EFFECTIVE SCHOOLS FRAMEWORK

TOOLKIT

Region 8
Aligned
Trainings



STRONG SCHOOL LEADERSHIP & PLANNING

Develop campus instructional leaders with clear roles and responsibilities

EFFECTIVE SCHOOLS FRAMEWORK



Campus Leadership Summit
Fall
10/18/23

Campus Leadership Summit
Spring
6/3/24

Virtual PD

Leadership M.A.T.T.E.R.S

Power Hours - Building an Admin

Calendar that Works

4/3/24

Operational Overload
6/10/24
7/17/24



STRONG SCHOOL LEADERSHIP & PLANNING

EFFECTIVE SCHOOLS FRAMEWORK

Compelling and aligned vision, mission, goals, and values focused on a safe environment, high expectations, and rigorous instruction



Virtual: TSIA 2 UPDATED

Strategies for Success

9/14/23

Charting the Course for Student
Success: Managing Change and
Setting Vision
2/12/24

CCMR Conference
10/24/23
Registration Information
Coming Soon

Co-Teach that Works: A Guide for Administrators

10/17/23

Virtual PD - Leadership
M.A.T.T.E.R.S. Power Hour Promoting Your Campus
3/6/24

TSIA 2.0 Prep and Review:

Here's How You Do It In a

Classroom

10/20/23



STRATEGIC STAFFING EFFECTIVE SCHOOLS FRAMEWORK

Recruit, select, assign, induct, and retain a full staff of highly qualified educators



Virtual PD: Teacher Incentive
Allotment
9/11/23

Virtual PD: NBCT Overview:

Journey to Certification

1/4/24

National Board Teacher
Certification: Ready. Set. Go
7/24/24

Virtual PD: NBCT Overview:

Journey to Certification

9/12/23

Virtual PD: Leadership

M.A.T.T.E.R.S Power Hour - Great

Leaders Keep Great Teachers

1/10/24

Virtual PD: Teacher Incentive
Allotment
10/23/23

Virtual PD: Teacher Incentive
Allotment
1/11/24

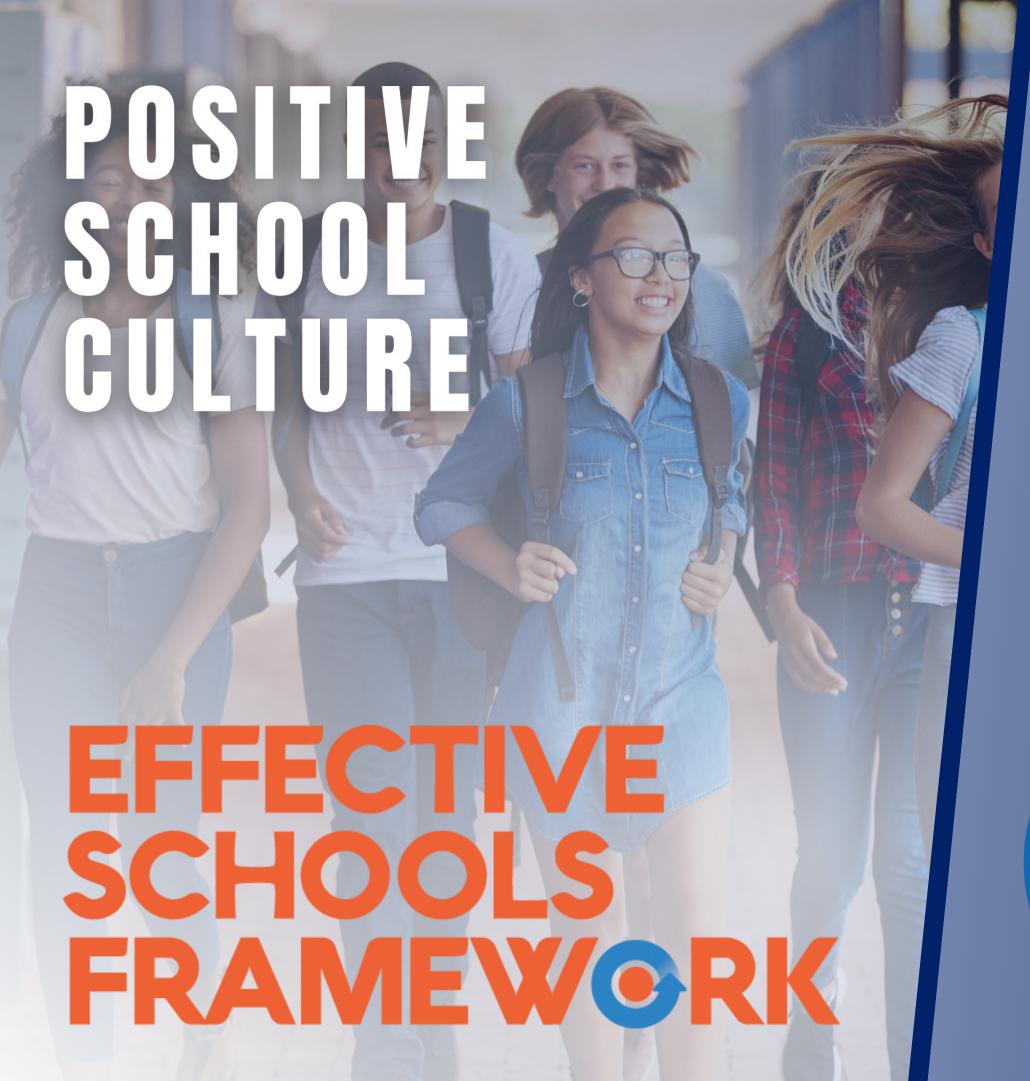
Virtual PD: Teacher Incentive
Allotment
11/13/23

