



KTJ

PRIMARY
SECONDARY
KOLEJ TUANKU JA'AFAR



Sixth Form

P R O S P E C T U S



OUR ACCREDITATIONS AND MEMBERSHIPS



We are dedicated to meet the ethics and quality assurance prescribed by these organisations, and to continuously improve our practices.



Our vision, mission and values are at the core of our KTJ identity and provide the direction for all our endeavours.

Vision

To be the school of choice in South East Asia, empowering students to become responsible leaders of a sustainable, global community.

Mission

To nurture our diverse learning community, providing a holistic, British-style day and boarding school education in a Malaysian setting.

Values

Integrity Empathy Mutual Respect

History

of Kolej Tuanku Ja'afar

Kolej Tuanku Ja'afar was founded in 1989 by members of the Negeri Sembilan Royal Family. Their vision was to create a school which encapsulated the strengths and values of a British boarding education, infused with the vitality of Malaysian culture.

The formation of KTJ was a game changer in the Malaysian education landscape, paving the way for holistic education which balances academic excellence with character development. The concept gained support from the Ministry of Education and the corporate sector. 17 companies in Malaysia believed that the vision of the founders would add value to the education ecosystem and stepped forward to provide the initial loans for the construction of the School.

The pioneer team, led by our first Principal, Laurence (Laurie) Rimmer, laid the physical and academic foundations for the School and in 1991

we welcomed our first students. They comprised mainly Malaysian students and international expatriate children whose parents worked in Malaysia. Our international student enrolment grew in tandem with our reputation, and today KTJ has students from over 24 countries.

KTJ is a fully accredited international day and boarding school. The School is more than just its physical buildings and facilities. KTJ offers a great experience to our students, whose horizons are broadened in a healthy, supportive and academically-challenging environment. We promote an international outlook that will have a lasting impact on students. As KTJ continues to evolve, we remain

steadfast in our commitment to provide a first-class, holistic education to our students. Our rigorous academic curriculum and range of co-curricular activities are not only kept relevant but are underpinned by the School's values of integrity, empathy, and mutual respect. As a result, we are proud to say that our alumni have graduated from KTJ as kind, independent, forward-thinking individuals who have gone on to **Make It** in an impressive range of fields all over the world.



The Founders' Vision



**YAM TUNKU NAQUIYUDDIN IBNI
ALMARHUM TUANKU JA'AFAR**



**YAM TUNKU DARA TAN SRI NAQUIAH
BINTI ALMARHUM TUANKU JA'AFAR**



**YAM TUNKU TAN SRI IMRAN IBNI
ALMARHUM TUANKU JA'AFAR**

The inspiration for KTJ was the Founders' experiences of attending British boarding schools. The strength of this education set them up for a future in academics, personal development, knowledge, sports and other interests.

In 1989, they established Kolej Tuanku Ja'afar, named after their beloved father, who was Malaysia's 10th Yang di-Pertuan Agong and the then ruler of Negeri Sembilan.

Many aspects of KTJ today are the result of our Founders' vision. We are a not-for-profit school and, as a charity, we are not required to pay tax. As such, all fees are channelled to ensure we provide the highest quality of education to our students. This underscores the unwavering intent of the Founders to maximise the life-changing impact of good education.

The wide-ranging experience of the Founders continues to shape the direction of the School. Tunku Naquiyuddin's work in the area of business sustainability is reflected in our School's blueprint for a sustainable future, Vision 2030. We are also mindful of our impact on the environment, and aim to become carbon neutral by 2025.

Tunku Imran's passion and extensive experience in sports, be it locally or on the regional and international platforms, has greatly influenced KTJ's extensive co-curricular activities, particularly in our broad range of sports options.

Tunku Dara Naquiah is a leading practitioner in the field of public relations. This has contributed to KTJ's emphasis on the holistic development of students, nurturing them towards becoming socially adept, confident and well-spoken citizens of the world.

The Founders continue to play a crucial role in providing overall direction for KTJ in their roles on the Board of Trustees and Board of Governors of the School. Their careful and wise governance has ensured the financial stability and educational excellence of KTJ since inception.

Welcome

from the Principal



We are renowned for offering our students an exceptional day and boarding school education that is British in style with an international perspective, yet firmly rooted in the South East Asian context and culture.

