



The Julia Burke Foundation Annual Newsletter 2018

www.JuliaBurkeFoundation.org

Featured News: International Projects | Debate | Ecology | Academic Scholarships | Music Education | Memorial Walk

DEFY VENTURES SOUTHERN CALIFORNIA

Opportunities For Entrepreneurship

By Andrew Glazier, President



Gerald Jones, a Defy Ventures Entrepreneur-In-Training, in his cap and gown as he awaits his turn to receive his Certificate of Completion at his July graduation ceremony at California State Prison, Lancaster, CA.

It was a busy summer for Defy Ventures Southern California, as more than 220 Entrepreneurs-in-Training (EITs) pursued a journey of transformation and prepared for their culminating event – a shark-tank style business pitch competition and cap and gown graduation. On July 11, Defy Ventures Southern California held the first of six pitch competitions and graduations that took place for our EITs at our partner state correctional facilities throughout Southern California, thanks in part to the support from The Julia Burke Foundation. The July event took place at California State Prison, Los Angeles County, a maximum-security facility, where 47 EITs made their business pitches to 29 volunteers. Many innovative ideas were pitched, and the volunteer judges had to work hard to select five of them as finalists.

The winning business pitches included a horse care business, a mobile laundry service, and a

greeting card company. The pitch competition represents the culmination of hundreds of hours of hard work spent studying course materials, completing written assignments and reflecting on life and career goals by participants. Having made their pitches and completed a final exam, our EITs walked in a graduation ceremony in front of assembled family members, volunteers, and other invited guests. For many of our EITs, the graduation ceremony was the first they had ever participated in and represented one of their greatest achievements.

A highlight of the ceremony was a spoken word performance that a Defy EIT prepared for the occasion to celebrate the graduation of his classmates and their entrepreneurial journeys. Gerald Jones, winner of the business pitch

When My Feet Touch Those Streets

A poem by Gerald Jones

Defy Ventures Entrepreneur in Training

When my feet touch those streets
It's gonna crack the concrete;
'cause I'm stronger, sharper and wiser than
I thought I'd ever be.

I see things for how they truly are
And not how they appear;
No longer blinded by that false loyalty I thought
I had with all my peers.

Yeah, I made some mistakes
But I've learned from each one
Which is why I had to make a few changes;
So when they call my name and I don't respond
It's 'cause I don't speak the same language.

I'm not the same person
I'm a "whole new me";
Now when I look in the mirror
I love what I see...

A successful man in society
Is what I aim to be;
So I refuse to let them haters
Suck up my oxygen for free.

When my feet touch those streets
It's gonna crack the concrete;
With the same power that allowed Moses
To split the Red Sea.

With God on my side, I can't go wrong
So I hope you don't count me out;
'Cause when my feet touch those streets
I'ma shock the world
and give them something to talk about.

competition with his Penitentiary Pearls greeting card business, read a poem he had written to commemorate the occasion and to celebrate the future he now sees for himself after finishing the Defy program. For more information, visit www.defyventures.org

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Letter from the President

Hope Is Transformative

The Julia Burke Foundation sustains Julia's message: it is the responsibility of those with resources, to share both the vision, and the means, by which others become hopeful about their future. This sharing of resources takes many forms: organ donation, supporting a health clinic serving a rural community, teaching incarcerated individuals entrepreneurial skills they will use in the future, giving individual students and debaters the tools they need to fully participate in programs, and investing in long-term sustainable development initiatives that will benefit whole communities. The Julia Burke

Foundation is honored to support the vision and contribute to the means by which organizations and individuals who represent Julia's interests and passions spread hope. We are grateful to see how resources are leveraged to achieve the maximum individual or collective benefit. Our future demands that we retain and expand our capacity for hope and to embrace the many methods by which it is gained.

Marilyn Burke



Joy Johnson, Executive Director
and Marilyn Burke, President of
the Julia Burke Foundation

Julia People

We are humbled that Julia's friends have chose to honor her memory in so many wonderful ways. From sporting Julia tees and onesies to naming their children after Julia, we love to see so much participation!



The Amazing Staff of
the San Pablo Reservoir
Visitor's Center



Jacqueline and Ryder
Alexander Kalams



Birdie Patterson,
daughter of
Claire (Cote) and
Keoni Patterson



WE LOVE TO STAY IN TOUCH!

