EFFECTIVE SCHOOLS FRAMEWORK

2024-2025 TOOLKIT

Region 8 Aligned Trainings



STRONG SCHOOL EADERSHP & PLANNING EFFECTIVE SCHOOLS FRAMEWORK

Develop campus instructional leaders with clear roles and responsibilities



<u>Virtual PD - Leadership</u> <u>M.A.T.T.E.R.S. Power Hour Principal</u> <u>Priorities: Getting Off to a Great</u> <u>Start in 24-25</u> <u>9/3/2024</u> Virtual PD Leadership M.A.T.T.E.R.S <u>Power Hours-</u> <u>Building an Admin</u> <u>Calendar that Works</u> <u>4/2/2025</u>

Operational Overload 7/14/2025 AEL (Advancing Educational Leadership) AEL 8/27-29/2024

1.1





STRONG SCHOOL LEADERSHP & PLANNING EFFECTIVE SCHOOLS FRAMEWORK

Compelling and aligned vision, mission, goals, and values focused on a safe environment, high expectations, and rigorous instruction



<u>Charting the Course for Student</u> <u>Success: Managing Change and</u> <u>Setting Vision</u> <u>3/25/2025</u>





STRATEGIC STAFFING

EFFECTIVE SCHOOLS FRAMEWORK



Recruit, select, assign, induct, and retain a full staff of highly qualified educators



Bilingual Target Language Proficiency Test BTLPT TExES 190 Bilingual Supplemental Test Prep 9/19/2024 Recruiting, Hiring and Retaining Effective Staff No Vacancy! Building a District Plan 2/20/2025

<u>G/T Annual Six-Hour Update</u> <u>2024-25: GT Through the</u> <u>Secondary Lens (6-12)</u> <u>9/12/2024</u> <u>G/T Annual</u> <u>Six-Hour Update 2024-25: GT</u> <u>Through the Elementary Lens (K-5)</u> <u>9/19/2024</u>

What Does T-TESS Look Like in a Self-Contained Special Education <u>Classroom?</u> <u>10/3/2024</u>

2.1

<u>T-TESS (Texas Teacher</u> <u>Evaluation & Support System)</u> <u>Appraisal Training</u> <u>9/10-12/2024</u> <u>6/23-25/2025</u>



POSITIVE SCHOOLEURE

EFFECTIVE SCHOOLS FRAMEWORK

Explicit school-wide behavioral expectations and culture routines



<u>The Essentials of Classroom</u> <u>Management for Teachers</u> <u>10/16/2024</u> <u>Managing Your Classroom:</u> <u>Beyond DisciplineTaking</u> <u>Prekindergarten Students from</u> <u>Compliance to Community</u> <u>12/5/2024</u>

<u>The Essentials of Classroom</u> <u>Management for Administrators</u> <u>11/6/2024</u> Building Campus-Wide Positive Behavior Systems (for Campus Principals) 3/31/25-4/1/25

<u>Why Prioritize Mental and</u> <u>Behavior Supports?</u> <u>2/13/2025</u> Planning for Success with Discipline: Legal Rules and Best Practices 9/5/2024

