



**THE
INDIAN
PUBLIC
SCHOOL**

VOLUME - 1 / YEAR 4

THE TIPSIAN WEEKLY



THE OFFICIAL WEEKLY NEWSLETTER, THE INDIAN PUBLIC
SCHOOL - IB/CAMBRIDGE, ERODE

PRINCIPAL'S NOTE

HAPPY DAY PARENTS AND GUARDIANS,

AS WE EMBARK ON ANOTHER EXCITING ACADEMIC YEAR AT THE INDIAN PUBLIC SCHOOL (TIPS), ERODE, I EXTEND A WARM WELCOME TO EACH OF YOU. YOUR SUPPORT AND PARTNERSHIP ARE INVALUABLE TO US AS WE STRIVE TO PROVIDE THE BEST EDUCATIONAL EXPERIENCE FOR YOUR CHILDREN.

WE ARE THRILLED TO KICK OFF THIS YEAR WITH SEVERAL EXCITING INITIATIVES AND EVENTS DESIGNED TO ENHANCE THE LEARNING EXPERIENCE FOR OUR STUDENTS AND FOSTER A STRONG SENSE OF COMMUNITY AMONG OUR STAFF AND FAMILIES.

GOLDEN INTERCAMPUS NEXUS: A WEEK OF COLLABORATION

WE RECENTLY CONCLUDED A SUCCESSFUL ONE-WEEK GOLDEN INTERCAMPUS NEXUS, WHERE TIPS STAFF FROM VARIOUS CAMPUSES CAME TOGETHER TO SHARE BEST PRACTICES AND INNOVATIVE TEACHING STRATEGIES. THIS COLLABORATION HAS NOT ONLY ENRICHED OUR TEACHING METHODOLOGIES BUT ALSO STRENGTHENED THE BONDS BETWEEN OUR CAMPUSES. IT'S AN INITIATIVE THAT UNDERSCORES OUR COMMITMENT TO CONTINUOUS IMPROVEMENT AND EXCELLENCE IN EDUCATION.

WELL-BEING SESSIONS FOR HOLISTIC DEVELOPMENT

IN RECOGNITION OF THE IMPORTANCE OF MENTAL AND EMOTIONAL WELL-BEING, WE ARE EXCITED TO INTRODUCE DAILY WELL-BEING SESSIONS FOR OUR STUDENTS AT THE BEGINNING OF THE DAY. THESE SESSIONS ARE DESIGNED TO HELP STUDENTS MANAGE STRESS, BUILD RESILIENCE, AND DEVELOP A POSITIVE OUTLOOK ON LIFE. WE BELIEVE THAT A FOCUS ON WELL-BEING IS CRUCIAL FOR THE HOLISTIC DEVELOPMENT OF OUR STUDENTS, ENSURING THEY ARE NOT ONLY ACADEMICALLY PROFICIENT BUT ALSO EMOTIONALLY BALANCED AND HAPPY.

STUDENT COUNCIL ELECTIONS

WE ARE PLEASED TO ANNOUNCE THE UPCOMING STUDENT COUNCIL ELECTIONS. THIS IS A WONDERFUL OPPORTUNITY FOR STUDENTS TO DEVELOP LEADERSHIP SKILLS, TAKE ON RESPONSIBILITIES, AND CONTRIBUTE TO THE SCHOOL COMMUNITY. WE ENCOURAGE ALL ELIGIBLE STUDENTS TO PARTICIPATE, AND WE LOOK FORWARD TO SEEING THE POSITIVE IMPACT THAT OUR NEW STUDENT LEADERS WILL MAKE.

FOCUS ON HOLISTIC DEVELOPMENT AND ACADEMIC RIGOR

AT TIPS, OUR EDUCATIONAL PHILOSOPHY EMPHASIZES HOLISTIC DEVELOPMENT WITHOUT COMPROMISING ACADEMIC RIGOR. WE ARE COMMITTED TO NURTURING WELL-ROUNDED INDIVIDUALS WHO EXCEL IN ACADEMICS, SPORTS, ARTS, AND SOCIAL RESPONSIBILITIES. OUR CURRICULUM IS DESIGNED TO CHALLENGE STUDENTS INTELLECTUALLY WHILE ALSO FOSTERING CREATIVITY, CRITICAL THINKING, AND PERSONAL GROWTH.

ACTIVE PARENT PARTICIPATION

WE BELIEVE THAT PARENTS AND GUARDIANS PLAY A CRUCIAL ROLE IN THE EDUCATIONAL JOURNEY OF OUR STUDENTS. WE INVITE YOU TO TAKE AN ACTIVE ROLE IN OUR SCHOOL COMMUNITY THROUGH VARIOUS SERVICE INITIATIVES. YOUR INVOLVEMENT CAN MAKE A SIGNIFICANT DIFFERENCE IN ENRICHING THE SCHOOL ENVIRONMENT AND SUPPORTING OUR LEARNERS.

CAREER GUIDANCE AND INTERNSHIP OPPORTUNITIES

TO BETTER PREPARE OUR STUDENTS FOR THE FUTURE, WE ARE ENHANCING OUR CAREER GUIDANCE PROGRAMS AND CREATING MORE INTERNSHIP OPPORTUNITIES. THESE INITIATIVES ARE AIMED AT PROVIDING STUDENTS WITH REAL-WORLD EXPERIENCES AND INSIGHTS INTO VARIOUS CAREER PATHS. WE ENCOURAGE PARENTS TO CONTRIBUTE BY SHARING THEIR PROFESSIONAL EXPERTISE AND HELPING US BUILD A ROBUST NETWORK OF INTERNSHIP OPPORTUNITIES.

IN CLOSING, I WANT TO THANK YOU FOR YOUR CONTINUED SUPPORT AND TRUST IN TIPS. TOGETHER, WE CAN MAKE THIS ACADEMIC YEAR A MEMORABLE AND SUCCESSFUL ONE FOR OUR STUDENTS. I LOOK FORWARD TO WORKING CLOSELY WITH YOU TO ACHIEVE OUR SHARED GOALS.



Mr. Chander Dev

Principal

The Indian Public School (Cambridge/IB), Erode

EARLY YEAR PROGRAMME

Play Based Learning

Play-based learning is crucial for young children as it facilitates knowledge acquisition in various ways. While traditional classroom settings have their place, the essence of education truly shines through when we engage with toddlers and kindergarteners. R.K. Narayan's "The English Teacher" mirrors this journey of understanding the significance of being fully present with young learners. Their innocence unveils the essence of education, showcasing that knowledge can be gained through diverse avenues.

One such avenue is play-based learning, where children delve into imaginative, sensory, outdoor, and free play. Through imaginative play, they step into different roles, influenced by real-life experiences and interactions with adults. Therefore, adults must be mindful of their conduct around children, as they absorb and emulate behaviors. Sensory play, often facilitated by nature, fosters motor skills development and encourages social and communication abilities. Activities like building sandcastles or exploring nature during walks not only enhance their understanding of the world but also instill a love for nature and the importance of conservation.

By integrating play into the curriculum, educators can make learning enjoyable and meaningful for children. This approach sparks curiosity and a thirst for knowledge from an early age, laying a robust foundation for lifelong learning. Therefore, let's embrace play-based learning as a primary method of imparting knowledge, nurturing the intellectual and emotional growth of our young learners.

“Play gives children a chance to practice what they are learning.” –F Rogers



Hema.A

EARLY YEAR PROGRAMME

NEW EYP STAFF MEMBERS - INTRODUCTION



I'M **SHANTHINIPRABAA**, AN OPEN MINDED INDIVIDUAL WHO TRIES TO UNDERSTAND THOSE AROUND ME. I LOVE CHILDREN AND BEING WITH THEM MAKES MY DAY SPARKLE.



HELLO, I'M **DHYAN APARNA M.** I'M A SOFT-NATURED AND CARING INDIVIDUAL WHO LOVES SPENDING TIME WITH KIDS. I FOCUS ON INTERACTIVE AND PLAYFUL LEARNING ACTIVITIES THAT CAPTURE THEIR INTEREST. I LOOK FORWARD TO WORKING WITH MY TEAM. LET'S MAKE IT FANTASTIC TOGETHER!



I'M **ELAKKIYA.C** AND I'M PASSIONATE ABOUT IMPLEMENTING INNOVATIVE STRATEGIES THAT IGNITE A LOVE FOR LEARNING IN CHILDREN. WHEN I SEE THEM FULLY ENGAGED IN THE LEARNING PROCESS, IT FILLS MY SOUL WITH SATISFACTION, KNOWING THAT I'VE MADE A POSITIVE IMPACT ON THEIR BUDDING FUTURES.



