FNU

FIJI NATIONAL
UNIVERSITY

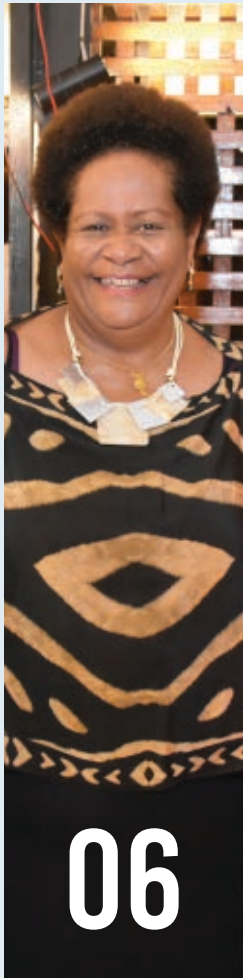CRAFTING
FUTURES
Together

Prospectus
2026

ABOUT THE
COVER

On the front cover of our 2026 Prospectus, a father and son stand side by side on the foreshore at sunrise. This powerful image captures the heart of our theme: Crafting Futures Together. The father's outstretched hand points toward the sky an enduring symbol of vision, guidance, and shared aspirations. The rising sun casts a warm glow, reflecting the dawn of new possibilities and a fresh beginning filled with hope, learning, and transformation. It speaks to the intergenerational journey of growth and discovery, where wisdom is passed down, dreams are nurtured, and futures are built hand in hand. Just as the father inspires his son to look ahead with confidence and wonder, our university stands alongside students, families, and communities walking together to shape meaningful, empowered, and purpose-driven futures.

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Message from the
VICE-CHANCELLOR

Bula Vinaka and a warm welcome to the Fiji National University!

At FNU, we believe in more than just education, we believe in crafting OUR futures together. Whether you are from the outer islands of Fiji, the heart of Suva City, a rural farming community or one of our neighbouring Pacific nations, know that you are welcome here. You belong here. We are proud to not only be Fiji's national university but a truly regional institution, grounded in the rich cultures of the Pacific, yet forward-looking and global in outlook.

Our theme for 2026, *Crafting Futures Together*, speaks to the very soul of who we are. Every student who walks through our doors brings a dream. At FNU, we walk alongside you, nurturing your vision with quality academic and technical education, industry-aligned programmes, and a learning environment that values innovation, resilience, and inclusivity.

As Fiji's national university, we are proud to be a leading provider of both higher education and Technical and Vocational Education and Training (TVET). From health sciences to engineering, from hospitality to maritime studies, from agriculture to the creative arts, FNU is where ambition meets opportunity and where practical learning does not just transform lives, it transforms families, communities and entire nations.

We understand that the journey of education is not always easy, which is why we established the FNU Foundation to ensure that financial barriers never become obstacles to dreams. Through scholarships, bursaries, and support initiatives, the Foundation is here to assist students who need a helping hand in crafting their future. If you have passion and the drive, we are here to support you every step of the way.

What makes us truly special is the community you become part of — one that feels like family. At FNU, you will find a welcoming environment that celebrates diversity, encourages collaboration, and fosters lifelong friendships. Long after graduation, our alumni carry with them not just a qualification, but memories, values, and connections that last a lifetime.

So, whether you are charting a new course in life, upskilling for the workforce, or pursuing your lifelong passion — FNU is the place to be!

We cannot wait to welcome you home.

Unaisi Nabobo-Baba
Professor Unaisi Nabobo-Baba
Vice-Chancellor
Fiji National University

> We understand that the journey of education is not always easy, which is why we established the FNU Foundation to ensure that financial barriers never become obstacles to dreams.

Testimonial

> I chose FNU because it teaches me valuable lessons in discipline and seamanship, preparing me for a life at sea.

Leonard Thaggard
Diploma in Nautical Science (Level 5)
Pacific Centre for Maritime Studies (PCMS)

FNUSA PRESIDENT

Dear Students,

It is my honour and privilege to welcome you to Fiji National University (FNU) on behalf of the Fiji National University Students' Association (FNUSA). As the National President of FNUSA, I extend my warmest greetings to all new and returning students joining us for the 2026 academic year.

FNUSA is the official representative body for students across all FNU campuses. Our purpose is clear and steadfast: to advocate for your rights, enhance your university experience, and ensure that every student is empowered to succeed both inside and outside the classroom. We serve as the bridge between students and university leadership, voicing your concerns, ideas, and aspirations at the highest levels.

As we begin this new year, we are excited to continue building on our core pillars of student representation, welfare, inclusion, and leadership. In 2026, FNUSA remains focused on:

Expanding access to student services, including mental health support, peer mentoring, and financial guidance.

Promoting inclusive and accessible education by advocating for Open Educational Resources (OERs), digital equity, and support for students from rural and marginalized communities.

Creating meaningful engagement opportunities through cultural celebrations, awareness campaigns, leadership training, and student-led projects.

Fostering a stronger student voice, where all students are encouraged to participate in decision-making and take active roles in shaping the future of FNU.

We recognise that your time at university is about more than academic success—it's about personal growth, building lifelong connections, and becoming part of a diverse, dynamic, and supportive community. FNUSA exists to support you on this journey.

To our new students, I welcome you to a vibrant university community that values your presence and potential. Make the most of this opportunity, explore your passions, and don't hesitate to get involved in student life through clubs, activities, and FNUSA programmes.

To our continuing students, thank you for your resilience, leadership, and continued engagement. We are proud of the strength and creativity you bring to our campuses. Your involvement makes a difference.

As FNUSA National President, I commit to leading with transparency, collaboration, and integrity. I encourage you to connect with your local campus FNUSA representatives, follow our updates on social media, and participate in the many opportunities available to you. Together, we can create a student experience that is inclusive, empowering, and impactful.
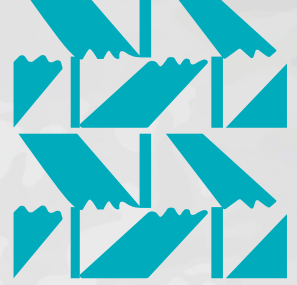
> Remember—FNUSA is more than just an association! We are your partners in progress. We are here to listen, to act, and to stand with you.

Remember—FNUSA is more than just an association! We are your partners in progress. We are here to listen, to act, and to stand with you.

Wishing you all a successful and inspiring 2026 academic year.
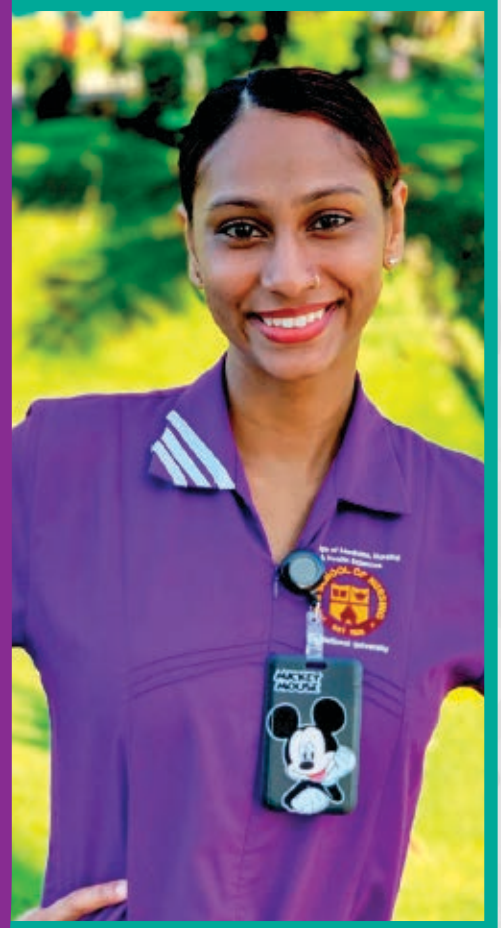
Mohammed Iqbal
FNUSA President

Testimonial

Community outreach activities and clinical attachments from my first year have given me the confidence to engage effectively with individuals from diverse backgrounds. FNU definitely prepares you to be career-ready!

Jasna Navisha Prasad
Olosara, Nadroga-Navosa
Bachelor of Nursing
College of Medicine, Nursing and Health Sciences

VISION

To be the leading dual-sector university in the Pacific.

MISSION

To serve the people, the economy, and society of Fiji and the wider Pacific region, by providing education and training for employability, with an excellent student experience; carrying out research with real-world impact, aligned to national priorities and assist with global relevance; engaging proactively with stakeholders, in our communities, nation and region; and demonstrating leadership in sustainability

VALUES

CARE
for ourselves and each other
HONESTY
in the spirit of continuous improvement
ACCOUNTABILITY
to our students, stakeholders and funders
SERVICE
to our communities, nation and region
EXCELLENCE
in everything we do

OUR FOCUS

- Education for employability
- Research with Real-World Impact
- Student Experience
- Financial Stability
- Our Environment

ABOUT US

The Fiji National University (FNU) was established in 2010 with a clear set of objectives aimed at advancing knowledge, promoting academic excellence, and contributing to the welfare of the communities in Fiji and the Pacific Region. Through its efforts in teaching, research, and training, FNU seeks to meet international standards while responding to the diverse needs of the communities it serves.

Objectives of FNU

- Fiji National University (FNU) was established to promote higher education, research, and skill development aligned with international standards. Its key objectives include advancing scholarship and research, fostering academic excellence and trade competence, enhancing community welfare through accessible higher education and technical and vocational training (TVET), and maintaining high standards in teaching and research to meet global expectations. FNU places particular emphasis on TVET to equip individuals with practical skills that support employment and contribute to societal development locally and regionally.

Functions of FNU

- Fiji National University (FNU) fulfills its mission by creating, advancing, and disseminating knowledge through research, teaching, and academic study, all adhering to high standards set by the University Council. It offers a diverse range of courses, with a strong focus on technical and vocational education and training (TVET), and confers recognized higher education awards to prepare graduates for professional success. FNU provides specialized training and employment support, including apprenticeships, to bridge education and workforce needs, while promoting and assisting with the funding of training programmes to enhance accessibility. The university actively engages with industry, government, and communities to apply research for societal development and contributes to the economic, social, and cultural growth of Fiji and the Pacific region.
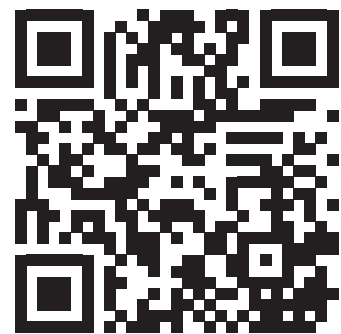
THE CHRONICLES IN *ink*

1885
Fiji School of Medicine

Originally established as the **Suva Medical School** in 1885, the Fiji School of Medicine aimed to train vaccinators to address the public health challenges of the region. Over the years, the institution evolved into the **College of Medicine, Nursing, and Health Sciences (CMNHS)**, now regarded as the premier medical institute in the South Pacific. The college continues to lead the way in the training and education of health professionals, making a significant contribution to the healthcare workforce in the Pacific region.

1893
School of Nursing

Founded in 1893, the School of Nursing is one of the oldest nursing education institutions in the Pacific. Today, it forms a vital part of the College of Medicine, Nursing, and Health Sciences (CMNHS). The school provides a wide range of nursing programmes, catering to both local and regional students. Its enduring legacy in healthcare education ensures that the Pacific region is supported with highly trained nursing professionals.

1907
Fiji College of Advanced Education

In 1907, the Fiji College of Advanced Education (FCAE) was established in Nasinu. It played a pivotal role in the development of educators in Fiji. The college merged with Lautoka Teachers College (LTC) to form part of the College of Humanities and Education (CHE). Today, LTC is known as FNU's Natabua Campus and continues to provide high-quality education programmes for aspiring teachers and professionals in the humanities and education fields.

1954
Fiji College of Agriculture

The Fiji College of Agriculture (FCAE), founded in 1954, was created to meet the growing need for agricultural professionals. Today, it is part of FNU's College of Agriculture, Fisheries, and Forestry (CAFF), based at the Koronivia Campus. The college offers comprehensive training and education in agriculture, ensuring that Fiji's agricultural sector is equipped with skilled professionals who can address the challenges of sustainable development and food security in the Pacific region.

Fiji National University – A Legacy of Excellence in Education

Fiji National University (FNU) is an esteemed institution with over 130 years of commitment to the nation's educational needs and aspirations. Its evolution into a leading provider of Technical and Vocational Education and Training (TVET), higher learning, and research has shaped the educational landscape in Fiji and the Pacific region.

1963

Fiji Institute of Technology (FIT)

In 1963, Fiji Institute of Technology (FIT) was established to provide technical and vocational training in engineering, information technology, and sciences. FIT is now integrated into FNU's College of Engineering and Technology , Vocational Education and Training (CETVET), and its Derrick Campus in Samabula, Suva, continues to train students in high-demand technical disciplines. FIT also served as the foundation for the College of Business, Hospitality, and Tourism Studies (CBHTS), which provides top-tier education in business and hospitality.

1973

Training and Productivity Authority of Fiji (TPAF)

The Training and Productivity Authority of Fiji (TPAF), formerly known as the Fiji National Training Council (FNTC), was established in 1973 by the Fiji National Training Act. TPAF became part of FNU in 2011 as the National Training and Productivity Centre [NTPC] to run the University's short courses that are designed to meet the local industry's needs.

2010

The Formation of Fiji National University

In 2010, the Fiji National University was officially established as a unified institution, combining its historic colleges and schools into one dynamic university. With more than 2000 staff members, FNU now offers over 300 programmes across various disciplines, all registered under the Fiji Higher Education Council (FHEC). FNU has emerged as a leader in the field of education, continuously innovating and expanding its offerings to meet the evolving needs of Fiji and the wider region.

2020

Fiji National University

In 2020, FNU marked its 10th anniversary, celebrating a decade of providing high-quality, accessible education and training. The university has made remarkable strides in enhancing its programme delivery, support services, and infrastructure, ensuring that it continues to meet the current and future workforce needs of Fiji and the Pacific. As a contemporary institution, FNU remains committed to academic excellence, research, and the holistic development of students, both local and international.

FNU Today

Shaping the Future of Education in the Pacific

- ⦿ Extensive Network: With 17 campuses and centres across Fiji, FNU provides accessible education nationwide.
- ⦿ Accredited Programmes: Offering more than 300 programmes in various fields, FNU ensures its programmes are relevant and aligned with the demands of the region and the world.
- ⦿ Global Recognition: FNU's quality and commitment to excellence have led to its listing on Times Higher Education (THE) rankings for two consecutive years, affirming its global standing.
- ⦿ Cutting-Edge Facilities: FNU's campuses are equipped with state-of-the-art facilities, 100% digital coverage, and 24/7 Wi-Fi access to support students in their academic journeys

FNU at a Glance

17
Campuses Across Fiji

Since **1893**

Pacific's Top Medical School. *A legacy of healthcare leadership.*

#1 in Border Management Studies.

24/7 WiFi
100%
Digital Coverage Across All Campuses

THE Impact Ranking 2024

Global recognition, local impact.

FNU *Foundation*

FNU Foundation
Caring for our Vuvale.

Aircraft School Excellence
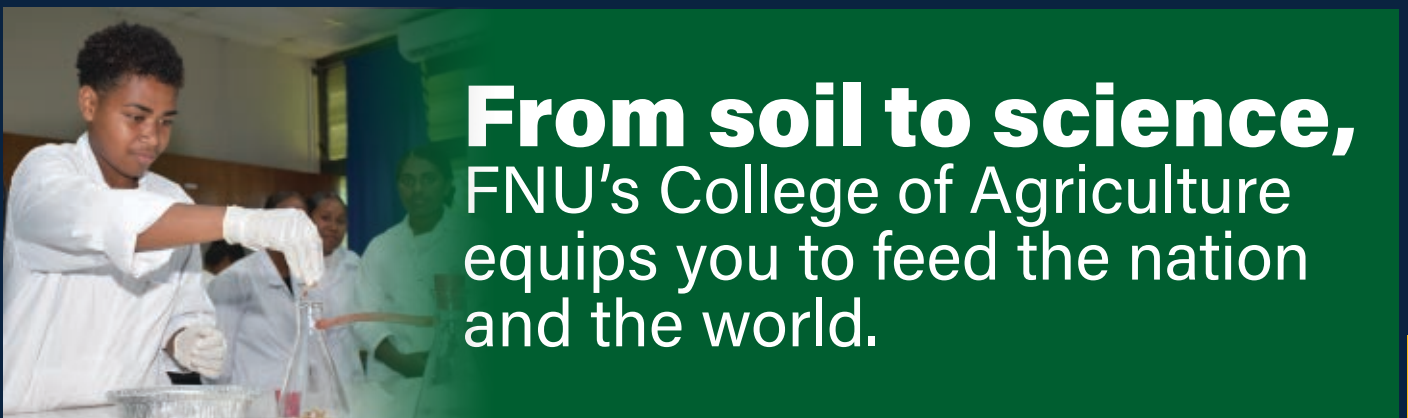Flying high in Pacific aviation training.

Student Success First
Support, guidance, and growth.

300+ Diverse Programmes,
Quality education for every student

Our Premier Maritime School

From soil to science,
FNU's College of Agriculture equips you to feed the nation and the world.

LET'S EXPLORE YOUR PATH to *Success*

Fiji National University (FNU) is a vibrant, multicultural, and dynamic institution that provides you with the best educational experience. As a leading provider of Technical and Vocational Education and Training (TVET) and higher education, FNU is constantly evolving, innovating, and expanding to meet the educational and training needs of our students.

At FNU, we are focused on developing students into leaders who will shape the future. We aim to equip you with the skills, knowledge, and mindset needed to create a positive impact in the local, regional, and international communities. Our mission is to reimagine your career and empower you to make a difference in the world around you.

FNU's campuses offer a supportive and inclusive environment where students can explore new ideas, challenge their beliefs, and unlock their full potential. With beautiful green spaces for study and socialising, FNU provides the ideal setting to foster academic growth and meaningful connections with peers.

At FNU, we are committed to ensuring that our students are workforce ready.

Whether you are just beginning your academic journey or are further along in your career, FNU is the place to help you achieve your goals. We offer flexible programmes that cater to all backgrounds and experiences, ensuring that everyone can succeed.

Our students are at the heart of everything we do. We partner with you to help you achieve your academic goals, while offering a supportive and engaging learning environment. At FNU, your growth, success, and well-being are our priority. We believe that you matter, and we are here to guide you every step of the way.

FNU opens the door to endless possibilities for personal and professional development. With a strong network of faculty, staff, and alumni, FNU provides the tools and opportunities to help you succeed in your academic journey and future career.

Come join us at FNU, where we empower you to explore, learn, and grow to be the best version of yourself.

Discover
OUR CAMPUSES

SUVA
- Nasinu Campus
- Derrick Campus
- Narere Campus
- Nasese Campus
- Nabua Campus
- Koronivia Campus
- Pacifika Campus
- Nursing Campus
- Public Health Campus
- FNU Robertson Rd TVET Centre
- Pacific Centre for Maritime Studies

NADI
- Namaka Campus

LAUTOKA
- Natabua Campus
- Naceva Campus

BA
- Ba Campus

LABASA
- Labasa Centre
- Naduna Campus

NASINU *Campus*

FNU's Hub for Innovation and Education

Nasinu Campus stands as the vibrant epicenter of the Fiji National University (FNU), seamlessly blending innovation with education. As the university's flagship campus, it offers a comprehensive range of programmes across diverse disciplines, including the **College of Business, Hospitality and Tourism Studies (CBHTS), the College of Humanities, Education and Law (CHEL), and the College of Engineering, Technical, Vocational Education and Training (CETVET).**
It houses the Vice-Chancellor's Office and key divisions, including Learning and Teaching, Human Resources, Finance, Student Central, and Marketing & Communications, ensuring seamless support for academic and student success.

WE ARE HERE

CONTACT
Senior Executive Officer
College of Business, Hospitality and Tourism Studies (Dean's Office)
E: eocbhts@fnu.ac.fj | **P:** (679) 3394000 **EXT.** 2503

Our History:

The Nasinu Campus boasts a rich and diverse history, beginning as the original site of Queen Victoria School (QVS) in 1907. During World War II, it served as a US Army Hospital before becoming the Nasinu Teachers College in 1947, aimed at enhancing teacher training following the 1946 Education Plan. Over the years, it evolved into the Nasinu Residential College and later the Fiji College of Advanced Education (FCAE) in 1992, expanding to include secondary teacher training. In 2010, FCAE officially became part of FNU under the College of Humanities and Education. These rich legacy shapes the campus's commitment to excellence in education, providing students with a unique blend of history, tradition, and modern learning opportunities.

Our Learning Experience:

FNU's Nasinu Campus offers a focused and supportive learning environment. Students from CBHTS and CHE benefit from experienced lecturers, academic resources, and exposure to key university departments. The campus promotes discipline, critical thinking, and independence, equipping students with the skills and mindset needed for success in both their careers and future academic pursuits.

Our Student Life:

Student life at Nasinu Campus is exciting, vibrant, and full of energy! It's where group work feels like a reality show, assignments race the clock, and the campus bures become therapy spots. With CBHTS, CHEL, and all the big departments nearby, it feels like the heart of FNU is beating right here. It's more than just a campus, it's where futures are shaped and memories are made!

Our Facilities:

Nasinu Campus offers state-of-the-art facilities including:
- Sports and Wellness Centre,
- Lecture theatres,
- Seminar rooms
- Accommodation and
- Specialised support services like the Disability Centre and UniClinic.

DERRICK *Campus*

Our College of Engineering and Technical, Vocational, Education and Tranining.

Derrick Campus stands proudly as the College of Engineering and Technical, Vocational, Education and Tranining at the Fiji National University. Conveniently located along Ratu Mara Road in Samabula, it offers a multidisciplinary, hands-on learning environment. With cutting-edge facilities and practical workshops, students gain real-world skills essential for today's industries. This campus is dedicated to empowering the next generation of innovators and professionals in the technical and vocational fields, shaping Fiji's future workforce.

WE ARE HERE

CONTACT
Executive Officer
College of Engineering and Technical, Vocational, Education and Tranining
E: EOCETVET-Academic@fnu.ac.fj | **P:** (679) 3381044 **EXT.** 1005

Our History:

Established in 1963 as the Fiji Institute of Technology (FIT), Derrick Campus holds a rich history in shaping Fiji's technical and vocational landscape. Originally created to meet the country's growing engineering needs, it later honoured R.A. Derrick, a pioneer in vocational education. Today, the campus continues to build on this legacy, standing as a beacon of excellence in practical training and engineering education for generations of Fijian professionals.
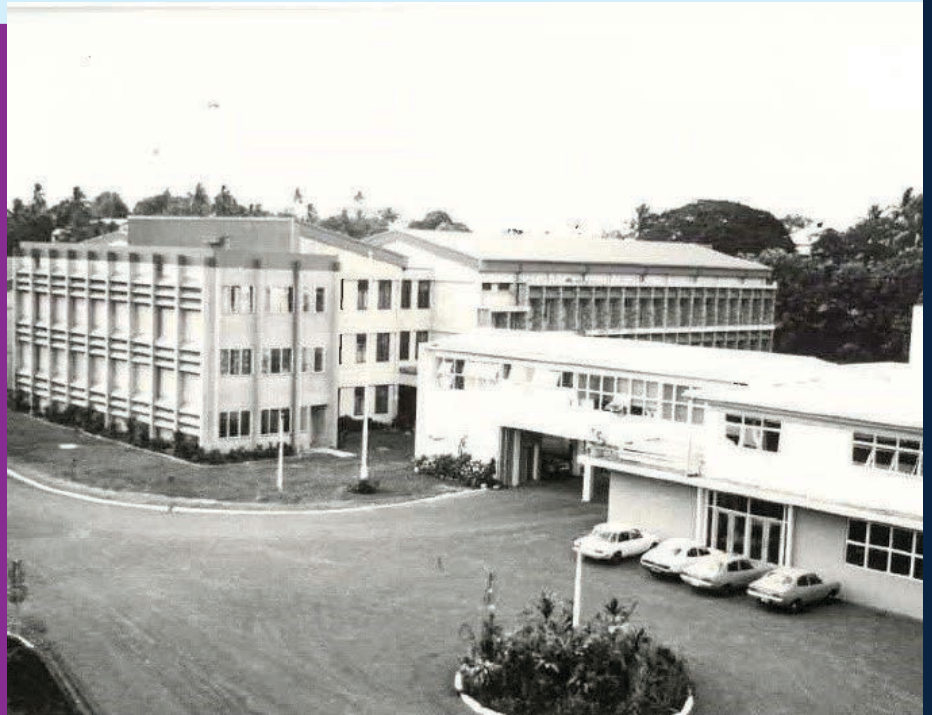
Our Learning Experience:

Derrick Campus offers state-of-the-art learning spaces designed to foster creativity and innovation. Students benefit from well-equipped classrooms, dedicated drawing rooms, a spacious main hall, and advanced computer labs, including a self-study space that encourages independent learning. These modern facilities are purpose-built to support a dynamic academic experience, giving students the tools and environments they need to excel in their chosen fields of engineering, science, and technology.

Our Student Life:

Life at Derrick Campus is a wild mix of sparks flying, sometimes literally! From fixing engines covered in grease to painting masterpieces, students balance equations and creativity like pros. With busy labs and workshops, plus the occasional caffeine rescue, it's the perfect place to learn… or perfect your excuse for missing that deadline. Engineering meets art, and chaos meets genius every day!

Our Facilities:

Derrick Campus provides a comprehensive and well-equipped environment for students studying engineering, technology, and creative arts. The campus features;
- Specialised workshops,
- Engineering laboratories,
- Computer labs.
- Houses the Engineering Research & Development Centre,
- A library, and student support services.
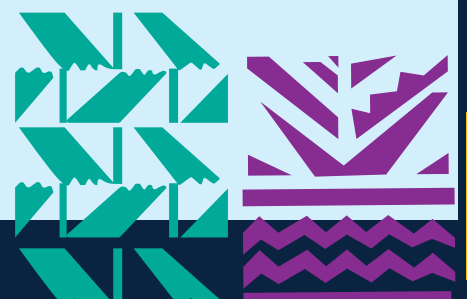
NARERE *Campus*

A leading institution for industry-relevant education.

Narere Campus, part of Fiji National University's National Training and Productivity Centre (NTPC), is a leading institution for industry-relevant education. It hosts key departments like Automotive and Mechanical, Electrical and Electronics Engineering, Construction Industry, and Apprenticeship and Trade Test. With dedicated TVET leadership offices on-site, Narere Campus offers a powerful platform for students to engage with technical education, professional training, and vital industry partnerships in a highly supportive environment.

WE ARE HERE

CONTACT
E: info.ntpc@fnu.ac.fj | **P:** (679) 3392000 **EXT.** 4500

Our History:

The National Training and Productivity Centre (NTPC) Narere Campus began as the Training and Productivity Authority of Fiji (TPAF) in 1973, under the Fiji National Training Act. TPAF laid the foundation for technical and trade training through the development of a National Qualifications Framework. In 2011, it was integrated into Fiji National University as NTPC, continuing its mission by offering over 600 practical, skills-based courses each year, making it a key contributor to workforce development in Fiji.

Our Learning Experience:

The NTPC Narere Campus offers a dynamic blend of comprehensive theoretical learning and hands-on experience. Modern lecture halls create an engaging academic space, while the fully stocked library supports student research and development. The ITS Lab provides up-to-date technological resources, enhancing digital literacy and industry competence. Narere's practical workshops allow students to work directly on real vehicles, bridging the gap between classroom theory and the practical demands of the workforce.

Our Student Life:

At Narere Campus, students benefit from fully equipped practical workshops where they work on real vehicles and machinery, gaining invaluable hands-on skills essential for their trades. Supported by expert instructors and modern training tools, the workshops ensure that graduates are fully prepared for industry expectations, making Narere a trusted centre for applied learning and technical excellence across automotive, mechanical, and engineering disciplines.

Our Facilities:

NTPC offers a wide range of facilities and services, including:
- Practical training
- Technical workshops, and
- Internationally franchised qualifications.

NTPC is known for its skills-based, practical training programmes, which are designed to meet the needs of local and regional industries.

NASESE *Campus*

Shaping Hospitality Leaders in a Dynamic Learning Space.

Located in the heart of Suva, Nasese Campus is a vibrant hub for hospitality and tourism education. The campus offers real-world learning experiences through its fully operational on-campus restaurant and training kitchen. Students thrive in a hands-on environment where theory meets practice, gaining essential industry exposure. The lively atmosphere, filled with the aroma of fresh cuisine and student collaboration, makes Nasese Campus an inspiring space for future hospitality professionals. Department of National Productivity and Industry Innovation provides training and consulting services on strategies, techniques, and tools for productivity and management in manufacturing and service organisations.

WE ARE HERE

CONTACT
OA-HTS
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Department of National Productivity and Industry Innovation - which provides training and consulting services on strategies, techniques, and tools for productivity and quality management in manufacturing and service ogranisations.

Our History:

The Fiji National University's Nasese Campus is home to the College of Business, Hospitality and Tourism Studies (CBHTS), which was formerly part of the Fiji Institute of Technology (FIT). CBHTS evolved from FIT's School of Commerce and School of Hospitality and Tourism before becoming part of FNU in 2010. Today, it offers programmes from certificate to postgraduate levels in areas such as accounting, economics, management, and hospitality. With modern facilities and strong industry links, the college blends academic learning with hands-on experience, preparing students for careers in business and tourism while continuing the legacy of FIT's practical, skills-based education.

Our Learning Experience:

Nasese Campus is uniquely positioned to provide hands-on hospitality training with direct public engagement. Students regularly manage events and serve customers in the on-campus restaurant, gaining practical expertise in customer service and operations. The friendly campus atmosphere, enhanced by the aromas from the training kitchen, supports both learning and professional growth. Strategically located, Nasese Campus ensures students are always connected to Suva's leading hospitality and tourism organisations.

Our Student Life:

Beyond hospitality, Nasese Campus proudly houses the Department of National Productivity & Innovation, a key player in advancing Fiji's industries. The department offers modern training, consultancy services, and conferences that boost national productivity and creativity. With its central Nasese location, the campus serves as a gateway for collaboration between students, faculty, and industry leaders, driving real-world innovation while preparing students to contribute meaningfully to Fiji's economic growth.

Our Facilities:

Specific Facilities at the Nasese Campus include:
- Hospitality and Tourism Training Facilities,
- Training Restaurant,
- Tutorial Rooms,
- Lecture Theatre,
- Library,
- Support Services.

NABUA *Campus*

A Gateway to Academic Excellence and Professional Growth.

Nabua Campus offers a unique blend of serene surroundings and specialised academic opportunities. Once a hub for engineering and sciences, it now houses the National Training & Productivity Centre's Department of Customer Service, Research & Promotions. With a peaceful environment, modern facilities, and expert staff, students are empowered to achieve their academic goals while developing professional skills that contribute meaningfully to Fiji's growing industries and national workforce development.

WE ARE HERE

CONTACT
Seini Rasila
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Our History:

The Nabua Campus of Fiji National University's (FNU) National Training and Productivity Centre (NTPC), formerly known as the Training and Productivity Authority of Fiji (TPAF), is located on Jerusalem Road. Established in 1973 under the Fiji National Training Act and integrated into FNU in 2011, NTPC is renowned for delivering short courses and vocational training across various fields—including executive leadership and specialized technical programmes. In recent years, the campus has also served as a hub for the Science School under the College of Engineering and Technical and Vocational Education Training (CETVET), reinforcing its role in shaping skilled professionals for Fiji and the region.

Our Learning Experience:

Surrounded by lush greenery, Nabua Campus provides a peaceful, nature-inspired environment perfect for focused learning and personal growth. Students benefit from modern amenities, specialised departments, and a welcoming atmosphere that encourages academic success. Whether pursuing further studies, attending evening classes, or engaging with the campus's professional networks, Nabua offers a supportive setting where students can confidently take the next step in their educational and career journeys.

Our Student Life:

Since its founding, Nabua Campus has played a crucial role in preparing Fiji's skilled workforce through diverse programmes and industry-driven training. From executive management courses to specialised fashion programmes, the campus provides unique learning pathways that meet current market demands. Flexible evening classes and a supportive academic setting ensure working professionals can successfully pursue further education. Nabua Campus remains a trusted partner in shaping the future of Fiji's industries.

Our Facilities:

Nabua Facilities:
- Library,
- Computer Lab,
- Tutorial Rooms,
- Laboratories (Food Science & Environmental Science)

KORONIVIA
Campus

Shaping the Future of Agriculture, Fisheries, and Forests

The College of Agriculture, Fisheries and Forestry (CAFF) is the largest and leading institution of its kind in Fiji and the Pacific region. It offers a unique blend of theory and practical, hands-on learning, with mandatory industrial attachments that provide students with real-world workforce experience. Programmes are delivered by highly qualified specialists across a diverse range of disciplines. CAFF is the only college in Fiji and the region that offers both TVET and Higher Education programmes in Agriculture, Animal Science, Fisheries, and Forestry. In a continued effort to bring education closer to the people of Fiji, the College now offers TVET programmes at the Ba and Labasa campuses, making quality technical and vocational education more accessible to students in the Western and Northern divisions. In addition, the College provides opportunities for advanced study through its postgraduate offerings, including Master of Science and PhD programmes.

WE ARE HERE

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Executive Officer
College of Agriculture, Fisheries and Forestry
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Our History:

From Fiji College of Agriculture to College of Agriculture, Fisheries and Forestry. Established in 1954 to serve just 50 students annually, Koronivia Campus has evolved into Fiji's agricultural education hub. Originally known as the Fiji College of Agriculture, it was created to meet Fiji's growing agricultural workforce demands. Today, it stands as a dynamic, multicultural learning space with advanced research facilities, small class sizes, dedicated academic support, and hands-on farms—empowering students to become leaders in agriculture, fisheries, and forest management across the Pacific region.

Our Learning Experience:

Spread over 73 hectares of lush green landscape, Koronivia Campus offers a friendly, safe, and peaceful space for learning and living. Students thrive in small class settings with personalised attention from supportive academic staff. The campus embraces multicultural diversity, fostering connections with researchers, communities, and industry partners.

With a strong emphasis on community and industry partnerships, Koronivia Campus not only develops academic knowledge but also empowers students to contribute to sustainable agricultural practices, fisheries management, and forestry innovation throughout Fiji and the Pacific.

Our Student Life:

Students benefit from innovative, hands-on education supported by campus initiatives designed to better prepare them for the workforce and for serving their communities. Through the integration of cutting-edge technology, practical learning environments such as the aquaponics system, and the upcoming veterinary teaching hospital, the College continues to enhance student readiness. These efforts reflect our commitment to developing skilled graduates equipped to meet the evolving agricultural, environmental, and community needs of the Pacific region.

Our Facilities:

Our facilities ensure that Koronivia Campus provides an immersive and practical learning environment, featuring modern lecture rooms, multipurpose laboratories, on-site farms, and aquaponics systems—all designed to prepare students for real-world success.

PASIFIKA *Campus*

Specialising in Health Sciences & Medical Education

Pasifika Campus is the leading destination for students pursuing careers in medicine, health sciences, and oral health. Situated opposite the Colonial War Memorial Hospital in Suva, it offers students exceptional clinical training opportunities. The campus combines specialised academic programmes with real-world hospital exposure, providing a dynamic and immersive learning environment. Pasifika Campus is where future healthcare leaders develop the knowledge, skills, and practical experience needed to succeed in the medical field.

WE ARE HERE

CONTACT
Executive Officer
College of Medicine, Nursing and Health Sciences
E: EOMed@fnu.ac.fj | **P:** (679) 3311700 **EXT.** 3002

Our History:

The Pasifika Campus has a proud history that began in 1885 as the Suva Medical School. It has since grown into a respected centre for public health and medical education in the Pacific. With facilities like the Nuffield Clinic and Tamavua MCH Clinic, the campus offers students practical learning grounded in a rich legacy of healthcare service, public health training, and a commitment to advancing medical education across Fiji and the Pacific.

Our Learning Experience:

Pasifika Campus is focused on developing highly skilled health professionals through a blend of theory and practical training. Students engage with modern facilities such as advanced labs and clinical skills centres, gaining essential hands-on experience. The campus's location opposite the Colonial War Memorial (CWM) Hospital provides valuable real-world exposure, preparing students to deliver quality healthcare in diverse settings.

Our Student Life:

Life at Pasifika Campus is a mix of intense studying and hands-on medical action. Students train in cutting-edge labs and a top-notch dental clinic while just steps from the hospital, making every day an opportunity to learn from real cases. Between classes and clinics, there's plenty of laughter, teamwork, and the occasional caffeine-fueled all-nighter — all part of becoming health heroes!
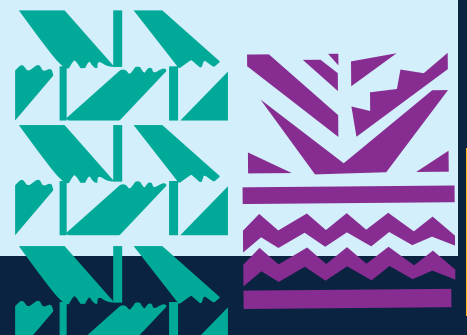
Our Facilities:

Our facilities includes:
 • Pasifika Dental Clinic
 • Pharmacy labs
 • Radiology rooms
 • Physiotherapy gyms, and
 • Clinical skills labs

Creating an ideal environment for immersive learning and clinical skill development.

NURSING *Campus*

Specialising exclusively in nursing

The Nursing Campus in Tamavua, with its stunning sea views, stands as a proud centre of nursing education in Fiji and the Pacific Islands. Specialising exclusively in nursing, this campus has a rich heritage dating back over 100 years. With direct links to Florence Nightingale's legacy, it continues to produce compassionate, highly skilled nurses who serve across the region. Here, tradition and innovation come together to shape the future of healthcare.

WE ARE HERE

CONTACT
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Our History:

The Nursing Campus honours its deep historical roots, tracing back to the Fiji School of Nursing founded in 1893. Its remarkable connection to Florence Nightingale, through Fiji's first nurse trainer, is a testament to its pioneering spirit. For over a century, the campus has advanced nursing education, developing programs like the nurse practitioner pathway and expanding through international partnerships. It remains a key contributor to strengthening healthcare across Fiji and the Pacific Islands.

Our Learning Experience:

At the Nursing Campus, students benefit from purpose-built facilities that nurture academic excellence and clinical expertise. Students enjoy a supportive and professional environment which equips them to deliver high-quality, compassionate nursing care in diverse healthcare settings across the Pacific.

Our Student Life:

The Nursing Campus in Tamavua offers immersive, practical nursing education with hands-on training. Students develop essential clinical and public health skills in a supportive environment, with on-campus accommodation providing a safe, convenient space to live, learn, and grow confidently.

Our Facilities:

Our facilities includes:
- Anatomy Labs,
- Clinical Skills Labs,
- Primary Health Care Lab,
- On-campus hostels, the Nursing Campus provides the perfect environment for aspiring nurses to thrive and make a difference in healthcare.

PUBLIC HEALTH
Campus

For students who are passionate about improving community health.

The Public Health Campus in Tamavua offers students a peaceful, focused environment to pursue careers in health promotion, dietetics, nutrition, and public health. With direct access to key Ministry of Health facilities, including the Nuffield Clinic and Tamavua MCH Clinic, students enjoy real-world clinical experience. On-campus housing creates a supportive community where learning, collaboration, and personal growth flourish—preparing students to lead health improvements across Fiji and the Pacific Islands.

WE ARE HERE

CONTACT
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Our History:

Established in 1885 as part of the Suva Medical School, the Fiji School of Public Health has evolved into a leader in Pacific public health education. With specialised programmes in field epidemiology, public health surveillance, dietatics and nutrition and health promotion. The school's regional focus empowers students to develop effective health interventions. Through impactful initiatives like the SHIP-DDM Programme, it remains vital in strengthening healthcare systems across Fiji and the Pacific region.

Our Learning Experience:

The Public Health Campus trains future Pacific health leaders through specialised programmes in health promotion, dietetics, nutrition, and health service management. Its collaborative, residential environment fosters growth, innovation, and leadership for students committed to improving community health.

Our Student Life:

The Public Health Campus combines academic excellence with strategic clinical partnerships to offer a rich learning experience. Students can apply classroom knowledge through clinical attachments at nearby health centres, including the Nuffield Clinic. It's the perfect setting for students committed to improving public health outcomes in Fiji and across the Pacific Islands.

Our Facilities:

Students benefit from:
- Postgraduate IT Lab
- Environmental Health Lab,
- Nutrition Lab,
- RISE Lab focused on informal settlement revitalisation,
- Residential options on-site,

The campus offers a unique, student-centred community that promotes academic success, leadership, and collaboration.

ROBERTSON ROAD CAMPUS

Campus *Empowering Communities through Accessible Training.*

The FNU TVET Centre, located on Robertson Road in Suva, is dedicated to empowering disadvantaged communities, including street dwellers, youth at risk, and residents of informal settlements. By offering accessible and practical short courses, the centre equips individuals with valuable trade skills. These programmes not only open doors to employment but also inspire confidence, resilience, and self-sufficiency, helping to build stronger, more inclusive communities across the Central Division.

WE ARE HERE

CONTACT
Setareki Valenitabua
E: MCBNFE@fnu.ac.fj | **M:** (679) 908 0290

Our History:

The Robertson Campus, formerly known as the Suva Vocational Centre established in 1969, continues its legacy of empowering young adults and school dropouts by offering marketable skills for sustainable livelihoods and self-employment. Now operating as the Robertson Road Centre under Fiji National University (FNU), it provides community-based Technical and Vocational Education and Training (TVET) courses including Cookery, Patisserie, Screen Printing, Electrical, and Plumbing. These programmes, often delivered through FNU's TVET Pasifika franchise, support community training initiatives and contribute to FNU's dual-sector education model, which combines higher education qualifications with practical vocational training. As part of FNU's extensive network of over 40 campuses and centres across Fiji, the Robertson Road Centre plays a vital role in advancing the Ministry of Education's TVET goals and fostering skills development within local communities.

Our Learning Experience:

Practical modules like screen printing, plumbing, and engine repair, students gain real-world skills that meet current industry needs. Located in the heart of Suva, the centre actively supports social inclusion by empowering underrepresented groups to access meaningful employment, develop entrepreneurial skills, and build pathways towards economic independence.