Recruiting, Hiring, and Retaining

Effective Staff

2/27/24





Explicit school-wide behavioral expectations and culture routines



<u>Developing a Multi-Tiered</u>

<u>System of Supports for Behavior</u>

<u>9/6/23</u>

The Top 10 Must-Haves When Creating a Behavior Classroom 10/17/23

Behavior SOS for Administrators

1/16/24

3.1

Classroom Management
Essentials for Teachers
9/8/23

Developing a Multi-Tiered
System of Supports for
Mental Health
11/14/23

Developing a Multi-Tiered

System of Supports for Behavior

2/6/24

Building Tier 2 Campus-Wide
Positive Behavior Systems
4/30/24

Managing Your Classroom:
Teaching Skills and Breaking
Habits
9/13/23

Managing Your Classroom:
Understanding, Preventing and
Responding to Challenging
Behavior
11/30/23

Managing Your Classroom:

Beyond Discipline

2/29/24

Classroom Management
Essentials for Administrators
9/13/23

Supporting and Engaging
Newcomer Students
12/8/23

Leading the Way: Empowering
Campus Leaders in Establishing
Effective Behavior & Discipline
Management
4/9/24

Behavior SOS 9/18/23 Classroom Management
Essentials for Teachers
1/11/24

Behavior SOS 4/11/23



HIGH QUALITY INSTRUCTIONAL MATERIALS & ASSESSMENTS

EFFECTIVE SCHOOLS FRAMEWORK

Daily use of highquality instructional materials



Collaborative Internalization for Amplify K-2

9/14/23

11/3/23

1/11/24

3/7/24

Collaborative Internalization for Amplify 3-5

9/21/23

11/9/23

1/18/24

3/6/24

Collaborative Internalization for Amplify 6-8

9/19/23

11/7/23

1/9/24

3/5/24

Collaborative Internalization for Odell 9-12

9/26/23

11/14/23

1/16/24

3/4/24

Understanding Why We Read
and Write, K-2
8/30/23

Reading and Writing
Poetry, 3-5
11/1/23

Reading and Writing
Informational Text 3-5

1/18/24

Reading and Writing Different Forms of Fiction in Grades 3-5

9/27/23

Examining Genre
Characteristics, K-2
11/30/23

Reading and Writing

Argumentative Text

2/6/24

Author's Purpose and Craft:

Understanding the Why

and How, 3-5

Contact Angie McKinney

for MOU Information

Planning With TEKS Resource
System in the K-5 RLA
Classroom
1/11/24

Reading and Writing
Across Genres 3-5
3/7/24



Collaborative Internalization for Eureka K-5

9/19/23

11/15/23

1/17/24

3/20/24

Collaborative Internalization for Carnegie 6-8

9/15/23

<u>11/3/23</u>

1/11/24

2/29/24

Collaborative Internalization for Carnegie 9-12

9/27/23

11/9/23

<u>1/18/24</u>

3/7/24

Creating Quality Math
Assessments
Contact Lisa Ellermann for
MOU Information

Uncomplicating your JH/HS
Math Planning with TEKS RS
2/8/24



Spotlight on Science: Planning with TEKS Resource System in K-5 Science

1/18/24

TEA Available
Instructional Materials:
Amplify K-5 Eureka K-5

10/11/23

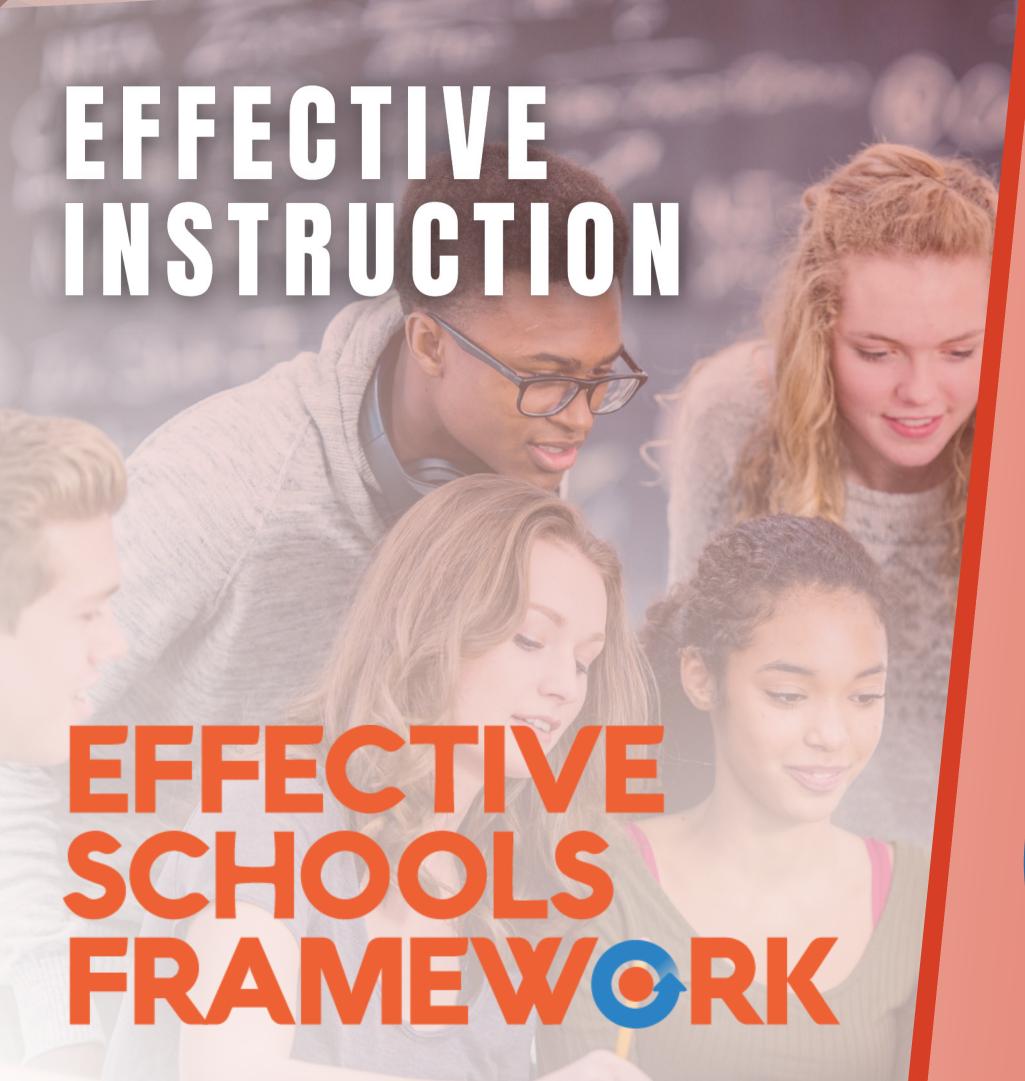
2/13/24

Maintaining Rigor While Meeting

Diverse Learner Needs

2/15/24





Professional
Development for
Effective Classroom
Instruction



Elementary

Teaching Reading Really IS

Rocket Science

9/21/23

But First, Phonemic

Awareness

10/10/23

Sound Walls, Heart Words
and Other Scientific Twists on
Traditional Literacy
10/19/23

Intentional Talk and
Vocabulary
Development in K-2
11/14/23

All Words Want to Be Sight
Words When They Grow Up!