Much like the top UK schools, our teachers have experience teaching in the UK, Europe, and other regions. They bring a wealth of knowledge and diverse perspectives to KTJ, and are dedicated to making a significant impact on our students' lives. Many of our teachers have been with the school for over a decade, providing stability and continuity for our students.

At KTJ, we firmly believe that academics are a key element of student success. Equally important, however, is laying the foundation for our students to become well-rounded, confident leaders of the future.

To this end, KTJ has invested heavily in co-curricular activities and sports, allowing our students to pursue their

interests and passions. This holistic approach to education, character-building, and leadership has enabled KTJ to create pathways for our students to gain entry into elite universities worldwide.

Our school is nestled in the beautiful, green Malaysian countryside, 60 kilometers south of Kuala Lumpur. I encourage prospective students and their families to visit us in person or take a virtual tour of our campus on our website. I would be delighted to welcome you and look forward to meeting you soon.

Dr Glenn Moodie

Principal

Member of the Heads' Conference (HMC)

Vision 2030

Vision 2030 brings to life the ways in which we will deliver our mission and achieve our vision, whilst living our values of integrity, empathy and mutual respect.

KTJ's 10-year strategic plan builds on our 30-year legacy and foundation, while recognising that we operate in a dynamic environment which will see changes and innovation at an unprecedented rate. It is the result of extensive planning and discussion with the School's stakeholders, including the trustees, students, parents, teachers, staff and the wider community.

There are five strategic themes which underpin our ambitious goals and our direction in meeting future challenges.

Strategic Themes

1

Learning for a
Global Future



2

Belonging to a Unique
and Diverse Community



3

Extending
Our Reach



4

Developing Inspiring
Environments



5

Championing
Sustainability



Message

from the Director of KTJ Sixth Form



Today's students will leave school and face a world characterised by political polarisation, economic uncertainty, and the ever-growing likelihood of climate catastrophe. To navigate this increasingly unpredictable world, a KTJ education helps students develop curiosity, imagination, resilience, and self-regulation.

Our knowledge-rich approach is an important foundation for higher-order conceptual skills. We want students to become more critically aware of the

world, and that focus continues to lead to outstanding examination results. In 2025, KTJ students attained A Level results which far surpass the world average. 92% of the A Level scores ranged from A* - B, and 45% of entries were graded A*. There were also 26 of our students who achieved A*A*A*A*. Yet again, this attainment was a first-class ticket to the world's top universities. In 2025, 78% of our leavers took up places at Russell Group Universities, with the vast majority of those securing places at high-ranking universities such as Oxford, Cambridge, Imperial, LSE, and UCL.

Technology and real-world learning continue to play a significant part of a KTJ education. We want our senior students to work together on real-world projects, innovating solutions to societal problems. This is where our wide range of co-curricular activities, academic

enrichment events, leadership opportunities and community service are crucial. The problems facing humanity are more complex and urgent than ever before. We encourage our students to recognise the value of connecting knowledge and skills across disciplines.

Our values of **Integrity**, **Empathy**, and **Mutual Respect** are key to everything we do. We hope that you put your trust in us to not only guide your child to some of the finest institutions in the world but also to instil in them the values required to work towards solving the problems they encounter in their communities and the wider world.

KTJ Sixth Form is a special place where students **Make It**, taking the vital step from school to university and beyond.

Mr Darren Tolan
Director of Sixth Form



KTJ LEARNER ATTRIBUTES

Attitudes

Students have a positive and active attitude to learning

Students complete work to the best of their ability

Students communicate with adults and their peers respectfully

Students show empathy

Students act with integrity

Students seek opportunities to represent the school and are role models for others