3.1

Behavior SOS: Staying Afloat 24-25 for ADMIN 9/18/2024



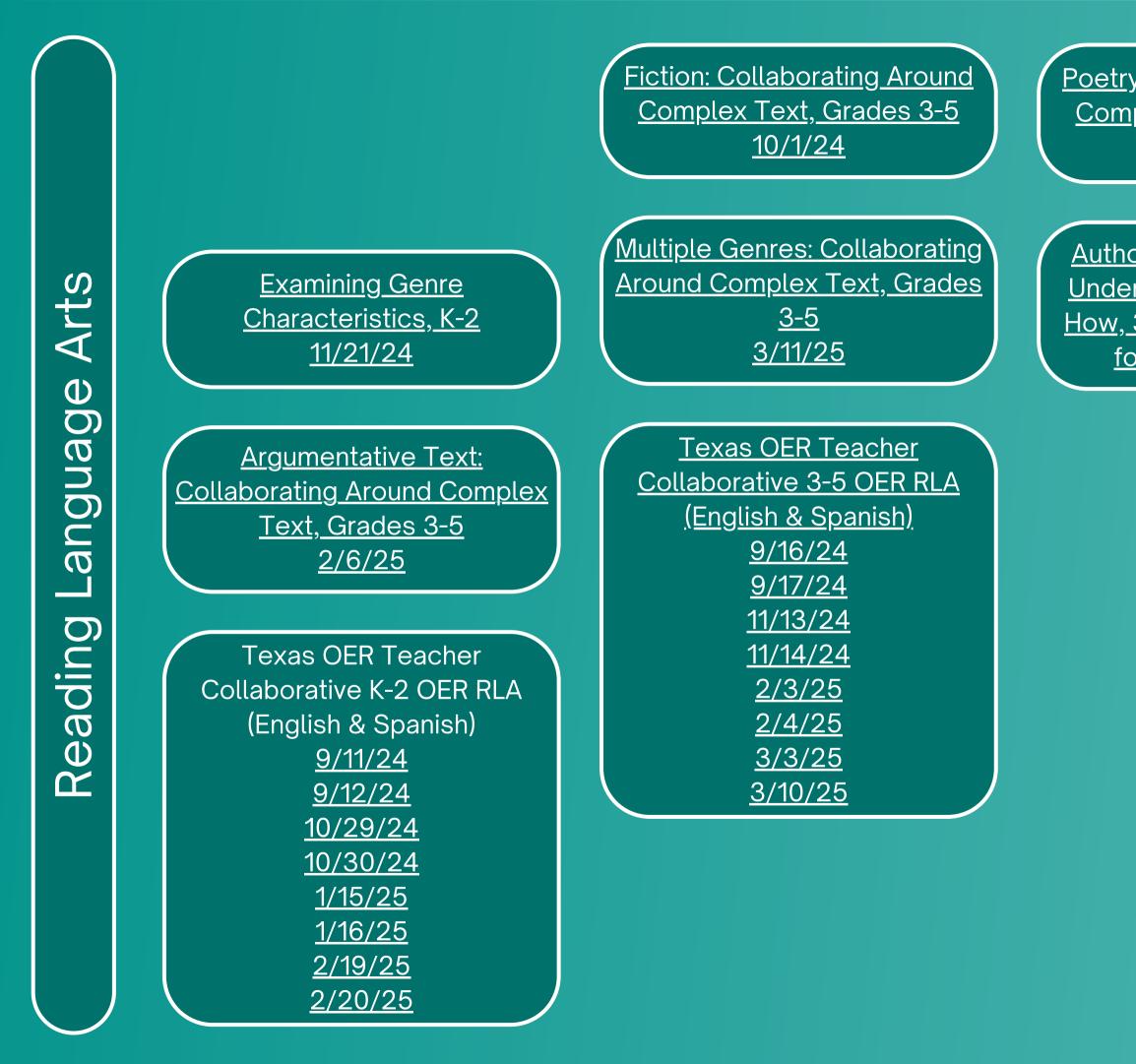
HGH QUALITY NSTRUGTIONAL MATERIALS & ASSESSMENTS

EFFECTIVE SCHOOLS FRAMEWORK

Strategic Staffing

Daily use of highquality instructional materials





Poetry: Collaborating Around Complex Text, Grades 3-5 <u>11/4/24</u> Informational Text: Collaborating Around Complex <u>Text, Grades 3-5</u> <u>1/14/25</u>

<u>Author's Purpose and Craft:</u> <u>Understanding the Why and</u> <u>How, 3-5 Contact Caity Vogl</u> <u>for MOU Information</u>

<u>C.I.R.C.L.E. Training Day 1 & 2</u> <u>Prekindergarten Foundations</u> <u>Training</u> <u>9/18-19/2024</u>

