

## PROSPECTUS

WELCOME TO TAG GLOBAL TRAINING



## NEW COURSES FOR 2025

## TRAINING SKILLS

A three day course to enable you to create and deliver training sessions that will engage and inspire learners.

SEE PAGE 24

## PRESENTAT SKILLS

A one day course to enable you to prepare structure and deliver effective presentary

SEE PAGE 26

Click through to the website for more course info.

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## MEET THE TEAM





In 2011 Lesley joined TAG Aviation as a TGT Instructor and was promoted to TAG Global Training (TGT) Manager in 2023. As well as being a qualified ILM coach she has a real passion for aviation and developing others.

She is immensely proud of the talented TGT team and excited about the future growth opportunities of the training portfolio.

Lesley will be delighted to discuss any future bespoke training requirements that you may have.





Kim joined TAG Global Training as an Instructor in 2017 and became the Deputy Training Manager in 2022. She previously spent 5 years working as Cabin Crew and a Training Instructor for an airline.

Kim particularly enjoys the fact that the team work collaboratively, and they have the autonomy to continually refresh and improve the TGT course materials. Seeing the new courses come to life in the classroom each year engaging our global audience is extremely rewarding.



Angelina joined TAG Global T Administrator in October 202 an international travel compa corporate travel.

Angelina studied Travel & Tou Technology where she achiev is excited to continue her jour aspects of the business.



Zara is an experienced Safet facilitator. She joined the TG worked at British Airways for a Senior Cabin Crew Member Crew Trainer.

She is passionate about deliveral learning experiences and destraining portfolio.





#### ANGELINA MORRIS

Training Administrator

raining as the new Training 3, prior to this she worked for ny in Canary Wharf booking

rism at Farnborough College of ed triple distinction star. Angelina ney in aviation, learning all

## ZARA BROWN Training Instructor

y and Security Instructor and T family in 2022 and previously r 11 years, where she operated as r and worked on the ground as a

vering memorable and engaging veloping the courses within the TGT







#### DAVID YOUNG

Training Instructor

David joined TGT as a Training Instructor in April 2023. After working in the airlines for the past 14 years where he flew as a Senior Cabin Crew Member, and also worked predominately as a Safety and Security Instructor, he enjoys learning the nuances within business aviation and collaborating with Pilots and Flight Attendants from TAG, and our Third party clients.



#### AMANDA CHASE

Training Instructor

Amanda brings over 37 years of frontline and training experience to TAG Global Training, including 13 years as cabin crew and 24 years as an ambulance medic at Heathrow Airport.

An experienced first aid instructor, she has also supported aviation major incident response training, combining medical expertise with aviation knowledge. She delivers courses that build skills, confidence, and teamwork, preparing crews to respond effectively in high-pressure situations.

## AVIATION SECURITY

#### INITIAL AND RECURRENT

#### MODULES

MODULE 1: THE THREAT TO AVIATION

Unit Aim: To ensure the trainees know the importance of the threat to the aviation industry

MODULE 2: INTERNATIONAL AND NATIONAL OBJECTIVES OF AVIATION SECURITY AND LEGISLATION

Unit Aim: To ensure the trainees know how international agreements fit with national and local organisation of aviation security

MODULE 3: GENERAL SECURITY AWARENESS

Unit Aim: For the trainee to recognise their personal responsibility in contributing to aviation security

MODULE 4: SEARCHING/CHECKING AIRCRAFT\*

Unit Aim: For trainees to be able to perform an aircraft security search/check

MODULE 5: PROTECTING AIRCRAFT

Unit Aim: To ensure trainees are able to protect aircraft from unauthorised access

MODULE 6: PROHIBITED ARTICLES

Unit Aim: To ensure trainees know their responsibility in relation to prohibited articles

MODULE 7: ONBOARD SECURITY

Unit Aim: To ensure trainees are able to manage security onboard

#### INITIAL COURSE

DURATION: 4 HOURS

#### RECURRENT COURSE

DURATION: 3.5 HOURS



#### TRAINING IN COMPLIANCE WITH:

- Assimilated legislation (EC) No 300/2008
- Assimilated legislation (EU) 2015/1998, 11.2.3.6
- Assimilated legislation (EU) 2015/1998, 11.2.3.7
- Assimilated legislation (EU) 2015/1998, 11.2.3.8
- Assimilated legislation (EU) 2015/1998, 11.2.6.2
- AMC1 ORO.GEN.110(a)\*\*
- Aviation Security Malta Air Carrier Security Training for Crew Members

