

**READ WITH ME!**

**ENGLISH EXERCISE BOOK TO INCREASE  
YOUR CHILD'S READING  
COMPREHENSION**



# MULTIMEDIA ARTS SOCIETY - UPH MOLINO

**Donated by:**

Multimedia Arts Society/ Bachelor in  
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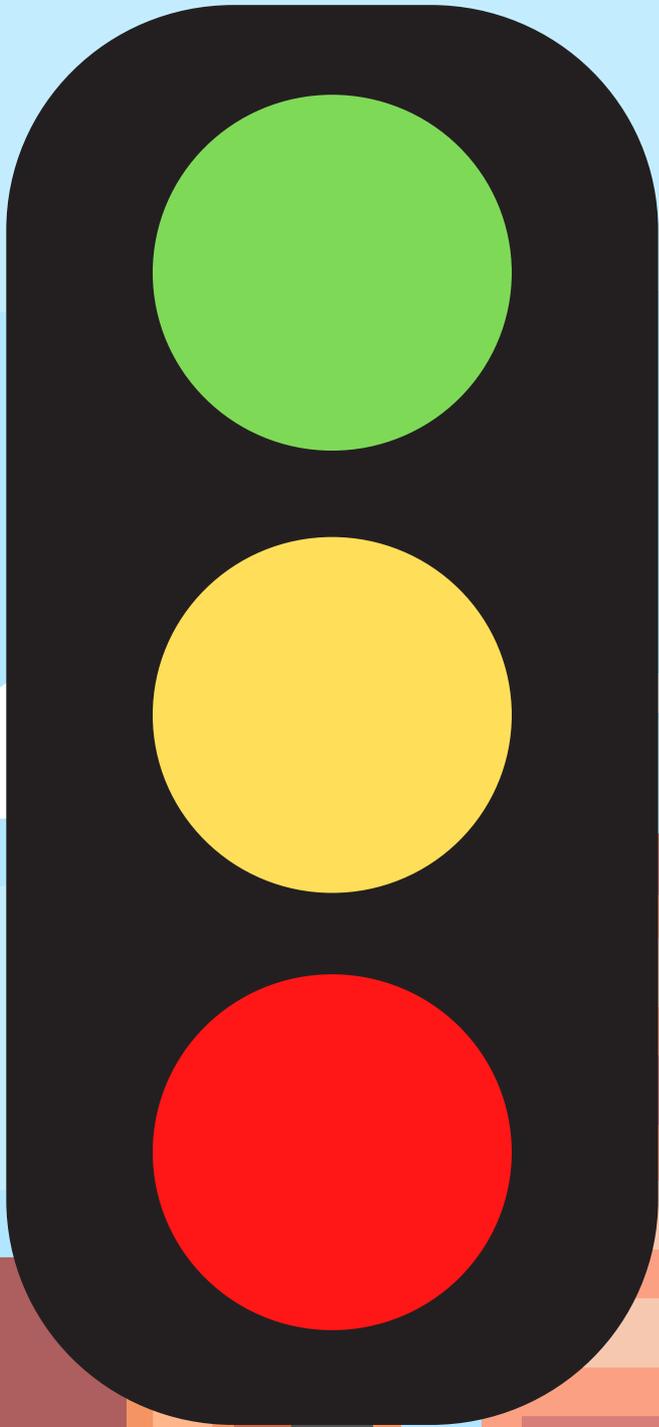
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# TRAFFIC JAM

Story by: Jeramae Berja  
Illustrated by Kriztia Farinas



Go

Slow

Stop

Joe and his mother were driving home from school when they were caught in a traffic jam. He took a glance out the window. Hundreds of vehicles are slowly moving in their line. These are big vehicles transporting a variety of goods. Taxis with one or three passengers ready to return home with their luggage, passengers are crowded inside the jeeps.