HI! I'M MS. **INDHUMATHI S.**, A PASSIONATE, EMPATHETIC, AND ENTHUSIASTIC PERSON WHO ADORES CHILDREN. I HAVE A PASSION FOR LIFELONG LEARNING AND WANT TO FOSTER ENGAGEMENT AND ENTHUSIASM IN MY CLASSROOM.



I'M **MYTHILI S.A.**, A DEDICATED AND CARING INDIVIDUAL WHO THRIVES ON INTERACTING WITH CHILDREN. I BELIEVE IN A CLASSROOM COMMUNITY WHERE EACH LEARNER FEELS VALUED, SAFE AND RESPECTED FOR THEIR UNIQUENESS.



CIAO, I'M **SARANYA T.** I AM AN EMPATHY, SELF-RELIANT INDIVIDUAL WHO LOVES KIDS. I STRONGLY BELIEVE TEACHING EMPOWERS CHILDREN TO NAVIGATE THE COMPLEXITIES OF THE WORLD WITH CONFIDENCE AND RESILIENCE.

Primary year programme

Welcome

Back to School





Welcome to another year of adventure, fun, challenge, love, laughter and lots of learning @Grade 5!

#Awe-InspiringAchievers @5A



#BubblyBrainiacs @5B



#theCleverClan @5C

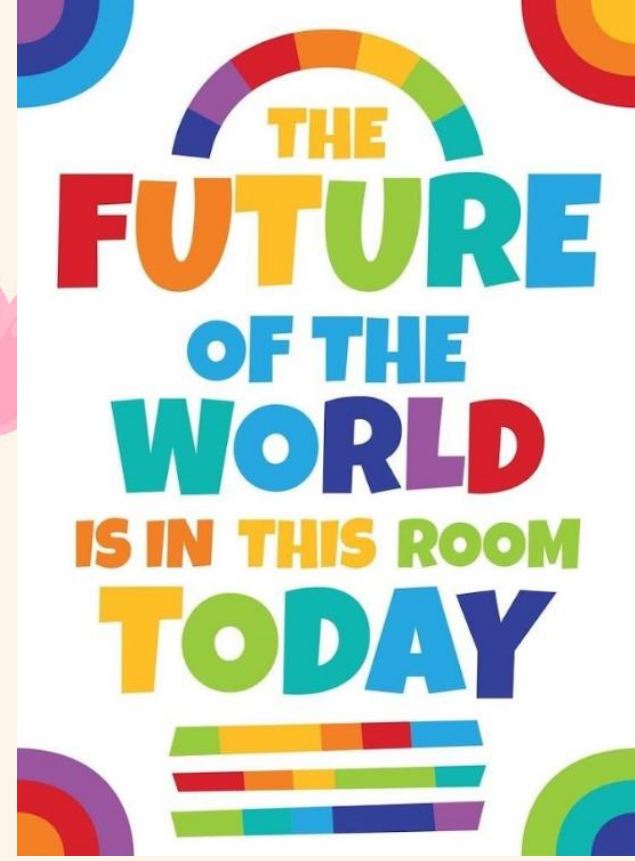


#DazzlingDiscoverers @5D





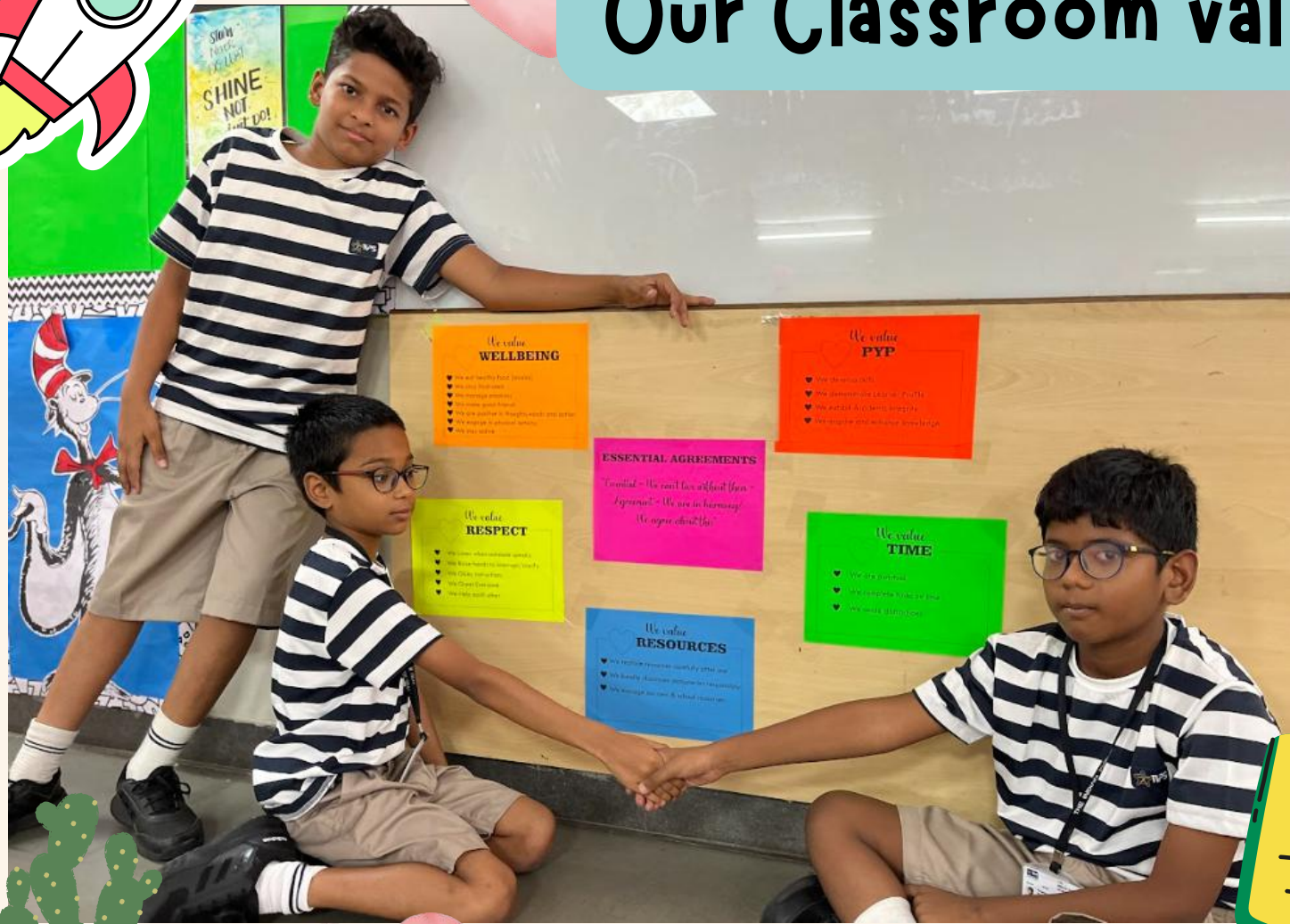
@5A #GoodVibesOnly



Wow, what a buzzing start to the school year! 🚀 It's been an electrifying first week packed with laughter, learning, and so much excitement! We've been blown away by the curiosity, enthusiasm, love and respect that our students brought to the classroom. Welcoming new students, meeting old friends, sharing new hopes and dreams, it has been a roller coaster of emotions. Here's to many more weeks of growth, friendship, and unforgettable experiences ahead. Let's keep the momentum going and make this year the best one

Wellbeing Corner

Our Classroom values



Reading Corner



Wellbeing Engagements



Math Representations



Let's keep the good vibes rolling and make the rest of the year just as awesome. Cheers to many more weeks of epic adventures and endless laughter ahead! 🚀 ✨

