimpact App offers parents an easy method of payment for the purchase of food at break and lunch times. This can be topped up at any time, day or night. Parents can access information on account balances and have the option to view items of food purchased on a daily basis.

The iPayimpact App can also be used for the payment of School Trips, Voluntary Contributions and Subject Resource Packs.

EXCELLENCE FOR EVERYONE

Important Information Running Smoothly

College Uniform

Drumragh Integrated College has a distinctive uniform of which we are proud. Our students are ambassadors for the college and we want them to wear the uniform with pride. Acceptance of a place at the college implies support for the College Uniform Policy. It is essential that students wear the uniform at all times during college hours, on journeys to and from college and for official college functions.

In line with the Department of Education guidelines, Drumragh Integrated College will seek to ensure that the College Student Uniform is affordable for all families. The College Uniform Policy complies with the relevant Human Rights and Equality legislation, including appropriate adjustments for students with Disabilities or Special Educational Needs as required.

Charges and Contributions

Drumragh Integrated College believes that no student should ever be disadvantaged in his or her education by financial hardship. Each family is asked to provide a financial contribution every year, and this supports us in making sure students have the opportunities and resources they need. Certain departments charge for materials including Art, Home Economics, Maths and Technology and Design. Parents are asked to liaise with the college if there are difficulties in covering these costs. Various trips and activities also include costs and again parents are asked to discuss any difficulties with the college.

College Calendar for 2026-27

At the time of publication, the calendar dates for 2026-27 are not available. These will be provided in due course and will be published on our website. The Calendar for the current academic year is available on our website.

Transport

Most students who require transport are transferred to and from the Omagh Bus Depot. Students with a bus pass are not charged for this. The buses leave the depot in the morning at 8.45am and the College Day finishes at 3.05pm unless students would like to stay behind for clubs, activities or additional lessons. To facilitate attendance at these activities, there is a bus provided at 4.00pm, Monday to Thursday, to transfer students to the depot.

College Policies

Key College Policies and other documents for public inspection are available from the college on request.

Complaints

Our Complaints Policy, which includes issues pertaining to the curriculum, is available from the college on request.

Copies of the Prospectus

Copies of this Prospectus and our Sixth Form Prospectus are available on request from the college and on our website at: <https://www.drumraghcollege.co.uk/>.

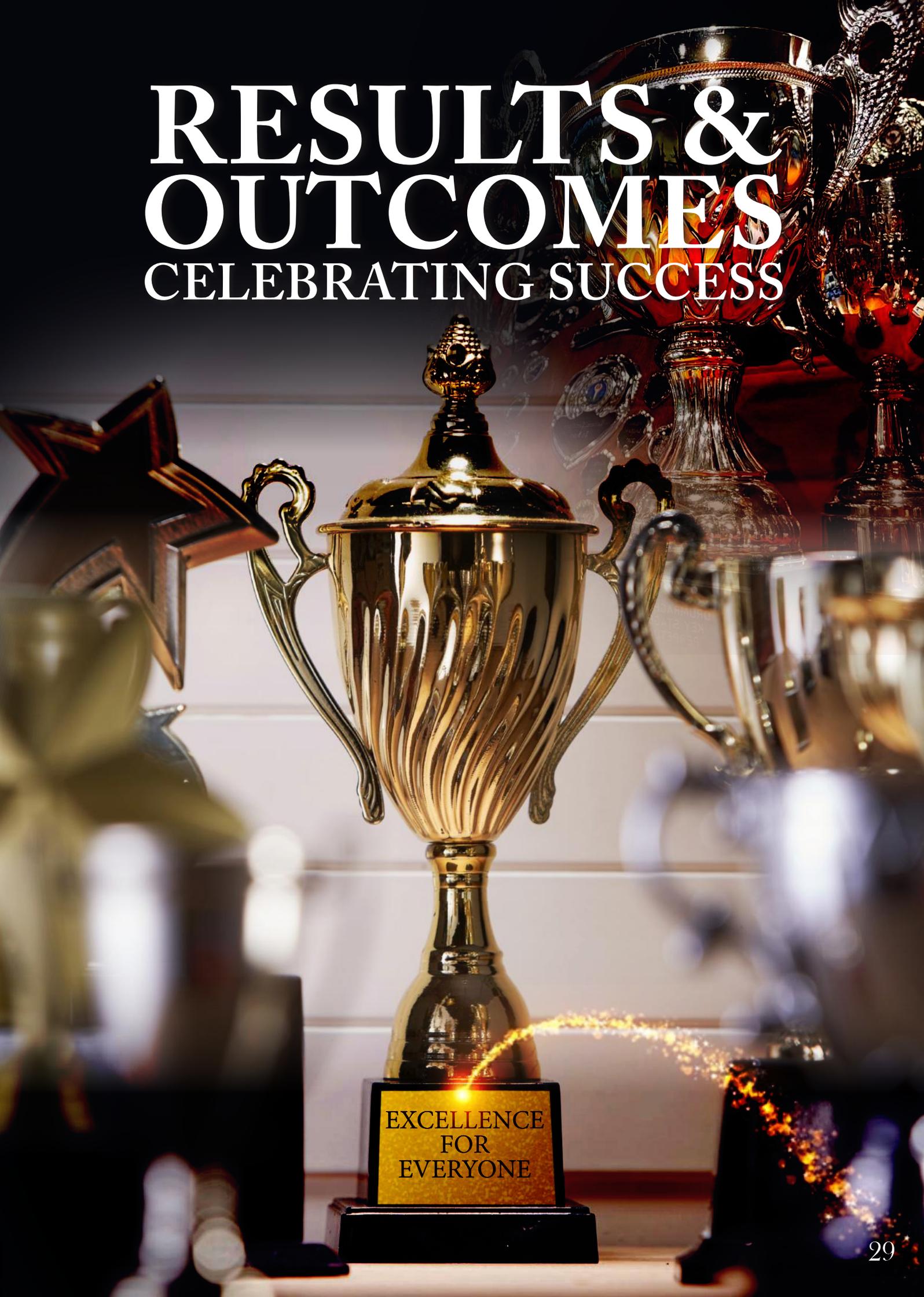
Note on the collection and storage of information

