

THE OFFICIAL WEEKLY NEWSLETTER



VOLUME-12

TIPSIAN

THE INDIAN PUBLIC SCHOOL,
IB/CAMBRIDGE campus,
ERODE.

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Principal's Note

Dear TIPS Erode Community,
I am delighted to share some exciting news and updates from the past week.

Success of Our Sports Teams

Our sports teams have made us incredibly proud with their outstanding performances in recent inter school competitions. Our swimming, basketball, and badminton teams all brought home remarkable victories, showcasing the talent, dedication, and hard work of our athletes. Congratulations to all the students and coaches involved!

Postponement of TEDx Youth Event

Please note that the TEDx Youth event originally scheduled for 30th August has been postponed to 10th September 2024. We appreciate your understanding as we make these adjustments to ensure a well-prepared and impactful event. We look forward to seeing our students shine on this new date.

Importance of Developing Resilience

As we celebrate these achievements, I want to emphasize the importance of developing resilience as a key personality trait. Resilience allows us to bounce back from setbacks, adapt to challenges, and continue striving toward our goals. It's a quality that we encourage in all our students, as it plays a crucial role in both their academic and personal growth.

Thank you for your ongoing support in nurturing a community of strong, resilient, and successful learners.

Kind Regards,

Chander Dev,
Principal.



Mr. CHANDER DEV
PRINCIPAL

GRADE 1

Live by values

Resilience



BE RESILIENT!

The inquisitive learners of Grade 1 explored the value of resilience through real-life incidents shared by their peers and facilitators. As a reflection of their learning, they created a motto: 'We are strong, we can try, we don't give up, we reach the sky. We are RESILIENT.'



Model house



Learners built a model house using objects available in their home. Using repurposing and recycling materials. They were Creative. This activity encouraged creativity, resourcefulness, and innovation.



STRATEGY

The students participated in a hopscotch game designed to deepen their understanding of using appropriate helping verbs with pronouns.



ENGAGEMENT

Students were actively involved in the activity, jumping on the correct squares that matched the helping verbs with the corresponding pronouns.

LEARNING GOAL

Reinforce the correct usage of helping verbs such as "is," "am," and "are" in sentences with various pronouns.



FEEDBACK

Students found the activity enjoyable, and the learning process was both effective and entertaining. The activity was well-received, with the Learners and showed improvement in their understanding of the concept.



LEARNING OUTCOME

The play-way approach helped solidify their grasp of subject-verb agreement in a fun and interactive manner.



EXPERT TALK on Sketchnoting

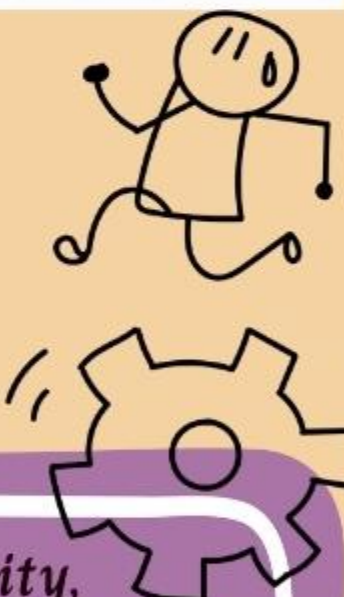


Abhilashini

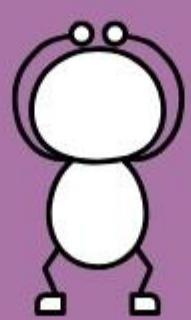
Unlocking Creativity through Sketchnoting - A Vibrant Learning Experience



