



# Leaving Cert Applied Programme



# What is Leaving Cert Applied?

It is a two-year Leaving Certificate programme aimed at preparing students for adult and working life

It encourages achievement through a practical approach to subjects and continuous assessment.

A different  
way....

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# Leaving Certificate Applied

Ardeistiméireacht Fheidhmeach  
*- A Different Way*

## 2 Year Practical Leaving Certificate



- continuous assessment
- work & career focus
- individual talents recognised
- success & achievement
- community as classroom
- different ways of learning
- pathway to further education & training

<http://lca.slss.ie>

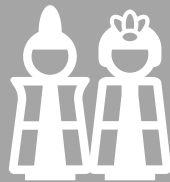


SECOND LEVEL  
SUPPORT SERVICE

# Who is suited to Leaving Cert Applied?



Students who are suited to a practical/hands-on approach to learning



Students who feel that the traditional Leaving Certificate does not cater for them

# Rationale for Leaving Cert Applied

Preparation for working  
life

Promotes communication  
and decision-making skills

Apply skills for problem  
solving

# Rationale for Leaving Cert Applied

1. Prepares learners for the demanding transition to adult and working life.

2. Recognises talents of all learners - programme responsive to aptitudes, abilities, needs and interests.

3. Provides opportunity to develop in terms of responsibility, self-esteem and self-knowledge.

4. Develops communication and decision making skills.

5. Helps learners achieve a more independent and enterprising approach to learning and to life.

# Curriculum

## **Vocational**

Vocational Preparation & Guidance  
English & Communications

## **Vocational Specialisms**

Agriculture & Horticulture  
Engineering

## **General**

Art  
Social Education  
Leisure & Rec (PE)  
Languages – Gaeilge & Spanish  
ICT

## **Electives (options)**

Graphics & Design  
Hotel, Catering & Tourism

# Leaving Certificate Applied In & Out of School Learning Experiences

## IN SCHOOL LEARNING

- Group work/Discussion
- Brainstorming
- Oral Presentations
- Visitor to the classroom
- Role Play
- Interviews
- Questionnaires/Surveys/
- Displays/Exhibitions

## OUTSIDE SCHOOL LEARNING

- Work Experience
- Enterprise
- Visits outside school/Visitors In
- Investigations in the community
- Working with community groups
- Outings e.g. outdoor education
- Interviews
- Survey



The  
Programme  
is divided up  
into 'Sessions'

There are 4 Sessions in total

Year 1 (5<sup>th</sup> Years): Session 1 & 2

Session 1 (Sept-Jan) Session 2 (Feb-May)

Year 2 (6<sup>th</sup> Years): Session 3 & 4

Session 1 (Sept-Jan) Session 2 (Feb-May)

# Each Session....

In each session, students pick up points called 'Credits'.

These credits have to be earned through:

A: hard work/ complete assignments

B: being in school / excellent attendance

C: tasks /projects

# A - Assignments

## Assignments:

For each subject, different assignments must be completed.

Up to 4 assignments– for each of these subjects, in Session 1 alone (e.g. Sept – Jan)

# B- Attendance...

90% in each subject

Be in attendance & on time for school.

Be on time for each class.

Don't go home early.

# C-Student Task

A practical activity/large Project:

Make a product /An investigation of an issue/Provide a service/Run an event

Prepare a report on the Task work

There are 7 tasks scattered over the 2 years.

Tasks/Project Work

<b>SESSION 1</b>	<b>SESSION 2</b>	<b>SESSION 3</b>	<b>SESSION 4</b>
	<b>VOCATIONAL PREPARATION TASK</b>	<b>VOCATIONAL PREPARTATION TASK</b>	
	<b>VOCATIONAL EDUCATION TASK</b>	<b>VOCATIONAL EDUCATION TASK</b>	
<b>GENERAL EDUCATION TASK</b>		<b>GENERAL EDUCATION TASK</b>	
	<b>PERSONAL REFLECTION TASK(1)</b>		<b>PERSONAL REFLECTION TASK(2)</b>

