



Drumragh Integrated College

Excellence for Everyone

2025



WELCOME FROM THE PRINCIPAL



Drumragh Integrated College is a vibrant, forward thinking and dynamic college. Since our foundation in 1995, we have been striving to meet the needs of students who come from all faiths and traditions, backgrounds and academic abilities. We have grown from 85 students in 1995 to 650 today, reflecting the strong regard for Drumragh Integrated College by the local and wider community.

Our College mission statement is 'Excellence for Everyone' and this permeates all that we do. Our success as a college is well documented, particularly for our focus on innovative Teaching for Learning, our comprehensive Pastoral Care programme and our endeavours to build close partnerships with parents and families. This approach has ensured that for many, Drumragh has been a natural choice for all in the family. As a child-centred college, we pride ourselves on the warm and caring atmosphere and the excellent relationships between students and staff.

If you are a student in primary school or are thinking of transferring to us from another post-primary school, we hope that you will enjoy this prospectus and that it will help you to think through your future choices. Your potential learning

journey at Drumragh Integrated College spans from Year Eight to Sixth Form and we are extremely proud of all our students who move forward to a range of diverse learning pathways at university, further education and employment.

If you are a parent, we understand that your priorities are for your child to be cared for, happy, taught in engaging ways, supported to achieve to the best of his or her ability and helped to enter the adult world as global citizens, capable of excelling in the twenty-first century. This is a place of real learning, where we adopt a holistic approach to education, offering a comprehensive curriculum alongside an exciting extra-curricular programme. In Drumragh Integrated College staff and students work together. Young people of all abilities, all nationalities and all religious traditions are not only welcome here, but they enrich the successful college that Drumragh has become. We offer a quality learning experience for *all* students.

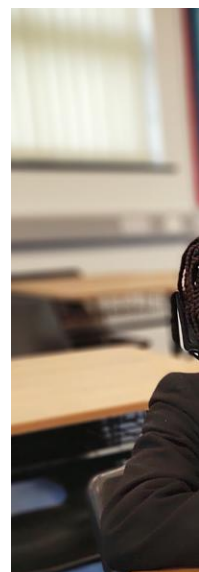
Our Open Evening 2025 takes place on Thursday 16th January. Doors open at 6pm with the Principal's Address at 6.30pm. This evening presents a wonderful opportunity to meet staff and pupils and see what excitement awaits for all our new Year 8 students for September 2025.

We hope that you will consider becoming part of our college community in 2025. We look forward to supporting you in the next exciting stage of your educational journey.

Mrs Imelda Kirk
Principal

Mr Shaun McBride
Chairperson, Board of Governors

EXCELLENCE FOR EVERYONE





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OUR VALUES

• RESPECT • EQUALITY • INCLUSION • KINDNESS • EXCELLENCE • COLLABORATION

Joining the Integrated College Community



The Transition from Primary to Year Eight

We recognise that making the transition from primary to post-primary school can be an exciting but sometimes a daunting experience. We aim to ensure that each student feels happy and secure in their move to Drumragh Integrated College, and we provide several opportunities for students to get to know us before they officially begin school in September.

In June we invite all incoming Year Eight students to the college for an Induction Programme. Part of this process involves students getting to know their Form Teacher, their Head of Year and meeting other students in their year group. This programme also provides students with an opportunity to familiarise themselves with the building and some of the college routines.

We value our links with our feeder primary schools and make a concerted effort to liaise with primary school staff to ensure that we have the most up to date information about our incoming Year Eight students.

The Form Teacher plays a vital role in helping students settle into their new environment and is the first point of contact for both students and parents should they need that bit of extra support or opportunity to discuss something you are concerned about. Our newest students also work closely with Sixth Form Mentors and Peer Mentors, allowing them to establish trusting and positive relationships with peers across the college.

A Listening College

A central tenant of Drumragh Integrated College's culture is to create a 'listening' environment, in which all members of the college community can contribute fully to life at the College.

Listening to Students

- Relationships between students and teachers are at the heart of our 'listening college' based on mutual respect and trust.
- A Student Council with elected representatives.
- Student surveys on current issues e.g. Anti-Bullying and Attitude to College Life.
- Feedback from the Senior Prefect Team who are allocated to certain areas of college life e.g. Year Eight Prefects and Well-Being Prefects.
- Form Teacher check-ins.

Listening to Parents

- An open door policy for parents to contact the college to discuss their child's educational experience and progress.
- Parents' Council.
- Parental consultation on renewed college policies.
- Annual Parent Teacher Meetings.
- The SIMs App where parents/guardians can monitor attendance, keep up to date with announcements and track homework.
- Parental Information Evenings.
- The Student Planner where parents and teachers can communicate directly.

THE VOICE OF JUSTIN - YEAR EIGHT STUDENT

"Being a Year 8 student at Drumragh is great because I get to do what I love most: drama and dance! The teachers are really supportive and always encourage me to showcase my talents. I feel like I can truly express myself and grow as a performer here. Plus, it's so much fun to work with other students who share the same passion. I can't wait for the next big performance!"



OUR VISION

Drumragh Integrated College aims to:

Be a Strong Example of Integration in Practice

Provide Excellent Education for All

Encourage Everyone to Demonstrate Kindness and Respect

Foster Understanding and Tolerance

Provide a Secure, Positive Learning Environment

Support and Celebrate Personal Best

Build a Strong Partnership with Parents

Prepare Innovative Citizens of the Future



"Drumragh Integrated College feels like being part of a big, supportive family. I love my GCSE Art & Design and Science classes. The vibrant classroom displays and the creativity in Art inspire me daily, while Science interests me with its experiments and discoveries. The teachers are incredibly helpful and kind, always ready to support us. I attend homework club after school every day, which is a great place to get extra help and catch up with friends. With two older sisters who also went to Drumragh, the school feels like a second home where everyone looks out for each other." Eden, Year Twelve Student.



THE VOICE OF AMELIA - YEAR EIGHT STUDENT

"Starting at Drumragh was a big change for me. In primary school, I was really shy and didn't like speaking up in class. But the teachers here are super nice and encourage me. I recently spoke at a whole school assembly. I was so nervous, but the teachers and my friends cheered me on. After that, I felt really proud of myself and knew I could do anything if I tried. This first term has been amazing, and I can't wait to see what comes next!"

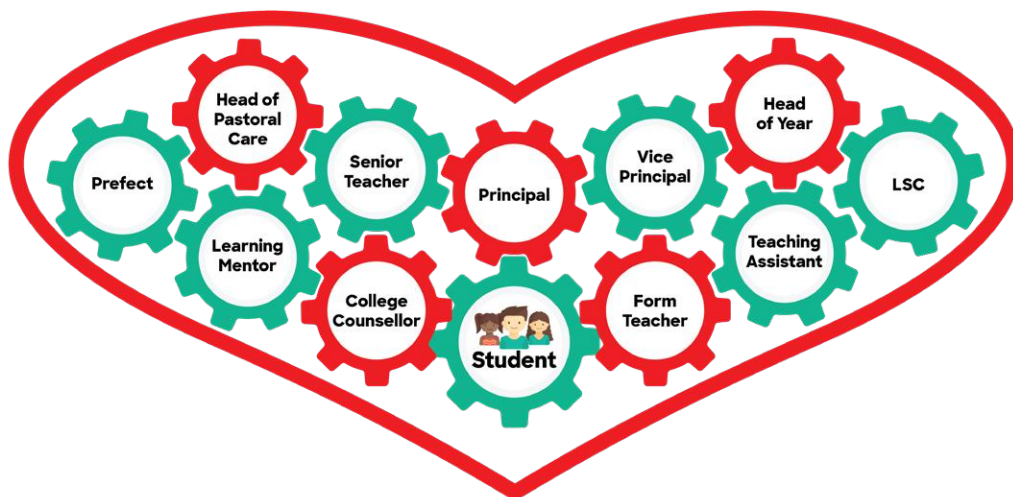
A Culture of Caring



Respected, nurtured, valued & secure

Respected, nurtured, valued and secure. At Drumragh we recognise that being supported in a positive and respectful way is central to the social, emotional, physical and academic development of our young people. Our wrap-around Pastoral Care System is committed to developing responsible, independent young adults, able to thrive inside and outside of college. Our goal is to help all students reach their full potential, and recognise that some students require additional help to cope with the demands of today's world.

A culture of caring permeates all aspects of college life, at every opportunity we seek to raise one another up, celebrate success and support the well-being of all members of the college community. Pastoral care is the responsibility of all staff and it is our hope that when a student moves on from Drumragh, they do so as a responsible, self-motivated young person, who are able to thrive and navigate an ever-changing world.



Safeguarding

The safety of our students is paramount; our Safeguarding Team provides essential support for any student who may feel at risk. The Safeguarding Team is led by the Designated Teacher for Child Protection and includes all members of Senior Leadership and the college Principal. Any concerns raised about a student or by a student will be treated with the utmost care and sensitivity. Safeguarding support may involve referral to outside agencies, engagement with the College counsellor alongside tailored support from staff during lessons.