<u>Literacy Lowdown</u> <u>Connecting Literacy Across</u> <u>the Day in Prekindergarten</u> <u>11/14/2024</u>



Texas OER Teacher
Collaborative K-5 OER Math
<u>(Engish)</u>
<u>9/17/24</u>
<u>9/19/24</u>
<u>11/5/24</u>
<u>1/21/25</u>
<u>1/28/25</u>
<u>2/18/25</u>
<u>2/25/25</u>

 Texas OER Teacher

 Collaborative 6-12 OER Math

 (Engish)

 9/11/24

 9/12/24

 10/29/24

 10/30/24

 11/7/24

 1/15/25

 1/16/25

 2/19/25

 2/20/25

Math

4.1

Benchmark Fractions and Beyond! 3rd and 4th Grade <u>Math</u> 10/17/2024



<u>Biology New Science TEKS</u> Cohort: Cells Through Genetics <u>9/12/2024</u>

Biology New Science TEKS Cohort: Evolution Through Ecosystems 12/3/2024

<u>Spotlight on Science: Matter &</u> <u>Mixtures Grades 3-5</u> <u>8/27/2024</u>

<u>Spotlight on Science: Forces</u> <u>of Motion</u> <u>Grades 3-5</u> <u>10/1/2024</u>

<u>Spotlight on Science:</u> <u>Energy Transformations</u> <u>Grades 3-5</u> <u>10/30/2024</u> <u>Spotlight on Science: Water</u> <u>Cycle & Weather</u> <u>Grades 3-5</u> <u>12/11/2024</u>

Spotlight on Science: Natural Resource Conservation Grades 3-5

2/4/2025

<u>Spotlight on Science:</u> <u>Ecosystems Changes</u> <u>Grades 3-5</u> <u>3/3/2025</u>

<u>6-8 New Science TEKS Cohort:</u> <u>Matter, Energy, Force,</u> <u>and Motion</u> <u>9/3/2024</u>

<u>6-8 New Science TEKS Cohort</u> <u>: EVOO: Ecosystems, Variation,</u> <u>Organisms, and Organization</u> <u>2/27/2025</u>

6-8 New Science TEKS Cohort: Far Out Earth and Space <u>11/6/2024</u> <u>Virtual PD - Leadership</u> <u>M.A.T.T.E.R.S. Power Hour What</u> <u>is HQIM and Do I Need It?</u> <u>3/5/25</u> 4.1

TCMPC Platform for Teachers 9/30/2024

<u>TCMPC Platform for Teachers</u> <u>1/28/2025</u>



Social Studies: Exploring Instructional Strategies and Engaging Activities for Our Role as Citizens in Our Community State, and Nation for Grades 3-5 10/22/2024

Social Studies: A Focus on 6th/9th Grade World Geography/Cultures Content for the Third Six or Nine Week Grading Grading Period (Russia, the Caucasus, Central Asia, Southwest Asia, Africa) 11/5/2024

Social Studies: A Focus on 6th/9th Grade World Geography/Cultures Content for the Fourth Six or Nine Week Grading Grading Period (South Asia, East and Southeast Asia, Oceania) 2/3/2025 Social Studies: A Focus on 6th/9th Grade World Geography/Cultures Content for the Second Six or Nine Week Grading Grading Period (U.S; and Canada, Latin America, Europe) 10/1/2024

Social Studies: A Focus on 7th Grade Texas History Content for the Fourth Six or Nine Week Grading Period Period (Great Depression, World War II, Civil Rights and Conservatism, Contemporary Texas) 2/4/2025

Social Studies: A Focus on 7th Grade Texas History Content for the Third Six or Nine Week Grading Period (Civil War and Reconstruction, Cotton, Cattle, Railroads, Closing the Frontier, Oil Boom) 11/6/2024 Social Studies: A Focus on 7th Grade Texas History Content for the Second Six or Nine Week Grading Period (Unrest and Revolt in Texas, Republic of Texas and Early Statehood) 10/8/2024