Our Student Life:

From basic cookery to domestic electrical training, the centre is committed to making vocational education a reality for everyone especially those in marginalised communities. With a focus on practical, industry-ready skills, the TVET Centre helps transform lives, foster community resilience, and build a stronger workforce that contributes to Fiji's economic growth.

Our Facilities:

Our facilities includes:
- Workshops,
- Spacious classrooms,
- Labs,
- Student Academic Centre.

PACIFIC CENTRE for MARITIME Studies

Where Maritime Futures Begin.

The Pacific Centre for Maritime Studies (PCMS) is a regional leader in maritime education, offering more than just academic knowledge. Located in Nasese, Suva, PCMS prepares students for global careers that sustain our blue economy. Overlooking Suva Harbour, the campus provides an inspiring, ocean-connected environment where students develop technical skills, environmental stewardship, and cultural pride, becoming the next generation of Pacific maritime leaders who will unite, protect, and navigate our region.

WE ARE HERE

CONTACT
Executive Officer Personnel: Lillian Williame
E: eo-pcms@fnu.ac.fj | **P:** (679) 3311044 / 3315979   **EXT.** 5700

Our History:

The Pacific Centre for Maritime Studies (PCMS), formerly the School of Maritime Studies, was established in 1970 by the Fijian Government to train qualified seafarers. It moved to Laucala Bay in 1982 and was renamed the School of Maritime and Fisheries in 2007, then the Fiji Maritime Academy in 2014.

PCMS offers maritime training for Fijian and Pacific Island nationals, providing pathways for high school graduates to become navigation or engineering officers. Its programmes are approved by the Maritime Safety Authority of Fiji (MSAF), accredited by Fiji National University, and registered with the Fiji Higher Education Commission.

PCMS provides internationally recognised maritime education and training, offering diplomas in Nautical Science and Marine Engineering. These programmes are approved by the Maritime Safety Authority of Fiji and meet global STCW standards, preparing graduates for careers as ship deck and engineering officers.

Our Learning Experience:

PCMS offers a fully immersive maritime learning experience through state-of-the-art simulators and hands-on training. Students master vessel navigation in virtual high-risk scenarios, troubleshoot real-time engine room faults, and gain proficiency in ship handling and cargo operations. Supported by seasoned maritime professionals, PCMS students acquire real-world skills that prepare them for successful seafaring careers. This hands-on approach bridges the gap between classroom theory and the practical realities of the maritime industry.

Our Student Life:

Through advanced simulators, virtual navigation challenges, and complex ship handling exercises, students build practical skills crucial for today's maritime industry. PCMS blends expert mentorship with immersive training, shaping confident, job-ready graduates who are prepared to lead, navigate, and protect our oceans across the Pacific and beyond.

Our Facilities:

PCMS facilities includes;
- State-of-the-art simulators for bridges,
- Engine rooms,
- Electronic Chart Display and Information System (ECDIS)
- Global Maritime Distress and Safety System (GMDSS)
- Liquid cargo handling.

These facilities are designed to prepare students for immediate employment in the maritime industry.

NAMAKA *Campus*

Hosting diverse programmes across TVET, business, engineering, and humanities

Namaka Campus offers exceptional higher education opportunities in the Western Division, conveniently located near Nadi International Airport. Hosting diverse programs across TVET, business, engineering, and humanities, the campus attracts both local and international students. It's a hub for research, innovation, and practical learning. With modern facilities, aviation programmes, and a student-focused environment, Namaka Campus empowers future professionals to thrive academically and make meaningful contributions to their industries and communities.

WE ARE HERE

CONTACT
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Our History:

The Namaka Campus of Fiji National University (FNU), officially opened in October 2010, is a modern and dynamic campus known for housing Fiji's only aircraft maintenance and engineering training school. As part of FNU's commitment to technical and vocational excellence, the campus plays a key role in preparing students for careers in aviation and engineering. Though FNU was formally established in 2010, its roots lie in a rich history of educational institutions that were created to serve the nation's evolving needs, reflecting a strong foundation built on national development and industry relevance.

Our Learning Experience:

Namaka Campus stands as a centre for innovation and practical industry training. Offering aviation programmes in the FNU Hangar, avionics systems maintenance, and complex aircraft systems, it equips students with skills essential for the aviation sector. Conveniently located near Nadi Airport, it supports student success while empowering disadvantaged communities through the FNU Foundation's initiatives, combining education with social impact.

Our Student Life:

Student life at Namaka Campus is a dynamic blend of learning, laughter, and landing gear! With state-of-the-art kitchens, aviation workshops, and business labs just steps away from Nadi Airport, students dive into hands-on training daily. From teamwork in the kitchen to pre-flight checks in hangars, it's a professional learning journey, with just enough fun to keep things flying high!

Our Facilities:

The Namaka Campus has facilities such as:
- Lecture Theatre
- Tutorial rooms
- Industry-standard production and pastry kitchens
- Training restaurant
- Modern computer labs
- The library
- The Campus also has the only aircraft maintenance and engineering training school in Fiji
- Sporting ground

NATABUA *Campus*

Renowned for producing some of Fiji's most accomplished primary and secondary school teachers

Located just outside Lautoka City, Natabua Campus offers students a dynamic learning environment dedicated to excellence. Renowned for producing Fiji's top educators, business professionals, and engineers, the campus provides extensive programmes through the College of Humanities and Education, College of Business, Hospitality and Tourism Studies, and CETVET. Join a community that blends modern facilities with rich history, empowering you to unlock your full potential and achieve your career goals.

WE ARE HERE

**CONTACT**
Head of School
E: hcl-ltka@fnu.ac.fj | **P:** (679) 666-7533 / 666-7533 **EXT.** 7115

Our History:

From Lautoka Teachers College to FNU's Academic Powerhouse. The Natabua Campus stands on a foundation of educational excellence, originally the Lautoka Teachers College. Now known as "Na WereLevu" or "The Big House," the campus honours the traditional dialect of Lawaki, preserving local heritage while evolving as a modern academic hub. From training teachers to shaping business, hospitality, and engineering professionals, Natabua Campus continues to meet national and regional education needs with pride and purpose.


Our Learning Experience:
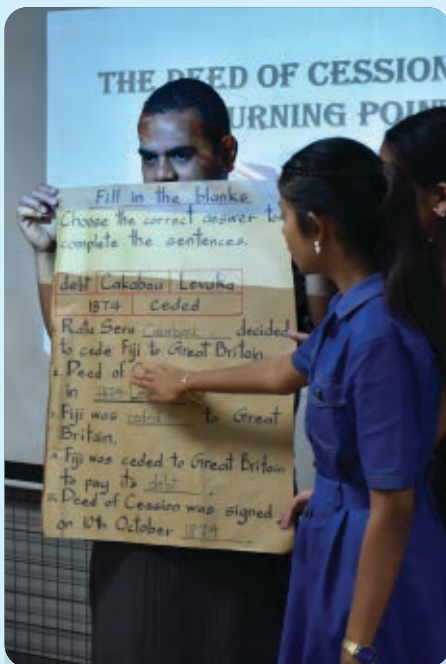
Natabua Campus blends tradition, modern learning, and community spirit, creating a nurturing space where students thrive and contribute meaningfully. The campus also celebrates community spirit through its beloved choir, which performs for patients at Lautoka Hospital and the Golden Age Home. Natabua fosters a rich, supportive, and inspiring academic environment.

Our Student Life:

Natabua Campus is more than an academic space—it's a vibrant community where tradition meets progress. Home to the Engineering Research & Development Centre (ERDC), the campus is committed to infrastructure growth and research excellence. Students benefit from modern facilities while engaging in cultural initiatives like the campus choir and community outreach. The blend of academic innovation and cultural pride makes Natabua a unique place to study, grow, and lead.

Our Facilities
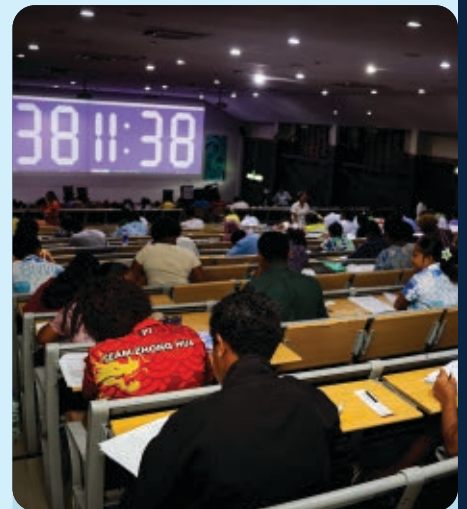
Natabua Campus facilities, includes:
- Na WereLevu (lecture theatre)
- Modern library,
- State-of-the-art ITS laboratories, and a
- Math Help Kiosk.
- UniClinic
- Multi-purpose sports court that promotes well-being.
- Accomodation

NACEVA *Campus*

A key technical and vocational education hub in the Western Division

Located in Lautoka, Naceva Campus is part of the National Training and Productivity Centre (NTPC) under Fiji National University. As a key technical and vocational education hub in the Western Division, the campus offers hands-on, industry-relevant training in fields such as automotive engineering, metal fabrication, electrical work, plumbing, hospitality, and information technology. With a strong focus on practical learning, students graduate equipped with the skills to meet modern workforce demands.

WE ARE HERE

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Our History:

Opened in August 2020, the Naceva Campus was developed to expand NTPC's reach in the Western Division. Since then, it has provided quality training through short courses and customised programmes tailored to industry needs. The campus plays a vital role in national development by promoting productivity and ensuring students are work ready.

Our Learning Experience:

Training at Naceva is intensive, practical, and guided by highly experienced instructors. Students benefit from a curriculum that prioritises technical skills, real-world applications, and workplace values such as teamwork, time management, and discipline.

Our Student Life:

Though structured like a professional environment, student life at Naceva remains vibrant and community focused. The campus's smaller size encourages strong connections between peers and instructors, fostering a supportive space for both learning and personal growth.

Our Facilities:

The campus features:
- Fully equipped technical workshops,
- Training laboratories and classrooms,
- Administrative offices and support services,
- Common areas for study and breaks.

Designed to simulate actual industry settings, Naceva Campus provides students with authentic, hands-on training experiences.

BA *Campus*

Offers you a serene and inspiring environment for academic pursuit

Nestled on the elevated hills of Tauvegavega, Ba Campus offers students a serene and inspiring environment with stunning panoramic views. Featuring unique open learning bures and hands-on training across engineering, business, and agriculture, the campus creates the perfect space for academic success and personal growth.

WE ARE HERE

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Head of School
E: chb@fnu.ac.fj | **M:** (679) 998-9278 | **P:** (679) 667-4699 **EXT.** 7768

Our History:

Established in 1978 as the Fiji Institute of Technology Western Technical Centre, Ba Campus has grown into a vibrant academic hub in the Western Division. Proudly blending decades of educational excellence with modern, industry-focused training, the campus offers a peaceful, scenic environment that supports student success. With courses in engineering, business, and agriculture, Ba Campus continues to shape future professionals who are well-prepared to meet today's workforce demands. With a proud history dating back to 1978, Ba Campus continues to empower students through innovative learning and industry-relevant programmes that build careers for the future.

Our Learning Experience:

FNU Ba Campus offers a diverse range of programmes across three leading colleges: Engineering and Technical Trades, Business and Hospitality, and Agriculture and Forestry. Whether you're interested in sustainability, practical business skills, or hands-on technical training, Ba Campus provides an environment where you can build your expertise. The campus's peaceful, elevated location, combined with modern facilities and a focus on student-centred learning, makes it an ideal destination for aspiring professionals.

Our Student Life:

Study, Grow and Thrive at our Ba Campus. Ba Campus blends scenic views, practical learning, and supportive spaces to help students succeed in engineering, business, and agriculture.

Our Facilities:

Our learning hub includes:
· Well-stocked library,
· Modern computer labs,
· Comfortable teaching rooms,
· Specialised workshops.
· Bures and playgrounds
· Campus cafeteria

LABASA *Campus*

The campus offers programmes in education, business, hospitality, and engineering, preparing students to thrive in diverse industries.

At the heart of Vanua Levu, FNU Labasa Centre and Naduna Campus stand as beacons of opportunity, empowering students across the Northern Division.

Labasa Town Centre

Situated in vibrant Labasa Town, the Centre offers flexible programmes in education, business, hospitality, and engineering. With modern computer labs, campus-wide Wi-Fi, and extended library hours, Labasa Centre creates a dynamic, connected learning space where students can grow and succeed.

Naduna Campus

Set in a peaceful, supportive environment, Naduna Campus is a place where hands-on learning and personal growth thrive. Purpose-built to serve the Northern Division, this campus offers innovative, skills-based education that prepares students to lead confidently in their future careers.

Both campuses are united in their mission to nurture the next generation of Fiji's leaders—equipping them with the skills, knowledge, and experiences to build a brighter tomorrow.

WE ARE HERE

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Head of School
E: hcl@fnu.ac.fj | **P:** (679) 3394000   **EXT.** 8823

Our History:

At FNU's Labasa and Naduna Campuses, students don't just study — they build futures. Whether you dream of becoming a skilled engineer, innovative entrepreneur, inspiring educator, talented chef, or expert tradesperson, these campuses offer the pathways to get you there. Labasa Campus equips future business leaders, hospitality professionals, teachers, and engineers with the knowledge and flexibility to succeed in today's fast-changing industries. Naduna Campus transforms passion into practical skills through hands-on trade training and culinary arts. At FNU's Northern Campuses, students are empowered to grow, lead, and make a lasting impact in their communities and beyond.

Our Learning Experience:

Fiji National University's Labasa and Naduna campuses offer quality education focused on real-world skills for students in the Northern Division.

The Labasa Campus, located in the town centre, provides flexible study options to fit your busy life, whether you work, have family, or other commitments. You'll learn in modern facilities with helpful lecturers and a supportive community.

The Naduna Campus offers specialised programmes that prepare you for employment by giving you practical skills and hands-on experience.

Both campuses focus on learning that connects directly to the workplace, so you graduate ready to succeed.

Choose FNU Labasa or Naduna for a great learning experience that helps you grow and find exciting career opportunities.

Our Student Life:

Study, grow, and succeed in the Northern Division with Fiji National University. At FNU Labasa and Naduna campuses, you'll enjoy flexible learning, hands-on experience, and a supportive community that feels like family. Join the FNU Vuvale and be part of a vibrant campus life where you can build lifelong friendships, develop new skills, and prepare for a bright future. Your journey starts here welcome to a place where your success matters.

Together both campuses empower students to build real world skills, embrace leadership and thrive in a vibrant, supportive environment.

Our Facilities:

Our facilities includes:
- Modern ICT labs
- Multimedia classrooms
- Library
- Spacious classrooms
- Vibrant student hub
- Campus canteen
- Campus wide Wi-Fi
- Purpose built workshops
- Professional Training kitchen
- Large sports field

Student LIFE

ORIENTATION DAY

Kickstart your university journey by attending Orientation Day — your first step to success at FNU. This essential event helps you transition smoothly into university life, offering valuable insights and connections that shape your student experience.

University life is more than just lectures — it's about making connections, building friendships, and discovering your passions. Join a club and be part of a vibrant student community that inspires growth, fun, and lifelong memories.

JOIN A CLUB

LIVING ON CAMPUS

Experience the heart of university life by living on campus. Stay close to classes, social events, and student activities, making it easier to build friendships, join in, and create lasting memories along the way.

At FNU, you'll enjoy more than just quality education — you'll experience the vibrant cultures of Fiji and the Pacific. Through colourful events, music, dance, food, and traditions, students and staff come together to celebrate diversity and create unforgettable memories.

CULTURAL EXPERIENCE

SPORTS FACILITIES

Stay active, energised, and connected. FNU's sports fields, courts, and fitness spaces offer you the chance to train, compete, or simply unwind with friends while balancing study and a healthy lifestyle.

Join a sports club, meet new people, and build lasting connections. FNU offers a variety of clubs — from sports to debates and environmental groups — where you can grow your skills, have fun, and be part of something bigger.

CAMPUS SPORTS

FIELD TRIPS

Field trips at FNU take you beyond the classroom. Whether it's industry visits, hands-on practicals, or working with real machinery and vehicles, you'll gain valuable, real-world experience that brings your learning to life.

ENVIRONMENT AMBASSADOR

At FNU, you're part of a vibrant cultural hub. Experience the colours, rhythms, and flavours of Fiji and the Pacific through cultural events that celebrate our shared heritage. It's your chance to connect, engage, and feel at home in our diverse community.

Testimonial

I greatly appreciate the environment at FNU. The lecturers are very approachable and always willing to support us whenever we encounter difficulties with our studies or assignments.
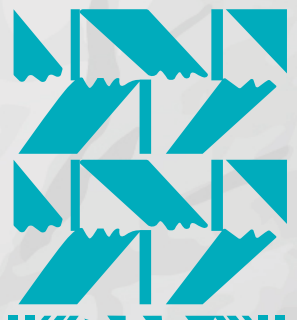
Margaret Ashna Chand
Yaroi, Savusavu, Cakaudrove
Diploma in Customs (Level 5)
College of Business, Hospitality and Tourism Studies

STUDENT SUPPORT

Your well-being is supported at FNU!

FNU is committed to the success and well-being of its students, offering a diverse array of support services to address their needs. This commitment is reflected in resources like the Uniclinic, Career Services, and Counseling, all aimed at creating an engaging and supportive academic environment. Student success and well-being are paramount at our institution. We believe that the quality of our student support services directly demonstrates the quality of our university and therefore offer a comprehensive range of resources to ensure students feel heard, supported, and empowered.

STUDENT HEALTH AND WELLNESS

FNU acknowledges the complex demands on students, which can lead to neglecting personal well-being. We believe that prioritising self-care is fundamental to academic and personal success. To this end, FNU offers a comprehensive suite of health and wellness resources, including mental health support and on-campus clinics, regular free medical and HIV screenings, demonstrating our commitment to supporting students holistically.

COUNSELLING

FNU offers free and private counseling services for students struggling with mental health concerns like stress, anxiety, or depression. Understanding the impact of academic pressures on mental well-being, FNU prioritises providing resources that enable students to flourish in all aspects of their lives.

UNICLINIC

With numerous healthcare options available, selecting a provider can be challenging. However, for university students, faculty, and staff, the UniClinic offers a readily accessible solution. Its on-campus location ensures that healthcare, whether for regular checkups or immediate needs, is always within reach.

CAREER SERVICES

To smooth the transition from student to professional, FNU offers comprehensive Career Services. These valuable resources, including CV writing workshops, practice interviews, and career fairs, help students feel more confident and prepared for the job search, making it a more manageable and rewarding experience.

STUDENT DISABILITY SERVICES

Equal Access. Limitless Potential.

Inclusion isn't just a value—it's our way of life, and we are proud to say that our policies and actions reflect this. We are dedicated to ensuring that every student, regardless of ability, has equitable access to quality education and a supportive learning environment.

From admission to graduation, we are committed to creating a welcoming, supportive, and empowering environment where students with special needs can thrive. Our commitment goes beyond providing equal opportunities—we are here to ensure our students have the tools, resources, and encouragement to realise their full potential.

FNU's dedicated Student Services team works closely with students requiring additional support, offering tailored services and practical assistance every step of the way. Whether it's academic guidance, accessibility support, or personal development, we are passionate about helping our students achieve their dreams.

At FNU, we believe that true inclusion goes beyond opportunity—it's about creating pathways where every student feels valued, respected, and capable of achieving greatness.

Testimonial

FNU has taught me to believe in my abilities. The lecturers are highly motivating and go above and beyond to support me.
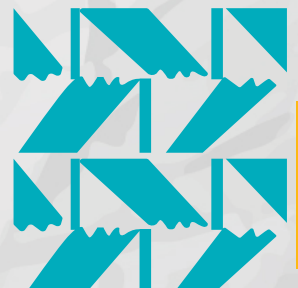
Taiborua Tongare
Uma Village, Rabi
Certificate in Office Administration
College of Business, Hospitality and Tourism Studies

The Office of the Learning and Teaching (OLT)

Fiji National University provides a wide range of academic support services, including English and Maths Help Hubs, Peer Assisted Learning (PAL), and the First Year Experience programme (FYE), all designed to ensure student success. FNU offers more than just academic assistance; it's a transformative learning environment. We invite you to join our diverse community and unlock your full potential.

Learning Support

The Center for Learning and Teaching Excellence (CLTE) offers a robust range of support services designed to ensure all students thrive throughout their academic careers at FNU. It aims to enhance learning and promote student success by providing resources and guidance across various domains. Whether students seek assistance with writing, study strategies, or navigating university processes, the CLTE staff are committed to helping each reach their full potential.

Student Support

- **Math Help Hub (MH2)** – is a service that provides mathematical and statistical support and advice to students from all disciplines.
- **English Language Hub (ELH)** - is a flexible tutoring service with workshops, open and free English as a Second Language (ESL) courses, and a range of resources.
- P**eer Assisted Learning (PAL)** - offers free-of-charge structured study sessions facilitated by peer students (PAL Leaders) who are students with a strong academic record and have completed the courses themselves.
- **Foundation Mathematics Proficiency Assessment** - is a self-directed online course to help students assess their mathematical skills.
- **One-on-one consultation** - is a private and confidential, personalised session with a Student Success Specialist. Students can discuss, examine, and develop specific strategies to address their academic concerns.
- **Study Groups** – is a peer support programme for collaborative learning for courses not supported under PAL.
- **Workshops and webinars** – are conducted throughout the semester on a range of significant topics that include Zoom, Mendeley, Active Listening, Word Processing, Proofreading, PowerPoint, Reflective Writing, Literature Review, and Paraphrasing.
- **Online enrichment courses** - Learning to Learn Online (LTLO) and Learning with Academic Integrity (LAI) are non-credit, self-paced courses to provide students with the necessary skills to succeed in university studies. LTLO develops students' skills to become competent online learners. LAI helps students better understand academic integrity regulations at FNU.
- **Guide to Effective Learning (GEL)** – is a series of self-help guides to help students get the most out of their studies and time at FNU and beyond. These guides offer valuable strategies for developing academic and personal skills.

Flexible and E-Learning Support

Students at Fiji National University have the option to pursue their studies at their own pace from any location that suits them, including their home, place of employment, or other convenient location. This flexible learning and e-learning allows students maximum convenience. The University's Center for flexible and E-Learning works collaboratively with colleges to offer courses and programmes through both fully online and blended online/in-person modalities using Moodle, the University's learning management system.

Students have flexibility in both the types of assessments given and their scheduling for completion. Using Moodle, students can access course materials, participate in online quizzes and exams, engage with instructors and classmates, and submit assignments. Additionally, students may use Mahara to build and submit electronic portfolios for evaluation and Turnitin to check assignments for plagiarism electronically.

Flexible and online learning provides an excellent option for students unable to regularly attend classes on campus or with only limited in-person attendance capacity. For more information, contact cfel@fnu.ac.fj.

First-Year Experience Support

- **FYE Mobile APP** – is an app designed to help students make an excellent start to their learning journey at FNU.
- **Succeed@FNU** – is an online course to help students become familiar with FNU's processes and regulations, learn about the support systems available at FNU, and the importance of taking care of themselves.
- **First-Year Fridays** – are Friday virtual sessions from Weeks 2-4 of each semester where students learn about university life, share their experiences, and raise their queries via discussions with Student Success Specialists.
- **NoquBuddy** – This programme provides first-year students (noquBuddy Mentees) with the opportunity to connect with a second-year or above full-time FNU student (noquBuddy Mentor) who helps them adjust well to university studies.
- **First-Year Survival Guide** – is a guide for first-year students to settle well at FNU.
- **Glossary of Terms** – is a list of terms and abbreviations used at FNU.

Student Financial

FNU *Bursary* Scheme

Financial assistance is offered through the Fiji National University Student Bursary Scheme to full-time local private students who are enrolled in undergraduate bachelor's degree or postgraduate programmes at FNU.

Who is Eligible to Apply?

The Student Bursary Scheme is open to all students currently enrolled at FNU who have paid the required enrolment fees and are registered in either a bachelor's degree or postgraduate programme, with a full course load of 60 credit points.

To be eligible for consideration, applicants must meet the following criteria:
- The applicant must be a Fiji Citizen.
- The applicant must have passed Year 13 with a minimum of 60% in each subject relevant to their field of study.
- Continuing students must have achieved an average grade of B.
- Postgraduate applicants should have a minimum undergraduate GPA of 3.0 or higher.
- The applicant must not be receiving any other scholarship at the time of application or during their studies.
- The combined household income must be less than $30,000.
- Applicants must have no disciplinary issues on record.
- Applicants should not have any outstanding fees or fines.

At Fiji National University, we are committed to providing every individual with the opportunity to access high-quality education. To support this goal, FNU offers a wide range of financial aid options, such as scholarships and assistance packages, designed to reduce the financial challenges of pursuing higher education. Additionally, FNU ensures that its tuition fees remain among the most affordable in the country. By combining these efforts, we aim to enable our students to fully concentrate on achieving academic excellence in their chosen disciplines.

Student
Financial Aid Programme

The Fiji National University Student Financial Aid Programme provides employment opportunities for privately enrolled undergraduate students. Through this initiative, eligible students can work with the University during non-instructional periods. Payroll deductions, such as Fiji National Provident Fund contributions, will be applied to the students' earnings. These funds will be used to offset any outstanding tuition and fees owed to the University.

For more information, please visit the following links:
- Student Financial Aid - *https://www.fnu.ac.fj/student/finance-it/student-financial-aid/*
- Financial Support - *https://www.fnu.ac.fj/study/student-support/financial-support/*

Mode
of Payment, Optional

At Fiji National University, students can settle their tuition and fees through the University's Finance Office. Payment options are available in the form of instalment plans, with specific due dates set at the start of each academic term. Students must adhere to these due dates, as outlined in the University's payment agreement. The entire payment schedule should be completed within a mutually agreed timeframe between the student and the Finance Office. It is the student's responsibility to fulfill all payment obligations, even if they decide to cancel their registration.

For more information on available payment methods and financial support, visit the Fiji National University website at:
https://www.fnu.ac.fj/study/student-support/financial-support/.

The scholarship is granted for a period of three years. To continue receiving the scholarship in the second term, the student must maintain full enrollment, carry a full course load, and achieve an average grade of B. The scholarship may be revoked if the student withdraws from the programme, faces disciplinary action, or fails to meet the required criteria.

GRADUATION

Fiji National University holds graduation ceremonies each year to celebrate studentswho have completed their studies. This joyous occasion brings together the entire University community as we recognise the accomplishments of those who have earned their certificates, diplomas, bachelor's degrees, and postgraduates. During the commencement exercises, graduates proudly wear academic regalia such as caps and gowns. They are then presented with their hard-earned diplomas, validating the culmination of their academic endeavors. In attendance at graduation are members of the University Council and Senior Leadership Team, as well as academic and support staff from each College. Family, friends, and supporters of the new graduates also witness this milestone event in person. For those unable to attend in person, live-streaming services allow international and regional loved ones to share in the celebration from afar.

LIBRARY
Resource Centre

As a student at the Fiji National University, you have access to an extensive network of 16 libraries designed to support and enhance your academic journey. This comprehensive range of resources offers every opportunity to enrich your learning experience and achieve academic success.

The FNU Library is committed to making your experience both rewarding and enjoyable by offering a diverse array of services. Whether you prefer quiet study areas, personalized in-person or online reference support, or engaging in information literacy sessions, our libraries are designed to meet your academic needs. Access an extensive range of e-books, journal articles, and scholarly databases, or immerse yourself in our vast physical collection. Regardless of your discipline—be it law, medicine, engineering, or any other field—the libraries provide a wealth of valuable resources to support both academic and professional pursuits.

By leveraging FNU's library facilities, students can enrich their learning experience through access to high-quality information, deepening their understanding across various subjects. This not only enhances academic performance but also equips them with strong research skills, which are highly valued by employers and essential for future career opportunities.

The libraries offer students an opportunity to develop research competencies that will serve them well as they progress in their academic studies and future professions. We encourage all members of the university community to make full use of this outstanding library system.

> **Nothing enriches the mind more than a journey through the library.**

Our *Regional* Focus

At the Fiji National University, we are more than just an educational institution—we are a gateway to opportunity, growth, and transformation for students across Fiji and the broader Pacific region. As a leading provider of accessible, affordable, and high-quality education, FNU is proud to play a pivotal role in shaping the futures of aspiring learners from diverse backgrounds.

With campuses spread across Fiji and partnerships that extend throughout the Pacific Islands, FNU is committed to delivering innovative programmes tailored to meet the needs of our vibrant communities. Whether you're pursuing higher learning, vocational training, or professional development, FNU offers pathways designed to help you achieve your dreams.

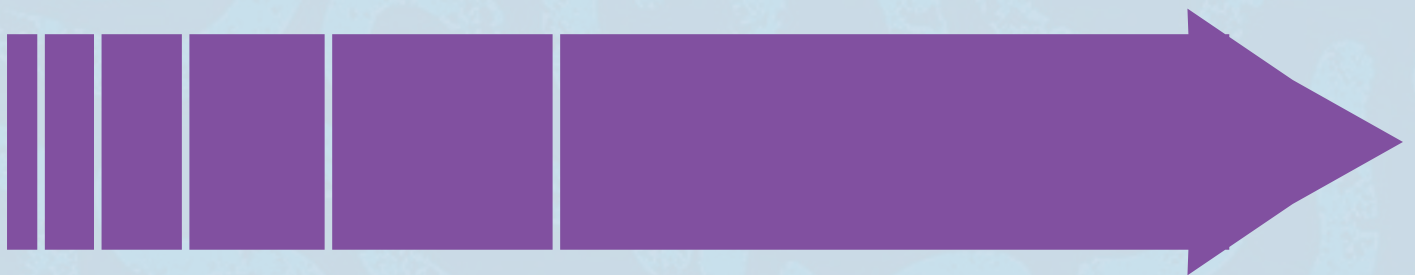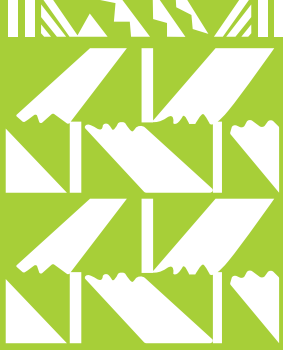KNOWLEDGE LASTS A *lifetime*, PREPARE WITH OUR COLLEGES

C A F F

COLLEGE OF
AGRICULTURE, FISHERIES AND FORESTRY

Do you aspire to become:

- **Sustainable Agriculture Expert**

- **Fisheries & Marine Resource Specialist**

- **Agri-Business Leader**

- **Forestry & Environmental Steward**

- **Researcher & Policy Advisor**

https://www.fnu.ac.fj/agriculture-forestry-fisheries/

At the College of Agriculture Fisheries and Forestry, we offer high-quality education and training in Agriculture, Fisheries and Forestry. Our college has two schools and eight departments that provide a wide range of programmes. This structure helps students get expert knowledge from a diverse teaching faculty.

We offer a variety of programmes to help students gain the skills and knowledge they need to succeed.

Our Programmes Include:

- Nine TEVET Programmes: These programmes prepare students for successful careers with hands-on training.

- Four Bachelor's Degrees: Our bachelor's programmes give students a solid academic foundation, combining theory and practical skills.

- Four Master's Degrees: We offer both coursework and research options for students who want to continue their studies and develop professionally.

- PhD Programme: This programme is for students who want to do research in agriculture, fisheries, and forestry. Students work on important research that can help solve problems in the region and around the world.

Our practical training ensures that students are ready for real-world challenges.

At CAFF, we are proud to have students from all over the Pacific, including the Solomon Islands, Vanuatu, Papua New Guinea, Kiribati, and Tuvalu. Our diverse student community creates a rich learning environment, and we provide opportunities for Pacific students to receive world-class education.

Notable Mentions

CAFF now offers a new programme BSc. Forestry (Hons) from Semester 1, 2025.

This year we have increased the number of programmes offered in Ba and Labasa

Labasa:

Continued – Certificate of Agriculture (Level 3)

New – Diploma in Agriculture (Level 5) / Diploma in Applied Fisheries (Level 5) / Diploma in Forestry (Level 5)

Ba

Continued – Certificate in Agriculture (Level 3)/ Diploma in Forestry (Level 5)

New – Diploma in Agriculture (Level 5)/ Diploma in Animal Husbandry (Level 5)

PROGRAMME LISTING - CAFF

Programmes	Minimum Entry Requirement (MER)	Campus
Certificate in Agriculture (Level 3)	• The applicant should have successfully completed 11 years of education or equivalent. • The applicant should have completed Certificate II in Agriculture or related field from Technical College • Applicants may also complete agriculture vocational studies from registered vocational centres. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0 • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 • Applicant may also be admitted to the programme who may not meet the above said requirements on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning.	**Koronivia Campus** (Mode of Delivery - Blended)
Certificate in Horticulture (Level 4)	• The applicant should have successfully completed Year 12 with a pass in External Examination (Form 6 FSLC) with English and 2 other Science subjects; • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0 • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 • Matured age applicants with relevant experience will also be considered.	**Koronivia Campus** (Mode of Delivery - Blended)
Diploma in Animal Husbandry (Level 5)	• Applicant must have passed Fiji Year 12 Certificate (Form 6) Examination or equivalent with a minimum of 200 marks with a pass (50 percent) in Mathematics, English and either Biology or Agriculture or Chemistry. • Applicants with Certificate IV in Animal Husbandry or mature applicants with vast years of experience and practical skills in animal husbandry are eligible for admission in to the programme. • Australian Tertiary Admission Rank (ATAR) Grade C Australian Capital Territory (ACT) GPA of 2.0 • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 • Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning. • The Dean may require such an applicant to sit for specific or general examination as a pre-requisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further.	**Koronivia Campus** (Mode of Delivery - Blended)

Subject to changes

PROGRAMME LISTING - CAFF

Programmes	Minimum Entry Requirement (MER)	Campus
Diploma in Agriculture (Level 5)	• Applicant must have passed Fiji Year 12 Certificate Examination or equivalent with a minimum of 200 marks with a pass (50 per cent) in Mathematics, English, Biology/Agriculture/Chemistry and any one from the following subjects such as Biology/Agriculture/Chemistry/Food & Nutrition & Technology/Physics/Computer Science/Economics/Introduction to Technology. • Applicants with Certificate IV in Agriculture are eligible for admission in second year of the programme. All the unit of Certificate IV in Agriculture except Industrial Attachment will be cross credited with the units of first year of Trade Diploma in Agriculture programme. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 • Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for specific or general examination as a pre-requisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further.	**Koronivia Campus** (Mode of Delivery - Blended)
Diploma in Agroforestry (Level 5)	• The Applicant must have passed Fiji Year 12 Certificate Examination or equivalent with a minimum of 200 marks with a pass (50 percent) in Mathematics, English, Biology/Agriculture/ Chemistry and any one from the following subjects such as Biology/Agriculture/Chemistry/Food and Nutrition & Technology/Physics/Computer Science/Economics/Introduction to Technology. • Applicants with a Certificate IV in Agroforestry are eligible for admission in first trimester of second year of the programme. All the units of Certificate IV in Agroforestry except Educational Tour and Industrial Attachment will be cross credited with the units of first year Trade Diploma in Agroforestry programme. • Applicants who have passed Advanced Certificate in Wood Craft Technology or Advanced Certificate in Forest Management are also eligible for admission. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0 • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 • Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment or may restrict enrolment only to certain prescribed courses that must be passed to progress further.	**Koronivia Campus** (Mode of Delivery - Blended)

*Subject to changes

PROGRAMME LISTING - CAFF

Programmes	Minimum Entry Requirement (MER)	Campus
Diploma in Applied Fisheries (Level 5)	• Applicant must have passed Fiji School Leaving Certificate (Form 6) Examination or equivalent with a minimum of 200 marks with a pass (50 percent) in Math, English, Biology/Agriculture/ Chemistry and any one from the following subjects such as Biology/ Agriculture/ Chemistry/Geography/ Food & Nutrition & Technology/ Physics/Computer Science/Economics/ Introduction to Technology/Accounting. • Applicants with Diploma in Tropical Agriculture are also eligible to apply for admission. • Applicants with qualification of Certificate IV in Horticulture/ Certificate IV in Agriculture/ Certificate IV in Forestry/ Certificate IV Agroforestry/ Certificate IV in Wood Processing and Value Adding/ Certificate IV in Animal Husbandry are also eligible to apply for admission in first year first trimester of the programme. • Applicants with qualification of Certificate III in Commercial Agriculture are also eligible to apply for admission. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 • Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed units that must be passed to progress further as per the UASR.	**Koronivia Campus** (Mode of Delivery - Blended)
Diploma in Aquaculture (Level 5)	• The Applicant must have passed Fiji Year 12 Certificate Examination (FY12CE) previously known as Fiji School Leaving Certificate (Form 6) Examination or equivalent with a minimum of 200 marks with a pass (50 percent) in Math, English, Biology/Agriculture/ Chemistry and any one from the following subjects such as Biology/Agriculture/ Chemistry/ Geography/ Food & Nutrition & Technology/ Physics/Computer Science/Economics/ Introduction to Technology/Accounting. • Applicants with Diploma in Tropical Agriculture (Trade) are also eligible to apply for admission. • Applicants with qualification of Certificate IV in Horticulture/ Certificate IV in Agriculture/ Certificate IV in Forestry/ Certificate IV Agroforestry/ Certificate IV in Wood Processing and Value Adding/ Certificate IV in Animal Husbandry are also eligible to apply for admission in first year first trimester of the programme. • Applicants with qualification of Certificate III in Commercial Agriculture are also eligible to apply for admission. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 • Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed units that must be passed to progress further as per the UASR. Refer to annex 19 on UASR.	**Koronivia Campus** (Mode of Delivery - Blended)

Subject to changes

PROGRAMME LISTING - CAFF

Programmes	Minimum Entry Requirement (MER)	Campus
Diploma in Forestry (Level 5)	• The Applicant must have passed Fiji Year 12 Certificate Examination or equivalent with a minimum of 200 marks with a pass (50 per cent) in Mathematics, English, Biology/ Agriculture/Chemistry and any one from the following subjects such as Biology/ Agriculture/Chemistry/Food & Nutrition & Technology/Physics/Computer Science/ Economics/Introduction to Technology. • Applicants who have passed Advanced Certificate in Forest Management or Advanced Certificate in Wood Craft Technology are also eligible for admission. • Applicants with a Certificate IV in Forestry are eligible for admission in first Trimester of second year of the programme. All the units of Certificate IV in Forestry except Educational Tour and Industrial Attachment will be cross credited with the units of first year Trade Diploma in Forestry programme. Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 • Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for specific or general examination as a pre requisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further.	**Koronivia Campus** (Mode of Delivery - Blended)
Diploma in Wood Processing & Value Adding (Level 5)	• Applicant must have passed Fiji Year 12 Certificate Examination or equivalent with a minimum of 200 marks in English, Math, one science subject (Biology/Agriculture/ Chemistry/Home Economics/Physics/Computer Studies/Applied Technology/ Technical Drawing) and any other from the given subjects (Biology, Agriculture, Chemistry, Home Economics, Physics, Computer Studies, Applied Technology, Technical Drawing Geography, Economics, Accounting, History). • Applicants with a Certificate IV in Wood Processing are eligible for admission in first semester of second year of the programme. All the courses of Certificate IV in Wood Processing except Industrial Attachment will be cross credited with the units of first year Diploma in Wood Processing & Value Adding (L5) programme. • Applicants who have passed Advanced Certificate in Wood Craft Technology or Advanced Certificate in Forest Management are also eligible for admission. • Australian Tertiary Admission Rank (ATAR) Grade C. • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 • Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment or may restrict enrolment only to certain prescribed courses that must be passed to progress further.	**Koronivia Campus** (Mode of Delivery - Blended)

Subject to changes

PROGRAMME LISTING - CAFF

Programmes	Minimum Entry Requirement (MER)	Campus
Diploma in Animal Health (Level 6)	• Applicant who has graduated Fiji Year 13 Certificate Examination (without scaling of marks) in the year 2015 and subsequent years with a minimum of 200 marks and pass (50 percent) in English, Math, Biology/Agriculture/Chemistry and any one from the following subjects such as Biology/Agriculture/Chemistry/Geography/Food & Nutrition Technology/ Physics/Computer Science/Economics/Introduction to Technology. • Applicant who has graduated Fiji Seventh Form Examination (with scaling of marks) before the year 2015 with a minimum of 250 marks and pass (50 percent) in English, Math, Biology/Agriculture/Chemistry and any one from the following subjects such as Biology/ Agriculture/Chemistry/Geography/Food & Nutrition Technology/ Physics/Computer Science/Economics/ Introduction to Technology. • The Applicants who have passed Foundation Course with English, Mathematics, and Biology or Agriculture Biology (Trade Diploma in Agriculture Unit) or Forest Biology (Trade Diploma in Forestry Unit) unit/ Chemistry are also eligible for admission. • Australian Tertiary Admission Rank (ATAR) Grade C. • Australian Capital Territory (ACT) GPA of 2.0 • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	Koronivia Campus (Mode of Delivery – Blended)
Bachelor of Science in Animal Science	• The Applicant must have passed Fiji Year 13 Certificate Examination or equivalent with a minimum of 200 marks and a pass (50 %) in English, Mathematics and Biology or Agriculture and any one from the following subjects: Chemistry/ Food & Nutrition Technology/ Physics/Computer Science. • Applicants who have passed (50 %) Foundation Course with English, Mathematics, and Biology or Agriculture Biology or Forest Biology and Chemistry are also eligible for admission. • Australian Tertiary Admission Rank (ATAR) Grade C. • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 • Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed units that must be passed to progress further as per the UASR 6.8 page 28.	Koronivia Campus (Mode of Delivery – Blended)

