



Boxgrove
Primary
School

Year 1 Phonics Screening Check Information

Friday 17th January 2025

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Session overview

- Read Write Inc Set 1, 2 & 3
- Additional Sounds
- What is the check?
- Pseudo words
- Reporting to parents
- How can I help my child at home?
- Questions

Enjoy reading!

The Word Gap

At five years old:

Never read to - **4,622 words**

1-2 times per week - **63, 570 words**

3-5 times per week - **169, 520 words**

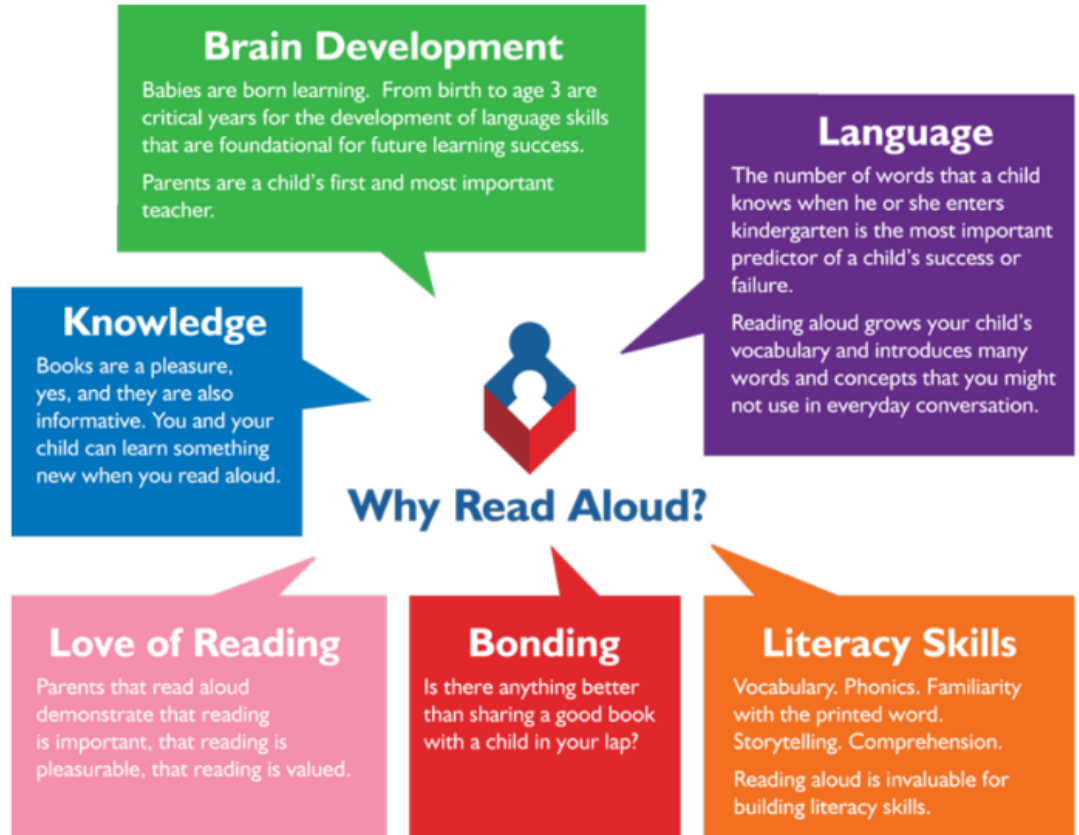
Daily - **296,600 words**

Five books a day - **1,483,300 words**


















(Science daily 2019)

Reading from an early age and securing phonics


















- Reading from an early age is important as research shows that if children are not secure and fluent readers by Year 2, it is very difficult to then develop a love of reading going forward.
- In order to get children fluent in reading, their phonic knowledge must be embedded within EYFS and KS1.
- Read to children from day zero!



Read Write Inc

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl
ou  shout it out				oy  toy for a boy

ea  cup of tea	oi  spoil the boy			
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

Additional Sounds

ck - Tick tock clock

wh - Whisk whisk

ph - Take a photo

ie - Terrible tie

ue - Come to rescue

e-e - Go Pete and Steve

au - Paul the astronaut

kn - Knock knock



ue

What is the Phonics Screening Check?

- Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in **June**.
- Children in Year 2 will also take the check if they did not achieve the required result (32/40) when they were in Year 1.
- The phonics screening check is designed to confirm whether individual children have learnt phonic decoding and blending skills to an appropriate standard.

What happens in the check?

- The phonics screening check contains **40 words** divided into two sections of 20 words. Both sections contain a mixture of real words and pseudo-words. Also known as nonsense/alien words. Historically the pass mark has been 32.
- The check is not timed but we expect it to take between 4 and 9 minutes to complete.
- Pseudo-words are words that are phonetically decodable but are not actual words with an associated meaning.

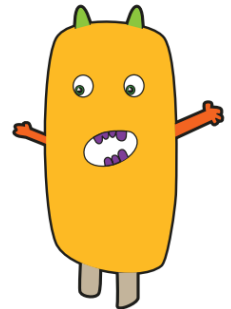
hild



Pseudo Words

- The pseudo words will be shown to your child with a picture of an imaginary creature. This provides the children with a context for the imaginary creature which is independent from any existing vocabulary they may have.
- These words are included because they will be new to all pupils; they do not favour children with a good vocabulary knowledge or visual memory of words.

splew



Pseudo Words

- Pseudo-words are included in the check specifically to assess whether your child can decode a word using their phonics skills. These are accompanied by a picture of an imaginary creature.
- This is to ensure that they are not trying to match the pseudo-word to a word in their vocabulary.

What is the check for?

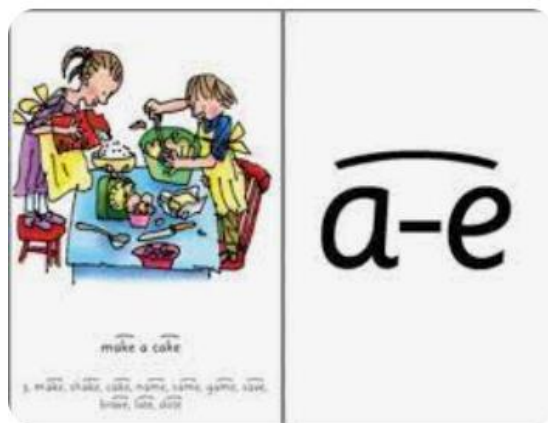
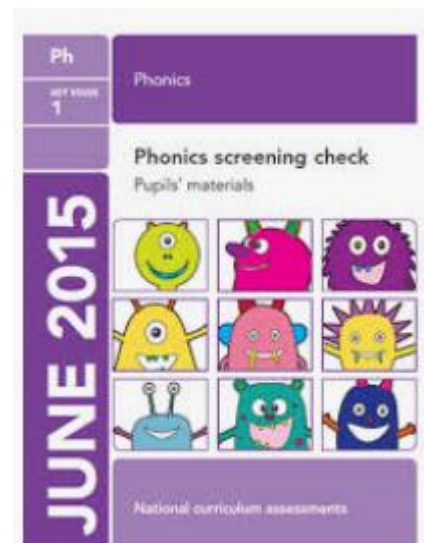
- The check is designed to give teachers information on how your child is progressing / has progressed in phonics.
- It will help to identify whether your child needs additional support at this stage so that they do not fall behind in this vital early reading skill.



Reporting to Parents

By the end of the summer term all schools must report each child's results to their parents. They will also confirm if the child has met the standard threshold. Children who do not achieve the expected level will retake the test when they are in Year 2. This information will be included in your child's report.

How can I help my child at home?



How can I help my child at home?

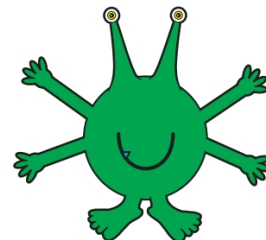
Reading pseudo words

Special friends → Spot the sound, Say the sounds

Fred talk the word out loud and then say the word blended together.

oi f - oi- n-t - foint

foint



Questions?

Thank you