If a parent has a concern about their child's safety or welfare they can contact any member of the College's Safeguarding Team or the Head of Pastoral Care.

We recognise that sometimes students require additional help to cope with the demands of today's world. Our professional counsellors are available to support students during periods of emotional difficulty or to address issues which can interfere with their ability to fulfil their potential. We know that well-being and self-esteem are central to learning and growing.

Learning for Personal Development

Integrated into our college timetable is a weekly opportunity to help develop the character of our young people and enhance our culture of caring. During this time, staff and students collaborate on topics such as relationships, E-safety, bullying, peer pressure and decision making. It is here that trust is built between student and teacher; that worries and opinions can be shared with acceptance, tolerance and understanding.

EXCELLENCE FOR EVERYONE



‘Celebrate what you have accomplished, but raise the bar a bit higher each time you succeed.’

The Programme of Study is tailored to meet developmental needs of our young people and correlates to the most relevant issues facing those year groups at their stage of social and emotional growth.

The holistic development of our students is key to preparing them for life beyond the safe haven of the College.

Copies of the following Pastoral policies are available on request from the college office:

- Attendance Policy
- Anti-Bullying Policy
- Pastoral Care Policy
- Positive Behaviour Policy
- Child Protection Policy
- Drugs and Illegal Substances Policy
- Uniform Policy
- RSE Policy
- E-Safety

Drugs Education

The aims of the programme are:

- To increase student knowledge and understanding

of drug-use and related issues.

- To explore a range of opinions and attitudes towards drug-use.
- To enable students to exercise responsibility and make their own informed and healthy decisions for their lives.

Celebrating Success

We aim to create an environment that celebrates the success of our young people both inside and outside of college. By acknowledging the achievements of our students, we validate the care, effort and progress they make on a daily basis throughout their college career.

We have a ‘Student of the Month’ award. This award is given to a student in each Form Class across the college as a means of regularly celebrating and recognising those who have not only put time and effort into their work, but shown kindness and helpfulness to others.

Students can also work towards levelled merit certificates - each merit certificate comes with its own matching prize. This ensures that all students who are working to the best of their ability; who are making academic and pastoral progress and who help enrich the life of the college are celebrated alongside our Student of the Month.

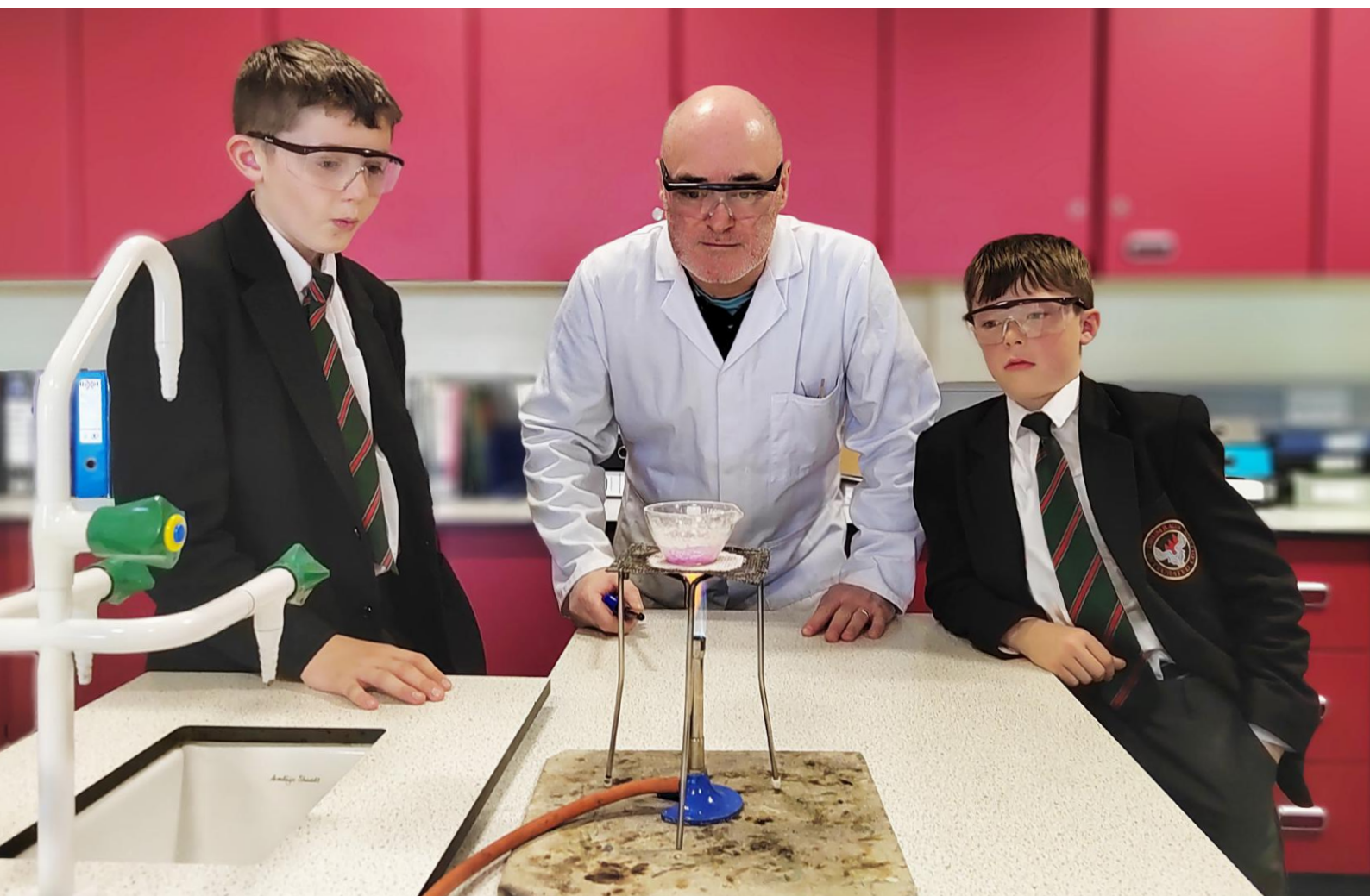
Supporting Learning

Every Child Matters & Our Partnership With Parents is Valued

In Drumragh Integrated College we promote a whole-college approach to improving participation and achievement for students with a wide range of special educational needs and disabilities. We want each child to feel included, supported and valued, aiming to foster his or her self-confidence, independence and motivation.

We employ a variety of strategies to facilitate inclusion and help students to overcome barriers to learning, including the following:

- Providing a safe, caring and supportive environment;



- Making accurate, productive use of assessment information including outcomes of standardised testing;
- Supporting effective teaching and learning in keeping with identified needs and, where relevant, in close collaboration with the College's Literacy and Numeracy Co-ordinators;
- Using further diagnostic testing where appropriate to implement tailored support programmes;
- Conducting on-going reviews of interventions and additional support;
- Ensuring close tracking and rigorous monitoring of progress – linked into the whole-college Tracking and Monitoring system;
- Having high aspirations for all promoting an ethos which embeds increasing student independence;
- Having a skilled Learning Support Team who work individually, in small groups and across the college with students.

Particular emphasis is placed on building working partnerships with parents to facilitate greater involvement in decision-making and support for their child's learning. We encourage students and parents to let us know about any difficulties they may be having.

We also acknowledge the significance of multi-disciplinary provision and close links are maintained with a wide range of external professionals. This includes educational psychologists, occupational therapists, speech and language therapists, hearing impairment specialists, behaviour support specialists, the Child and Adolescent Mental Health Service, ASD Services, Social Services and the Inclusion & Diversity Service.

We recognise that barriers to learning for some students simply involve the fact that they are fluent in their home language but are not yet confident in speaking English. Alternatively, the student's English may be good but their parents are not yet able to discuss their child's progress with us comfortably. In these circumstances, we can provide translation services either in writing or during meetings in college.

A copy of the College's Special Educational Needs Policy is available on request from the College Office.



Excellence for Everyone A Commitment to Achieving

The Key Stage 3 Curriculum

Our KS3 Curriculum which is delivered to Year 8 to Year 10 students is intended to be exciting and stimulating. It is designed to inspire a life-long love of learning and it is underpinned by the Cross-Curricular Skills Literacy, Numeracy and ICT. The knowledge and skills embedded in the KS3 Curriculum will lay the foundations for future achievement at GCSE and Post-16.

At Drumragh Integrated College, we place learning and teaching at the heart of our provision. We believe that we must continuously develop and redefine best learning and teaching practice as trends in education, and between generations, change. We undertake ongoing training with the best educational experts to ensure that we are delivering cutting edge classroom learning, using the most relevant and accessible techniques available. Preparation of lessons and learning materials are meticulous. We take great care to sample student voice to enhance the learning experience and deliver on our college motto, "Excellence for Everyone."