To explore the art of sketchnoting and its power to unleash **CREATIVITY**

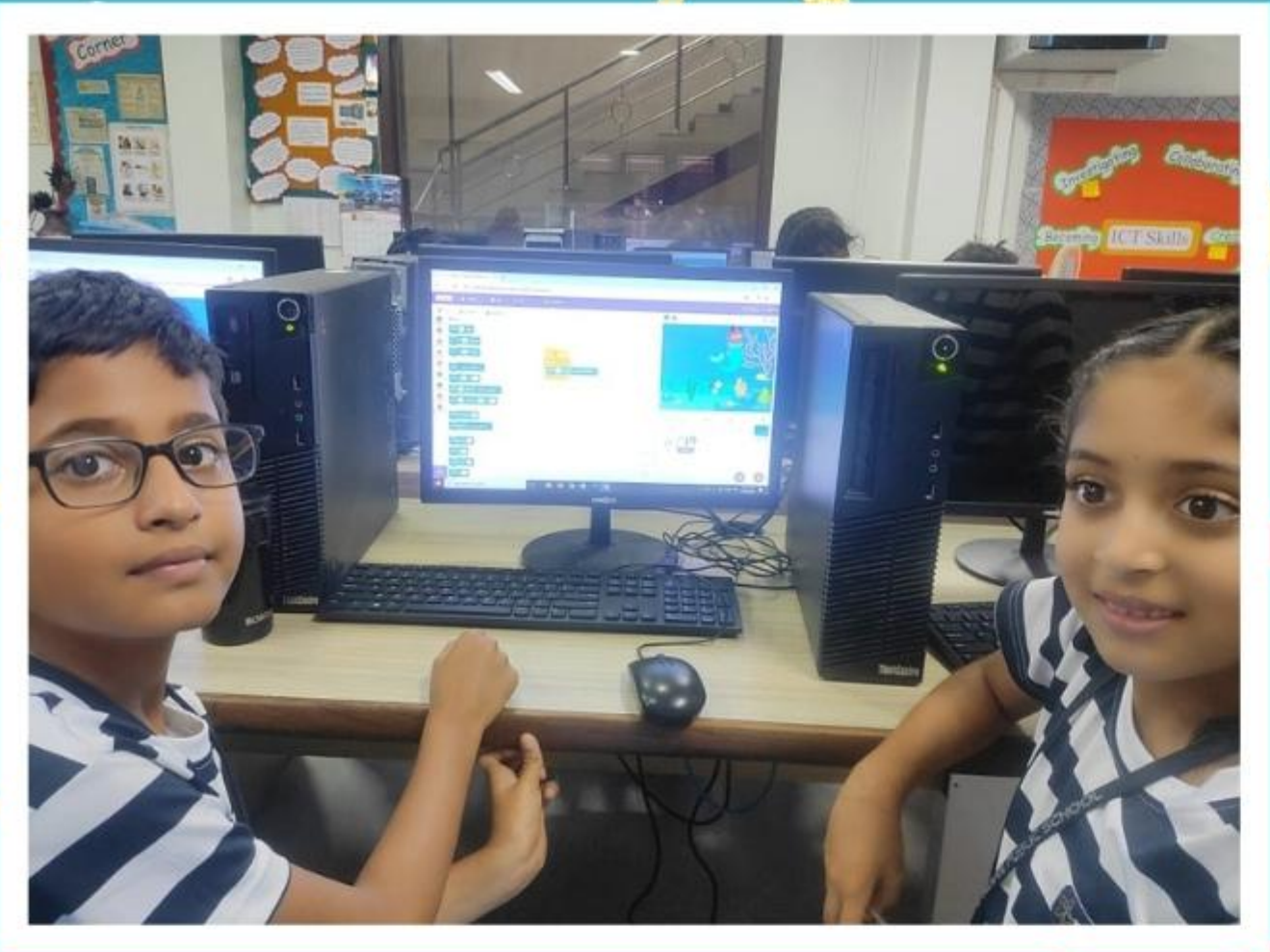


With vibrant colors and a dash of creativity, participants brought their chosen topics to life - from 'All About Me' to favorite sports and beyond. As Abhilashini Mam expertly guided them through the process, learners simultaneously worked on crafting their unique sketchnotes, weaving together words, images, and colors in a beautiful tapestry of self-expression.



This dynamic session was a testament to the power of sketchnoting in unlocking creativity, fostering engagement, and making learning a fun and memorable experience.

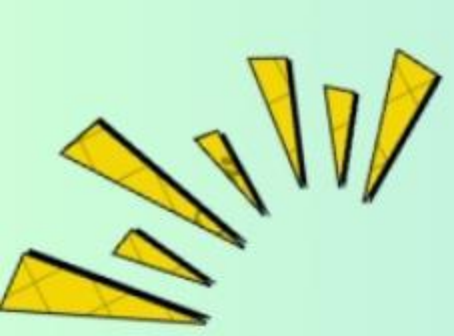




Welcoming Teacher's day the Tech way !!



