



E-books for an effective language learning

English A1



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Starting with...



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Starting with... >>>

Grammar

Introducing Alphabet, Pronouns (Subject, Objective) simple present tense sentences like "You study English" "They are very clever", Introduce yourself

Vocabulary

Animal ABC's

Alligator, Bear, Cow, Dog, Elephant, Fox, Giraffe, Horse, Iguana, Jaguar, Kangaroo, Lion, Monkey, Narwhal, Owl, Pig, Qual, Rhinoceros, Shark, Tiger, Unicorn, Vulture, Walrus, Ox, Yak, Zebra

Family: Dad, mom, sister, brother, grandparents

Basic verbs

(to) be
(to) live
(to) think
(to) read
(to) have
(to) give
(to) like

Communication skills:

Learning the Alphabet and spelling

Learning Pronouns (Subject, Objective)

Identifying pronouns

Basic vocabulary

Introducing myself

Construct basic sentences using simple present tense verbs and subject and object pronouns and basic vocabulary



Activity 1

Play the interactive game to English Alphabet 1

<https://wordwall.net/resource/53313169/english/animal-abcs>

Activity 2

Play the interactive game to learn English Alphabet and pronounce! Interactive game with Letter Spinner Capital and pronounce

<https://wordwall.net/resource/74043913>

Activity 3

Play the interactive game to test English Pronouns! Interactive game:

<https://wordwall.net/resource/94368748>

Questions

1. Mary
2. My dad
3. Our dog
4. My friends
5. Bob and me
6. Her dad
7. My grandparents
8. My friends
9. My sister and me
10. A big dog



Activity 4

Play the interactive game to test English Pronouns Questions

<https://wordwall.net/resource/21313861/esl/personal-pronouns>

1. (Clara and I) _____ are at home right now.
2. (Susan) _____ is a secretary.
3. (Matt) _____ is 47 years old.
4. (Jose and Maria) _____ are teachers.
5. (The cat) _____ is on the table.
6. Q: Where are _____ from? A: _____ am from Brazil.
7. (Peter, Elena and I) _____ are friends.
8. How old is your mother? A: _____ is 60 years old.
9. (The books) _____ are old.
10. (My father) _____ is a mechanic.
11. (My sisters) _____ are at school.
12. (My pencil) _____ is under the table.
13. (Ramon, Sam and Tom) _____ work at the hospital.
14. Q: Are you Argentinian? A: Yes, _____ am.
15. (The cat and the dog) _____ are my pets.
16. (My mother and my father) _____ live in Brazil.
17. (John) _____ is funny.
18. (The door) _____ is open.
19. (My husband and I) _____ live together.
20. (The weather) _____ is cold today.



Activity 5

Play the interactive game to test English Pronouns In this interactive game the sentences listed below appear randomly and must be completed with a pronoun; it can be played in groups or individually

<https://www.baamboozle.com/game/1485323>



1. He has never been honest with ____.(I)
2. Anthony liked ___ (Matias and me) as his project group.
3. ___ works at National Bank. (Mary)
4. I will clean the classroom for _____. (Jack and Peter)
5. ___ think this exercise is difficult. (the students)
6. Peter asked ___ to dance. (Jane)
7. ___ read the book. (Mary)
8. Please give ___ back. (the book)
9. Yes, that one is _____. (I)
10. ___ are good friends. (Tom and I)
11. That house is ___ house. (Kathy)
12. Mauricio likes dogs. He likes _____.
13. Alex broke _____ (Susan) phone last night.
14. She works for ___ company. (John)
15. It's very difficult to memorize _____. (the new vocabulary words)
16. ___ is working at the moment. (Mary)
17. Look at that car. ___ like it (I)
18. I like reading ___ before I go to sleep. (magazines)
19. No, that one belongs to _____. (me and Javier)
20. I picked ___ up at seven o'clock. (Peter and Jane)
21. Angela visited ___ two months ago. (Mary)
22. ___ enjoy watching movies on Friday evenings. (My brother and I)
23. Alexander asked ___ to give the book to him. (I)
24. I like we go with ___ (the coach (male)) to all the home games.
25. I bought ___ last week. (the car)
26. ___ went to school yesterday. (Anna)
27. I'd like to hear ___ opinion. (Susan)
28. I enjoyed listening to ___ last week. (the song)
29. Mario called ___ (grandfather) last night.
30. Mom told ___ (my uncle) to call the doctor.
31. ___ lives in Oakland, California. (Derek)
32. Do you know ___? (Diego)
33. Do you hear the phone? I think it's for _____. (me)
34. ___ study French at university. (Peter, Anne and Frank)
35. I'm sure is ___ computer. (Alexa)
36. She ate ___ quickly and left for work. (breakfast)
37. Alison kept ___ gifts because they couldn't come. (Mary and Frank)
38. Abner drove ___ (Estrella and Angel) to the supermarket.

Activity 6

Interactive game: Get your sentences in order! Put the sentences in order

<https://wordwall.net/resource/1969921>

Activity 7

Interactive game: Get your sentences in order!

<https://learningapps.org/watch?v=pptos15qa24>

Match the pairs:

- | | |
|----------------------------|-----------|
| ___ italians | I love |
| ___ is black | Rome is |
| ___ a teacher | We play |
| ___ the capital of Italy | I am |
| ___ football | Tunis is |
| ___ the capital of Tunisia | My dog |
| ___ flowers | We are |
| ___ history | They live |
| ___ an ice cream | You study |
| ___ in Madrid | The jam |
| ___ is sweet | We read |
| ___ a big book | They eat |



Activity 8

Interactive game: Get your sentences in order!

<https://learningapps.org/watch?v=pamzugpgj24>

- ___ in Brasil
- ___ 12 years old.
- ___ English
- ___ an apple
- ___ reading a book

Activity 9

Find the words in the word search!

<https://learningapps.org/watch?v=pifvyea0k24>

1. GRANDPARENTS
2. DAD
3. DOG
4. FRIENDS
5. SISTER



Activity 10

Learn how to introduce yourself by playing the millionaire game!

<https://learningapps.org/watch?v=p0jxur6g324>

1. What's your name?

- A) I'm...
- B) ready to go
- C) Bird
- D) See you later!

2. Where are you from?

- A) I'm from...
- B) I love ice cream
- C) I can swim
- D) I play football

3. How old are you?

- A) I'm ...y.o.
- B) We play tennis
- C) A big fish
- D) I don't know!

4. Can you play guitar?

- A) yes, I can
- B) I love music!
- C) 25 y.o.
- D) from Rome

5. Can you swim?

- A) No, I can't swim
- B) I love strawberries
- C) My favourite colour is yellow
- D) A pink t-shirt

6. Can you play basketball?

- A) Yes, I can
- B) A red t-shirt
- C) I love pizza
- D) I study history

7. What 's her name?

- A) Sally
- B) We watch TV
- C) Yellow
- D) Brown

8. What 's his name?

- A) Benny
- B) A big nose
- C) A small car
- D) I love ice cream

9. Where are they from?

- A) They are from Spain
- B) We speak English
- C) I don't speak Spanish
- D) Blue

10. Do you speak English?

- A) No, I don't speak English
- B) I speak French
- C) I speak Italian
- D) We eat pasta

11. Do you like pizza?

- A) Yes, I do!
- B) I play basketball
- C) We walk to school!
- D) He reads a book

11. Do you like broccoli?

- A) No, I don't
- B) I love ice cream
- C) I play cards
- D) we watch TV

Answers >>>

- Alligator: A large reptile with a broad snout, found mainly in the southern U.S. and China.
 - Bear: A large mammal with thick fur, known for hibernating in the winter.
 - Cow: A domesticated animal raised for milk, meat, and leather.
 - Dog: A domesticated carnivorous mammal, often kept as a pet or for work.
 - Elephant: A large mammal with a trunk, native to Africa and Asia.
 - Fox: A small, wild carnivorous mammal with a bushy tail, known for its cunning behavior.
 - Giraffe: The tallest land animal, with a long neck, native to Africa.
 - Horse: A domesticated mammal used for riding and work, known for its speed and strength.
 - Iguana: A large, tropical lizard often found in Central and South America.
 - Jaguar: A large wild cat found in Central and South America, known for its strength and spotted coat.
 - Kangaroo: A marsupial from Australia, known for hopping on its powerful hind legs.
 - Lion: A large, carnivorous mammal known as the "king of the jungle," found in Africa and Asia.
 - Monkey: A primate with a long tail, known for its agility and intelligence.
 - Narwhal: A medium-sized whale with a long, spiral tusk, found in Arctic waters.
 - Owl: A nocturnal bird of prey, known for its distinctive hooting and large eyes.
 - Pig: A domesticated animal raised for meat and known for its intelligence.
 - Quail: A small, ground-dwelling bird often raised for its meat and eggs.
 - Rhinoceros: A large, thick-skinned mammal with one or two horns on its snout, native to Africa and Asia.
 - Shark: A large fish known for its sharp teeth and predatory nature.
 - Tiger: A large, striped wild cat found in Asia, known for its strength and agility.
 - Unicorn: A mythical horse-like creature with a single horn on its forehead.
 - Vulture: A large bird of prey that feeds primarily on carrion.
 - Walrus: A large marine mammal with tusks and whiskers, found in the Arctic.
 - Ox: A large domesticated bovine animal, often used for plowing fields.
 - Yak: A long-haired domesticated bovid found in the Himalayas.
 - Zebra: An African wild horse with black and white stripes.
-
- Dad: A male parent, also known as a father.
 - Mom: A female parent, also known as a mother.
 - Sister: A female sibling.
 - Brother: A male sibling.
 - Grandparents: The parents of one's mother or father.
-
- (to) be: To exist or to indicate identity, condition, or status.
 - (to) live: To have life; to exist in a certain place.
 - (to) think: To have an opinion, belief, or idea in one's mind.
 - (to) read: To look at and comprehend the meaning of written or printed words.
 - (to) have: To possess or own something.
 - (to) give: To hand something to someone as a gift or offering.
 - (to) like: To find something enjoyable or to be fond of someone/something.

Answers >>>

Activity 1

Alligator, Bear, Cow, Dog, Elephant, Fox, Giraffe, Horse, Iguana, Jaguar, Kangaroo, Lion, Monkey, Narwhal, Owl, Pig, Qual, Rhinoceros, Shark, Tiger, Unicorn, Vulture, Walrus, Ox, Yak, Zebra

Activity 3

1. She
2. He
3. It
4. They
5. We
6. He
7. They
8. They
9. We
10. It

Activity 4

- | | |
|---------|----------|
| 1. We | 11. They |
| 2. She | 12. It |
| 3. He | 13. They |
| 4. They | 14. I |
| 5. It | 15. They |
| 6. You | 16. They |
| 7. We | 17. He |
| 8. She | 18. It |
| 9. They | 19. We |
| 10. He | 20. It |

Activity 5

- | | | | |
|--------|--------|-------|--------|
| • me | • her | • her | • he |
| • us | • them | • we | • him |
| • she | • her | • me | • me |
| • them | • his | • him | • they |
| • they | • them | • it | • her |
| • her | • she | • she | • it |
| • she | • I | • her | • her |
| • it | • them | • it | • them |
| • me | • us | • him | |
| • we | • them | • him | |



Answers >>>

Activity 6

1. Put the water in the backpack.
2. Put the scissors in the backpack.
3. Put the tissue in the backpack.
4. Put the jacket in the backpack.
5. Put the pencil in the backpack.

Activity 7

We are italians
My dog is black
I am a teacher
Rome is the capital of Italy
We play football
Tunis is the capital of Tunisia
I love flowers
You study history
They eat an ice cream
They live in Madrid
The jam is sweet
We read a big book

Activity 8

I live in Brasil
I'm 12 years.old.
We speak English
I eat an apple
They are reading a book

Activity 10

1. I'm
2. I'm from
3. I'm ... y.o.
4. Yes I can
5. No I can't
6. Yes I can
7. Sally
8. Benny
9. They are from Spain
10. No I don't speak English
11. Yes I do!
12. No I don't

Starting with... >>>

(e-tools)

Introduction English alphabet song <https://youtu.be/p-f6aboKAEE?si=f7NQq4isaxhJQqTU> English pronouns song <https://youtu.be/iSybXF9qou0?si=0mTwg0qnvX5K4sXy>
Pronouns (Subject, Objective) <https://youtu.be/4khSnzr24uw?si=1poO0FWJjxKghGUW>

Activity 1

<https://wordwall.net/resource/53313169/english/animal-abcs> Play the interactive game to English

Activity 2

<https://wordwall.net/es/resource/87377000/inglese/animal-abcs> Play the interactive game to learn English Alphabet and pronounce!

Activity 3

<https://wordwall.net/resource/94368748> Play the interactive game to test English Pronouns

Activity 4

<https://wordwall.net/resource/21313861> Play the interactive game to test English Pronouns

Activity 5

<https://www.baamboozle.com/game/1485323> Play the interactive game to test English Pronouns

Activity 6

<https://wordwall.net/resource/1969921> Interactive game: Get your sentences in order!

Activity 7

<https://learningapps.org/watch?v=pptos15qa24> Interactive game: Get your sentences in order!

Activity 8

<https://learningapps.org/watch?v=pamzugpgj24> Interactive game: Get your sentences in order!

Activity 9

<https://learningapps.org/watch?v=pifvyea0k24> Find the words in the word search!

Activity 10

<https://learningapps.org/watch?v=p52hjjt1k24> Learn how to introduce yourself by playing the millionaire game!



Homes and Houses



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Homes and Houses >>>

Grammar:

There is/there are (affirmative, negative, interrogative form and short answers)
some/any/no in affirmative, negative and interrogative sentences have got: affirmative, negative, interrogative form and short answers prepositions of place.

Vocabulary:

living room, dining room, bedroom, bathroom, kitchen study room, closet, toilet, garden, garage

table, chair, armchair, shelf, bookcase, mirror, sink, fridge, oven, cabinet, tap, shower, bed, wardrobe, carpet, rug, kettle

Communication Skills

listening to a text, reading a text, writing (completing exercises and answering to questions) and speaking (answering to short questions) with the teacher, in pairs or in small groups

Activity 1

<https://wordwall.net/resource/27423511/esol/types-of-houses>
<https://wordwall.net/resource/31774420/types-of-houses>

Matching pairs: tap a pair of tiles at a time to see if there is a match. Vocabulary: bungalow, castle, cottage, semi-detached house, flat, tower block, terraced house, farm house, detached house

<https://wordwall.net/resource/37761699/united-kingdom>

Labelled Diagram - UK Map Labelling. Drag and drop the labels to the correct country on the map. Vocabulary: Scotland, Northern Ireland, England, Wales

<https://wordwall.net/resource/2217438/my-house>

Labelled Diagram - Drag and drop the pins to their correct places on the image. Vocabulary: the kitchen, the garden, the bathroom, the bedroom, the living room



Activity 2

<https://wordwall.net/resource/16011479/esol/which-room-is-it-quiz>

Quiz – Which room is it? A series of multiple choice questions. Tap the correct answer to proceed.

1. You can relax and watch TV in this room.
Cellar/laundry/dining room/living room
2. You can eat at a table in this room.
Pantry/kitchen/living room/dining room
3. You can put your washing machine in this small room next to the kitchen.
Hall/kitchen/bedroom/landry
4. You can store food in this large cupboard in the kitchen.
Pantry/bedroom/living room/attic
5. You can have a bath or a shower in this room.
Bedroom/bathroom/living room/cellar
6. You can sleep in this room
Living room/bathroom/pantry/bedroom
7. You can store things in this room.
Cellar/laundry/attic/bathroom
8. You can keep food and drinks in this room below ground.
Pantry/kitchen/cellar/living room
9. You can cook in this room.
Bedroom/kitchen/dining room/hall
10. You can hang up your coat in this part of the house.
Hall/dining room/pantry/living room
11. You can cook in this room and eat at a table in this room.
Cellar/kitchen/bedroom/living room.



Activity 3

<https://wordwall.net/resource/17525849/esol/living-room-furniture-and-furnishings-quiz>

Quiz- Living room furniture and furnishings. A series of multiple choice questions. Tap the correct answer to proceed. Vocabulary: television, music system, cushion, rug, sofa/settee, coffee table, games console, armchair, radio, standard lamp, curtains, dvd player, nets/net curtains, dining table and chairs, nest of tables, carpet, shelf/shelves, bookshelf/bookshelves, lamp, blinds, bookcase.

Activity 4

<https://wordwall.net/resource/59099327/there-is-there-are>

Spin the Wheel! There is/there are: look around you and say – “There are ten fingers”, “There is one window. Vocabulary: finger, lamp, chair, desk, bed, table, TV, shoe, soft toy, window, pen

Activity 5

<https://wordwall.net/resource/2646405/inglise/prepositions-of-place>

Drag and drop the pins to their correct place on the image. The cups are in the cupboard. The painting is on the wall. The sofa is in front of the television. The television is next to the sofa. The chair is opposite the coffee table. The armchair is in front of the coffee table. The carpet is under the coffee table. The coffee table is on the carpet. The lamp is on the sofa. The flowers are on the table. The cupboard is behind the tv.



Activity 6

GRAMMAR: HAVE GOT

[English HAS GOT / HAVE GOT - Open the box \(wordwall.net\)](#)

Open the box – has got/have got. Tap each box in turn to open them up and reveal the item inside.

1. Mickey Mouse has/have got yellow shoes.
2. Titti has/have got blue eyes.
3. I have got/has got a carrot.
4. The cat has got/have got a long tail.
5. They have got/has got blond hair.

Activity 7

<https://wordwall.net/resource/2033856/the-selfish-giant>

https://drive.google.com/file/d/18nb_unPSnYf0pOVJDIJWYvwgDltveC63/view

Every day some children play in a beautiful garden. It's the Giant's garden. One day the Giant comes back from his holiday. He sees the children in his garden and he's very angry because the children are in his garden. He tells them to go away and the children are sad because now they cannot play in the garden. Then it's always winter and there are no flowers or birds in the Giant's garden. The Giant doesn't understand why. One day the Giant hears a bird in his garden and it's singing. He looks out of the window. What a surprise! The Giant sees some children in his garden and they are sitting in the trees. The trees are happy because the children are there again. The birds are singing and there are lots of flowers. But in one corner of the garden it's winter. There's a little boy and he can't climb the tree. The Giant goes into the garden, he picks up the boy and he puts him in the tree. Now there are flowers in the tree in the corner and the birds are singing. The little boy kisses the Giant and the Giant tells the children that they can play in his garden. They are all happy. But the Giant is sad that he can't see the little boy. The children play in the Giant's garden every day for years and years, but the Giant never sees the little boy again. One winter morning the old Giant sees the little boy in his garden. He goes to him. That afternoon the children find the Giant under the tree. He's dead.

THE WORD WALL QUIZ SHOW. Click on the right option. Get ready!

1. The Selfish Giant lived in a house with....patio/yard/garden/balcony
2. The Giant visited his grandmother/friend/his mother/Oscar Wilde
3. With whom did the Giant play with? His younger brother/little cousin/a friend/children
4. Did the giant let the children play? Yes/no
5. In the Giant's garden was it always winter? Yes, the children could not play there/No, there were 3 seasons.
6. The Giant became the children's friend. True/false



Activity 8

<https://wordwall.net/it/resource/476118/inglese/houses-in-england>

Quiz – houses in England. A series of multiple choice questions. Tap the correct answer to proceed.

