

04 MESSAGE FROM THE BOARD

06 MESSAGE FROM THE SUPERINTENDENT

08 BOARD OF DIRECTORS

10 FINANCIALS

12 GRADED AT A GLANCE

14 GRADED TIMELINE

16 COLLEGE ACCEPTANCES

18 GIVING TO GRADED

20 CENTENNIAL CAMPAIGN

22 GRADED ANNUAL FUND

26 GIVING TO GRADED EVENTS

28 ALUMNI HIGHLIGHTS

30 2015-2016 LEADERSHIP TEAM



MESSAGE FROM THE BOARD



The 2015-2016 academic year was, unquestionably, the most challenging of my seven years as a Graded Board member. However, as a community, we not only addressed short-term financial and personnel hurdles, but continued to ensure Graded's next 100 years by continuing the execution of our Centennial Campaign.

As Rich Boerner was settling in as Graded's new superintendent, the Brazilian economy began facing extreme volatility, with the exchange rate approaching the R\$ 4.20 mark. As you can imagine, the financial climate made maintaining and recruiting strong teachers a challenge. Fortunately, with the phenomenal job of our Leadership Team and the support of our community and Board of Directors, Graded was able to secure a group of teachers for the 2016-2017 academic year who deliver the quality of education to which we have grown accustomed. Our Excellence in Teaching Initiative, once again, proved its value, assisting the school with its recruiting, development, and retention efforts.

The 2015-2016 school year was also a landmark year for our Graded Scholar Program. We enrolled two additional Graded Scholars, who receive full scholarships to Graded based upon their unique talents and merit. These scholarships are funded primarily by our endowment, which means that we will have at least nine Graded Scholars in perpetuity. We continue working with our donor community, so that we can meet our goal of 28 Graded Scholars.

At the beginning of the academic year, we also launched the construction of our second phase of the Graded Campus Project - the new student center, parking garage, fields, and wellness gymnasium. Many of you might wonder why we decided to start with the garage. The Prefeitura gave us the license for our campus construction, contingent upon building the garage to reduce traffic in the neighborhood. This new parking facility will also significantly improve the security of our students and parents during pick-up and drop-off. We are on track to inaugurate our new facilities and are finalizing the financial planning to initiate Phase III of the Campus Project, the Athletics Center. Concurrently, we are undergoing an Academic Infrastructure Improvement Project to modernize our classrooms.

Finally, I would also like to take this opportunity to thank John Gregg, who left Graded's Board of Directors at the end of the 2015-2016 academic year and to welcome Caroline Lima and Gustavo Junqueira, who will join the 2016-2017 Board. Once again, we thank you all for your support. Without our Graded Annual Fund and Centennial Campaign donors, nothing that Graded has accomplished in the last few years would have been possible. We count on your continued support, so that our goal of making Graded *the* benchmark institution within the international school community becomes a reality.

Abraços,

Roberto Sallouti '90
President of the Board



ROBERTO SALLOUTI '90
President of the Board



**MESSAGE
FROM THE
SUPERINTENDENT**

The 2015-2016 school year marked the 95th anniversary at Graded and my first as superintendent.

Despite a turbulent Brazilian financial climate, Graded was able to overcome significant economic challenges. With a supportive parent community, Graded retained and attracted some of the best teachers in international education. We are thrilled with the depth and quality of our new faculty who guide, support, and inspire our students each day.

During the past year, we have made tremendous progress in positively impacting Graded's learning environment. Faculty professional development has played a critical role in this initiative. In the Middle and High Schools, we focused on improving assessment for learning. Twenty-three Upper School teachers spent a week at the Assessment Training Institute, developing their knowledge of evaluation and feedback for students. Upon their return to Graded, these educators imparted their knowledge to other Graded faculty. In the Lower School, Columbia University's Teachers College trained our faculty for the second straight year, enhancing their

ability to ensure highly effective reading and writing strategies for our youngest learners.

On the infrastructure front, we broke ground on Phase II of our Campus Project. This massive undertaking, which includes a new student center, parking lot, athletic fields, and small wellness gymnasium, is a breathtaking improvement for our campus and one that rivals facilities at top international schools. Notably, the project was completed both on time and on budget. We are excited for its opening and to embark upon Phase III, The Athletics Center.

Thank you for your contributions throughout the 2015-2016 year. I invite you to peruse this Annual Report, which provides an overview of Graded's financials and philanthropic support. Your inspiring commitment to Graded helps to ensure that our school fulfills its mission today and for generations to come.