That was the first week story from the #Awe-inspiringAchievers @5A



Sangita Nair @5A

Prathima @5A

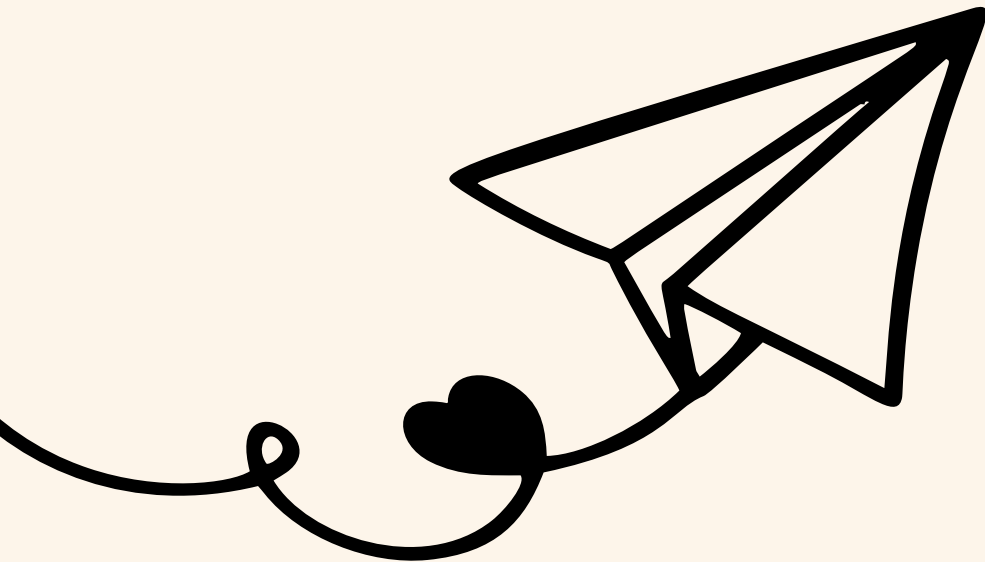


Back to School with a Bang!

The students in class 5B were full of energy and excitement as they began the new academic year. Various team activities were organized to help them feel welcomed, included, and appreciated.

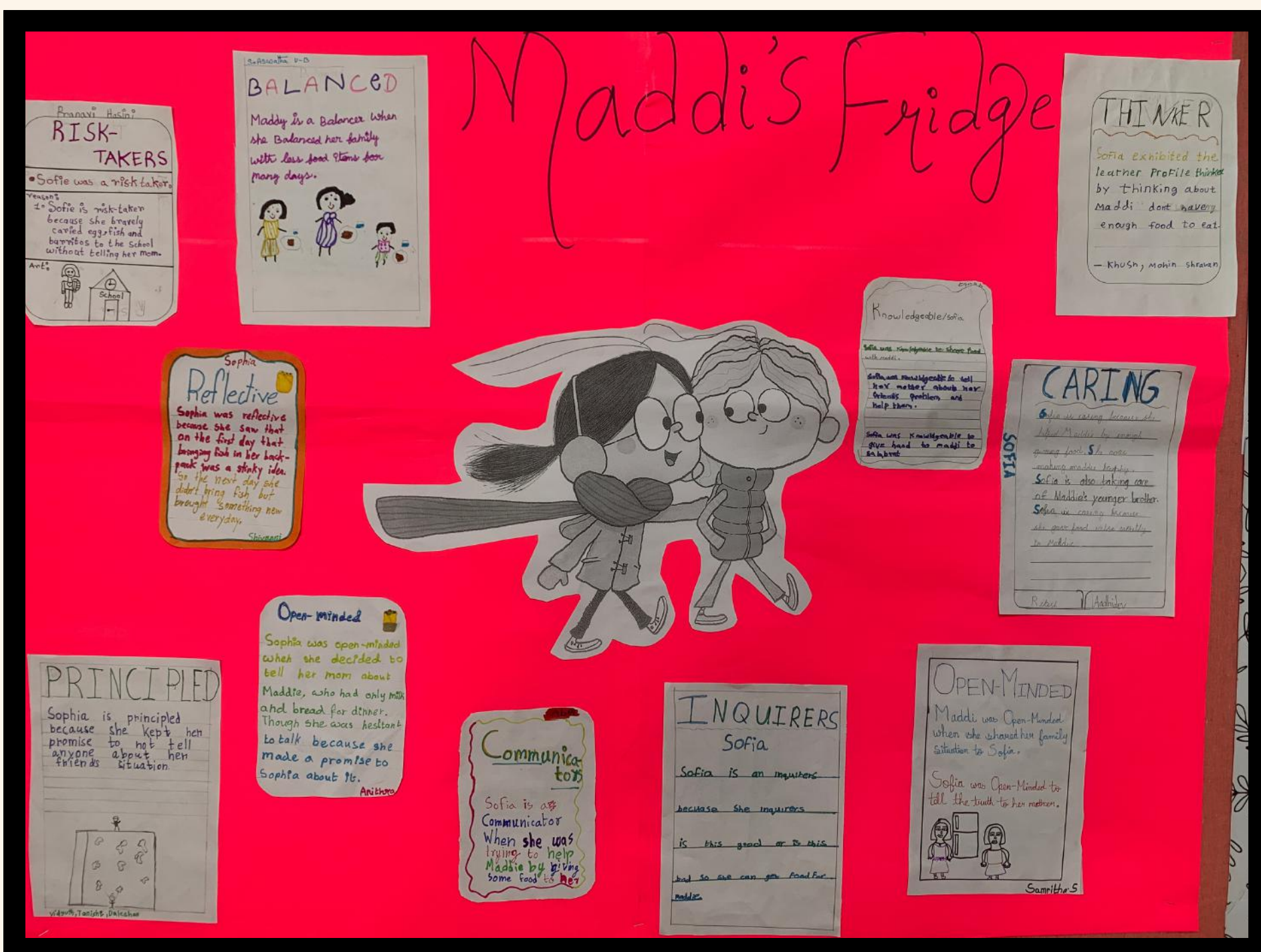


TEAM  UP!



I firmly believe that stories are crucial in helping children grasp values and manners. By using a story titled "Maddi's Fridge," we revisited the IB learner profiles and explored different elements. This approach engaged children, sparking discussions and helping them embrace various values linked to the learner profile.

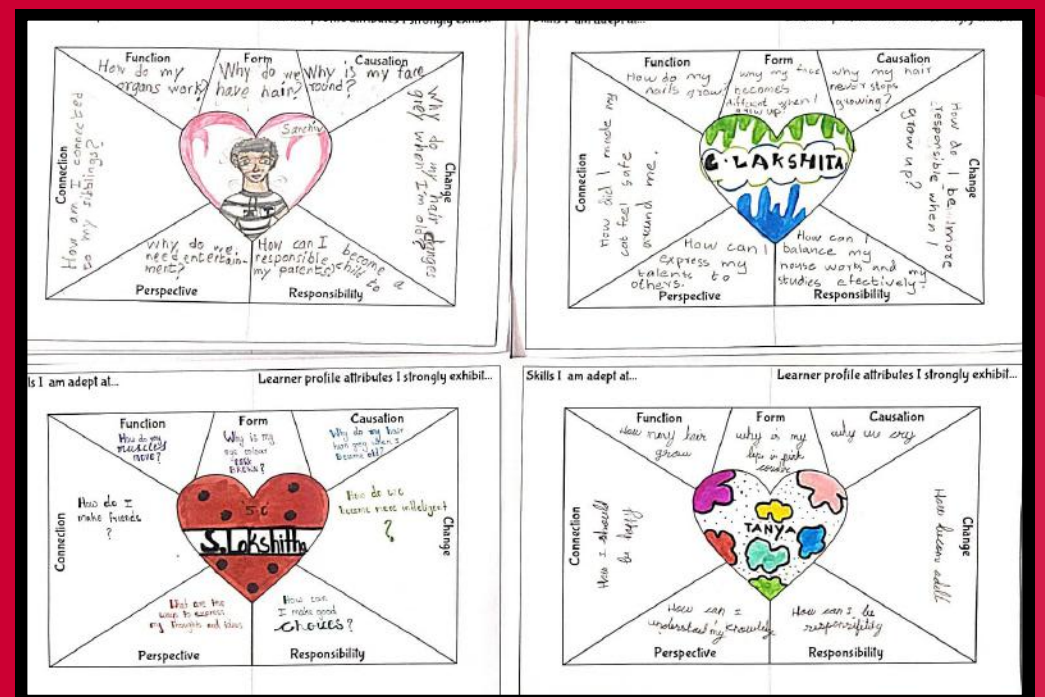
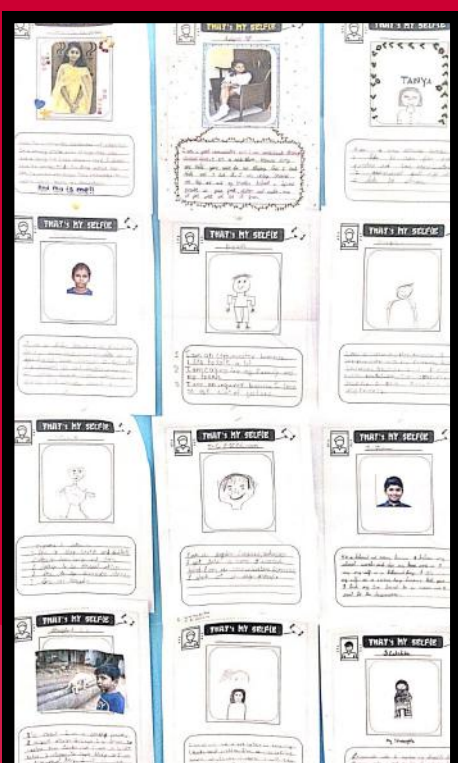
-Subasini S
@5B's HRT



"WELCOME HOME: EMBRACING A NEW SCHOOL YEAR TOGETHER"



We saw a spectacular start for Grade 5C. A mix of excitement and a touch of nervousness! But the day was brimmed with excitement and activities.