Habits

Students stick to deadlines and plan their time effectively

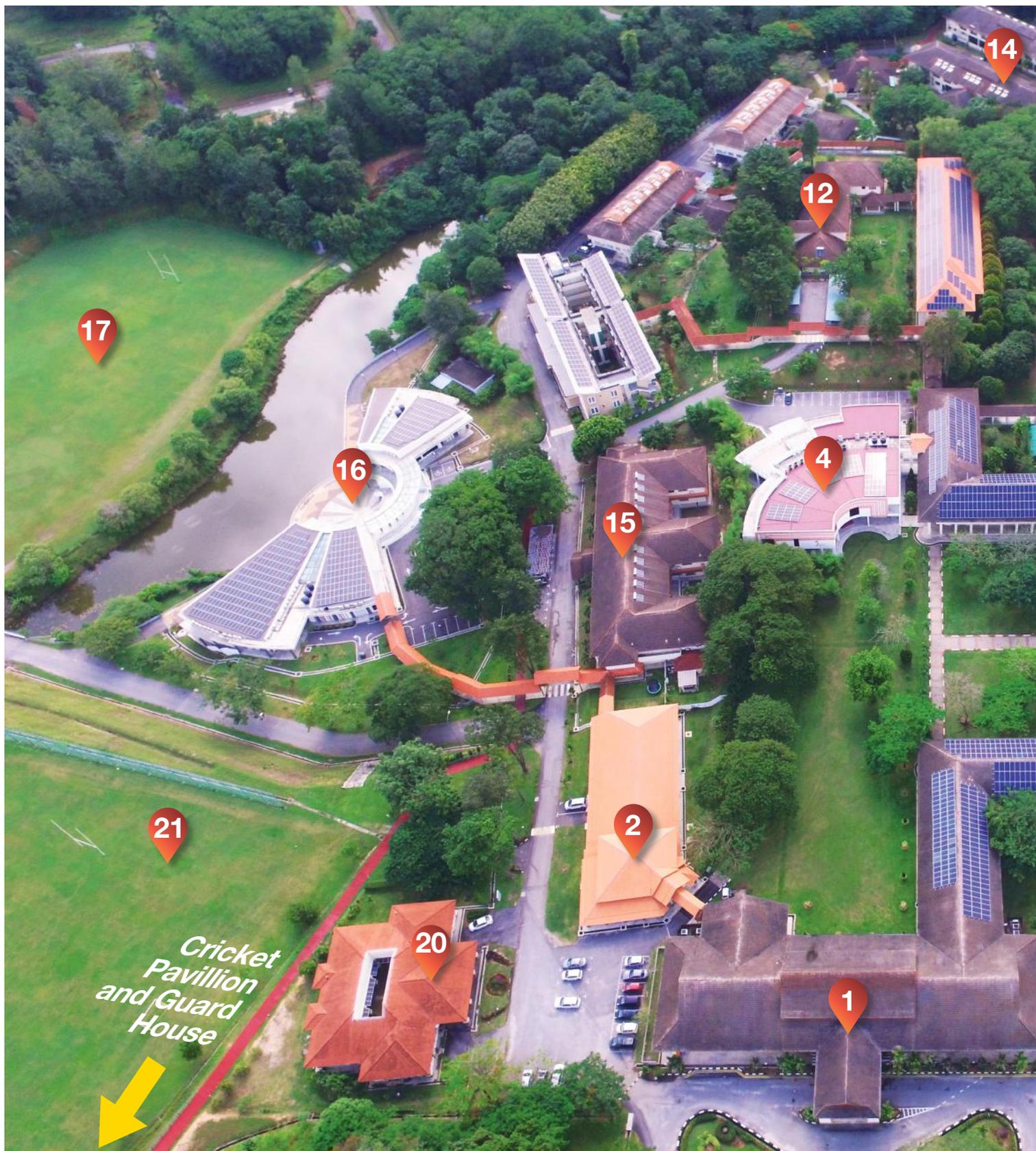
Students embrace creativity, use their initiative, take the lead and actively listen

Students actively seek out and understand diverse cultural views of the world

Students engage safely, responsibly and skilfully with technology

In KTJ Secondary, we are proud to have constantly evolving priorities for students' attitudes and habits depending on the individual and on current global affairs.

The Secondary Campus





- 1 The Foyer
- 2 Junior Day House
- 3 Classrooms
- 4 Senior Day House, Cafe and School Shop
- 5 Dance and Drama Studios
- 6 Tuanku Ja'afar Auditorium
- 7 Tunku Najihah Hall
- 8 The Squash Courts and Gym
- 9 Athletics Field
- 10 Netball Court
- 11 Dining Hall
- 12 Sixth Form Centre
- 13 The Library and Conference Space
- 14 Senior Boarding Houses
- 15 Junior Boarding House
- 16 The Waterfront
- 17 Lower Rugby Field
- 18 Hockey Field
- 19 Swimming Pool
- 20 The KTJ Klink
- 21 Upper Rugby Field
- 22 Textbook Store and Tuck Shop

A Level Curriculum



KTJ offers an A Level programme which focuses on those subjects highly desired by top-ranking universities. These facilitating subjects provide students with the skills, knowledge and understanding needed for success in higher education.

