



Issue 8
Summer 2024



Learning Partners
academy trust



Learning Partners Parent/Carer Newsletter



Leading schools where children thrive

This academic year has been one of growth for us as a trust. We have had the pleasure of welcoming Burpham Primary School, Tillingbourne Junior School and Glebelands Secondary School to our community and look forward to welcoming Moss Lane Infants in the near future.

With more schools showing an interest in joining us, we feel it is important to keep growing. We do not grow for growing sake, but rather to ensure we can support the children in our schools more effectively. We aspire to build a community of interconnected local schools that can support and learn from each other. The more we grow as a community of schools, the greater access we have to excellent resources and support. The opportunities to share what works and for the development of staff become abundant.

Over the last year, we have been working with Pyrford Primary School and the Guildford Diocese to develop a new trust for church schools which is now in operation and called Learning Partners Church Academy Trust.

This innovative partnership will allow Church schools to work together with community schools and take advantage of the excellent school improvement offer we provide and for us to benefit from their experience and knowledge.

In these end of year messages, I always refer to the madness that is the summer term. Our schools are full of frenetic energy. Sports days, shows, expeditions, visits and residential are injected into the usual teaching and learning schedule. It never ceases to fill me with great joy on visiting schools and speaking to our young people, who are always proud of the environment around them, their achievements throughout the year and excited to be moving up in the school becoming a year older and wiser.

We have successfully entertained Ofsted six time this year at Boxgrove, Guildford Grove, Kings, Stoughton, SuMS and Pyrford. A very small but significant benefit of being part of a multi academy trust is the togetherness and support received during challenging and difficult times, which an Ofsted visit can quite often become. Some of these reports have now been published and we cannot be more delighted for the schools, their communities and the work that goes into making them what they are. See our Ofsted page further on in this newsletter.

Wishing you all a pleasant summer and we are looking forward to welcoming back your children for another successful and productive year.

Jack Mayhew, CEO

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Follow us



All Ofsted visits this year were really positive and reports received reflected the schools accurately. Please click on the images to read the full reports.



Pupils' achievement and well-being are centre stage at Kings College.

KINGS COLLEGE
(JUNE 24)



This is a very happy school where pupils learn and achieve well.

KINGS COLLEGE
(JUNE 24)



Pupils thrive at this highly inclusive, exceptional school.

PYRFORD PRIMARY SCHOOL
(JULY 24)



Children flourish in highly engaging learning environments

PYRFORD PRIMARY SCHOOL
(JULY 24)



Children are kind, considerate and keen to engage in learning activities.

STOUGHTON INFANTS
(NOV 23)



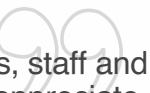
The school is a positive pillar of strength and stability for many families.

STOUGHTON INFANTS
(NOV 23)



Pupils achieve exceptionally well here.

BOXGROVE PRIMARY SCHOOL
(APRIL 24)



Parents, staff and pupils appreciate the family-like feel of the school.

BOXGROVE PRIMARY SCHOOL
(APRIL 24)



Mr McKenzie is the Executive Principal of Kings College Guildford and Fullbrook School. With a great report from Ofsted for Kings and an exciting journey for the Fullbrook U16s girls team, amongst many other successes, Mr McKenzie and his teams have had a good year. We were able to steal 10 minutes from his busy schedule to ask a few questions and find out a little bit about him. Thank you for your time Mr McKenzie and we hope you have a great summer!

Thinking back to when you were 8 years old, what did you want to be?

I really wanted to be goalkeeper for West Ham but quickly realised that I was neither tall enough nor any good in goal!

What teacher do you remember the most and why?

At secondary school, aged 11, Mr Betteridge read *The Hobbit* in an incredibly engaging way. It was his influence that encouraged me to read my first book for pleasure - "Empty World" by John Christopher. From then on, I knew that stories and books were going to form an important part of my life and it was the starting point of a journey to a career based on literature.

What was your route into teaching?

I did English, Maths and Politics A level. My degree from Southampton University is English Literature and I gained my PGCE in Brighton. A useful life skill from studying English Literature is learning to read at a great pace. (Mr McKenzie averages one book a week and we all know that the more you read the more things you will know!)

Why teaching?

My mum was a primary school teacher and remained in the same school for 25 years, a school that served a disadvantaged community. Very inspirational.

What makes a good school?

A school with happy kids that are doing well - they are happy because they feel a sense of belonging and are working in harmony.

What makes a great teacher?

Everybody is different, but the ability to think about what children are learning not what they are doing is a great skill and having the desire to always be better

What makes a great headteacher?

Someone who is seen out and about as part of the community of classrooms, corridors and playgrounds.

Favourite film?

Bladerunner - it is visual perfection, where every detail has been carefully considered and it is crafted so that the environment becomes a character.

Favourite book?

Wuthering Heights by Emily Bronte for a similar reason to the above, vivid imagery, carefully considered details and characters that are nuanced and flawed. They are magnetic and repulsive at the same time.

Highlight of the year?