As the homeroom facilitator it was a heartwarming first day filled with learner aspirations and fresh starts.... We embarked on revisiting memories to refresh them through games and fun activities. It started with identifying their self to a superhero with unique powers who can make a difference. Then we moved on to brushing up on various learner profiles, skills and concepts through a lot of self reflection and inner nvestigations that ultimately prompted curiosity.

Echoes of Rejuvenation

- Dazzling Discoverers #50

As a homeroom teacher, witnessing students return for a new academic year felt like watching a garden bloom again after a winter freeze. There was a mix of excitement, anticipation and a touch of apprehension as we prepared to nurture and guide our learners on their learning journey. Each new year brings fresh faces, diverse personalities and endless opportunities for growth and learning. It is a chance to reconnect with familiar faces, establish new connections and inspire young minds to reach their fullest potential. The first day with learners brimmed with exhilaration as they radiated boundless energy and were eager to meet their new classmates and teachers. The classroom activities helped motivate, ensure well-being, instill values and ensure a joyous and enthusiastic year ahead.

T Chitra Nair

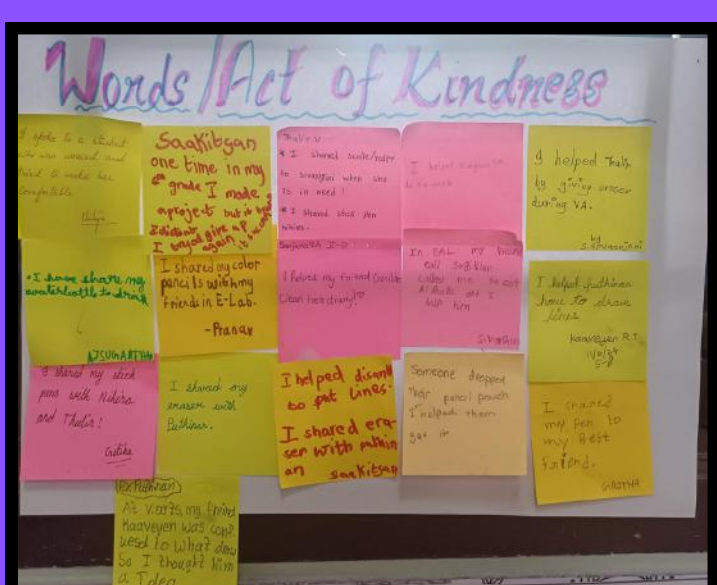
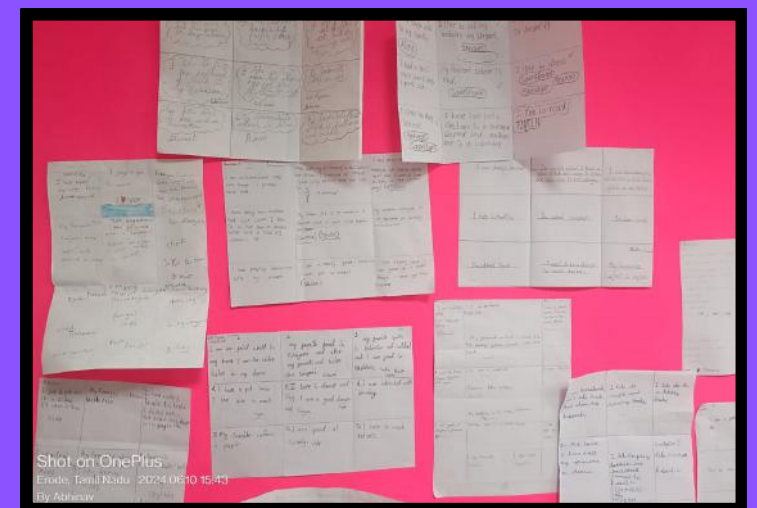
Homeroom Facilitator (Grade 5)

Picture time - the squad @SD



Starting the day with a prayer and 'Five Finger Breathing' routine.

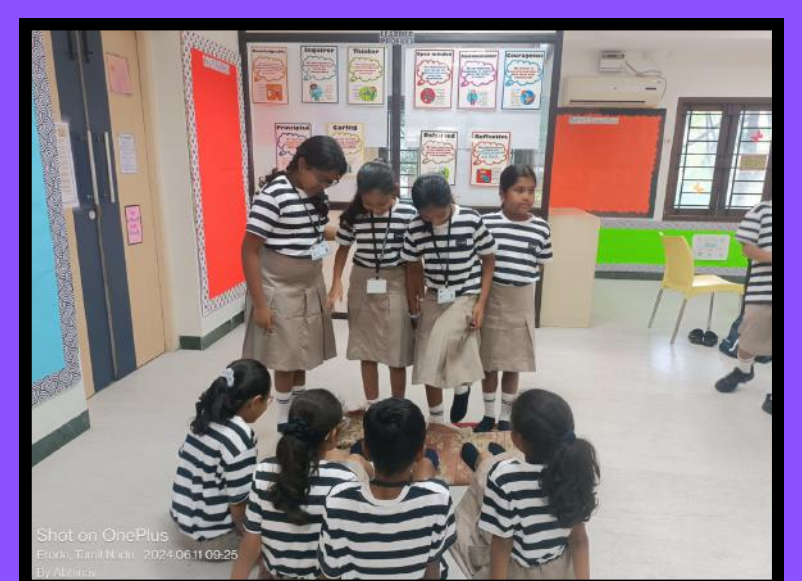
Getting to know each other with BINGO



Following the 'Wellness Calendar- an act / word of kindness'