\*Note: To meet the DfT requirements for security training the operator need to complete practical aircraft type specific training to ensure the is familiar with the areas that they will be required to search and check

\*\* with exception of AMC1 ORO.GEN.110(a) part (d)







# AVIATION SURVIVAL & WET DRILLS

This is a combined course to meet the UK CAA and EASA requirements for Aviation Survival Training.

The Aviation Survival course ensures that students have the training they need to prepare themselves for any survival scenario. The course covers both practical and theoretical training elements: the basics of survival in Water, Deserts, Jungle or Polar Conditions. The Wet Drills course covers all the skills required to ensure adequate preparation for ditching in water. It includes a stimulating practical session, where students are given simulated real life situations that may be encountered in an emergency.

#### SYLLABUS

#### AVIATION SURVIVAL

#### **Basic Survival**

- Principles of Survival in a hostile environment
- Search and Rescue
- Ground to Air Signals
- Food and Water
- Fire craft

#### **Environmental Survival**

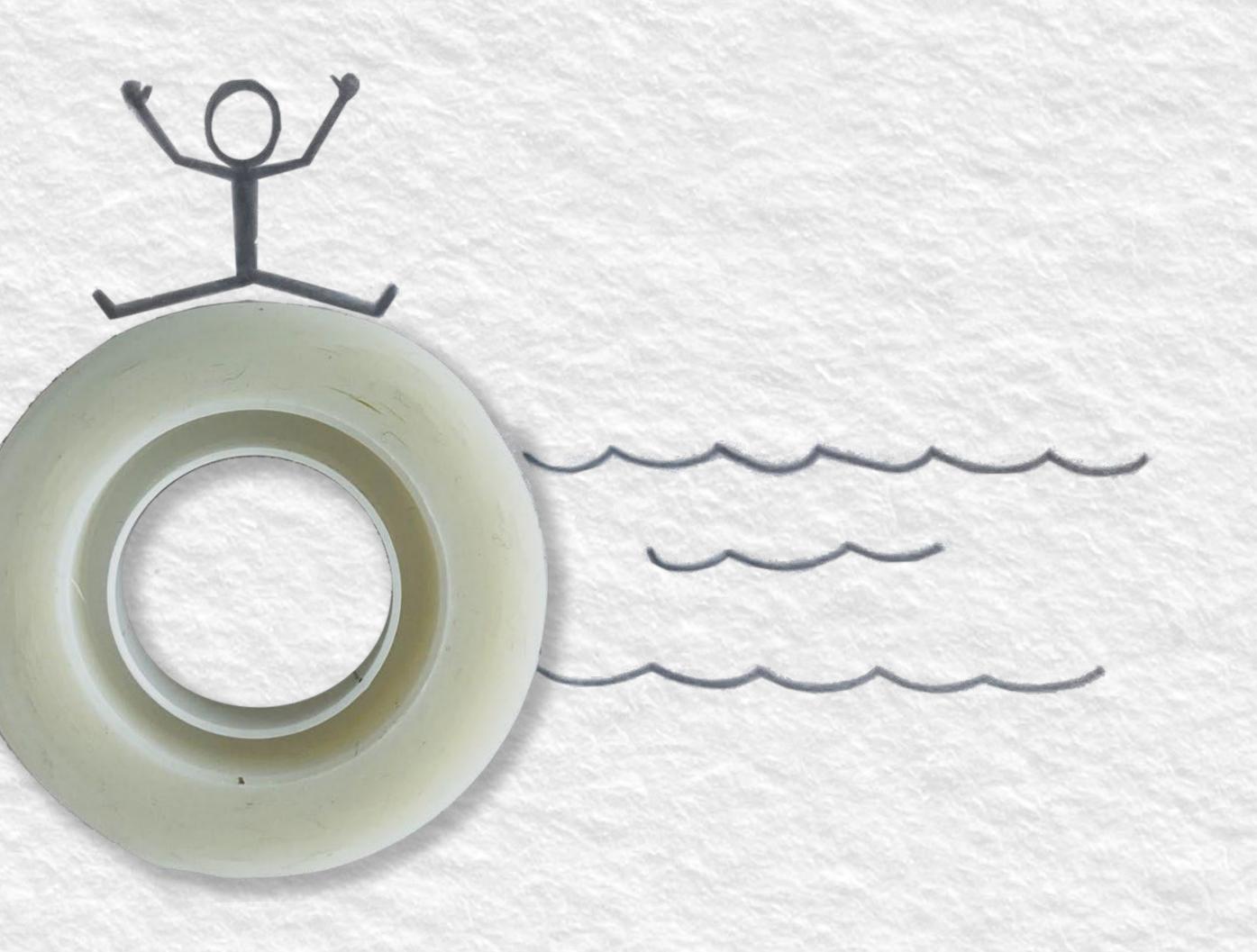
- Polar Survival
- Desert Survival
- Jungle Survival
- Sea Survival