Many motor drivers are also in a hurry, so they enter small spaces that are passable to get through. He was exhausted at the time. He couldn't go to bed until he finished his homework. Joe informs his mother that his teacher has assigned a story to be shared with the class as homework. "Write a true story about something that has occurred to you," she advised. There were a lot of cars on the road that day, and people were waiting for their turn at the traffic signal.



She added that every problem in life is like a "red light" on a traffic signal; if we wait long enough, it will turn "green."

"Keep patience, make an effort, and time will change."

Joe had an idea for the story and a title that he would use for his homework. "Traffic jam," he whispered.

Name

Date

# COMPREHENSION BUILD TIME!

Read each question and encircle the correct answer.

1. What was the story all about?

- a. Big Vehicles
- b. Heavy traffic
- c. Traffic Lights

2. Who are the main characters in the story?

- a. Joe and his mother
- b. Timmy and his friends
- c. Fred, his teacher

3. What lesson did Joe's mother teach?

- a. Kindness
- b. Patience
- c. Love

4. Joe's mother told him that "Every problem in life is like a\_\_\_\_\_."

- a. Traffic Light
- b. Green light
- c. Red light

5. For his homework, what is the title of the story he wrote?

- a. Traffic Jam
- b. Apple Jam
- c. Traffic Cones

# WORD LEARNING!

A. Pay attention to the sound of "ar". Then look at the letters in the box. Add each letter to -ar to make a word. Write the word beside the equal sign.

Example: St + ar = Star

1. C + ar = \_\_\_\_\_

2. F + ar = \_\_\_\_\_

3. J + ar = \_\_\_\_\_

B. Read the words you wrote. Which one fits in each sentence? Write the word.

4. Joe's house is \_\_\_\_\_ from the school.

5. His mother puts coins in a \_\_\_\_\_.

6. Joe and his mother ride the \_\_\_\_\_.

# SKILL SHARPENER!

The following sentences describe a child practicing patience. Write "Yes" if the child is being patient and "No" if the child is not being patient.