# Note: Teamwork...

1. Assignments and projects are often completed in groups so if one person is out, then the rest suffer.

2. The person who is out, will not get the work complete.

3. This will out more stress & strain on the rest of the class mates & the teacher.

4. So: ANY DAY MISSED- MEANS WORK FALLS ON SOMEONE ELSE.



# Final Examinations



# Final Examination

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Held at the end of year 2:

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ENGINEERING

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AGRICULTURE/HORTICULTURE

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ENGLISH

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SOCIAL EDUCATION

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MATHS

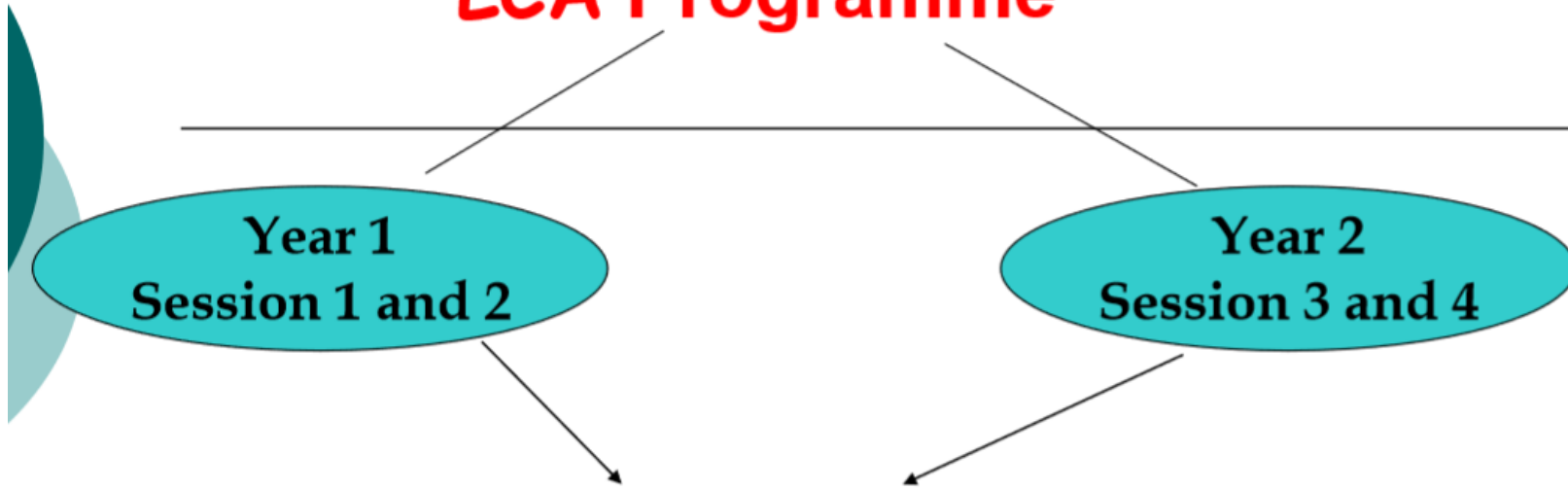
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SPANISH

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GAEILGE (June in Year 1)

# LCA Programme



<b>90% Attendance + Modules (Key Assignments)</b>	<b>62 Credits (31%)</b>
<b>7 Student Tasks</b>	<b>70 Credits (35%)</b>
<b>Final Examinations</b>	<b>68 Credits (34%)</b>
<b>Total</b>	<b>200 Credits (100%)</b>

