

Supporting Reading at Home in KSI



Workshop Overview

- Our Primary reading system
- The importance of daily reading at home
- How you can support your child at home
- How school reading and home reading work together



The KS1 Reading Journey

**Phonics and
decodable
books**

**Whole
class
reading**

**Class
reading
routines**

**Library
sessions**

**Daily
home
reading**



Charter Book Bands

Book Band	Word Count	Phonic Phase
LILAC	0	
PINK	<25	Phase 2/3
RED	25-45/ 45-80	Phase 3
YELLOW	80-120	Phase 3/4
BLUE	100-200	Phase 4/5
GREEN	200-300	Phase 5
ORANGE	300-450	Phase 5/6
TURQUOISE	450-600	Phase 5/6
PURPLE	600-850	Phase 6
GOLD	850-1100	Phase 6
WHITE	1100-1500	
LIME	1500-2000	
BROWN	Over 2000	
GREY		
DARK BLUE		
DARK RED		
BLACK		

Dandelion Launchers



Oxford Reading Tree



Whole Class Reading

20-Minute Daily Lessons

- Short, focused lessons every day
- Consistent reading practice for all children
- Builds fluency and confidence



Texts Linked to IPC

- Reading chosen to connect with current topics
- Deepens subject knowledge and vocabulary
- Makes learning meaningful and engaging



Whole Class Reading

Choral Reading

- **Whole class reads together in unison**
- **Supports fluency, rhythm and expression**
- **Builds confidence through shared reading**



Echo Reading

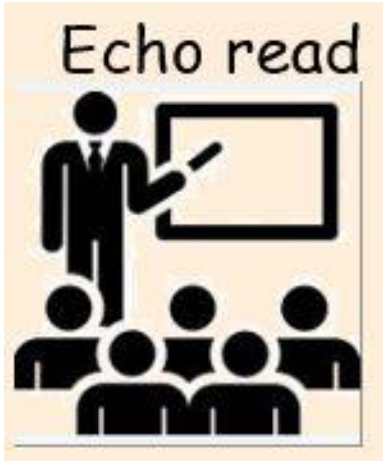
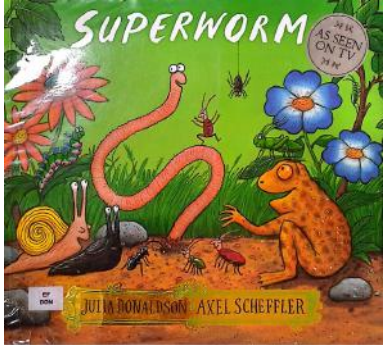
- **Teacher reads a sentence/phrase first**
- **Children repeat with accurate tone and fluency**
- **Reinforces pronunciation and phrasing**