Social Studies: A Focus on 11th Grade U.S. History Content for the Second Six or Nine Week Grading Period (Spanish-American War, World War I, Booming 1920s, Great Depression) 10/10/2024

Social Studies: A Focus on 8th Grade U.S. History Content for the Second Six or Nine Week Grading Period (Writing the Constitution, the Early Republic, Age of Jackson) 10/9/2024



Social Studies: The New TCMPC (TEKS Resource System) for Planning and Instruction K-12 10/17/2024

Social Studies: A Focus on 11th Grade U.S. History Content for the Fourth Six or Nine Week Grading Period (Civil Rights Movement, A New Century, Ever-Changing <u>America)</u> 2/11/2025

Social Studies: A Focus on 11th Grade U.S. History Content for the Third Six or Nine Week Grading Period (World War II, Cold War, Civil Rights Movement) 11/12/2024 Social Studies: A Focus on 8th Grade U.S. History Content for the Third Six or Nine Week Grading Period (Western Expansion, Industrialization and Reform, Sectionalism) 11/7/2024

Social Studies: A Focus on 8th Grade U.S. History Content for the Fourth Six or Nine Week Grading Period (Civil War and Reconstruction) 2/10/2025

> TEKS Resource System for Administrators MOU- Contact Cassie Bland





EFFEGTIVE INSTRUCTION

EFFECTIVE SCHOOLS FRAMEWORK

Professional Development for Effective Classroom Instruction



Elementary

<u>But First, Phonemic</u> <u>Awareness!</u> <u>10/9/2024</u>

LETRS: Language Essentials for Teachers of Reading and Spelling: Volume 1 9/19/2024, 10/30/2024, 11/19/2025, 1/16/2025

LETRS: Language Essentials for Teachers of Reading and Spelling--Volume 2 2/25/2025, 4/3/2025, 5/1/2025

Intentional Talk and Vocabulary Development in <u>K-2</u> 12/5/2024

<u>Teaching Reading Really IS</u> <u>Rocket Science</u> <u>10/3/2024</u>

Secondary

<u>Poetry & Drama: Getting Up</u> <u>Close and Personal with</u> <u>Complex Texts for</u> <u>Secondary RLA</u> <u>9/19/24</u>

Informational Texts: Getting Up Close and Personal with Complex Texts for Secondary RLA 10/17/2024

Argumentative Texts: Getting Up Close and Personal with Complex Texts for Secondary RLA <u>11/20/2024</u>

<u>Connections Across Genres:</u> <u>Getting Up Close and</u> <u>Personal with Complex Texts</u> <u>for Secondary RLA</u> <u>1/28/2025</u>

All Levels

<u>RLA Research Based</u> Instructional Strategies (RBIS) <u>K-12</u> <u>10/8/2024</u>

Proficiency Level Descriptors Deep Dive 12/5/2024

Content Based Language Instruction 10/1/2024

Making the ELPS-TELPAS Connection 10/16/2024

5.1



All Words Want To Be Sight Words When They Grow Up! #orthographicmapping 2/13/2025

Secondary

Research: Getting Up Close and Personal with Complex **Texts** for Secondary RLA 2/18/2025

How to "Meet" the Target on the SCR 9/24/2024 MOU- Torri Miller

> Moving the Needle on the ECR MOU- Torri Miller

Saved By the Bell...Ringers! **MOU- Torri Miller**

Classroom Management for Secondary RLA MOU- Torri Miller

> How Questioning Can **Change Instruction Secondary RLA** 10/8/2024

Planning for ELLA, ESOL, or **ELDA Courses in Middle and** High School 9/3/2024





Elementary

<u>Math Madness</u> <u>More Than Counting for</u> <u>Prekindergarten</u> <u>1/9/2025</u>

<u>Multiply, Divide...What is the</u> <u>Question? 3rd and 4th Grade</u> <u>Math</u> <u>8/29/2024</u>

