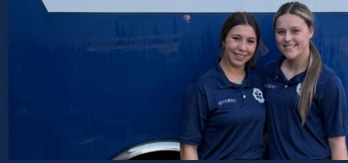




**SEBASTIAN
COUNTY
EMS-RESCUE**



Course Catalog
2026 - 2027



TABLE OF CONTENTS

Official Transcripts	2
Grading System	2
Schedule Changes	2
Academic Challenge Lottery Scholarship	3
ADHE Scholarship Programs.....	4
Graduation Requirements	6
Success-Ready Pathway Guide.....	6
GHS College Concurrent Offerings.....	8
Greenwood UAFS Partnership	9
UAFS Concurrent Onsite Classes	9
WATC	10
ATU Concurrent Classes	12
Advanced Placement (AP) Capstone	13
Greenwood ACT Prep	14
GHS Clubs	14
9th Grade Courses	15
10th Grade Courses	16
11th Grade Courses.....	18
12th Grade Courses.....	20
English.....	23
Mathematics	25
Science	28
Social Studies	30
World Language	34
Fine Arts	36
Career & Technical - FACS	41
Career & Technical - Agriculture	42
Career & Technical - Business.....	44
Career & Technical - Media Creation.....	47
Career & Technical - Education.....	48
Career & Technical - Work Program.....	49
STEM	50
Electives	53
GHS Credit Checklist.....	57

Cover Design: Olivia Weidner - Organizational Leadership student

GREENWOOD HIGH SCHOOL

OFFICIAL TRANSCRIPTS

Official transcripts will show weighting for AP and Concurrent courses only. Honors courses will be used to satisfy the number of advanced courses needed for honor diplomas and honor graduates.

GRADING SYSTEM

Greenwood High School uses the grading system of A, B, C, D, and F. The letters have the following significance:

<u>Grade</u>	<u>Grade Scale</u>	<u>Points Earned</u>	<u>Honors Points Earned</u>	<u>AP & Concurrent Points Earned</u>
A	90% - 100% Indicates excellent work	4	4	5
B	80% - 89% Indicates good work	3	3	4
C	70% - 79% Indicates satisfactory work	2	2	3
D	60% - 69% Indicates minimum passing work	1	1	2
F	59% and below Indicates failing work	0	0	0

SCHEDULE CHANGES

Schedule changes may be made during the first two weeks of the semester and are only made for the following reasons:

- An error has been made regarding a student's schedule
- A student earns credit over the summer
- A senior is not scheduled in a class needed for graduation
- There is a conflict in the master schedule that requires a schedule change
- Students taking AP classes may drop to a PAP level (after 5 weeks--this is the only exception to the 2 week rule)

TRADITIONAL COURSES

Courses are taught by Greenwood High School teachers on the campus of GHS.

HONORS COURSES

HONORS
COURSE

Courses that count towards an Honor Diploma at GHS.

ADVANCED PLACEMENT PROGRAM (AP)



The Advanced Placement Program is designed for students who desire more challenging academic courses of study. The classes are college level and prepare the student to successfully enter the college curriculum. The courses also prepare students to take the advanced placement tests in the spring. These tests enable students to earn college credits. ****Students will be required to stay in the AP and Honors classes at least five weeks.**

AWARD	CRITERIA
AP Scholar	Granted to students who receive scores of 3 or higher on three or more AP exams
AP Scholar with Honor	Granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams
AP Scholar with Distinction	Granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams

WATC PROGRAM

- Courses are taught by University of Arkansas Fort Smith professors on the campus of UAFS.
- Open to students in grades 11 - 12.
- Some programs offer college credit and certifications.
- No cost to GHS students.

VIRTUAL ARKANSAS COURSES

- Online courses are taught by Virtual Arkansas teachers on the campus of GHS.
- Students will complete online modules under the guidance of the Virtual Arkansas teacher.
- A Greenwood teacher or aide will monitor the classroom and track student progress.
- All classes are for high school credit; some classes will offer college credit.

CONCURRENT COURSES

- College credit courses on the campus of GHS.
- College credit transfers to any public university in Arkansas.
- Some courses are taught by GHS teachers.
- Some courses are online and administered through the University of Arkansas Fort Smith.
- Minimum ACT score requirements.
- Students could incur a fee for some concurrent courses.

NCAA REQUIREMENTS FOR ATHLETES

- Students wanting to participate in collegiate athletic scholarships must complete specific courses.
- GHS approved courses are marked with the NCAA logo.
- For more information on these requirements, contact your counselor or visit the NCAA website.



ACADEMIC CHALLENGE “LOTTERY” SCHOLARSHIP

The Academic Challenge Program provides scholarships to Arkansas residents pursuing a higher education. The Academic Challenge Scholarship is available to students regardless of their academic status.

Scholarship Deadline to Apply: July 1 (The Senior Counselor will bring all the seniors in to apply after October 1 of their senior year)

Requirements:

- Be an Arkansas resident (at least 12 months prior to enrollment) and US citizen/lawful permanent resident
- Be accepted for admission at an approved institution of higher education in a program of study that leads to a baccalaureate degree, associate degree, qualified certificate, or a nursing school diploma
- Complete the Free Application for Federal Student Aid ([FAFSA](#)) (although there is no maximum income)
- Complied with the United States Selective Service System requirements for registration
- Certify to be drug-free

Requirements MAY change due to ongoing state legislation.

19 ACT or equivalent score (SAT: 990 or Accuplacer: 246) OR 3.0 GPA OR Diploma of Merit to qualify.

Award amounts **MAY** change due to ongoing state legislation. Students who have 27 hours of college concurrent credit can start at the \$4,000 sophomore level amount. For the Class of 2028 and beyond, students that have taken 30 hours or more of concurrent classes will lose one year of eligibility (AP exam credits do not count.)

Academic Challenge Award Amounts		
Level/Year	4 Year School	2 Year School
Freshman	\$2000	\$2000
Sophomore	\$4000	\$3000
Junior	\$4000	N/A
Senior	\$5000	N/A

ADHE Scholarship Programs

A2A Scholarship



High school students who are classified as a Freshman, Sophomore, Junior, or Senior can qualify.

- State will pay \$65 per credit hour up to 15 Hours each semester of their 9, 10, 11, 12 grade years
- Awards are paid directly to the higher ed institutions with overages charged to high school
- Will affect eligibility for Academic Challenge - Class of 2028 and beyond
 - Every 30 credit hours charged = year of scholarship eligibility
 - If a student enrolls and then drops after the state pays - those hours will still count towards eligibility of AAC

Arkansas Academic Challenge



Students who are Arkansas residents and applying for the upcoming academic year who expect to attend an approved college or university in the academic year following their graduation from a public high school, a private or out-of-state high school, or homeschool must have one of the following to qualify:

- ACT of 19 (Superscore)
- Accuplacer of 246
- High School GPA of 3.0
- Diploma of Merit
- Application and awards acceptance will be via the SAMS portal.
- FAFSA is required.
- Students must complete 15 hours for 8 semesters for continued eligibility
- Award amounts vary based upon level and institution

Arkansas Academic Challenge Plus



Starting with the 2024-2025 academic year and after, students are eligible for additional funding from Academic Challenge based on their FAFSA's Student Aid Index (SAI). Students who have an 8,000 SAI or higher are not eligible for the additional funding, and that funding for the Academic Challenge is capped at \$2,500.00 per semester. If your SAI is 7,999 or below, the additional funding is as shown below, depending on what type of institution you are attending.

Governor's Scholar Program - Distinguished Scholars



The Governor's Distinguished Scholarship is the most academically rigorous scholarship program offered for those graduating high school seniors scoring either a minimum composite or superscore of 32 on the ACT or 1410 on the SAT and a 3.5 cumulative grade point average.

- Application and awards acceptance will be via the SAMS portal.
- FAFSA is required.
- The scholarship pays tuition, mandatory fees, and room and board up to \$10,000 per year.
- Not stackable with the Arkansas Academic Challenge Scholarship

Governor's Scholar Program - Non-Distinguished Scholars



The Governor's Scholars (Non-Distinguished) Scholarship is offered to the highest scoring high school senior in an Arkansas county where a Governor's Distinguished Scholar was not able to be chosen for that year. It will also be offered to high school seniors that will graduate with a Diploma of Distinction or that have earned an Associate's degree while in high school.

- Application and awards acceptance will be via the SAMS portal.
- FAFSA is required.
- The scholarship pays tuition, mandatory fees, and room and board up to \$5,000 per year.
- This IS stackable with the Arkansas Academic Challenge Scholarship

Arkansas Future Grant - ARFUTURE



The purpose of this grant is to increase the education and skills of Arkansas's workforce in an affordable manner. The grant applies to students enrolled in Science, Technology, Engineering, and Math (STEM) or regional high-demand areas of study. The grant will cover tuition and fees for qualifying certificate and Associate degree programs at Arkansas' public institutions for eligible students. The grant is available on a first-come, first-serve basis.

- Capped at \$3,800/semester not covered by other financial aid
- Application and awards acceptance will be via the SAMS portal.
- FAFSA is required.

Arkansas Workforce Challenge - AWC



The purpose of the scholarship is for workforce training in high-demand areas of healthcare, information technology, and industry. Classes are not limited to credit-bearing programs. Non-credit, workforce-training classes that fit into the three above categories may also qualify.

- FAFSA is required.
- Application and awards acceptance will be via the SAMS portal.
- Award amount is currently \$800 per program, but in 2026-2027 will update to \$3,000 per year.
- A listing of programs is available on the state financial aid website: Arkansas Workforce Challenge Program List.
- Students are not eligible for both Academic Challenge and Workforce Challenge.

Arkansas Heroes Scholarship - HEROES



Arkansas Heroes Scholarship provides assistance for in-state tuition, housing, and mandatory fees at eligible Arkansas institutions for dependents and spouses of Arkansans who were killed or missing in action, were prisoners of war, recipients of a Medal of Honor or Purple Heart, or permanently and totally disabled through military service OR dependent children or spouses of persons killed or permanently disabled in the line of duty as a law enforcement officer, firefighter, forester, correctional officer, Community Punishment Department or Transportation Department employee, or teacher.

- FAFSA is required.
- Application and awards acceptance will be via the SAMS portal.
- Additional documentation is required.

Arkansas Teacher Academy Scholarship - TAC



The Arkansas Teacher Academy Scholarship is a program that offers aspiring teachers up to \$6,000 for tuition and program fees each semester for undergraduate studies. For every year a student receives funding, the student is required to teach in an Arkansas public school. Graduate programs may also be covered with the same work requirement.

- FAFSA is required.
- Application and awards acceptance will be via the SAMS portal.
- Now allows for part-time enrollment

GHS GRADUATION REQUIREMENTS

Subject Area	Requirements
English	4 Credits
Math	4 Credits
Social Studies 1 Credit: Economics (0.5 Credit) & Civics (0.5 Credit)	3 Credits
Science	3 Credits
Oral Communications	0.5 Credit Embedded in Keystone
Health	0.5 Credit
Physical Education	0.5 Credit
Fine Arts	0.5 Credit
Core Academic Electives	6 Credit
Computer Science (Class of 2026 graduates and beyond)	1 Credit Flex Credit for 4th Math OR 3rd Science
Community Service (Class of 2027 graduates and beyond)	75 Hours
Total Credits	23 Credits
Required Graduation GPA	1.5 GPA

Greenwood High School will have the following guidelines for recognizing academic achievements:

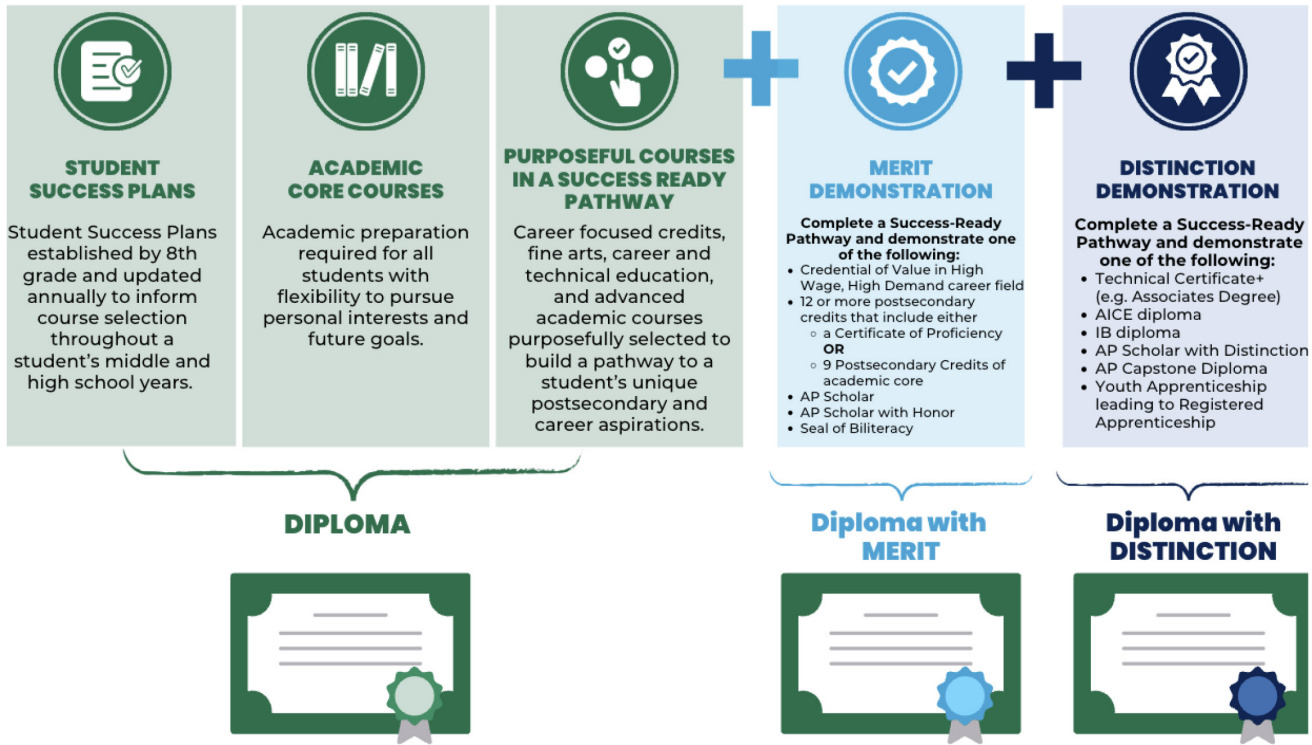
- The College GPA scale will be used to determine class rank.
- **Distinguished Graduates:** any student with a College GPA of 4.0 or higher and has followed the *Honor Diploma* guidelines will be listed separately in the graduation program.
 - Distinguished graduates will be invited to submit a paper to the graduation committee, if they wish, to be considered for a speaking assignment at graduation. The committee will review all papers and their decision will be final in determining speaking assignments.
- **Honor Diploma:** awarded to any student with a College GPA of 3.5 to 3.99 who has also successfully completed 9 Honors Courses in four of the following academic areas: English, Mathematics, Science, Social Studies, Foreign Language, Fine Arts, Business, and Computer Science. A concurrent class will also be counted if the student completes the course with an A or B.
- **Honor Graduates:** must complete the Arkansas minimum graduation requirements for the smart core curriculum with a College GPA of 3.5 or higher without 9 honors courses.
- All three categories of recognition will be designated in the graduation program with initials recognizing the level of accomplishment.

SUCCESS-READY PATHWAY GUIDE

Every student in Arkansas should graduate from high school “success-ready” with the knowledge, skills, abilities, and habits to succeed on their chosen path, with options including enrollment in a postsecondary training or degree program, enlistment in military service, and employment in a career that provides a family-sustaining wage. Beginning with the entering ninth-grade class of 2024-25, all students will have the benefit of flexible college and career readiness pathways to guide high school course selection and progress toward high school graduation. The success-ready pathways in this document are encouraged to be used to guide the purposeful selection of courses toward a student's postsecondary aspirations and career goals - as part of their career focused electives and student success planning. Completion of a success-ready pathway leads to eligibility to earn a Diploma with Merit or a Diploma with Distinction by demonstrating readiness at the culmination of that pathway. Schools will have an opportunity to earn points in accountability for students graduating with merit or distinction.

Visit [Arkansas Department of Education](https://www.arkansas.gov/education) to receive additional requirements for each diploma and pathway.

SUCCESS-READY PATHWAY GRADUATION REQUIREMENTS



SUCCESS-READY PATHWAYS OFFERED AT GHS

ADVANCED MANUFACTURING	
Welding Pathway	
AP CAPSTONE	
AP Courses Pathway	
ARTS, ENTERTAINMENT, & DESIGN (HUMANITIES)	
Media Creation Pathway World Language Pathway	
DIGITAL TECHNOLOGY (COMPUTER SCIENCE)	
Software Development Pathway	
EDUCATION	
Pre-Educator Pathway	
FINANCIAL SERVICES	
Accounting Pathway Banking & Finance Pathway	
HEALTHCARE & HUMAN SERVICES	
Healthcare Services Pathway Nursing Services Pathway Nutrition Science & Dietetics Sport Medicine Pathway	
MANAGEMENT & ENTREPRENEURSHIP	
Entrepreneurship Pathway Management Pathway	
PUBLIC SERVICE & SAFETY	
AFJROTC Pathway	

GHS COLLEGE CONCURRENT OFFERINGS 2026-2027

GHS offers 7 programs to gain both high school credit and college credit simultaneously.

