

BUILT FOR THIS.

the challenge
is real.
so are you.





**Join Teach For Pakistan,
a movement of leaders
working toward building
an **equitable, safe, and
joy-filled** future for all
our children.**



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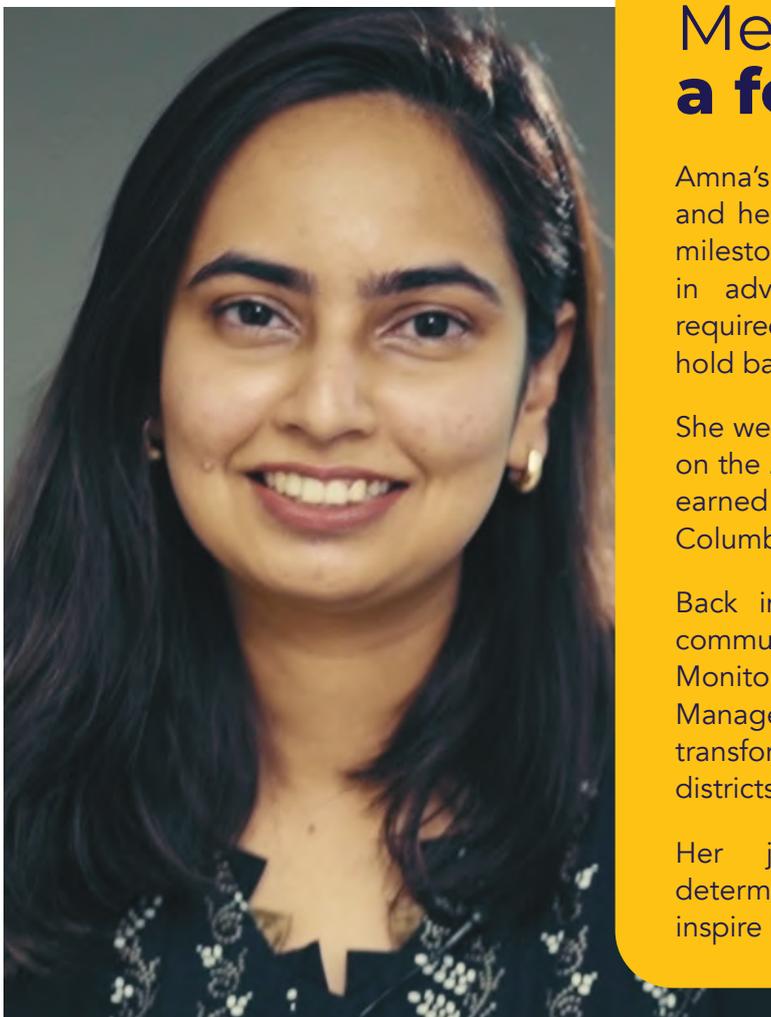
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Meet **Amna Akhtar & her 4th graders**

In the Karachi neighbourhood of Ibrahim Hyderi, a government school had not received a single parent visit since 1989. This is where Amna began her Fellowship journey.

In 2012, as a business graduate from IBA, Amna joined the Teach For Pakistan Fellowship, placed to teach 4th graders in a government school in Ibrahim Hyderi. Her students faced weak foundations, scarce resources, and the weight of societal challenges.

These struggles mirrored systemic issues facing millions of children across Pakistan. Amna and her co-Fellows had a vision of excellence and with their students and the community decided to take on these challenges.



Meet Amna, **a few years on**

Amna's Fellowship transformed both her students and herself. In two years, her students achieved milestones that proved success was possible even in adversity. She realised that true change required tackling broader systemic inequities that hold back students and communities.

She went on to support the Government of Sindh on the 2019 Women Agricultural Workers Bill and earned a Master's in Public Administration from Columbia University on a Fulbright scholarship.

Back in Pakistan, Amna worked to empower communities and advance equity. Today, as Monitoring, Evaluation, Reporting, and Learning Manager at UNDP Pakistan, she drives systemic transformation in Khyber Pakhtunkhwa's merged districts.

Her journey shows how one person's determination can challenge the status quo and inspire lasting change.

