

Curriculum Map

Summer Term Year 2

Continuity and Change



At Our Lady and St. Hubert's, home, school and parish work together, knowing that God is with us in all we do.



OUR LADY AND
ST HUBERT'S
CATHOLIC PRIMARY SCHOOL

Continuity and Change



Through our **continuity and change** theme, children will explore various aspects of how things have changed over time and the reasons for this. From changes in lifestyle and the things we use on a daily basis; the technology we utilise – the bridges we use and the vehicles we drive to go over them, and even our laws and the origins of democracy. A fundamental part of our teaching is also why things may have stayed the same – when things haven't changed. What is it about aspects of the law, technology, lifestyle etc that has created longevity? The main driver for our work will be history, with links to Design and Technology.

See below for further information on how Year 2 explore this theme.

History



Vehicles

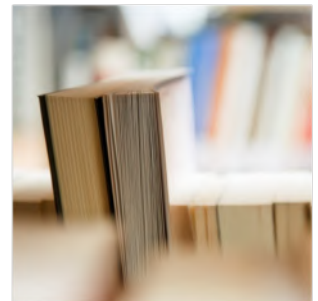
In History this half term, children will be able to identify early types of transport comparing them to new types of transport. They will then focus on recognising how bicycles have changed over time and then moving onto explaining how cars have also changed. Finally, children will be able to identify our earliest aeroplanes/spacecrafts and compare them to present aircrafts.

Children will then know when the significant vehicles they've studied so far were invented. They will be able to place these on a timeline adapted for their understanding of number.

Writing and Reading

This term, Year 2 students will explore a range of fiction and non-fiction texts to develop their reading comprehension, writing, and speaking skills. Children will engage with various text types and purposes, using familiar stories, real-life figures, and personal experiences to inspire their work. Children will read and explore this classic traditional tale, focusing on sequencing events, character descriptions, and key story features.

Following an educational visit to Silverstone, pupils will write a recount of their trip. They will focus on writing in the past tense, using chronological order and including personal reflections and sensory details.



Other theme information

Application and 6cs

Children will make an old or new type of vehicle that they have learnt about. They will bring these into school and communicate their designs to the class/

Theme Impact

Children will understand more about how the technology and vehicles around them has changed. They will understand how people use to travel and how lives have changed.

Enrichment opportunities

Trip to Silverstone Car Museum

Catholic Social Teaching - Dignity of the Human Person

We love and look after each other because we are all brothers and sisters. Loving each other makes us strong.



Religious Education

Easter – This unit is designed to help develop children's understanding of the importance of Easter and Jesus' resurrection. The focus will be on what Jesus has sacrificed for us.

Pentecost – This unit is designed to help develop children's understanding of the Holy spirit and how receiving the Holy spirit can make us strong in our faith.

Other taught areas



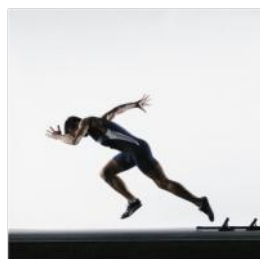
Maths

The children will begin by focusing on fractions and will start to look at a new unit of time towards the end of half term. In our unit of fractions children will look at understanding and finding a half, quarter and a third. As well as the equivalence of a half and two quarters. They will use their understanding of equal and unequal groups from Spring 1. Following this the children will begin to understand O'clock and half past when thinking about time.



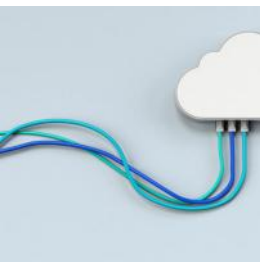
Science

Children will begin to learn how plants grow and what they need to survive. They will do this through conducting an experiment and keeping plants in controlled conditions and changing one variable at a time. The children will explore germination and what plants look like at different stages of their life cycle by recording data in a table.



Physical Education

This half term, children will be working individually to run over a longer distancing and improving strength to increase their jumping distance. Children will be practising using power when throwing for distance. They will cooperate with partners to complete tasks, making sure they are listening to others, working as part of a team to achieve the highest score possible. This will all be in preparation for sports day!



Computing

In computing this half term, the children will be creating media through digital music. They will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration.



Design and Technology

This half term the children are looking at mechanisms and making their very own moving monsters. They will explore how levers and linkages work in order to make the mechanism part of their monster. In addition to this, they will think about the design of their monster and how they might want their monster to look by creating a design brief.



Music

In the Music, children will be able to recognise, play and write rhythms with one beat and paired half beats. They will show a rest beat using a silent movement, while reading and following a structure from left to right. Children will add rhythms to a structure to create a beginning, middle and end. Finally, they will work well as part of a group, listening to others and respecting their ideas.

RSE

In RSE, children will understand that just like we can feel joy and feel upset in the different places we go physically, we can feel joy and feel upset in the different places we go to digitally too. Focus is given to the importance of feeling safe on the inside, especially when using the internet. They will also learn about the story of The Good Samaritan and will be introduced to the concept of the Trinity – God as a three in one community of love – and think about what the Trinity means for them.

British Values

Democracy and the Rule of Law

Within Rule of Law children will explore how they can follow rules, why rules are made and the purpose of rules. They will be able to explain to other people how rules make things fair and respectful for all. Within Democracy children will explore what this means, take part in a fair vote and be able to discuss why the vote was fair.

Digital Literacy

Online Reputation

This strand explores the concept of reputation and how others may use online information to make judgements. It offers opportunities to develop strategies to manage personal digital content effectively and capitalise on technology's capacity to create effective positive profiles.



Copyright and Ownership

This strand explores the concept of ownership of online content. It explores strategies for protecting personal content and crediting the rights of others as well as addressing potential consequences of illegal access, download and distribution.



Cooking



Couscous Salad

Children will measure out couscous using scales. And pour ingredients like oil or lemon juice into a mixture. They will also cut soft vegetables, cucumber, tomatoes and peppers. Children will use their sense to smell herbs, taste the salad, and talk about textures and colours.