- **Greenwood UAFS Partnership**
 - **UAFS Concurrent Online (Various Subjects - 11th-12th)**
 - **UAFS Concurrent Onsite (Various Subjects - 10th-12th)**
 - **WATC (Various subjects, 10th [limited], 11th, 12th)**
 - See WATC section for further details
- **ATU Concurrent Onsite (Math - 11th, 12th)**
- **ATU Ozark Concurrent Onsite (Medical Terminology-11th-12th, EMT I/II-12th, Welding I/II-11th, 12th)**
- **ATU Concurrent Online-Virtual AR (Experiencing Art, Beginning Spanish I/II, Child Growth & Development, Intro to Cybersecurity, Personal Health & Wellness- 11th, 12th)**

Other Concurrent Information

- Concurrent classes are taught on GHS campus EXCEPT for WATC courses and UAFS Online Concurrent classes. Students will travel to UAFS or the Peak Center for the WATC program.
- All concurrent programs and materials are free.
- Each program has specific test score requirements (see table below) and must be approved through the GHS Counseling office.
- Onsite courses are taught by GHS Faculty approved by either UAFS or ATU or ATU Ozark
- Online and WATC courses are taught by UAFS or ATU professors
- Concurrent courses will be considered Honor credit for the Honors Diploma if student earns an "A" or "B" in the class.
- A contract must be signed involving repayment if a student drops and loss of scholarship funding may occur. Students will receive contracts during the registration process.
- Weighed credit

Qualifying test score deadline: April ACT Testing Session

College level scores are as follows (for other types of qualifying scores, see the Counselor):

Examination	Content Area	ATU/UAFS Requirements	Other Courses (Online/Science)
ACT	English	19	19
	Math	19	19
	Reading	19	19
ACCUPLACER	English	251	251
	Math	250 249 (WATC QAS)	250 (257 - Trig)
	Reading	251	251

GREENWOOD UAFS PARTNERSHIP

UAFS Concurrent Credit Classes-Online

List is subject to change.

Sophomores:

- Maximum 2 UAFS concurrent credit courses per semester

Juniors & Seniors:

- Maximum 4 UAFS concurrent credit courses per semester

Fall Term				
College Credit	UAFS Online Course	GHS Credit	GHS Course Code	Course Replacement GHS
3	ENGL 10103 English Composition I	1	519931	Junior and/or Senior English
3	SPCH 10003 Intro Speech Communication	1	51400O	Oral Communication
3	HIST 21203 United States History II	1	57992U	US History or Academic Elective
3	PSYC 11003 General Psychology	1	57990P	Psychology + ½ Academic Elective
3	PHIL 11003 Introduction to Philosophy	1	579900	Academic Elective
3	PLSS 27533 American National Government	1	57990G	Academic Elective
3	CRJU 10203 Intro to the Criminal Justice System	1	590310	Academic Elective

Spring Term				
College Credit	UAFS Online Course	GHS Credit	GHS Course Code	Course Replacement GHS
3	ENGL 10203 English Composition II	1	51990L	Senior English and/or Academic Elective
3	SPCH 10003 Intro Speech Communication	1	51400O	Oral Communication
3	HUMN 25603 Humanities Through the Arts	1	55900H	Fine Art
3	HIST 21203 United States History II	1	57992U	US History or Academic Elective
3	HIST 11203 Civilizations to the World after 1500	1	579912	World History or Academic Elective
3	SOCI 10103 Introduction to Sociology	1	57990S	Sociology + ½ Academic Elective

UAFS CONCURRENT ONSITE CLASSES

GHS offers the following courses for concurrent college credit on our campus. This class is free to the students. Classes are taught on the high school campus by an UAFS approved GHS Instructor.

College Credit	UAFS Concurrent Onsite	GHS Credit	GHS Course Code
3	ENGL 10103 English Composition I (Semester-Fall)	1	519931
3	ENGL 10203 English Composition II (Semester-Spring)	1	519942
4	BIOL 10043/10031 Intro to Biology + Lab/AP Biology (Year)	1	520030
4	BIOL 20003/20001 Microbiology + Lab (Semester)	1	52990M
4	BIOL 10503/10501 Zoology + Lab (Semester)	1	52990Z
4	BIOL 24003/24001 Human Anatomy + Lab (Year)	1	524030
3	EDFD 27843 Envision Education Innovation 1 - Intro to Education Foundations (Year)	1	59023E
3	EDFD 20143 Envision Education Innovation 2 - Educational Technology & Digital Literacy (Year)	1	59052T

WATC 2026-2027

The Western Arkansas Technical Center (WATC) is an area secondary center located on the UA-Fort Smith campus and the Peak Innovation Center. It serves as an extension of Greenwood High School's curriculum by providing students with college-level, hands-on training in a variety of career paths.

This program is offered to Juniors and Seniors (Sophomores - Automation & Robotics/Electronics Technology) at no cost and has three primary goals of purpose:

- To aid students in making an informed career choice.
- To prepare students to enter the workforce upon high school graduation.
- To encourage students to continue their education after high school.

WATC offers 7 programs of study. Most programs have a two-year plan of study, but students may choose to participate in all or part of the program plan. All courses are real college classes taught by UAFS faculty at UAFS or the Peak Innovation Center.

WATC students are expected to meet the same requirements as traditional college students in their coursework and in their behavior. Students apply for admission to WATC programs through their GHS Counselor. Criteria for admissions vary from program to program; however, all students are required to post scores on a college admissions test such as ACT/SAT, or Accuplacer.

A contract must be signed involving repayment if a student drops and loss of scholarship funding may occur. Students will receive contracts during the registration process.

WATC Program Details

**Sample schedules are provided for each area and can be subject to change.
Not ALL courses will count towards an Honors Diploma.**

UAFS Campus Programs

Welding - UAFS Campus

- Two year program
- No score requirements for admission
- Morning and afternoon options
- Earn Welding Certs in ARC, MIG & TI
- Year 1- Diploma of Merit
- Year 2 - Possible Diploma of Distinction (with additional Concurrent courses)

In the welding technology program, students learn basic and advanced welding in three areas (arc, tungsten inert gas, metal inert gas) and basic welding in layout and fabrication. Students must develop skills that meet the American Welding Society (AWS) certification test standards for both structural and high-pressure vessel welding. Upon successful completion of both years of the program, students may earn certificates of proficiency in ARC, TIG and MIG.

Peak Innovation Center Programs

Automation & Robotics Technology and Electronics Technology - Peak Innovation Center

- Two year program
- Morning and afternoon options
- 36 College Credits
- Available to Sophomores
- Year 1 - Diploma of Merit
- Year 2 - Diploma of Distinction
- Year 3 - (if start in 10th grade) Diploma of Distinction

Advancements in industrial innovation, productivity and global competition have led to an increasing demand for automation and robotic technicians and programmers as well as technicians to repair, install, and maintain equipment in advanced manufacturing operations. Students will obtain knowledge of the practical application of engineering, science, and technology, including applying principles, techniques, procedures, and equipment to the design and production of various goods and services. Students learn the latest robotic technology and gain practical application experience in a state of the art robotics lab.

Computer Integrated Machining - Peak Innovation Center

- Two Year Program
- Morning and afternoon options
- 32 College Credit Hours
- No score requirements for admission
- Year 1 - Diploma of merit
- Year 2 - Possible Diploma of Distinction (with additional Concurrent courses)

The Computer Integrated Machining program is designed to prepare students for the skills they will need to enter the machining industry. Working in a modern, fully-equipped machine shop, students in this program gain the knowledge and skills needed to cut, shape, form, and fabricate metal items using machine tools. This high-precision trade requires development of skills in the use of hand tools, measuring instruments, testing equipment, and basic, automatic, and computer numerically controlled (CNC) machine tools.

Network Engineering Technology - Peak Innovation Center

- Two Year Program
- Morning and afternoon options
- 37 College Credits
- College Level Scores Required
- Year 1 - Diploma of merit
- Year 2 - Diploma of Distinction (with additional Concurrent courses)

The Network Engineering Technology is designed to prepare students for the skills they will need to enter the workforce as a computer network support specialist progressing to the level of a network and system administrator. Courses of study that will allow high school students to qualify for a technical certificate include introduction to programming and networking, wiring and cabling, electrical circuits and components, fiber optics, cloud based computing, and network security. Certificates of proficiency will be awarded in networking technology and supporting technology customers.

Health Science: Select an option from the programs below:

CNA - Peak Innovation Center

- No score requirements for admission
- 30 College Credits/CNA Certification
- Two Year Pathway
- Diploma of Merit

CNA offers students the opportunity to learn about a variety of health careers and the related medical terminology. They also gain hands-on experience in a clinical setting and work directly with residents of local long-term care facilities. Upon successful completion of this one-year program, students may fulfill requirements to take the CNA certification exam. *Must be selected through an additional application process. Not all who apply will be admitted. More information will be given at WATC orientation.

Practical Nursing - Year 1 and Year 2 at Peak Innovation Center

- Two Year Program
- 42 College Credits
- College level scores required + Passthe TEAS @ UAFS Testing Center
- Diploma of Distinction

Practical Nursing students begin their program of study with academic classes about anatomy and medical terminology. In the second semester, students advance to nursing coursework and clinical experiences in the nursing care of clients at local hospitals and nursing homes. At the successful completion of this two year program, students will be eligible to take the Licensed Practical Nurse certification exam (NCLEX). *This program is very rigorous and students must be selected through an additional application process. Not all who apply will be admitted. More information will be given at WATC orientation.

ATU CONCURRENT CLASSES

GHS offers the following courses for concurrent college credit through ATU on our campus. Classes are taught on the high school campus by a GHS Instructor who has been approved by ATU.

College Credit	ATU Concurrent Onsite	GHS Credit	GHS Course Code
3	Algebra III/MATH 1003 College Algebra	1.5	439070/539900
6	MATH 1003 College Algebra/MATH 1203 College Trigonometry	2	539900/53996T
6	MATH 1003 College Algebra/STAT 2163 College Statistics	2	539900/539962
3	MATH 1203 College Trigonometry/AP Calculus AB	1.5	53996T/534040

College Credit	ATU Ozark Concurrent Onsite	GHS Credit	GHS Course Code
3	HSCI 1113 Envision Medical Terminology (Fall or Spring)	1	594400
7	EMTP 1007 Envision EMT I (Fall), II (Spring)	2	590941/590952
7	WLD 1103 Intro to Thermal Cutting (Fall), WLD 1224 Intro to Arc Welding (Spring)	2	591290/591300

College Credit	ATU Concurrent Online - Virtual AR	GHS Credit	GHS Course Code
3	ART 2123 Experiencing Art (Fall or Spring)*	1	559009
3	HLED 1513 Personal Health & Wellness (Fall or Spring)	1	58090V
6	SPAN 1013/1023 Beg. Spanish I -Fall, II-Spring	2	549904/549905
3	ECE 2113 Child Growth & Development (Year Long)	1	592020

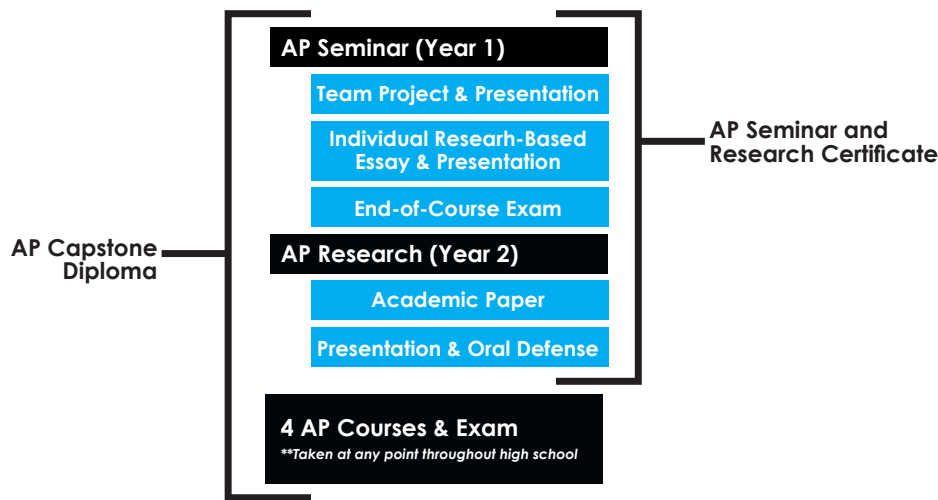
***Experiencing Art can fulfill the Fine Arts requirement for graduation.**



ADVANCED PLACEMENT (AP) CAPSTONE

How AP Capstone™ Works Students typically take AP Seminar in the ninth, tenth or eleventh grade, followed by AP Research. Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing will receive the AP Capstone Diploma™. This signifies their outstanding academic achievement and attainment of college-level academic and research skills. Alternatively, students who earn scores of 3 or higher in AP Seminar and AP Research will receive the AP Seminar and Research Certificate™.

AP Capstone Program AP Capstone is an innovative diploma program that provides students with an opportunity to engage in the rigorous scholarly practice of the core academic skills necessary for successful college completion. AP Capstone is built on the foundation of two courses — AP Seminar and AP Research — and is designed to complement and enhance the in-depth, discipline-specific study provided through AP courses. It cultivates curious, independent, and collaborative scholars and prepares them to make logical, evidence-based decisions.



Available AP Courses

- AP English Language & Composition
- AP English Literature & Composition
- AP Calculus AB
- AP Calculus BC
- AP Statistics (Virtual Arkansas)
- AP Business with Personal Finance
- AP Computer Science Principles
- AP Computer Science A (Virtual Arkansas)
- AP Art History (Virtual Arkansas)
- AP Music Theory
- AP Spanish Language
- AP Biology
- AP Chemistry
- AP Physics
- AP Environmental Science (Virtual Arkansas)
- AP World History
- AP US History
- AP European History (Virtual Arkansas)
- AP US Government & Politics (Virtual Arkansas)
- AP Human Geography (Virtual Arkansas)
- AP Psychology

517060 - AP Seminar

9th - 11th

AP Seminar is a foundational course that engages students in cross-curricular conversations. Students will use an inquiry-based framework to practice reading and analyzing articles, research studies, and foundational literary and philosophical texts; listen to and view speeches, broadcasts, and personal accounts; and experience artistic works and performances. Students will learn to synthesize information from multiple sources, develop their own perspectives in research-based, written essays, and design and deliver oral and visual representations both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

517070 - AP Research

**Offered 2027 - 2028 school year

10th - 12th

Prerequisite: AP Seminar

AP Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long, research-based investigation that addresses a research question. Students further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Students explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio.

GREENWOOD ACT PREP 2026-2027

- Must be enrolled in 9th-12 grade
- Must be registered for the corresponding ACT
- No cost for in district students and staff students
- \$50 for out of district students

This is a course to practice for the ACT test in areas in English, Mathematics, Reading, and Science. Practice tests will be given each week. Students will focus on those concepts which will help improve scores. Students are encouraged, but not required, to be at every session to get the maximum benefit for raising their scores.

Test Date	ACT Prep Class Date	Days & Time
December 12, 2026	Nov 30 - Dec 10	Mon-Thur: 4-7pm
June 12, 2027	TBD	Mon-Fri: 8am-12pm

Register online:

- Go to <http://www.greenwoodk12.com>
- Select Greenwood High School
- Select Academics
- Select ACT Prep Class

For questions contact Michael Skaggs (michael.skaggs@greenwoodk12.com).

GHS CLUBS

Art Club
Beta Club
Chess Club
DECA
ESports Gaming
FBLA
FCCLA
FFA
HOSA

Mu Alpha Theta
National Junior Honor Society
National Honor Society
Partners Club
Quiz Bowl
Science Club
Spanish Club
Student Council
TSA



9TH GRADE COURSES

ENGLISH	
410100	English I
41010H	Honors English I
MATHEMATICS	
430000	Algebra I
43130H	Honors Geometry
SCIENCE	
423000	Physical Science Integrated
42300H	Honors Physical Science Integrated
SOCIAL STUDIES	
472000	Civics - Semester **Required
474400	Psychology - Semester **Must have already taken two of the following courses in 8th grade: Health, VAA, or PE
474500	Sociology- Semester **Must have already taken two of the following courses in 8th grade: Health, VAA, or PE
474600	World Geography- Semester **Must have already taken two of the following courses in 8th grade: Health, VAA, or PE
AP CAPSTONE	
517060	AP Seminar
WORLD LANGUAGE	
440000	Spanish I
FINE ARTS	
452002	Freshman ChorUS (Vocal Music I)
452070	Vocal Jazz Ensemble I - Audition required
451000	Instrumental Music (Band) I
453100	Visual Art Appreciation - Semester
551060	Jazz Band I - Audition required
459600	Musical Theatre I
CAREER AND TECHNICAL	
493850	Keystone/Oral Communications - Semester **Required
Family & Consumer Sciences Education	
493110	Intro to Food Safety & Nutrition
Agriculture	
491150	Intro to Agriculture
Business	
492120	Introduction to Business
593040	AP Business with Personal Finance
493310	Digital Branding I: Entrepreneurship
490820	Management I: Marketing & Merchandising
Media Creation	
493680	Introduction to Digital Arts

STEM	
465070	Introduction to Computer Science **Required
565000	AP Computer Science Principles
495350	Introduction to Health Care
ELECTIVES	
491990	Financial Literacy - Semester
495760	Air Force JROTC I **This course is required before taking any course listed below.
495770	Air Force JROTC II
480000	Health **Required for Graduation
485010	Physical Education - Semester
485020	Recreational Activities - Semester **Must have taken PE
999131	Yearbook - Activity credit **Application Process
ATHLETICS	
48504V	Volleyball
48504F	Football
48504G	Girls Basketball
48504B	Boys Basketball
48504C	Cheerleading
48504D	Dance
AFTER SCHOOL ATHLETICS	
**Should not be placed on registration form.	
Cross Country	
Bowling	
Boys and Girls Golf	
Boys and Girls Tennis	
Baseball	
Boys and Girls Track	
Softball	
Soccer	
Wrestling	
Trap Shooting	
COMMUNITY SERVICE	
15 hours are recommended to be completed during 9th grade year. These will be offered in the Keystone course. This requirement is for the Class of 2027 graduates and beyond.	