- 1.detached/semi-detached/terraced
- 2.semi-detached/bungalow/flat
- 3.flat/semi-detached/terraced
- 4.flat/semi-detached/detached
- 5.flat/detached/semi-detached
- 6.semi-detached/flat/bungalow
- 7.detached/bungalow/flat
- 8.detached/bungalow/terraced
- 9.terraced/flat/semi-detached
- 10.cottage/semi-detached/flat
- 11.flat/cottage/terraced
- 12.bungalow/cottage/detached



Activity 9

Listen to and read the text.

10 Downing Street is the home of the British Prime Minister. The UK is a constitutional monarchy, so there is a monarch and a Prime Minister.

<https://drive.google.com/file/d/1X36ZICQJvZKeaTOY2-8vNNEMvxedrcQE/view>

There are about 100 rooms in the house (three living rooms). The Prime Minister often uses one living room for meetings. There are a lot of objects and furniture in this room. There are two white armchairs, there is a white door, and all the walls are white. On the floor there is a big red and white carpet and on the walls there are some pictures. There is also a desk with a lamp on it. There is a small table between the armchairs. It isn't a very modern room – there isn't a TV or a games console.



Activity 10

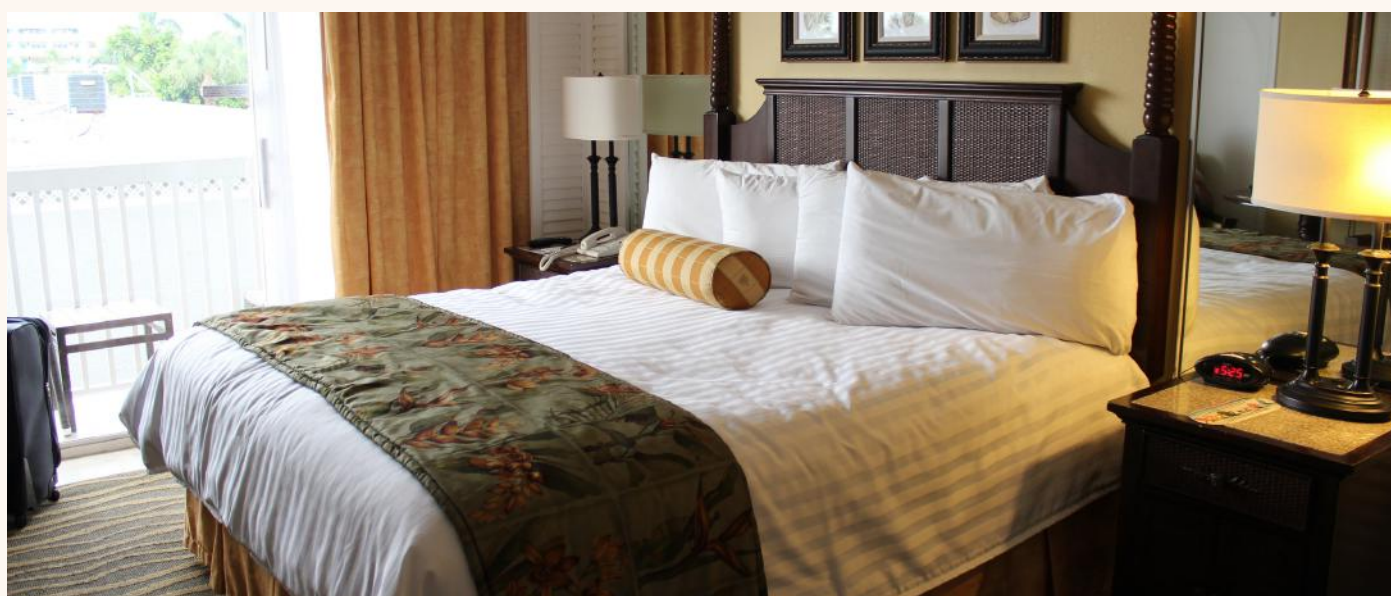
Answer the questions

1. How many rooms are there in the house of the Prime Minister?
2. How many living rooms has the house got?
3. How many objects are there?
4. What is on the floor?
5. Where is the lamp?
6. Where is the small table?
7. Is it a modern room?
8. Is there a TV?
9. Is there a games console?

Answers >>>

Vocabulary

- Living room: A room for relaxing or entertaining guests.
- Dining room: A room where meals are eaten.
- Bedroom: A room where people sleep.
- Bathroom: A room for personal hygiene, typically containing a toilet, sink, and shower or bathtub.
- Kitchen: A room where food is prepared and cooked.
- Study room: A room designated for studying or working.
- Closet: A small space or room used for storing clothes or other items.
- Toilet: A fixture for disposing of human waste.
- Garden: An outdoor area where plants are grown, often for decoration or food.
- Garage: A space for parking vehicles and storing tools or other items.
- Table: A flat surface supported by legs, used for eating or working.
- Chair: A piece of furniture with a seat, legs, and a back, used for sitting.
- Armchair: A comfortable chair with armrests.
- Shelf: A flat surface attached to a wall or supported by brackets, used for storing items.
- Bookcase: A piece of furniture with shelves for holding books.
- Mirror: A reflective surface, usually glass, used to see one's reflection.
- Sink: A basin with a faucet, used for washing hands, dishes, or other items.
- Fridge: An appliance used to keep food and drinks cold.
- Oven: A kitchen appliance used for baking or roasting food.
- Cabinet: A storage unit with shelves or drawers, often found in kitchens or bathrooms.
- Tap: A device that controls the release of water from a pipe.
- Shower: A fixture for bathing, using a spray of water.
- Bed: A piece of furniture for sleeping on.
- Wardrobe: A large, tall cabinet used for storing clothes.
- Carpet: A large, thick covering for a floor, usually made of woven fabric.
- Rug: A smaller piece of thick fabric used to cover part of a floor.
- Kettle: A container used for boiling water, typically with a spout for pouring.



Answers >>>

Activity 1

1.1

cottage
farm house
flat
detached house
semi-detached house
terraced house
bungalow
castle
tower block

1.2

1.Semi-detached house
2.Detached house
3.Caravan
4.Bungalow
5.Terraced house
6.Block of flats

1.3

1.Scotland
2.Northern Ireland
3.England
4.Wales

1.4

1.The Bedroom
2.The Bathroom
3.The Livingroom
4.The Kitchen
5.The Garden

Activity 2

1.living room
2.dining room
3.laundry
4.Pantry
5.bathroom
6.bedroom
7.attic
8.Cellar
9.kitchen
10.Hall
11.kitchen

Activity 3

1.television-D
2.music system-A
3.cushion-D
4.rug-C
5.sofa/settee-A
6.coffee table-B
7.games console-A
8.armchair-C
9.radio-B
10.standard lamp-A
11.curtains-B
12.dvd player-C
13.nets/net curtains-C
14.dining table and chairs-C
15.nest of tables-A
16.carpet-A
17.shelf/shelves-C
18.bookshelf/bookshelves-A
19.lamp-B
20.blinds-C
21.bookcase-C

Activity 4

There is/finger
There is/pen
There is/window
There is/soft toy
There is/shoe
There is/TV
There is/table
There is/Bed
There is/desk
There is/chair
There is/lamp

Answers >>>

Activity 5

The cups are in the cupboard.
The painting is on the wall.
The sofa is in front of the television.
The television is next to the sofa.
The chair is opposite the coffee table.
The armchair is in front of the coffee table.
The carpet is under the coffee table.
The coffee table is on the carpet.
The lamp is on the sofa.
The flowers are on the table.
The cupboard is behind the tv.

Activity 7

- 1.garden
- 2.friend
- 3.children
- 4.no
- 5.Yes, the children could not play there
- 6.True

Activity 10

- 1.How many rooms are there in the house of the Prime Minister? There are about 100 rooms.
- 2.How many living rooms has the house got? It has got three.
- 3.How many objects are there? There are a lot of objects.
- 4.What is on the floor? There is a big red and white carpet.
- 5.Where is the lamp? The lamp is on the desk
- 6.Where is the small table? It is between the armchairs.
- 7.Is it a modern room? No, it isn't.
- 8.Is there a TV? No, there isn't.
- 9.Is there a games console? No, there isn't.

Activity 6

- 1.has
- 2.has
- 3.have
- 4.have
- 5.has
- 6.have

Activity 8

- 1.detached
- 2.bungalow
- 3.terraced
- 4.semi-detached
- 5.flat
- 6.semi-detached
- 7.bungalow
- 8.detached
- 9.terraced
- 10.cottage
- 11.flat
- 12.cottage



Homes and houses



Activity 1

<https://wordwall.net/resource/27423511/esol/types-of-houses>

<https://wordwall.net/resource/31774420/types-of-houses>

<https://wordwall.net/resource/37761699/united-kingdom>

<https://wordwall.net/resource/2217438/my-house>

Activity 2

<https://wordwall.net/resource/16011479/esol/which-room-is-it-quiz>

Activity 3

<https://wordwall.net/resource/17525849/esol/living-room-furniture-and-furnishings-quiz>

Activity 4

<https://wordwall.net/resource/59099327/there-is-there-are>

Activity 5

<https://wordwall.net/resource/2646405/inglese/prepositions-of-place>

Activity 6

<https://wordwall.net/resource/77517579/english-has-got-have-got>

Activity 7

https://drive.google.com/file/d/18nb_unPSnYf0pOVJDIJWYvwgDltveC63/view?usp=drive_link

<https://wordwall.net/resource/77534575>

Activity 8

<https://wordwall.net/it/resource/476118/inglese/houses-in-england>

Activity 9

https://drive.google.com/file/d/1X36ZICQJvZKeaT0Y2-8vNNEMvxedrcQE/view?usp=drive_link





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Green Skills

**Living Green: Environmental
Habits and Sustainable Practices**



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Living Green: Environmental Habits and Sustainable Practices >>>

Grammar:

Present simple forms of 'to be' – am/is/are

Present simple – I do, I don't, Do I?

Articles – a/an, the, no article

Vocabulary:

- Environment
- Sustainability
- Recycling
- Renewable energy
- Conservation
- Eco-friendly
- Green jobs

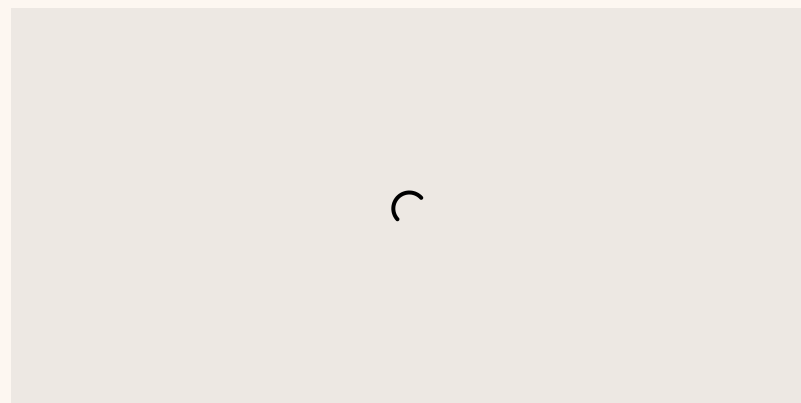


Introduction

Welcome to our Green Skills course! This course will help you learn about green skills and how they are important for our environment. Green skills are abilities that help us take care of our planet. They include actions like recycling, using renewable energy, and conserving water. People with green skills work in many fields to make our world cleaner and more sustainable.

Here, you will learn new words like environment, sustainability, and renewable energy. You will also practice using the present simple tense and articles (a/an, the). Our activities will help you understand how to protect our planet and live in a more eco-friendly way.

Watch this video to learn more about green skills.



Learn about the European Union's green initiatives: [EU Green Initiatives](#).

Let's get started and make a difference together!

Activity 1

Listening and Reading Practice Instructions:([Quizlet](#)).

1. Listen to the audio recording of the text below.
2. Read the text out loud three times to improve your pronunciation.

Text to be recorded:

"Green skills are abilities that help protect the environment. They include actions like recycling, using renewable energy, and conserving water. People with green skills work in many fields to make our world cleaner and more sustainable. For example, they might install solar panels, build wind turbines, or manage recycling programs. Learning green skills is important for everyone, as it helps us take care of our planet."

Questions about the text:

What are green skills?

Give an example of a job that uses green skills.

Why are green skills important?

Activity 2

Vocabulary Matching

Instructions: Match the words with their definitions.([Genially](#)).



- | | |
|---------------------|---|
| 1. Recycling | a) Using natural resources like sunlight and wind for energy. |
| 2. Renewable Energy | b) The process of converting waste into reusable material. |
| 3. Conservation - | c) The careful use of resources to avoid waste. |
| 4. Sustainability - | d) Practices that do not deplete natural resources. |
| 5. Eco-friendly - | e) Not harmful to the environment. |
| 6. Green Jobs - | f) Jobs that contribute to preserving or restoring the environment. |

Activity 3

Fill in the Blanks with Present Simple of 'to be'

Instructions: Complete the sentences with the correct form of 'to be' (am/is/are).([LearningApps](#)).

1. Recycling _____ important for the environment.
2. Solar panels _____ used to generate electricity.
3. People with green skills _____ helping to save the planet.
4. Conservation _____ a key part of sustainability.
5. Green jobs _____ growing in many industries.

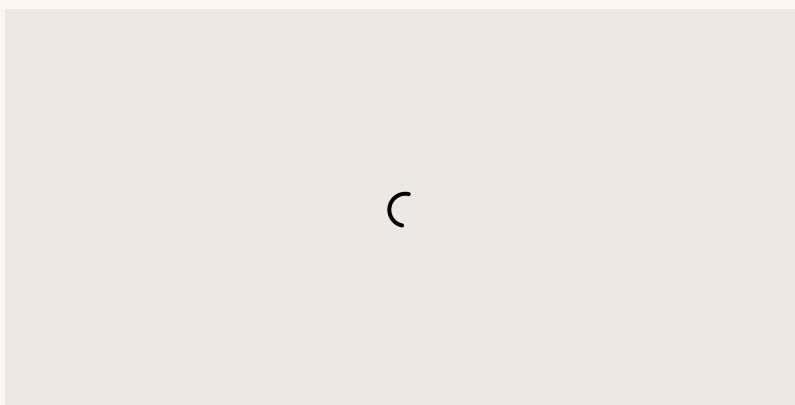


Activity 4

Video Comprehension

Watch the video about green skills. Answer the following questions: ([WordSearchLabs](#)).

- What are some examples of green jobs mentioned in the video?
- How can individuals contribute to a greener planet?
- What is one benefit of using renewable energy?

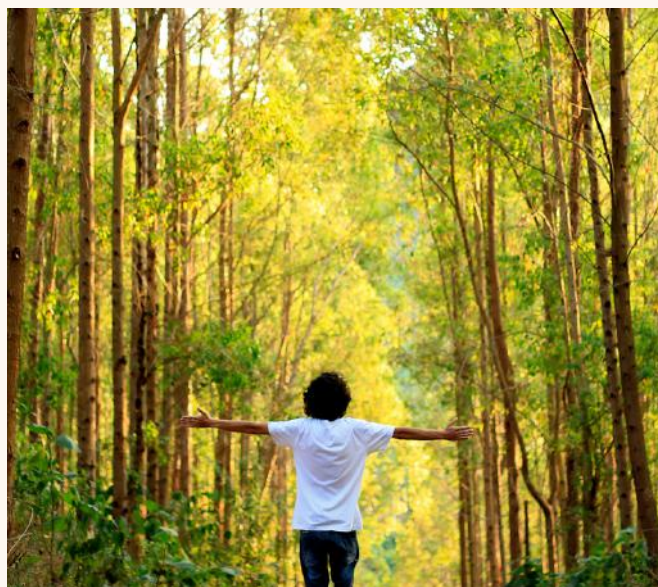


Activity 5

Complete the sentence construction based on the following concepts.

([H5P.org](#)).

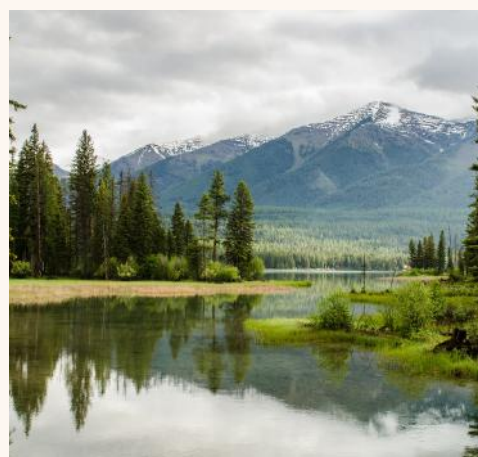
1. Instructions
2. Recycle
3. Solar panels
4. Conserve
5. Sustainability



Activity 6

Articles – a/an, the, no article ([H5P.org](#)).

1. ____ environment needs our help.
2. Recycling is ____ important activity.
3. We can use ____ renewable energy to reduce pollution.
4. ____ conservation of water is essential.
5. Solar panels are ____ eco-friendly technology.



Activity 7

Present Simple – I do, I don't, Do I? Instructions: Complete the sentences using the correct form of the present simple tense. ([LearningApps](#))

1. I _____ (recycle) my plastic bottles every day.
2. They _____ (not/use) fossil fuels for energy.
3. _____ you _____ (conserve) water at home?
4. We _____ (install) solar panels on the roof.
5. She _____ (not/know) about green jobs.



Activity 8

Instructions: Answer the following questions about the environment.

([WordSearchLabs](#))

Which of the following is a renewable energy source?

- a) Coal b) Oil c) Solar energy d) Natural gas

What can you do to reduce water usage?

- a) Take shorter showers b) Leave the tap running c) Water the garden every day
d) Wash clothes in small loads

Which of these materials can be recycled?

- a) Plastic bottles b) Food waste c) Styrofoam d) Used tissues

Activity 9

Environmental Phrases Instructions: Match the phrases with their meanings.

([Green Skills Quizlet](#))

- | | |
|---------------------------|---|
| 1. Reduce, Reuse, Recycle | a) Use less, use things again, and recycle materials |
| 2. Carbon Footprint | b) The total amount of greenhouse gases we produce. |
| 3. Sustainable Living | c) Living in a way that does not harm the environment. |
| 4. Renewable Energy | d) Energy that comes from sources that can be replenished naturally. |
| 5. Conservation | e) The protection and preservation of natural resources. |
| 6. Eco-friendly | f) Products or practices that are not harmful to the environment. |
| 7. Biodiversity | g) The variety of plant and animal life in a particular habitat. |
| 8. Greenhouse Gases | h) Gases that trap heat in the atmosphere, contributing to global warming. |
| 9. Pollution | i) The introduction of harmful substances into the environment. |
| 10. Deforestation | j) The removal of a large number of trees from an area, often resulting in damage to the environment. |



Activity 10

Drawing and Labeling

Instructions: Draw and label a simple diagram of a renewable energy system (e.g., solar panel, wind turbine). ([Quizlet](#)).

Solar Panel:

Label the panel, sun, and electric output.



Wind Turbine:

Label the turbine blades, tower, and generator.



Answers >>>

Vocabulary

Environment

The environment encompasses all living and non-living things on Earth, including ecosystems, climate, and natural resources.

Sustainability

Sustainability involves using resources responsibly to ensure they are available for future generations, balancing economic, social, and environmental needs.

Recycling

Recycling is the process of collecting and processing waste materials to create new products, reducing the need for raw materials and minimizing environmental impact.

Renewable Energy

Renewable energy is derived from naturally replenished sources like solar, wind, and hydro power, offering a sustainable alternative to fossil fuels.

Conservation

Conservation focuses on protecting and managing natural resources, habitats, and wildlife to prevent exploitation and maintain biodiversity.

Eco-friendly

Eco-friendly refers to products and practices designed to minimize harm to the environment, promoting health and sustainability.