12/7/23

Essentials for Early Literacy,

K-2

Contact Angie McKinney for

MOU Information

Secondary

The 'How To' Series: How to
Read, Respond To, & Write
(Fill in the Genre) Fiction &
Literary Narrative Non-Fiction:
Digging Deeper into the
Function of Literary Elements
8/22/23

The 'How To' Series: How to Read, Respond To, & Write (Fill in the Genre) Poetry & Drama: Looking Beyond the Literal 9/21/23

The 'How To' Series: How to
Read, Respond To, & Write
(Fill in the Genre) Informational
Texts: How We Say It Really
Matters! - For Secondary

Teachers
10/19/23

The 'How To' Series: How to
Read, Respond To, & Write

(Fill in the Genre)

Argumentative Texts: Claims
and Counterarguments - With
Clarity! - For Secondary

Teachers
12/5/23

Planning with TEKS Resource
System in the Secondary RLA
Classroom
1/11/24

The 'How To' Series: How to
Read, Respond To, & Write
(Fill in the Genre) Across
Genres Again: Making Those
Connections
1/30/24

The 'How To' Series: How to Read, Respond To, & Write (Fill in the Genre) Research: Simplifying the Process - For Secondary Teachers 2/27/24

5.1

Classroom Managment for Secondary RLA Contact Torri Miller for MOU Information

All Levels

RLA Research Based
Instructional Strategies
(RBIS) K-12

10/4/23
2/15/24

Virtual Pd - Leadership
M.A.T.T.E.R.S. Power Hour
(Elevate Critical Writing)
10/04/23



Elementary

Intervention for Math Grades 3- High School Presented By: lead4ward 9/13/23

Math Problem Solving Routines 12/05/23

Secondary

Teaching Linear Equations Across the Grades 9/20/23

Do You Have Proportional

Growth with your Proportional

Reasoning?

10/27/23

Quadratics, Exponentials, and

More! Oh My!

11/14/23

All Levels

Math Research Based Instructional Strategies (RBIS) K-12 10/17/23 2/27/24

Building YOUR Thinking Classroom **MOU Information**

Building Number Understanding that Sticks! 9/21/23

Taking a Deep Dive into the

World of Multiplication and

Division

10/11/23

How to Plan K-5 Math Using the TEKS Resource System 1/16/24

> **Shaping Geometric Understandings 3-5** 1/23/24

Shaping Young Minds for Geometry K-2 3/5/24

Growing Geometric Thinking

1/23/24

Teaching Personal Financial **Literacy**

2/28/24

Forecasting Mathematical Gaps: Accelerated **Learning K-5** 10/24/23

Building Fraction Foundations and Fluency in Grades 3-5 11/7/23

Contact Lisa Ellermann for



Elementary

Spotlight on Science: Grades Spotlight on Science: Grades 3-5 Physical Properties of 3-5 Space: Sun, Earth, & Moon 12/7/23

Spotlight on Science: Grades 3-5 Forms of Energy 9/27/23

Matter

8/31/23

Spotlight on Science: Grades 3-5 Earth's Changes & **Landforms** 10/25/23

Spotlight on Science: Grades 3-5 Ecosystems and Energy **Flow** 2/15/24

Spotlight on Science: Grades 3-5 Structures & Functions 3/6/24

All Levels

Planning a Stellar Science Fair 10/4/23

Secondary

Matter and Energy: WHY it Matters and WHERE You Should Focus Your Energy for Middle School Science 9/7/23

Force, Motion, and Energy: **Simple Techniques to Maximize Potential and Master** the Content 6th-12th 10/24/23

Can You Dig It? Planting a **Garden Could Change the Success Rate of Your Life Science Units** 11/2/23

Weathering the Storm: **Teaching the Weather Unit** and Different Catastrophic **Events 6-8** 12/6/23