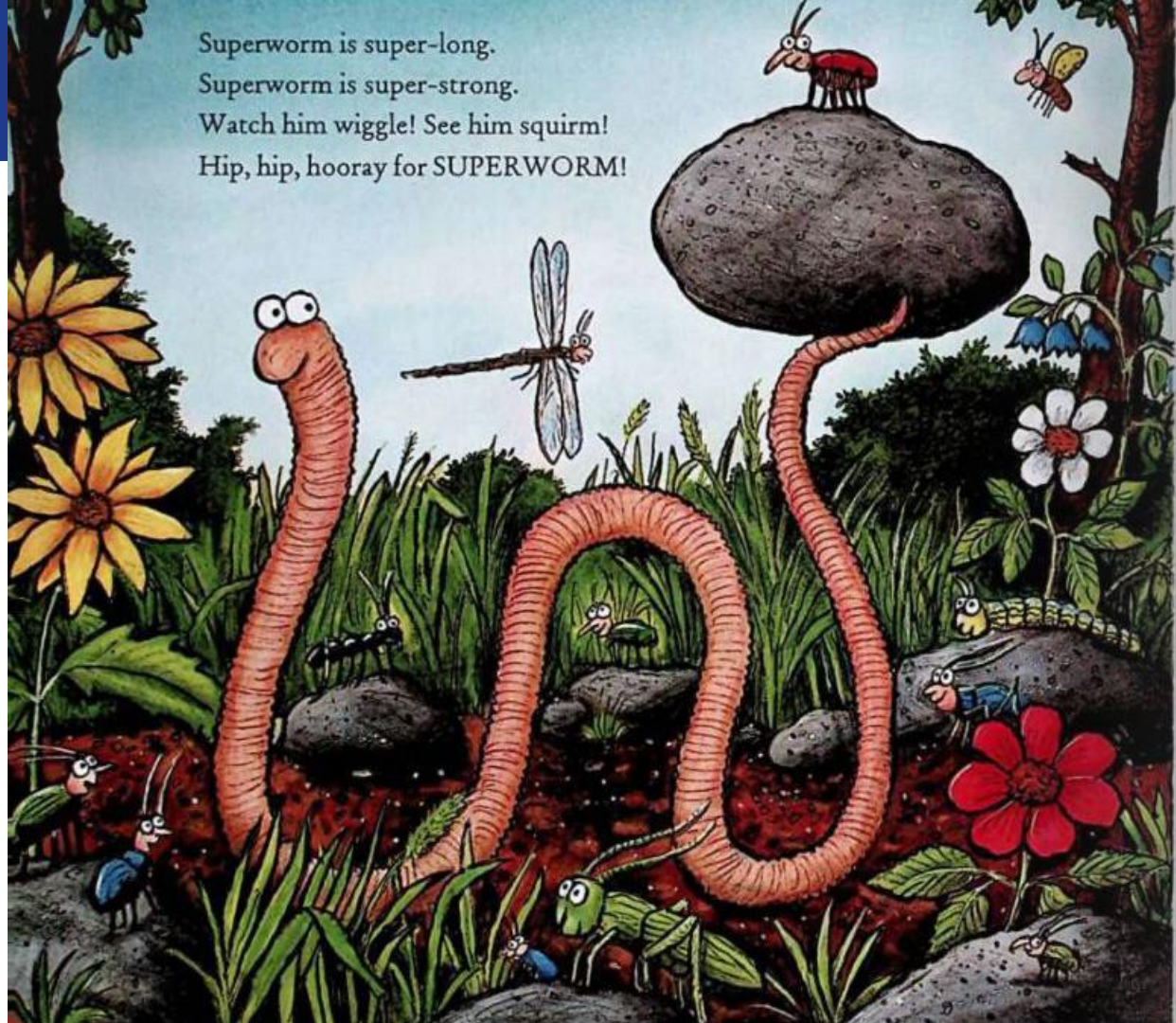
Why These Strategies Work

- **Provide strong models of fluent reading**
- **Develop listening and speaking skills**
- **Encourage participation from all children**
- **Strengthen comprehension through repeated exposure**

Let's try together!

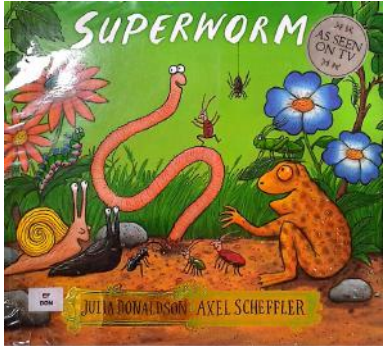


I read,
You read.



Superworm is super-long.
Superworm is super-strong.
Watch him wiggle! See him squirm!
Hip, hip, hooray for SUPERWORM!

Let's try together!