Green Jobs

Green jobs are employment opportunities that contribute to environmental preservation, sustainable development, and renewable energy sectors.

Activity 1

1. What are green skills?

Possible Answer: Green skills are abilities that help protect the environment by performing actions such as recycling, using renewable energy, and conserving water.

2. Give an example of a job that uses green skills.

Possible Answer: One example of a job that uses green skills is installing solar panels. Other examples include building wind turbines and managing recycling programs.

3. Why are green skills important?

Possible Answer: Green skills are important because they help us make our world cleaner and more sustainable, which is essential for taking care of our planet and ensuring a healthy environment for future generations.

Answers >>>

Activity 2

1 - b, 2 - a, 3 - c, 4 - d, 5 - e, 6 - f

Activity 3

1 - is, 2 - are, 3 - are, 4 - is, 5 - are

Activity 4

1. Examples include solar panel installation, wind turbine maintenance, and recycling program management.
2. Individuals can recycle, reduce waste, and use renewable energy.
3. Renewable energy reduces pollution and conserves natural resources.

Activity 5

1. Recycle - We recycle paper, plastic, and glass.
2. Solar panels - Solar panels generate electricity from sunlight.
3. Conserve - It is important to conserve water every day.
4. Sustainability - Sustainability means using resources wisely to protect the environment.

Activity 6

1. Answers:
2. The
3. an
4. no article
5. The
6. an

Activity 7

1. recycle
2. do not use / don't use
3. Do you conserve
4. install
5. does not know / doesn't know

Activity 8

1. c
2. a
3. a

Activity 9

1-a, 2-b, 3-c, 4-d, 5-e, 6-f, 7-g, 8-h, 9-i, 10-j

Activity 10

1.pesticides

2.coal

3.Atmospheric carbon dioxide concentrations are expected to increase, because practices that are responsible for carbon emissions are expected to increase. With an increased demand for energy caused by an increasing population, fossil fuel burning is expected to increase. When fossil fuels burn, carbon dioxide is released into the atmosphere. Additionally, the clearing of forests for agriculture and living space that occurs in response to increasing populations causes a release of carbon dioxide into the atmosphere.

4.Increased human population not only increases the demand for freshwater, but also increases the risk of contamination of freshwater sources. As more people use a greater number of natural resources, the damage to the environment increases. With more freshwater sources being subject to pollution and an increased demand, water shortages are expected.

5.9 billion

6.conservation tillage

7.Wind, solar, and biomass energy are all forms of renewable energy. Wind and solar energy use do not deplete a natural resource as is the case with coal and oil use. Using renewable resources is a sustainable practice, because it allows for continued energy use. Coal and oil reserves will eventually be depleted beyond the energy demands of the population because they are nonrenewable resources. Wind, solar, and biomass energy, on the other hand, can meet current energy needs and continue to meet the energy needs of the future.

8.Environmental sustainability is achieved when the environment can meet the needs of a population without losing its ability to meet future needs. Recycling practices can lead to environmental sustainability, because they help reduce the amount of waste introduced into the environment, which leads to higher pollution levels and other environmental concerns. Recycling also reduces the amount of raw materials that are taken from the environment to produce new products.

9.2 out of 3

10.All of the above

11.It is projected to increase steadily.

12.True

13.True

14.True

15.erosion

16.renewable energy sources

17.increased surface water levels

18.water pollution

19.Recycling materials helps decrease the amount of new materials taken from the environment.

20.increased water storage

Green Skills (e-tools) >>>

About

About: This program focuses on A1 level English language aspects related to personal habits, plans, and suggestions, within the realms of environment, sustainability, recycling, renewable energy, conservation, eco- friendly practices, and green jobs. The goal is to improve language skills through interactive exercises, utilizing visuals to aid comprehension. Learners will engage in communicative tasks such as interviewing Green Advocates, role-playing Green Initiatives, working on Green Jobs projects, and crafting Eco-Friendly Campaigns. Grammar topics covered include A1 Present simple forms of 'to be' and 'do,' as well as articles usage.

Students will be required to watch the following videos in order to gain a comprehensive understanding of Green Jobs before delving into specific topics:

"Introduction to Green Jobs" - <https://www.youtube.com/watch?v=DwrkSTTtfxU>

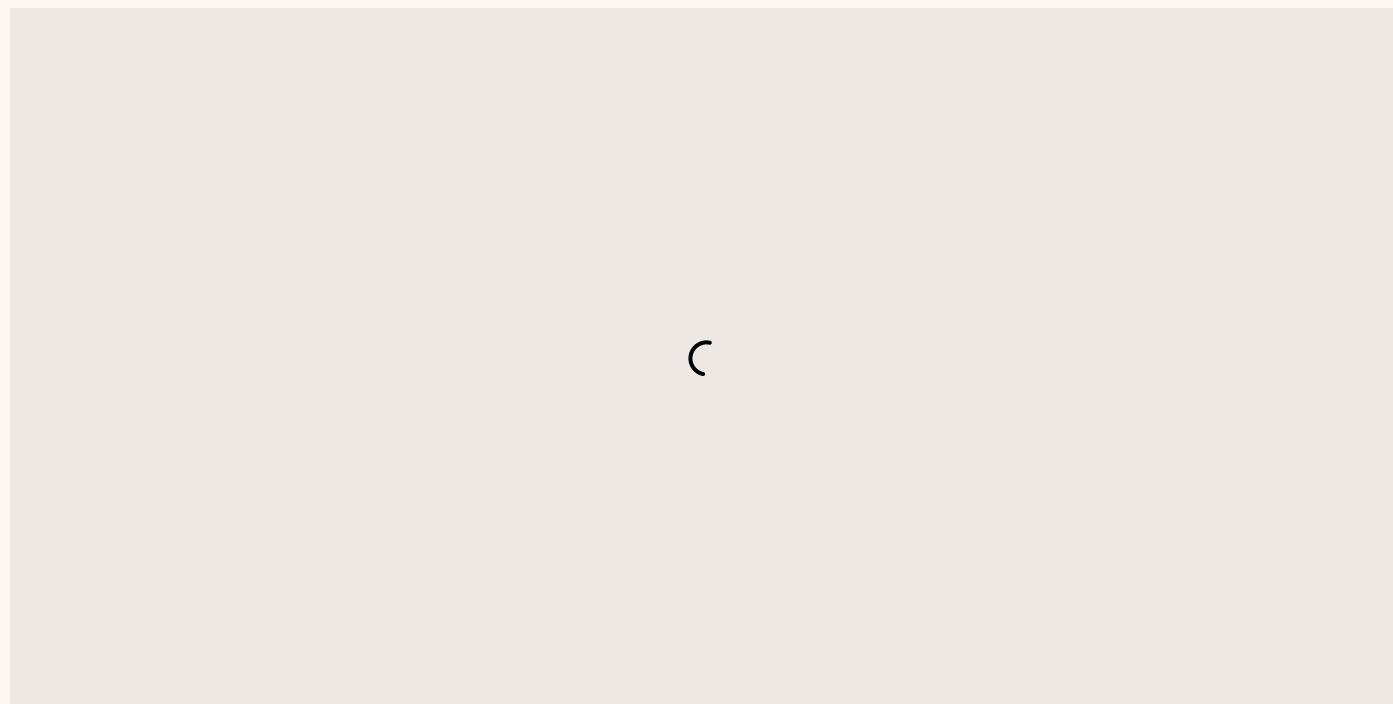
"Exploring Green Job Opportunities" - <https://www.youtube.com/watch?v=-jHhhHtPt5E>

Additionally, students are encouraged to familiarize themselves with the concept of the 3Rs (Reduce, Recycle, Reuse) through the video tutorial available at:

https://www.youtube.com/watch?v=OasbYWF4_S8

The information presented in these videos (the ones above and the one below) will greatly enhance students' comprehension of the subject matter and will serve as a valuable resource during the unit exercises. Upon completion of the videos, students will be prepared to engage in related activities.

Introduction



Green Skills (e-tools) >>>

Activity 1

Digital Tool: Quizlet

Link: <https://quizlet.com/117943413/articles-a-an-and-the-flash-cards/?i=5vrw1g&x=1jqt>

Activity 2

Digital Tool: Genially

Link: <https://view.genially.com/66602e13e241170013b5b304/interactive-content-recycling-fill-in-the-blanks-game>

Activity 3

Digital Tool: LearningApps

Link : <https://learningapps.org/watch?v=p2a9ko9kt01>

Activity 4

Digital Tool: WordSearchLabs

Link: <https://wordsearchlabs.com/embed/4997>

Activity 5

Digital Tool: H5P.org

Link: <https://hazaloz.h5p.com/content/1292290322688160187>

Activity 6

Digital Tool: H5P.org

Link: <https://hazaloz.h5p.com/content/1292290302234020047>

Activity 7

Digital Tool: LearningApps

Link: <https://learningapps.org/view7178991>

Activity 8

Digital Tool: WordSearchLabs

Link: <https://wordsearchlabs.com/embed/157130>

Activity 9

Digital Tool: Green Skills Quizlet

Link: <https://quizlet.com/tr/922052297/green-skills-flash-cards/?i=5vrw1g&x=1jqt>

Activity 10

Sustainability Quiz (Quizlet) Digital Tool: Quizlet

Link: <https://quizlet.com/tr/922051672/sustainability-flash-cards/?i=5vrw1g&x=1jqt>





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Clothes



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Clothes >>>

Grammar:

Introduce basic present tense verbs: "wear," "like," "need," "buy," etc. • Practice basic sentence structure: Subject + verb + object (e.g., "I wear a shirt.")

Vocabulary:

Introduce basic present tense verbs: "wear," "like," "need," "buy," etc. • Practice basic sentence structure: Subject + verb + object (e.g., "I wear a shirt.")

Communication Skills

students work together to • categorize clothing items by season • improve their vocabulary retention and recognition skills as they match clothing items with their names and colors • act out clothing items for others to guess • understand context • create and perform dialogues • express themselves using learned language

Introduction

Dive into the world of fashion, learning vocabulary, expressions, and grammar related to clothes.

Activity 1

Clothes per season: Students learn about the different types of clothing by doing a grouping exercise online ([learningApps](#))

Winter clothes

Summer clothes



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Activity 2

Clothing Matching: Students explore clothing items with their names and colours. ([Liveworksheets](#))

clothes

colours



Activity 3

Word Search: Students complete a word search puzzle related to clothing. ([word search puzzle](#))



Activity 4

Flashcards: Students use word flashcards to practice vocabulary spelling ([Quizzlet](#)).



Activity 5

Anagram : Students do an anagram exercise on basic clothing item words ([anagram exercise](#)), (<https://wordwall.net/>).



Activity 6

Clothing Charades: Students act out clothing items while others guess the word.



Activity 7

Fill in the gaps: Students do a fill in the gap activity related to clothes definitions.

([WORLDWALL](#))

- 1 A ____ is a piece of clothing for the upper body with buttons in the front.
- 2 A ____ is like a shirt but for women.
- 3 You wear ____ on your legs, with a separate part for each leg.
- 4 A ____ is a jacket and trousers that you wear at work or formal events.
- 5 A ____ is a one-piece clothing for women that goes from shoulders to legs.
- 6 A ____ is a piece of clothing that women wear around their waist. It covers some or all of the legs.
- 7 ____ are trousers that are strong and often blue.
- 8 ____ are like trousers but short; they don't cover all the legs.
- 9 A ____ is a warm top that covers the upper body and arms.
- 10 ____ are the clothing under your trousers or dress/skirt.

Activity 8

Clothing Dialogue: Students pair up to create and perform dialogues using learned vocabulary and expressions.



Activity 9

Describe Your Outfit: Students describe what they're wearing using learned vocabulary and expressions.



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Activity 10

Video prompt: Students watch a video and answer multiple choice questions on clothing [via google form. Clothing & Fashion YouTube Video](#) Video Transcript: Tom and Sylvia work in an office on weekdays when they go to work they wear business clothes Tom wears a suit and tie with dress shoes he wears a white or a light blue shirt and black socks Sylvia wears dress pants and flat shoes and sometimes she wears a blouse in a dress they don't go to work during weekends they like spending time out in the open at weekends they wear casual clothes Tom wears shorts and a tshirt with a pair of sandals Sylvia wears shorts with comfortable trainers when it is cold Tom wears a winter hat and Sylvia wears a warm sweater winter hat and they both wear coats in the winter.

[\(google form.\)](#)

Clothes - Level A1 1.

What does Tom wear to work from Monday to Friday?

- a. Jeans and a t-shirt
- b. Suit and tie with dress shoes
- c. Sweatpants and sneakers
- d. Shorts and sandals

2. Which color shirts does Tom wear to work?

- a. Red
- b. White or light-blue
- c. Black
- d. Green

3. What type of shoes does Sylvia wear to work?

- a. High heels
- b. Flat shoes
- c. Boots d. Sandals

4. When do Tom and Sylvia wear casual clothes?

- a. Monday to Friday
- b. Weekends
- c. Special occasions
- d. Dinner parties

Activity 10

5. What does Sylvia wear on the weekend?
- a. Dress and blouse
 - b. Winter coat
 - c. Hat and mittens
 - d. Hoodie
6. What does Tom wear on the weekend?
- a. Sweater and boots
 - b. T-shirt and shorts with sandals
 - c. Suit and tie
 - d. Dress pants
7. What does Tom wear when it is cold?
- a. T-shirt and shorts
 - b. Winter hat
 - c. Hoodie
 - d. Dress shoes
8. What does Sylvia wear when it is cold?
- a. Dress pants and flat shoes
 - b. Dress and blouse
 - c. Winter hat and mittens
 - d. Shorts and trainers
9. What do Tom and Sylvia both wear in the winter?
- a. Sunglasses
 - b. Coats
 - c. Flip-flops
 - d. Sundresses
10. What is Sylvia's winter attire when it is cold?
- a. Dress and sandals
 - b. Heavy sweater, winter hat, and mittens
 - c. Shorts and flat shoes
 - d. T-shirt and jeans

Answers >>>

Vocabulary

Wear: To have clothing, accessories, or shoes on one's body.

Like: To feel attraction, enjoyment, or approval towards something or someone.

Need: To require something because it is essential or necessary.

Buy: To acquire something by paying money for it.

Activity 1

Winter clothes: coat, scarf, gloves, socks, ski suits, sweater, hat, anorak, boots, beanie
Summer clothes: shorts, swimsuit, T-shirt, dress, jumpsuit, skirts, tank tops, overalls, sunglasses, flip flops

Activity 2

clothes shoes coat shorts shirt boots dress
colours blue brown yellow white black pink

Activity 3

shirt, jeans, shorts, dress, skirt, sweater, jacket, coat, shirt, blouse, pants, shoes, socks, hat, scarf, gloves, belt, underwear, pajamas, raincoat

Activity 4

t-shirt, jeans, shorts, dress, skirt, sweater, jacket, coat, shirt, blouse, pants, shoes, socks, hat, scarf, gloves, belt, underwear, pajamas, raincoat

Activity 5

(T-shirt, jeans, shorts, dress, skirt, sweater, jacket, coat, shirt, blouse)

Activity 7

1 A shirt is a piece of clothing for the upper body with buttons in the front. 2 A blouse is like a shirt but for women. 3 You wear trousers on your legs, with a separate part for each leg. 4 A suit is a jacket and trousers that you wear at work or formal events. 5 A dress is a one-piece clothing for women that goes from shoulders to legs. 6 A skirt is a piece of clothing that women wear around their waist. It covers some or all of the legs. 7 Jeans are trousers that are strong and often blue. 8 Shorts are like trousers but short; they don't cover all the legs. 9 A sweater is a warm top that covers the upper body and arms. 10 Underwear are the clothing under your trousers or dress/skirt.

Answers >>>

Activity 8

(eg)

Student A: Hi, Sarah! What are you wearing today?

Student B: Hi, Mark! I'm wearing a blue dress and black shoes. What about you?

Student A: I'm wearing jeans and a red T-shirt.

Student B: Nice! I like your T-shirt.

Student A: Thanks! I like your dress too. Where did you get it?

Student B: I got it from the mall last week. It was on sale!

Student A: Cool! I need to go shopping soon.

Student B: Yeah, we can go together if you want.

Student A: That sounds great! Thanks!

Activity 9

For Example: Student: Hi everyone! Today, I am wearing a light blue button-up shirt with white stripes. It has a collar and long sleeves. My pants are dark gray trousers, and they are quite comfortable. I'm also wearing black leather shoes that I polished yesterday. Oh, and I have a black belt to match my shoes. My socks are black as well. That's my outfit for today!

Activity 10

Answer Key: 1. b. Suit and tie with dress shoes (00:00:10 - 00:00:37) 2. b. White or light-blue (00:00:10 - 00:00:37) 3. b. Flat shoes (00:00:10 - 00:00:37) 4. b. Weekends (00:00:39 - 00:01:05) 5. a. Dress and blouse (00:00:39 - 00:01:05) 6. b. T-shirt and shorts with sandals (00:00:39 - 00:01:05) 7. b. Winter hat (00:00:39 - 00:01:05) 8. c. Winter hat and mittens (00:01:06 - 00:01:06) 9. b. Coats (00:01:06 - 00:01:06) 10. b. Heavy sweater, winter hat, and mittens (00:01:06 - 00:01:06)

Clothes (e-tools) >>>

Activity 1

Clothes per season: Students learn about the different types of clothing by doing a grouping exercise online (learningApps)

<https://learningapps.org/view35578004>

Activity 2

Clothing Matching: Students explore clothing items with their names and colors. (Liveworksheets)

[https://www.liveworksheets.com/c?](https://www.liveworksheets.com/c?a=s&t=4e1xfmj0eq1&sr=n&l=nw&i=sxosffu&r=9f&f=dzdczfzx&ms=uz&cd=p9r7mevq2rt7llupmjpee)

[a=s&t=4e1xfmj0eq1&sr=n&l=nw&i=sxosffu&r=9f&f=dzdczfzx&ms=uz&cd=p9r7mevq2rt7llupmjpeex4engnkgegmxc&mw=hs](https://www.liveworksheets.com/c?a=s&t=4e1xfmj0eq1&sr=n&l=nw&i=sxosffu&r=9f&f=dzdczfzx&ms=uz&cd=p9r7mevq2rt7llupmjpeex4engnkgegmxc&mw=hs)

Activity 3

Word Search: Students complete a word search puzzle related to clothing.

<https://wordsearchlabs.com/embed/560316>

Activity 4

Flashcards: Students use flashcards to practice vocabulary spelling (Quizlet)

<https://quizlet.com/gr/886597138/clothes-vocabulary-flash-cards/?i=3ez5la&x=1jqt>

Activity 5

Anagram : Students do an anagram exercise on basic clothing item words (<https://wordwall.net/>)

<https://wordwall.net/resource/69738828/basic-clothing-items>

Activity 6

Clothing Charades: Students act out clothing items while others guess the word.

Activity 7

Fill in the gaps: Students do a fill in the gap activity related to clothes definitions. (WORDWALL)

<https://wordwall.net/resource/72846970/fill-in-the-gaps-clothing>

Activity 8

Clothing Dialogue: Students pair up to create and perform dialogues using learned vocabulary and expressions.