## COURSE DURATION DURATION: 5 HOURS



#### WET DRILLS

- Use of a generic life raft and practice in water
- Actual donning and use of personal flotation equipment in water
- Survival techniques in the water
- Dealing with unconscious passengers
- Contents of a generic survival pack
- Sea survival
- Water Survival training the donning and use of personal flotation equipment, use of rafts as well as actual practice in water



## AVIATION SURVIVAL

This Aviation Survival course meets the UK CAA and EASA requirements and ensures that students have the training they need to prepare themselves for any survival scenario. The course covers both practical and theoretical training elements: the basics of survival in Water, Deserts, Jungle or Polar Conditions.

#### SYLLABUS

#### Basic Survival

- Principles of Survival in a hostile environment
- Search and Rescue
- Ground to Air Signals
- Water
- Food
- Fire craft

#### **Environmental Survival**

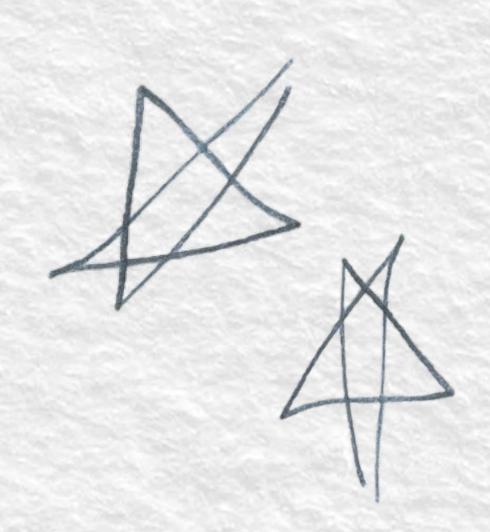
- Polar Survival
- Desert Survival
- Jungle Survival
- Sea Survival

To meet the EASA requirements for water survival training you will also need to complete a Wet Drills course which will include:

#### Water Survival

The donning and use of personal flotation equipment, use of rafts as well as actual practice in water.



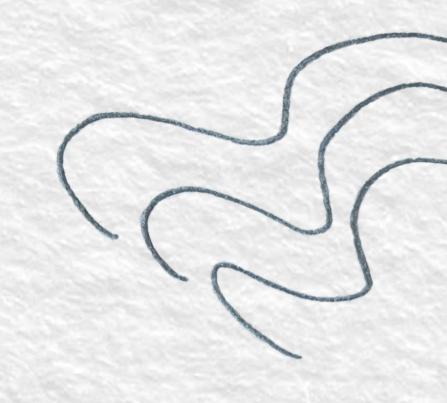


## COURSE DURATION DURATION: 1.5 HOURS





## CREW RESOURCE MANAGEMENT



In accordance with UK and EASA regulations, Initial Training includes introduction and all three modules. Recurrent Training includes Introduction and the relevant module for the year.