Firm Foundations for Addition and Subtraction 2nd Grade <u>Math</u> <u>9/4/2024</u>

<u>Knowing, Building, and Growing</u> with Shapes Kindergarten-1st <u>Grade Math</u> <u>12/10/2024</u>

> <u>Shapes, Fractions, Time</u> <u>and How They Align</u> <u>2nd Grade Math</u> <u>11/20/2024</u>

Secondary

How to Accelerate Learning for Secondary Math <u>11/12/2024</u>

CRA in Middle School Math 10/15/2024

All Levels

Math

<u>Research-Based Instructional</u> <u>Strategies (RBIS) K-12</u> <u>11/12/2024</u>









Science

Secondary

<u>"Creating a Habitat for Habit-</u> <u>Writing in Science"</u> <u>3/26/2025</u>





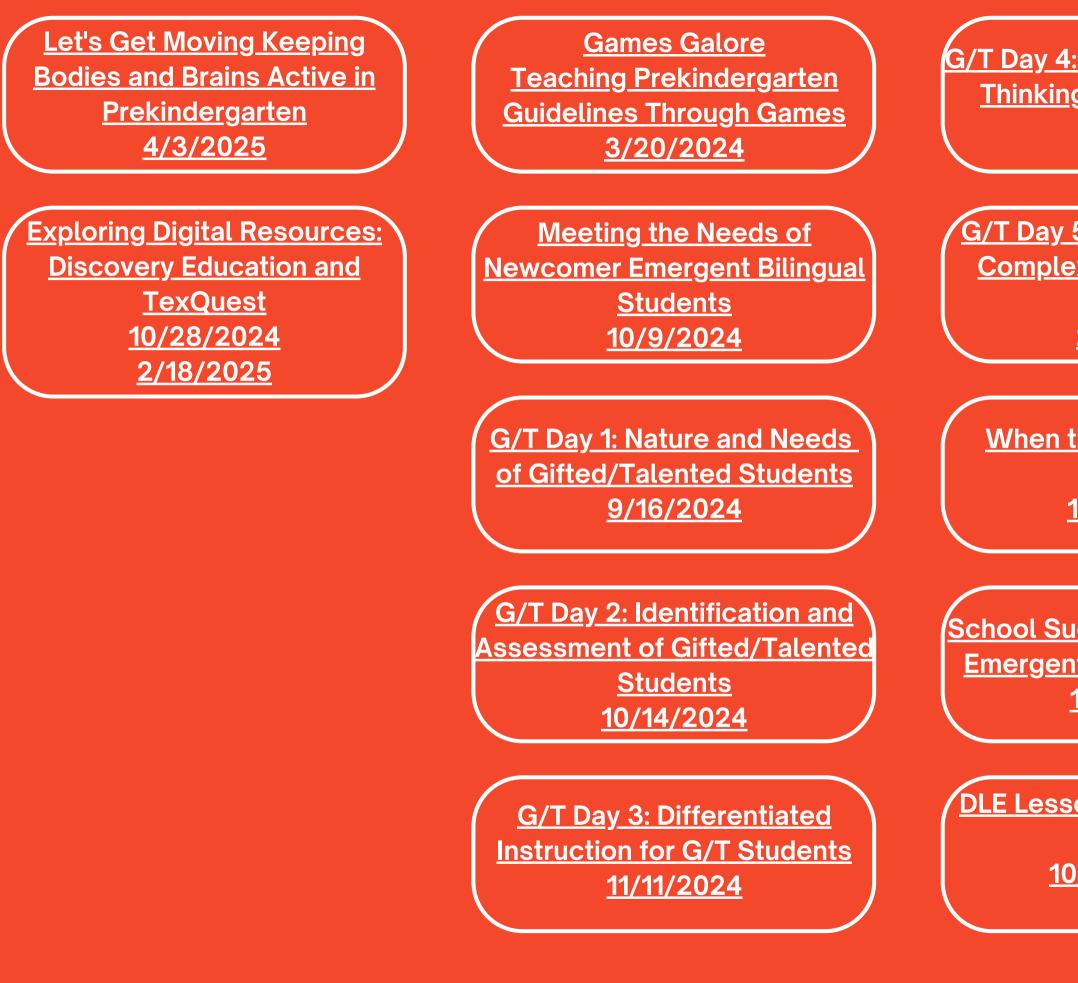
Social Studies

Elementary

Social Studies: Grades 3-5: Incorporating Historical Text/Resources into Reading Comprehension and Writing with a Differentiation Twist for Social Studies 9/11/2024