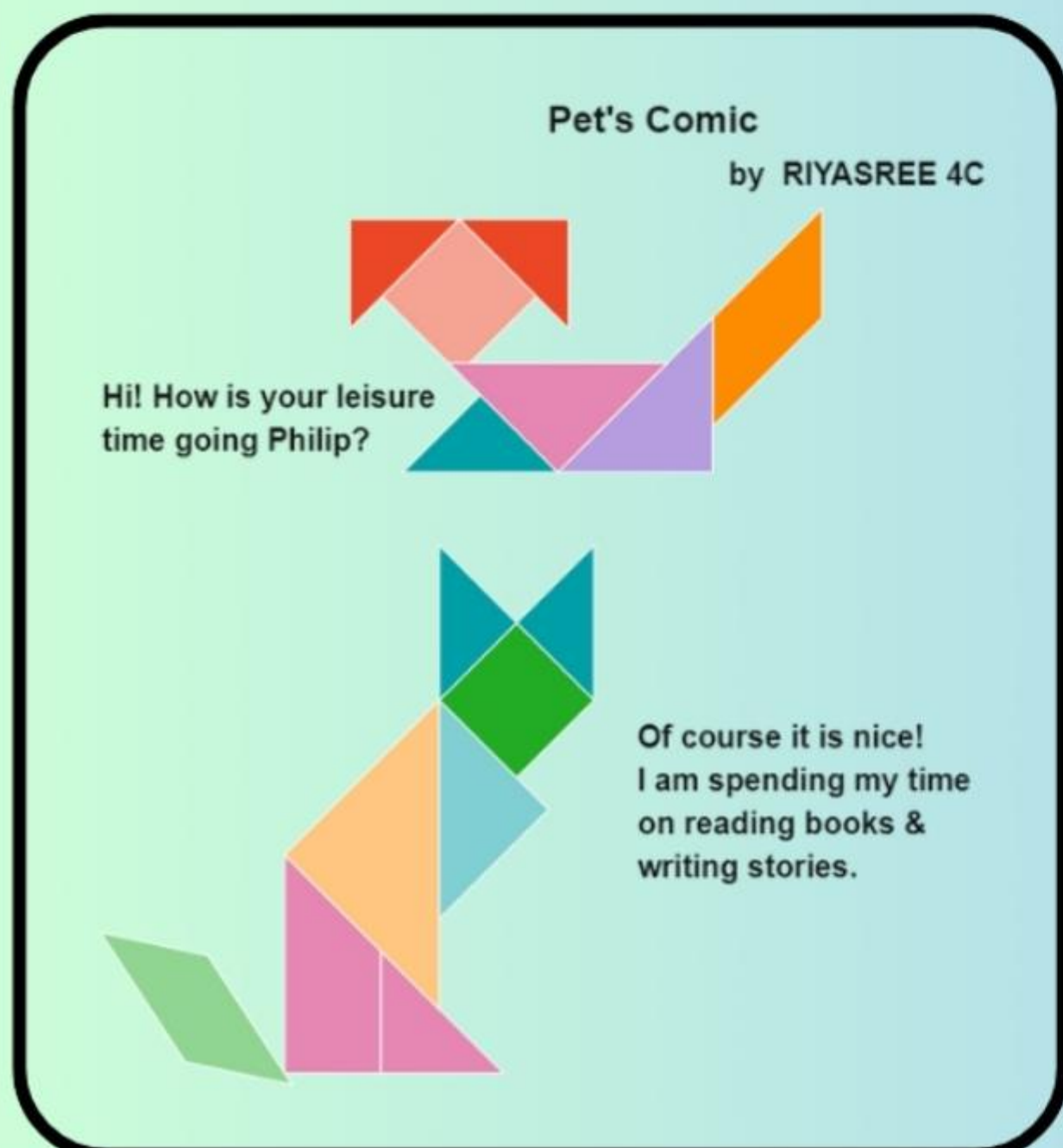
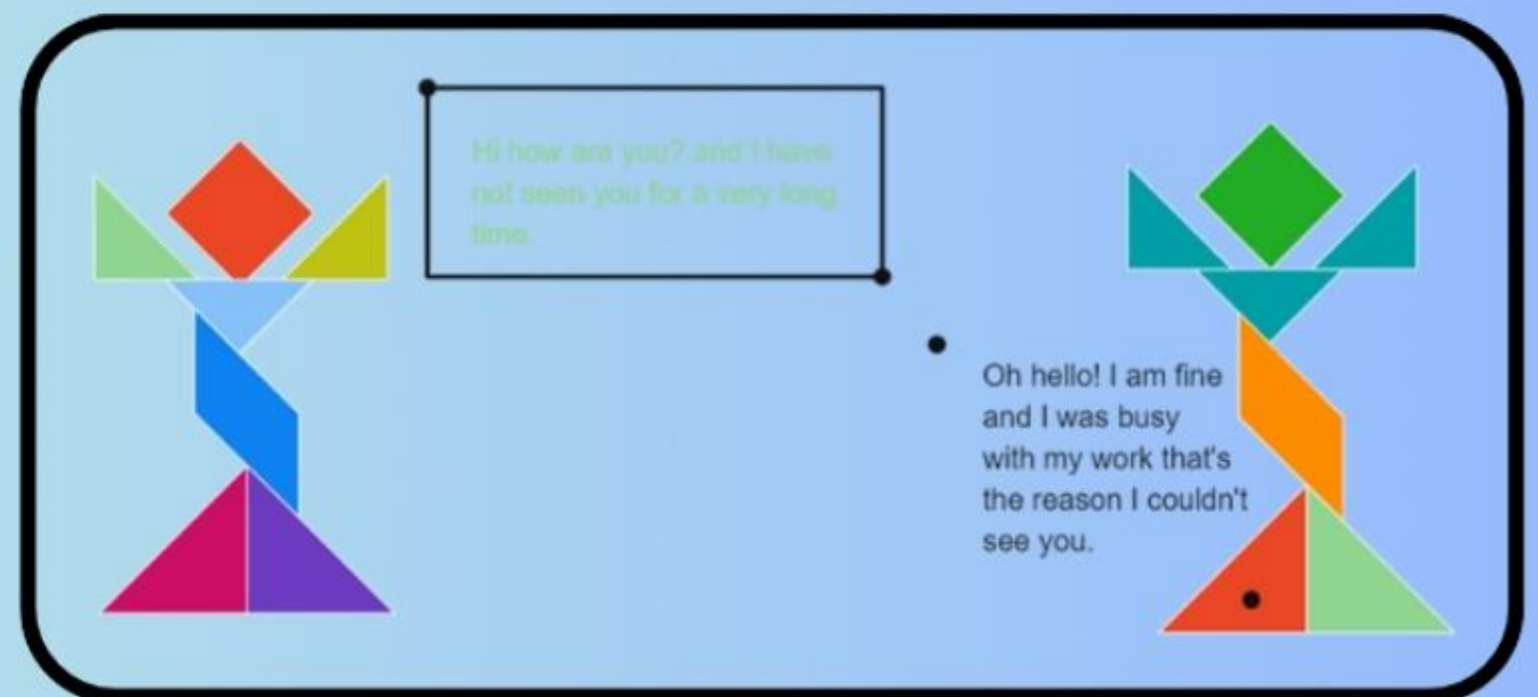
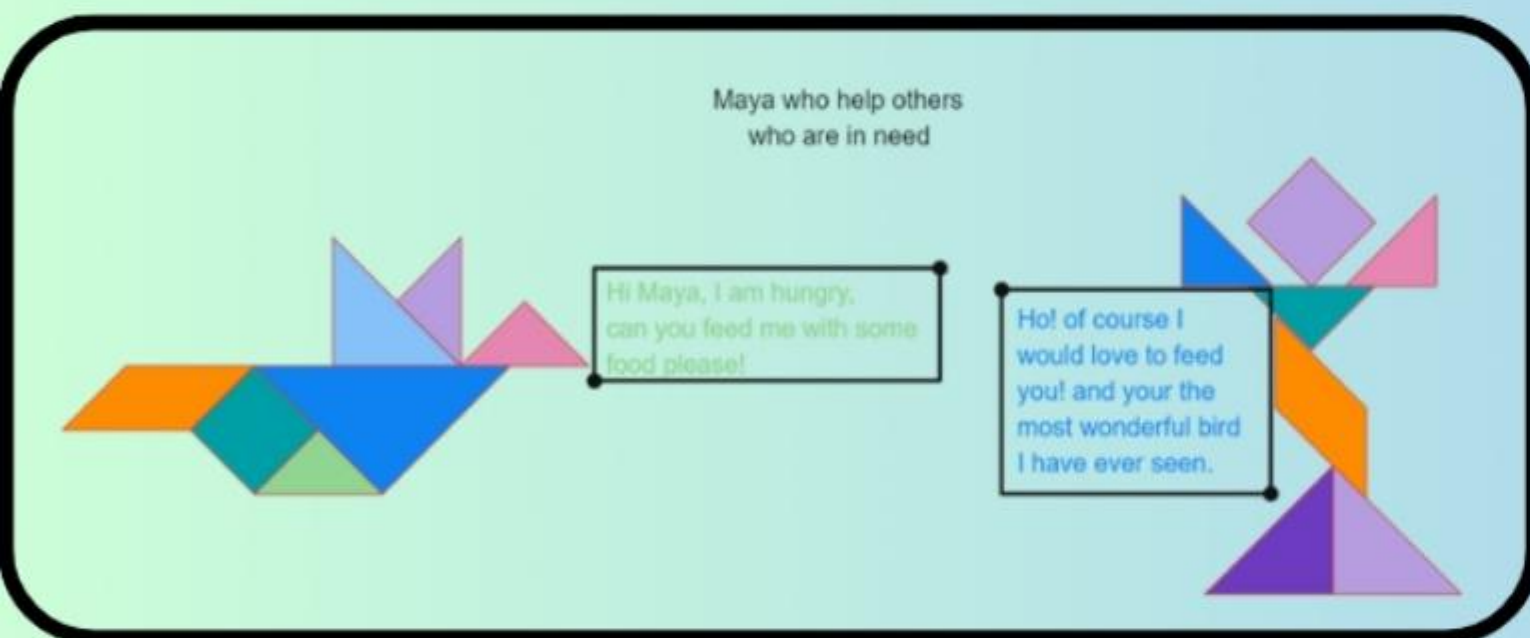
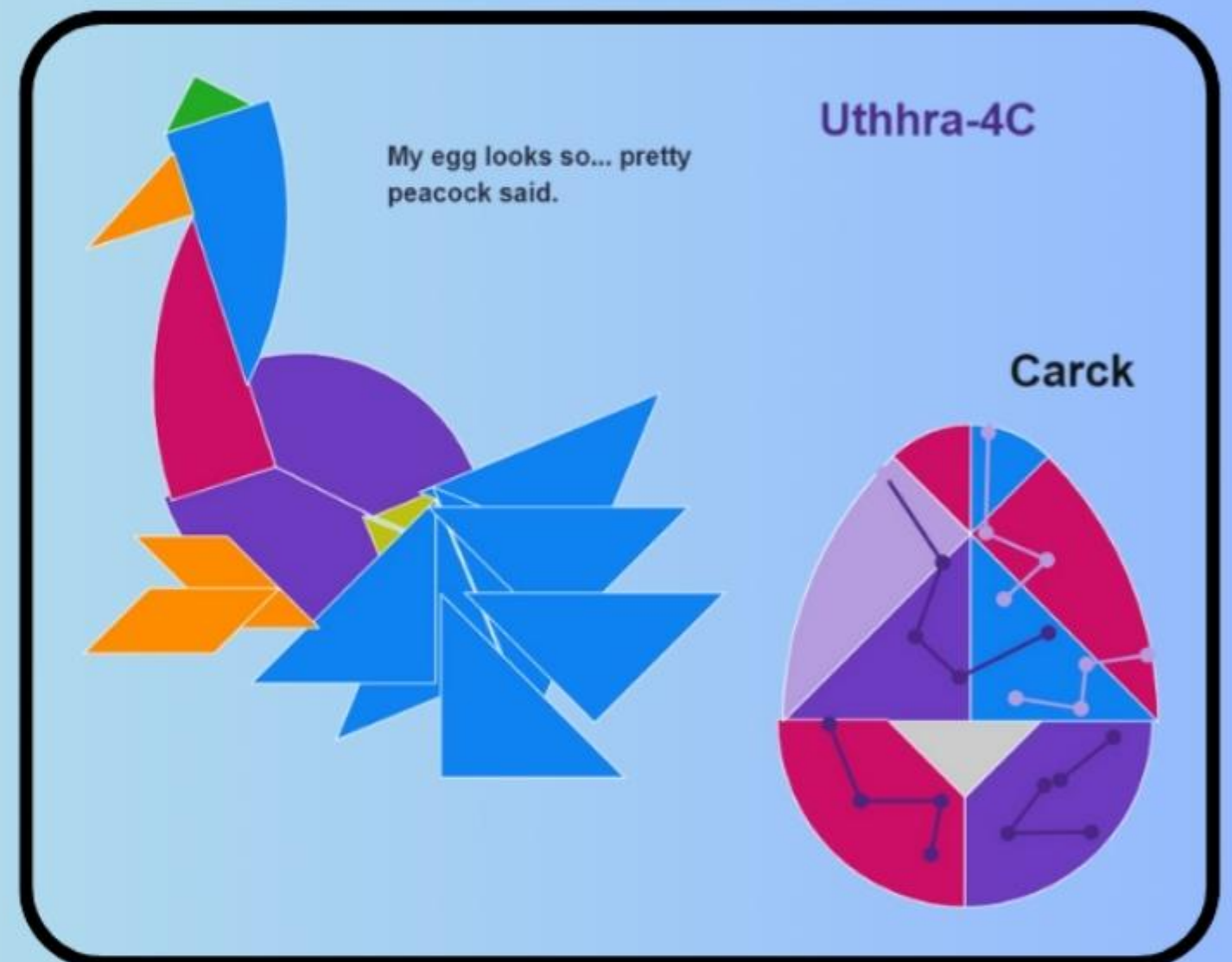
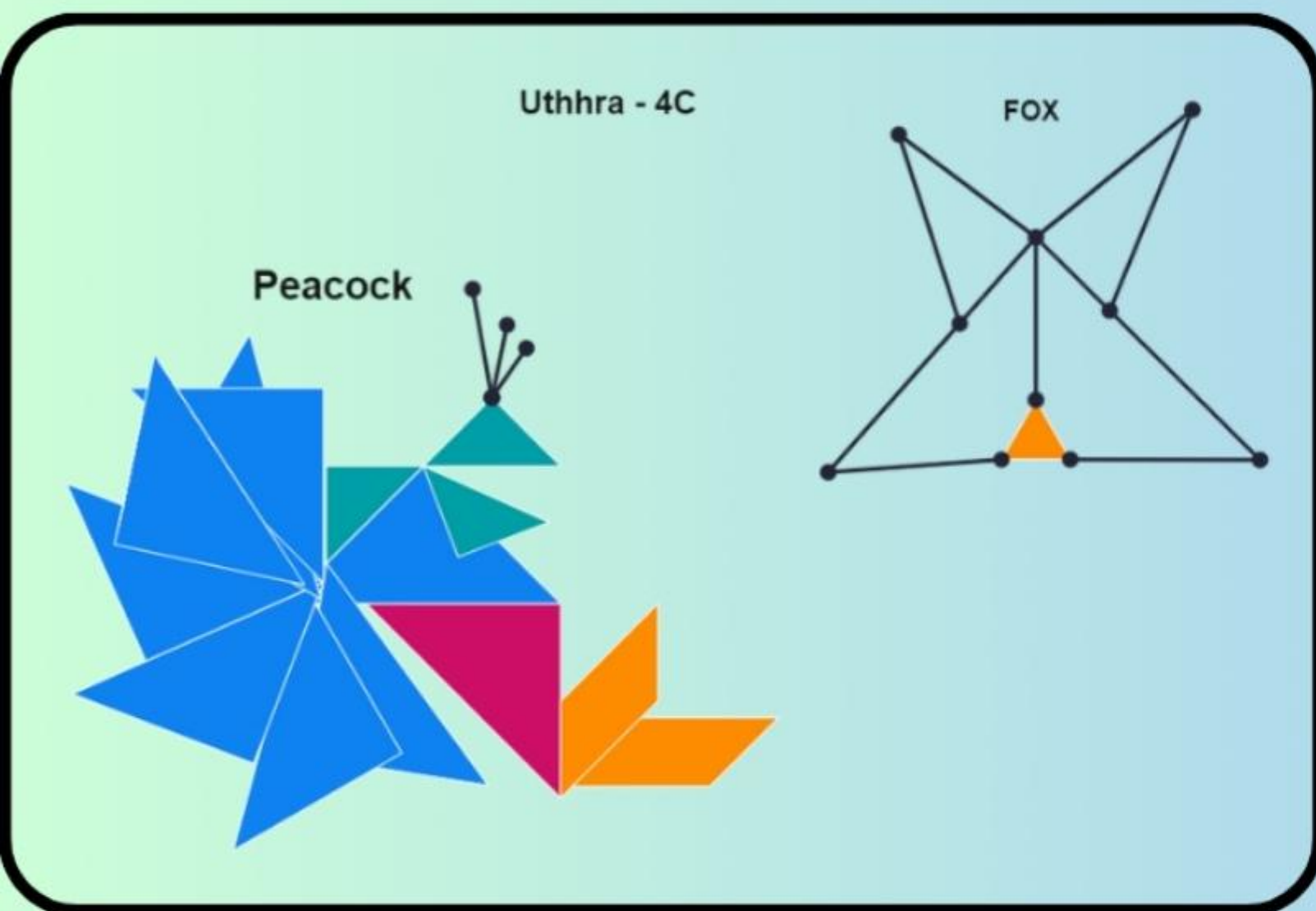
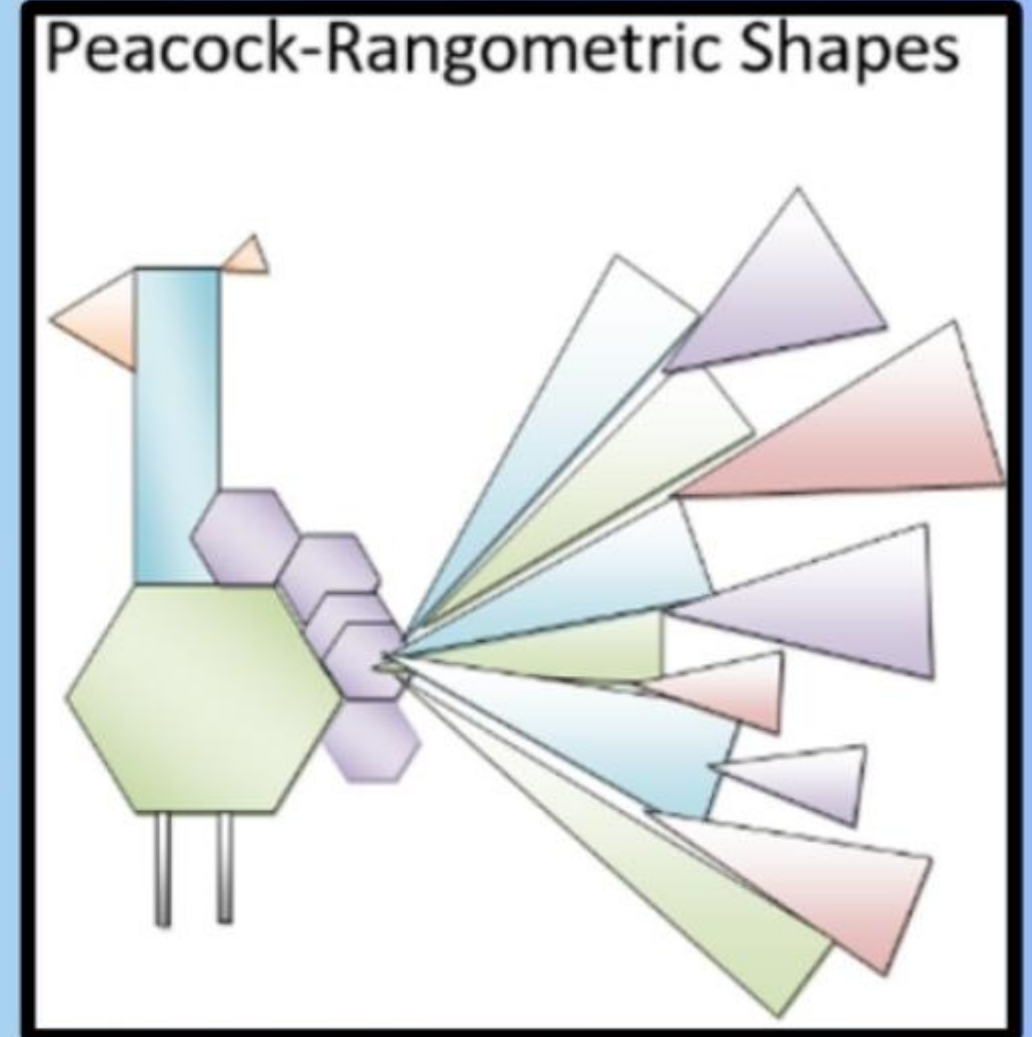
In our ICT class yesterday, we implemented a student teaching program where Grade 4 students took on the role of teachers, leading Grade 3 in interactive and engaging lessons. Teaching their juniors coding and comic strip writing allowed students to develop their communication, leadership, and teaching skills, while also reinforcing their own understanding of the subject matter. Through this program, students gained confidence, creativity, and a deeper appreciation for the learning process.