#### SYLLABUS

#### Introduction

- Human Factors in Aviation
- General Instructions on CRM Principles and Objectives
- Human Performance and Limitations
- Threat and Error Management

#### Module 1

- Case Study
- Human Error and Reliability
- Identification/Management of Pax HF, Crowd Control, Pax Stress
- Stress and Stress Management
- Workload Management including a focus on the differences between single and multi-cabin crew operations
- Operators Safety Culture and Company Culture and SOPs
- Organisational Factors, factors linked to the type of operations
- Participation in cabin safety incident/ accident reporting
- Fatigue and Vigilance
- Medical Factors



Throughout all modules there are in-depth analysis of case studies.

\*Note: To meet operator requirements for Safety Culture and Company Culture and SOPs as per Table 1 ORO.FC.115 the operator must address in depth any organisational procedures specific for their type of operation.

#### SYLLABUS CONT.

#### Module 2

- Effective communication and co-ordination between all crew members including the flight crew as well as inexperienced cabin crew members
- Effective communication and co-ordination inside and outside the flight crew compartment including a focus on the differences between single and multi-cabin crew operations
- Effective communication and coordination with other operational personnel and ground services including a focus on the differences between single and multi-cabin crew operations
- Case Study
- Leadership, Cooperation, Delegation and Synergy
- Individual and Team Responsibilities
- Personality Awareness
- Self-Assessment and Self Critique
- Conflict Management
- Cultural Differences
- Decision Making and Actions including a focus on the differences between single and multi-cabin crew operations
- Attitudes and Behaviours
- Assertiveness

#### Module 3

- Individual and Shared Information Acquisition and Processing
- Individual and Shared Situation Awareness including a focus on the differences between single and multi cabin crew operations
- Resilience Development including a focus on the differences between single and multi cabin crew operations
- Surprise and Startle Effect including a focus on the differences between single and multi cabin crew operations
- Case Study
- Automation and Philosophy of the use of Automation
- Specific type-related differences
- Monitoring and Intervention



# DANGEROUS GOODS AWARENESS

#### E-LEARNING

This course promotes awareness of the handling of Dangerous Goods on board the aircraft and the principles that regulate the carriage of Dangerous Goods. It is applicable for those AOC holders who do not have a licence to carry dangerous goods.

#### SYLLABUS

#### General Familiarisation:

- General philosophy
- Period of validity
- Acceptance of passenger and crew baggage
- Applicability
- Limitations
- Definition
- Legislation and regulations
- State and Operator variations
- Provisions for passengers and crew
- Labelling and marking

#### Function Specific and Safety:

- Recognition of undeclared Dangerous Goods and detection of Dangerous Goods not permitted in baggage
- Emergency procedures and communication
- Use of Emergency Response Guide and reporting of Dangerous Goods
- Pilot's notification NOTOC
- Managing Dangerous Goods pre and during flight
- State and Operator variations
- Informing Emergency services of Dangerous Goods onboard in the event of an inflight emergency

#### Function Specific:

• A competency-based, practical function specific module is covered as part of the SEP/SOP\* course during the cabin surveillance section.

#### **COURSE DURATION**

DURATION: APPROX 3 HOURS



#### TRAINING IN COMPLIANCE WITH:

- IATA Dangerous Goods Regulations
- ICAO Technical Instructions
- ICAO Doc 10147 Competency based approach to Dangerous Goods training







## FIRE, SMOKE & FUMES

Delivered by TAG Global Training, this training follows a syllabus in accordance with UK CAA an EASA regulations. It covers the risks associated with Fire and Smoke and a range of practical exercises undertaken within a bespoke Business Aviation Training Rig to introduce crews to the reality of dealing with fire in an aircraft. Fire and Smoke training certification is valid for 3 years.

#### SYLLABUS

#### CLASSROOM THEORY

- Prompt dealing with emergency involving fire and smoke
- Effects of smoke in an enclosed area
- Importance of identifying source of fire
- Importance of informing flight crew immediately
- Specific actions necessary for co-ordination and assistance in fire/smoke
- Checking of fire risk areas, toilets and smoke detectors
- Classification of fires
- Appropriate extinguisher and procedures for particular fire situations
- Lithium Battery Fires
- Technique of application and consequence of misapplication
- Use in a confined space
- Odour/fumes events
- Practical training in fire fighting
- Practical training in the use of all fire fighting equipment representative of that carried on the aircraft
- Practical donning and use of smoke protection equipment
- Ground based emergency services procedures