Very best,

Richard Boerner
Superintendent



RICHARD BOERNER
Superintendent

BOARD OF DIRECTORS



ROBERTO SALLOUTI '90
President



PAIGE GEIGER
Vice-President



LUIZ CLÁUDIO GALEAZZI '81
Treasurer



J. MATHIAS VON BERNUTH
Secretary



CARLOS HITOSHI F. CASTRO
Director



ANA CABRAL-GARDNER
Director



FÁBIO COELHO
Director



RODOLPHO PROTASIO
Director



RICARDO ZUNIGA
Director



JOHN ANDREW GREGG
Director



CLAUDIA QUINTELLA WOODS
Director



RICHARD BOERNER
Ex Officio

Graded is governed by a self-perpetuating board, whose twelve members are appointed for up to four two-year terms. The Board was first established in 1931 and continues to set the school's fiduciary policies, annual budget, and fundraising goals, based upon input from the superintendent and Leadership Team. The Board stewards the school's financial resources to provide for current needs, while at the same time protecting and enhancing the endowment for the benefit of the institution's future. The Board is also responsible for hiring and evaluating the superintendent.

“THE WORK INVOLVED IN PROCURING AND MAINTAINING HIGH-QUALITY PROFESSIONALS FOR AN INTERNATIONAL FACULTY IS A CHALLENGE FOR ANY COMPANY. GRADED BOARD MEMBERS HAVE COMMITTED SIGNIFICANT TIME TO ENSURING THAT THE SCHOOL RETAINS AND RECRUITS THE BEST TEACHERS, DESPITE A COMPLEX ECONOMY. IT IS A PLEASURE TO WORK WITH SUCH DEDICATED INDIVIDUALS.”
Paige Geiger, Vice-President

NEW MEMBERS



CLAUDIA QUINTELLA WOODS

Claudia Woods is Executive Superintendent of Channels and Marketing at Banco Original. Formerly, she served as Director of Marketing and Sales Channels at Walmart.com, Brazil. Claudia earned her BA in Economics from Bowdoin College and her MA in Business, Marketing/Strategy from Coppead, Universidade Federal do Rio de Janeiro. She has one child in the Lower School.



JOHN ANDREW GREGG

John Andrew Gregg is CEO for NCR Brazil/Manaus. He previously held sales management positions at Enfora and Motorola. John holds a BSEE in Computer Science from Penn State University and a MSEE in Computer Design from University of Wisconsin-Madison. He has two children at Graded, one in the Middle School and one in the High School.

THANK YOU



Graded would like to thank Board member John Andrew Gregg for his work, ideas, and leadership. Because of your contribution, our community is undoubtedly stronger and closer to achieving its goals.

FINANCIALS



LUIZ CLÁUDIO GALEAZZI '81
Treasurer

2015-2016 year was a tremendously challenging one for Brazil and, consequently, for our Graded School community. As predicted, Graded completed this year with a loss of R\$ 2,254,139.00, as a consequence of its negative operational result (-R\$ 6,324,908.00). The result was better than that which was forecast, and it clearly reflects the school's success in hiring and retaining top-notch foreign faculty and surmounting other operational hurdles. The challenges will continue this year, but the Board has been working jointly with the school's Leadership Team to guarantee that Graded continues to be a premier international American school, competitive in the global education market and with the very best educators. The Finance Committee has also been working jointly with auditors and advisors in different fronts to continue to improve Graded's financial accounting/legal reports and governance.

The operating reserves increased by 31%, closing the year at R\$ 44,849,018.00 in cash.

The capital reserves closed at R\$ 20 million, but will be entirely consumed in the next months to complete the Graded Campus Project - Phase II, which is on schedule and will be finished by December 2016.

With new Centennial Campaign gifts this past year, our combined endowments ended with the highest year-end balance in the school's history at R\$ 18,705,686.00, with a yearly return of 16.2%.

We continue to enhance our campus, and the Board has approved the execution of the Academic Infrastructure Improvement Project, which includes air conditioning for all classrooms, new flooring for the hallways, lab remodeling, and lighting.

I would like to thank my colleagues, members of the Board and Finance Committee, for their expertise, advice, and support throughout this year.

As an alumnus, current parent, and Board member, I am extremely proud to be part of this unique community, and I look forward to another exciting year ahead.