7. Ricky falls in line to get food. \_\_\_\_\_

8. Paula throws tantrums about eating first. \_\_\_\_\_

9. Sheila cuts in line even if there are many people waiting. \_\_\_\_\_

10. Justin sits down and waits for his doctor at the clinic. \_\_\_\_\_

Story by: Isa Berna Marie Virtudazo  
Illustrated by Jezekiah Panis

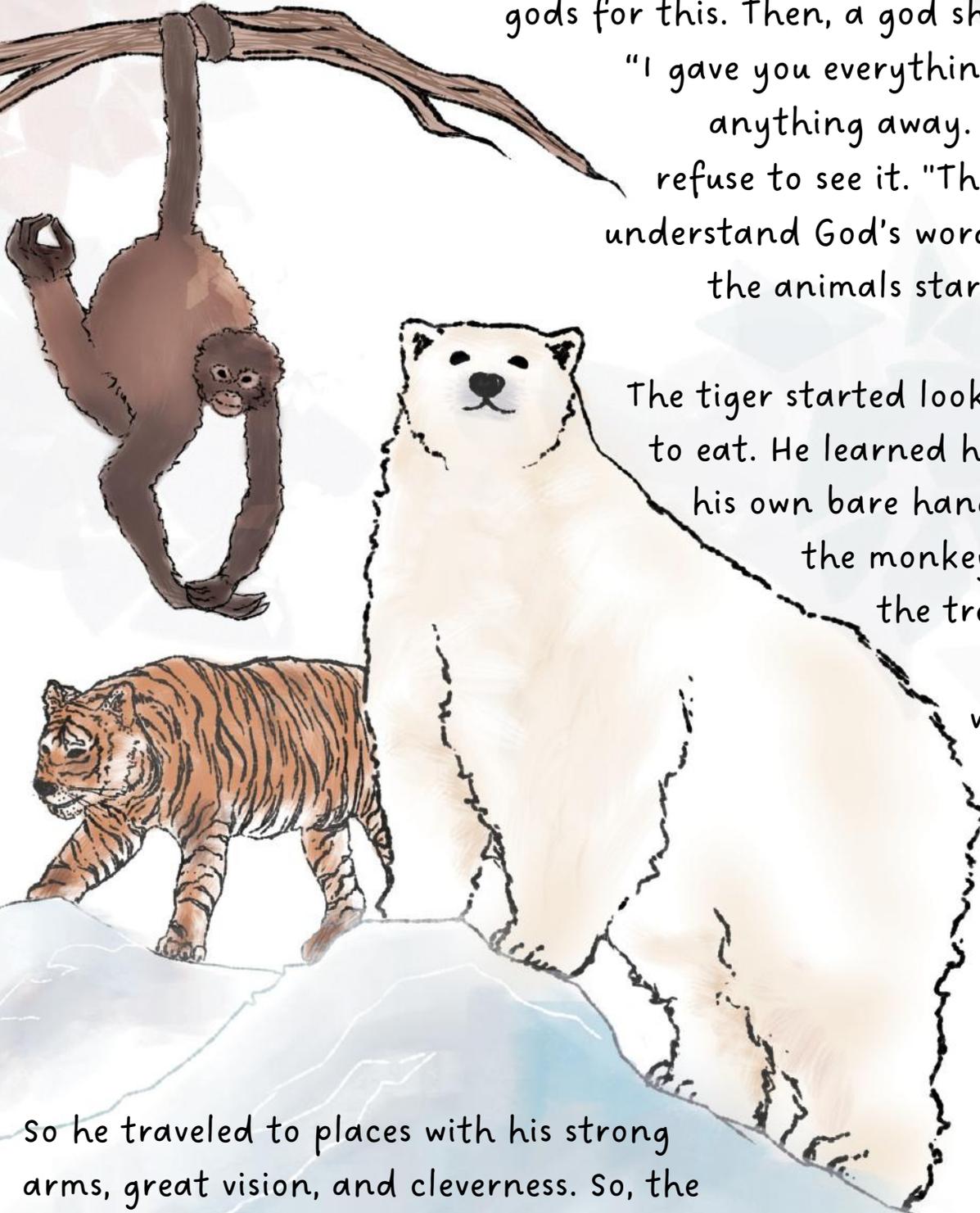
# The Animal Life



One day, there was a village of animals. They have everything that they need in the village. They have nice shoes, knives, and a house to cover them from the sun. One day, a big storm took everything away. Not a single thing was left for them to survive.

"How are we going to survive without our things?" The animals blame the gods for this. Then, a god showed up and said "I gave you everything and didn't take anything away. It's just that you refuse to see it." The animals tried to understand God's words. Then one day, the animals started to get hungry.

The tiger started looking for something to eat. He learned how to survive with his own bare hands and feet. Then the monkey saw a banana in the tree. He also learned to climb the tree with his long arms. That's when the bear realized, even though he had nothing, he would be able to do anything.



So he traveled to places with his strong arms, great vision, and cleverness. So, the animals realized that they had claws sharper than knives, feet faster when they weren't wearing shoes, and a big forest for their shelter. The animals were very happy with their unique and incredible abilities. They were very thankful for the blessings in their lives.

Name

Date

# COMPREHENSION BUILD TIME!

Read each question and encircle the correct answer.

1. Why did God punish the animals?

- a. because they were lazy.
- b. because they are weak.
- c. because they are hungry.

2. In the story, the village was full of

- a. Money
- b. Animals
- c. People

3. What did the monkey use to climb the tree?

- a. Its eyes
- b. Its foot
- c. Its arms

4. What animals are mentioned in the story?

- a. A fish, dog, and horse
- b. A tiger, a monkey, and a bear
- c. A camel, doe, and fox

5. What lesson did God teach the animals?

- a. To appreciate your blessings
- b. To complain about everything
- c. To blame something when in trouble.

# WORD LEARNING!

A. Pay attention to the sound of "ar". Then look at the letters in the box. Add each letter to -ar to make a word. Write the word beside the equal sign.