The curriculum is tailored to the students' requests as far as possible with almost every student taking their first choice in all four A Level subjects. Most students take four subjects in the Lower Sixth and continue with three or four into the Upper Sixth.

KTJ's Sixth Form curriculum is broad-ranging and encompasses knowledge and skills beyond academics. We have extensive support and resources for students' wider academic development, with timetabled classes in IELTS, AQA's Extended Project Qualification and SAT.

Applicants for our Sixth Form are expected to have actual or forecast grades of at least four A grades plus two B grades in subjects that directly form the foundation of the A Level studies such as Maths, English, Sciences, core Social Sciences and ICT.

A Level subjects offered at KTJ:

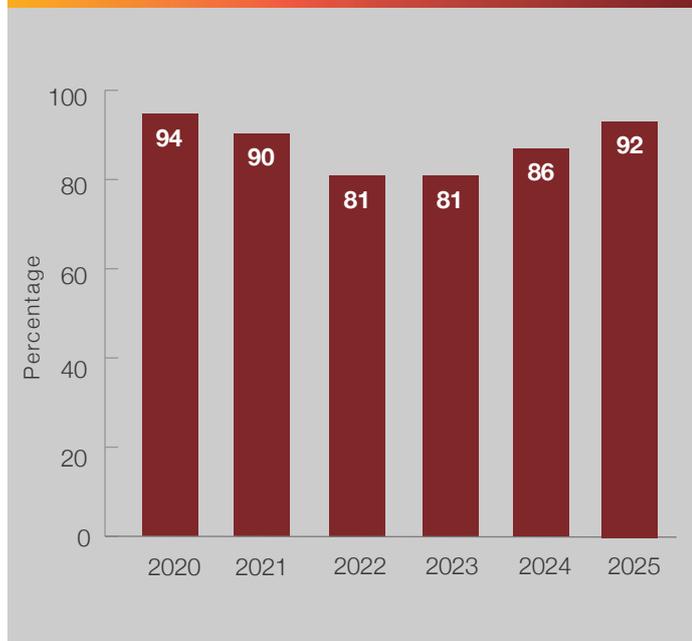
Accounting
Art
Biology
Business Studies
Chemistry
Computer Science
Drama

Economics
English Language
English Literature
Further Mathematics
Geography
History
Mathematics

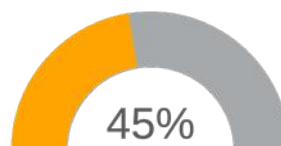
Music
Physics
Psychology
Extended Project Qualification (EPQ)
IELTS
SAT

Our Results

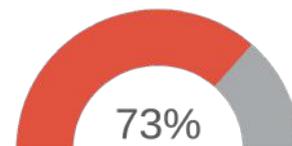
PERCENTAGE OF A*-B GRADES



KTJ'S A LEVEL RESULTS 2025



of entries received
an A* grade



of entries received
an A*-A grade

A LEVEL SUBJECTS 2025	A*-B GRADES
Accounting	78%
Biology	91%
Chemistry	93%
Computer Science	85%
Economics	95%
Extended Project Qualification	92%
Geography	88%
History	92%
Literature in English	60%
Mathematics	94%
Further Mathematics	87%
Music	100%
Physics	95%

54%

of Mathematics students
received an A* grade.

83%

of Physics students
received an A*-A grade.

26

students (18%)
achieved A*A*A*A*

Co-Curricular Activities

KTJ has an extensive programme of co-curricular activities (CCAs). With over 100 to choose from, students are able to discover lifelong interests and develop essential skills to help them

Make It!

Our purpose-built campus is situated on 80 acres of lush greenery and provides ample space for students to indulge in their interests.

