



Clapton Girls'  
Academy  
Est. 1906

# PROSPECTUS

*Arrive with a dream, leave with a future*





# ARRIVE WITH A DREAM

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## KEY



For more information click on titles next to this icon, or click on the bold **HERE** to be directed to the relevant page on our website.




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# Welcome from the Headteacher

Anna Feltham 

At Clapton Girls' Academy, we provide an inspiring environment where all students feel safe, valued and accepted. We support all students to develop the skills and strategies they need to shape their future and flourish as independent young people in whatever areas they choose.

Our academy enjoys tremendous success thanks to incredibly dedicated staff and fantastic students who enjoy and value their achievements.

 click **HERE** if you would like to find out more about CGA.



*"I am happy to wake up to another great day at CGA!"*



# Our Academy Vision

Students are encouraged to appreciate learning as a route to achieving their life aspirations. These aspirations are extended and enriched by the outstanding teaching, extensive opportunities and high quality relationships offered by the academy.

The commitment to learning at our academy is demonstrated by students who are eager to attend, who make significant progress and who play a dynamic role in their learning and academy life.

Our core values of compassion, ambition, integrity and resilience support our students to become positive role models and leaders of the future.



**WINNER**  
**ROK Logo Competition!**

*Aasiya Salahuddin-Khan*

**Thank you!**

# Achieving the Best

Our broad and balanced curriculum encourages students to have a keen interest in the world and their significant role in it. The personalised curriculum offers every student the opportunity to find something that they excel at.

At sixteen, students make a seamless progression into our popular and supportive sixth form which offers an extensive range of A-level and BTEC courses. Academic and vocational success is underpinned by our broad enrichment programme, which encourages students to develop the skills and qualities needed to be successful life-long learners.

For information about our excellent examination results and destinations turn to pages 9 and 10.



# Promoting Wellbeing

The academy has a campus-style design with many open spaces and courtyards, giving the feel of a university campus and enhancing our friendly, inclusive ethos.

We have a purpose-built sixth form centre and an art, design and technology building. Our state-of-the-art sport, dance, drama, gym and music practice rooms provide endless opportunities for self-expression and creative thought. We have recently improved our sports facilities with the installation of a 2G pitch. Our facilities are made available to other schools and the community.

We continue to enhance our outdoor spaces and have added a new green space next to the dining pavillion for student use during lunch break.

5

*"Coming to CGA feels like my dreams have come true."*

*"It's wonderful to learn new things & join fun clubs."*

# Outstanding Opportunities

After-school clubs and activities, performances and displays of work are complemented by regular visits from professional actors, poets, musicians, artists and dancers. We develop the full potential of every student through this programme of positive social, physical, artistic and intellectual experiences.

We take part in national festivals, sporting events and competitions, with a particular focus on debating. Our students are given opportunities to learn to play a range of musical instruments.

Enrichment activities support learning and include extension and revision classes, day trips and a host of projects with schools from all over the world. Our residential trips are ideal opportunities to learn together and build even stronger relationships.

Our supportive and exciting partnerships with Goldsmiths University, Linklaters Law Firm, University of East London, University of Oxford, McAlpine, Jelly London, ReachOut2Kids and Greenhouse Sports charity contribute significantly to raising achievement and offer opportunities for students in their current studies and in their futures beyond the academy.





# Confidence & Support

Each student has a form tutor who sees them regularly and provides support and guidance. Our pastoral teams play a key role in supporting student progress and wellbeing.

The academy works closely with parents. In addition to parent evenings and regular feedback on progress, we ensure there are lots of opportunities for parents to be actively involved in their child's learning journey. Our student planner, weekly Headteacher updates, fortnightly newsletter and our website, support communication with parents and carers.

Our students are proud ambassadors and role models for the academy and enjoy positions of responsibility as prefects and leaders. As leaders of tomorrow, students are actively encouraged to participate in one of the academy's many leadership development programmes and opportunities.

All students are given individual careers guidance and advice. We help them with the important decisions they face about their future. Whatever their next step may be, we support them in every way we can.

# Organisation & Curriculum

Subjects studied in Years 7 to 9, Key Stage 3 (KS3): English, Art, Design & Technology/D&T, Humanities (Geography, History and Religious Education/RE), Performing Arts (Drama and Music), Mathematics, Computing, Physical Education/PE, Personal, Social, Health & Citizenship Education (PSHCE), Science, Spanish or French.