Activity 9

Describe Your Outfit: Students describe what they're wearing using learned vocabulary and expressions

Activity 10

Video prompt: Students watch a video and answer multiple choice questions on clothing via google form. The exercise is created via <https://app.magicschool.ai/tools>

<https://app.magicschool.ai/auth/signin>

<https://docs.google.com/forms/d/e/1FAIpQLSd99xeYf0HQGbmMuQFEdlouarHOkg2yTKRaU1m3VPdKT6gBjA/viewform>





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Jobs and professions



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Jobs and professions >>>

Grammar

- Gender of names: male gender, feminine gender
- Number singular and plural
- Simple present of regular verbs

Vocabulary

- Professions: Police, Doctor, School receptionist, Teacher, Driver, Principle, Salesman, Baker, Cook, Construction worker, Waiter, Hairdresser, Fisherman, Farmer, Household employee, Cleaning employee
- Actions: examine the patient, answer the phone, teach.....

Communication skills:

- To review and understand different professions.
- To learn actions related to professions.
- To acquire listening and speaking skills.

This LP is aimed at introducing basic vocabulary related to professions and actions (gender of names, definite article, gender singular and plural, simple presents of regular verbs) related to professions. For this purpose, a series of exercises adapted to the grammatical topics of A1 level have been designed. In the learning process, students will also learn about the professions with which AWKE recipients need to interact when arriving at the destination country in the EU.

<https://docs.google.com/document/d/1eJMloCY4k4bmz8ksJwPFXp7la4obn4G8/preview>



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Activity 1

Jobs and professions - Who is who?

Memory Game. Find the matching cards.

<https://app.Lumi.education/run/XOB6MZ>

- the policeman
- the doctor (she)
- the school receptionist (he)
- the teacher (she)
- the bus driver (she)
- the school principal (he)
- the saleswoman (she)
- the baker (he)
- the cook (he)
- the construction worker (she)
- the waiter
- the hairdresser (she)
- the fisherwoman
- the farmer (he)
- the household employee (she)
- the cleaning employee (he)

Activity 2

Jobs and professions - Who are they?

<https://app.lumi.education/run/81kD7D>



1. Look at the image and decide which is the correct answer.

- The policewoman
- The policeman
- The policewomen
- The policemen (she+he or he+he)



2. Look at the image and decide which is the correct answer.

- The doctor (she)
- The doctor (he)
- The doctors (she+she)
- The doctors (she+he or he+he)



3. Look at the image and decide which is the correct answer.

- The school receptionist (she)
- The school receptionist (he)
- The school receptionists (she+she)
- The school receptionists (she+he or he+he)



4. Look at the image and decide which is the correct answer.

- The teacher (she)
- The teacher (he)
- The teachers (she+she)
- The teachers (she+he or he+he)



5. Look at the image and decide which is the correct answer.

- The bus driver (she)
- The bus driver (he)
- The bus drivers (she+she)
- The bus drivers (she+he or he+he)



6. Look at the image and decide which is the correct answer.

- The school principal (she)
- The school principal (he)
- The school principals (she+she)
- The school principals (she+he or he+he)



7. Look at the image and decide which is the correct answer.

- The saleswoman
- The salesman
- The saleswomen
- The salesmen (she+he or he+he)



8. Look at the image and decide which is the correct answer.

- The baker (she)
- The baker (he)
- The bakers (she+she)
- The bakers (she+he or he+he)



9. Look at the image and decide which is the correct answer.

- The cook (she)
- The cook (he)
- The cooks (she+she)
- The cooks (she+he or he+he)



10. Look at the image and decide which is the correct answer.

- The construction worker (she)
- The construction worker (he)
- The construction workers (she+she)
- The construction workers (she+he or he+he)



11. Look at the image and decide which is the correct answer.

- The waitress
- The waiter
- The waitresses
- The waiters (she+she or she+he)



12. Look at the image and decide which is the correct answer.

- The hairdresser (she)
- The hairdresser (he)
- The hairdressers (she+she)
- The hairdressers (she+he or he+he)



13. Look at the image and decide which is the correct answer.

- The fisherwoman
- The fisherman
- The fisherwomen
- The fishermen (she+he or he+he)



14. Look at the image and decide which is the correct answer.

- The farmer (she)
- The farmer (he)
- The farmers (she+she)
- The farmers (she+he or he+he)



15. Look at the image and decide which is the correct answer.

- The household employee (she)
- The household employee (he)
- The household employees (she+she)
- The household employees (she+he or he+he)



16. Look at the image and decide which is the correct answer.

- The cleaning employee (she)
- The cleaning employee (he)
- The cleaning employees (she+she)
- The cleaning employees (she+he or he+he)

Activity 3

Y	S	Z	L	N	I	G	H	T
S	T	B	U	O	D	W	G	N
P	O	L	I	C	E	M	A	N
G	Q	Y	Y	H	E	L	P	U
Z	M	D	R	A	U	G	N	U
G	N	E	Z	I	T	I	C	R
T	E	E	R	T	S	Y	B	G
N	Q	K	E	E	P	K	S	A
W	B	N	O	R	D	E	R	T

Jobs and professions - Policewoman

<https://app.lumi.education/run/k8w-0E>

Find the names given:
policeman, guard, street,
night, ask, doubts, help,
citizen, keep, order

P	S	J	Y	G	P	B	K	M
R	U	U	E	U	A	O	E	M
E	R	E	G	S	T	D	H	E
S	G	B	M	G	I	R	B	N
C	E	M	D	C	E	V	R	I
R	R	X	I	S	N	S	D	M
I	Y	N	T	B	T	E	T	A
B	E	D	O	C	T	O	R	X
E	E	S	I	C	R	E	X	E

Jobs and professions - Doctor

<https://app.lumi.education/run/S7FwGd>

Find the names given:
doctor, examine, patient,
suggest, rest, exercise,
prescribe, medicine, advise,
surgery

Activity 4

P W S E L L J X N
E T A L U C L A C
N E M S E L A S D
L C O L L E C T G
X C W P A Y T T O
I S H E L V E S O
W L P U T P U E D
F E C I O V N I S
W W P F Y U B M N

Jobs and professions – Salesmen

<https://app.lumi.education/run/Sepom0>

Find the names given:
salesmen, buy, pay, goods, put,
shelves, sell, calculate, invoice, collect

P L A N T S W M E B
P P G U G A T H E R
X R Z H A R V E S T
S E L B A T E G E V
W X S S O W Y T R F
D E N Z Z S N D A Z
B F A R M E R S E W
T W G H Q R R B P L
M Y O G D E E R B E
A N I M A L S Y Q B

Jobs and professions – Farmers

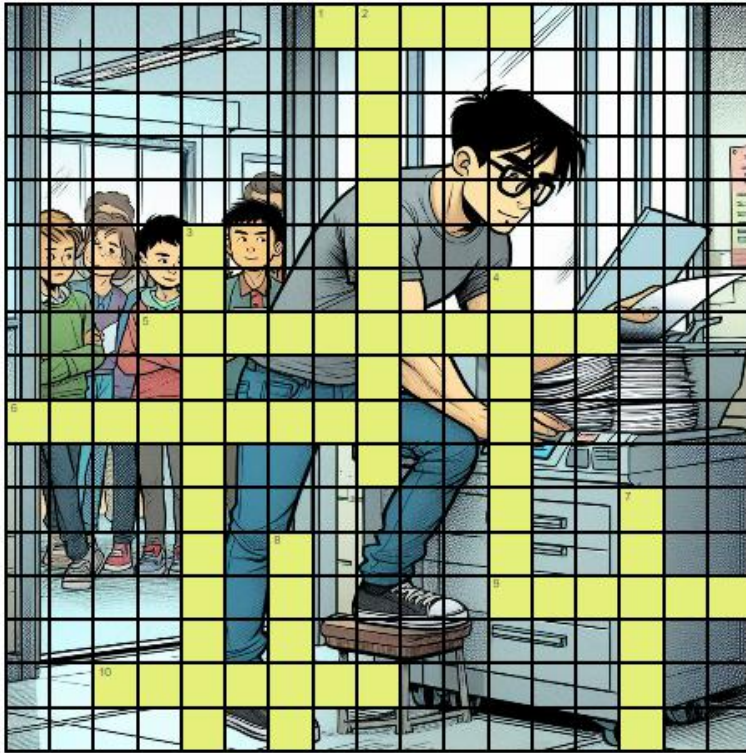
<https://app.lumi.education/run/oDqaVd>

Find the names given:
farmers, sow, plant, vegetables,
water, plants, harvest, breed, animals,
gather



Activity 5

Complete the crossword with the words given.



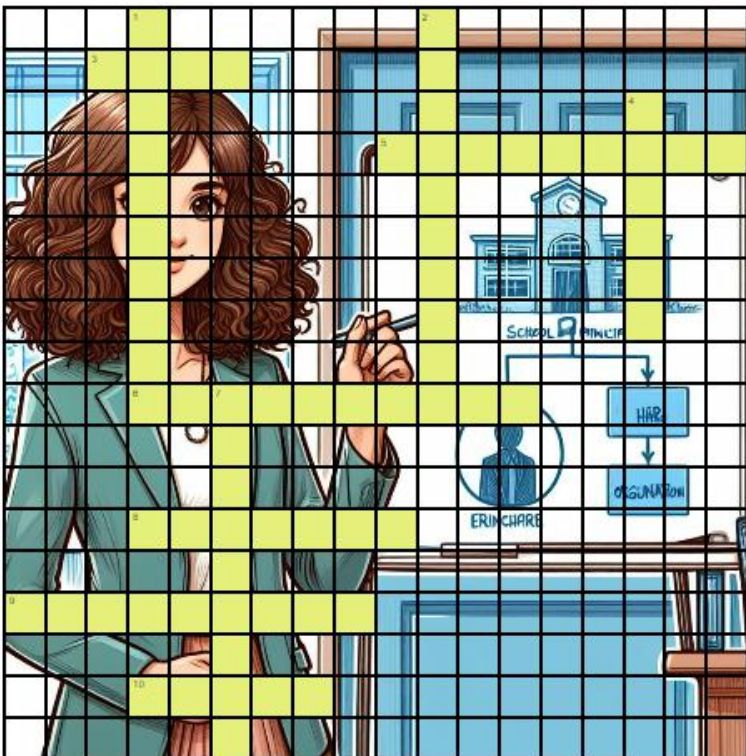
Jobs and professions School receptionist

<https://app.lumi.education/run/R3vzcB>

Complete the crossword with the words given:

receptionist, answers, telephone, accompanies, visitors, makes, photocopies, opens, closes, school

Complete the crossword with the words given.



Jobs and professions - School principal

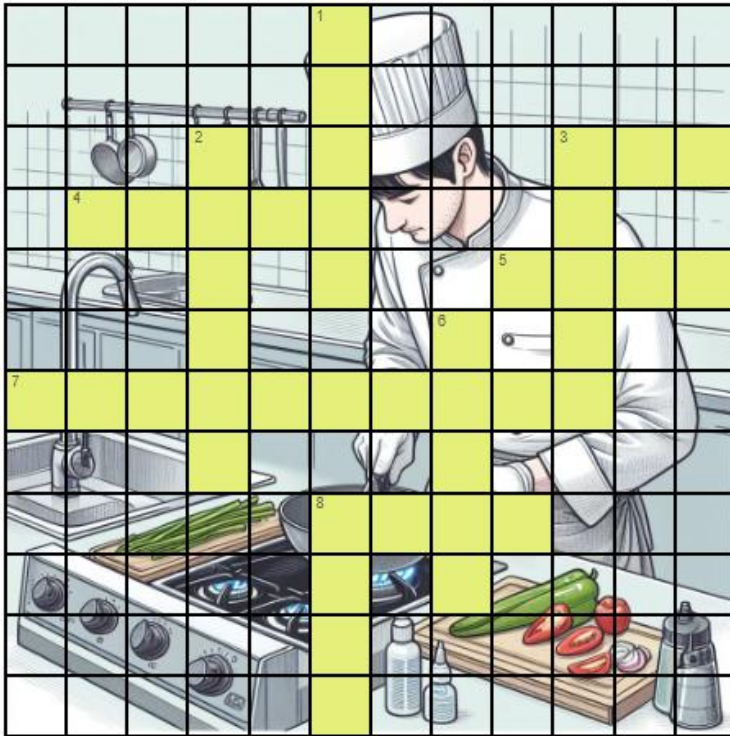
<https://app.lumi.education/run/AqgEO3>

Complete the crossword with the words given:

principal, represents, school, sets, objectives, organises, resources, supervises, staff, manages

Activity 6

Complete the crossword with the words given.



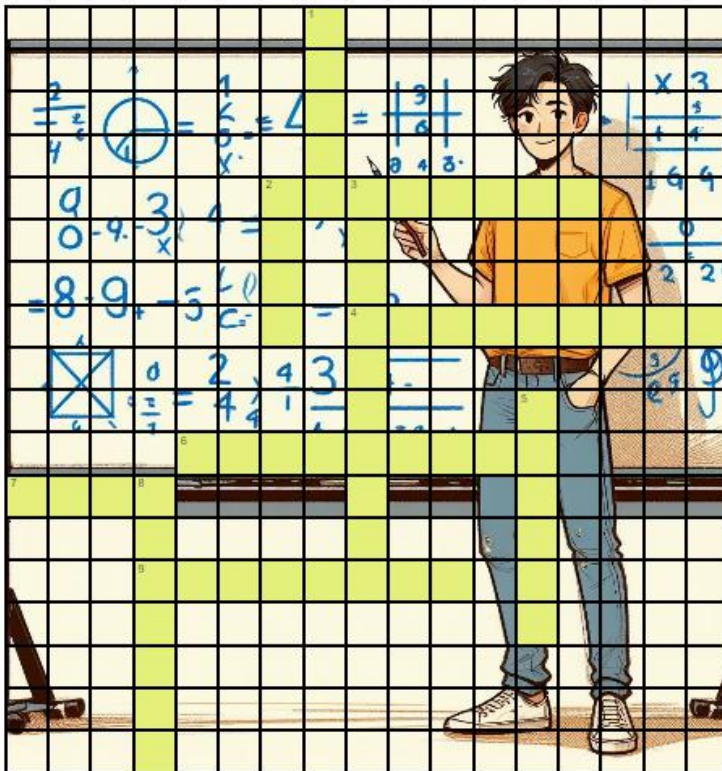
Jobs and professions - Cooks

<https://app.lumi.education/run/qMh1zt>

Complete the crossword with the words given:

cooks, plan, place, order, cook, market, clean, vegetables, peel, cut

Complete the crossword with the words given.



Jobs and professions - Teachers

<https://app.lumi.education/run/PAtG1x>

Complete the crossword with the words given:

teachers, take, attendance, explain, summarise, lesson, give, exercises, solve, problems

Activity 7

Who does what?

Interactive video

https://app.lumi.education/run/_lO5uL

1. THE SALESWOMAN
 2. THE BUS DRIVER
 3. THE BAKERS
 4. THE FISHERMEN
-

Activity 8

Jobs and professions - What does the school principal do?

Interactive activity

<https://app.lumi.education/run/-c6GUB>

- Listen, read and repeat
-

Activity 9

Jobs and professions - What does the hairdresser (she) do?

Interactive activity

<https://app.lumi.education/run/yMYCac>

- Fill in with the words missing.
-

Activity 10

Jobs and professions - Pepe the cook

Interactive video

<https://app.lumi.education/run/XodR50>

What does Pepe do for work?

1. Pepe is a waiter
2. Pepe is a cook
3. Pepe is a baker

What ´s Pepe going to cook?

1. a cheesecake
2. a potato omelette
3. some spaghetti

Answers >>>

Activity 1

Memory Game.

the policeman / the doctor (she) / the school receptionist (he) / the teacher (she) / the bus driver (she) / the school principal (he) / the saleswoman (she) / the baker (he) / the cook (he) / the construction worker (she) / the waiter / the hairdresser (she) / the fisherwoman / the farmer (he) / the household employee (she) / the cleaning employee (he)

Activity 2

1. The policewoman / 2. The doctors (she+he or he+he) / 3. The school receptionist (she) / 4. The teachers (she+he or he+he) / 5. The bus driver (he) / 6. The school principals (she+she) / 7. The saleswomen / 8. The baker (she) / 9. The cooks (she+he or he+he) / 10. The construction workers (she+he or he+he) / 11. The waitress / 12. The hairdresser (he) / 13. The fishermen (she+he or he+he) / 14. The farmer (she) / 15. The household employee (he) / 16. The cleaning employees (she+she)

Activity 3

- policeman, guard, street, night, ask, doubts, help, citizen, keep, order
- doctor, examine, patient, suggest, rest, exercise, prescribe, medicine, advise, surgery

Activity 4

- salesmen, buy, pay, goods, put, shelves, sell, calculate, invoice, collect
- farmers, sow, plant, vegetables, water, plants, harvest, breed, animals, gather

Activity 5

- receptionist, answers, telephone, accompanies, visitors, makes, photocopies, opens, closes, school
- principal, represents, school, sets, objectives, organises, resources, supervises, staff, manages

Activity 6

- cooks, plan, place, order, cook, market, clean, vegetables, peel, cut
- teachers, take, attendance, explain, summarise, lesson, give, exercises, solve, problems

Answers >>>

Activity 7

THE SALESWOMAN

The saleswoman buys goods from the supplier, sells broccoli and tomatoes to the customer, and calculates the profit.

THE BUS DRIVER

The bus driver stops at the bus stop, opens the bus door, and sells tickets to the passengers

THE BAKERS

The bakers weigh the flour, mix the ingredients, and bake the bread

THE FISHERMEN

The fishermen sail the sea, prepare the gear, and catch fish

Activity 9

The missing words are: "hairstylist", "client", "First", "washes", "cuts", "hair", "Next", "dries", "client", "Finally", "pays", "hairstylist"

Activity 10

- Pepe is a cook
- a potato omelette

Jobs and professions >>> (e-tools)

Introduction: An overview of the professions with which AWKE recipients need to interact when arriving at the destination country in the EU.

Vocabulary:

- 16 names of jobs and professions for female/male/singular/plural.
- Short lists of vocabulary related to those professions (mainly, nouns and verbs).

Grammar:

- Gender of names
- Number of names.
- Simple present of regular verbs.

Jobs and professions

<https://docs.google.com/document/d/1eJMloCY4k4bmz8ksJwPfXp7la4obn4G8/preview>

Activity 1

<https://app.lumi.education/run/XOB6MZ>

Activity 9

<https://app.lumi.education/run/yMYCac>

Activity 2

<https://app.lumi.education/run/81kD7D>

Activity 10

<https://app.lumi.education/run/XodR50>

Activity 3

<https://app.lumi.education/run/k8w-0F>

<https://app.lumi.education/run/S7FwGd>

Activity 4

<https://app.lumi.education/run/Sepom0>

<https://app.lumi.education/run/oDqaVd>

Activity 5

<https://app.lumi.education/run/R3vzcB>

<https://app.lumi.education/run/AqqEO3>

Activity 6

<https://app.lumi.education/run/qMh1zt>

<https://app.lumi.education/run/PAtG1x>

Activity 7

https://app.lumi.education/run/_JO5uL

Activity 8

<https://app.lumi.education/run/-c6GUB>



Food and Drinks



Food and Drinks >>>

Welcome to a flavorful journey through the world of food and drinks! This lesson plan is specifically designed for A1-level English language learners who are eager to explore the delicious realms of culinary vocabulary and beyond. In this engaging session, we won't just be expanding your food-related lexicon and grammar; we'll also be sharpening your reading, writing, and listening skills.

https://drive.google.com/file/d/1e6NQQC43M3g8i9KteK_eBo_FCtc0cprT/view

Like and dislike

Countable and uncountable

Vocabulary

Food and drinks

Communication skills:

I like ...

I dislike...

Countable and uncountable...

Activity 1

Study the vocabulary and then match the images to words.

https://padlet.com/erasmusvet1/lp-a1-aem-food-and-drinks-s8wsrjnlykm0s8cn/wish/post_PR3NWxnXNqllQb00



Activity 2

Click on the letters to form the right word according to the image.