A Curriculum for Everyone

There is a Learning Pathway at Drumragh Integrated College for everybody. We have tailored our curriculum to meet the learning and teaching needs of all young people wherever their talents and abilities are found.



Our KS3 Curriculum is reviewed annually:

Art & Design	Learning for Life & Work	Citizenship	Mathematics
Drama	English	Music	French*
Physical Education	Geography	Religious Education**	History
Science	Home Economics	Spanish*	ICT
Technology & Design	Employability	Personal Development	

*Most students will study one language on their timetable however the Grammar Pathway group will study both French and Spanish.

**Religious Education follows the statutory curriculum for Northern Ireland. It is delivered in a balanced way and places an enriching emphasis on philosophy and ethics. The provision of Religious Education at Drumragh Integrated College includes:

- A Christian ethos
- Learning about a variety of faiths
- Encouragement to question and to think independently
- Respect for diversity

A student can be excused from this area of study if their parent/guardian/carer makes such a request in writing.

EXCELLENCE FOR EVERYONE

Excellence for Everyone A Commitment to Achieving

Guidance and Support

Drumragh Integrated College is an all-ability college. We can confidently assure parents that whatever the ability profile of a child, we have a curricular pathway to challenge and inspire them to meet their personal best. Our carefully crafted curriculum accommodates all abilities meaning all family members can attend the same integrated college and have their academic requirements met.



The Grammar Pathway at Drumragh Integrated College

We offer a Grammar Pathway. Parents/Carers should indicate clearly on the application form if they wish for their child to be considered for a place on the Grammar Pathway. Further information is available on request.

At Drumragh Integrated College, we appreciate and value every pupil as an individual. Our curricular provision sets suitably high expectations for all and nurtures talent through our academic pathways and extra-curricular opportunities. Students following the Grammar Pathway study two languages at Key Stage 3.



EXCELLENCE FOR EVERYONE

Supporting Learning

As an all-ability college we appreciate and value all of our students as individuals. We promote the concept of 'Personal Best' and we personalise our curriculum, assessment, rewards and support processes to be able to treat pupils as such.

We operate a whole college approach to improving achievement. Our 'Raising Standards Team' meets following each Assessment Cycle to agree how we can best support students to improve. This team comprises the Senior Leader with Responsibility for Assessment, Senior Teacher for Pastoral Care, SENCo and Head of Year. The Raising Standards Team liaise with relevant Heads of Department and parents.

Homework

At Drumragh Integrated College, homework is a key element in the learning experience of all students. It is an integral part of our learning, teaching and assessment processes. Homework consolidates existing learning and reinforces newly acquired knowledge, understanding and skills. We look to parents/carers to support completion of homework tasks and help students meet their personal best.

Curriculum Statement

Drumragh Integrated College endeavours to offer comprehensive curriculum provision that is compliant with the Entitlement Framework and reflective of statutory requirements. Our curriculum reflects the ever-changing needs of our student intake.



Excellence for Everyone A Commitment to Achieving

The Key Stage 4 Curriculum

Students in Year Eleven and Year Twelve follow a two year Programme of Study leading to a GCSE or equivalent qualification. Subjects are selected following a rigorous Options Process in Year Ten led by our Careers Department. This includes personalised Careers Interviews, parental discussion and use of academic progress indicators. Students are encouraged to select subjects best suited to their interests, strengths and career aspirations.





Pathways to GCSE

Most importantly, we offer distinct pathways at GCSE that reflect the all-ability profile of an examination cohort in an Integrated College. Some students will follow a traditional pathway comprising up to ten GCSE qualifications whereas others will access a combination of GCSE and vocational qualifications including Occupational Studies and OCN Level Two Certificates. All pathways contain the core curriculum and our provision is reviewed annually to meet the needs of the student cohort.

Our KS4 Curriculum is reviewed annually:

Art & Design	Business Studies	Careers	Citizenship
Child Development	Digital Technology	Drama	Employability
English	English Literature	French	Geography
History	Home Economics	Mathematics	Further Mathematics
Music	Occupational Studies*	OCN Level Two Certificate**	Personal Development
Polish & Irish	Physical Education	Religious Education	Science (Single Award)
Science (Double Award)	Spanish	Sport Studies	Technology & Design

*Occupational Studies

Occupational Studies are a range of GCSE Equivalency Qualifications that are assessed through portfolio work rather than examination. Here at the college we offer a number of Occupational Studies courses including: Environment and Society: Animal Care/Travel and Tourism, Design & Creativity: Hospitality, Business and Services: Childcare Construction: Bench Joinery.

** OCN Level Two Certificate

** OCN Level Two Certificate is also a GCSE Equivalency Qualification. At the college we offer a range of these also, including: OCN Level Two Certificate in IT Applications, OCN Level Two Certificate Learning Together Programme and OCN Level Two Certificate Vocational Skills.

EXCELLENCE FOR EVERYONE

Excellence for Everyone A Commitment to Achieving

The Key Stage 5 Curriculum A-level and BTEC Qualifications



Sixth Form

At Drumragh Integrated College, we have a flourishing, vibrant Sixth Form. We deliver a broad range of A-level and BTEC qualifications to over one hundred Post-16 students, most of whom will go on to study at university. In recent years, we have supported hundreds of successful student applications to a whole range of degree level courses including medicine, veterinary sciences, actuarial sciences, law and engineering, to name but a few.

Our dedicated Sixth Form Centre is the cornerstone of our Post-16 provision. Here, students are encouraged to be independent, self-regulated learners during dedicated study periods.



THE VOICE OF ORRIN - SIXTH FORM STUDENT

"I study History, Politics, and IT at A level, with plans to pursue Computer Science at university. The careers support here has been invaluable in shaping my future. Over the years, I've enjoyed the end-of-year reward trips, which are always a highlight. The new kitchen and tea-room for sixth formers, along with the IT facilities and common room, make our time here even better. The staff are incredibly supportive, offering lots of opportunities, flexibility, and encouragement, making Drumragh the perfect place to prepare for the next steps in life."



The curriculum in Sixth Form is reviewed annually, tailored to meet the needs of Post-16 students:

Art & Design
Biology
Business Studies
Chemistry
Digital Technology
English Literature
French
Geography
Government & Politics
Health & Social Care
History

Mathematics
Moving Image
Music
Nutrition and Food Science
Performing Arts
Physics
Polish
Religious Studies
Spanish
Sport
Technology and Design

A separate prospectus for potential Sixth Form students is available, with more detailed information including a breakdown of all courses offered at Drumragh Integrated College and a profile of the staff in our Sixth Form Team.

Collaborating with other service providers

Drumragh Integrated College is an active member of the Omagh Learning Community. As well as contributing to working parties in our own professional field of expertise, we also work in partnership with other schools and colleges in the Omagh area to provide the greatest range of subject choices for students. This includes working with South West College to enhance our BTEC provision.

Career Guidance – Planning Your Future

During your time with us at Drumragh Integrated College, you will develop a Personal Career Plan which will help you be clear about your dreams and aspirations, and how to achieve them. Many of our students dream of going to university. Others aspire to going to the Further Education College and some wish to go straight into work after leaving college. Many students starting in Year Eight do not yet know what they want to do later in life, so we will make sure you receive the skills and knowledge needed to help you explore these big questions.

Work Experience

Students are encouraged to avail of opportunities to experience the world of work to support their career choices. Year 13 students have the opportunity to organise face to face work experience/shadowing placements in Term Three of the Academic Year. Many students participate in additional seminars and workshops organised in conjunction with the Western Health and Social Services Trust, Business in the Community and on many other online platforms.



Digital Technology Innovation

A College Embracing Online Learning



At Drumragh Integrated College, we endeavour to keep up to pace with Digital Technology and the ever evolving technological environment.

We continue to invest in resources to enhance the teaching and learning experience for our students. At the present time, we provide access through the following resources:-

- 75" Interactive LCD panels fitted within our classrooms
- 6 Computer suites
- Individual ICT resource areas within departments
- Laptops for use in departments
- iPads for use in departments
- A MAC suite
- Students have access to Microsoft Surface Devices for home use
- Students are encouraged to bring their own device at Post-16



At Key Stage 3, we provide our students with discreet ICT/Computing lessons to help develop their skills and knowledge which enable them to participate in an information rich society and prepare for a range of jobs in a fast paced and ever changing technological environment. We introduce students to the latest skills/concepts including:

- Game making - using coding,
- Microbits,
- Web design using HTML,
- App design
- Multimedia design,
- Graphics
- Microsoft Office suite.

Students at Drumragh Integrated College are encouraged to use these skills in their other subject areas within their teaching and learning opportunities and experiences.