At Drumragh Integrated College, we believe privacy is important. We are committed to complying with our data protection obligations and to being concise, clear and transparent about how we use Personal Information (and when) we delete that information once it is no longer required. We will only keep personal information for as long as necessary, to fulfil the purposes for which we collected it, including for the purposes of satisfying any legal, accounting, or reporting requirements. Further information is available in our Privacy Notice on our website at: <https://www.drumraghcollege.co.uk/>.

EXCELLENCE FOR EVERYONE

RESULTS & OUTCOMES

CELEBRATING SUCCESS



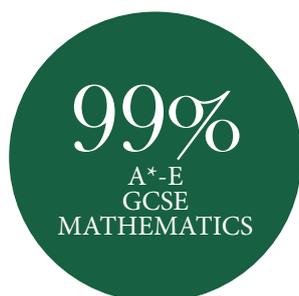
EXCELLENCE
FOR
EVERYONE

Dream, Believe Achieve

Celebrating Success at GCSE

*Includes GCSE equivalencies Occupational Studies, OCN Level 2 Certificate and Sport Studies

GCSE	Cumulative Percentage (%)				
	Total Entries	A* - A	A* - B	A* - C	A* - E
All subjects*	98	12.50%	45.90%	79.10%	96.00%
Art and Design	20	15.00%	50.00%	70.00%	100.00%
Business and ICT	50	4.00%	12.00%	44.00%	86.00%
Drama and Theatre Studies	8	25.00%	62.50%	100.00%	100.00%
English Language	90	8.90%	23.30%	91.10%	98.90%
English Literature	42	19.00%	38.10%	85.70%	100.00%
French	16	31.30%	43.80%	75.00%	100.00%
Geography	36	8.30%	30.60%	52.80%	86.10%
History	14	21.40%	28.60%	85.70%	100.00%
Home Economics: Food and Nutrition	28	25.00%	28.60%	75.00%	100.00%
ICT	18	27.80%	44.40%	94.40%	100.00%
Irish	1	0.00%	100.00%	100.00%	100.00%
Mathematics	92	17.40%	34.80%	73.90%	98.90%
Mathematics: Further	14	42.90%	50.00%	85.70%	85.70%
Music	5	0.00%	0.00%	40.00%	100.00%
OCN ICT	40	0.00%	100.00%	100.00%	100.00%
OCN Personal Health and Welbeing: LTP	8	0.00%	100.00%	100.00%	100.00%
OCN Vocational Skills	9	0.00%	100.00%	100.00%	100.00%
OS: Business and Services	18	22.20%	66.70%	88.90%	100.00%
OS: Construction	8	25.00%	100.00%	100.00%	100.00%
OS: Design and Creativity	8	0.00%	75.00%	100.00%	100.00%
OS: Environment and Society	11	0.00%	81.80%	100.00%	100.00%
Religious Studies	57	14.00%	26.30%	43.90%	71.90%
Science: Single Award	59	1.70%	6.80%	62.70%	98.30%
Science: Double Award	37	27.00%	43.20%	94.60%	100.00%
Sport / P.E Studies	7	0.00%	100.00%	100.00%	100.00%
Technology & Design	14	21.40%	50.00%	78.60%	100.00%