Digital Learning Space



My imaginative and demanding little artist demonstrates that any object may be used as a platform to exhibit their comic book and painting abilities. It's a sort of link made for their art exploration using only shapes and ICT as a medium.





Sudharsan

Proud Alumnus of 2023

Currently pursuing Business Management in Greenwich University, UK.

Life @TIPS

I had the privilege of being a part of TIPS, an institution that has not only shaped my academic journey but also helped me grow as an individual. The school's emphasis on academic excellence, coupled with its commitment to extracurricular activities, provided a well-rounded education that prepared me for future challenges.

The experienced faculty, state-of-the-art infrastructure, and supportive administration created a conducive learning environment that fostered my growth and development. I am grateful for the opportunities I had to explore my interests, develop new skills, and make lifelong connections with my peers and mentors.

TIPS will always hold a special place in my heart, and I take pride in being an alumnus of this esteemed institution.

Partnership

It was a long day with a number of lessons. I started back home through my usual route where the road was always busy for the first half and not much for the other half. I had crossed half the way just now. Although the road was not busy, I drove very slowly listening to melody songs.

I saw a group of ducks crossing the road from a canal when I was 100 meters away from that place. I had slowed down my speed since there was a speed breaker. The bigger group of ducks had already crossed the road as no vehicles passed by that time. One very small group of frightened ducks were on the road and were waiting to cross quickly as my car was on one lane of the road and there was another car on the other lane in opposite direction. If I moved forward slowly, the ducks would go to the other side, and if the other person moved, the ducks would come to my side. This went on for a minute.

Though I was tired, I was not irritated by this incident as I was mindful to help the ducks cross the road. I strongly believed that the other person also had the same thought. We heard the horns honking from the vehicles behind us as the innocent ducks were not visible to them.

Now, the person who was there to take care of the ducks came and helped them to cross. We both started to move, seeing each other, without even smiling at each other but with a sigh of achievement and happiness. What a lovely day it was. The scene did not go out of my eyes. Finally, I silently thanked the person who was on other side of the road for giving me partnership to help those innocent ducks and I went to bed.



The next morning, I was caught by those beautiful memories and not only the very next day, of course, today and everyday whenever I cross that place. As a teacher, I thought, how great it would be if all the all teachers have partnership with parents to help every learner as I had a partnership with the other unknown person to help those ducks. Yes. Every learner is unique with respect to learning, behavior and showcasing the outcomes. Most of the learners are independent, they can easily move towards their goals the way the bigger group of ducks crossed the road quickly but some of the learners need more support with love and

understanding from both teachers and parents. These students might not be able to showcase their achievement immediately. It is a process of days or months or even years depending on the learner. Both teachers and parents have to be in great partnership to celebrate the learner's efforts starting from a very small scale. This will definitely help the learner to build self-esteem which would, in turn, lead them towards becoming an independent learner.