<https://wordwall.net/pt/resource/70778399>



Activity 3

Put the word in the right category.

<https://learningapps.org/display?v=p798gd7rn24>

Meat	Drinks
Vegetables	Fruit

Activity 4

Drag and drop the image to the right place.

<https://wordwall.net/pt/resource/70774028>



vegetables



tea



smashed potatoes



coffee



chicken



cereals



salmon



bread



spaghetti



cheese



fish



jam



meat



toast



rice



orange juice



soup



biscuits



eggs



milk



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Activity 5

Watch a video about countable and uncountable. and answer questions about it

https://padlet.com/erasmusvet1/lp-a1-aem-food-and-drinks_s8wsrjnlykm0s8cn/wish/post_kxodWGBgdRVOZgP7

Honey

- countable
- uncountable

Rice

- countable
- uncountable

Egg

- countable
- uncountable

Tomato

- countable
- uncountable

Coffee

- countable
- uncountable

Salt

- countable
- uncountable



Activity 6

Sort the food between countable and uncountable words.

<https://learningapps.org/watch?v=pj89tzebt24>

Countable

They can be singular or plural

Uncountable

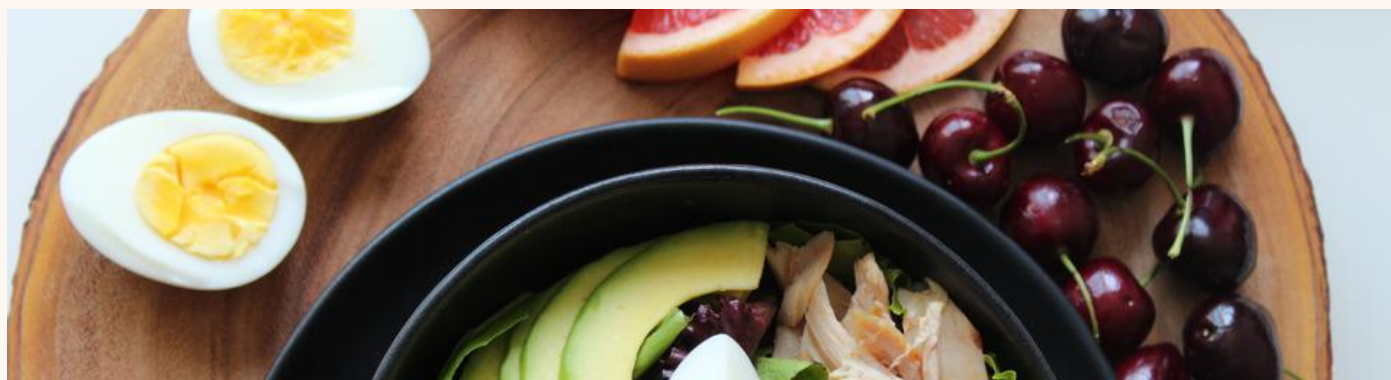
They are always singular

Activity 7

Then fill in the blanks with words much and many and then they choose the right option

https://padlet.com/erasmusvet1/lp-a1-aem-food-and-drinks-s8wsrjnlykm0s8cn/wish/post_OBA3ZplyLryeZnPb

1. You are not heavier than Lisa. How ____ do you weigh?
2. Jenny wants some fruit. How ____ apples and pears are there in the fridge?
3. I am going to make an omelet. How ____ eggs shall we crack?
4. This soup is too salty. How ____ salt have you put in it?
5. This cake is tasty. How ____ chocolate has it got?
6. There is a box full of drinks. How ____ bottles and cans are there?
7. You are not heavier than Lisa. ____ do you weigh?
a. How much b. How many
8. Jenny wants a can of olive oil. ____ oil is there in a can?
a. How much b. How many
9. You shouldn't drink so much fizzy drink. ____ cans do you drink a day?
a. How much b. How many



Activity 8

Read the text and then choose the right option.

<https://forms.office.com/e/KSxgcgWgLjf>

Friends with different tastes

Lou, Di, and Joe are friends, but they're completely different from each other. Lou doesn't like milk or milkshakes, but he likes eating ice cream and listening to music. Di prefers reading, and she also enjoys listening to music. She doesn't like cold drinks; she prefers drinking coffee, which is a hot drink. Joe enjoys surfing because he loves the sea. He likes drinking water and juice. What about you?

1. Lou likes

- milk shakes.
- ice cream.
- sweets.

2. Di likes reading and she also likes

.....

- listening to music.
- dancing.
- watching TV.

3. Di enjoys

- drinking hot drinks.
- drinking juice.
- drinking cold drinks.

4. Joe likes

- hot drinks
- water
- beer
- juice



Activity 9

Complete the following quiz.

Please go to gosocrative.com.

Enter the room name **AEMVETAWAKE** or scan the QR code.

Visit gosocrative.com and enter room name AEMVETAWAKE



1. How many apples are there?



2. What's your favourite food?

3. Is this a pear?



4. There isn't _____ milk in the fridge.

5. There are _____ oranges in the basket.

6. What is this?



Activity 10

Order the words to form correct sentences.

coffee, baked, English, juice, food, drink, lunch, mother, favourite(3), meal, pizza, breakfast, drinks, toast and jam, cereals, typical

<https://wordwall.net/pt/resource/72847750>

1. My _____ is _____ .
2. My _____ is _____ .
3. My _____ is _____ .
4. I have _____ with milk or I have a _____ and _____ for breakfast.
5. A _____ is egg, bacon, sausages, tomatoes, _____ beans.
6. My _____ tea or _____.



Answers >>>

Vocabulary

- **Food:** Any substance consumed to provide nutritional support for the body, including meals, snacks, and ingredients.
- **Drink:** A liquid consumed to quench thirst or for enjoyment, such as water, juice, or beverages like tea and coffee.

Activity 1

Apple - Banana - Carrot - Chicken - Rice - Salmon - Water - Egg - Bread



Activity 2

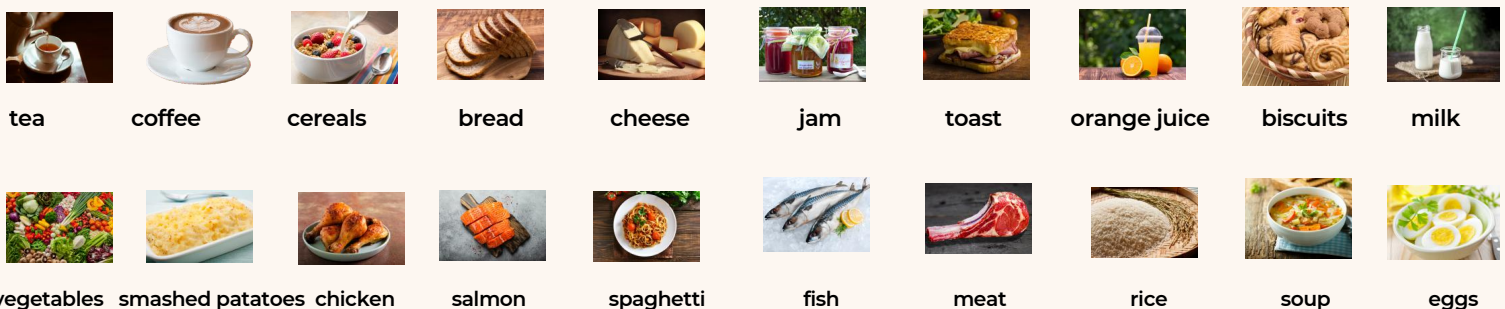
cauliflower - Chicken - Meat - Orange - Patatoes - Rice - Water



Activity 3

Meat <ul style="list-style-type: none">• chicken• beef• pork	Drinks <ul style="list-style-type: none">• water• juice• wine
Vegetables <ul style="list-style-type: none">• potato• lettuce• beans	Fruit <ul style="list-style-type: none">• strawberry• peach• pear

Activity 4



Answers >>>

Activity 5

Honey

countable
uncountable

Coffee

countable
uncountable

Salt

countable
uncountable

Egg

countable
uncountable

Rice

countable
uncountable

Tomato

countable
uncountable

Activity 6

Countable

They can be singular or plural

- apple
- potato
- hamburger
- sandwich
- carrot
- eggs
- cherry
- peach

Uncountable

They are always singular

- rice
- water
- milk
- past
- butter
- sugar
- meat
- soup

Activity 7

1. much
2. many
3. many
4. much
5. much
6. many

1. How much
2. How much
3. How many

Activity 8

1. Ice cream
2. Listening to music
3. Drinking hot drinks
4. Water and juice

Answers >>>

Activity 9

1. **There are six apples.**
2. **My favourite food is pizza.**
3. **True**
4. **Many**
5. **Broccoli**

Activity 10

1. My **favourite food** is **pizza**.
2. My **favourite drink** is **juice**.
3. My **favourite meal** is **lunch**.
4. I have **cereals** with milk or I have a **toast and jam** for breakfast.
5. A **typical English breakfast** is egg, bacon, sausages, tomatoes and **baked** beans.
6. My **mother drinks** tea or **coffee**.



Food and Drinks >>>

(e-tools)

Activity 1

Study the vocabulary and then match the images to words.

<https://padlet.com/erasmusvet1/lp-a1-aem-food-and-drinks-s8wsrjn1ykm0s8cn/wish/PR3NWxnXNql1Qb0O>

Activity 2

Click on the letters to form the right word according to the image.

<https://wordwall.net/pt/resouce/74628641>

Activity 3

Put the word in the right category.

<https://learningapps.org/display?v=p798gd7rn24>

Activity 4

Drag and drop the image to the right place.

<https://wordwall.net/pt/resource/70774028/continental-breakfast-or-lunch-dinner>

Activity 5

Watch a video about countable and uncountable and answer questions about it.

https://padlet.com/erasmusvet1/lp-a1-aem-food-and-drinks-s8wsrjn1ykm0s8cn/wish/post_kxodWGBgdRV0ZgP7

Activity 6

Sort the food between countable and uncountable words.

<https://learningapps.org/watch?v=pj89tzebt24>

Activity 7

Students fill in the blanks with words much and many and then they choose the right option

https://padlet.com/erasmusvet1/lp-a1-aem-food-and-drinks-s8wsrjn1ykm0s8cn/wish/post_0BA3ZplyLryeZnPb

Activity 8

Reading exercise about friends with different tastes.

https://forms.office.com/e/KSxc_gWgLfj

Activity 9

Quiz about food, drinks and countable and uncountable.



Activity 10

Students order the words to make correct answers.

<https://wordwall.net/pt/resource/72847750/writing>



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About Europe



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About Europe >>>

Grammar:

Question words: question words who (for people), what/which (for things), when (for time), where (for places), why (for reasons) and how (for more details).

Cardinal numbers

Names of European countries, Capitals, Cities

Vocabulary:

- Names of European countries
- Capitals
- Cities
- European institutions

Communication Skills

Give information about the European Union and European Institutions.

Students get to know the country, monuments/typical desserts of different countries in Europe.

Provide information about European Institutions.



Activity 1

1. Listen to the text, then read 3 times out loud to improve pronunciation.

<https://vr.ocean-connections.net/view/1614117490677>

2. Questions about the text?

What is the official currency in the EU?

Write the numbers that appear in the text.

What is the population in the EU?

How are called the people who work collectively in the interest of all member states within the EU?

How many nationalities have the people from Portugal, Italy, Greece, Cyprus...?

Does Netherlands belong to the EU?

Do Croatia and Bulgaria belong to the EU?

What are the colours of the European flag?

Point out the question words that you find in the text.

3. The European Union Text

The EU is a supranational political and economic union of 27 member states. It serves to facilitate political and economic integration throughout the region. Many, not all, of its members share the euro as their official currency. The union has an estimated total population of over 448 million.

Each member country has commissioners who do not represent their member state, but rather work collectively in the interests of all member states within the EU.

The 27 member states are: Austria, Belgium, Bulgaria, Croatia, Republic of Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain and Sweden.

The European Union is a partnership among 27 European countries, known as EU countries/Member States. The EU is home to around 448 million citizens. Citizens of the Member States are also EU citizens.

4. Check the answers:

5. Countries participating in AWKE:

6. EU Monuments

7. European Institutions

Activity 2

European Countries

List some well-known European countries

<https://wordwall.net/resource/69781236>



Activity 3

Question words?

<https://wordwall.net/resource/69667164>

- 1..... is the tower of Pisa?
- 2..... Is the National Day of France?
- 3..... countries he EU ?
- 4..... Is the most famous monument in Denmark?
- 5..... Is the theatre?
- 6..... do yo prefer Pizza or paella?
- 7..... is it call the most important scquere in Brussels?
- 8..... is the king of Spain?
- 9..... are you later?
- 10..... bag is it?

Activity 4

How much do you know about Europe?

<https://wordwall.net/resource/69839202>

Question 1

Find the food that is not typical in each country?

Pizza-Italy

Paella – Spain

Escargots- France

Souvlaky – Greece

Hamburger – Germany

Fish and Chips – United Kingdom



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Question 2

Which is the biggest capital city in Europe?

Madrid isn't the biggest city in Europe.

London has more inhabitants than Madrid.

Berlin is the capital city of Germany.

Paris has more inhabitants than Madrid.

Lisbon is at the seaside.

London is Europe's biggest capital city.



Question 3

Which typical dish is not typical from the country?

Stamppot- Holland

Gulash – Czechia

Mussels- Madrid

Gyros- Greece

Cod- Portugal

Escargots- France



Question 4

Which is not a monument of each country?

Stonehenge- England

Acropolis -Greece

Leaning tower of Pisa- Italy

Santiago Cathedral – Spain

Arc the Triumph - France

European Parliament- France



Question 5

Which is not an European institution?

European Council

British Parliament

European Parliament

European Commission

European Council

European Central Bank



Question 6

What river flows through Rome?

The Tagus

Guadalquivir

The Volga

The Tiber

Danube



Question 7

What is the tallest Monument in France?

Stonehenge

Eiffel Tower

Parthenon

Coliseum

Big Ben



Question 8

Capital cities of the EU. Find out which is not a capital city of the EU.

Berlin

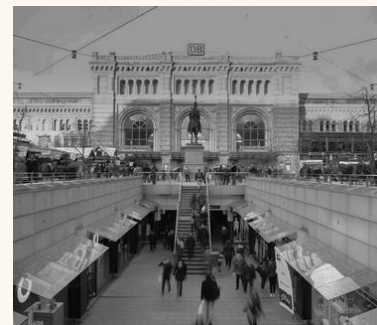
Ankara

Athens

Copenhagen

Madrid

Brussels



Activity 5

E I T G R U O B M E X U L
F I N S T I T U T I O N E
F D Y D B F R B B N U S S
V U L A T I P A C F R A T
B R U S S E L S D O P V R
T L X O Z Z F N O T T K A
N Y K G L R U W D M Y Q S
E J H M I B J L J K U H B
M N L A N T H E M U N W O
U I P A R L I A M E N T U
N H I N B I N K O R U E R
O E U R O P E A N S N R G
M A Y W C I C T O K I Q B

Put the letters in order to form a word related to the European Union

<https://wordwall.net/resource/69915342>

Activity 6

Complete with question Words

<https://wordwall.net/play/69921/777/138>

Who question Words

Who is the musician ----- composed the blue Danube? (who/ whose)

-----was the idea to travel to Madrid? (Whose/ which)

Budapest is the largest city of Hungary. river flows through there. (which / who)

The food of Italy is very famous----- kind of food do you prefer? (What/ whom)

The National Gallery is in London. is it? (Where / When)

Albert Einstein was a very famous Scientist. Was he born ?(When /Who)

..... bag is it?It is Mary ´s (Whose/ Whom)

..... do you get to the Tate Gallery? (Whom/How)

Sunflowers is an iconic masterpiece painted by Dutch Artist Vicent Van Gogh in August 1888 in Arles France. This is the painting..... I like best (Whose/Which)

Where can you visit La Sagrada Familia? tower is the best to visit it?

Which/ Whose

Activity 7

Countries and Capitals

<https://wordwall.net/resource/69782726>

Ireland, Latvia, Croatia, Italy, Finland, Germany, Cyprus, Czech Republic, Netherlands, Greece

Athens:

Riga:

Helsinki:

Nicosia:

Zagreb:

Berlin:

Amsterdam:

Rome:

Dublin:

Prague:



Activity 8

Write the answers

<http://www.iceteacher.com/wpcontent/uploads/2024/03/Grandplace.pdf>

Who set the Grand-Place? -----

The Grand-Place continued to serve as a market until ? -----

----- How was it called?

When the Grand-Place was named by UNESCO as a World Heritage Site?

.....

Which is the main building at the Grand-Place?

.....



Activity 9

Language expressions in English

<https://wordwall.net/play/70961/281/183>

What is the meaning of:

“The Ball is on your court”

What’s the meaning of:

“Spill the beans”:

What Is the meaning of:

“To cost an arm and a leg”

What is the meaning of:

“When pigs fly”

What is the meaning of:

“The elephant is in the room”

Activity 10

Match the numbers

<https://wordwall.net/resource/70719022>

One hundred thirty three, One thousand nine hundred and ninety, Three thousand, Nineteen, Thirteen, One thousand two hundred, One thousand nine hundred ninety eight, One thousand, One hundred

- 1) 13
- 2) 19
- 3) 100
- 4) 133
- 5) 1000
- 6) 1200
- 7) 1990
- 8) 1998
- 9) 3000



Answers >>>

Vocabulary

Names of European countries: European countries include nations like France, Germany, and Italy. Each country has its own unique culture and history.

Capitals: Capitals are the cities where the central government of a country is located. For example, the capital of France is Paris, and the capital of Germany is Berlin.

Cities: Cities are large, important towns in a country. Examples include Barcelona in Spain, Milan in Italy, and Munich in Germany.

European institutions: European institutions are organizations that govern and support the European Union and its member countries. Examples are the European Parliament and the European Commission.

Activity 1

1. Euro
2. 227.448
3. 448 million
4. Commissioners
5. 2
6. Yes
7. Yes
8. Blue and yellow
9. What, how, how many

Countries participating in AWKE
Spain, Portugal, Italy, Greece, Turkey

EU Monuments: Santiago Cathedral, Belem tower, Acropolis of Athens,

European Institutions: the European Parliament, the European Council

<https://www.europarl.europa.eu/portal/en>

https://commission.europa.eu/index_en

<https://www.consilium.europa.eu/en/council-eu/>

<https://www.consilium.europa.eu/en/european-council/>



Answers >>>

Activity 2

Malta, Denmark, Croatia, Latvia, Cyprus, Greece, Czechia, Germany, Finland, Bulgaria

Activity 3

1.where 2.when 3.how many 4.which 5.what time 6.what 7.how 8.who 9.why 10.whose

Activity 4

- 1.Hamburger – Germany
- 2.London is Europe's biggest capital city
- 3.Mussels- Madrid
- 4.European Parliament- France
- 5.British Parliament
- 6.The Tiber
- 7.Eiffel Tower
- 8.Ankara

Activity 5

- 1.Parliament
- 2.Capital
- 3.Monument
- 4.European
- 5.Institution
- 6.Euro
- 7.Anthem
- 8.Brussels
- 9.Luxembourg
- 10.Strasbourg

Activity 6

- 1.who
- 2.whose
- 3.which
- 4.what
- 5.where
- 6.When
- 7.whose
- 8.how
- 9.which
- 10.which

Answers >>>

Activity 7

1. Athens - Greece
2. Riga - Latvia
3. Helsinki - Finland
4. Nicosia - Cyprus
5. Zagreb - Croatia
6. Berlin - Germany
7. Amsterdam - Netherlands
8. Rome - Italy
9. Dublin - Ireland
10. Prague - Czech Republic

Activity 8

1. The Duke of Brabant
2. 19 November
3. 1959
4. Grote Markt (Big Market)
5. In 1998 Brussels
6. Town Hall

Grand Place- Brussels

At the beginning of the 13th century, three covered markets were built on the northern edge of the Grand-Place: a meat market, a bread market, and a cloth market. These buildings, which belonged to the Duke of Brabant who allowed goods to be displayed even in bad weather, allowed the dukes to keep track of the storage; sale of goods to collect taxes.