Example: she is = she's

1. It + is = \_\_\_\_\_
2. Who + is = \_\_\_\_\_
3. Here + is = \_\_\_\_\_
4. That + is = \_\_\_\_\_
5. What + is = \_\_\_\_\_

B. Read the new words you wrote. Which one fits in each sentence below? Write the word.

6. \_\_\_\_\_ the weather like today?
7. Erinne cannot remember \_\_\_\_\_ in charge of the cleaning today.
8. \_\_\_\_\_ the painting Leonardo has painted!
9. The teacher told Emily \_\_\_\_\_ finally her time to shine.
10. \_\_\_\_\_ the spot where I always sit.

# SKILL SHARPENER!

Read each group of words. Choose a word from the box that goes with each group.

BEAR    TREE    BANANA    STORM    FOREST

1.        Flowers   Plants   \_\_\_\_\_    Grass   Branches
2.            Jungle   \_\_\_\_\_    Trees   Vines   Wild
3.        Apple   Orange   Grapes   \_\_\_\_\_    Strawberry
4.            \_\_\_\_\_    Tiger   Fox   Monkey   Cat
5.        Rain   Hurricane   Typhoon   Blizzard   \_\_\_\_\_

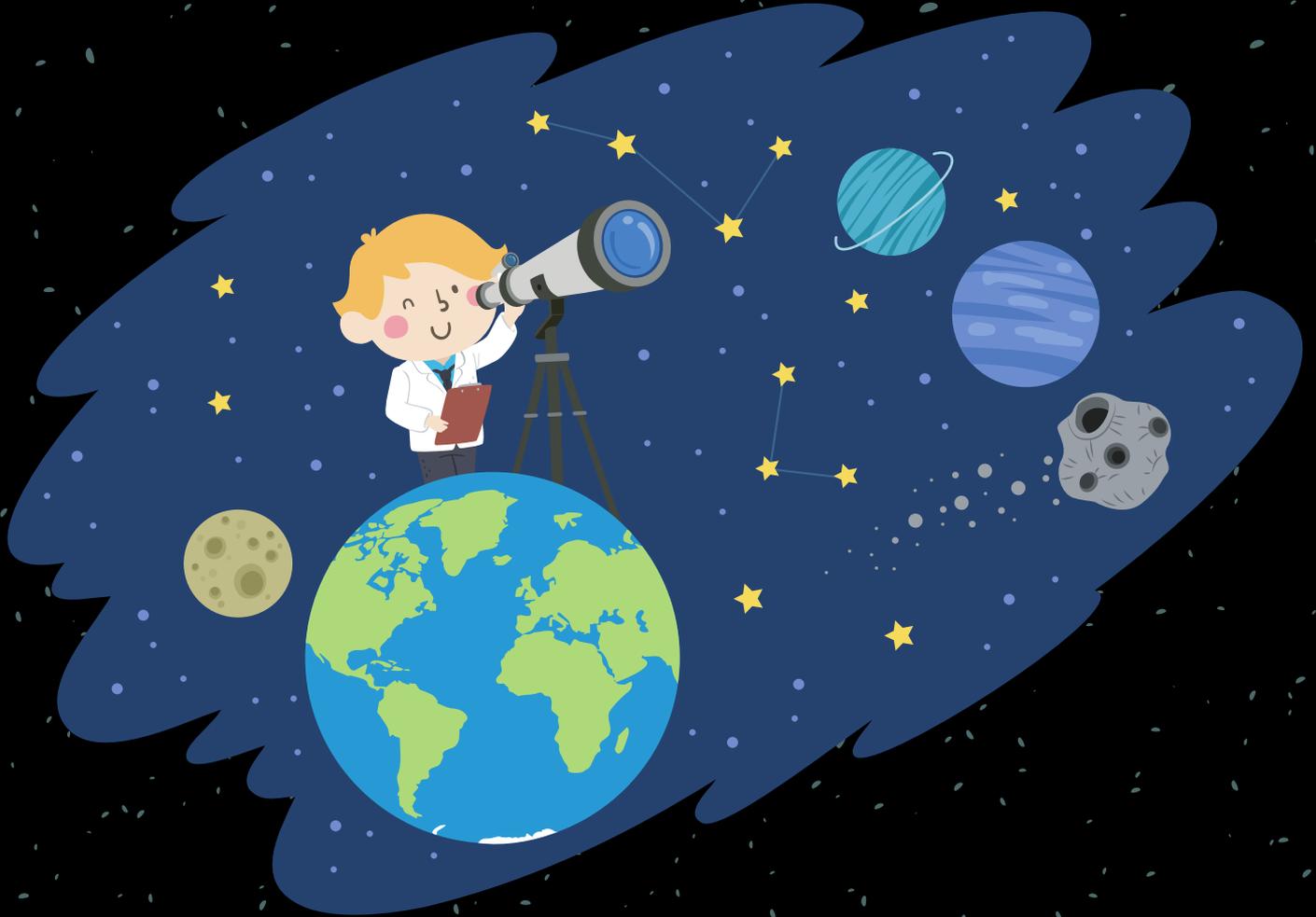
# UPSIDE DOWN

Story by: James Darrel Nirza

Illustrated by: Marc Bengco

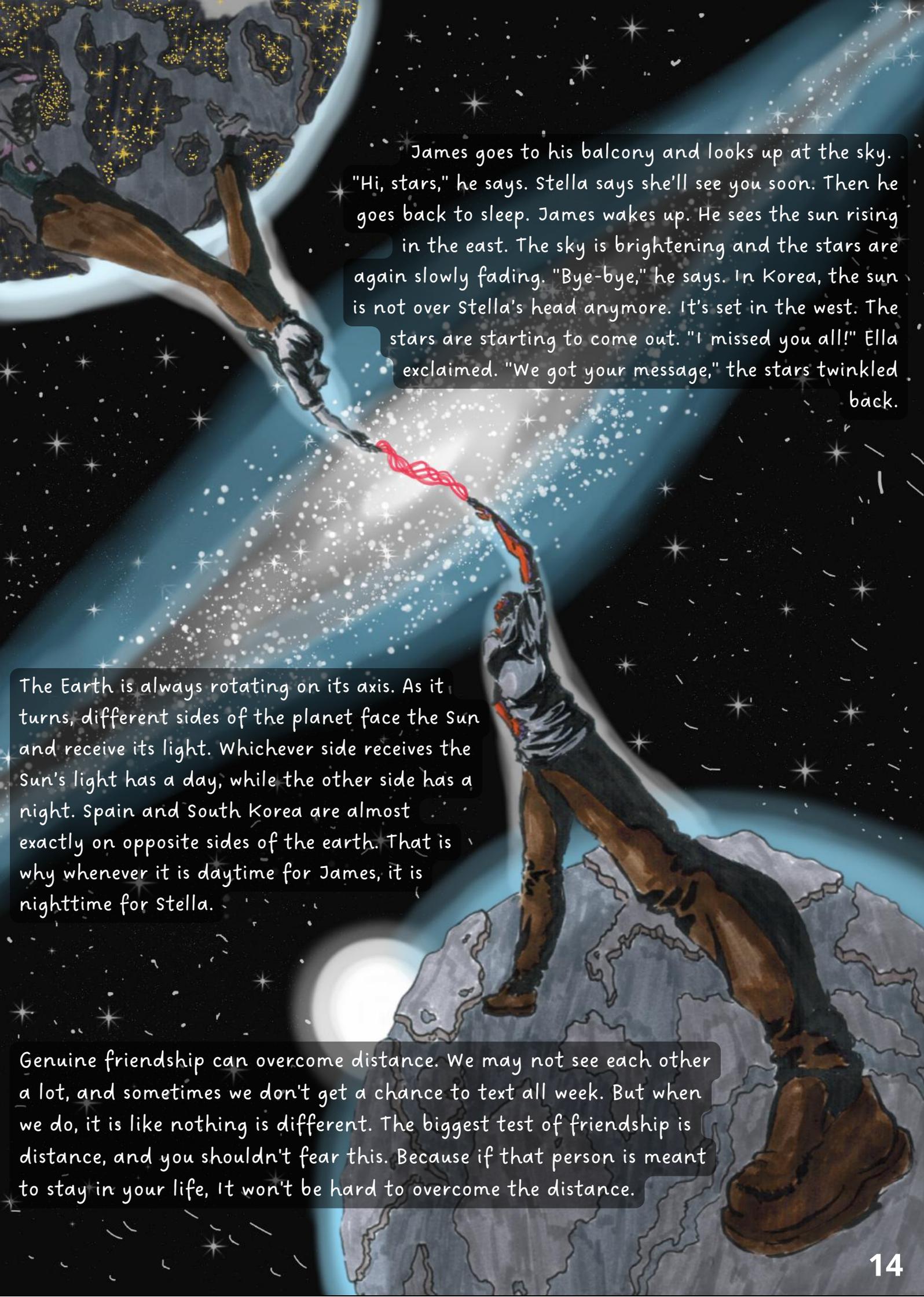


A boy is standing on the earth. His name is James. He is in Spain. It's the middle of the day. It's bright. It's hot. The sun was straight above his head. way, way above his head. Under James' feet, all the way through the ground, on the other side of the