*Subject to changes

PROGRAMME LISTING - CAFF

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Science in Agriculture	• The Applicant must have passed Fiji Year 13 Certificate Examination or equivalent with a minimum of 200 marks and a pass (50%) in English, Mathematics and Biology or Agriculture and any one from the following subjects; Chemistry/ Geography/ Food & Nutrition Technology/ Physics/Computer Science/ Economics/ Accounting/ Introduction to Technology. • The Applicants who have passed Foundation Course with English, Mathematics, and Biology or Agriculture Biology (Trade Diploma in Agriculture Unit) or Forest Biology (Trade Diploma in Forestry Unit) unit/ Chemistry are also eligible for admission. • Applicants with qualification of Trade Diploma in Agriculture/ Trade Diploma in Forestry/ Trade Diploma in Agroforestry/Diploma in Tropical Forestry/ Trade Diploma in Wood processing and Value Adding/ Trade Diploma in Animal Husbandry/ Trade Diploma in Applied Fisheries/ Trade Diploma in Aquaculture/ Trade Diploma in Agricultural Engineering are also eligible for admission. • Applicants with Diploma in Tropical Agriculture are also eligible to apply for admission. • Australian Tertiary Admission Rank (ATAR) Grade C. • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 • Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment or may restrict enrolment only to certain prescribed units that must be passed to progress further as per the UASR 6.8 page 28.	**Koronivia Campus** (Mode of Delivery - Blended)
Bachelor of Science in Fisheries	• Applicant must have passed Fiji Seventh Form Examination or equivalent with a minimum of 200 marks and should have pass (50 percent) in Math, English, Biology/Agriculture/Chemistry and any one from the following subjects such as Biology/Agriculture/Chemistry /Geography/ Food & Nutrition Technology/ Physics/Computer Science/ Economics/ Introduction to Technology/Technical Drawing/ Accounting. • The Applicants who have done Foundation Course with English, Mathematics and Biology at Foundation College or Aquatic Biology (Trade Diploma in Aquaculture/Applied Fisheries Unit) or Agriculture Biology (Trade Diploma in Agriculture Unit) or Forest Biology (Trade Diploma in Forestry Unit) or Chemistry from CAFF are also eligible. • Applicants with Diploma in Tropical Agriculture are also eligible to apply for admission. • Applicants with qualification of Trade Diploma in Applied Fisheries/ Trade Diploma in Aquaculture/ Diploma in Applied Fisheries Technology/ Trade Diploma in Agriculture/ Trade Diploma in Forestry/ Trade Diploma in Agroforestry/ Trade Diploma in Wood Processing and Value Adding/ Diploma in Tropical Forestry / Trade Diploma in Animal Husbandry/Diploma in Ocean Resources Management & Policy/ Diploma in Industrial Technology are also eligible to apply for admission. • Australian Tertiary Admission Rank (ATAR) Grade C. • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 • Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed units that must be passed to progress further as per the UASR.	**Koronivia Campus** (Mode of Delivery - Blended)

Subject to changes

PROGRAMME LISTING - CAFF

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Science in Forestry	• The applicant must have passed Fiji Year 13 Certificate Examination (Form 7) or equivalent with a minimum of 200 marks and a pass (50 percent) in Math, English, Biology/Agriculture/ Chemistry and any one from the following subjects; Biology/Agriculture/Chemistry/ Geography/ Food & Nutrition Technology/Physics/Computer Science/ Economics/ Introduction to Technology. • The applicants who have passed Foundation Course with English, Mathematics, and Biology or Agriculture Biology (Trade Diploma in Agriculture Unit) or Forest Biology (Trade Diploma in Forestry Unit) unit/ Chemistry are also eligible for admission. • Applicants with qualification of Trade Diploma in Agriculture/ Trade Diploma in Forestry/ Trade Diploma in Agroforestry/Trade Diploma in Wood processing and Value Adding/ Trade Diploma in Animal Husbandry/ Trade Diploma in Applied Fisheries/ Trade Diploma in Aquaculture/Trade Diploma in Agricultural Engineering are also eligible for admission. • Applicants who have passed Advanced Certificate in Forest Management or Advanced Certificate in Wood Craft Technology are also eligible for admission. • Applicants with Diploma in Tropical Agriculture/Diploma in Tropical Forestry are also eligible to apply for admission. • Australian Tertiary Admission Rank (ATAR) Grade C. • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 • Applicants with Higher Education Certificate in Forestry are eligible for admission in first Trimester of second year of the B.Sc. in Forestry programme. All the units of Higher Education Certificate in Forestry except Educational Tour and Industrial Attachment will be cross credited with the units of first year B.Sc. in Forestry programme.	**Koronivia Campus** (Mode of Delivery – Blended)
Bachelor of Science in Agriculture Honours	• Entry Requirements: Applicant must fulfil any of the following entry requirement. • Applicant must have passed Year 13 Certificate Examination or equivalent with a minimum of 200 marks in English, Math (Pure/Life), one science subject (Biology/Agriculture/ Chemistry/Home Economics/Physics/Computer Studies/Applied Technology/ Technical Drawing) and any other from the given subjects (Biology, Agriculture, Chemistry, Home Economics, Physics, Computer Studies, Applied Technology, Technical Drawing Geography, Economics, Accounting, History). • Completion of Foundation Science with GPA of 3.00 or more and applicants who have passed Foundation Course with English, Mathematics, and Biology or Agriculture Biology (Trade Diploma in Agriculture Unit) or Forest Biology (Trade Diploma in Forestry Unit) unit/ Chemistry are also eligible for admission. • Graduates with Trade Diploma in Agriculture qualification will be directly admitted in second year of the programme. • Applicant successfully graduated with Bachelor of Science in Agriculture degree, with a GPA of 3 are also eligible to apply. • Applicants with qualification of Trade Diploma in Forestry/ Trade Diploma in Agroforestry/ Diploma in Tropical Forestry/ Trade Diploma in Wood processing and Value Adding/ Trade Diploma in Animal Husbandry/ Trade Diploma in Applied Fisheries/ Trade Diploma in Aquaculture/ Trade Diploma in Agricultural Engineering are also eligible for admission. • Applicants with Diploma in Tropical Agriculture are also eligible to apply for admission. • Applicants may also be admitted to the programme who may not meet the requirement above, but who are able to demonstrate their ability to succeed in the programmes at this Level based on maturity, work experience, or prior learning. The Dean may place any relevant prerequisite requirement for such a student to progress or require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment or may restrict enrolment only to certain prescribed courses that must be passed to progress further.	**Koronivia Campus** (Mode of Delivery – Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Science in Forestry (Honours)	• Applicant must have passed Year 13 Certificate Examination or equivalent with a minimum of 200 marks in English, Math, one science subject (Biology/Agriculture/Chemistry/ Home Economics/Physics/Computer Studies/Applied Technology/Technical Drawing) and any other from the given subjects (Biology, Agriculture, Chemistry, Home Economics, Physics, Computer Studies, Applied Technology, Technical Drawing Geography, Economics, Accounting, History). • Completion of Foundatio+D17n Science with GPA of 3.00 or more and applicants who have passed Foundation Course with English, Mathematics, and Biology or Agriculture Biology (Trade Diploma in Agriculture Unit) or Forest Biology (Trade Diploma in Forestry Unit) unit/ Chemistry are also eligible for admission. • Graduates with Trade Diploma in Forestry qualification will be directly admitted in second year of the programme. • Applicants with qualification of Trade Diploma in Forestry/ Trade Diploma in Agroforestry/ Diploma in Tropical Forestry/ Trade Diploma in Wood processing and Value Adding/ Trade Diploma in Animal Husbandry/ Trade Diploma in Applied Fisheries/ Trade Diploma in Aquaculture/ Trade Diploma in Agricultural Engineering are also eligible for admission. • Applicants with Diploma in Tropical Forestry are also eligible to apply for admission. • Australian Tertiary Admission Rank (ATAR) Grade C. • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 • Applicants may also be admitted to the programme who may not meet the requirement above, but who are able to demonstrate their ability to succeed in the programmes at this Level on the basis of maturity, work experience, or prior learning. The Dean may place any relevant prerequisite requirement for such a student to progress, or require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further.	**Koronivia Campus** (Mode of Delivery – Blended)
Master of Science in Forestry	• Entry Requirements: (Refer to Part III Awards of the University: 4.16.4 Minimum entry requirements for Master's degree of UASR (2019).pdf • The minimum entry requirement for admission to a degree of Master shall be the completion of a Bachelor's degree programme in Forestry with a minimum GPA of 3.0, or equivalent. • Graduates with Postgraduate Diploma in Forestry / Climate change/ Environmental Sciences / Biodiversity and Climate change/ Agriculture) or related qualification will be directly admitted in second year of the programme. • Applicants may also be admitted to the Master's degree programme who may not meet the requirement above, but who are able to demonstrate their ability to succeed in the programmes at this Level on the basis of maturity, work experience, or prior learning. The Dean may place any relevant prerequisite requirement for such a student to progress, or require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further.	**Koronivia Campus** (Mode of Delivery – Blended)

Subject to changes

PROGRAMME LISTING - CAFF

Programmes	Minimum Entry Requirement (MER)	Campus
Master of Science in Agriculture	• The minimum entry requirement for admission to a degree of Master shall be the completion of a Bachelor's degree programme in Agriculture with a minimum GPA of 3.0, or equivalent. • Graduates with Postgraduate Diploma in Agriculture qualification will be directly admitted in second year of the programme. • Applicants may also be admitted to the Master's degree programme who may not meet the requirement above, but who are able to demonstrate their ability to succeed in the programmes at this Level on the basis of maturity, work experience, or prior learning. The Dean may place any relevant prerequisite requirement for such a student to progress, or require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further.	**Koronivia Campus** (Mode of Delivery - Blended)
Master of Agriculture, Forestry, Fisheries and Veterinary Science by Research	The minimum requirements for admission to a Masters by Research programme are: • A Bachelor's degree with a GPA of 3.5 or above (FNU GPA equivalent) at level 7; or • A graduate diploma with a GPA of 3.25 or above (FNU GPA equivalent) at level 8; or • A Masters by coursework at level 9; or • Evidence of academic qualification and/or experience inclusive of research reports, or dissertations, or publications or other evidence that satisfies the Higher Degree by Research Committee (HDRC) that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme. • The medium of instruction at FNU is the English language. Students must be sufficiently fluent in English to pursue the HDR Programme. HDR students will provide evidence from undergraduate qualifications/other English qualifications that confirm their English language competency.	**Koronivia Campus** (Mode of Delivery - Blended)
Doctor of Philosophy (Agriculture, Forestry, Fisheries and Veterinary Science)	The minimum requirements for admission to a PhD programme are: • A Bachelors degree with first or upper second class honours at level 8, including a research component compromised of a thesis; or • A Masters degree by coursework with a GPA of 4 or above (FNU GPA equivalent) at level 9; or • A Masters by Research degree in a relevant discipline; or • Evidence of academic qualification and/or experience inclusive of research reports, or dissertations, or publications or other evidence that satisfies the Higher Degree by Research Committee (HDRC) that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme.	**Koronivia Campus** (Mode of Delivery - Blended)

Subject to changes

Alumni *Testimonial*

At FNU's CAFF, I gained insights into the multifaceted contributions of forestry to ecological, economic, and social aspects. It was truly an amazing experience!
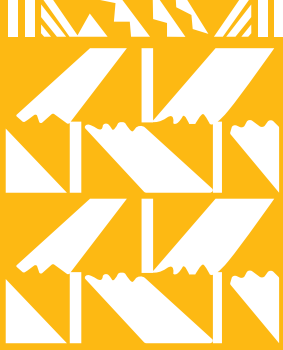
Timaima Sovaki Tuinasavusavu
Batiki, Lomaiviti
Diploma in Tropical Forestry (Level 5)
College of Agriculture, Fisheries and Forestry

CHEL

COLLEGE OF **HUMANITIES, EDUCATION AND LAW**

Do you aspire to become:

- **Primary or Secondary School, ECE and TVET Teacher**

- **Legal Officer or Paralegal**

- **Media or Communications Officer**

- **Policy or Administrative Officer**

- **Hairdresser**

https://www.fnu.ac.fj/humanities-education/

The College of Humanities, Education and Law (CHEL) consists of four schools and eight departments that offer a variety of programmes ranging from certificate to doctorate-level degrees.

The College continuously modifies and reviews its courses offerings to remain aligned with the needs of industry and community. To enhance access to education, CHEL provides options for online and blended learning modalities.

The College also developed some new programmes such as Doctor of Education (EdD) and Graduate Certificate in Tertiary Teaching which allows both students and staff to have a much broader choice in Higher Education (HE).

Notable Mentions

The college works closely with stakeholders to engage students in industrial placements. For instance, the School of Communication, Language and Literature collaborates closely with representatives from Fiji's media industry so that undergraduate Media and Journalism students can gain hands-on experience in their field. A similar industry partnership model is employed by the Hairdressing Department and School of Education.

FIJI NATIONAL UNIVERSITY - PROSPECTUS 2026
PROGRAMME LISTING - CHEL

Programmes	Minimum Entry Requirement (MER)	Campus
Foundation Social Science	• A pass in the Fiji School Leaving Certificate Examination is required for entry to the programme or equivalent as per the University Academic & Student Regulations (UASR). • Australian Tertiary Admission Rank (ATAR) Grade C • 3. Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Lautoka Campus** (Mode of Delivery - Blended)
Certificate in Hairdressing (Level 3)	• Certificate II in Hairdressing with 2-3 years of industry experience or 50% pass in English (Year 11) • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Samabula campus** (Mode of Delivery _ Blended)
Certificate in Ageing and Community Support Care (Level 4)	• Completion of Year 12 with basic knowledge in Computer and a pass in English. 12 years of progression,or equivalent) as per the University Academic & Student Regulations (UASR).2017 • Applicants may also be admitted to the Programme who may not meet the requirement on the years of continuous education progression but who can demonstrate their ability to succeed in programmes at these levels based on their maturity, work experience, or prior learning are 21 years of age. (amended on 16/1/2024) Admission Rank (ATAR) Grade C. • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Samabula Campus** (Mode of Delivery - Blended)
Certificate in Child Care (Level 4)	• The entry requirement for this programme is a pass in Fiji Year 12 Certificate Examination (12 years of continuous progression), or mature age entry. (amended on 16/1/2024) • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Samabula and Lautoka Campus** (Mode of Delivery - Face to Face)
Certificate in Film and Television Production (Level 4)	The minimum entry requirements for admission to the Certificate IV in Film and Television Programme is as follows: • A pass in Six From (FY12CE) Year 12 external examination with a compulsory pass in English. • Mature age with 1yr of industrial experience in a Film and Television industry with validated proof of employment or an entrepreneur show casing a portfolio that depicts evidence of competency in Film and Television related Skills. • Mature age with technical skills and proof of a minimum of 3yrs of professional work experience with validated proof of employment. (amended on 16/1/2024) • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu Campus** (Mode of Delivery - Blended)

Subject to changes

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PROGRAMME LISTING - CHEL

Programmes	Minimum Entry Requirement (MER)	Campus
Certificate in Graphic Arts (Level 4)	• A pass in Year 12 FSLC external examination with a compulsory pass in English. • Mature age with 1yr of industrial experience in a Graphic Art and Design enterprise with validated proof of employment or an entrepreneur showcasing a portfolio that depicts evidence of competency in Graphic Art and design skills. • Mature age with technical skills and proof of a minimum of 3yrs of professional work experience with validated proof of employment. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0 • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	Nasinu Campus (Mode of Delivery - Blended)
Certificate in Graphic Design (Level 4)	• Completion of studies up to Fiji's Sixth Form or Fiji Year 12 Annual Exam/Assessment with 50% in English or equivalent. • Applicant may also be admitted to the Programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and minimum 17 years of age. (Minors fill and sign "Child Protection Policy" by parent.) • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	Nasinu Campus (Mode of Delivery - Blended)
Certificate in Music (Level 4)	• The minimum entry requirement for fresh school leavers to Certificate in Music (Level 4) is successful completion of studies up to Fiji's Sixth Form (12 years of continuous progression), with 50% in English or equivalent. Applicants may also be admitted to Certificate in Music (Level 4) programmes who may not meet the 12 years of continuous progression requirement, but who are able to demonstrate their ability to succeed in programmes at these levels based on maturity, work experience, or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses, which must be passed to progress further. (amended on 16/1/2024) • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	Nasinu Campus (Mode of Delivery - Blended)
Certificate in Sports Science (Level 4)	• Student must pass in Fiji Year 12 Certificate Examination (12 years of continuous progression with 200 marks or obtained 50% in English, Math's and Biology) or equivalent. Matured entry provision would be assessed on a case by case basis, according to UASR (2017,p:32 section 4.22 • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0 • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	Nasinu Campus (Mode of Delivery - Blended)
Certificate in Teaching of TVET (Level 5)	• A Trade Certificate/Trade Diploma in a relevant content area in TVET or equivalent qualification and evidence of a minimum of 3-5 years relevant trade work experience (may include work attachment) • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	Vanuatu, Derrick, Labasa, Lautoka Campus (Mode of Delivery – Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Diploma in Sports Science (Level 5)	• Entry Requirements: Student must pass in the Fiji Year 13 certificate Examination (13 years of education with continuous progression), or its equivalent, with at least 50% in subjects designated in the relevant programme regulations or Successful completion of Certificate IV in Sports Science. Matured entry provision as in UASR. • Australian Tertiary Admission Rank (ATAR) Grade C. • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86.	**Nasinu Campus** (Mode of Delivery - Blended)
Diploma in Special and Inclusive Education (Level 6)	• 1. A pass in the Fiji Year 13 Certificate Examination as per the University Academic & Student Regulation (UASR). • Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Lautoka / Labasa/Nasinu** (Mode of Delivery - Blended)
Diploma in Counselling (Level 6)	• A pass in the Fiji Year 13 Certificate Examination as per the University Academic & Student Regulation (UASR). • Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Lautoka / Labasa/Nasinu** (Mode of Delivery - Blended)
Bachelor of Media and Communication	• The minimum entry requirement for fresh school leavers is a successful completion of Fiji Year 13 Examination or equivalent with 75% in English, or completion of the Certificate IV in Media and Journalism. Mature age entry will depend on work experience and competencies in English language. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu Campus** (Mode of Delivery - Blended)
Bachelor of Applied Social Science	• The minimum entry requirement for this programme is 200/400 in Fiji Year 13 examination or foundation social science programme, with English and History any two of the following subjects: Geography, Economics. Mature students with a minimum age of 23 years and relevant work experience may also be considered for candidature. The student must pass Year 13 with 200 out of 400 marks with 50 % minimum mark in English and three any other subjects; either History, Economics, or Geography OR Foundation Social Science with GPA of 2.00 or more to enroll into the Bachelor of Applied Social Science programme. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Lautoka / Nasinu** (Mode of Delivery - Face to Face)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Sports Education and Exercise Science	• A pass in the Fiji Year 13 Certificate Examination with a total of 200 or more marks in four (4) subjects including a minimum of 50% pass in English and any three (3) other subjects or • Successful completion of the Diploma in Sports Science (Level 5) or Trade Diploma in Sports Science or its equivalent or • Matured students and experienced sports practitioners. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu Campus** (Mode of Delivery - Blended)
Bachelor of Arts (Education) in Counselling	• A pass in the Fiji Year 13 Certificate Examination as per the University Academic & Student Regulation (UASR). • Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Lautoka / Labasa/Nasinu** (Mode of Delivery - Blended)
Bachelor of Arts (Language & Literature)	• 1. A pass in Year 13 or equivalent with 50% in English plus best 3. Mature age entry will depend on work experience and competencies in English language. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu/ Lautoka/ Namaka/ Labasa** (Mode of Delivery - Blended)
Bachelor of Education in Early Childhood	• The student must have passed Fiji Year 13 Examination (13 years of continuous progression) or mature age entry with work experience. (amended on 16/01/2024) • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	Year 1 **(Labasa/ Lautoka/ Derrick (Samabula) Campus)** Year 2 **(Labasa/ Lautoka/ Derrick (Samabula) Campus)** Year 3 **(Labasa/ Lautoka/ Derrick (Samabula) Campus)** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Education (Primary)	**Amended MER:** • A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including 50% pass in English and a pass in Year 12 Mathematics or equivalence with competence in one of the Vernaculars (iTaukei, Urdu, Hindi or Rotuman) up to class/year 8 or equivalent as per the University Academic & Student Regulations (UASR). • Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 **Previous MER:** • A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including 50% pass in English and a pass in Year 12 Mathematics or equivalence with competence in one of the Vernaculars (iTaukei, Urdu, Hindi or Rotuman) up to class/year 8 or equivalent as per the University Academic & Student Regulations (UASR). • 2. Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.	Year 1 **(Nasinu, Labasa and Lautoka campus)** Year 2 **(Lautoka campus)** Year 3 **(Lautoka campus)** Mode of Delivery - Face to face **(Nasinu and Labasa campus** are only offered to Inservice teachers)
Bachelor of Education (Secondary) (Accounting & Economics)	• A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English and Accounting & Economics or equivalent as per the University Academic & Student (UASR); OR • A student who holds a Diploma in Education qualification from Fiji College of Advance Education OR Higher Education Diploma in Education (Secondary) from Fiji National University; OR • Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	Year 1 **(Lautoka campus)** Year 2 **(Lautoka campus)** Year 3 **(Lautoka campus)** Mode of Delivery - Face to face **(Nasinu and Labasa campus** are only offered to Inservice teachers_ Blended mode)
Bachelor of Education (Secondary) (Agricultural Science)	• A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English and Agricultural Science or equivalent as per the University Academic & Student (UASR). * ;OR • A student who holds a Diploma in Education qualification from Fiji College of Advance Education OR Higher Education Diploma in Education (Secondary) from Fiji National University; OR • Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	Year 1 **(Koronivia campus)** Year 2 **(Koronivia campus)** Year 3 **(Koronivia campus)** Mode of Delivery - Face to face **(Nasinu and Labasa campus** are only offered to Inservice teachers_ Blended mode)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Education (*Secondary*) (*Biology & Chemistry*)	• A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English and English & Geography or equivalent as per the University Academic & Student (UASR). * ; OR • A student who holds a Diploma in Education qualification from Fiji College of Advance Education OR Higher Education Diploma in Education (Secondary) from Fiji National University; OR • Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	Year 1 **(Lautoka campus)** Year 2 **(Lautoka campus)** Year 3 **(Lautoka campus)** Mode of Delivery - Face to face **(Nasinu and Labasa campus** are only offered to Inservice teachers_ Blended mode)
Bachelor of Education (*Secondary*) (*English & Geography*)	• A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English and English & Geography or equivalent as per the University Academic & Student (UASR).* ; OR • A student who holds a Diploma in Education qualification from Fiji College of Advance Education OR Higher Education Diploma in Education (Secondary) from Fiji National University; OR • Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86.	Year 1 **(Lautoka campus)** Year 2 **(Lautoka campus)** Year 3 **(Lautoka campus)** Mode of Delivery - Face to face **(Nasinu and Labasa campus** are only offered to Inservice teachers_ Blended mode)
Bachelor of Education (*Secondary*) (*English & Hindi*)	• A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English and English & Hindi or equivalent as per the University Academic & Student (UASR).* ; OR • A student who holds a Diploma in Education qualification from Fiji College of Advance Education OR Higher Education Diploma in Education (Secondary) from Fiji National University; OR • Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	Year 1 **(Lautoka campus)** Year 2 **(Lautoka campus)** Year 3 **(Lautoka campus)** Mode of Delivery - Face to face **(Nasinu and Labasa campus** are only offered to Inservice teachers_ Blended mode)
Bachelor of Education (*Secondary*) (*English & History*)	• A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English and English & History or equivalent as per the University Academic & Student (UASR).* ; OR • A student who holds a Diploma in Education qualification from Fiji College of Advance Education OR Higher Education Diploma in Education (Secondary) from Fiji National University; OR • Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	Year 1 **(Lautoka campus)** Year 2 **(Lautoka campus)** Year 3 **(Lautoka campus)** Mode of Delivery - Face to face **(Nasinu and Labasa campus** are only offered to Inservice teachers_ Blended mode)

Subject to changes

PROGRAMME LISTING - CHEL

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Education *(Secondary)* *(English & iTaukei)*	• A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English and English & iTaukei or equivalent as per the University Academic & Student (UASR). * ; OR • A student who holds a Diploma in Education qualification from Fiji College of Advance Education OR Higher Education Diploma in Education (Secondary) from Fiji National University; OR • Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	Year 1 **(Lautoka campus)** Year 2 **(Lautoka campus)** Year 3 **(Lautoka campus)** Mode of Delivery - Face to face **(Nasinu and Labasa campus** are only offered to Inservice teachers_ Blended mode)
Bachelor of Education *(Secondary)* *(Geography and History)*	• A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English and Geography & History or equivalent as per the University Academic & Student (UASR). *; OR • A student who holds a Diploma in Education qualification from Fiji College of Advance Education OR Higher Education Diploma in Education (Secondary) from Fiji National University; OR • Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	Year 1 **(Lautoka campus)** Year 2 **(Lautoka campus)** Year 3 **(Lautoka campus)** Mode of Delivery - Face to face **(Nasinu and Labasa campus** are only offered to Inservice teachers_ Blended mode)
Bachelor of Education *(Secondary)* *(Home Economics)*	• A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English and Home Economics or equivalent as per the University Academic & Student (UASR). * ; OR • A student who holds a Diploma in Education qualification from Fiji College of Advance Education OR Higher Education Diploma in Education (Secondary) from Fiji National University; OR • Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	Year 1 **(Lautoka campus)** Year 2 **(Lautoka campus)** Year 3 **(Lautoka campus)** Mode of Delivery - Face to face **(Nasinu and Labasa campus** are only offered to Inservice teachers_ Blended mode)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Education *(Secondary)* *(Industrial Arts)*	• A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English and Industrial Arts, Technical Drawing or equivalent as per the University Academic & Student (UASR). * ; OR • A student who holds a Diploma in Education qualification from Fiji College of Advance Education OR Higher Education Diploma in Education (Secondary) from Fiji National University; OR • Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	Year 1 **(Derrick campus)** Year 2 **(Derrick campus)** Year 3 **(Derrick campus)** Mode of Delivery - Face to face (Nasinu and Labasa campus are only offered to Inservice teachers_ Blended mode)
Bachelor of Education *(Secondary)* *(Mathematics & Computer Science)*	• A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English and Mathematics & Computer Science or equivalent as per the University Academic & Student (UASR). *; OR • A student who holds a Diploma in Education qualification from Fiji College of Advance Education OR Higher Education Diploma in Education (Secondary) from Fiji National University; OR • Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	Year 1 **(Lautoka campus)** Year 2 **(Lautoka campus)** Year 3 **(Lautoka campus)** Mode of Delivery - Face to face **(Nasinu and Labasa campus** are only offered to Inservice teachers_ Blended mode)
Bachelor of Education *(Secondary)* *(Mathematics & Information Systems)*	• A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English and Mathematics & Information Systems or equivalent as per the University Academic & Student (UASR). * ; OR • A student who holds a Diploma in Education qualification from Fiji College of Advance Education OR Higher Education Diploma in Education (Secondary) from Fiji National University; OR • Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86.	Year 1 **(Lautoka campus)** Year 2 **(Lautoka campus)** Year 3 **(Lautoka campus)** Mode of Delivery - Face to face **(Nasinu and Labasa campus** are only offered to Inservice teachers_ Blended mode)
Bachelor of Education *(Secondary)* *(Mathematics & Physics)*	• A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English and Mathematics & Physics) or equivalent as per the University Academic & Student (UASR). * • A student who holds a Diploma in Education qualification from Fiji College of Advance Education OR Higher Education Diploma in Education (Secondary) from Fiji National University; OR • Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	Year 1 **(Lautoka campus)** Year 2 **(Lautoka campus)** Year 3 **(Lautoka campus)** Mode of Delivery - Face to face **(Nasinu and Labasa campus** are only offered to Inservice teachers_ Blended mode)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Education (Secondary) (Physical Education & Art and Craft)	• A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English and Physical Education & Art and Craft or equivalent as per the University Academic & Student (UASR). * ; OR • A student who holds a Diploma in Education qualification from Fiji College of Advance Education OR Higher Education Diploma in Education (Secondary) from Fiji National University; OR • Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	Year 1 **(Lautoka campus)** Year 2 **(Lautoka campus)** Year 3 **(Lautoka campus)** Mode of Delivery - Face to face **(Nasinu and Labasa campus** are only offered to Inservice teachers_ Blended mode)
Bachelor of Education (Secondary) (Physical Education & Music)	• A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English and Physical Education & Music or equivalent as per the University Academic & Student (UASR). * ; OR • A student who holds a Diploma in Education qualification from Fiji College of Advance Education OR Higher Education Diploma in Education (Secondary) from Fiji National University; OR • Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0 • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	Year 1 **(Lautoka campus)** Year 2 **(Lautoka campus)** Year 3 **(Lautoka campus)** Mode of Delivery - Face to face **(Nasinu and Labasa campus** are only offered to Inservice teachers_ Blended mode)
Bachelor of Education (Secondary) (Physics and Computer Science)	• A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English and Physics & Computer Science or equivalent as per the University Academic & Student (UASR)* ; OR • A student who holds a Diploma in Education qualification from Fiji College of Advance Education OR Higher Education Diploma in Education (Secondary) from Fiji National University; OR • Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0 • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	Year 1 **(Lautoka campus)** Year 2 **(Lautoka campus)** Year 3 **(Lautoka campus)** Mode of Delivery - Face to face **(Nasinu and Labasa campus** are only offered to Inservice teachers_ Blended mode)
Bachelor of Education (Secondary) (Physics and Information System)	• A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English and Physics & Information Systems or equivalent as per the University Academic & Student (UASR). * ; OR • A student who holds a Diploma in Education qualification from Fiji College of Advance Education OR Higher Education Diploma in Education (Secondary) from Fiji National University; OR • Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. • Australian Tertiary Admission Rank (ATAR) Grade C. • Australian Capital Territory (ACT) GPA of 2.0 • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	Year 1 **(Lautoka campus)** Year 2 **(Lautoka campus)** Year 3 **(Lautoka campus)** Mode of Delivery - Face to face **(Nasinu and Labasa campus** are only offered to Inservice teachers_ Blended mode)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Education *(Specialist in TVET)*	• Recognised trade qualification: Fijian Certificate IV (in any trade) OR Fijian Trade Diploma or Australia Certificate III in (Trade) or internationally, recognised equivalent qualification PLUS; • Evidence of a minimum of 3-5 years' relevant trade work experience (may include work attachment) • Applicants who do not meet 1 and 2 above, can be considered under mature entry provisions as per UASR. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0 • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula), Labasa and Lautoka Campus** (Mode of Delivery - Blended)
Bachelor of Laws	• The minimum entry requirement for admission to Bachelor of Laws is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this Programme • Mature aged applicants who do not meet the 13 years of continuous progression but have relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C. • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu Campus** (Mode of Delivery - Blended)
Graduate Certificate in Education *(Primary)*	• Students must have a Bachelor of Education (Secondary) or Graduate Certificate in Education qualification and are currently teaching in Primary Schools.	**Nasinu, Labasa and Lautoka Campus** (Mode of Delivery - Blended)
Graduate Certificate in Education *(Secondary)*	• First degree (BA, BSc, BAg, BCom, etc and at least a teaching subject)	**Derrick (Samabula), Labasa & Lautoka Campus** (Mode of Delivery - Blended)
Graduate Certificate in Tertiary Teaching	At least a Bachelor's degree • Admission to the programme shall be subject to the approval of the Dean, College of Humanities, Education and Law. • Every applicant must be currently engaged in teaching or facilitation of learning in a Higher Education. • Recognition of prior learning (RPL) with respect to the above requirements may be considered and approved by the Dean, College of Humanities, Education and Law.	**Nasinu, Labasa, and Lautoka campus** (Mode of Delivery - Blended)
Graduate Diploma in Legal Practice	• All students must have an LLB degree from FNU or any other recognized institution.	**Nasinu Campus** (Mode of Delivery - Blended)

*Subject to changes

PROGRAMME LISTING - CHEL

Programmes	Minimum Entry Requirement (MER)	Campus
Postgraduate Diploma in Teaching English as a Second Language	· The minimum entry requirement for admission to the Postgraduate Diploma in TESL shall be the completion, with a minimum GPA of 3.0+ or equivalent in Bachelor's Degree in Language & Literature, Bachelor in Media & Journalism, Bachelor in Secondary Education with Language majors. Mature students or Recognition of Prior Learning (RPL) would be assessed on a case by case basis.	Lautoka and Nasinu Campus (Mode of Delivery - Blended)
Postgraduate Diploma in Education	To be admitted to Post Graduate Diploma in Education, a person shall have: · Obtained a Bachelor's degree at FNU or at another recognized university normally with a GPA of 3.0 or · Obtained a qualification at a tertiary institution which is deemed by the FNU Senate or its delegate to be equivalent to the requirements as (a) above; or · Obtained a professional qualification deemed by the FNU Senate to be equivalent to the requirements set out in (a) above; or · Met the mature student admission criteria after an evaluation of prior learning/ experience (APL) and completed a bridging research unit at level 7 for those not meeting the GPA as in (a) above	Derrick (Samabula), Labasa & Lautoka Campus (Mode of Delivery - Blended)
Postgraduate Diploma in Linguistics	· The minimum entry requirement for admission to the Postgraduate Diploma in Linguistics shall be the completion, with a minimum GPA of 3.0+ or equivalent in Bachelor's Degree in Language & Literature, Bachelor in Media & Journalism, Bachelor in Secondary Education with Language majors. Mature students or Recognition of Prior Learning (RPL) would be assessed on a case-by-case basis.	Derrick (Samabula), Labasa & Lautoka Campus (Mode of Delivery - Blended)
Postgraduate Diploma in Literary Studies	· Grade Point Average of 3.0 and above with Bachelor of Arts in Literature and Language or Bachelor of Education (Secondary) or equivalents from other recognized universities. Students with other tertiary qualifications and mature age students to be assessed on an individual basis.	Derrick (Samabula), Labasa & Lautoka Campus (Mode of Delivery - Blended)
Postgraduate Diploma in Social Policy	· B+ average in any undergraduate degree. Recognised experience from related work. Recognised years at middle management position in any sector.	Nasinu Campus (Mode of Delivery - Blended)
Postgraduate Diploma in Climate Change, Resilience and Mitigation	· The minimum entry requirement for admission to the Postgraduate Diploma shall be the completion of a Bachelor's degree programme in the subject with a minimum GPA of 3.0, or equivalent. · Applicants may also be admitted to the Postgraduate Diploma programme who may not meet the requirement above, but who are able to demonstrate their ability to succeed in the programmes at this Level on the basis of maturity, work experience, or prior learning. The Dean may place any relevant prerequisite requirement for such a student to progress, or require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further.	Lautoka, Nasinu and Labasa Campus (Mode of Delivery - Blended)
Postgraduate Diploma in Geography	· Grade point average of 3 out of 5, Grade B and above in Bachelors level or equivalent with Geography as one of the majors. Those candidates who do not meet the minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and have gained sufficient knowledge and developed the aptitude to undertake higher studies.	Lautoka, Nasinu Campus (Mode of Delivery - Face to Face/ Blended)

*Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Postgraduate Diploma in History	• Grade point average of 3 out of 5, Grade B and above in Bachelors level or equivalent with History as one of the majors. Those candidates who do not meet the minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and have gained sufficient knowledge and developed the aptitude to undertake higher studies.	**Lautoka, Nasinu Campus** (Mode of Delivery - Face to face/Video Conferencing)
Master in Climate Change, Resilience and Mitigation	• The minimum entry requirement for admission to the degree of Master shall be the completion of a Postgraduate Diploma in CCRM with a minimum GPA of 3.0, or equivalent. • Applicants may also be admitted to the Master's degree programme who may not meet the requirement above, but who are able to demonstrate their ability to succeed in the programmes at this Level on the basis of maturity, work experience, or prior learning. The Dean may place any relevant prerequisite requirement for such a student to progress, or require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further.	**Lautoka, Nasinu and Labasa Campus** (Mode of Delivery - Blended)
Master of Arts in Social Policy	• The minimum entry requirement for admission to the degree of MA in Social Policy shall be the completion of a Postgraduate Diploma in Social Policy with a minimum GPA of 3.0, or equivalent. • Applicants may also be admitted to the Master's degree programme who may not meet the requirement above, but who are able to demonstrate their ability to succeed in the programmes at this Level on the basis of maturity, work experience, or prior learning. The Dean may place any relevant prerequisite requirement for such a student to progress, or require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further.	**Nasinu Campus** (Mode of Delivery - Online)
Master of Education via Course work	• To be admitted to Master of Education, a person shall have: · obtained a Postgraduate Diploma in Education at FNU or at another recognized university normally with a GPA of 3.0 or · obtained a qualification at a tertiary institution deemed by the FNU Senate or its delegate to be equivalent to the requirements set out in (a) above; or · obtained a professional qualification deemed by the FNU Senate to be equivalent to the requirements set out in (a) above; or · Bridging for those not meeting the GPA - offer the research unit (at the 800 level) or another 900 level unit as deemed appropriate by the FNU senate or its delegates.	**FNU Campuses** (Blended mode)
Master of Education via Supervised Research Project (SRP)	• To be admitted to Master of Education by Supervised Research Project (SRP), a person shall have: · obtained a Postgraduate Diploma in Education at FNU or at another recognized university normally with a GPA of 3.0 or · obtained a qualification at a tertiary institution deemed by the FNU Senate or its delegate to be equivalent to the requirements set out in (a) above; or · obtained a professional qualification deemed by the FNU Senate to be equivalent to the requirements set out in (a) above; or · Bridging for those not meeting the GPA - offer the research unit (at the 800 level) or another 900 level unit as deemed appropriate by the FNU senate or its delegates.	**Lautoka/ Nasinu/ Labasa** (Mode of Delivery - Face to Face (F2F)/ Blended)
Master of Arts in Geography	• Grade point average of 3 out of 5, Grade B and above in PGD in Geography or equivalent .Those candidates who do not meet the minimum grade point average requirements must have served in relevant areas (teaching, research, industry) for at least three years and would have gained sufficient knowledge and developed the aptitude to undertake higher studies.	**Lautoka and Nasinu Campus** (Mode of Delivery - Face to Face)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Master of Arts in History	• Grade point average of 3 out of 5, Grade B and above in PGD in History or equivalent. Those candidates who do not meet the minimum grade point average requirements must have served in relevant areas (teaching, research, industry) for at least three years and would have gained sufficient knowledge and developed the aptitude to undertake higher studies.	**Lautoka and Nasinu Campus** (Face to face/Video Conferencing)
Master of Humanities and Education by Research	The minimum requirements for admission to a Masters by Research programme are: • A Bachelor's degree with a GPA of 3.5 or above (FNU GPA equivalent) at level 7; or • A graduate diploma with a GPA of 3.25 or above (FNU GPA equivalent) at level 8; or • A Masters by coursework at level 9; or • Evidence of academic qualification and/or experience inclusive of research reports, or dissertations, or publications or other evidence that satisfies the Higher Degree by Research Committee (HDRC) that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme. • The medium of instruction at FNU is the English language. Students must be sufficiently fluent in English to pursue the HDR Programme. HDR students will provide evidence from undergraduate qualifications/other English qualifications that confirm their English language competency.	**FNU Campuses** (Blended mode)
Doctor of Education	• Masters in Education or Master of Arts (Education) • Admission to the programme shall be subject to the approval of the Dean, College of Humanities, Education and Law. • Every applicant must have a course or thesis-based Masters degree in Education or related field. Degrees and grades from foreign institutions will be evaluated for their equivalency to those of the Fiji National University. • Every applicant must have at least three years of relevant experience as a professional in education or related fields. • For every applicant, initial admission to the degree programme shall normally be provisional; it shall be confirmed after attaining at least a B grade for the coursework, and after the research proposal has been satisfactorily presented at the Confirmation Seminar. • If admission to the degree programme is not confirmed, the Dean, College of Humanities, Education and Law may approve provisional admission for a further period of up to one year or the candidate shall be advised to enrol in another appropriate programme. • Recognition of prior learning (RPL) with respect to the above requirements may be considered and approved by the Dean, College of Humanities, Education and Law. • The selection guideline aligns to the UASR (2017: 30-31)	**FNU Campuses Blended**
Doctor of Philosophy (Humanities and Education)	The minimum requirements for admission to a PhD programme are: • A Bachelors degree with first or upper second class honours at level 8, including a research component compromised of a thesis; or • A Masters degree by coursework with a GPA of 4 or above (FNU GPA equivalent) at level 9; or • A Masters by Research degree in a relevant discipline; or • Evidence of academic qualification and/or experience inclusive of research reports, or dissertations, or publications or other evidence that satisfies the Higher Degree by Research Committee (HDRC) that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme.	**FNU Campuses Blended**

Subject to changes

Alumni *Testimonial*

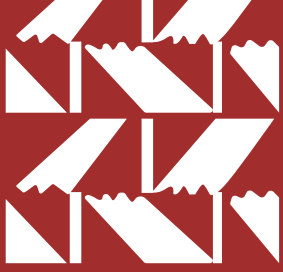FNU was not just where I studied — it was where I discovered my strength, my purpose, and my voice

Achaal Artika Pratap
Vunivau Settlement, Labasa
Bachelor of Laws & Graduate Diploma in Legal Practice
College of Humanities, Education and Law

COLLEGE OF MEDICINE, NURSING AND HEALTH SCIENCES

CMNHS

Do you aspire to become:

- **Registered Nurse or Midwife**
- **Medical Doctor or General Practitioner**
- **Public Health Practitioner**
- **Medical Laboratory or Pharmacy Technician**
- **Health Inspector or Environmental Health Officer**

https://www.fnu.ac.fj/college-of-medicine/

The College of Medicine, Nursing, and Health Sciences (CMNHS) at Fiji National University (FNU) is a leading institution for medical, nursing, and health sciences education in the Pacific region. It offers undergraduate and postgraduate programmes in medicine, nursing, public health, dentistry, medical sciences, and allied health disciplines. The college plays a vital role in training healthcare professionals, conducting research, and strengthening regional health systems.

Notable Mentions

This college has a diverse student body comprising of Fijian and Pacific islanders from nations such as Tonga, Samoa, Federated States of Micronesia, Tokelau, Tuvalu and Papua New Guinea, Vanuatu, Solomon Islands and East Timor among others.

Students continue to serve their communities by undertaking practical projects as part of their coursework. The college remains committed to its vision of being the premier institution for health education, workforce training and research in Fiji and the region.