EXCELLENCE FOR EVERYONE

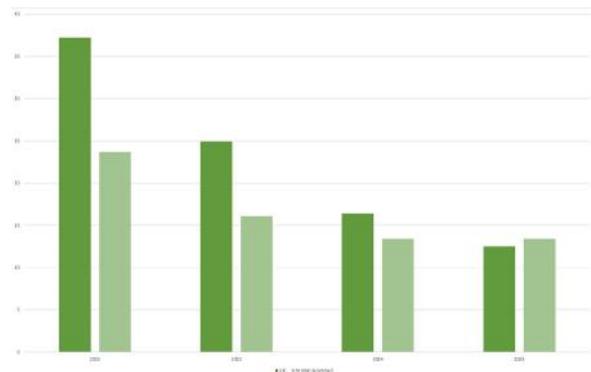
Cumulative Percentage (%)							
	Number of Entries	DS2/DS	DS2/M2	DS2/P2	DS2/L1M	A*-C % Equivalency	A*-G % Equivalency
OCN ICT	40	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
OCN Personal Health & Welbeing: LTP	8	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
OCN Vocational Skills	9	0.00%	100.00%	100.00%	100.00%	100.00%	100.00%
OS: Business and Services	18	22.20%	66.70%	88.90%	100.00%	88.90%	100.00%
OS: Construction	8	25.00%	100.00%	100.00%	100.00%	100.00%	100.00%
OS: Design and Creativity	8	0.00%	75.00%	100.00%	100.00%	100.00%	100.00%
OS: Environment and Society	11	0.00%	81.80%	100.00%	100.00%	100.00%	100.00%

Source: FFT Analytics Pi Cohort

GCSE AVERAGE A*-A GRADES

	Drumragh College	NI (Non-Grammar)
2022	37.2	23.7
2023	24.9	16.1
2024	16.4	13.4
2025	12.5	13.4

Source: FFT Analytics Pi Cohort



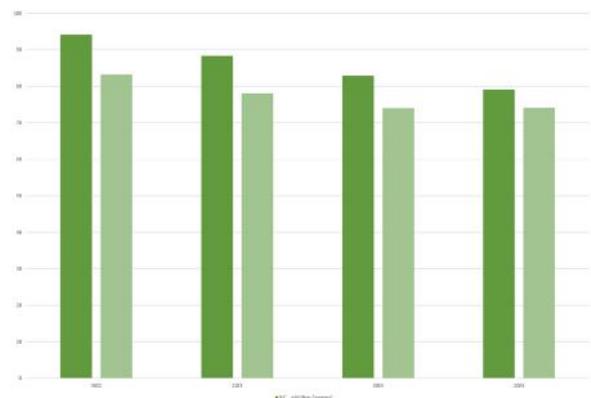
*As the arrangements for awarding qualifications in 2021 and 2022 were different to those in place in 2023 (with alternative awarding used in 2021, and adaptations to qualifications to support the return to exams in 2022) a direct comparison of outcomes across and between these years is not appropriate. Different awarding methodologies deliver different outcome profiles.

Statement by DE taken from, "FFT Aspire Analytics - August 2023.

GCSE AVERAGE & A*-C GRADES

	Drumragh College	NI (Non-Grammar)
2022	94.2	83.2
2023	88.4	78.1
2024	82.9	74
2025	79.1	74.1

Source: FFT Analytics Pi Cohort



*As the arrangements for awarding qualifications in 2021 and 2022 were different to those in place in 2023 (with alternative awarding used in 2021, and adaptations to qualifications to support the return to exams in 2022) a direct comparison of outcomes across and between these years is not appropriate. Different awarding methodologies deliver different outcome profiles.