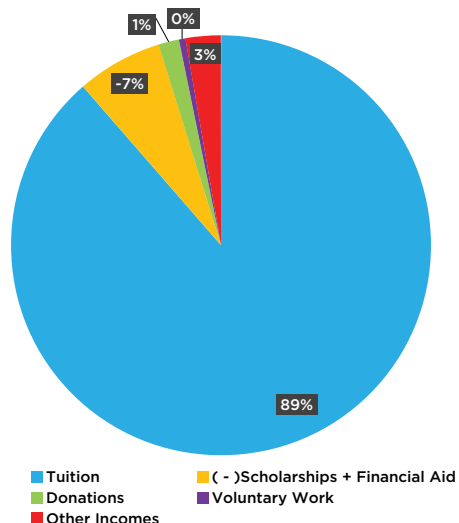
Thank you very much for your support and dedication.

Abraços,

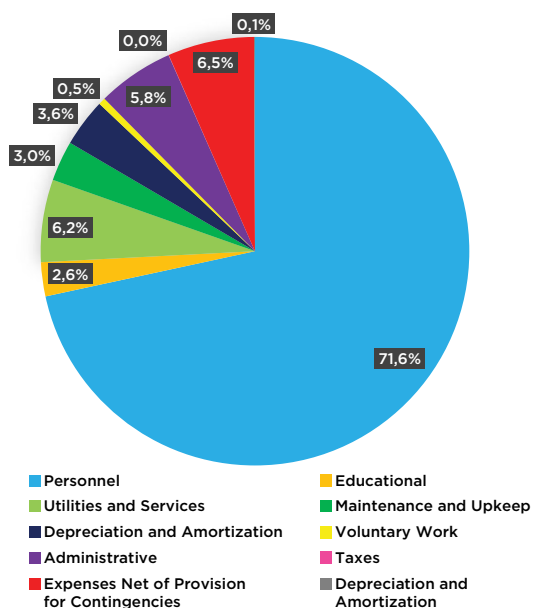
Luiz Cláudio Galeazzi '81
Treasurer

These Financial Reports were prepared and audited by Price Waterhouse Coopers and represent the fiscal year ending June 30, 2016. Graded would like to thank members of the Board Finance Committee for their expertise, advice, and support throughout the intensive review process. Members included: Luiz Galeazzi '81, Carlos Hitoshi Castro, Fabio Coelho, Roberto Sallouti '90. Ex Officio members: Richard Boerner (Superintendent) and Elaine Gabor (Director of Business and Operations).

Operational Revenue



Operational Costs and Expenses



FINANCIAL STATEMENT	2015-2016	2014-2015
	June 30, 2016 and 2015 (Reais in thousands)	
Operations Revenue		
Tuition	90,433.00	83,625.00
(-)Scholarships (Staff and Partial Merit Based)	(6,742.00)	(5,409.00)
Donations *	1,601.00	2,148.00
Voluntary Work	525.00	483.00
Other Income	2,762.00	295.00
Net Operational Revenue	88,579.00	81,142.00
Operational Costs		
Personnel	(62,801.00)	(54,743.00)
Educational	(2,529.00)	(5,076.00)
Utilities and Services	(6,131.00)	(4,684.00)
Maintenance and Upkeep	(2,992.00)	(2,788.00)
Depreciation and Amortization	(3,580.00)	(3,376.00)
Voluntary Work	(525.00)	(483.00)
Total Operational Costs	(78,558.00)	(71,150.00)
Gross Surplus	10,021.00	9,992.00
Operational Expenses		
Personnel	(7,782.00)	(7,066.00)
Administrative	(5,702.00)	(4,324.00)
Taxes	(21.00)	(135.00)
Expenses Net of Provision for Contingencies	(6,423.00)	(1,514.00)
Depreciation and Amortization	(73.00)	(67.00)
Total Operational Expenses	(20,001.00)	(13,106.00)
Other Operating Income and Expenses		
Admissions Fee	2,848.00	1,879.00
Gain/Loss on Sales of Fixed Assets	20.00	40.00
Other Income/Expenses	0.00	28.00
Total Other Operating Income and Expenses	2,868.00	1,947.00
Financial Income/Expenses		
Income	13,038.00	9,795.00
Expenses	(8,181.00)	(6,211.00)
Total Financial Income/Expenses Net	4,857.00	3,584.00
Surplus/Deficit	(2,255.00)	2,417.00

* Donations represent monies spent, as opposed to total amount raised.