PROGRAMME LISTING - CMNHS

Programmes	Minimum Entry Requirement (MER)	Campus
Certificate in Health Professional Foundation Studies *(Level 4)*	• A pass in Fiji Year 12 Certificate Examination or equivalent with a minimum aggregate mark of 250 out of 400 including a pass in English plus three Science subjects (Biology, Mathematics, Chemistry, Physics, Agricultural Sciences, Home Economics, Computer studies. OR. • A pass in Preliminary Science programme with minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.53 out of 5.0 including a pass in English plus three Science subjects (Biology, Mathematics, Chemistry, Physics, Agricultural Sciences, Home Economics, Computer studies. OR. • Conditional enrolment or alternative entry: applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience in health profession or prior learning may be considered for placement upon approval by the Dean or/and the Programme Coordinator, as per the University Academic & Student Regulations (UASR). • Regional and international applicants will be considered for admission based on the assessment by the Secretariat of the Pacific Community (SPC)'s Educational Quality and Assessment Programme (EQAP). • Applicants from the US Freely Associated States (Republic of Marshall Islands, Federated States of Micronesia, and the Republic of Palau) must graduate from high school (12th grade or senior year) and obtain a grade point average (GPA) of 3 out of 4.	Online
Certificate in Community Nutrition *(Level 4)* *(Quota Based)*	• A pass in Fiji Year 12 Certificate Examination or equivalent with a minimum aggregate mark of 200 out of 400 in English, Biology, Chemistry and one other science subject OR equivalent as below: (Refer to UASR Pg21 - 4.8.6.3) • Entry via recognition of prior learning may be awarded to applicants who have demonstrated ability to undertake similar level programmes or who is deemed to have acquired the relevant skills and knowledge through appropriate levels of work or professional experience, OR • Regional and international applicant's qualifications will be assessed by the Pacific Community (SPC)'s Educational Quality and Assessment Programme.	Tamavua Campus **(Mode of Delivery - Blended)**
Certificate in Dental Assisting *(Level 4)* *(Quota Based)*	• Pass in Fiji Year 12 Certificate Examination or equivalent with an aggregate of 250/400 with a 50% in English and best three subjects from Maths and any science subjects: OR • Pass in Fiji Year 12 Certificate Examination or equivalent with an aggregate of 200/400 with more than 2 years of relevant work experience. • Entry via recognition of prior learning may be awarded to applicants who have demonstrated ability to undertake similar level programmes or who is deemed to have acquired the relevant skills and knowledge through relevant work experience of at least 3 years. • Regional and international applicants will need qualifications assessed by the Pacific Community (SPC)'s Educational Quality and Assessment Programme.	**Pasifika Campus** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Certificate in enroled Nursing *(Level 4)*	• A pass in Fiji Year 12 Certificate Examination or equivalent with a minimum aggregate mark of 250 out of 400 including a pass in English, Biology and any other two science subjects: Mathematics, Chemistry or Physics. OR; • A pass in Preliminary Science programme with minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.53 out of 5.0 including a pass in English, Biology, and any other two science subjects: Mathematics, Chemistry or Physics OR; • A minimum of 3 years' work experience in a Health Care Setting as a Ward Assistant or equivalent. • Ability to demonstrate relevant attributes, such as care and compassion, commitment, dedication, and communication skills. • Conditional enrolment or alternative entry: applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience in care giving or prior learning may be considered for placement upon approval by the Dean or/and the Programme Coordinator, as per the University Academic & Student Regulations (UASR). • Regional and international applicants will be considered for admission based on assessment by the Pacific Community (SPC)'s Educational Quality and Assessment Programme. • Taking into consideration the mandated clause 1.4 of page 37 of the UASR: • The University reserves the right to decline admission to applicants who may have the necessary academic qualifications, but who may lack any necessary physical or medical attribute that may, in the University's view, limit them in acquiring or performing in the required profession or vocation. • Programme specific requirements for the enrolment into any course in the EN programme must take into account the nature of programme mode of delivery in the health care setting. • All enrolments must be approved by the EN programme coordinator at the SON at the CMNHS. ***Health screening** • Candidates admitted to the EN programme are expected to be medically fit and of a sound mind in accordance with the Fiji Nursing Council regulations. Further screening for TB, Hepatitis, Rubella and MRSA may be completed during the first semester of year 1. Upon entry the candidate should provide a completed medical declaration indicating there is no evidence of a medical condition that will impact on their ability to practice safely as a student nurse. ***Police Clearance** • Enrolments into the programme are also subject to a satisfactory Police clearance report which will be completed during enrolment in the first semester (of the 2 semester's programme) and as required by the Fiji Nursing Council's regulation. Registration may be withdrawn if reports are unsatisfactory. ***Registration requirements** • All candidates enrolling for the EN programme are to be registered with the Fiji Nursing Council. • Relevant forms by completing the relevant forms and paying the incurred registration fee during enrolment (payable at/with FNC). This required registration fee will be included/articulated in the EN study/offer letter. No student is approved/granted clinical leave attachment before FNC registration is performed. Any clinical attachment performed before registration, will be nullified.	**Tamavua Campus** (Mode of Delivery - Blended)

*Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Certificate in Clinical Laboratory Technology *(Level 5)* *(Quota Based)*	• A pass in the Fiji Year 13 Examination or equivalent with a minimum aggregate mark of 250 out of 400 including a 50% pass in English and best three relevant subjects: Mathematics, Biology, Chemistry, Physics, Computer studies and Home Economics. OR • Successfully completed the Certificate in Phlebotomy programme. • A pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.53 out of 5.0 including a 50% pass in English, Mathematics, Biology, Chemistry, and Physics. OR • A pass in the Bridging or Unclassified Foundation Science programme with minimum GPA of 2.5 out of 4.5 or 2.53 out of 5.0 including a pass in English, Mathematics, Biology, Chemistry and Physics. OR • Graduates of the Health Professionals Foundation programme may be considered based on academic merit with a minimum Grade Point Average (GPA) of 2.53 out of 5.0 including a 50% pass in English, Mathematics, Biology, Chemistry, and Physics. OR • Conditional enrolment or alternative entry: applicants who can demonstrate their ability to succeed in this programme based on their relevant professional experience or prior learning may be considered for placement upon approval by the Dean or/and the Programme Coordinator, as per the University Academic & Student Regulations (UASR) • For applicants who wish to study using Distance and Flexible Learning from the home countries will need to provide evidence of employment of 2 years in the Pathology Laboratory, with a support letter from the bench supervisor. • Australian Tertiary Admission Rank (ATAR) Score of 63% • Australian Capital Territory (ACT) GPA of 2.0 • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 • Regional and international applicants will need qualifications assessed by the Pacific Community (SPC)'s Educational Quality and Assessment Programme.	**Pasifika Campus, Professional Practice; CWMH, Aspen Lautoka, Labasa Hospital, Private Hospital and selected sub divisional and PIC Laboratories** (Mode of Delivery - Blended)
Programmes	Minimum Entry Requirement (MER)	Campus
Certificate in Public Health *(Level 5)* *(Quota Based)*	• A pass in Fiji Year 13 Certificate Examination or equivalent with a minimum aggregate mark of 250 out of 400 including pass in English and the 3 other Science subjects: Biology, Chemistry, Mathematics, Physics, Computer Studies, Food Technology and Agricultural Science OR; • A pass in full Foundation Science programme with minimum GPA of 2.5 out of 4.5 or 2.53 out of 5.0 including a pass in English and the 3 other Science subjects: Biology, Chemistry, Mathematics, Physics, Computer Studies, Food Technology and Agricultural Science OR; • A pass in the Bridging or Unclassified Foundation Science programme with the 3 other Science subjects: Biology, Chemistry, Mathematics, Physics, Computer Studies, Food Technology and Agricultural Science OR; • Applicants who have completed an undergraduate Degree in the relevant disciplines, qualify to apply with cross-credit (maximum of 80%) if applicable and advanced standing as approved by the HOS of SPHPC and/or Programme Coordinator OR; • Applicants may also be admitted to the Certificate in Public Health programmes who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further (UASR p.28 6.8.2) • Australian Tertiary Admission Rank (ATAR) Score of 63% • Australian Capital Territory (ACT) GPA of 2.0 • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 • Regional and international applicants will need qualifications assessed by the Pacific Community (SPC)'s Educational Quality and Assessment Programme.	**Tamavua Campus** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Diploma in Health Promotion *(Level 6)* *(Quota Based)*	• A pass in Year 13 Examination or equivalent with a minimum aggregate mark of 250 out of 400 including pass in English and the 3 other Science subjects: Biology, Chemistry, Mathematics, Physics, Computer Studies, Food Technology and Agricultural Science OR; • A pass in full Foundation Science programme with minimum GPA of 2.5 out of 4.5 or 2.53 out of 5.0 including a pass in English and the 3 other Science subjects: Biology, Chemistry, Mathematics, Physics, Computer Studies, Food Technology and Agricultural Science OR; • A pass in the Bridging or Unclassified Foundation Science programme with minimum GPA of 2.5 out of 4.5 or 2.53 out of 5.0 including a pass in English and the 3 other Science subjects: Biology, Chemistry, Mathematics, Physics, Computer Studies, Food Technology and Agricultural Science OR; • Applicants who have completed an undergraduate Degree in the relevant disciplines, qualify to apply with cross-credit (maximum of 80%) if applicable and advanced standing as approved by the HOS of SPHPC and/or Programme Coordinator OR; • Applicants may also be admitted to the Diploma in Health Promotion programmes who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further (UASR p.28 6.8.2). • Regional and international applicants will need qualifications assessed by the Pacific • Community (SPC)'s Educational Quality and Assessment Programme. **Note:** • This is a multi-exit programme where all candidates will be enrolled at the Degree level and can exit with a Diploma or Degree only after completion of all the requirements for the respective Diploma or Degree programmes.	**Tamavua Campus** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Diploma in Public Health *(Level 6)* *(Quota Based)*	• A pass in Fiji Year 13 Certificate Examination or equivalent with a minimum aggregate mark of 250 out of 400 including pass in English and the 3 other Science subjects: Biology, Chemistry, Mathematics, Physics, Computer Studies, Food Technology and Agricultural Science OR; • A pass in full Foundation Science programme with minimum GPA of 2.5 out of 4.5 or 2.53 out of 5.0 including a pass in English and the 3 other Science subjects: Biology, Chemistry, Mathematics, Physics, Computer Studies, Food Technology and Agricultural Science OR; • A pass in the Bridging or Unclassified Foundation Science programme with the 3 other Science subjects: Biology, Chemistry, Mathematics, Physics, Computer Studies, Food Technology and Agricultural Science OR; • Applicants who have completed an undergraduate Degree in the relevant disciplines, qualify to apply with cross-credit (maximum of 80%) if applicable and advanced standing as approved by the HOS of SPHPC and/or Programme Coordinator OR; • Applicants may also be admitted to the Certificate in Public Health programmes who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further (UASR p.28 6.8.2). • Australian Tertiary Admission Rank (ATAR) Score of 63% • Australian Capital Territory (ACT) GPA of 2.0 • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 • Regional and international applicants will need qualifications assessed by the Pacific Community (SPC)'s Educational Quality and Assessment Programme.	TBC

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Dental Surgery *(Quota Based)*	• Entry Requirements: To gain admission, students must apply through the prescribed form. This form could be submitted either electronically or in hardcopy. Undergraduate students may be considered for admission to the Department of Oral Health in one of two ways. **Direct Entry from BOH 2:** • At the end of BOH 2, students should obtain an average 65%, weighted as per FNU course credit points or above with a pass in theoretical subjects (BOH2) and a compulsory pass in Clinical Dentistry. **Lateral Entry:** • For students exiting from current undergraduate programme (multi-entry/exit), graduates with Diploma in Dental Therapy/BOH must have a minimum of 3 years work experience at that level from date of exit before applying to re-enter the programme for upgrade. **The following information must be part of their application:** • Evidence of a minimum of 3 years work experience from date of graduation or satisfactory completion of exit clinical examinations at year 3 level at College of Medicine Nursing & Health Sciences Fiji National University, (FNU). • Official transcripts of all qualifications gained to date. • Curriculum vitae highlighting continuing education post qualification. • Two referee reports (one needs to be from the immediate supervisor). • Those initially enrolled in the Bachelor of Dental Surgery programme will resume studies from point of exit subject to review of the programme undertaken and previous academic and clinical performance. **The following information must be part of their application:** • Official transcripts of all qualifications gained to date • Curriculum vitae highlighting continuing education post qualification • Two referee reports (one needs to be from the immediate supervisor). • Students from any other oral health programmes (from other institutions). **The application should include an indication of the level at which they wish to enter the programme with supporting documents as follows:** • Evidence of a minimum of 3 years work experience from date of graduation. • Official transcripts of all qualifications gained to date. • Curriculum vitae highlighting continuing education post qualification. • Two referee reports (one needs to be from the immediate supervisor). • Submit a curriculum document for the programme undertaken, which clearly outlines the theoretical and clinical hours for the courses undertaken. Australian Tertiary Admission Rank (ATAR) Score of 70%. • Australian Capital Territory (ACT) GPA of 2.3. • International Baccalaureate Diploma: Unweighted GPA of 2.86 and Weighted GPA of 3.57.	**Pasifika Campus** (Mode of Delivery - Face-face, Moodle, clinical placements)

*Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Dietetics and Nutrition *(Quota Based)*	• A pass in Year 13 Examination or equivalent with a minimum aggregate mark of 250 out of 400 including English and Biology, two other science subjects: Mathematics, Physics, Computer Studies, Food Technology, Home Science and Agricultural Science OR; • A pass in full Foundation Science programme with a minimum GPA of 2.5 out of 4.5 or 2.53 out of 5.0 including English, Biology, two other science subjects: Mathematics, Physics, Computer Studies, Food Technology, Home Science and Agricultural Science OR; • A pass in the Bridging or Unclassified Foundation Science programme with minimum GPA of 2.5 out of 4.5 or 2.53 out of 5.0 including English, Biology and two other science subjects. OR; • A pass in Certificate IV in Community Nutrition with minimum GPA of 3.0.out of 5. OR; Programme Document Template [QP – AO – 01 Rev 00] for Bachelor of Dietetics and Nutrition 30. • A pass in CHPFS or an equivalent programme from other university with a GPA of 3.0 out of 5 OR; • Applicants who have completed an undergraduate qualification in the relevant disciplines, qualify to apply with crosscredit (maximum of 80%) if applicable and advanced standing as approved by the HOS of SPHPC and/or Programme Coordinator OR; • Australian Tertiary Admission Rank (ATAR) Score of 70%. • Australian Capital Territory (ACT) GPA of 2.3. • International Baccalaureate Diploma: Unweighted GPA of 2.86 and Weighted GPA of 3.57. • Applicants may also be admitted to the Bachelor of Dietetics and Nutrition (BDN) programmes who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further (UASR p.28 6.8.2). • Regional and international applicants will need qualifications assessed by the Pacific Community (SPC)'s Educational Quality and Assessment Programme. If we do not get the prescribed intake number of students, then the MER may be lowered and considered on case-bycase basis until the prescribed number is reached. All applications will be vetted by School of Public Health and Primary Care admission committee.	**Tamavua Campus** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Environmental Health *(Quota Based)*	• A pass in Fiji Year 13 Certificate Examination (FY13CE) or equivalent with a minimum aggregate mark of 250 out of 400 including a pass in English and 3 other Science subjects: Biology, Chemistry, Mathematics, Physics, Computer Studies, Food Technology and Agricultural Science OR; • A pass in Fiji Year 13 Certificate Examination (FY13CE) or equivalent with a minimum aggregate markof 250 out of 400 including a pass in English and 3 other STEMsubjects: Biology, Chemistry, Mathematics, Physics, Computer Studies, Food Technology and Agricultural Science OR; • A pass in the Full Foundation Science programme with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.53 out of 5.0 including a pass in English and 3 other STEMsubjects: Biology, Chemistry,Mathematics, Physics, Computer Studies, Food Technology, and Agricultural Science OR; • A pass in the Bridging or Unclassified Foundation Science programme with a minimum GPA of 2.5 out of 4.5 or 2.53 out of 5.0 including a pass in English and 3 other STEM subjects: Biology, Chemistry, Mathematics, Physics, Computer Studies, Food Technology, and Agricultural Science OR; • Certificate in Health Professions Foundation programme with a minimum Grade Point Average (GPA) of 2.53 out of 5. • Applicants may also be admitted to the Bachelor of Environmental Health programme who may not meet the requirement in the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment or may restrict enrolment only to certain prescribed courses that must be passed to progress further (UASR p.28 6.8.2) • Australian Tertiary Admission Rank (ATAR) Score of 63% • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 • Regional and international applicants will need qualifications assessed by the Secretariat of the Pacific Community (SPC)'s Educational Quality and Assessment Programme (EQAP). **Immunization:** • It is mandatory that students are immunized with Hepatitis B [Hep. B] ready for field practice and communityattachments including workplace attachment practice to ensure their safety and the safety of the people theywill come into contact with.	**Tamavua Campus** (Mode of Delivery - Blended)

*Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Health Promotion *(Quota Based)*	• Entry Requirements: To gain admission, students must apply through the prescribed form. This form could be submitted either electronically or in hardcopy. Undergraduate students may be considered for admission to the School of Dentistry & Oral Health in one of two ways. • Direct Entry: • A pass in Year 13 Examination or equivalent with a minimum aggregate mark of 310 out of 400 including a pass in English, Pure Mathematics, Biology and Chemistry/Physics OR • Pass in full Foundation Science programme with minimum Grade Point Average (GPA) of 3.5 out of 4.5 and/or out of 5.0 OR; • Health Professional Foundation(4.0) with minimum Grade Point Average (GPA) of 3.5 out of 5.0 OR • Applicants who have completed BSc should have a minimum GPA of 3.33 out of 4.5 and/or out of 5.0 OR; • Applicants who have at least completed BSc year 1 should have attained a minimum GPA 3.0 out of 4.5 and/ or out of 5.0 OR; • Applicants may also be admitted to the Bachelor of Oral Health programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels based on their maturity, work experience or prior learning. • Lateral Entry: For students exiting from current undergraduate programme (multi-entry/exit), graduates with a Certificate in Dental Hygiene, Diploma in Dental Therapy must have a minimum of 3 years work experience at that level from date of exit before applying to re-enter the programme for upgrade. The following information must be part of their application: • Evidence of a minimum of 3 years work experience from date of graduation or satisfactory completion of exit clinical examinations at year 3 level at College of Medicine Nursing & Health Sciences Fiji National University, (FNU) • Official transcripts of all qualifications gained to date • Curriculum vitae highlighting continuing education post qualification. • Two referee reports (one needs to be from the immediate supervisor) • The school will assess all applicants and will process applications on a case-by-case basis. Those initially enrolled in the BDS programme will resume studies from point of exit subject to review of the programme undertaken and previous academic and clinical performance. The following information must be part of their application: • Official transcripts of all qualifications gained to date • Curriculum vitae highlighting continuing education post qualification. • Two referee reports (one needs to be from the immediate supervisor). • Students from any other oral health programmes. • The application should include an indication of the level at which they wish to enter the programme with supporting documents as follows: • Evidence of a minimum of 3 years work experience from date of graduation • Official transcripts of all qualifications gained to date • Curriculum vitae highlighting continuing education post qualification. • Two referee reports (one needs to be from the immediate supervisor).	**Tamavua Campus** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
(Continued) **Bachelor of Health Promotion** *(Quota Based)*	· Submit a curriculum document for the programme undertaken, which clearly outlines the theoretical and clinical hours for the courses undertaken. · English language: The language of instruction for all dentistry programmes is English. Candidates may need to demonstrate English language proficiency through IELTS or its equivalent. · Criteria for change in programme: Progression up through the dentistry programmes will be based entirely on academic performance. Students wishing to change programme of study or exit at a particular level MUST inform the respective Head of School in writing by October · Australian Tertiary Admission Rank (ATAR) Score of 63% · Australian Capital Territory (ACT) GPA of 2.0 · International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 · Regional and international applicants will need qualifications assessed by the Pacific · Community (SPC)'s Educational Quality and Assessment Programme. **Note:** · This is a multi-exit programme where all candidates will be enrolled at the Degree level and can exit with a Diploma or Degree only after completion of all the requirements for the respective Diploma or Degree programmes.	**Tamavua Campus** (Mode of Delivery - Blended)

*Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Health Services Management *(Quota Based)*	• A pass in Year 13 Examination or equivalent with a minimum aggregate mark of 250 out of 400 including a pass in English and 3 other Science subjects: Mathematics, Biology, Chemistry, Physics, Computer Studies, Food Technology and Agricultural Science OR; • A pass in full Foundation Science programme with a minimum GPA of 2.5 out of 4.5 or 2.5 out of 5.0 including pass in English and 3 other Science subjects: Mathematics, Biology, Chemistry, Physics, Computer Studies, Food Technology and Agricultural Science OR; • A pass in the Bridging or Unclassified Foundation Science programme with minimum GPA of 2.5 out of 4.5 or 2.53 out of 5.0 including a pass in English and 3 other Science subjects: Mathematics, Biology, Chemistry, Physics, Computer Studies, Food Technology and Agricultural Science OR; • Applicants who have completed an undergraduate Degree in the relevant disciplines, qualify to apply for the cross-credit transfer proportion required under the UASR if applicable and OR; • Applicants may also be admitted to the Bachelor of Health Services Management programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning. The Dean with the endorsement of the HOD and HOS may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further (refer UASR) • Australian Tertiary Admission Rank (ATAR) Score of 63% • Australian Capital Territory (ACT) GPA of 2.0 • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Tamavua Campus** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Medical Imaging Science *(Quota Based)*	· Applicants should normally provide evidence of the following: · A pass in Fiji Year 13 Certificate Examination or equivalent with a minimum aggregate mark of 250 out of 400 including a pass in English, Mathematics and/or Physics, Biology plus any other science subject (Chemistry, Mathematics, Physics, Computer Studies, Introduction to Technology, Agricultural Science or Geography) OR; · A pass in Full Foundation Science Programme, or its equivalent, with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.53 out of 5.0 including a pass in English, Mathematics and/or Physics, Biology plus any other science subject (Chemistry, Mathematics, Physics, Computer Studies, Introduction to Technology, Agricultural Science or Geography) OR; · A pass in Bridging Foundation Science or Unclassified Foundation Science Programme with minimum GPA of 2.5 out of 4.5 or 2.53 out of 5.0 including a pass in English, Mathematics and/or Physics, Biology plus any other science subject (Chemistry, Mathematics, Physics, Computer Studies, Introduction to Technology, Agricultural Science or Geography) OR; · A holder of a Degree in a Health Sciences Programme OR; · A completed higher education undergraduate science degree programme at a recognized higher education institution with a minimum Weighted Average Mark (WAM) of 60% OR; · Mature / Lateral Entry - holder of Certificate or Diploma in Diagnostic Radiography from CMNHS/FSM or its equivalent institution. · Australian Tertiary Admission Rank (ATAR) Score of 63%. · Australian Capital Territory (ACT) GPA of 2.0. · International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86. · Regional and international applicants will need Year 12 and 13 results assessed by the Pacific Community (SPC)'s Educational Quality and Assessment Programme.	**Tamavua Campus** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Medical Laboratory Science *(Quota Based)*	• Pass in Fiji Year 13 Certificate Examination or equivalent with a minimum aggregate mark of 280 out of 400 with a 50% pass in English and best three subjects: Mathematics, Biology, Physics, Computer Studies, and Chemistry. OR; • Pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 3.0 out of 4.5 or 5.0 with a pass in English and the best three subjects: Mathematics, Biology, Physics Computer Science and Chemistry. OR; • A pass in Bridging or Unclassified Foundation Science programme with a minimum GPA of 3.0 out of 4.5 or 5.0 including a pass in English, and best three subjects: Biology, Chemistry, Mathematics, Physics and Computer Science OR; • Applicants who have completed BSc (major in Chemistry or Biology) should have a minimum GPA of 2.5 out of 4.5 or 2.53 out of 5.0 OR; • Graduates with a Certificate in Clinical Laboratory Technology (CCLT) with a GPA of 3.0 out of 5.0 OR; • Graduates with CCLT attaining a GPA of less than 3.0 out of 5.0 shall be offered an entrance theory exam and must obtain a minimum pass of 65%. Page | 48 • Australian Tertiary Admission Rank (ATAR) Score of 70% • Australian Capital Territory (ACT) GPA of 2.3 • International Baccalaureate Diploma: Unweighted GPA of 2.86 and Weighted GPA of 3.57 • Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAPSPC) OR; • Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes graduates of Diploma in Medical Laboratory Technology (DMLT) and other applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with documented relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19). • English Proficiency: Applicants from countries outside the Pacific, where English is not their first language, are recommended to sit and pass an English language proficiency test such as IELTS (Band 6.5) or equivalent. Applicants requiring an English proficiency test are to refer to the CMNHS Student Admission Guideline 2020. • (90% will be from applicants who completed Y13CE or equivalent and 10% from alternative entry (prior learning or mature entrants) • Lateral Entry • Entrance Requirement for lateral entry applicants in BMLS programme: • Completed Certificate in Clinical Laboratory Technology with a GPA of 3.0 out of 5.0. • From Diploma in Medical Laboratory to BMLS requires 3 years work experience. • First Aid course • Students enrolled in BMLS programme undergoes First Aid course before conducting any practical in the teaching laboratory. This is offered during the induction week. • Immunization • All BMLS students are immunized (Hepatitis B) before conducting any practical sessions. Proper records of all the students immunized are documented and kept with the programme assistant. • All students should be fully vaccinated to COVID-19 disease to be able to handle any specimens for learning.	**Tamavua Campus** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Medicine and Bachelor of Surgery *(Quota Based)*	**Direct Entry:** • A pass in the Fiji Year 13 Certificate Examination (FY13CE) or equivalent with a minimum aggregate mark of 340 out of 400 with a 50% pass in English and best three subjects: Biology, Chemistry, Mathematics, Physics and Computer Studies OR; • A pass in full Foundation Science Programme or equivalent with a minimum Grade Point Average (GPA) of 4.0 out of 4.5 or 5.0 including a pass in English and best three subjects: Biology, Chemistry, Mathematics, Physics and Computer Science OR; • Applicants who have completed a Bachelor of Science (major in Biology) or a Bachelor of Public Health, Bachelor of Health Promotion, Bachelor of Health Services Management and Bachelor of Dietetics and Nutrition should have attained a minimum GPA of 3.0 out of 4.5 or out of 5.0; with a designated quota of 3 applicants. • Applicants from Fiji and the region (neighboring Pacific island countries) will be ranked. Priority will be given to candidates who have met the minimum requirements for year 13 or Foundation science marks as outlined above in (1). • If the quotas for either the local or regional/international candidates is not met, then the MER may be considered until the quota for local and regional/international students is reached. However, marks below 280/400 or GPA below 3.0 out of 4.5 or 4.0 out of 5.0, or equivalent will not be considered. Refer to the CMNHS Student Admission Manual 2020 for further details. • Applicants with assessment based on an equivalent NZQF Level 3 score or equivalence from other countries outside the region. • Australian Tertiary Admission Rank (ATAR) Score of 85% • Australian Capital Territory (ACT) GPA of 3.5 • International Baccalaureate Diploma: Unweighted GPA of 3.43 and Weighted GPA of 4.29 • Regional and international applicants will need their qualifications assessed by the Educational Quality and Assessment Programme (EQAP-SPC) of Year 13 or equivalent made up of grades in English, and the best three subjects: Biology, Chemistry, Mathematics, Physics and Computer Studies; • Applicants from the US Freely Associated States (Federated States of Micronesia, Republic of Marshall Islands, Republic of Palau and others) should have graduated from their local tertiary institution with a minimum GPA of 3.2 out of 4 (80%) in science or health-related subjects. Should they have done Foundation Science or equivalent, then the entry requirement is as stipulated above for Foundation Science students. • Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19). • Applicants who wish to enter in the MBBS programme from other medical institutions are to refer to the CMNHS Student Admission Manual 2020. **Lateral Entry:** • Completed a Bachelor's degree in a health-related field (health sciences, oral health, dental surgery, nursing and medical science) with a minimum GPA of 3.0 out of 4.5 and 5.0 or equivalent which will be cross-credited to year 3. Applicants without GPA values are to refer to the Admission Manual 2020. • Consistently sound academic records without a fail, repeat or supplementary assessment in any course required to obtain the Bachelor's degree. • Obtained previous degree preferably within the last 3 years and have at least one year of work experience in their field. • Satisfactorily passed the entrance examination which includes one written paper and multiple mini interviews. • Satisfactory medical examination report. • Obtain a reference of good character and police clearance. • All applications will be vetted by the MBBS Admission Committee at the School of Medical Sciences.	**Pasifika Campus** (Mode of Delivery - Blended)

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Nursing *(Quota Based)*	**Direct Entry** • A pass in Fiji Year 13 Certificate Examination or equivalent with a minimum aggregate mark of 250 out of 400 with 50% pass in English and best three subjects: Mathematics, Biology, Chemistry and Physics. OR • A pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.53 out of 5.0 including a pass in English and best three subjects: Biology, Mathematics, Chemistry and Physics. OR • A pass in Bridging or Unclassified Foundation Science programme with a minimum GPA of 2.5 out of 4.5 or 2.53 out of 5.0 including a pass in English, and best three subjects: Biology, Chemistry, Mathematics and Physics; OR • Applicants with a certificate or a diploma in Enrolled Nursing with a minimum GPA of 3 out of 5. • Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19). • If the quotas for either the local or regional/international candidates is not met, then the MER may be considered until the quota for local and regional/international students is reached. However, marks below 230/400 or GPA below 2.5 out of 4.5 or 2.2 out of 5.0, or equivalent will not be considered. Refer to the CMNHS Student Admission Manual 2020 for further details. • Australian Tertiary Admission Rank (ATAR) Score of 63% • Australian Capital Territory (ACT) GPA of 2.0 • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 • Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC) **Lateral Entry** • A Registered Nurse with a Diploma in Nursing. • Has worked in either hospital or community setting. • Will be required to do additional 2 courses for Fiji graduates and 4 courses for applicants from the Region. *Two courses: • Semester Course Code Course Name • 1 or 2 NUR552 Health Assessment and Clinical Decision Making • 1 or 2 NUR615 Child Health Nursing *Four courses • Semester Course Code Course Name • 1 or 2 NUR552 Health Assessment and Clinical Decision Making • 1 or 2 NUR615 Child Health Nursing • 1 or 2 NUR735 Non-Communicable Diseases in the Pacific • 1 or 2 NUR745 Research in Nursing • Applicants with a Postgraduate Diploma in Nursing Practice (Nurse Practitioner) will be required to do only 1 course. • Applicants for further Lateral Entry requirements are to refer to the CMNHS Student Admission Guideline 2020.	**Tamavua Campus** (Mode of Delivery - Blended)

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Oral Health *(Quota Based)*	• To gain admission, students must apply through the prescribed form. This form could be submitted either electronically or in hardcopy. Undergraduate students may be considered for admission to the Department of Oral Health in one of two ways: **Direct Entry:** • A pass in Fiji Year 13 Certificate Examination or equivalent with a minimum aggregate mark of 310 out of 400 including a pass in English, Mathematics, Biology and Chemistry/Physics OR; • Pass in full Foundation Science programme with minimum Grade Point Average (GPA) of 3.5 out of 4.5 and/or out of 5.0 including a pass in English, Mathematics, Biology and Chemistry/Physics OR; • Applicants who have completed BSc should have a minimum GPA of 3.33 out of 4.5 and/or out of 5.0 OR; • Applicants who have at least completed BSc year 1 should have attained a minimum GPA 3.0 out of 4.5 and/ or out of 5.0 OR; • Applicants may also be admitted to the Bachelor of Oral Health programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning. • Australian Tertiary Admission Rank (ATAR) Score of 77% • Australian Capital Territory (ACT) GPA of 3.1 • International Baccalaureate Diploma: Unweighted GPA of 3.43 and Weighted GPA of 4.29 • Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC) **Lateral Entry:** • For students exiting from current undergraduate programme (multi-entry/exit), graduates with a Certificate in Dental Hygiene, Diploma in Dental Therapy must have a minimum of 3 years work experience at that level from date of exit before applying to re-enter the programme for upgrade. The following information must be part of their application: • Evidence of a minimum 3 years work experience from date of graduation or satisfactory completion of exit clinical examinations at year 3 level at College of Medicine Nursing & Health Sciences Fiji National University, (FNU). • Official transcripts of all qualifications gained to date. • Curriculum vitae highlighting continuing education post qualification • Two referee reports (one needs to be from the immediate supervisor) • The school will assess all applicants and will process applications on a case-by-case basis • Those initially enrolled in the BDS programme will resume studies from point of exit subject to review of the programme undertaken and previous academic and clinical performance. The following information must be part of their application: • Official transcripts of all qualifications gained to date. • Curriculum vitae highlighting continuing education post qualification • Two referee reports (one needs to be from the immediate supervisor). • Students from any other oral health programmes. • The application should include an indication of the level at which they wish to enter the programme with supporting documents as follows: • Evidence of a minimum of 3 years work experience from date of graduation. • Official transcripts of all qualifications gained to date. • Curriculum vitae highlighting continuing education post qualification • Two referee reports (one needs to be from the immediate supervisor). • Submit a curriculum document for the programme undertaken, which clearly outlines the theoretical and clinical hours for the courses undertaken. **English language:** • The language of instruction for all dentistry programmes is English. Candidates may need to demonstrate English language proficiency through IELTS or its equivalent. **Criteria for change in programme:** • Progression up through the dentistry programmes will be based entirely on academic performance. Students wishing to change programme of study or exit at a particular level MUST inform the respective Head of Department in writing by October.	**Pasifika Campus** (Mode of Delivery - Blended)

*Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Pharmacy *(Quota Based)*	• A pass in Fiji Year 13 Certificate Examination or equivalent with a minimum aggregate mark of 320 out of 400 in Mathematics, English, Physics (or Biology), and Chemistry (at least 75%). 50% pass in English is mandatory OR; • A pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 3.7 out of 4.5 and/or out of 5.0 in Mathematics, English, Physics (or Biology), and Chemistry (B+). 50% pass in English is mandatory OR; • Applicants who have completed BSc should have attained a minimum GPA of 3.0. Cross credits for some of the first year courses may be possible. Applicants with incomplete BSc should have attained a minimum GPA of 3.5 OR; • Applicants with other qualification may also be selected, provided the studies were in science, and upon having the minimum GPA (as in 2. above). • Applicants may also be admitted to the Bachelor of Pharmacy programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further. • Australian Tertiary Admission Rank (ATAR) Score of 80% • Australian Capital Territory (ACT) GPA of 3.2. • International Baccalaureate Diploma: Unweighted GPA of 3.43 and Weighted GPA of 4.29 • Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC)	**Pasifika Campus** (Mode of Delivery - Blended)
Bachelor of Physiotherapy *(Quota Based)*	• A pass in Year 13 Examination or equivalent with a minimum aggregate marks of 270 out of 400 in English, Mathematics, Biology and Physics/Chemistry. 50% pass in English is mandatory OR; • A pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 2.75 out of 4.5 or 2.87 out of 5.0 in English, Mathematics, Biology and Physics/Chemistry. 50% pass in English is mandatory OR; • A pass in Bridging Foundation Science or Unclassified Foundation Science programme with minimum GPA of 2.75 out of 4.5 or 2.87 out of 5.0 in English, Mathematics, Biology and Physics/Chemistry. 50% pass in English is mandatory OR; • Graduates from the Certificate in Disability & Community Based Rehabilitation programme may be considered based on academic merit (GPA of 3.0 out of 5) and must have also passed Year 13 examinations in the relevant subjects OR; • Graduates from the Sports Science programmes may be considered based on academic merit with a minimum Grade Point Average (GPA) of 3.0 out of 5.0 or an average score of 70% OR; • Applicants may also be admitted to the Bachelor of Physiotherapy programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at these levels on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further (UASR p.28 6.8.2) • Australian Tertiary Admission Rank (ATAR) Score of 67% • Australian Capital Territory (ACT) GPA of 2.2 • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 • Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC)	**Pasifika Campus** (Mode of Delivery - Blended)

Subject to changes

PROGRAMME LISTING - CMNHS

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Dental Technology	**Direct from High school/university** • A pass in Fiji Year 13 Certificate Examination or equivalent with a minimum aggregate mark of 250 out of 400 including a pass in English, Mathematics, Biology and Chemistry/Physics OR. • Pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.53 out of 5 including a pass in English, Mathematics, Biology and Chemistry/Physics. **Lateral entry students.** • For all FNU Diploma in Dental technology graduates (or equivalent), students should have a pass in all courses of the Diploma programme. The following information must be part of their application: • Official transcripts of all qualifications gained to date. • Curriculum vitae highlighting continuing education post qualification • All FNU Diploma in Dental technology graduates can apply for the bridging programme and enrol in year 2 programme. **Prior work experience** • Applicants who can demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience or/and prior learning may be considered for placement upon approval by the Dean or/and the Programme Coordinator, as per the University Academic & Student Regulations (UASR), section 4.22.1. • Students from any other oral health programmes (from other institutions). • The application should include the following supporting documents: • Official transcripts of all qualifications gained to date. • Curriculum vitae highlighting continuing education post qualification • Submit a curriculum document for the programme undertaken, which clearly outlines the theoretical and practical hours for the courses undertaken.	**Pasifika Campus** (Mode of Delivery - Blended)
Bachelor of Public Health *(Quota Based)*	• A pass in Fiji Year 13 Certificate Examination or equivalent with a minimum aggregate mark of 250 out of 400 including pass in English and the 3 other Science subjects: Biology, Chemistry, Mathematics, Physics, Computer Studies, Food Technology and Agricultural Science OR; • A pass in full Foundation Science programme with minimum GPA of 2.5 out of 4.5 or 2.53 out of 5.0 including a pass in English and the 3 other Science subjects OR: • Biology, Chemistry, Mathematics, Physics, Computer Studies, Food Technology and Agricultural Science OR; • A pass in the Bridging or Unclassified Foundation Science programme with the 3 other Science subjects: Biology, Chemistry, Mathematics, Physics, Computer Studies, Food Technology and Agricultural Science OR; • Applicants who have completed an undergraduate Degree in the relevant disciplines, qualify to apply with cross-credit (maximum of 80%) if applicable and advanced standing as approved by the HOS of SPHPC and/or Programme Coordinator OR; • Applicants may also be admitted to the Bachelor of Public Health programmes who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further (UASR p.28 6.8.2). • Australian Tertiary Admission Rank (ATAR) Score of 63% • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 • Regional and international applicants will need qualifications assessed by the Pacific Community (SPC)'s Educational Quality and Assessment Programme. • Note: This is a multi-exit programme where all candidates enrolled at the Degree level, can exit with a Certificate or Diploma only after completion of all the requirements for the respective programmes.	**Tamavua Campus** (Mode of Delivery - Blended)