All students at the College are encouraged by all subjects to use Digital Technology in a variety of ways at both home and college through:-

- Online environment via Microsoft Teams
- Subject specific software/apps
- Subject specific websites
- Subject specific resources

Students can also further their skills, knowledge and enjoyment of Digital Technology by choosing to study CCEA GCSE Digital Technology or Level Two OCN in Information Technology.

At A Level, our students benefit from studying BTEC Level Three Extended National Certificate in Information Technology.

Students can also attend an ICT/Computing Club which runs at lunchtime and after college.

Testament to our provision, the College has been recognised through the Capita Leaders in Digital Excellence Awards.



Head Boy & Head Girl

Calum Boggs and Chloe Kelly

HEAD BOY CALUM BOGGS

I am both delighted and honored to have the privilege of being this year's Head Boy at Drumragh Integrated College. My time at Drumragh has been an incredibly positive experience. In my opinion this is due to the school's excellent teaching coupled with its diverse and inclusive community. It's particularly meaningful to be Head Boy of an Integrated school, where the focus is upon embracing diversity and not being limited or defined by any one culture or tradition.

Drumragh has taught me much more than academic lessons. It has instilled in me the values of teamwork, unity, and the importance of moving forward together. One of the most valuable things I've learned is that we should never compare our personal goals to those of others as we navigate this crucial stage of our lives. Striving to be the best one can be is our goal here.

Drumragh's motto, "Excellence for Everyone," is a perfect reflection of the school's values. In my time here, I've stood shoulder to shoulder with many students, past and present, and I can confidently say that this school treats every student with respect and care, regardless of their academic skills or sporting talents. I stand here today not because of perfect grades or a flawless record, but because of the incredible guidance and support I've received from the staff.

The teachers here work with us, creating a comfortable environment in which we can thrive. The bond between students and staff is truly remarkable, as each teacher genuinely wants the very best for the students who walk through our gates every morning.

This school has taught me the importance of unity, respect, and collaboration. These are values that I will carry with me for the rest of my life. As Head Boy, it's my privilege to represent a school where everyone is valued, where differences make us stronger and where we all strive together to achieve our best.

I hope to go on to be employed in the Film Industry in some capacity. Again, the College is the only school locally to offer Moving Image Arts and this will give me a great platform for my third level studies.

If you are looking for a school that goes beyond academia, a place where you will grow both as a learner and as a person, I couldn't recommend Drumragh Integrated College more highly. Here, we are shaping a future that is brighter, more inclusive, and full of opportunity for all. Be part of it!





HEAD GIRL CHLOE KELLY

As Head Girl at Drumragh Integrated College, my role has required several key qualities. Self-confidence, empathy, a strong sense of responsibility and a need to ensure that the voices of all students are heard. The support from my peers and teachers has been incredible, making it possible for me to grow and learn in ways I never imagined.

Reflecting on my time at the college, I realise the impact going to an integrated school such as Drumragh has had. The diverse environment has taught me the value of inclusivity and respect for different cultures and perspectives. Being part of an integrated school allows us the opportunity to celebrate our differences and learn from each other daily.

One of the most fulfilling aspects of being Head Girl is the opportunity to organise and participate in various school events. These range from community fundraisers to school trips. These opportunities allow me to be a part of the school community and witness first-hand the talents and passions of our students. Even now I know that these will be cherished memories and experiences that I will carry with me into the future. It is a privilege to be a leader in an organisation that extolls the values of the school motto "Excellence for Everyone". In Drumragh, we live that motto every day!

Communication is a key part of my role, and I've learned the importance of listening as much as speaking. Whether it is through Senior Student meetings or simply informal chats with other students in my role as peer mentor, all forms of feedback are beneficial and I make it a point of trying to understand the concerns and suggestions of the student body to better our school policies. I have a voice here.

Currently, I am studying Politics, History, Art and English Literature. This will give me a wide range of options at tertiary level but at the moment, my interest is in International Relations.

Looking forward, I am excited about the future and the opportunities that lie ahead. My experience as Head Girl has equipped me with skills and insights that will be invaluable in my academic and professional journey. More importantly, it has reinforced my belief in the power of community and the importance of responsible leadership. I am grateful for the trust and support of my school and I am committed to continuing to serve and inspire others, just as I have been inspired during my time here.

A Culture of Leadership is promoted at Drumragh Integrated College

Students learn the skills of leadership from Year 8. In Sixth Form, students are encouraged to avail of the following, additional, leadership opportunities within the college:

- Integration Ambassadors
- Well Being Ambassadors
- Year 8 Induction Team
- Geography/Eco Ambassadors
- Sport Ambassadors
- Numeracy and Literacy Mentors
- Creative Arts Ambassadors
- ICT Ambassadors

Extra-Curricular Enrichment

Developing and nurturing skills beyond the classroom



OIC Omagh Integrated Campus

We are proud to be in partnership with Omagh Integrated Primary School – together we form the Omagh Integrated Campus. We work closely with each other developing strong relationships to create a thriving, vibrant Learning Campus for all students.

Charity Work and Education for Mutual Understanding Activities

Students participate in a variety of charity initiatives and funds are used to support our local or global community. Our Charity Work has included fundraising for:

- Action MS
- Motor Neurone Disease NI
- Care for Cancer
- MacMillan

Community Links

Drumragh Integrated College has established strong links with our local Community. Links include:

- Links with local primary schools
- Local Clergy
- Links with local enterprise
- Omagh Learning Community
- Local Health Care Facilities
- MFC Sports

Extra-Curricular Activities

The College delivers an exciting and varied extra-curricular programme to support individual interests and talents. The following extra-curricular activities are offered:

- Amnesty International
- Cross Country Running
- ICT
- Archery
- Digital Media Club
- Maths Club
- Art Club
- Drama Company
- Netball
- Athletics
- Duke of Edinburgh Award Scheme
- Reading Club
- Badminton
- Eco-Club
- Rugby
- Chess Club
- Formula 1 Schools
- Soccer
- Choir
- Gaelic Football
- After School Subject Specific Support
- Connect Scripture Union
- Hockey
- After School Subject Provision Including: GCSE Irish & GCSE Polish
- Cookery Club
- Homework Club



THE VOICE OF LAYNA - YEAR EIGHT STUDENT

"Being a Year 8 at Drumragh is amazing! I love the English lunchtime creative writing and reading clubs, and drama classes are a blast with opportunities to perform. I was thrilled to receive Pupil of the Month for earning the most achievement points. I'm looking forward to the end-of-term reward trip, and the variety of meal deals in The Base canteen is fantastic. With two older sisters and my dad having attended Drumragh, it feels like I'm part of a family tradition, making school a happy and supportive place for me."

College Trips

We also have a proud history of running exciting and enriching college trips to enhance learning in the classroom. To date these have included:

- A ski trip to Italy
- A Geography trip to Iceland
- A trip to London that included Art, History, Politics and Amnesty International Club
- A trip to Poland including the Auschwitz Concentration Camp and Kraków
- An Engineering trip to Germany
- Trips to Stormont supporting the study of History and Politics at A-level
- A variety of Reward Trips, for example the cinema, bowling or outdoor pursuit centres

Supervised After College Homework Club

This provides an opportunity for students to research topics of interest and to complete homework. This is available four days per week 3.05pm-4pm and provides a safe and supportive study environment for students wishing to attend.

Supporting Fitness, Health and Well-being

Drumragh Integrated College aims to promote sporting excellence across a range of activities. These include:

- Soccer
- Gaelic Football
- Rugby
- Athletics
- Cross Country
- Hockey
- Swimming
- Netball
- Showjumping

Team sports and sporting competitions are actively promoted.

The College provides the following sports facilities:

- Sports Hall
- Tennis Courts
- Hard Play Area
- Two Grass Pitches
- 4G Synthetic Pitch
- Gymnasium



Ready to Learn The College Day

Every day is a chance
to learn something new.

The building opens for students at 8.45am and a Breakfast Bar is available for anyone who may wish to avail of it. The college routine begins at 9.00am.

On some days you will have an assembly to begin with, and on other days you will be in Form Class with your Form Tutor. There are eight periods every day, with a break between periods two and three. We operate a split lunch - for Key Stage 3 Period 5 and Key Stage 4-5 Period 6.



At lunchtime you can purchase food in the canteen, called 'The Base', or you can bring a packed lunch and eat it there.

Lessons finish at 3.05pm. By this time, the buses will be available to return you to the Bus Depot in town or, if you wish, you can remain in college to attend one of the range of clubs available or go to Homework Club. If you do decide to stay on after college, there will be a bus available to take you the Bus Depot at 4.00pm, Monday to Thursday.