10TH GRADE COURSES

ENGLISH	
411100	English II
41110H	Honors English II
MATHEMATICS	
431000	Geometry
43130H	Honors Geometry
432000	Algebra II
43200H	Honors Algebra II
SCIENCE	
42100H	Honors Chem Integrated
420100	Biology Integrated
42010H	Honors Biology Integrated
520030	AP/CC Biology
SOCIAL STUDIES	
472000	Civics - Semester
471100	World History
571020	AP World History
474600	World Geography - Semester
474300	Economics - Semester
474500	Sociology - Semester
474400	Psychology - Semester
579120	AP Psychology
WORLD LANGUAGE	
440000	Spanish I
440020	Spanish II - Must have passed Spanish I
44002H	Honors Spanish II - A or B in Spanish I
AP CAPSTONE	
517060	AP Seminar
517067	AP Research **Offered 2027-2028 school year
FINE ARTS	
450070	Art History - Semester
450000	Art I
450030	Art II
45204S	Prescelto Choir II - Audition required
452040	Pops Choir II
452080	Vocal Jazz Ensemble II - Audition required
451040	Instrumental Music II (Band)
451200	Jazz Band I - Audition required
451210	Jazz Band II - Audition required
459100	Theatre I
45924S	Technical Theatre I - Application Process
459280	Costume Design I - Application Process
459600	Musical Theatre I
459610	Musical Theatre II

CAREER AND TECHNICAL	
Family & Consumer Sciences Education	
493110	Intro to Food Safety & Nutrition
493200	Nutrition Science I
Agriculture	
491150	Intro to Agriculture (<i>Survey of AgriScience</i>) **This course is required before taking any course listed below.
491180	Animal Science I
491390	Agricultural Mechanics and Fabrication
Business	
492120	Introduction to Business
593040	AP Business with Personal Finance
493310	Digital Branding I: Entrepreneurship
490910	Digital Branding II: Entrepreneurship
490820	Management I: Marketing & Merchandising
492320	Management II: Marketing & Merchandising
492090	Banking and Finance I
492100	Accounting I
Media Creation	
493680	Introduction to Digital Arts
493420	Digital Media I
Pre-Educator	
590230	Introduction to Education - Concurrent Credit
STEM	
465070	Introduction to Computer Science
565000	AP Computer Science Principles
495350	Introduction to Health Care
594400	Medical Terminology - Semester, Concurrent Credit
493960	Introduction to Engineering
ELECTIVES	
491990	Financial Literacy - Semester
480000	Health - Semester - Do not take if taken before
485010	Physical Education - Semester
485020	Recreational Activities - Semester - Must take PE first
999880	ACT Test Prep - Activity credit - Semester
495760	Air Force JROTC I **This course is required before taking any course listed below.
495770	Air Force JROTC II
495780	Air Force JROTC III
417010	Creative Writing - Semester
414050	Debate I - Teacher approval
416000	Drama I - Semester - Not a fine arts credit
690040	Driver's Ed - Activity credit - Semester - Must have permit
999131	Yearbook - Activity credit - Application Process

10TH GRADE COURSES

ATHLETICS	
48504V	Volleyball
48504F	Football
48504G	Girls Basketball
48504B	Boys Basketball
48504C	Cheerleading
48504D	Dance
AFTER SCHOOL ATHLETICS	
<p>**Should not be placed on registration form.</p> <p>Cross Country Bowling Boys and Girls Golf Boys and Girls Tennis Baseball Boys and Girls Track Softball Soccer Wrestling Trap Shooting</p>	
COMMUNITY SERVICE	
20 hours are recommended to be completed during 10th grade year. This requirement is for the Class of 2027 graduates and beyond.	
VIRTUAL COURSES	
Additional Virtual Courses can be found embedded in content areas.	

11TH GRADE COURSES

ENGLISH	
412000	English III
517040	AP Lit & Comp
333000	Composition I & II - Onsite - Concurrent Credit
222000	Composition I & II - Online - Concurrent Credit
MATHEMATICS	
431000	Geometry
43130H	Honors Geometry
432000	Algebra II
43200H	Honors Algebra II
555000	Algebra 3/College Algebra Concurrent Credit for College Algebra only
433000	PreCalculus
660000	College Algebra/College Trigonometry
777000	College Trigonometry/AP Calculus AB Concurrent credit for College Trig only
888000	College Algebra/Intro to Statistics ATU
SCIENCE	
421000	Chemistry Integrated
42100H	Honors Chem Integrated
420100	Biology Integrated
42010H	Honors Biology Integrated
424020	Environmental Science
520030	AP/CC Biology
422010	Physics I
522080	AP Physics I
424030	Human Anatomy & Physiology
52403A	CC Human Anatomy/Physiology Must have passed AP/CC Biology
521030	AP Chemistry
52990M	CC Microbiology - Semester - Concurrent Credit
52990Z	CC Zoology - Semester - Concurrent Credit
SOCIAL STUDIES	
470000	US History
570020	AP US History
471100	World History
571020	AP World History
474600	World Geography - Semester
474300	Economics - Semester
472000	Civics - Semester
474500	Sociology - Semester
474400	Psychology - Semester
579120	AP Psychology
590310	Intro to Criminal Justice- Fall only Semester - Concurrent Credit

WORLD LANGUAGE	
440000	Spanish I
440020	Spanish II - Must have passed Spanish I
44002H	Honors Spanish II - A or B in Spanish I
44003H	Honors Spanish III - Must have passed Spanish I & II
AP CAPSTONE	
517060	AP Seminar
517067	AP Research **Offered 2027-2028 school year
FINE ARTS	
559010	AP Music Theory
450070	Art History - Semester
450000	Art I
450030	Art II
45004H	Honors Art III
45204S	Prescelto Choir II - Audition required
45205J	Prescelto Choir III - Audition required
452040	Pops Choir II
452050	Pops Choir III
452080	Vocal Jazz Ensemble III - Audition required
451050	Instrumental Music III (Band)
459100	Theatre I
459110	Theatre II
459400	Theatre Production & Management
451200	Jazz Band I - Audition required
451210	Jazz Band II - Audition required
451220	Jazz Band III - Audition required
45924S	Technical Theatre I - Application Process
42925S	Technical Theatre II - Application Process
459280	Costume Design I - Application Process
459290	Costume Design II - Application Process
459600	Musical Theatre I
459610	Musical Theatre II
45912M	Musical Theatre III
CAREER AND TECHNICAL	
Family & Consumer Sciences Education	
493080	Intro to Food Safety & Nutrition
493200	Nutrition Science I
493130	Nutrition Science II
Agriculture	
491150	Intro to Agriculture (Survey of AgriScience) **This course is required before taking any course listed below.
491180	Animal Science I
491010	Animal Science II
491390	Agricultural Mechanics and Fabrication
591290	Ag Fabrication: Metals - Concurrent Credit
591300	Ag Fabrication: Structures - Concurrent Credit **Semester classes that must be taken together in the same year

11TH GRADE COURSES

CAREER AND TECHNICAL	
Business	
492120	Introduction to Business (Survey of Business) **This course is required before taking any course listed below.
593040	AP Business with Personal Finance
493310	Digital Branding I: Entrepreneurship
490910	Digital Branding II: Entrepreneurship
490820	Management I: Marketing & Merchandising
492320	Management II: Marketing & Merchandising
492090	Banking & Finance I
490860	Banking & Finance II **Offered 2027-2028 school year
492100	Accounting I
492110	Accounting II **Offered 2027-2028 school year
Media Creation	
493680	Introduction to Digital Arts
493420	Digital Media I
493430	Digital Media II
Pre-Educator	
590230	Introduction to Education - Concurrent Credit
590520	Education Technology - Concurrent Credit
STEM	
465070	Introduction to Computer Science
565000	AP Computer Science Principles
495350	Introduction to Health Care
594400	Medical Terminology - Semester, Concurrent Credit
590700	Emergency Medical Responder-Concurrent Credit
593240	Sports Medical Injury Assessment-Concurrent Credit
493960	Introduction to Engineering
493970	Engineering I **Offered 2027-2028 school year
WATC	
999990	Western Arkansas Technical Center **Afternoon
9999WM	Western Arkansas Technical Center **Morning
ELECTIVES	
491990	Financial Literacy - Semester
480000	Health - Semester - Do not take if taken before
485010	Physical Education - Semester
485020	Recreational Activities - Semester - Must take PE first
999880	ACT Test Prep - Activity credit - Semester
495760	Air Force JROTC I **This course is required before taking any course listed below.
495770	Air Force JROTC II
495780	Air Force JROTC III
495880	Air Force JROTC IV
417010	Creative Writing - Semester
414050	Debate I - Teacher approval
414060	Debate II

ELECTIVES	
416000	Drama I - Semester Course - Not a Fine Arts Credit
690040	Driver's Ed - Activity credit - Semester - Must have permit
999131	Yearbook - Activity Credit - Application Process
99983T	Teacher's Aide - Activity Credit
99983C	Counselor's Aide - Activity Credit
99983L	Library Aide - Activity Credit
ATHLETICS	
48504V	Volleyball
48504F	Football
48504G	Girls Basketball
48504B	Boys Basketball
48504C	Cheerleading
48504D	Dance
AFTER SCHOOL ATHLETICS	
**Should not be placed on registration form.	
Cross Country	
Bowling	
Boys and Girls Golf	
Boys and Girls Tennis	
Baseball	
Boys and Girls Track	
Softball	
Soccer	
Wrestling	
Trap Shooting	
COMMUNITY SERVICE	
20 hours are recommended to be completed during 11th grade year. This requirement is for the Class of 2027 graduates and beyond.	
VIRTUAL COURSES	
Additional Virtual Courses can be found embedded in content areas.	

12TH GRADE COURSES

ENGLISH	
413000	English IV
517030	AP Lang & Comp
444000	Composition I & II - Onsite - Concurrent Credit
550000	Composition I & II - Online - Concurrent Credit
496040	Transitional Literacy **Does not count towards English Credit
MATHEMATICS	
439120	Quantitative Reasoning
555000	Algebra 3/College Algebra Concurrent Credit for College Algebra only
433000	PreCalculus
660000	College Alg/Trig
777000	College Trigonometry/Intro to Calculus Concurrent Credit for College Trig only
888000	College Alg/Intro to Stats
534040	AP Calculus AB
534050	AP Calculus BC
SCIENCE	
421000	Chemistry Integrated
42100H	Honors Chem Integrated
42010H	Honors Biology Integrated
424020	Environmental Science
520030	AP/Concurrent Biology
422010	Physics
522080	AP Physics I
424030	Human Anatomy & Physiology
52403A	CC Human Anatomy/Physiology Must have passed AP/CC Biology
521030	AP Chemistry
52990M	CC Microbiology - Semester - Concurrent Credit
52990Z	CC Zoology - Semester - Concurrent Credit
SOCIAL STUDIES	
470000	US History
570020	AP US History
471100	World History
571020	AP World History
474600	World Geography - Semester
474300	Economics - Semester
472000	Civics - Semester
474500	Sociology - Semester
474400	Psychology - Semester
579120	AP Psychology
590310	Intro to Criminal Justice- Semester - Concurrent Credit

WORLD LANGUAGE	
440000	Spanish I
440020	Spanish II - Must have passed Spanish I
44002H	Honors Spanish II - A or B in Spanish I
44003H	Honors Spanish III - Must have passed Spanish I & II
540070	AP Spanish Language and Culture
AP CAPSTONE	
517067	AP Research **Offered 2027-2028 school year
FINE ARTS	
559010	AP Music Theory
450070	Art History - Semester
450000	Art I
450030	Art II
45004H	Honors Art III
45005H	Honors Art IV
45204S	Prescelto Choir II - Audition required
45205J	Prescelto Choir III - Audition required
45206S	Prescelto Choir IV - Audition required
452040	Pops Choir II
452050	Pops Choir III
452060	Pops Choir IV
452070	Vocal Jazz Ensemble I - Audition required
452080	Vocal Jazz Ensemble II - Audition required
452080	Vocal Jazz Ensemble III - Audition required
451060	Instrumental Music IV (Band)
459100	Theatre I
459110	Theatre II
459120	Theatre III
459400	Theatre Production & Management
451200	Jazz Band I - Audition required
451210	Jazz Band II - Audition required
451220	Jazz Band III - Audition required
451230	Jazz Band IV - Audition required
45924S	Technical Theatre I - Application Process
42925S	Technical Theatre II - Application Process
45926S	Technical Theatre III - Application Process
459280	Costume Design I - Application Process
459290	Costume Design II - Application Process
45926C	Costume Design III - Application Process
459600	Musical Theatre I
459610	Musical Theatre II
45912M	Musical Theatre III
45913M	Musical Theatre IV

12TH GRADE COURSES

CAREER AND TECHNICAL	
Family & Consumer Sciences Education	
**Before taking any of the courses below, students must complete FACS course	
493200	Nutrition Science I
493130	Nutrition Science II
493020	Child Growth & Development
Agriculture	
**Before taking any course below, students must have completed Survey of Ag	
491180	Animal Science I
491010	Animal Science II
491390	Agricultural Mechanics and Fabrication
591290	Ag Fabrication: Metals - Concurrent Credit
591300	Ag Fabrication: Structures - Concurrent Credit **Semester classes that must be taken together in the same year
Business	
492120	Introduction to Business (Survey of Business)
593040	AP Business with Personal Finance
493310	Digital Branding I: Entrepreneurship
490910	Digital Branding II: Entrepreneurship
490820	Management I: Marketing & Merchandising
492320	Management II: Marketing & Merchandising
492090	Banking & Finance I
490860	Banking & Finance II **Offered 2027-2028 school year
492100	Accounting I
492110	Accounting II **Offered 2027-2028 school year
490640	Senior Seminar - Application Process
Media Creation	
493680	Introduction to Digital Arts
493420	Digital Media I
493430	Digital Media II
Pre-Educator	
590230	Introduction to Education - Concurrent Credit
590520	Education Technology - Concurrent Credit
592020	Child Growth & Development
Work Program	
493860	Internship - Application Process
49386W	Internship Work - Application Process
STEM	
465070	Introduction to Computer Science
565000	AP Computer Science Principles
495350	Introduction to Health Care
594400	Medical Terminology - Semester, Concurrent Credit
590700	Emergency Medical Responder-Concurrent Credit
593240	Sports Medical Injury Assessment-Concurrent Credit
493960	Introduction to Engineering
493970	Engineering I **Offered 2027-2028 school year

WATC	
999990	Western Arkansas Technical Center **Afternoon
9999WM	Western Arkansas Technical Center **Morning
ELECTIVES	
491990	Financial Literacy - Semester
999880	ACT Test Prep - Activity credit - Semester
495760	Air Force JROTC I **This course is required before taking any course listed below.
495770	Air Force JROTC II
495780	Air Force JROTC III
495880	Air Force JROTC IV
417010	Creative Writing - Semester
414050	Debate I - Teacher approval
414060	Debate II
41407H	Honors Debate II
416000	Drama I - Semester Course - Not a Fine Arts credit
690040	Driver's Ed - Activity credit - Semester - Must have permit
414210	Oral Communications - Semester
590230	Introduction to Education - Concurrent Credit
590520	Education Technology - Concurrent Credit
999131	Yearbook - Activity Credit - Application Process
99983C	Counselor's Aide - Activity Credit
99983T	Teacher's Aide - Activity Credit
99983L	Library Aide - Activity Credit

12TH GRADE COURSES

ATHLETICS	
48504V	Volleyball
48504F	Football
48504G	Girls Basketball
48504B	Boys Basketball
48504C	Cheerleading
48504D	Dance
AFTER SCHOOL ATHLETICS	
<p>**Should not be placed on registration form.</p> <p>Cross Country Bowling Boys and Girls Golf Boys and Girls Tennis Baseball Boys and Girls Track Softball Soccer Wrestling Trap Shooting</p>	
EARLY RELEASE	
999009	Late Arrival - 1st Hour - Full Year
999008	Extended Early Release - 6th Hour - Full Year
99900E	Early Release - 7th Hour - Full Year
99900F	Early Release - 7th Hour - Spring Only
COMMUNITY SERVICE	
<p>20 hours are recommended to be completed during 12th grade year. This requirement is for the Class of 2027 graduates and beyond.</p>	
VIRTUAL COURSES	
<p>Additional Virtual Courses can be found embedded in content areas.</p>	

ENGLISH

Course Code	Course Name	Grade	Duration	Credit	Honors Credit	Weighted Credit	Virtual Arkansas	Concurrent Credit
410100	English I	9	YR	1				
41010H	Honors English I	9	YR	1	✓			
411100	English II	10	YR	1				
41110H	Honors English II	10	YR	1	✓			
412000	English III	11	YR	1				
517040	AP English III Literature & Composition	11-12	YR	1	✓	✓		
413000	English IV	12	YR	1				
517030	AP English IV Language & Composition	11-12	YR	1	✓	✓		
333000	Composition I & II	11-12	YR	2	✓	✓		✓
496040	Transitional Literacy	12	YR	1				

410100 - English I

9th
Prerequisite: 8th grade English

NCAA This course focuses on reading, writing, and language skills that are relevant to students' current work and essential for students' future to future high school and college coursework. Texts take center stage, preparing students for close, critical reading and analytical writing. The course allows readers to observe small details in a text to arrive at a deeper understanding of the whole. It also allows writers to create complex sentences—building this foundational skill en route to sophisticated, longer-form analyses. This gives students multiple opportunities to prioritize and strengthen key literacy skills throughout their study.

41010H - Honors English I

9th
Prerequisite: Performance in 8th grade English

NCAA HONORS COURSE This course is designed to meet all the general requirements of English I. In addition, it requires more individual initiative, analytical reading, and student interaction than the on level English I course. Honors students are expected to possess good organizational and time management skills.

411100 - English II

10th
Prerequisite: English I

NCAA This course builds on the foundations of English I. While English I introduces the fundamentals of close observation, critical analysis, and the appreciation of the author's craft, English II requires students to apply those practices to a new array of nonfiction and literary texts. As readers, students become aware of how poets, playwrights, novelists, and writers of nonfiction manipulate language to serve their purposes. As writers, students compose more nuanced analytical essays while never losing sight of craft and cohesion. These big ideas are integrated across all units: engaging with texts, constructing texts, focusing on language, investigating through research, and entering the conversation.

41110H - Honors English II

10th
Prerequisite: English I or Honors English I;
Level 3 or 4 on ATLAS ELA, A or B in English I or A in English I

NCAA HONORS COURSE This course is designed to meet all the general requirements of English II. In addition, it is designed to prepare students to enter AP Literature and Composition as a junior and AP Language and Composition their senior year. Emphasis is placed on literary and rhetorical analysis, developing complex vocabulary, and the close reading of texts.

412000 - English III

11th
Prerequisite: English II


NCAA This course builds on the foundations of English I and English II. Throughout the course, students will analyze both classic and contemporary texts, delving into the complexities of language, character development, and thematic elements. Reading assignments, discussions, and writing exercises will enhance the student's ability to articulate ideas effectively, with a focus on advanced writing skills such as literary analysis and creative expression. By the end of the course, students will not only gain a greater understanding of the impact of language but also develop the necessary skills to confidently navigate their complexities.