COURSE DURATION

DURATION: 3.5 HOURS

#### PRACTICAL

#### Outdoor Fire Rig

- Extinguish an actual fire characteristic of an aircraft interior fire
- Exercise the donning and use of PBE\* and all relevant equipment in an enclosed smoke-filled environment, emphasising actual source of fire and smoke





## AVIATION FIRST AID

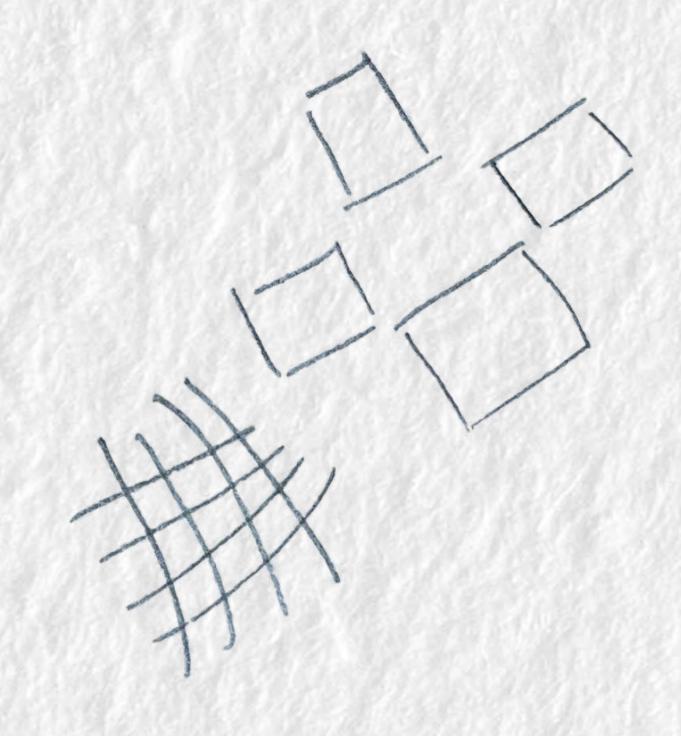
This UK and EASA compliant Aviation First Aid Course (Initial and Recurrent) covers First Aid in an aviation environment, and ensures crew have basic essential knowledge to treat and care for passengers. Handouts are provided for each student, those on Initial Training will receive a First Aid Manual.