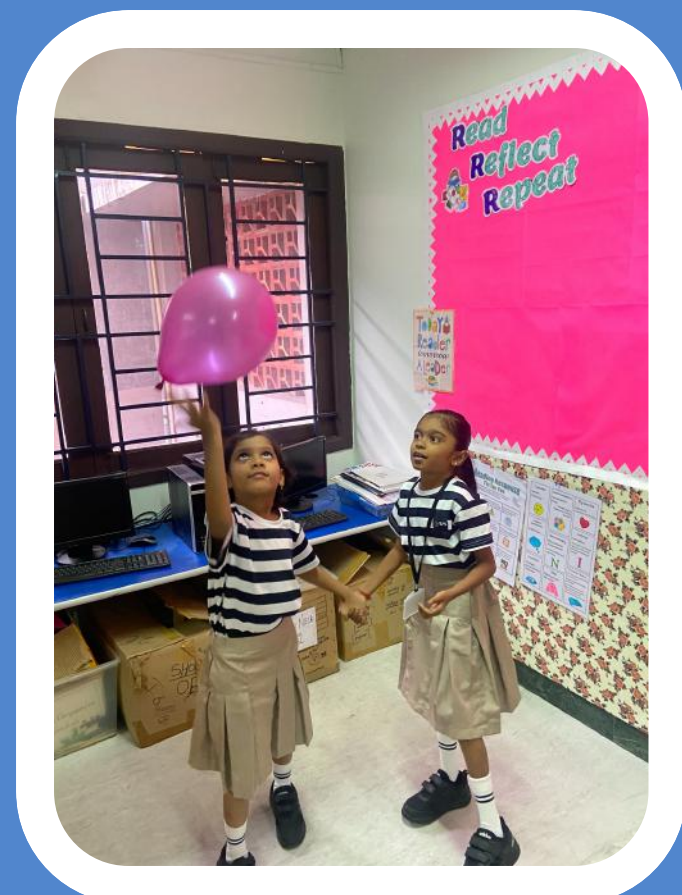
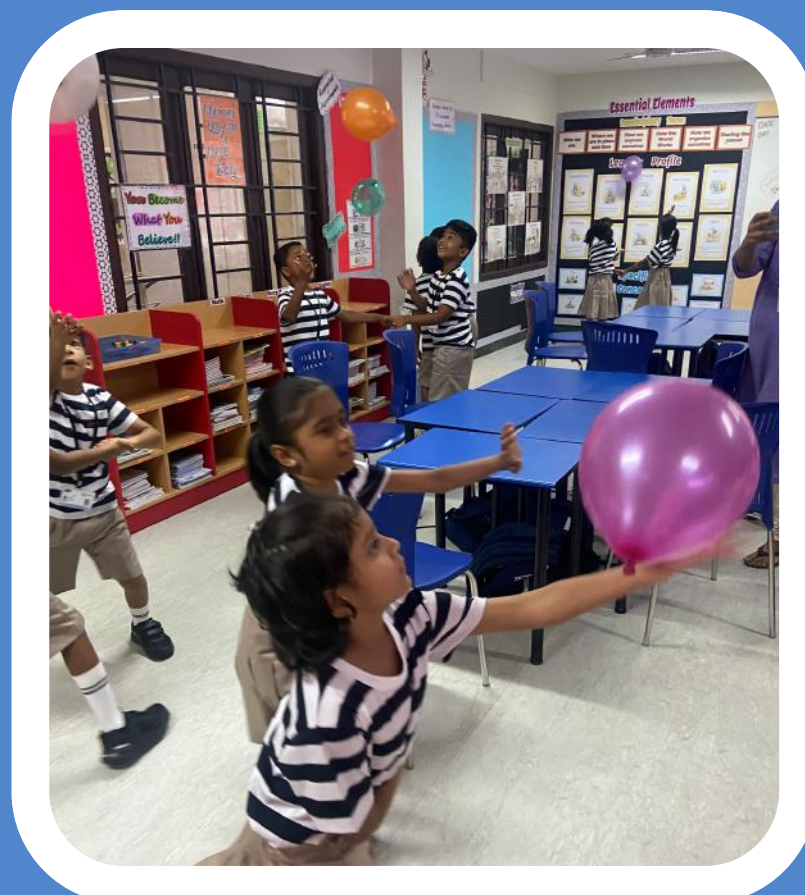
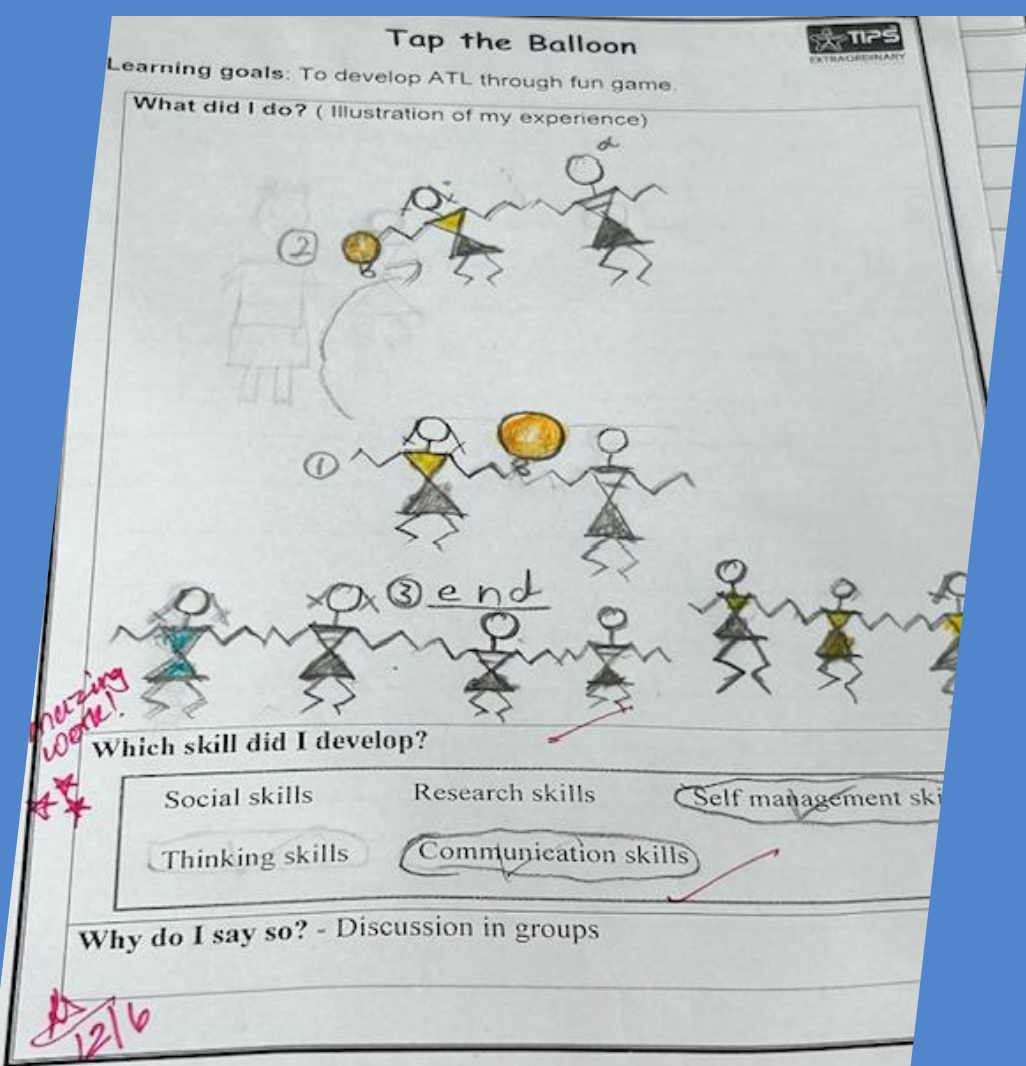
Working on our skills



Learning to work collaboratively.

Joyful Beginnings

On the first day of school reopening, the excitement among the Grade 2 learners was palpable. They brimmed with joy as they engaged in fun activities with their friends. One standout activity was 'Tap the Balloon,' a game that not only entertained but also helped them develop essential skills. After an exhilarating play session, the children took a moment to reflect on the skills they had honed. Their smiles and laughter set a vibrant tone for the new school year.



The Fantastic Four on board !!

BACK TO School

Team Grade 4



Finally the classrooms seem to be alive with the hustle and bustle of students making their presence visible on the first day to school, few accompanied by the reassuring presence of parents offering words of encouragement and gentle reminders to be brave.

A wave of excitement washed over as students catch sight of familiar faces and meeting new friends, their laughter mingled with the chatter of anticipations.

Students were all eager to meet their teachers and delve into the adventures that lie ahead. The classroom buzzed with activities as desks are claimed, pencils are sharpened and notebooks are opened to pristine pages waiting to be filled with the stories of learning yet to unfold.

Throughout the day, students navigated the whirlwind of emotions- from the thrill of exploration to the uncertainty of the unknown.



PRIMARY YEAR PROGRAMME

NEW PYP STAFF MEMBERS - INTRODUCTION



MY NAME IS **RESHMA PRASANNA KUMAR**, AND I AM EXCITED TO BE YOUR NEW TEACHER. I HAIL FROM THE BEAUTIFUL STATE OF KERALA AND HAVE RECENTLY JOINED THE ERODE IB CAMPUS. AS AN EXPERIENCED PRIMARY SCHOOL TEACHER, I AM DEDICATED TO CREATING ENGAGING AND ENRICHING LEARNING ENVIRONMENTS FOR YOUNG STUDENTS. HOLDING A BACHELOR'S DEGREE AS WELL AS A BACHELOR OF EDUCATION, I POSSESS A STRONG FOUNDATION IN EDUCATIONAL THEORY AND BEST PRACTICES. OVER THE PAST 3 YEARS, I HAVE HONED MY SKILLS IN DELIVERING AGE-APPROPRIATE, STANDARDS-ALIGNED LESSONS THAT FOSTER CRITICAL THINKING, CREATIVITY, AND A LOVE OF LEARNING. MY TEACHING EXPERIENCE SPANS BOTH THE CBSE AND AMERICAN CURRICULUM, ALLOWING ME TO ADAPT MY INSTRUCTIONAL METHODS TO DIVERSE EDUCATIONAL FRAMEWORKS. LET'S HAVE A FANTASTIC SCHOOL YEAR AHEAD!

