

Formative assessment in English lessons

ASSESSMENT

ANALYSIS

EVALUATION



Cube of Hopes

Where or from whom can you find more information on this topic?

What do you think this lesson will be about? How would
you explain to
another
student why
this topic is
important?

What do you already know about this topic?

What questions do you have related to this topic?

What interested you about this topic?



Cube of Results

What else would you like to learn about this topic?

In your opinion, what is the best way to teach this topic to someone else?

How will you use this topic in real life?

What was surprising or new for you in this topic?

What from this topic should be remembered?

What from this topic is important to you?



Lesson Flavors

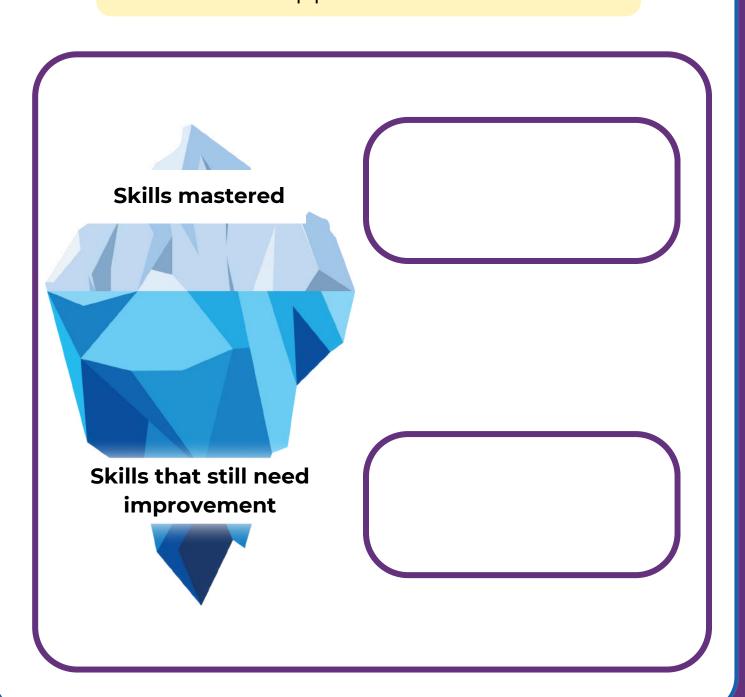
Which flavors do you associate with the topic of the lesson?
Write and explain your choice.





Iceberg

How deeply did you dive into the topic of the lesson? Write your notes opposite each level.





Instagram Post Reflection

Focus. Writing, self-reflection, vocabulary **Task.** Students create a fake Instagram post

- A caption reflecting what they learned in the lesson.
- Three hashtags that summarize the topic.
- A comment on a classmate's "post" using the target vocabulary.





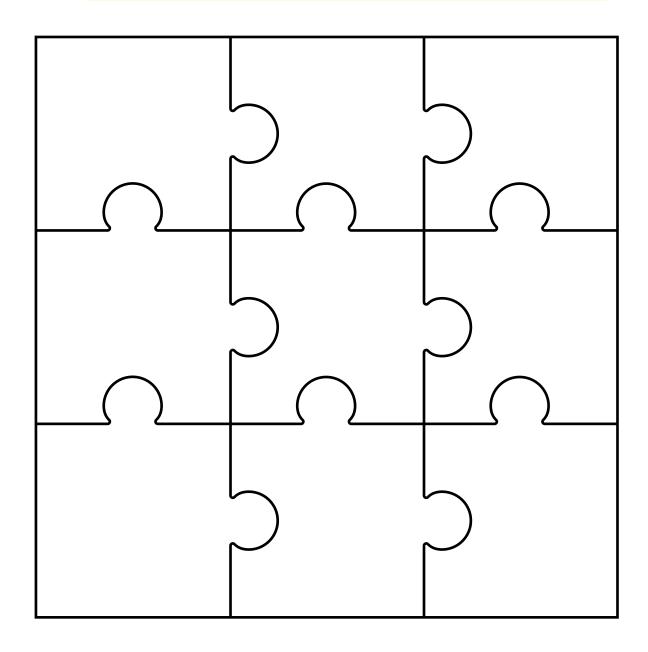
Instagram Post Reflection

<u>©</u>	Instagram	\forall
\bigcirc		000
0 Q		
8		
9		



Puzzle It Out!

Students receive "concept puzzles" — pieces of key terms, ideas, or images — and must reconstruct the full concept or timeline.





Two Truths and a Lie

Students write three statements about a topic — two true, one false.

Classmates must

- 1. Guess the lie
- 2. Explain why





Two Truths and a Lie

A.		
В.		
C.		
My lie was	because	
25 25 27		