



International Federation of Language Teacher Associations
Fédération Internationale des Professeurs de Langues Vivantes

NEWSLETTER

of

the Fédération Internationale des Professeurs de Langues Vivantes

(FIPLV)

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EDITOR'S WELCOME



Dear FIPLV members and colleagues around the world,

Welcome to the first issue of the Newsletter of the newly elected FIPLV Executive Committee!

We are all very excited to launch this new publication which we hope will share news and information of interest and value to you and your members!

Since its founding in 1931 in Paris, FIPLV – the only international multilingual association of teachers of languages – has been deeply committed to its mission to bring together professional language associations across the globe and to strengthen the relationships between them for the worldwide support, development and promotion of languages. In this spirit, therefore, we issue the newsletter to share the great work that FIPLV member associations and strategic partners are doing in the field of language learning, teaching and research; to highlight important developments and fields of action in language education policy on a global and pan-European scale; and to bring you the latest updates on our priorities and activities as FIPLV Executive Committee.

On behalf of the Executive Committee, I would like to thank our members and partners for their interesting and informative contributions to this edition of the newsletter. We look forward to receiving further ones for the next issue which is due out in December 2022. The deadlines for submissions and the publication schedule you can find in the *Notes for Contributors* section on page 37. We also welcome your feedback, comments and suggestions of topics you would like to see in future FIPLV newsletters.

In the meantime, if you have not registered yet for the upcoming FIPLV-NBR Conference in Iceland (8–9 June 2023), you still have the chance to do it – abstract submission deadline closes on 1st November. Please see page 31 for further information.

Hope you enjoy this issue! I would invite you to share it with your members and wider professional networks by email, on your websites and social media, etc.

Best wishes and stay healthy,

Sylvia Velikova (on behalf of FIPLV Executive Committee)

Publications Officer of FIPLV
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FIPLV World Congress 2022

By **dr hab. Anna Jaroszewska**, Chair of PTN, and **dr Beata Peć**
Faculty of Modern Languages, Warsaw University, Poland

Report on the FIPLV World Congress and the Annual Conference of the *Polish Modern Languages Association (PTN)*

Language Education in an Age of Global Transformation – the Need for Cooperation and New Perspectives

Warsaw, 27–29 June 2022

From 27 to 29 June 2022, at the University of Warsaw, in the modern building of the Modern Languages Faculty, Dobra 55, which won the 2022 Architecture Award of the President of the City of Warsaw in the categories: Public Utility Architecture and Accessibility Solutions, the World Congress of *the International Federation of Language Teacher Associations* was held as a joint event together with the annual conference of the *Polish Modern Languages Association (PTN)*. The main theme of the proceedings was ***Language Education in an Age of Global Transformation – the Need for Cooperation and New Perspectives***.

The Congress was organised by the *International Federation of Language Teacher Associations (FIPLV)*, the *Polish Modern Languages Association (PTN)* and the Department of Modern Languages, Warsaw University.

There were 156 participants from 22 countries (Australia, Bolivia, Brazil, Bosnia-Herzegovina, Bulgaria, Estonia, Finland, France, India, Ireland, Island, Lithuania, Macedonia, Germany, the Netherlands, Poland, Serbia, Slovakia, USA, Turkey, Hungary and the UK) that took part in the Congress and the associated workshops for teachers.

The Congress was opened on 27 June 2022 with a plenary session led by the Chair of the Organising Committee, Anna Jaroszewska, and Maciej Smuk, Professors at Warsaw University. The Dean of the Faculty of Modern Languages, dr hab. Robert Małecki, addressed the delegates, followed by Anna Jaroszewska, Chair of PTN, and Radosław Kucharczyk, Chair of the Coordinating Council for Foreign Language Teaching and Certification of Language Proficiency, Warsaw University. Professor Terry Lamb, President of FIPLV, welcomed the participants on behalf of the International *Federation of Language Teacher Associations*.