Planning with TEKS Resource System in the 6-12 Science Classroom 1/10/24

Teaching Life Science Through Interactive & Effective Gameplay 6-12 3/20/24

Sun, Earth, and Moon and the **SHIFT to NEW TEKS for Middle School Sciences** 2/29/24



Elementary

Resources and Strategies for Integrating Historical/Non-Fiction Text for K-5
10/18/23

Strategies and Activities for Good Citizenship for Grades 3-5
2/7/24

Secondary

Social Studies: Implementing
Powerful Geography
8/29/23

Teaching Founding

Documents, Constitution,

Amendments, and Supreme

Court Cases for Grades 6-12

9/13/23

Update in Adressing New
Question Types for
STAAR/EOC
10/12/23

Using the Concept of
Push/Pull Factors and Major
Migrational Movements
Grades 6-12
11/8/23

Historical Connections with Cause and Effect: Manifest Destiny for Grades 7 and 8 3/6/24

Resources and Strategies:
The Cold War and Civil Rights
Movement for Grade 11
3/20/24

All Levels

Differentiating Instructors for Social Studies Classrooms

12/14/23

How to Use TEKS Resource
System to Plan Social Studies
K-12
1/17/24



Prekindergarten Guidebook Training for Teachers 9/19/23 Revised Texas

Revised Texas
Prekindergarten Guidelines
9/20/23

Dedicate to Accelerate 9/20/23

Exploring Digital Resources
Discovery Education and

TexQuest

9/20/23

Special Ed for the
General Ed- What You Need
to Know About Special
Education and 504
9/19/23
9/21/23
10/10/23

GT Annual Six-Hour update:

GT Through the

Elementary Lens (K-5)

10/9/23

GT Annual Six-Hour Update:

GT Through the

Secondary Lens (6-12)

10/10/23

STAAR Tech: Integrate
Technology All Year Long
and Prosper
10/27/23

Sheltered Instruction Training 10/31/23

Inclusion that Works!

Meeting Learning Needs

through SDI, DBI, UDL and

Flexible Grouping

11/13/23

7 Keys for Success:
Cooperative Learning for
Your Classroom
12/1/23

5.1

Meeting the Needs of Newcomer Emergent
Bilingual Students
12/04/23

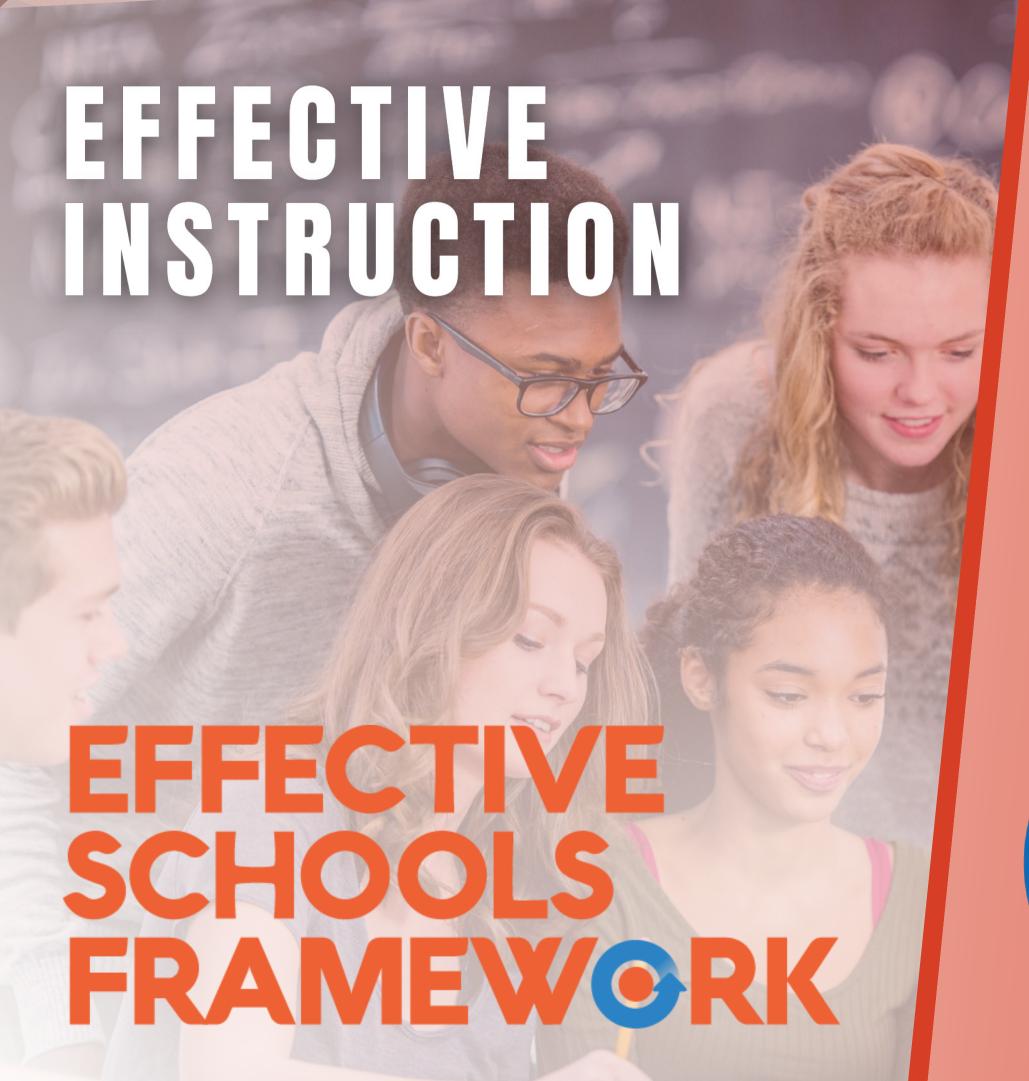
TEKS Resource System for Administrators
Contact Cassie Bland for MOU Information