Several highlights; the productions at both Fullbrook and Kings were spectacular, Everyone's talking about Jamie and Matilda respectively. A personal highlight was completing a sprint triathlon in Henley (400m swim, 25km cycle, 5km run), first one for 23 years!

Loseley Fields Primary School wins global science competition



A team of pupils at Loseley Fields Primary School won an award earlier on this year for presenting, via a short film, a new and innovative scientific solution to help achieve one of the United Nations Global Goals for Sustainable Development. They were one of more than 250 teams who entered from across the world and had to present to a panel of judges at Imperial College to win the accolade.

The annual competition run by the Faculty of Natural Sciences at Imperial college London was open to teams of young people of primary and secondary ages from schools, community and youth groups across the world. The purpose of the competition is to inspire young people into thinking scientifically, to develop an understanding of the global challenges facing the world, to encourage collaboration and to motivate their curiosity and drive.

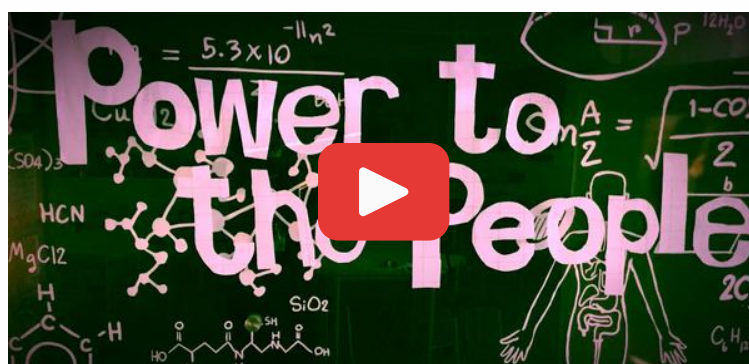
The film is titled Power to the People and addresses the United Nations sustainability goal number 11 to make cities and human settlements inclusive, safe, resilient and sustainable.

Take a look at their award winning film

The film demonstrates the great passion that the pupils involved feel towards the global climate crisis. Supported by the school's Eco Education Assistant, Victoria Davis, the team had clearly researched the subject, carefully considered their findings and discussed solutions together to bring the film to fruition. By entering this competition, the whole school has benefited from learning about sustainability, the climate crisis and the need to take action.

The team were invited by the Mayor of Waverley, Penny Rivers, to speak at a Waverley Borough Council meeting, presenting their project to councillors, which they did with incredible confidence.

Jack, our CEO, was also delighted to meet with the winning team and to present them with a cheque from the trust for £150 for their amazing work and to spend on equipment for future science projects. The children were delighted and the school hope to use the money to buy some wildlife cameras.



Fullbrook's U16 girls football team reaches national finals



Back in April, the U16 girls football team from Fullbrook Secondary School achieved a remarkable feat by reaching the England Schools Football Association (ESFA) Girls U16 Arnold Clark Schools' Cup finals. This accomplishment highlights their perseverance, skill, and unwavering dedication over the past four years of being a team.

The team experienced playing at Stoke City's Bet 365 Stadium in the final against St Bede's RC School & Byron College, East Durham, emphasising their huge achievement. The game started well for them, scoring at 9 minutes, however the opposition equalised just before half time. The second half saw St Bede's scoring early on, and as a response, Fullbrook U16 girls played with passion and determination, almost equalising several times from opportunities of a free kick, corner and open play. It was an exciting and tense game which went into 4 minutes of stoppage time. They unfortunately lost 2-1 to St Bede's, but it was a very close and hard-fought match.

The team, which has largely remained unchanged since its inception have shown immense resilience and determination. Last year, as Year 9 and 10 students, they made it to the quarter-finals, setting the stage for this year's incredible run to the finals and the team's commitment is evident. They meet once a week at school, Fullbrook's training sessions welcome all students, fostering a supportive and inclusive environment.

For the team members to play at such an impressive standard, all except one, who is an international dancer, play for clubs outside of school, showcasing their passion for the sport. The team regularly competes against other schools in the district, maintaining their competitive edge.

Surrey is renowned for having a strong participation and following in girls' football, and Fullbrook Secondary School has seen great success in the district championships over the past five years. The team boasts several standout players, including one member who plays for the Chelsea Academy, Amelia Fahey. Captain Ellie Freullet, who has led the team since Year 7, has shown great characteristics of leadership and dedication which has propelled the team to success.