Professor Terry Lamb's plenary talk focused on *Supporting multilingual classrooms: Plurilingual and inclusive education in migration contexts*. It was followed by presentations from Professor Katarzyna Karpińska-Szaj on *Les recherches sur la rééducation des troubles du langage dans la perspective glottodidactique* and PD Dr. habil. Marion Grein on *Die (digitale) Zukunft des DaF-Unterrichts*. Participants then had the opportunity to attend parallel sessions, held in modern university classrooms.

On the evening of the first day, conference delegates gathered in the historic Senate Hall in the Kazimierzowski Palace, which is the seat of the Rector's Office of the University of Warsaw, to listen to film music concert performed by the Wrocław String Quartet, *CONTINUO*. After the concert, there was a banquet during which

exquisite dishes from various parts of the world were served by the catering firm *Marysieńka*.

At the beginning of the second day of the conference, Professor Hanna Komorowska was ceremonially presented with the International FIPLV Award Certificate of Honour 2019 – 2020. The Professor Ludwik Zabrocki medal (PTN) was awarded to Professor Katarzyna Karpińska-Szaj, Professor Anna Michońska-Stadnik and dr Jolanta Knieja. The awards ceremony was followed by a plenary lecture delivered by Professor Mirosław Pawlak on *Research into individual differences in SLA and CALL: Looking for intersections*. Next, dr hab. Mariola Jaworska, professor of the University of Warmia and Mazury in Olsztyn, gave a lecture on *Heterogenitätsproblematik in der Fremdsprachenforschung und -didaktik. Bestandsaufnahme, Perspektiven und offene Fragen*. The final plenary *L'enseignement de la langue des signes française auprès d'un public sourd et d'un public entendant* was given by dr Stéphanie Gobet. The rest of the conference day took place in parallel sessions.

The third day of the congress began with papers in parallel sessions. An online plenary was then given by Professor Paul Meara. The final plenary of the conference was delivered by Professor Hanna Komorowska. It was entitled „*Nauczyciele języków obcych: iluzje – badania – życie*.” [Language teachers: illusions – research – life]. Professor Komorowska's talk also opened the conference for teachers of foreign languages, for whom 12 workshops in English, French, German and Polish were offered. Congress participants then attended talks in parallel sessions. The Congress ended at 14.30 on 29 June.

Topics presented during the congress included language teaching research methodology; selected aspects of teaching including the use of modern media, pedagogical aspects, interaction in the school classroom, psychological aspects and social aspects, relevant to language teaching and learning.

The preparation, organisation, and evaluation of this international event was conducted by members of the Organising Committee, chaired by dr hab. Anna Jaroszewska, university professor; dr hab. Maciej Smuk, university professor; dr hab. Radosław Kucharczyk; dr hab. Krystyna Szymankiewicz; dr Magdalena Grycan; dr Beata Peć; dr Joanna Sobańska (secretary); dr Karolina Wawrzonek and mgr Kinga Łągowska (secretary).



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FIPLV World Congress 2024



By **Terry Lamb**, President of FIPLV
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Dear FIPLV members, friends and colleagues,

We are delighted to announce that the next FIPLV World Congress in 2024 will be held in New Zealand. We had two excellent proposals from member associations – and we thank both of them for their willingness to host our major international event – but, following an online vote sent to representatives of all your associations, the proposal by the New Zealand Association of Language Teachers (NZALT) was the winner. NZALT will also be supported by their partner, *Australian Federation of Modern Language Teachers Associations* (AFMLTA), bringing the FIPLV World Congress to the region for the first time since 1988, when it took place in Canberra, Australia. The conference is scheduled to run from the late afternoon of Saturday 6th July 2024 (official opening) to Tuesday afternoon, 9th July 2024 and will be held in the spectacular [Owen G Glenn Building](#) in Auckland. Our thanks go to Professor Martin East, former President and current Vice-President/Treasurer of NZALT, for his commitment to bringing the FIPLV World Congress to New Zealand and for achieving this in 2024, when NZALT will celebrate its 50th anniversary. Further information will be provided soon but please make a note of these dates in your diaries and consider organising your holidays around them. As an appetizer, please take a look at the short video produced by NZALT when they received the news that they had been selected: <https://fiplv.com/>