This process might not be smoother: people might put us down by sharing their experiences, giving different ideas with unnecessary comparisons and expectations as the people behind us were blowing the horn when we were helping the ducks to cross the road. We, teachers and parents, need to be in a great partnership to appreciate ourselves to hold the learner's two hands – one by the teacher and the other one by parents. All our parent-teacher meetings should really help the learners to appreciate the efforts to bring their latent potential and not definitely to share only the complaints. If we succeed in our partnership, then, life becomes meaningful for learners, parents and teachers.

Dear Readers,

Please start thinking about the learners/children who need teacher-parent partnership, talk to the teacher or parent if you are a parent and a teacher respectively.

Hope you have started to think. If so, it would be the success of article **'Partnership'**.



"Treasure the small things in life"

During a math class, our math teacher asked us to play a game. We surrounded the teacher in a semicircle as he explained. We would have to recall the order of polygons, starting from triangle to decagon. We would then state one of the polygons, and the person next to us, or whoever our teacher selected, would continue. If I said 'triangle' then the next person would have to continue with 'quadrilateral'. If one of us stated the wrong polygon or took too long to answer, they would be out of the game.

Every now and then, our teacher would change the flow of the game, increasing its difficulty, such as by asking us to continue in the reverse order.

Originally, none of us thought that this would be fun and that we could even think of it as a game, but as it went on, we noticed the slightest of mistakes resulting in comedic moments, and the situation getting more tense as more people lost. At the end, we could all agree that it was a fun experience that we would enthusiastically participate in every once in a while.



The beauty of this game, however, was its simplicity. Our teacher noted that, despite it not being grand and complex, we all still enthusiastically participated. He reflected on how this could be applied to our day-to-day lives. In today's world, we say things such as, "I want to travel to some place far and enjoy all the experiences there." We look for enjoyment and happiness that is distant from us and neglect the joy and other positives right under our noses. But this activity taught us that life can be spectacular just by immersing ourselves in the little things.



More Than Just a Game: Challenging Gender Stereotypes on the Field

Imagine a scenario in which only boys are allowed to practice on a soccer field while girls observe from the sidelines— isn't this situation just unfair?

In the modern era where gender equality is progressing; sadly, many girls still face barriers to taking part in sports due to fewer opportunities for quality training, chances to take part in competitions, and less support from communities.

So, why does this happen? Most people believe that boys are naturally stronger and better at sports than girls. But girls can be just as talented and strong as boys when equal opportunities are provided. Let's take examples of famous athletes like PV Sindhu and Mary Kom. They didn't let anything destroy their way to success. Their hard work and self-belief show the whole world that girls can be champions too! Don't their stories inspire us to break all the barriers and create a fair field for all?

When it comes to who gets to play on school teams or who gets media attention, there are generally more boys than girls. This can make young females believe they shouldn't even try. As children, we have the ability to make a difference. Start by cheering on your peers, regardless of gender, when they play sports. Cheer for everyone equally, and encourage one another to follow their aspirations.

Together, we can change people's attitudes towards sports. By supporting fairness and equality, we ensure that everyone has a chance to shine. Imagine a world in which boys and girls play together, celebrating each other's triumphs and breaking records. That future starts with you!

So, let's lace up our shoes, gather our gear, and enter the field with a fresh viewpoint. Let us advocate equality in sports and encourage others to do the same. The journey will not always be simple, but with determination and teamwork, we can leave an impact that lasts. Let's play fair, dream big, and break barriers—because together, we can change the game!



Cultural ethos in sports

In the cleat-scarred field filled with echoes of cheer,
There lies a truth we often fail to hear,
Why do women's echoes fade, while men's are proudly found?
Why are the numbers so small?
Strength and grace; women give it all,
Yet beneath her victories, a shadow hides,
Of barriers rooted deep beneath,
The weight of an old, rusted chain of ideas,
Where roles are defined by narrow ideas.
Told he's too strong, too masculine for games,
The world overlooks the power within her,
She swims past every wave of doubt,
With a firm-rooted spirit,
Yet her pay shows a vast disparity,
For every dollar he earns,
She fights for half a fight.
The pay, the praise, the skills
Denied, yet still they fight for survival,
For every stride, an extra loop is made,
Judged by their looks, not their abilities,
Forced to break an endless chain,
To prove herself, where the world shuns her name,
In the media's light, his stories are told,
Her feats, her battles fade away,
But still they ascend, despite all,
Challenging the old system of systemic bias,
No longer is she going to play unknown,
Her strength, her skill should be known,
For her dreams of field, all seen,
Where values aren't Stereotypic,
Where coverage, pay and chance are equal,
So let us pen a different story,
Where screams of unheard rise,
Where every girl who dares to dream,
Navigates through.
In this dawn of changing tides,
Let fairness be our strongest weapon,
Let's also celebrate the heroine's tale,
Let's play our role for ourselves,
The final whistle to blow everyone's names,
So here's a call to break the chains,
Acknowledge their efforts,
Because of the ground, they must also run,
Let their story, like the men's, be sung.



NEW SECONDARY STAFF MEMBER INTRODUCTION



SWATHI . S
Math Facilitator

I am SWATHI S, recently joined TIPS as Math Facilitator. I hold a Master's Degree in Mathematics. Being a passionate learner, I am currently pursuing one more online degree in "Data Science" from IIT MADRAS. Discovering the Cambridge curriculum reignited my passion for education, leading me to teach for 4 enriching years till now. I love interacting with students and helping them understand math in a better way. I eagerly anticipate new challenges to learn, unlearn, relearn and grow.

TEXTILE



We are excited to have you all here, ready to explore the world of textiles. Today, we'll begin by learning about weaving, a fundamental process in textile creation.

Weaving..

Weaving is the process of interlacing two sets of threads at right angles to create fabric. It's a basic element in textile production and an essential skill to master.