517040 - AP English III Literature & Composition




11th, 12th
Prerequisite: Level 3 or 4 on ATLAS ELA;
A or B in Honors English II or A in English II

NCAA HONORS COURSE This course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods. Students engage in close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, and symbolism. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works.




413000 - English IV**12th**
Prerequisite: English III

 Building on the skills obtained in English I, II, and III, students will put into practice their knowledge of language with various opportunities to write, research, discuss, and present. Literature serves as a lens for exploring personal, academic, and professional connections as students prepare for life beyond high school. Through structured experiences, students develop effective verbal and written communication skills essential for success in the 21st century.

517030 - AP English IV Language and Composition**11th, 12th**
Prerequisite: LEVEL 3 OR 4 ON ATLAS ELA;
A OR B IN AP LITERATURE OR A IN ENGLISH III

   This course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text—from a range of disciplines and historical periods. AP Language is not about literary themes; rather, it is about effectively communicating your position on a variety of real-world topics to real audiences.

333000 - Composition I/II
CONCURRENT CREDIT**11th, 12th**
Prerequisite: ACT Score of 19 in English & Reading or
Accuplacer Score of English 251 & Reading 237

   This two semester course is offered as a concurrent credit through UA Fort Smith but taught by a teacher on the GHS campus. Students will receive six college credit hours for the course per semester provided the student passes with a C or above. Students can also earn an honors credit provided the student receives an A or B as a final grade in the course per semester. This course provides instruction in rhetoric, academic research, critical reading, and written analysis of texts.

496040 - Transitional Literacy**12th**
Prerequisite: English III

CAREER FOCUS CREDIT - Transitional Literacy does NOT fulfill the 12th grade English graduation requirement. Transitional Literacy is a two semester English Language Arts (ELA) course, designed to dramatically accelerate students' literacy skills essential for college and career readiness. In Transitional Literacy, students receive instruction in reading, writing, speaking, listening, and language, emphasizing literary and informational texts from diverse genres in print and digital formats. The course closely examines unique characteristics of texts from each discipline and emphasizes the specific strategies needed to comprehend them.

MATHEMATICS

Course Code	Course Name	Grade	Duration	Credit	Honors Credit	Weighted Credit	Virtual Arkansas	Concurrent Credit
430000	Algebra I	8-9	YR	1				
431000	Geometry	10-11	YR	1				
43130H	Honors Geometry	9-11	YR	1	✓			
432000	Algebra II	10-11	YR	1				
43200H	Honors Algebra II	10-11	YR	1	✓			
660000	College Alg/Trig	11-12	YR	2	✓	✓		✓
439120	Quantitative Reasoning	12	YR	1				
555000	Algebra 3/College Algebra	11-12	YR	1.5	✓	✓		✓
433000	PreCalculus	11-12	YR	1				
777000	College Trigonometry/ Intro to Calculus	11-12	YR	1.5	✓	✓		✓
888000	College Alg/Intro to Stats	11-12	YR	2	✓	✓		✓
534040	AP Calculus AB	12	YR	1	✓	✓		
534050	AP Calculus BC	12	YR	1	✓	✓		
53903V	AP Statistics	10-12	YR	1	✓	✓	✓	

430000 - Algebra I

9th
Prerequisite: None

NCAA This course deepens and extends understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend. Students engage in methods for analyzing, solving, and using quadratic functions.

431000 - Geometry

10th, 11th
Prerequisite: Algebra I

NCAA This course is a comprehensive look at the study of geometric concepts including the basic elements of geometry, proofs, parallel and perpendicular lines, the coordinate plane, triangles, quadrilaterals, polygons, circles, trigonometry, congruence and similarity, surface area, volume and transformations.

43130H - Honors Geometry

9th, 10th
Prerequisite: Algebra I (Honors preferred)
Note: May take with Honors Algebra II in 10th if interested in reaching AP Calculus.

NCAA HONORS COURSE This course is a comprehensive look at the study of geometric concepts including the basic elements of geometry, proofs, parallel and perpendicular lines, the coordinate plane, triangles, quadrilaterals, polygons, circles, trigonometry, congruence and similarity, surface area, volume and transformations. This honors course will be more rigorous and move at an accelerated pace.

432000 - Algebra II

10th, 11th
Prerequisite: Algebra I and Geometry

NCAA This course builds on the basic concepts presented in Algebra I to encourage higher order thinking. The students will analyze and apply a variety of methods to model and graph linear and nonlinear equations and inequalities. Students will use algebraic, graphical, and numerical methods for analysis of quadratic equations, functions, polynomials, rational functions, exponential functions, logarithmic functions, data analysis, and probability.

43200H - Honors Algebra II

10th, 11th
Prerequisite: Algebra I and Geometry (Honors preferred)
Note: May take with Geometry in 10th if interested in reaching AP Calculus

NCAA HONORS COURSE This course builds on the basic concepts presented in Algebra I to encourage higher order thinking skills. The students will analyze and apply a variety of methods to model and graph linear and nonlinear equations and inequalities. Students will use algebraic, graphical, and numerical methods for analysis of quadratic equations, functions, polynomials, rational functions, exponential functions, logarithmic functions, data analysis, and probability. The Honors course will be more rigorous and move at an accelerated pace.

660000 – College Algebra/College Trigonometry

CONCURRENT CREDIT

11th, 12th

Prerequisite: Algebra I, Geometry, and Algebra II (Honors Preferred) ACT Mathematics Score: 21



Note: In order to receive free college credit, a score of 19 or above is required on both the ACT Math and Reading subsections. Students will receive six college credit hours for the course per semester provided the student passes with a C or above. Students can also earn up to two honors credits provided the student receives an A or B as a final grade in the course per semester. College Algebra (Fall Semester): This course will be offered for concurrent credit through ATU and will cover all of the topics of College Algebra including function analysis, introduction to matrix algebra, function transformations, function operations, piecewise functions, polynomial functions, rational functions, exponential and logarithmic functions. College Trigonometry (Spring Semester): This course will be offered for concurrent credit through ATU and will cover all of the topics of College Trigonometry including trigonometric functions, degrees/radians, the unit circle, trigonometric graphs, solving trigonometric equations, trigonometric identities, solving right/oblique triangles, and inverse trigonometric functions.

439120 - Quantitative ReasoningPrerequisite: Algebra I, Geometry, and Algebra II **12th**

This course builds on Algebra I to explore mathematical topics and relationships. Emphasis will be placed on applying modeling as the process of choosing and using appropriate mathematics and statistics to analyze, to better understand, and to improve mathematical understanding in real world situations. Students will represent and process their reasoning and conclusions numerically, graphically, symbolically, and verbally. Students will develop conceptual understanding by supporting them in making connections between concepts and applying previously learned material to new contexts. Students will be expected to use technology, including graphing calculators, computers, or data gathering tools throughout the course.

555000 – Algebra 3/College Algebra

CONCURRENT CREDIT FOR COLLEGE ALG

Prerequisite: Algebra I, Geometry, and Algebra II ACT Mathematics Score: 18 or above **11th, 12th**

Note: In order to receive free college credit, a score of 19 or above is required on the ACT Math and Reading Subsections. Students will receive three college credit hours for the College Algebra (Spring Semester) course provided the student passes with a C or above. Students can also earn a honors credit provided the student receives an A or B in the College Algebra (Spring Semester) course. This course will be offered for concurrent credit through ATU and will cover all of the topics of College Algebra including function analysis, introduction to matrix algebra, function transformations, function operations, piecewise functions, polynomial functions, rational functions, exponential and logarithmic functions.

433000 – PreCalculusPrerequisite: Algebra I, Geometry, and Algebra II (Honors Preferred) **11th & 12th**

This course emphasizes a study of trigonometric functions and identities as well as applications of right triangle trigonometry and circular functions. Students will use symbolic reasoning and analytical methods to represent mathematical situations, express generalizations, and study mathematical concepts and the relationships among them.

777000 – College Trigonometry/Intro to Calculus

CONCURRENT CREDIT FOR COLLEGE TRIGONOMETRY

Prerequisite: Algebra I, Geometry, and Algebra II ACT Score: 24 or above in Math and 19 or above in Reading **11th, 12th**

Teacher Recommendation is Required Note: This course has competitive selection and is limited to the top 28 students. Students will receive three college credit hours for the College Trigonometry (Fall Semester) course provided the student passes with a C or above. Students can also earn a honors credit provided the student receives an A or B in the College Trigonometry (Fall Semester) course. College Trigonometry (Fall Semester) is a course offered for concurrent credit through ATU and will cover all of the topics of College Trigonometry including trigonometric functions, degrees/radians, the unit circle, trigonometric graphs, solving trigonometric equations, trigonometric identities, solving right/oblique triangles, and inverse trigonometric functions. Intro to Calculus (Spring Semester) is a course that will prepare students to take AP Calculus BC. Topics covered will include a quick review of Algebra followed by an introduction to limits, derivatives, and integrals.

888000 - College Algebra/Intro to Statistics

CONCURRENT CREDIT

Prerequisite: Algebra I, Geometry, Algebra II (Honors Preferred) ACT Mathematics Score: 21 **11th, 12th**

Note: In order to receive free college credit, a score of 19 or above is required on both the ACT Math and Read Subsections. Students will receive six college credit hours for this course provided the student passes with a C or above. Students can also earn two honors credits provided the student receives an A or B in the course. College Algebra (Fall Semester) is a course offered for concurrent credit through ATU and will cover all of the topics of College Algebra including function analysis, introduction to matrix algebra, function transformations, function operations, piecewise functions, polynomial functions, rational functions, exponential and logarithmic functions.

Introduction to Statistics (Spring Semester - Prerequisites: College Algebra or College Trig) is a course covering descriptive statistics, random variables, probability and sampling distributions, estimation, hypothesis testing, regression, analysis of variance, non-parametric techniques.

534040 - AP Calculus ABPrerequisite: Algebra I, Geometry, Algebra II, and Trigonometry (Honors preferred) **12th**

This course is a college-level calculus course that is equivalent to Calculus I in college. Throughout the year, students will learn (1) how to work with functions represented in a variety of ways – graphically, numerically, analytically, and verbally, (2) how to communicate mathematics and explain solutions to problems both verbally and in written sentences, (3) how to use graphing calculators to help solve problems, experiment, interpret results, and support conclusions, and (4) how to apply the concepts of calculus to real-world situations. The goal of the course is for students to successfully pass the College Board AP Exam for Calculus AB, thus earning college credit for Calculus I.

534050 - AP Calculus BC

12th
Prerequisite: College Trigonometry/Intro to Calculus



This course is a college-level calculus course that is equivalent to Calculus I and Calculus II in college. Throughout the year, students will learn (1) how to work with functions represented in a variety of ways – graphically, numerically, analytically, and verbally, (2) how to communicate mathematics and explain solutions to problems both verbally and in written sentences, (3) how to use graphing calculators to help solve problems, experiment, interpret results, and support conclusions, and (4) how to apply the concepts of calculus to real-world situations. The goal of the course is for students to successfully pass the College Board AP Exam for Calculus BC, thus earning college credit for Calculus I and II.

53903V - AP Statistics

10th, 11th, 12th
Prerequisite: Honors Algebra II



The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes: Exploring Data, Sampling and Experimentation, Anticipating Patterns, and Statistical Inference.

SCIENCE

Course Code	Course Name	Grade	Duration	Credit	Honors Credit	Weighted Credit	Virtual Arkansas	Concurrent Credit
423000	Physical Science Integrated	9	YR	1				
42300H	Honors Physical Science Integrated	9	YR	1	✓			
420000	Biology Integrated	10	YR	1				
42010H	Honors Biology Integrated	10-12	YR	1	✓			
520030	AP/Concurrent Biology	10-12	YR	1	✓	✓		✓
424020	Environmental Science	11-12	YR	1				
421000	Chemistry Integrated	11-12	YR	1				
42100H	Honors Chemistry Integrated	10-12	YR	1	✓			
521030	AP Chemistry	11-12	YR	1	✓	✓		
422010	Physics I	11-12	YR	1				
522080	AP Physics I	11-12	YR	1	✓	✓		
424030	Human Anatomy & Physiology	11-12	YR	1				
52403A	CC Human Anatomy	11-12	YR	1	✓	✓		✓
52990M	CC Microbiology	11-12	SEM	1	✓	✓		✓
52990Z	CC Zoology	11-12	SEM	1	✓	✓		✓
52303V	AP Environmental Science	10-12	YR	1	✓	✓	✓	

423000 - Physical Science Integrated

9th
Prerequisite: Performance in 8th grade Science

NCAA This course connects major global issues with science, technology, society and the environment, and to use analytical and strategic thinking to develop possible solutions to global problems. Students will continue to develop their understanding of core ideas in the areas of physical, life and earth and space sciences. The six topics in physical science-integrated: (1) Elements, Matter, and Interactions, (2) Matter in Organisms, (3) Forces and Motion, (4) Energy, (5) Waves, and (6) Interactions of Humans and the Environment.

42300H - Honors Physical Science Integrated

9th
Prerequisite: Performance in 8th grade Science

NCAA HONORS COURSE **SCIENCE CAREER FOCUS for students who have demonstrated advanced academic proficiency and are interested in a science related career.** This course connects major global issues with science, technology, society and the environment, and to use analytical and strategic thinking to develop possible solutions to global problems.. Students will continue to develop their understanding of core ideas in the areas of physical, life and earth and space sciences. The five topics in Honors Physical Science-Integrated: (1) Elements, Matter, and Interactions, (2) Forces and Motion, (3) Energy and Technology, (4) Waves and Their Applications, (5) Human Impacts

420000 - Biology Integrated

10th
Prerequisite: Completed Physical Science

NCAA This course focuses on the conceptual understanding of foundational life with an integration of life science, Earth and space science, and engineering design standards. The seven topics in Biology-Integrated: (1) Cycling of Matter and Energy, (2) Structure and Function, (3) Biodiversity and Population Dynamics, (4) Genetic Variations in Organisms, (5) Evolution by Natural Selection, (6) Life and Earth's Systems, and (7) Human Impacts on the Earth's Systems.

42010H - Honors Biology Integrated

10th, 11th, 12th
Prerequisite: A high degree of success in 9th grade Science is strongly recommended. Concurrent enrollment in Honors Chemistry I is suggested



SCIENCE CAREER FOCUS for students who have demonstrated advanced academic proficiency and are interested in a science related career. This course focuses on the conceptual understanding of foundational life with an integration of life science, Earth and space science, and engineering design standards. The seven topics in Biology-Integrated: (1) Cycling of Matter and Energy, (2) Structure and Function, (3) Biodiversity and Population Dynamics, (4) Genetic Variations in Organisms, (5) Evolution by Natural Selection, (6) Life and Earth's Systems, and (7) Human Impacts on the Earth's Systems. In Depth learning of these and other topics prepare the student for Advanced Placement Courses.

520030 - AP/Concurrent Biology CONCURRENT CREDIT

10th, 11th, 12th
Prerequisite: ACT of 19 or above in Reading & English or Accuplacer score of 251 in English & Reading



SCIENCE CAREER FOCUS for students who have demonstrated advanced academic proficiency and are interested in a science-related career. This course includes topics on molecular and cell biology, genetics, heredity, evolution, and how biology and the environment interact. The course will also prepare students for the AP Biology exam. Prerequisite for CC Microbiology, CC Zoology, and CC Human Anatomy and Physiology. Students will receive 4 college credit hours for the course provided the students passes with a C or above.

Students can also earn an honors credit provided the student receives an A or B as a final grade in the course.

424020 Environmental Science

11th, 12th
Prerequisite: Biology I



This course applies conceptual understanding of the interactions of Earth science, physical science and life science systems to understanding, explaining, and improving human interactions with the Earth and its resources.

421000 - Chemistry Integrated

11th, 12th
Prerequisite: Physical Science and concurrent enrollment in Algebra II



This course will focus on conceptual understanding of the foundational chemistry and physics core ideas, science and engineering practices with an integration of Chemistry, physics, Earth and space science and engineering design standards. The five topics in Chemistry-Integrated: (1) Matter and Chemical Reactions, (2) Nuclear Reactions, (3) Energy Flow, (4) Waves, and (5) Forces.

42100H - Honors Chemistry Integrated

10th, 11th, 12th
Prerequisite: Student must have completed or concurrent enrollment in Biology or Honors Biology and concurrent enrollment in Algebra II



SCIENCE CAREER FOCUS for students who have demonstrated advanced academic proficiency and are interested in a science related career. This course will focus on conceptual understanding of the foundational chemistry and physics core ideas, science and engineering practices with an integration of Chemistry, physics, Earth and space science and engineering design standards. The six topics in Chemistry-Integrated: (1) Matter and Chemical Reactions, (2) Nuclear Reactions, (3) Energy Flow, (4) Waves, (5) Forces and (6) Behavior of Gases. In Depth learning of these and other topics prepare the student for Advanced Placement courses.

521030 - AP Chemistry

11th, 12th
Prerequisite: Honors Chemistry and Algebra II; may be taken with completion of Chemistry with permission of AP Chemistry teacher



SCIENCE CAREER FOCUS for students who have demonstrated advanced academic proficiency and are interested in a science related career. This course focus of the class will be preparation for the AP Exam that can allow students the opportunity to obtain college credit for the class. This course follows the curriculum guidelines set for by the College Board.

422010 - Physics I

11th, 12th
Prerequisite: None



Investigate concepts of motion and create algebraic and conceptual models. Conduct investigations and use mathematical models to evaluate kinetic and potential energy of systems. Use computational models to investigate the conservation of energy and the total change of energy in a system. Use data to analyze wave properties and create visual and mathematical representations for the propagation of light and sound. Use principles of simple harmonic motion to relate periodic properties of waves to vibrations. Evaluate differences and similarities of mechanical and electromagnetic waves investigated through experiments involving light and sound.

522080 - AP Physics I

11th, 12th
Prerequisite: Chemistry, Completion or concurrent enrollment in math beyond Algebra II



SCIENCE CAREER FOCUS for college bound students interested in a career or degree in Engineering, Mathematics, Pharmacy, Physics, Biology, Chemistry, and Medicine. This course is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through classroom study, in-class activity, and hands-on, inquiry-based laboratory work as they explore concepts like systems, fields, force interactions, change, and conservation.