Results are  
awarded at  
three levels

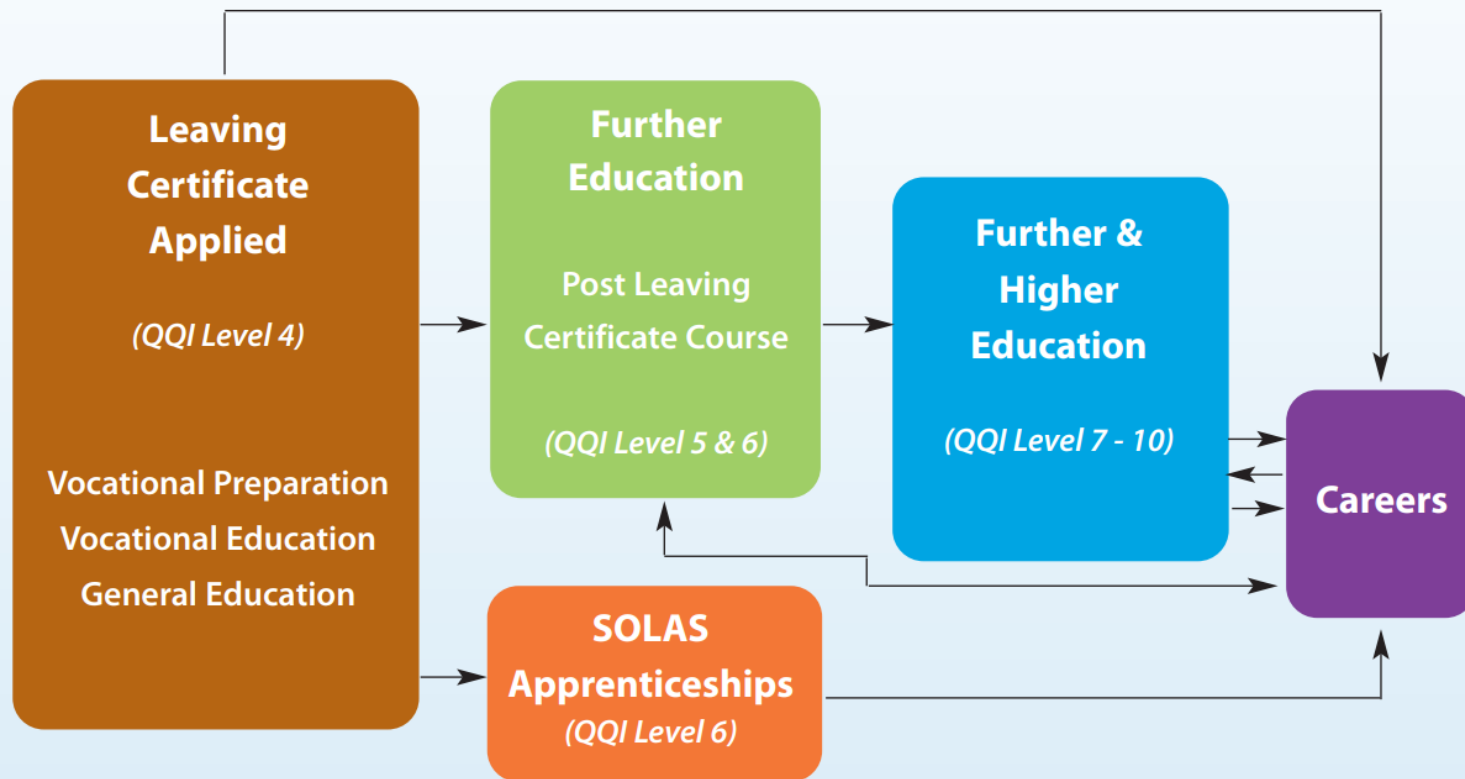
Pass 60-69 % (120 - 139  
credits)

Merit 70-84 % (140 -  
169 credits)