I AM **PRIYA CHANDRAN**. I AM FROM GOD'S OWN COUNTRY, KERALA! I AM A DEVOTED MOTHER TO MY DAUGHTER AND TRY TO BALANCE MY PERSONAL AND WORK LIFE AS MUCH AS I CAN. TEACHING AS A PROFESSION HAS GIVEN ME A SENSE OF SATISFACTION AND A PRIVILEGE TO SHAPE YOUNG MINDS WHO ARE THE FUTURE OF OUR NATION. I AM A DEVOTED EDUCATOR WHO BELIEVES THAT HAVING AND MAKING A CONNECTION WITH CHILDREN IS THE KEY TO A SUCCESSFUL TEACHING/LEARNING JOURNEY. I HAVE A MASTERS IN ENGLISH LITERATURE FROM MAHATMA GANDHI UNIVERSITY, KERALA AND A B.ED DEGREE WITH ENGLISH AND SOCIAL STUDIES AS THE MAIN PEDAGOGIES FROM BANGALORE UNIVERSITY. THIS IS MY THIRD YEAR AT TIPS AS A HOME ROOM TEACHER FOR PRIMARY YEARS. PRIOR TO THAT I WAS A MARKETING PROFESSIONAL. I HAVE ATTENDED MANY CERTIFIED WORKSHOPS AND EDUCATIONAL TRAININGS WHICH INCLUDES A CERTIFICATION FROM MDA (MADRAS DYSLEXIA ASSOCIATION)



I AM **MYTHRI**. I AM FROM THE CITY OF NAWABS AND THE CITY OF DESTINY! SURPRISING!? WELL THAT'S HOW I GREW AND ALSO FINISHED MY STUDIES . I HAVE FOUND MY INTEREST IN EARLY CHILDHOOD CARE AND EDUCATION DURING MY GRADUATION AND THEN STARTED PURSUING MY CAREER IN THE FIELD OF EDUCATION. OVER THE YEARS IT TOOK LOTS OF UNLEARNING CERTAIN THINGS FROM BEING A 'TEACHER' TO BECOMING A 'FACILITATOR'. I FIRMLY BELIEVE THAT THIS THE ONLY PROFESSION WHERE YOU CAN BE A LIFE LONG LEARNER AND ALSO TO BE THE ONE WHO CONTRIBUTES TO CREATE ALL THE OTHER PROFESSIONS IN THE WORLD!! BECAUSE YOU MAY NAME ANY PROFESSION IN THE WORLD YET THERE'S ALWAYS ONE WHO TAUGHT THEM TO BECOME ONE! AND THIS IS MY 4TH YEAR IN MY JOURNEY BEING A FACILITATOR. AND I ASPIRE TO IMPLEMENT AGENCY IN THE LEARNING OF MY STUDENTS.

SECONDARY

Insights from the College Board: PSAT Talk Session at Our School

ON 12TH JUNE 2024, OUR SCHOOL HOSTED AN INSIGHTFUL TALK SESSION BY REPRESENTATIVES FROM THE COLLEGE BOARD, FOCUSING ON THE PSAT (PRELIMINARY SAT). THE SESSION HIGHLIGHTED THE BENEFITS OF TAKING THE PSAT, INCLUDING PRACTICE FOR THE SAT, SCHOLARSHIP OPPORTUNITIES, AND A CLEAR INDICATION OF COLLEGE READINESS. STUDENTS RECEIVED VALUABLE INFORMATION ABOUT THE EXAM'S STRUCTURE, SCORING, AND PRACTICAL TIPS FOR TEST DAY.

A KEY HIGHLIGHT WAS THE INTRODUCTION OF THE DIGITAL PSAT FORMAT, WHICH OFFERS A MODERNIZED AND FLEXIBLE TESTING EXPERIENCE. THE DIGITAL FORMAT INCLUDES FEATURES LIKE BUILT-IN CALCULATORS AND ADAPTIVE TESTING TECHNOLOGY, PROVIDING A PERSONALIZED ASSESSMENT. STUDENTS WERE ALSO INFORMED ABOUT THE TECHNICAL REQUIREMENTS AND PREPARATION RESOURCES AVAILABLE TO ENSURE A SMOOTH DIGITAL TESTING EXPERIENCE.

THE EVENT CONCLUDED WITH AN INTERACTIVE Q&A SESSION, ALLOWING STUDENTS TO ASK QUESTIONS AND RECEIVE PERSONALIZED ADVICE. THE SESSION WAS MET WITH ENTHUSIASM, PROVIDING STUDENTS WITH THE CONFIDENCE AND RESOURCES NEEDED TO EXCEL IN THE PSAT. WE EXTEND OUR GRATITUDE TO THE COLLEGE BOARD FOR THEIR VALUABLE INSIGHTS AND LOOK FORWARD TO SUPPORTING OUR STUDENTS IN THEIR ACADEMIC JOURNEY.

~ ROOPA
PDC



SECONDARY

NEW SECONDARY STAFF MEMBERS - INTRODUCTION

**MS. POFTE M. FRANCIS,
BIOLOGY AND GLOBAL PERSPECTIVES FACILITATOR**

I AM POFTE M. FRANCIS, ORIGINALLY FROM KERALA, RAISED IN ERODE. I HOLD A DEGREE IN BIOTECHNOLOGY AND A MASTER'S IN THE SAME FIELD. I COMPLETED MY PH.D. AND WORKED AS A RESEARCH ASSOCIATE AT A PRESTIGIOUS RESEARCH CENTRE. DISCOVERING THE IB CURRICULUM REIGNITED MY PASSION FOR EDUCATION, LEADING ME TO TEACH FOR SIX ENRICHING YEARS. NOW, AS A BIOLOGY AND GLOBAL PERSPECTIVE FACILITATOR IN THE CAIE CURRICULUM, I EAGERLY ANTICIPATE NEW CHALLENGES TO LEARN, UNLEARN, RELEARN, AND GROW. I LOOK FORWARD TO SHARING MY KNOWLEDGE AND EXPERIENCES WITH YOU ALL.



**MS. PRAMITHA M PRADEEP,
SOCIAL AND GLOBAL PERSPECTIVES
FACILITATOR**

I AM PRAMITHA M PRADEEP, AND I BRING 1 YEAR OF VIBRANT TEACHING EXPERIENCE. MY PROFOUND PASSION FOR UNRAVELLING THE MYSTERIES OF THE PAST, THE CURIOSITY ABOUT HISTORICAL FORGOTTEN TALES, AND THE KNACK FOR MAKING HISTORY COME ALIVE IN CONVERSATION. WHETHER IT'S ANCIENT CIVILIZATIONS OR RECENT EVENTS, ALWAYS MADE ME EAGER TO DELVE DEEPER INTO THE RICH TAPESTRY OF HUMAN EXPERIENCE THROUGH HISTORY.



SECONDARY

NEW SECONDARY STAFF MEMBERS - INTRODUCTION

MR. VISHNU OP, ENGLISH FACILITATOR

I AM VISHNU O P. I HOLD AN MA IN ENGLISH WITH NET, AND A B.ED., WITH 2 YEARS OF ENRICHING TEACHING EXPERIENCE. BEING A LEARNER AND AN AFICIONADO OF LITERATURE, I ALWAYS FIND PEACE IN THE WORLD OF BOOKS. AND I THINK MOTIVATING THE LEARNERS TO INVOKE THEIR SPIRIT OF READING MAY HAVE MULTITUDES OF IMPACTS ON THEIR FUTURE.



MS.B.BRINDHA, MATHS FACILITATOR

I AM B. BRINDHA, AND I BRING 5 YEARS OF EXPERIENCE TEACHING MATHEMATICS. I LOVE MATH. I DON'T JUST TEACH FROM THE TEXTBOOK; I ALSO BRING MATH TO LIFE. SHOWING HOW MATH IS USED IN EVERYDAY LIFE, LIKE MATH IN NATURE AND HOW MATH IS USED IN INTERSECTIONS OF ROADS, PARKING SPACES, ETC. AS A TEACHER, I UNDERSTAND THAT NOT EVERYONE LOVES MATH THE RIGHT AWAY, SO I WORK HARD TO HELP CHILDREN SEE THE COOL SIDE OF IT. LET'S TAKE ON AN EXCITING JOURNEY THROUGH THE WORLD OF NUMBERS TOGETHER!