Statement by DE taken from, "FFT Aspire Analytics - August 2023.

OUR ALUMNI

"Integrated education has allowed me to thrive in my studies and friendships. It has allowed me to grow as a person and a young adult." Calum Cheung, currently studying BSc (Hons) Biomedical Science at Ulster University, Coleraine

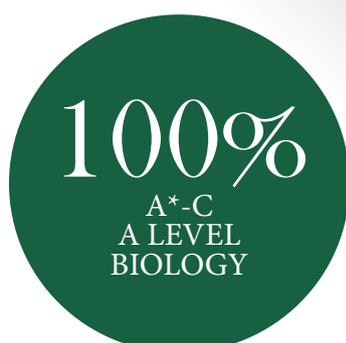
Dream, Believe Achieve

Celebrating Success at A-level

A-level	Cumulative Percentage (%)				
	Total Entries	A* - A	A* - B	A* - C	A* - E
All subjects	48	12.10%	32.90%	78.60%	100.00%
Applied Science*	2	0.00%	0.00%	50.00%	100.00%
Art and Design	7	42.90%	100.00%	100.00%	100.00%
Biology	6	16.70%	83.30%	100.00%	100.00%
Business Studies*	21	43.00%	43.00%	95.00%	100.00%
Chemistry	4	0.00%	25.00%	50.00%	100.00%
Childcare*	2	0.00%	0.00%	0.00%	100.00%
Construction*	1	0.00%	0.00%	100.00%	100.00%
English Literature	13	23.10%	38.50%	92.30%	100.00%
Geography	14	7.10%	28.60%	64.30%	100.00%
Government and Politics	8	0.00%	25.00%	50.00%	100.00%
Health and Social Care	14	7.10%	57.10%	85.70%	100.00%
History	8	0.00%	0.00%	75.00%	100.00%
ICT*	8	37.50%	37.50%	100.00%	100.00%
Moving Image	8	0.00%	25.00%	62.50%	100.00%
Mathematics	6	16.70%	33.30%	66.70%	100.00%
Media*	1	0.00%	0.00%	100.00%	100.00%
Physics	3	33.30%	33.30%	33.30%	100.00%
Religious Studies	8	12.50%	37.50%	87.50%	100.00%
Sport/PE*	2	0.00%	0.00%	100.00%	100.00%
Technology & Design	4	0.00%	25.00%	50.00%	100.00%

Source: FFT Analytics Pi Cohort

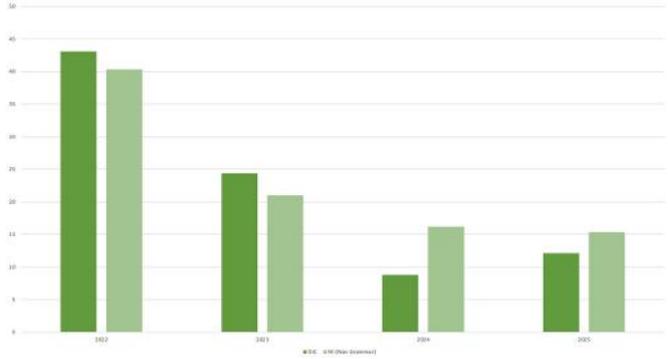
*BTEC



EXCELLENCE FOR EVERYONE

A LEVEL AVERAGE A*-A GRADES

	Drumragh College	NI (Non-Grammar)
2022	43.1	40.3
2023	24.4	21.0
2024	8.8	16.2
2025	12.1	15.4



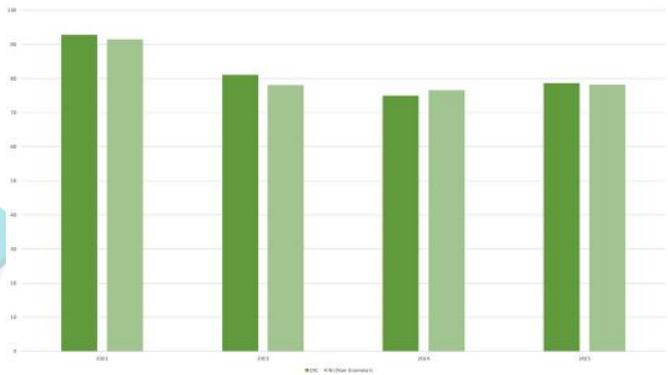
Source: FFT Analytics Pi Cohort

*As the arrangements for awarding qualifications in 2021 and 2022 were different to those in place in 2023 (with alternative awarding used in 2021, and adaptations to qualifications to support the return to exams in 2022) a direct comparison of outcomes across and between these years is not appropriate. Different awarding methodologies deliver different outcome profiles.