planet, A girl is standing on the other side of the earth. Her name is Stella. She's in South Korea. It's night. It's dark. It's still pretty hot, though. The sun is shining on James' side of the world. Stella is on the other side of the earth. Her right hand is shrouded in shadow. But why isn't Stella asleep? "I like to look at the stars," says Stella.



The Earth is always rotating, turning round and round on its axis. In Spain, the sun is not over James' head anymore. It's set in the west. Moon and The stars are starting to come out. In Korea, at just about the same time, Stella sees the sun rising in the east. The stars are gradually fading. James decides to give Stella a phone call. "Good evening, Stella! Sorry, but I mean, good morning to you!" "Buenos Dias, James! Sorry, but I also mean, Buenas noches, for you! Are you watching the sunset?" "Yes, Magic! Are you watching the sunrise?" "Yes!" and "Beautiful!"

Several hours later, In America, it's the middle of the night. James fell asleep. In South Korea, it's the middle of the day. The sun is right overhead. Stella wishes it was night time. "I miss the stars." She muttered sadly. Stella decides to give James a call. "Hi, James!" "Wait, wha-?" James mumbles sleepily. "It's the middle of the night." "Well, for you it is, I know," replies Stella. "Will you go outside and look at the stars for me?" "Please, go outside and say hi to the stars." "Tell them I'll see them soon," Stella requested.



James goes to his balcony and looks up at the sky. "Hi, stars," he says. Stella says she'll see you soon. Then he goes back to sleep. James wakes up. He sees the sun rising in the east. The sky is brightening and the stars are again slowly fading. "Bye-bye," he says. In Korea, the sun is not over Stella's head anymore. It's set in the west. The stars are starting to come out. "I missed you all!" Ella exclaimed. "We got your message," the stars twinkled back.

The Earth is always rotating on its axis. As it turns, different sides of the planet face the Sun and receive its light. Whichever side receives the Sun's light has a day, while the other side has a night. Spain and South Korea are almost exactly on opposite sides of the earth. That is why whenever it is daytime for James, it is nighttime for Stella.

Genuine friendship can overcome distance. We may not see each other a lot, and sometimes we don't get a chance to text all week. But when we do, it is like nothing is different. The biggest test of friendship is distance, and you shouldn't fear this. Because if that person is meant to stay in your life, it won't be hard to overcome the distance.

Name

Date

# COMPREHENSION BUILD TIME!

Read each question and encircle the correct answer.