424030 - Human Anatomy & Physiology

11th, 12th
Prerequisite: Completion of Biology or Honors Biology AND Chemistry or Honors Chemistry. May be taken concurrently with Honors Chemistry with the permission of the Anatomy Instructor



SCIENCE CAREER FOCUS for students who have demonstrated advanced academic proficiency and are interested in a Science or Health related career. This course helps students develop an understanding of key concepts that help them make sense of the interactions among the eleven human body systems. This is a career-focused course for students interested in medical professions and related fields. Dissection of a cat or another mammal at the end of the course will be required to reinforce the content learned for each of the body systems.

52403A - CC Human Anatomy CONCURRENT CREDIT

11th, 12th
Prerequisite: Completion of UAFS Concurrent Biology/AP Biology



HONORS
COURSE



SCIENCE CAREER FOCUS for students entering a Science, Medical or any Health-related career. This course will cover the 11 systems, where you will learn the structure of the human body and how each organ works in great detail. This is a fast-paced class with lots of memorization and studying required. In order to earn college credit, students must have taken Concurrent Biology/AP Biology before taking this course. Dissection of a cat or another mammal at the end of the course will be required to reinforce the content learned for each of the body systems.

52990Z - CC Zoology CONCURRENT CREDIT/SEMESTER COURSE

11th, 12th
Prerequisite: Completion of UAFS Concurrent/AP Biology



HONORS
COURSE



This course is a comparative study of the classification, phylogeny, natural history, and ecology of animals. Includes a survey of the major animal phyla, their evolutionary relationships, and main biological features, and strategies for survival. Note: The lab for this course requires numerous animal species dissections. Students will receive 4 college credit hours for the course provided the students passes with a C or above. Students can also earn an honors credit provided the student receives an A or B as a final grade in the course.

52990M - CC Microbiology CONCURRENT CREDIT/SEMESTER COURSE

11th, 12th
Prerequisite: Completion of UAFS Concurrent/AP Biology



HONORS
COURSE



HEALTH CARE CAREER FOCUS for students who are planning on entering a science or health-related career. This course will cover a general overview of topics in microbiology including culturing, bacterial metabolism, microbial genetics, taxonomy, sterilization and disinfection, disease processes, and immunology. We will identify and discuss the mechanisms behind infectious disease, the role of the microbiome, and how microorganisms work with us and against us. Students will receive 4 college credit hours for the course provided the students passes with a C or above. Students can also earn an honors credit provided the student receives an A or B as a final grade in the course.

52303V - AP Environmental Science

10th, 11th, 12th




The goal of this course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. Students will be reading at an accelerated pace and writing formal lab reports on a weekly basis. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study. Yet there are several major unifying constructs, or themes, that cut across the many topics included in the study of environmental science.

SOCIAL STUDIES

Course Code	Course Name	Grade	Duration	Credit	Honors Credit	Weighted Credit	Virtual Arkansas	Concurrent Credit
472000	Civics	9-12	SEM	.5				
474300	Economics	10-12	SEM	.5				
471100	World History Since 1450	10-12	YR	1				
571020	AP World History	10-12	YR	1	✓	✓		
470000	US History Since 1890	10-12	YR	1				
570020	AP US History	11-12	YR	1	✓	✓		
57917V	AP European History	10-12	YR	1	✓	✓	✓	
57201V	AP US Government and Politics	10-12	YR	1	✓	✓	✓	
474600	World Geography	9-12	SEM	.5				
57908V	AP Human Geography	10-12	YR	1	✓	✓	✓	
474500	Sociology	9-12	SEM	.5				
474400	Psychology	9-12	SEM	.5				
579120	AP Psychology	10-12	YR	1	✓	✓		
590310	Intro to Criminal Justice	11-12	SEM	1	✓	✓		✓
49460V	Criminal Justice I	10-12	YR	1			✓	


472000 - Civics SEMESTER COURSE

9th, 10th, 11th, 12th
Prerequisite: 8th grade Social Studies

 This course focuses on the application of civic virtues and democratic principles and investigation of problem solving in society. This course provides a study of the structure and functions of federal, state, and local government. Civics also examines constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process.


474300 - Economics SEMESTER COURSE

10th, 11th, 12th
Required for graduation

 This course is a one-semester social studies elective course that emphasizes economic decision making and personal finance. Students will explore the interrelationships among consumers, producers, resources, and labor as well as the interrelationships between national and global economies. Additionally, students will examine the relationship between individual choices and the direct influence of these choices on occupational goals and future earning potential. Strongly recommended for 11th & 12th.




471100 – World History Since 1450

10th, 11th, 12th
Prerequisite: STAR Reading Score must be at least 10.0 (9th)

 This course provides an in-depth study of the history of human society from Era 6: Emergence of First Global Age 1450-1770 to Era 9: Contemporary World since 1945. World History is designed to assist students in understanding the human condition, how people and countries of the world have become increasingly interconnected across time and space, and the ways different people view the same event or issue from a variety of perspectives. This course develops an understanding of the historical roots of current world issues, especially as they pertain to international/global relations. It requires an understanding of geography, world cultures, and civilizations, including an analysis of important ideas, social and cultural values, beliefs, and traditions. Knowledge of past achievements and failures of different peoples and nations provides citizens of the 21st century with a broader context within which to address the many issues facing our nation and the world.

571020 – AP World History

10th, 11th, 12th
Prerequisite: STAR Reading Score 12.0; A or B in Honors English I or A in English I; A or B in AP Literature or A in English II

   Recommendation of current English teacher is needed. Students must be willing to accept the reading and writing demands of this college-level course. This course is designed for high school students who wish to earn college credit through a rigorous study of the history of humanity. This course approaches history by identifying patterns underlying human history and analyzing how these patterns have influenced civilizations around the world. Students who take AP World History will gain greater appreciation for the diverse cultures of Earth and will come to understand modern issues (such as terrorism, globalization, gender/race discrimination, economic disparity, and global politics) from a historical perspective.

470000 – US History Since 1890

10th, 11th, 12th
Prerequisite: None

NCAA This course focuses on the effects of changing culture, technology, economy, and environment as well as the impact of global events on contemporary U.S. society. Students will learn to develop an understanding of the cause-and-effect relationship between past and present events, recognize patterns of interactions, and understand the impact that events in the U.S. have on the world. The course examines the emergence of the United States as a world power in the late 19th century to the present.

570020 – AP US History

11th, 12th
Prerequisite: STAR Reading Score 12.0; A or B in Honors English I or A in English I; A or B in AP Literature or A in English I

NCAA Recommendation of current English teacher is needed. Students must be willing to accept the reading and writing demands of this college-level course. This course is a college-level survey course that focuses on historical themes, including American Identity, Politics and Power, and America in the World. Coursework will develop critical historical thinking skills through lecture, class discussion, document analysis, and essay writing. Students who take AP US History will gain an in-depth comprehension of the tragedies, trials, and triumphs of our history and how those events have made us into the country we are today.

HONORS COURSE
CollegeBoard AP

57917V - AP European History

10th, 11th, 12th

NCAA This course investigates significant events, individuals, envelopments, and processes from approximately 1450 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. TThis course focuses on interaction between Europe and the world as well as economics, commercial, cultural, intellectual development in Europe.

HONORS COURSE
CollegeBoard AP

VA VIRTUAL ARKANSAS

57201V - AP U. S. Government and Politics

10th, 11th, 12th

NCAA This course provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behaviors. They will also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments. In addition, they will complete a political science research or applied civics project.

HONORS COURSE
CollegeBoard AP

VA VIRTUAL ARKANSAS

474600 – World Geography SEMESTER COURSE

9th, 10th, 11th, 12th – Semester Course
Prerequisite: None

NCAA This course builds upon students' prior knowledge of geography to deepen geographic reasoning, knowledge, and skills as students focus on spatial relationships, places, regions, and human systems. This course emphasizes the interaction of humans and their physical and cultural environments. Students will use spatial and environmental perspectives and available geospatial technologies to analyze and interpret a variety of geographic representations, pictorial and graphic evidence, and data. This type of geographic inquiry helps students understand and appreciate their own place in the world and fosters curiosity about Earth's wide diversity of environments and cultures.

57908V - AP Human Geography

10th, 11th, 12th

NCAA This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alternation of Earth's surface. Students employ spatial concepts and landscape analysis to examine socio economic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012).

HONORS COURSE
CollegeBoard AP

VA VIRTUAL ARKANSAS

474500 – Sociology SEMESTER COURSE

9th, 10th, 11th, 12th
Prerequisite: None

NCAA This course is a one-semester social studies elective course taught virtually by Jason Bridges, which introduces students to the social systems that form the foundation of society. An emphasis is placed on culture, social status, social institutions, and social problems as well as resulting behaviors in our changing world. Students will examine the causes, consequences, and possible solutions for various social issues.

474400 - Psychology SEMESTER COURSE

9th, 10th, 11th, 12th
Prerequisite: None

NCAA This course is a one-semester social studies elective which introduces students to the scientific study of behavior and mental processes. The content of this course includes lifespan development, biological bases of behavior and mental processes, sensation and perception, learning, memory, and mental health and adjustments

579120 - AP Psychology

10th, 11th, 12th



This course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. Because of the scope and depth of the course, outside homework may be required of the student. Notes: All students enrolled in this course are expected to take the AP exam.

590310 - Introduction to Criminal Justice CONCURRENT CREDIT/FALL SEMESTER COURSE

11th, 12th



An overview of the issues and trends in the criminal justice system including ethics, law enforcement, courts and trial processes, corrections, jail and prison systems, juvenile justice systems, and the future of the criminal justice system.

49460V - Criminal Justice I

10th, 11th, 12th



The course provides students with methods and procedures employed in a crime scene investigation from discovery of evidence to its presentation in courts of law. Topics include how to secure a crime scene, how to recognize various types of forensic evidence, how to collect, and preserve evidence. The topic of how to maintain a chain of custody and avoid contamination of physical evidence and biological specimens while gathering, transporting, and analyzing each item found at a scene.

WORLD LANGUAGE

Course Code	Course Name	Grade	Duration	Credit	Honors Credit	Weighted Credit	Virtual Arkansas	Concurrent Credit
440000	Spanish I	9-12	YR	1				
440020	Spanish II	10-12	YR	1				
44002H	Honors Spanish II	10-12	YR	1	✓			
549904	Beginning Spanish I	11-12	SEM	1		✓	✓	✓
549905	Beginning Spanish II	11-12	SEM	1		✓	✓	✓
44003H	Honors Spanish III	11-12	YR	1	✓			
540070	AP Spanish Language and Culture	12	YR	1	✓	✓		
44100V	French I	10-12	YR	1			✓	
44101V	French II	10-12	YR	1			✓	
44200V	German I	10-12	YR	1			✓	
44201V	German II	10-12	YR	1			✓	
44500V	Latin I	10-12	YR	1			✓	
44901V	American Sign Language	10-12	YR	1			✓	
44902V	American Sign Language II	10-12	YR	1			✓	

440000 - Spanish I

9th, 10th, 11th, 12th
Prerequisite: None

NCAA Students will enjoy the exciting world of Spanish speaking countries in a face-to-face setting with their peers and an experienced instructor. You will develop basic Spanish language skills while celebrating holidays, art, popular music and film, travel, and food. This is a challenging but rewarding class; motivated students are encouraged to sign up.

440020 - Spanish II

10th, 11th, 12th
Prerequisite: Spanish I

NCAA Students will review skills learned in Spanish I. You will become more proficient in reading, writing, speaking, and listening comprehension. Together, we will observe major holidays such as El Día de los Muertos and La Navidad, with class fiestas and related activities.

44002H - Honors Spanish II

10th, 11th, 12th
Prerequisite: A or B in Spanish I

NCAA HONORS COURSE This course will review skills learned in Spanish I. You will become more proficient in reading, writing, speaking, and listening comprehension. Together we will observe major holidays such as los Dias de Los Muertos y la Navidad. Students taking Honors Spanish II will earn their honors credit through faster-paced instruction and additional projects.

549904 - Beginning Spanish I

CONCURRENT CREDIT/FALL SEMESTER ONLY

11th, 12th
Prerequisites: ACT scores of 19 in Reading and English or equivalent

NCAA **MUST HAVE COMPLETED SPANISH I AND SPANISH II WITH A "C" OR BETTER.** This course provides training in the elements of Spanish communication (speaking and writing) and comprehension (listening and reading) within a variety of cultural contexts. Students will receive 3 college credit hours for the course provided the student passes with a C or above.



549905 - Beginning Spanish II

CONCURRENT CREDIT/SPRING SEMESTER ONLY

11th, 12th
Prerequisites: Beginning Spanish II

NCAA This course continues training in basic Spanish communication (speaking and writing) and comprehension (listening and reading) skills to increase proficiency in the language within a variety of cultural contexts. Students will receive 3 college credit hours for the course provided the student passes with a C or above.



44003H - Honors Spanish III

11th, 12th
Prerequisite: Spanish I and II

NCAA HONORS COURSE While earning an honors credit in a classroom community, a highly-qualified instructor will take the class through more advanced Spanish in an enriched, familiar environment. While advancing your language abilities, you will participate in creative projects such as the time-honored GHS tradition of authentic piñata-making. As always, cultural celebrations will continue to highlight important dates and customary celebrations.

540070 - AP Spanish Language and Culture

12th
Prerequisite: Spanish I, II, and III



This is a college level course designed to prepare students for the AP Spanish Language and Culture exam. Students will practice and be evaluated on speaking, writing, listening, and reading skills in order to prepare for the AP exam. Grammar review, some literature, and projects are included in the coursework. Because of the scope and depth of the course, outside homework may be required of the student. Notes: All students enrolled in this course are expected to take the AP exam.

44100V - French I

10th, 11th, 12th



This course will begin to develop the skills needed to communicate effectively in the French language and develop an in-depth awareness of the various French-speaking cultures. Upon successful completion of this course, students will be able to understand elementary spoken French; use vocabulary for practical, everyday use; speak with comprehensible pronunciation; read and write simple French paragraphs; and discuss and demonstrate appreciation for Francophone cultures.

44101V - French II

10th, 11th, 12th



This course will build on skills developed in French I and continue to work on communicating effectively in the French language and increasing awareness of French-speaking cultures. Upon successful completion of this course, students will be able to understand spoken French at the novice level; use vocabulary for practical, everyday use; speak with comprehensible pronunciation; read and write simple French paragraphs; discuss and demonstrate an appreciation for Francophone cultures.

44200V - German I

10th, 11th, 12th



This course stresses correct pronunciation, aural comprehension, and simple speaking ability. As communication skills develop, the course includes additional vocabulary and basic grammar necessary for limited reading and writing. The course is defined by the content standards of the Arkansas Foreign Language Curriculum Framework for German I and includes applications, problem solving, higher-order thinking skills, and performance-based, open-ended assessments with rubrics.

44201V - German II

10th, 11th, 12th



This course develops and expands the fundamental skills introduced in German I. Aural comprehension, pronunciation, and speaking exercises facilitate oral communication. Additional vocabulary and grammar are introduced to lead to more advanced reading and writing. Authentic reading materials and audio/video recordings enrich instruction. The course is defined by the content standards of the Arkansas Foreign Language Curriculum Framework for German II and includes applications, problem solving, higher-order thinking skills, and performance-based, open-ended assessments with rubrics.

44500V - Latin I

10th, 11th, 12th



This course provides an introduction to the language, history and culture of ancient civilizations. Basic instruction in grammar, vocabulary and syntax prepares the students for reading and discussing selected works by ancient authors. Classical Languages II continues the introduction to classical languages with additional instruction in grammar, vocabulary and more complex syntax. Reading and translating selections from ancient works builds comprehension ability.

44901V - American Sign Language I

10th, 11th, 12th



This course provides an introduction to the basic skills in production and comprehension of American Sign Language. The course focuses on the alphabet, numbers, fingerspelling, vocabulary, and grammar which will lead to increased communicative and cultural proficiency in ASL. The culture, history, current events and traditions of the Deaf community are introduced through selected readings, visual recordings, and other authentic materials. Visually attending, signing, individual feedback, and group activities are designed to instruct, reinforce, connect language skills, and develop signacy. This course will include applications, problem solving, higher-order thinking skills, and performance-based and project-based assessments.

44902V - American Sign Language II

10th, 11th, 12th



This course will build upon the skills taught in ASL I and continue to increase the ability to comprehend and respond with increasing accuracy to expressive ASL. Must have received credit for both semesters of ASL I. ASL II provides basic instruction in production and comprehension, vocabulary, and grammar, and eventually leads to increased communicative and cultural proficiency in ASL. Emphasis is placed on the progressive development of expressive and receptive skills. The culture, history, current events, and traditions of the Deaf community are introduced on the appropriate level. Visually attending, signing, individual feedback, interactive activities and group activities are designed to instruct, reinforce, connect language skills, and develop signacy.