GRADED AT A GLANCE

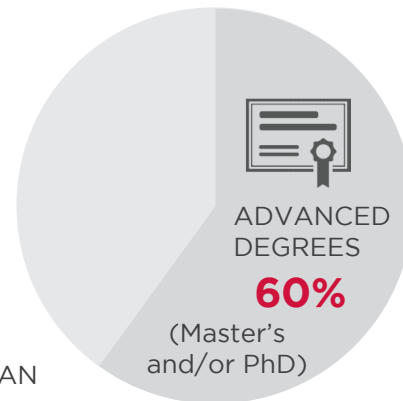
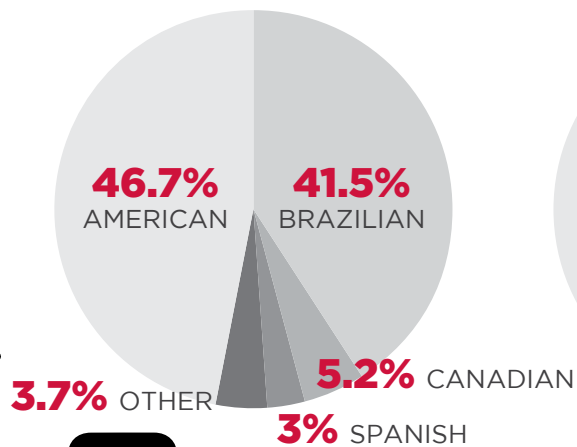
GRADED is an American school serving an international community that instills excellence and empowers students to succeed in a global society.

INDEPENDENT
NON-PROFIT SCHOOL

FOUNDED IN
1920

GRADES
K-12

FACULTY



IN THE CLASSROOM:

STUDENT-TEACHER RATIO
8:1

STUDENT NATIONALITIES
38

AMERICAN CURRICULUM K-12



PRE-PRIMARY
MONTESSORI
SINCE 1979

GRADES 11-12
**INTERNATIONAL
BACCALAUREATE**
SINCE 1985



1,272
STUDENTS



LOWER SCHOOL **579**
MIDDLE SCHOOL **293**
HIGH SCHOOL **400**



**EVERY STUDENT GRADUATES
WITH AN AMERICAN DIPLOMA**

(% OF GRADUATING SENIORS
RECEIVING DEGREES - CLASS OF 2016)

American (AD) / Brazilian (BD)
International Baccalaureate (IB)

75% **49%**
IB AD/IB/BD



COLLEGE

OUR STUDENTS GO TO...



75%
USA



10%
EUR



8%
BRA



5%
CAN



2%
ASIA

OUR STUDENTS ARE FROM:

NORTH
AMERICA

32.1%

CENTRAL
AMERICA

0.3%

SOUTH
AMERICA

4.5%

EUROPE

6.9%

BRAZIL

46.2%

AFRICA

0.2%

OCEANIA

0.2%

ASIA

9.5%

GRADED TIMELINE



On the morning of October 17, 1920, Mrs. Ruth Kolb and Ms. Bel Ribble took attendance of six students. Enrollment increased to 35 the next year. In 1921, the school was officially established as the São Paulo Graded School - SPGS.

1921



It was followed by an additional site for elementary students at Rua Itambé.

1930



The Brazilian industrial boom of the 1950s created pressure for an even bigger school. Large fundraising campaigns were held for the construction of a new campus. Finally, in August 1961 Graded moved to Avenida Giovanni Gronchi which, at that time, was considered rural and "sitting on a hilltop with forests and pastures and rock quarries all around."

1961



Joyce Pickering implemented the Montessori Program in the newly built elementary campus.

1979

1920

Shortly after World War I, the American Chamber of Commerce and American companies in São Paulo envisioned a school that would prepare children for colleges and universities in the United States. It started in a two-room schoolhouse on Avenida São João, in the heart of downtown São Paulo.



1928

A larger building was quickly constructed with Chamber of Commerce funds on Mackenzie College land at Rua Piauí 36.



1938

As the school continued to grow, the American Chamber of Commerce began a campaign to construct an even larger building. Head of School Maurice Vernon Powell, "Tio Powell", moved the school to the corner of Rua Coronel Oscar Porto, close to Avenida Paulista.



1977

The Lower School campus was inaugurated. The Montessori program that thrives today would be implemented a few years later.





International Baccalaureate (IB) courses were introduced in 1985. Un Kyung Park earned Graded's first International Baccalaureate Diploma three years later.

1988



In 1991, Graded invested in technology. These are Apple II-GS computers. With the help of Universidade de São Paulo (USP), the internet arrived on campus three years later.

1991



The Lemann-Tully Arts Center was completed. In the ten years since, Graded's artists, performers, and musicians have developed and shared their talents in countless ways.