Statement by DE taken from, "FFT Aspire Analytics - August 2023."

A LEVEL AVERAGE A*-C GRADES

	Drumragh College	NI (Non-Grammar)
2022	92.8	91.5
2023	81.1	78.1
2024	75	76.5
2025	78.6	78.2



Source: FFT Analytics Pi Cohort

*As the arrangements for awarding qualifications in 2021 and 2022 were different to those in place in 2023 (with alternative awarding used in 2021, and adaptations to qualifications to support the return to exams in 2022) a direct comparison of outcomes across and between these years is not appropriate. Different awarding methodologies deliver different outcome profiles.

Statement by DE taken from, "FFT Aspire Analytics - August 2023."

86%
A*-C
A LEVEL
HEALTH &
SOCIAL CARE

100%
A*-C
BTEC
ICT

95%
A*-C
BTEC
BUSINESS
STUDIES

100%
A*-C
LEVEL 3
CERTIFICATE IN
SPORT

EXCELLENCE FOR EVERYONE

Dream, Believe Achieve

Key Stage 3, GCSE and A-level

Department of Education Trend Data

Performance Indicator	2021-2022	2022-2023	2023-2024	2024-2025
% achieving 5+ GCSEs at Grade A*-C (or equivalent)	88	80.53	70.11	67.4
% achieving 2+ A-Levels at Grade A*-E (or equivalent)	100	98.18	97.78	100

Northern Ireland Average N/A

GCSE Results Overall 2025

% entered for 5+ subjects	% entered for 1-4 subjects	% achieving grades A*-C in 5+ subjects	% achieving grades A*-C in 1-4 subjects	% achieving grades A*-G in 5+ subjects	% achieving grades A*-G in 1-4 subjects	% achieving no grades
95.92	4.08	67.4	31.63	95.92	4.08	0

Overall GCSE Analysis 2025

Total in Year	
Number of students entered for 5 or more subjects	94
Number of students entered for 1-4 subjects	4
Number of students not entered for any subject	0

Comparison of attainment at GCSE 2022 - 2025

% of students achieving	2022	2023	2024	2025
5+ A* to C	88	80.53	n/a	67.4
1 to 4 A* to C	98.8	100	67.4	31.63
5+ A* to G	98.8	97.35	0	95.92
No A* to G	0	0	0	0

Comparison of attainment at GCE 2022 - 2025

% of students achieving	2022	2023	2024	2025
3+ A* to C	79	52.73	51.11	47.92
3+ A* to E	93	90.91	80	89.58
2+ A* to E	100	98.18	97.78	100

Key Stage 3 Assessment Outcomes 2023-2024		% Drumragh College	% NI
Maths	Level 5 +	75.00	*
	Level 6 +	22.73	*
English	Level 5 +	51.1	*
	Level 6 +	26.1	*
Science	Level 5 +	1	2
	Level 6 +	1	2
ICT	Level 5 +	1	2
	Level 6 +	1	2

1 Assessments not conducted in line with guidance

* Unavailable at time of publication

2 Assessments not conducted in line with guidance

Enrolments	2021-2022	2022-2023	2023-2024	2024-2025
Number of Y12	80	134	94	113
Number of Y13	67	51	64	56
Number of Y14	43	62	48	52
Number of students with a statement (Y12)	14	22	5	16
Number of students with a statement (Y14)	1	3	4	6

Destination of Leavers (2024-2025) (Y12 & Y14)	Y12 (%)	Y14 (%)
Transferred to another school	11.1	0
Entered Further Education	77.8	11.8
Entered Higher Education	0	74.5
Entered an Apprenticeship/Training/Jobskills	0	5.9
Entered full time employment	1.6	7.8
Entered full time voluntary work	0	0
Entered part time employment	1.6	0
Long-term sick	0	0
Unknown	7.9	0