Highlights from the meetings of the FIPLV Executive Committee



By **Sylvia Velikova**, Publications Officer of FIPLV
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FIPLV Executive Committee Meeting

University of Warsaw, Warsaw, Poland, 28 June 2022

The first (in-person) meeting of the newly elected Executive Committee took place during the FIPLV World Congress 2022 at the University of Warsaw in Warsaw, Poland, on 28 June 2022 from 12:45 to 16:30. The meeting was chaired by the President of FIPLV, Terry Lamb. Minutes were taken by the FIPLV Secretary General, Geraldo de Carvalho, with the participation of the FIPLV Treasurer, Judith Richters and the Publications Officer, Sylvia Velikova. The members of the Committee discussed the following items on the agenda: contacts and communication with member associations; FIPLV World Congress 2024 and the results of the online



voting; changes to the Statutes; finances; roles of the Secretary General and the Publications Officer; the FIPLV Nordic-Baltic Region Conference 2023 in Reykjavik (Iceland). The Committee also agreed on a schedule of upcoming meeting dates. Online meetings will be held in September and November in

2022 and an in-person meeting will take place in Utrecht (the Netherlands) in January 2023.

FIPLV Executive Committee Meeting

Online meeting, 23 September 2022

The second meeting of the FIPLV Executive Committee was held online on 23 September 2022 from 16:00 to 18:00 GMT. It was chaired by Terry Lamb (President of FIPLV) and minutes were taken by Geraldo de Carvalho (Secretary General). The meeting was also attended by Sigurborg Jónsdóttir (the newly nominated Vice-President), Judith Richters (Treasurer General), and Sylvia Velikova (Publications Officer). The discussions aimed to coordinate action between Committee members and to identify priorities in the development of the Strategic Plan for the current term of office. Key topics on the agenda covered the following items: tasks for the planned amendment of the Statutes; FIPLV activities during the FIPLV Nordic-Baltic Region Conference 2023; scheduled date and organisation of an online World Assembly 2023; the September issue of FIPLV Newsletter; the preliminary agenda of the forthcoming Committee meeting in Utrecht. The Secretary General of FIPLV, Geraldo de Carvalho, has sent the minutes of the first meeting of the FIPLV Executive Committee to all member associations by email. The minutes of the second meeting will be sent out soon. The next meeting of the Committee will take place online on 11 November 2022.

NEWS FROM MEMBERS OF FIPLV



News from ALL (UK)

By **Steven Fawkes**, ALL Trustee and volunteer
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The *Association for Language Learning* (ALL, UK) sends its greetings to members of other associations in the FIPLV family.

Our website (<https://www.all-languages.org.uk/>) has many areas open for public exploration and reading, and we hope that readers around the world will enjoy the articles created by ALL members and others. Although they relate to the UK context, there are often common threads of interest to teachers, researchers and others: motivation, the teaching and learning of grammar, cultural learning, supporting bi- and multilingual learners, the balance between vocabulary, phonetic awareness and the development of communicative skills, etc.

Current challenges for schools in the UK include a forthcoming change in the public examination at age 16 (GCSE) announced by the Department for Education, declining numbers of older students studying languages, and of recruits into language teacher training (alongside changes in the regulation of that training) and the closure of specific language courses at some universities. The impact of the UK's leaving the European Union continues, with shortages of language teachers in the school sector, new requirements around passports and visas, and decline in international projects. You can read about these issues and more in [Language Trends 2022](#).

Despite this context (or maybe because of it?) ALL maintains a great deal of activity across the field, through the active engagement of our members and volunteers. We returned in March 2022 to a very successful in-person Language World conference, and ALL Local groups are now also beginning to host live events again as the restrictions caused by the pandemic are removed.

Alongside that programme the extensive ALL webinar schedule continues to serve people across the country and more widely. All events are listed here: <https://www.all-languages.org.uk/events/> . One thing the lockdowns confirmed is how generous language teachers are in sharing their ideas, expertise and reflection when under pressure. Other associations no doubt have that same experience. Maybe we could be collaborating internationally on online events addressing issues of wide importance?