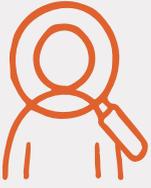


This is an example of just **one Fellow and their impact**, but how do we ensure that all of Pakistan's children become loving thinking, and engaged citizens?

Teach For Pakistan **Model**

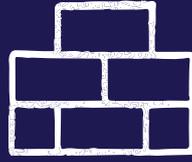
Ending educational inequity requires fixing lots of pieces of problems across the education system, as well as the social, economic, and political systems that influence education. So, instead of building a school, a teacher training institute, or an advocacy platform, Teach For Pakistan is building a movement of leaders from every field, united to reimagine education and develop diverse solutions to our education crisis.





Recruit

Recruit Pakistan's top leadership talent for a two-year, full-time, paid Fellowship



Build

Build an Alumni-led movement to tackle educational inequity



Train

Train Fellows to teach and lead their students, schools and communities towards transformative outcomes



Match

Place Fellows in highest need classrooms in underserved communities across Karachi and Islamabad



Support

Teach For Pakistan's premier pre-service and in-service leadership development model enables Fellows and students to grow in core leadership competencies over the two years.



Empower

Empower Fellows to lead their students and schools to transformative academic and social emotional growth and to design and lead community wide projects

Teach For Pakistan

A national non-profit organization on a mission to build a movement of diverse and capable leaders committed to ending educational inequity

Teach For Pakistan began its journey in 2011, piloting the Fellowship in Karachi and Lahore. After years of learning and growth, the movement took root in Islamabad in 2018—and in 2024, we returned to Karachi, expanding its reach once again.

Today, we operate in two regions:

Islamabad, where Fellows are placed across Nilore, Sihala, Barakhu, and Tarnol.

Karachi, where Fellows are placed across District South, Kemari, Korangi and Central.

352

Alumni Leaders

180+

Fellows placed in schools
across Karachi & Islamabad

35k+

Children Taught

141

Schools Impacted



Teach For All

Teach For Pakistan is a partner in the Teach For All global network of independent national organizations

63

Current Network Partners

114k

Alumni

1.5m

Current Students

15k

Current Fellows



The Fellowship:

A Leadership Journey

TRAINING INSTITUTE

July'26 - Aug'26

Your Role

- ★ Participate and successfully complete the pre-placement training.

Teach For Pakistan's Support

- ★ Intensive six-week training in the theory and practice of teaching and leadership

FELLOWSHIP YEAR 1

Aug'26 - June'27

Your Role

- ★ Understand the system, build relationships with your students, the school community, parents, co-create and execute a vision for your students and a culture of your classroom.

Teach For Pakistan's Support

- ★ Coach assigned to each Fellow for the entirety of the Fellowship
- ★ Regular classroom observations and debriefs
- ★ Peer learning circles
- ★ Self-paced learning exercise and reflections
- ★ Regular spaces for community reflection and connection
- ★ Access to Teach For All led Global Institute and network wide learning opportunities

SUMMER INTERNSHIP

June'27 - Aug'27

Your Role

- ★ Choose a summer project or work with any non-profit, corporate or public sector organisation in pursuit of your learning goals
- ★ Plan for Year 2 of the Fellowship

Teach For Pakistan's Support

- ★ Teach For Pakistan's professional development training
- ★ Access to Teach For Pakistan's network of partners and leadership coaching

FELLOWSHIP YEAR 2

Aug'27 - June'28

Your Role

- ★ Accelerate your impact towards your vision on the foundations of Year 1 and design and implement a Community Partnership Project

Teach For Pakistan's Support

- ★ Coach assigned to each Fellow for the entirety of the Fellowship
- ★ Regular classroom observations and debriefs
- ★ Peer learning circles
- ★ Regular training in leadership and teaching theory and practice
- ★ Self-paced learning exercise and reflections
- ★ Regular spaces for community reflection and connection
- ★ Access to Teach For All led Global Institute and network wide learning opportunities

Your Role

- ★ Partner with your students, school or community to identify a local barrier to students' success and lead a project to address it

Teach For Pakistan's Support

- ★ Specialised training in project management, community mobilisation and collection action
- ★ Feedback from experts on project design and implementation
- ★ Access to Teach For Pakistan's seed funding grant for Community Partnership Projects

Your Role

- ★ Join a community of leaders working across government, business, and non-profits to build a movement to end educational poverty.