SECONDARY

NEW SECONDARY STAFF MEMBERS - INTRODUCTION

MR. AMIT YADAV, ECONOMICS FACILITATOR

MY NAME IS AMIT YADAV, AND I HOLD A MASTERS IN ECONOMICS WITH SEVEN YEARS OF DEDICATED TEACHING EXPERIENCE. TEACHING IS NOT JUST MY PROFESSION BUT MY PASSION, DRIVEN BY A DESIRE TO IMPART KNOWLEDGE AND INSPIRE YOUNG MINDS. ORIGINALLY FROM MUMBAI, I AM THRILLED TO BE HERE, EAGER TO CONTRIBUTE TO THIS VIBRANT COMMUNITY AND ENGAGE STUDENTS IN THE FASCINATING WORLD OF ECONOMICS.



MR. M DEVA SUDHAKAR, COMPUTER SCIENCE, ICT AND IT FACILITATOR

I'M M DEVA SUDHAKAR, DEDICATED TO TEACHING COMPUTER SCIENCE, ICT, AND IT, HOLDING A B.SC. AND A PG IN SYSTEMS MANAGEMENT. WITH OVER 10 YEARS OF EXPERIENCE AS A TRAINED IB FACILITATOR IN CAMBRIDGE AND IB CURRICULA, I AM COMMITTED TO NURTURING YOUR CURIOSITY AND PREPARING YOU FOR SUCCESS IN THE DYNAMIC FIELD OF TECHNOLOGY.



SECONDARY

NEW SECONDARY STAFF MEMBERS - INTRODUCTION

MR. SIVAKUMAR P, ENGLISH FACILITATOR

MY NAME IS SIVAKUMAR P, AND I SPECIALISE IN TEACHING ENGLISH WITH 8 YEARS OF VALUABLE EXPERIENCE IN EDUCATION. AS AN ARDENT ADVOCATE FOR LITERATURE AND AN OPTIMISTIC EDUCATOR, I AM DEDICATED TO CULTIVATING A STUDENT-CENTRED ENVIRONMENT. MY PASSION FOR READING AND INNOVATIVE TEACHING STRATEGIES AIM TO INSPIRE STUDENTS TO EXPLORE THE DEPTHS OF LANGUAGE AND LITERATURE, FOSTERING CRITICAL THINKING AND A LIFELONG LOVE FOR LEARNING.



MS.THENDRAL S, CAS MEDIA FACILITATOR

MY NAME IS THENDRAL. I HAVE COMPLETED MY POSTGRADUATE DEGREE IN VISUAL COMMUNICATION. I HAVE WORKING EXPERIENCE AS AN ASSISTANT PROFESSOR IN THE VISUAL COMMUNICATION DEPARTMENT AT CARE COLLEGE OF ARTS AND SCIENCES. MY ROLE IS TO EMPOWER BOTH STUDENTS AND EDUCATORS TO HARNESS THE POWER OF MEDIA FOR LEARNING AND CREATIVE EXPRESSION. FROM TEACHING DIGITAL STORYTELLING TECHNIQUES TO GUIDING STUDENTS IN CREATING MULTIMEDIA PRESENTATIONS,



SECONDARY

NEW SECONDARY STAFF MEMBERS - INTRODUCTION

**MR. ILANCHERAN.S,
DIGITAL MEDIA & DESIGN FACILITATOR**

MY NAME IS ILANCHERAN, AND I HAVE BEEN AN EXPERT IN TEACHING DESIGN & ANIMATION FOR 13 YEARS. I AM HOLDING AN MFA DEGREE. AS A DIGITAL DESIGN AND MEDIA FACILITATOR, I AM DEDICATED TO EMPOWERING STUDENTS WITH THE SKILLS AND TOOLS NEEDED TO THRIVE IN TODAY'S DIGITAL AGE. FROM GRAPHIC DESIGN TO MULTIMEDIA STORYTELLING, I GUIDE STUDENTS ON A JOURNEY OF EXPLORATION AND EXPRESSION, HELPING THEM DISCOVER THEIR UNIQUE VOICES THROUGH VARIOUS DIGITAL MEDIUMS.

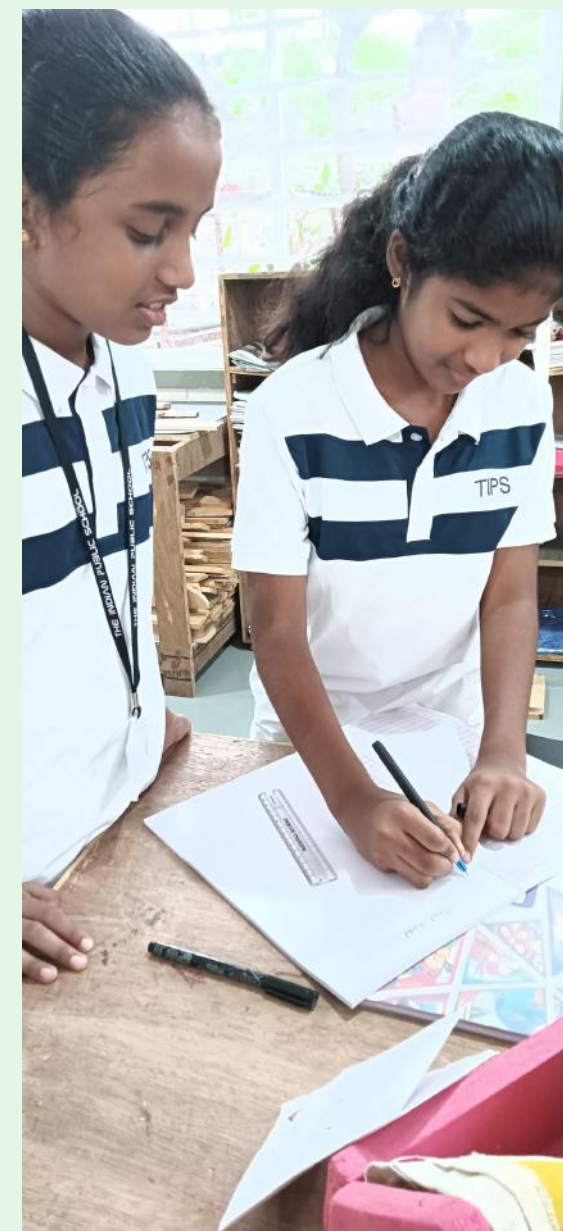


**MR. ANISH.J,
ART & DESIGN FACILITATOR**

MY NAME IS ANISH.J., AND I HAVE A BFA AND MFA FROM THE GOVERNMENT COLLEGE OF FINE ARTS, AS WELL AS A DIPLOMA IN 3D ANIMATION AND A DIPLOMA IN CERAMIC POTTERY AND SHAPE MAKING. I HAVE WORKED AS AN ART DIRECTOR AND IN THE VFX INDUSTRY, AND I HAVE 7 YEARS OF TEACHING EXPERIENCE IN THE ART FIELD. AS AN ART & DESIGN FACILITATOR, I HAVE GONE BEYOND TRADITIONAL TEACHING METHODS, ENCOURAGING STUDENTS TO EXPLORE THEIR CREATIVITY THROUGH HANDS-ON PROJECTS AND COLLABORATIVE ENDEAVOURS. THROUGH ENGAGING WORKSHOPS AND PERSONALISED GUIDANCE, I WILL EMPOWER STUDENTS TO DEVELOP THEIR ARTISTIC VOICE AND CULTIVATE A LIFELONG APPRECIATION FOR THE ARTS.