Our magazine Languages Today goes from strength to strength , again thanks to our volunteers, and samplers can also be found on the website: <https://www.all-languages.org.uk/research-practice/languages-today/>

This last year we are particularly pleased with a collaborative project between agencies and individuals aiming to support teachers of the languages taught or used outside the mainstream of our curricula. These Home, Heritage and Community Languages are often taught by people who have limited time and opportunity to meet other language teachers, and our plans include creating a webpage for the sharing of information and inspiration (<https://www.all-languages.org.uk/research-practice/language-zones/home-heritage-community-languages/>) and devising a series of webinars to address issues that are common to all language teachers' interests: differentiation, safeguarding, motivation,

accreditation. Again the power of electronic communication has helped us support many who might otherwise be isolated.

On this theme of sharing I end with an invitation to FIPLV readers:

- firstly to visit the ALL website to get a flavour of our projects (<https://www.all-languages.org.uk/>)
- secondly to contribute relevant links, references, articles, etc. (especially if they already exist) to any of the web pages you spot, by email to me
- and thirdly to contribute a short, anecdotal or personal piece to our new feature *My story* (<https://www.all-languages.org.uk/student/my-story/>) which is intended as enjoyable, motivational reading for language teachers or those considering teaching languages. Did something unusual persuade you to make a career in languages? Has a learner said something to you which made you feel good about your work? Did your knowledge of language get you out of a sticky situation? What is your story?

News from BETA (Bulgaria)



By **Vesselin Chantov**, BETA 2022 Conference Coordinator and President of OPTIMA

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The *Bulgarian English Teachers Association* (BETA), in conjunction with OPTIMA (the *Bulgarian Association for Quality Language Services*), held its annual international conference on 18th and 19th June 2022 entitled *NEW TRENDS IN TEACHING ENGLISH*. The conference took place at the *University of Library Studies*

and Information Technologies in Sofia. Plenaries included talks by Daniel Xerri, Desmond Thomas, Birsen Tutunis, Fiona Mauchline, Galya Mateva, and Sylvia Velikova. Seminar sessions were delivered by experts in teaching English as a foreign language. The conference was supported and sponsored by publishers such as *Express Publishing, Hamilton Publishers, Macmillan Education, National Geographic* and *Prosveta* (a Bulgarian publisher for educational materials). During the event, the participants shared their experiences and exchanged ideas of teaching and learning English in changing and challenging times. The conference programme can be seen [here](#).

BETA Bulgaria is planning to hold another event for English language educators in 2022. It will take place on 5th November 2022 at the *University of National and World Economy* in Sofia.

Българската асоциация на преподавателите по английски език (БАПА), съвместно с ОПТИМА (*Българската асоциация за качествени езикови услуги*), проведе своята годишна международна конференция на 18 и 19 юни 2022 година. Темата на събитието беше „Нови тенденции в преподаването на английски език“. Конференцията се проведе в *Университета по библиотекознание и информационни технологии* в град София. Пленарните сесии включваха лекции на Даниел Шери, Дезмънд Томас, Бирсен Тутуниш, Фиона Мохлин, Галя Матева и Силвия Великова. Експерти в преподаването на английски език като чужд проведоха практически семинари. Конференцията беше подкрепена и спонсирана от издателства като *Express Publishing, Hamilton Publishers, Macmillan Education, National Geographic* и *Просвета*

(българско издателство за учебници, учебни помагала и методическа литература). По време на събитието участниците споделиха своя опит и обмениха идеи за преподаване и изучаване на английски език в съвременния свят на промени и предизвикателства. Програмата на конференцията може да бъде видяна [ТУК](#).

БАПА планира да организира още едно събитие за преподаватели по английски език през настоящата година. То ще се проведе на 5 ноември 2022 г. в *Университета за национално и световно стопанство*, гр. София.





By **Monika Janicka**, Vizepräsidentin des Internationalen Deutschlehrerinnen- und Deutschlehrerverbandes (IDV e.V.)