2004



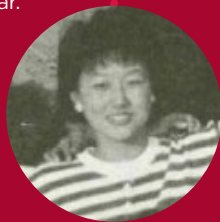
The Graded Campus Project - Phase I was inaugurated with renovated gymnasiums and playgrounds.

2014



1980s

The Big Four Tournament kicked off - Graded, Escola Americana de Brasília, Escola Americana do Rio de Janeiro, and Chapel still compete every year.



1990s

As São Paulo expanded, Morumbi and Graded grew quickly with it.



1994

The first Peer Group Connection (PGC) class was established. It has now been an integral part of our high school community for 20 years.



2011

Giving to Graded was launched to invest in Graded's future. It was later renamed the Centennial Campaign.



2016

The Graded Campus Project - Phase II was completed, including athletic fields, a student center, parking garage, wellness gymnasium, beach volleyball court, track, and maintenance building.

COLLEGE ACCEPTANCES

The members of the class of 2016 applied to a wide range of colleges and universities. Students were accepted to 116 institutions abroad and eight in Brazil. We wish them all the best on their post-Graded experiences.



CLASSES 2014-2016 COLLEGE MATRICULATION

Class of 2016 matriculation is bolded, and unless otherwise indicated, enrollment is one.

UNITED STATES

American University
Art Center College of Design
Babson College (3)
Baldwin Wallace University
Barnard College
Baruch College of the CUNY
Bates College
Bentley University
Berklee College of Music
Boston College
Boston University (2)
Bowdoin College
Brandeis University
Brigham Young University (2)
Brown University (2)
Bucknell University
Chapman University
Claremont McKenna College
College of Charleston
Colorado State College
Columbia University
Cornell University
Dartmouth College
Denison University
Duke University
Embry-Riddle Aeronautical University
Emerson College
Emory University
Fordham University
George Washington University (2)
Georgetown University (2)
Georgia Institute of Technology
Hampshire College
Harvey Mudd College
Haverford College
Hofstra University
Johns Hopkins University
Kalamazoo College
LIM College (Laboratory Institute of Merchandising)
Loyola Marymount University
Loyola University of Chicago
Lynn University
Manhattan School of Music
Massachusetts Institute of Technology

Michigan State University
Middlebury College
New York Institute of Technology
New York University (6)
Northeastern University (3)
Oberlin College
Occidental College
Pennsylvania State University
Pomona College
Princeton University
Purdue University (3)
Rensselaer Polytechnic Institute
Ringling College of Art and Design
Rollins College
Rutgers University - New Brunswick
Santa Clara University
Savannah College of Art and Design
School of Art Institute of Chicago
Skidmore College
Stanford University
Swarthmore College
Syracuse University
The New School - All Divisions (2)
Trinity University
Tufts University
University of California, Berkeley
University of California, Irvine
University of California, Los Angeles
University of California, San Diego
University of Chicago
University of Colorado at Boulder
University of Miami (2)
University of Michigan (4)
University of Notre Dame
University of Pennsylvania
University of Rochester
University of Southern California
Utah State University
Wake Forest University
Wellesley College
Western State Colorado University
Wichita University
Worcester Polytechnic Institute
Xavier University
Yale University

ASIA

Ghent University Global Campus (Korea)
Manipal University (India)
National Cheng Kung University (Taiwan)
New York University (Abu Dhabi)

BRAZIL

ESPM
FAAP
Faculdades Anhembi-Morumbi
FGV
FMU
INSPER
Mackenzie Presbyterian University
PUC-SP

CANADA

McGill University
Mount St. Vincent University
University of British Columbia (4)
University of Ottawa
University of Toronto

EUROPE

American University of Paris (France)
Ecole Hoteliere (Switzerland) (2)
Franklin University Switzerland
King's College London (UK)
Lancaster University (UK)
London School of Economics (UK)
Loughborough University (UK)
Mondragon Unibertsitatea (Spain)
Queen Mary University of London (UK)
Regent's University of London (UK)
Rotterdam School, Erasmus University (Holland)
Royal College of Music (UK)
Royal Holloway, University of London (UK)
University College of London (UK)
University of Birmingham (UK)
University of St. Andrews (UK)
Webster University (The Netherlands)

MEXICO

Instituto Tecnológico de Monterrey

GIVING TO GRADED



THERE ARE TWO WAYS TO SUPPORT GRADED FINANCIALLY

GRADED ANNUAL FUND

The Graded Annual Fund, the school's annual giving program, supports priority projects that enhance learning experiences and sustain core programs. Like most top independent, non-profit, American schools, Graded relies upon philanthropic contributions to fulfill its mission, as tuition alone does not cover the entire cost of a child's education. We encourage all members of the Graded community to participate in this important effort which funds educational enrichment, scholarships, professional development, and campus enhancements. This fund supports our yearly operating budget and makes an immediate impact on every student.