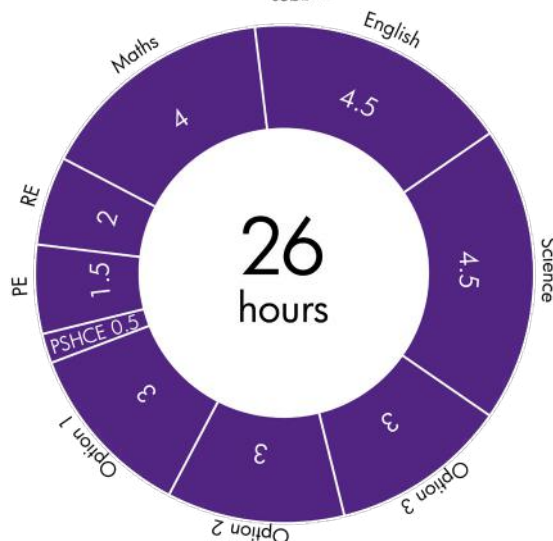
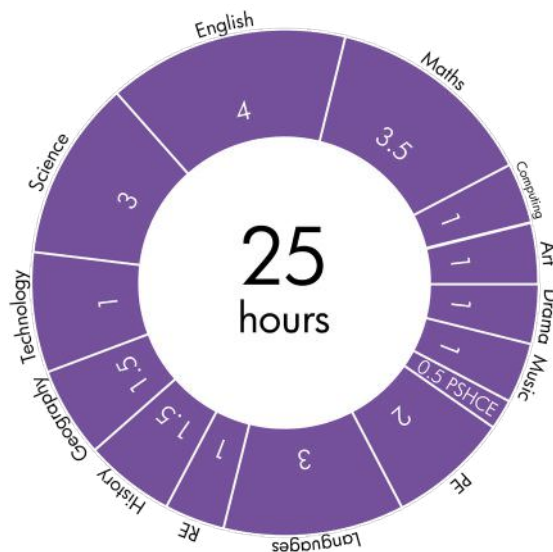
All students study English, Mathematics, Science, PE, RE and PSHCE in Years 10 and 11/ Key Stage 4 (KS4). They all take the General Certificate of Secondary Education (GCSE) exams in Mathematics, English Language, English Literature, Science & RE. Students also study three other subjects and take GCSE exams or BTEC qualifications in these subjects. The subjects they can currently select from are: Art, Photography, Drama, Music, Geography, History, Sociology, French, Spanish, Product Design, Computer Science, Business, Health & Social Care and PE.

To view the Key Stage 4 Guided Preferences Interactive Booklet:

 Click **HERE**

To view our separate prospectus detailing courses on offer in our sixth form:

 Click **HERE**



## Special Educational Needs & Disabilities (SEND)

At Clapton Girls' Academy we are committed to ensuring that all students make excellent progress. Our primary focus is on ensuring an outstanding quality of teaching for all students. Additional support may also involve small group work focusing on individual needs.

We offer a warm, nurturing learning environment and have a staff team dedicated to effectively supporting and challenging all students. We actively encourage parents to get involved in their child's learning and in academy life generally. In order to ensure effective person-centred support, all our SEND students have an identified key person who is the main link for their family at the academy.

If you would like to find out more about the SEND support available at the academy:

 Click **HERE**





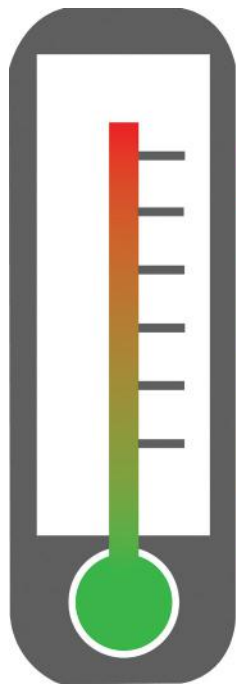
# Uniform

Clapton Girls' Academy students must wear the correct uniform at all times, including on their way to and from the academy. Students are expected to wear their uniform with pride as a symbol of representing the academy. At CGA we prioritise keeping branded items to a minimum and ensuring uniform represents good value for money for parents. Pre-owned uniform items are also available from the academy and our Parent Association (Friends of CGA) run a second hand uniform shop to support parents.

The uniform consists of a compulsory blazer, lavender shirt and an optional school jumper (with or without sleeves) only available online from Price and Buckland. [Click here to browse.](#)

Students must also wear a smart plain black knee-length school skirt or smart plain black tailored school trousers, shalwar kamiz or abaya with plain black shoes/ankle boots - trainers are not permitted. A plain black headscarf can also be worn. Only limited jewellery may be worn.