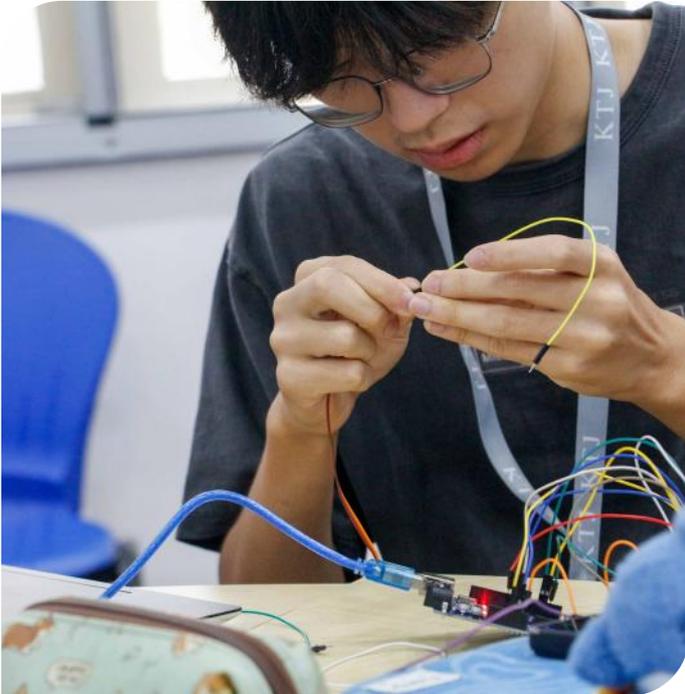
The skills acquired in our CCA programme are an extension to classroom learning, and we encourage students to reflect upon how one enriches the other.

An extensive CCA programme

We cater for a broad spectrum of talents and interests. Our excellent facilities provide students with an opportunity to participate in a vast array of after-school activities that range from sports clubs to learning an instrument to building robots.

By participating in these activities, many of our students will have an opportunity to compete in competitions in Malaysia and around the world.





KTJ Sixth Form's Super-Curriculum

KTJ Sixth Form not only offers a wide range of co-curricular activities (CCAs), but also a specialised super-curriculum programme designed to enhance students' applications to competitive universities.

These super-curriculum activities, clubs and events include:

- Oxbridge and KTJ events, including The Debate Forum, Engineering Workshop, and Law Moot;
- The KTJ Medics Conference;
- CCAs for competitive university applications including admissions tests for Oxbridge, medic applications, and law applications;
- University Fairs and weekly visits from university representatives;
- Evening Enrichment events where expert speakers are invited to speak to students about a variety of topics.

Students will have numerous opportunities to develop skills beyond the assessed curriculum. We encourage them to take on leadership roles to enhance their abilities in teamwork, event management, organisation, and presentation. Additionally, they can contribute to society through KTJ's community service, outreach, and sustainability programmes.



Boarding

Boarding is a key feature of life at KTJ. It is undoubtedly one of the most rewarding aspects of school life.



Through boarding, students gain independence, learn essential life skills, and experience diverse cultures. This creates a strong foundation for these young global citizens as they progress towards university and their professional lives.

Our dedicated Houseparents and House Staff are available to support students with their schoolwork and homework, guiding them towards greater independence and helping them develop good study habits and discipline. Parents can have peace of mind knowing that their children are well-prepared for classes and have the necessary support to tackle any challenges.

Additionally, parents can rest assured that their children are well-nourished, have comfortable and well-appointed bedrooms, and are engaged with school, homework, and co-curricular activities (CCAs) in their 'home away from home.'

Our boarding houses offer modern bedrooms with space for studying and relaxing. Lower Sixth students share with up to two students and our Upper Sixth students are in single or double rooms.

Students enjoy socialising in the communal spaces within the boarding houses. These include a cinema room, communal kitchen, a gym and private rooms for study and academic discussions.

After school each day and during weekends, students enjoy a wide range of activities. These include more than 100 CCAs, house activities, competitions, enrichment events.

Each evening (apart from Saturdays) students are supported to complete their prep work in the houses by experienced boarding staff, all of whom have specialist subject knowledge that allows them to advise and guide those under their care.

Weekends at KTJ are extremely busy and eventful, with lots of house activities and competitions for students to enjoy, while developing their abilities and stretching their skills. There will be opportunities for them to take part in sporting competitions during the day, as well as dance, drama and music on Saturday evenings.

Scan the QR code to learn more about boarding from our student leaders...