Zwischen dem 15. und 20. August 2022 hat in Wien das größte Forum des Faches Deutsch als Fremd- und Zweitsprache weltweit stattgefunden: **die Internationale Deutschlehrerinnen- und Deutschlehrertagung (IDT)**. An der Veranstaltung, die vom Internationalen Deutschlehrerinnen- und Deutschlehrerverband (IDV) in Auftrag gegeben wurde, haben 2,747 Sprach- und Kulturmittler*innen aus 110 Ländern teilgenommen; davon 2,531 in Präsenz und 216 online.

Das Motto der IDT *mit.sprache.teil.haben war auf die Teilhabe, die man mit seinen Sprachen an Lebenswelten anderer, an gesellschaftlichen Prozessen, an kulturellen und wissenschaftlichen Erfahrungen, an ästhetischem Erleben hat, fokussiert. Teilnehmende aus der ganzen Welt konnten sich an Diskussionen über die neusten Tendenzen und Entwicklungen im Bereich Deutsch als Fremd- und Zweitsprache beteiligen, sowie ihre Erfahrungen austauschen. Das reichhaltige Fachprogramm umfasste Plenarvorträge, Podien Plus und Podien, Posterpräsentationen, didaktische Werkstätten sowie World Cafés und wurde von einem attraktiven Kultur- und Ausflugsprogramm begleitet. Bei der Abschlussfeier, die am 20. August stattgefunden hat, wurde die Kurzfassung der Wiener Thesen zur Sprachenpolitik verlesen und verabschiedet. Die Thesen sollen über die IDT hinaus wirksam werden und die Weichen der Sprachenpolitik weltweit stellen.

Die nächste IDT findet 2025 in Lübeck statt

The International German Teachers Convention (IDT): the most important international event focusing on German as a foreign and a second language took place from 15th to 20th August 2022 in Vienna (Austria). The event, organised by the International German Teacher Association (IDV), was attended by 2,747 German language and culture professionals from 110 countries: 2,531 of them took part face-to-face and 216 online.

The motto of the convention **mit.sprache.teil.haben* (**participate.with.language*) focused on participating through language in the lifeworld of others, in social processes, cultural, scientific, as well as in aesthetic experiences. Participants from all over the world had the opportunity to take part in discussions about the new tendencies and developments of German as a foreign and as a second language, and to share their experiences. The conference programme encompassing plenaries, panels, panels plus, poster presentations, workshops and world cafés was accompanied by an attractive cultural and excursion programme. During the closing ceremony the abridged version of *The Vienna Theses on Language Policy* was presented and voted on. The aim of the Theses is to set the course of language policies in the nearest future.

The next IDT will be held in 2025 in Lübeck (Germany).



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FIPLV STRATEGIC PARTNERS: PUBLICATIONS

AND POLICY DEVELOPMENTS



COMMITTEE OF MINISTERS OF THE COUNCIL OF EUROPE

COMITÉ DES MINISTRES DU CONSEIL DE L'EUROPE

Language Education on the Political Agenda: A new Council of Europe Recommendation on the importance of plurilingual and intercultural education for democratic culture

By **Prof Terry Lamb**, FIPLV President

T.Lamb@westminster.ac.uk

Earlier this year, the new **Recommendation on the importance of plurilingual and intercultural education for democratic culture** was adopted by the Committee of Ministers of the Council of Europe. This was a highly significant move, the first holistic Council of Europe Recommendation on language education, which presents a holistic, student-centred vision of language learning, which places language at the heart of all learning and encompasses all languages and all educational sectors, stakeholders and actors.

The Council of Europe, an international organisation founded in 1949, is Europe's leading human rights organisation, with 46 member States, 27 of which are members of the European Union (which is a separate international organisation, founded some years later). The Council of Europe aims to promote democracy and protect human rights and the rule of law in Europe, all member States having signed the European Convention on Human Rights. It develops legally binding Conventions and Charters, such as the *Convention on Preventing and Combating Violence against Women and Domestic Violence* or the *Convention on Cybercrime*. In addition to these legally binding instruments, the Council develops Recommendations. These are not legally binding, but, once adopted by the Committee of Ministers (the Council's decision-making body, made up of the ministers of foreign affairs of each member State or their permanent diplomatic representatives in Strasbourg), the ministers commit to their implementation.