TIME	PERIOD
09.00 - 9.15 AM	FORM CLASS / REGISTRATION
09.15 - 10 AM	PERIOD 1
10.00 - 10.40 AM	PERIOD 2
10.40 - 11 AM	BREAK TIME - ALL YEARS
11.00 - 11.40 AM	PERIOD 3
11.40 - 12.25 PM	PERIOD 4
12.25 - 1.05 PM	PERIOD 5/ LUNCH - KEY STAGE 3
1.05 - 1.45 PM	PERIOD 6/ LUNCH - KEY STAGE 4 & 5
1.45 - 2.25 PM	PERIOD 7
2.25 - 3.05 PM	PERIOD 8



Building a Strong Partnership with Parents

Students learn and progress most effectively when they are supported by a strong Home-College Partnership.

Consultation and Feedback with Parents

Parent-Teacher Consultation Meetings are arranged for every student during the course of the academic year and an Annual Report recording their child's progress is sent to parents. We encourage open and honest discussions, relating to the social, emotional and academic well-being of our students.

Social Media

An important request the college makes of parents is that they regulate their child's access to social media. We recommend turning off device notifications and avoiding social media use at bedtime.

Parents' Council

All parents are strongly encouraged to play an active role in the Parents' Council. The role of this group is wide and varied:

- Organising social events for parents, students and the local community
- Fund-raising
- Discussing some of the college's policies and practices
- Helping with extra-curricular activities
- Assisting with special occasions within the college
- Exploring ways of making students' lives better.

The Parents' Council meets approximately once a month to organise and discuss fund-raising events through the year. The Principal usually attends the monthly meetings and this creates a forum for open and useful communication. The Parents' Council has raised funds for a variety of causes including help fund college trips and support with the purchase of ICT equipment. All parents are welcome to attend and participate in the group's activities.

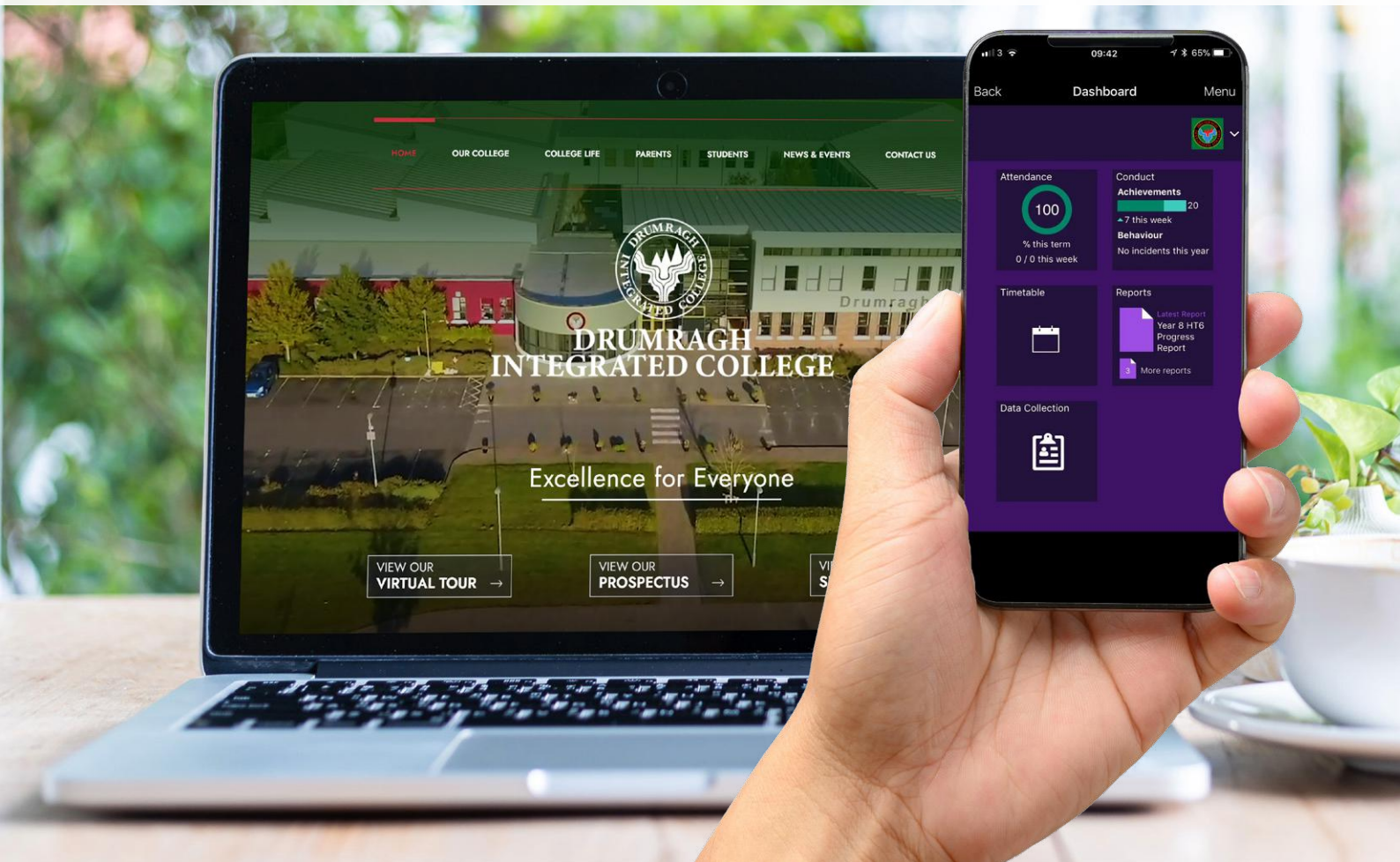
PARENT OF A YEAR 8 STUDENT

I am delighted with how my child has been welcomed to the college and how quickly he has settled to daily routines.

Parental Voice

"Choosing a post-primary school can feel daunting, there's a certain pressure to try and get it right. When I first visited Drumragh Integrated College it immediately felt warm and welcoming; it's beautifully bright and vibrant with modern facilities. I now have three children attending across the year groups and all are genuinely happy in school. Something I feel Drumragh do particularly well is getting a balance between academic achievement and extra-curricular opportunities; there's a wide range of activities to help nurture the individual interests and talents of each of my children, helping make school fun and memorable for them!

I also particularly like the Tracking & Monitoring process and regular use of SIMS App for updates, together these keep me informed on each child's progress throughout the academic year rather than relying solely on summer test results. As with any child's journey through school, there can be a few bumps along the way; but I've always found staff to be open and encouraging, they welcome communication from parents and will always return a phone call. I would have no hesitation in recommending Drumragh Integrated College to any parent." Mrs Donna Walsh, Parent.



Keeping in contact with Parents

SIMS Parent App & iPayimpact App

We have a convenient way to share information with you about your child's school life. You can access the system from a smartphone, tablet or PC – anytime, anywhere! This will enable you to access important information such as attendance, behaviour, achievement and homework. You can also access your child's College Report and receive notifications to remind you about important information such as key dates for your diary.

Our canteen operates on a cashless biometric system. The iPayimpact App offers parents an easy method of payment for the purchase of food at break and lunch times. This can be topped up at any time, day or night. Parents can access information on account balances and have the option to view items of food purchased on a daily basis.

The iPayimpact App can also be used for the payment of School Trips, Voluntary Contributions and Subject Resource Packs.

EXCELLENCE FOR EVERYONE

Important Information

Running Smoothly

College Uniform

Drumragh Integrated College has a distinctive uniform of which we are proud. Our students are ambassadors for the college and we want them to wear the uniform with pride. Acceptance of a place at the college implies support for the College Uniform Policy. It is essential that students wear the uniform at all times during college hours, on journeys to and from college and for official college functions.

Charges and Contributions

Drumragh Integrated College believes that no student should ever be disadvantaged in his or her education by financial hardship. Each family is asked to provide a financial contribution every year, and this supports us in making sure students have the opportunities and resources they need. Certain departments charge for materials including Art, Home Economics, Maths and Technology and Design. Parents are asked to liaise with the college if there are difficulties in covering these costs. Various trips and activities also include costs and again parents are asked to discuss any difficulties with the college.

College Calendar for 2025-26

At the time of publication, the calendar dates for 2025-26 are not available. These will be provided in due course and will be published on our website. The Calendar for the current academic year is available on our website.

Transport

Most students who require transport are transferred to and from the Omagh Bus Depot. Students with a bus pass are not charged for this. The buses leave the depot in the morning at 8.45am and the College Day finishes at 3.05pm unless students would like to stay behind for clubs, activities or additional lessons. To facilitate attendance at these activities, there is a bus provided at 4.00pm, Monday to Thursday, to transfer students to the depot.

College Policies

Key College Policies and other documents for public inspection are available from the college on request.

Complaints

Our Complaints Policy, which includes issues pertaining to the curriculum, is available from the college on request.