A day in the life of a boarding Sixth Form student

Example weekday schedule:

TIME	ACTIVITY
06.30 - 07.00	Wake up and have breakfast
07.00 - 07.45	CCA session 1
08.00 - 08.45	CCA session 2
09.00 - 13.30	Morning lessons
13.30 - 14.30	Lunch
14.30 - 16.00	Afternoon lessons
16.00 - 16.10	Lessons end and pick-up
16.30 - 17.30	CCA session 3
17.30 - 18.30	Admission Test Preparation classes
18.30 - 19.30	Dinner
19.45 - 20.45	Lesson prep for junior and senior students
21.15 - 22.00	Second prep for senior students
21.45 - 00.00	Bedtime (year group dependent)

Example Saturday schedule:

TIME	ACTIVITY
07.30 - 12.30	Brunch
08.30 - 13.00	Activities, house events, sports event, etc.
13.00 - 14.00	Lunch
14.00 - 14.15	Roll call
14.30 - 18.15	Free time
18.15 - 19.30	Dinner
19.45 - 21.30	Evening event
22.15 - 00.00	Bedtime (year group dependent)

Example Sunday schedule:

TIME	ACTIVITY
10.00 - 12.30	Brunch
13.00 - 13.30	Roll call and house meeting
14.00 - 18.00	House activities, house competitions and free time
18.15 - 19.15	Dinner
20.00 - 20.45	Lesson prep for junior and senior students
21:45 - 00:00	Bedtime (year group dependent)



Weekend activities

These include: Academic projects, competition preparation and workshops.

House Nights

Each term, the boarding houses organise House Nights which feature activities that bring our new and current students together to create bonds and boost camaraderie. Examples of these activities include bowling, cookery classes, high ropes, karaoke, trampolining, and a visit to a waterpark!

Facilities



KTJ has continuously invested in its facilities and resources over the past 30 years, to encourage our students to explore and develop their unique interests and talents whilst inspiring a love of learning.

Our School combines traditional Malaysian architecture with state-of-the-art facilities and an emphasis on sustainability. The School facilities underscore KTJ's holistic approach to academic learning and support the artistic, emotional, intellectual, and spiritual development of our students.

Academic

Sixth Form Centre: This dedicated building enables our Sixth Form students to work in a purpose-built environment with the facilities they need to prepare for their A Levels and university applications. Complete with discussion areas, interview rooms, study nooks, and a pantry, the Sixth Form Centre is also where students are able to meet with staff and tutors if they need any assistance.

The Library: This space provides areas for independent research, private discussion rooms for group work and silent study areas. There is also a large conference space for talks and lectures delivered by universities and industry professionals throughout the academic year.

Sports

We have purpose built facilities, both indoors and outdoors, for a wide range of sports such as athletics, badminton, basketball, cricket, netball, football, hockey, squash, tennis, swimming, wall climbing and much more.

Expressive arts

KTJ's Waterfront Building is a purpose-built space dedicated to art, design technology, and music. Our newly renovated dance and drama studios offer versatile spaces that accommodate various staging opportunities for drama. These studios are equipped with a LED lighting and lighting board, and bluetooth PA system.

Communal areas

The dining hall, where all meals are served, offers students Asian, Western and vegetarian options. Café Diem, which serves drinks and snacks, is a popular hangout spot for students to enjoy some downtime and to catch up with friends. The Tuanku Ja'afar Auditorium which seats 700 people is the location for assembly, events and student performances.

Health and safety

There is an on-campus health centre staffed by a doctor and four nurses. Attached to the health centre is a quarantine centre with separate rooms for boys and girls.

Environment

3,200 solar panels have been installed at KTJ, generating free and renewable energy to power our classrooms and boarding houses. Additional energy generated is sold to the national grid. Throughout the School, there are recycling bins to encourage students to recycle paper, plastic, metal and glass wherever possible.

University Support



The Sixth Form is pivotal in a student's educational journey and, as such, we offer a comprehensive package of support and assistance to build a pathway to success beyond school, focusing on gaining entry to a university of their choice by developing the necessary skill sets to succeed.

KTJ's Sixth Form Team consists of a dedicated and experienced group of teachers, a Higher Education and Careers Guidance Counsellor, as well as access to Sixth Form mentors, Student Support and the English as an additional language (EAL) department.

Each student is assigned a higher education mentor who works in conjunction with subject staff and the Sixth Form Team to offer students support to build a competitive university application. Advice on university subject choices is provided by our experienced Higher Education and Careers Guidance Counsellor.

Learning Support is available for students with special educational needs, and counselling is provided for students who require guidance with their emotional or mental well-being.