1. What is the story all about?

- a. Distance ruins friendships.
- b. Genuine friendships can overcome distance.
- c. Day and Night

2. Where does James come from?

- a. Spain
- b. America
- c. South Korea

3. Stella likes to look at the \_\_\_\_\_?

- a. Sun
- b. Stars
- c. Moon

4. Where does Stella come from?

- a. Portugal
- b. England
- c. South Korea

5. The earth is always rotating on its \_\_\_\_\_.

- a. Axis
- b. Horizon
- c. Day

# WORD LEARNING!

Often, you can find out the meaning of a word by seeing how it is used in a story. The other words in the story give you clues. Find the word in the story that best fits each meaning below. (A paragraph number tells you where to look.) Write the word beside the number.

- \_\_\_\_\_ 1. Cover or envelop it to keep it out of sight. (1)
- \_\_\_\_\_ 2. in the sky, above the level of the head. (3)
- \_\_\_\_\_ 3. truly what something is said to be; authentic. (6)
- \_\_\_\_\_ 4. cry out suddenly, especially in surprise, anger, or pain. (4)
- \_\_\_\_\_ 5. in a gradual way; slowly; by degrees. (2)

Complete each sentence with a word from section A.

- 6. "Oh my goodness!" Mrs. Smith \_\_\_\_\_ as she realized she was late.
- 7. Yuri looked up at the tall building \_\_\_\_\_.
- 8. Jane \_\_\_\_\_ lost interest in the contest.
- 9. The view was \_\_\_\_\_ by the crowd as the concert went on.
- 10. Ericka's branded leather bag felt \_\_\_\_\_.

# SKILL SHARPENER!

What happened first in the story? What happened second? What happened to the third, fourth, and last? Read the sentences. They tell us what happened in the story, but they are not in the correct order. Which word in the box tells us when each sentence happened? Write the word.

FIRST

SECOND

THIRD

FOURTH

LAST

- \_\_\_\_\_ 1. Stella says she misses the stars as they twinkle back at her.
- \_\_\_\_\_ 2. James lives in Spain while Stella lives in Korea.
- \_\_\_\_\_ 3. James woke up, went to the balcony, and told the stars that Stella would see them soon.
- \_\_\_\_\_ 4. While on call with Stella, James watches the sunset.
- \_\_\_\_\_ 5. Stella misses the stars, so she calls on James to look at the stars for her.

Most verbs add -ed to show that something happened in the past.

**This week, I like my blue hat.**

**Last week, I liked my red hat the best.**

Read each sentence. If it could be happening now, write "Now". If it happened in the past, write "Past".

6. Last year, I traveled to France. \_\_\_\_\_
7. Sam cooked a tasty dinner yesterday. \_\_\_\_\_
8. Emma watches cartoons every day. \_\_\_\_\_
9. Joe waited for the train. \_\_\_\_\_
10. Mia drinks milk every night before going to bed. \_\_\_\_\_

# ABOUT THE CREATORS:



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**GUTIERREZ, ERICKA**  
ACTIVITY MAKER



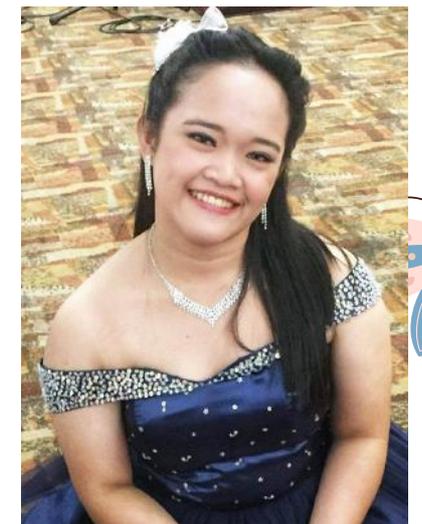
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**PANIS, JEZEKIAH**  
ILLUSTRATOR



# FREEDOM WALL

ALLOW YOURSELF TO EXPRESS AND  
UNLOCK YOUR FULL POTENTIAL.