FINE ARTS

Course Code	Course Name	Grade	Duration	Credit	Honors Credit	Weighted Credit	Virtual Arkansas	Concurrent Credit
453100	Visual Art Appreciaiton	9	SEM	.5				
450070	Art History	10-12	SEM	.5				
450000	Art I	10-12	YR	1				
450030	Art II	10-12	YR	1				
45004H	Honors Art III	11-12	YR	1	✓			
45005H	Honors Art IV	11-12	YR	1	✓			
452002	Freshman ChorUs	9	YR	1				
452040	Pops Choir II	10-12	YR	1				
452050	Pops Choir III	11-12	YR	1				
452060	Pops Choir IV	12	YR	1				
45204S	Prescelto Choir II	10-12	YR	1				
45205J	Prescelto Choir III	11-12	YR	1				
45206S	Prescelto Choir IV	12	YR	1				
452070	Vocal Jazz Ensemble I	9-12	YR	1				
452080	Vocal Jazz Ensemble II	10-12	YR	1				
452090	Vocal Jazz Ensemble III	11-12	YR	1				
452100	Vocal Jazz Ensemble IV	12	YR	1				
451000	Instrumental Music I	9	YR	1				
451040	Instrumental Music II	10	YR	1				
451050	Instrumental Music III	11	YR	1				
451060	Instrumental Music IV	12	YR	1				
451200	Jazz Band I	9-12	YR	1				
451210	Jazz Band II	10-12	YR	1				
451220	Jazz Band III	11-12	YR	1				
451230	Jazz Band IV	12	YR	1				
459600	Musical Theatre I	9-12	YR	1				
459610	Musical Theatre II	10-12	YR	1				
45912M	Musical Theatre III	11-12	YR	1				
45913M	Musical Theatre IV	12	YR	1				
459100	Theatre I	10-12	YR	1				
459110	Theatre II	11-12	YR	1				
459120	Theatre III	12	YR	1				
459400	Theatre Prod & Mgmt	11-12	YR	1				
45924S	Technical Theatre I	10-12	YR	1				
45925S	Technical Theatre II	11-12	YR	1				
45926S	Technical Theatre III	12	YR	1				
459280	Costume Design I	10-12	YR	1				
459290	Costume Design II	11-12	YR	1				
45929C	Costume Design III	12	YR	1				
55903V	AP Art History	10-12	YR	1	✓	✓	✓	
559010	AP Music Theory	11-12	YR	1	✓	✓		
45310V	Visual Arts Appreciation	10-12	SEM	.5			✓	
559009	Experiencing Art	10-12	SEM	1			✓	✓

459600 - Musical Theatre I**9th, 10th, 11th, 12th**
Prerequisite: None**459610 - Musical Theatre II****10th, 11th, 12th**
Prerequisite: Musical Theatre I**45912M - Musical Theatre III****11th, 12th**
Prerequisite: Musical Theatre II**45913M - Musical Theatre IV****12th**
Prerequisite: Musical Theatre III

This course is a two semester performance course that requires students to daily SING, DANCE, AND ACT as soloists and ensemble members. In addition to solo and ensemble presentations, students are required to perform in the Fall Musical as well as in the Spring Showcase. The experience acquired in the various performances and presentations will enable the student to gain a deeper understanding of vocal technique, choreography, acting, and the history of theatre as it pertains to the modern day musical genre. Students will obtain audition skills, performance experience as a solo performer, and an understanding of historical context. Musical Theatre fulfills the one-half credit for fine arts required for graduation.

453100 - Visual Art Appreciation
SEMESTER COURSE**9th**
Prerequisite: None

This course is one-semester designed to develop perceptual awareness and aesthetic sensitivity, as well as a foundation for a lifelong relationship with the arts. Students will learn the elements of art and principles of design; explore the basic processes, materials, and inherent qualities of visual art; examine a broad range of methods; conduct critical analyses of the creative processes involved in the various art forms; and reflect on the connections between society and visual art. Visual Art Appreciation fulfills the requirement for one-half unit of fine arts for graduation.

450070 - Art History
SEMESTER COURSE**10th, 11th, 12th**
Prerequisite: None

This course is one-semester designed to teach students the significance of art throughout history. Students in this course will examine periods of art history from around the world, with emphasis on Baroque, Rococo, Pre-Modern, Modern, and Postmodern art. Students will examine characteristics of art including themes, artists, major artworks, media, and processes involved in creating artwork that is unique to each period of art. Students will explore societal influences on art from each period, and the impact art from each period has had on society. Additionally, students will apply basic terminology and higher-order thinking skills and draw inferences from artwork and artists from each period of art history.

450000 - Art I**10th, 11th, 12th**
Prerequisite: None

This course is two-semesters designed to teach students to apply the elements of art and the principles of design. Students are expected to use a variety of media, techniques, processes, and tools to create original artwork that demonstrates understanding of aesthetic concerns and complex compositions. These basic concepts are introduced at the Visual Art I level. As students progress through the course, they will develop, expand, and increase their real life application of problem solving through artistic maturation. Students will create, critique, reflect, and make connections to art. Students will exhibit original artwork and develop portfolios that reflect their personal growth. Visual Art I will satisfy the one-half credit fine arts requirement for graduation. Special Supplies/Cost: Canvases and brushes for painting and various other art supplies (Not supplied by the school)

450030 - Art II**10th, 11th, 12th**
Prerequisite: Art I

This course is two-semesters designed to teach students to apply the elements of art and the principles of design. Students are expected to use a variety of media, techniques, processes, and tools to create original artwork that demonstrates understanding of aesthetic concerns and complex compositions. As students progress through the course, they will develop, expand, and increase their real life application of problem solving through artistic maturation. Students will create, critique, reflect, and make connections to art. Students will exhibit original artwork and develop portfolios that reflect their personal growth. Special Supplies/Cost: Canvases and brushes for painting and various other art supplies (Not supplied by the school)

45004H - Honors Art III
45005H - Honors Art IV**11th, 12th**
Prerequisite: Art II**HONORS**
COURSE

This course is two-semesters designed to teach students to apply the elements of art and the principles of design. Students are expected to use a variety of media, techniques, processes, and tools to create original artwork that demonstrates understanding of aesthetic concerns and complex compositions. As students progress through the course, they will develop, expand, and increase their real life application of problem solving through artistic maturation. Students will create, critique, reflect, and make connections to art. Students will exhibit original artwork and develop portfolios that reflect their personal growth. Special Supplies/Cost: Canvases and brushes for painting and various other art supplies (Not supplied by the school)

452002 - Freshman ChorUS**9th**
Prerequisite: None

This course is open to any student interested in singing in a Choral Ensemble. (Note: this course meets the 1/2 credit Fine Art requirement for graduation.) A two-semester course designed to enhance the student's singing abilities through a foundation of music fundamentals and music literacy. Students will regularly perform in a variety of settings and a wide variety of vocal music.

452040 - Pops Choir II**10th, 11th, 12th**
Prerequisite: None**452050 - Pops Choir III****11th, 12th**
Prerequisite: Pops Choir I**452060 - Pops Choir IV****12th**
Prerequisite: Pops Choir II

This course is open to all students 10th-12th grade. Teacher approval is NOT required. Students will learn the basics of vocal production and performance. Literature will focus on popular music and classics that emphasize entertainment value.

45204S - Prescelto Choir II**10th, 11th, 12th**
Prerequisite: Teacher approval**45205J - Prescelto Choir III****11th, 12th**
Prerequisite: Teacher approval**45206S - Prescelto Choir IV****12th**
Prerequisite: Teacher approval

This course is a teacher APPROVED class for 10th-12th grade students. Students will learn advanced choral literature and solos for competitive events and concerts including regional and state events.

452070 - Vocal Jazz Ensemble I**9th, 10th, 11th, 12th**
Prerequisite: Teacher approval**452080 - Vocal Jazz Ensemble II****10th, 11th, 12th**
Prerequisite: Teacher approval**452090 - Vocal Jazz Ensemble III****11th, 12th**
Prerequisite: Teacher approval**452100 - Vocal Jazz Ensemble IV****12th**
Prerequisite: Teacher approval

This course is a teacher APPROVED class for 10th-12th grade students. Enrollment is limited to 12 students. Special permission may be granted to one or two 9th grade students with teacher APPROVAL. This ensemble focuses on jazz arrangements and solos for competitive events and concerts including regional and state events.

451000 - Instrumental Music I**9th**
Prerequisite: Members are selected by audition and/or director recommendation

Note: Will satisfy the one-half credit fine arts requirement for graduation. This course is two-semester designed for traditional and emerging ensembles. Band I students will demonstrate an ability to apply music fundamentals and instrumental techniques in the production, performance, analysis, and critique of instrumental music performance. Students are expected to apply sight-reading skills, improvisational skills, and performance techniques in solo, small group, and large group settings. Band I students will critique music performances and deeply reflect upon the impact of instrumental music on society as well as societal influences on instrumental music. Students will regularly perform in a variety of settings and will demonstrate successful completion of student learning expectations

451040 - Instrumental Music II**10th**
Prerequisite: Instrumental Music I**451050 - Instrumental Music III****11th**
Prerequisite: Instrumental Music I and II**451060 - Instrumental Music IV****12th**
Prerequisite: Instrumental Music I, II, and III

Members are selected by audition and/or director recommendation. This course is two semesters in which students are given the opportunity to perform in a variety of settings; including but not limited to, marching band, concert band, parades and pep bands. Members will travel not only across Arkansas, but they may have opportunities to perform in venues throughout the United States.

451200 - Jazz Band I**9th, 10th, 11th, 12th**
Prerequisite: Instrumental Music**451210 - Jazz Band II****10th, 11th, 12th**
Prerequisite: Jazz Band I**451220 - Jazz Band III****11th, 12th**
Prerequisite: Jazz Band II**451230 - Jazz Band IV****12th**
Prerequisite: Jazz Band III

In any given academic year, the student will start in Jazz 1 regardless of grade level. They will then take the remaining jazz courses in succession. This course is two semesters that are designed to supplement Instrumental Music 1-4 (Band). Students explore a variety of Jazz styles and are given multiple opportunities to perform throughout the community. Jazz Band instruments include: saxophone, trumpet, trombone, guitar, bass guitar, piano, and drum set. Any other instrumentation is assigned at the director's discretion.

459100 - Theatre I**10th, 11th, 12th**
Prerequisite: None**459110 - Theatre II****11th, 12th**
Prerequisite: Theatre I**459120 - Theatre III****12th**
Prerequisite: Theatre II

This course is two-semesters in which students learn and demonstrate mastery of theatre academic and performance skills. Theatre II and III are two-semester courses which expand the knowledge and performance base of Theatre I.

459400 - Theatre Production & Management**11th, 12th**
Prerequisite: Theatre I, Musical Theatre I, Costume Design, or Tech Theatre
Must have teacher approval

This courses develops leadership skills within the collaborative areas of theatre production. Serve as a production team in performance, directing, technical theatre, promotions, and/or business management, emphasizing collaboration, management, and organization.

45924S - Technical Theatre I**10th, 11th, 12th**
Prerequisite: Application**45925S - Technical Theatre II****11th, 12th**
Prerequisite: Technical Theatre I and Application**45926S - Technical Theatre III****12th**
Prerequisite: Theatre II and Application

Cannot be taken concurrently with Costume Design. All students must complete an application for this class. This course is two-semesters that provides students with both exposure to and experience in all elements of technical theatre, including scenery, props, lighting, sound, costume, and makeup. This section will have a greater emphasis in scenery construction. The four strands emphasize creating, performing/presenting, responding and connecting. In creating, students generate ideas and original tangible works.

459280 - Costume Design I**10th, 11th, 12th**
Prerequisite: Application**459290 - Costume Design II****11th, 12th**
Prerequisite: Costume Design I and Application**45929C - Costume Design III****12th**
Prerequisite: Costume Design II and Application

Cannot be taken concurrently with Technical Theatre. All students must complete an application for this class. This course is two-semesters which provides students with both exposure to and experience in all elements of technical theatre, including scenery, props, lighting, sound, costume, and makeup. This section will have a greater emphasis in costuming. The four strands emphasize creating, performing/presenting, responding and connecting. In creating, students generate ideas and original tangible works.

55903V - AP Art History

10th, 11th, 12th
1 Credit - Weighted on AP Scale



This course explores such topics as the nature of art, its uses, its meanings, art making, and responses to art. Through investigation of diverse artistic traditions of cultures from prehistory to the present, the course fosters in-depth and holistic understanding of the history of art from a global perspective. Students learn and apply skills of visual, contextual, and comparative analysis to engage with a variety of art forms, constructing understanding of individual works and interconnections of art-making processes and products throughout history. AP Art History is designed to be the equivalent of a two-semester introductory college or university art history survey course.

559010 - AP Music Theory

11th, 12th
Prerequisite: Two successful years of high school band or choir
1 Credit - Weighted on AP Scale



Students will learn to recognize, understand, describe, and produce the basic elements of performed and notated music. Students will consistently practice aural analysis, score analysis, sight reading performance, dictation, and composition. AP Music Theory course corresponds to one-to-two semesters of typical, introductory college music theory coursework. All students enrolled in this course are expected to take the AP exam.

45310V - Visual Arts Appreciation FALL AND SPRING SEMESTER COURSE

10th, 11th, 12th
.5 Credit



This course is one-semester designed to develop perceptual awareness and aesthetic sensitivity, as well as a foundation for a lifelong relationship with the arts. Students will learn the elements of art and principles of design; explore the basic processes, materials, and inherent qualities of visual art; examine a broad range of methods; conduct critical analyses of the creative processes involved in the various art forms; and reflect on the connections between society and visual art. The Standards for Accreditation require schools to offer a one-half unit of survey of fine arts or one-half unit of an advanced art or advanced music course. Visual Art Appreciation may be used to fulfill this requirement. Visual Art Appreciation also fulfills the requirement for one-half unit of fine arts for graduation.

559009 - Experiencing Art CONCURRENT CREDIT/FALL AND SPRING SEMESTER

10th, 11th, 12th
3 hour college credit, 1 hour high school credit



This course is designed to provide a background in art and the related processes so that a student may develop powers of observation and thereby respond to a work of art.

CAREER & TECHNICAL - FACS

Course Code	Course Name	Grade	Duration	Credit	Honors Credit	Weighted Credit	Virtual Arkansas	Concurrent Credit
493110	Intro to Food Safety & Nutrition	9-11	YR	1				
493200	Nutrition Science I	10-12	YR	1				
493130	Nutrition Science II **Future Offering	10-12	YR	1				

PATHWAY

NUTRITION SCIENCE AND DIETETICS

Level	Course Name	Course Code	Credit	Grades
Level 1	Intro to Food Safety and Nutrition	493110	1 credit	9-11
Level 2	Nutrition Science I	493200	1 credit	10-12
Level 3	Nutrition Science II **Future offering 2027-2028	493130	1 credit	10-12

493110 - Introduction to Food Safety and Nutrition

9th, 10th, 11th
Prerequisite: None

Food Safety and Nutrition is a year-long Level 1 course designed to provide students with foundational knowledge and practical skills related to food preparation and nutrition. Course content includes career exploration and participation in Career & Technical Student Organizations (CTSOs); principles of health, hygiene, and foodborne illnesses; measuring techniques, abbreviations, and recipe interpretation; knife skills, food cuts, and presentation; nutrition concepts aligned with MyPlate, modified diets, and health needs; and food labels, meal planning, and dining etiquette. Students apply course concepts through hands-on laboratory experiences and project-based assessments.

493200 - Nutrition Science I

10th, 11th, 12th
Prerequisite: Intro to Food Safety & Nutrition

Nutrition Science I is a year-long Level 2 course for students who have successfully completed Introduction to Food Safety and Nutrition or Family and Consumer Science. This course explores topics including lifestyle and wellness; physical fitness; food systems and sustainability; nutrient science and digestive health; consumer food choices; lifespan nutrition; and exploration of nutrition-related careers. Students apply nutrition concepts through hands-on laboratory experiences and project-based assessments.

493130 - Nutrition Science II

10th, 11th, 12th
Prerequisite: Nutrition Science I

Nutrition Science I is a year-long Level 2 course for students who have successfully completed Introduction to Food Safety and Nutrition or Family and Consumer Science. This course explores topics including lifestyle and wellness; physical fitness; food systems and sustainability; nutrient science and digestive health; consumer food choices; lifespan nutrition; and exploration of nutrition-related careers. Students apply nutrition concepts through hands-on laboratory experiences and project-based assessments.

CAREER & TECHNICAL - AGRICULTURE

Course Code	Course Name	Grade	Duration	Credit	Honors Credit	Weighted Credit	Virtual Arkansas	Concurrent Credit
491150	Intro to Agriculture	9-11	YR	1				
491180	Animal Science I	10-12	YR	1				
491010	Animal Science II	11-12	YR	1				
491390	Ag Mechanics & Fabrication	10-12	YR	1				
591290	Ag Fabrication: Metals	11-12	SEM	1	✓	✓		✓
591300	Ag Fabrication: Structures	11-12	SEM	1	✓	✓		✓

PATHWAYS

ANIMAL SYSTEMS

Level	Course Name	Course Code	Credit	Grades
Level 1	Intro to Agriculture	491150	1 credit	9-11
Level 2	Animal Science I	491180	1 credit	10-12
Level 3	Animal Science II	491010	1 credit	11-12

AGRICULTURAL POWER, STRUCTURAL & TECHNICAL SYSTEMS

Level	Course Name	Course Code	Credit	Grades
Level 1	Intro to Agriculture	491150	1 credit	9-11
Level 2	Agricultural Mechanics & Fabrication	491390	1 credit	10-12
Level 3	Ag Fabrication: Metals (First Semester) Ag Fabrication: Structures (Second Semester)	591290 591300	1 credit	11-12

491150 - Introduction to Agriculture

9th, 10th, 11th

Required before one can take any other AgriScience class. This course is designed to provide an overview of the agricultural industry. Students will explore plant and animal science, natural resources and wildlife management, and agriculture leadership. During the shop section of the class, students will be introduced to welding, carpentry, plumbing, small engine technology, surveying, concrete, and electricity.

491180 - Animal Science I

10th, 11th, 12th
Prerequisite: Introduction to Agriculture

This course is structured to enable all students to have an overview of the Animal Industry. Topics covered in Animal Science include the Animal Industry, Animal handling and Safety, Animal Anatomy/Physiology, and Animal Nutrition. Opportunities are provided for students to participate in FFA and supervised experience activities.

491010 - Animal Science II

11th, 12th
Prerequisite: Introduction to Agriculture & Animal Science I

This course allows for an in-depth look at the Animal Science Industry while providing hands-on laboratories and opportunities to participate in FFA and Supervised Agricultural Experiences. In this class students will take an in-depth look into the Beef and Equine industries.

491390 - Agricultural Mechanics and Fabrication

10th, 11th, 12th
Prerequisite: Introduction to Agriculture

Connects scientific principles with mechanical skills. This course will enhance the student's understanding of traditional areas of agriculture mechanics and will emphasize agricultural technology, including such topics as electricity, internal combustion engines, metal technology, construction, and the development, role, and scope of mechanical technology in agriculture.