<u>G/T Day 4: Creative and Critical Thinking for G/T Students 1/13/2025</u>

<u>G/T Day 5: Adding Depth and</u> <u>Complexity (TPSP) for G/T</u> <u>Students</u> <u>2/12/2024</u>

<u>When the Teacher Stops</u> <u>Talking</u> <u>10/28/2024</u>

<u>School Success for Long-Term</u> <u>Emergent Bilingual Students</u> <u>10/15/2024</u>

DLE Lesson Plan Cycle 2-Day <u>Training</u> <u>10/21-22/2024</u>



-7

EFFECTIVE INSTRUCTION

EFFECTIVE SCHOOLS FRAMEWORK



Build teacher capacity through observation and feedback cycles

<u>TEA Instructional Materials</u> <u>Observation Feedback for</u> <u>Coaches and Administration</u> <u>9/18/2024</u>

<u>I've Done a Walkthrough, Now</u> <u>What?</u> <u>11/12/2024</u>

<u>Campus Leadership Summit</u> <u>10/16/2024</u> <u>Virtual PD - Leadership</u> <u>M.A.T.T.E.R.S. Power Hour</u> <u>What Should I Be Seeing in</u> <u>Classrooms?</u> <u>2/5/2024</u>





EFFEGTIVE INSTRUCTION

EFFECTIVE SCHOOLS FRAMEWORK

Data-driven instruction



Social Studies: Update on 2025 8th and 11th Grade STAAR for Instruction and Implementation 10/28/2024

<u>TEA Instructional Materials</u> <u>Data Support</u> <u>2/5/2024</u>

Eduphorial: Aware's Navigation & Assessment Building Overview 10/8/2024

<u>CLI Progress Monitoring</u> <u>Keeping Your Students Close</u> <u>and Their Data Closer</u> <u>9/3/2024</u>

<u>Get Your Motor Running!</u> <u>Using Data to Drive K-12</u> <u>Science Instruction</u> <u>10/9/2024</u> Social Studies: Update on 2025 8th and 11th Grade STAAR for Instruction and Implementation 2/25/2025

<u>Understanding and</u> <u>Responding to CLI Engage</u> <u>Assessment Data</u> <u>10/1/2024</u>

It's Data Time! Administering and Deciphering Your Assessments Using DMAC 9/30/2024

<u>TX-KEA Training</u> <u>Keeping Students Close and</u> <u>Their Data Closer</u> <u>9/4/2024</u>



<u>Using Data to Create an</u> <u>Instructional Focus</u> <u>2/13/2025</u>

<u>Understanding and</u> <u>Responding to TX-KEA and</u> <u>mClass Data</u> <u>10/3/2024</u>

<u>M-Class Assessment Training</u> <u>Keeping Students Close and</u> <u>Their Data Closer</u> <u>9/5/2024</u>





<u>Texas Formative Assessment</u> <u>Resource (TFAR)</u> <u>10/22/2024</u>

<u>Results Driven Accountability</u> <u>Overview 2024-25</u> <u>Virtual</u> <u>11/21/2024</u>

<u>Lead4ward: Leading Intentional</u> <u>Intervention</u> <u>9/12/2024</u> Using Student Goal-Setting to Enhance Engagement Learning and Self Regulation 2/4/2025



5.3

EFFECTIVE SCHOOLS FRAMEW@RK

TOOLKIT

Region 8 Aligned Trainings