CENTENNIAL CAMPAIGN

For the past 95 years, Graded has been recognized as an educational leader, dedicated to inspiring excellence, fostering intercultural competence, and empowering students to become engaged, ethical citizens. In celebration of its 100th anniversary, Graded launched the Centennial Campaign, an ambitious initiative to raise funds for three strategic priorities: The Graded Campus Project, the Graded Scholar Program, and the Excellence in Teaching Initiative.



GIVING TO GRADED

CENTENNIAL CAMPAIGN



GRADED CAMPUS PROJECT

This multi-year project of construction, modernization, and renewal is transforming the Graded campus by investing in infrastructure and the school's future.

TOTAL COMMITTED:

R\$ 13,388,545.00 as of June 30, 2016



EXCELLENCE IN TEACHING INITIATIVE

This endowed fund ensures that Graded is able to recruit, retain, and develop the world's best teachers.

TOTAL ENDOWMENT:

R\$ 5,418,590.00 as of June 30, 2016



GRADED SCHOLAR PROGRAM

Through this endowed program, Graded offers life-changing, full scholarships to economically disadvantaged, exceptionally gifted Brazilian students.

TOTAL ENDOWMENT:

R\$ 13,287,097.00 as of June 30, 2016

CENTENNIAL CAMPAIGN EXECUTIVE COMMITTEE

The Centennial Campaign Executive Committee was formed to serve as the primary voice for the school's Centennial Campaign. CCEC members cultivate relationships with parents and alumni and support Graded by fostering a culture of giving. We are thankful for their extraordinary dedication and passion in inspiring our community, as it is only with the participation of all stakeholders that Graded can reach its goals and achieve its vision for the future.

Renato Ochman, Chair
Ana Cabral-Gardner, Board Liaison
Carol Civita '82
Ana Garfinkel '99
Andrea Johannpeter
Roberto Klabin
Andre Laport
Hélio Magalhães
Mailson da Nóbrega
Amalia Spinardi
Marcella Verdi Zago

“IT HAS BEEN A GREAT EXPERIENCE TO SERVE GRADED'S RENOVATION PROJECTS ON THE CENTENNIAL CAMPAIGN EXECUTIVE COMMITTEE. I BELIEVE THAT THE STUDENTS, TEACHERS, AND STAFF WILL GREATLY BENEFIT FROM THE IMPROVEMENTS THAT HAVE BEEN PLANNED AND EXECUTED OVER THE PAST YEARS. I AM HONORED TO BE PART OF THIS GROUP AND HAPPY TO DEDICATE MY TIME AND SUPPORT TOWARD THE SCHOOL.”
Amalia Spinardi, CCEC Member

LEADERSHIP GIVING DONORS

Graded is sincerely thankful for the generosity of all 2015-2016 Leadership Donors. Your contributions strengthen our community and allow the institution to maintain a path of excellence.

R\$ 10,000,000 +

Fundação Lemann

R\$ 3,000,000 - R\$ 9,999,999

Juliana and Roberto* '90 Sallouti

R\$ 1,500,000 - R\$ 2,999,999

Anonymous (2)