Please take a moment to update us with your address when you move.
Contact: Joy Johnson at Joy_Johnson@JuliaBurkeFoundation.org



Above: OUSD middle schoolers take on school reform and immigration at summer camp Top right: Varsity debaters Ruby Foxall and Xanthia Lam win top honors at the Julia Burke Summer Institute

BAY AREA URBAN DEBATE LEAGUE

Critical Thinking, Leadership, Advocacy

By Jannah Bey, Operations Manager

The Bay Area Urban Debate League (BAUDL) seeks to empower and encourage youth through the academically competitive sport of debate. Through partnerships with under-resourced high schools and middle schools, BAUDL works to provide critical thinking, leadership, and advocacy skills. BAUDL uses debate to engage students and set them on a path for success.

Thanks to the continued support of The Julia Burke Foundation, BAUDL hosted the tenth annual Julia Burke Debate Institute (JBID), a one-week immersion into speech & debate over the summer. The program is provided free of charge for all low-income students, making up over ninety percent of our participants. Over one hundred students from thirty-nine different Bay Area schools came together to build confidence and leadership while learning to use their voices as powerful tools. Students participated in engaging workshops, games, and lectures before testing their skills in a debate tournament. This year's JBID tournament was very competitive with an undefeated Varsity team and four undefeated Novice teams!

The JBID summer program is one of the ways that BAUDL brings the excitement of debate to new students, and the generosity of The Julia Burke Foundation has ensured that the Julia Burke Debate Institute summer camp remains accessible to all Bay Area students. For more information, visit www.Baudl.org



THE PARKER SCHOOL

Big Debate For Small School

By Krista Anderson, Publications Associate

Through generous support from The Julia Burke Foundation, the Parker School debate team had an action-packed year and several exciting new opportunities. There are thirty-seven enthusiastic students on the Parker School debate team, and at this small, independent day school in Kamuela, on the Big Island of Hawaii, that accounts for roughly thirty percent of the upper school student body!

Given the isolated island location of the school, travel is the largest expense and challenge for this team. Many students do not have opportunities to practice competitive debate prior to entering the debate season. As with any activity, if one does not practice, one does not improve. This year, thanks to support from The Julia Burke Foundation, debaters traveled to California and competed in the Stanford Invitational Debate Tournament in early February 2018. This opportunity provided the students with the valuable experience of competing at the highest level, just before their qualifying meets. This year, the team competed for the first time at the National Student Congress Qualifying Tournament on O'ahu, and had the largest number of speech and debate students in school history qualify for the Hawai'i State Championship Tournament.

When asked what she gained from attending the Stanford Invitational Debate Tournament this year, sophomore Katie Carey said, "Competing at the Stanford Tournament gave me the opportunity to debate nationally-ranked competitors, which gave me confidence going in to the Iolani Tournament. Winning first place in JV Policy at the Iolani Tournament seemed doable and



A team photo of the debaters

winnable because I had done so well in speaking points, coming in 25th for the entire Stanford tournament. I was challenged by all of the differences I had to incorporate at the Stanford tournament and this led to my success at the Iolani Tournament."

Foundation support also provided four top debaters with the exciting opportunity to hone their skills and gain invaluable experience by attending summer debate camps at Gonzaga University, The University of Utah, and Indiana University. Parker School's own Zoe Vann took first place in her debate camp tournament and also defeated the Utah State champ along the way, receiving a \$1,000 scholarship to the University of Utah.

Mahalo (thank you) to The Julia Burke Foundation for supporting our students with these amazing opportunities.

To learn more about Parker School please visit our website at www.parkerschoolhawaii.org.

Capacity Building In Panama

By Roberta F. Durham, PhD. RN, Professor of Nursing

Hands for Global Health works to improve the health and welfare of indigenous peoples of Latin America primarily, to empower health professions and students from the United States to take leadership roles in global health research and practice in Latin America, and to engage in public health interventions that reach the unreachable.