Attendance (2024-2025)	%
Whole College Attendance	89.2
Number of Y12 who left during academic year 2023-2024	1
Number of Y13 who left during academic year 2023-2024	3
Number of Y14 who left during academic year 2023-2024	1

Join Us

DRUMRAGH INTEGRATED COLLEGE

70 Crevenagh Road

Omagh

BT79 0GW

Telephone: 028 8225 2440

Fax: 028 8225 2466

Email: info@drumraghcollege.omagh.ni.sch.uk

Website: www.drumraghcollege.co.uk

Principal: Mrs Imelda Kirk

Chairman of the Board of Governors: Mr Shaun McBride

Grant-Maintained Integrated

Age Range: 11 – 18

Admissions No: 105

Enrolment No: 645

Roll: 586

OUR OPEN EVENING WILL BE HELD ON THURSDAY 15TH JANUARY 2026.

PLEASE REFER TO OUR WEBSITE AND SOCIAL MEDIA PAGES.

A PAPER COPY OF OUR PROSPECTUS WILL ALSO BE AVAILABLE.

THE COLLEGE

Drumragh Integrated College is an 11-18 post-primary school. It is an integrated school which welcomes students of all faiths and none, into a warm learning environment with a Christian ethos. The school places a high priority on respect, equality, high expectations and academic excellence. Students of all abilities are welcome and catered for. A number will enter our Grammar Pathway, whilst others will enter our All-Ability Pathway, with the promise they can enter the Grammar Pathway if places become available and their academic record supports a move. A number will have their own specific needs which we will cater for.

GRAMMAR AND ALL-ABILITY PATHWAYS

In affirming the all-ability vision of the College, the Board of Governors will ensure that each year group caters for students of all abilities, including the most academically able. 20% of places at Drumragh Integrated College are available for its Grammar Pathway. Parents/guardians of academically able students, who wish to be considered for Grammar Pathway, must clearly indicate this on the Transfer Application using the exact wording: "I wish for my child to be considered for the Grammar Pathway".

RESPECTIVE FUNCTIONS OF THE BOARD OF GOVERNORS AND THE PRINCIPAL IN RELATION TO ADMISSIONS

The Board of Governors agrees the admissions criteria. They delegate the task of applying the criteria to an admissions committee which comprises the Principal, one member of SLT and one member of the BOG. The Principal reports to the Board of Governors on the process and its outcomes, once the task is complete.

Drumragh Integrated College has been directed to select for admission, children resident in Northern Ireland at the time of the submission, before any applicant not so resident.

ADMISSIONS CRITERIA 2026/27

During the admissions procedure when applying the criteria, punctual applications will be considered before late applications are considered. The application procedure opens on Tuesday 27 January 2026 at 12 noon (GMT) and an application submitted by the closing date of Thursday 19 February 2026 at 12 noon (GMT) will be treated as a punctual application. An application received after 12 noon (GMT) on Thursday 19 February 2026 and up to 4pm on Tuesday 24 February 2026 will be treated as a late application.

1. Religious Balance

The Board of Governors will seek to reflect, in the total number admitted into Year 8 in September 2026, an overall balance amongst all traditions and all abilities. The College will reserve a maximum of 20% of the available places for students regarded as 'Other', as defined below. The remaining places will then be allocated as equally as possible between Protestant and Roman Catholic applicants. Where less than 20% of places are awarded to applicants regarded as 'Other', the balance will be divided as equally as possible between Protestant and Roman Catholic applicants. If there are fewer applicants from either of the main traditions than there are places available for that tradition, then the balance of places will be allocated to the other tradition.

EXCELLENCE FOR EVERYONE

Definitions of 'Other' include:

- Applicants of a religion that is neither Protestant nor Roman Catholic.
- Applicants who are from a mixed marriage/union or a background that is similarly integrated.
- Applicants who have genuine, specific reasons for regarding themselves as neither Protestant nor Roman Catholic.
- Applicants who have no religious affiliation to any established faith.

Parents/guardians must state clearly on the online Transfer Application whether the application is to be regarded as Other, Protestant or Roman Catholic. Applications to be regarded as "Other" must be clearly identified as such on the Transfer Application and the reason(s) for applying on this basis must be identified. (If religious affiliation is not stated on the Transfer Application, the applicant will be deemed Protestant if transferring from a controlled school, and Catholic if transferring from a maintained school. If transferring from an Integrated school, the College will contact parents/guardians to confirm religious affiliation.)