Language competency

EAL is available for students whose first language is not English, as well as to students who need to gain the required level of English for university entry. We have a comprehensive programme in place to support students in successfully completing the required tests with confidence. This includes IELTS preparatory classes.

Interview skills

The staff at the Sixth Form Centre organise regular training sessions for students who need interview practice. External interviewers are also available to provide training for university interviews.

Admissions tests

Academic staff deliver regular sessions on preparing for key university admission tests, such as LNAT, UCAT, MAT, PAT, TSA, ESAT and TMUA.

Personal statements

The Sixth Form Centre staff and personal mentors help our students to craft their personal statements for university applications. The statements are drafted on multiple occasions, following consultations with the student's personal tutor and relevant subject teachers, before they are finalised and submitted.

Networking with top universities

KTJ organises regular visits from Russell Group universities. These include LSE, Imperial, Kings, UCL, Warwick and Manchester, among others. These visits give our students the opportunity to speak to admissions tutors and gain access to up-to-date information. In addition to UK universities, KTJ has developed good working relationships with universities in Malaysia, the United States, Australia, Canada, New Zealand and Ireland.

Financial

Each year, KTJ offers Sixth Form Academic Scholarships to dedicated students in recognition of their outstanding academic achievements. There is further information on scholarships on the Scholarships page of our website.

University Destinations

Each year, KTJ students gain entry into the world's top universities in the UK, United States, Canada, Europe, and Asia, as well as top choices in Malaysia.

In 2025, 85% of UK-bound students accepted places at either their first or insurance choice university. 6 students received an offer from an Oxbridge University, and 35% of students were offered a place at University College London. 1 in 4 students have gone onto study a course relating to Engineering, and 13% of students will study Health and Life Science courses, including Medicine.

Our 2025 university destinations include:

UNITED KINGDOM

University of Aberdeen
University of Bath
University of Birmingham
University of Bristol
University of Cambridge
City St George's University
Courtauld Institute of Art
University of Durham
University of Edinburgh
University of Exeter
University of Glasgow
Imperial College London
King's College London
University of Leeds
University of Liverpool
University of Loughborough
London School of Economics and Political Science
University of Manchester
University of Nottingham

University of Oxford
Queen Mary University of London
University of Surrey
University of Sussex
University College London
University of Warwick
University of York

UNITED STATES

Columbia University
Georgia Institute of Technology
University of Illinois Urbana Champaign
The Ohio State University

EUROPE

Avans Hogeschool, Netherlands
Trinity College Dublin, Ireland

MALAYSIA

IMU University, Malaysia
Taylor's College, Malaysia

REST OF THE WORLD

University of British Columbia, Canada
McGill University, Canada
Seoul National University, South Korea
University of Toronto, Canada
Tsinghua University, China
Waseda University, Japan
University of Waterloo, Canada

"At KTJ, "Impossible" isn't in our vocabulary. KTJ students dare to dream big..."



Mia Danika Chellam

University: Oxford
Course: Material Sciences
A Level grades: A*A*A*A*

“A Levels stretched me more than I ever imagined, but KTJ provided outstanding support at every step. From super-curricular opportunities such as local and international Olympiads, to admissions test preparation and dedicated mentoring, I was guided towards a university pathway that suited my goals. Beyond the classroom, KTJ helped me to connect with like-minded peers, form lifelong friendships, and grow socially as well. This combination of rigorous study, enriching opportunities, and strong community made my Sixth Form journey at KTJ both rewarding and transformative.”



Nicholas Soo

University: UCL
Course: Medicine
A Level grades: A*A*A*

“Ms Stephanie’s strategic application approach for aspiring medical students is unique, as it factors in each medic’s academic profile, admission test scores, and the various medical schools’ cutoff scores to curate a list of university choices where we have the greatest chance of securing interviews. This approach is backed by numerous hours of research into the admissions statistics and painstakingly compiled to produce evidence-based results. Furthermore, I was encouraged to attend a lecture by a world-leading expert on public health which gave me an insight into the modern understanding of medicine. This perspective proved to be instrumental in my medical school interviews and will continue to shape my future clinical practice.”