For a third year, The Julia Burke Foundation has enhanced their support of a Hands for Global Health program to focus on building capacity and expansion of sustainable initiatives. The objective of capacity building is to develop individuals to function effectively and efficiently and in a sustainable manner to define objectives and priorities, build sustainable institutions and bring solutions to critical problems. Capacity building is a new focus for our global health programs. We have begun to implement a stepwise plan to identify motivated and talented high school students with the desire and drive to attend university to pursue professional careers that would improve the health and welfare of their communities. In June, we started a pilot program of intensive support and coaching for Panamanian high school students to work in a medical and construction brigade with Hands for Global Health in rural Panama. For more information, visit: www.handsforglobalhealth.org

Clockwise top right: A very special moment with one of our high school students taking her mom's blood pressure Right: The Coop de Ville, built by CSUEB engineering students as per Jerry's suggestion for a sustainable food program Below: Barbara Maerz, a CSUEB nursing faculty teaching another high school student to take pulses



Special Ad

TELL YOUR FAMILY YOUR WISHES!

Take pride in your decision to become an organ donor and communicate this choice to your loved ones. Your decision can save the lives of eight people and enhance the lives of 50 more. With those kinds of odds, Julia said, "This is a no-brainer!"

Sign up online To become an organ donor today!

www.donatelifecalifornia.org



Today's Debaters, Tomorrow's Leaders By Elizabeth Coons, President



The Julia Burke Foundation continued its important support of policy debate at the University of Kentucky's 2018 High School Tournament of Champions in April, helping to mark the 47th anniversary of the event. The Foundation was once again a major supporter of the Tournament and sponsors the Julia Burke Award, annually awarded to recognize the policy debater who most closely upholds the combination of characteristics that Julia displayed in her love for debate.

Dr. J.W. Patterson has repeatedly remarked on the tremendously important role played by The Julia Burke Foundation in its support for the Tournament of Champions and the J.W. Patterson Foundation. These contributions to high school policy debate and the TOC continue to have remarkable impact on the rising future leaders of our country.

The mission of the J.W. Patterson Foundation for Academic Excellence in Speech and Debate is to promote the academic study of persuasion, debate, and public speaking—the major instruments for making decisions and resolving differences in a free society. To this end, the J.W. Patterson Foundation, with underwriting from The Julia Burke Foundation, supported eleven talented and qualified debaters to compete in the 2018 TOC this past April.

The J.W. Patterson Foundation also supports the University of Michigan Debate Institute each year by providing full tuition scholarships for ten of the top rising senior debaters in the country to attend the 2018 University of Michigan Seven Week Seniors Program. These ten students are known as J.W. Patterson Fellows. For more information, visit: www.JWPattersonFoundation.org

Pictured left: 2018 Patterson Fellows at the University of Michigan with Dr. J.W. Patterson

INTERFAITH CENTER FOR SUSTAINABLE DEVELOPMENT

Renewable Energy In Africa

By Rabbi Yonatan Neril, Founder and Executive Director

This past year, The Interfaith Center for Sustainable Development (ICSD) launched The Faith-Inspired Renewable Energy Project in Africa. ICSD works with faith institutions in Africa and a renewable energy platform, Gigawatt Global, to deploy solar and wind fields on church lands in Africa.

Over 600 million people in sub-Saharan Africa lack access to electricity. For nighttime lighting, many of these people use kerosene lamps, which release harmful gases. To cook, women gather wood and dung and use indoor stoves. Such practices result in harmful indoor air pollution, which is a significant cause of sickness and death.

This reality presents a tremendous opportunity for effecting positive change in the lives of Africans. Renewable energy production can significantly reduce reliance on the most polluting fuels and gathered wood. This project brings electricity to Africans, reduces indoor air

pollution and deforestation, and helps mitigate climate change. It also connects to faith-based teachings about caring for creation through sustainable rural development, and helps enable current and future generations to live sustainably.

ICSD received support for this project from the Archbishop of Canterbury, Justin Welby, the senior Anglican religious figure. ICSD is working with several Anglican bishops—in Mozambique, Malawi, and Swaziland—to site a project on land in their dioceses. Each Anglican bishop will assist in facilitating project approvals from relevant governmental authorities. ICSD has also approached senior Catholic religious figures at the Vatican about engaging Catholic dioceses in Africa on this project.

ICSD expresses deep gratitude to The Julia Burke Foundation for its support for our continued work. For more information, visit www.interfaithsustain.org



Top right: A solar energy fields in Rwanda built by Gigawatt Global, ICSD's partner
Bottom right: ICSD director Rabbi Yonatan Neril meets Pope Francis at the Vatican

Dreams For The Future In Zambia

By George Dietz, Assistant Principal

To sleep, perchance to dream...