****Hands-On Activity:**

Using satin Ribbon Weaving**

1. ****Materials****: Each learner took two different colors of satin ribbon.
2. ****The Process****: Lay one ribbon horizontally (this will be your "weft").
 - Use the second ribbon (your "warp") and weave it through the first ribbon, alternating over and under.
 - Continue this pattern to complete your weave.
3. ****Create a Sample****:
 - After completed the weaving technique, each learner create a small woven piece to take home as your first textile project.



HEERA
TEXTILE FACILITATOR

Creative Activity Service

Art



Through learning Warli painting and glass painting, students can develop a range of skills and understanding. They will gain an appreciation for tribal art and culture, as well as Indian folk art traditions, and understand the importance of simplicity and minimalism in art. Students will also develop their fine motor skills through brushwork, practice geometric shapes and patterns, and learn to tell stories through visual representation. Additionally, they will understand color theory, texture, and luminosity, and develop patience and attention to detail. These activities will encourage creativity, self-expression, and problem-solving skills, while fostering an appreciation for different art forms and techniques. Ultimately, students will build confidence and self-esteem through their artistic creations, and develop observational skills and attention to detail, preparing them for future artistic pursuits.



Art



7th grade students To draw a bird, start by sketching a large oval for the body and a smaller circle for the head, then add lines for the tail, legs, and a small triangle for the beak, ensuring that these shapes are connected smoothly to form the basic structure of the bird. Once the basic shapes are in place, refine your drawing by adding curved lines for the wings, more detailed lines for the feathers on the wings and tail, and small circles for the eyes, making sure to add any special features like a crest or unique patterns to capture the bird's specific characteristics. After completing the sketch, use a darker pencil or pen to outline the bird, emphasizing the main lines while erasing any unnecessary or light sketch marks, which will make your drawing more defined and ready for coloring. Begin coloring by applying the lightest color first, using smooth strokes that follow the direction of the feathers, and gradually build up layers of color, starting with lighter shades and then adding darker tones to create depth, particularly in areas like under the wings, around the tail, and where shadows would naturally fall. To make your bird drawing more realistic, add highlights using a lighter color or white on the areas where light would naturally hit, such as the top of the wings and the head, while also coloring the beak and eyes with more precise, darker colors to bring out the bird's features. Finally, blend the colors together gently using a blending tool or your finger to smooth out the transitions between different shades, and make any final adjustments by adding more color or detail where needed, ensuring that the bird appears vibrant, balanced, and lifelike.



Dance



Freestyle dance is a form of dance that allows for unrestricted movement and creativity, letting dancers express themselves in any way they feel in the moment. Unlike choreographed routines, freestyle dance doesn't follow a set pattern or predetermined steps. Instead, dancers improvise their movements to the rhythm and mood of the music, drawing on various dance styles and techniques. This form of dance emphasizes individuality and personal expression, making it popular in dance battles, club settings, and street dance scenes. Freestyle dance can range from hip-hop and breakdancing to contemporary and even ballet-inspired movements, depending on the dancer's background and influences.



Vocal



[CLICK HERE](#)

Our Grade 2 students have recently mastered a devotional song dedicated to Lord Krishna, showcasing their musical prowess through a beautifully synchronized performance accompanied by karaoke. Their ability to maintain pitch accuracy, rhythm consistency, and emotional expression while adhering to the technical demands of the karaoke track highlights their growing musicality and understanding of devotional music. This performance not only reflects their vocal skills but also their capability to harmonize effectively with pre-recorded instrumental tracks, demonstrating their developing proficiency in musical performance.



DINESH
VOCAL FACILITATOR

Physical Education

RAIS Badminton Tournament: Our School Emerges Victorious!



We are thrilled to announce that our school has achieved outstanding success in the RAIS Badminton tournament, held at K'SIRS SCHOOL CBE on August 24, 2024. Our talented students showcased their skills and determination, securing top spots in various categories.

Doubles Results:

- Under-12 Boys: Runners-up - Kanishk.J.S (Grade 6) and Pranay R Jain (Grade 6)
- Under-12 Girls: 4th place - Sanu Harsha (Grade 6) and Kishika Rathi (Grade 6)
- Under-14 Boys: Winners - Aakaman (Grade 7) and Pranauv (Grade 8)
- Under-17 Boys: 3rd place - Dharshan (Grade 10) and Mrityunjay (Grade 10)
- Under-17 Girls: Runners-up - Rithunaa (Grade 10) and Neha Kamalm (Grade 11)
- Under-19 Boys: Winners - Nithin (Grade 12) and Pritheesh (Grade 12)

Singles Results:

- Under-14 Boys: Winner - Aakaman (Grade 7)
- Under-19 Boys: Winner - Nithin (Grade 12)

The boys team proudly clinched the overall champion ship title

We extend our heartfelt congratulations to our Badminton coach, Mr. Karthi, and all the coaches and players who contributed to this remarkable achievement. Your hard work, dedication, and teamwork have paid off, and we couldn't be prouder!

Physical Education

RAIS Swimming Competition



We are thrilled to announce that our learners have achieved great success in the RAIS Swimming Competition which held at Ruh Continuum School in Coimbatore for Girls on 17th August 2024 and for boys 20th August 2024 in CS Academy in Coimbatore.

The event category of Under 10/12/14/17/19. Students hard work dedication and passion for swimming have paid off, and we couldn't be prouder of their accomplishments.

Our students both boys and girls got medals We look forward to seeing their continued growth and success in the future."

"Congratulations to our learners on their achievements in the RAIS Swimming Competition! We're so proud of their hard work and dedication. Keep up the great work.



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