Copies of the Prospectus

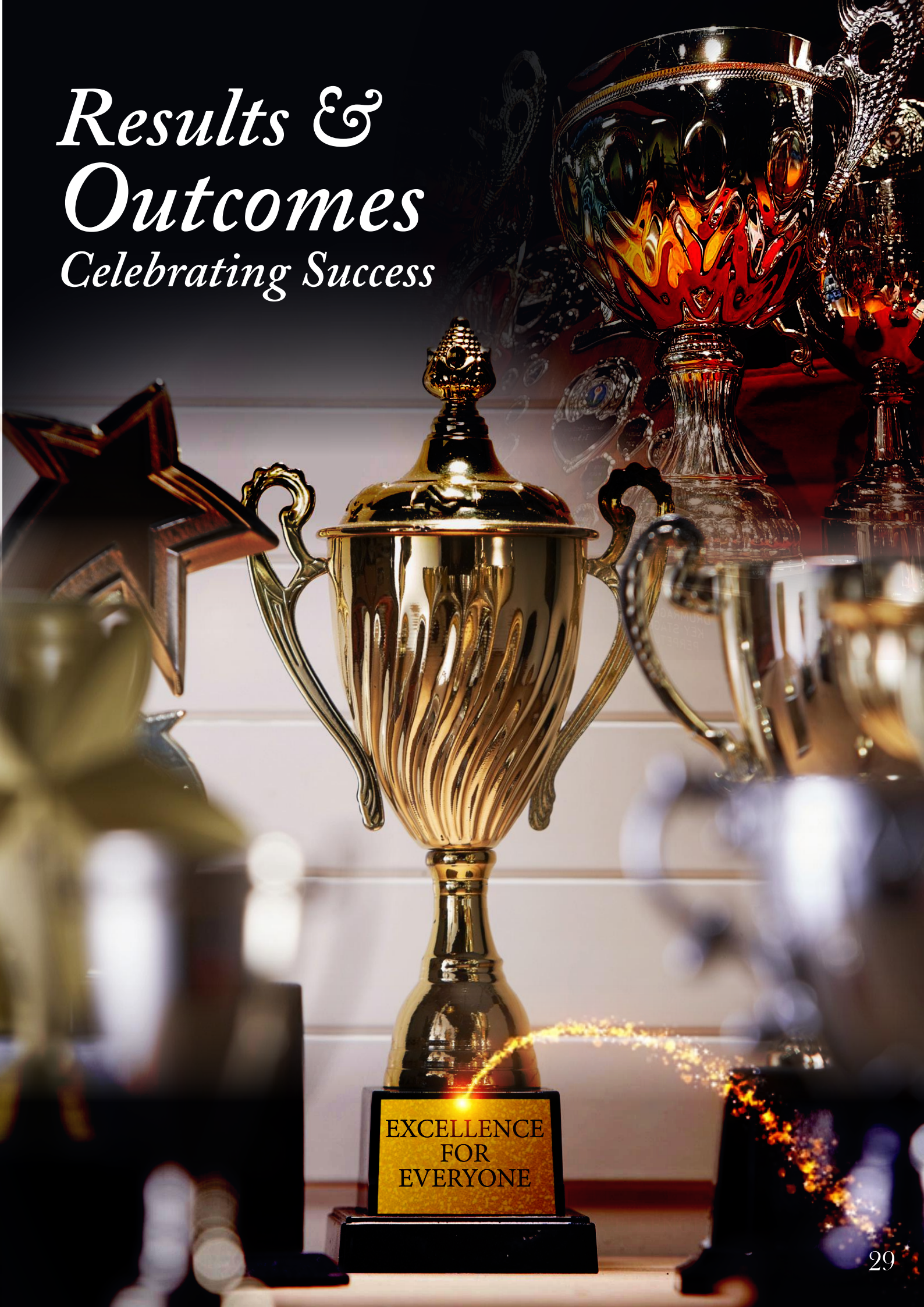
Copies of this Prospectus and our Sixth Form Prospectus are available on request from the college and on our website at <https://www.drumraghcollege.co.uk/>.

Note on the collection and storage of information

At Drumragh Integrated College, we believe privacy is important. We are committed to complying with our data protection obligations and to being concise, clear and transparent about how we use Personal Information (and when) we delete that information once it is no longer required. We will only keep personal information for as long as necessary, to fulfil the purposes for which we collected it, including for the purposes of satisfying any legal, accounting, or reporting requirements. Further information is available in our Privacy Notice on our website at: <https://www.drumraghcollege.co.uk/>.

EXCELLENCE FOR EVERYONE

*Results &
Outcomes
Celebrating Success*



Dream, Believe Achieve

Celebrating Success at GCSE

*Includes GCSE equivalencies Occupational Studies, OCN Level 2 Certificate and Sport Studies

GCSE	Cumulative Percentage (%)				
	Total Entries	A* - A	A* - B	A* - C	A* - E
All subjects*	87	15.6%	39.1%	80.4%	98.5%
Art and Design	8	37.5%	62.5%	100.0%	100.0%
Business and ICT	35	2.9%	14.3%	45.7%	94.3%
Drama and Theatre Studies	8	0.0%	25.0%	100.0%	100.0%
English Language	77	9.1%	32.5%	93.5%	100.0%
English Literature	33	12.1%	36.4%	87.9%	100.0%
Geography	51	21.6%	33.3%	60.8%	92.2%
History	24	12.5%	20.8%	70.8%	95.8%
Home Economics: Food and Nutrition	11	0.0%	9.1%	45.5%	100.0%
ICT	19	36.8%	57.9%	78.9%	100.0%
Mathematics	81	19.8%	29.6%	69.1%	98.8%
Mathematics: Further	14	28.6%	50.0%	85.7%	92.9%
OCN ICT	16	0.0%	100.0%	100.0%	100.0%
OCN Personal Health and Welbeing: LTP	8	0.0%	100.0%	100.0%	100.0%
OCN Vocational Skills	1	0.0%	100.0%	100.0%	100.0%
OS: Business and Services	28	64.3%	100.0%	100.0%	100.0%
OS: Construction	16	18.8%	81.3%	100.0%	100.0%
OS: Design and Creativity	11	0.0%	72.7%	100.0%	100.0%
OS: Environment and Society	7	0.0%	42.9%	85.7%	100.0%
Polish	2	100.0%	100.0%	100.0%	100.0%
Religious Studies	36	11.1%	22.2%	66.7%	100.0%
Science: Single Award	48	2.1%	6.3%	83.3%	100.0%
Science: Double Award	38	21.1%	39.5%	92.1%	100.0%
Spanish	11	0.0%	27.3%	63.6%	100.0%
Sport / P.E Studies	10	0.0%	100.0%	100.0%	100.0%
Technology & Design	24	16.7%	37.5%	95.8%	100.0%

100%

A*-C
GCSE
ART
& DESIGN

94%

A*-C
GCSE
ENGLISH
LANGUAGE

92%

A*-C
GCSE
DOUBLE AWARD
SCIENCE

100%

A*-C
GCSE
DRAMA &
THEATRE

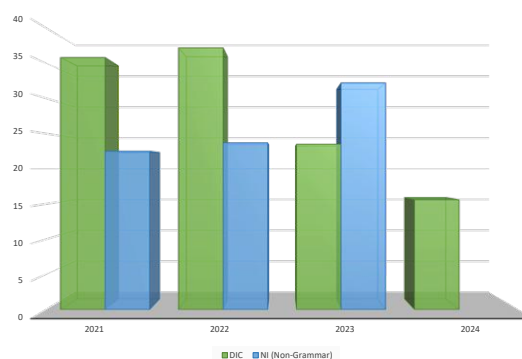
EXCELLENCE FOR EVERYONE

Cumulative Percentage (%)							
	Number of Entries	DS2/DS	DS2/M2	DS2/P2	DS2/L1M	A*-C % Equivalency	A*-G % Equivalency
OCN ICT	16	0.0%	100.0%	100.0%	100.0%	100.0%	100.0%
OCN Personal Health and Welbeing: LTP	8	0.0%	100.0%	100.0%	100.0%	100.0%	100.0%
OCN Vocational Skills	1	0.0%	100.0%	100.0%	100.0%	100.0%	100.0%
OS: Business and Services	28	64.3%	100.0%	100.0%	100.0%	100.0%	100.0%
OS: Construction	16	18.8%	81.3%	100.0%	100.0%	100.0%	100.0%
OS: Design and Creativity	11	0.0%	72.7%	100.0%	100.0%	100.0%	100.0%
OS: Environment and Society	7	0.0%	42.9%	85.7%	100.0%	85.7%	100.0%

Source: FFT Analytics Pi Cohort

GCSE AVERAGE A*-A GRADES

	Drumragh College	NI (Non-Grammar)
2021	35.8	22.5
2022	37.2	23.7
2023	23.5	32.2
2024	15.6	*



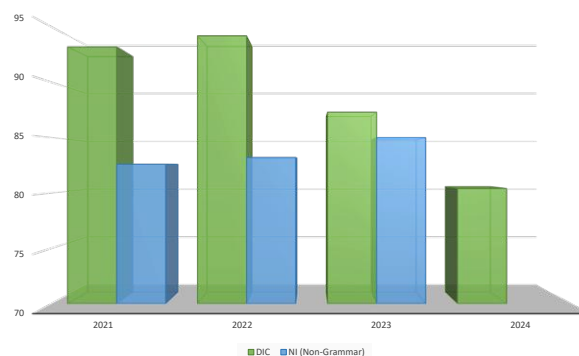
Source: FFT Analytics Pi Cohort

*As the arrangements for awarding qualifications in 2021 and 2022 were different to those in place in 2023 (with alternative awarding used in 2021, and adaptations to qualifications to support the return to exams in 2022) a direct comparison of outcomes across and between these years is not appropriate. Different awarding methodologies deliver different outcome profiles.