Meaningful Technology
Integration
12/8/23

Music and Learning: The
Power of Music in the
Classroom
1/19/24

Google Toolkit 1/26/24





Build teacher capacity through observation and feedback cycles



Advancing Educational
Leadership (AEL)

8/30/23

8/31/23

9/1/23

6/4/24

6/5/24

6/6/24

TEA Instructional Materials
Observation and Feedback for
Coaches and Administration
9/21/23

Texas Teacher Evaluation & Support System - (T-TESS)

9/12/23

9/13/23

9/14/23

6/18/24

6/19/24

6/20/24

What Does T-TESS Look Like in a Self-Contained Special Education Classroom?

11/1/23

I've Done a Walkthrough,

Now What?

11/7/23

Virtual PD - Leadership

M.A.T.T.E.R.S. Power Hour
Crucial Conversations

2/7/24

The Coaching Principal 7/29/24





Data-driven instruction



Exploring Effective Assessment Strategies and Student Activities Designed to Collect Data for Driving Social Studies Instruction 10/2/23

Get Your Motor Running! Using Data to Drive K-12 Science Instruction 10/11/23

RLA Objectives and Assessments - Let the Data Drive **Contact Torri Miller for MOU Information**

Writing - Quality Rubrics & **Effective Feedback: The Key** to Student Improvement 10/5/23 2/1/24

TEA Instructional Material **Data Support** 11/29/23



lead4ward Accountability for Leaders 8/31/24

ELPS TELPAS Connection 10/16/23

Using Data to Create an Instructional Focus 2/15/24

Virtual PD - Leadership M.A.T.T.E.R.S. Power Hour -**Student Goal Setting and Data Practices** 9/6/23

Results Driven Accountability 11/7/23

Aligning Continuous Improvement Efforts 6/24/24

Eduphoria

9/7/23

11/13/23

1/24/24

2/15/24

3/21/24

Virtual PD -**Tackling MTSS Series** (7 Sessions)

9/26/23

10/31/23

11/28/23

1/30/24

2/27/24 3/26/24

4/30/24

Pre-Kindergarten Progress Monitoring 9/7/23

Understanding my Campus LOCAL Data and How to Respond 11/14/23

CLI Progress Monitoring Data Driven Instruction 11/14/23

DMAC - TAG/TEKScore 9/18/23 11/1/23 1/10/24 2/12/24 3/6/24

Texas Formative Assessment Resource (TFAR) 9/11/23

Understanding my Campus STATE Data and How to Respond 10/5/23

Root Cause Analysis & **Priority Setting Tools** 12/4/23

<u> Using Student Goal-Setting `</u> to Enhance Engagement, **Learning and Self-Regulation** 1/24/24



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