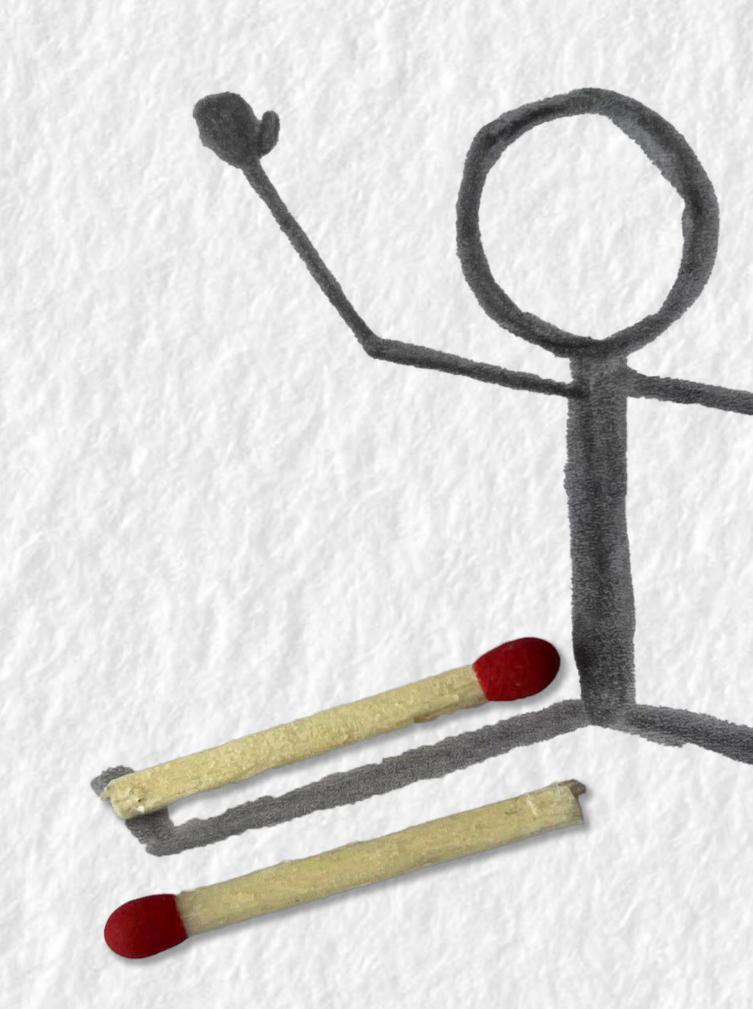
#### SYLLABUS

- General Aero-Medical aspects and survival
- Physiological Effects of flying including Hypoxia, Oxygen Requirements, Eustachian Tubal Function and Barotraumas
- Air Sickness
- Gastro Intestinal Disturbances
- Hyperventilation
- Burns
- Wounds
- The unconscious
- Fractures and Soft Tissue Injuries
- Asthma
- Stress and Allergic Reactions
- Shock
- Diabetes
- Choking (including treatment for adult/child and infant)
- Epilepsy and Febrile Convulsions
- Stroke
- Childbirth
- Heart Attack
- Use of Equipment: First Aid Oxygen, First Aid Kit, Emergency Medical Kit (where applicable)
- Practical CPR taking into account the aircraft environment
- Travel Health and Hygiene including:
  - Hygiene on board
  - Risk of contact with infectious diseases and means to reduce risk
  - Handling of clinical waste
  - Aircraft disinfection
  - Death on board
  - Alertness management, physical effects of fatigue, sleep physiology, circadian rhythms, time zone changes

## COURSE DURATION DURATION: 4.5 HOURS

\*Note: A First Aid manual is provided for Initial students only.







## SOP/SEP (INITIAL&RECURRENT)

this course covers the Standard Procedures crews must observe in both normal operating and during an emergency situation. This course also includes equipment donning and emergency procedures.

Requirements under Appendix 1 to part CC, ORO.FC.220, ORO.CC.140 and ORO.FC.230.

#### SYLLABUS

#### Aviation and Aviation Regulations

- Role of the competent authority
- Duties and responsibilities of Cabin Crew
- Competence and Fitness
- Manual amendments/ updating of information
- Areas of operation
- Pre-flight Crew Briefing
- Correct seat allocation with reference to aircraft mass and balance
- Effects and procedures of aircraft Surface Contamination
- Passenger Distribution
- Meteorology
- Aviation regulations
- Response to emergency situations
- Minimum Equipment List (MEL) including: The scope, extent and use of MEL, the operators MEL procedures, pilot in command responsibilities plus elementary maintenance procedures in accordance with Commission Regulation EU 1321/2014

#### Communication

- Co-ordinated procedures and effective, twoway communication between flight crew compartment and Cabin Crew
- Emphasis on the importance of effective coordination and two-way communication between all crew members
- Communication techniques, common language, and terminology
- Authority and Leadership
- Sterile Flight Deck

#### Passenger Handling and Cabin Surveillance

- Carriage and seating of Special Categories of Passengers
- Able Bodied passengers by unsupervised exits
- Rules covering the safe stowage of cabin baggage and cabin service items and the risk of it becoming a hazard to occupants of the passenger compartment or otherwise obstruction or damaging emergency equipment or exits
- Cabin and galley secure checks
- Silent Review

#### SYLLABUS CONT.

- Recognition and management of intoxicated/ drugs/aggressive passengers
- Live animals in the Cabin
- Special refuelling/defueling procedures, including the uplift of wide-cut fuels
- Re-fuelling/defuelling with passengers embarking, onboard or disembarking
- Crew Vigilance including Hidden Dangerous Goods and passenger documentation
- Cabin surveillance including DG practical CBTA exercise
- Duties in turbulence and securing the passenger compartment
- Methods used to motivate passengers and Crowd control necessary to expedite an emergency evacuation
- The physical contact that may be needed to encourage people out of a door/exit
   Normal, Abnormal and Emergency Procedures including
- The actions assigned to each member of the cabin crew in normal procedures
- Emergency procedures
- Evacuation procedures
- Incident and Occurrence Review
- Accident Review
- A review of relevant samples of accident/ incident and occurrences to increase awareness of the occurrences that may be relevant for the intended operation
- The need to respond promptly and effectively to emergency situations
- Preparation of passengers for emergency situations
- Provision of safety information through passenger briefing and safety demonstration
- Correct use of all appropriate drills and procedures that could be required of flight crew in different emergency situations
- The actions assigned to each member of the cabin crew in emergency procedures
- Non pressurisation, slow and sudden decompression, hypoxia, donning of portable oxygen equipment by each crew member