The Grand-Place continued to serve as a market until 19 November, 1959, and it is still called the Grote Markt (Big Market). Neighbouring streets still reflect the area's origins, named after the sellers of butter, cheese, herring, coal, and so on. However, car traffic continued to pass through the square until 1990.

The Grand-Place was named by UNESCO as a World Heritage Site in 1998. The place is now primarily an important tourist attraction. A number of guildhalls have been converted into shops, terraced restaurants and brasseries where you can taste Godiva chocolates.

At the Grand Place it is the City of Brussels Town Hall, the King's House which now is called the Spanish Tavern. At this square they celebrate. August of every even year, the installation of an immense flower carpet in its centre. It is also a centre of annual celebrations during the Christmas and New Year period, and a Christmas tree has been erected annually on the square since the mid-20th century. The Grand Place is also considered one of the world's most beautiful squares.



Answers >>>

Activity 9

What is the meaning of:
"The Ball is on your court"
It's your responsibility

What's the meaning of:
"Spill the beans":
Reveal the secret

What is the meaning of:
"To cost an arm and a leg"
It is very expensive

What is the meaning of:
"When pigs fly"
Some things will never happen

What is the meaning of:
"The elephant is in the room"
There is a problem

Activity 10

- 1.13 – Thirteen
- 2.19 – Nineteen
- 3.100 – One hundred
- 4.133 – A hundred thirty-three
- 5.1000 – One thousand
- 6.1200 - One thousand, two hundred
- 7.1990 – One thousand, nine hundred, ninety
- 8.1998 - One thousand, nine hundred ninety eight
- 9.3000 – Three thousands

About Europe (e-tools) >>>

Activity 1

<https://vr.oceanconnections.net/view/1614117490677>

Activity 2

<https://wordwall.net/resource/69781236>

Activity 3

<https://wordwall.net/resource/69667164>

Activity 4

<https://wordwall.net/resource/69839202>

Activity 5

<https://wordwall.net/resource/69915342>

Activity 6

<https://wordwall.net/play/69921/777/138>

Activity 7

<https://wordwall.net/resource/69782726>

Activity 8

<http://www.iceteacher.com/wpcontent/uploads/2024/03/Grandplace.pdf>

Activity 9

<https://wordwall.net/play/70961/281/183>

Activity 10

<https://wordwall.net/resource/70719022>



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Exploring Cultural Festivals



Exploring Cultural Festivals >>>

Grammar:

Simple Present Tense

Usage: To describe habits, routines, and general truths.

Structure:

Positive: Subject + base verb (He/She/It adds -s)

Negative: Subject + do/does not + base verb

Questions: Do/Does + subject + base verb?

Simple present tense:

Use sentences like "I like" or "I see" to discuss festivals.

The verb "is": To describe festivals, e.g., "This is a festival."

Vocabulary:

Festival-Related Words and Expressions:

Festival, Parade, Tradition, Celebrate, Costume, Music, Dance, Food, Fireworks, Ceremony, Lantern, Bonfire, Carnival, Easter, Culture, Celebration, Crafts, Cuisine, Lights,

Joy, Feast, Fun, Beat, Cheer, Ritual, Custom, Decoration, Dragon, Thanksgiving, Halloween, Diwali, Ramadan, Lunar New Year, Trick-or-treating, Spooky, Fat Thursday,

Pierogi, Donuts, Christmas, Chocolate, Bunnies, Sambadrome

Verbs:

Celebrate, Enjoy, Watch, Light, Wear, Sing, Gather, Prepare, Fast, Hunt, Collect, Decorate, Participate, Hold, Perform, Join, Admire, Create, Taste, Experience, Shout,

Dance, Share, Display, Search, Eat, Make

Communication Skills

- Describing events and routines
- Asking and answering questions about festivals
- Sharing personal experiences and preferences

Introduction

Understanding and exploring cultural festivals can make language learning exciting and engaging. This lesson will introduce students to various cultural festivals from around the world, focusing on vocabulary related to festivals and practicing the simple present tense.



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Activity 1

Vocabulary Building: Learn these festival-related words through matching them with their definitions!

<https://wordwall.net/resource/71975506/match-the-words-festivals-a1>

Word-Definition:

Culture- Festival- Tradition- Celebration- Parade- Costume- Crafts- Music- Cuisine- Dance

The beliefs, customs, arts, etc., of a particular society, group, place, or time.

A special time or event when people gather to celebrate something.

A belief, custom, or way of doing something that has been passed down from generation to generation.

A special social event in honor of something.

A public procession, especially one celebrating a special day or event and including marching bands and floats.

Clothing worn by someone typically associated with a particular country, historical period, or event.

Activities involving skill in making things by hand.

Vocal or instrumental sounds combined in such a way as to produce beauty of form, harmony, and expression of emotion.

The style or method of cooking characteristic of a particular country, region, or establishment.

A series of movements that match the speed and rhythm of a piece of music.



Activity 2

Listening and Pronunciation Practice:

- Play each sentence, and repeat the sentence aloud.
- Focus on the correct pronunciation of festival-related vocabulary.

<https://drive.google.com/file/d/17BNCheTztYzpj83gob7BYwRRqrdShaEd/view>

1. During _____, people wear colourful costumes and dance in the streets.
2. At _____, families gather to share a special meal and give thanks.
3. _____ is a time for fireworks, lanterns, and dragon dances.
4. _____ is a spooky holiday where people dress up in costumes and go trick-or-treating
5. _____ is a Hindu festival celebrated with lights, sweets, and fireworks.
6. During _____, people enjoy traditional dishes like pierogi and donuts.
7. _____ is a time for parades, music, and feasting.
8. At _____, children hunt for hidden eggs and eat chocolate bunnies.
9. _____ is a joyful celebration with colourful decorations and festive music.
10. _____ is a time for family, friends, and giving thanks.



Activity 3

Reading Comprehension and Question-Answer Exercise:

- Read the text and try to answer the questions below
- Tip: First read the questions to find the answers easily.

Questions:

1. Where does the Rio Carnival happen?
2. When does the carnival take place?
3. What is the Sambadrome?
4. What do people see and do during the Rio Carnival?
5. What do samba schools make and practice for the carnival?
6. Why is the Rio Carnival important in Brazil?

Text:

The Rio Carnival is a famous festival. It happens every year in Rio de Janeiro, Brazil, in February or March. The carnival is known for its big parades, samba music, and colorful costumes. Many people join the carnival, including samba dancers and musicians. They perform in a special place called the Sambadrome. During the Rio Carnival, the streets are full of celebrations, music, and dance. People from many countries visit Rio de Janeiro to enjoy the fun. The carnival has many events like street parties and costume balls.

The samba schools prepare for the carnival for many months. They make beautiful costumes and floats and practice their dances. Each samba school wants to win the prize for the best parade. The Rio Carnival is very important in Brazil. It shows the creativity and passion of the people. It is a happy time that brings everyone together.



Activity 4

Hangman Exercise to learn about Cultural Festivals!

<https://wordwall.net/resource/72486053/festival-hangman>

- Display the underscores for the word.
- Guess letters one by one.
- For correct guesses, fill in the corresponding underscores.
- For incorrect guesses, draw a part of the hangman.
- The game ends when the word is complete or the hangman is fully drawn.

1. "People celebrate it all over the world."
2. "The town holds it every year."
3. "Families follow many of these."
4. "They do this with holidays and special events."
5. "He wears one for Halloween."
6. "She enjoys this at the festival."
7. "People eat special kinds of this during festivals."
8. "The city displays these on New Year's Eve."
9. "People wear colorful costumes for this event."
10. "The symbol of the festival is bunnies."

Activity 5

Cultural Festivals Word Guess, try to guess the words!

<https://wordwall.net/resource/71975886/culture-carnival-festive-fun-with-words>

1. A festival with parades, music, and dancing, often before Lent.
2. Things that make a place bright.
3. A feeling of great happiness.
4. A special event to mark an important occasion.
5. A large meal for many people.
6. Enjoyment or amusement.
7. The regular rhythm of music.
8. To shout loudly in support or praise.
9. A public procession with people marching and often with music.
10. Clothes worn to look like someone or something else, especially during a festival.



Activity 6

Culture Carnival: Festive Fun with Words. Form the sentences by finding the correct order.

<https://wordwall.net/resource/71975886/culture-carnival-festive-fun-with-words>

Activity 7

Use the flashcards to learn festival-related words!

https://drive.google.com/file/d/18nb_unPSnYf0pOVJDIJWYvwgDltveC63/view?usp=drive_link

- A large outdoor fire often seen at festivals.
- The town holds this event with marching bands and floats
- A large meal that people enjoy during celebrations.
- A traditional ceremony or practice that is performed regularly
- A traditional practice or way of doing things in a culture.



Activity 8

Try to escape the Festival maze by forming the correct sentence about festivals!

<https://wordwall.net/resource/72484352/festival-maze>

1. Every year, the city (celebrate/celebrates) the Carnival with a big parade.
2. Do you (enjoy/enjoys) the fireworks during the festival?
3. She (wear/wears) a beautiful costume for the ball.
4. Does the family (decorate/decorates) the house with lights and ornaments for Christmas?
5. Does he (perform/performs) in the carnival?
6. During Ramadan, Muslims (fast/fasts) from sunrise to sunset.
7. What (do/does) you usually eat at the Thanksgiving feast?
8. People (enjoy/enjoys) the music and dancing at the summer festival.
9. Does the community (organize/organizes) a special ceremony for New Year's Eve?
10. Do children (search/searches) for Easter eggs on Easter Sunday?

Activity 9

Play the anagram game, and drag the letters to the correct order to find out the word.

<https://wordwall.net/resource/72484785/festival-word-anagram>

Words: tradition, celebrate, costume, fireworks, decoration, parade, custom, music, feast, beat.



Activity 10

Festival Vocabulary and Verbs - Drag and drop each item to the correct group.
To practice using festival-related vocabulary and verbs in the present simple tense through a collaborative group activity.

<https://wordwall.net/resource/75828069/festival-vocabulary-and-verbs>

- Carnival
- Parade
- Beat
- Tradition
- Ceremony
- Feast
- Bonfire
- Festival
- Costume
- Fireworks
- Celebrate
- Enjoy
- Watch
- Light
- Wear
- Sing
- Dance
- Display
- Eat
- Organize



Answers >>>

Vocabulary

- Festival: A public celebration or event, often with entertainment and activities.
- Parade: A public procession celebrating a special day or event, often including people in costumes, floats, and music.
- Tradition: Customs or beliefs passed down from generation to generation.
- Celebrate: To acknowledge a special day or event with festivities and activities.
- Costume: Special clothing worn to represent a character or tradition, especially during festivals or celebrations.
- Music: Sounds arranged in patterns to produce melody, rhythm, and harmony, often played during celebrations.
- Dance: Movement of the body in rhythm, typically to music, as a form of expression or celebration.
- Food: Edible items prepared and consumed, often associated with cultural or festive events.
- Fireworks: Explosive devices producing colorful displays in the sky, commonly used during celebrations.
- Ceremony: A formal event or ritual, often marking a significant occasion.
- Lantern: A portable light source, often used as decoration during celebrations.
- Bonfire: A large outdoor fire, often part of a celebration or gathering.
- Carnival: A public event or festival involving entertainment, parades, and often costumes.
- Easter: A Christian holiday celebrating the resurrection of Jesus Christ.
- Culture: The ideas, customs, and social behavior of a particular group or society.
- Celebration: The action of marking a significant event with enjoyable activities.
- Crafts: Handmade artistic items, often created as part of cultural traditions or festivals.
- Cuisine: A style of cooking or food preparation, usually specific to a particular culture.
- Lights: Artificial or natural sources of illumination, often used as decoration during festivals.
- Joy: A feeling of happiness and delight, often experienced during celebrations.
- Feast: A large meal, often shared during a celebration or special event.
- Fun: Enjoyable activities, typically associated with festivals or social gatherings.
- Beat: The rhythm or pattern of sounds, especially in music or dance.
- Cheer: Shouts of encouragement or praise, often heard during celebrations or sports events.
- Ritual: A set of actions performed as part of a cultural or religious tradition.
- Custom: A traditional practice or behavior associated with a particular culture.
- Decoration: Items used to beautify or enhance the appearance of a place, especially during festivals.
- Dragon: A mythical creature, often symbolically used in festivals like the Lunar New Year.
- Thanksgiving: A holiday primarily celebrated in the United States and Canada, where people give thanks and share a feast.
- Halloween: A celebration on October 31, involving costumes, trick-or-treating, and spooky decorations.

Answers >>>

Vocabulary

- Diwali: The Hindu festival of lights, celebrating the victory of light over darkness.
- Ramadan: The Islamic holy month of fasting, prayer, and reflection.
- Lunar New Year: A festival marking the beginning of the new year in lunar calendar-based cultures, celebrated with food, parades, and traditions.
- Trick-or-treating: A Halloween custom where children visit homes asking for candy while dressed in costumes.
- Spooky: Something that is scary or eerie, often associated with Halloween.
- Fat Thursday: A Polish celebration of indulgence before the fasting season of Lent, typically marked by eating sweets like donuts.
- Pierogi: A type of dumpling from Polish cuisine, often eaten during festivals.
- Donuts: Sweet, fried dough treats, often associated with celebrations like Fat Thursday.
- Christmas: A Christian holiday celebrating the birth of Jesus Christ, often marked by giving gifts and decorating trees.
- Chocolate: A sweet treat often enjoyed during holidays like Easter or Christmas.
- Bunnies: Rabbits, often associated with Easter and symbolizing fertility and new life.
- Sambadrome: A venue in Rio de Janeiro, Brazil, where samba parades are held during the Carnival.
- Celebrate: To take part in enjoyable activities in recognition of a special event or occasion.
- Enjoy: To take pleasure in an activity or experience.
- Watch: To observe something, such as a parade or performance.
- Light: To ignite something, like candles or fireworks, often as part of a celebration.
- Wear: To put on clothing, especially costumes or traditional attire during festivals.
- Sing: To produce musical sounds with the voice, often as part of a celebration or ritual.
- Gather: To come together in a group, especially for a celebration or event.
- Prepare: To make something ready, often for a festival, meal, or ceremony.
- Fast: To abstain from eating, often as part of a religious tradition like Ramadan.
- Hunt: To search for something, like Easter eggs during Easter celebrations.
- Collect: To gather items, such as candy during trick-or-treating.
- Decorate: To make something look festive by adding ornaments or decorations.
- Participate: To take part in an activity, event, or celebration.
- Hold: To organize or host an event or ceremony.
- Perform: To carry out an action, such as dancing or singing, often as part of a celebration.
- Join: To become part of a group or activity.
- Admire: To look at something with appreciation or enjoyment, like decorations or fireworks.
- Create: To make something, such as crafts or decorations.
- Taste: To sample food, especially traditional dishes during celebrations.
- Experience: To participate in or go through an event, feeling, or tradition.
- Shout: To speak or call out loudly, often in excitement or celebration.
- Dance: To move rhythmically to music, often as part of a festival or celebration.
- Share: To give a part of something to others, such as food or gifts during festivals.
- Display: To show or exhibit something, like decorations or cultural symbols.
- Search: To look for something, such as hidden Easter eggs.
- Eat: To consume food, especially during a feast or festival.
- Make: To create or prepare something, such as decorations, food, or crafts.

Answers >>>

Activity 1

Word-Definition:

Culture-The beliefs, customs, arts, etc., of a particular society, group, place, or time.

Festival-A special time or event when people gather to celebrate something.

Tradition-A belief, custom, or way of doing something that has been passed down from generation to generation.

Celebration-A special social event in honor of something.

Parade-A public procession, especially one celebrating a special day or event and including marching bands and floats.

Costume-Clothing worn by someone typically associated with a particular country, historical period, or event.

Crafts-Activities involving skill in making things by hand.

Music-Vocal or instrumental sounds combined in such a way as to produce beauty of form, harmony, and expression of emotion.

Cuisine-The style or method of cooking characteristic of a particular country, region, or establishment.

Dance-A series of movements that match the speed and rhythm of a piece of music.

Activity 2

1. During Carnival, people wear colourful costumes and dance in the streets.
2. At Thanksgiving, families gather to share a special meal and give thanks.
3. Chinese New Year is a time for fireworks, lanterns, and dragon dances.
4. Halloween is a spooky holiday where people dress up in costumes and go trick-or-treating.
5. Diwali is a Hindu festival celebrated with lights, sweets, and fireworks.
6. During Fat Thursday, people enjoy traditional dishes like pierogi and donuts.
7. Christmas is a time for parades, music, and feasting.
8. At Easter, children hunt for hidden eggs and eat chocolate bunnies.
9. Carnival is a joyful celebration with colourful decorations and festive music.
10. Thanksgiving is a time for family, friends, and giving thanks.



Answers >>>

Activity 3

1. The Rio Carnival happens in Rio de Janeiro, Brazil.
2. The carnival takes place in February or March.
3. The Sambadrome is a special place where people perform during the carnival.
4. People see parades, enjoy music, and dance during the Rio Carnival.
5. Samba schools make costumes and floats and practice their dances for the carnival.
6. The Rio Carnival is important because it shows the creativity and passion of the people and brings everyone together.

Activity 4

1. Festival - "People celebrate it all over the world."
2. Parade - "The town holds it every year."
3. Tradition - "Families follow many of these."
4. Celebrate - "They do this with holidays and special events."
5. Costume - "He wears one for Halloween."
6. Music - "She enjoys this at the festival."
7. Food - "People eat special kinds of this during festivals."
8. Fireworks - "The city displays these on New Year's Eve."
9. Carnival - "People wear colorful costumes for this event."
10. Easter - "The symbol of the festival is bunnies."

Activity 5

Carnival: A festival with parades, music, and dancing, often before Lent.

2. Lights: Things that make a place bright.
3. Joy: A feeling of great happiness.
4. Celebration: A special event to mark an important occasion.
5. Feast: A large meal for many people.
6. Fun: Enjoyment or amusement.
7. Beat: The regular rhythm of music.
8. Cheer: To shout loudly in support or praise.
9. Parade: A public procession with people marching and often with music.
10. Costume: Clothes worn to look like someone or something else, especially during a festival.



Answers >>>

Activity 6

Dance to lively music.
Enjoy colourful parades.
Taste delicious traditional food.
Admire vibrant costumes.
Watch spectacular fireworks.
Join joyful celebrations.
Experience cultural diversity.
Create unforgettable memories.
What a fantastic festival!
Let's join the parade.

Activity 7

A large outdoor fire often seen at festivals. - Bonfire
The town holds this event with marching bands and floats.-Parade
A large meal that people enjoy during celebrations.-Feast
A traditional ceremony or practice that is performed regularly.-Ritual

Activity 8

1. Every year, the city (celebrate/celebrates) the Carnival with a big parade.
2. Do you (enjoy/enjoys) the fireworks during the festival?
3. She (wear/wears) a beautiful costume for the ball.
4. Does the family (decorate/decorates) the house with lights and ornaments for Christmas?
5. Does he (perform/performs) in the carnival?
6. During Ramadan, Muslims (fast/fasts) from sunrise to sunset.
7. What (do/does) you usually eat at the Thanksgiving feast?
8. People (enjoy/enjoys) the music and dancing at the summer festival.
9. Does the community (organize/organizes) a special ceremony for New Year's Eve?
10. Do children (search/searches) for Easter eggs on Easter Sunday?