Teach For Pakistan's Support

- ★ Leadership coaching to identify your niche in the broader movement.
- ★ Exposure to, and networking with, people and organizations in diverse pathways that affect education.
- ★ Local and international events to connect Alumni and amplify your impact.

COMMUNITY PARTNERSHIP PROJECT

Oct'27 - June'28

ALUMNI NETWORK

July'28 onwards

1

Fellows work in **groups of two or more** within schools and the entire journey of the Fellowship.

2

A dedicated **Coach** supports each Fellow in building impactful leadership within the self and across their classrooms, school, community and the larger system.

3

In Islamabad Teach For Pakistan partners with and places Fellows in **Federal Directorate of Education (FDE)** schools. In Karachi we partner with and place Fellows in schools managed by the **School Education and Literacy Department, Government of Sindh**. All school placements are made according to the needs of the schools and students we serve.

Professional Benefits

The Fellowship is a full-time, paid professional commitment for 2 years

4

Fellows are assigned a combination of grades and subjects as per the school's needs and Teach For Pakistan's assessment of Fellow competencies. Fellows can be placed to **teach in primary or middle schools** to teach a combination of Maths, Science, English, Social Studies or Urdu.

Fellowship Benefits

Training and coaching in internationally acclaimed models of teaching and leadership

Access to Teach For All's global Institute as well as learning opportunities with a global network of social innovators, leaders and educators

The Teach For Pakistan experience is recognised by top local and international graduate programs

Learning through Pakistan's premier leadership development model, widely recognised in Pakistan and internationally

Access to learning and professional opportunities through Teach For Pakistan's diverse Alumni network and partners



Who do **we** look for?

Teach For Pakistan is looking for recent graduates and young professionals from all backgrounds, who understand how educational inequity affects our collective future, and have the desire and ability to tackle it.

Competencies Assessed



Proven record of academic success



Ability to motivate themselves and others



Demonstrated leadership through co-curricular, volunteer, and professional activities



Willingness and ability to build relationships in diverse settings



Perseverance and resilience in challenging environments



Alignment with Teach For Pakistan's core values



Strong organizational and communication skills



Demonstrated commitment to social change

Eligibility Requirements

We encourage individuals from all academic and professional backgrounds to apply

01

At least a Bachelors degree from an accredited university, completed by June 2026 (minimum 16 years of education)

02

Pakistani citizenship or a valid National Identity Card for Overseas Pakistanis (NICOP) or Pakistan Origin Card (POC)

03

Fluency in English and Urdu

04

Successful completion of the pre-placement Training Institute in July and August 2026

05

Two-year commitment to the Fellowship with placement in Islamabad or Karachi



The Fellowship:

Application & Selection Process

STEP 1 - Online Application

Complete the Registration and Application forms on our website: www.iteachforpakistan.org



STEP 2 - Assessment Center

Short-listed applicants will be invited to an assessment center comprising a sample teaching lesson, group activities, and problem solving exercises



STEP 3 - Final Interview

Applicants who clear the assessment center will be invited for a final interview with a member of Teach For Pakistan team



STEP 4 - The Offer

Candidates who meet our rigorous selection criteria will be offered a spot in the 2026-2028 cohort



STEP 5 - Summer Training Institute

(July- August 2026)

Incoming Fellows attend and successfully complete a full-time six-week training prior to school placement by mid-August 2026



Beyond the Fellowship

A glimpse of some of the 350+ Teach For Pakistan Alumni journeys



Hina Saleem - 2013 Alum
IBA | Harvard | Research Fellow, Brookings Institution



Usman Khawar - 2021 Alum
NUST | Oxford | Education for All, Project Lead



Nishat Maryam - 2021 Alum
QAU | Community World Service Asia



Sameen Kamran - 2020 Alum
TMUC | Cities for Children



Fahad Saeed - 2012 Alum
IBA | Engro Corp | National Foods Limited



Areesha Javed - 2023 Alum
QAU | Pursuing Law and Policy



Fatima Jamil - 2014 Alum
IoBM | Fulbright Scholar, Vanderbilt University



Zain Maken - 2013 Alum
LSE | LUMSx | PAMS



Shayan Mujeeb - 2021 Alum
COMSATS | Pakistan Foundational Learning Hub



Aden Anwar - 2022 Alum
LUMS | Erasmus Scholar | MOFEPT



Afrah Qureshi - 2011 Alum
LUMS | TCF



M. Usama - 2020 Alum
IBA | National Curriculum Council | Taleemabad

Teach For All Global Alumni



Sharon Takim
Teach for Nigeria

"You need teachers in classrooms, lawmakers and policymakers, and people who champion your cause at every level. Everyone is a leader in their context, and leadership is not about being a star but about changing someone's life."