Where there are more applicants than places available, the Board of Governors have determined that the following criteria shall be applied, in the order set down, to determine entry.

- (a) Applicants who are transferring from a Grant Maintained Integrated Primary School or Controlled Integrated Primary School, as defined in the Education Reform (NI) Order 1989.
- (b) Applicants whose parent/guardian is an employee of the Board of Governors of Drumragh Integrated College, or who is due to take up such an appointment, or who are children of a member of the Board of Governors of Drumragh Integrated College.
- (c) Applicants who, at the date of application, have a child of the family currently enrolled at the College.
- (d) Applicants who, at the date of their application, are the eldest child of the family to be eligible to apply for admission to the school.
- (e) Applicants of a mixed marriage/union.
- (f) Applicants who are transferring from a mixed enrolment primary school. For the purpose of applying the Admissions Criteria, 'mixed' is defined as primary schools whose management can confirm an enrolment of not less than 20% of both the Protestant and Roman Catholic traditions.
- (g) Applicants who are transferring from other primary schools in Northern Ireland.

In the event of full subscription being exceeded within any of the above criterion groupings, selection for the available places in that grouping will be on the basis of random selection. This will include allocating a number to each applicant, and using an internet-based random number generator to select an order of numbers. All of the applicants concerned will be listed in alphabetical order based on the first letter of their surname (as entered on the Transfer Application). In the event of more than one surname beginning with the first initial letter, the subsequent letters of the surname will be used in alphabetical order. In the event of two identical surnames, the alphabetical order of the forenames will be used. The first student on the list will be allocated number one, and each subsequent student will be allocated the next whole number, until all students have a unique number. An internet random number generator will be used to produce the required numbers. The applicant with each number selected will be offered a place. This will be repeated until all available places have been allocated. In the event of a tiebreaker being required, an internet random number generator will again be employed to allocate places.



EXCELLENCE FOR EVERYONE

DUTY TO VERIFY

Please note that the Board of Governors reserves the right to request supplementary evidence as may be required to support or verify information on any applicant's Transfer Application. If the requested evidence is not provided to the Board of Governors by the deadline given, this may result in the withdrawal of the offer of a place.

The provision of false or incorrect information, or the failure to provide information within the deadlines set, can result in the withdrawal of a place or the inability to offer a place at this college.

It is the responsibility of the parents/guardians to ensure that:

- The Transfer Application and other necessary documents are correctly completed.
- All relevant information is included on or attached/uploaded to the Transfer Application including the religious affiliation of the applicant and if required, the sentence identifying the academic pathway.
- Any required verification documents are provided within specified deadlines.

WAITING LIST POLICY STATEMENT

The Yr 8 Waiting List begins as soon as parents have been informed of their post-primary placement and all unsuccessful Yr 8 applicants will remain on it until 31st August. From 1 September those who still wish to be enrolled should inform the Principal and they will then join the Whole-College Waiting List. This is applied according to:

- the admissions criteria;
- the need to maintain a balance of Protestant, Catholic and 'Other' students;
- the pastoral resources of the College;
- the capacity in each year group.

Prospective applicants are welcome to contact the Principal with any further questions about this. Copies of the full Waiting List Policy are available from the College on request.



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EXCELLENCE FOR EVERYONE

Year	Admissions No.	Total Applications All Preferences	Total Admissions
2023/24	105	91	91
2024/25	105	79	79
2025/26	105	81	81

ADMISSION CRITERIA FOR ENTRY TO YEARS 8 – 12 (Outside of the Transfer Process)

Applications are considered against the following criteria:

- The whole college enrolment number as determined by the Department of Education is not exceeded.
- The capacity for the year group is not exceeded.
- Class sizes as determined by the Department of Education regulations are not exceeded.
- There is a place available in the class(es) best suited to the applicant, academically.
- There are the pastoral resources available in the College to support the needs of the applicant.
- The need to maintain a balance of Protestant, Catholic and Other.

Applicants will only be admitted to Y12 in exceptional circumstances and only if the subjects, and the opportunity to complete assessments, offered by the College, match the subjects required by the applicant.

If there is more than one applicant for a particular place the admissions criteria will be applied.



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DRUMRAGH INTEGRATED COLLEGE
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