591290 - Ag Fabrication: Metals 591300 - Ag Fabrication: Structures CONCURRENT CREDIT

11th, 12th
Prerequisite: Ag Mechanics & Fabrication



This course covers safety, technical information, tool fitting, sheet metal, hot and cold metal work, as well as an introduction to oxy acetylene welding and cutting and arc welding. It will also cover cold metal, hot metal, fabrication concepts, reading and implementing blueprints as they relate to metal work, arc welding, gas welding, MIG welding, TIG welding, plasma cutting, and careers related to metal work. Safety practices and performance skills will be emphasized in each area. Students will be introduced to basic practices used in farm building and construction of facilities for the farm. A more in-depth look will be given to the technical areas of the agriculture structural industry. Topics will include FFA, SAEs, safety, planning, tools, basic construction, surveying, concrete and masonry structures, basic carpentry, plumbing, electricity, metal fabrication, and painting and finishing.

CAREER & TECHNICAL - BUSINESS

Course Code	Course Name	Grade	Duration	Credit	Honors Credit	Weighted Credit	Virtual Arkansas	Concurrent Credit
492120	Introduction to Business	8-12	YR	1				
593040	AP Business with Personal Finance	9-12	YR	1	✓	✓		
493310	Digital Branding I: Entrepreneurship	9-12	YR	1				
490910	Digital Branding II: Entrepreneurship	10-12	YR	1				
490820	Management I: Marketing & Merchandising	9-12	YR	1				
492320	Management II: Marketing & Merchandising	10-12	YR	1				
492090	Banking and Finance I	10-12	YR	1				
490860	Banking and Finance II **Future Offering	11-12	YR					
492100	Accounting I	10-12	YR	1				
492110	Accounting II **Future Offering	11-12	YR	1				
490640	Senior Seminar	12	YR	1	✓			

PATHWAYS

ENTREPRENEURSHIP

Level	Course Name	Course Code	Credit	Grades
Level 1	Introduction to Business AP Business with Personal Finance	492120 593040	1 credit	8-12
Level 2	Digital Branding I: Entrepreneurship	493310	1 credit	9-12
Level 3	Digital Branding II: Entrepreneurship	490910	1 credit	10-12
Level 3/4	Senior Seminar **Application Only	490640	1 credit	12

ACCOUNTING

Level	Course Name	Course Code	Credit	Grades
Level 1	Introduction to Business AP Business with Personal Finance	492120 593040	1 credit	8-12
Level 2	Accounting I	492100	1 credit	10-12
Level 3	Accounting II **Future Offering 2027-2028	492110	1 credit	11-12

BANKING AND FINANCE

Level	Course Name	Course Code	Credit	Grades
Level 1	Introduction to Business AP Business with Personal Finance	492120 593040	1 credit	8-12
Level 2	Banking and Finance I	492090	1 credit	10-12
Level 3	Banking and Finance II **Future Offering	490860	1 credit	11-12

MANAGEMENT

Level	Course Name	Course Code	Credit	Grades
Level 1	Introduction to Business AP Business with Personal Finance	492120 593040	1 credit	8-12
Level 2	Management I: Marketing & Merchandising	490820	1 credit	9-12
Level 3	Management II: Marketing & Merchandising	492320	1 credit	10-12

492120 - Introduction to Business

9th, 10th, 11th, 12th
Prerequisite: None

This course is required before any other course can be taken in the Business area. A two semester course designed to introduce students to business and marketing programs of study and related technology to help students succeed in business and marketing careers. Using industry recognized software, students will focus on skills in word processing, spreadsheets, presentations, and cloud computing as they relate to business and marketing careers. Course is great for college bound or workforce bound students.

593040 - AP Business with Personal Finance

9th, 10th, 11th, 12th
Suggestion: Have taken Algebra I and have an A in English

 This introductory college-level course that explores entrepreneurship, marketing, finance, accounting, and management through real-world applications, case studies, and project-based learning. Students apply business concepts through entrepreneurial and financial planning projects while developing decision-making skills and personal financial literacy aligned with national standards. Students apply business concepts through hands-on projects, including an entrepreneurial Business Canvas project and a Financial Advisor project focused on budgeting and long-term financial planning. Throughout the course, students also build decision-making skills by analyzing and discussing real-world business cases.

493310 - Digital Branding I: Entrepreneurship

9th, 10th, 11th, 12th
Prerequisite: Intro to Business or AP Business

This is a year-long hands-on course for students interested in business, branding, and digital media. Students learn how entrepreneurs build brands, research markets, and promote products using social media and digital tools. Through real-world projects, students create marketing campaigns, edit photos and videos, manage a digital presence for a simulated business, using Adobe software to design professional content. This course provides a strong foundation for advanced business and marketing coursework.

490910 - Digital Branding II: Entrepreneurship


10th, 11th, 12th
Prerequisite: Digital Marketing or Digital Branding I

This is a year-long course that prepares students for careers in social media management and entry-level data analytics. Building on skills developed in Digital Branding I, students manage digital content and analyze data to maintain brand integrity, customer satisfaction, and business profitability. Students create targeted graphic and video content for specific audiences and social media platforms while using analytics to evaluate performance and maximize return on investment. Through hands-on, real-world projects, students research markets, develop marketing campaigns, manage a digital presence, and use Adobe software to produce professional branding and promotional content. Students also develop and maintain a professional personal brand to support career readiness and long-term professional advancement.

490640 - Senior Seminar

APPLICATION PROCESS

12th
Prerequisite: Digital Marketing

 This course allows students to apply the technical skills and knowledge learned in advanced business courses. Students will utilize these skills to work on technology-based projects for the school, community, and local businesses. Students should be dependable, honest, motivated, good work ethic, have the ability to work in a team, and be creative. Students will receive a honors credit for this course. Students must complete an application and be selected to be in this course.

490820 - Management I: Marketing & Merchandising

9th, 10th, 11th, 12th
Prerequisite: Intro to Business or AP Business

This year-long course prepares students for entry-level careers in marketing, retailing, and merchandising by developing communication, technology, employability skills, and foundational business knowledge. Students learn marketing fundamentals through real-world examples from brick-and-mortar and e-commerce businesses, including sports, fashion, and food service. Topics include buyer behavior, marketing research, demand analysis, distribution, financing, pricing, product management, trade shows, and large-scale visual displays. The retailing and merchandising segment focuses on fashion history, textiles, and manufacturing. The communication segment builds effective verbal, nonverbal, and written workplace communication through teamwork, collaboration, and technology. Career exploration across all areas is included, and students use industry tools such as Canva and Adobe and Microsoft Office suites.

492320 - Management II: Marketing & Merchandising

10th, 11th, 12th
Prerequisite: Management I

This year-long advanced course builds on Management I, integrating communication, technology, employability skills, and key business concepts for careers in marketing, retailing, and merchandising with a new focus on project management, recruitment and next steps. Students will study fashion buying and merchandising, textiles, and manufacturing, while developing effective verbal, non-verbal, and written communication through teamwork, collaboration, and technology. Career exploration in these fields will be included, with use of tools such as Canva, Adobe, and Microsoft Office.

492090 - Banking and Finance I

10th, 11th, 12th
Prerequisite: Intro to Business AND good basic math skills are recommended

A year-long course that provides an introduction to banking services and financial institutions. Students will study principles of banking transactions and the services of a bank. Topics include soft skills in the workplace; history of banking; federal reserve; banking laws, ethics, and banks as business; banking services; bank security; ten-key touch; and banking transactions. Completion of this course provides students with a foundation for continued education in finance and business administration, specializing in occupations that support banking and financial institutions. The course aims to provide the student with an introduction to the role of money, financial markets, financial institutions, and monetary policy in the economy, thus providing a solid foundation for further study or employment in the financial services industry.

490860 - Banking and Finance II

10th, 11th, 12th
Prerequisite: Banking and Finance I

A year-long course that is an extension of Banking and Finance I and prepares students for careers in banking, finance, and financial services. Students develop advanced employability and professionalism skills while learning core banking operations, credit and lending practices, taxes, insurance, investing, and risk management. Instruction emphasizes ethical decision making, legal compliance, financial analysis, and the use of real-world financial tools to support personal and business financial planning.

492100 - Accounting I

10th, 11th, 12th
Prerequisite: Intro to Business AND good basic math skills are recommended

A one year course with emphasis on basic accounting principles as they relate to both manual and computerized financial systems. Instruction is on an integrated basis, using computers and electronic calculators as the relationships and processes of manual and computerized accounting are presented. Entry-level skills in the accounting occupations can be attained. Special Projects/Assignments: Business simulations covering the entire accounting cycle.

492110 - Accounting II

11th, 12th
Prerequisite: Accounting I

A one year course that builds on foundational accounting knowledge to develop advanced skills in corporate accounting, cost and inventory systems, managerial decision-making, and computerized applications like Quickbooks and Excel. The course emphasizes practical, hands-on use of accounting software to manage journals and ledgers, track costs and inventory, and produce accurate financial reports. This course will help in preparing them for high-demand, high-wage careers within the Accounting field.

CAREER & TECHNICAL - MEDIA CREATION

Course Code	Course Name	Grade	Duration	Credit	Honors Credit	Weighted Credit	Virtual Arkansas	Concurrent Credit
493680	Introduction to Digital Arts	9-12	YR	1				
493420	Digital Media I	10-12	YR	1				
493430	Digital Media II	11-12	YR	1				
490740	Bulldog Broadcast	9-12	YR	1				

PATHWAY

MEDIA CREATION				
Level	Course Name	Course Code	Credit	Grades
Level 1	Introduction to Digital Arts	493680	1 credit	9-12
Level 2	Digital Media I	493420	1 credit	10-12
Level 3	Digital Media II	493430	1 credit	11-12
Level 3/4	Bulldog Broadcast <i>**Application Only</i>	490740	1 credit	9-12

493680 - Introduction to Digital Arts

9th, 10th, 11th, 12th

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Arts, A/V Technology and Communication Career Cluster. The content includes, but is not limited to, technology literacy; understanding the importance of Arts and A/V; understanding the role of science, math, reading, writing, history, and technology in Arts and A/V; and Digital Media. Reinforcement of academic skills occurs through classroom instruction and applied laboratory procedures. Instruction and learning activities are provided through theory and hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices.

493420 - Digital Media I

10th, 11th, 12th
Prerequisite: Introduction to Digital Arts

This course will include a comprehensive introduction to basic film and video production techniques and equipment. Proper procedures are explained for the use of digital and film cameras, filters, lights, microphones, audio equipment, editing systems, and other motion picture equipment. Attention is also given to production planning and post-production.

493430 - Digital Media II

11th, 12th
Prerequisite: Digital Media I

This course will incorporate extensive production experience to aid students in proficiency in the use of film and video production techniques and equipment. Proper procedures are explained for the use of digital and film cameras, filters, lights, microphones, audio equipment, editing systems, and other motion picture equipment. Attention is also given to production planning and post-production.

490470 - Bulldog Broadcast APPLICATION PROCESS

9th, 10th, 11th, 12th
Prerequisite: Completed or enrolled in Intro to Digital Arts

Interested in making a little money and getting school credit for it? Bulldog Broadcast is our student run live-streaming production. Students who are accepted into the program will be required to attend, set up and work sporting, performing arts or other events as assigned. Students interested must fill out the application on the Greenwood CAP website.

CAREER & TECHNICAL - EDUCATION

Course Code	Course Name	Grade	Duration	Credit	Honors Credit	Weighted Credit	Virtual Arkansas	Concurrent Credit
59023E	Introduction to Education	10-12	YR	1		✓		✓
59052T	Education Technology	11-12	YR	1		✓		✓
493020	Child Growth & Development	12	YR	1				
59202V	Child Growth & Development	12	YR	1		✓	✓	✓

PATHWAY

PRE-EDUCATOR				
Level	Course Name	Course Code	Credit	Grades
Level 1	Introduction to Education	59023E	1 credit	10-12
Level 2	Education Technology	59052T	1 credit	11-12
Level 3	Child Growth & Development Child Growth & Development	493020 59202V	1 credit	12

59023E - Introduction to Education CONCURRENT CREDIT

10th, 11th, 12th
Prerequisite: Must have qualifying test scores 19 ACT or Accuplar 250 or higher reading score



This course provides an intensive, real-world introduction to education through project-based learning, guest speakers, professional shadowing, and a 7-week internship. Students observe and teach lessons, explore current education trends and instructional technology, and develop professional skills for college and the workplace. Professional dress is required and you must provide your own transportation or be able to ride with another student for fall observations and spring internship. *College courses aligned with Envision Education Innovation 1: UAFS EDUC 2783 Introduction to Educational Foundations (3 hours of potential college credit)*

59052T - Education Technology CONCURRENT CREDIT

11th, 12th
Prerequisite: Introduction to Education



This is an intensive, real-world introduction to education through project-based learning, guest speakers, and community partnerships. Students shadow education professionals, complete a 12-week internship, and observe and teach lessons while learning to integrate technology into the classroom. Professional dress is required and you must provide your own transportation or be able to ride with another student for fall observations and spring internship. *College courses aligned with Envision Education Innovation 1: UAFS ELML 2013 Educational Technology and Digital Literacy (3 hours of potential college credit)*

493020 - Child Growth & Development

12th
Prerequisite: Education Technology

A year-long course focusing on skills needed to guide the physical, intellectual, emotional, and social development of children. Students will study children and their behaviors, pregnancy and prenatal development, birth and the newborn, types of growth and development, stages of growth and development, children with special needs, coping with crises, the effects of technology on child development, parenting skills and careers related to child development. Competencies developed in this course will be useful to anyone who lives with, associates with, or works with children. *Special Projects:* Students are required to participate in a Computerized Baby simulation project over a weekend time frame. The project also requires the student to complete a book of their experience. Students are required to complete observations of children in different age categories.

59202V - Child Growth & Development

12th
Prerequisite: Education Technology



This year-long course is a study of the physical, cognitive, and psychosocial development of the individual beginning with the early childhood period and continuing through early adolescence. This course also provides lateral entry teachers an introduction to learning theory, various styles of learning, and motivational factors involved in the learning process. Emphasis is placed on the development of cognitive skills using the eight types of intelligence and applying these to practical classroom situations. Upon completion, students should be able to describe theories and styles of learning. This course includes an on-site field experience.

CAREER & TECHNICAL - WORK PROGRAM

Course Code	Course Name	Grade	Duration	Credit	Honors Credit	Weighted Credit	Virtual Arkansas	Concurrent Credit
493860	Internship	12	YR	1				
49386W	Internship Work Study	12	YR	1				

493860 - Internship

49386W - Internship Work Study

12th

Prerequisite: Application

The Internship course includes both classroom and work-site instruction. Work-site instruction may be paid or unpaid. Internships give students the opportunity to gain valuable work experience, make connections in professional fields, and it gives employers the opportunity to guide and evaluate talent. The course will serve as an introductory work experience course for 12th grade students. The classroom portion of the Internship course focuses on teaching students the soft skills required by all employers. The student and supervising teacher must develop an internship agreement. The supervising teacher and the workplace mentor will evaluate the student. Due to state requirements, all participants must be employed either before school starts or within a two week period from the first day of school, plus students are required to work a minimum of 120 hours to receive one credit, and can receive 2 credits if they work 240 hours or more (pending they meet all other requirements of the program). There is an application process to be in this course.

STEM

Course Code	Course Name	Grade	Duration	Credit	Honors Credit	Weighted Credit	Virtual Arkansas	Concurrent Credit
465070	Introduction to Computer Science	9-12	YR	1				
565000	AP Computer Science Principles	9-12	YR	1	✓	✓		
56513V	AP Computer Science A	10-12	YR	1	✓	✓	✓	
46508V	Software Development	10-12	YR	1			✓	
46509V	Desktop Application Development	11-12	YR	1			✓	
495350	Introduction to Health Care	9-12	YR	1				
494070	Sports Medicine Injury Assessment	11-12	YR	1				
594400	Medical Terminology	10-12	SEM	1		✓		✓
590700	Emergency Medical Responder	12	YR	1		✓		✓
493960	Intro to Engineering	10-12	YR	1				
493970	Engineering I	11-12	YR	1				

PATHWAYS

DIGITAL TECHNOLOGY: SOFTWARE DEVELOPMENT

Level	Course Name	Course Code	Credit	Grades
Level 1	Introduction to Computer Science or AP Computer Science Principles	465070	1 credit	9-12
		565000	1 credit	9-12
Level 2	Software Development or AP Computer Science A	46508V	1 credit	10-12
		56513V	1 credit	10-12
Level 3	Desktop Application Development	46509V	1 credit	11-12

SPORTS MEDICINE

Level	Course Name	Course Code	Credit	Grades
Level 1	Introduction to Health Care	495350	1 credit	9-12
Level 2	Anatomy & Physiology **See Science Section	52403A	1 credit	10-12
Level 3	Sports Medicine Injury Assessment	494070	1 credit	11-12

HEALTH CARE SERVICES (EMT)

Level	Course Name	Course Code	Credit	Grades
Level 1	Introduction to Health Care	495350	1 credit	9-12
Level 2	Medical Terminology or Anatomy & Physiology **See Science Section	594400	1 credit	10-12
		52403A	1 credit	10-12
Level 3	Emergency Medical Responder	590700	1 credit	12


ENGINEERING

Level	Course Name	Course Code	Credit	Grades
Level 1	Introduction to Engineering	493960	1 credit	10-12
Level 2	Engineering I **Future offering 2027-2028	493970	1 credit	11-12
Level 3	Engineering II **Future offering 2028-2029	493980	1 credit	12

465070 - Introduction to Computer Science


REQUIRED COURSE

9th, 10th, 11th, 12th
Prerequisite: None

 This course provides foundational understandings of concepts in computer science that are necessary for students to function in an ever-changing technological world. Students will develop computational thinking and problem solving skills as they use algorithms to create mobile apps, games, and programs. They will research ethics, the impacts of computing, and weigh the pros and cons of computing in relation to data, information, and security. Students will also consider the role of professionalism, communications, and their online footprint in a digital society.


565000 - AP Computer Science Principles

9th, 10th, 11th, 12th
Suggestion: Have taken Algebra I and have an A in Math and Science

 An introductory college-level course that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and apply computer science to solve problems through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge. Students explain how computing innovations and computing systems, including the internet work, explore their potential impacts, and contribute to a computing culture. Students that earn 3, 4, or 5 from the College Board may be eligible to receive college credit.