Te Moana Maika
Teach for New Zealand

"I start by getting to know my students, then their families because I'm not here to work against them, but with them. Everything we do, we do together, as whānau, as a family."



Ange Raïssa Uzanziga
Teach For Belgium

"The responsibility of learning rests with the teacher, and I carried that into my work as a trainer and now in policy. For me, it comes down to dignity, every person deserves a dignified life. Above all, I wish for every child to have a place they can truly call home - it doesn't have to be perfect, but it should be theirs."



Fernando Cargua
Enseña Ecuador

"Teaching is a means to being able to inspire and elevate the belief that all children are capable of transforming themselves into better human beings, thereby enabling them to choose their own destinies."



CJ Feria
Teach for the Philippines

"In this collective leadership landscape, I want to step into difficult situations to make things easier for others. I hope that one day all Filipino children will have access to excellent, relevant, and resilient education, one that can withstand challenges and continue to serve every child."

Meet our Current Fellows

A glimpse of our 170+ Fellows currently working across Karachi and Islamabad.

Roohan Khatri, SZABIST, Islamabad

Fellow, 2024 Cohort

"Fellowship to me is a promise of hope that every child will find their voice and stand strong. Walking beside my students, I've learned that real change begins at the roots and has shaped me into someone who amplifies their voices and nurtures their dreams."



Zainab Salman, Quaid-e-Azam University

Fellow, 2024 Cohort

"Experiencing education inequity in my childhood shaped my vision to drive change, and this Fellowship gave me that opportunity. It instilled discipline, adaptability, resilience, and empathy, transforming me into a leader with purpose. I now see leadership as the ability to inspire."

Zainab Sajjad, IM Sciences

Fellow, 2025 Cohort

"The Fellowship has shaped me as a leader by strengthening my ability to take initiative, stay resilient in challenges, and create an environment where others feel supported and motivated."



Areeba, Bahria University

Fellow, 2025 Cohort

"This Fellowship is a labour of love and a chance to be the change I wish to see. I've learned that every child's potential needs only belief to flourish, shaping me into a leader who listens, adapts, and grows with my students."

Zahra Haider, Bahria University

Fellow, 2024 Cohort

"The Fellowship revealed the power of community and deepened my understanding of the barriers to equal learning. Most of all, it gave me the courage to take initiative and the belief that meaningful change is possible when we act together."



Umair Nadeem, National University of Modern Languages

Fellow, 2025 Cohort

"For me, the Fellowship is a space to plant seeds of change and nurture growth. I've learned that equal opportunity empowers children to thrive, and true transformation takes time. It's shaping me into a purposeful, empathetic, and resilient leader."



Janice Farzam Gondal, LUMS

Fellow, 2024 Cohort

"The Fellowship has immersed me in the toughest challenges of our education system. Yet everyday I uncover joy in the most unexpected places."



Muhammad Mohsin Khan, IBA, Karachi

Fellow, 2025 Cohort

"One of the most important lessons I believe that keeps coming up is being patient. I understand that the procedures in the classroom take their time, and the most important part is to keep trusting the process."



Hayaa Ali, NUST

Fellow, 2025 Cohort

"For me, the Fellowship is a place of constant learning about my kids, their lives, and my own growth as a teacher. I've realized there's never a point where I truly "know it all." As a leader, I've become more confident, seeing the real impact my words and actions can have on my students."



Ali Mohsin, Habib University

Fellow, 2025 Cohort

"The Fellowship has given me firsthand insight into my region's educational realities. I've learned the value of relationships within school systems. It's shaping me into a leader who drives classroom change while understanding the complexities of systemic transformation."