And that is exactly what many students at the Terranova School in Zambia are able to do, thanks to help from The Julia Burke Foundation. The Terranova School now has a boarding program, with future plans to enroll a total of 200 students.

Zambia is a poor country that needs to educate its people in order to build a strong infrastructure. The problem is that Zambia does not have the funds for an educational system beyond the ninth grade. The government schools will often have as many as eighty students in a class. Very few schools in Zambia offer a quality education through grade twelve, and those that do are out of the price range of most people. Wealthy Zambians tend to send their children to boarding school in South Africa, creating a potential brain drain. But now Zambian students can attend Terranova School and board in the dorms. This means many students who make the several-hours walk EACH WAY to school and home now have the option to board there instead. It also means parents can

board their students at Terranova for a fraction of the cost of educating them in South Africa. Further, it means good students remain in Zambia and will most likely attend a Zambian University. Now Zambians remain in Zambia and Zambia grows stronger as a result. Boarding students can attend classes, are provided nourishing meals, and retire to their dorms. Thanks to The Julia Burke Foundation, at the end of the day, students from all over Zambia can, "Sleep, perchance to dream..." of a brighter future, with a wonderful education and many new and unprecedented opportunities. For more information, visit: WoodwardAcademy.edu

Boys in the Dormitory



THE JULIA BURKE AWARDS FOR DEBATE

Character and Excellence in Debate

The Julia Burke Award for Character and Excellence in Debate recognizes the spirit and character of young debaters at both the local and national level.



THE COLLEGE PREPARATORY SCHOOL

Julia Burke Debater of the Year Award

MAYA MUNDADA

Oakland, California

TOURNAMENT OF CHAMPIONS



ALLIE CHO

Lexington, Kentucky



The College Preparatory School
Oakland, California



Designated Charity

Bay Area Urban Debate League

AMERICAN DEBATE ASSOCIATION NATIONALS



NED GIDLEY

Dallas, Texas



Wake Forest University,
Winston-Salem,
North Carolina



Designated Charity

Scholarship America



Para-Driver, Stephanie Putnam

UNITED STATES PARA-EQUESTRIAN ASSOCIATION

Putnam Competes At The Top

By Lindsay McCall, PR Manager

Just eight years ago, the United States Para-Equestrian Association (USPEA) was established as a resource for disabled riders in all eight disciplines recognized by the International Equestrian Federation. Those disciplines include dressage, combined driving, vaulting, show jumping, endurance riding, eventing, and reining. Establishing this association created a resource for equestrians and veterans with impairments. Through the association's support, disabled athletes have been given the opportunity to attend symposiums around the country, earn their qualifying scores for world games, and even send their horses across the U.S. for international competition. With support from The Julia Burke Foundation this year, individuals like para-driver Stefanie Putnam have been able to compete at the top of their sport and challenge themselves and their abilities.

At the age of 24, Stefanie woke up at a trauma hospital. She could feel nothing from the neck down. She assumed it was just a sting and that she would overcome it. The diagnosis was devastating. From her C7 vertebrae to her C4 vertebrae, her neck had, as Stefanie puts it, "exploded." Her C5 vertebrae had been twisted in a way that doctors believed should have severed her spinal cord. She was paralyzed from the chest down with no function or feeling. Putnam never gave up on herself or her abilities as an equestrian. In 2010, she contacted the USPEA and US Driving for the Disabled and began her journey. Putnam has now traveled the world as one of the top U.S. Para-drivers. Not only has Putnam achieved remarkable success as an equestrian but her name was selected by the Frazier Institute and Research Center as a key participant in the ground-breaking Spinal Cord Injury "Victory Over Paralysis" epidural stimulation implant research study. Putnam and her horse have moved from California to Louisville, Kentucky permanently, to be close to the institute. Putnam explained, "Where there was no hope, there now is hope. To be a part of such a gift to humanity is more than I could possibly ask for."

During this exciting year, Putnam had an opportunity to debut her extraordinary partnership with her horse, Shadow, in the highly competitive "able-bodied" combined driving environment on the East Coast. In three prestigious events (North Carolina, Michigan, and Kentucky) the pair made quite an impression—winning championship ribbons in every contest. Stefanie and Shadow have also been chosen to participate in the very selective United States Equestrian Developing Athlete Program for Combined Driving. The purpose of this program is to provide guidance and resources to cultivate selected athlete/horse combinations who display the potential to contribute to a medal-winning team score at Driving World Championships in the current and next quadrennial. Stefanie Putnam is excited for what the next year will hold, and thanks The Julia Burke Foundation for their support in this personal journey.