The Garfinkel Family

Alessandra and Ezra Safra

R\$ 500,000 - R\$ 1,499,999

Raquel Moura Borges

Andrea and Guilherme Johannpeter

Maria Angela and Roberto Klabin

Claudia and Renato Ochman

Amalia Spinardi and Roberto Thompson

R\$ 250,000 - R\$ 499,999

Michele Behar '80, Stephanie Behar '08, and Chloe Behar '10

The Galeazzi Family

The Ioschpe Family

The Laport Family

Renato Maluli '82

Roberta '91 and Thomas Mello e Souza

Diana and Bernardo Paiva

The Quintella Family Charitable Fund

The Verdi Family

R\$ 100,000 - R\$ 249,999

Anonymous

Veronica Sverner and Jorge Arruda

Ana Carolina and José Roberto Auriemo

Graziella and Helio Beltrão

Paula and Carlos Hitoshi* Castro

Soraya and Edgard Corona

Deborah and Paulo Haegler

Lucila Tchira and Jeffrey Hoberman

Flavia and Antoine Faugeres

Carolina Casañas-Giráldez and Juan Giráldez

Christina and José Carlos Hauer Santos

Roberto Luiz Justus '73

Regina and Gustavo* Diniz Junqueira

Giuliana and Marcio Kaufman

J. Lee Family

Caroline* and Maximo '94 Pinheiro Lima

Lucianna and Angel '88 Martinez

Gabriella and José Miguel Neto

Parent Teacher Association

Fernanda and Fabio Rossi

Camila and Jório Salgado Gama

Tatiana and Alexandre Thumlert

Fernanda and Alvaro Augusto Vidigal

Cristiane and Johann Mathias* von Bernuth

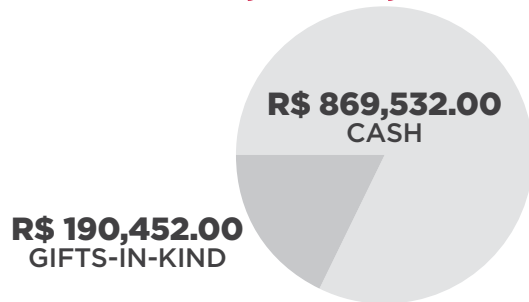
Tânia and Arnaldo Wald

**Board Members*

GIVING TO GRADED

GRADED ANNUAL FUND

TOTAL GIVING
R\$ 1,059,984.00



MISSION-DRIVEN PROJECTS
SUPPORTED BY THE GRADED ANNUAL FUND

AVERAGE GIFT SIZE
INCREASED BY

67.8%



R\$ 100,500.00



TOTAL BOARD
GIVING



TOTAL DONOR
HOUSEHOLDS

A SAMPLE OF SUPPORTED PROJECTS

AUTHOR
VISIT:
MATTHEW
DICKS



GRADED'S RUN
AGAINST CANCER

COLUMBIA TEACHERS
COLLEGE READING
AND WRITING PROJECT



ASSESSMENT
TRAINING
INSTITUTE
SUMMER
CONFERENCE



GRADED SCHOLAR
PROGRAM SUPPORT

GIVING TO GRADED

GRADED ANNUAL FUND DONORS

TRUSTEE CIRCLE (+R\$ 10,000)

Anonymous (6)
Apple Inc.
Association of International Alumni of Notre Dame / University of Notre Dame
Raquel Moura Borges
The Cabral-Gardner Family
Simone and Tadeu Carneiro
Vânia and Arnaldo Curiati
Christian Egan and Julia Rutkowski
Daniela and Martin Escobari
Gustavo and Andrea '99 Filgueiras
Filmistas
Familia Giráldez-Casañas
José Luiz and Isabella de Godoy Pereira
The Juliano Family
In the name of João '17 and Pedro '27 Kalil
The Masagão Ribeiro Family
Camila and Eduardo Mendez
Cristiana and Rodolpho Protasio
Parent Teacher Association
Juliana and Roberto '90 Sallouti
São Paulo Education Foundation
Rob Swartz
Ali Taha and Jihan Zoghbi
Marcio Tabatchnik Trigueiro
Ricardo and Isabel Veirano
Cristiane Lemos and Mathias Von Bernuth

CENTURY CLUB (R\$ 5,000 - R\$ 9,999)

Maria Fernanda and Adelino Arantes
Filipe B. Areno and Andrea F. Andrezo
The Bendenoun Family
The Boranga Family
Juliana and Fernando Buzolin
Shirley and Alex '84 Chang
Hae and Won Choo
Fabio and Maria Fernanda Coelho
In the name of Santiago '17 and Felipe '27 Cruz
Claudio and Paige Geiger
The Geld Family
Paula and Hitoshi Castro
The Hopp Family
Debora and Alvaro Marangoni
Fernanda Mata Pires Morari and Leonardo Morari
Daniel Parke
Soraya, Carolina '12, and Pedro '16 Rodrigues
The Vieira Family
Daniela and Abraham Weintraub

The Woods-Garcez Family

EAGLE CLUB (R\$ 2,500 - R\$ 4,999)

José Abreu Duarte
Gabriel Bordon de Abreu Duarte '00
Mateus, Luciana, Lucas '23, and Amanda '24 Andrade
Daniel '92 and Giselle '94 Arippol
In the name of Ricky '17 and Gabriela '28 Bilton
The Boerner Family
In the name of Luiza Nicol Giusti
Dias Cardoso '24
Tom and Jennifer Conway
Walter and Marisa Dissinger
Marcello and Flavia Hallake
Pius and Nesma Hornstein
Jun Yeop Kim and Su Jin Ahn
In the Name of Felipe Seawright Lima '27
Alberto Carvalho and Ana Cris Mastrodomenico
Tiniti Matsumoto Jr. and Isabel Figueiredo
Natalia and Winston Merchor
Keren and Eduardo Soriano
Irma and Ronald Van Ballegooijen
The Vidigal Araujo Family