Statement by DE taken from, "FFT Aspire Analytics - August 2023."

GCSE AVERAGE & A*-C GRADES

	Drumragh College	NI (Non-Grammar)
2021	93.2	82.6
2022	94.2	83.2
2023	87.3	85
2024	80.4	*



Source: FFT Analytics Pi Cohort

*As the arrangements for awarding qualifications in 2021 and 2022 were different to those in place in 2023 (with alternative awarding used in 2021, and adaptations to qualifications to support the return to exams in 2022) a direct comparison of outcomes across and between these years is not appropriate. Different awarding methodologies deliver different outcome profiles.

Statement by DE taken from, "FFT Aspire Analytics - August 2023."

OUR ALUMNI

"Integrated education has allowed me to thrive in my studies and friendships. It has allowed me to grow as a person and a young adult." Calum Cheung, currently studying BSc (Hons) Biomedical Science at Ulster University, Coleraine

Dream, Believe Achieve

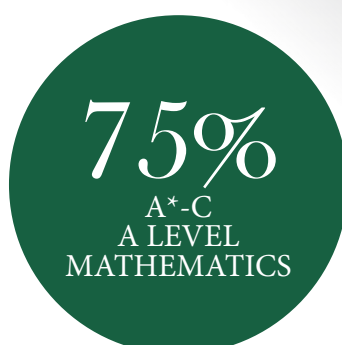
Celebrating Success at A-level

A-level	Cumulative Percentage (%)				
	Total Entries	A* - A	A* - B	A* - C	A* - E
All subjects	45	9.4%	31.3%	75.0%	98.4%
Art and Design	5	40.0%	60.0%	100.0%	100.0%
Biology	10	0.0%	10.0%	70.0%	90.0%
Business Studies*	17	0.0%	0.0%	88.2%	100.0%
Chemistry	4	25.0%	50.0%	50.0%	100.0%
Childcare**	2	0.0%	0.0%	100.0%	100.0%
English Literature	9	0.0%	55.6%	77.8%	100.0%
Geography	9	0.0%	25.0%	44.0%	100.0%
Government and Politics	12	0.0%	25.0%	66.7%	100.0%
Health and Social Care	12	8.3%	33.3%	83.3%	100.0%
History	8	25.0%	62.5%	75.0%	100.0%
Nutrition and Food Science	3	33.3%	66.7%	100.0%	100.0%
ICT	1	0.0%	0.0%	100.0%	100.0%
Moving Image	6	0.0%	0.0%	50.0%	100.0%
Mathematics	8	25.0%	50.0%	75.0%	100.0%
Media	1	0.0%	0.0%	100.0%	100.0%
Performing Arts	3	0.0%	0.0%	100.0%	100.0%
Physics	5	20.0%	60.0%	60.0%	80.0%
Religious Studies	7	14.3%	57.1%	71.4%	100.0%
Sport/PE	3	33.3%	33.3%	100.0%	100.0%
Technology & Design	4	0.0%	25.0%	75.0%	100.0%

Source: FFT Analytics Pi Cohort

*BTEC

**Level 3 Cambridge Technical Extended Certificate

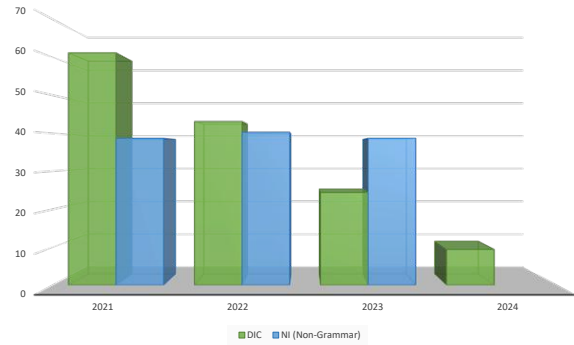


EXCELLENCE FOR EVERYONE

A LEVEL AVERAGE A*-A GRADES

	Drumragh College	NI (Non-Grammar)
2021	61.2	38.7
2022	43.1	40.3
2023	24.4	38.7
2024	9.4	*

Source: FFT Analytics Pi Cohort



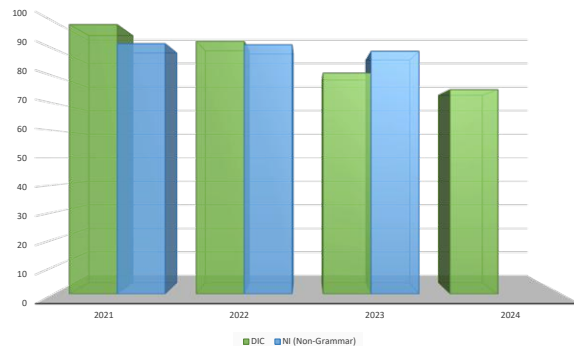
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Statement by DE taken from, "FFT Aspire Analytics - August 2023."

A LEVEL AVERAGE A*-C GRADES

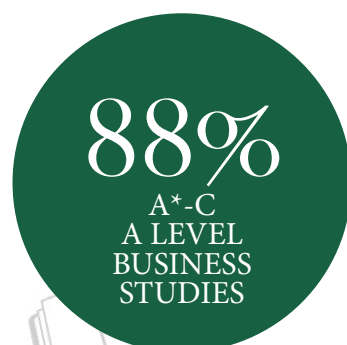
	Drumragh College	NI (Non-Grammar)
2021	98.9	91.9
2022	92.8	91.5
2023	81.1	89.1
2024	75	*

Source: FFT Analytics Pi Cohort



*As the arrangements for awarding qualifications in 2021 and 2022 were different to those in place in 2023 (with alternative awarding used in 2021, and adaptations to qualifications to support the return to exams in 2022) a direct comparison of outcomes across and between these years is not appropriate. Different awarding methodologies deliver different outcome profiles.

Statement by DE taken from, "FFT Aspire Analytics - August 2023."



EXCELLENCE FOR EVERYONE

Dream, Believe Achieve

Key Stage 3, GCSE and A-level

Department of Education Trend Data

Performance Indicator	2020-2021	2021-2022	2022-2023	2023-2024
% achieving 5+ GCSEs at Grade A*-C (or equivalent)	86.6	88	80.53	70.11
% achieving 2+ A-Levels at Grade A*-E (or equivalent)	92.6	100	98.18	97.78

Northern Ireland Average N/A

GCSE Results Overall 2024

% entered for 5+ subjects	% entered for 1-4 subjects	% achieving grades A*-C in 5+ subjects	% achieving grades A*-C in 1-4 subjects	% achieving grades A*-G in 5+ subjects	% achieving grades A*-G in 1-4 subjects	% achieving no grades
98.85	100	70.11	100	98.85	100	0

Overall GCSE Analysis 2024

Total in Year	
Number of students entered for 5 or more subjects	85
Number of students entered for 1-4 subjects	2
Number of students not entered for any subject	0

Comparison of attainment at GCSE 2021 - 2024

% of students achieving	2021	2022	2023	2024
5+ A* to C	86.8	88	80.53	70.11
1 to 4 A* to C	98.3	98.8	100	100
5+ A* to G	100	98.8	97.35	98.85
No A* to G	0	0	0	0

Comparison of attainment at GCE 2021 - 2024

% of students achieving	2021	2022	2023	2024
3+ A* to C	92.6	79	52.73	51.11
3+ A* to E	92.6	93	90.91	80
2+ A* to E	98.1	100	98.18	97.78

Key Stage 3 Assessment Outcomes 2023-2024		% Drumragh College	% NI
Maths	Level 5 +	*	**
	Level 6 +	*	**
English	Level 5 +	*	**
	Level 6 +	*	**
Science	Level 5 +	*	**
	Level 6 +	*	**
ICT	Level 5 +	*	**
	Level 6 +	*	**

* Assessments not conducted in line with guidance

** Assessments not conducted in line with guidance

Enrolments

	2020-2021	2021-2022	2022-2023	2023-2024
Number of Y12	93	80	134	94
Number of Y13	68	67	51	64
Number of Y14	45	43	62	48
Number of students with a statement (Y12)	14	14	22	5
Number of students with a statement (Y14)	1	1	3	4