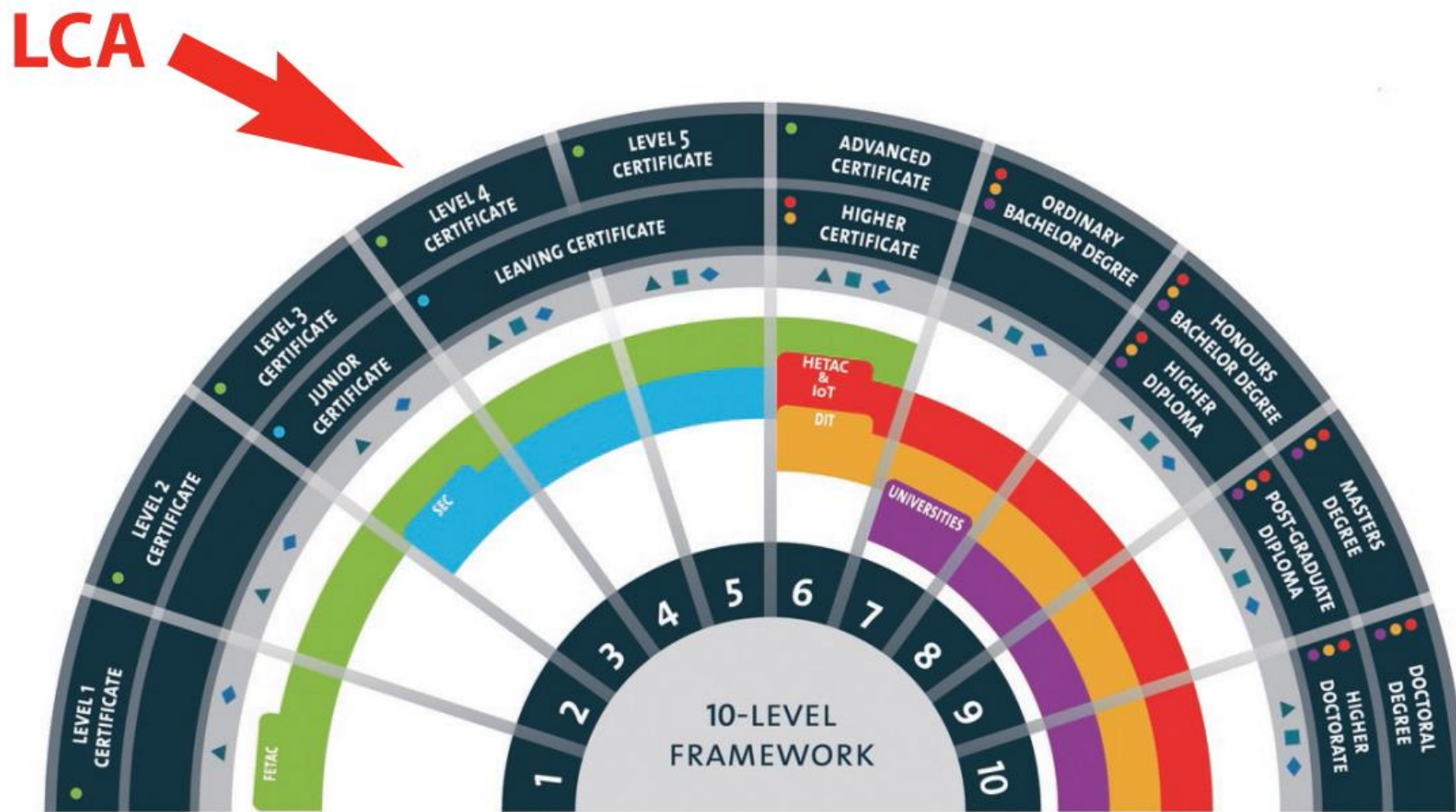
Distinction 85-100 %  
(170 - 200 credits)

# Opening up New Options

## The Leaving Certificate Applied Route Map



# Irish National Framework of Qualifications (NFQ)



# How LCA helped me

"I just feel with LCA you get better one on one teaching"

"It taught me about hidden skills and talents I had and it set me on The right career path"

"I think it matures you a bit more and it really prepares you for when you leave school"

*"You also get to learn more about your self and what you're capable of doing."*

*"it was my foundation and helped me become what I am today"*

*"I really loved the 4 sessions of work experience"*

## Why I chose LCA

*I wanted to do LCA because it was a more active course and was very different from the Traditional Leaving Certificate. Cathy*

*I felt that there were more opportunities in LCA for me and I liked the idea of continual assessment. Kimberly*

*What I liked about it was the fact that you got credits as you went along and I liked doing the tasks and assignments. Danielle*

*I chose to do LCA because I enjoyed doing project work and independent research. Tara*

*I loved the idea of doing projects and assignments in LCA so that's why I chose to do it. Darren*

*I had heard that LCA was mainly based on continuous assessment. That was very appealing to me. Tanya*

*I decided to do LCA because I felt it would help me learn more about life today. Suzanne*