GOLD DONORS (R\$ 1,000 - R\$ 2,499)

Anonymous (4)
Fernanda and Luciano Almeida Freitas
Antonio and Renata Conceição
The Arbelaez Family
Rosana '82 and Richard Muszkat
Besborodco, Jacques Muszkat
Besborodco '10, Raphael Muszkat
Besborodco '12, and Isabella Muszkat
Besborodco '14
Marcello Bulgarelli
Alan O. Burtin '83 and Family
Francisco J. Martinez and Mercedes C. Cornejo
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The Debrosse Family
Andrea and Benjamin Driggs
Tufi Duek and Natalie Klein
In the name of Lucas '21 and Felipe Fernandes '23
Elaine Gabor
The Medina Family
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Zhang Ke and Yaoyuan '19 Zhang
Renata, Renato, and Nicholas '28 Klarnet
Sandra Roller Mendonça, Daniel Roller Nogueira '01, and Gabriela Roller Curi '06
Guilherme Menezes
Cathy O'Callaghan
Clarisse and Jonathan O'Day
Familia Fleury
Mr. and Mrs. Jorge Peixoto
In the name of Frederico Pires '17
Renata Romanich Buosi and Henrique Buosi
The Rozentzvaig Family
Betina Veiga Ting '88, Peter, Yasmin, and PJ Ting
Bia '88 and Carolina '97 Valle
Ricardo and Christina Zuniga

SILVER DONORS (R\$ 1 - R\$ 999)

Anonymous (6)
Stefan Barsanti
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The Cortez Family
Amaral Cunha
Francisco Emidio
Jackie Gomes '13
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Andrew Hossack
The Lockhart Family
Craig Macek
Jeremy Martin
In the Name of Caiuá Anconi Moreira '20
Maggie Moraes
Laura Murray
Neide Mussete
Marco Nascimento
Julia Downey de Oliveira
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Laureana Piragine and Rodrigo Gonçalves
M. Prosalik
In the name of Jean Oliveira
Rochelle Saylor
Toshiki and Atsuko Shinagawa
In the name of Dante '11 and Franco '17 Torres
Marc and Lineth Veilleux
Kirsty Wilkinson
In the name of Felipe Ziegert Hassun



GIVING TO GRADED

DONOR RECOGNITION COCKTAIL



THE IMPACT OF PHILANTHROPY ON EDUCATION



GRADED CAMPUS PROJECT - PHASE II GROUNDBREAKING CEREMONY



EVENTS

Every year, Centennial Campaign Executive Committee members host important dinners and events to update parents and alumni on the progress of the campaign and outline priorities for the future. We would like to thank the hosts for their dedication, commitment, and generosity towards this important effort for Graded.

“WHY GREAT TEACHERS MATTER” LUNCH



THE IMPACT OF PHILANTHROPY ON THE GRADED COMMUNITY



ALUMNI HIGHLIGHTS



Graded has been proudly serving an international community of learners since October 17, 1920. This year, we celebrated our 95th anniversary. There was a huge turnout by the entire community to this celebratory event. Families, generations of alumni, faculty, and staff enjoyed a very special day on campus. Thank you to all who played a role in making this event a huge success.



95 and COUNTING



2015-2016 LEADERSHIP TEAM

(LISTED ALPHABETICALLY)

Richard Boerner

Superintendent

Vance Boisjoli

Lower School Assistant Principal

Nada Collins

Lower School Principal

Roberto D'Erizans

Middle School Principal

Ocki Fernandes

High School Principal

Elaine Gabor

Director of Business and Operations

Eloisa Galesso

Brazilian Studies Coordinator

Jack Kriss

Director of Information Technology

Karen Mattos

Director of Brazilian Studies

Amaris Obregon

Director of Teaching and Learning

Lisa Peixoto (July 2015 - February 2016)

Tracy Harrison Peixoto (March 2016 - June 2016)

Director of Admissions

Renata Romanich

Human Resources Manager

Felicia Allard Smith

Chief Development Officer

Tracey Smith

Middle School Assistant Principal

Kirsty Wilkinson

High School Assistant Principal







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