The Recommendation was developed by an 'Ad hoc Committee' consisting of invited experts from across member States as well as members of the Council's Education Steering Committee. From this Committee, three experts were invited to lead on the drafting of the documents. FIPLV President Terry Lamb from the University of Westminster was one of these, together with Sarah Breslin, Executive Director of ECML (the European Centre for Modern Languages of the Council of Europe) and David Little from Trinity College, Dublin. A series of meetings of the Ad hoc Committee were held to discuss the emerging drafts and these were passed for comment on several occasions to the Education Steering Committee, on which every member State is represented, and the ECML Governing Board. This iterative process involved a very rich dialogue with extensive feedback being provided at different levels on, for example, the political message, the scope of the

Recommendation, the clarity of the text, the choice and range of definitions, the terminology used, the organisation of documents, etc. It was indeed an example of successful, multilateral cooperation which helped foster ownership from the member States. This was essential as we had to ensure that the contexts and interests of all member States were reflected in the Recommendation before it was eventually passed to the Committee of Ministers for discussion and adoption.

The scale of this Recommendation is ambitious and it recognises in the introduction to the measures (Section 5), therefore, that the “full implementation of the measures, which requires co-ordination at national level and collaboration between agencies of formal, non-formal and lifelong learning, is the work of many years because it entails shifts not only in educational policy and practice but also in societal attitudes to linguistic and cultural diversity”. It goes on to state, however, that “[m]uch can nevertheless be achieved in the meantime by adjusting policy and practice at the level of the educational institution and the classroom and by drawing on existing Council of Europe resources. In implementing plurilingual and intercultural education for democratic culture, all authorities and agencies concerned by education should adapt these measures to their own context”.

As a formal Recommendation, it has a particular structure and consists of two interrelated documents: the Recommendation itself and the Explanatory Memorandum (a lengthier document, which makes the arguments for all of the elements in the Recommendation itself). These documents contain a rich and ambitious agenda for the development of language education and therefore offer a valuable source of principles, definition, measures and support for debate with a wide range of audiences.

For further information, the ECML website has published a short report on the Recommendation

(<https://www.ecml.at/Resources/CouncilofEuroperecommendation/tabid/5570/Default.aspx>),

together with links to the two documents. Links are also provided below.

Here is a link to the Recommendation:

<https://rm.coe.int/0900001680a563ca>

The Explanatory Memorandum can be found here:

https://search.coe.int/cm/Pages/result_details.aspx?ObjectID=0900001680a4eeda

These documents are also both available in French.

EUROPEAN CENTRE FOR MODERN LANGUAGES

CENTRE EUROPÉEN POUR LES LANGUES VIVANTES

EUROPÄISCHES FREMDSPRACHENZENTRUM



Supporting the (linguistic) integration of refugees from Ukraine

Dear colleagues,

We are writing to you to let you know that we have just launched a dedicated website with guidance and resources for all those supporting the (linguistic) integration of refugees from Ukraine, both into school systems and into the workplace. Central to this website are carefully selected, ready-to-use [ECML resources for teachers of all subjects](#). These are complemented by a set of tools produced within the LIAM project of the Council of Europe, as well as guidance produced by the European Commission.

As we plan to update the pages on a regular basis with details of upcoming events, relevant new resources and practical materials, we would also welcome any contributions you may wish to make.

We do hope that you will find the new pages useful and would also be very grateful for your support in disseminating it widely.

Website address: <https://www.ecml.at/ukraine>

Best wishes,

Michael Armstrong

European Centre for Modern Languages of the Council of Europe

Promoting excellence in language education

Centre européen pour les langues vivantes du Conseil de l'Europe

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CONFERENCE OF INTERNATIONAL NON-GOVERNMENTAL ORGANISATIONS (INGOS) OF THE COUNCIL OF EUROPE CONFÉRENCE DES OING DU CONSEIL DE L'EUROPE



Message du Comité droit des personnes migrantes de la COING / Message from the CINGO Committee Rights of persons who are migrants

Cher.e.s members,

Au cours de l'Assemblée Générale de la Conférence des OING du Conseil de l'Europe qui a eu lieu les 5 et 6 avril dernier, le « **Comité Droit des personnes migrantes** » a présenté un bilan provisoire de ses actions au sein de la Conférence.