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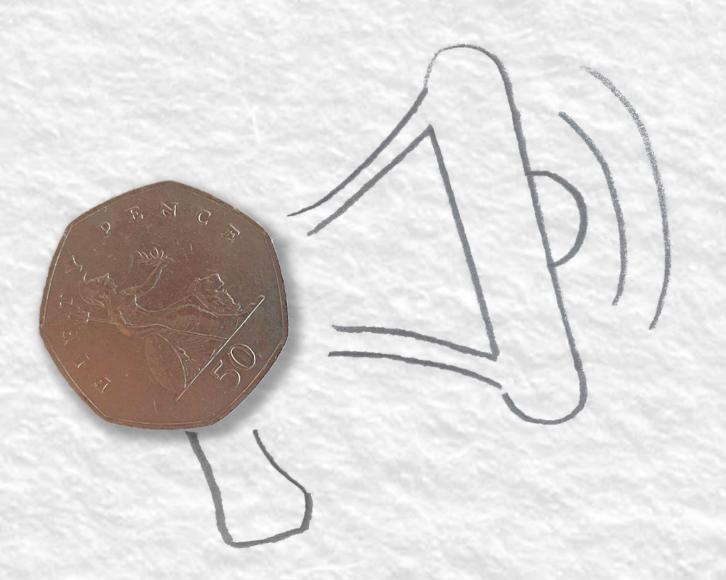
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## COURSE DURATION DURATION: 4 HOURS

#### SYLLABUS CONT.

ere Air Turbulence

Aid and drop out oxygen, including supplementary systems ned and unplanned evacuations on land and water er in-flight emergencies including in-flight fire drill and the ulties of co-ordination in a smoke-filled environment

ergency cabin preparation

irection of passengers away from unusable doors/exits t Incapacitation including use of a flight crew checklist for Crew

ctical demonstration of the use of flight crew checklists ergency lights including torches

enger handling and crowd control

pal commands

shalling passengers away from the aircraft

wd control techniques

cuation of SCPs with emphasis on passengers with disabilities duced mobility

in crew authority and responsibility to initiate an evacuation ther emergency procedures

gency and Safety Equipment Training

Checking (relevant to a/c type)

ruction on the use of and handling of all emergency and safety ment carried on the aircraft

ual donning of life jackets & practical handling of Infant life ts and floatation devices (if applicable)

ning of portable oxygen

ual handling of fire extinguishers of the type used

ual donning of PBE

nmunication equipment, megaphones, crash axe

nonstration of the use of the life raft, survival pack and their nts

ual handling and use of pyrotechnics

er portable safety equipment

ollowing topics should be covered by the operator:

ory of Flight

ht Time Limitations and rest requirements

ruction on the location and use of all types of exits\*

ies in accordance with the operations Manual of the operator s and Oxygen systems relevant to each aircraft type/variant

location and removal of Safety and Emergency Equipment vant to aircraft type.

E practical training can be carried out at TGT (triennial)