Subject to changes

PROGRAMME LISTING - CMNHS

Programmes	Minimum Entry Requirement (MER)	Campus
Postgraduate Certificate in Field Epidemiology *(Quota Based)*	• A bachelor's degree; or • A minimum of three years' experience in the health sector (demonstrated on their curriculum vitae) with three positive and written references from a supervisor. • Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further. • All admissions into the PGCFE programme must be endorsed by the HoD, and HoS of the SPHPC, CMNHS.a	**Tamavua Campus** (Mode of Delivery - Blended)
Postgraduate Diploma in Anaesthesia *(Quota Based)*	• Applicants require a minimum of three years' work experience as a doctor after graduation with an MBBS degree or equivalent from a recognised institution. Ideally, for the Postgraduate clinical programmes, one of the three years post-MBBS would have consisted of practice within the specialty area of study. A waiver to these pre-requisites can be made in special circumstances at the discretion of the HoS in consultation with discipline/unit head and the Postgraduate Advisory Committee (PGAC). • A character and work-related reference/testimonial from the most immediate supervisor will be required. • Applicants must complete the prescribed application form. This form may be submitted either electronically or in hardcopy • Applicants must be registered with the Fiji Medical Council (FMC) prior to the commencement of the academic year. • Applicants should be a citizen of a Pacific Island country; outside applicants may be considered on a case-by-case basis at the discretion of the HoS in consultation with discipline/unit head and the PGAC.	**Pasifika Campus** (Mode of Delivery - Blended)
Postgraduate Diploma in Applied Epidemiology *(Quota Based)*	• A bachelor's degree with a minimum GPA of 3.0 out of 4.5 and/ or out of 5.0; OR • A minimum of three years' experience in the health sector (demonstrated on their curriculum vitae) with three positive and written references from their supervisors; OR • A health related postgraduate degree which will be subject to FNU cross credit policies; OR • Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further. • All admissions into the PGDAE programme must be endorsed by the HoD, and HoS of the SPHPC, CMNHS.	**Tamavua Campus** (Mode of Delivery - Blended)
Postgraduate Diploma in Child Health is changing to PGD Paediatrics *(Quota Based)*	• Applicants require a minimum of three years' work experience as a doctor after graduation with an MBBS degree or equivalent from a recognised institution. Ideally, for the Postgraduate clinical programmes, one of the three years post-MBBS would have consisted of practice within the specialty area of study. Students from other PICs who don't have optimal pediatric practice facilities (e.g., Tuvalu, Kiribati), can be asked to have a one-year attachment in Pediatrics CWMH/Lautoka-Aspen Hospital over and above the 3 years in their country or two years of practice in their county and a one-year Pediatric attachment in Fiji before being eligible to enroll in the PGDPDT. The candidate's respective governments to arrange an MOU with the Fiji MOHMS, SPC or other NGO's. A waiver to these pre-requisites can be made in special circumstances at the discretion of the HOS in consultation with discipline/unit head and the Postgraduate Advisory Committee (PGAC). A character and work-related reference/testimonial from the most immediate supervisor will be required. 2. Applicants must complete the prescribed application form. This form may be submitted either electronically or in hard copy. 3. Applicants must be registered with the Fiji Medical and Dental Council (FMDC) prior to the commencement of the academic year. 4. Applicants should be a citizen of a Pacific Island country; outside applicants may be considered on a case-by-case basis at the discretion of the HOS in consultation with discipline/unit head and the PGAC.	**CWM/Pasifika Campus/ LautokaAspen HospitalTamavua -SPHPC** (Mode of delivery - Blended & online learning)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Postgraduate Diploma in Clinical Dentistry (General Practice)	• Applicants with a Bachelor of Dental Surgery or equivalent from a recognized institution with minimum three years' current clinical work experience. A character and work-related reference/testimonial will be required. • Applicants must be registered with the Fiji Dental Council (FDC) prior to the commencement of the academic year. • Applicants should be from a Pacific Island Country; outside applicants may be considered on a case-by-case basis at the discretion of the HOS in consultation with discipline/unit head and the school admission committee.	**Pasifika Campus, Tui Suva Dental and JB Savou Dental Clinic** (Mode of Delivery - Blended)
Postgraduate Diploma in Dental Public Health	• Applicants must have either a Bachelor of Oral Health (BOH), Bachelor of Dental Surgery (BDS) qualification or an equivalent basic dental degree with at least three years of work experience is desired.	**Tamavua Campus** (Mode of Delivery - Blended)
Postgraduate Diploma in Dermatology *(Quota Based)*	• Minimum Entry Requirements: are an MBBS degrees or equivalent registrable with the Fiji Medical Council with 3 years post qualification work experience.	**Pacific Dermatology Training Centre, Tamavua Campus** (Mode of Delivery - Blended)
Postgraduate Diploma in Emergency Medicine *(Quota Based)*	• Applicants require a minimum of three years' work experience as a doctor after graduation with an MBBS degree or equivalent from a recognised institution. Ideally, for the Postgraduate clinical programmes, one of the three years post-MBBS would have consisted of practice within the specialty area of study. A waiver to these pre-requisites can be made in special circumstances at the discretion of the HOS in consultation with discipline/unit head and the Postgraduate Advisory Committee (PGAC). A character and work-related reference/testimonial from the most immediate supervisor will be required. • Applicants must complete the prescribed application form. This form may be submitted either electronically or in hardcopy • Applicants must be registered with the Fiji Medical Council (FMC) prior to the commencement of the academic year. • Applicants should be a citizen of a Pacific Island country; outside applicants may be considered on a case-by-case basis at the discretion of the HOS in consultation with discipline/unit head and the PGAC.	**Pasifika Campus** (Mode of Delivery - Blended)
Postgraduate Diploma in Environmental Health	**The MER for this programme follows the FNU UASR (2017) and CMNHS Admission Guideline (2020):** • Obtained a Bachelor's degree in Environmental Health or relevant discipline (BEH, BEng, BSc/BA Env or equivalent) or any health-related discipline with a minimum GPA of 3.0 out of 4.5 and/or out of 5.0, OR • Graduates with the Postgraduate Certificate in Food Safety (PGCFS)/Disaster Management (PGCDM), including PGC Graduates from other EH-related programmes such as Climate Change, Environmental Science/Engineering, and/or equivalent, are also eligible to apply and need to take only two courses which are EVH811 and EVH808. OR • Applicants may also be admitted to the PGDEH programmes who may not meet the requirement on the years of continuous education progression but who can demonstrate their ability to succeed in programmes at these levels based on their maturity, work experience, or prior learning (UASR 2019 pg. 29 4.16.4.2). The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment or restrict enrolment only to specific prescribed courses that must be passed to progress further. • Regional and international applicants will need qualifications assessed by the Pacific Community (SPC)'s Educational Quality and Assessment Programme	**Tamavua Campus** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Postgraduate Diploma in Environmental Health *(Disaster Management)* *(Quota Based)*	• Obtained a bachelor's degree in the relevant discipline (BEH, BEng, BPH, BSc or equivalent) with a minimum GPA of 3.0 out of 4.5 and/or out of 5.0; OR • Candidates who have had some work experience (at least 3-5 years) in their related discipline and at least have worked within an Environmental Health related discipline area. • Applicants may also be admitted to these postgraduate programmes who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a pre-requisite for any such enrolment or may restrict enrolment only to certain prescribed courses that must be passed to progress further (UASR 2013 p.29 6.11.2). • Regional and international applicants will need qualifications assessed by the Pacific Community (SPC)'s Educational Quality and Assessment Programme, or equivalent. • Those previously having graduated with the Postgraduate Certificate in Disaster Risk Management need only take EVH800 and EVH808.	**Tamavua Campus** (Mode of Delivery - Blended)
Postgraduate Diploma in Environmental Health (Food Safety Management) *(Quota Based)*	• Obtained a bachelor's degree in the relevant discipline (BEH, BEng, BPH, BSc or equivalent) with a minimum GPA of 3.0 out of 4.5 and/or out of 5.0; OR • Candidates who have had some work experience (at least 3-5 years) in their related discipline and at least have worked within an Environmental Health related discipline area. • Applicants may also be admitted to these postgraduate programmes who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment or may restrict enrolment only to certain prescribed courses that must be passed to progress further (UASR 2017 p.28 4.15.3.1). • Regional and international applicants will need qualifications assessed by the Pacific Community (SPC)'s Educational Quality and Assessment Programme, or equivalent. • Those previously having graduated with the Postgraduate Certificate in Food Safety need only take EVH800 and EVH808.	**Tamavua Campus** (Mode of Delivery - Blended)
Postgraduate Diploma in Eye Care *(Quota Based)*	**To gain entry to the Post Graduate Diploma in Nursing (Eye Care), a prospective candidate must have:** • Bachelor's in nursing degree or equivalent • A nursing qualification in Advanced Diploma/ Diploma in Nursing permitting registration in the Pacific and minimum of 1-year work experience (post internship) in a health-related field. • Observation in an eye clinic for at least one month to ensure interest and motivation to pursue a career in ophthalmology.	**PEI** (Mode of Delivery - Blended 25% & Face to Face 75%
Postgraduate Diploma in Family Medicine *(Quota Based)*	• MBBS degree or equivalent • Successful completion of internship • Further two years of clinical experience post-internship, including one year of experience working in a primary care setting • Appropriate medical registration • Employment in a primary care setting for the duration of the programme. This employment should include a minimum of 16 hours of clinical contact per week, an average minimum patient load of 45 consultations per week and cover a breadth of common primary care presentations. Evidence of appropriate employment will be required, for example a letter from the candidate's workplace supervisor.	**Pasifika Campus** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Postgraduate Diploma in Health Promotion *(Quota Based)*	• An undergraduate degree in BHP or any health-related bachelor's degree; with a GPA of 3.0 out of 4.5 and/ or out of 5.0 • A PG Certificate in HP or any health-related postgraduate certificate degree; or • A minimum of 3 – 5 years' work experience in health sector (demonstrated on their curriculum vitae) with a written and positive reference from a supervisor. • Students who have completed a postgraduate level course (or courses) in public health or health promotion, within the 5 years prior to enrolment, may be considered for lateral entry into the programme. • All admissions into the PGDHP shall be endorsed by the HOD before it can be endorsed by the HOS of the SPHPC, CMNHS.	**Tamavua Campus** (Mode of Delivery - Blended)
Postgraduate Diploma in Health Research	• A bachelor's degree with a minimum GPA of 3.0 out of 4.5 and/ or out of 5.0; OR • A minimum of three years' experience in the health sector (demonstrated on their curriculum vitae) with three positive and written references from their supervisors; OR • A health related postgraduate degree which will be subject to FNU cross credit policies; OR • Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further. • All admissions into the PGDHR programme must be endorsed by the HoD, and HoS of the SPHPC, CMNHS.	**Tamavua Campus** (Mode of Delivery - Blended)
Postgraduate Diploma in Health Services Management *(Quota Based)*	• An undergraduate degree in BHSM or any health-related bachelor's degree; with a GPA of 3.0 • A PG Certificate in HSM or any health-related postgraduate certificate degree; or • A minimum of 3 – 5 years' work experience in the health leadership and management in health sector (demonstrated on their curriculum vitae) with a written and positive reference from a supervisor. • Students who have completed a postgraduate level course (or courses) in health services management, within the 5 years prior to enrolment, may be considered for lateral entry into the programme. • Applicants must complete the prescribed Postgraduate application form and may be submitted either electronically or in hardcopy to CMNHS Academic Office. • All admissions into the PGDHSM shall be endorsed by the HOD before it can be endorsed by the HOS of the SPHPC, CMNHS.	**Tamavua Campus** (Mode of Delivery - Blended)
Postgraduate Diploma in Human Nutrition *(Quota Based)*	• Bachelor of Dietetics and Nutrition, Bachelor of Science (Food Technology/ Biology and Chemistry majors) and Bachelor of Education major in Home Economics, Food and Nutrition or any nutrition related bachelor programme with a GPA of 3.0 or equivalent out of 4.5 and/ or out of 5.0 OR; Candidates who have had some work experience (at least 3-5 years) in Nutrition or Dietetics related discipline area. • Applicants may also be admitted to the Postgraduate Diploma in Human Nutrition programme who may not meet the above requirement, but who are able to demonstrate their ability to succeed in programmes at this level on the basis of their maturity, work experience or prior learning. The Dean may place any relevant prerequisite requirement for such a student to progress, or require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further (UASR 2017 p.30 section 4.16.4).	**Tamavua Campus** (Mode of Delivery - Blended)

*Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Postgraduate Diploma in Internal Medicine *(Quota Based)*	• Applicants require a minimum of three years' work experience as a doctor after graduation with an MBBS degree or equivalent from a recognised institution. Ideally, for the Postgraduate clinical programmes, one of the three years post-MBBS would have consisted of practice within the specialty area of study. A waiver to these pre-requisites can be made in special circumstances at the discretion of the HOS in consultation with discipline/unit head and the Postgraduate Advisory Committee (PGAC). A character and work-related reference/testimonial from the most immediate supervisor will be required. • Applicants must complete the prescribed application form. This form may be submitted either electronically or in hardcopy • Applicants must be registered with the Fiji Medical Council (FMC) prior to the commencement of the academic year. • Applicants should be a citizen of a Pacific Island country; outside applicants may be considered on a case-by-case basis at the discretion of the HOS in consultation with discipline/unit head and the PGAC.	**Suva, Lautoka Aspen Medical and other approved local or regional sites Tamavua – SPHPC** (Mode of Delivery - Blended & Online)
Postgraduate Diploma in Psychiatry *(Quota Based)*	• MBBS degree or equivalent. • Successful completion of medical internship. • It is preferable that candidates for the PGDPSY have some experience in psychiatry or a supervisor's recommendation to join the programme. • Applicants should be registered with the Fiji Medical Council (FMC) prior to the commencement of the academic year. • Applicants should be a citizen of a Pacific Island country; outside applicants may be considered on a case-by-case basis at the discretion of the HOS in consultation with discipline/unit head and the PGAC.	**CWM/ St Giles Hospital/ Other designated Mental Health Facilities in Fiji [Where it is appropriate on a case-by-case basis, in-country delivery will be considered if there is a suitably, qualified and experienced superivisor and adequate case load and case mix] Pasifika Campus Zoom/ Moodle** (Mode of Delivery - Face to Face Blended Mini-CEX
Postgraduate Diploma in Mental Health Nursing *(Quota Based)*	• A registered nurse with a Bachelor in Nursing degree with a GPA of 3.0. AND • Hold a current license to practice with a minimum of 3 yrs. work experience as a nurse in any health care setting. OR • An applicant may be awarded a place in the programme through recognition of prior learning through their abilities, skills and knowledge acquired through training, education and work experience of 3-5 years in the field of nursing if she/he does not hold a Bachelor degree in Nursing or do not meet the GPA of 3.0. • All regional students are required to register with the Fiji Nursing Council prior to commencement of the programme.	**Tamavua Campus** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Postgraduate Diploma in Midwifery *(Quota Based)*	· A registered nurse with Bachelor of Nursing and a minimum GPA of 3.0, or equivalent with 3 years of General and Obstetric Nursing experience. · A registered Nurse with a Diploma in Nursing or equivalent with a minimum of 5 years of General and Obstetric Nursing Experience. · Applicants from Pacific Island countries or outside applicants may be considered on a case-by-case basis at the discretion of the HOD in consultation with the Midwifery Team and HOS. · All applicants must submit a character and work-related reference/testimonial from their immediate supervisor with their application.	**Tamavua Campus** (Mode of Delivery - Blended)
Postgraduate Diploma in Non Communicable Diseases *(Quota Based)*	**Entry Requirements: For entry into the PGDNCD programme the following criteria will apply:** · A health-related bachelor's degree with GPA 3.0; or · A minimum of three years' work experience in the NCD area in the health sector (demonstrated on their curriculum vitae) with a written and positive reference from a supervisor. All other conditions in the UASR Page 29, 6.11.2 also apply. · Those with an undergraduate degree not related to health, or with less than five years work experience but strong references, will be considered on a case-by-case basis. · All admissions into the PGDNCD programme must be endorsed by the HOD (in consultation with PC) before it can be endorsed by the HOS of the SPHPC, CMNHS	**Tamavua Campus** (Mode of Delivery - Blended)
Postgraduate Diploma in Nursing (Emergency Nursing) *(Quota Based)*	· Bachelor of Nursing with the GPA of 3.0 or equivalent from a recognized institution and a minimum of three years' work experience as a nurse after graduation and · One year of recent experiences within the emergency department or outpatient department that receives emergency cases. · Students who do not meet the GPA of 3.0 in Bachelor's degree may be allowed entry based on their work experience in emergency nursing and a letter of recommendations from their immediate supervisor. · Applicants who do not have a Bachelor's degree in Nursing, but who are able to demonstrate ability to succeed on the basis of maturity, work experience, or prior learning may also apply specifically, registered nurses with three (3) years of general nursing experience and recent experience in outpatient department that receives emergency case prior to enrollment. · Applicants must be registered with the Fiji Nursing Council (FNC) with their current license to practice prior to the commencement of the academic year.	**Pasifika/Tamavua Campus** (Mode of Delivery - Blended)
Postgraduate Diploma in Nursing Leadership and Management *(Quota Based)*	· Bachelor in Nursing with three (3) years of experience. · Applicants, who do not meet the Bachelor requirement as above, refer to UASR page 32 on Item 4.22.	**Tamavua Campus** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Postgraduate Diploma in Obstetrics and Gynaecology (Quota Based)	• Applicants require a minimum of three years' work experience as a doctor after graduation with an MBBS degree or equivalent from a recognised institution. Ideally, for the Postgraduate clinical programmes, one of the three years post-MBBS would have consisted of practice within the specialty area of study. A waiver to these pre-requisites can be made in special circumstances at the discretion of the HOS in consultation with discipline/unit head and the Postgraduate Advisory Committee (PGAC). A character and work-related reference/testimonial from the most immediate supervisor will be required. • Applicants must complete the prescribed application form. This form may be submitted either electronically or in hardcopy • Applicants must be registered with the Fiji Medical Council (FMC) prior to the commencement of the academic year. • Applicants should be a citizen of a Pacific Island country; outside applicants may be considered on a case-by-case basis at the discretion of the HOS in consultation with discipline/unit head and the PGAC.	**Pasifika Campus** (Mode of Delivery - Blended)
Postgraduate Diploma in Ophthalmology (Quota Based)	• Have a basic medical/surgical degree (MBBS) recognized by FNU • Have completed three years' postgraduate medical work, with at least 6 months of this working in an ophthalmology unit • Provide satisfactory reports from two independent ophthalmologist referees • Meet any additional requirements as laid down by The Pacific Eye Institute Admissions Committee (e.g. evidence of support by the Ministry of Health in the Candidate's own country, evidence of sponsorship).	**Pasifika Campus** (Mode of Delivery - Blended)
Postgraduate Diploma in Oral Surgery (Quota Based)	• BDS with 3 years hospital-based experience.	**Pasifika Campus** (Mode of Delivery - Blended)
Postgraduate Diploma in Otolaryngology	• MBBS or equivalent from a recognized institution plus a minimum of three years of clinical work experience after graduation of which at least two years is in a Surgical or ENT unit. • Applicants must be registered with the Fiji Medical Council (FMC) prior to the commencement of the academic year. • Applicants should be a citizen of a Pacific Island country; outside applicants may be considered on a case-by-case basis at the discretion of the HOS in consultation with discipline/unit head and the PGAC.	**Pasifika Campus** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Postgraduate Diploma in Public Health	• An undergraduate degree in BPH or any health-related bachelor's degree e.g. Humanities, Sociology, Medicine, Health Research, Climate Change, Environmental Health, Dietetics & Nutrition, Health Promotion, Health Service Management and other Science fields) with a minimum GPA of 3.0 or two (2) years' work experience if GPA is less than 3.0. • Applicants may also be admitted to these postgraduate programmes who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a pre-requisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further (UASR 2017). • A PG Certificate in Public Health or any health-related postgraduate certificate degree; or • Students who have completed a postgraduate level course (or courses) in public health or health promotion and have not been awarded with a qualification, within the 5 years prior to enrolment, shall be considered for a pass in an entrance/general exam to be eligible for enrolment into the programme. • Students who have not completed the PGDPH within the timeframe but were enrolled into previous programme document may apply for Credit Transfer and continue with the new programme document. • Applicants must complete the prescribed Postgraduate application form and may be submitted either electronically or in hardcopy to CMNHS Academic Office. • All admissions into the PGDPH shall be endorsed by the HOD before it can be endorsed by the HOS of the SPHPC, CMNHS.	**Tamavua Campus** (Mode of Delivery - Blended)
Postgraduate Diploma in Pathology *(Quota Based)*	• Completion of the required qualifications of MBBS degree AND • Two years of clinical practice AND • Evidence of completion of Pacific Region Infectious Disease Association (PRIDA) Diploma in Medical Microbiology or an equivalent Medical microbiology course from a recognized training institution.	**Pasifika Campus** (Mode of Delivery - Blended)
Postgraduate Diploma in Physiotherapy (Rehabilitation) *(Quota Based)*	• Successful completion of the Bachelor of Physiotherapy programme or equivalent undergraduate physiotherapy degree from a recognized university. The applicant should have physiotherapy work experience of not less than 2 year's post-graduation. • Entry via recognition of prior learning may be awarded to applicants who have demonstrated ability to undertake similar level programmes or who is deemed to have acquired the relevant skills and knowledge through appropriate high levels of work or professional experience.	**Pasifika Campus** (Mode of Delivery - Blended)
Postgraduate Diploma in Sexual and Reproductive Health *(Quota Based)*	• Bachelor degree in any basic sciences, or social sciences; OR • Entry via recognition of prior learning may be awarded to applicants who have demonstrated ability to undertake similar level programmes or who is deemed to have acquired the relevant skills and knowledge through appropriate high levels of work or professional experience for 5 years as per UASR 2017 Part III 4.15.3.1 in page 28.	**Tamavua Campus** (Mode of Delivery - Blended)

Subject to changes

PROGRAMME LISTING - CMNHS

Programmes	Minimum Entry Requirement (MER)	Campus
Postgraduate Diploma in Surgery *(Quota Based)*	• Applicants require a minimum of three years' work experience as a doctor after graduation with an MBBS degree or equivalent from a recognised institution. Ideally, for the Postgraduate clinical programmes, one of the three years post-MBBS would have consisted of practice within the specialty area of study. A waiver to these pre-requisites can be made in special circumstances at the discretion of the HOS in consultation with discipline/unit head and the Postgraduate Advisory Committee (PGAC). A character and work-related reference/testimonial from the most immediate supervisor will be required. • Applicants must complete the prescribed application form. This form may be submitted either electronically or in hardcopy. • Applicants must be registered with the Fiji Medical Council (FMC) prior to the commencement of the academic year. • Applicants should be a citizen of a Pacific Island country; outside applicants may be considered on a case-by-case basis at the discretion of the HOS in consultation with discipline/unit head and the PGAC.	**CWM Hospital, Lautoka Hospital, Labasa Hospital and other approved sites TTM Hospital, Samoa, Tamavua - SPHPC** (Mode of Delivery - Blended & Online)
Postgraduate Diploma in Nursing *(Community Health Nursing)*	• Bachelor of Nursing with one (1) year of work experience in Community Health Facility after completing internship programme. • Registered Nurse and possess current practicing license with Fiji Nursing Council or National Nursing regulatory body for regional student.	**Tamavua Campus** (Mode of Delivery - Blended)
Postgraduate Diploma in Nursing *(Intensive Care)*	Minimum entry requirement for the Postgraduate Diploma in Nursing (Intensive Care Nursing) shall be: • Bachelor of Nursing with a GPA of 3.0 or equivalent from a recognized institution and a minimum of three years' work experience as a nurse after graduation and • One year of recent experience within the Intensive Care Unit or High Dependency Unit or Acute Care settings. • Students who do not meet a GPA of 3.0 in a bachelor's degree may be allowed entry based on their work experience in Intensive Care Specialty nursing and a letter of recommendation from their immediate supervisor. • Graduates from the Postgraduate Certificate in Intensive Care Nursing from James Cook University and Graduate Certificate in Critical Care Nursing from the Australian College of Nursing may be allowed entry into the Lateral Entry programme. • Applicants who do not have a bachelor's degree in nursing, but who are able to demonstrate ability to succeed based on maturity, work experience, or prior learning may also apply specifically, to registered nurses with three (3) years of Intensive Care Nursing experience.	**Pasifika and Tamavua Campus** (Mode of Delivery - Blended)
Postgraduate Diploma in Nursing *(Perioperative Nursing)*	• Bachelor of Nursing with the GPA of 3.0 or equivalent from a recognized institution and a minimum of three years' work experience as a nurse after graduation and One year of recent experiences within the Operating Theatre and Post Operative Recovery Room. • Students who do not meet the GPA of 3.0 in bachelor's degree may be allowed entry based on their work experience in Perioperative Specialty nursing and a letter of recommendations from their immediate supervisor. • Applicants who do not have a bachelor's degree in Nursing, but who are able to demonstrate ability to succeed based on maturity, work experience, or prior learning may also apply specifically, registered nurses with three (3) years of Operating Theatre and post operative Recovery Room Nursing experience. • Applicants must be registered with the Fiji Nursing Council (FNC) with their current license to practice prior to the commencement of the academic year.	**Pasifika and Tamavua Campus** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Master of Environmental Health	• Obtained a Bachelor in Environmental Health (BEH) or in any of the relevant discipline (Humanities, Sociology, Medicine, Research, Climate Change, etc.) with a minimum GPA of 3.0 out of 4.5 and/ or out of 5.0. OR • Having completed the Postgraduate Diploma programme in Environmental Health (PGDEH), PGDEH (Food Safety, and Disaster Management), including Climate Change, Environmental Science/Engineering or equivalent with an overall grade 'B-' average or 65% and above at PGD level; AND • If an applicant cannot attain this grade, he/she needs to repeat a course from the relevant PGD level to improve their marks in order to qualify for do the Masters programme. • Applicants may also be admitted to these master's programmes who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further (UASR 2017 pg 29 4.16.4.2). • Applicants enrolling straight for Master's Degree level have to submit their application form together with their Research Intent. Topic of research can be students own choice or to select a topic from SPHPC research priority. • Students who have completed a Master's degree in related field (Environmental Sciences, Humanities, Sociology, Medicine, Research, Climate Change, etc.), can apply to only to the Masters level courses (4 units). This is conditional and subject to Credit Transfer Clause under the UASR, however, there will be no cross-credit to the Thesis course(s). Students will also be required to submit their Research Intent with application form. • Regional and international applicants will need qualifications assessed by the Pacific Community (SPC)'s Educational Quality and Assessment Programme.	OL (Mode of delivery-Blended)
Master of Applied Epidemiology *(Quota Based)*	• Complete Postgraduate Diploma in Applied Epidemiology (PGDAE) courses with an overall average score of 65% and above in PGDAE programme; those who do not meet the 65% cut-off, need to pass an entrance exam with a score of 65% or more prior to enrolment within two years; OR • A health related postgraduate degree which will be subject to FNU cross credit policies; OR • Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further. • All admissions into the MAE programme must be endorsed by the HOD, and HOS of the SPHPC, CMNHS.	**Tamavua Campus** (Mode of Delivery - Blended)
Master of Health Services Management *(Quota Based)*	• All progression to MHSM shall have an overall score of 65% and above in all the PGDHSM courses. • Students who do not meet the 65% requirement mark in (1) may request/apply for an entrance exam after a year break and pass the entrance exam with a score of 65% and above. • Applicants must complete the prescribed Postgraduate application form and may be submitted either electronically or in hardcopy to CMNHS Academic Office. • All admissions into the MHSM shall be endorsed by the HOD before it can be endorsed by the HOS of the SPHPC, CMNHS.	**Tamavua Campus** (Mode of Delivery - Blended)

*Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Master of Public Health *(Quota Based)*	• All progression to MPH shall have an overall score of 65% and above in all the PGDPH courses OR • Pass Entrance Exam with 65% and above • Applicants must complete the prescribed Postgraduate application form and submit either electronically or in hardcopy to CMNHS Academic Office. • All admissions into the MPH shall be endorsed by the HOD before it can be endorsed by the HOS of the SPHPC, CMNHS.	**Tamavua Campus** (Mode of Delivery - Blended)
Master of Public Health in Non Communicable Diseases *(Quota Based)*	Entry Requirements: For entry into the MPHNCD programme the following criteria will apply: • Postgraduate Diploma in Non – Communicable Diseases with 65% pass OR • Students who do not meet the 65% requirement mark in 1) may request for an entrance exam and their mark must score 65% or more. • A minimum of three - five years' work experience in the health sector or in the area of NCD (demonstrated on their curriculum vitae) with a written and positive reference from a supervisor. All other conditions in the UASR Page 29, 6.11.2 also apply OR • Those with an undergraduate degree not related to health, or with less than five years work experience but strong references, will be considered on a case by case basis. • All admissions into the MPHNCD programme must be endorsed by the HOD before it can be approved by the HOS of the SPHPC, CMNHS.	**Tamavua Campus** (Mode of Delivery - Blended)
Master of Medicine in Anaesthesia *(Quota Based)*	• A minimum of 65% overall mark in ANA801. • PGDANA award (but less than 65% overall mark in ANA801), together with a mandatory entrance/general exam (with a minimum score of 65%); or • Repeat of the PGDANA programme and obtained minimum of 65% in the repeat year for the course ANA801. • The above points must be obtained within the previous 3 years of the proposed year of entry. • For those who have obtained the PGDANA and with a minimum of 65% but have exceeded the maximum 3 years' post-qualification (as specified above) for entry into MMED (ANA) will be required to pass the entrance/general exam (>65%) • Applicants should be a citizen of a Pacific Island country; outside applicants may be considered	**Pasifika Campus** (Mode of Delivery - Blended)
Master of Medicine in Dermatology *(Quota Based)*	• A minimum of 65% overall mark in DMT 801 or from another Postgraduate Diploma in Dermatology recognised as being comparable by FNU academic Committee, or after an entrance examination with a minimum score of 65% • PGDD award (but less than 65% overall mark in DMT801), together with a mandatory entrance/general exam (with a minimum score of 65%). • Repeat of the PGDD programme and obtained minimum of 65% in the repeat year for the course DMT801. • Eligible for registration with the Fiji Medical Council • The above points must be obtained within the previous 5 years of the proposed year of entry. • For those who have obtained the PGDD and with a minimum of 65% but have exceeded the maximum 5 years' post-qualification (as specified above) for entry into MMED (Derm) will be required to pass the entrance/general exam (>65%) • Applicants should be a citizen of a Pacific Island country; but outside applicants may be considered on a case by case basis.	**Pasifika Campus** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Master of Medicine in Emergency Medicine *(Quota Based)*	• A minimum of 65% overall mark in EMD800. • PGDEMD award (but less than 65% overall mark in EMD801), together with a mandatory entrance/general exam (with a minimum score of 65%); or • Repeat of the PGDEMD programme and obtained minimum of 65% in the repeat year for the course EMD801. • The above points must be obtained within the previous 3 years of the proposed year of entry. • For those who have obtained the PGDEMD and with a minimum of 65% but have exceeded the maximum 3 years' post-qualification (as specified above) for entry into MMED (EMD) will be required to pass the entrance/general exam (>65%) • Applicants should be a citizen of a Pacific Island country; outside applicants may be considered	**Pasifika Campus** (Mode of Delivery - Blended)
Master of Medicine in Family Medicine *(Quota Based)*	• A minimum 65% overall mark in FMD801, or • Graduates of FMD801 who achieved the award but who did not obtain the requisite 65% may attain entrance following achievement of a minimum 65% in an entrance exam, or • Repeat of FMD801 and obtainment of the minimum of 65% overall in the subsequent attempt • The above points must be obtained within the previous 3 years of the proposed year of entry. • For those who have obtained the PGDFM and with a minimum of 65% but have exceeded the maximum 3 years post-qualification (as specified above), for entry into the MMED (FMD), it is also required to pass the entrance exam with a minimum grade of 65%. • Further entry requirements: • Must have obtained, or be able to obtain, suitable employment within the primary care sector, as outlined in section 2.2 above • Must hold appropriate medical registration for all workplace placements • Applicants are generally citizens of Pacific Island countries, however outside applicants may be considered	**Pasifika Campus** (Mode of Delivery - Blended)
Master of Medicine in Internal Medicine *(Quota Based)*	• A minimum of 65% overall mark in IMD801. • PGDIMD award (but less than 65% overall mark in IMD801), together with a mandatory entrance/general exam (with a minimum score of 65%); or • Repeat of the PGDIMD programme and obtained minimum of 65% in the repeat year for the course IMD801. • The above points must be obtained within the previous 3 years of the proposed year of entry. • For those who have obtained the PGDIMD and with a minimum of 65% but have exceeded the maximum 3 years' post-qualification (as specified above) for entry into MMED (IMD) will be required to pass the entrance/general exam (>65%) • Applicants should be a citizen of a Pacific Island country; outside applicants may be considered	**Pasifika Campus** (Mode of Delivery - Blended)
Master of Medicine in Obstetrics and Gynaecology *(Quota Based)*	• A minimum of 65% overall mark in OBG801. • PGDOBG award (but less than 65% overall mark in OBG801), together with a mandatory entrance/general exam (with a minimum score of 65%); or • Repeat of the PGDOBG programme and obtained minimum of 65% in the repeat year for the course OBG801. • The above points must be obtained within the previous 3 years of the proposed year of entry. • For those who have obtained the PGDOBG and with a minimum of 65% but have exceeded the maximum 3 years' post-qualification (as specified above) for entry into MMED (OBG) will be required to pass the entrance/general exam (>65%) • Applicants should be a citizen of a Pacific Island country; outside applicants may be considered	**Pasifika Campus** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Master of Medicine in Ophthalmology *(Quota Based)*	• Have graduated from the FNU Postgraduate Diploma in Ophthalmology (PGDOPH) or equivalent with at least 65%. • Have a PGDOPH award (but less than 65% overall mark in OPH801), together with a mandatory entrance/general exam (with a minimum score of 65%) OR • Repeat of the PGDOPH programme and obtained minimum of 65% in the repeat year for the course OPH801. • Meet any additional requirements as laid down by The Pacific Eye Institute Admissions Committee (e.g. evidence of support by the Ministry of Health in the Candidate's own country, evidence of sponsorship). • Provide satisfactory reports from two independent ophthalmologist referees • The above points 1 to 3 must have been obtained within the previous three years of the proposed year of entry. • For those who have obtained the PGDOPH and with a minimum of 65% but have exceeded the maximum three years' post-qualification (as specified above) for entry into MMED (Ophthalmology) will be required to pass the entrance/general exam (>65%) • Applicants should be a citizen of a Pacific Island country; outside applicants may be considered on a case-by-case basis at the discretion of the Head of Department in consultation with discipline/unit head and the Postgraduate Advisory Committee.	**Pacific Eye Institute** (Mode of Delivery - Blended)
Master of Medicine in Paediatrics *(Quota Based)*	• A minimum of 65% overall mark in PDT801. • PGDPDT award (but less than 65% overall mark in PDT801), together with a mandatory entrance/general exam (with a minimum score of 65%); or • Repeat of the PGDPDT programme and obtained minimum of 65% in the repeat year for the course PDT801. • The above points must be obtained within the previous 3 years of the proposed year of entry. • For those who have obtained the PGDPDT and with a minimum of 65% but have exceeded the maximum 3 years' post-qualification (as specified above) for entry into MMED (PDT) will be required to pass the entrance/general exam (>65%) • Applicants should be a citizen of a Pacific Island country; outside applicants may be considered	**Pasifika Campus** (Mode of Delivery - Blended)
Master of Medicine in Surgery *(Quota Based)*	• A minimum of 65% overall mark in SGR801. • PGDSGR award (but less than 65% overall mark in SGR801), together with a mandatory entrance/general exam (with a minimum score of 65%); or • Repeat of the PGDSGR programme and obtained minimum of 65% in the repeat year for the course SGR80. • The above points must be obtained within the previous 3 years of the proposed year of entry. • For those who have obtained the PGDSGR and with a minimum of 65% but have exceeded the maximum 3 years post-qualification (as specified above) for entry into MMED (SGR) will be required to pass the entrance/general exam (>65%) • Applicants should be a citizen of a Pacific Island country; outside applicants may be considered on a case-by-case basis at the discretion of the HOS in consultation with discipline/unit head and the PGAC.	**Pasifika Campus** (Mode of Delivery - Blended)
Master of Oral Surgery *(Quota Based)*	• Practicing Dentist in the Hospital Sector with Bachelor of Dental Surgery or an equivalent basic dental degree registrable with the Fiji Dental Council and • Successful completion of FNU Post Graduate Diploma in Oral Surgery Training Programme achieving an aggregate of 65% or higher.	**Pasifika Campus** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Master of Nursing (Emergency Nursing) *(Quota Based)*	• Bachelor of Nursing with GPA of 3.0 and the completion of Postgraduate Diploma in Nursing (Emergency Nursing) with a GPA of 3 (Grade B). • The applicants who do not meet the GPA of 3 (Grade B) in Postgraduate Diploma in Nursing (Emergency Nursing) will sit an entrance examination and pass with 65%.	**Pacifika and Tamavua Campus** (Mode of Delivery - Blended)
Master of Nursing (Nursing Practitioner)	• Bachelor of Nursing with GPA of 3.0, and minimum of 5 years of experience. • Applicants who do not have Bachelor of Nursing but have completed a diploma of nursing or associate degree in nursing are able to demonstrate ability to succeed based on maturity, work experience, or prior learning may apply specifically. • Applicants must be registered with the Fiji Nursing Council (FNC). • Regional students must obtain a temporary license with the Fiji Nursing Council prior to the commencement of the programme. **Lateral Entry** • Applicants who have a postgraduate diploma in nurse practitioner. • Applicants who have advanced diploma in nurse practitioner and who are able to demonstrate ability to succeed based on maturity, work experience, or prior learning may apply specifically.	**School of Nursing - Tamavua Campus**
Master of Sexual and Reproductive Health *(Quota Based)*	• A 65% pass in the postgraduate diploma in SRH. It is a prerequisite for the MSRH. • An entrance exam may be offered to candidates who do not meet the requirement in 1) above and they must score 65% or above in the exam. • All admissions into the MSRH programme must be endorsed by the HOD PC&N (in consultation with PC) before it can be endorsed by the HOS of the SPHPC and/or the nominee of the Dean CMNHS.	**Tamavua Campus** (Mode of Delivery - Blended)
Master of Medicine in Psychiatry *(Quota Based)*	**Entry into the full MMED (PSY) programme requires successful completion of the MBBS or equivalent qualification with Postgraduate Diploma in Mental Health (DMH 801), and:** • A minimum 65% overall mark in DMH 801 or equivalent GPA (2.67 as per FNU UASR) • Graduates of DMH 801 (PGDMH) who achieved the award but who did not obtain the requisite 65% may attain entrance following achievement of a minimum 65% in an entrance exam, or • Repeat of DMH 801 and obtainment of the minimum of 65% overall in the subsequent attempt • The above points must be obtained within the previous 3 years of the proposed year of entry. • For those who have obtained the PGDMH and with a minimum of 65% but have exceeded the maximum 3 years' post-qualification (as specified above) and has not been working in mental health sector, for entry into the MMED (PSY), it is also required to pass the entrance exam with a minimum grade of 65%. However, if they have been working in the mental health sector and have achieved the 65% overall mark in the PGDMH but have exceeded the 3-year maximum post-PGDMH, they will be allowed to enter the MMED-PSY programme. **Further entry requirements:** • Must have obtained, or be able to obtain, suitable employment with Fiji MOHMS psychiatric services in Fiji, or any other suitable place for adequately supervised clinical attachments in their own country's psychiatric services. • Must be registered with the Fiji Medical Council for their supervised clinical work in Fiji and hold appropriate medical registration for all other workplace placements in other countries. • Applicants are generally citizens of Pacific Island countries; however outside applicants may be considered on case-by-case basis at the discretion of the HOS in consultation with discipline/unit head and the PGAC.	**Pasifika Campus** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Master of Medicine in Intensive Care Medicine *(Quota Based)*	• Satisfactory completion of MMED (ANA) that was commenced in 2008 or thereafter since ICU curriculum and attachments were formally included into this programme from 2008. • Applicants should be a citizen of a Pacific Island country or may be considered if have met the requirements above.	TBC
Master of Medicine, Nursing and Health Science by Research *(Quota Based)*	The minimum requirements for admission to a Masters by Research programme are: • A Bachelor's degree with a GPA of 3.5 or above (FNU GPA equivalent) at level 7; or • A graduate diploma with a GPA of 3.25 or above (FNU GPA equivalent) at level 8; or • A Masters by coursework at level 9; or • Evidence of academic qualification and/or experience inclusive of research reports, or dissertations, or publications or other evidence that satisfies the Higher Degree by Research Committee (HDRC) that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme. • The medium of instruction at FNU is the English language. Students must be sufficiently fluent in English to pursue the HDR Programme. HDR students will provide evidence from undergraduate qualifications/other English qualifications that confirm their English language competency.	**Tamavua Campus** (Mode of Delivery - Blended)
Doctor of Philosophy (Medicine, Nursing and Health Science) *(Quota Based)*	The minimum requirements for admission to a PhD programme are: • A Bachelors degree with first or upper second class honours at level 8, including a research component compromised of a thesis; or • A Masters degree by coursework with a GPA of 4 or above (FNU GPA equivalent) at level 9; or • A Masters by Research degree in a relevant discipline; or • Evidence of academic qualification and/or experience inclusive of research reports, or dissertations, or publications or other evidence that satisfies the Higher Degree by Research Committee (HDRC) that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme.	**Pasifika Campus** (Mode of Delivery - Blended)

Subject to changes

Alumni *Testimonial*

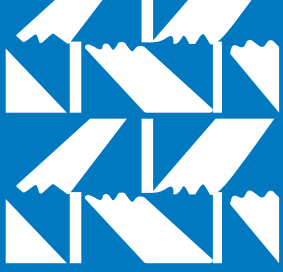FNU is a great place if you are looking to upgrade your qualifications! There is something for everyone here

James Cameron Remengesau
Palau
Bachelor of Medicine and Bachelor of Surgery (MBBS)
College of Medicine, Nursing and Health Sciences

COLLEGE OF ENGINEERING AND TECHNICAL VOCATIONAL EDUCATION AND TRAINING

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The College of Engineering and Technical Vocational Education and Training (CETVET) provides high quality education, training and applied research to assist economic and social development with beneficial societal impact. Engineers and scientists play critical roles in our increasingly complex modern world using their creative abilities. CETVET's goal is to produce graduates qualified with the right skills ready for their field. It encourages hands on training in workshops and labs simulating real work.

Notable Mentions

The College of Engineering and Technical Vocational Education and Training (CETVET) remains committed to academic excellence through international accreditation and benchmarking of its programmes. Recognising the significance of global recognition, the College is actively pursuing international accreditation for its Bachelor of Engineering (Honours) programmes through Engineering New Zealand (ENZ). In 2023, CETVET achieved a significant milestone as five Diploma (Level 6) Engineering programmes received international accreditation from Engineering New Zealand (ENZ).

These accredited programmes include:
- Diploma in Engineering (Civil)
- Diploma in Engineering (Mechanical)
- Diploma in Engineering (Electronics, Telecommunication & Networking)
- Diploma in Engineering (Electronics, Instrumentation & Control)
- Diploma in Engineering (Electrical)

This recognition reflects the College's dedication to maintaining rigorous academic standards, enhancing global mobility for graduates, and ensuring that its engineering programmes align with international best practices.

PROGRAMME LISTING - CETVET

Programmes	Minimum Entry Requirement (MER)	Campus
Preliminary Science	• The minimum entry requirement for this programme is a pass (200/400) Year 11 with 50/100 marks in Mathematics, English, Physics, Biology and Chemistry subject. • Aspiring unsuccessful year 12 students, who wish to upgrade marks to progress in science field. • Mature students with relevant work experience may also be considered for candidature. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nabua and Labasa Campus** (Mode of Delivery - Blended)
Foundation Science	• The minimum entry requirement for this programme is a pass (200/400) Year 12 or Preliminary Science students with 50/100 marks in Mathematics, English, Physics , Biology and Chemistry subject. • Aspiring unsuccessful year 13 students, who wish to upgrade marks to meet MER for their choice of programmes. • Mature students with relevant work experience may also be considered for candidature. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nabua, Labasa and Lautoka Campus** (Mode of Delivery - Blended)
CISCO Certified Network Associate	• The student must have a Pass in Year 11 with a pass in English and Mathematics or have completed Year 12. • Applicants may also be admitted to the programme who may not meet the requirement on the years of the continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	**Blended Derrick (Samabula) and Namaka Campus**
Certificate in Automotive Engineering (Level 3)	For Certificate in Automotive Engineering (Level 3): • A successful completion of Fiji Year 11 Certificate Examination with continous progression, or equivalent/appropritae expeience. • Affidavit of the parental consent form will be filled for students below the age of 18. • Mature applicants with less than the above requirements but at least two years of industrial experience will be considered. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86.	**Derrick (Samabula), Ba and Labasa Campus** (Mode of Delivery - The programme is implemented as a course consisting of 3 quarters and is offered only on full time basis. The units have pre-requisites which will be followed.)
Certificate in Engineering (Electronics) (Level 3)	• Successful completion of Fiji Year 10 Certificate Examination with a pass in Mathematics and English or 11 years of education with continuous progression. Students with equivalent regional/international results are also considered on a case-by-case basis subject to a review process; OR • Successful completion of Certificate II in Electronics Engineering, OR • Applicant may also be admitted to the programme who may not meet the requirement on the years of the continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning, have acceptable secondary school education and are 17 years of age. This will be considered on a case-by-case basis. 4. Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula), Ba and Labasa Campus** (Mode of Delivery - Face to Face)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Certificate in Engineering (Electrical) (Level 3)	• Successful completion of Fiji Year 10 Certificate Examination with a pass in Mathematics and English or 11 years of education with continuous progression. Students with equivalent regional/international results are also considered on a case-by-case basis subject to a review process; OR • Successful completion of Certificate II in Electrical Engineering, OR • Applicant may also be admitted to the programme who may not meet the requirement on the years of the continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning, have acceptable secondary school education and are 17 years of age. This will be considered on a case-by-case basis. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula), Ba and Labasa Campus** (Mode of Delivery - Face to Face)
Certificate in Plant Maintenance (Level 3)	• Successful Completion of Year 11 or Form 5. • Matured applicants with less than the above requirements but at least some industrial experience can be considered. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula) Campus** (Mode of Delivery - Face to Face)
Certificate in Agricultural Engineering (Level 3)	• 1. Successful Completion of Fiji Year 11 Certificate Examination or Form 5. • 2. Matured applicants with less than the above requirements but at least some industrial experience can be considered. • 3. A completion of the Vocational Agricultural Engineering Programme or National Certificate II level (Agriculture) from Technical Colleges of Fiji (TCF) • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula) Campus** (Mode of Delivery - Face to Face)
Certificate in Automotive Bodyworks (Level 3)	For Certificate in Automotive Bodyworks (Level 3): • A successful completion of the Fiji Year 11 Certificate Examination with continuous progression or equivalent/appropriate experience. • Affidavit of the parental consent form will be filled for students below the age of 18. • Mature applicants with less than the above requirements but at least two years of industrial experience will be considered. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula) Campus** (Mode of Delivery - The programme is implemented as a course consisting of 3 quarters and is offered only on full time basis. The units have pre-requisites which will be followed.)
Certificate in Carpentry (Level 3)	• Successful completion of Year 11 level of studies OR Certificate (Level 2) from Technical College of Fiji • Applicants may also be admitted to the programme who may not meet the requirement on the years of the continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels based on their maturity, work experience or prior learning and are 17 years of age. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula), Ba and Labasa Campus** (Mode of Delivery - The programme is face to face full-time Quarter based on three 8-week stages.)