Destination of Leavers (2023-2024) (Y12 & Y14)

	Y12 (%)	Y14 (%)
Transferred to another school	0	0
Entered Further Education	90.2	14.6
Entered Higher Education	0	70.8
Entered an Apprenticeship/Training/Jobskills	2.5	0
Entered full time employment	7.3	10.4
Entered full time voluntary work	0	0
Entered part time employment	0	0
Long-term sick	0	0
Unknown	0	4.2

Attendance (2023-2024)

	%
Whole College Attendance	88.8
Number of Y12 who left during academic year 2023-2024	0
Number of Y13 who left during academic year 2023-2024	4
Number of Y14 who left during academic year 2023-2024	1

Join Us

DRUMRAGH INTEGRATED COLLEGE

70 Crevenagh Road

Omagh

BT79 0GW

Telephone: 028 8225 2440

Fax: 028 8225 2466

Email: info@drumraghcollege.omagh.ni.sch.uk

Website: www.drumraghcollege.co.uk

Principal: Mrs Imelda Kirk

Chairman of the Board of Governors: Mr Shaun McBride

Grant-Maintained Integrated

Age Range: 11 – 18

Admissions No: 105

Enrolment No: 645

Roll: 620

OUR OPEN EVENING WILL BE HELD ON THURSDAY 16TH JANUARY 2025.

PLEASE REFER TO OUR WEBSITE AND SOCIAL MEDIA PAGES.

A PAPER COPY OF OUR PROSPECTUS WILL ALSO BE AVAILABLE.

THE COLLEGE

Drumragh Integrated College is an 11-18 post-primary school. It is an integrated school which welcomes students of all faiths and none, into a warm learning environment with a Christian ethos. The school places a high priority on respect, equality, high expectations and academic excellence. Students of all abilities are welcome and catered for. A number will enter our Grammar Pathway, whilst others will enter our All-Ability Pathway, with the promise they can enter the Grammar Pathway if places become available and their academic record supports a move. A number will have their own specific needs which we will cater for.

GRAMMAR AND ALL-ABILITY PATHWAYS

In affirming the all-ability vision of the College, the Board of Governors will ensure that each year group caters for students of all abilities, including the most academically able. 20% of places at Drumragh Integrated College are available for its Grammar Pathway. Parents/guardians of academically able students, who wish to be considered for Grammar Pathway, must clearly indicate this on the Transfer Application using the exact wording: "I wish for my child to be considered for the Grammar Pathway".

RESPECTIVE FUNCTIONS OF THE BOARD OF GOVERNORS AND THE PRINCIPAL IN RELATION TO ADMISSIONS

The Board of Governors agrees the admissions criteria. They delegate the task of applying the criteria to an admissions committee which comprises the Principal, one member of SLT and one member of the BOG. The Principal reports to the Board of Governors on the process and its outcomes, once the task is complete.

Drumragh Integrated College has been directed to select for admission, children resident in Northern Ireland at the time of the submission, before any applicant not so resident.

ADMISSIONS CRITERIA 2025

During the admissions procedure when applying the criteria, punctual applications will be considered before late applications are considered. The application procedure opens on 28 January 2025 at 12 noon (GMT) and an application submitted by the closing date of 20 February 2025 at 12 noon (GMT) will be treated as a punctual application. An application received after 12 noon (GMT) on 20 February 2025 and up to 4pm on 25th February 2025 will be treated as a late application.

1. Religious Balance

The Board of Governors will seek to reflect, in the total number admitted into Year 8 in September 2025, an overall balance amongst all traditions and all abilities. The College will reserve a maximum of 20% of the available places for students regarded as 'Other', as defined below. The remaining places will then be allocated as equally as possible between Protestant and Roman Catholic applicants. Where less than 20% of places are awarded to applicants regarded as 'Other', the balance will be divided as equally as possible between Protestant and Roman Catholic applicants. If there are fewer applicants from either of the main traditions than there are places available for that tradition, then the balance of places will be allocated to the other tradition.

EXCELLENCE FOR EVERYONE

Definitions of 'Other' include:

- Applicants of a religion that is neither Protestant nor Roman Catholic.
- Applicants who are from a mixed marriage/union or a background that is similarly integrated.
- Applicants who have genuine, specific reasons for regarding themselves as neither Protestant nor Roman Catholic.
- Applicants who have no religious affiliation to any established faith.

Parents/guardians must state clearly on the online Transfer Application whether the application is to be regarded as Other, Protestant or Roman Catholic. Applications to be regarded as "Other" must be clearly identified as such on the Transfer Application and the reason(s) for applying on this basis must be identified. (If religious affiliation is not stated on the Transfer Application, the applicant will be deemed Protestant if transferring from a controlled school, and Catholic if transferring from a maintained school. If transferring from an Integrated school, the College will contact parents/guardians to confirm religious affiliation.)

Where there are more applicants than places available, the Board of Governors have determined that the following criteria shall be applied, in the order set down, to determine entry.

- Applicants who are transferring from a Grant Maintained Integrated Primary School or Controlled Integrated Primary School, as defined in the Education Reform (NI) Order 1989.
- Applicants whose parent/guardian is an employee of the Board of Governors of Drumragh Integrated College, or who is due to take up such an appointment, or who are children of a member of the Board of Governors of Drumragh Integrated College.
- Applicants who, at the date of application, have a child of the family currently enrolled at the College.
- Applicants who, at the date of their application, are the eldest child of the family to be eligible to apply for admission to the school.
- Applicants of a mixed marriage/union.
- Applicants who are transferring from a mixed enrolment primary school. For the purpose of applying the Admissions Criteria, 'mixed' is defined as primary schools whose management can confirm an enrolment of not less than 20% of both the Protestant and Roman Catholic traditions.
- Applicants who are transferring from other primary schools in Northern Ireland.

In the event of full subscription being exceeded within any of the above criterion groupings, selection for the available places in that grouping will be on the basis of random selection. This will include allocating a number to each applicant, and using an internet-based random number generator to select an order of numbers. All of the applicants concerned will be listed in alphabetical order based on the first letter of their surname (as entered on the Transfer Application). In the event of more than one surname beginning with the first initial letter, the subsequent letters of the surname will be used in alphabetical order. In the event of two identical surnames, the alphabetical order of the forenames will be used. The first student on the list will be allocated number one, and each subsequent student will be allocated the next whole number, until all students have a unique number. An internet random number generator will be used to produce the required numbers. The applicant with each number selected will be offered a place. This will be repeated until all available places have been allocated.



DUTY TO VERIFY

Please note that the Board of Governors reserves the right to request supplementary evidence as may be required to support or verify information on any applicant's Transfer Application. If the requested evidence is not provided to the Board of Governors by the deadline given, this may result in the withdrawal of the offer of a place.

The provision of false or incorrect information, or the failure to provide information within the deadlines set, can result in the withdrawal of a place or the inability to offer a place at this college.

It is the responsibility of the parents/guardians to ensure that:

- The Transfer Application and other necessary documents are correctly completed.
- All relevant information is included on or attached/uploaded to the Transfer Application including the religious affiliation of the applicant and if required, the sentence identifying the academic pathway.
- Any required verification documents are provided within specified deadlines.

WAITING LIST POLICY STATEMENT

The Yr 8 Waiting List begins as soon as parents have been informed of their post-primary placement and all unsuccessful Yr 8 applicants will remain on it until 31st August. From 1 September those who still wish to be enrolled should inform the Principal and they will then join the Whole-College Waiting List. This is applied according to:

- the admissions criteria;
- the need to maintain a balance of Protestant, Catholic and 'Other' students;
- the pastoral resources of the College;
- the capacity in each year group.

Prospective applicants are welcome to contact the Principal with any further questions about this. Copies of the full Waiting List Policy are available from the College on request.



NUMBERS OF APPLICATIONS AND ADMISSIONS

Year	Admissions No.	Total Applications All Preferences	Total Admissions
2022/23	105	90	90
2023/24	105	91	91
2024/25	105	79	79

ADMISSION CRITERIA FOR ENTRY TO YEARS 8 – 12 (Outside of the Transfer Process)

Applications are considered against the following criteria:

- The whole college enrolment number as determined by the Department of Education is not exceeded.
- The capacity for the year group is not exceeded.
- Class sizes as determined by the Department of Education regulations are not exceeded.
- There is a place available in the class(es) best suited to the applicant, academically.
- There are the pastoral resources available in the College to support the needs of the applicant.
- The need to maintain a balance of Protestant, Catholic and Other.

Applicants will only be admitted to Y12 in exceptional circumstances and only if the subjects, and the opportunity to complete assessments, offered by the College, match the subjects required by the applicant.

If there is more than one applicant for a particular place the admissions criteria will be applied.





ITALY 2024



DUKE OF EDINBURGH



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