## OVERWING EXIT TRAINING

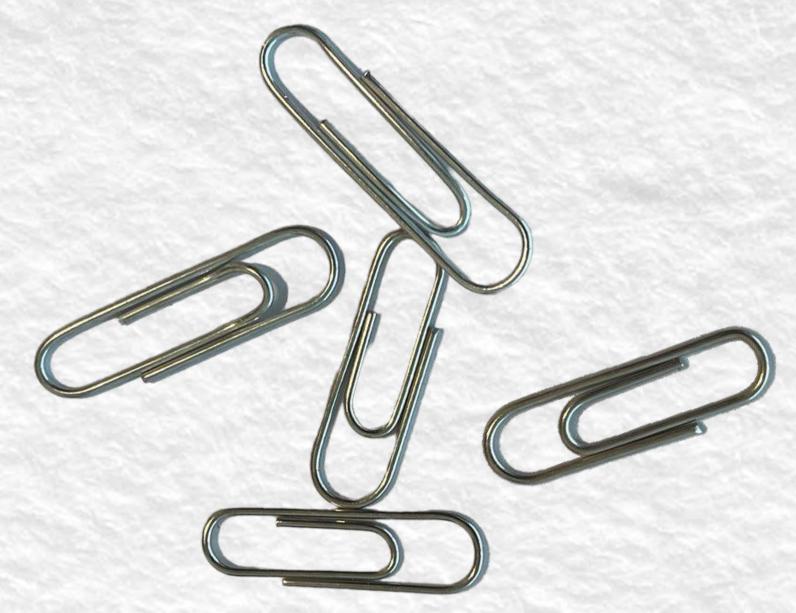


To provide crew an opportunity to familiarise themselves with the use and weight of the overwing Exit. The overwing is the primary escape route in the event of ditching. The use of an overwing trainer is to simulate the emergency exit operations for an aircraft. It will give crew a better understanding of the overwing operation when completing their touch drills on the ground. All students will receive a brief on the Health and Safety aspects of the removal of the Overwing Exit and correct operation stance.

#### SYLLABUS

- Operation and actual opening of the OWE in normal and emergency modes. This includes the action and forces required to operate and deploy the life raft
- Primary exit routes using the OWE
- Evacuation procedures in a ditching
- Procedure for checking outside hazards
- Attachment of a Lifeline (if applicable)
- Deploying a raft from the Overwing exit (if applicable)





#### APPROVED AIRCRAFT TYPES

- Challenger 300
- Challenger 601/604/605/650
- Challenger 850
- Hawker 800/900/4000
- Gulfstream 280/400/450/500/550/ 600/650/700/800
- Global series
- Learjet 40/45
- Airbus Corporate Jet
- Falcon 7X/2000/900
- Legacy 600/650
- Cessna Citation Jet
- Citation Mustang
- Citation Sovereign/Latitude
- Phenom 300
- Embraer Praetor 500/600
- PC-24

COURSE DURATION

DURATION: 30 MINUTES



## TRAINING SKILLS

#### Do you ever need to create or deliver training sessions?

This course has been designed to develop your skills and knowledge enabling you to create and deliver training sessions that will engage and inspire learners.

#### SYLLABUS

#### DAY 1

### Module 1: Developing Yourself as an Effective Trainer

- Developing Professional Practice
- The Key Principles of Delivering Learning

### Module 2: Undertaking a Learning Needs Analysis

- Learning Needs Analysis
- Practical Case Study to Identify Learning Needs

#### DAY 3

### Module 5: Evaluating Learning and Development Activities

- Understanding principles and practices of assessment
- Feedback skills
- Writing Assessments/Exams
- Creating Course Critiques

#### Module 6: Practical Delivery of Training Activities

 Practical delivery of 15 minutes training session with feedback



#### DAY 2

## Module 3: Preparing and Designing Learning and Development Activities

- Defining Aims and Objectives
- Creating Aims and Objectives in Practice
- Planning for Success
- Structuring A Training Session
- The use of Visual Aids
- Preparing yourself

### Module 4: Delivering Learning and Development Activities

- Iceberg Theory
- Getting the Message Across
- Different Approaches
- Facilitation Skills
- Managing the Group
- Group Working Techniques

#### **COURSE DURATION**

DURATION: 3 DAYS







## PRESENTATION SKILLS

A one day course to enable you to prepare, structure and deliver effective presentations.\*

#### SYLLABUS

- Plan an effective presentation
- Structure a presentation with relevant content
- Use visual aids appropriately
- Deliver an engaging presentation
- Give and receive feedback
- \*Time will be given during the course to prepare your presentation. Presentations will be filmed to support self-analysis and critique

#### COURSE DURATION

DURATION: 1 DAY





\*Time will be given during the course to prepare your presentation. Presentations will be filmed to support self-analysis and critique





Click here to view TGT Climb Prospectus
Click here to view the 2025 schedule
Click through to the website for more information