Activity 9

Words: tradition, celebrate, costume, fireworks, decoration, parade, custom, music, feast, beat.

Answers >>>

Activity 10

Vocabulary Words:	Verbs
<ul style="list-style-type: none">• Carnival• Parade• Beat• Tradition• Ceremony• Feast• Bonfire• Festival• Costume• Fireworks	<ul style="list-style-type: none">• Celebrate• Enjoy• Watch• Light• Wear• Sing• Dance• Display• Eat• Organize



Exploring Cultural >>> Festivals (e-tools)

Activity 1

<https://wordwall.net/resource/71975506/match-the-words-festivals-a1>

Activity 2

<https://drive.google.com/file/d/17BNCheTztYzpj83gob7BYwRRqrdShaEd/view>

Activity 3

Activity 4

<https://wordwall.net/resource/72486053/festival-hangman>

Activity 5

<https://wordwall.net/resource/71975886/culture-carnival-festive-fun-with-words>

Activity 6

<https://wordwall.net/resource/71975886/culture-carnival-festive-fun-with-words>

Activity 7

https://drive.google.com/file/d/18nb_unPSnYf0pOVJDIJWYvvgDltveC63/view?usp=drive_link

Activity 8

<https://wordwall.net/resource/72484352/festival-maze>

Activity 9

<https://wordwall.net/resource/72484785/festival-word-anagram>

Activity 10

<https://wordwall.net/resource/75828069/festival-vocabulary-and-verbs>





Labour market and employment



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Labour market and >>> employment

Past simple.

Future: will/shall, be going to.

Prepositions: at, in, on (time and place)

Questions: word order.

Vocabulary

Job, jobseeker, work, labour market, matching, contract, salary, company, employer, public employment service, skills, CV...

Communication skills:

To review and understand a job offer.

To give information about professional profile and skills.

To know how to organise and write a CV.

To present themselves and their main job-related skills in a simple dialogue.

This LP is aimed at introducing basic vocabulary related to employment and the labour market. For this purpose, a series of exercises adapted to the grammatical topics of A1 level have been designed.

In the learning process, students will also learn about freedom of movement, as well as the European institutions that ensure the proper functioning of the European labour market.

Introduction

Watch the following short videos to learn about EURES, the European Employment Services network

and to get some tips for working in other European countries.

What is EURES? (Short) - https://www.youtube.com/shorts/kpOEKrs5_OY

EURES Your job in Europe (short) - https://www.youtube.com/shorts/-_3w7CA74VE

Watch the following short video about the parts of a CV. The contents of this video will be useful to

resolve the exercises of this unit.

<https://www.youtube.com/watch?v=o6KUZjOiUc8&t=1s>

After watching the videos, try the next exercises. You can retry them as many times as you want.

Activity 1

Alphabet soup. Find the following words, related to labour market:

Job–Jobseeker–Work–Matching–Contract–Salary–Company–Employer–Skills–CV.

<https://h5p.org/node/1480805>



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Activity 2

Drag and drop. Drag and drop in its place the words at the bottom of the exercise, to complete with simple past and future the next sentences about things you did and thing you will do related the labour market. Each word can only be used once.

<https://h5p.org/node/1480810>

Words: will get, took, earned, will run, helped, will try, baked, will work, will help, worked

1. Last year I ____ a schedule organization course.
2. Next year I ____ my driving license.
3. When I finish my studies, I ____ as a teacher.
4. Last summer I ____ as a camp monitor.
5. Last week I ____ at my parent's shop.
6. While I study at university, I ____ in the family business.
7. Last week I ____ cookies to sell at the school fair.
8. Next summer I ____ an ice cream stand on the beach.
9. During the next academic year I ____ to work as a lifeguard at the pool.
10. Last year I ____ some money at a part-time job.



Activity 3

To work at/in/on. Choose the right preposition (in/on/at) to complete the next work-related sentences.

<https://h5p.org/node/1480804>

at, in, on, at, on, at, in, at, on, in

1. I work __ a technology company.
2. last year I worked __ school.
3. My colleague is working __ it.
4. When I finish my studies I will work __ the hospital.
5. When I finish my studies I will work __ healthcare.
6. When I finish my studies I will work __ sick people.
7. Starting next week I will work __ the design department.
8. My work focuses __ the design of new components.
9. Let me know when you are __ the airport.
10. You must remain silent __ the conference.

Activity 4

Jobs and skills. Connect each of the following sets of basic work skills with the right job. Each set of skills is only related to one job.

<https://h5p.org/node/1480831>

- | | |
|----------------------|--|
| 1. Teacher: | (Customer assistance, artistry, endurance) |
| 2. Mechanic: | (sewing, sketching, visualisation) |
| 3. Hairdresser: | (Communication, patience, discipline) |
| 4. Fashion designer: | (Teamwork, adaptability, time management) |
| 5. Programmer: | (Calm under pressure, Physical fitness, ability to use robotic arms, Decision-making) |
| 6. Astronaut: | (Problem solving, attention to detail, dexterity) |
| 7. Scientist: | (Critical Thinking, skepticism, adaptability, observation) |
| 8. Train driver: | (Culinary arts, baking, multitasking, Food safety) |
| 9. Nurse: | (Safety rules and regulations, safety awareness, assisting passengers) |
| 10. Cook: | (Medication management, patient safety, clinical competence, ethics and confidentiality) |

Activity 5

Complete your CV. Tag the different types of contents to be displayed in each block of an experienced professional CV. Watch again the video displayed at the unit introduction if you need it.

<https://h5p.org/node/1480836>



Activity 6

Job interview. Choose the right answer for the next questions in a job interview (Please, note that not all the provided answers are correct).

<https://h5p.org/node/1480847>

1. What did you study to become a doctor?
2. What will you do as a doctor?
3. What are you doing now?
4. Where did you work before?
5. What area of the hospital will you work in?
6. Why did you work as a lifeguard at the pool?
7. What will you be in the future?
8. How are you going to be a great doctor?
9. When will you start working?
10. In your previous job, did you comply with health and safety regulations?



Activity 7

Job interview. Find the right question for the next answers in a job interview (Please, note that not all the provided questions are correct).

<https://h5p.org/node/1480871>

1. I am studying to be a teacher.
2. My main skills are teamwork and perseverance.
3. In five years, I will be working as a manager.
4. I worked in a small technological firm.
5. I learned to cook because I had to help at home.
6. I learned to use the computer on my own.
7. This year I will take a graphic design course and a programming course.
8. If this company hires me, I will move to this city.
9. The most difficult subject for me was mathematics.
10. When I get the promotion, I will buy a new car.



Activity 8

Crossword. Find the meaning of the words.

<https://h5p.org/node/1480873>

employer,contract,promotion,enterprise,job,matching,salary,jobseeker,work,skill

- Work that someone does to earn money
- Special ability required to do a specific work or activity
- Do the things that are required to do
- Money that someone is paid by their employer each month
- Legal agreement between an employer and an employee
- Unemployed person trying to get a job
- Find people or things that meet certain criteria
- Person or organization someone work for
- Another way to call a company or business
- When you are given a more important job or rank in the company



Activity 9

Dialogue. Order the following sentences to create a dialogue that makes sense in a job interview. The sentences preceded by (I) correspond to the interviewer, while those preceded by (J) correspond to the job seeker.

<https://h5p.org/node/1480879>

1 st - (). Good morning

2 nd - (). Good morning

3 rd - (). Can you tell me what is your name?

4 th - (). My name is Jane.

5 th - (). To start the interview, tell me, Jane: Why do you want to work as a teacher?

6 th - (). I want to work as a teacher because I like to help people to learn new things.

7 th - (). To continue: Do you have any experience?

8 th - (). Yes, last year I worked as a teacher in my hometown.

9 th - (). And to finish: What do you think you will be doing in five years?

10 th - (). In five years, I will be teaching children and young people.

11 th - (). That is all by now, thank you very much, Jane.

12 th - (). Thank you very much. Goodbye.



Activity 10

Matching. Match each object with the corresponding profession:

<https://h5p.org/node/1480885>



DOCTOR

TEACHER

MECHANIC

JOURNALIST

BARBER/
HAIRDRESSER

PLUMBER

CARPENTER

SHOEMAKER

ATHLETICS
COACH

FASHION
DESIGNER



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Answers >>>

Vocabulary

- Job: A specific position of employment where a person works and performs tasks in exchange for payment.
- Jobseeker: An individual actively looking for employment opportunities.
- Work: Tasks or activities that are performed to achieve a goal or earn a living, often associated with employment.
- Labour Market: The arena where employers seek workers, and workers look for jobs, involving the supply and demand for labor.
- Matching: The process of aligning jobseekers' skills and qualifications with the needs of employers in the job market.
- Contract: A legally binding agreement between an employer and an employee outlining the terms of employment, such as duties, salary, and duration.
- Salary: The regular payment, typically monthly or bi-weekly, that an employee receives from an employer for performing their job.
- Company: An organization or business entity that employs individuals to work in various roles to achieve its goals and objectives.
- Employer: A person or organization that hires employees to perform specific jobs in exchange for payment.
- Public Employment Service: A government agency that helps jobseekers find work and employers find suitable employees, often offering job matching and career services.
- Skills: The abilities and expertise that an individual possesses, which can be applied to perform tasks or jobs effectively.
- CV (Curriculum Vitae): A detailed document outlining an individual's education, work experience, skills, and achievements, used when applying for jobs.

Activity 1

Job – Jobseeker – Work – Matching – Contract – Salary – Company – Employer – Skills – CV.

Activity 2

1. took
2. will get
3. will work
4. worked
5. helped
6. will help
7. baked
8. will run
9. will try
10. earned

Answers >>>

Activity 3

1. in
2. at
3. on
4. at
5. in
6. on
7. in
8. on
9. at
10. at

Activity 4

1. communication, patience, discipline.
2. problem solving, attention to detail, dexterity.
3. customer assistance, artistry, endurance.
4. sewing, sketching, visualisation.
5. teamwork, adaptability, time management.
6. Calm under pressure, Physical fitness, Ability to use robotic arms, Decision-making.
7. Critical Thinking, skepticism, adaptability, observation.
8. Safety rules and regulations, safety awareness, assisting passengers.
9. Medication management, patient safety, clinical competence, ethics and confidentiality.
10. Culinary arts, baking, multitasking, Food safety.

Activity 5

1. Contact information.
2. Professional summary.
3. Work experience.
4. key skills.
5. Education.



Answers >>>

Activity 6

1. I studied Medicine
2. I will take care of the patients
3. Now I am studying to become an engineer.
4. I worked in the family business.
5. I will work in the operating room.
6. I worked as a lifeguard at the pool to help pay for my studies.
7. In the future I will be a great doctor.
8. I am going to be a great doctor by helping patients to feel better.
9. I will start work tomorrow.
10. Yes, in my previous job I always complied with health and safety regulations.

Incorrect answers:

I study Medicine

I took care of the patients

Now I study to be and engineer

in the future I was a great doctor

I start working tomorrow

Activity 7

1. What are you studying for?
2. Which are your main skills?
3. Where will you be in five years?
4. Where did you work before?
5. Why did you learn to cook?
6. Who taught you how to use the computer?
7. What courses will you take this year?
8. What will you do if this company hires you?
9. What subject was the most difficult for you in high school?
10. What will you do when you get the promotion?

Incorrect answers:

What for you are studying?

For what do you study?

Your main skills which are?

What did your skill are?

Where you work before?

Where do you worked before?



Answers >>>

Activity 8

- 1.Job
- 2.Skill
- 3.Work
- 4.Salary
- 5.Contract
- 6.Jobseeker
- 7.Matching
- 8.Employer
- 9.Enterprise
- 10.Promotion

Incorrect answers:

I study Medicine

I took care of the patients

Now I study to be and engineer

in the future I was a great doctor

I start working tomorrow

Activity 9

- 1.I
- 2.J
- 3.I
- 4.J
- 5.I
- 6.J
- 7.I
- 8.J
- 9.I
- 10.J
- 11.I
- 12.J

Activity 10

- 1.JOURNALIST
- 2.DOCTOR
- 3.BARBER/HAIRDESIGNER
- 4.ATHLETICS COACH
- 5.FASHION DESIGNER
- 6.PLUMBER
- 7.CARPENTER
- 8.SHOEMAKER
- 9.TEACHER
- 10.MECHANIC



Labour market and >>> employment (e-tools)

Activity 1

<https://h5p.org/node/1480805>

Activity 2

<https://h5p.org/node/1480810>

Activity 3

<https://h5p.org/node/1480804>

Activity 4

<https://h5p.org/node/1480831>

Activity 5

<https://h5p.org/node/1480836>

Activity 6

<https://h5p.org/node/1480847>

Activity 7

<https://h5p.org/node/1480871>

Activity 8

<https://h5p.org/node/1480873>

Activity 9

<https://h5p.org/node/1480879>

Activity 10

<https://h5p.org/node/1480885>



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Greener tomorrow

Explore eco-friendly practices
for a greener tomorrow



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Greener tomorrow



Grammar:

Present Simple, Future: will/going to

Vocabulary:

eco-vocabulary, eco-friendly words

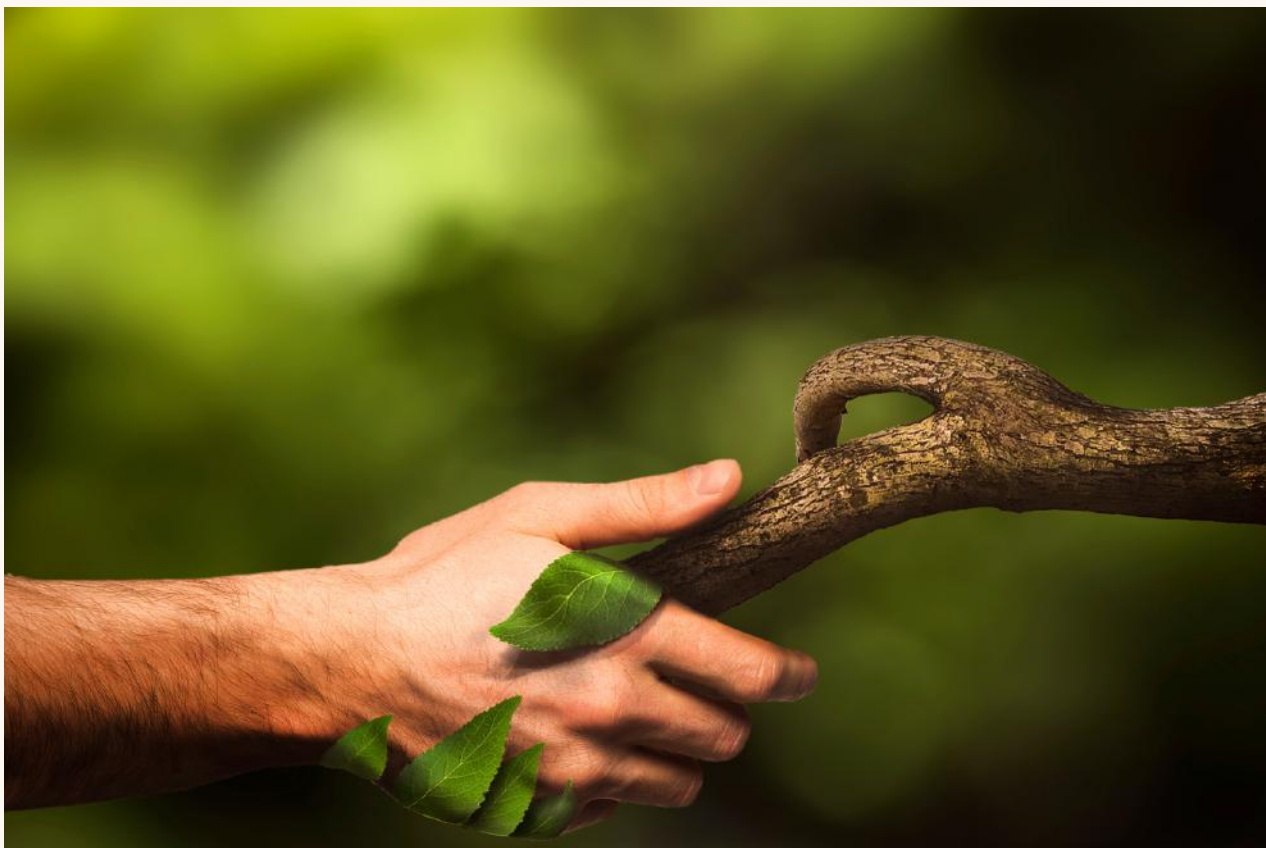
Communication Skills:

crossword, green expressions, match the correct expression, complete the sentences.



Introduction

Explore eco-friendly practices for a greener tomorrow. Green Skills for a Sustainable Future.



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Activity 1

<https://wordwall.net/resource/71944903/find-the-green-verbs-in-the-wordsearch>

Find the green verbs in the wordsearch.and Reading Practice Instructions:

Words:

1. Recycle
2. Compost
3. Conserve
4. Plant
5. Reduce
6. Reuse
7. Restore
8. Preserve
9. Sustain
10. Harvest



Activity 2

<https://wordwall.net/resource/71944519/complete-the-sentences-with-eco-vocabulary>

Complete the sentences with eco-vocabulary.

_____ more trees in urban areas can significantly improve air quality.

- a. Planting
- b. Painting
- c. Removing
- d. Ignoring

Switching to _____ vehicles helps reduce greenhouse gas emissions.

- a. diesel
- b. manual
- c. electric
- d. gasoline

Using _____ bags is a simple step toward reducing plastic waste.

- a. disposable
- b. reusable
- c. plastic
- d. single-use

_____ old electronics helps prevent toxic substances from contaminating the environment. a.

- Recycling
- b. Storing
 - c. Dumbing
 - d. Burning

Conserving _____ during drought periods is essential for sustainable resource management.

- a. water
- b. energy
- c. food
- d. products

Installing _____ panels is an effective way to utilize renewable energy sources.

- a. metal
- b. glass
- c. solar
- d. plastic Activity

Activity 3

<https://wordwall.net/resource/71945733/identify-the-green-words-in-the-crossword>

Identify the green words in the crossword.

- 1.Clue: Pertaining to practices that can be maintained over the long term without depleting resources.
- 2.Clue: Being environmentally friendly or not harmful to the environment.
- 3.Clue: Capable of being replenished naturally or through human efforts.
- 4.Clue: The process of converting waste materials into reusable materials.
- 5.Clue: The act of preserving, protecting, or managing natural resources wisely.
- 6.Clue: Produced or involving production without the use of synthetic chemicals or pesticides.
- 7.Clue: Associated with environmental consciousness, sustainability, or ecological awareness.
- 8.Clue: Capable of being decomposed by bacteria or other living organisms.
- 9.Clue: Using energy in a way that reduces waste or increases output for a given input.
- 10.Clue: The capacity to endure, particularly in the context of environmental resources and practices.



Activity 4

<https://wordwall.net/resource/71945221/match-keywords-with-their-definitions>

Match keywords with their definitions.