La situation concernant les personnes fuyant le conflit ukrainien a été largement évoquée de manière concrète. Plus largement, une présentation rapide de la synthèse des réponses au questionnaire que vous avez reçu durant le premier trimestre 2022 a pu être faite. Cette analyse globale de la situation des OING et des personnes migrantes est maintenant complétée et se trouve sur le site de la conférence ([lien](#)).

Par ailleurs, pour faciliter la communication entre les OING de la Conférence et pour que chacune d'elle puisse **présenter le « Comité droit des personnes migrantes »** à ses ONG nationales ou locales, un **document grand public illustré** de quelques témoignages et photos a été rédigé ces dernières semaines. Il vous est proposé **en pièce jointe** en anglais et en français. N'hésitez pas à le diffuser.

Le « Comité droit des personnes migrantes » continue à être vigilant sur la situation migratoire en Europe et se tient prêt à recevoir toute remarque et / ou proposition de la part des OING membres de la Conférence.

A tous nous souhaitons un bel été tout en n'oubliant pas que les droits des personnes migrantes sont défendus tous les mois de l'année, notamment grâce à la Société Civile que nous représentons pour une grande part!

Le Comité droit des personnes migrantes

Dear members,

During the General Assembly of the Conference of INGOs of the Council of Europe, which took place on 5 and 6 April, the **“Migrants’ Rights Committee”** presented a provisional assessment of its actions within the Conference.

The situation of people fleeing the Ukrainian conflict was widely discussed in a concrete manner. More broadly, a brief presentation was made of the summary of the responses to the questionnaire that you received during the first quarter of

2022. This global analysis of the situation of INGOs and migrants is now completed and can be found on the conference website ([link](#)).

In addition, to facilitate communication between the INGOs of the Conference and so that each of them can present the **“Migrant Workers’ Rights Committee”** to its national or local NGOs, **a document for the general public illustrated with a few testimonies and photos** has just been drafted. It is available as an attachment in English and French. Do not hesitate to distribute it.

The **“Migrants’ Rights Committee”** continues to be vigilant on the migration situation in Europe and is ready to receive any comments and/or proposals from the INGOs members of the Conference.

We wish all of you a nice summer while not forgetting that the rights of migrants are defended every month of the year, in particular thanks to the Civil Society that we represent for a large part!

The Migrant’s Rights Committee



EUROPEAN
COMMISSION

THE COUNCIL OF THE EUROPEAN UNION



***Pathways to School Success* and staff working document on
Supporting the inclusion of displaced children from Ukraine in
education: Considerations, key principles and practices for the school
year 2022-2023**

By Prof. **Bessy Dendrinou**, President of the European Civil Society Platform for Multilingualism (ECSPM)

Dear colleagues,

It is our pleasure to share with you the latest policy developed by the European Commission and specifically by the DG EAC.B.2 (Schools and Multilingualism): the [Pathways to School Success](#) package (docs attached) and the staff working document on *Supporting the inclusion of displaced children from Ukraine in education: Considerations, key principles and practices for the school year 2022-2023* including a factsheet (docs attached).

For Pathways, the Commission starts negotiations under the Czech Republic Presidency as the package needs to be adopted as a Council recommendation to Member States.

Please share this information and documents with members of your organisation/institution for whom this information is relevant.

Sending you all good wishes from Strasbourg, where I have been participating in a very interesting conference organised in the context of the Academic Network on Inclusiveness, Multilingualism and Excellence in HE of the University of Strasbourg.

Best wishes

Bessie Dendrin

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[Find out more](#)

FORTHCOMING EVENTS



FUTURE OF LANGUAGES FIPLV-NBR CONFERENCE 2023



Conference theme: *Future of Languages*

Date: 8–9 June 2023

Venue: Veröld - House of Vigdís, University of Iceland, Reykjavík

Organiser: STÍL & VFI

Deadline for abstract submission: 1st November 2022

Please note that:

- Accepted abstracts are still valid
- Paid participation fees are still valid

Preliminary program at: <https://vigdis.hi.is/en/events/fiplv-nbr-conference/>

Contact: infovigdis@hi.is

All engaged language teachers, instructors, academics, and researchers in the field of language learning and teaching, are welcome to attend.