Yoon Yijun

University: Columbia
Course: Economics and Sustainable Development
A Level grades: A*A*A*A*

“Having applied to universities in both the UK and US, I am most grateful for the university support at KTJ. I received personalised guidance from academic advisors which allowed me to navigate two vastly different admissions processes with confidence. From mock interviews to shaping my personal essays, the support was deeply personal and tailored to my aspirations. Now, I’m in New York, studying at my dream school, while my closest friends are scattered across the globe, each pursuing their ambitions. At KTJ, ‘impossible’ isn’t in our vocabulary. KTJ students dare to dream big because we are nurtured in an empowering environment with world class academic offerings and stellar pastoral support.”



A Word from Our Students



Iman

Head Prefect and Upper Sixth Student

“KTJ has been my home for more than a year now, and I have loved every moment of it. A fresh high-school graduate, delving into the life of A Levels and boarding school had seemed a daunting prospect. However, the culture of empathy and kindness made it not quite so difficult to acclimatise.

My experience at KTJ is synonymous with a plethora of amazing memories in and out of school. I have thoroughly enjoyed the exposure A Levels has provided me here; allowing me to venture deeper into my four favourite subjects. Outside the classroom, I have built friendships to last a lifetime. KTJ has nurtured me to push myself beyond academics, and the holistic skills it has instilled through co-curriculars have solidified my confidence; pushing me to Make It.

Although these two years will go by in the blink of an eye, KTJ has altered my lens of the world forever.”



Umar

Head Prefect and Upper Sixth Student

“What stands out about KTJ Sixth Form is the way you are surrounded by people who want to see you grow. In boarding, in the classroom, and with the Sixth Form Team always close by, there is a sense of support that gives you the courage to take risks, try new things, and push yourself further than you thought possible. I’ve learnt here that growth isn’t only measured in grades or achievements, but in the people who walk with you. Friends, teachers, and the Sixth Form Team have all played a part in helping me think bigger and face challenges with greater confidence.

For me, KTJ Sixth Form has been more than just preparation for exams or university. It has been about discovering how to carry myself with confidence, to ask questions that matter, and to grow alongside a community that believes in you.”

“...KTJ has altered my lens of the world forever.”

Testimonials from KTJ Alumni



Dr Ramdas Senasi

Imran House, Class of '97

- Consultant Paediatric Radiologist at South Tyneside & Sunderland NHS Trust, UK
- Committee member of the World Federation of Paediatric Radiology and founding member of the World Federation of Emergency Radiology.

“My fondest memories of KTJ are the lifelong friends I made, the House Singing Competitions, House Sports events, and representing my House in Rugby and Football. For a short while, I even ran a McDonalds business at KTJ. At KTJ I learnt that anything is possible and that only I set my boundaries in life.”



Johann Ting

Nadzaruddin House, Class of '98

- Singer, multi-instrumental musician and award-winning educator and song-writer
- Worked, performed and recorded with top musicians and Grammy-winning producers in London and internationally, including touring with Take That, opening for 2Cellos at the Royal Albert Hall

“Apart from getting the straight-A grades that allowed me to continue my studies at Imperial College London, at KTJ, I had lots of musical opportunities outside the curriculum, including house music competitions, assemblies and concerts. My first time performing on stage with a band was at KTJ, playing “Stay” by Shakespears Sister, and 15 years later I actually got to play in the band of the singer, Marcella Detroit, here in London!”



Nadiah Hanim Abdul Latif

Irinah House, Class of '99

- Nadiah is the Head of Strategy and Programmes at Yayasan Anak Bangsa Bisa, co-founder of social enterprise, OpiS International, and anchor with Bernama News Channel
- Two decades of corporate, NGO and humanitarian work relating to sustainability; business and human rights; youth enablement; child rights, protection and development, and access to disability resources

“At KTJ I made lasting friendships, including those who are now strong professional contacts. It was a melting pot of cultures, where I received a crash course in cultural immersion. We also learnt the value of passion juxtaposed with the value of context, namely passion without context or purpose becomes misguided. We were fortunate to have teachers who allowed us the audacity to dream, but were wise enough to give us context to keep our feet firmly planted on the ground.”

“At KTJ, I learnt that anything is possible...”



If you would like to book an Open Morning or a tour of our campus, please contact us on:



Kolej Tuanku Ja'afar

71700 Mantin

Negri Sembilan, Malaysia.

Tel: +606 850 5555

Email: registrar@ktj.edu.my

ktj.edu.my



kolejtuanakujaafar



@ktjschool



kolejtuanakujaafar



Kolej Tuanku Jaafar (KTJ)