1. Matching definition: Processing used materials into new products to prevent waste of potentially useful materials.
 2. Matching definition: Decomposing organic material to be used as a soil amendment, improving soil health and reducing waste.
 3. Matching definition: Using resources sparingly to ensure availability for future generations.
 4. Matching definition: Sowing plants or seeds to increase green cover, which helps absorb CO2 and produce oxygen.
 5. Matching definition: Minimizing the amount of waste produced to decrease environmental impact.
 6. Matching definition: Using items more than once, either for the same purpose or for a different function, to extend their life and avoid waste.
 7. Matching definition: Bringing back to a former condition, such as restoring habitats or ecosystems to their natural state.
 8. Matching definition: Maintaining natural areas or resources in their present condition to prevent degradation.
 9. Matching definition: Using natural resources in a way that they can replenish and continue to be available.
 10. Matching definition: Gathering mature crops or other renewable resources sustainably to prevent depletion.
-

Activity 5

<https://wayground.com/embed/quiz/662235fa1c5f7f7288556e28>

Create a sentence using green expressions.

1. Using _____ helps reduce our reliance on fossil fuels and decrease carbon emissions.
 - a. nuclear power
 - b. plastic bottles
 - c. coal mining
 - d. solar panels
2. Promoting the use of _____ can help reduce plastic pollution in our oceans and waterways.
 - a. reusable containers
 - b. single-use plastics
 - c. plastic bags
 - d. plastic bottles

3. Encouraging the use of public transportation helps alleviate traffic congestion and reduces _____.
a. nuclear power
b. plastic bottles
c. coal mining
d. carbon emissions
4. Promoting the use of _____ can help reduce plastic pollution in our oceans and waterways.
a. reusable containers
b. single-use plastics
c. plastic bags
d. plastic bottles
5. Encouraging the use of public transportation helps alleviate traffic congestion and reduces _____.
a. road accidents
b. noise pollution
c. fuel consumption
d. carbon emissions
6. Educating children about _____ can instill lifelong habits of environmental stewardship.
a. factory farming
b. overfishing
c. organic farming
d. genetically modified crops
7. Investing in _____ technologies is essential for transitioning to a sustainable energy future.
a. natural gas extraction
b. coal power plants
c. nuclear reactors
d. renewable energy
-

Activity 6

Discuss the impact of eco-friendly choices. This is a video from youtube.

<https://www.youtube.com/watch?v=sMqtwbKc8EA>

Activity 7

<https://quizizz.com/embed/quiz/66263e5206c21166e016e685>

Complete the sentences.

1. The _____ is the layer of gases surrounding the Earth, protecting it from harmful radiation.
 - a. hydrosphere
 - b. atmosphere
 - c. lithosphere
 - d. biosphere
2. _____ is the process by which plants absorb water and nutrients from the soil.
 - a. Transpiration
 - b. Pollution
 - c. Erosion
 - d. Photosynthesis
3. _____ is the process of converting waste materials into reusable materials.
 - a. Incineration
 - b. Recycling
 - c. Pollution
 - d. Composting
4. _____ is the release of greenhouse gases in the atmosphere.
 - a. Conservation
 - b. Pollution
 - c. Emission
 - d. Habitat
5. _____ is the practise of using resources in a way that they will not be depleted or permanently damaged.
 - a. Desertification
 - b. Overconsumption
 - c. Sustainability
 - d. Waste management
6. _____ is the contamination of the air, water, or soil by substances that are harmful to living organisms.
 - a. Conservation
 - b. Pollution
 - c. Ecosystem
 - d. Biodiversity

Activity 8

<https://quizizz.com/embed/quiz/662641870f48eb05a858be0a>

Find the correct answer.

1. _____ involves the ability to communicate effectively about environmental issues and solutions.

- a. Greenwashing
- b. Environmental literacy
- c. Environmental justice
- d. Environmental degradation

2. _____ is the understanding of sustainable practices in agriculture, forestry, and land management.

- a. Sustainable land
- b. Ecological footprint
- c. Green infrastructure
- d. Soil degradation

3. _____ is the ability to analyse and solve problems related to environmental issues.

- a. Consumerism
- b. Urbanization
- c. Resource depletion
- d. Critical thinking

4. _____ refers to the skills needed to promote energy efficiency and renewable energy technologies.

- a. Carbon emissions
- b. Green energy
- c. Energy conservation
- d. Fossil fuel dependence

5. _____ involves knowledge and abilities that enable individuals to contribute to environmental sustainability.

- a. Green skills
- b. Industrialization
- c. Sustainable development
- d. Green revolution



Activity 9

<https://wayground.com/embed/quiz/662642f13c773d51ba3258ae>

Find the correct answer.

1. _____ encompasses skills in natural resource management and conservation.
 - a. Environmental exploitation
 - b. Natural resource depletion
 - c. Resource exploitation
 - d. Biodiversity conservation

2. _____ encompasses skills related to water reduction, recycling, and waste management.
 - a. Planned obsolescence
 - b. Waste minimization
 - c. Disposable culture
 - d. Carbon emissions

3. _____ involves skills related to sustainable transportation systems and reducing carbon emissions.
 - a. Green mobility
 - b. Car culture
 - c. Oil dependency
 - d. Traffic congestion

4. _____ involves skills in designing, constructing, and managing sustainable buildings and infrastructure.
 - a. Green building
 - b. Infrastructure development
 - c. Urban sprawl ,
 - d. Sustainable architecture

5. _____ is the ability to adapt to changing environmental conditions and mitigate climate change impacts.
 - a. Climate resilience
 - b. Adaptation
 - c. Greenhouse gas emissions
 - d. Carbon offsetting



Activity 10

<https://quizizz.com/embed/quiz/66264447376903d64aab315e>

Find and match the correct green expressions.

1. _____ is the ability to advocate for environmental policies and regulations that support sustainability.
 - a. Policy advocacy
 - b. Green governance
 - c. Environmental lobbying
 - d. Regulatory compliance
2. _____ involves skills in promoting sustainable consumption patterns and reducing waste.
 - a. Consumer activism
 - b. Fast fashion
 - c. Circular economy
 - d. Waste reduction
3. _____ involves skills in promoting biodiversity conservation and habitat restoration.
 - a. Wildlife exploitation
 - b. Biodiversity stewardship
 - c. Habitat destruction
 - d. Invasive species management
4. _____ is the ability to assess and mitigate environmental risks and hazards.
 - a. Environmental assessment
 - b. Environmental monitoring
 - c. Disaster preparedness
 - d. Risk management
5. _____ encompasses skills in sustainable water management and conservation.
 - a. Water stewardship
 - b. Water pollution
 - c. Water privatization
 - d. Water scarcity
6. _____ encompasses skills in sustainable food production, agriculture, and food security.
 - a. Industrial agriculture
 - b. Food desert
 - c. Agroecology
 - d. Food sovereignty



Answers >>>

Vocabulary

Eco-vocabulary: A collection of terms and phrases related to ecology and environmental issues, often used to discuss sustainability and conservation.

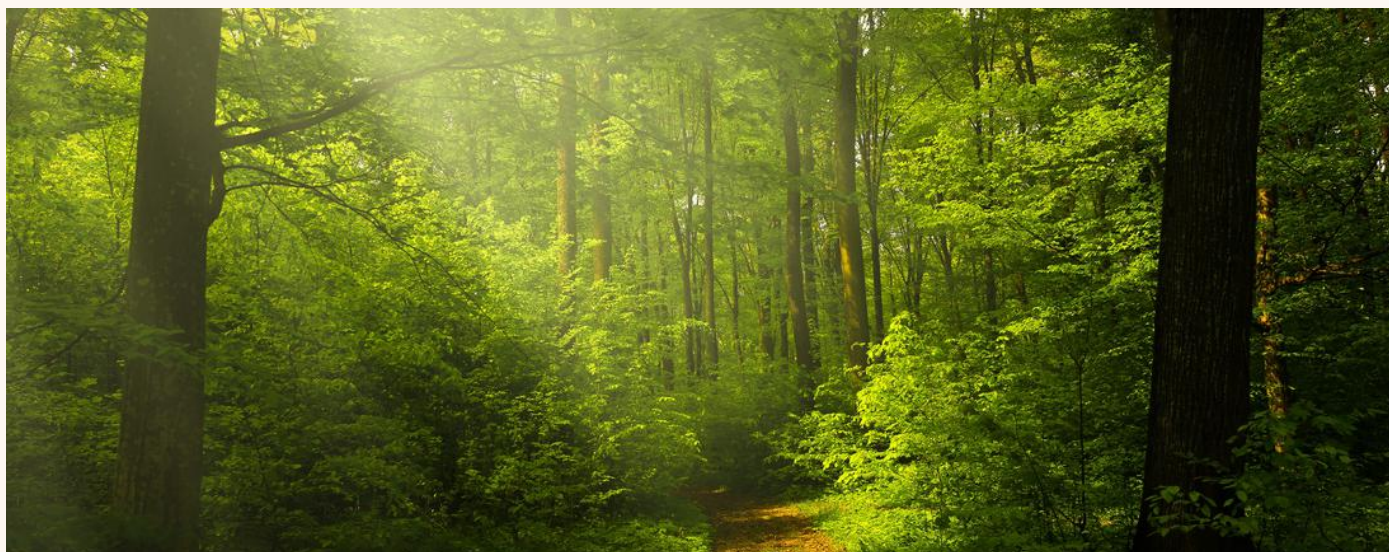
Eco-friendly words: Words that describe products, practices, or actions that are beneficial to the environment or have a minimal negative impact on it.

Activity 2

- 1.Planting
- 2.electric
- 3.reusable
- 4.Recycling
- 5.water
- 6.solar

Activity 3

- 1.Sustainable
- 2.Eco-friendly
- 3.Renewable
- 4.Recycling
- 5.Conservation
- 6.Organic
- 7.Green
- 8.Biodegradable
- 9.Energy-efficient
- 10.Sustainability



Answers >>>

Activity 4

1. Recycle
2. Compost
3. Conserve
4. Plant
5. Reduce
6. Reuse
7. Restore
8. Preserve
9. Sustain
10. Harvest

Activity 5

1. d. solar panels
2. a. reusable containers
3. d. carbon emissions
4. a. reusable containers
5. d. carbon emissions
6. c. organic farming
7. d. renewable energy

Activity 7

1. Atmosphere
2. Photosynthesis
3. Recycling
4. Emission
5. Sustainability
6. Pollution



Answers >>>

Activity 8

1. Environmental literacy
2. Sustainable land
3. Critical thinking
4. Carbon emissions
5. Green skills

Activity 9

1. Biodiversity conservation
2. Waste minimization
3. Green mobility
4. Sustainable architecture
5. Climate resilience

Activity 10

1. Policy advocacy
2. Waste reduction
3. Biodiversity stewardship
4. Risk management
5. Water stewardship
6. Agroecology



Greener tomorrow (e-tools)



Environment: Green Skills for a Sustainable Future

Explore eco-friendly practices for a greener tomorrow.

Activity 1

Find the green verbs in the wordsearch.

<https://wordwall.net/resource/71944903/find-the-green-verbs-in-the-wordsearch>

Activity 2

Complete the sentences with eco-vocabulary.

<https://wordwall.net/resource/71944519/complete-the-sentences-with-eco-vocabulary>

Activity 3

Identify the green words in the crossword.

<https://wordwall.net/resource/71945733/identify-the-green-words-in-the-crossword>

Activity 4

Match keywords with their definitions.

<https://wordwall.net/resource/71945221/match-keywords-with-their-definitions>

Activity 5

Create a sentence using green expressions.

<https://wayground.com/embed/quiz/662235fa1c5f7f7288556e28>

Activity 6

Discuss the impact of eco-friendly choices

<https://www.youtube.com/watch?v=sMqtwbKc8EA>

Activity 7

Complete the sentences.

<https://wayground.com/embed/quiz/66263e5206c21166e016e685>

Activity 8

Find the correct answer.

<https://wayground.com/embed/quiz/662641870f48eb05a858be0a>

Activity 9

Answer the questions using eco-vocabulary.

<https://quizizz.com/embed/quiz/662642f13c773d51ba3258ae>

Activity 10

Find and match the correct green expressions.

<https://wayground.com/embed/quiz/66264447376903d64aab315e>



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My family and friends



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My family and friends >>>

Grammar:

- Have got.
- Would you like...? I'd like...
- Comparative adjectives – older than, more important than, etc.
- Superlative adjectives – the oldest, the most important, etc.
- Adjectives – old, interesting, expensive, etc.

Vocabulary:

- Family
- Brother
- Sister
- Siblings
- Mother
- Father
- Grandmother
- Grandfather
- Twins
- Cousins

Communication Skills

Roleplay. In groups we are families. We play different roles in the family. (Using the grammar topics). Debate. One family introduces to other family. In pairs. We make descriptions using comparisons, superlatives, and adjectives.

Introduction

This LP is aimed at introducing vocabulary and expressions about family and relatives through some A1 grammar topics. You may watch videos related to family members according to level A1.

Activity 1

<https://wordwall.net/es/resource/75717716/activity-1-hangman>

Hangman. Try to complete the word by picking the correct letters.

Word

Clue

- Woman
- Man
- Many people
- Young boy
- Young girl
- Boy
- Girl
- Boys and girls
- Old man
- Old woman



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Activity 2

<https://wordwall.net/es/resource/75717758/activity-2-would-like>

1. Would you like to ... ?

A) to having a sister? B) have a sister? C) to buy a sister? D) having got a sister?
E) having a sister? F) to have a sister?

2. I ...like ... have twin brothers.

A) am to B) want to C) would want D) would to E) do at F) would at

3. My sister ... like to be a rock star.

A) are B) is C) want D) have E) would F) had

4. Would you ... to be the tallest in your family?

A) are B) having C) like D) will E) have F) wanting

5. They ... to have a big house in the country.

A) would like B) are wanting C) want with D) would liking E) would want
F) are liking

6. He ... like to be younger than her cousin.

A) will B) would C) want D) is E) wanted F) are

7. Our grandfather would ... to be a rich man.

A) be B) want C) not liking D) liking E) wanted F) like

8. ... you like to live in a big city?

A) want B) are C) will D) is E) would F) be

9. We ... like to buy an expensive car.

A) want B) would to C) won't D) wouldn't E) will F) would not

10. My sister and I ... to be twins.

A) would liking B) wanted like C) would like D) wouldn't liking E) will liking
F) would be



Activity 3

<https://wordwall.net/es/resource/75717651/activity-3-match-opposite-adjectives>

Matching pairs. Opposite adjectives.

Tap a pair of tiles at a time to reveal if they are a match.

1. interesting
2. the youngest
3. expensive
4. old – young
5. the tallest
6. tall
7. the most important
8. more interesting
9. big
10. younger than

Activity 4

<https://wordwall.net/es/resource/75717471/activity-4-complete-the-correct-answer>

1. He is ... brother.

A) I B) mine C) my D) ours E) him F) me

2. Your sister is me.

A) the oldest B) more old C) more older D) older than E) most older F) the older

3. ... are my father.

A) I B) Her C) He D) Your E) You F) They

4. My family is the ... important ... the world.

A) more of B) most in C) most of D) more than E) more in F) most than

5. I have ... brothers.

A) twin B) father C) sister D) grandmother E) cousin F) mother

6. ... have two sisters and one brother.

A) She B) My C) He D) I E) It F) Their

7. They are ... parents.

A) we B) I C) they D) you E) our F) its

8. ... is their cousin.

A) She B) Hers C) Her D) They E) His F) We

9. John and Mary are ... relatives.

A) they B) us C) we D) I E) its F) their

10. ... family is the best in the world.

A) Its B) He C) Your D) You E) They F) We



Activity 5

Look at the picture and describe the family members.



Activity 6

6. Listen to this video and try to do the same with your family.

Click on it as many times as you need to check pronunciation and vocabulary.

<https://youtu.be/pLmAwFqBRks>

Activity 7

Please match the word with the family member.

Check the correct answer on the right button below. (Green = right, red = wrong).

<https://learningapps.org/view34942097>



Son
Mother
Father
Daughter

Activity 8

Complete the following sentences with the correct word from the list.

<https://learningapps.org/watch?v=pyebvdtwt24>

Check the correct answer on the right button below. (Green = right, red = wrong).

Daughter. Family. Father. Grandparents. Mother. Son

The Smiths are a family

the Smiths are a _____. Helen is 27 years old and she is a _____. Peter is 30 years old and he is a _____. John is 3 years old and he is their oldest _____. Mary is 2 years old and she is their youngest _____. They live together with their _____ in a big house in the country. They are a happy family, and they love each other.

Activity 9

Practice speaking skills.

Use this link to dictate a paragraph about your family.

<https://appuad.ua.es/apps/tal>

Activity 10

Speak and record

Record the description of your family by using this link: <https://vocaroo.com/>

Check for a good pronunciation here:

<https://youtu.be/pLmAwFqBRks>

Answers >>>

Vocabulary

- Family: A group of people, typically consisting of parents and their children, living together as a unit.
- Brother: A male sibling who shares one or both parents with you.
- Sister: A female sibling who shares one or both parents with you.
- Siblings: Brothers and sisters, the children of the same parents.
- Mother: The female parent who gives birth to and nurtures a child.
- Father: The male parent who contributes to the conception of a child and plays a role in their upbringing.
- Grandmother: The mother of your father or mother, a female grandparent.
- Grandfather: The father of your father or mother, a male grandparent.
- Twins: Two siblings born at the same time from the same pregnancy.
- Cousins: The children of your aunts and uncles, sharing a common set of grandparents with you.

Activity 1

1. Mother
2. Father
3. Family
4. Son
5. Daughter
6. Brother
7. Sister
8. Siblings
9. Grandfather
10. Grandmother

Activity 2

1. F to have a sister?
2. D would to
3. E would
4. C like
5. A would like
6. B would
7. F like
8. E would
9. D wouldn't
10. C would like

Activity 3

1. interesting – boring
2. the youngest - the oldest
3. expensive – cheap
4. old – young
5. the tallest – the shortest
6. tall – short
7. the most important – the less important
8. more interesting – less interesting
9. big – small
10. younger than - older than

Activity 4

1. C my
2. D older than
3. E You
4. B most in
5. A twin
6. D I
7. E our
8. A She
9. F their
10. C Your

Answers >>>

Activity 5

Example: Hello my name is Linda and this is my family. I have a father (John), a mother (Mary), a brother (Willy) and a baby sister (Julia). I have a grandfather (Charles) and a grandmother (Elisa). We also have a dog!

Activity 6

Example: Today I am going to tell you about my family. I have a mother, a father, a brother, and a baby sister. I also have a grandfather and a grandmother. We all live together in our house. My mother's name is Cindy, my father's name is Michael. My brother's name is John and my sister's name is Lily. My grandfather's name is Phil, and my grandmother's name is Mary. What about your family?

Activity 7

1. Daughter
2. Son
3. Father
4. Mother

Activity 8

1. Family
2. Mother
3. Father
4. Son
5. Daughter
6. Grandparents

Activity 9

Example: Today I am going to tell you about my family. I have a mother, a father, a brother, and a baby sister. I also have a grandfather and a grandmother. We all live together in our house. My mother's name is Cindy, my father's name is Michael. My brother's name is John and my sister's name is Lily. My grandfather's name is Phil, and my grandmother's name is Mary. What about your family?

Check for a good pronunciation here: <https://youtu.be/pLmAwFqBRks>

Activity 10

<https://youtu.be/pLmAwFqBRks>

My family and >>> friends (e-tools)

Activity 1

<https://wordwall.net/es/resource/75717716/activity-1-hangman>

Activity 2

<https://wordwall.net/es/resource/75717758/activity-2-would-like>

Activity 3

<https://wordwall.net/es/resource/75717651/activity-3-match-opposite-adjectives>

Activity 4

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