For PE, students are required to wear an academy purple PE sweatshirt/hoodie, an affordable white PE polo-shirt, plain black tracksuit bottoms/sports leggings, PE skirt or PE shorts and white socks and sports trainers.



SSOD Callout  
Teacher detention  
Warning  
Reminder  
On task  
Great progress  
Reward points  
Star of the hour

Behaviour  
Thermometer



3  
Golden Rules

# Behaviour for Learning

At Clapton Girls' Academy we expect all behaviour to be outstanding.

Our behaviour systems are designed to ensure that students can all work to the best of their ability and that equal learning opportunities are provided for all. We expect high standards of behaviour both in and out of school.

We have a structured system of rewards to encourage and motivate all of our students to achieve their best. Students are rewarded with awards such as 'Star of the Hour', 'Good News' cards, certificates, and end-of-term and end-of-year prizes and awards. Students are also given special prizes and awards as recognition of their excellent work, attitude, behaviour, attendance or contribution to academy life.

*"Everyone is so nice.  
The teachers are willing  
to help, all the time with  
whatever you need."*

# Key Stage 2 to 3 Transition

Clapton Girls' Academy is a community academy which admits 180 students into Year 7 each September. Parents wanting to send their child to Clapton Girls' Academy should contact the Admissions Department at Hackney Learning Trust, Reading Lane E8 1GQ, tel: 0208 820 7401. The Admissions Team can also advise on the availability of places for in-year admissions.

Clapton Girls' Academy runs 'Live Tours' which are opportunities to see us in action, and also hosts an Open Evening. Staff will be available at all events to answer questions and provide more detailed information so families can find out more about us.

Senior staff oversee the pastoral care of individual year groups and they also meet new students and their families during their last term in primary school. The academy provides as much support as possible before a new student starts in Year 7.

Families receive a handbook which gives detailed information about the academy. New students and their parents/carers are welcomed into the academy at New Families Evening. This event is an opportunity for students and their families to find out more about the academy, meet form tutors, senior staff and learning mentors and to become more familiar with academy staff and procedures.

As a final part of the transition process, new students spend a Taster Day at Clapton Girls' Academy before they start, and take part in an activity-based Induction Day once they arrive at Clapton Girls' Academy in September. These activities develop teamwork and leadership, as well as providing opportunities for developing social skills.

This prospectus gives an overview of our outstanding academy. We are more than happy to provide any additional information that parents and carers may need, or to answer any additional questions. Members of staff at the academy can be contacted by telephone between 8.00am and 4.30pm on: 020 8985 6641, or email on: [cga@clapton.hackney.sch.uk](mailto:cga@clapton.hackney.sch.uk). Outside of school hours there is an answerphone system for leaving messages. Also, please refer to the website for regular, updated information.

We look forward to welcoming families and visitors to Clapton Girls' Academy.



*"CGA is a great  
place to be.*

*It feels like a  
family."*

# GCSE EXAM RESULTS 2025

	9-4 in English & Maths	9-5 in English & Maths	Attainment 8	Progress 8	ALPS quality indicator grade
2023	79%	65%	57.3	0.55	3 (in top 25%)
2024	78%	62%	57.5	0.85	2 (in top 10%)
2025	81%	63%	58.7	TBC	2 (in top 10%)

## GCSE CORE SUBJECTS:

	% 9-9 to 4-4
Combined Science	69%
% 9-4	
English Language	87%
English Literature	90%
Mathematics	83%
Biology	100%
Chemistry	100%
Physics	100%

## VOCATIONAL COURSE RESULTS:

	% D*-D	% Pass at Level 2
BTEC Business	13%	63%
BTEC Health & Social Care	7%	70%

## OTHER FULL COURSE GCSE SUBJECTS:

	% 9-4
Art (Fine Art)	94%
Art (Photography)	68%
Computer Science	67%
Drama	89%
D&T	72%
French	93%
Geography	73%
History	88%
Music	100%
Religious Education	85%
PE	55%
Sociology	89%
Spanish	90%

# A-LEVEL RESULTS 2025

Results	A* - A	A* - B	A* - C	A* - E
All subjects	36%	67%	87%	100%

A level subject	A* - C	A* - E
Art & Design	93%	100%
Biology	71%	100%
Business Studies	100%	100%
Chemistry	94%	100%
D&T Product Design	75%	100%
Economics	83%	95%
English Literature	88.5%	100%
Geography	97%	100%
Government & Politics	90%	100%
History	82%	100%
Mathematics	67%	100%
Mathematics (Further)	100%	100%
Photography	71%	100%
Physics	100%	100%
Psychology	97%	100%
Religious Studies	83%	100%
Sociology	100%	100%
Turkish	100%	100%
EPQ	100%	100%

## LEVEL 3 BTEC RESULTS

BTEC subject	% Distinction +	% Distinction	% Merit +
Level 3 Business Studies	33%	94%	100%
Level 3 Health & Social Care	17%	65%	100%
Level 3 Science	50%	96%	100%

## Attendance

Outstanding attendance is a priority at Clapton Girls' Academy. Successful students have excellent attendance.