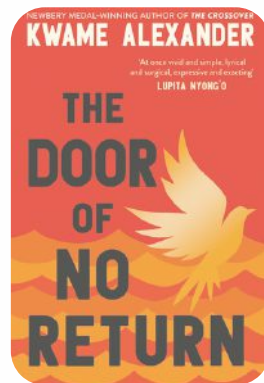
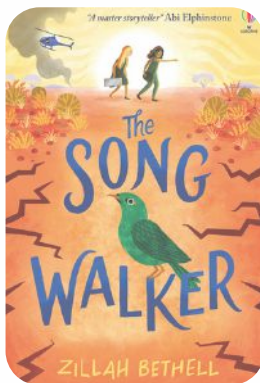
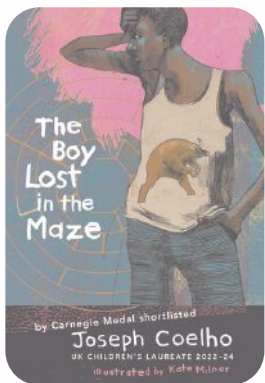
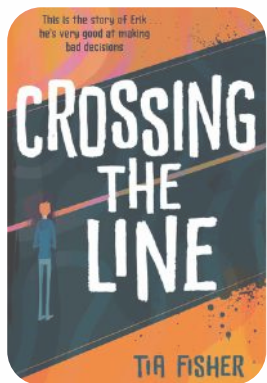
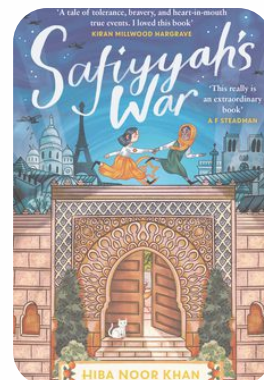
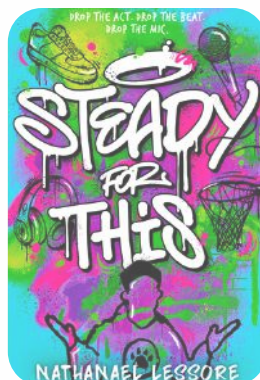
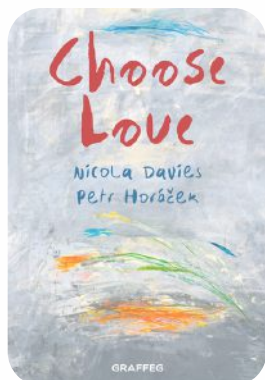
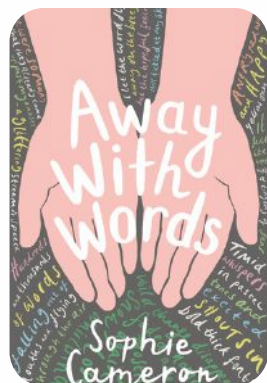
Sport is an important part of Fullbrook School, which offers a wide array of after-school sports clubs, and as well as football, there is a particular strength in athletics and cross country. Many after-school clubs are offered including netball, rugby, tennis and dance. The school's sixth-form centre, Fullbrook 6 is part of the Cricket Scholar Programme.

Congratulations to the team, what a fantastic achievement. Have a fabulous summer and good luck to those receiving exam results in August.

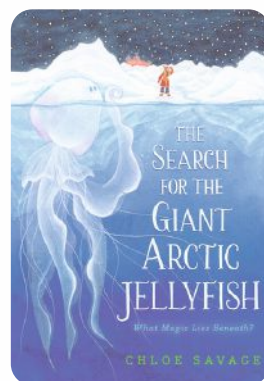
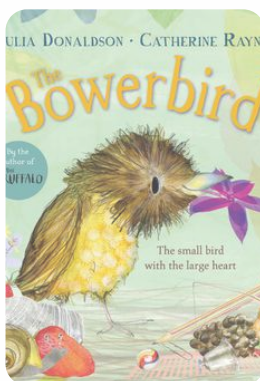
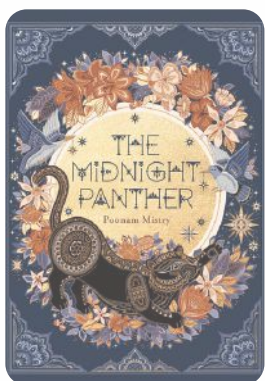
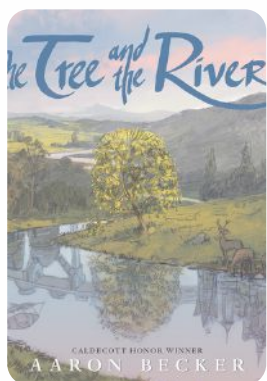
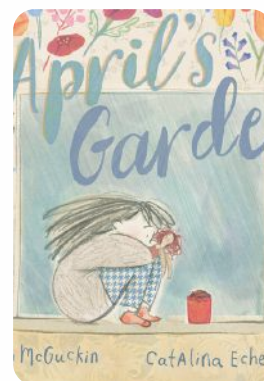
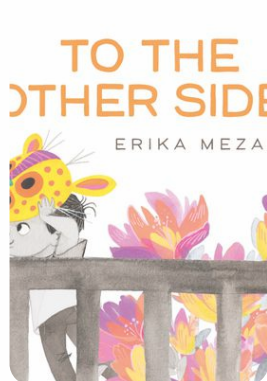
Recommended reading for the summer holidays

Below are the books that were shortlisted for The Yoto Carnegie Awards. These are awards given to authors and illustrators of children's and young people's books. The panel of judges are made up solely of librarians. Click on each image to get a synopsis of the book and ideas for further activities relating to the book.

Recommended for young people 9 years old and over



Recommended for children 3 years old and over



Happy reading and have a great summer!



Impact Report

2022-2023



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