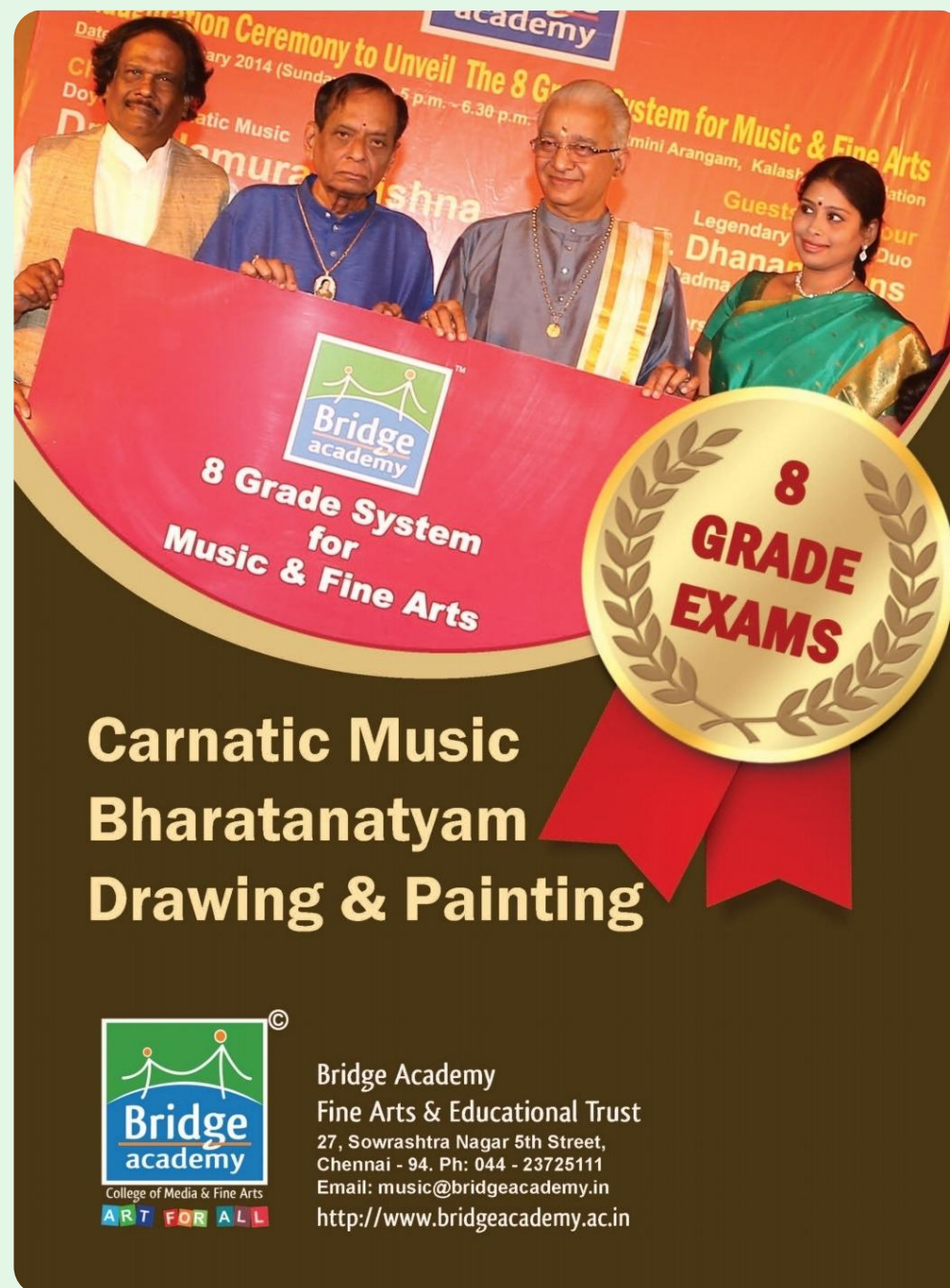


DESIGN THINKING TECHNOLOGY AND ENGINEERING (DTTE)



We have started our Design Thinking classes for this academic year. Grade 3 to 6 students are doing different activities in robotics, while grade 7 and 8 students have started projects in carpentry or textiles as take-home products. Students are showing enthusiasm in both fields and are thinking like designers to solve problems. Design thinking at such a young age encourages creativity, problem-solving skills and practical application. It's great to hear that students are engaged in robotics and hands-on projects like carpentry and textiles. Encouraging learner's to think like designers..

CREATIVE ACTIVITY SERVICE - VOCAL & DANCE



We are excited to introduce a bridge course for Music Vocal and Bharatanatyam, designed to provide a foundational understanding for beginners. This course aims to familiarize students with basic terminologies, concepts, and practices, while developing essential skills in both disciplines. The course is structured into four modules: the first focuses on classical vocal music, covering basic theory, voice training, and simple compositions; the second introduces Bharatanatyam, teaching fundamental techniques such as Adavus, Mudras, and simple dance pieces. The third module integrates vocal music with dance movements to demonstrate their interconnection, culminating in a short performance. The final module delves into the cultural and historical context of these art forms, highlighting their significance and famous practitioners.



[CLICK HERE](#)



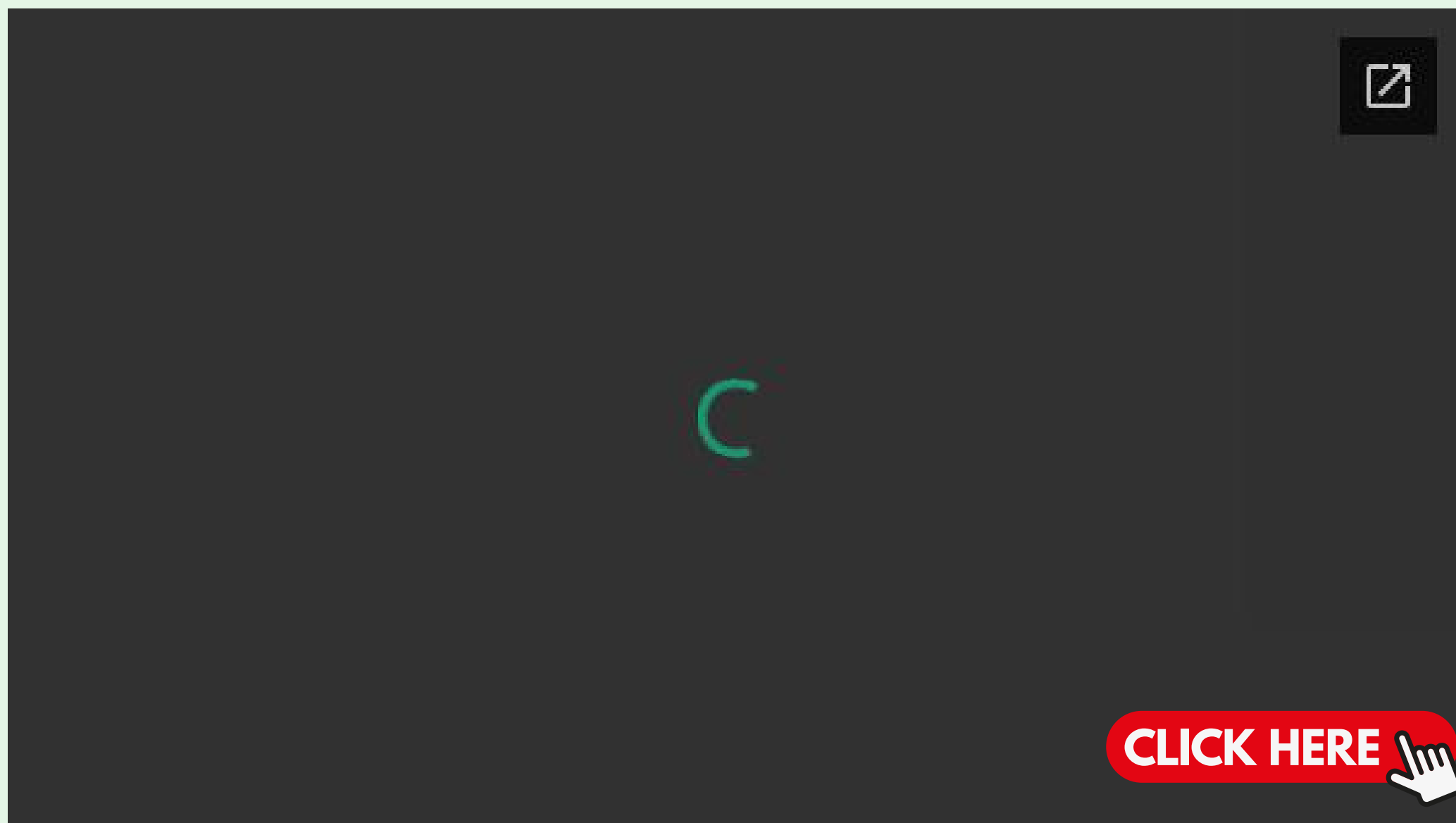
DINESH V
Music Facilitator



KOWSALYA N
Dance Facilitator

CREATIVE ACTIVITY SERVICE - MUSIC

Ice Breaking session, Introduction to Trinity Music and Music production.



As we are offering Trinity Music courses to our learners from this year, we had an introduction to the structure of the course and the certificate provided by the academy.

In this video, our learners had an activity where they built a groove using stomps, claps and words in 4/4 time signature. Learners formed a circle and had to do 1 bar and pass it to the next person without any mistakes. From this activity, learners can understand how important it is to learn music theory to create your own music in the future.



SUNIL
Music Facilitator



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