For more information, visit: www.uspea.org

The Power Of Education & Diversity

By Carolina Martin, Executive Director

Our mission at Students Rising Above (SRA) is to ensure access to equitable opportunities, allowing our students to reach their full potential regardless of their socioeconomic background and become change agents in their community. We invest in first-generation college students from low-income communities who have demonstrated a deep commitment to education and a strong desire to make positive change. Now in its twentieth year, Students Rising Above is continuing to take action to break social and economic cycles of poverty by providing a new generation of a diverse workforce by empowering youth in under-resourced communities and schools to access and excel in social, academic, and economic opportunities.

We have organized our efforts around a student-first, career-driven approach. We identify students who are already rising above their circumstances and help them realize their full potential by guiding and supporting them through college graduation and into the workplace.

SRA students are graduating from college at significantly higher rates than other first-generation students, entering the workforce within ten months of graduation.

They are doing so with little to no student loan

debt. They are breaking the social and economic cycles within their own families. And they are serving their communities as they provide a new

and educators nationwide. Offering 24/7 access to over 14,000 users, the SRA Hub provides students comprehensive, up-to-date information, personal

advisors to facilitate college and career opportunities, and a supportive online community of motivated peers.

Together, with our dedicated supporters and community, SRA is working to scale and expand the Hub to positively impact the college and career track for even greater numbers of low-to-moderate income students. We see the power in blending personal interaction with technology, and are further developing the Hub and its resources to address particular challenges in helping students reach their academic and career goals.

Students Rising Above expresses profound respect and gratitude to The Julia Burke Foundation for its unparalleled generosity. The Julia Burke Foundation's commitment and longtime partnership have transformed the lives of thousands of first-generation college students from

low-income communities who have demonstrated a deep commitment to education and a strong desire to make positive change directly in their communities, as well as across the globe. Together, we will continue the journey, making opportunities for social and economic mobility possible. For more information, visit www.studentsrisingabove.org



Recent Graduates Zenay & Zaria Clemmons

generation of employees, leaders, and volunteers from diverse backgrounds.

In addition to the more than 750 students we have served in our flagship program, our online college and career advising platform, the SRA Hub, offers a first-of-its-kind online resource designed to share that experience with students

GENERATIONS IN JAZZ

Increased Access To Jazz

By Irene Pech, Ph.D., Board Member

This July marked the twentieth year of the Lafayette Summer Music Workshop (LafSMW), held in Lafayette, CA. The workshop provides jazz instruction to students of all ages, and the faculty includes professional musicians and music teachers from across the United States and abroad. A generous grant from The Julia Burke Foundation provided funding for several essential aspects of the LafSMW this year.

This year, we were able to provide an additional ten scholarships to recipients coming from families of limited means. As in past years, music teachers at two public schools in Oakland and one in San Francisco chose gifted

students to receive scholarships. And also this year, we also partnered with a school in Concord to bring five of their students to the camp.

For the first time in five years, we were able to increase the salary of our dedicated and talented teachers from around the country and abroad. We have continued to increase the professional diversity of our teaching staff. And finally, this year we expanded our sound equipment inventory and acquired new replacements for older equipment and instruments. Over the years, many talented young musicians of all backgrounds have benefited from the generosity of The Julia Burke Foundation. For more information, visit www.generationsinjazz.org



Students have the opportunity to perform



Small groups provide individual instruction



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The Julia Burke Foundation Annual MEMORIAL WALK & REUNION



In honor of Julia Burke

**Sunday
December 23, 2018
9-11am**



The meeting place for our annual Memorial Walk and Reunion will be indoors at **San Pablo Reservoir Recreation Area Visitor Center**, RAIN OR SHINE! We will have talented musicians led by Bob Athayde of Stanley Middle School, a bounty of refreshments and sweeping views of the reservoir. There will be an easy walk, less than one mile, and a great opportunity to visit in a heated facility. There is plenty of complimentary parking.

This is not a fundraiser but a chance for all of us to visit! We look forward to seeing you there!
For more information, visit www.JuliaBurkeFoundation.org.