





BOXGROVE VISION

At Boxgrove, we seek to create a positive and inclusive community where children learn to be *caring*, *ambitious* and *resilient*, and where respectful, meaningful and secure relationships enable all children to:

- Love Learning
- Find their strengths and talents
- Achieve more than they thought possible

What does Year 1 look like?

- ▶ **Routines and Timetables**
- ▶ **Behaviour**
- ▶ **Phonics**
- ▶ **Home Learning**
- ▶ **Trips and Experiences**
- ▶ **Curriculum**
- ▶ **SEND Provision**
- ▶ **Seesaw**



Meet the Year 1 team

Classteachers



MR BALCHIN
1B
Year Group Leader



MISS APPS
1A



MRS LOAN
1LP (M,Tu)



MISS PHIBBS
1LP (W,T,F)

Support Staff



MRS KERN
Higher Level Teaching Assistant



MISS BLOGG
Teaching Assistant



MRS DEAN
Teaching Assistant



MRS HAMS
Teaching Assistant



MRS JOHNSON
Teaching Assistant



MISS LIDDICOTT
Teaching Assistant

Routines and Timetables

- ▶ **Swimming – Thursday & Friday**
- ▶ **PE – Wednesday**
- ▶ **Outdoor learning - Thursday**
- ▶ **Library - Friday**

- ▶ **Phonics - 8:55am Daily**

- ▶ **Breaktime – 9:55am-10:10am (*healthy, appropriate snack*)**
- ▶ **Lunchtime – 12:00pm-1:00pm (*discuss food choices*)**

- ▶ **Provide appropriate named clothing for the weather (*coats, hats, gloves*)**

- ▶ **Outdoor shoes or wellies are needed for outdoor learning. (*stored under pegs*)**



Behaviour

- ▶ Positive behaviours will be rewarded through verbal praise, merits, class points and visits to the Senior Leadership team.
- ▶ Some behaviours may require a conversation with parents / carers by phone or face to face.
- ▶ Continued concerns about a child's behaviour will lead to discussions with a member of the Senior Leadership Team and a behaviour plan may be put in place.
- ▶ We will speak with you if behaviours are affecting learning or impacting others.

BE THE BEST THAT YOU CAN 

THE BOXGROVE BEHAVIOUR CODE

 Caring  Ambitious  Resilient

 **CARING**
We are kind and thoughtful.
We help others, listen carefully,
and treat everyone with respect.

 **AMBITIOUS**
We always try our best.
We set goals, work hard, and
never stop learning.

 **RESILIENT**
We keep going, even when
things are tough.
We learn from mistakes and
bounce back with a smile.



Zones of Regulation



The Zones of Regulation is a framework to help everyone develop awareness of their feelings, while exploring a variety of tools and strategies for regulation, self-care, and overall wellness.



Daily sessions begin promptly at 8:55am

Children are grouped according to ability across Key Stage One (currently only Year 1 and 2 involved).

Specific, focused teaching of sounds to support rapid progress.

Adults leading each group will issue / change books weekly. Please encourage your child to share the story at home.

2025 Phonics screening results demonstrated the impact of this approach.

Assessments are completed half termly, or when needed.

phonics@boxgrove.surrey.sch.uk

Trips and Experiences

- ▶ **Autumn Term –**
Chertsey Museum Visit Boxgrove - 10th November 2025
Victorian Dressing up day
- ▶ **Spring Term –**
Brooklands Museum of Transport - 3rd March 2026
- ▶ **Summer Term –**
Nower Wood - 2nd July 2025

3 Adult helpers per class

If more than 3 adults offer support, then names will be drawn at random.



Curriculum

- ▶ **English** - Book focus, Talk For Writing
- ▶ **Maths** - **Practical activities**, 1:1, group and class discussions.
- ▶ **Science** - Human body and senses, Everyday materials, **Science experiments** and working scientifically, Animals and describe, Plants.
- ▶ **Geography** - Investigate countries and capitals, Seasonal changes, Comparing the UK to another country, Fieldwork, World's continents and oceans.
- ▶ **History** - Changes within our living memory, Events beyond our living memory, Significant historical events and people. **Trips!**
- ▶ **Art** - Portraits, Observational drawing, Mixed media, Printing, **Artist focus**
- ▶ **DT** - **Smoothies**, Textiles, Food and Structures
- ▶ **Computing** - Online safety, **Basic coding**, Algorithms, Keyboard and Mouse skills, Digital Imagery
- ▶ **PE** - Team Building, Fundamental skills, Gymnastics, **Boogie Pumps**, Athletics, Sending & Receiving. Sports Day!
- ▶ **PSHE** - Feelings, Our bodies, Relationships, Zones of Regulation
- ▶ **Music** - **Nativity!** **Sparkyard!** **Ukulele** (Summer Term)
- ▶ **RE** - Christianity, Judaism
- ▶ **Outdoor Learning** - Outdoor Classroom & Allotment



SEND Provision

At Boxgrove we are fully committed to an inclusive education and that every child will have their needs met. We aim to offer support and challenge at your child's level.

- ★ **SEND Concern for children receiving a small amount of support**
SSA (SEND Support Arrangement) for more significant need
EHCP (Education, Health and Care Plan) for 1:1 support
SSAs and EHCPs are written and reviewed termly and shared with a parents/carers electronically
- ★ **Outside agency support include: Speech and Language, Occupational Therapy, Educational Psychology & Mental Health Team**
- ★ **The SENCOs help the teaching staff to decide how best to target the support to help all children in their year group to access the curriculum.**

Please speak to your class teacher about any concerns you have (including medical needs). Teachers will liaise with the SENCOs.



Seesaw

Please check your child's Seesaw account which will be updated periodically with pictures of your child's learning.

Login information will be at the front of reading records.

The Seesaw logo is displayed in a large, purple, rounded font within a white rectangular box with a thin grey border. The word "Seesaw" is written in a stylized, lowercase font where the 'S' is particularly large and the 'a' has a unique shape.

Thank you

**If you have any questions,
please feel free to speak with
your child's class teacher now
or at a later date.**