Subject to changes

PROGRAMME LISTING - CETVET

Programmes	Minimum Entry Requirement (MER)	Campus
Certificate in Joinery and Cabinet Making (Level 3)	· Successful completion of Year 11 level of studies OR Certificate (Level 2) from Technical College of Fiji. · Applicants may also be admitted to the programme who may not meet the requirement on the years of the continuous education progression, but who can demonstrate their ability to succeed in programmes at these levels based on their maturity, work experience, or prior learning are 17 years of age. · Australian Tertiary Admission Rank (ATAR) Grade C · Australian Capital Territory (ACT) GPA of 2.0. · International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula), Ba and Labasa Campus** (Mode of Delivery - The programme is face to face full-time Quarter based on three 8-week stages.)
Certificate in Plumbing and Sheetmetal (Level 3)	· Successful completion of Year 11 level of studies OR Certificate (Level 2) from Technical College of Fiji. · Applicant may also be admitted to the Programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels based on their maturity, work experience or prior learning and are 17 years of age. · Australian Tertiary Admission Rank (ATAR) Grade C · Australian Capital Territory (ACT) GPA of 2.0. · International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula), Ba and Labasa Campus** (Mode of Delivery - Face to Face)
Certificate in Fitting and Machining (Level 3)	For Certificate in Fitting and Machining (Level 3): · A successful completion of Fiji Year 11 Certificate Examination with continuous progression, or equivalent/appropriate experience. · Affidavit of the parental consent form will be filled for students below the age of 18. · Mature applicants with less than the above requirements but at least two years of industrial experience will be considered. · Australian Tertiary Admission Rank (ATAR) Grade C · Australian Capital Territory (ACT) GPA of 2.0. · International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula) Campus** (Mode of Delivery - Blended)
Certificate in Fabrication and Welding (Level 3)	For Certificate in Fabrication and Welding (Level 3): · A successful completion of Fiji Year 11 Certificate Examination with continuous progression, or equivalent/appropriate experience. · Affidavit of the parental consent form will be filled for students below the age of 18. · Mature applicants with less than the above requirements but at least two years of industrial experience will be considered · Australian Tertiary Admission Rank (ATAR) Grade C · Australian Capital Territory (ACT) GPA of 2.0. · International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula) Campus** (Mode of Delivery - The programme is implemented as a course consisting of 3 quarters and is offered only on full time basis. The units have pre-requisites which will be followed.)
Certificate in Aircraft Maintenance Engineering (Avionics) (Level 4) *(Quota Based)*	· A pass with 280/400 in Fiji Year 12 Certificate Examination with at least 50% in English, Mathematics, Physics and one other Science or Technology subject. · Australian Tertiary Admission Rank (ATAR) Grade B · Australian Capital Territory (ACT) GPA of 2.3. · International Baccalaureate Diploma: Unweighted GPA of 2.86 and Weighted GPA of 3.57	**Nadi Aviation** (Mode of Delivery - Blended)

*Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Certificate in Aircraft Maintenance Engineering (Mechanical) (Level 4) *(Quota Based)*	• 1. A pass with 280/400 in Fiji Year 12 Certificate Examination with at least 50% in English, Mathematics, Physics and one other Science or Technology subject. • Australian Tertiary Admission Rank (ATAR) Grade B • Australian Capital Territory (ACT) GPA of 2.3. • International Baccalaureate Diploma: Unweighted GPA of 2.86 and Weighted GPA of 3.57	**Nadi Aviation** (Mode of Delivery - Blended)
Certificate in Automotive Engineering (Light Motor Vehicle) (Level 4)	• Passed in Fiji Year 12 Certificate Examination/Form 6 plus English. • Indentured applicants with less than the above requirements but at least two years industrial experience can be considered or matured students. • Completed CERTIFICATE III in Automotive Engineering – Fiji National University. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula), Ba and Labasa Campus** (Mode of Delivery - Blended)
Certificate in Automotive Engineering (Heavy Commercial Vehicle) (Level 4)	• Successful Completion of Fiji Year 12 Certificate Examination/Form 6 plus English • Mature applicants with less than the above requirements but at least two years industrial experience can be considered.3. 3. A pass in Cert III in Automotive Engineering. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula), Ba and Labasa Campus** (Mode of Delivery - Blended)
Certificate in Automotive Engineering (Automotive Light Machinery) (Level 4)	• Successful Completion of Fiji Year 12 Certificate Examination or Form 6 with pass in English. • Matured applicants with relevant work experience in Automotive Industry. • A pass in Level III in Automotive Engineering with 6 months Industrial Attachment. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula) Campus** (Mode of Delivery - Blended)
Certificate in Automotive Engineering (Automotive Electrical and Electronics) (Level 4).	• Passed year 12/Form 6 plus English. • Indentured applicants with less than the above requirements but at least two years industrial experience can be considered or matured students. • A pass in Level III in Automotive Engineering with 6 months Industrial Attachment • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula) and Labasa Campus** (Mode of Delivery - Blended)
Certificate in Automotive Engineering (Heavy Mobile Plant) (Level 4)	• Successful Completion of Fiji Year 12 Certificate Examination/Form 6 plus English • Mature applicants with less than the above requirements but at least two years industrial experience can be considered. • A pass in Cert III in Automotive Engineering. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula) Campus** (Mode of Delivery - Blended)

Subject to changes

PROGRAMME LISTING - CETVET

Programmes	Minimum Entry Requirement (MER)	Campus
Certificate in Automotive Engineering (Panel and Paint) (Level 4)	• Successful Completion of Fiji Year 12 Certificate Examination or Form 6. • Indentured applicants with less than the above requirements but at least two years industrial experience can be considered. • A pass in Certificate III in Automotive Bodyworks. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula) Campus** (Mode of Delivery - Blended)
Certificate in Biomedical Engineering (Level 4)	• Pass in Fiji Year 12 Certificate Examination (12 years of continuous progression) or equivalent with a pass in English OR • A pass in Level III in FHEC accredited technical training Institute or relevant qualification OR • Mature age applicants with relevant work experience. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula) Campus** (Mode of Delivery - Blended)
Certificate in Electronics Engineering (Level 4)	• Pass in Fiji Year 12 Certificate Examination FY12CE (12 years of continuous progression) or equivalent with a pass in English OR • A pass in Level III in FHEC accredited technical training Institute or relevant qualification OR • Mature age applicants with relevant work experience. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula), Ba and Labasa Campus** (Mode of Delivery - Blended)
Certificate in Electrical Engineering (Level 4)	• Successful completion of Fiji Year 12 Certificate Examination with a pass in English; OR • Graduated with Certificate in Engineering (Electrical)(Level 3), OR • Graduated with Certificate III in Electrical Engineering, OR • Applicants may also be admitted to the programme who may not meet the requirement on the years of the continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning, have acceptable secondary school education and are 17 years of age • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula), Ba and Labasa Campus** (Mode of Delivery - Blended)
Certificate in Manufacturing Engineering (Level 4)	• Completion of Fiji Year 12 Certificate Examination level of studies OR Certificate from registered institute in Fiji. • Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula) Campus** (Mode of Delivery - Face to Face)

Subject to changes

PROGRAMME LISTING - CETVET

Programmes	Minimum Entry Requirement (MER)	Campus
Certificate in Plant Maintenance Engineering (Level 4)	• Completion of Fiji Year 12 Certificate Examination level of studies OR Certificate (Level) from registered institute in Fiji. • Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula) Campus** (Mode of Delivery - Face to Face)
Certificate in Agricultural Engineering (Level 4)	• Successful Completion of Fiji Year 11 Certificate Examination or Form 5. • Matured applicants with less than the above requirements but at least some industrial experience can be considered. • A completion of the Vocational Agricultural Engineering Programme or National Certificate II level (Agriculture) from Technical Colleges of Fiji (TCF). • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula) Campus** (Mode of Delivery - Face to Face)
Certificate in Carpentry (Level 4)	• Completion of Fiji Year 12 Certificate Examination with a pass in English or 12 years of education with continuous progression, or equivalent or Completion of Certificate (Level 3) programme. • Applicants may also be admitted to the programme who may not meet the requirement on the years of the continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels based on their maturity, work experience or prior learning and are 17 years of age • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula), Ba and Labasa Campus** (Mode of Delivery - Blended)
Certificate in Fitting and Machining (Level 4)	• A pass in Fiji Year 12 Certificate Examination (FY12CE) (12 years of continuous progression), or equivalent with a pass in English. • Indentured applicants with less than the above requirements but at some industrial experience of 5 years minimum can be considered. • A pass in Certificate in Mechanical Engineering (Level 3) or Certificate in Fitting and Machining (Level 3). • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0 • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula) Campus** (Mode of Delivery - Blended)
Certificate in Fabrication and Welding (Level 4)	• A pass in Fiji Year 12 Certificate Examination (FY12CE) (12 years of continuous progression), or equivalent with a pass in English. • Indentured applicants with less than the above requirements but at 2 – 3 years industrial experience can be considered. • A pass in Certificate III in Mechanical Engineering or Certificate III in Fabrication and Welding • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula) and Ba Campus** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Certificate in Geology, Mining and Quarrying (Level 4)	• Amended Current MER 14/2/2024: 1. Fresh School Leavers from secondary education • Minimum entry requirement shall be pass in Fiji School Leaving Certificate (FSLC; 12 years of education with continuous progression) or its equivalent with at least 50% marks in English and any other three subjects. The students are admitted directly in first stage of the Cert IV programme. • Holders of Certificates at Level III or equivalent in relevant discipline may also be admitted into the programme. • Matured applicants with 3 years of relevant industrial experience subject to the approval of the Dean CEST. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 **Previous MER:** • For Certificate at Level 4 the MER shall be a pass in Fiji Year 12 Certificate Examination (12 years of continuous progression), or equivalent. • Relationship with other Qualifications • A person, who holds a Certificate, depending on the Level, may enrol for the next Certificate Level or Diploma Level although this is not necessarily a requirement **Admission Requirements/ Minimum Entry Requirements (MER):** • Fresh School Leavers from secondary education • Minimum entry requirement shall be pass in Fiji School Leaving Certificate (FSLC; 12 years of education with continuous progression) or its equivalent with at least 50 % marks in Mathematics, English, Physics, and any of the science subjects such as Chemistry, Technical Drawing and Computer Studies.. The students are admitted directly in first stage of the Cert IV programme. • Holders of Certificates at Level III or equivalent in relevant discipline may also be admitted into the programme. • Matured applicants with 3 years of relevant industrial experience subject to the approval of the Dean CEST. Refer to Annex 7	**Derrick (Samabula) Campus** (Mode of Delivery - Blended)
Certificate in Information Technology (Level 4)	• The minimum entry requirement for this programme is a pass in Fiji Year 12 Certificate Examination with an aggregate of 200 out of 400. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, and Labasa Campus** (Mode of Delivery - Blended)
Certificate in Joinery and Cabinet Making (Level 4)	• Completion of Fiji Year 12 Certificate Examination with a pass in English or 12 years of education with continuous progression, or equivalent or Completion of Certificate (Level 3) programme. • A pass in Joinery and Cabinet Making Level III. Students will be exempted from first two Quarters and directly eligible to enroll in from Quarter 3. OR • Applicants may also be admitted to the programme who may not meet the requirement on the years of the continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels based on their maturity, work experience or prior learning and are 17 years of age • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula), Ba and Labasa Campus** (Mode of Delivery - The programme is face to face full-time Quarter based on three 8-week stages.)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Certificate in Occupational Health & Safety (Level 4)	**New MER:** • Successful Completion of Fiji Year 12 Certificate Examination (FY12CE) or Form 6 with 200 out of 400 marks with 50 % marks in English and any 3 other subjects. • Mature applicants with less than the above requirements but at least two years' industrial experience can be considered. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0 • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 **Previous MER:** • Successful Completion of Fiji Year 12 Certificate Examination (FY12CE) or Form 6 with 200 out of 400 marks with 50 % marks in English and 3 subjects like Physics, Chemistry, Biology or Mathematics. • Mature applicants with less than the above requirements but at least two years industrial experience can be considered.	**Nasinu, Namaka and Ba Campus** (Mode of Delivery - Blended)
Certificate in Plumbing and Sheetmetal (Level 4)	**For enrollment in Certificate in Plumbing and Sheetmetal (Level 4), the entry requirements are as follows:** • Completion of Fiji Year 12 Certificate Examination with a pass in English or 12 years of education with continuous progression, or equivalent or Completion of Certificate (Level 3) programme. • A pass in Plumbing & Sheetmetal Level III. Students will be exempted from first two Quarters and directly eligible to enrol in from Quarter 3. • Applicants may also be admitted to the programme who may not meet the requirement on the years of the continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels based on their maturity, work experience or prior learning and are 17 years of age. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula), Ba and Labasa Campus** (Mode of Delivery - Face to Face)
Certificate in Printing Technology (Level 4)	• Successful Completion of Year 12 or Certificate III in Printing Technology. • Matured applicants with less than the above requirements but at least some industrial experience can be considered. • A pass in Level II in FHEC accredited National Certificates from the Technical Training Colleges.	**Narere Campus** (Mode of Delivery - Face to Face)
Certificate in Refrigeration and Air-Conditioning (Level 4)	• Successful completion of Fiji Year 12 Certificate Examination with a pass of 200/400. • Mature applicants with some relevant experience. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0 • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula) and Labasa Campus** (Mode of Delivery - Blended)
Diploma in Information Technology (Level 5)	• The minimum entry requirement for this programme is a pass in Fiji Year 12 Certificate Examination with an aggregate of 200 out of 400. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Labasa and Namaka Campus** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Diploma in Occupational Health & Safety (Level 5)	**New MER:** • Successful Completion of Fiji Year 12 Certificate Examination (FY12CE) or Form 6 with 200 out of 400 marks with 50 % marks in English and any 3 other subjects OR • 2. Completion of Certificate in OHS (Level 4). • 3. Mature applicants with less than the above requirements but at least two years industrial experience can be considered. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0 • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 **Previous MER:** • Successful Completion of Fiji Year 12 Certificate Examination (FY12CE) or Form 6 with 200 out of 400 marks with 50 % marks in English and 3 subjects like Physics, Chemistry, Biology or Mathematics. OR • Completion of Certificate in OHS (Level 4). • Mature applicants with less than the above requirements but at least two years industrial experience can be considered.	**Nasinu, Namaka and Ba Campus** (Mode of Delivery - Blended)
Diploma in Engineering (Automotive) (Level 6)	• The admission requirements for the Diploma in Automotive Engineering (Level 6) programme are either one of the following: • A Trade Certificate or Certificate in Automotive Engineering (Level 4) with major in any of the Automotive streams. • A good pass in Fiji Year 12 Certificate Examination (FY12CE) or Fiji Year 13 Certificate Examination (FY13CE) with aggregate of not less than 200 marks out of 400 with subject combination of English, Mathematics and another Science or Technical Subject with at least 50% in each of the four subject. • A matured applicant who has intensive industrial experience and holds responsible or key position in the automotive industries. Selection will be based on the guidelines set by the UASR. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula) Campus** (Mode of Delivery - The programme is implemented as a course consisting of 6 semesters and is offered only on Full Time basis. Candidate can exit the programme only at the end of Level 6 (Year 3). The order of delivery will commence from Diploma Year 1 units and proceeds towards Diploma Year 3 units. The units delivered have pre-requisites and should follow the order. These topics are arranged in conceptual and logical order and will be delivered face to face)

Subject to changes

PROGRAMME LISTING - CETVET

Programmes	Minimum Entry Requirement (MER)	Campus
Diploma in Construction (Level 6)	**Amended MER 14/2/2024:** • Fresh School Leavers from secondary education • Minimum entry requirement shall be pass in Fiji School Leaving Certificate (FSLC; 12 years of education with continuous progression) or its equivalent with 200 out of 400 marks with 50% minimum marks in English and any other 3 Science or Technology subjects or • Holders of Certificates at Level IV or equivalent in relevant discipline may also be admitted into the programme. • Matured applicants with 5 years of relevant industrial experience subject to the approval of the Dean CEST. • Holders of Certificates First Line Supervision or equivalent in relevant discipline may also be admitted into the programme. 5. Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 **Previous MER: Admission Requirements/ Minimum Entry Requirements (MER):** • 1. Fresh School Leavers from secondary education • Minimum entry requirement shall be pass in Fiji Year 12 Certificate Examination (FY12CE; 12 years of education with continuous progression) or its equivalent with at least 50 % marks in Mathematics, English, Physics, and any of the subjects such as Technical Drawing and Technology.. The students are admitted directly in first stage of the DC programme. • Holders of Certificates at Level IV or equivalent in relevant discipline may also be admitted into the programme. • Matured applicants with relevant industrial experience subject to the approval of the Dean CEST. • Holders of Certificates First Line Supervision or equivalent in relevant discipline may also be admitted into the programme.	**Derrick (Samabula) Campus** (Mode of Delivery - Face to Face)
Diploma in Engineering (Agricultural) (Level 6)	**Admission Requirements:** • Minimum entry requirement (MER) for this programme shall be a pass in the Fiji Year 12 Certificate Examination (12 years of education with continuous progression) or its equivalent with at least 50% marks in Mathematics, English, Physics and any one of the following subjects: Agriculture, Chemistry, Technical Drawing, Metal Technology, Introduction to Technology or Computer Studies. • Successful completion of Certificate in Engineering (Level 4) or equivalent in relevant discipline may also be admitted into the programme. • Under exceptional circumstances mature applicants with relevant industrial experience may also be admitted. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0 • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula) Campus** (Mode of Delivery - Face to Face)
Diploma in Engineering (Electronics, Instrumentation & Control) (Level 6)	• Pass in Year 12 with 200 out of 400 marks in Fiji Year 12 Certificate Examination or equivalent, with a minimum of 50% in English, Mathematics, Physics/Technical Drawing/ Applied Technology/ and one other science or technology related subject. Students with equivalent regional/international results are also considered on a case-by-case basis subject to a review process; OR • Successful completion of Certificate IV in Electronics Engineering; OR • Successful completion of Certificate in Electronics Engineering (Level 4); OR • Applicant may also be admitted to the programme who may not meet the requirement on the years of the continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning, have acceptable secondary school education and are 17 years of age. This will be considered on a case-by-case basis. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula) Campus** (Mode of Delivery - Face to Face)

Subject to changes

PROGRAMME LISTING - CETVET

Programmes	Minimum Entry Requirement (MER)	Campus
Diploma in Engineering (Electronics, Telecommunication & Networking) (Level 6)	• Pass in Year 12 with 200 out of 400 marks in Fiji Year 12 Certificate Examination or equivalent, with a minimum of 50% in English, Mathematics, Physics/Technical Drawing/ Applied Technology/ and one other science or technology related subject. Students with equivalent regional/international results are also considered on a case-by-case basis subject to a review process; OR • Successful completion of Certificate IV in Electronics Engineering; OR • Successful completion of Certificate in Electronics Engineering (Level 4); OR • Applicant may also be admitted to the programme who may not meet the requirement on the years of the continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning, have acceptable secondary school education and are 17 years of age. This will be considered on a case-by-case basis. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula) Campus** (Mode of Delivery - Face to Face)
Diploma in Engineering (Renewable and Sustainable) (Level 6)	**Admission Requirements:** • Minimum entry requirement (MER) for this programme shall be a pass in the Fiji School Leaving Certificate (12 years of education with continuous progression) or its equivalent with at least 50% marks in Mathematics, English, Physics/ Introduction to Technology and any one of the following subjects : Chemistry, Technical Drawing, Metal Technology or Computer Studies. • Holders of Certificate Engineering (Level 4) or equivalent in relevant discipline may also be admitted into the programme. • Under exceptional circumstances mature applicants with relevant industrial experience may also be admitted. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula) Campus** (Mode of Delivery - Face to Face)
Diploma in Land Surveying (Level 6)	**Amended Current MER 14/02/2024:** • Fresh School Leavers from secondary education • Minimum entry requirement shall be pass in Fiji School Leaving Certificate (FSLC; 12 years of education with continuous progression) or its equivalent with 200 out of 400 marks with 50% minimum marks in English, Mathematics and any other 2 Science or Technology subjects or • Holders of Certificates at Level IV or equivalent in relevant discipline may also be admitted into the programme. • Matured applicants with 5 years of relevant industrial experience subject to the approval of the Dean CEST. • Holders of Certificates First Line Supervision or equivalent in relevant discipline may also be admitted into the programme. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86. **Previous MER:** • Admission Requirements/ Minimum Entry Requirements (MER): • 1. Fresh School Leavers from secondary education • Minimum entry requirement shall be pass in Fiji Year 12 Certificate Examination or its equivalent with at least 50 % marks in Mathematics, English, Physics, and any of the science subjects such as Chemistry, Technical Drawing and Computer Studies.. The students are admitted directly in first stage of the Diploma In Land Surveying programme. • Holders of Certificates at Level IV or equivalent in relevant discipline may also be admitted into the programme. • Matured applicants with relevant industrial experience subject to the approval of the Dean CEST.	**Derrick (Samabula) Campus** (Mode of Delivery - Face to Face)

Subject to changes

PROGRAMME LISTING - CETVET

Programmes	Minimum Entry Requirement (MER)	Campus
Diploma in Engineering (Plant) (Level 6)	**Admission Requirements:** • Minimum entry requirement (MER) for this programme shall be a pass in the Fiji School Leaving Certificate (12 years of education with continuous progression) or its equivalent with at least 50% marks in Mathematics, English, Physics/ Introduction to Technology and any one of the following subjects : Chemistry, Technical Drawing, Metal Technology or Computer Studies. • Holders of Certificate IV or equivalent in relevant discipline may also be admitted into the programme. • Under exceptional circumstances mature applicants with relevant industrial experience may also be admitted. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula) Campus** (Mode of Delivery - Face to Face)
Diploma in Transport Technology and Management (Roads) (Level 6)	**The admission requirements for the Diploma in Transport Technology and Management (Level 6) programme are either one of the following:** • A Trade Certificate or Certificate IV in Automotive Engineering with major in any of the Automotive streams. • A good pass in Fiji Year 12 Certificate Examination (FY12CE) or Fiji Year 13 Certificate Examination (FY13CE) with aggregate of not less than 200 marks out of 400 with subject combination of English and another Science or Technical Subject with at least 50% in each of the four subjects. • A matured applicant who has intensive industrial experience and holds responsible or key position in the automotive industries. Selection will be based on the guidelines set by the UASR. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula) Campus** (Mode of Delivery -The programme is implemented as a course consisting of 6 semesters and is offered only on Full Time basis. Candidate can exit the programme only at the end of Level 6 (Year 3). The order of delivery will commence from Diploma Year 1 units and proceeds towards Diploma Year 3 units. The units delivered have pre-requisites and should follow the order. These topics are arranged in conceptual and logical order and will be delivered face to face.)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Diploma in Quantity Surveying (Level 6)	**Amended Current MER 14/2/2024:** • Fresh School Leavers from secondary education • Minimum entry requirement shall be pass in Fiji School Leaving Certificate (FSLC; 12 years of education with continuous progression) or its equivalent with 200 out of 400 marks with 50% minimum marks in English, Mathematics, and any other 2 Science or Technology subjects or • Holders of Certificates at Level IV or equivalent in relevant discipline may also be admitted into the programme. • Matured applicants with 5 years of relevant industrial experience subject to the approval of the Dean CEST. • Holders of Certificates First Line Supervision or equivalent in relevant discipline may also be admitted into the programme. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86. **Previous MER:** • Fresh School Leavers from secondary education • Minimum entry requirement shall be pass in Fiji Year 12 Certificate Examination (FY12CE; 12 years of education with continuous progression) or its equivalent with at least 50 % marks in Mathematics, English, Physics, and any of the subjects such as Technical Drawing and Technology. The students are admitted directly in first stage of the DQS programme. • Holders of Certificates at Level IV or equivalent in relevant discipline may also be admitted into the programme. • Matured applicants with relevant industrial experience subject to the approval of the Dean CEST. • Holders of Certificates First Line Supervision or equivalent in relevant discipline may also be admitted into the programme.	**Derrick (Samabula) Campus** (Mode of Delivery - Face to Face)
Diploma in Environmental Science (Level 6)	• The student must pass Fiji Year 13 Certificate Examination with 200 out of 400 marks, with 50 % minimum mark in English, Mathematics and two other science subjects; either Biology, Agriculture, Physics, Chemistry or Geography OR Foundation Science with GPA of 2.00 or more to enroll into the programme. • Mature students with relevant work experience may also be considered for candidature. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86.	**Nabua and Lautoka Campus** (Mode of Delivery - Blended)
Diploma in Environmental Management (Level 6)	• The student must pass Fiji Year 13 Certificate Examination with 200 out of 400 marks, with 50 % minimum mark in English, Mathematics and two other science subjects; either Biology, Agriculture, Physics, Chemistry or Geography OR Foundation Science with GPA of 2.00 or more to enrol into the programme. • Mature students with years and relevant work experience may also be considered for candidature. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86.	**Nabua and Lautoka Campus** (Mode of Delivery - Blended)
Diploma in Food Technology (Level 6)	• The minimum entry requirement for admission to this programme is 'pass' in Year 13 with 200 out of 400 marks with 50% minimum marks in English and any 3 subjects of Food and Nutrition, Biology, Chemistry, Mathematics or Physics • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86.	**Nabua and Lautoka Campus** (Mode of Delivery - Blended)

Subject to changes

PROGRAMME LISTING - CETVET

Programmes	Minimum Entry Requirement (MER)	Campus
Diploma in Industrial Laboratory Technology (Level 6)	• The minimum entry requirement for this programme is a pass (200/400) in Fiji Year 13 Certificate Examination or Foundation science or its equivalent programme/courses, with emphasis on Mathematics, English and any two of the Biology, Chemistry or Physics subjects. • Mature students with relevant work experience may also be considered for candidature. 3. Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86.	**Nabua Campus** (Mode of Delivery - Blended)
Diploma in Engineering (Civil) (Level 6)	**Admission Requirements/ Minimum Entry Requirements (MER):** • Fresh School Leavers from secondary education • Minimum entry requirement shall be pass in Fiji Year 12 Certificate Examination (FY12CE) or its equivalent with at least 50 % marks in Mathematics, English, Physics, and any of the science subjects such as Chemistry, Technical Drawing and Computer Studies.. The students are admitted directly in first stage of the DCE programme. • Holders of Certificates at Level IV or equivalent in relevant discipline may also be admitted into the programme. • Matured applicants with relevant industrial experience subject to the approval of the Dean CETVET • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0 • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86.	**Derrick (Samabula) Campus** (Mode of Delivery - Face to Face)
Diploma in Engineering (Electrical) (Level 6)	• Fresh School Leavers from secondary education • Minimum entry requirement shall be pass in Fiji Year 12 Certificate Examination (FY12CE) or its equivalent with at least 50 % marks in Mathematics, English, Physics, and any of the science subjects such as Chemistry, Technical Drawing and Computer Studies.. The students are admitted directly in first stage of the DCE programme. • Holders of Certificates at Level IV or equivalent in relevant discipline may also be admitted into the programme. • Matured applicants with relevant industrial experience subject to the approval of the Dean CETVET • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0 • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86.	**Derrick (Samabula) Campus** (Mode of Delivery - Face to Face)
Diploma in Engineering (Mechanical) (Level 6)	• Admission Requirements: • Minimum entry requirement (MER) for this programme shall be a pass in the Fiji Year 12 Certificate Examination (12 years of education with continuous progression) or its equivalent with at least 50% marks in Mathematics, English, Physics/ Introduction to Technology and any one of the following subjects: Chemistry, Technical Drawing, Metal Technology or Computer Studies. • Holders of Certificate IV or equivalent in relevant discipline may also be admitted into the programme. • Under exceptional circumstances mature applicants with relevant industrial experience may also be admitted. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86.	**Derrick (Samabula) and Labasa Campus** (Mode of Delivery - Face to Face)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Diploma in Architectural Drafting (Level 6)	**Admission Requirements/ Minimum Entry Requirements (MER):** • Fresh School Leavers from secondary education • Minimum entry requirement shall be pass in Fiji Year 12 Certificate Examination or 12 years of education with continuous progression) or its equivalent with at least 50 % marks in English and any of the science subjects such as Chemistry, Technical Drawing and Computer Studies.. The students are admitted directly in first stage of the DAD/DC/DQS programme. • Holders of Certificates at Level IV or equivalent in relevant discipline may also be admitted into the programme. • Matured applicants with 5 years of relevant industrial experience and Green Building Training subject to the approval of the HOD and Dean CEST • Holders of Certificates First Line Supervision or equivalent in relevant discipline may also be admitted into the programme. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86.	**Derrick (Samabula) Campus** (Mode of Delivery - Face to Face)
Bachelor of Engineering (Civil) with Honours (Quota Based)	**Admission Requirements/ Minimum Entry Requirements (MER):** Senate approved new MER for Bachelor of Engineer (Honours) Programmes: • Successful completion of the Fiji Year 13 Certificate Examination, with an aggregate of 250 out of 400 and obtained marks as follows: pass in English, Mathematics, Physics, and Technical Drawing/Applied Technology/Chemistry or any other Science or Technology subject. The school and college may review the above MER requirements at any time as/when required upon approval in SAB and CAB. Students with equivalent regional/ international results are also considered on a case-by-case basis subject to a review process, OR • Successful completion of Foundation Science with a GPA of 3.0 or more; OR • Successful completion of Diploma in Engineering (Civil) (Level 6) as per articulation pathway requirements; OR • Successful completion of Trade Diploma in Engineering (Civil); OR • Students with TVET qualifications are considered via the articulation pathway. Students with a FQF Level 7 degree will be considered via the Recognition of Prior Learning process. • Applicant may also be admitted to the programme who may not meet the requirement on the years of the continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning, have acceptable secondary school education and are 21 years of age. This will be considered on a case-by-case basis. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86.	**Derrick (Samabula) Campus** (Mode of Delivery - Face to Face)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Engineering (Electrical) with Honours	Entry requirements for the programmes are set according to the standards specified by FHEC according to the output FQF level of the programme. For Bachelor of Engineering (Electrical) with Honours programme, the minimum admission requirement for the first year of the four-year engineering degree is: • Successful completion of the Fiji Year 13 Certificate Examination, with an aggregate of 250 out of 400 and obtained marks as follows: pass in English, Mathematics, Physics, and Technical Drawing/Applied Technology/Chemistry or any other Science or Technology subject. The school and college may review the above MER requirements at any time as/when required upon approval in SAB and CAB. Students with equivalent regional/international results are also considered on a case-by-case basis subject to a review process; OR • Successful completion of Foundation Science with a GPA of 3.0 or more; OR • Successful completion of Diploma in Engineering (Electrical) (Level 6) as per articulation pathway requirements (Refer to Annex 7.1); OR • Successful completion of Trade Diploma in Engineering (Electrical); OR • Students with TVET qualifications are considered via the articulation pathway. Students with a FQF Level 7 degree will be considered via the Recognition of Prior Learning process. • Applicant may also be admitted to the programme who may not meet the requirement on the years of the continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning, have acceptable secondary school education and are 21 years of age. This will be considered on a case-by-case basis. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86.	Derrick (Samabula) Campus (Mode of Delivery - Face to Face)
Bachelor of Engineering (Mechanical) with Honours	Entry requirements for the programmes are set according to the standards specified by FHEC according to the output FQF level of the programme. For BE (Hons) programme, the minimum admission requirement for the first year of the four-year engineering degree is: • Successful completion of the Fiji Year 13 Certificate Examination, with an aggregate of 250 out of 400 and obtained marks as follows: pass in English, Mathematics, Physics, and Technical Drawing/Applied Technology/Chemistry or any other Science or Technology subject. The school and college may review the above MER requirements at any time as/when required upon approval in SAB and CAB. Students with equivalent regional/international results are also considered on a case-by-case basis subject to a review process; OR • Successful completion of Foundation Science with a GPA of 3.0 or more; OR • Successful completion of Diploma in Engineering (Mechanical) (Level 6) as per articulation pathway requirements; OR • Successful completion of Trade Diploma in Engineering (Mechanical); OR • Students with TVET qualifications are considered via the articulation pathway. Students with a FQF Level 7 degree will be considered via the Recognition of Prior Learning process. • Applicant may also be admitted to the programme who may not meet the requirement on the years of the continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning, have acceptable secondary school education and are 21 years of age. This will be considered on a case-by-case basis. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86.	Derrick (Samabula) Campus (Mode of Delivery - Face to Face)

**Subject to changes*

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Information Systems	• Pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with a minimum of 50% marks in English, Mathematics and any two subjects: OR • Foundation Science with GPA of 3.00 or more; OR • Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels based on their maturity, work experience or prior learning and are 21 years of age. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86.	**Nasinu, Lautoka, and Labasa Campus** (Mode of Delivery - Blended)
Bachelor of Science in Biology and Chemistry	• The minimum entry requirement for this Bachelor of Science in Biology and Chemistry programme is a pass (200/400) in Fiji Year 13 Certificate Examination (Form 7) or foundation science or its equivalent programme/unit, with emphasis on Mathematics, English and any two of the science (i.e., Biology, Chemistry or Physics) subjects. • Mature students with relevant work experience may also be considered for candidature. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86.	**Nabua and Lautoka Campus** (Mode of Delivery - Blended)
Bachelor of Science in Biology and Physics	• The minimum entry requirement for this B.Sc. programme is a pass (200/400) in year 13 (form 7) or foundation science or its equivalent programme/unit, with emphasis on Mathematics, English and any two of the science (i.e., Biology, Chemistry or Physics) subjects. • Mature students with relevant work experience may also be considered for candidature. • Australian Tertiary Admission Rank (ATAR) Grade C. • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86.	**Nabua and Lautoka Campus** (Mode of Delivery - Blended)
Bachelor of Science in Biology and Mathematics	• The minimum entry requirement for this Bachelor of Science in Biology and Mathematics programme is a pass (200/400) in Fiji Year 13 Certificate Examination (Form 7) or • Foundation science or its equivalent programme/unit, with emphasis on Mathematics, English and any two of the science (i.e., Biology, Chemistry or Physics) subjects. • Mature students with relevant work experience may also be considered for candidature. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86.	**Nabua and Lautoka Campus** (Mode of Delivery - Blended)
Bachelor of Science (Chemistry and Mathematics)	• An aggregate mark of 200 in the Fiji Year 13 Certificate Examination with a pass of: 50% in English, 50% in Mathematics, and 50% in Chemistry; OR • Foundation Science with the GPA of 2.00 or more. • For mature age applicants/alternative entry: All items listed in 1.3.1 to 1.3.7 of UASR shall be submitted with the following documents: (i) Tertiary or other Qualification Result (s) if any and (ii) Letter from employer and Curriculum Vitae. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86.	**Nabua and Lautoka Campus** (Mode of Delivery - Blended)