# Leave with a future

UNIVERSITY OF OXFORD

UNIVERSITY OF BATH

KING'S COLLEGE LONDON

QUEEN MARY UNIVERSITY

UNIVERSITY COLLEGE LONDON (UCL)

UNIVERSITY OF EDINBURGH

LONDON SCHOOL OF ECONOMICS & POLITICAL SCIENCE

LOUGHBOROUGH UNIVERSITY

UNIVERSITY OF THE ARTS LONDON

UNIVERSITY OF EAST LONDON

UNIVERSITY OF YORK

UNIVERSITY OF GLASGOW

UNIVERSITY OF SUSSEX

UNIVERSITY OF WARWICK

LONDON SOUTHBANK UNIVERSITY

UNIVERSITY OF ST ANDREW'S

BIRMINGHAM CITY UNIVERSITY

UNIVERSITY OF KENT

UNIVERSITY OF WEST LONDON

RAVENSBORNE UNIVERSITY

ROYAL HOLLOWAY UNIVERSITY OF LONDON

BRUNEL UNIVERSITY LONDON

UNIVERSITY OF SHEFFIELD

UNIVERSITY OF BRISTOL

OXFORD BROOKES UNIVERSITY

UNIVERSITY OF STRATHCLYDE

UNIVERSITY OF CAMBRIDGE

UNIVERSITY OF MANCHESTER

UNIVERSITY OF DURHAM

SOAS UNIVERSITY OF LONDON

GOLDSMITHS UNIVERSITY

CITY UNIVERSITY OF LONDON

OPEN UNIVERSITY

UNIVERSITY OF GREENWICH

UNIVERSITY OF LEEDS

ST GEORGE'S, UNIVERSITY OF LONDON

UNIVERSITY OF LAW

UNIVERSITY OF SOUTHAMPTON

UNIVERSITY OF WESTMINSTER

KINGSTON UNIVERSITY

UNIVERSITY OF NOTTINGHAM

MIDDLESEX UNIVERSITY

UNIVERSITY OF EAST ANGLIA (UEA)

UNIVERSITY OF SURREY

DE MONTFORT UNIVERSITY

LONDON METROPOLITAN UNIVERSITY

IMPERIAL COLLEGE LONDON

LIVERPOOL HOPE UNIVERSITY

UNIVERSITY OF BIRMINGHAM

ANGLIA RUSKIN UNIVERSITY

UNIVERSITY OF ESSEX

## Apprenticeships:

GRAPHIC DESIGN

ACCOUNTANCY & FINANCE

POLICE

CHILDCARE

EARLY YEARS

PRICEWATERHOUSECOOPERS APPRENTICESHIP

ACCENTURE APPRENTICESHIP

PHARMACY

CABIN CREW

DATA ANALYST

GENERAL ATTORNEY'S OFFICE



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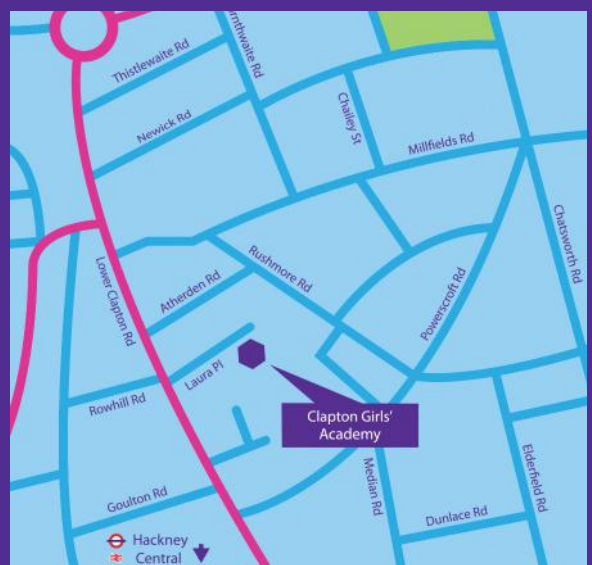
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Clapton Girls' Academy



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