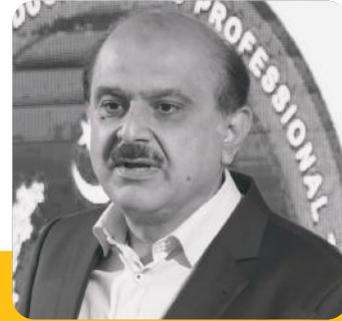
Meet **our Supporters**



Asad Ayub

Former President and CEO,
The Citizens Foundation

"Teach For Pakistan goes straight to the heart of educational inequity. Through its two-year Fellowship, talented graduates work with children in underserved communities. I've met many Fellows and Alumni, and I'm deeply impressed by their understanding of Pakistan's education challenges and their commitment to reshaping the system."



Mohyuddin Ahmad Wani

Former Secretary, Ministry of Federal
Education and Professional Training

"Teach For Pakistan offers young adults a chance to find purpose and meaning. My daughter's Fellowship experience inspired her to pursue a career in education. Teach For Pakistan has created not just leaders in Education but also helped shape lives."

Our **Partners**



Impact on Students & Schools

In 2023–2024, the RAND Corporation D.C. conducted a landmark study on Teach For Pakistan’s Teaching Fellowship Program, assessing its impact on whole child development across 80 schools in Islamabad.

The study concluded:

1

Students taught by Teach For Pakistan Fellows make **6-16 months** of additional learning gains compared to peers in comparison classrooms, in ~6 months

English

06 months

of additional learning gains

Science

16 months

of additional learning gains

Maths

8-10 months

of additional learning gains

2

Qualitative interviews and focus groups reveal social-emotional learning (SEL) gains in students' **grit, confidence, agency, and sense of collective responsibility**

3

Fellows meet students where they are, **teach for mastery, and create caring, trust-based classrooms** where **students are empowered to lead**

4

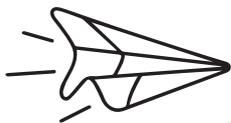
Fellows contribute to the school-community by **engaging parents in student learning, and promoting positive classroom management with other school staff, countering corporal punishment**

Students and Fellows together on a path to lead change

Aden Anwar, Awais Iqbal & Hasina Bibi's Buddy Up with AI

Students were failing because years of rote learning, English-only textbooks, and weak resources left them with little real understanding. To change this, Fellows created Buddy — an AI-powered app, as part of their Community Partnership Project, that answers academic questions in English and Urdu. Buddy supports students, guides teachers with lesson planning and classroom strategies, and even helps parents track progress.

Free and accessible nationwide, Buddy is transforming learning today and opening doors to future opportunities. Its impact will only grow as more students and teachers use it.



The Sky is the Limit for our Students

Here is the story of Shazia Kanwal, a former Teach For Pakistan student taught by Hareem Kapadia and Azma Humayun.

Shazia Kanwal grew up in Korangi, Karachi, as the eldest of nine siblings in a Gilgiti family. Her life changed when she entered a TCF school classroom led by Teach For Pakistan Fellows, where interactive lessons, encouragement, and opportunities like academic Olympiads expanded her horizons. She still recalls winning “Scientist of the Year”, a moment that inspired her to believe she could achieve more than her circumstances allowed. With this confidence, Shazia earned a place at IBA Karachi through the NTHP scholarship and graduated with a degree in Computer Science.

While studying, Shazia worked with **Karwaan-e-Aleph**, a community initiative started by TFP Fellows, mentoring younger children in her neighborhood. The project reflected her vision of giving back by creating spaces for learning and ambition among underprivileged youth.

Today, as a **Junior BI Consultant** at **Systems Ltd.** and the sole breadwinner of her family, Shazia dreams of building an institution in Korangi to provide education and technical skills that enable financial independence. “If I can’t be the sun, I’ll be a lamp,” she says, carrying forward the spirit of leadership first ignited in her Fellows’ classroom.



**One day,
all of Pakistan's children
will participate in an education
that nurtures them to become**

**LOVING,
THINKING and
ENGAGED
CITIZENS.**



APPLY NOW.

APPLICATION DEADLINES

January 11, 2026

April 5, 2026

APPLY ONLINE:

www.iteachforpakistan.org

CONTACT US:

recruitment@iteachforpakistan.org



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