***Subject to changes**

PROGRAMME LISTING - CETVET

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Science (Computer Science and Information Systems)	• Pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with a minimum of 50% marks in English, Mathematics and any two subjects; OR • Foundation Science with GPA of 2.5 or more; OR • Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels based on their maturity, work experience or prior learning and are 21 years of age. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86.	**Nasinu & Lautoka Campus** (Mode of Delivery - Face to Face)
Bachelor of Science in Environmental Management	• The student must pass Fiji Year 13 with 200 out of 400 marks, with 50 % minimum mark in English, Mathematics and two other science subjects; either Biology, Agriculture, Physics, Chemistry or Geography OR Foundation Science with GPA of 2.00 or more to enrol into the programme. • Mature students with years and relevant work experience may also be considered for candidature. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86.	**Nabua and Lautoka Campus** (Mode of Delivery - Blended)
Bachelor of Science in Environmental Science	• The student must pass Fiji Year 13 Certificate Examination with 200 out of 400 marks, with 50 % minimum mark in English, Mathematics and two other science subjects; either Biology, Agriculture, Physics, Chemistry or Geography OR Foundation Science with GPA of 2.00 or more to enroll into the programme. • Mature students with relevant work experience may also be considered for candidature. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86.	**Nabua and Lautoka Campus** (Mode of Delivery - Blended)
Bachelor of Science in Food Technology	• The minimum entry requirement for admission to this programme is 'pass' in Year 13 with 200 out of 400 marks with 50% minimum marks in English and any 3 subjects of Food and Nutrition, Biology, Chemistry, Mathematics or Physics. • Holders of Higher Education Diploma in Food Technology. • Mature students with some work experience in the relevant field who have also passed Year 13 with 200 out of 400 marks with 50% minimum marks in English and any 3 subjects of Food and Nutrition, Biology, Chemistry, Mathematics or Physics. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86.	**Nabua and Lautoka Campus** (Mode of Delivery - Blended)
Bachelor of Science in Food Technology and Biology	• The minimum entry requirement for admission to this programme is 'pass' in Year 13 with 200 out of 400 marks with 50% minimum marks in English and any 3 subjects of Food and Nutrition, Biology, Chemistry, Mathematics or Physics. • Holders of Higher Education Diploma in Food Technology • Mature students with some work experience in the relevant field with a 'pass' in Year 13 with 200 out of 400 marks with 50% minimum marks in English and any 3 subjects of Food and Nutrition, Biology, Chemistry, Mathematics or Physics. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nabua and Lautoka Campus** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Science in Food Technology and Chemistry	• The minimum entry requirement for admission to this programme is 'pass' in Year 13 with 200 out of 400 marks with 50% minimum marks in English and any 3 subjects of Food and Nutrition, Biology, Chemistry, Mathematics or Physics. • Holders of Higher Education Diploma in Food Technology. • Holders of Higher Education Diploma in Industrial Lab Technology. • Mature students with some work experience in the relevant field with a 'pass' in Year 13 with 200 out of 400 marks with 50% minimum marks in English and any 3 subjects of Food and Nutrition, Biology, Chemistry, Mathematics or Physics. • Australian Tertiary Admission Rank (ATAR) Grade C. • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nabua and Lautoka Campus** (Mode of Delivery - Blended)
Bachelor of Science (Mathematics and Computer Science)	• Pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with a minimum of 50% marks in English, Mathematics and any two subjects: OR • Foundation Science with GPA of 2.5 or more; OR • Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels based on their maturity, work experience or prior learning and are 21 years of age. • Australian Tertiary Admission Rank (ATAR) Grade C. • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu and Lautoka Campus** (Mode of Delivery - Blended)
Bachelor of Science in Mathematics and Physics	• The minimum entry requirement for this programme is a pass (200/400) in Fiji Year 13 certificate examination, with emphasis on Mathematics, English, Physics and any one of the Biology or Chemistry subject. • Mature students and relevant work experience may also be considered for candidature. • Australian Tertiary Admission Rank (ATAR) Grade C. • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nabua and Lautoka Campus** (Mode of Delivery - Blended)
Bachelor of Science (Chemistry and Physics)	• The minimum entry requirement for admission to this programme is 'pass' in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% minimum marks in English and any 3 subjects of Food and Nutrition, Biology, Chemistry, Mathematics or Physics. • Holders of Higher Education Diploma in Industrial Laboratory Technology. • Mature students with some work experience in the relevant field. • Australian Tertiary Admission Rank (ATAR) Grade C. • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nabua and Lautoka Campus** (Mode of Delivery - Blended)
Bachelor of Urban & Regional Planning (Honours)	The minimum entry requirements (MER) for Urban and Regional Planning Degree are: • Science or Arts students with successful completion of the Fiji Seventh Form Examination (FSFE) (equivalent to the Fiji Year 13 Certificate Examination), with an aggregate of 250 out of 400 obtained from passes in English, Mathematics, and best two subjects. OR It's equivalent. • The students from Diploma Level (Trade Diploma/ Diploma/ Advance Diploma) of Architecture, Civil Engineering, and Land Surveying also can be admitted in Urban and Regional Planning Programme continues to second year. Students from Land Surveying can be admitted in second year directly without undergoing bridging units, whereas, the students from Architecture and Civil Engineering are required to complete one of the bridging units titled "Geographic Information System I (URP502)". • Recognition would also be granted to matured applicants who do not meet the 13 years of continuous progression, but who have relevant work experience and have prior learning. • Australian Tertiary Admission Rank (ATAR) Grade C. • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula) Campus** (Mode of Delivery - Face to Face)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Engineering (Electronics/ Instrumenta- tion & Control) with Honours	Entry requirements for the programmes are set according to the standards specified by FHEC according to the output FQF level of the programme. For Bachelor of Engineering (Electronics/ Instrumentation and Control) with Honours programme, the minimum admission requirement for the first year of the four-year engineering degree is: • Successful completion of the Fiji Year 13 Certificate Examination, with an aggregate of 250 out of 400 and obtained marks as follows: pass in English, Mathematics, Physics, and Technical Drawing/Applied Technology/Chemistry or any other Science or Technology subject. The school and college may review the above MER requirements at any time as/when required upon approval in SAB and CAB. Students with equivalent regional/ international results are also considered on a case-by-case basis subject to a review process; OR • Successful completion of Foundation Science with a GPA of 3.0 or more; OR • Successful completion of Diploma in Engineering (Electronics) (Level 6) as per articulation pathway requirements (Refer to Annex 7.1); OR • Successful completion of Trade Diploma in Engineering (Electronics); OR • Students with TVET qualifications are considered via the articulation pathway. Students with a FQF Level 7 degree will be considered via the Recognition of Prior Learning process. • Applicant may also be admitted to the programme who may not meet the requirement on the years of the continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning, have acceptable secondary school education and are 21 years of age. This will be considered on a case-by-case basis. • Australian Tertiary Admission Rank (ATAR) Grade C. • Australian Capital Territory (ACT) GPA of 2.0..International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula) Campus** (Mode of Delivery - Face to Face)
Bachelor of Engineering (Electronics/ Telecommuni- cation & Networking) with Honours	Entry requirements for the programmes are set according to the standards specified by FHEC according to the output FQF level of the programme. For BE (Hons) programme, the minimum admission requirement for the first year of the four-year engineering degree is: • Successful completion of the Fiji Year 13 Certificate Examination, with an aggregate of 250 out of 400 and obtained marks as follows: pass in English, Mathematics, Physics, and Technical Drawing/Applied Technology/Chemistry or any other Science or Technology subject. The school and college may review the above MER requirements at any time as/when required upon approval in SAB and CAB. Students with equivalent regional/ international results are also considered on a case-by-case basis subject to a review process; OR • Successful completion of Foundation Science with a GPA of 3.0 or more; OR • Successful completion of Diploma in Engineering (Electronics) (Level 6) as per articulation pathway requirements (Refer to Annex 7.1); OR • Successful completion of Trade Diploma in Engineering (Electronics); OR • Students with TVET qualifications are considered via the articulation pathway. Students with a FQF Level 7 degree will be considered via the Recognition of Prior Learning process. • Applicant may also be admitted to the programme who may not meet the requirement on the years of the continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning, have acceptable secondary school education and are 21 years of age. This will be considered on a case-by-case basis. • Australian Tertiary Admission Rank (ATAR) Grade C. • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Derrick (Samabula) Campus** (Mode of Delivery - Face to Face)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Postgraduate Diploma in Biology	Entry Requirements: • The minimum entry requirement for Postgraduate Diploma is grade point average of 3 out of 5 that is letter grade B and above in BSc or equivalent. • • Those candidates who do not meet minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and would have gained sufficient knowledge and developed aptitude to undertake higher studies.	**Natabua, Nabua and Labasa Campus** (Mode of Delivery - Face to Face or Blended)
Postgraduate Diploma in Chemistry	Entry Requirements: • The minimum entry requirement for Postgraduate Diploma is grade point average of 3 out of 5 that is letter grade B and above in BSc or equivalent. • Those candidates who do not meet minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and would have gained sufficient knowledge and developed aptitude to undertake higher studies.	**Natabua, Nabua and Labasa Campus** (Mode of Delivery - Face to Face or Blended)
Postgraduate Diploma in Environmental Science and Management	• An applicant for the Postgraduate Diploma in Environmental Science and Management will normally have completed all requirements of a BSc in Environmental Science/ Management, or equivalent, with a GPA (grade point average) of at least 3 out of 5, that is letter grade B and above, or who is deemed to have acquired the relevant skills and knowledge through appropriate work experience in relevant areas (teaching, research, industry) for at least TWO years and would have gained sufficient knowledge and developed the aptitude to undertake higher studies.	**Lautoka and Nabua Campus** (Mode of Delivery - Blended)
Postgraduate Diploma in Food Science and Technology	• The minimum entry requirement for Postgraduate Diploma is GPA average of 3 or grade B and above in BSc or equivalent. Those candidates who do not meet minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years for sufficient knowledge and experience to undertake this programme.	**Lautoka and Nabua Campus** (Mode of Delivery - Blended)
Postgraduate Diploma in Information Systems	• The minimum entry requirement for the Postgraduate Diploma in Information Systems programme is a BSc (CS/IS), BIS, BCOM(IS), BEd (IS) with a grade point average of at least 3/5 (grade B or above). Those candidates who do not meet the minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and should demonstrate sufficient knowledge and aptitude to undertake higher studies.	**Nasinu, Lautoka** (Mode of Delivery - Face-to-Face/ Blended)
Postgraduate Diploma in Computer Science	• The minimum entry requirement for the Postgraduate Diploma in Computer Science programme is a BSc (CS/IS), BEd (CS), BIS, BSc (Maths/CS) with a grade point average of at least 3/5 (grade B or above). Those candidates who do not meet the minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and should demonstrate sufficient knowledge and aptitude to undertake higher studies.	**Nasinu, Lautoka** (Mode of Delivery - Face-to-Face/ Blended)
Postgraduate Diploma in Cybersecurity	• The minimum entry requirement for the Postgraduate Diploma in Cybersecurity programme is a BSc (CS/IS), BIS, BCOM(IS), B. Ed (IS) with a grade point average of at least 3/5 (grade B or above). Those candidates who do not meet the minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and should demonstrate sufficient knowledge and aptitude to undertake higher studies.	**Nasinu, Lautoka** (Mode of Delivery - Face-to-Face/ Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Postgraduate Diploma in Science (Mathematics)	• The minimum entry requirement for the Postgraduate Diploma in Mathematics programme is a B.Sc. with a major in mathematics with a grade point average of at least 3.0 (grade B or above). Those candidates who do not meet the minimum grade point average requirement must have adequate relevant preparation since graduation. Adequate relevant preparation may be gained by approved academic courses, professional training during an occupation, or through peer-reviewed publications.	**Derrick (Samabula), Labasa and Lautoka Campus** (Mode of Delivery - Face to Face / Blended)
Postgraduate Diploma in Physics	Entry Requirements: • The minimum entry requirement for postgraduate programmes is grade point average of 3/5 that is letter grade B and above in BSc. • Those candidates who do not meet minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and would have gained sufficient knowledge and developed aptitude to undertake higher studies.	**Nabua, Natabua and Labasa Campus** (Mode of Delivery - Face to Face)
Master of Science in Biology	Entry Requirements: • The minimum entry requirement for MSc is grade point average of 3 out of 5 that is letter grade B and above in Postgraduate Diploma or equivalent. • Students with Post Graduate Diploma in Biology are given lateral entry at Year-2. • Those candidates who do not meet minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and would have gained sufficient knowledge and developed aptitude to undertake higher studies.	**Nabua, Natabua and Labasa Campus** (Mode of Delivery - Face to Face or Blended)
Master of Science in Chemistry	Entry Requirements: • The minimum entry requirement for MSc is grade point average of 3 out of 5 that is letter grade B and above in PGD Chemistry or equivalent. • Students with Post Graduate Diploma in Chemistry are given lateral entry at Year-2. • Those candidates who do not meet minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and would have gained sufficient knowledge and developed aptitude to undertake higher studies.	**Nabua, Natabua and Labasa Campus** (Mode of Delivery - Face to Face or Blended)
Master of Engineering	• Entry Requirements: Students with BE(Honours) in mechanical/electrical engineering or equivalent with a GPA of 3.0 (out of 5) are eligible for the programme. Students with less than 3 GPA should have served in an industry for at least 2 years or have a teaching experience at tertiary level. • Students with a normal BE (without honours, 700 level courses) should have at least 5 years industrial experience in the field of operation and maintenance engineering. • Depending upon the background of the students, as analysed by Dean or PG committee, students may have to qualify 3 courses, at 800 levels, before commencing the research work.	**Derrick (Samabula) Campus** (Mode of Delivery - Face to Face)
Master of Science in Environmental Science and Management	• Student must possess Postgraduate Diploma in Environmental Science and Management with a grade point average of 3.0 out of 5 that is letter grade B to enrol in the Year 2 MSc programme. • Those students with a GPA of 3 and above in BSc or equivalent may enroll on the Postgraduate Diploma in Environmental Science and Management (Year 1 of the MSc) for admission to MSc. programme. • Those candidates who do not meet minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and would have gained sufficient knowledge and developed aptitude to undertake higher studies.	**Lautoka and Nabua Campus** (Mode of Delivery - Blended)

Subject to changes

PROGRAMME LISTING - CETVET

Programmes	Minimum Entry Requirement (MER)	Campus
Master of Science in Mathematics	• The minimum entry requirement for the M.Sc. 2-year programme is a B.Sc. in Mathematics with a grade point average of at least 3.0 (grade B or above) or equivalent. Those candidates who do not meet the minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and should demonstrate sufficient knowledge and aptitude to undertake higher studies. • The minimum entry requirement for the M.Sc. 1-year programme is a Postgraduate Diploma in Mathematics with a grade point average of at least 3.0 (grade B or above) or equivalent. Those candidates who do not meet the minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and should demonstrate sufficient knowledge and aptitude to undertake higher studies.	**Derrick (Samabula), Labasa and Lautoka Campus** (Mode of Delivery - (Mode of Delivery - Face to Face / Blended)
Master of Science in Physics	**Entry Requirements:** • The minimum entry requirement for MSc in Physics is grade point average of 3 out of 5 that is letter grade B and above in PGD in Physics. Students with Post Graduate Diploma in Physics are given lateral entry at Year-2. • Those candidates who do not meet minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and would have gained sufficient knowledge and developed aptitude to undertake higher studies.	**Nabua, Natabua and Labasa Campus** (Mode of Delivery - Face to Face)
Master of Engineering, Science and Technology by Research	The minimum requirements for admission to a Master programme is: • A Postgraduate diploma with a GPA of 3.00 or above (or the equivalent from a recognised University) • A bachelor's degree with a GPA of 3.5. • An honours Bachelor's degree with a GPA of 3.00 (from a recognised institution) • Master by coursework • Recognised Professional experience: Evidence of academic qualifications and/or experience inclusive of research reports, or dissertations, or publications or other evidence of professional work that satisfies the Dean of the College that, the applicant has sufficient knowledge of the field of study, and capable of undertaking research and writing the thesis. • Any of the above-listed pre-requisites must have been attained from a recognised institution.	
Doctor of Philosophy (Engineering, Science and Technology)	The minimum requirements for admission to a PhD programme is: • A Master by Research degree • Where the master degree is by coursework a GPA of minimum 4.0 is required plus a completion of a research Method course • An Honours Bachelor's degree with a GPA of minimum 4.0 and above or (First or upper Second-Class Honours) • Recognized Professional experienc: Evidence of academic and/or experience inclusive of research reports or dissertations or publications or other evidence of professional work that satisfies the Dean of the College that the applicant has sufficient knowledge of the field of studying, and capablbe of undertaking research and the writing of the thesis. • Any of the above-listed pre-requisites must have been attained from a recognized Institution.	

Subject to changes

Alumni *Testimonial*

> I chose to join FNU because its TVET programmes are recognised not only in Fiji but also internationally!
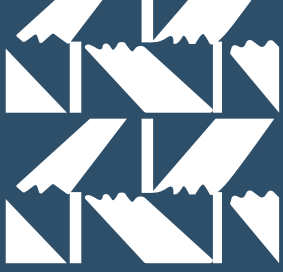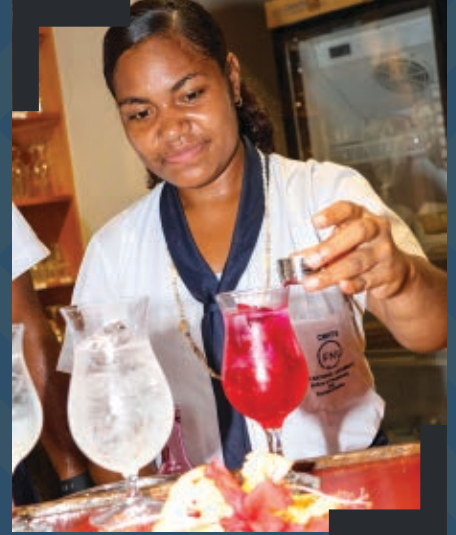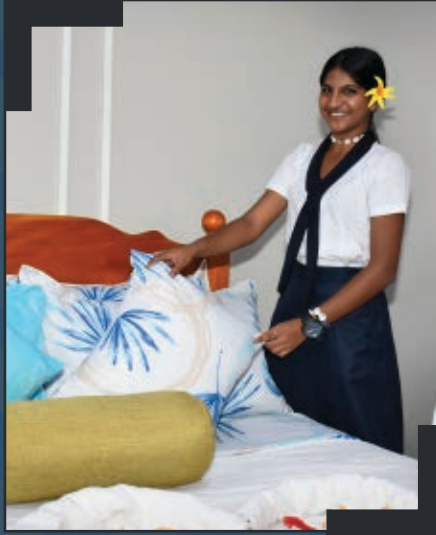
Catherine Hannah Donaldson
Aotearoa, New Zealand
Certificate in Electrical Engineering (Level 4)
College of Engineering, Technical Vocational
Education and Training

CBHTS

COLLEGE OF BUSINESS, HOSPITALITY AND TOURISM STUDIES

Do you aspire to become:

- **An Entrepreneur or CEO**
- **A Hospitality Manager**
- **An Accountant or Financial Analyst**
- **A Marketing & Sales Expert**

https://www.fnu.ac.fj/business-hospitality-tourism-studies/

The College of Business, Hospitality, and Tourism Studies (CBHTS) is a powerhouse of innovation and learning, home to four dynamic schools and eight specialized departments. From Certificates to Postgraduate Degrees, our programmes are designed to shape future leaders, setting the stage for success in business, hospitality, and tourism.

Notable Mentions
CBHTS continues to uphold its stellar reputation, maintaining prestigious accreditations from industry-leading ogranisations such as CPA Australia and the Fiji Institute of Accountants - a testament to the quality of education we offer.

Education at CBHTS goes beyond the classroom!

We have implemented the Assurance of Learning (AoL) framework, ensuring first-year students benefit from top-tier educational experiences with cutting-edge teaching methods. Our commitment to global excellence is further strengthened through partnerships with renowned international scholars, who serve as adjunct professors providing research guidance and world-class insights. Additionally, we host visiting international academics, creating an enriched, globally connected learning environment.

At CBHTS, we don't just teach—we transform futures! Join us and be part of a trailblazing community that's shaping the next generation of industry leaders.

PROGRAMME LISTING - CBHTS

Programmes	Minimum Entry Requirement (MER)	Campus
Foundation Commerce	• This document is yet to be submitted by the College.	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Certificate in Baking & Patisserie (Level 3)	**For the Certificate in Baking and Patisserie (Level 3):** • Students must pass Fiji Year 11 Certificate Examination. • Matured students who need to upgrade qualification with 2-year industry experience in the Food and Beverage Section and HOS/HOD agree after looking at their level of Work and Experience in Industry. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasese,Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Certificate in Contact Centre Operations (Level 3)	• The minimum entry requirement for admission into the Certificate in Contact Centre Operations (Level 3) programme is a completion of Fiji Year 11 Certificate Examination, or its equivalent. A pass in English is essential. Recognition would also be granted to mature aged applicants who do not meet the 11 years of continuous progression but who have relevant work experience and have prior learning. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Labasa** (Mode of Delivery: Face to Face, DFL/ Blended)
Certificate in Cookery (Level 3)	**For the Certificate in Cookery (Level 3):** • Students must pass Fiji Year 11 Certificate Examination. • Matured students who need to upgrade qualification with industry experience in the kitchen. • Australian Tertiary Admission Rank (ATAR) Grade C. • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasese,Namaka, Ba and Labasa Campus** (Mode of Dealivery - Blended)
Certificate in Front Office Operations (Level 3)	**Entry Requirements:** • For the Certificate in Front Office Operations (Level 3), a completion in Fiji Year 11 or equivalent. Mature aged applicants as well as those with industry experience will also be admitted as per the discretion of the Head of Department (HOD). Students who have successfully completed Vocational Training programme and have graduated will also be admitted • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasese and Namaka Campus** (Mode of Delivery - Blended)
Certificate in Housekeeping & Accommo-dation Opera-tions (Level 3)	• For Certificate III, a completion in Fiji Year 11 Examination or equivalent. Mature aged applicants as well as those with industry experience will also be admitted as per the discretion of Head of Department (HOD). Students who have successfully completed vocational training programme and have graduated will also be admitted into the programme. 2. Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasese and Namaka Campus** (Mode of Delivery - Blended)

Subject to changes

PROGRAMME LISTING - CBHTS

Programmes	Minimum Entry Requirement (MER)	Campus
Certificate in Office Assistance (Level 3)	• The minimum entry requirement for admission into the Certificate in Office Assistance (Level 3) programme is a completion of Fiji Year 11 Certificate Examination or its equivalent. A pass in English is essential. Recognition would also be granted to mature aged applicants who do not meet the 11 years of continuous progression but who have relevant work experience and have prior learning. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka and Labasa Campus** (Mode of Delivery - Blended)
Certificate in Food and Beverage Services (Level 3)	**For the Certificate in Food and Beverage Services (level 3):** • Students must pass Fiji Year 11 Certificate Examination. • Students with Certificate I or Certificate II in Food and beverage from Vocational Schools. • Matured students who need to upgrade qualification with 2 year industry experience in the Food and Beverage Section and HOS/HOD agree after looking at their level of Work and Experience in Industry. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasese, Namaka and Labasa Campus** (Mode of Delivery - Blended)
Certificate in Accounting (Level 4)	• The minimum entry requirement for admission to Certificate IV in Accounting (Level 4) programmes is a pass in Fiji Year 12 Certificate Examination, or its equivalent. A pass in Mathematics and English is essential. Recognition would also be granted to mature aged applicants who do not meet the 12 years of continuous progression but who have relevant work experience and have prior learning.	**Nasinu, Namaka, Labasa, Ba** (Mode of Delivery - Blended)
Certificate in Bar Operations (Level 4)	**For the Certificate in Bar Operations (Level 4) Programme:** • Students must pass Fiji Year 12 Certificate Examination • Have a Certificate in the respective field of study (Level 3) • Mature aged applicants as well as those with industry experience will also be admitted.	**Nasese, Namaka a Campus** (Mode of Delivery - Blended)
Certificate in Baking & Patisserie (Level 4)	**For the Certificate in Bakery and Patisserie (Level 4):** • Completion of Fiji Year 12 Certificate Examination or have a Certificate in the respective field of study. • Matured students who need to upgrade qualification with industry experience in the Bakery and Patisserie Section and HOS/HOD agree after looking at their level of Work and Experience in Industry.Australian Tertiary Admission Rank (ATAR) Grade C. • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasese, Namaka and Labasa Campus** (Mode of Delivery - Blended)
Certificate in Banking (Level 4)	• The minimum entry requirement for admission to Certificate IV programme is pass in Fiji Year 12 Certificate Examination, or its equivalent. A pass in English is essential. Recognition would also be granted to mature aged applicants who do not meet the 12 years of continuous progression but who have relevant work experience and have prior learning. A pass in English is essential. • Australian Tertiary Admission Rank (ATAR) Grade C. • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasese, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Certificate in Cookery (Level 4)	**For the Certificate in Cookery (Level 4):** • Completion of Fiji Year 12 Certificate Examination or have a Certificate in the respective field of study. • Matured students who need to upgrade qualification with industry experience in the Cookery Section and HOS/HOD agree after looking at their level of Work and Experience in Industry. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasese and Namaka Campus** (Mode of Delivery - Blended)
Certificate in Customs (Level 4)	• A pass in Year 12 with 200/400 and 50% or more marks in English. Mature age, recognition of prior learning and professional work experience are acceptable with HOS/HOD or Centre Coordinator discretion. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Namaka/Nasinu/Ba/Labasa/Pacific** (Mode of Delivery Online/Face to Face/Blended)
Certificate in Front Office Operations (Level 4)	• For Certificate in Front Office Operations (Level 4, a completion in Fiji Year 12 Examination or equivalent) Completion of Certificate in Front Office (Level 3). Mature aged applicants as well as those with industry experience will also be admitted as per the discretion of Head of Department (HOD). Students who have successfully completed vocational training programme and have graduated will also be admitted into the programme. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasese, and Namaka Campus** (Mode of Delivery - Blended)
Certificate in Housekeeping & Accommodation Operations (Level 4)	• For Certificate IV, a completion in Fiji Year 12 examination or equivalent including students that have passed Certificate III with a minimum GPA of 2.5. Mature aged applicants as well as those with industry experience will also be admitted as per the discretion of Head of Department (HOD). Students who have successfully completed vocational training programme and have graduated will also be admitted into the programme. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasese, and Namaka Campus** (Mode of Delivery - Blended)
Certificate in Office Administration (Level 4)	• The minimum entry requirement for admission into the Certificate in Office Administration (Level 4) programme is a completion of Fiji Year 12 Certificate Examination, or its equivalent. A pass in English is essential. Recognition would also be granted to mature aged applicants who do not meet the 12 years of continuous progression but who have relevant work experience and have prior learning. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka and Labasa Campus** (Mode of Delivery - Blended)
Certificate in Food and Beverage Services (Level 4)	• Completion of Fiji Year 12 Certificate Examination or have a Certificate in the respective field of study. • Matured students who need to upgrade qualification with 2-year industry experience in the Food and Beverage Section and HOS/HOD agree after looking at their level of Work and Experience in Industry. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka and Labasa Campus** (Mode of Delivery - Blended)

*Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Certificate in Accounting (Level 5)	• The minimum entry requirement for admission to Higher Education Certificate in Accounting is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval.	Nasinu, Namaka, Ba and Labasa Campus (Mode of Delivery - Blended)
Certificate in Correctional Practice	• Pass in Year 13 with 200/400 and 50% or more marks in English, or 2yrs work experience in Corrections Service, or mature age, recognition of prior learning for those without Y13 pass or HOD/HOS discretion.	Nasinu Face to Face / Online
Certificate in Economics (Level 5)	• The minimum entry requirement for admission to Certificate in Economics (Level 5) is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	Nasinu, Namaka, Ba and Labasa Campus (Mode of Delivery - Blended)
Certificate in Management (Level 5)	• The minimum entry requirement for admission to Certificate in Management is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this Programme. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval.	Nasinu, Namaka, Ba and Labasa Campus (Mode of Delivery - Blended)
Diploma in Accounting (Level 5)	• The minimum entry requirement for admission to Trade Diploma in Accounting programmes is a pass in Fiji Year 12 Certificate Examination, or its equivalent. A pass in Mathematics and English is essential. Recognition would also be granted to mature aged applicants who do not meet the 12 years of continuous progression but who have relevant work experience and have prior learning. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	Nasinu, Namaka, Ba and Labasa Campus (Mode of Delivery - Blended)
Certificate in Library and Information Systems (Level 5)	• 1. A pass in Fiji Year 13 Certificate Examination (13 years of education with continuous progression, or its equivalent. A pass in English is essential. • Recognition would also be granted to mature age applicants who do not meet the 13 years of continuous progression but who have relevant work experience.	Nasinu, Namaka, Labasa (Mode of Delivery: Face to Face, DFL/ Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Diploma in Baking & Patisserie (Level 5)	**For the Diploma in Baking and Patisserie (Level 5):** ▪ Students must pass Fiji Year 12 Certificate Examination or have a Certificate in the respective field of study. ▪ Matured students who need to upgrade qualification with industry experience in the Bakery and Patisserie Section and HOS/HOD agree after looking at their level of Work and Experience in Industry. ▪ Australian Tertiary Admission Rank (ATAR) Grade C ▪ Australian Capital Territory (ACT) GPA of 2.0. ▪ International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasese, Namaka and Labasa Campus** (Mode of Delivery - Blended)
Diploma in Banking (Level 5)	▪ The minimum entry requirement for admission to Diploma in Banking (Level 5) is pass in Fiji Year 12 Certificate Examination, or its equivalent. A pass in English is essential. Recognition would also be granted to mature aged applicants who do not meet the 12 years of continuous progression but who have relevant work experience and have prior learning. ▪ Australian Tertiary Admission Rank (ATAR) Grade C ▪ Australian Capital Territory (ACT) GPA of 2.0. ▪ International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu and Namaka Campus** (Mode of Delivery - Blended)
Diploma in Culinary Arts (Level 5)	**For the Diploma in Culinary Arts (Level 5)** ▪ Students must pass Fiji Year 12 Certificate Examination or have a Certificate in the respective field of study. ▪ Matured students who need to upgrade qualification with industry experience in the cookery Section and HOS/HOD agree after looking at their level of Work and Experience in Industry. ▪ Australian Tertiary Admission Rank (ATAR) Grade C ▪ Australian Capital Territory (ACT) GPA of 2.0. ▪ International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Labasa, Nasese and Namaka Campus** (Mode of Delivery - Blended)
Diploma in Customs (Level 5)	▪ A pass in Year 12 with 250/400 and 50% or more marks in English. Mature age, recognition of prior learning and professional work experience are acceptable with HOS/HOD discretion. ▪ Australian Tertiary Admission Rank (ATAR) Grade C ▪ Australian Capital Territory (ACT) GPA of 2.0. ▪ International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Namaka/Nasinu/Ba/Labasa/Pacific** Online/Face to Face/Blended
Diploma in Front Office Operations (Level 5)	▪ For the Diploma in Front Office programme, students must have passed Fiji Year 12 Certificate Examination or have a Certificate IV pass in any discipline (With a minimum GPA of 2.8, for lower GPA students must attain work-experience of 3 years) in the respective field of study. Students can also gain entry into the Diploma in Front Office, provided they have worked into the industry at the supervisory level and HOS / HOD agreed after looking their level of work and experience in the industry. ▪ Australian Tertiary Admission Rank (ATAR) Grade C ▪ Australian Capital Territory (ACT) GPA of 2.0. ▪ International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasese, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
***Diploma in Hospitality and Hotel Management (Level 5)**	▪ For the Diploma in Hospitality and Tourism Management programme, students must have passed Fiji Year 12 Certificate Examination or have a Certificate IV pass in any discipline (With a minimum GPA of 2.8, for lower GPA students must attain work-experience of 3 years) in the respective field of study. Students can also gain entry into the Diploma in Hospitality and Hotel Management, provided they have worked into the industry at the supervisory level and HOS / HOD agreed after looking their level of work and experience in the industry. ▪ Australian Tertiary Admission Rank (ATAR) Grade C ▪ Australian Capital Territory (ACT) GPA of 2.0. ▪ International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasese and Namaka Campus** (Mode of Delivery - Blended)

*Subject to changes

PROGRAMME LISTING - CBHTS

Programmes	Minimum Entry Requirement (MER)	Campus
Diploma in Office Administration (Level 5)	• The minimum entry requirement for admission into the Diploma in Office Administration (Level 5) programme is a pass in Fiji Year 12 Certificate Examination, or its equivalent. A pass in English is essential. Recognition would also be granted to mature aged applicants who do not meet the 12 years of continuous progression but who have relevant work experience and have prior learning. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka and Labasa Campus** (Mode of Delivery - Blended)
Diploma in Restaurant Operations (Level 5)	**For the Diploma in Restaurant Operations (Level 5)** • Pass in Fiji Year 12 Certificate Examination or have a Certificate in the respective field of study. • Matured students who need to upgrade qualification with 2 year industry experience in the Food and Beverage Section and HOS/HOD agree after looking at their level of Work and Experience in Industry. • Australian Tertiary Admission Rank (ATAR) Grade C. • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasese and Namaka Campus** (Mode of Delivery - Blended)
Diploma in Accounting (Level 6)	• The minimum entry requirement for admission to Higher Education Diploma in Accounting is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English and Mathematics. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this Programme. • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval.	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Diploma in Banking (Level 6)	• The minimum entry requirement for admission to Diploma in Banking (Level 6) is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enrol in this Programme • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enrol upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu and Namaka Campus** (Mode of Delivery - Blended)
Diploma in Library and Information Systems (Level 6)	• A pass in Fiji Year 13 Certificate Examination (13 years of education with continuous progression, or its equivalent. A pass in English is essential. Recognition would also be granted to mature age applicants who do not meet the 13 years of continuous progression but who have relevant work experience	**Nasinu, Namaka, Labasa** (Mode of Delivery: Face to Face, DFL/ Blended)
Diploma in Economics (Level 6)	• The minimum entry requirement for admission to Diploma in Economics (Level 6) is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who also have prior learning by way of Certificates and similar qualifications can also qualify. • Mature aged applicants who do not meet the 13years of continuous progression but has relevant industrial experience of at least 2 years can also enrol upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)

*Subject to changes

PROGRAMME LISTING - CBHTS

Programmes	Minimum Entry Requirement (MER)	Campus
Diploma in Finance (Level 6)	• The minimum entry requirement for admission to Diploma in Finance (Level 6) is pass in Fiji Year 13 Certificate Examination, or its equivalent. A pass in English is essential. Recognition would also be granted to mature aged applicants who do not meet the 13 years of continuous progression but who have relevant work experience and have prior learning. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Diploma in Industrial Relations & Human Resource Management (Level 6)	• The minimum entry requirement for admission to Diploma in Industrial Relations & Human Resource Management is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this Programme • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Diploma in Management (Level 6)	• The minimum entry requirement for admission to Diploma in Management is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with the GPA of 2.0 can also enroll in this Programme • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Diploma in Marketing (Level 6)	• The minimum entry requirement for admission to Diploma in Marketing is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with the GPA of 2.0 can also enroll in this Programme • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Bachelor in Border Management	• Pass in Year 13 with 250/400 and 50% or more marks in English. Completion of the Diploma in Customs Level 5, mature age, recognition of prior learning and professional work experience are acceptable with HOD/HOS discretion. Special considerations are for students who have completed a Certificate IV through OCO and have graduated from CCES	**Namaka/Nasinu/ Ba/Labasa/Pacific** Online/Face to Face/Blended

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Commerce (Professional Accounting)	• The minimum entry requirement for admission to Bachelor of Accounting is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English and Mathematics. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this Programme. • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	TBC
Bachelor of Commerce in Accounting and Banking	• The minimum entry requirement for admission to Bachelor of Commerce in Accounting and Banking is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English and Mathematics. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this Programme. • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Bachelor of Commerce in Accounting and Economics	• The minimum entry requirement for admission to Bachelor of Commerce in Accounting and Economics is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English and Mathematics. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this Programme • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Bachelor of Commerce in Accounting and Finance	• The minimum entry requirement for admission to Bachelor of Commerce in Accounting and Finance is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English and Mathematics. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this Programme • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Bachelor of Commerce in Human Resources & Industrial Relations and Accounting	• The minimum entry requirement for admission to Bachelor of Commerce in Accounting and IR & HRM is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English and Mathematics. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this Programme • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	Nasinu, Namaka, Ba and Labasa Campus (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Commerce in Accounting and Information Systems	• The minimum entry requirement for admission to Bachelor of Commerce in Accounting and Information Systems is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English and Mathematics. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this Programme • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Bachelor of Commerce in Accounting and Management	• The minimum entry requirement for admission to Bachelor of Commerce Accounting and Management is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English and Mathematics. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this Programme • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Bachelor of Commerce in Accounting and Marketing	• The minimum entry requirement for admission to Bachelor of Commerce in Accounting and Marketing is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English and Mathematics. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this Programme • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Bachelor of Commerce (Banking and Economics)	• The minimum entry requirement for admission to Bachelor of Commerce (Banking and Economics) is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this Programme • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Commerce (Banking and Finance)	• The minimum entry requirement for admission to Bachelor of Commerce (Banking and Finance) is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this Programme • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS. Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Bachelor of Commerce (Banking and Marketing)	• The minimum entry requirement for admission to Bachelor of Commerce (Banking and Marketing) is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this Programme • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka and Labasa Campus** (Mode of Delivery - Blended)
Bachelor of Commerce (Banking and Industrial Relations & Human Resource Management)	• The minimum entry requirement for admission to Bachelor of Commerce (Banking and Industrial Relations & Human Resource Management) is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this Programme • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka and Labasa Campus** (Mode of Delivery - Blended)
Bachelor of Commerce (Banking and Information System)	• The minimum entry requirement for admission to Bachelor of Commerce (Banking and Information System) is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this programme. • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka and Labasa Campus** (Mode of Delivery - Blended)
Bachelor of Commerce in Banking and Law	• The minimum entry requirement for admission to Bachelor of Commerce in Banking and Law is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this programme. • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu Campus** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Commerce (Banking and Management)	• The minimum entry requirement for admission to Bachelor of Commerce (Banking and Management) is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this programme. • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka and Labasa Campus** (Mode of Delivery - Blended)
Bachelor of Commerce (Economics and Finance)	• The minimum entry requirement for admission to Bachelor of Commerce in Economics and Finance is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who also have prior learning by way of Diplomas and similar qualifications can also qualify. • Mature aged applicants who do not meet the 13years of continuous progression but has relevant industrial experience of at least 2 years can also enrol upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Bachelor of Commerce (Economics and Industrial Relations and Human Resource Management)	• The minimum entry requirement for admission to Bachelor of Commerce in Economics and IR & HRM is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who also have prior learning by way of Diplomas and similar qualifications can also qualify. • Mature aged applicants who do not meet the 13years of continuous progression but has relevant industrial experience of at least 2 years can also enrol upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Bachelor of Commerce (Economics and Information System)	• The minimum entry requirement for admission to Bachelor of Commerce in Economics and Information System is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who also have prior learning by way of Diplomas and similar qualifications can also qualify. • Mature aged applicants who do not meet the 13years of continuous progression but has relevant industrial experience of at least 2 years can also enrol upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Bachelor of Commerce (Economics and Management)	• The minimum entry requirement for admission to Bachelor of Commerce (Economics and Management) is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this Programme • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)

*Subject to changes

PROGRAMME LISTING - CBHTS

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Commerce (Finance and Industrial Relations and Human Resource Management	• The minimum entry requirement for admission to Bachelor of Commerce (Finance and IR & HRM) is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this programme. • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Bachelor of Commerce in Finance and Information Systems	• The minimum entry requirement for admission to Bachelor of Commerce in Finance and Information Systems is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this programme. • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Bachelor of Commerce in Finance and Management	• The minimum entry requirement for admission to Bachelor of Commerce (Finance and Management) is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this programme. • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Bachelor of Commerce (Industrial Relations & Human Resource Management and Information Systems)	• The minimum entry requirement for admission to Bachelor of Commerce (Industrial Relations & Human Resource Management and Information Systems) is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with a GPA of 3.0 can also enroll in this Programme • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Bachelor of Commerce (Industrial Relations & Human Resource Management and Management)	• The minimum entry requirement for admission to Bachelor of Commerce (Industrial Relations & Human Resource Management and Management) is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this Programme • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Commerce (Industrial Relations & Human Resource Management and Marketing)	• The minimum entry requirement for admission to Bachelor of Commerce (Industrial Relations & Human Resource Management and Marketing) is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with a GPA of 2 can also enroll in this Programme • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Bachelor of Commerce (Management and Information Systems)	• The minimum entry requirement for admission to Bachelor of Commerce (Management and Information Systems) is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with a GPA of 3.0 can also enroll in this Programme • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Bachelor of Commerce (Marketing and Information Systems)	• The minimum entry requirement for admission to Bachelor of Commerce (Marketing and Information Systems) is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with a GPA of 3.0 can also enroll in this Programme • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Bachelor of Commerce in Accounting and Law	• The minimum entry requirement for admission to Bachelor of Commerce in Accounting and Law is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English and Mathematics. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this Programme • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu Campus** (Mode of Delivery - Blended
Bachelor of Commerce (Economics and Law)	• The minimum entry requirement for admission to Bachelor of Commerce in Economics and Law is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who also have prior learning by way of Diplomas and similar qualifications can also qualify. • Mature aged applicants who do not meet the 13years of continuous progression but has relevant industrial experience of at least 2 years can also enrol upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu Campus** (Mode of Delivery - Blended

*Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Commerce in Finance and Law	• The minimum entry requirement for admission to Bachelor of Commerce in Finance and Law is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this programme. • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu Campus** (Mode of Delivery - Blended
Bachelor of Commerce in (Law and Management)	• The minimum entry requirement for admission to Bachelor of Commerce (Laws and Management) is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this Programme • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu Campus** (Mode of Delivery - Blended
Bachelor of Commerce (Law and Marketing)	• The minimum entry requirement for admission to Bachelor of Commerce (Laws and Marketing) is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this Programme • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu Campus** (Mode of Delivery - Blended
Bachelor of Commerce (Law and Industrial Relations and Human Resource Management)	• The minimum entry requirement for admission to Bachelor of Commerce (Law and Industrial Relations & Human Resource Management) is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this Programme • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C. • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu Campus** (Mode of Delivery - Blended
Bachelor of Commerce (Management and Marketing)	• The minimum entry requirement for admission to Bachelor of Commerce (Management and Marketing) is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this Programme. • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor of Commerce (Economics and Marketing)	• The minimum entry requirement for admission to Bachelor of Commerce in Economics and Marketing is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who also have prior learning by way of Diplomas and similar qualifications can also qualify. • Mature aged applicants who do not meet the 13years of continuous progression but has relevant industrial experience of at least 2 years can also enrol upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C. • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Bachelor of Commerce in Finance and Marketing	• The minimum entry requirement for admission to Bachelor of Commerce in Finance and Marketing is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies with a GPA of 2.0 can also enroll in this programme. • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Bachelor of Economics	• The minimum entry requirement for admission to Bachelor of Economics is a pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% or more marks in English. • Students who have successfully completed their Foundation Studies can also enroll in this Programme • Mature aged applicants who do not meet the 13 years of continuous progression but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval.	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Bachelor of Library and Information Systems	• A pass in Fiji Year 13 Certificate Examination (13 years of education with continuous progression, or its equivalent. A pass in English is essential. • Recognition would also be granted to mature age applicants who do not meet the 13 years of continuous progression but who have relevant work experience	**Nasinu. Namaka, Labasa** (Mode of Delivery: Face to Face DFL/Blended)
Bachelor of Hospitality and Hotel Management	• For the Bachelor's Degree in Hospitality and Tourism Management programme, students must have passed Fiji Year 13 Certificate Examination or have a Diploma (With a minimum GPA of 2.8, for lower GPA students must attain work-experience of 3 years) in the respective field of study. Students can also gain entry into the Bachelor's Degree in Hospitality and Hotel Management, provided they have worked into the industry at the supervisory level and HOS / HOD agreed after looking their level of work and experience in the industry. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**Nasese and Namaka Campus** (Mode of Delivery - Blended)
Postgraduate Diploma in Accounting	• An individual for the Postgraduate Diploma in a specified subject or, where appropriate, a related area will normally have completed all requirements of the relevant Bachelor's Degree or Graduate Certificate or Diploma, or who is deemed to have acquired the relevant skills and knowledge through appropriate work or professional experience, at an additional Level.	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)

Subject to changes

PROGRAMME LISTING - CBHTS

Programmes	Minimum Entry Requirement (MER)	Campus
Postgraduate Diploma in Economics	• The minimum entry requirement for admission to Postgraduate Diploma in Economics is a successful completion of a relevant Degree with a GPA of 3.0. • Mature aged applicants with a degree from another discipline but has relevant industrial experience of at least 2 years can also enroll upon Dean-CBHTS approval.	**Nasinu and Namaka Campus** (Mode of Delivery - Blended)
Postgraduate Diploma in Entrepreneurship and Management	• A good bachelor's degree in Business or related areas with a minimum GPA of 3.0 in the level 6 and level 7 courses or special consent from HOS. • Candidates who can demonstrate exceptional research skills and theoretical knowledge in the related field. • Entrants who demonstrate their ability to succeed in a programme may be admitted under the mature student admission criteria subject to the requirements of the programme's regulations for the award, or special consent from the Dean.	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Master of Commerce in Accounting	• The minimum entry requirement for admission to a degree of Master shall be the completion of a Bachelor's degree programme in the subject with a minimum GPA of 3.0, or equivalent. Applicants may also be admitted to the Master's degree programme who may not meet the requirement above, but who are able to demonstrate their ability to succeed in the programmes at this Level on the basis of maturity, work experience, or prior learning. • The Dean may place any relevant prerequisite requirement for such a student to progress, or require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further.	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)
Master of Commerce in Entrepreneurship and Management	• Successfully completed Post Graduate Diploma in Entrepreneurship and Management or A Bachelor's Degree programme with a minimum GPA of 3.0 or equivalent • Applicants may also be admitted to the Master's degree programmes who may not meet the requirement above, but who are able to demonstrate their ability to succeed in the programmes at this level on the basis of maturity, work experience, or prior learning. The Dean may place any relevant prerequisite requirement for such a students to progress, or require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment only to certain prescribed courses that must be passed to progress further.	**Nasinu, Namaka, Ba and Labasa Campus** (Mode of Delivery - Blended)

Master of Business Administration (Executive)	**The minimum entry requirements for admission to the EMBA are as follows:**
	• A good bachelor's degree in any area along with a minimum of 3 years of work experience in middle level management position OR
	• Chief Executive Officers or Managers with 10 years of managerial experience of a successful business shall be admitted following the perusal of the following documents:
	  • Job Description
	  • Employment Letter and/or Contract of Employment
	  • Curriculum Vitae
	• Note: Selection is on a first come first serve basis. There is no cut-off in terms of new student numbers enrolled.
	• Alternative Entry Applications to be assessed by Director EMBA and College DEAN.
		Nasinu and Namaka Campus
		(Mode of Delivery - Blended)

Subject to changes

PROGRAMME LISTING - CBHTS

Programmes	Minimum Entry Requirement (MER)	Campus
Master of Professional Accounting	• The minimum entry requirement for admission to a degree of Master shall be the completion of a Bachelor's degree programme in the subject with a minimum GPA of 3.0, or equivalent. • Moreover, Applicants may also be admitted to the Master's degree programme who may not meet the requirement above, but who are able to demonstrate their ability to succeed in the programmes at this level on the basis of maturity, work experience, or prior learning. The Dean may place any relevant prerequisite requirement for such a student to progress, or require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further. (UASR 4.16.4.1 and 4.16.4.2). • ii) Have completed the 6 CPA bridging courses; and • CPA Foundations of Accounting FNU ACC501Sem • CPA Economics & Markets FNU ECN501Sem, ECN502Sem and ENC603Sem • CPA Fundamentals of Business Law FNU LAW501Sem and LAW603Sem • CPA Business Finance FNU FIN601Sem • CPA Financial Accounting & Reporting FNU ACC601Sem, ACC702Sem and ACC706Sem • CPA Management Accounting FNU ACC502Sem & ACC602Sem • (*Students can complete bridging course from CPA Australia, FNU or any other accredited universities). • iii) Be admitted as an Associate member of CPA Australia. Student will be required to pay AUD$296	**Nasinu Campus** (Mode of Delivery - Blended)
Master of Business Hospitality and Tourism Studies by Research	**The minimum requirements for admission to a Masters by Research programme are:** • A Bachelor's degree with a GPA of 3.5 or above (FNU GPA equivalent) at level 7; or • A graduate diploma with a GPA of 3.25 or above (FNU GPA equivalent) at level 8; or • A Masters by coursework at level 9; or • Evidence of academic qualification and/or experience inclusive of research reports, or dissertations, or publications or other evidence that satisfies the Higher Degree by Research Committee (HDRC) that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme. • The medium of instruction at FNU is the English language. Students must be sufficiently fluent in English to pursue the HDR Programme. HDR students will provide evidence from undergraduate qualifications/other English qualifications that confirm their English language competency.	
Doctor of Philosophy (Business, Hospitality and Tourism Studies)	**The minimum requirements for admission to a PhD programme are:** • A Bachelors degree with first or upper second class honours at level 8, including a research component compromised of a thesis; or • A Masters degree by coursework with a GPA of 4 or above (FNU GPA equivalent) at level 9; or • A Masters by Research degree in a relevant discipline; or • Evidence of academic qualification and/or experience inclusive of research reports, or dissertations, or publications or other evidence that satisfies the Higher Degree by Research Committee (HDRC) that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme.	