[Find out more](#)

**3RD INTERNATIONAL CONFERENCE OF THE SLOVENE
ASSOCIATION OF LSP TEACHERS 2023 / 3. MEDNARODNA
KONFERENCA SLOVENSKEGA DRUŠTVA UČITELJEV TUJEGA
STROKOVNEGA JEZIKA 2023**



Conference theme: *Languages for Specific Purposes: Opportunities and Challenges of Teaching and Research*

Date: 18–20 May 2023

Venue: Rimske Terme Thermal Resort, Slovenia

Organiser: The Slovene Association of LSP Teachers (SDUTSJ)

The selected articles based on the contributions presented at the conference will be published in the Association's online journal **Scripta Manent** (indexed in MLA, Erih+, DOAJ in LLBA) and in the conference proceedings in series **Inter Alia**.

Deadline for abstract submission: 30 November 2022

Conference email: sdutsj.conference@gmail.com

Conference website: <http://sdutsjconference.splet.arnes.si>

Call for proposals: <https://sdutsjconference.splet.arnes.si/call/>

[Find out more](#)

ALTE CONFERENCE DAY, FRIDAY 11TH NOVEMBER 2022



Conference theme: *The less widely spoken languages from the perspective of plurilingualism.*

Date: 11 November 2022

Venue: [Charles University, Prague, the Institute for Language and Preparatory Studies \(ILPS\)](#) at the [Karolinum Building](#)

Organiser: ALTE, the Association of Language Testers in Europe (<http://www.alte.org/>)

Registration deadline: 24 October 2022

[Find out more](#)

ALTE COURSE IN LANGUAGES FOR SPECIFIC PURPOSES TEST DESIGN



Prior to the ALTE Conference Day, ALTE is organising a course in *Language for Specific Purposes Test Design*

Date: 8 November 2022

Venue: the event will take place face to face in Prague (at the [Karolinum Building](#))

The course tutor will be Professor Anthony Green (CRELLA, University of Bedfordshire). Please click [here](#) to see the outline and the programme of the course

Registration deadline: 24 October 2022

If you need more information about the conference or the ALTE Course, do not hesitate to get in touch with the ALTE Secretariat (secretariat@alte.org) or the conference hosts (konference@ujop.cuni.cz).

[Find out more](#)

SEMMEWEIS MEDICAL LINGUISTICS CONFERENCE 2023



Conference theme: *Impact of Sociocultural Factors on Health Communication*
Hybrid Conference

Date: 2–3 June 2023

Venue: Semmelweis University

Organiser: Semmelweis University, Department of Languages for Specific Purposes,
Budapest, Hungary

Deadline for abstract submissions: 10 December 2022

Contact: isfhc2023@semmelweis-univ.hu

Website: <https://semmelweis.hu/szaknyelv/en/international-conference-2023>

(please note that the conference website will open by the end of October 2022)

[Find out more](#)

Writing for FIPLV Newsletter



We would be pleased to receive any news of past events, future events, conference calls, conference reports, other languages-related activities, information about non-commercial resources, curriculum developments, policy involvements, awards, etc. Photos are also welcome.

Notes for Contributors

- The length of your article may vary: short contributions of 300 – 800 words are as good as long ones.
- Text of the article: Calibri, 14 points, with 1.5 spacing.
- Headings and subheading: Calibri, 20 points, bold, centred; first letter capitalised.
- Tables, figures or diagrams should be numbered accordingly and included in the relevant part of the text. Each should have an explanatory caption.
- Send us your article in MS Word format.
- Please, check the deadlines of the forthcoming issues and submit your contribution by the respective date:
 1. September Issue – due 31 August 2022
 2. December Issue – due 30 November 2022
 3. March Issue – due 28 February 2023
 4. June Issue – due 31 May 2023
- We are looking forward to your contributions.

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