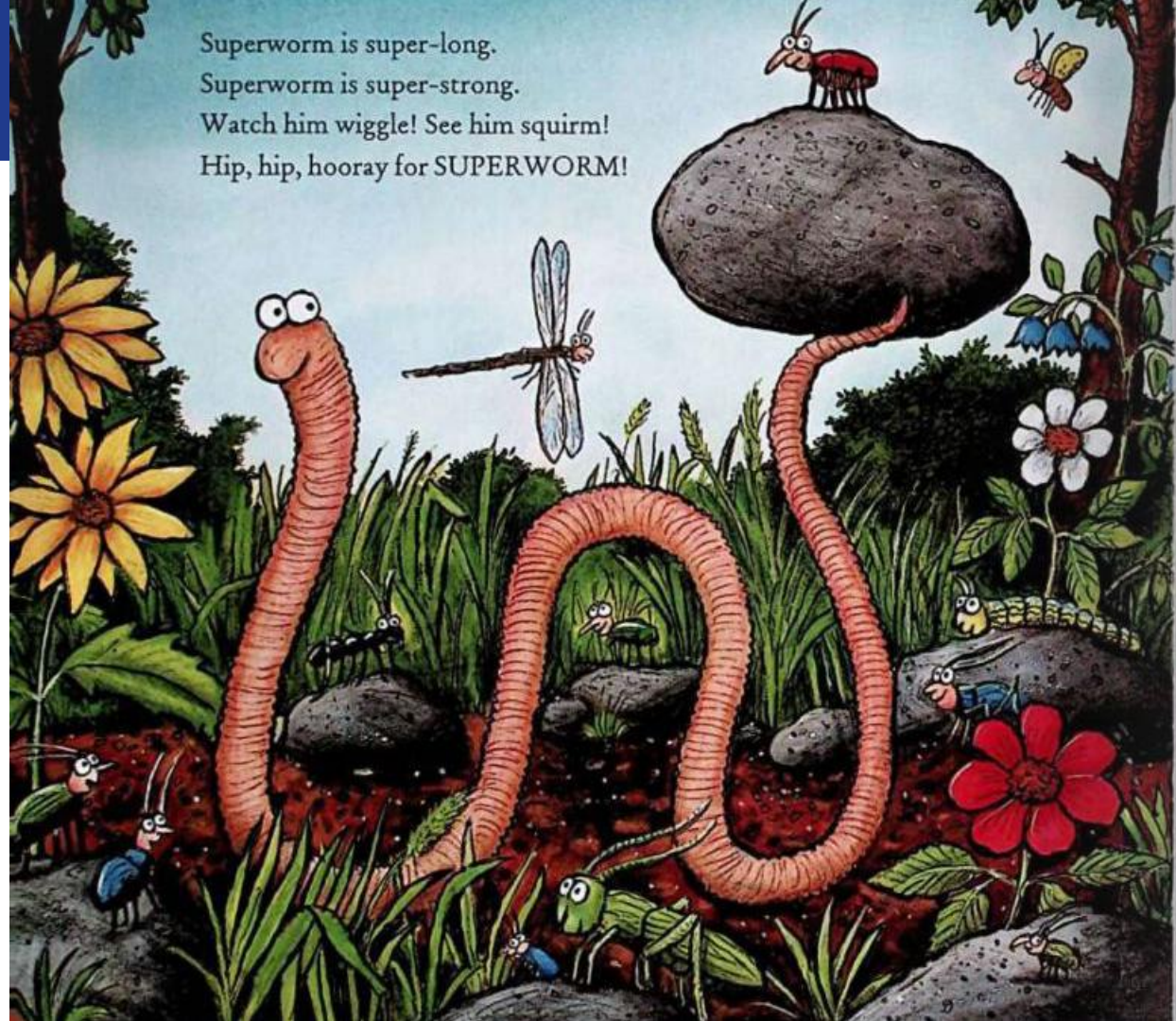


Choral



Read

**Read
together!**



Class Reading Routines

Daily Reading Opportunities



- Dedicated time for independent, paired or group reading
- Each class has a reading corner with a wide range of books available to suit all interests
- Class teachers and TLAs share stories with the children daily
- Promotes a love of books and reading for pleasure



KSI Library Sessions

Weekly
Library
Time

Reading
with
Adults

Story Time
with
Ms Sairung

- **Creates excitement and anticipation around books**
- **Helps children discover their own reading interests**
- **Builds positive associations with reading for pleasure**
- **Encourages lifelong enjoyment of books and stories**



Class Reading Routines - Reading for Pleasure

Why Reading for Pleasure Matters

- Builds motivation and positive attitudes towards reading
- Increases reading stamina and confidence
- Exposes children to richer vocabulary and varied language structures
- Research shows children who read for enjoyment achieve better in literacy and beyond (EEF, 2024)



Supporting Reading Development

- Encourages children to choose and explore texts independently
- Strengthens fluency through frequent practice
- Develops comprehension by engaging with different genres
- Creates lifelong readers who see reading as enjoyable, not just schoolwork

Our Reading Partnership



Together, we share the same goal: confident, happy readers

- School: teaches strategies daily, provides learning resources, monitors progress
- Parents: listen to reading daily, encourage enjoyment, give praise and support

● Children: practice daily, enjoy reading, read at least 20 minutes

Reading at Home

Importance of Reading at Home

- Builds strong home–school partnership
- Shows children that reading is valued in everyday life
- Encourages positive attitudes and enjoyment both at school and home.



How It Supports Progress

- Daily practice improves fluency and confidence
- Reinforces phonics and vocabulary taught in school
- Strengthens comprehension through discussion and questioning
- Provides children with more varied reading experiences
- Research shows children who read daily at home make faster progress in literacy and across the curriculum.

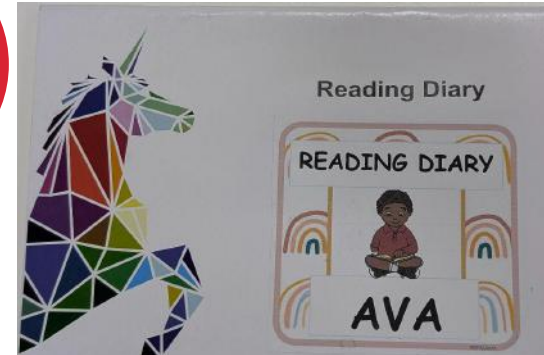
The Reading Diary

Log Daily
Reading

Celebrate
Success

Identify and log
Misconceptions

- Daily reading at home should be recorded in your child's reading diary
- Use the diary to celebrate their success - 'Tom was able to discuss the key events in the story'.
- Log and track potential misconceptions - 'Tom found Phase 2 tricky word 'the' difficult today.



Date	Book and pages	Signature	Comment / difficult words
27/8	Go Away Cat	<i>[Signature]</i>	Enjoyed Reading
			Very well blending start of cvc words! Tricky words: Time, sheep bridge
9/9	Picnic Time	<i>[Signature]</i>	Good Reading. Tricky words to pronounce is They, the Th sound



Strategies to Support at Home

Quiet and comfortable reading space

Encourage segmenting and blending

Praise effort, not simply accuracy

Ask Questions - The 5 W's

Model reading



Remember...

- **Daily reading at home supports academic development and success**
- **Reading should be enjoyable for children to engage in**
- **Partnership between school and home is key**
- **Every child is unique in their reading journey**