Subject to changes

Alumni *Testimonial*

> I chose FNU because of its state-of-the-art facilities, which provide regional students like myself with easy access to essential resources.
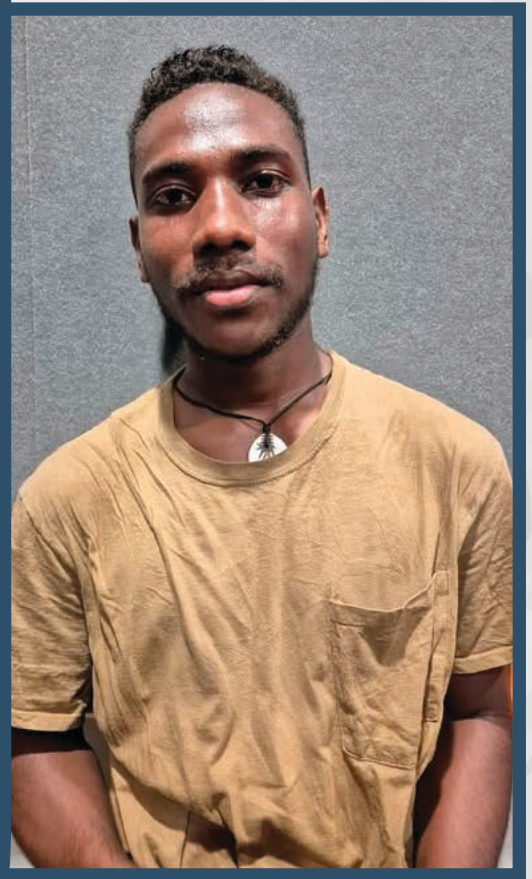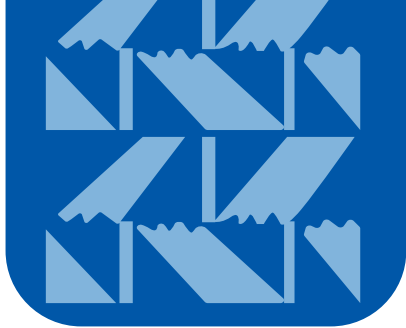
Crowford Sade
Western Province, Solomon Islands
Bachelor of Commerce (Economics and Finance)
College of Business, Hospitality and Tourism Studies

PACIFIC CENTRE FOR MARITIME STUDIES

PCMS

Do you aspire to become:

- **A Ship Captain (Master Mariner)**
- **A Marine Engineer**
- **A Port Operations Manager**
- **A Deck Officer / Navigator**
- **A Maritime Safety Officer**

https://www.fnu.ac.fj/fiji-maritime-academy/

The Pacific Centre for Maritime Studies (PCMS), formerly known as the Fiji Maritime Academy, is the country's sole source of seafaring training and upskilling, including exclusive access to the bridge and engine room simulator technology. PCMS is mandated to provide high-quality maritime education and training that meets the demands of the global maritime industry and contributes to the sustainable development of the Pacific region. To ensure global recognition and quality programmes are structured to fulfil; the stringent requirements of the amended STCW Convention and the educational guidelines of the International Maritime Ogranisation (IMO). The programmes at PCMS prepare seafarers for the Certificate of Competency (COC) examination administered by the Maritime Safety Authority of Fiji. The centre also conducts and approves mandatory safety courses required for seafarers' onboard vessels.

Notable Mentions

Beyond mainstream programmes, PCMS offers short courses in rural communities and outer islands, providing opportunities to earn certificates in Occupational Health and Safety (OHS), Safety First, and other relevant areas.

Programmes	Minimum Entry Requirement (MER)	Campus
Certificate in Ship Repair and Boat Building (Level 4)	• Pass in Year 12 with a pass in English, Mathematics and Technical Drawing or relevant industrial experience or pass from a technical College. • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86	**PCMS** (Mode of Delivery - Blended)
Diploma in Marine Engineering (Level 5	• Completion of Year 12 or 13 Certificate Examinations with a pass in English, Mathematics, and Physics. • Mature applicants with specified sea service experience for upgrading programs. Entry standards for new cadet intake for full details: **Diploma in Nautical Science/ Diploma in Marine Engineering Programmes** This programme is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below: • The candidate shall not be less than 18 years of age and not more than 22 years old at the time of closing applications. • Minimum Qualifications Requirements (MQR) for the candidate MUST be a pass in the Fiji School Leaving Certificate (FSLC) Examination (Year 12 /Form 6), Fiji Seventh Form Examination (FSFE) (Year 13/Form 7) and passes MUST include English ≥50, Math ≥ 50, and Physics ≥ 50 • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 • Pass a Medical Fitness test and eyesight test (Medical Examination done by Maritime Safety Authority of Fiji (MSAF) Approved Medical Practitioners and Optometrists). • Be of height not less than 5'2." • The Director, Head of Nautical Science/ Head of Engineering reserves the right to waver the upper limit of the age requirement and /or the MQR. **Other Consideration and Selection Criteria** • The prospective candidate must: • pass a written aptitude test set by the Academy. • be successful at the interview conducted by the Academy. • be of acceptable BMI ratio. • show evidence of ability to pay the course fees. **Written Aptitude Test** • This test consists of questions made up of short essay type, multiple choices formats. The questions will test the candidate how interested he/she is in the chosen career; ability to understand written words, reason with numbers and ability to solve mechanical problems. **Interview** • The candidate will be interviewed by the academic staff with questions about ability to pay school fees, student's accommodation arrangements and travel to the Centre back. **Medical Fitness / BMI** • Students must be of acceptable Body Mass Index (BMI) due to safety concerns when working on board vessels. Any concerns regarding BMI can be addressed to the CEO or Head of Academics at Fiji Maritime Academy. 6/6 vision in both eye and colour-blind test to the satisfaction of a MSAF approved doctor. **PCMS Standards** • Pacific Centre for Maritime Studies' vision is to be the premier Maritime Training Institute in the South Pacific Region. To achieve such a mission, it has been recognized that student discipline is of utmost importance. Students need to read and sign a code of conduct document before they commence any program. PCMS has introduced a strict dress code for all students attending the school as well as for visitors. Punctuality and attendance of students will be recorded and only students who comply with the Academy regulation will be recommended to prospective employees.	**PCMS** (Mode of Delivery - Blended)

Subject to changes

Programmes	Minimum Entry Requirement (MER)	Campus
Diploma in Nautical Science (Level 5)	• Completion of Year 12 or 13 Certificate Examinations with a pass in English, Mathematics, and Physics. 2. Mature applicants with specified sea service experience for upgrading programs. 3. Refer to Annex 11 Entry standards for new cadet intake for full details: **Diploma in Nautical Science/ Diploma in Marine Engineering Programmes** • This programme is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below: • The candidate shall not be less than 18 years of age and not more than 22 years old at the time of closing applications. • Minimum Qualifications Requirements (MQR) for the candidate MUST be a pass in the Fiji School Leaving Certificate (FSLC) Examination (Year 12 /Form 6), Fiji Seventh Form Examination (FSFE) (Year 13/Form 7) and passes MUST include English ≥50, Math ≥ 50, and Physics ≥ 50 • Australian Tertiary Admission Rank (ATAR) Grade C • Australian Capital Territory (ACT) GPA of 2.0. • International Baccalaureate Diploma: Unweighted GPA of 2.29 and Weighted GPA of 2.86 • Pass a Medical Fitness test and eyesight test (Medical Examination done by Maritime Safety Authority of Fiji (MSAF) Approved Medical Practitioners and Optometrists). • Be of height not less than 5'2." • The Director, Head of Nautical Science/ Head of Engineering reserves the right to waver the upper limit of the age requirement and /or the MQR. **Other Consideration and Selection Criteria** • The prospective candidate must: • pass a written aptitude test set by the Academy. • be successful at the interview conducted by the Academy. • be of acceptable BMI ratio. • show evidence of ability to pay the course fees. **Written Aptitude Test** • This test consists of questions made up of short essay type, multiple choices formats. The questions will test the candidate how interested he/she is in the chosen career; ability to understand written words, reason with numbers and ability to solve mechanical problems. **Interview** • The candidate will be interviewed by the academic staff with questions about ability to pay school fees, student's accommodation arrangements and travel to the Centre back. **Medical Fitness / BMI** • Students must be of acceptable Body Mass Index (BMI) due to safety concerns when working on board vessels. Any concerns regarding BMI can be addressed to the CEO or Head of Academics at Fiji Maritime Academy. 6/6 vision in both eye and colour-blind test to the satisfaction of a MSAF approved doctor. **PCMS Standards** • Pacific Centre for Maritime Studies' vision is to be the premier Maritime Training Institute in the South Pacific Region. To achieve such a mission, it has been recognized that student discipline is of utmost importance. Students need to read and sign a code of conduct document before they commence any program. PCMS has introduced a strict dress code for all students attending the school as well as for visitors. Punctuality and attendance of students will be recorded and only students who comply with the Academy regulation will be recommended to prospective employees.	

Subject to changes

PROGRAMME LISTING - PCMS

Programmes	Minimum Entry Requirement (MER)	Campus
Bachelor in Nautical Science	The programme is purposely designed to train the seafarers to take over duties as management level officers onboard vessels plying its trade anywhere in the world. Currently the FMA is training the students to gain competence as operational level or lower only. Once the said programme is started, the FMA would be able to train its students to become management's level officers onboard (Masters and Chief Officers). Therefore, the entry point to the programme is only at Level six (6) for BNS601 Shipboard Watchkeeping Experience Course. BNS601 is a 120 Credit Point Course and requires a minimum of 12 months of sea time experience as an Officer of Watch. Upon completion of the sea time all students will need to go for Assessment of Experiential Learning conducted by the Fiji Maritime Academy. To gain admission to Bachelor of Nautical Science and enrolment into Level six (6) for BNS601 Shipboard Watchkeeping Experience Course the Minimum Entry Requirements (MER) are: 1. Holder of Class III Level Certificate of Competency (COC) for Officer of Watch (OOW). Students meeting these requirements will need to apply for Cross Credits for Level 5 courses. 2. Students will need to be physical fit as specified in STCW Code Table B-1/9 Assessment of minimum entry level and in–service physical abilities for seafarers.	**PCMS** (Mode of Delivery - Blended)
CILT International Introductory Certificate in Logistics and Transport	Completion of CILT entry level certificate or a recommendation letter from the company.	**PCMS** (Mode of Delivery - Blended)
CILT International Certificate in Logistics and Transport	Completion of CILT entry level certificate or a recommendation letter from the company.	**PCMS** (Mode of Delivery - Blended)

Subject to changes

Alumni *Testimonial*

I chose FNU because it has provided me with the opportunity to make a difference in the field of Nautical Science. With my aspirations now firmly anchored in education, I am eager to navigate uncharted waters.
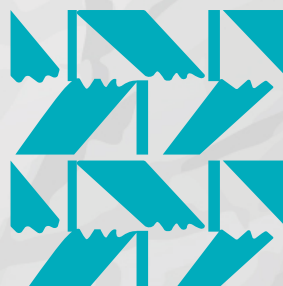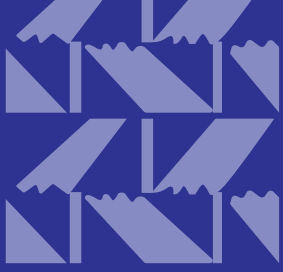
Koleta Marama
Nakavika, Namosi, Fiji Islands
Nautical Science Student
Pacific Centre for Maritime Studies

NATIONAL TRAINING AND PRODUCTIVITY CENTRE

Do you aspire to become:

- A Certified Beauty Therapist
- A Workplace Health & Safety Officer
- A Project Manager
- A Confident Leader or Department Manager
- An IT Networking Specialist
- A Cyber Security Professional

https://www.fnu.ac.fj/ntpc/

The National Training and Productivity Centre (NTPC) is the leading organisation in providing skills training to the industries in Fiji. Offering more than six hundred short courses each year, NTPC aspires to deliver the right skills with the right motivation, to continuously build a healthy and productive workforce that is competitive globally.

The training programmes offered by NTPC are ISO9001 compliant. The technical programmes offered at NTPC consist of 70 per cent practical learning and 30 per cent theory and ensure students are kept abreast of Fiji's industrial practices. NTPC has over 20 years of experience in delivering international franchised qualifications in Fiji. This allows our graduates to gain superior recognition locally, as well as in Australia and New Zealand.

NTPC has always been at the forefront of providing Technical and Vocational Education and Training (TVET) programmes to the trade sectors in Fiji. The Departments of Automotive and Mechanical; Construction, and Electrical and Electronic Engineering spearhead the provision of TVET courses.

NTPC continues to run successful skills training short courses and in-house skills training to suit the dynamic of Fiji's vibrant industries.

Some of the significant events/conferences that NTPC hosts are:

• Fiji Excellence in Business Awards

• Fiji OHS Conference and Awards

• National Conference on IT

• National Conference on Hospitality & Tourism

The National Apprenticeship Training Scheme, the objective of the scheme is to develop a more skilled Fijian workforce that delivers long-term benefits for our nation and international competitiveness. The scheme is a tripartite agreement between the apprentice, employer and NTPC, and the apprentices are monitored and trained by competent personnel from the industry for a duration of three to four years. It allows the individual (apprentice) to be paid as an employee while they learn on the job and simultaneously study for academic awards on a part-time basis at the University.

Apprenticeship Scheme is one of the most significant skills development Programme in Fiji, and its contribution towards the national growth has been invaluable. The Apprenticeship Scheme is an investment for employers to develop a robust pool of qualified talent ultimately investing in business success. When companies have ready access to potential employees who possess the specialised skills necessary to succeed, they gain the ability to develop a workforce that will drive enhanced productivity, reliability, safety, and quality.

For more information visit our website on *https://www.fnu.ac.fj/ntpc*

PROGRAMME LISTING - NTPC

Programmes	Minimum Entry Requirement (MER)	Campus
Certificate in Beauty Therapy and Spa **(Level 3)**	▪ Entry Requirements: as per the USAR for CERTIFICATE III in BEAUTY THERAPY the MER is successful completion of 11 years of education with continuous progression, or equivalent/ appropriate experience.	**Nadi Campus** (Mode of Delivery - Face to Face)
Certificate IV in Work Health and Safety *Recorded on the FNQF as the Certificate in Work Health and Safety **(Level 4)**	▪ Minimum of 1 year relevant work experience in OHS	**Nasese, Samabula, Nabua, Namaka, Naceva, & Labasa Campus**
Diploma of Work Health and Safety *Recorded on the FNQF as the Diploma of Work Health and Safety **(Level 5)**	▪ This course is only open for those that have completed Certificate IV in Work Health and Safety	**Nasese, Samabula, Nabua, Namaka, Naceva, & Labasa Campus**
Diploma of Project Management *Recorded on FNQF as the Diploma of Project Management **(Level 5)**	▪ Completion of Certificate of Attainment in Project Management. ▪ Relevant work experience in project work	**Nasese, Samabula, Nabua, Namaka, Naceva, & Labasa Campus**
Advanced Diploma of Leadership and Management *Recorded on FNQF as the Diploma of Leadership and Management **(Level 6)**	▪ Successful completion of Fiji School Leaving Certificate or equivalent with two or more years of current industry experience. ▪ Applications by mature age students who wish to upgrade their qualification will also be considered.	**Nasese, Samabula, Nabua, Namaka, Naceva, & Labasa Campus**

*Subject to changes

Alumni *Testimonial*

> FNU's apprenticeship scheme allowed me to learn while earning money for my family, it does not get any better than that!

Mohammed Tanweer Hussain
Labasa, Macuata
Certificate in Electrical Fitting (Level 4)
Apprentice
National Training and Productivity Centre

Sustainable Development Goals

Fiji National University (FNU) remains committed to supporting the United Nations' Sustainable Development Goals (SDGs) through its teaching, learning, research, and community engagement. The University actively contributes to addressing the 17 interconnected global goals, many of which are closely aligned with FNU's core operations and strategic priorities.

A key focus is Sustainable Development Goal 4: Quality Education, which is at the heart of FNU's mission. As Fiji's national university, FNU strives to deliver high-quality, relevant, and accessible education, technical and vocational training, and impactful research that benefits both the nation and the region.

Quick Highlights:

FNU was ranked again in the Times Higher Education (THE) Impact Rankings 2024, recognising its continued progress in contributing to the SDGs. The Impact Rankings assess universities worldwide based on research, outreach, teaching, and sustainability efforts.

Below are several Goals achieved or addressed by FNU in various ways:

🎓 GOAL 4

Quality Education

Guiding Student Futures

- Career teachers from 55 schools gathered at FNU's Nasinu Campus to reaffirm their crucial role in shaping student futures. FNU's Pro-Vice-Chancellor, Professor Jimaima Lako, reminded teachers to help students choose subjects that align with their passions, not just high grades. The workshop reinforced that career education is essential in preparing students for the fast-changing job market.

🌍 GOAL 13

Climate Action

- On June 5, 2025, over 500 mangrove seedlings were planted along Waicoka's vulnerable coastline in a powerful community-led effort to restore and protect against climate impacts. The day featured mangrove planting, a coastal clean-up, and an awareness session by the iTaukei Women in Conservation, bringing together youth groups, FNU TVET Agriculture trainers, Homes of Hope interns and staff, community members, and volunteers—all united in resilience and purpose this #WorldEnvironmentDay.

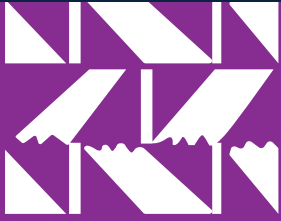## 🕊️ GOAL 16

Peace, justice and strong institutions

- At the Oceania Planetary Health Forum (OPHF), participants came together to exchange ideas, experiences, and visions for a sustainable future. In focused breakout sessions, they explored vital themes: Traditional Ecological Knowledge, Intergenerational Justice, and Nature-Based Solutions. The day closed with a dynamic panel discussion led by Dr Aaron Jenkins, sparking powerful reflections and interactive conversations on driving Sustainability Action 2025.

🔗 GOAL 17

Partnerships for the goals

- On May 27, FNU Foundation and Value City Limited officially partnered to strengthen the Veilomani Closet at Nasinu Campus. This collaboration will provide students with greater access to quality clothing, helping them feel confident and prepared for academic, professional, and social spaces. With the right attire, our students can step into interviews and workplaces with pride, ready to pursue their goals and thrive.

How to APPLY

ENQUIRE

01

1. Log on: *www.fnu.ac.fj*

2. Browse through the list of Programmes:
https://www.fnu.ac.fj/study/program/

APPLY ONLINE

02

1. Click on the link:
https://www.fnu.ac.fj/study/apply/

2. Fill in the Application form.

SUBMISSION

03

1. Upload all required documents. Birth Certificate | Passport size photo/Photo ID | TIN Letter/FRCS Card | Secondary School Results /Index number (if applicable) | Medical Support Letter (applicable for Medical Conditions & Disability) | Affidavit of Parental Consent (applicable to UNDER 18 years of age applicants) | Tertiary Certificate and Transcript (if applicable) | Reference from Employer (if applicable)

2. Submit your application

REGISTRATION

04

- 1. Proceed to Student Self Service via link: https://self-service.fnu.ac.fj/StudentSelfService /
- and register for courses according to your programme structure. Student's offer letter contains the username and password for registration.
- 2. Obtain invoice from finance office
- 3. Pay enrolment Fees
- 4. Validated ID card from Student Academic Services

OFFER LETTER

05

Receive Provisional Offer Letter [if you are waiting for exam result] Receive Offer letter [Should you meet the Minimum Entry requirement of the programme] · *Students receiving offer letter for quota based programmes need to accept the offer by confirming on email (This applies to all CMNHS programmes and CEST quota programmes). If you have not received your offer letter contact our team via email at: admission@fnu.ac.fj or text (toll-free) 857 for Vodafone and Inkk users.

How Do I Register or Withdraw from Courses ?

1 Registration through Student Self Service

1.1. Open Student Self Service link *https://self-service.fnu.ac.fj StudentSelfService/*

1.2. Enter student **User Name** and **Password** to sign in.

1.3. Click on **Banner Menu** icon

1.3.1. Click **Banner > Student > Registration > Banner Registration**

1.4. Select **Register for Classes.**

1.4.1. f you want to view your programme and units offered for the study term then click **Banner > Student > Programme Structure.**

1.4.2. On the Programme Structure/Catalogue page, under criteria, select an **academic year.**

1.4.3. Click on **find programme & search for your programme.**

1.4.4. Click on which **year's programme structure** student is following and view which units are offered.

1.4.5. **Click three times** to go back for registration of units. Click on **Registration and Register for Classes.**

1.5. Select the **Term** from the drop down menu.

1.6. Click **Continue.**

1.7. Search for the **Subject, Course Number** that you plan to register in and click Search.

This will display a **list of courses** at different campuses. Search under which campus you are attending and click **add.**

1.7.1. The selected course will be added in the **Summary** section

1.7.2. Finally click on **Submit.**

FNU Enrolment Guide

01 APPLICATIONS (NEW STUDENTS)

REQUIREMENTS	FRESH SCHOOL LEAVERS (Years 12/13)	MATURE ENTRY	REGIONAL/ INTERNATIONAL	HIGHER DEGREE BY RESEARCH
Birth Certificate **(BRN mandatory)**	■	■	■	■
Passport copy of Biodata page for Regional and International student	☐	☐	■	☐
TIN Letter/FRCS Card for local students	■	■	☐	■
Tertiary qualification results **(if applicable)**	☐	■	☐	■
Secondary school results **(index number mandatory)**	■	☐	■	☐
Passport size photo	■	■	■	■
Reference from employer	☐	■	☐	☐
Curriculum vitae	☐	■	☐	☐
Affidavit of Parental Consent **(For students under 18 years of age)**	■	☐	■	☐
Research Intent	☐	☐	☐	■

02 REGISTRATION (NEW STUDENTS)

2.1 Student's offer letter will be emailed to their email address with username and password credentials for registration.

2.2 Proceed to Student Self Service via link *https://self-service.fnu.ac.fj/StudentSelfService/* and register into courses. Consult the ICT Helpdesk on *icthelpdesk@fnu.ac.fj* if assistance is needed.

2.3 Students are encouraged to obtain an approved programme structure from the FNU Website via link *https://www.fnu.ac.fj/student/programmes/* and keep the approved programme structure for the duration of their studies, referring to it for further registration into the courses.

2.4 You will be required to login into your official student email account and this should be used for all communication with FNU.

03 INVOICE

3.1 Upon registration into units, invoices will be generated in batches and emailed to the official student email address. For further inquiries, students should email *RevenueQueries@fnu.ac.fj*

3.2 **Payment of fees:** Fees to be directly deposited to FNU's account as shown on the invoice. Payments can also be made via Mpaisa, cash, or directly at the Finance office.

3.3 **Sponsorship:** Students must obtain a confirmation letter from their respective sponsors and submit it to the Finance Office.

3.4 **Fiji National Provident Fund:** All students seeking education assistance from FNPF should note that FNPF pays the tuition fee only and student needs to directly liaise with them.

04 ORIENTATION

4.1 Orientation for new students is compulsory. Please check your official student email and Academic Calendar: *https://www.fnu.ac.fj/student/academic-services/academic-calendar/* for more information.

05 STUDENT IDENTIFICATION CARD

5.1 Produce your receipt/ deposit slip to the ID Card Section based at the Academic Offices at Ba, Lautoka, Nadi, Labasa, Samabula and Nasinu campuses for issue or validation of your ID Card. Nursing campus, Tamavua and Koronivia Campus students are to utilise the services at Hoodless House and Nasinu Campus respectively.

5.2 Produce a validated Student ID card to the Supervisor(s) appointed for the examination at the respective location.

5.3 Produce an ID card when requested by any staff who reasonably requires proof of identity for the performance of his/her duty.

5.4 Keep your ID card securely at all times and loss of the same should be reported to any Academic office as soon as possible.

5.5 You may apply for a replacement card at a cost.

06 CHANGE OF PROGRAMME/ UNIT(S)

6.1 6.1. If you wish to change your programme, you shall do so before the end of the first week of lectures. Contact the Academic Office or email to admission@fnu.ac.fj

6.2 6.2. If you are sponsored, then an approved change of programme form from sponsor must be submitted.

07 ONLINE APPLICATION FOR CROSS CREDIT

7.1 Complete the application for cross credit in the first 2 weeks of registration if applicable to you. Online application can be made via the FNU website via link https://www.fnu.ac.fj/student/academic-services/application-for-credit-transer/

7.2 Please get an Online Password from ICT helpdesk icthelpdesk@fnu.ac.fj before applying.

08 SELF SERVICE DROP/ WITHDRAW COURSE(S)

8.1 Courses can be dropped through Self Service Drop Course during enrolment period. Click on the available Action list, choose Drop CRN and click Submit. The "DROP" option will not be available after the course commences. For more information on dropping courses, contact the Academic Office or email to admission@fnu.ac.fj

8.2 Failure to do so will result in the student being awarded a 'fail' or "DNC" ("Did Not Complete") grade in the final assessment of their overall result for the unit and payment of full fee for the unit registered into.

09 UNIVERSITY ACADEMIC & STUDENT REGULATIONS

9.1 The University Academic & Students Regulations (UASR) stipulates the rules and regulations that govern the university's academic and student activities.

9.2 The UASR also provides guidelines for use of university properties & facilities, Intellectual Property, grievance procedures and the student misconduct provisions.

9.3 Students are encouraged to familiarise themselves with the UASR and comply with the provisions stated therein.

9.4 A copy of the UASR can obtained from the University website at Policies and Regulations via link: https://www.fnu.ac.fj/wp-content/uploads/2020/04/University-Academic-Student-Regulation.pdf

OPEN DAY 2024

Step Into Your Future at FNU Open Day!

Get ready to explore, experience, and be inspired! Fiji National University's Open Day is your all-access pass to discover what's possible. Whether you're a future student, proud parent, curious partner, or community supporter—this is your chance to see FNU up close.
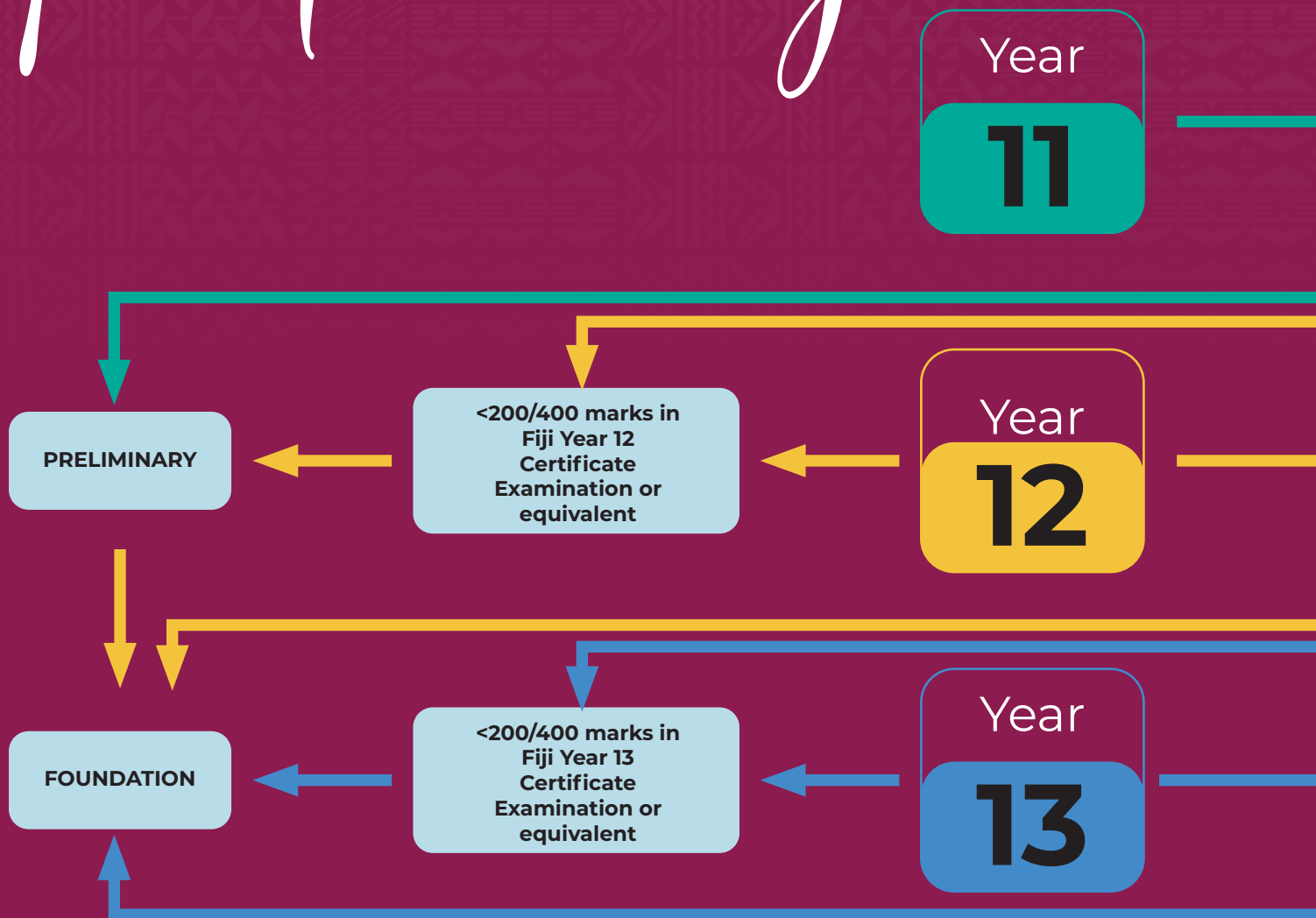
Tour our modern campuses. Dive into our wide range of programmes. Meet passionate lecturers. Find out about scholarships, funding, and student support that can make your dream a reality.

Don't just hear about it—come and feel the vibe. Picture yourself learning, growing, and thriving here. The FNU Open Day is where your next big step begins. We can't wait to welcome you!

Generic
Pathways

Year
11

Year
12

PRELIMINARY

<200/400 marks in Fiji Year 12 Certificate Examination or equivalent

FOUNDATION

<200/400 marks in Fiji Year 13 Certificate Examination or equivalent

Year
13

Know Before You Apply – Important Entry Info

At Fiji National University, some programmes are in high demand and have limited spaces—that means selection is competitive! These quota-based programmes include specialised fields like:

- ✓ **Medicine, Nursing, and Health Sciences**
- ✓ **Certificate IV in Aircraft Engineering (Avionics & Mechanical)**
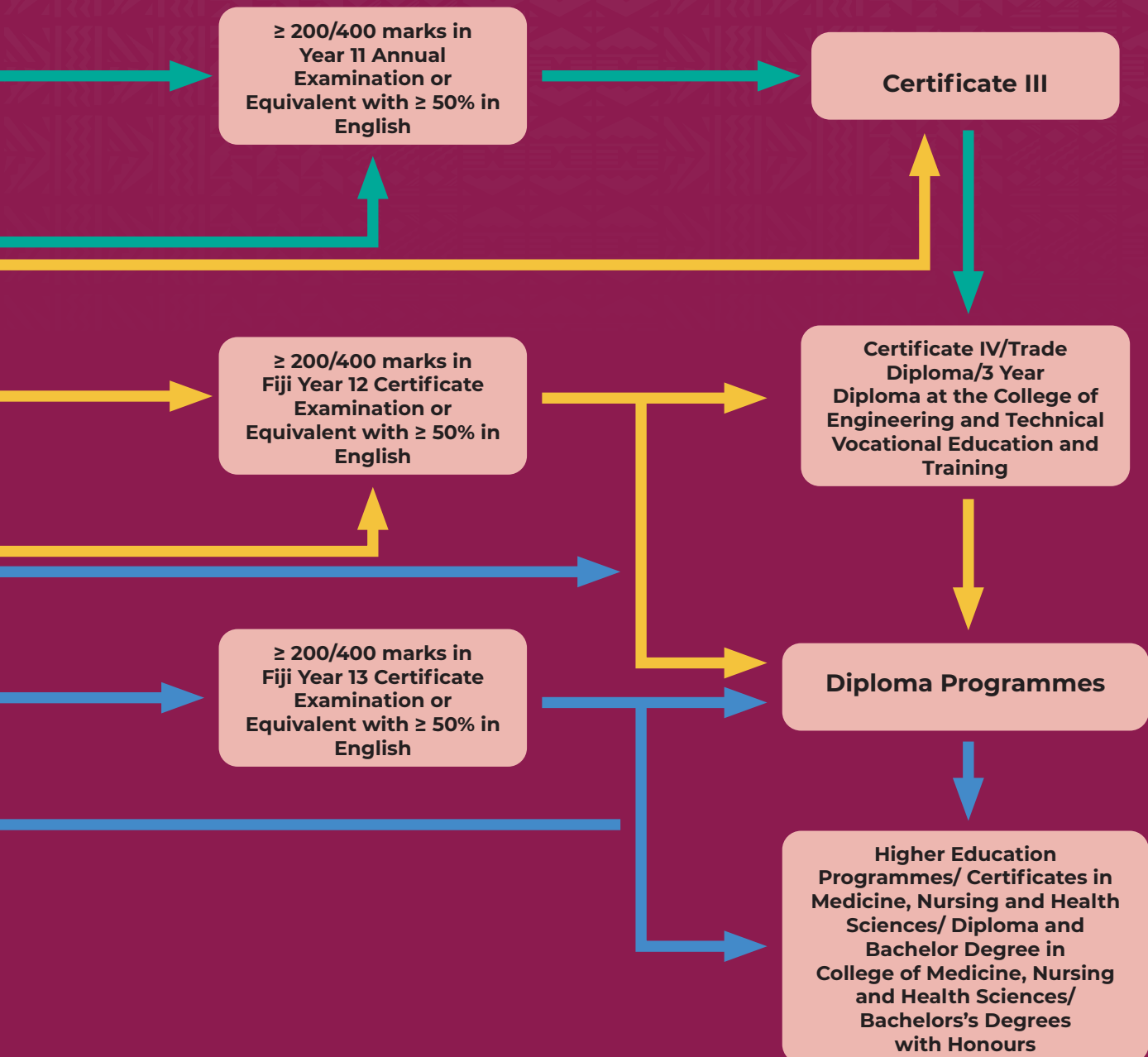- ✓ **Diploma & Bachelor of Engineering (Civil, Electrical, Mechanical)**

Each programme may have minimum entry marks and specific subject requirements. FNU also sets threshold scores to ensure quality across all programmes.

For full details and the latest entry requirements, check with the relevant College, Academic Office, or visit: *http://programmes.fnu.ac.fj/programmes/*

Plan wisely. Apply early. Spaces fill fast!

≥ 200/400 marks in Year 11 Annual Examination or Equivalent with ≥ 50% in English

Certificate III

≥ 200/400 marks in Fiji Year 12 Certificate Examination or Equivalent with ≥ 50% in English

Certificate IV/Trade Diploma/3 Year Diploma at the College of Engineering and Technical Vocational Education and Training

≥ 200/400 marks in Fiji Year 13 Certificate Examination or Equivalent with ≥ 50% in English

Diploma Programmes

Higher Education Programmes/ Certificates in Medicine, Nursing and Health Sciences/ Diploma and Bachelor Degree in College of Medicine, Nursing and Health Sciences/ Bachelors's Degrees with Honours

Disclaimer

The Fiji National University reserves the right to amend the programmes offered, Minimum Entry Requirement and Year 2025 class start dates. Campus at which the programme is offered and Mode of Learning such as face to face and/or online may be subject to change as well. Changes will be advised through FNU Social Media platforms and FNU Website.

Alumni

FNU Alumni – The Journey Starts Here

Graduation isn't the end—it's just the beginning. As part of the FNU family, you're not just an alumnus, you're a lifelong partner in our story. Together, we're building powerful networks, unlocking career opportunities, and creating impact across Fiji and the Pacific.

Through mentorship, exclusive events, and collaborative projects, we're here to keep you connected, inspired, and thriving.

Once FNU, Always FNU. Let's grow together.

National Uni

TVET Pasifika

Shaping Fiji's Workforce, Shaping the Pacific's Future

As the leading provider of Technical and Vocational Education and Training (TVET) in Fiji, the Fiji National University (FNU) proudly upholds its role as the nation's premier education institution. FNU's influence extends regionally, having trained skilled professionals across the Pacific since the establishment of the Fiji School of Medicine in 1885.

TVET Pasifika consolidates all of FNU's TVET programmes into a single, dynamic platform. It serves as a one-stop hub where students and employers—locally, nationally, and regionally—can explore, research, and enrol in programmes designed to enhance employability and achieve personal and professional goals.

Since 1885

Your next career move is just a tap away! Discover practical, industry-ready skills, enrolment information, and opportunities waiting for you at Fiji National University.

Start Your Journey Today!

Scan the QR Code to Explore All TVET Programmes

207

Centre for Graduate Studies

Step into a world of advanced learning at Fiji National University (FNU), where Postgraduate Diplomas, Masters, and Doctorate programmes are more than just qualifications – they're powerful tools for change.

At the **Centre for Graduate Studies**, we build a globally connected research community that thrives on collaboration – working alongside local industries, international partners, and the Government to drive solutions that truly matter.

Our focus? Real-world, applied research that tackles Fiji's most pressing challenges and fuels national progress. Whether you're pursuing a PhD or a Master by Research, you'll contribute to innovative discoveries that shape the future.

Be the difference. Solve real problems. Advance Fiji and the Pacific.

Start your research journey with us today!

Pacific Centre for Border Management & Security

Training Today's Customs Officers for Tomorrow's Challenges

Based at FNU's Namaka Campus, the Pacific Centre for Border Management and Security is dedicated to equipping customs officers with essential, future-ready skills to safeguard national security, economic growth, and regional stability. Launched in February 2025, the Centre offers education pathways from Certificates to Diplomas, Degrees, and future Master's qualifications, building strong career foundations for border professionals. Established through strategic partnerships with the Centre for Customs and Excise Studies in Canberra and the Oceania Customs Organisation, the Centre delivers training aligned with the highest international standards.

Our customs officers are prepared to tackle modern border management challenges while upholding the professional benchmarks set by the Oceania Customs Organisation Professional Standards Framework.

The Centre directly supports Priority Area 5 of FNU's Strategic Plan: Education for Employment and Internationalisation, and contributes to global goals:

- SDG 4: Quality Education
- SDG 16: Peace, Justice, and Strong Institutions
- SDG 17: Partnerships for the Goals

Build your expertise. Protect our borders. Lead the Pacific's future.

Foundation

Who We Are
The Heart of Fiji National University
A charitable arm dedicated to advancing education and creating opportunities for all.

Our Vision
To strengthen the University's ability to provide meaningful support to underserved communities within the University.

Our Mission
To secure and manage philanthropic contributions that support FNU's strategic priorities, enhance the student experience, and foster partnerships that drive sustainable development in Fiji and the Pacific region.

Our Commitment
- ✓ Supporting disadvantaged students
- ✓ Bridging potential & opportunity
- ✓ Nurturing academic excellence

How We Make a Difference
- ✓ Build partnerships with shared values
- ✓ Turn donations into life-changing opportunities
- ✓ Create an inclusive learning environment

The Impact
Every donation is a seed of hope that grows into boundless opportunities.
- ✓ Brighter Futures
- ✓ Thriving Students
- ✓ Empowered Communities

Join the Movement
Together, we can transform education in Fiji.

Contact Us
FNUFoundation@fnu.ac.fj

VEILOMANI PANTRY

COFFEE FORWARD

VEILOMANI CLOSET

FOUNDATION SCHOLARSHIP

KEY FOCUS AREAS FOR
PHILANTHORY

WE LOOK FORWARD TO

welcoming you to the

FNU

FIJI NATIONAL UNIVERSITY

Registered with the Fiji Higher Education Commission as a University under the
Higher Education Act 2008. Registration Certificate Number RG 0116.

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www.fnu.ac.fj
Care **|** Honesty **|** Accountability **|**
Service **|** Excellence