56513V - AP Computer Science A

10th, 11th, 12th
Prerequisite: Intro to Comp Sci or AP Comp Sci Principles

 The goals of the AP Computer Science A course are comparable to those in the introductory course for computer science majors offered in many college and university computer science departments. It is not expected that all students in the AP Computer Science A course will major in computer science at the university level. The AP Computer Science A course is intended to serve both as an introductory course for computer science majors and as a course for people who will major in other disciplines and want to be informed citizens in today's technological society.

46508V - Software Development

10th, 11th, 12th
Prerequisite: Intro to Comp Sci or AP Comp Sci Principles

 This course places significant emphasis on developing proficiency in computer programming/coding with a Java focus. Students will learn to analyze problems and develop solutions to those problems in a collaborative learning environment. Multiple technologies will be engaged in order to equip students with fluencies that will enable them to adapt to the constantly-changing field of computer science.

46509V - Desktop Application Development

11th, 12th
Prerequisite: Software Development or AP Computer Sci A

 No course description at this time.

495350 - Introduction to Health Care

9th, 10th, 11th, 12th

This course is designed to introduce students to medical professions and the basic foundational skills for first aid and the treatment of patients. Along with Anatomy and Physiology, this is a foundation core course for subsequent education and training in health services.

494070 - Sports Medicine Injury Assessment


11th, 12th

This course provides students with the skills needed to evaluate and treat sports-related injuries. Students will gain an understanding of common injuries that affect athletes, injury assessment, and treatment.

594400 - Medical Terminology

CONCURRENT CREDIT/SEMESTER COURSE

10th, 11th, 12th
Prerequisite: Application & Must have qualifying test scores 19 ACT or 428 ACT ASPIRE

 This semester-long course will assist students in developing the language used for communication in the healthcare profession. Students will explore the structures, functions, and terms related to all bodily systems and learn to decode medical terminology. This course includes medical word construction, definitions, spellings, and the use of terms in the medical field. (3 hours of potential college credit)

590700 - Emergency Medical Responder
CONCURRENT CREDIT

12th
Prerequisite: Medical Terminology or Anatomy & Physiology



Requires 60 hours of ambulance ride time and 8 hours of Emergency Room observation within the 1 year time period. These times will be outside of normal school hours. There is risk associated with riding in an ambulance and working with injured and sick patients. Parent/Guardian approval must be obtained to participate in this course. HEALTH CARE & EMERGENCY MEDICAL SERVICES CAREER FOCUS. EMT prepares students to perform in pre-hospital care of acutely ill or injured patients. EMTs perform such measures as cardiopulmonary resuscitation, vehicle extrication, initial patient assessment and triage, stabilization, and transport of any emergency, including routine transport of non-emergency patients to allied health care facilities. Students must pass the end-of-course assessment to be recommended for the National Registry of EMTs exam.

493960 - Introduction to Engineering

10th, 11th, 12th
Prerequisite: Must have a teacher recommendation from Math/Science teacher

This introductory course explores engineering disciplines, problem-solving techniques, and essential computer tools. In the first semester, students study time management, statistics, team dynamics, and Microsoft Excel while being introduced to Manufacturing, Mechanical, Structural, and Chemical Engineering. The second semester covers engineering ethics, communication skills, basic electrical circuits, and introduces Electrical, Computer Science, and Biomedical Engineering. Hands-on learning includes two major design projects and a capstone project where students develop an autonomous robotic car to navigate a maze, integrating coding and engineering principles.

493970 - Engineering I

11th, 12th

Students will develop problem-solving skills that are involved in postsecondary education programs and engineering careers. They will explore various engineering sub-types such as mechanical engineering, robotics, and manufacturing processes.

ELECTIVES

Course Code	Course Name	Grade	Duration	Credit	Honors Credit	Weighted Credit	Virtual Arkansas	Concurrent Credit
493850	Keystone **Required course	9	SEM	1				
480000	Health	9-12	SEM	.5				
58090V	Personal Health & Wellness	11-12	SEM	1		✓	✓	✓
485010	Physical Education	9-12	SEM	.5				
485020	Recreational Activities	9-12	SEM	.5				
999880	ACT Prep - Activity credit	10-12	SEM	.5				
417010	Creative Writing	10-12	SEM	.5				
414050	Debate I	10-12	YR	1				
414060	Debate II	11-12	YR	1				
41407H	Honors Debate III	11-12	YR	1	✓			
416000	Drama I - Not a Fine Arts credit	10-12	SEM	.5				
690040	Driver's Education Activity credit - Must have permit	10-12	SEM	.5				
491990	Financial Literacy	9-12	SEM	.5				
999131	Yearbook	9-12	YR	1				
41500V	Journalism	10-12	YR	1			✓	
495760	AFJROTC I	8-12	YR	1				
495770	AFJROTC II	9-12	YR	1				
495780	AFJROTC III	9-12	YR	1				
495880	AFJROTC IV	9-12	YR	1				
49426V	Aviation II: Airspace & Weather	10-12	YR	1			✓	
49002V	Aviation III: Private Pilot Operations	10-12	YR	1			✓	
59361V	National Military Service and Security	10-12	YR	1			✓	

PATHWAY

AIR FORCE JROTC

Level	Course Name	Course Code	Credit	Grades
Level 1	Air Force JROTC I	495760	1 credit	8-12
Level 2	Air Force JROTC II	495770	1 credit	9-12
Level 3	Air Force JROTC III	495780	1 credit	9-12
	Air Force JROTC IV	495880	1 credit	9-12

493850 - Keystone SEMESTER COURSE/REQUIRED COURSE

9th
Required for graduation

This one-semester course helps freshmen transition to high school while building essential communication and career-readiness skills. Students practice professional speaking, listening, collaboration, time management, goal setting, and course planning through real-world, workplace-style activities and presentations. **This course also fulfills the ½ unit of Oral Communication required for graduation. (1 full credit)**

480000 - Health
SEMESTER COURSE

9th, 10th, 11th, 12th
Required for graduation

The students will gain a working knowledge of pertinent health issues that affect their everyday lives. Each semester may vary somewhat and each health teacher may emphasize some areas more than others. Typically the course covers issues on sex education, including sexually transmitted diseases, nutrition-including eating disorders, relationships, and first aid/ CPR. Special Supplies/Cost: If Red Cross certification is offered – students are asked to pay a small fee required by Red Cross. (Not supplied by the school)

58090V - Personal Health & Wellness
CONCURRENT CREDIT/FALL AND SPRING SEMESTER

11th, 12th
3 hour college credit, 1 hour high school credit



This course is designed to provide a background Designed to motivate students toward an individual responsibility for their health status and an improved quality of life. An introspective study of personal lifestyle behavior is encouraged. The interrelationship of the multi-causal factors which directly affect health status and the various dimensions of personal health are addressed.

485010 - Physical Education - Semester
485020 - Recreational Activities - Semester

9th, 10th, 11th, 12th
Prerequisite: None

Physical Education can be taken for a full year. Students are expected to dress out and participate in daily activities that will vary throughout the semester. Fitness is encouraged in such activities as walking, weight training, basketball, and volleyball. Special Supplies/Cost: Locks for lockers and workout clothes are required. **Students may only receive one full credit of PE. Anything beyond will be counted as an activity credit.**

999880 - ACT Test Prep
SEMESTER COURSE/ACTIVITY CREDIT

10th, 11th, 12th
Prerequisite: None

Cannot count in 22 required academic graduation credits. This ACT Prep Course will be taught virtually by Jason Bridges. It will include diagnostics tests, drills, videos, and content aligned to the reading, math, science, and English portions of the ACT Test.

417010 - Creative Writing
SEMESTER COURSE

10th, 11th, 12th
Prerequisite: None



A semester course elective designed to engage students in creating poetry, short fiction, personal narratives, and other genres. With an emphasis on developing and exercising imagination, students will read closely for multiple purposes to analyze and evaluate exemplary texts in order to solidly develop their writing. Critiquing and refining writing through guided discussions, collaborative revisions, and individual reflections will aid in producing an expansive portfolio of creative work in a variety of genres that reflect personal growth and understanding of the technique of published authors. Students will share writing in a variety of ways and submit original works for publication.

414050 - Debate I

10th, 11th, 12th
Prerequisite: Teacher approval



This course DOES meet the oral communications graduation requirement. Students must have good oral communication skills. Students will be required to debate in front of the class and also at tournaments across the state. Students will be required to go to two tournaments throughout the year. Tournaments average \$35 per trip. Students must have a 2.0 GPA from the previous semester. **DEBATE IS A RESEARCH HEAVY COURSE.** Students will have to put a lot of work and research outside of class. Students will debate the National Debate Topic all year.

414060 – Debate II
41407H – Honors Debate III

11th, 12th
Prerequisite: Debate I



Students will use the process of extemporaneous speaking, writing and delivering an original oratory, and the fundamentals of debate with a partner to develop a case using the National Debate Topic for that year. Students will have less emphasis on basics and will spend time as peer tutors for Debate I students. Students will demonstrate higher-level thinking skills and participate in honors discussion. Students will be required to compete in tournament debate a minimum of twice per semester.

416000 - Drama I
SEMESTER COURSE

10th, 11th, 12th
Prerequisite: None

Language Arts - does not count as Fine Arts credit A semester long course for students interested in basic theatre, acting, improvisation, and creative arts. Students will perform monologues, duets, and other theatre works. Students will learn basic acting techniques. A unit on history of drama is also included.

690040 - Driver's Education
SEMESTER COURSE/ACTIVITY CREDIT

10th, 11th, 12th
Prerequisite: Must present driving permit when signing up for the class

Cannot count in 22 required academic graduation credits. This program is designed to provide 30 hours of classroom instruction and 6 hours of behind-the-wheel training that is individually tailored to the students' level of skill. In addition to individual driving instructions, information will be provided and discussed concerning such topics as the effects of alcohol and drugs, distracted driving, sharing the road, and driving in adverse conditions. Our goal is to instill a desire and ability for students to become competent and safe drivers. Guest speakers include: a police officer, an insurance agent, and a train engineer.

491990 - Financial Literacy
SEMESTER COURSE

9th, 10th, 11th, 12th
Prerequisite: None

A one-semester course designed to increase financial literacy and prepare students to successfully manage financial resources. The purpose of this course is to teach students the essential skills for continued financial success throughout life, helping them to be responsible and contributing citizens and members of society. Standards for this course also focus on the individual's role and financial responsibilities as a student, citizen, consumer, and active participant in the business world. Real world activities such as online simulation where students are paid and must make payments for rent, utilities, credit cards, student loans, unexpected events, keep track of finances, pay taxes, etc. Numerous guest speakers from the professional community presenting on investing, banking, tax preparation, and insurance. Electronic platforms that students can earn certification upon completion.

999131 - Yearbook
ACTIVITY CREDIT/APPLICATION PROCESS

9th, 10th, 11th, 12th
Prerequisite: Application and Teacher Approval

Students apply to join the yearbook staff, where they take full ownership of creating Greenwood High School's yearbook. Staff members sell ads, take photos, design layouts, and write stories that capture the school year. Students should be motivated, reliable, and willing to work beyond class time to meet deadlines. Strong computer skills and knowledge of Adobe Photoshop are a plus. Grades are based on effort, participation, and commitment to the success of the yearbook.

41500V - Journalism

10th, 11th, 12th
1 Credit
Prerequisite: Students need to have an interest in and proficiency in writing



The focus of this course is to develop journalistic writing skills in the context of news and feature formats. Students will produce writing for the school newspaper as well as other school publications. A variety of writing styles will be studied along with an emphasis on the history and ethics of journalism.

495760 – Air Force JROTC I

9th, 10th, 11th, 12th

A course designed to acquaint students with the historical development of flight and the role of the military in history. Additionally, wearing of the uniform, Air Force U.S. customs and courtesies, and basic drill skills are introduced.

495770 – Air Force JROTC II

9th, 10th, 11th, 12th

There is NO obligation or emphasis to join the military. We teach practical life & leadership skills. **AFJROTC Course Number and Title:** Leadership Education (LE) 200, Communication, Awareness, and Leadership; Aerospace Science (AS) 200: The Science of Flight **Prerequisite:** NONE. This course is split into three areas of study. During the **Leadership** portion cadets learn concepts of effective communication (both written and oral), working in teams and leadership principles. **Drill** is part of the leadership curriculum which provides an in-depth introduction to drill and ceremonies (effort is required; perfection is not.). In **Aerospace Science** cadets learn about how airplanes fly, weather conditions affect on flight, stresses on the human body, and navigation instruments. **Wellness** consists of two exercise programs (classroom instruction & physical training) focused upon individual baseline improvements with the goal of achieving a national standard as calculated by age and gender.

495780 - Air Force JROTC III

9th, 10th, 11th, 12th

There is NO obligation or emphasis to join the military. We teach practical life & leadership skills. **AFJROTC Course Number and Title:** Leadership Education (LE) 300, Life Skills and Career Opportunities; Aerospace Science (AS) 220: Cultural Studies: Introduction to Global Awareness **Prerequisite:** NONE. This course is split into three areas of study. During the **Leadership** portion cadets learn concepts of financial management and job opportunities. **Drill** is part of the leadership curriculum which provides an in-depth introduction to drill and ceremonies (effort is required; perfection is not.). In Aerospace Science we will introduce cadets to some of the world's cultures. **Health and Wellness** consists of two exercise programs (classroom instruction & physical training) focused upon individual baseline improvements with the goal of achieving a national standard as calculated by age and gender.

495880 - Air Force JROTC IV

9th, 10th, 11th, 12th

There is NO obligation or emphasis to join the military. We teach practical life & leadership skills. **AFJROTC Course Number and Title:** LE-400: Fundamentals of Management. Fundamentals of Management provides an introduction to management and its application to JROTC. It defines what management is and what managers do. It provides an overview for managing a JROTC unit—including its various activities, systems and technology, and learning to manage yourself as you help manage the unit. AS-300: Exploring Space: This new course provides students with the latest information on exploring space and an introduction to cybersecurity and technology. The textbook will begin with early astronomy and the basic interest in the universe from the Greeks through the Renaissance and Enlightenment ages. Students will be provided an in-depth view of the solar system, including Earth, the Sun, the Moon, and planets. **Health and Wellness** objective is to motivate cadets to lead active, healthy lifestyles beyond the classroom and into their adult lives. The program is 20% of the allotted class time and will focus on health/nutrition and physical fitness.

49426V - Aviation II: Airports, Airspace & Weather**10th, 11th, 12th**
1 credit

This full year course, the first in a series of three, will introduce students to the field of aviation, with special emphasis placed on becoming a pilot. This course will introduce students to different professions a pilot could pursue. It will also introduce: aircraft structure, principles of flight, flight controls, basic aerodynamics, and various introductory flight maneuvers. A flight training device or required software will be used to provide practical exposure to flight maneuvers.

49002V - Aviation III: Private Pilot Operations**10th, 11th, 12th**
1 credit

The third course in a series of three will introduce students to Aircraft Performance, Flight Manuals, Regulations, Navigation, Aero-medical Factors, and Aeronautical Decision Making. Flight maneuvers and navigation will be introduced. A flight training device will be used to provide practical exposure to flight maneuvers and navigation.

593610 - National Military Service & Security**10th, 11th, 12th**
1 credit

Developed in partnership with the Arkansas National Guard and DCTE, this year-long course will explore the history and role of the US military and civil service from a national perspective. Topics will include the military's distinct service components, its origins, its evolution over time, its missions and capabilities, and its contributions to national security both at home and abroad. The course will also examine the challenges and opportunities facing the military in the 21st century, such as homeland security, natural disaster response, and overseas deployments. This is the first of a 3-course series in the new Arkansas Military Service and Security Pathway.

Name			Student #					
Core - 22 Credits			Graduation Yr					
English (4 needed)			Cap Advisor					
1		English I						
2		English II						
3		English III						
4		English IV						
Math (4 needed)			Honor Diploma (9 courses in 4 subject areas & 3.5 GPA)					
5		Algebra I	1					
6		Geometry	2					
7		Algebra II	3					
8			4					
Science (3 needed)			5					
9		Physical Science	6					
10		Biology	7					
11			8					
Social St. (3 needed)			9					
12		Civics/Government	Economics					
13		U.S. History						
14		World History						
Health (.5 needed)/P.E. (.5 needed)			Notes					
15		Health	PE					
Fine Arts(.5 needed)/Oral Comm. (.5 needed)								
16						Oral Comm.		
Core Electives (6 needed)								
17		Computer Science						
18								
19								
20								
21								
22								
Electives Beyond and Not Counting As Core						Community Service Hours:		
23			9th:		(15)			
24			10th:		(20)			
25			11th:		(20)			
26			12th:		(20)			
Smart Core			Upon graduation, my personal goals are to:					
27			Attend a four year university					
28			Attend a technical school/community college					
29			Work full-time					
30			Enlist in the military					
Credits			On Track to Graduate					
Received:	Core	Non-Core						
	0	0						
Enrolled In:	0	0	Signature					
Needed:	22	1	Date					

ALMA MATER

FROM EVERYWHERE THERE FILLS THE AIR,
A SONG OF LOUDEST CHEER
WHILE IN OUR HEARTS, AN ECHO STARTS,
AND BOOMS FROM FAR AND NEAR.
THIS MELODY, A RHAPSODY,
COMES TO US FROM THE SKY
A LOVELY THING, REMEMBERING,
OUR DAYS AT GREENWOOD HIGH

CHORUS:

WE'LL FOLLOW YOU TO VICTORY,
AND THEN WE'LL LEAD YOU ON.
WE'LL LOVE YOU ALL THE MORE,
DEAR SCHOOL,
FOR BATTLES YOU HAVE WON.

AND NOW THIS SONG STILL COMES ALONG, THOUGH
WE HAVE GONE AFAR,
THE MEMORY DEAR COMES RINGING
CLEAR, NO MATTER WHERE WE ARE.
THE BATTLES WON HAVE JUST BEGUN,
THERE'LL BE SO MANY MORE,
WITH GOD TO BLESS
STILL MORE SUCCESS
FOR NOW AND EVERMORE.



Greenwood
HIGH SCHOOL

501 Bulldog Loop | Greenwood, AR 72936
Phone (479) 996-8005 | greenwoodk12.com

ALL Students, ALL Staff, ALL In